

# The InvestiGator Club™

## Correlation

### The InvestiGator Club and Florida Early Learning Standards

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Florida Early Learning Standards**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

### Physical Health

A. Physical Health	
<b>A 1.</b> Shows characteristics of good health to facilitate learning.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
HY Flapboards and Flap Fillers	<b>Under Construction</b> TG p. 44 Learning Centers: Building Plans TG p. 47 Learning Centers: Dump Trucks <b>Healthy You</b> TG p. 36 Daily Routines: Nothing in Your Mouth and Daily Stretches <b>Watch It Grow</b> TG p. 36 Daily Routines: Fresh Food Wash
<b>A 2.</b> Shows awareness of personal health and fitness.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
HY Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 38 Daily Routines: Establish Toilet Routines and Establish Hand-Washing and Tooth Care Routines <b>Healthy You</b> TG pp. 54–55 Investigation Station <b>Finny, Feathery, Furry Friends</b> TG p. 34 Daily Routines: Gross Motor Skills and Outdoor Play
<b>A 3.</b> Demonstrates visual ability to facilitate learning.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Art Prints Oral Language Cards	<b>Finny, Feathery, Furry Friends</b> TG p. 93 Closing Circle Time: Science: Hidden Pictures <b>Splash and Dig</b> TG pp. 76–77 Opening Circle Time: Oral Language
<b>A 4.</b> Exhibits auditory ability to facilitate learning.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Dilly's Music and Movement CD	<b>Finny, Feathery, Furry Friends</b> TG p. 58 Opening Circle Time: Oral Language: What Made That Sound? <b>Splash and Dig</b> TG pp. 76–77 Opening Circle Time: Oral Language

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<b>A 5. Can perform oral hygiene routines.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
HY Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines <b>Healthy You</b> TG pp. 52–53 Investigation Launch TG pp. 62–63 Small Group: Early Writing TG p. 68 Whole Group: Music: “Tooth Time March”

<b>A 6. Shows familiarity with the role of a primary health care provider.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
HY Flapboards and Flap Fillers Art Print: <i>Optometrist</i>	<b>Healthy You</b> TG pp. 52–53 Investigation Launch TG pp. 82–83 Small Group: Literacy TG p. 113 Closing Circle Time: Dramatic Play: All Kinds of Doctors

<b>B. Knowledge of Wellness</b>	
<b>B 1. Shows that basic physical needs are met.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>What’s the Weather?</i> Trade Book: <i>The Snowy Day</i>	<b>Healthy You</b> TG p. 36 Daily Routines: Daily Stretches TG p. 79 Opening Circle Time: Oral Language: Play Time <b>Weather Watchers</b> TG p. 44 Learning Centers: What Should We Pack?

<b>B 2. Follows basic health and safety rules.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
HY Flapboards and Flap Fillers Chuck Safety Poster Oral Language Card 28	Each Investigation includes daily safety activities (see TG p. 29) and health activities (see TG p. 36). Also: <b>Let's Investigate!</b> TG p. 36 Daily Routines: Outdoor Play <b>Healthy You</b> TG p. 38 Daily Routines: Seat Belts, Please! TG p. 132 Closing Circle Time: Health: Stop, Drop, Roll

<b>B 3. Performs some self-care tasks independently.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 9, 10	<b>Let's Investigate!</b> TG p. 38 Daily Routines: Establish Toilet Routines <b>Healthy You</b> TG p. 98 Opening Circle Time: Oral Language: Care for Cuts <b>Weather Watchers</b> TG p. 36 Daily Routines: Fastening Practice and What to Wear?

