

# The InvestiGator Club™

## Correlation to the Mississippi Early Learning Guidelines for Four Year Old Children: Language, Vocabulary, and Early Learning Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Mississippi Pre-Kindergarten Curriculum: Language Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

1. Exhibits developmentally appropriate receptive language	
1.1 Listens to others with understanding	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD	<b>Let's Investigate!</b> TG pp. 212–213 Opening Circle Time: Oral Language TG p. 215 Literacy: The Curiosity in You <b>Under Construction</b> TG p. 78 Oral Language: Room Riddles TG p. 98 Listening: Tool Talk TG p. 99 Oral Language: "Chuck Says" TG pp. 116–117 Opening Circle Time: Oral Language TG p. 132 Oral Language: Hello, My Name Is Gabby <b>Finny, Feathery, Furry Friends</b> TG p. 99 Listening: A Bear Story <b>Splash and Dig</b> TG pp. 56–57 Opening Circle Time: Oral Language TG p. 79 Oral Language: A Walk on the Beach TG p. 112 Oral Language: I'm a Good Listener
1.2 Listens attentively to stories	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Under Construction Reproducible: "The Three Little Pigs" (TG p. 164) Healthy You Reproducible: "Stone Soup" (TG p. 164)	<b>Let's Investigate!</b> TG p. 117 Literacy: Storytelling Necklaces TG p. 215 Dramatic Play: Be an InvestiGator <b>Under Construction</b> TG pp. 66–67 Whole Group: Literacy TG pp. 126–127 Whole Group: Storytelling Classics <b>Healthy You</b> TG pp. 82–83 Small Group: Literacy TG pp. 126–127 Whole Group: Storytelling Classics <b>Finny, Feathery, Furry Friends</b> TG p. 109 Literacy: Reread a Bedtime Story <b>Splash and Dig</b> TG pp. 86–87 Whole Group: Math <b>Watch It Grow</b> TG p. 85 Literacy: Reread a Robot Story

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Language, Vocabulary, and Early Learning Development

1.3 Recognizes environmental sounds	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<p><b>Let's Investigate!</b> TG p. 99 Music: The Musician in You TG p. 223 Social Studies: City and County Graph</p> <p><b>Under Construction</b> TG p. 73 Listening: Construction Sounds</p> <p><b>Healthy You</b> TG p. 80 Everyday Literacy: Manny's Breakfast</p> <p><b>Splash and Dig</b> TG p. 118 Listening: Follow That Sound!</p>

1.4 Listens to music	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Under Construction Center Card: "Karaoke Kid"	<p><b>Let's Investigate!</b> TG p. 126 Music: Music Long Ago TG p. 192 Music: All Kinds of Music TG p. 214 Music: "InvestiGator Club Theme Song"</p> <p><b>Under Construction</b> TG p. 46 Learning Centers: CD Corner TG p. 46 Learning Centers: Karaoke Kid</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 68 Music: "I'm Glad to Be a Bee"</p> <p><b>Watch It Grow</b> TG p. 128 Music And Movement: Johnny Appleseed Dance</p> <p><b>Weather Watchers</b> TG pp. 76-77 Opening Circle Time: Oral Language</p>

1.5 Listens to the sounds produced by musical instruments	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 20	<p><b>Let's Investigate!</b> TG p. 34 Daily Routines: Music TG p. 104 Music: Make Your Own Music</p> <p><b>Under Construction</b> TG p. 88 Music and Movement: Rhythm</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 68 Music: "I'm Glad to Be a Bee" TG p. 128 Music: Bumblebee Buzz</p> <p><b>Splash and Dig</b> TG p. 88 Music and Movement: Instruments TG p. 113 Music: Sing and Play TG p. 128 Music: Music that Rocks!</p> <p><b>Watch It Grow</b> TG p. 88 Music and Movement: Shake It Cha Cha</p> <p><b>Weather Watchers</b> TG p. 68 Music: "Bad Weather Blues"</p>

# The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Language, Vocabulary, and Early Learning Development

1.6 Understands and follows simple two or three-step directions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG pp. 154–155 Small Group: Literacy TG p. 156 Readiness: Left and Right TG p. 170 Back to School: Fire Safety TG p. 187 Listening: Chuck Says <b>Under Construction</b> TG p. 34 Daily Routines: Outdoor Play <b>Healthy You</b> TG p. 73 Movement: Jump and Jive <b>Finny, Feathery, Furry Friends</b> TG p. 39 Daily Routines: How Shall I Move? <b>Splash and Dig</b> TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act <b>Watch It Grow</b> TG pp. 106–107 Whole Group: Social and Emotional

2. Exhibits developmentally appropriate oral language for communication purposes	
2.1 Shows an increase in vocabulary by using specialized vocabulary when communicating with others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Oral Language Cards	<b>Let's Investigate!</b> TG p. 56 Back to School: Getting to Know Each Other <b>Under Construction</b> TG p. 58 Oral Language: Whoosh! Whoosh! TG pp. 96–97 Opening Circle Time: Oral Language <b>Healthy You</b> TG pp. 76–77 Opening Circle Time: Oral Language TG p. 78 Oral Language: Nutritious Food TG pp. 116–117 Opening Circle Time: Oral Language <b>Finny, Feathery, Furry Friends</b> TG pp. 56–57 Opening Circle Time: Oral Language TG p. 58 Oral Language: What Is It? <b>Splash and Dig</b> TG pp. 96–97 Opening Circle Time: Oral Language <b>Watch It Grow</b> TG pp. 56–57 Opening Circle Time: Oral Language <b>Weather Watchers</b> TG p. 99 Oral Language: Windy Words

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Language, Vocabulary, and Early Learning Development

