

The InvestiGator Club™

Correlation to Minnesota’s Early Childhood Indicators of Progress: Approaches to Learning

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Early Childhood Indicators of Progress: Minnesota’s Early Learning Standards: Approaches To Learning**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

Curiosity	
1. Show eagerness and a sense of wonder as a learner	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Daily Routine Posters eFlapboards Learning Software Trade Books Bruno’s Buzz Nonfiction Readers Art Prints Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let’s Investigate! TG p. 45 Learning Centers: Science Stuff and Safe Scientists Under Construction TG p. 47 Learning Centers: Dump Trucks and Sand Construction Healthy You TG p. 49 Learning Centers: Your Heart Beats Weather Watchers TG p. 42 Learning Centers: Can You Make This?
2. Show interest in discovering and learning new things	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Daily Routine Posters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD eFlapboards Learning Software Trade Books Bruno’s Buzz Nonfiction Readers Oral Language Cards Art Prints Investigation Flapboards and Flap Fillers Center Cards	Let’s Investigate! TG p. 48 Learning Centers: Computer Parts Healthy You TG p. 43 Learning Centers: Your Sense of Touch Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats and Water or Land? Weather Watchers TG p. 47 Learning Centers: Oceans and Weather

The InvestiGator Club and Minnesota’s Early Childhood Indicators of Progress Correlation: Approaches to Learning

Risk-Taking	
1. Choose new as well as a variety of familiar activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters eFlapboards Learning Software Trade Books Bruno’s Buzz Nonfiction Readers Art Prints Investigation Flapboards and Flap Fillers Center Cards	Under Construction TG p. 132 Oral Language: Sharing Chair and Oral Language: Hello, My Name Is Gabby Healthy You TG pp. 54–55 Investigation Station Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books Splash and Dig TG p. 92 Oral Language: Sharing Chair

2. Use a variety of strategies to solve problems	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards	Let’s Investigate! TG pp. 202–203 Whole Group: Readiness: Alike and Different Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Splash and Dig TG p. 104 Science: Fresh or Salt? TG pp. 122–123 Small Group: Science: Make Connections

Imagination and Invention	
1. Approach tasks and experiences with flexibility, imagination, and inventiveness	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Healthy You TG p. 105 Literacy: Act Out a Story Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders Splash and Dig : TG p. 39 Daily Routines: What Shall I See? Watch It Grow TG p. 48 Learning Centers: Building with Plants TG p. 133 Math: How Far Is It?

2. Use new ways or novel strategies to solve problems or explore objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards	Let’s Investigate! TG p. 45 Learning Centers: Science Stuff and Safe Scientists TG p. 90 Science: Investigators Look Healthy You TG pp. 122–123 Small Group: Science Splash and Dig TG p. 47 Learning Centers: Water Play Weather Watchers TG p. 47 Learning Centers: Oceans and Weather and Raindrops

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3. Try out various pretend roles in play or with make-believe objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: “At the Vet’s” Watch It Grow Center Card: “Produce Stand”	Let’s Investigate! TG p. 51 Learning Centers: Props and Costumes Under Construction TG p. 113 Oral Language: If I Were a Tool Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet’s and Act Out Animals Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It

Persistence	
1. Work at a task despite distractions or interruptions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards Center Cards	Let’s Investigate! TG pp. 58–59 Everyday Literacy: Phonological Awareness Under Construction TG pp. 54–55 Investigation Station Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing Splash and Dig TG pp. 52–53 Investigation Launch

2. Seek and/or accept help or information when needed	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards Daily Routine Posters	Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 64 Science: Gathering Water Data Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development TG p. 48 Learning Centers: Building with Plants Weather Watchers TG p. 36 Daily Routines: Fastening Practice

3. Demonstrate ability to complete a task or stay engaged in an experience	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Investigation Flapboards and Flap Fillers Center Cards	Let’s Investigate! TG p. 44 Learning Centers: Math Match Under Construction TG p. 46 Learning Centers: CD Corner Watch It Grow TG p. 41 Learning Centers: Alphabet Book Weather Watchers TG p. 46 Learning Centers: Spring Pictures

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Reflection and Interpretation	
1. Think about events and experiences and apply this knowledge to new situations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>I Love Trucks!</i> , <i>Pretend You’re a Cat</i> Investigation Flapboards and Flap Fillers Center Cards	Under Construction TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG pp. 52–53 Investigation Launch Watch It Grow TG p. 58 Oral Language: Explore a Rain Forest and Oral Language: From the Forest
2. Generate ideas, suggestions, and/or make predictions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno’s Buzz Nonfiction Readers Art Prints Investigation Flapboards and Flap Fillers Center Cards	Let’s Investigate! TG p. 182 Science: Listen to Sounds Under Construction TG p. 119 Oral Language: Does It Matter? Healthy You TG p. 119 Oral Language: Healthy Starts and Oral Language: Animal Safety Weather Watchers TG p. 93 Oral Language: Weather Report