## The InvestiGator Club and Florida Early Learning Standards Correlation Approaches to Learning

<b>A. Eagerness and Curiosity</b>	
<b>A 1. Shows eagerness and curiosity as a learner.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Doll Puppets Center Cards	<b>Let's Investigate!</b> TG p. 45 Learning Centers: Science Stuff <b>Under Construction</b> TG pp. 56–57 Opening Circle Time: Oral Language <b>Healthy You</b> TG p. 105 Literacy: Act Out a Story <b>Finny, Feathery, Furry Friends</b> TG p. 47 Learning Centers: Animal Habitats
<b>B. Persistence</b>	
<b>B 1. Attends to tasks and seeks help when encountering a problem.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Daily Routine Posters	<b>Let's Investigate!</b> TG p. 64 Small Group: Science: Gathering Reading Data <b>Under Construction</b> TG p. 44 Learning Centers: Who Uses What? <b>Finny, Feathery, Furry Friends</b> TG p. 47 Learning Centers: Water or Land?
<b>C. Creativity/Inventiveness</b>	
<b>C 1. Approaches tasks with flexibility and inventiveness.</b>	
	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<b>Finny, Feathery, Furry Friends</b> TG p. 38 Daily Routines: Like an Animal TG pp. 136–137 Family Investigation Night <b>Splash and Dig</b> TG p. 39 Daily Routines: What Shall I See?
<b>D. Planning/Reflection</b>	
<b>D 1. Reflects upon and learns from experiences.</b>	
	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<b>Healthy You</b> TG p. 129 Whole Group: Literacy: Retell a Classic <b>Finny, Feathery, Furry Friends</b> TG pp. 54–55 Investigation Station <b>Watch It Grow</b> TG pp. 66–67 Whole Group: Literacy
<b>D 2. Sets simple goals and follows through with plans.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Daily Routine Posters	<b>Let's Investigate!</b> TG p. 41 Learning Centers: Tidy-Up Time <b>Healthy You</b> TG p. 129 Whole Group: Art: Healthy Food Prints <b>Splash and Dig</b> TG pp. 134–135 Culminating Activity

## The InvestiGator Club and Florida Early Learning Standards Correlation Social and Emotional

<b>A. Self Concept</b>	
<b>A 1. Demonstrates self-confidence.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Puppets	<b>Healthy You</b> TG p. 92 Closing Circle Time: Oral Language: Sharing Chair <b>Splash and Dig</b> TG p. 124 Small Group: Social and Emotional: Water Winners <b>Watch It Grow</b> TG p. 73 Closing Circle Time: Social and Emotional: Plant a Tree <b>Weather Watchers</b> TG p. 65 Small Group: Social and Emotional: Feel It, Show It, Say It
<b>A 2. Shows some self-direction.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Center Cards	<b>Healthy You</b> TG p. 29 Daily Routines: Featured Artist <b>Finny, Feathery, Furry Friends</b> TG p. 124 Small Group: Social and Emotional: Overcoming Fears <b>Splash and Dig</b> TG p. 132 Closing Circle Time: Oral Language: Sharing Chair
<b>B. Self Control</b>	
<b>B 1. Follows simple classroom rules and routines.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Daily Routine Posters	Each Investigation includes Daily Routine activities designed to help implement and maintain rules and routines (see TG pp. 28–31). Also: <b>Let's Investigate!</b> TG p. 186 Closing Circle Time: Back to School: Classroom Rules TG p. 208 Closing Circle Time: Back to School: Busy Bees <b>Healthy You</b> TG p. 36 Daily Routines: Nothing in Your Mouth
<b>B 2. Uses classroom materials carefully.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Chuck Safety Poster	<b>Healthy You</b> TG p. 38 Daily Routines: The Clean-Up Song TG p. 47 Learning Centers: What Your Hands Can Do TG p. 98 Opening Circle Time: Oral Language: Care for Cuts