2.2 Identifies common objects and interprets pictures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 160 Social Studies: We Know What We Need TG p. 215 Literacy: The Curiosity in You TG p. 223 Social Studies: City and Country Graph</p> <p><b>Under Construction</b> TG p. 78 Oral Language: Room Riddles TG p. 92 Oral Language: House Talk TG p. 93 Oral Language: Moving Day TG p. 98 Listening: Tool Talk</p> <p><b>Healthy You</b> TG p. 79 Oral Language: Play Time <b>Splash and Dig</b> TG p. 78 Oral Language: Ocean Clues</p> <p><b>Watch It Grow</b> TG p. 79 Oral Language: Old MacDonald's Crops <b>Weather Watchers</b> TG pp. 116–117 Opening Circle Time: Oral Language</p>

2.3 Uses language to express actions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Oral Language Card 28</p>	<p><b>Under Construction</b> TG pp. 56–57 Opening Circle Time: Oral Language TG p. 72 Oral Language: Sharing Chair TG p. 113 Oral Language: If I Were a Tool</p> <p><b>Healthy You</b> TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 59 Oral Language: Pet Talk TG pp. 96–97 Opening Circle Time: Oral Language</p> <p><b>Splash and Dig</b> TG p. 98 Oral Language: Off to the Lake</p>

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Language, Vocabulary, and Early Learning Development

2.4 Uses language to communicate information, experiences, ideas, stories, emotions, opinions, wants, needs, thoughts, questions, and for conversation	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books  Dilly and Friends Read Along CD  Dilly's Music and Movement CD  Trade Books  Bruno's Buzz Nonfiction Readers  Investigation Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>  TG pp. 62–63 Small Group: Literacy  TG p. 193 Oral Language: Getting to Know Bruno  TG p. 230 Oral Language: Sharing Chair  TG p. 231 Oral Language: The InvestiGator in You</p> <p><b>Under Construction</b>  TG pp. 106–107 Whole Group: Social and Emotional  TG p. 124 Social and Emotional: May I Please?</p> <p><b>Healthy You</b>  TG pp. 66–67 Whole Group: Literacy  TG p. 98 Oral Language: How Am I Feeling?  TG p. 124 Social and Emotional: Be Prepared!</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 65 Social and Emotional: Show You Care  TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Weather Watchers</b>  TG p. 65 Social and Emotional: Feel It, Show It, Say It  TG pp. 106–107 Whole Group: Social and Emotional  TG p. 124 Social and Emotional: The Picnic Is Canceled</p>

2.5 Uses language to recall a sequence of events or retell a familiar story	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books  Dilly and Friends Read Along CD  Trade Books  Bruno's Buzz Nonfiction Readers  Investigation Flapboards and Flap Fillers  Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)</p>	<p><b>Let's Investigate!</b>  TG p. 105 Literacy: The Storyteller in You  TG p. 223 Literacy: Sequence of Events  TG p. 227 Literacy: Sequence of Events</p> <p><b>Under Construction</b> TG p. 40 Learning Centers: Act Out a Story</p> <p><b>Splash and Dig</b>  TG p. 40 Learning Centers: Flannel Board Stories  TG pp. 62–63 Small Group: Early Writing</p> <p><b>Watch It Grow</b>  TG pp. 82–83 Small Group: Literacy  TG p. 129 Literacy: Retell a Classic</p> <p><b>Weather Watchers</b>  TG p. 112 Oral Language: Sharing Chair  TG p. 133 Literacy: A New Story</p>

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Language, Vocabulary, and Early Learning Development

2.6 Becomes aware of the structure of language; uses simple sentences, new vocabulary, and positional words in proper context	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 193 Oral Language: Getting to Know Bruno <b>Under Construction</b> TG pp. 56–57 Opening Circle Time: Oral Language TG p. 69 Literacy: Reread a Story TG pp. 96–97 Opening Circle Time: Oral Language <b>Healthy You</b> TG p. 37 Daily Routines: Trying New Foods <b>Finny, Feathery, Furry Friends</b> TG pp. 70–71 Closing Circle Time: Shared Writing <b>Splash and Dig</b> TG p. 92 Oral Language: Sharing Chair TG p. 132 Oral Language: In My Yard <b>Watch It Grow</b> TG p. 89 Literacy: Reread an Apple Story TG pp. 110–111 Closing Circle Time: Shared Writing <b>Weather Watchers</b> TG pp. 52–53 Investigation Launch TG pp. 96–97 Opening Circle Time: Oral Language

<b>3. Demonstrates phonological and phonemic awareness</b>	
3.1 Distinguishes words in a sentence (identifies whole words – sentence to word segmentation)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Oral Language Cards	<b>Finny, Feathery, Furry Friends</b> TG pp. 52–53 Investigation Launch TG p. 93 Math: If You Were an Animal <b>Watch It Grow</b> TG p. 78 Oral Language: Who's Got the Seed? TG p. 89 Literacy: Reread an Apple Story TG pp. 110–111 Closing Circle Time: Shared Writing <b>Weather Watchers</b> TG p. 93 Oral Language: Weather Report TG pp. 96–97 Opening Circle Time: Oral Language

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3.2 Begins to recognize rhyming words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Trade Book: <i>Commotion in the Ocean</i> Under Construction Flapboards and Flap Fillers	<p><b>Let's Investigate!</b>                      TG pp. 128–129 Everyday Literacy: Phonological Awareness                      TG p. 148 Music: Songs with Rhymes                      TG p. 165 Literacy: The Rhyme in You</p> <p><b>Under Construction</b>                      TG pp. 82–83 Small Group: Literacy                      TG p. 100 Everyday Literacy: Which Ones Rhyme?                      TG p. 120 Everyday Literacy: Which Ones Rhyme?</p> <p><b>Healthy You</b>                      TG p. 60 Everyday Literacy: Nose and Toes                      TG p. 60 Everyday Literacy: Use the Clues</p> <p><b>Splash and Dig</b> TG p. 80 Everyday Literacy: Rub-a-Dub-Dub</p> <p><b>Weather Watchers</b> TG p. 65 Literacy: "We Watch Weather"</p>

