

The InvestiGator Club™

Correlation to the Kansas Early Learning Standards

The following references are examples of components and teaching in The InvestiGator Club™ Prekindergarten Learning System that align with the **Kansas Early Learning Standards**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

Physical Health and Development

| PHD Standard 1: Develops Gross Motor Skills | |
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| PHD 1.1: moves body with control and balance (spatial awareness and coordination) | |
| Pre3 1: Balances on one foot; Pre3 2: Hops on one foot; Pre4 1: Runs around obstacles, turns corners | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly’s Music and Movement CD | <p>Let’s Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 73 Closing Circle Time: The Imagination in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Closing Circle Time: Exercise Like Manny TG p 180: Whole Group: Direction and Position</p> <p>Under Construction TG p. 34 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 43 Learning Centers: What Can Muscles Do? TG p. 59 Oral Language: Statues TG p. 73 Movement: Jump and Jive TG p. 88 Movement: Healthy Food Hopscotch</p> <p>Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Outdoor Play TG p. 34 Daily Routines: Gross Motor Skills</p> <p>Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills TG pp.102-103 Small Group: Math</p> <p>Watch It Grow TG p. 34 Daily Routines: Outdoor Play</p> <p>Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills</p> |
| PHD 1.2: Coordinates movements in space to accommodate objects and boundaries | |
| Pre3 1: Steers wheeled toys; Pre3 2: Kicks a large ball; Pre4 1: Moves body into position to catch a ball, and then throws the ball in the right direction | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly’s Music and Movement CD | <p>Let’s Investigate! TG p. 36 Daily Routines: Outdoor Play</p> <p>Under Construction TG p. 34 Daily Routines: Outdoor Play</p> |

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| | TG p. 36 Health: Stop Signs Healthy You TG p. 133 Literacy and Math: Balloon Toss Splash and Dig TG p. 34 Daily Routines: Outdoor Play TG p. 128 Math: Bounce and Count Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: The Numbers 0 to 10 |
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PHD Standard 2: Develops Fine Motor Skills

PHD 2.1: Moves small muscles with purpose and coordination

Pre3 1: Cuts out simple shapes; Pre3 2: Draws and paints with some detail; Pre3 3: Manages large buttons and zippers; Pre4 1: Reproduces some shapes and letters with writing utensils; Pre4 2: Grasps scissors with thumb on top

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
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| The InvestiGator Club Art Prints Center Cards | Let's Investigate TG p. 43 Learning Centers: Writing Practice TG p. 183 Math: Cut to Size Under Construction TG p. 41 Learning Centers: While You Were Out TG pp. 62-63 Small Group: Early Writing TG p. 129 Art: We Are Illustrators Healthy You TG p. 41 Learning Center: Look at Me! TG p 43 Learning Centers: What Can My Muscles Do? TG p. 99 Oral Language: Dressing Up Finny, Feathery, Furry Friends TG p. 128 Music: Bumblebee Buzz Splash and Dig TG p. 41 Learning Centers: Water Everywhere TG p. 45 Learning Center: Beach Mural TG p. 46 Learning Centers: Letters I Know Watch It Grow TG p. 41 Learning Centers: Alphabet Book TG pp. 62-63 Small Group: Early Writing Weather Watchers TG p. 45 Learning Centers: Night Pictures TG p. 36 Daily Routines: Fastening Practice |

PHD Standard 3: Demonstrates behaviors that promote good health

PHD 3.1: Exhibits healthy eating habits

Pre3 1: Eats with fork and/or spoon; Pre3 2: Transfers food and liquid between containers;
 Pre4 1: Identifies different food groups; Pre4 2: Able to scoop food from large bowl to own plate

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
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| Trade Book: <i>Good Thing You're Not an Octopus!</i> Healthy You Flapboards and Flap Fillers Oral Language Cards | Let's Investigate TG p. 39 Daily Routines: Set-Up/Clean-Up Routines TG p. 39 Daily Routines: Good Table Manners Under Construction TG p. 37 Daily Routines: Applesauce Surprise Healthy You TG p. 78 Oral Language: Veggies |

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| | <p>TG p. 78 Oral Language: Nutritious Food TG p. 79 Oral Language: Let's Go Shopping! TG p. 88 Movement: Healthy Food Hopscotch TG pp. 126-127 Whole Group: Storytelling Classic TG p. 128 Music: Sing About Vegetables TG p. 129 Art: Healthy Food Prints TG pp. 136-137 Family Investigation Night: Trail Mix Watch It Grow TG p. 36 Health: Healthy Foods TG p. 37 Daily Routines: Drink Your Milk!</p> |
| <p>PHD 3.2: Follows safety rules/precautions</p> <p>Pre3 1: Knows common safety rules that have been discussed; Pre3 2: Behaves appropriately during emergency evacuation drills; Pre4 1: Recognizes warning symbols and communicates their meaning</p> | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| <p>Chuck Safety Poster Oral Language Card 28 Healthy You Flapboards and Flap Fillers Trade Book: <i>Pretend You're Not a Cat</i></p> | <p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Under Construction TG p. 29 Daily Routines: Safety TG p. 36 daily Routines: Stop Signs Healthy You TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 36 Daily Routines: Safety Signs TG p. 38 Daily Routines: Seat Belts, Please! TG p. 124 Social and Emotional: Be Prepared TG p. 125 Literacy: Safety Signs TG p. 132 Health: Stop, Drop, Roll Funny, Feathery, Furry Friends TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Keen Senses for Crossing Splash and Dig TG p. 29 Daily Routines: Safety Watch It Grow TG p. 29 Daily Routines: Safety</p> |
| <p>PHD 3.3: Practices personal hygiene</p> <p>Pre3 1: Takes care of own toileting needs; Pre4 1: Washes and dries hands before eating and after toileting; Pre4 2: Brushes teeth independently after meals</p> | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| <p>Trade Book: <i>Good Thing You're Not an Octopus!</i> Oral Language Cards 9, 10 Chuck Safety Poster Healthy You Flapboards and Flap Fillers Dilly's Music and Movement CD</p> | <p>Let's Investigate! TG p. 31 Daily Routines: Safety TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines Under Construction TG p. 36 Daily Routines: Rub a Dub Dub TG pp. 52-53 Investigation Launch: "Healthy Hero" Healthy You TG pp. 62-63 Small Group: Early Writing TG pp. 66-67 Whole Group: Literacy TG p. 68 Music: Tooth Time March TG p. 73: Music: Healthy Hero Song TG pp. 96-97 Opening Circle Time: Oral Language TG p. 99 Oral Language: Scrub and Rub</p> |