## The InvestiGator Club and Florida Early Learning Standards Correlation

<b>B 3. Manages transitions.</b>	
	<b>The InvestiGator Club Teacher Guide (TG)</b>
	Each Investigation Teacher Guide contains Transition suggestions (see TG pp. 38–39). Also: <b>Let’s Investigate!</b> TG pp. 40–41 Daily Routines: Transitions
<b>C. Interaction with Others</b>	
<b>C 1. Interacts easily with one or more children.</b>	
	<b>The InvestiGator Club Teacher Guide (TG)</b>
	During each Investigation, children interact and work together in Learning Centers (see TG pp. 40–49). Also: <b>Let’s Investigate!</b> TG pp. 80–81 Opening Circle Time: Oral Language <b>Under Construction</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Healthy You</b> TG p. 105 Small Group: Math: Rubber Band Shapes
<b>C 2. Forms friendships with peers.</b>	
	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<b>Let’s Investigate!</b> TG p. 56 Opening Circle Time: Back to School: Getting to Know Each Other TG p. 82 Opening Circle Time: Back to School: Name Song TG p. 98 Closing Circle Time: Back to School: Mirror Me
<b>C 3. Participates in the group life of the class.</b>	
	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<b>Let’s Investigate!</b> TG p. 56 Opening Circle Time: Back to School: Getting to Know Each Other <b>Watch It Grow</b> TG p. 84 Small Group: Social Studies: Robby’s Job Chart <b>Weather Watchers</b> TG p. 44 Learning Centers: Weather Watching
<b>C 4. Shows empathy and caring for others.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Lapbooks and Little Books Dilly and Friends Doll Puppets	<b>Finny, Feathery, Furry Friends</b> TG p. 65 Small Group: Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Small Group: Social and Emotional: Overcoming Fears

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<b>D. Relationships with Familiar Adults</b>	
<b>D 1. Responds appropriately to adults.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<i>Dilly and Great Auntie Lu</i> Lapbook and Little Book	<b>Splash and Dig</b> TG p. 65 Small Group: Social and Emotional: Puppet Play TG pp. 106–107 Whole Group: Social and Emotional TG p. 112 Closing Circle Time: Oral Language: I'm a Good Listener
<b>D 2. Forms positive relationships with familiar adults.</b>	
	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<b>Let's Investigate!</b> TG p. 104 Opening Circle Time: Back to School: Getting to Know the Teacher TG p. 120 Closing Circle Time: Back to School: Teacher News TG p. 126 Opening Circle Time: Back to School: School Helpers TG p. 142 Closing Circle Time: Back to School: Helper Chart
<b>E. Social Problem-Solving</b>	
<b>E 1. Seeks adult help when needed to resolve conflicts.</b>	
	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<b>Under Construction</b> TG p. 35 Daily Routines: Social and Emotional Development TG p. 112 Closing Circle Time: Oral Language: Medallion Day

## The InvestiGator Club and Florida Early Learning Standards Correlation Language and Communication

A. Listening	
A 1. Gains meaning by listening.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Listen to Your World CD Alphabet Song Poster Theme Song Poster Trade Books Dilly and Friends Lapbooks and Little Books	<b>Let’s Investigate!</b> TG p. 30 Daily Routines: Birthdays TG pp. 60–61 Everyday Literacy: Alphabet Knowledge <b>Under Construction</b> TG p. 79 Opening Circle Time: Oral Language: Do You See It? <b>Finny, Feathery, Furry Friends</b> TG p. 98 Opening Circle Time: Listening: “The Squirrel”

A 2. Follows two- or three-step directions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Let’s Investigate! Flapboards and Flap Fillers	<b>Healthy You</b> TG p. 132 Closing Circle Time: Health: Stop, Drop, Roll <b>Splash and Dig</b> TG p. 109 Whole Group: Literacy: Really Listen! TG p. 119 Opening Circle Time: Listening: Listen and Act <b>Watch It Grow</b> TG pp. 106–107 Whole Group: Social and Emotional

B. Speaking	
B 1. Speaks clearly enough to be understood without contextual clues.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dramatic Play Center Cards Investigation Flapboards and Flap Fillers	<b>Splash and Dig</b> TG p. 78 Opening Circle Time: Oral Language: Ocean Shell TG p. 93 Closing Circle Time: Music: “Merrily We Roll Along” TG p. 132 Closing Circle Time: Oral Language: Sharing Chair <b>Watch It Grow</b> TG p. 78 Opening Circle Time: Oral Language: In the Garden

B 2. Uses increasingly complex phrases and sentences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno Bee Mail Poster	<b>Finny, Feathery, Furry Friends</b> TG p. 125 Small Group: Science: Reread a Story <b>Weather Watchers</b> TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 72 Closing Circle Time: Oral Language: Pass the Rain Hat TG p. 99 Opening Circle Time: Oral Language: A Windy-Day Story

