

The InvestiGator Club®

Alignment to the Florida Early Learning and Developmental Standards for Three Year Olds

The following references are examples of components and teaching in The InvestiGator Club Just for Threes Program ® that align to the **Florida Early Learning and Developmental Standards for Three Year Olds**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

PHYSICAL DEVELOPMENT STANDARDS

| A. Gross Motor Development | |
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| 1. Shows characteristics of appropriate health and development | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| | Let's Investigate! TG p. 36 Gross Motor Skills TG p. 36 Outdoor Play TG p. 39 Daily Routines: Establish Good Table Manners TG p. 143 Gross Motor Skills: Dancer in You TG p. 149 Gross Motor Skills: Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny |
| 2. Demonstrates increasing control of large muscles. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Dilly's Music and Movement CD | Let's Investigate! TG p. 34 Daily Routines: Music TG p. 36 Daily Routines: Gross Motor Skills TG p. 37 Daily Routines: Social and Emotional Development TG p. 73 Dramatic Play: Imagination in You TG p. 143 Gross Motor Skills: Dancer in You TG p. 149 Gross Motor Skills: Athlete in You TG pp. 154-155 Small Group: Literacy TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 192 Music: All Kinds of Music |

| 3. Demonstrates increasing coordination of large muscles. | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Dilly's Music and Movement CD Oral Language Cards 40, 41, 42, 43 | Let's Investigate! TG p. 35 Daily Routines: Numbers TG p. 36 Daily Routines: Outdoor Play TG p. 139 Literacy: Have a Book Parade TG p. 143 Gross Motor Skills: Dancer in You TG p. 149 Gross Motor Skills: Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 214 Music: "The InvestiGator Club Theme Song" |

| B. Fine Motor Development | |
|---|---|
| 1. Demonstrates increasing control of small muscles. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Let's Investigate! Learning Center Card: "Initial Prints" | Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 39 Daily Routines: Establish Good Table Manners TG p. 47 Learning Centers: Painting Pals TG p. 47 Learning Centers: Initial Prints TG pp. 158-159 Readiness: Left and Right TG p. 160 Social Studies: We Know What We Need TG p. 183 Math: Cut to Size |

| 2. Shows improving eye-hand coordination. | |
|---|---|
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| | Let's Investigate! TG p. 34 Daily Routines: Music TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Good Table Manners G pp. 158-159 Readiness: Left and Right TG p. 160 Social Studies: We Know What We Need TG p. 183 Math: Cut to Size |

| 3. Uses various drawing and art tools with developing coordination. | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| | <p>Let's Investigate! TG p. 43 Learning Centers: Writing Practice TG p. 47 Learning Centers: Painting Pals TG p. 47 Learning Centers: Initial Prints TG p. 117 Literacy: Storytelling Necklaces TG p. 182 Art: Art Media TG p. 204 Art: Art Tools TG p. 226 Science: InvestiGators Record TG p. 226 Art: Tilt the Colors</p> |

| C. Self-Help | |
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| 1. Actively participates in self-care. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| | <p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Health: Establishing Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Good Table Manners TG p. 157 Science: Be Healthy Like Manny</p> |

| 2. Actively takes part in basic health and safety routines. | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Chuck Safety Poster | <p>Let's Investigate! TG p. 31 Daily Routines: Safety TG p. 36 Daily Routines: Outdoor Play TG p. 38 Health: Establishing Toilet Routines TG P. 38 Health: Establishing Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/ Clean-Up Routines TG p. 39 Daily Routines: Establish Good Table Manners TG p. 170 Back to School: Fire Safety</p> |

| D. Health and Wellness | |
|---|---|
| 1. Exhibits auditory abilities to support healthy growth and development. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Listen to Your World CD Dilly's Music and Movement CD Oral Language Card 64 | Let's Investigate! TG p. 31 Daily Routines: Safety TG p. 99 Music: The Musician in You TG p. 170 Music: Clap and Step |
| 2. Shows characteristics of good oral health. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Oral Language Card 28 | Let's Investigate! TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 157 Science: Be Healthy Like Manny |
| 3. Shows physical needs are met. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Art Print: <i>Optometrist</i> Daily Routine Posters | TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 126 Back to School: School Helpers TG p. 149 Gross Motor Skills: The Athlete in You |