3.3 Distinguishes sound units/ syllables (clapping/stomping/finger tapping)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<p><b>Let's Investigate!</b> TG pp. 216–217 Everyday Literacy: Phonological Awareness</p> <p><b>Under Construction</b>                      TG p. 60 Everyday Literacy: Clap Words                      TG p. 100 Everyday Literacy: Tool Words Clap-Along</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 60 Everyday Literacy: Clap Words</p> <p><b>Watch It Grow</b>                      TG p. 35 Daily Routines: Phonological Awareness                      TG p. 80 Everyday Literacy: Tap for Syllables                      TG p. 100 Everyday Literacy: Vanishing Syllables</p> <p><b>Weather Watchers</b> TG p. 60 Everyday Literacy: Listen and Count Sounds</p>

3.4 Orally segments, blends, and deletes syllables	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly's Music and Movement CD Dilly and Friends Lapbook and Little Books Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b> TG pp. 216–217 Everyday Literacy: Phonological Awareness</p> <p><b>Finny, Feathery, Furry Friends</b>                      TG p. 60 Everyday Literacy: Clap Words                      TG p. 80 Everyday Literacy: Syllable Stack Up                      TG p. 100 Everyday Literacy: One, Two, Three, or Four                      TG p. 120 Everyday Literacy: Syllable Sing-Along</p> <p><b>Watch It Grow</b>                      TG p. 35 Daily Routines: Phonological Awareness                      TG p. 100 Everyday Literacy: Vanishing Syllables</p>

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3.5 Begins to notice beginning phonemes/sounds (not graphemes/letters)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards	<p><b>Let's Investigate!</b> TG pp. 172–173 Everyday Literacy: Phonological Awareness</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 60 Everyday Literacy: Beginning Sounds</p> <p>TG p. 80 Everyday Literacy: Listen for Beginning Sounds</p> <p>TG pp. 82–83 Small Group: Literacy</p> <p>TG p. 85 Literacy: Reread a Story</p> <p>TG p. 100 Everyday Literacy: Listen for the Beginning Sound</p> <p>TG p. 120 Everyday Literacy: Beginning Sound Match</p> <p><b>Splash and Dig</b> TG p. 88 Literacy: Ocean Word Match</p> <p><b>Watch It Grow</b> TG p. 35 Daily Routines: Phonological Awareness</p>

3.6 Begins to notice ending phonemes/sounds (not graphemes/letters)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards	<p><b>Let's Investigate!</b> TG pp. 194–195 Everyday Literacy: Phonological Awareness</p> <p><b>Watch It Grow</b></p> <p>TG p. 60 Everyday Literacy: What's That Sound?</p> <p>TG p. 72 Oral Language: Finish the Rhyme</p> <p>TG p. 80 Everyday Literacy: Ending Sounds</p> <p>TG p. 100 Everyday Literacy: Finish the Word</p> <p>TG p. 120 Everyday Literacy: Finish the Word</p>

3.7 Begins to blend onset and rime	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Commotion in the Ocean</i>	<p><b>Let's Investigate!</b> TG pp. 150–151 Everyday Literacy: Phonological Awareness</p> <p><b>Under Construction</b> TG p. 80 Everyday Literacy: "Skip to My Lou"</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 60 Everyday Literacy: Clap Words</p> <p><b>Splash and Dig</b></p> <p>TG p. 60 Everyday Literacy: Loading the Ship</p> <p>TG p. 60 Everyday Literacy: Wading in the Water</p> <p>TG p. 69 Literacy: Read Poetry</p> <p>TG p. 80 Everyday Literacy: Rub-a-Dub-Dub</p> <p><b>Watch It Grow</b> TG p. 35 Daily Routines: Phonological Awareness</p>



# The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Language, Vocabulary, and Early Learning Development

4. Demonstrates an awareness of print	
4.1 Recognizes local environmental print	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 28	<p><b>Let's Investigate!</b>            TG pp. 62–63 Small Group: Literacy            TG p. 69 Literacy: Read Around the Room            TG p. 95 Literacy: Reading Everywhere  <b>Under Construction</b> TG p. 88 Literacy: My Home Address  <b>Healthy You</b> TG p. 125 Literacy: Safety Signs  <b>Splash and Dig</b> TG p. 125 Literacy: Concepts of Print  <b>Watch It Grow</b>            TG p. 30 Daily Routines: Weather            TG p. 69 Literacy: Reread a Soup Story            TG p. 84 Social Studies: Robby's Job Chart</p>

4.2 Understands that print conveys meaning	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books <i>Dilly's Alphabet Show</i> Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	<p><b>Let's Investigate!</b>            TG pp. 62–63 Small Group Literacy            TG p. 141 Closing Circle Time: Type a Class Letter            TG p. 193 Oral Language: The Facts in You  <b>Under Construction</b>            TG p. 41 Learning Centers: While You Were Out            TG p. 69 Literacy: Reread a Story            TG p. 88 Literacy: My Home Address  <b>Healthy You</b>            TG p. 88 Literacy: Make a Menu            TG p. 125 Literacy: Safety Signs  <b>Splash and Dig</b> TG p. 105 Literacy: We Know Letters!  <b>Watch It Grow</b> TG p. 89 Literacy: Reread an Apple Story</p>