Social-Emotional Development

| SE Standard 1: Exhibits sense of self | |
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| SE 1.1: Can differentiate between themselves and others | |
| Pre3 1: Describes personal attributes; Pre4 1: Indicates pride in personal accomplishments | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| <i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno’s Buzz Nonfiction Reader: <i>My Five Senses</i> Trade Book: <i>Good Thing You’re Not an Octopus!</i> Dilly and Friends Puppets Auntie Lu Featured Artist Poster Dilly Happy Birthday Poster | Let’s Investigate! TG p. 99 Music: The Musician in You TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 121 Art: The Artist in You TG p. 138 Social Studies: We Grow and Change TG p 143 Gross Motor Skills: the Dancer in You TG p. 187 Social and Emotional: The Superhero in You TG p. 209 Oral Language” The “Big Kid” in You Under Construction TG p. 35 Daily Routines: Social and Emotional TG p. 38 Daily Routines: Who Is it? Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 65 Social and Emotional: Alike and Different TG p. 92 Oral Language: Sharing Chair TG pp. 96-97 Opening Circle Time: Oral Language Splash and Dig TG p. 112 Oral Language: I’m a Good Listener TG p. 72 Oral Language: Sharing Chair Watch It Grow TG pp. 134-135 Investigation Celebration |
| SE 1.2: Knows personal information | |
| Pre3 1: Knows name and gender; Pre4 1: Shares personal experiences with others; Pre4 2: Knows personal information in addition to own name | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Healthy You Center Card: “Look at Me!” Clubhouse Attendance Poster Dilly Birthday Poster Under Construction Center Card: “That’s My Name!” Healthy You Flapboards and Flap Fillers Dilly and Friends Lapbooks and Little Books Dilly and Friends Puppets | Let’s Investigate! TG p. 33 Daily Routines: Attendance TG p. 68 Social Studies: Family Matters TG p. 82 Back to School: Name Song TG p. 112: Readiness: Know Your Address TG pp 114-115 Readiness: Names and Addresses TG p. 161 Math: A living Graph Under Construction TG p. 28 Daily Routines: Birthdays TG p. 41 Learning Centers: That’s My Name TG p. 72 Oral Language: Pass a Hardhat TG pp. 106-107 Whole Group: Social and Emotional Healthy You TG p 41 Learning Centers: Look at Me! TG p 41 Learning Centers: Me Books TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends |

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| | <p>TG pp. 106-107 Whole Group: Social and Emotional TG pp. 110-111 Closing Circle Time: Shared Writing Splash and Dig TG pp. 52-53 Investigation Launch Weather Watchers TG p. 33 Daily Routines: Attendance</p> |
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SE Standard 2: Develops positive social relationships

SE 2.1: Shows attachment and emotional connections toward others

Pre3 1: Encourages or praises peers; Pre4 1: Offers to help others who may be in distress

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
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| <p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly and Friends Puppets</p> | <p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional TG p. 83 Oral Language: Getting to Know Dilly and JT Under Construction TG p. 35 Daily Routines: Social and Emotional TG pp. 106-107 Whole Group: Social and Emotional Healthy You TG p. 98 Opening Circle Time: How Am I Feeling? Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106-107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: Overcoming Fears Splash and Dig TG p. 35 Daily Routines: Social and Emotional Weather Watchers TG p. 29 Daily Routines: Featured Artist TG pp. 106-107 Whole Group: Social and Emotional</p> |

SE 2.2: Seeks and maintains friendships

Pre3 1: Expresses interests, acceptance, affection to others; Pre3 2: Plays with different friends each day;
Pre4 1: Demonstrates an understanding of what it means to be a friend

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
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| <p>Oral Language Cards Flapboards and Flap Fillers Dilly and Friends Lapbooks and Little Books</p> | <p>Let's Investigate! TG p. 56 Back to School: Getting to Know each Other TG pp. 80-81 Opening Circle Time: Oral Language TG p. 98 Back to School: Mirror Me TG p. 187 Social and Emotional: The Superhero in You Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG 106-107 Whole Group: Social and Emotional Healthy You TG p. 34 Daily Routine: Outdoor Play TG p. 35 Daily Routines: Social and Emotional TG pp. 106-107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Splash and Dig TG p. 109 Art: Draw a Game Weather Watchers TG p. 105 Literacy: Write a Story TG p. 109 Literacy: Friends Like Rosalita</p> |

SE Standard 3: Develops self-control and personal responsibility

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| SE 3.1: Demonstrates an understanding of simple rules and limitations | |
| Pre3 1: Follows rules and simple directions; Pre3 2: Takes turns; Pre4 1: Adapts behavior appropriate to different environments; Pre4 2: Copes with frustration | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Puppet Dilly's Music and Movement CD | Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 37 Daily Routines: Social and Emotional TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG p. 124 Social and Emotional: May I Please? Healthy You TG pp. 106-107 Whole Group: Social and Emotional TG p. 108 Music and Movement: Dance to the Music TG p. 119 Oral Language: Animal Safety Splash and Dig TG p. 35 Daily Routines: Social and Emotional Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 68 Music: "Bad Weather Blues" |
| SE 3.2: Recognizes, expresses and copes with feelings appropriately | |
| Pre3 1: Describes situations which can elicit various emotions; Pre4 1: Understands which forms of emotional expression are acceptable for a given environment; Pre4 2: Accepts consequences for own actions | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly and Friends Puppet | Let's Investigate! TG p. 186 Back to School: Classroom Rules TG p. 187 Social and Emotional: The Superhero in You Under Construction TG p. 29 Daily Routines: Safety TG p. 35 Daily Routines: Social and Emotional Healthy You TG p. 98 Oral Language: How Am I Feeling? TG pp. 106-107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Social and Emotional TG p. 124 Social and Emotional: Overcoming Fears Splash and Dig TG p. 65 Social and Emotional: Puppet Play Weather Watchers TG p. 35 Daily Routines: Social and Emotional TG p. 124 Social Emotional: The Picnic Is Canceled TG pp. 106-107 Whole Group: Social and Emotional |
| SE Standard 4: Participates in large and small group activities | |
| SE 4.1: Responds appropriately during group activities | |
| Pre3 1: Provides individual and choral responses when appropriate; Pre3 2: Remains quiet while others are speaking; Pre4 1: Answers questions that are relevant to the activity or conversation; Pre4 2: Listens while others are speaking | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Oral Language Cards | Let's Investigate! |