Approaches to Learning

| A. Eagerness and Curiosity | |
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| 1. Shows curiosity and is eager to learn new things and have new experiences. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books Under Construction Flapboards and Flap Fillers Learning Center Cards Oral Language Cards 28, 36 | Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG pp. 78–79 Investigation: Investigation Station TG pp. 198–199 Small Group: Science Snow |

| B. Persistence | |
|---|---|
| 1. Sustains attention for brief periods and finds help when needed. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| | Let's Investigate! TG p. 40 Daily Routines: Departure Transitions TG p. 64 Science: Gathering Reading Data TG pp. 132–133 Small Group: Math |

| C. Creativity | |
|---|--|
| 1. Approaches daily activities with creativity and inventiveness. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| | Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Whole Group: Readiness: Alike and Different |

| D. Planning and Reflection | |
|---|---|
| 1. Shows initial signs of planning and learning from their experiences. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Daily Routine Posters | Let's Investigate! TG p. 41 Learning Centers: Tidy-Up Time TG p. 64 Science: Gathering Reading Data TG p. 117 Literacy: Storytelling Necklace |

Social and Emotional Development

| A. Pro-social Behaviors | |
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| 1. Develops positive relationships and interacts comfortably with familiar adults | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| <i>Dilly and Great Auntie Lu</i> Lapbook and Little Books | Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 120 Back to School: Teacher News TG p. 126 Back to School: School Helpers TG p. 142 Back to School: Helper Chart |
| 2. Interacts with and develops positive relationship with peers | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| <i>Dilly and JT Gator</i> Lapbook and Little Books <i>Dilly and Chuck Wood</i> Lapbook and Little Books | Let's Investigate! TG pp. 80–81 Opening Circle Time: Oral Language TG p. 135 Social Studies: How We Change Over Time TG p. 208 Back to School: Busy Bees |
| 3. Joins in group activities and experiences within early learning environments | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| | Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 82 Back to School: Name Song TG p. 98 Back to School: Mirror Me |
| 4. Shows care and concern for others | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| <i>Dilly and Manny Salamander</i> Lapbook and Little Books <i>Dilly and JT Gator</i> Lapbook and Little Books <i>Dilly and Chuck Wood</i> Lapbook and Little Books | Let's Investigate! TG pp. 80–81 Opening Circle Time: Oral Language TG pp. 146–147 Opening Circle Time: Oral Language TG pp. 168–169 Opening Circle Time: Oral Language |

| B. Self-Regulation | |
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| 1. Follows simple rules and familiar routines with support. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Daily Routine Posters | Let's Investigate! TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners |
| 2. Begins to use materials with increasing care and safety. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Chuck Safety Poster | Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 45 Learning Centers: Safe Scientists |
| 3. Adapts to transitions with support. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| <i>Dilly and JT Gator</i> Lapbook and Little Books | Let's Investigate! TG p. 40 Transition: Arrival Transitions TG p. 40 Transitions: Departure Transitions TG p. 41 Transitions: Tidy-Up Time TG p. 41 Transitions: Quiet, Please! TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 192 Back to School: Classroom Jobs |
| 4. Shows developing ability to solve social problems with support from familiar adults | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Clubhouse Attendance Poster JT Days Poster Dilly's Music and Movement CD Let's Investigate! Flapboards and Flap Fillers | Let's Investigate! TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 160 Social Studies: We Know What We Need TG pp. 232–233 Culminating Activity: Investigation Celebration |

| C. Self-Concept | |
|---|---|
| 1. Shows growing confidence in their own abilities | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| <i>Dilly and Manny Salamander</i> Lapbook and Little Books | Let's Investigate TG p. 120 Oral Language: Sharing Chair TG pp. 162–163 Closing Circle Time: Shared Writing TG p. 209 Oral Language: the "Big Kid" in You |

| 2. Begins to independently initiate and direct some experiences. | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| | Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 126 Back to School: School Helpers TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners |

Language and Communication

| A. Listening and Understanding | |
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| 1. Listens to and understands spoken language. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| <i>Dilly and the InvestiGator Club</i> Lapbook Listen to Your World CD | Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu TG pp. 212–213 Opening Circle Time: Oral Language TG p. 215 Literacy: The Curiosity in You |

| 2. Shows understanding by following simple directions. | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| <i>Dilly and Bruno Buzzbee</i> Lapbook <i>Dilly and Great Auntie Lu</i> Lapbook Dilly and Friends Read Along CD Let's Investigate! Flapboards and Flap Fillers | Let's Investigate! TG pp. 154–155 Small Group: Literacy TG p. 156 Readiness: Left and Right TG p. 170 Back to School: Fire Safety TG p. 187 Listening: Chuck Says |

| B. Communicating and Speaking | |
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| 1. Shows improving expressive communication skills. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Investigation Flapboards and Flap Fillers Oral Language Cards | Let's Investigate! TG p. 72 Oral Language: Sharing Chair TG p. 117: Literacy: Storytelling Necklaces TG p. 121 Oral Language: Tell Us a Story TG p. 127 Oral Language: Getting to Know Rosalita TG p. 164 Oral Language: Sharing Chair TG pp. 168–169 Opening Circle Time: Oral Language TG p. 171 Oral Language: The Handy Person in You TG pp. 190–191 Opening Circle Time: Oral Language TG p. 193 Oral Language: Getting to Know Bruno TG p. 209 Oral Language: The "Big Kid" in You |

| 2. Shows increased vocabulary and uses language for many purposes. | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Rosalita Word Poster JT Days Poster Dilly and Friends Lapbooks Bruno's Buzz Nonfiction Readers Trade Books Let's Investigate! Flapboards and Flap Fillers Oral Language Cards | Let's Investigate! TG p. 33 Daily Routines: Word of the Week TG p. 65 Readiness: Dilly Discovers Primary Colors TG pp. 66–67 Whole Group: Readiness: Colors TG p. 90 Readiness: JT's Near or Far TG pp. 92–93 Whole Group: Readiness: Near and Far TG p. 104 Back to School: Getting to Know the Teacher TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Whole Group: Readiness: Time TG p. 149 Dramatic Play: Getting to Know Manny TG p. 171 Oral Language: Getting to Know Chuck TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Whole Group: Readiness: Investigating Shapes |

| C. Early Reading | |
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| 1. Shows an appreciation and enjoyment of reading. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Chuck Safety Poster Dilly and Friends Lapbook s Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Dilly’s Alphabet Show Lapbook | Let Investigate! TG p. 42 Learning Centers: Reading Practice TG p. 42 Learning Centers: Picture Dictionary TG pp. 54-55 Opening Circle Time: Oral Language TG pp. 62-63 Small Group: Literacy TG pp 80-81 Opening Circle Time: Oral Language TG pp. 86-87 Everyday Literacy: Alphabet Book TG p. 91 Literacy: Electronic Stories TG pp. 102-103 Opening Circle Time: Oral Language TG p. 105 Literacy: The Storyteller in You TG p. 112 Literacy: Favorite Books TG pp. 124-125 Opening Circle Time: Oral Language TG p. 139 Literacy: Have a Book Parade TG pp. 154-155 Small Group: Literacy TG. pp. 220-221 Small Group: Math Books TG pp 239-245 Family Involvement: Home and Back Book |

| 2. Demonstrates beginning phonological awareness | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Listen to Your World CD Dilly’s Music and Movement CD Let’s Investigate! Flapboards and Flap Fillers Oral Language Cards Alphabet Flapboard and Flap Fillers | Let’s Investigate! TG p. 37 Daily Routines: Phonological Awareness TG pp. 58-59 Everyday Literacy: Alphabet Knowledge TG pp. 76–77 Investigation: Investigation Launch TG pp. 84-85 Everyday Literacy: Phonological Awareness TG pp. 106–107 Everyday Literacy: Phonological Awareness TG p. 120 Oral Language: Sharing Chair TG pp. 128-129 Everyday Literacy: Phonological Awareness TG p. 148 Music: Songs with Rhymes TG pp. 150–151 Everyday Literacy: Phonological Awareness TG p. 164: Oral Language: Sharing Chair |