4.3 Holds a book correctly and begins to understand directionality	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b>            TG pp. 102–103 Opening Circle Time: Oral Language            TG p. 112 Literacy: Favorite Books            TG pp. 124–125 Opening Circle Time: Oral Language            TG p. 134 Literacy: Books Have Parts            TG p. 139 Literacy: Have a Book Parade!            TG p. 161 Literacy: Teach Manny to Read  <b>Finny, Feathery, Furry Friends</b>            TG p. 40 Learning Centers: Storytelling Time            TG p. 65 Literacy: Book Knowledge  <b>Weather Watchers</b>            TG p. 40 Learning Centers: Read and Talk            TG p. 69 Literacy: Reread a Snowy Story</p>

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Language, Vocabulary, and Early Learning Development

4.4 Recognizes first name in print	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Magnetic Foam Letters Alphabet Flapboard and Flap Fillers Let's Investigate! Center Card: "Initial Prints" Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print"	<p><b>Let's Investigate!</b>                      TG p. 47 Learning Centers: Initial Prints                      TG p. 187 Social and Emotional: The Superhero in You</p> <p><b>Under Construction</b> TG p. 41 Learning Centers: That's My Name!</p> <p><b>Healthy You</b> TG p. 46 Learning Centers: Your Name in Print</p> <p><b>Splash and Dig</b> TG p. 31 Daily Routines: Attendance</p> <p><b>Weather Watchers</b> TG p. 41 Learning Centers: Felt Board Names and Stories</p>

4.5 Begins to recognize letters of the alphabet	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Magnetic Foam Letters Alphabet Flapboard and Flap Fillers Dilly's Alphabet Cards Alphabet Song Poster <i>Dilly's Alphabet Show</i> Let's Investigate! Center Card: "Initial Prints"	<p><b>Let's Investigate!</b>                      TG p. 47 Learning Centers: Initial Prints                      TG pp. 108–109 Everyday Literacy: Alphabet Knowledge                      TG pp. 130–131 Everyday Literacy: Alphabet Knowledge</p> <p><b>Under Construction</b>                      TG p. 61 Everyday Literacy: The Letter <i>Mm</i>                      TG p. 81 Everyday Literacy: The Letter <i>Ff</i>                      TG p. 101 Everyday Literacy: The Letter <i>Ss</i></p> <p><b>Healthy You</b>                      TG p. 81 Everyday Literacy: The Letter <i>Aa</i>                      TG p. 121 Everyday Literacy: What Do I See?</p> <p><b>Finny, Feathery, Furry Friends</b>                      TG p. 61 Everyday Literacy: The Letter <i>Ee</i>                      TG p. 101 Everyday Literacy: The Letter <i>Hh</i></p> <p><b>Splash and Dig</b> TG p. 65 Literacy: Digging the Alphabet</p> <p><b>Watch It Grow</b>                      TG p. 61 Everyday Literacy: Alphabet Play                      TG p. 81 Everyday Literacy: "Dilly's Alphabet Song"</p> <p><b>Weather Watchers</b>                      TG p. 32 Daily Routines: Letters                      TG p. 61 Everyday Literacy: Raindrop Letters</p>

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4.6 Attempts writing (scribble/drawing)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Alphabet Flapboard and Flap Fillers Investigation Flapboards and Flap Fillers Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Healthy You Center Card: "Look at Me!" Splash and Dig Center Card: "Water Everywhere"	<b>Let's Investigate!</b> TG p. 43 Learning Centers: Writing Practice TG p. 73 Early Writing: Our New Friend Dilly TG pp. 162–163 Closing Circle Time: Shared Writing <b>Under Construction</b> TG p. 41 Learning Centers: While You Were Out <b>Healthy You</b> TG p. 81 Everyday Literacy: The Letter <i>Aa</i> <b>Finny, Feathery, Furry Friends</b> TG p. 41 Learning Centers: What Do Animals Need? TG pp. 110–111 Closing Circle Time: Shared Writing <b>Splash and Dig</b> TG pp. 90–91 Closing Circle Time: Shared Writing <b>Watch It Grow</b> TG pp. 110–111 Closing Circle Time: Shared Writing TG p. 125 Literacy: Shopping Lists TG pp. 130–131 Closing Circle Time: Shared Writing

4.7 Understands that different text forms are used for different purposes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Oral Language Card 28	<b>Let's Investigate!</b> TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You <b>Under Construction</b> TG p. 41 Learning Centers: While You Were Out <b>Healthy You</b> TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs <b>Finny, Feathery, Furry Friends</b> TG p. 105 Literacy: Bird Feeders <b>Watch It Grow</b> TG p. 125 Literacy: Shopping Lists

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Language, Vocabulary, and Early Learning Development

5. Constructs meaning when responding to a story or a picture	
5.1 Shows an interest in books and reading	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 42 Learning Centers: Reading Practice <b>Under Construction</b> TG p. 40 Learning Centers: Let's Read! <b>Healthy You</b> TG pp. 82–83 Small Group: Literacy TG p. 85 Literacy: Reread a Story TG pp. 102–103 Small Group: Math <b>Finny, Feathery, Furry Friends</b> TG pp. 66–67 Whole Group: Literacy <b>Watch It Grow</b> TG p. 40 Learning Centers: Books About Plants TG p. 85 Literacy: Reread a Robot Story TG p. 105 Literacy: Reread a Sorting Story <b>Weather Watchers</b> TG p. 40 Learning Centers: Read and Talk
5.2 Joins in reading of familiar predictable/pattern books	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters <i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Under Construction Reproducible: "The Three Little Pigs" (TG p. 164)	<b>Let's Investigate!</b> TG p. 42 Learning Centers: Reading Practice TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print <b>Under Construction</b> TG p. 40 Learning Centers: Let's Read! TG pp. 126–127 Whole Group: Storytelling Classics <b>Healthy You</b> TG p. 69 Literacy: Octopus Story <b>Finny, Feathery, Furry Friends</b> TG pp. 66–67 Whole Group: Literacy <b>Watch It Grow</b> TG p. 89 Literacy: Reread an Apple Story <b>Weather Watchers</b> TG p. 40 Learning Centers: Read and Talk