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| <p>Center Cards Investigation Flapboards and Flap Fillers Daily Routine Posters</p> | <p>TG p. 56 Back to School: Getting to Know Each Other TG p. 72 Oral Language: Sharing Chair TG p. 72 Back to School: My Space, Your Space TG pp. 78-79 Investigation Station TG p. 132 Small Group: Math Under Construction TG p. 49 Learning Centers: Hardware Store TG pp. 122-123 Small Group: Science Healthy You TG p. 49 Learning Centers: Grocery Store TG p. 124 Social and Emotional: Be Prepared Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vets TG pp. 78-79 Investigation Station TG p. 65 Social and Emotional: Show You Care Splash and Dig TG p. 79 Oral Language: Questions, Please TG pp. 110-111 Closing Circle Time: Shared Writing Watch It Grow TG p. 35 Daily Routines: Social and Emotional TG p. 49 Learning Center: Produce Stand Weather Watchers TG p. 69 Literacy: Reread a Snowy Story TG p. 72 Oral Language: Pass the Rain Hat TG pp. 134-135 Investigation Celebration</p> |
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| SE Standard 5: Demonstrates imagination and creativity in play | |
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| SE 5.1: Engages in various levels of play | |
| Pre3 1: Engages in constructive play by manipulating objects or materials for the purpose of constructing or creating something; Pre4 1: Engages in dramatic play | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| <p>Center Cards Dilly and Friends Puppets</p> | <p>Let's Investigate! TG p. 51 Dramatic Play Learning Centers TG p. 73: Dramatic Play: The Imagination in You TG pp. 176-177 Social Studies: Build a Neighborhood Under Construction TG p. 49 Dramatic Play Learning Centers TG pp. 76-77 Opening Circle Time: Oral Language Healthy You TG p. 49 Dramatic Play Learning Centers TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Feathery, Furry Friends TG p. 49 Dramatic Play Learning Centers TG p. 89 Art: Farm Animal Sculpture Splash and Dig TG p. 49 Dramatic Play Learning Centers TG p. 48 Block Learning Centers Watch It Grow TG p. 49 Dramatic Play Learning Centers TG p. 132 Dramatic Play: Farm to Store Weather Watchers TG p. 49 Dramatic Play Learning Centers TG p. 48 Block Learning Centers</p> |
| SE 5.2: Engages in play with others | |

| Pre3 1: Creates and occasionally coordinates play with others; Pre4 1: Plays games with simple rules; Pre4 2: Collaborates with others to carry out a play theme | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Center Cards | <p>Let's Investigate! TG p. 50 Blocks: Build a House TG p. 187 Listening: Chuck Says</p> <p>Under Construction TG p. 49 Dramatic Play: Hardware Store TG p. 59 Oral Language: Statues</p> <p>Healthy You TG p. 48 Blocks: Drive-Through Restaurant TG p. 49 Dramatic Play: Grocery Store TG p. 118 Oral Language: Red Light, Green Light</p> <p>Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Outdoor Play TG p. 49 Dramatic Play: At the Vet's</p> <p>Splash and Dig TG p. 49 Dramatic Play: Beach Outing TG p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow TG p. 49 Dramatic Play: Produce Stand TG p. 114 Listening: River Statues</p> <p>Weather Watchers TG p. 34 Daily Routines: Outdoor Play TG p.49 Dramatic Play: Airplane Ride</p> |

Communication and Literacy

| CL Standard 1: Uses language in many different ways | |
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| CL 1.1: Uses gestures, movements, or vocalizations to initiate interactions or to get needs met | |
| Pre3 1: Uses simple pronouns; Pre4 1: Uses four to seven-word sentences | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Trade Book: <i>Pretend You're a Cat</i> Bruno Bee Mail Poster JT Days in Review Poster | <p>Let's Investigate! TG p. 30 Daily Routines; Days in Review TG p. 82 Back to School: Name Song TG p. 230 Back to School: Personal Space</p> <p>Under Construction TG p. 133 Oral Language: Say It with Signs</p> <p>Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG pp. 56-57 Opening Circle Time: Oral Language TG p. 98 Oral Language: How Am I Feeling? TG pp. 106-107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG pp. 62-63 Small Group: Early Writing TG p. 99 Listening: A Bear Story</p> <p>Watch It Grow TG p. 78 Oral Language: Who's Got the Seed? TG p. 92 Oral Language: What Grows in My Garden?</p> <p>Weather Watchers TG p. 92 Oral Language: We Remember TG p. 93 Oral Language: If I Could</p> |

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| | | TG pp. 106-107 Whole Group: Social and Emotional |
| CL 1.2: Uses language to communicate ideas and feelings | | |
| Pre3 1: Uses 300+ words including some descriptive words; Pre3 2: Talks about actions of others; Pre4 1: Uses personal experiences, knowledge, and/or feelings when speaking; Pre4 2: Uses third person singular and irregular plurals | | |
| The InvestiGator Club Components | | The InvestiGator Club Teacher Guide (TG) |
| Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards | | Let's Investigate! TG p. 171 Oral Language: Getting to Know Chuck TG pp. 176-177 Small Group: Social Studies Under Construction TG p. 112 Oral Language: Medallion Day TG pp. 66-67 Whole Group: Literacy TG p. 98 Oral Language: How Are You Feeling? TG p. 113 Oral Language: I Can Do It! Finny, Feathery, Furry Friends TG pp. 62-63 Small Group: Early Writing TG p. 98 Oral Language: Binoculars TG pp. 126-127 Whole Group: Storytelling Classics Splash and Dig TG pp. 66-67 Whole Group: Literacy TG p. 78 Oral Language: Ocean Shell Watch It Grow TG p. 58 Oral Language: Explore a Rain Forest TG pp. 76-77 Opening Circle Time: Oral Language TG pp. 110-111 Closing Circle Time: Shared Writing Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It |
| CL 1.3: Uses language to solve problems | | |
| Pre3 1: Asks 'who', 'why' and 'where' questions; Pre3 2: Asks for desired objects or assistance; Pre4 1: Asks questions to increase understanding including "how" questions; Pre4 2: Asks for help as needed. | | |
| The InvestiGator Club Components | | The InvestiGator Club Teacher Guide (TG) |
| Dilly and Friends Puppets | | Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu Under Construction TG p. 79 Oral Language: Where Do We Live? TG p. 65 Social and Emotional: Puppet Play TG p. 79 Oral Language: Questions, Please Healthy You TG pp. 70-71 Closing Circle Time: Shared Writing TG p. 72 Oral Language: Quiz Show Finny, Feathery, Furry Friends TG p. 79 Oral Language: Ask the Farmer TG p. 118 Oral Language: Grasshoppers Watch It Grow TG p. 78 Oral Language: Who's Got the Seed? |
| CL Standard 2: Observes and responds to communication | | |
| CL 2.1: Responds to the verbal and non-verbal communication of others | | |
| Pre3 1: Understands commands involving one object or action; Pre3 2: Answers simple questions dealing with familiar objects or events; Pre4 1: Answers appropriately when asked what to do if tired, cold, hungry; Pre4 2: Completes simple verbal analogies | | |
| The InvestiGator Club Components | | The InvestiGator Club Teacher Guide (TG) |