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| | <p>TG pp. 172–173 Everyday Literacy: Phonological Awareness</p> <p>TG pp. 194-195 Everyday Literacy: Phonological Awareness</p> <p>TG pp. 216–217 Everyday Literacy: Phonological Awareness</p> |
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3. Shows awareness of letters and sounds.

| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
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| <p>Alphabet Flapboards and Flap Fillers</p> <p>Magnetic Foam Letters</p> <p><i>Dilly's Alphabet Show</i></p> <p>Dilly's Alphabet Cards</p> <p>Alphabet Song Poster</p> <p>Dilly's Music and Movement CD</p> | <p>Let's Investigate!</p> <p>TG –p. 34 Quick Minutes: Letters</p> <p>TG p. 47 Learning Center: Initial Prints</p> <p>TG pp. 60-61 Everyday Literacy: Alphabet Knowledge</p> <p>TG p. 72 Oral Language: Sharing Chair</p> <p>TG pp. 86–87 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 108–109 Everyday Literacy: Alphabet Knowledge</p> <p>TG p. 120 Oral Language: Sharing Chair</p> <p>TG pp. 130-131 Everyday Literacy: Alphabet Knowledge</p> <p>TG p. 142 Oral Language: Sharing Chair</p> <p>TG pp. 152–153 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 162-163 Closing Circle Time: Shared Writing</p> <p>TG pp. 174-175 Everyday Literacy: Alphabet Knowledge</p> <p>TG p. 179 Literacy: Find a Word</p> <p>TG pp. 184-185 Closing Circle Time: Shared Writing</p> <p>TG pp. 196-197 Everyday Literacy: Alphabet Knowledge</p> <p>TG p. 208 Oral Language: Sharing Chair</p> <p>TG pp. 218–219 Everyday Literacy: Alphabet Knowledge</p> |

4. Demonstrates comprehension and responds to stories.

| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
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| <p>Dilly and Friends Lapbooks Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Dilly’s Alphabet Show Lapbook eFlapboard Learning Software</p> | <p>Let Investigate! TG p. 42 Learning Centers: Reading Practice TG pp. 54-55 Opening Circle Time: Oral Language TG pp. 62-63 Small Group: Literacy TG pp. 76-77 Investigation: Investigation Station TG pp. 80-81 Opening Circle Time: Oral Language TG pp. 86-87 Everyday Literacy: Alphabet Book TG p. 91 Literacy: Electronic Stories TG pp. 102-103 Opening Circle Time: Oral Language TG p. 105 Literacy: The Storyteller in You TG p. 112 Literacy: Favorite Books TG pp. 118-119 Closing Circle Time: Shared Writing TG pp. 124-125 Opening Circle Time: Oral Language TG pp. 146-147 Opening Circle Time: Oral Language TG p. 149 Gross Motor Skills: The Athlete in You TG pp. 154-155 Small Group: Literacy TG p. 161 Literacy: Teach Manny to Read TG pp. 168-169 Opening Circle Time: Oral Language TG pp. 174-175 Everyday Literacy: Alphabet Knowledge TG pp. 184-185 Closing Circle Time: Share Writing TG pp. 190-191 Opening Circle Time: Oral Language TG pp. 212-213 Opening Circle Time: Oral Language TG p. 215 Dramatic Play: Be an InvestiGator TG. pp. 220-221 Small Group: Math Books TG p. 223 Literacy: Sequence of Events TG p. 227 Literacy: Sequence of Events TG pp. 239-245 Family Involvement: Home and Back Book</p> |