The InvestiGator Club™

Correlation to Minnesota’s Early Childhood Indicators of Progress: Cognitive Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Early Childhood Indicators of Progress: Minnesota’s Early Learning Standards: Cognitive Development**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

MATHEMATICAL AND LOGICAL THINKING

Number Concepts and Operations	
1. Demonstrate increasing interest in and awareness of numbers and counting	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>Millions of Snowflakes</i> Investigation Flapboards and Flap Fillers	Under Construction TG p. 84 Math: The Number 1 Healthy You TG p. 64 Math: The Number 3 Finny, Feathery, Furry Friends TG p. 84 Math: The Number 5 Splash and Dig TG p. 124 Math: The Number 7 Watch It Grow TG p. 84 Math: A Basket of 8 Weather Watchers TG p. 84 Math: We Know 10
2. Demonstrate understanding of one-to-one correspondence between objects and number	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers Let’s Investigate! Center Card: “Math Match”	Let’s Investigate! TG p. 44 Learning Center: Math Match TG p. 91 Math: One to One TG p. 95 Math: Match One to One Splash and Dig TG p. 42 Learning Centers: Fish Ponds Watch It Grow TG p. 133 Science: Grocery Match
3. Demonstrate ability to count in sequence	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>Millions of Snowflakes</i> Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: “How Many Dogs?”	Let’s Investigate! TG p. 35 Daily Routines: Numbers TG p. 227 Math: Knock Again Under Construction TG p. 33 Daily Routines: Numbers Splash and Dig TG pp. 102–103 Small Group: Math Watch It Grow TG p. 124 Math: The Number 9 Weather Watchers TG p. 124 Math: The Numbers 0 to 10

The InvestiGator Club and Minnesota’s Early Childhood Indicators of Progress: Cognitive Development

4. Demonstrate ability to state the number that comes next up to 9 or 10	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Millions of Snowflakes</i> , <i>Little Quack</i> Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: “How Many Dogs?”	Splash and Dig TG p. 124 Math: The Number 7 Watch It Grow TG p. 84 Math: A Basket of 8 TG p. 124 Math: The Number 9 Weather Watchers TG pp. 102–103 Small Group: Math TG p. 124 Math: The Numbers 0 to 10 TG p. 128 Math: 0 to 10 Floor Graph

5. Demonstrate beginning ability to combine and separate numbers of objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Oral Language Card 41 Let’s Investigate! Center Card: “Math Match”	Let’s Investigate! TG p. 65 Math: Color Sorting Sacks TG pp. 132–133 Small Group: Math Healthy You TG p. 42 Learning Centers: Geoboards TG p. 65 Social and Emotional: Alike and Different Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape

Patterns and Relationships	
6. Recognize and duplicate simple patterns	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Counting Strips Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers Under Construction Center Card: “Build a Pattern”	Let’s Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 99 Oral Language: Let’s Talk About Patterns TG pp. 102–103 Small Group: Math Weather Watchers TG p. 42 Learning Centers: Can You Make This?

7. Sort objects into subgroups by one or two characteristics	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Center Card: “Sorting Seeds”	Let’s Investigate! TG p. 200 Readiness: Alike and Different and Math: Long and Short Under Construction TG p. 42 Learning Centers: Sorting Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math

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8. Order or sequence several objects on the basis of one characteristic	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Center Card: “Sorting Seeds”	Let’s Investigate! TG pp. 66–67 Whole Group: Readiness: Colors TG p. 69 Math: All Sorts of Colors TG p. 200 Readiness: Alike and Different Under Construction TG p. 42 Learning Centers: Sorting Watch It Grow TG p. 42 Learning Centers: Sorting Seeds

Spatial Relationships/Geometry	
9. Identify and name common shapes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers	Let’s Investigate! TG p. 178 Math: From Small to Large TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Whole Group: Readiness: Investigating Shapes Under Construction TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math Healthy You TG p. 42 Learning Centers: Geoboards Splash and Dig TG p. 108 Math: Connecting Blocks

10. Use words that show understanding of order and position of objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i>	Let’s Investigate! TG p. 44 Learning Centers: Guess My Direction TG pp. 180–181 Whole Group: Readiness: Direction and Position TG p. 187 Listening: Chuck Says Healthy You TG p. 108 Math: Manny, May I? Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math

Measurement	
11. Recognize objects can be measured by height, length, weight, and time	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Trade Book: <i>Apple Farmer Annie</i> Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Let’s Investigate! Center Card: “Math Match” Under Construction Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let’s Investigate! TG p. 44 Learning Centers: Math Match TG p. 139 Math: Match a Snack TG p. 200 Math: Long and Short Under Construction TG p. 64 Science: Observe and Compare Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG pp. 86–87 Whole Group: Math

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12. Make comparisons between at least two groups of objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Books: <i>Apple Farmer Annie, More, Fewer, Less</i>	Let’s Investigate! TG p. 161 Math: A Living Graph TG p. 178 Math: From Small to Large Healthy You TG p. 69 Math: Hide and Seek TG pp. 86–87 Whole Group: Math Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math