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| <p>Center Cards Trade Book: <i>Good Thing You're Not an Octopus</i> Trade Book: <i>Growing Vegetable Soup</i> Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i></p> | <p>Let's Investigate! TG p. 98 Back to School: Mirror Me TG p. 158 Readiness: Left and Right TG p. 187 Listening: Chuck Says Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors TG p. 118: Oral Language: Everyday Safety TG p. 119 Oral Language: Healthy Starts TG p 124 Social and Emotional: Be Prepared! Finny, Feathery, Furry Friends TG pp. 106-107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: Overcoming Fears Splash and Dig TG p. 119 Listening: Listen and Act Weather Watchers TG p. 35 Daily Routines: Social and Emotional TG p. 44 Learning Centers: What Should We Pack? TG p.p. 66-67 Whole Group: Literacy TG p. 73 Oral Language: Add One More</p> |
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CL 2.2: Communicates in home language and is understood by others

Pre3 1: Uses most parts of speech in short, mostly correct sentences, combining four to five words;
 Pre3 2: Beginning to apply word endings correctly; Pre4 1: Uses complex sentences to communicate;
 Pre4 2: Uses vocabulary related to the subject and stays on topic

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
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| <p>Rosalita Word Poster Dilly and Friends Lapbooks and Little Books Dilly and friends read Along CD Oral Language Cards Investigation Flapboards and Flap Fillers</p> | <p>See Spanish vocabulary in <i>every</i> investigation (TG pages 31, 52, 56, and 66) Also: Let's Investigate! TG p. 33 Daily Routines: Word of the Week TG pp. 88-89 Small Group: Social Studies TG p. 98 Oral Language: Sharing Chair/ Mirror Me TG p. 149 Dramatic Play: Getting to Know Manny TG p. 157 Social Studies: We have Needs Under Construction TG p. 58 Oral Language: Whosh! Whosh! TG p. 132 Oral Language: Hello, My Name Is Gabby TG p 118 Oral Language: What Am I? Healthy You TG p. 79 Oral Language: Play Time TG p. 99 Oral Language: Dressing Up Watch It Grow TG p. 59 Listening: What Do You Hear? Weather Watchers TG p. 119 Listening: Seasons Game TG p. 132 Oral Language: Scepter Pass</p> |

CL Standard 3: Demonstrates early reading skills

CL 3.1: Listens to reading materials with interest and enjoyment

Pre3 1: Can identify favorite story(s); Pre4 1: Pretends to read easy or predictable books

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
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| <p>Trade Books Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Readers</p> | <p>Reading Center activities that promote early reading skills appear in every Investigation (see TG p. 40). Let's Investigate! TG pp 54-55 Opening Circle Time: Oral Language</p> |

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| | <p>TG pp. 80-81 Opening Circle Time: Oral Language TG pp 102-103 Opening Circle Time: Oral Language TG pp. 124-125 Opening Circle Time: Oral Language TG pp. 146-147 Opening Circle Time: Oral Language TG pp. 168-169 Opening Circle Time: Oral Language TG pp. 190-191 Opening Circle Time: Oral Language TG pp. 212-213 Opening Circle Time: Oral Language TG pp. 240-241 Take Home Book: Maggie Investigates Under Construction; Healthy You; Finny, Feathery, Furry Friends; Splash and Dig; Weather Watchers; and Weather Watchers TG pp 66-67 Whole Group: Literacy TG pp. 86-87 Whole Group: Story Time TG 106-107 Whole Group: Social and Emotional TG pp. 122-123 Small Group: Science TG pp. 142-143 Take Home Books</p> |
| <p>CL 3.2: Demonstrates knowledge of the alphabet</p> <p>Pre3 1: Recognizes some letters and words in print; Pre4 1: Identifies some known letters of the alphabet in familiar and unfamiliar words</p> | |
| <p>The InvestiGator Club Components</p> | <p>The InvestiGator Club Teacher Guide (TG)</p> |
| <p>Trade Book: <i>Apple Farmer Annie</i> Trade Book: <i>Good Thing You're Not an Octopus!</i> Alphabet Flapboards and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Picture Book Dilly's Alphabet Cards Alphabet Song Poster Dilly's Music and Movement CD</p> | <p>Each week of each investigation contains Alphabet Knowledge lessons (see TG pp. 61, 81, 101, 121) and Daily Routines activities with letters (see TG 32). Also: Let's Investigate! TG pp. 60-61, 86-87, 108-109, 130-131, 152-153, 174-175, 196-197, 218-219: Alphabet Knowledge TG p. 34 Daily Routines: Letters TG pp. 146-147 Opening Circle Time: Oral Language TG p. 179 Literacy: Find a Word Under Construction TG p. 31 Daily Routines: Attendance TG p. 41 Learning Centers: That's My Name! TG p. 105 Literacy: Letter Hokey Pokey TG pp 110-111 Closing Circle Time: Shared Writing Healthy You TG p. 40 Learning Centers: The Hungry Dinosaur TG pp 110-111 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Animal Names TG pp. 66-67 Whole Group: Literacy TG pp 110-111 Closing Circle Time: Shared Writing Splash and Dig TG p. 40 Learning Centers: Let's Read TG p. 65 Literacy: Digging the Alphabet TG pp 110-111 Closing Circle Time: Shared Writing Watch It Grow TG pp. 70-71 Closing Circle Time: Shared Writing Weather Watchers TG pp. 130-131 Closing Circle Time: Shared Writing</p> |
| <p>CL 3.3: Demonstrates emergent phonemic/phonological awareness</p> <p>Pre3 1: Recognizes matching sounds and rhymes in familiar words or words in songs; Pre3 2: Recognizes sounds that match; Pre4 1: Produces rhyming words; Pre4 2: Discriminates separate syllables in words; Pre4 3: Makes some letter-sound connections; Pre4 4: Identifies some beginning and ending sounds in words</p> | |