| D. Early Writing | |
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| 1. Begins to use writing, pictures, and play to express ideas. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Alphabet Flapboards and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Investigation Flapboards and Flap Fillers | Let's Investigate! TG p. 43 Learning Centers: Writing Practice TG p. 43 Learning Center: Writing Role Play TG p. 73 Early Writing: Our New Friend Dilly TG p. 95 Literacy: Reading Everywhere TG pp. 96–97 Closing Circle Time: Shared Writing TG PP. 184-185 Closing Circle Time: Shared Writing TG p. 187 Social and Emotional: The Superhero in You TG p. 223 Social Studies: City and Country Graph TG pp. 228–229 Closing Circle Time: Shared Writing TG pp. 224-225 Readiness: Investigating Shapes TG pp. 238-239 and 242-243 Family Involvement: Journal |

| 2. Shows beginning writing skills by making letter-like shapes and scribbles to write. | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Alphabet Flapboards and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Investigation Flapboards and Flap Fillers | Let's Investigate! TG p. 43 Learning Centers: Writing Practice TG pp. 70-71 Closing Circle Time: Shared Writing TG p. 73 Early Writing: Our New Friend Dilly TG pp. 96–97 Closing Circle Time: Shared Writing TG pp. 118-119 Closing Circle Time: Shared Writing TG pp. 162-163 Closing Circle Time: Shared Writing TG pp. 180-181 Readiness: Direction and Position TG pp. 184-185 Closing Circle Time: Shared Writing TG pp. 206-207 Closing Circle Time: Shared Writing TG pp. 228–229 Closing Circle Time: Shared Writing TG pp. 238-239 and 242-243 Family Involvement: Journal |

Cognitive Development and General Knowledge

| A. Mathematical Thinking | |
|--|--|
| 1 Demonstrates interest in mathematical problem solving. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| “Gone Investigating” Flapboards and “Knock for Numbers” Flap Fillers Magnetic Math Boards Magnetic Foam Numbers Magnetic Math Strips | Let’s Investigate! TG p. 49 Learning Centers: Exploring Water TG p. 50 Learning Centers: Exploring Blocks TG p. 65 Math: Color Sorting Sacks TG p. 156 Math: More or Less TG pp. 220-221 Small Group: Math TG p. 227 Math: Knock Again TG pp. 234-235 Family Investigation Night: Scavenger Hunt |
| 2 Sorts objects into groups by one characteristic. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| ” | Let’s Investigate! TG p. 35 Quick Minutes: Science TG p. 65 Small Group: Math: Color Sorting Sacks TG p. 69 Math: All Sorts of Colors TG pp. 132-133 Small Group: Math TG p. 139 Math: Match a Snack TG p. 200 Small Group: Math: Long and Short TG p. 205 Math: Long and Short |
| 3. Shows knowledge of numbers and counting. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Strips “Gone Investigating Flapboards and “Knock for Numbers” Flap Fillers | Let’s Investigate! TG p. 33 Daily Routines: Attendance TG p. 35 Daily Routines: Numbers TG p. 39 Establish Set-Up/Clean-Up Routines TG p. 44 Learning Center: Math Match TG p. 49 Learning Centers: Exploring Water TG p. 69 Math: All Sorts of Colors TG pp. 136–137 Whole Group: Readiness: Time TG pp. 220-221 Small Group: Math TG p. 227 Math: Knock Again |

| 4. Recognizes some geometric shapes. | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Let's Investigate! Flapboards and Flap Fillers | Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks TG p. 178 Math: From Small to Large TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Whole Group: Readiness: Investigating Shapes |

| 5. Shows beginning understanding of spatial relationships and position words. | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| | Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 50 Learning Centers: Exploring Blocks TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 178 Readiness: Opposites TG pp. 180–181 Whole Group: Readiness: Direction and Position TG p. 187 Listening: Chuck Says |

| 6. Demonstrate beginning ability to compare and contrast. | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| <i>Dilly and Bruno Buzzbee</i> Lapbook | Let's Investigate! TG p. 65 Small Group: Math: Color Sorting Sacks TG p. 69 Math: All Sorts of Colors TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 200 Small Group: Math: Long and Short TG pp. 202-203 Readiness: Alike and Different TG p. 205 Math: Long and Short Worms |

| 7. Engages in activities that explore measurement | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| <i>Dilly and Bruno Buzzbee</i> Lapbook | Let's Investigate! TG p. 35 Quick Minutes: Numbers TG p. 45 Learning Centers: Safe Scientists TG p. 49 Learning Centers: Exploring Water TG p. 49 Learning Centers: Exploring Sand TG p. 50 Learning Centers: Exploring Blocks TG p. 135 Science: Investigators Try and |