Mathematical Reasoning	
13. Use simple strategies to solve mathematical problems	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>One-Dog Canoe</i> Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Under Construction Flapboards and Flap Fillers Splash and Dig Flapboards and Flap Fillers	Under Construction TG p. 31 Daily Routines: Attendance TG p. 47 Learning Centers: Dump Trucks Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i> TG pp. 102–103 Small Group: Math TG p. 124 Math: The Number 7

SCIENTIFIC THINKING AND PROBLEM-SOLVING

Observing	
1. Use senses to explore materials and the environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Readers: <i>My Five Senses, The Fish Tank</i> Healthy You Flapboards and Flap Fillers Healthy You Center Card: “Your Sense of Touch” Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Let’s Investigate! TG p. 135 Science: Investigators Try and Record Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 119 Oral Language: Classroom Nature Walk and Oral Language: In the Garden

The InvestiGator Club and Minnesota’s Early Childhood Indicators of Progress: Cognitive Development

2. Identify and/or describe objects by physical characteristics	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Investigation Flapboards and Flap Fillers Splash and Dig Center Card: “Mountains”	Let’s Investigate! TG pp. 110–111 Small Group: Science Under Construction TG p. 64 Science: Observe and Compare TG p. 118 Oral Language: What Am I? Healthy You TG p. 64 Science: What’s Inside Me? Splash and Dig TG p. 47 Learning Centers: Mountains TG pp. 122–123 Small Group: Science

3. Express wonder about the natural world	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 54–59 Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Reproducible: “Frog Life Cycle” (TG p. 163) Watch It Grow Flapboards and Flap Fillers Manny Weather Poster	Finny, Feathery, Furry Friends TG p. 30 Daily Routines: Weather TG p. 43 Learning Centers: Animal Homes TG p. 47 Learning Centers: Animal Habitats TG p. 99 Oral Language: For the Birds TG p. 104 Science: A Closer Look at Frogs Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language TG p. 58 Oral Language: Explore a Rain Forest

4. Ask questions and seek answers through active exploration	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Let’s Investigate! TG p. 90 Science: Investigators Look Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG pp. 122–123 Small Group: Science

5. Make predictions about objects and natural events	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Bruno’s Buzz Nonfiction Reader: <i>What’s the Weather?</i> Healthy You Flapboards and Flap Fillers Splash and Dig Center Card: “Mountains” Weather Watchers Flapboards and Flap Fillers	Let’s Investigate! TG p. 135 Science: Investigators Try and Record Healthy You TG p. 104 Social Studies: Clothes and Climate Splash and Dig TG p. 47 Learning Center: Mountains Weather Watchers TG p. 113 Oral Language: Falling Leaves TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Spring Blossoms TG pp. 130–131 Closing Circle Time: Shared Writing

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Investigating	
6. Use tools (e.g., magnifying glass, binoculars, maps) for investigation of the environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let’s Investigate! Flapboards and Flap Fillers Center Cards	Let’s Investigate! TG p. 45 Learning Center: Safe Scientists Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 49 Learning Centers: Your Heart Beats Watch It Grow TG p. 99 Oral Language: All About Soil TG p. 108 Math: Measuring Sunflowers TG p. 119 Oral Language: Dirt Detectives

7. Make comparisons between objects that have been collected or observed	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Let’s Investigate! TG p. 48 Learning Centers: Computer Parts Under Construction TG p. 43 Learning Centers: That’s a Match TG p. 64 Science: Observe and Compare Watch It Grow TG p. 43 Learning Centers: What We Get from Plants TG p. 98 Oral Language: Guess My Category TG pp. 122–123 Small Group: Science

SOCIAL SYSTEMS UNDERSTANDING

Human Relationships	
1. Recognize and appreciate similarities and differences between self and others from diverse backgrounds	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Art Prints Trade Books Oral Language Card 1 Healthy You Center Card: “Look at Me!”	Let’s Investigate! TG p. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello Around the World and Fine Art: Art Across Cultures Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 84 Social Studies: Food Around the World Weather Watchers TG p. 69 Literacy: Reread a Snowy Story TG p. 109 Literacy: Friends Like Rosalita

The InvestiGator Club and Minnesota’s Early Childhood Indicators of Progress: Cognitive Development

2. Understand various family roles, jobs, rules, and relationships	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Daily Routine Posters	Let’s Investigate! TG p. 46 Learning Centers: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters Under Construction TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 45 Learning Centers: Night Pictures

3. Participate in activities to help others in the community	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let’s Investigate! TG p. 47 Learning Centers: Painting Pals TG p. 187 Social and Emotional: The Superhero in You TG p. 209 Oral Language: The “Big Kid” in You Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional Watch It Grow TG p. 124 Social and Emotional: Kabob Crew