## The InvestiGator Club and Florida Early Learning Standards Correlation

<b>C. Vocabulary</b>	
<b>C 1. Shows an understanding of words and their meanings.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Theme Song Poster Dilly and Friends Lapbooks and Little Books Bruno's Buzz Nonfiction Readers Trade Books	<b>Finny, Feathery, Furry Friends</b> TG pp. 56–57 Opening Circle Time: Oral Language TG p. 99 Opening Circle Time: Oral Language: For the Birds and Listening: A Bear Story <b>Weather Watchers</b> TG p. 75 Closing Circle Time: Oral Language: Add One More
<b>C 2. Uses an expanded vocabulary to describe many objects, actions, and events.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Theme Song Poster Dilly and Friends Lapbooks and Little Books Bruno's Buzz Nonfiction Readers Trade Books	<b>Let's Investigate!</b> TG p. 32 Daily Routines: Weather TG p. 201 Small Group: Social Studies: What's My Job? <b>Watch It Grow</b> TG p. 58 Opening Circle Time: Oral Language: From the Forest <b>Weather Watchers</b> TG p. 73 Closing Circle Time: Oral Language: Add One More
<b>D. Sentences and Structure</b>	
<b>D 1. Uses age-appropriate grammar in conversations.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno Bee Mail Poster	<b>Watch It Grow</b> TG p. 78 Opening Circle Time: Oral Language: Who's Got the Seed? <b>Weather Watchers</b> TG p. 92 Closing Circle Time: Oral Language: We Remember TG p. 93 Closing Circle Time: Oral Language: If I Could
<b>D 2. Connects phrases and sentences to build ideas.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno Bee Mail Poster	<b>Weather Watchers</b> TG p. 79 Opening Circle Time: Oral Language: What Is the Sun? TG p. 93 Closing Circle Time: Oral Language: Weather Report TG pp. 96–97 Opening Circle Time: Oral Language

## The InvestiGator Club and Florida Early Learning Standards Correlation

E. Conversation	
E 1. Uses language to express needs and feelings, share experiences, predict outcomes, and resolve problems.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly and Friends Doll Puppets Daily Routine Posters	<b>Healthy You</b> TG p. 98 Opening Circle Time: Oral Language: How Am I Feeling? TG p. 124 Small Group: Social and Emotional: Be Prepared! <b>Weather Watchers</b> TG p. 65 Small Group: Social and Emotional: Feel It, Show It, Say It TG p. 69 Whole Group: Literacy: Reread a Snowy Story

E 2. Initiates, asks questions, and responds to adults and peers in a variety of settings.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Daily Routine Posters Dilly and Friends Doll Puppets	<b>Let's Investigate!</b> TG p. 104 Opening Circle Time: Back to School: Getting to Know the Teacher <b>Splash and Dig</b> TG pp. 116–117 Opening Circle Time: Oral Language <b>Watch It Grow</b> TG p. 30 Daily Routines: Bee Mail TG p. 43 Learning Centers: What We Get from Plants

E 3. Uses appropriate language and style for context.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<b>Let's Investigate!</b> TG p. 121 Closing Circle Time: Oral Language: Tell Us a Story <b>Splash and Dig</b> TG p. 58 Opening Circle Time: Oral Language: Splish, Splash TG p. 98 Opening Circle Time: Oral Language: Off to the Lake <b>Watch It Grow</b> TG p. 58 Opening Circle Time: Oral Language: Explore a Rain Forest