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
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| Trade Book: <i>Commotion in the Ocean</i> Listen to Your World CD Alphabet Flapboards and Flap Fillers Magnetic Foam Letters Bruno's Buzz Nonfiction readers Oral Language Cards Investigation Flapboards and Flap Fillers Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Lapbook | Each week of each investigation contains Phonological Awareness lessons (TG pp. 60, 80, 100, 120) and Alphabet Knowledge lessons (TG pp. 61, 81, 101, 121) Let's Investigate! TG p. 37 Daily Routines: Phonological Awareness TG pp. 58-59, 84-85, 106-107, 128-129, 150-151, 172-173, 194-195, 216-217 Everyday Literacy: Phonological Awareness Healthy You TG p. 35 Daily Routines: Phonological Awareness TG p. 92 Phonological Awareness: Where's the Fox? Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Phonological Awareness TG pp. 82-83 Small Group: Literacy Splash and Dig TG p. 59 Oral Language: "A Sailor Went to Sea" TG pp 66-67 Whole Group: Literacy Watch It Grow TG p. 35 Daily Routines: Phonological Awareness TG p. 38 Daily Routines: Sounds the Same Weather Watchers TG p. 35 Daily Routines: Phonological Awareness TG p. 88 Literacy "The Umbrella Is Red" |
| CL 3.4: Exhibits book handling skills Pre3 1: Holds a book and looks at one page at a time; Pre3 2: Looks at pages of a book left to right; Pre4 1: Points to words in a book or runs finger along text from top to bottom while pretending to read Pre4 2: Knows that books have titles, authors, and often illustrators | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly and Friends Lapbooks and Little Books <i>Dilly's Alphabet Show</i> Trade Books Bruno's Buzz Nonfiction Readers | Let's Investigate! TG pp. 102-103 Opening Circle Time: Oral Language TG pp. 124-125 Opening Circle Time: Oral Language Under Construction TG p 40 Learning Center: Let's Read! TG pp. 66-67 Whole Group: Literacy TG pp 122-123 Small Group: Science TG p. 129 Art: We Are Illustrators Healthy You TG pp 122-123 Small Group: Science Finny, Feathery, Furry Friends TG 40 Learning Centers: Storytelling Time TG p. 65 Literacy: Book Knowledge TG pp 122-123 Small Group: Science Weather Watchers TG p. 69 Literacy: Reread a Snowy Story TG pp 122-123 Small Group: Science |
| CL 3.5: Develops/comprehends stories Pre3 1: Acts out main events of a familiar story; Pre3 2: Uses pictures and illustrations to tell and retell a story; Pre4 1: Recalls information and sequence of a story; Pre4 2: Tells stories based on personal experiences, imagination, dreams, and/or stories from books; Pre4 3: Tells stories with a beginning, middle and end | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Investigation Flapboard Stories and Flap Fillers Trade Books | Let's Investigate! TG pp. 54-55 Opening Circle Time: Oral Language |

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| <p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Bruno’s Buzz Nonfiction Readers eFlapboard Learning Software</p> | <p>TG pp. 62-63 Small Group: Literacy TG pp. 76-77 Investigation Launch TG pp. 80-81 Opening Circle Time: Oral Language TG pp. 102-103 Opening Circle Time: Oral Language TG pp. 124-125 Opening Circle Time: Oral Language TG pp. 146-147 Opening Circle Time: Oral Language TG pp. 168-169 Opening Circle Time: Oral Language TG pp. 190-191 Opening Circle Time: Oral Language TG pp. 212-213 Opening Circle Time: Oral Language Under Construction; Healthy You; Ginny, Feathery, Furry Friends; Splash and Dig; Watch It Grow; Weather Watchers TG pp. 52-53 Investigation Launch TG pp. 82-83 Small Group: Literacy TG p. 85 Literacy: Reread TG pp. 102-103 Small Group: Math TG p. 105 Literacy: Reread TG pp. 106-107 Whole Group: Social and Emotional TG pp. 122-123 Small Group: Science TG p. 125 Science: Reread TG p. 126-127 Whole Group: Storytelling Classics</p> |
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| CL Standard 4: Demonstrates emergent writing skills | |
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| CL 4.1: Demonstrates an understanding that the purpose of writing is communication | |
| Pre3 1: Demonstrates an understanding of the relationships between spoken words and written language; | |
| Pre4 1: Recognizes that print represents spoken words | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| <p>Daily Routines Posters InvestiGator Club Theme Cong Poster Alphabet Song Poster Oral Language Cards Center Cards</p> | <p>Each investigation begins with a set of lessons using Daily Routine Posters to connect spoken word and print (see TG pp. 28-31) Each week in each investigation, children participate in Shared Writing activities (see TG pp. 70-71, 90-91, 110-111, 130-131) Also: Let’s Investigate! TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The facts in You Under Construction TG pp. 56-57 Opening Circle Time: Oral Language TG p. 88 Literacy: My Home Address Healthy You TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs Finny, Feathery, Furry Friends TG p 40 Learning Centers: Animal Names TG p. 105 Literacy: Bird Feeders Watch It Grow TG p. 125 Literacy: Shopping Lists</p> |
| CL 4.2: Demonstrates an understanding of the basic concepts and conventions of print | |
| Pre3 1: Demonstrates an understanding that letters are combined to make words; Pre3 2: Knows how print is read; Pre4 1: Demonstrates an understanding that words are separated by spaces; Pre4 2: Demonstrates an understanding that once an oral message is written it reads the same way every time | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Dilly and Friends Lapbooks and Little Books | Let’s Investigate! |

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| <p>Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Daily Routine Poster Oral Language Cards 63, 64</p> | <p>TG p. 33 Daily Routines: Attendance TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzle TG p. 201 Literacy: Follow That Print TG p. 205 literacy: Tracking Print TG p. 210 Literacy: Literacy: Follow That Print Finny, Feathery, Furry Friends TG pp. 70-71 Closing Circle Time: Shared Writing Splash and Dig TG pp. 66-67 Whole Group: Literacy TG p. 105 Literacy: We Know Letters! TG pp. 110-111 Closing Circle Time: Shared Writing Watch It Grow TG p. 69 Literacy: Reread a Soup Story TG p. 89 Literacy: Reread an Apple Story TG pp. 90-91 Closing Circle Time: Shared Writing TG p. 105 Literacy: Plant Anatomy Weather Watchers TG p. 88 Literacy: The Umbrella Is Red TG pp. 122-123 Small Group: Science</p> |
| <p>CL 4.3: Uses writing as a means of expression/communication</p> <p>Pre3 1: Writes or draws; separated scribbles, shapes, pictures, to convey a story; Pre3 2: Demonstrates an understanding that drawings can represent ideas, stories or events; Pre4 1: Writes some recognizable letters; Pre4 2: Copies or writes familiar words</p> | |
| <p>The InvestiGator Club Components</p> | <p>The InvestiGator Club Teacher Guide (TG)</p> |
| <p>Dilly's Alphabet Cards Dilly's Alphabet Song Poster Center Cards Daily Routine Posters</p> | <p>Each week in each investigation, children participate in Shared Writing activities (see TG pp. 70-71, 90-91, 110-111, 130-131) Each week in each investigation provides Alphabet Knowledge activities for recognizing and writing letters (see TG pp. 61, 81, 101. 121) Also: Let's Investigate! TG p. 43 Learning Centers: Writing Practice TG p. 43 Learning Centers: Writing Role Play TG pp. 62-63 Small Group: Literacy Under Construction TG p. 41 Learning Center: While You Were Out TG p. 62-63 Small Group: Early Writing Healthy You TG p. 41 Learning Center: Me Books TG p. 62-63 Small Group: Early Writing Finny, Feathery, Furry Friends TG p. 41: Learning Centers: What Do Animals Need? TG p. 62-63 Small Group: Early Writing Splash and Dig TG p. 32 Daily Routines: Letters TG p. 41 Learning Centers: Water Everywhere Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden TG p. 62-63 Small Group: Early Writing Weather Watchers TG pp. 62-63 Small Group: Early Writing TG p. 41 Learning Centers: Weather Book</p> |