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Language, Vocabulary, and Early Learning Development

5.3 Demonstrates understanding of literal meaning of stories through questions and comments	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG pp. 76–77 Investigation Launch TG pp. 146–147 Opening Circle Time: Oral Language <b>Under Construction</b> TG pp. 52–53 Investigation Launch TG pp. 66–67 Whole Group: Literacy <b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Finny, Feathery, Furry Friends</b> TG p. 69 Literacy: Reread a Story <b>Splash and Dig</b> TG pp. 66–67 Whole Group: Literacy

5.4 Begins to predict an outcome	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD eFlapboard Learning Software Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG pp. 168–169 Opening Circle Time: Oral Language TG pp. 190–191 Opening Circle Time: Oral Language <b>Under Construction</b> TG pp. 52–53 Investigation Launch <b>Finny, Feathery, Furry Friends</b> TG pp. 52–53 Investigation Launch <b>Splash and Dig</b> TG pp. 52–53 Investigation Launch TG pp. 82–83 Small Group: Literacy <b>Watch It Grow</b> TG pp. 52–53 Investigation Launch

5.5 Begins to develop an awareness of cause and effect	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Under Construction Reproducible: "The Three little Pigs" (TG p. 164) Splash and Dig Center Card: "Cause and Effect" Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164) Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)	<b>Under Construction</b> TG p. 125 Science: Reread a Story TG p. 129 Literacy: Retell a Classic <b>Healthy You</b> TG p. 37 Daily Routines: Edible Finger Paint <b>Splash and Dig</b> TG p. 44 Learning Centers: Cause and Effect TG p. 84 Social Studies: Ocean in a Bottle TG p. 104 Social Studies: Drinking Water <b>Watch It Grow</b> TG p. 44 Learning Centers: From Farm to Market TG p. 119 Oral Language: Jobs on the Farm TG pp. 126–127 Whole Group: Storytelling Classics TG p. 129 Literacy: Retell a Classic <b>Weather Watchers</b> TG p. 124 Social and Emotional: The Picnic Is Canceled TG p. 129 Literacy: Retell a Classic

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Language, Vocabulary, and Early Learning Development

5.6 Begins to differentiate reality from fantasy	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Good Thing You're Not an Octopus</i> Healthy You Reproducible: "Stone Soup" (TG p. 164) Splash and Dig Reproducible: "How the Fly Saved the River" (TG p. 164)	<b>Let's Investigate!</b> TG p. 73 Dramatic Play: The Imagination in You <b>Healthy You</b> TG pp. 66–67 Whole Group: Literacy TG pp. 126–127 Whole Group: Storytelling Classics <b>Finny, Feathery, Furry Friends</b> TG pp. 116–117 Opening Circle Time: Oral Language <b>Splash and Dig</b> TG pp. 126–127 Whole Group: Storytelling Classics <b>Watch It Grow</b> TG pp. 82–83 Small Group: Literacy
5.7 Begins to connect information from a story to life experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG pp. 190–191 Opening Circle Time: Oral Language <b>Under Construction</b> TG pp. 52–53 Investigation Launch <b>Finny, Feathery, Furry Friends</b> TG pp. 52–53 Investigation Launch TG pp. 66–67 Whole Group: Literacy TG p. 89 Literacy: Reread a Duck Story <b>Splash and Dig</b> TG pp. 102–103 Small Group: Math TG p. 125 Science: Reread a Muddy Story <b>Weather Watchers</b> TG p. 109 Literacy: Friends Like Rosalita

# The InvestiGator Club™

## Correlation to the Mississippi Early Learning Guidelines for Four Year Old Children: Mathematical Concepts Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Mississippi Pre-Kindergarten Curriculum: Language Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

1. Develops an awareness of and uses number sense, numbers, and operations	
1. Develops an awareness of and uses number sense, numbers, and operations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Foam Numbers Magnetic Counting Strips Magnetic Math Board Trade Books: <i>Little Quack</i> , <i>Millions of Snowflakes</i> Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	<b>Let's Investigate!</b> TG p. 178 Math: From Small to Large TG pp. 220–221 Small Group: Math TG p. 227 Math: Knock Again <b>Under Construction</b> TG p. 64 Math: The Number 1 TG p. 84 Math: The Number 1 TG p. 124 Math: The Number 2 <b>Healthy You</b> TG p. 128 Math: Stories for 1, 2, 3, 4 <b>Finny, Feathery, Furry Friends</b> TG p. 33 Daily Routines: Numbers TG p. 42 Learning Centers: How Many Dogs? <b>Weather Watchers</b> TG p. 84 Math: We Know 10 TG pp. 86–87 Whole Group: Math

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Mathematical Concepts Development

1.2 Applies one-to-one correspondence by counting concrete objects by ones to 10, then 20, then 25	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets  Magnetic Math Board  Magnetic Foam Numbers  Magnetic Counting Strips  Trade Book: <i>Little Quack</i>  Investigation Flapboards and Flap Fillers  Let's Investigate! Center Card: "Math Match"</p>	<p><b>Let's Investigate!</b>  TG p. 44 Learning Centers: Math Match  TG p. 69 Math: All Sorts of Colors  TG p. 91 Math: One to One  TG pp. 106–107 Everyday Literacy: Phonological Awareness  TG pp. 136–137 Readiness: Time  TG p. 227 Math: Knock Again  <b>Under Construction</b> TG p. 128 Math: How Many?  <b>Healthy You</b> TG p. 124 Math: The Number 4  <b>Fenny, Feathery, Furry Friends</b> TG p. 105 Math: Reread a Math Story  <b>Splash and Dig</b>  TG p. 42 Learning Centers: Fish Ponds  TG pp. 86–87 Whole Group: Math  <b>Weather Watchers</b>  TG p. 84 Math: We Know 10  TG pp. 90–91 Closing Circle Time: Shared Writing  TG p. 124 Math: The Numbers 0 to 10</p>