## The InvestiGator Club and Florida Early Learning Standards Correlation Emergent Literacy

<b>A. Emergent Reading</b>	
<b>A 1. Shows motivation for reading.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Reading Center Cards Investigation Flapboards and Flap Fillers Bruno’s Buzz Nonfiction Readers Trade Books	Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p. 40). Also: <b>Let’s Investigate!</b> TG p. 42 Learning Centers: Reading Practice and Picture Dictionary <b>Healthy You</b> TG pp. 82–83 Small Group: Literacy TG p. 85 Small Group: Literacy: Reread a Story
<b>A 2. Shows age-appropriate phonological awareness.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Dilly’s Music and Movement CD	Each week of each Investigation contains Phonological Awareness lessons (see TG pp. 60, 80, 100, 120). Also: <b>Let’s Investigate!</b> TG pp. 58–59, 84–85, 106–107, 128–129, 150–151, 172–173, 194–195, 216–217
<b>A 3. Shows alphabetic knowledge.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboards and Flap Fillers Magnetic Foam Letters <i>Dilly’s Alphabet Show</i> Picture Book Dilly’s Alphabet Cards Alphabet Song Poster Dilly’s Music and Movement CD	Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp. 61, 81, 101, 121). Also: <b>Let’s Investigate!</b> TG pp. 60–61, 86–87, 108–109, 130–131, 152–153, 174–175, 196–197, 218–219
<b>A 4. Shows understanding of text read aloud.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Trade Books Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Storytelling Classics (TG)	Each Investigation is launched with an Investigation Flapboard story (see TG pp. 52–53). Each week contains an explicit lesson in which text is read aloud and discussed (see TG pp. 66–67, 82–83, 102–103, 126–127). Also: <b>Let’s Investigate!</b> TG pp. 76–77 Investigation Launch
<b>B. Emergent Writing</b>	
<b>B 1. Shows motivation to engage in written expression.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Writing Center Cards	Each week ends with a Shared Writing explicit lesson (see TG pp. 70–71, 90–91, 110–111, 130–131). Also: <b>Let’s Investigate!</b> TG pp. 70–71, 96–97, 118–119, 140–141, 162–163, 184–185, 206–207, 228–229

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<b>B 2. Uses letter like shapes, symbols, and letters to convey meaning.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Writing Center Cards Dilly’s Alphabet Cards	Shared Writing lessons invite children to “share the pen.” Writing Center activities encourage children experiment with letters and writing. Also: <b>Splash and Dig</b> TG pp. 62–63 Small Group: Early Writing TG p. 69 Whole Group: Literacy: Read Poetry <b>Weather Watchers</b> TG p. 105 Small Group: Literacy: Write a Story
<b>B 3. Demonstrates age-appropriate ability to write letters.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Writing Center Cards Dilly’s Alphabet Cards	Shared Writing lessons provide opportunities for children to progress in writing ability (see TG pp. 70–71, 90–91, 110–111, 130–131). Also: <b>Let’s Investigate!</b> TG pp. 70–71, 96–97, 118–119, 140–141, 162–163, 184–185, 206–207, 228–229
<b>B 4. Shows knowledge of structure of written composition.</b>	
	<b>The InvestiGator Club Teacher Guide (TG)</b>
	Throughout the Investigations, children learn that a word is a unit of print, letters are grouped to form words, and words are separated by spaces. <b>Let’s Investigate!</b> TG p. 33 Daily Routines: Attendance <b>Watch It Grow</b> TG pp. 70–71 Closing Circle Time: Shared Writing <b>Weather Watchers</b> TG p. 88 Whole Group: Literacy: The Umbrella Is Red

**The InvestiGator Club and Florida Early Learning Standards Correlation  
Cognitive Development and General Knowledge  
Mathematical Thinking**

