



Alignment to the Kentucky Early Childhood Standards for Four-Year-Olds

The following references are examples of components and teaching in **The InvestiGator Club® Prekindergarten Learning System** that align to the **Kentucky Early Childhood Standards**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Arts and Humanities

AH 1: Participates and shows interest in a variety of visual art, dance, music, and drama experiences	
1.1: Develops skills in and appreciation of visual arts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Learning Center Cards Great Auntie Lu Art Poster Art Prints	See Art Learning Center suggestions in each Teacher Guide (see TG p. 45). Also: Let's Investigate! TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today Under Construction TG p. 109 Art: Sponge Print Patterns Finny, Feathery, Furry Friends TG p. 89 Art: Farm Animals Sculpture Splash and Dig TG p. 68 Fine Art: <i>Children Playing on a Beach</i> TG p. 109 Art: Draw a Game Watch It Grow TG p. 68 Fine Art: <i>Sunflowers</i> TG p. 109 Fine Art: Living or Not? Weather Watchers TG p. 89 Sun Prints TG p. 109 Art: Bubble Paintings TG p. 29 Daily Routines: Featured Artist

1.2: Develops skills in and appreciation of dance	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Let's Investigate! TG p. 126 Music: Music Long Ago TG p. 143 Closing Circle Time: Gross Motor Skills: The Dancer in You TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 192 Music: All Kinds of Music TG p. 214 Music: Music: "The InvestiGator Club Theme Song" TG p. 231 Oral Language: The InvestiGator in You</p> <p>Healthy You TG pp. 76–77 Opening Circle Time: Oral Language</p> <p>Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Musical Animals</p> <p>Splash and Dig TG p. 68 Music: "Earth and Water Hula" TG p. 73 Music: The Water Song TG p. 93 Closing Circle Time: Music and Movement: Sea Limbo</p> <p>Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha"</p> <p>Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 88 Whole Group: Music and Movement: Rhythm of the Rain</p>
1.3: Develops skills in and appreciation of music	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Let's Investigate! Flapboards and Flap Fillers Oral Language Card 50	<p>Let's Investigate! TG p. 56 Music: "The More We Get Together" TG p. 82 Music: "Gone Investigating" TG p. 148 Music: Songs with Rhymes TG p. 214 Music: "The InvestiGator Club Theme Song"</p> <p>Under Construction TG p. 68 Music: Let's Dance TG p. 88 Music and Movement: Rhythm TG p. 128 Music: Little Pigs Sing-Along</p> <p>Healthy You TG p. 68 Music: "Tooth Time March" TG p. 88 Music: Make Instruments TG p. 128 Music: Bumble Buzz</p> <p>Splash and Dig TG p. 73 Music: The Water Song</p>

	<p>TG p. 108 Music: Feel the Beat Finny, Feathery, Furry Friends TG p. 108 Whole Group: Music: “The Bear Went Over the Mountain” Watch It Grow TG p. 88 Music: Shake It Cha Cha TG p. 128 Music and Movement: Johnny Appleseed Dance Weather Watchers TG p. 128: Music: Spring Rain Shower</p>
1.4: Develops skills in and appreciation of drama	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbooks Dilly’s Music and Movement CD</p>	<p>Let’s Investigate! TG p. 51 Learning Centers: Puppets TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator Under Construction TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG p. 49 Learning Centers: Your Heart Beats Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm TG p. 49 Learning Centers: Act Out Animals Splash and Dig TG p. 48 Learning Centers: Boat Builders TG p. 49 Learning Centers: Beach Outing TG p. 79 Oral Language: A Walk on the Beach TG p. 119 Listening: Listen and Act Watch It Grow TG p. 48 Learning Centers: Local Crops TG p. 49 Learning Centers: Rain Forest Day Weather Watchers TG p. 48 Learning Centers: Build a Castle</p>