1.3 Matches quantities and numerals for 1-5, then 6-9	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Magnetic Foam Numbers  Magnetic Counting Strips  Magnetic Math Board  Magnetic Foam Letters  Trade Book: <i>Apple Farmer Annie</i>  Investigation Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>  TG p. 156 Math: More or Less  TG p. 161 Math: A Living Graph  TG p. 178 Math: From Small to Large  TG p. 227 Math: Knock Again  <b>Under Construction</b> TG p. 69 Math: One Truck  <b>Healthy You</b>  TG p. 69 Math: Hide and Seek  TG p. 128 Math: Stories for 1, 2, 3, 4  <b>Splash and Dig</b>  TG p. 124 Math: The Number 7  TG p. 128 Math: Bounce and Count  <b>Watch It Grow</b> TG pp. 90–91 Closing Circle Time: Shared Writing  <b>Weather Watchers</b>  TG p. 84 Math: We Know 10  TG pp. 90–91 Closing Circle Time: Shared Writing  TG p. 124 Math: The Numbers 0 to 10  TG p. 128 Math: 0 to 10 Floor Graph</p>



## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Mathematical Concepts Development

1.4 Counts with understanding and recognizes how many in sets of objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Numbers Magnetic Counting Strips Magnetic Math Board Trade Books: <i>Little Quack</i> , <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 161 Math: A Living Graph <b>Under Construction</b> TG p. 128 Math: How Many? <b>Healthy You</b> TG p. 128 Math: Stories for 1, 2, 3, 4 <b>Finny, Feathery, Furry Friends</b> TG p. 84 Math: The Number 5 <b>Splash and Dig</b> TG p. 64 Math: The Number 6 <b>Watch It Grow</b> TG p. 42 Learning Centers: Counting Tulips <b>Weather Watchers</b> TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Count with Me" TG p. 108 Math: Puzzlers

1.5 Begins to compare numbers of concrete objects using language (e.g., same, more than, less than)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Numbers Magnetic Math Board Magnetic Foam Letters Trade Books: <i>More, Fewer, Less</i> ; <i>Little Quack</i>	<b>Let's Investigate!</b> TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph <b>Healthy You</b> TG p. 69 Math: Hide and Seek TG pp. 86–87 Whole Group: Math TG p. 89 Literacy: Reread a Math Story TG p. 133 Math: More or Less? <b>Finny, Feathery, Furry Friends</b> TG pp. 86–87 Whole Group: Math <b>Weather Watchers</b> TG pp. 102–103 Small Group: Math

1.6 Begins to identify concepts of a fraction whole and half by using real objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<b>Finny, Feathery, Furry Friends</b> TG p. 37 Daily Routines: Animal Crackers TG p. 42 Learning Centers: Part and Whole TG pp. 102–103 Small Group: Math TG p. 108 Math: Whole and Part

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Mathematical Concepts Development

1.7 Begins to identify the position of objects in a series (e.g., first, second, third, middle, next, last)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Numbers Magnetic Math Board Trade Books: <i>One-Dog Canoe</i> , <i>Apple Farmer Annie</i> Let's Investigate! Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 44 Learning Centers: Guess My Direction TG pp. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says <b>Watch It Grow</b> TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 124 Math: The Number 9 <b>Weather Watchers</b> TG p. 85 Science: Sun and Shadows

1.8 Begins to develop the ability to combine, separate, and name how many objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Numbers Magnetic Counting Strips Magnetic Math Board Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Center Card: "Sorting Seeds"	<b>Let's Investigate!</b> TG p. 65 Math: Color Sorting Sacks TG p. 113 Math: People Patterns <b>Under Construction</b> TG p. 37 Daily Routines: Nuts and Bolts TG p. 84 Math: The Number 1 TG p. 124 Math: The Number 2 TG p. 128 Math: How Many? <b>Healthy You</b> TG p. 42 Learning Centers: Geoboards TG p. 128 Math: Stories for 1, 2, 3, 4 <b>Watch It Grow</b> TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 102–103 Small Group: Math

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Mathematical Concepts Development

<b>2. Develops an awareness of relations and patterns</b>	
<b>2.1 Begins to recognize, describe, reproduce, and extend simple patterns</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Trade Book: <i>The Shape of Things</i> Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Build a Pattern" Under Construction Reproducible: "Pattern Cards" (TG p. 163)	<b>Let's Investigate!</b> TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat <b>Under Construction</b> TG p. 42 Learning Centers: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns <b>Weather Watchers</b> TG p. 42 Learning Centers: Can You Make This?
<b>2.2 Matches, sorts, and classifies objects based on their similarities and differences</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Center Card: "Sorting Seeds"	<b>Let's Investigate!</b> TG p. 65 Math: Color Sorting Sacks TG pp. 66–67 Readiness: Colors TG p. 69 Math: All Sorts of Colors TG p. 95 Math: Match One to One TG p. 113 Math: People Patterns TG p. 200 Readiness: Alike and Different <b>Under Construction</b> TG p. 42 Learning Centers: Sorting <b>Healthy You</b> TG p. 42 Learning Centers: Geoboards <b>Watch It Grow</b> TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG p. 104 Science: Where Does It Go? TG p. 113 Oral Language: Picture Match Relay

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Mathematical Concepts Development