<b>A. Mathematical Processes</b>	
<b>A 1.</b> Begins to use simple strategies to solve mathematical problems.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Magnetic Math Board Magnetic Foam Numbers Splash and Dig Flapboards and Flap Fillers Trade Book: <i>One-Dog Canoe</i>	<b>Under Construction</b> TG p. 31 Daily Routines: Attendance TG p. 47 Learning Centers: Dump Trucks <b>Splash and Dig</b> TG pp. 86–87 Whole Group: Math TG p. 105 Small Group: Literacy: Reread “How Many?”
<b>B. Patterns, Relationships, and Functions</b>	
<b>B 1.</b> Sorts objects into subgroups that vary by one or two attributes.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Trade Book: <i>Apple Farmer Annie</i> Let’s Investigate! Center Card: “Math Match” Watch It Grow Center Card: “Sorting Seeds” Watch It Grow Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG p. 65 Small Group: Math: Color Sorting Sacks TG p. 200 Small Group: Math: Long and Short <b>Watch It Grow</b> TG p. 42: Sorting Seeds TG pp. 102–103 Small Group: Math <b>Weather Watchers</b> TG p. 43 Learning Centers: Season Sort
<b>B 2.</b> Recognizes simple patterns and duplicates them.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Under Construction Flapboards and Flap Fillers Under Construction Center Card: “Build a Pattern” Trade Book: <i>The Shape of Things</i>	<b>Let’s Investigate!</b> TG p. 113 Small Group: Math: People Patterns TG p. 117 Whole Group: Math: Clap, Pat, Clap, Pat <b>Under Construction</b> TG p. 89 Whole Group: Literacy: Reread a Shape Story TG pp. 102–103 Small Group: Math TG p. 108 Whole Group: Music: Carpenter’s Rhythm and Math: Make and Extend Patterns
<b>C. Analysis</b>	
<b>C 1.</b> Gathers and uses information to ask and answer questions.	
	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<b>Let’s Investigate!</b> TG p. 65 Small Group: Math: Color Sorting Sacks TG pp. 220–221 Small Group: Math <b>Finny, Feathery, Furry Friends</b> TG p. 93 Closing Circle Time: Math: If You Were an Animal TG p. 112 Closing Circle Time: Math: Favorite Wild Animals

## The InvestiGator Club and Florida Early Learning Standards Correlation

D. Number and Operations	
<b>D 1.</b> Shows beginning understanding of number and quantity.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Flapboards and Flap Fillers Trade Book: <i>Little Quack</i>	Each Investigation focuses on a different numeral and quantity: <b>Under Construction</b> TG p. 84 Small Group: Math: The Number 1 TG p. 124 Small Group: Math: The Number 2 <b>Healthy You</b> TG p. 64 Small Group: Math: The Number 3 TG p. 124 Small Group: Math: The Number 4 <b>Finny, Feathery, Furry Friends</b> TG p. 64 Small Group: Math: The Number 5 TG p. 124 Small Group: Math: The Number 0 <b>Splash and Dig</b> TG p. 64 Small Group: Math: The Number 6 TG p. 124 Small Group: Math: The Number 7 <b>Watch It Grow</b> TG p. 64 Small Group: Math: The Number 8 TG p. 124 Small Group: Math: The Number 9 <b>Weather Watchers</b> TG p. 64 Small Group: Math: The Number 10 Also: <b>Let's Investigate!</b> TG pp. 220–221 Small Group: Math
E. Geometry and Spatial Relations	
<b>E 1.</b> Begins to recognize and describe the attributes of shapes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Healthy You Flapboards and Flap Fillers	<b>Healthy You</b> TG pp. 102–103 Small Group: Math TG p. 109 Whole Group: Art: Shape People <b>Under Construction</b> TG p. 89 Whole Group: Art: Shapely Homes <b>Weather Watchers</b> TG p. 42 Learning Centers: Can You Make This?
<b>E 2.</b> Shows understanding of and uses several positional words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<b>Let's Investigate!</b> TG p. 165 Closing Circle Time: Gross Motor Skills: Exercise Like Manny TG p. 178 Small Group: Readiness: Opposites TG pp. 180–181 Whole Group: Readiness: Direction and Position

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F. Measurement	
F 1. Orders, compares, and describes objects according to a single attribute.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Flapboards and Flap Fillers	<b>Watch It Grow</b> TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 102–103 Small Group: Math
F 2. Participates in measuring activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Sand and Water Center Cards	Sand and Water Center activities provide an opportunity for children to use both standard and nonstandard measures (see TG p. 47). Also: <b>Watch It Grow</b> TG p. 69 Whole Group: Math: Bigger than a Tree? TG p. 108 Whole Group: Math: Measuring Sunflowers TG p. 133 Closing Circle Time: Math: How Far Is It?