English/Language Arts

ELA 1: Demonstrates general skills and strategies of the communication process

1.1: Uses nonverbal communication for a variety of purposes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Under Construction TG p. 49 Learning Centers: Hardware Store</p> <p>Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Grocery Store</p> <p>Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Tabletop Zoo or Wildlife Park TG p. 49 Learning Centers: Act Out Animals</p> <p>Splash and Dig TG p. 49 Learning Centers: Act Out Water Animals TG p. 59 Oral Language: Changing Water</p> <p>Watch It Grow TG p. 48 Learning Centers: Local Crops TG p. 49 Learning Centers: Produce Stand</p> <p>Weather Watchers TG p. 48 Learning Centers: Build a Castle TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride</p>
1.2: Uses language (verbal, signed, symbolic) for a variety of purposes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Puppets Dramatic Play Learning Center Cards Investigation Flapboards and Flap Fillers Oral Language Cards	<p>Let's Investigate! TG p.164 Oral Language: Sharing Chair TG p. 193 Oral Language: Get to Know Bruno</p> <p>Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 92 Oral Language: Sharing Chair TG p. 98 Oral Language: Let's Paint TG p. 113 Oral Language: If I Were a Tool TG p. 129 Literacy: Retell a Classic</p> <p>Healthy You TG p. 99 Oral Language: Dressing Up</p> <p>Splash and Dig</p>

	<p>TG p. 78 Opening Circle Time: Oral Language: Ocean Shell</p> <p>TG p. 93 Music: “Merrily We Roll Along”</p> <p>TG p. 132 Closing Circle Time: Oral Language: Sharing Chair</p> <p>Watch It Grow</p> <p>TG p. 78 Oral Language: In the Garden</p> <p>Weather Watchers</p> <p>TG p. 72 Oral Language: Pass the Rain Hat</p> <p>TG pp. 76–77 Opening Circle: Oral Language</p>
1.3: Communicates with increasing clarity and use of conventional grammar	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let’s Investigate</p> <p>TG p. 98 Closing Circle Time: Sharing Chair</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 113 Oral Language: If I Lived in a Forest</p> <p>Splash and Dig</p> <p>TG p. 79 Oral Language: Questions, Please!</p> <p>TG p. 132: Oral Language: In My Yard</p> <p>Watch It Grow</p> <p>TG p. 78 Oral Language: Who’s Got the Seed?</p> <p>Weather Watchers</p> <p>TG p. 92 Oral Language: We Remember</p> <p>TG p. 93: Oral Language: If I Could</p> <p>TG p. 99 Oral Language: A Windy-Day Story</p>
ELA 2: Demonstrates general skills and strategies of the listening and observing process	
2.1: Engages in active listening in a variety of situations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook</p> <p>Dilly’s Music and Movement CD</p> <p>Listen to Your World CD Alphabet Song Poster</p> <p>Theme Song Poster</p> <p>Splash and Dig Flapboards and Flap Fillers</p> <p>Watch It Grow Flapboards and Flap Fillers</p>	<p>Let’s Investigate!</p> <p>TG p. 30 Daily Routines: Birthdays</p> <p>TG pp. 60–61 Everyday Literacy: Alphabet Knowledge</p> <p>TG p. 105 Oral Language: Getting to Know Auntie Lu</p> <p>TG pp. 212–213 Opening Circle Time: Oral Language</p> <p>TG p. 215 Literacy: The Curiosity in You</p>

<p>Oral Language Cards</p>	<p>Under Construction TG p. 78 Oral Language: Room Riddles TG p. 79 Oral Language: Where Do We Live? TG p. 79 Oral Language: Do You See It? TG p. 98 Listening: Tool Talk Healthy You TG p. 72 Oral Language: Quiz Show TG p. 104 Science: Clues to Healthy Habits Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk TG p. 98 Listening: “The Squirrel” Splash and Dig TG p. 79 Oral Language: Questions, Please! Watch It Grow TG pp. 52–53 Investigation: Investigation Launch TG p. 78 Oral Language: Who's Got the Seed? TG p. 118 Oral Language: It's in the Bag!</p>
<p>2.2: Observes to gain information and understanding</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>
<p>Science Learning Center Cards JT Days Poster Oral Language Card 50 Flapboards: “To Be a Bee”</p>	<p>Each Investigation Station (see TG pp.54–55) asks children to use tools as part of their investigating. Also: Let’s Investigate! TG p. 49 Learning Centers: Exploring Water TG pp. 66–67 Whole Group: Readiness: Colors TG p. 135 Science: Investigators Try and Record TG pp. 136–137 Whole Group: Readiness: Time TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG p. 47 Learning Centers: Sand Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock! Healthy You TG p. 47 Learning Centers: Soup du Jour TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG p. 47 Learning Centers: Water Play Finny, Furry, Feathery Friends</p>