Approaches to Learning

| ATL Standard 1: Demonstrates positive approaches to learning | |
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| ATL 1.1: Demonstrates enthusiasm and persistence | |
| Pre3 1: Attends to a familiar task with minimal adult prompting; Pre4 1: Persists when trying to complete a task after many attempts have failed; Pre4 2: Works to achieve a goal | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| eFlapboards Learning Software Investigation Flapboards and Flap Fillers Center Cards | Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 64 Science: gathering Reading Data TG p. 135 Science: Investigators try and record Under Construction TG p. 46 Learning Centers: CD Corner Healthy You TG p 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG pp.136-137 Family Investigation: Feathery Feeders Splash and Dig TG pp. 52-53 Investigation Launch TG pp. 134-135 Investigation Celebration Watch It Grow TG p. 41 Learning Centers: Alphabet Book Weather Watchers TG p 46 Learning Centers: Spring Pictures TG pp. 136-137 Family Investigation Night: Kites |
| ATL 1.2: Demonstrates positive work habits | |
| Pre3 1: Manages transitions between one activity to the next; Pre4 1: Uses classroom materials purposefully and respectfully; Pre4 2: Returns materials and toys to designated locations | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Center Cards Daily Routine Posters | Each investigation contains Transitions ideas that promote positive work habits (see TG pp. 38-39) Also: Let's Investigate! TG pp. 40-41 Daily Routines: Transitions TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists TG p. 47 Learning Centers: Painting Pals TG p. 48 Learning Centers: Computer Parts TG p. 49 Learning Centers: Exploring Water TG p. 50 Learning Centers: Exploring Blocks Under Construction TG p. 29 Daily Routines: Safety TG pp. 54-55 Investigation Station Healthy You TG p. 45 Learning Centers: Food Prints TG p. 47 Learning Centers: What Your Hands Can Do TG p. 49 Learning Centers: Your heart Beats TG p. 49 Learning Centers: Grocery Store |

Science

SCI Standard 1: Demonstrating an understanding of the process of

| scientific inquiry and logical thinking | |
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| SCI 1.1: Demonstrates inquiry skills including problem-solving and decision making | |
| Pre3 1: Makes observations and communicates findings with others; Pre3 2: Tries alternative solutions to problems; Pre4 1: Answers questions and/or tests predictions using simple experiments; Pre4 2: Asks/answers questions about objects, organisms, and events in their environment | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Bruno's Buzz Nonfiction Readers Trade Book <i>Growing Vegetable Soup</i> Trade Book <i>Apple Farmer Annie</i> Trade Book <i>The Snowy Day</i> Trade Book <i>Commotion in the Ocean</i> Oral Language Cards Dilly Music and Movement CD | Each Investigation begins with a science project that involves observing, questioning, testing, and making meaning (see Investigation Stations p. 54-55) Also: Let's Investigate! TG pp. 78-79 Investigation Station TG p 231 Oral Language: The InvestiGator in You TG pp. 110-111 Small Gr: Experiment with Magnets TG pp. 198-199 Small Gr: Investigate Ants and Food Healthy You TG p. 40 Learning Centers: The Body Song TG p. 41 Learning Centers: Look t Me! TG p. 64 Science: What's Inside Me? Under Construction TG p. 85 Science: Gather Water Data TG p. 104 Science: Rocks Rock! Finny, Feathery, Furry Friends TG p. 64 Science: gathering Pet Data TG p. 84 Science: Chicken Egg Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 43: Learning Centers: Moving Water with a Sponge Watch It Grow TG pp. 56-57 Opening Circle Time: Go on a Tree Hunt TG p. 119 Oral Language: Dirt Detectives Weather Watchers TG p. 47 Learning Centers: Raindrops TG p. 64 Science: Make a Rainbow |

| SCI Standard 2: Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences | |
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| SCI 2.1: Demonstrates an understanding of the basic properties of living and non living things | |
| Pre3 1: Acquires and uses basic vocabulary for plants, animals and humans; Pre4 1: Demonstrates understanding that living things exist in different environments | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Trade Book <i>Commotion in the Ocean</i> Trade Book <i>Little Quack</i> Trade Book <i>One Dog Canoe</i> Investigation Flapboards and Flap Fillers Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Oral Language Cards Center Cards Bruno's Buzz Nonfiction Readers | Healthy You TG p. 47 Learning Centers: What Your Hands Can Do TG p. 64 Small Group: What's Inside Me? TG pp. 70-71 Closing Circle Time: Shared Writing TG pp. 142-143 Take Home Book: Healthy Me Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Animal Homes TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water of Land? TG pp 54-55 Investigation Station: Worm Habitats TG p 108 Math: Whole and Part TG pp.136-137 Family Investigation: Feathery Feeders |

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| | <p>Splash and Dig TG pp 52-53 Investigation Launch TG p. 72 Oral Language: Ocean Friends TG pp 126-127 Whole Group: Storytelling Classics</p> <p>Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: What We Get from Plants TG p. 49 Learning Centers: Rain Forest Day TG pp 54-55 Investigations Station: Plant Seeds</p> |
| <p>SCI 2.2: Knows and applies concepts that describe how living things interact with each other and with their environment</p> <p>Pre3 1: Understands that living things need air, water and food; Pre4 1: Describes simple life cycles of different living things</p> | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| <p>Trade Book <i>Commotion in the Ocean</i> Trade Book: <i>Pretend You're a Cat</i> Trade Book <i>Growing Vegetable Soup</i> Trade Book <i>Apple Farmer Annie</i> Dilly Music and Movement CD Bruno's Buzz Nonfiction Readers</p> | <p>Healthy You TG pp 76-77 Opening Circle Time: Oral Language</p> <p>Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG p. 43 learning Centers: Living and Nonliving TG pp 66-67 Whole Group: Literacy</p> <p>Splash and Dig TG p. 33 Daily Routines: Science TG p. 41 Learning Center: Water Everywhere TG p. 68 Music: "Earth and Water Hula"</p> <p>Watch It Grow TG pp. 54-55 Investigation Station: Plant Seeds TG p. 59 Oral Language: Tell About Pictures TG pp 62-63 Small Group: Early Writing TG p. 68: Music: "Watch It Grow Cha Cha" TG p. 85: Science: In Living Color TG pp. 126-127 Whole Group: Storytelling Classics</p> |