Understanding the World	
4. Recognize and describe the roles of workers in the community	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Bruno’s Buzz Nonfiction Readers: <i>The Shopping List</i> , <i>What’s the Weather?</i> Oral Language Cards 12, 29, 60 Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: “At the Vet’s”	Let’s Investigate! TG p. 51 Learning Center: Props and Costumes TG p. 201 Social Studies: What’s My Job? Under Construction TG p. 44 Learning Center: Who Uses What? TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers Healthy You TG p. 44 Learning Centers: Doctor’s Office TG p. 113 Dramatic Play: All Kinds of Doctors

The InvestiGator Club and Minnesota’s Early Childhood Indicators of Progress: Cognitive Development

5. Share responsibility in taking care of their environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG p. 113 Oral Language: If I Lived in a Forest Splash and Dig TG p. 44 Learning Centers: Let’s Recycle Watch It Grow TG p. 43 Learning Centers: What We Get from Plants TG p. 49 Learning Centers: Rain Forest Day TG p. 58 Oral Language: Explore a Rain Forest and Oral Language: From the Forest TG p. 73 Social and Emotional: Plant a Tree

6. Begin to recall recent and past events	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Manny Weather Poster Dilly Birthday Poster Bruno’s Buzz Nonfiction Reader: <i>What’s the Weather?</i> Investigation Flapboards and Flap Fillers	Let’s Investigate! TG p. 30 Daily Routines: Days in Review TG p. 83 Social Studies: The Traveler in You TG p. 135 Social Studies: How We Change Over Time Watch It Grow TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 28 Daily Routines: Days in Review

7. Identify characteristics of the places where they live and play within their community	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 26 Under Construction Flapboards and Flap Fillers Under Construction Center Card: “Block Town”	Let’s Investigate! TG p. 112 Readiness: Know Your Address TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG p. 49 Learning Centers: Playground Builders TG p. 89 Art: Shapely Homes TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG p. 44 Learning Centers: Doctor’s Office

The InvestiGator Club and Minnesota’s Early Childhood Indicators of Progress: Cognitive Development

8. Begin to understand the uses of media and technology and how they affect their lives	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Read Along CD Dilly’s Music and Movement CD Listen to Your World CD eFlapboards Learning Software Oral Language Card 16 Let’s Investigate! Center Card: “Media Time” Under Construction Center Card: “Karaoke Kid” Healthy You Center Card: “Your Name in Print”</p>	<p>Let’s Investigate! TG p. 48 Learning Centers: Media Time TG p. 91 Literacy: Electronic Stories TG p. 127 Technology: The “Techie” in You Under Construction TG p. 41 Learning Centers: While You Were Out TG p. 46 Learning Centers: Karaoke Kid Healthy You TG p. 46 Learning Centers: Your Name in Print Weather Watchers TG p. 46 Learning Centers: Record Weather Stories</p>

The InvestiGator Club™

Correlation to Minnesota’s Early Childhood Indicators of Progress: Creativity and the Arts

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Early Childhood Indicators of Progress: Minnesota’s Early Learning Standards: Creativity and the Arts**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

Creating	
1. Use a variety of media and materials for exploration and creative expression	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Under Construction TG p. 45 Learning Centers: Building with Boxes and Tire Track Prints Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 88 Music and Movement: Make Instruments Splash and Dig TG p. 49 Learning Centers: Beach Outing Weather Watchers TG p. 46 Learning Centers: Spring Pictures TG p. 109 Art: Bubble Paintings
2. Participate in art and music experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Art Center Cards Art Prints	Under Construction TG p. 68 Music: Let’s Dance Finny, Feathery, Furry Friends TG p. 109 Art: Feather Painting Splash and Dig TG p. 89 Art: Crayon Resist Watch It Grow TG p. 88 Music and Movement: Shake It Cha Cha Weather Watchers TG p. 68 Music: “Bad Weather Blues”
3. Participate in creative movement, drama, and dance	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Art Prints Dramatic Play Center Cards	Let’s Investigate! TG p. 170 Music: Clap and Step Under Construction TG p. 128 Music: Little Pigs Sing-Along Healthy You TG p. 108 Music and Movement: Dance to the Music Weather Watchers TG p. 49 Learning Centers: Airplane Ride TG p. 128 Music: Spring Rain Shower

The InvestiGator Club and Minnesota’s Early Childhood Indicators of Progress Correlation: Creativity and the Arts

Responding	
1. Show others and/or talk about what they have made or done	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Watch It Grow Center Card: “Nature Collage” Art Prints	Each Investigation’s Featured Artist Daily Routines are opportunities to present children’s artwork to the rest of the class (see TG p. 29). Also: Let’s Investigate! TG p. 186 Oral Language: Sharing Chair Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Watch It Grow TG p. 45 Learning Centers: Nature Collage Weather Watchers TG p. 45 Learning Centers: Weather Collage

2. Show interest and respect for the creative work of self and others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Each Investigation’s Featured Artist Daily Routines are opportunities to present children’s artwork to the rest of the class (see TG p. 29). Also: Let’s Investigate! TG p. 68 Art: Art Clues Under Construction TG p. 129 Art: We Are Illustrators Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i>