	<p>TG p. 43 Learning Center: Animal Homes Learning Center: Living and Nonliving TG p. 54 Investigation Station TG p. 118 Oral Language: Spiders Oral Language: Grasshoppers TG p. 119 Oral Language: Classroom Nature Walk Oral Language: In the Garden</p>
ELA 3: Demonstrates general skills and strategies of the reading process	
3.1: Listens to and/or responds to reading materials with interest and enjoyment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Investigation Flapboards and Flap Fillers Bruno’s Buzz Nonfiction Readers Trade Books Watch It Grow Learning Center Card: "Books About Plants"</p>	<p>Learning Centers Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p. 40). Also: Let’s Investigate! TG p. 42 Learning Centers: Reading Practice and Picture Dictionary TG p. 112 Literacy: Favorite Books Under Construction TG p. 40 Learning Center: Let’s Read! Healthy You TG pp. 82–83 Small Group: Literacy TG p. 85 Literacy: Reread a Story Watch It Grow TG p. 40 Learning Centers: Books About Plants TG p. 85 Literacy: Reread a Robot Story TG p. 105 Literacy: Reread a Sorting Story TG pp. 122–123 Small Group: Science TG p. 125 Literacy: Reread a Shopping Story</p>
3.2: Shows interest and understanding of the basic concept and conventions of print	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Reading Learning Center Cards Investigation Flapboards and Flap Fillers Bruno’s Buzz Nonfiction Readers Trade Books</p>	<p>Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p. 40). Also: Let’s Investigate! TG p. 71 Closing Circle Time: Shared Writing TG p. 97 Closing Circle Time: Shared Writing TG p. 119 Closing Circle Time: Shared Writing Under Construction</p>

	<p>TG p. 40 Learning Centers: Let's Read! Watch It Grow TG p. 40 Learning Centers: Books About Plants Weather Watchers TG p. 40 Learning Centers: Read and Talk</p>
3.3: Demonstrates knowledge of the alphabet	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Alphabet Flapboards and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Picture Book Dilly's Alphabet Cards Alphabet Song Poster Dilly's Music and Movement CD</p>	<p>Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp. 61, 81, 101, 121). Also: Let's Investigate! TG p.34 Daily Routines: Letters TG p. 47 Learning Center: Painting Pals TG pp. 60-61 Small Group: Literacy TG pp. 86–87 Everyday Literacy: Alphabet Knowledge TG pp.108–109 Everyday Literacy: Alphabet Knowledge TG pp. 130–131 Everyday Literacy: Alphabet Knowledge TG pp. 152–153 Everyday Literacy: Alphabet Knowledge TG pp. 174–175 Everyday Literacy: Alphabet Knowledge TG pp. 196–197 Everyday Literacy: Alphabet Knowledge TG pp. 218–219 Everyday Literacy: Alphabet Knowledge Healthy You TG p. 32 Daily Routines: Letters TG p.40 Learning Center: The Hungry Dinosaur TG p. 61 "Management" sidebar Weather Watchers TG p.32 Daily Routines: Letters TG p. 41 Learning Center: Felt Board Games TG p. 61 Alphabet Knowledge: Raindrop Letters</p>
3.4: Demonstrates emergent phonemic/phonological awareness	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Each week of each Investigation contains Phonological Awareness lessons (see TG pp. 60, 80, 100, 120). Also: Let's Investigate! TG pp. 106–107 Everyday Literacy: Phonological Awareness</p>

	<p>Under Construction TG p.60 Phonological Awareness: Clap Words TG p.80 Phonological Awareness: How Many Words? TG p. 100 Phonological Awareness: Tool Words Clap-Along TG p. 120 Phonological Awareness: Listen and Clap Weather Watchers TG pp. 56-57, “Oral Language” TG pp. 65 “Literacy: We Watch Weather”</p>
3.5: Draws meaning from pictures, print, and text	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Trade Books Dilly and Friends Lapbooks Dilly and Friends Read Along CD	Each Investigation is launched with an Investigation Flapboard story (see TG pp. 52–53). Each week contains an explicit lesson in which text is read aloud and discussed (see TG pp. 66–67, 82–83, 102–103, 126–127). Also: Let’s Investigate! TG pp. 76–77 Investigation Launch Finny, Feathery, Furry Friends TG p. 69 Whole Group: Literacy: Reread a Story Splash and Dig TG pp. 82–83 Small Group: Literacy TG pp. 86–87 Whole Group: Math Watch It Grow TG pp. 66–67 Whole Group: Literacy TG pp. 82–83 Small Group: Literacy Weather Watchers TG pp. 102–103 Small Group: Literacy
3.6: Tells and retells a story	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboard and Flap Fillers Trade Books Dilly and Friends Lapbooks Dilly and Friends Read Along CD Dilly and Friends Puppets	Each Investigation is launched with an Investigation Flapboard story (see TG pp. 52–53). Each week contains an explicit lesson in which text is read aloud and discussed (see TG pp. 66–67, 82–83, 102–103, 126–127). Also: Let’s Investigate! TG p. 169 Opening Circle Time: Oral Language TG p. 215 Dramatic Play: Be an InvestiGator