<b>3. Develops an awareness of and uses geometry and spatial reasoning</b>	
3.1 Recognizes, names, describes, and compares two-dimensional shapes (e.g., circle, square, rectangle, triangle)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 178 Math: From Small to Large TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes <b>Under Construction</b> TG p. 42 Learning Centers: Sorting TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes TG pp. 102–103 Small Group: Math <b>Healthy You</b> TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 112 Math: Shape Walk <b>Splash and Dig</b> TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks <b>Weather Watchers</b> TG p. 69 Math: Snowy Shapes
3.2 Begins to recognize, name and compare three-dimensional shapes (e.g., cylinder, cube, cone, sphere)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Art Prints	<b>Under Construction</b> TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes <b>Healthy You</b> TG p. 42 Learning Centers: Geoboards TG p. 109 Art: Shape People <b>Finny, Feathery, Furry Friends</b> TG p. 68 Fine Art: <i>Los Pescados Peña</i> <b>Splash and Dig</b> TG p. 108 Math: Connecting Blocks <b>Weather Watchers</b> TG p. 42 Learning Centers: Can You Make This? TG p. 45 Learning Centers: Weather Collage TG p. 69 Math: Snowy Shapes

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Mathematical Concepts Development

3.3 Identifies positions of objects in space using language (e.g., under, over, beside, behind, inside) to describe and compare their relative positions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>One-Dog Canoe</i> Oral Language Card 61	<b>Let's Investigate!</b> TG p. 187 Listening: Chuck Says <b>Finny, Feathery, Furry Friends</b> TG pp. 86–87 Whole Group: Math <b>Weather Watchers</b> TG p. 85 Science: Sun and Shadows

<b>4. Develops an awareness of and uses measurement</b>	
4.1 Sorts and compares objects by size, length, weight, area, and temperature (e.g., bigger/smaller, hotter/colder, longer/shorter, more than/less than).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds"	<b>Let's Investigate!</b> TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms <b>Under Construction</b> TG p. 42 Learning Centers: Sorting <b>Healthy You</b> TG p. 133 Math: More or Less? <b>Finny, Feathery, Furry Friends</b> TG p. 69 Math: Color, Size, Shape TG p. 125 Science: Reread a Story <b>Watch It Grow</b> TG p. 42 Learning Centers: Sorting Seeds TG p. 69 Math: Bigger than a Tree? TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math

4.2 Uses nonstandard measurement units (e.g., unit blocks, paper clips, hand span)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 37 Watch It Grow Center Card: "Produce Stand"	<b>Let's Investigate!</b> TG p. 50 Learning Centers: Exploring Blocks TG p. 205 Math: Long and Short Worms <b>Under Construction</b> TG p. 47 Learning Centers: Dump Trucks TG pp. 54–55 Investigation Station <b>Finny, Feathery, Furry Friends</b> TG p. 69 Math: Color, Size, Shape <b>Splash and Dig</b> TG p. 43 Learning Centers: Moving Water with a Sponge <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand TG pp. 54–55 Investigation Station TG p. 69 Math: Bigger than a Tree? TG p. 133 Math: How Far Is It?

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Mathematical Concepts Development

4.3 Uses common measuring instruments (e.g., measuring cups, simple balance scales)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book  <i>Dilly and Friends</i> Read Along CD            Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i></p>	<p><b>Let's Investigate!</b> TG p. 135 Science: Investigators Try and Record  <b>Under Construction</b> TG p. 47 Learning Centers: Dump Trucks  <b>Healthy You</b> TG pp. 54–55 Investigation Station  <b>Splash and Dig</b> TG p. 47 Learning Centers: Water Play  <b>Watch It Grow</b>            TG p. 49 Learning Centers: Produce Stand            TG pp. 54–55 Investigation Station            TG p. 69 Math: Bigger than a Tree?            TG p. 108 Math: Measuring Sunflowers            TG p. 133 Math: How Far Is It?</p>

4.4 Begins to use time related words (e.g., day/night, yesterday/today/tomorrow)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>JT Days Poster            Listen to Your World CD            Trade Book: <i>The Snowy Day</i>            Oral Language Card 61            Weather Watchers Flapboards and Flap Fillers            Weather Watchers Center Card: "Sequence Game"</p>	<p><b>Let's Investigate!</b>            TG p. 83 Social Studies: The Traveler in You            TG p. 134 Readiness: Yesterday, Today, Tomorrow            TG p. 135 Social Studies: How We Change Over Time            TG pp. 136–137 Readiness: Time            TG p. 138 Social Studies: We Grow and Change  <b>Healthy You</b> TG p. 28 Daily Routines: Days in Review  <b>Watch It Grow</b> TG p. 28 Daily Routines: Days in Review  <b>Weather Watchers</b>            TG p. 43 Learning Centers: Sequence Game            TG pp. 66–67 Whole Group: Literacy            TG p. 78 Oral Language: "Our Snowman"            TG p. 84 Social Studies: Morning, Afternoon, Evening            TG p. 118 Oral Language: Summer Sounds</p>

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Mathematical Concepts Development

<b>5. Begins to analyze and interpret data</b>	
<b>5.1 Creates graphs using concrete objects or pictures</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Magnetic Foam Numbers Magnetic Counting Strips Magnetic Math Board	<b>Let's Investigate!</b> TG p. 156 Math: More or Less TG pp. 158–159 Readiness: Left and Right TG p. 161 Math: A Living Graph <b>Weather Watchers</b> TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 128 Math: 0 to 10 Floor Graph

<b>5.2 Represents ideas or experiences using graphs</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Magnetic Foam Numbers Magnetic Counting Strips Magnetic Math Board	<b>Let's Investigate!</b> TG p. 142 Back to School: Helper Chart TG p. 156 Math: More or Less TG pp. 158–159 Readiness: Left and Right TG p. 161 Math: A Living Graph <b>Finny, Feathery, Furry Friends</b> TG p. 93 Math: If You Were an Animal TG p. 112 Math: Favorite Wild Animals <b>Weather Watchers</b> TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 128 Math: 0 to 10 Floor Graph