Evaluating	
1. Share experiences, ideas, and thoughts about art and creative expression	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Watch It Grow Center Card: “Nature Collage”	Let’s Investigate! TG p. 121 Art: The Artist in You Finny, Feathery, Furry Friends TG p. 89 Art: Farm Animal Sculpture TG p. 109 Art: Feather Painting Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks Watch It Grow TG p. 45 Learning Centers: Nature Collage Weather Watchers TG p. 129 Art: Four Seasons Mobile

2. Share opinions about likes and dislikes in art and creative expression	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Under Construction TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>The Builders</i> Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> Splash and Dig TG p. 129 Art: Sculpt a Story Scene

The InvestiGator Club™

Correlation to Minnesota’s Early Childhood Indicators of Progress: Language and Literacy Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Early Childhood Indicators of Progress: Minnesota’s Early Learning Standards: Language and Literacy Development**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

Listening	
1. Understand non-verbal and verbal cues	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let’s Investigate! TG pp. 158–159 Whole Group: Readiness: Left and Right TG p. 161 Literacy: Teach Manny to Read Healthy You TG p. 59 Listening: Teddy Bear Splash and Dig TG p. 99 Oral Language: “Seven Minnows” Watch It Grow TG p. 92 Oral Language: What Grows in My Garden? TG p. 93 Science: Fruit Salad Survey
2. Listen with understanding to stories, directions, and conversations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let’s Investigate! TG p. 215 Dramatic Play: Be an InvestiGator Under Construction TG pp. 126–127 Whole Group: Storytelling Classics Healthy You TG p. 78 Oral Language: Nutritious Food TG p. 109 Literacy: Read and Follow Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional
3. Follow directions that involve a two or three-step sequence of actions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards	Let’s Investigate! TG p. 226 Science: InvestiGators Record Under Construction TG p. 79 Oral Language: Do You See It? Healthy You TG p. 99 Oral Language: Scrub and Rub Splash and Dig TG p. 104 Social Studies: Drinking Water

The InvestiGator Club and Minnesota’s Early Childhood Indicators of Progress Correlation: Language and Literacy Development

4. Listen to and recognize different sounds in rhymes and familiar words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly’s Music and Movement CD Trade Book: <i>Commotion in the Ocean</i> Investigation Flapboards and Flap Fillers	Let’s Investigate! TG p. 148 Music: Songs with Rhymes Under Construction TG p. 120 Everyday Literacy: Which Ones Rhyme? Healthy You TG p. 60 Everyday Literacy: Use the Clues TG pp. 82–83 Small Group: Literacy Weather Watchers TG p. 125 Literacy: “Sippity Sup”

Speaking	
1. Communicate needs, wants, or thoughts through non-verbal gestures, actions, expressions, and/or words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly’s Music and Movement CD Oral Language Cards Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Under Construction TG p. 133 Oral Language: Say It with Signs Healthy You TG p. 59 Oral Language: Statues TG p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Weather Watchers TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 85 Science: Sun and Shadows

2. Communicate information using home language and/or English	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly’s Music and Movement CD Oral Language Cards Investigation Flapboards and Flap Fillers	Let’s Investigate! TG p. 33 Daily Routines: Word of the Week Healthy You TG p. 119 Oral Language: Healthy Starts Splash and Dig TG p. 31 Daily Routines: Word of the Week Watch It Grow TG p. 112 Oral Language: Sharing Chair TG p. 113 Music: Say It with Music

3. Speak clearly enough to be understood in home language and/or English	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Dilly and Friends Read Along CD Oral Language Cards Investigation Flapboards and Flap Fillers Daily Routine Posters	Let’s Investigate! TG p. 149 Gross Motor Skills: The Athlete in You Under Construction TG p. 92 Oral Language: Sharing Chair and House Talk Healthy You TG p. 92 Oral Language: Sharing Chair Weather Watchers TG p. 98 Oral Language: “Boom, Bang!” TG p. 99 Oral Language: Windy Words

The InvestiGator Club and Minnesota’s Early Childhood Indicators of Progress Correlation: Language and Literacy Development

4. Use language for a variety of purposes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards Daily Routine Posters	Let’s Investigate! TG pp. 168–169 Opening Circle Time: Oral Language Under Construction TG p. 72 Oral Language: Pass a Hardhat Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant Weather Watchers TG pp. 96–97 Opening Circle Time: Oral Language

5. Use increasingly complex and varied vocabulary and language	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly’s Music and Movement CD Trade Books Bruno’s Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let’s Investigate! TG pp. 180–181 Whole Group: Readiness: Direction and Position Under Construction TG p. 69 Literacy: Reread a Story Healthy You TG pp. 116–117 Opening Circle Time: Oral Language Watch It Grow TG pp. 116–117 Opening Circle Time: Oral Language