	<p>TG p. 223 Literacy: Sequence of Events TG p. 227 Literacy: Sequence of Events Under Construction TG p. 40 Learning Centers: Act Out a Story TG p. 78 Oral Language: Draw a Story Healthy You TG p. 105 Literacy: Act Out a Story TG p. 129 Literacy: Retell a Classic Splash and Dig TG p. 40 Learning Centers: Flannel Board Stories TG p. 83 Small Group: Literacy TG p. 87 Whole Group: Math</p>
ELA 4: Demonstrates competence in the beginning skills and strategies of the writing process	
4.1: Understands that the purpose of writing is communication	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Writing Learning Center Cards	<p>Each week ends with a Shared Writing explicit lesson (see TG pp. 70–71, 90–91, 110–111, 130–131). Also: Let’s Investigate! TG pp. 96–97 Closing Circle: Shared Writing TG pp. 118–119 Closing Circle: Shared Writing TG pp. 140–141 Closing Circle: Shared Writing TG pp. 162–163 Closing Circle: Shared Writing TG pp. 184–185 Closing Circle: Shared Writing TG pp. 206–207 Closing Circle: Shared Writing TG pp. 228–229 Closing Circle: Shared Writing</p>
4.2: Produces marks, pictures, and symbols that represent print and ideas	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Writing Learning Center Cards	<p>Each week ends with a Shared Writing explicit lesson (see TG pp. 70–71, 90–91, 110–111, 130–131). Every Investigation also includes Learning Center Writing activities (see TG p. 41). Also: Let’s Investigate! TG pp. 70–71, 96–97, 118–119, 140–141, 162–163, 184–185, 206–207, 228–229 Closing Circle Time: Shared Writing</p>

	<p>TG p. 43 Learning Center: Writing Practice</p> <p>TG p. 43 Learning Center: Writing Role Play</p> <p>TG p. 73 Early Writing: Our New Friend Dilly</p> <p>Under Construction</p> <p>TG p. 41 Centers: While You Were Out</p> <p>TG pp. 62–63: Small Group: Early Writing</p> <p>Splash and Dig</p> <p>TG p. 63 Small Group: Early Writing</p> <p>Watch It Grow</p> <p>TG pp. 62–63 Small Group: Early Writing</p> <p>Weather Watchers</p> <p>TG p. 63 Small Group: Early Writing</p>
4.3: Explores the physical aspects of writing	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let’s Investigate</p> <p>TG p. 229 Closing Circle Time: Shared Writing</p> <p>Under Construction</p> <p>TG p. 41 Learning Centers: That’s My Name!</p> <p>TG p. 111 Closing Circle Time: Shared Writing</p> <p>Healthy You</p> <p>TG p. 41 Learning Centers: Look at Me!</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 91 Closing Circle Time: Shared Writing</p> <p>TG p. 111 Closing Circle Time: Shared Writing</p> <p>Splash and Dig</p> <p>TG p. 71 Closing Circle Time: Shared Writing</p> <p>TG p. 91 Closing Circle Time: Shared Writing</p> <p>TG p. 111 Closing Circle Time: Shared Writing</p> <p>TG p. 131 Closing Circle Time: Shared Writing</p> <p>Weather Watchers</p> <p>TG p. 63 Small Group: Early Writing</p> <p>TG p. 91 Closing Circle Time: Shared Writing</p> <p>TG p. 111 Closing Circle Time: Shared Writing</p> <p>TG p. 131 Closing Circle Time: Shared Writing</p>