Mathematical Knowledge

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| MK Standard 1: Demonstrates understanding of number concepts and numerical operations | |
| <p>MK 1.1: Demonstrates understanding of numbers</p> <p>Pre3 1: Spontaneously counts for own purposes; Pre3 2: Demonstrates understanding of more and less; Pre4 1: Demonstrates an understanding that the last number spoken represents the entire set ; Pre4 2: Rote counts to 10</p> | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| <p>Trade Books Investigation Flapboards and Flap Fillers Magnetic Math Board Magnetic Counting Strips Magnetic Foam Numbers</p> | <p>Let's Investigate! TG p. 156 Math: More or Less TG pp 220-221 Small Group: Math</p> <p>Under Construction TG p. 33 Daily Routines: Numbers TG p. 64 Math: The Number 1 TG p. 124 Math: The Number 2</p> <p>Healthy You TG p. 42 Learning Centers: Doughy Numbers TG p. 64 Math: The Number 3 TG pp. 74-75 Math: More, Fewer, Less TG p. 124 Math: The Number 4</p> |

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| | <p>Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 TG p. 124 Math: The Number 0</p> <p>Splash and Dig TG p. 64 Math: The Number 6 TG p. 124 Math: The Number 7</p> <p>Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9</p> <p>Weather Watchers TG p. 33 Daily Routines: Numbers TG p. 64 Math: The Number 10 TG p. 128 Math: 1 to 10 Floor Graph</p> |
| <p>MK 1.2: Demonstrates an understanding of number computation</p> <p>Pre3 1: Demonstrates an understanding that a single object is always “one” regardless of size, shape and other attributes; Pre4 1: Adds two groups of concrete objects by counting the total; Pre4 2: Subtracts one group of concrete objects from another by taking some away and then counting the remainder</p> | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| <p>Trade Books Investigation Flapboards and Flap Fillers Magnetic Math Board Magnetic Counting Strips Magnetic Foam Numbers Center Cards</p> | <p>Under Construction TG p 31 Daily Routines: Attendance TG p. 47 Learning Centers: Dump Trucks TG p. 69 Math: One Truck TG p. 84 Math: The Number 1</p> <p>Finny, Feathery, Furry Friends TG p. 37 Daily Routines: Animal Crackers TG p. 42 Learning Centers: How Many Dogs? TG pp. 86-86 Whole Group: Math</p> <p>Splash and Dig TG p 89 Math: Reread <i>One-Dog Canoe</i></p> <p>Watch It Grow TG p. 33 Daily Routines: Numbers</p> <p>Weather Watchers TG p 42 Learning Centers: How Much Do They Cost? TG pp. 102-103 Small Group: Math TG pp. 105 Literacy? Reread “Count with Me” TG p. 108 Math: Puzzles</p> |
| <p>MK 1.3: Understands number concepts</p> <p>Pre3 1: Recognizes whole/part concept related to concrete objects; Pre4 1: Estimates amounts; Pre4 2: Identifies positions as first and last</p> | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| | <p>Let’s Investigate! TG pp. 60-61 Everyday Literacy: Alphabet Knowledge TG pp. 108-109 Everyday Literacy: Alphabet Knowledge TG pp. 130-131 Everyday Literacy: Alphabet Knowledge TG p. 178 Readiness: Opposites</p> <p>Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers TG p. 42 Learning Centers: Part and Whole TG pp. 102-103 Small Group: Math TG p. 108 Math: Whole and Part</p> |
| <p>MK 1.4: Develops knowledge of sequence and temporal awareness</p> | |

| Pre3 1: Describes the sequence of daily events; Pre4 1: Uses language associated with time in everyday situations | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Daily Routine Posters | <p>Let's Investigate! TG p. 30 Daily Routines: Days in Review TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136-137 Readiness: Time</p> <p>Under Construction; Healthy You; Finny, Feathery, Furry Friends; Splash and Dig; Watch it Grow</p> <p>TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review TG p. 30 Daily Routines: Weather</p> <p>Weather Watchers TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review TG p. 30 Daily Routines: Weather TG p. 43 Learning Centers: Sequence Game TG p. 84 Social Studies: Morning, Afternoon, Evening</p> |

| MK Standard 2: Demonstrates an understanding of patterns and relationships | |
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| MK 2.1: Uses the attributes of objects for comparison and patterning | |
| Pre3 1: Recognizes, describes, compares, and names common objects by one or more attributes; Pre3 2: Describes an object by characteristics it does or does not possess; Pre4 1: Uses blocks, beads or other materials to make or extend patterns; Pre4 2: With adult direction, uses standard and nonstandard measurement units | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Center Cards Trade Book <i>The Shape of Things</i> Trade Book <i>Apple Farmer Annie</i> Trade Book <i>Pretend You're a Cat</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Investigation Flapboards and Flap Fillers Oral Language Card 37 | <p>Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat TG p. 178 Math: From Small to Large TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms</p> <p>Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 99 Oral Language: Let's Talk About Patterns TG p. 105 Literacy/Math: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns</p> <p>Finny, Feathery, Furry Friends TG pp. 66-67 Whole Group: Literacy</p> <p>Splash and Dig TG p. 43 Learning Centers; Float or Sink?</p> <p>Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: Peek at a Pocket TG pp. 54-55 Investigation Station TG p. 69 Math: Bigger Than a Tree? TG p. 104 Science: Where Does It Go? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is it?</p> |

| MK Standard 3: Demonstrates an understanding geometric and spatial sense |
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| <p>MK 3.1: Recognizes and describes spatial relationships</p> <p>Pre3 1: Uses actions and words to indicate position, location, or movement; Pre4 1: Demonstrates an understanding of directionality, order and position</p> | |
| <p>The InvestiGator Club Components</p> | <p>The InvestiGator Club Teacher Guide (TG)</p> |
| <p>Trade Book: <i>Little Quack</i> Trade Book: <i>More, Fewer, Less</i> Investigation Flapboards and Flap Fillers</p> | <p>Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 90 Readiness: JT's Near or Far TG pp. 92-93 Readiness: Near and Far TG p. 149 Gross Motor Skills: The Athlete in You TG p. 158 Readiness: Left and Right TG p. 165 Gross Motor: Exercise Like Manny TG pp. 178 Readiness: Opposites TG pp. 180-181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says Under Construction TG p. 68 Music: Let's Dance TG p. 105 Literacy: Letter Hokey Pokey Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG pp. 56-57 Opening Circle Time: Oral Language TG pp. 87-88 Whole Group: Math Finny, Feathery, Furry Friends TG pp. 86-87 Whole Group: Math</p> |
| <p>MK 3.2: Recognizes geometric shapes and their attributes</p> <p>Pre3 1: Identifies basic shapes in the environment; Pre4 1: Uses shapes separately or in combination to produce pictures and objects</p> | |
| <p>The InvestiGator Club Components</p> | <p>The InvestiGator Club Teacher Guide (TG)</p> |
| <p>Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers Center Cards Creative Art Prints</p> | <p>Let's Investigate! TG pp. 176-177 Small Group: Build a Neighborhood TG p. 222 Readiness: Basic Shapes TG pp. 224-225 Readiness: Investigating Shapes Under Construction TG p. 42 Learning Centers: Sorting TG pp. 86-87 Whole Group: Math TG p. 89 Art: Shapely Homes Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102-103 Small Group Math TG p. 105 Math: Rubber Band Shapes TG p. 109 Art: Shape People TG p. 112 Math: Shape Walk Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 68 Fine Art: <i>Children Playing at the Beach</i> TG p. 69 Math: Seaworthy Shapes TG p. 108 math: Connecting Blocks Weather Watchers TG p. 42 Learning Centers: Can You Make This? TG p. 45 Learning Centers: Weather Collage TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers</p> |