# The InvestiGator Club and Florida Early Learning Standards Correlation

## Scientific Thinking

A. Inquiry	
<b>A 1. Asks questions and uses senses to observe and explore materials and natural phenomena.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers Manny Weather Poster Science Center Cards	Each Investigation Station (see TG pp. 54–55) is an ongoing activity with opportunities for children to participate in the scientific method. Also: <b>Finny, Feathery, Furry Friends</b> TG pp. 136–137 Family Investigation Night <b>Watch It Grow</b> TG p. 99 Opening Circle Time: Oral Language: All About Soil <b>Weather Watchers</b> TG p. 44 Learning Centers: Weather Watching
<b>A 2. Uses simple tools and equipment for investigation.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Science Center Cards	Each Investigation Station (see TG pp. 54–55) asks children to use tools as part of their investigating. Also: <b>Let's Investigate!</b> TG pp. 66–67 Whole Group: Readiness: Colors <b>Healthy You</b> TG p. 47 Learning Centers: Soup du Jour <b>Splash and Dig</b> TG p. 47 Learning Centers: Water Play
<b>A 3. Makes comparisons among objects.</b>	
	The InvestiGator Club Teacher Guide (TG)
	<b>Under Construction</b> TG p. 43 Learning Centers: That's a Match TG p. 64 Small Group: Science: Observe and Compare <b>Healthy You</b> TG p. 64 Small Group: Science: What's Inside Me?

## The InvestiGator Club and Florida Early Learning Standards Correlation Social Studies

<b>A. People, Past and Present</b>	
<b>A 1. Identifies similarities and differences in personal and family characteristics.</b>	
	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><b>Let's Investigate!</b>            TG p. 57 Opening Circle Time: Oral Language: I Belong            TG p. 68 Whole Group: Social Studies: Family Matters            TG p. 83 Opening Circle Time: Oral Language: Getting to Know Dilly and JT  <b>Healthy You</b> TG p. 65 Small Group: Social and Emotional: Alike and Different</p>
<b>B. Human Interdependence</b>	
<b>B 1. Begins to understand family needs, roles, and relationships.</b>	
	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p>Each Investigation contains a Family Investigation Night (see TG pp. 136–137). Also:  <b>Let's Investigate!</b> TG p. 65 Small Group: Social Studies: Family Roles and Traditions  <b>Weather Watchers</b> TG p. 45 Learning Centers: Night Pictures</p>
<b>B 2. Describes some people's jobs and what is required to perform them.</b>	
	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><b>Under Construction</b> TG p. 98 Opening Circle Time: Oral Language: Let's Paint  <b>Healthy You</b>            TG p. 44 Learning Centers: Doctor's Office            TG p. 118 Opening Circle Time: Oral Language: Red Light, Green Light  <b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At the Vet's</p>
<b>B 3. Begins to be aware of technology and how it affects life.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Technology Center Cards	<p>Technology Learning Centers allow children to explore the effect of technology on life (see TG p. 46). Also:  <b>Let's Investigate!</b>            TG p. 48 Learning Centers: Media Time            TG p. 127 Opening Circle Time: Technology: The "Techie" in You</p>

## The InvestiGator Club and Florida Early Learning Standards Correlation

C. Citizenship and Government	
C 1. Demonstrates awareness of rules.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books	Daily Routine activities in each Investigation help children develop an awareness of rules (see TG pp. 28–31). Health activities talk about rules of hygiene (see TG p. 36). Also: <b>Let's Investigate!</b> TG p. 214 Opening Circle Time: Back to School: A Community of Learners
C 2. Shows awareness of what it means to be a leader.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<b>Splash and Dig</b> TG p. 129 Whole Group: Literacy: Retell a Classic <b>Watch It Grow</b> TG p. 124 Small Group: Social and Emotional: Kabob Crew <b>Weather Watchers</b> TG pp. 134–135 Culminating Activity
D. People and Where They Live	
D 1. Describes the location of things in the environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<b>Let's Investigate!</b> TG p. 148 Opening Circle Time: Back to School: School Tour TG pp. 176–177 Small Group: Social Studies <b>Under Construction</b> TG p. 48 Learning Centers: Block Town
D 2. Shows awareness of the environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<b>Splash and Dig</b> TG p. 44 Learning Centers: Let's Recycle TG p. 84 Small Group: Social Studies: Ocean in a Bottle <b>Weather Watchers</b> TG p. 132 Closing Circle Time: Oral Language: Scepter Pass