Health Education

HE 1: Demonstrates health/mental wellness in individual and cooperative social environments	
1.1: Demonstrates independent behavior	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>HY Flapboards and Flap Fillers Chuck Safety Poster Oral Language Card 28</p>	<p>Each Investigation includes Daily Routines designed to focus activities on safety and health. Daily Routines TG p. 29 and TG p. 38 (Let's Investigate! TG p. 31 and p. 38). Also:</p> <p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 170 Back to School: Fire Safety</p> <p>Under Construction TG p. 36 Daily Routines: Rub a Dub Dub TG p. 36 Daily Routines: Stop Signs</p> <p>Healthy You TG p. 38 Daily Routines: Seat Belts, Please! TG p. 118 Oral Language: Red Light, Green Light TG p. 132 Closing Circle Time: Health: Stop, Drop, Roll</p>
1.2: Shows social cooperation	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Great Auntie Lu</i> Lapbook Dilly Puppet Great Auntie Lu Puppet Chuck Safety Poster <i>Dilly and JT Gator</i> Lapbooks Finny, Feathery, Furry Friends Flapboards and Flap Fillers Dilly's Music and Movement CD</p>	<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 39 Daily Routines: Establish Good Table Manners TG p. 72 Closing Circle Time: Back to School: My Space, Your Space TG p. 135 Social Studies: How We Change Over Time TG p. 186 Back to School: Classroom Rules</p> <p>Under Construction TG p. 47 Learning Centers: Sand Construction TG p. 72 Oral Language: Pass a Hardhat</p> <p>Healthy You TG p. 98 Oral Language: How Am I Feeling? TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social/Emotional: Be Prepared!</p>

	<p>Finny, Feathery, Furry Friends TG p. 65 Social/Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Splash and Dig TG p. 65 Social and Emotional: Puppet Play TG p. 69 Math: Seaworthy Shapes TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Watch It Grow TG p. 39 Daily Routines: Move Like the Trees TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p>
1.3: Applies social problem solving skills	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Great Auntie Lu</i> Lapbook Dilly Puppet Great Auntie Lu Puppet Chuck Safety Poster <i>Dilly and JT Gator</i> Lapbooks Finny, Feathery, Furry Friends Flapboards and Flap Fillers Dilly’s Music and Movement CD</p>	<p>Let’s Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 39 Daily Routines: Establish Good Table Manners TG p. 72 Closing Circle Time: Back to School: My Space, Your Space TG p. 135 Social Studies: How We Change Over Time TG p. 186 Back to School: Classroom Rules</p> <p>Under Construction TG p. 47 Learning Centers: Sand Construction TG p. 72 Oral Language: Pass a Hard Hat</p> <p>Healthy You TG p. 98 Oral Language: How Am I Feeling? TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social/Emotional: Be Prepared!</p> <p>Finny, Feathery, Furry Friends TG p. 65 Social/Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Splash and Dig TG p. 65 Social and Emotional: Puppet Play TG p. 69 Math: Seaworthy Shapes</p>

	<p>TG pp. 106–107 Whole Group: Social and Emotional Watch It Grow TG p. 39 Daily Routines: Move Like the Trees TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p>
1.4: Shows a sense of purpose (future-hopefulness)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Learning Center Cards <i>Dilly and Manny Salamander</i> Lapbook <i>Dilly and Bruno Buzzbee</i> Lapbook Dilly and Friends Read Along CD Dilly's Music and Movement CD Under Construction Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p>	<p>Let's Investigate TG p. 120 Oral Language: Sharing Chair TG pp. 162–163 Closing Circle Time: Shared Writing TG p. 209 Oral Language: The "Big Kid" in You Under Construction TG p. 72 Oral Language: Sharing Chair TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG p. 92 Oral Language: Sharing Chair TG pp. 96–97 Opening Circle Time: Oral Language TG p. 113 Oral Language: I Can Do It! Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair Watch It Grow TG p. 73 Social and Emotional: Plant a Tree Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>

Mathematics

M 1: Demonstrates general skills and uses concepts of mathematics	
1.1: Demonstrates an understanding of numbers and counting	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