Social Studies

| SS Standard 1: Demonstrates an understanding of basic economic concepts | |
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| SS 1.1: Demonstrates a beginning understanding of trade as an exchange of goods and services | |
| Pre3 1: Trades or exchanges materials or objects with others; Pre3 2: Discriminates between 'yours' and 'mine'; Pre4 1: Demonstrates an understanding that money can be exchanged for goods and services. | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Center Cards Trade Book: <i>Apple Farmer Annie</i> | Under Construction TG p. 49 Learning Center: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's Watch It Grow TG p. 39 Daily Routines: To Market TG p.44 Learning Centers: Farm to Market TG p. 49 Learning Centers: Produce Stand TG pp. 116-117 Opening Circle Time: Oral Language TG p. 120 Everyday Literacy: Going Shopping TG pp. 122-123 Small Group: Science TG p. 124 Math: The Number 9 TG p. 132 Dramatic Play: Farm to Store Role Play TG P. 133 Math: How Far Is It? Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost? |

| SS Standard 2: Demonstrates an understanding of basic geography | |
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| SS 2.1: Demonstrates an understanding of the relationships between people and places. | |
| Pre3 1: Creates representations of familiar places through various materials; Pre4 1: Creates simple "maps" or drawings of familiar places; Pre4 2: Matches objects to usual locations | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| Oral Language Cards 13, 22, 26, 28, 30, 36 Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers Center Cards | Let's Investigate! TG p. 148 Back to School: School Tour TG pp. 176-177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG p. 48 Learning Centers: Mega-Block Houses TG pp. 54-55 Investigation Station TG pp. 56-57 Opening Circle Time: Oral Language Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm Watch It Grow TG p. 133 Math: How Far Is It? Weather Watchers Learning Centers: Build a Castle |

Fine Arts

| FA Standard 1: Demonstrates creativity through the arts |
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| FA 1.1: Demonstrates self expression and appreciation for music |

| <p>Pre3 1: Sings along with others; Pre3 2: Requests preferred songs; Pre4 1: Uses a variety of musical instruments</p> | |
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| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| <p>Dilly Music and Movement CD</p> | <p>Each Investigation contains Daily Routines that emphasize music (see TG p. 32). Also:</p> <p>Let's Investigate! TG p. 56 Music: "The More We get Together" TG p. 104 Music: Make Your Own Music</p> <p>Under Construction TG p. 73 Music: "The Backhoe Song" TG p. 88: Music and Movement: Rhythm TG p. 93 Closing Circle Time: "The House Song"</p> <p>Healthy You TG p. 73 Music: Healthy Hero Song TG p. 128 Music: Sing About Vegetables</p> <p>Finny, Feathery, Furry Friends TG p. 88 Music: Make Instruments TG p. 108 Music: "The Bear Went Over the Mountain"</p> <p>Splash and Dig TG p. 88 Play Instruments TG p. 113 Music: Sing and Play</p> <p>Watch It Grow TG p. 94 Music and Movement: Water Music TG p. 113 Music: Say It with Music</p> <p>Weather Watchers TG p. 88 Music and Movement: Rhythm of the Rain TG pp. 134-135 Investigation Celebration</p> |
| <p>FA 1.2: Demonstrates self expression through dance and movement</p> | |
| <p>Pre3 1: Explores different ways of body movement with and without music; Pre4 1: Responds to changes in tempo</p> | |
| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
| <p>Dilly Music and Movement CD</p> | <p>Let's Investigate! TG p. 143 Gross Motor: The Dancer in You TG p. 192 Music/Movement: All Kinds of Music</p> <p>Under Construction TG p. 68 Music/Movement: "Let's Dance" TG p. 74 Music/Movement: Rhythm</p> <p>Healthy You TG p. 68 Music/Movement: "Tooth Time March" TG p. 108 Music/Movement: Dance to the Music</p> <p>Finny, Feathery, Furry Friends TG p. 68 Music/Movement: "I'm Glad to Be a Bee" TG pp. 134-135 Investigation Celebration: "Old MacDonald Had a Farm"</p> <p>Splash and Dig TG p. 68 Music/Movement: "Earth and Water Hula" TG p. 93 Music/Movement: Sea Limbo</p> <p>Watch It Grow TG p. 68 Music/Movement: "Watch It Grow Cha Cha" TG p. 128 Music/Movement: Johnny Appleseed Dance</p> <p>Weather Watchers TG p. 88 Music and Movement: Rhythm of the Rain TG p. 128 Music/Movement: Spring Rain Shower</p> |

FA 1.3: Demonstrates self expression and appreciation for visual arts

Pre3 1: Plans and works independently to create own art representations;

Pre4 1: Recognizes and describes various art forms

| The InvestiGator Club Components | The InvestiGator Club Teacher Guide (TG) |
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| Creative Art Prints Center Cards | Each Investigation has Learning Center activities that encourage creativity through the visual arts (see TG p. 45) Also: Let's Investigate! TG p. 116 Fine Art: <i>Hippopotamus</i> TG p. 182 Art: Art Media TG p. 210 Art: Tilt the Colors Under Construction TG p. 68 Fine Art: <i>The Builders</i> TG p. 129 Art: We Are Illustrators Healthy You TG p. 68 Fine Art: <i>Optometrist</i> TG p. 109 Art: Shape People Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peñ</i> TG p. 89 Art: Farm Animal Sculpture Splash and Dig TG p. 68 Fine Art: <i>Children Playing at the Beach</i> TG p. 89 Art: Crayon Resist Watch It Grow TG p. 68 Fine Art: <i>Sunflowers</i> TG p. 89 Art: Seed Picture Frames Weather Watchers TG p. 68 Fine Art: <i>My Country Is Winter</i> TG p. 89 Art: Sun Prints TG p. 109 Art: Bubble Paintings |