6. Initiate, ask questions, and respond in conversation with others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly’s Music and Movement CD Trade Books Bruno’s Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let’s Investigate! TG p. 215 Literacy: The Curiosity in You Under Construction TG pp. 116–117 Opening Circle Time: Oral Language Healthy You TG p. 99 Oral Language: Dressing Up Splash and Dig TG p. 118 Oral Language: Follow the River

Emergent Reading	
1. Initiate stories and respond to stories told or read aloud	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Splash and Dig Reproducible: “How the Fly Saved the River” (TG p. 164) Reading Center Cards	Let’s Investigate! TG pp. 190–191 Opening Circle Time: Oral Language Healthy You TG p. 105 Literacy: Act Out a Story Splash and Dig TG pp. 126–127 Whole Group: Storytelling Classics TG p. 129 Literacy: Retell a Classic Watch It Grow TG pp. 82–83 Small Group: Literacy TG pp. 86–87 Whole Group: Math

The InvestiGator Club and Minnesota’s Early Childhood Indicators of Progress Correlation: Language and Literacy Development

2. Represent stories told or read aloud through various media or during play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Under Construction TG p. 89 Art: Shapely Homes TG pp. 110–111 Closing Circle Time: Shared Writing Healthy You TG p. 105 Literacy: Act Out a Story Splash and Dig TG p. 113 Oral Language: Show Us How Weather Watchers TG p. 109 Literacy: Friends Like Rosalita

3. Guess what will happen next in a story using pictures as a guide	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Under Construction TG pp. 52–53 Investigation Launch TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp. 52–53 Investigation Launch Splash and Dig TG pp. 52–53 Investigation Launch

4. Retell information from a story	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Healthy You Reproducible: “Stone Soup” (TG p. 164) Watch It Grow Reproducible: “Johnny Appleseed” (TG p. 164)	Let’s Investigate! TG pp. 168–169 Opening Circle Time: Oral Language Healthy You TG p. 129 Literacy: Retell a Classic Splash and Dig TG p. 125 Science: Reread a muddy Story Watch It Grow TG pp. 82–83 Small Group: Literacy TG pp. 126–127 Whole Group: Storytelling Classics

5. Show beginning understanding of concepts about print	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books <i>Dilly’s Alphabet Show</i> Trade Books Bruno’s Buzz Nonfiction Readers Daily Routine Posters	Let’s Investigate! TG pp. 60–61 Everyday Literacy: Alphabet Knowledge Under Construction TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp. 70–71 Closing Circle Time: Shared Writing Weather Watchers TG pp. 130–131 Closing Circle Time: Shared Writing

The InvestiGator Club and Minnesota’s Early Childhood Indicators of Progress Correlation: Language and Literacy Development

6. Recognize and name some letters of the alphabet, especially those in own name	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly’s Alphabet Show</i> Dilly’s Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Alphabet Song Poster Healthy You Center Card: “Your Name in Print” Under Construction Center Card: “That’s My Name!”	Under Construction TG p. 41 Learning Centers: That’s My Name! Healthy You TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends TG pp. 70–71 Closing Circle Time: Shared Writing Splash and Dig TG p. 101 Everyday Literacy: Fishing for ABCs Weather Watchers TG p. 61 Everyday Literacy: Raindrop Letters

7. Begin to associate sounds with words or letters	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly’s Alphabet Show</i> Dilly’s Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Alphabet Song Poster Dilly’s Music and Movement CD	Finny, Feathery, Furry Friends TG p. 120 Everyday Literacy: Beginning Sound Match and Syllable Sing-Along TG p. 121 Everyday Literacy: That’s a Match! and The Letter Yy Splash and Dig TG p. 80 Everyday Literacy: Rub-a-Dub-Dub and “Did You Ever?” Watch It Grow TG p. 80 Everyday Literacy: Ending Sounds and Tap for Syllables Weather Watchers TG p. 81 Everyday Literacy: Letter Time

Emergent Writing	
1. Understand that writing is a way of communicating	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Writing Center Cards	Let’s Investigate! TG p. 43 Learning Centers: Writing Role Play TG pp. 70–71 Closing Circle Time: Shared Writing Under Construction TG pp. 90–91 Closing Circle Time: Shared Writing Healthy You TG p. 42 Learning Centers: Doughy Numbers Watch It Grow TG pp. 110–111 Closing Circle Time: Shared Writing

2. Use scribbles, shapes, pictures, or dictation to represent thoughts or ideas	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Writing Center Cards	Under Construction TG p. 41 Learning Centers: While You Were Out Healthy You TG p. 41 Learning Centers: Me Books Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? Splash and Dig TG p. 41 Learning Centers: Water Everywhere

The InvestiGator Club and Minnesota’s Early Childhood Indicators of Progress Correlation: Language and Literacy Development

3. Engage in writing using letter-like symbols to make letters or words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Writing Center Cards	Under Construction TG pp. 90–91 Closing Circle Time: Shared Writing Healthy You TG pp. 90–91 Closing Circle Time: Shared Writing Splash and Dig TG p. 41 Learning Centers: Water Everywhere and Fun with Water Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing

4. Begin to copy or write own name	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Center Card: “Look at Me!”	Under Construction TG pp. 110–111 Closing Circle Time: Shared Writing Healthy You TG p. 41 Learning Centers: Look at Me! Finny, Feathery, Furry Friends TG pp. 90–91 Closing Circle Time: Shared Writing Weather Watchers TG pp. 62–63 Small Group: Early Writing

The InvestiGator Club™

Correlation to Minnesota’s Early Childhood Indicators of Progress: Physical and Motor Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Early Childhood Indicators of Progress: Minnesota’s Early Learning Standards: Physical and Motor Development**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

Gross Motor Development	
1. Develop large muscle control and coordination	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD	Let’s Investigate! TG p. 36 Daily Routines: Outdoor Play Under Construction TG p. 118 Oral Language: Push and Pull Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? Splash and Dig TG p. 73 Music: The Water Song TG p. 128 Math: Bounce and Count
2. Develop body strength, balance, flexibility, and stamina	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD	Let’s Investigate! TG p. 36 Daily Routines: Gross Motor Skills Healthy You TG p. 68 Music: “Tooth Time March” TG p. 112 Math: Shape Walk Watch It Grow TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills
3. Use a variety of equipment for physical development	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD	Let’s Investigate! TG p. 36 Daily Routines: Outdoor Play Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills TG p. 128 Math: Bounce and Count Weather Watchers TG p. 124 Math: The Numbers 0 to 10

The InvestiGator Club and Minnesota's Early Childhood Indicators of Progress Correlation: Physical and Motor Development

4. Develop ability to move their body in space with coordination	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 149 Gross Motor Skills: The Athlete in You Under Construction TG p. 68 Music: Let's Dance TG p. 118 Oral Language: Push and Pull Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills

Fine Motor Development

1. Develop small muscle control and coordination	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Center Cards	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Splash and Dig TG p. 42 Learning Centers: Puzzle Builders Watch It Grow TG p. 42 Learning Centers: Sorting Seeds Weather Watchers TG p. 36 Daily Routines: Fastening Practice

2. Use eye-hand coordination to perform a variety of tasks	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Center Cards	Let's Investigate! TG p. 49 Learning Centers: Exploring Water Finny, Feathery, Furry Friends TG p. 128 Music: Bumblebee Buzz Splash and Dig TG p. 42 Learning Centers: Puzzle Builders Watch It Grow TG p. 42 Learning Centers: Sorting Seeds

3. Explore and experiment with a variety of tools (e.g., spoons, crayons, paintbrushes, scissors, keyboards)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 50 Art Prints Center Cards	Let's Investigate! TG p. 183 Math: Cut to Size Under Construction TG p. 109 Art: Sponge Print Patterns Finny, Feathery, Furry Friends TG p. 128 Music: Bumblebee Buzz Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 89 Art: Crayon Resist

The InvestiGator Club and Minnesota’s Early Childhood Indicators of Progress Correlation: Physical and Motor Development

Physical Health and Well-Being	
1. Participate in a variety of physical activities to enhance personal health and physical fitness	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD	<p>Let’s Investigate! TG p. 36 Daily Routines: Outdoor Play</p> <p>Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Healthy You TG p.p. 76–77 Opening Circle Time: Oral Language</p> <p>Watch It Grow TG p. 34 Daily Routines: Outdoor Play TG p. 73 Movement: Squirrel in a Tree</p> <p>Weather Watchers TG p. 34 Daily Routines: Outdoor Play</p>
2. Follow basic health and safety rules	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Cards 28, 29, 34 Healthy You Flapboards and Flap Fillers	<p>Each Investigation’s Safety Daily Routines are opportunities to focus attention on safe behavior (see TG p. 29). Also:</p> <p>Let’s Investigate! TG p. 45 Learning Centers: Safe Scientists</p> <p>Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Red Light, Green Light TG p. 125 Literacy: Safety Signs</p> <p>Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk</p>
3. Recognize and eat a variety of nutritious foods	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 40–43 Healthy You Flapboards and Flap Fillers	<p>Healthy You TG p. 37 Daily Routines: Trying New Foods TG p. 88 Movement: Healthy Food Hopscotch</p> <p>Splash and Dig TG p. 37 Daily Routines: Sandwich Sailboats and Bait and Catch</p> <p>Watch It Grow TG p. 37 Daily Routines: Drink Your Milk!</p> <p>Weather Watchers TG p. 37 Daily Routines: Rainbow Salad and Trail Mix</p>

The InvestiGator Club and Minnesota's Early Childhood Indicators of Progress Correlation: Physical and Motor Development

4. Demonstrate increasing independence with basic self-care skills	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Good Thing You're Not an Octopus!</i> Healthy You Flapboards and Flap Fillers Chuck Safety Poster	Let's Investigate! TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines Watch It Grow TG p. 65 Literacy: Uses for Trees Healthy You TG p. 99 Oral Language: Scrub and Rub TG p. 113 Oral Language: I Can Do It! Weather Watchers TG p. 36 Daily Routines: Fastening Practice and What to Wear?