<p>Math Board Magnetic Foam Numbers Counting Strips Learning Center Cards Trade Books: <i>More, Fewer, Less</i>; <i>One-Dog Canoe</i>; <i>Snow</i> Let's Investigate! Learning Center Card: "Math Match" Splash and Dig Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Small Group: Math: One to One TG pp. 106–107 Everyday Literacy: Phonological Awareness TG p. 161 Math: A Living Graph Healthy You TG p. 64 Math: the Number 3 TG p. 69 Math: Hide and Seek TG p. 124 Math: The Number 4 Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? TG p. 84 Math: The Number 5 Splash and Dig TG p. 42 Learning Centers: Math: Fish Ponds TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9 Weather Watchers TG p. 84 Math: We Know 10 TG p. 86–87 Whole Group: Math TG p. 37 Snacks: Trail Mix</p>
<p>1.2: Recognizes and describes shapes and spatial relationships</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>
<p>Let's Investigate! Flapboards and Flap Fillers Trade Book <i>The Shape of Things</i> Oral Language Card 18</p>	<p>Let's Investigate! TG p. 44 Learning Centers: Math: Guess My Direction TG p.165 Gross Motor Skills: Exercise Like Manny TG p. 178 Small Group: Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes Under Construction TG pp. 86–87 Whole Group: Math Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 105 Math: Rubber Band Shapes TG p. 109 Art: Shape People</p>

	<p><i>See also online activities:</i> Songs, Chants, Rhymes and Games TG p 30 "I Spy" TG p 76 "Twinkle, Twinkle Little Star"</p>
1.3: Uses the attributes of objects for comparison and patterning	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers Trade Book <i>The Shape of Things</i>	Let's Investigate! TG p. 113 Small Group: Math: People Patterns Under Construction TG p. 42 Learning Centers: Math: Build a Pattern TG p. 89 Whole Group: Literacy: Reread a Shape Story TG pp. 102–103 Small Group: Math TG p. 108 Whole Group: Math: Make and Extend Patterns
1.4: Uses nonstandard and/or standard units to measure and describe	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Sand and Water Learning Center Cards Watch It Grow Learning Center Card: "Produce Stand"	Sand and Water Center activities provide an opportunity for children to use both standard and nonstandard measures (see TG p. 47). Also: Healthy You TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Clues to Healthy Habits Splash and Dig TG p. 47 Learning Centers: Water Play Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 69 Whole Group: Math: Bigger than a Tree? TG p. 108 Whole Group: Math: Measuring Sunflowers TG p. 133 Closing Circle Time: Math: How Far Is It?

Physical Education

PE 1: Demonstrates basic gross and fine motor development

1.1: Performs a variety of locomotor skills with control and balance	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Each Investigation includes a Gross Motor Skills Daily Routine designed to promote improvement in gross motor skills. Daily Routines TG p. 32 (Let's Investigate! TG p. 36). Also:</p> <p>Let's Investigate! TG p. 143 Gross Motor Skills: Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p>Under Construction TG p. 39 Daily Routines: Giant Steps</p> <p>Healthy You TG p. 73 Closing Circle Time: Movement: Jump and Jive</p> <p>Finny, Feathery, Furry Friends TG p. 108 Whole Group: Music: "The Bear Went Over the Mountain"</p> <p>Splash and Dig TG p. 133 Listening: River Statues</p> <p>Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance</p>
1.2: Performs a variety of non-locomotor skills with control and balance	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Let's Investigate! Learning Center Card: "Initial Prints"</p> <p>Under Construction Learning Center: "Build a Pattern"</p>	<p>Let's Investigate! TG p. 47 Learning Centers: Initial Prints TG p. 160 Social Studies: We Know What We Need TG p. 183 Math: Cut to Size</p> <p>Under Construction TG p. 42 Learning Centers: Build a Pattern</p> <p>Healthy You TG p. 42 Learning Centers: Geoboards TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p>Finny, Feathery, Furry Friends TG p. 47 Social Studies: Shopping List TG p. 47 Learning Centers: Animal Habitats</p> <p>Splash and Dig TG p. 43 Learning Centers: Moving</p>