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| | <p>Record TG pp. 136-137 Readiness: Time TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms</p> |
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| B. Scientific Inquiry | |
|---|--|
| 1. Uses senses to collect information through observation and exploration. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| <p>JT Days Poster <i>Dilly and Bruno Buzzbee</i> Lapbook <i>Dilly and Chuck Wood</i> Lapbook Dilly's Music and Movement CD</p> | <p>Let's Investigate! TG p. 45 Learning Center: Science Stuff TG p. 49 Learning Centers: Exploring Water TG p. 64 Science: Gathering Reading Data TG pp. 66–67 Whole Group: Readiness: Colors TG pp. 78-79 Investigation: Investigation Station TG p. 90 Science: InvestiGators Look TG pp. 92-93 Readiness: Near and Far TG p. 104 Music: Make Your Own Music TG pp. 110-111 Small Group: Magnets TG p. 135 Science: Investigators Try and Record TG pp. 136–137 Whole Group: Readiness: Time TG p. 179 Science: Loud and Quiet Sounds TG pp. 198-199 Small Group: Science TG p. 222 Science: Mixing Colors TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> |

| 2. Begins to use simple tools for observing and investigating. | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| <p>Chuck Safety Poster</p> | <p>Let's Investigate! TG p. 31 Daily Routines: Safety TG p. 45 Learning Centers: Safe Scientists TG p. 46 Learning Centers: Classroom Hunt TG p. 49 Learning Centers: exploring Sand TG pp. 78-79 Investigation: Investigation Station TG pp. 92-93 Readiness: Near and Far TG pp. 110-111 Small Group: Magnets</p> |

| 3. Begins to compare objects.. | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| <i>Dilly and Bruno Buzzbee</i> Lapbook <i>Dilly and Chuck Wood</i> Lapbook Dilly's Music and Movement CD | Let's Investigate! TG pp. 66–67 Whole Group: Readiness: Colors TG p. 90 Science: InvestiGators Look TG pp. 92-93 Readiness: Near and Far TG p. 104 Music: Make Your Own Music TG pp. 110-111 Small Group: Magnets TG p. 135 Science: Investigators Try and Record TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds TG pp. 198-199 Small Group: Science |

| C. Social Studies | |
|---|---|
| 1. Begins to recognize and appreciate similarities and differences in people | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Rosalita Word Poster Bruno Bee Mail Poster <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Books Dilly's Music and Movement CD Oral Language Cards | Let's Investigate! TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello Around the World TG p. 99 Social Studies: Travel with JT TG p. 104 Back to School: Getting to Know The Teacher TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You TG p. 120 Back to School: Teacher News TG p. 138 Social Studies: We Grow and Change |

| 2. Begins to understand family characteristics, roles, and functions | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| <i>Dilly and JT Gator</i> Lapbook and Little Books Dilly and Friends Read Along CD Oral Language Cards | Let's Investigate! TG p. 46 Learning Centers: Families TG p. 51 Learning Centers: Props and Costumes TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 112 Readiness: Know Your Address TG p. 113 Social Studies: Special Me, Special You |

| 3. Shows awareness of some social roles and jobs that people do | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| " | <p>Let's Investigate!</p> <p>TG p. 39 Daily Routines: Establish Good Table Manners</p> <p>TG p. 51 Learning Centers: Props and Costumes</p> <p>TG p. 126 Back to School: School Helpers</p> <p>TG p. 142 Back to School: Helper Chart</p> <p>TG p. 192 Back to School: Classroom Jobs</p> <p>TG p. 201 Social Studies: What's My Job?</p> <p>TG p. 204 Science: Here Comes the Mail!</p> <p>TG p. 209 Oral Language: Bee Mail Delivery</p> <p>TG p. 209 Oral Language: The "Big Kid" in You</p> |