The InvestiGator Club™

Correlation to Minnesota’s Early Childhood Indicators of Progress: Social and Emotional Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Early Childhood Indicators of Progress: Minnesota’s Early Learning Standards: Social and Emotional Development**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

Self-Concept	
1. Begin to experiment with own potential and show confidence in own abilities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Investigation Flapboards and Flap Fillers Center Cards	Let’s Investigate! TG p. 120 Oral Language: Sharing Chair TG pp. 162–163 Closing Circle Time: Shared Writing TG p. 187 Social and Emotional: The Superhero in You TG p. 209 Oral Language: The “Big Kid” in You Under Construction TG p. 72 Oral Language: Sharing Chair Healthy You TG p. 132 Oral Language: Sharing Chair Splash and Dig TG p. 112 Oral Language: I’m a Good Listener
2. Demonstrate increasing self-direction and independence	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards	Let’s Investigate! TG p. 45 Learning Centers: Science Stuff Under Construction TG p. 92 Oral Language: Sharing Chair Healthy You TG pp. 54–55 Investigation Station Splash and Dig TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair

The InvestiGator Club and Minnesota’s Early Childhood Indicators of Progress Correlation: Social and Emotional Development

3. Develop an awareness of self as having certain abilities, characteristics, and preferences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Bruno’s Buzz Nonfiction Reader: <i>My Five Senses</i> Healthy You Flapboards and Flap Fillers Healthy You Center Card: “Look at Me!”</p>	<p>Let’s Investigate! TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 138 Social Studies: We Grow and Change TG p. 209 Oral Language: The “Big Kid” in You Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 64 Science: What’s Inside Me?</p>

4. Begin to develop awareness, knowledge, and acceptance of own gender and cultural identity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Oral Language Card 1 Healthy You Center Card: “Look at Me!”</p>	<p>Let’s Investigate! TG p. 113 Social Studies: Special Me, Special You and Math: People Patterns TG p. 161 Math: A Living Graph Healthy You TG p. 41 Learning Centers: Look at Me! and Me Books TG p. 65 Social and Emotional: Alike and Different</p>

Social Competence and Relationships

1. Interact easily with one or more children	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let’s Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 98 Back to School: Mirror Me Under Construction TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG pp. 134–135 Culminating Activity: Investigation Celebration</p>

2. Interact easily with familiar adults	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Under Construction Flapboards and Flap Fillers <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book</p>	<p>Let’s Investigate! TG pp. 234–235 Family Investigation Night: Scavenger Hunt Healthy You TG p. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 106–107 Whole Group: Social and Emotional Watch It Grow TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p>

The InvestiGator Club and Minnesota's Early Childhood Indicators of Progress Correlation: Social and Emotional Development

3. Approach others with expectations of positive interactions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Center Cards	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 104 Back to School: Getting to Know the Teacher Under Construction TG p. 132 Oral Language: Hello, My Name Is Gabby Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's Watch It Grow TG p. 65 Social and Emotional: Thank-You Leaf Bouquet

4. Begin to participate successfully as a member of a group	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Many Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 72 Oral Language: Pass a Hardhat TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG p. 72 Oral Language: Quiz Show Splash and Dig TG p. 48 Learning Centers: Boat Builders Watch It Grow TG p. 49 Learning Centers: Produce Stand

5. Use play to explore, practice, and understand social roles and relationships	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Center Cards	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes Under Construction TG p. 44 Learning Centers: Building Plans TG p. 72 Oral Language: Pass a Hardhat Splash and Dig TG p. 133 Listening: River Statues Watch It Grow TG p. 49 Learning Centers: Produce Stand

6. Begin to understand others' rights and privileges	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 47 Learning Centers: Painting Pals TG p. 186 Back to School: Classroom Rules TG p. 214 Back to School: A Community of Learners Under Construction TG p. 65 Social and Emotional: Play a Sharing Game Healthy You TG pp. 106–107 Whole Group: Social and Emotional

The InvestiGator Club and Minnesota’s Early Childhood Indicators of Progress Correlation: Social and Emotional Development

7. Sustain interaction by cooperating, helping, sharing, and expressing interest	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers eFlapboards Learning Software Center Cards	Let’s Investigate! TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 65 Social and Emotional: Play a Sharing Game Splash and Dig TG p. 69 Math: Seaworthy Shapes TG p. 133 Listening: River Statues Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional

8. Seek adult help when needed for emotional support, physical assistance, social interaction, and approval	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Under Construction Flapboards and Flap Fillers	Let’s Investigate! TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Healthy You TG p. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 106–107 Whole Group: Social and Emotional

9. Use words and other constructive strategies to resolve conflicts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let’s Investigate! TG p. 186 Back to School: Classroom Rules TG p. 214 Back to School: A Community of Learners Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It