	<p>Water with a Sponge TG p. 43 Learning Centers: Beach Mural Weather Watchers TG p. 48 Learning Centers: Build a Castle</p>
1.3: Combines a sequence of several motor skills with control and balance	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly’s Music and Movement CD Oral Language Cards 40, 41, 42, 43</p>	<p>Let’s Investigate! TG p. 73: Dramatic Play: The Imagination in You TG p. 143 Gross Motor Skills: Dancer in You TG p. 149 Gross Motor Skills: Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny Under Construction TG p. 48 Learning Centers: Mega-Block Houses Healthy You TG p.88 Movement: Health Food Hopscotch TG p. 108 Music and Movement: Dance to the Music Splash and Dig TG p. 68 Music: “Earth and Water Hula” Watch It Grow TG p. 73 Movement: Squirrel in a Tree TG p. 93 Music and Movement: Hot Potato</p>
1.4: Performs fine motor tasks using eye-hand coordination	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Learning Center Card “Building Plans” Math Board Foam Numbers and Counting Strips</p>	<p>Let’s Investigate! TG p. 39 Daily Routines: Establish Good Table Manners TG p. 160 Social Studies: We Know What We Need TG p. 183 Math: Cut to Size Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 42 Learning Centers: Dump Trucks TG p. 44 Learning Centers: Building Plans TG p. 84 Math: The Number 1 Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm</p>

	<p>Splash and Dig TG p. 64 Math: The Number 8</p> <p>Watch It Grow TG p. 124 Social and Emotional: Kabob Crew</p> <p>Weather Watchers TG p. 129 Art: Four Seasons Mobile</p>
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Science

S 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity).	
1.1: Explores features of the environment through manipulation	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Bruno's Buzz Nonfiction Readers Manny Weather Poster Science Learning Center Cards Oral language Cards 33, 44</p>	<p>Let's Investigate TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Small Group: Science TG pp. 198–199 Small Group: Science</p> <p>Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 79 Oral Language: Where Do We Live? TG p. 118 Oral Language: What Am I? TG pp. 122–123 Small Group: Science</p> <p>Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night</p> <p>Watch It Grow TG p. 99 Opening Circle Time: Oral Language: All About Soil</p> <p>Weather Watchers TG p. 44 Learning Centers: Weather Watching</p>
1.2: Investigates simple scientific concepts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Splash and Dig Learning Center Card: "Float or Sink?" Oral language Cards 24, 48</p>	<p>Under Construction TG p. 43 Learning Centers: That's a Match TG p. 54 Investigation: Investigation Station TG p. 64 Science: Observe and Compare</p> <p>Healthy You TG p. 33 Daily Routines: Science</p>

	<p>TG p. 43 Learning Center: Your Sense of Touch</p> <p>TG p. 64 Science: What's Inside Me?</p> <p>Splash and Dig</p> <p>TG p. 43 Learning Centers: Float or Sink?</p> <p>Watch it Grow</p> <p>TG p. 99 Oral language: All About Soil</p> <p>TG p. 108 Music and Movement: Water Music</p>
1.3: Uses a variety of tools to explore the environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Science Learning Center Cards</p> <p>JT Days Poster</p>	<p>Each Investigation Station (see TG pp.54–55) asks children to use tools as part of their investigating. Also:</p> <p>Let's Investigate!</p> <p>TG p. 49 Learning Centers: Exploring Water</p> <p>TG pp. 66–67 Whole Group: Readiness: Colors</p> <p>TG p. 135 Science: Investigators Try and Record</p> <p>TG pp. 136–137 Whole Group: Readiness: Time</p> <p>TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Under Construction</p> <p>TG p. 47 Learning Centers: Sand Construction</p> <p>TG pp. 54–55 Investigation: Investigation Station</p> <p>TG p. 104 Science: Rocks Rock!</p> <p>Healthy You</p> <p>TG p. 47 Learning Centers: Soup du Jour</p> <p>TG pp. 54–55 Investigation: Investigation Station</p> <p>Splash and Dig</p> <p>TG p. 47 Learning Centers: Water Play</p>
1.4: Collects, describes, and/or records information through a variety of means	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Trade Book: <i>Good Thing You're Not an Octopus</i></p>	<p>Under Construction</p> <p>TG pp. 54–55 Investigation Station</p> <p>Healthy You</p> <p>TG pp. 66–67 Whole Group: Literacy</p> <p>Watch It Grow</p> <p>TG pp. 54–55 Investigation Station</p> <p>Finny, Feathery, Furry Friends</p> <p>TG pp. 54–55 Investigation: Investigation</p>