## The InvestiGator Club and Florida Early Learning Standards Correlation The Arts

<b>A. Expression and Representation</b>	
<b>A 1. Uses a variety of art materials for tactile experience and exploration.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Center Cards Great Auntie Lu Art Poster Art Prints	See Art Learning Center suggestions in each Teacher Guide (see TG p. 45). Also: <b>Under Construction</b> TG p. 109 Whole Group: Art: Sponge Print Patterns <b>Watch It Grow</b> TG p. 68 Whole Group: Fine Art: <i>Sunflowers</i> <b>Weather Watchers</b> TG p. 109 Whole Group: Art: Bubble Paintings
<b>A 2. Participates in group music experiences.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<b>Finny, Feathery, Furry Friends</b> TG p. 108 Whole Group: Music: "The Bear Went Over the Mountain" <b>Watch It Grow</b> TG p. 39 Daily Routines: To Market <b>Weather Watchers</b> TG p. 128 Whole Group: Music: Spring Rain Shower
<b>A 3. Participates in creative movement, dance, and drama.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	See Dramatic Play Learning Center suggestions in each Teacher Guide (see p. 49). Also: <b>Let's Investigate!</b> TG p. 143 Closing Circle Time: Gross Motor Skills: The Dancer in You <b>Splash and Dig</b> TG p. 93 Closing Circle Time: Music and Movement: Sea Limbo <b>Weather Watchers</b> TG p. 88 Whole Group: Music and Movement: Rhythm of the Rain
<b>B. Understanding and Appreciation</b>	
<b>B 1. Responds to artistic creations or events.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Dilly's Music and Movement CD	<b>Finny, Feathery, Furry Friends</b> TG p. 48 Learning Centers: Build a Farm TG p. 49 Learning Centers: Act Out Animals <b>Watch It Grow</b> TG p. 109 Fine Art: Living or Not?

## The InvestiGator Club and Florida Early Learning Standards Correlation Motor Development

A. Gross Motor Development	
A 1. Moves with balance and control.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	See Gross Motor Skills and Outdoor Play in the Daily Routines of each Teacher Guide (TG p. 34). Also: <b>Under Construction</b> TG p. 39 Daily Routines: Giant Steps <b>Healthy You</b> TG p. 73 Closing Circle Time: Movement: Jump and Jive <b>Finny, Feathery, Furry Friends</b> TG p. 108 Whole Group: Music: "The Bear Went Over the Mountain"
A 2. Coordinates movements to perform simple tasks.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<b>Under Construction</b> TG p. 48 Learning Centers: Mega-Block Houses <b>Splash and Dig</b> TG p. 68 Whole Group: Music: "Earth and Water Hula" <b>Watch It Grow</b> TG p. 73 Closing Circle Time: Movement: Squirrel in a Tree
B. Fine Motor Development	
B 1. Uses strength and control to perform simple tasks.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<b>Under Construction</b> TG p. 42 Learning Centers: Build a Pattern <b>Healthy You</b> TG p. 36 Daily Routines: Daily Stretches TG p. 42 Learning Centers: Geoboards TG p. 43 Learning Centers: What Can My Muscles Do? <b>Finny, Feathery, Furry Friends</b> TG p. 47 Learning Centers: Animal Habitats
B 2. Uses eye-hand coordination to perform tasks.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<b>Let's Investigate!</b> TG p. 160 Whole Group: Social Studies: We Know What We Need <b>Finny, Feathery, Furry Friends</b> TG p. 48 Learning Centers: Build a Farm <b>Splash and Dig</b> TG p. 64 Small Group: Math: The Number 8

## The InvestiGator Club and Florida Early Learning Standards Correlation

<b>B 3.</b> Shows beginning control of writing, drawing, and art tools.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p><b>Under Construction</b> TG p. 45 Learning Centers: Tire Track Prints</p> <p><b>Healthy You</b> TG pp. 126–127 Whole Group: Storytelling Classics</p> <p><b>Weather Watchers</b> TG p. 129 Whole Group: Art: Four Seasons Mobile</p>