| 4. Demonstrates awareness of group rules. | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Chuck Safety Poster | <p>Let's Investigate!</p> <p>TG p. 31 Daily Routines: Safety</p> <p>TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines</p> <p>TG p. 50 Learning Centers: Exploring Blocks</p> <p>TG p. 186 Back to School: Classroom Rules</p> <p>TG p. 208 Back to School: Busy Bees</p> <p>TG p. 214 Back to School: A Community of Learners</p> <p>TG p. 230 Back to School: Personal Space</p> |

| 5. Demonstrates awareness of the environment around them. | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| <p><i>Dilly and Chuck Wood</i> Lapbook</p> <p>Oral Language Cards</p> <p>Bruno's Bee Mail Poster</p> | <p>Let's Investigate!</p> <p>TG p. 32 Daily Routines: Bee Mail</p> <p>TG p. 112 Readiness: Know Your Address</p> <p>TG pp. 114–115 Whole Group: Readiness: Names and Addresses</p> <p>TG pp. 176–177 Small Group: Social Studies</p> <p>TG p. 223 Social Studies: City and County Graph</p> |

| D. The Arts | |
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| 1. Uses many different creative art materials to express and explore. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Art Prints Great Auntie Lu Art Poster | Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 47 Learning Centers: Paint Pals TG p. 47 Learning Centers: Initial Prints TG pp. 66-67 Readiness: Colors TG p. 68 Art: Art Clues TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today TG p. 182 Art: Art Media TG p. 204 Art: Art Tools TG p. 222 Science: Mixing Colors TG p. 226 Art: Tilt the Colors TG p. 232 Culminating Activity: Investigation Celebration |

| 2. Engages in musical experiences. | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Dilly's Music and Movement CD Flapboards "Gone Investigating" Listen to Your World CD Dilly's Alphabet Song Poster <i>Dilly and the InvestiGator Club</i> Lapbook | Let's Investigate! TG p. 56 Music: "The More We Get Together" TG p. 82 Music: "Gone Investigating" TG p. 99 Music: The Musician in You TG p. 104 Music: Make Your Own Music TG p. 148 Music: Songs with Rhymes TG p. 153 Everyday Literacy: Alphabet Knowledge TG p. 164 Back to School: School Song TG p. 170 Music: Clap and Step TG p. 192 Music: "All Kinds of Music" TG p. 214 Music: "The InvestiGator Club Theme Song" |

| 3. Engages in creative movement and dramatic play. | |
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| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| Dilly and Friends Stick Puppets | Let's Investigate! TG P. 50 Learning Centers: Build a Tree House TG p. 51 Learning Centers: Props and Costumes TG p. 51 Learning Centers: Puppets TG p. 73 Dramatic Play: The Imagination in You TG p. 143 Gross Motor Skills: The Dancer in You |

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| | <p>TG p. 143 Dramatic Play: Rosalita's Fancy Footwork</p> <p>TG p. 192 Music: All Kinds of Music</p> <p>TG p. 214 Music: Music: "The InvestiGator Club Theme Song"</p> <p>TG p. 215 Dramatic Play: Be an InvestiGator</p> <p>TG p. 231 Oral Language: The InvestiGator in You</p> |
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| 4. Show understanding and appreciation of artistic creations or events. | |
| The InvestiGator Club® Components | The InvestiGator Club® Teacher Guide (TG) |
| | <p>Let's Investigate!</p> <p>TG p. 31 Daily Routines: Featured Artist</p> <p>TG p. 99 Music: The Musician in You</p> <p>TG p. 116 Fine Art: Talking About Art</p> <p>TG p. 126 Music: Music Long Ago</p> <p>TG p. 138 Fine Art: Art from Long Ago</p> <p>TG p. 143 Gross Motor Skills: The Dancer in You</p> <p>TG p. 160 Fine Art: Art of Today</p> <p>TG p. 182 Art: Art Media</p> <p>TG p. 192 Music: All Kinds of Music</p> |