	Station Splash and Dig TG p. 47 Learning Centers: Mountains TG pp. 54–55 Investigation Station Weather Watchers TG pp. 54–55 Investigation Station
1.5: Makes and verifies predictions based on past experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Good Thing You're Not an Octopus</i>	Under Construction TG pp. 54–55 Investigation Station Healthy You TG pp. 66–67 Whole Group: Literacy Watch It Grow TG pp. 54–55 Investigation Station Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG p. 47 Learning Centers: Mountains TG pp. 54–55 Investigation Station Weather Watchers TG pp. 54–55 Investigation Station

Social Studies

SS 1: Demonstrates basic understanding of the world in which he/she lives	
1.1: Differentiates between events that happen in the past, present, and future	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Flapboards	Let's Investigate! TG p. 30 Days in Review TG p. 134 Readiness: Yesterday, Today, and Tomorrow TG p. 135 Social Studies: How We Change Over Time TG p. 227 Literacy: Sequence of Events Under Construction TG p. 28 Days in Review Weather Watchers TG p.28 Days in Review TG p.43 Sequence Game TG p. 84 Social Studies: Morning, Afternoon, Evening Finny, Furry, Feathery Friends TG p. 28 Days in Review

1.2: Uses environmental clues and tools to understand surroundings.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Chuck Wood</i> Lapbook Under Construction Learning Center Card: "Block Town" Oral Language Card 26</p>	<p>Let's Investigate! TG p. 148 Opening Circle Time: Back to School: School Tour TG pp. 176–177 Small Group: Social Studies TG p. 223 Social Studies: City and County Graph Under Construction TG p. 48 Learning Centers: Block Town Splash and Dig TG p. 44 Learning Centers: Let's Recycle TG p. 84 Small Group: Social Studies: Ocean in a Bottle</p>
1.3: Shows an awareness of fundamental economic concepts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Oral Language Card 45</p>	<p>Let's Investigate! TG p. 157 Social Studies: We Have Needs TG p. 160 Social Studies: We Know What We Need TG p. 201 Social Studies: What's My Job? Under Construction TG p. 49 Hardware Store TG p. 84 Social Studies: Community Workers Weather Watchers TG p. 42 How Much Do They Cost? Finny, Furry, Feathery Friends TG p. 44 Tools of the Trade Sort TG p. 84 Social Studies: Shopping List</p>
1.4: Recognizes and/or follows rules within the home, school, and community	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Daily Routine Posters Dilly and Friends Lapbooks</p>	<p>Daily Routine activities in each Investigation help children develop an awareness of rules (see TG pp. 28–31). Health activities talk about rules of hygiene (see TG p. 36). Also: Let's Investigate! TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Opening Circle Time: Back to School: A Community of Learners Healthy You TG p. 45 Learning Centers: Food Prints TG p. 49 Learning Centers: Grocery</p>

	<p>Store Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals!</p>
1.5: Demonstrates understanding of the roles and relationships within his/her family and/or community	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and JT Gator</i> Lapbooks Dilly and Friends Read Along CD Bruno's Buzz: <i>Build a Doghouse!</i> Oral Language Card 44</p>	<p>Each Investigation contains a Family Investigation Night (see TG pp. 136–137). Also: Let's Investigate! TG p. 46 Learning Centers: Families TG p. 51 Learning Centers: Props and Costumes TG p. 57 Opening Circle Time: Oral Language: I Belong TG p. 65 Small Group: Social Studies: Family Roles and Traditions TG p. 68 Whole Group: Social Studies: Family Matters TG p. 83 Opening Circle Time: Oral Language: Getting to Know Dilly and JT Under Construction TG pp. 122–123 Small Group: Science</p>
1.6: Knows that diversity exists in the world	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Rosalita Word Poster Bruno Bee Mail Poster <i>Dilly and Rosalita Sausalita</i> Lapbook Dilly's Music and Movement CD Trade Book: <i>Snow</i> Oral Language Card 1</p>	<p>Let's Investigate! TG p. 57 Opening Circle Time: Oral Language: I Belong TG p. 68 Whole Group: Social Studies: Family Matters TG p. 83 Opening Circle Time: Oral Language: Getting to Know Dilly and JT TG pp. 88–89 Small Group: Social Studies TG p. 99 Social Studies: Travel with JT TG p. 104 Back to School: Getting to Know The Teacher TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You TG p.120 Back to School: Teacher News Healthy You TG p. 65 Small Group: Social and</p>

	Emotional: Alike and Different Weather Watchers TG p. 69 Literacy: Reread a Snowy Story TG p. 109 Literacy: Friends Like Rosalita
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