<b>5.3 Uses graphs to answer questions</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Magnetic Foam Numbers Magnetic Counting Strips Magnetic Math Board	<b>Let's Investigate!</b> TG p. 142 Back to School: Helper Chart TG p. 156 Math: More or Less TG pp. 158–159 Readiness: Left and Right TG p. 161 Math: A Living Graph <b>Finny, Feathery, Furry Friends</b> TG p. 93 Math: If You Were an Animal TG p. 112 Math: Favorite Wild Animals <b>Weather Watchers</b> TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 128 Whole Group: Math: 0 to 10 Floor Graph

# The InvestiGator Club™

## Correlation to the Mississippi Early Learning Guidelines for Four Year Old Children: Scientific Investigation

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Mississippi Pre-Kindergarten Curriculum: Language Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

1. Develops awareness of living and non-living things	
1.1 Names and describes plants, animals, and humans	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Pretend You're a Cat</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Oral Language Cards 55, 59 Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Cards: "Clay Animals", "Animal Habitats" Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163) Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Cards: "Nature Collage", "Make a Garden"	<b>Let's Investigate!</b> TG pp. 198–199 Small Group: Science <b>Finny, Feathery, Furry Friends</b> TG p. 43 Learning Centers: Living and Nonliving TG pp. 54–55 Investigation Station TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: What Does It Come From? TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Small Group: Science <b>Splash and Dig</b> TG p. 38 Daily Routines: All the Fish in the Sea TG p. 85 Literacy: Reread a Water Story <b>Watch It Grow</b> TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 96–97 Opening Circle Time: Oral Language TG p. 105 Literacy: Plant Anatomy TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Shopping Story
1.2 Explores plants, animals, and human life cycles	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD eFlapboards Learning Software Oral Language Cards 46, 47 Watch It Grow Flapboards and Flap Fillers	<b>Watch It Grow</b> TG p. 46 Learning Centers: Watch It Grow Clips TG p. 65 Literacy: Uses for Trees TG pp. 76–77 Opening Circle Time: Oral Language TG p. 79 Oral Language: Fruit and Vegetable Puppets TG p. 105 Literacy: Plant Anatomy TG p. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing



## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Scientific Investigation

1.3 Recognizes the needs of living things	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Oral Language Card 45 Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Cards: "Animal Habitats", "At the Vet's" Watch It Grow Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 157 Social Studies: We Have Needs TG pp. 198–199 Small Group: Science <b>Healthy You</b> TG pp. 66–67 Whole Group: Literacy TG p. 104 Social Studies: Clothes and Climate <b>Finny, Feathery, Furry Friends</b> TG p. 41 Learning Centers: What Do Animals Need? TG p. 44 Learning Centers: Daily Pet Care TG p. 47 Learning Centers: Animal Habitats TG p. 49 Learning Centers: At the Vet's TG pp. 54–55 Investigation Station TG p. 59 Oral Language: Pet Talk TG pp. 122–123 Small Group: Science <b>Watch It Grow</b> TG pp. 54–55 Investigation Station TG p. 62–63 Small Group: Early Writing TG p. 105 Literacy: Plant Anatomy

1.4 Begins to recognize parts of the human body	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly's Music and Movement CD Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Cards 3, 4 Healthy You Flapboards and Flap Fillers	<b>Healthy You</b> TG p. 40 Learning Centers: The Body Song TG pp. 56–57 Opening Circle Time: Oral Language TG p. 58 Oral Language: Chuck Says TG p. 59 Oral Language: Statues TG p. 64 Science: What's Inside Me? TG pp. 76–77 Opening Circle Time: Oral Language TG p. 109 Art: Shape People TG pp. 122–123 Small Group: Science <b>Watch It Grow</b> TG pp. 56–57 Opening Circle Time: Oral Language

1.5 Observes and describes characteristics of non-living things	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Oral Language Cards 52, 53	<b>Finny, Feathery, Furry Friends</b> TG p. 43 Learning Centers: Living and Nonliving TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Story <b>Watch It Grow</b> TG p. 104 Science: Where Does It Go? TG p. 109 Fine Art: Living or Not?

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Scientific Investigation

<b>2. Develops awareness of the five senses</b>	
<b>2.1 Recognizes the five senses and body parts that utilize the five (5) senses</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Card 5 Healthy You Center Card: "Your Sense of Touch"	<b>Under Construction</b> TG p. 104 Science: Rocks Rock! <b>Healthy You</b> TG p. 43 Learning Centers: Your Sense of Touch TG p. 58 Oral Language: Your Senses TG p. 60 Everyday Literacy: Use the Clues TG pp. 122–123 Small Group: Science TG p. 125 Literacy: Reread a Senses Story <b>Splash and Dig</b> TG p. 85 Science: Rubber Blubber Gloves
<b>2.2 Identifies tastes</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Card 5	<b>Healthy You</b> TG p. 37 Daily Routines: Trying New Foods TG p. 37 Daily Routines: Feast for the Senses! TG p. 58 Oral Language: Your Senses TG pp. 122–123 Small Group: Science
<b>2.3 Identifies smells</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Card 5	<b>Healthy You</b> TG p. 37 Daily Routines: Feast for the Senses! TG p. 58 Oral Language: Your Senses TG pp. 122–123 Small Group: Science
<b>2.4 Identifies sights</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 4, 5	<b>Let's Investigate!</b> TG p. 223 Social Studies: City and County Graph <b>Under Construction</b> TG p. 92 Oral Language: House Talk TG p. 93 Oral Language: Moving Day TG p. 98 Listening: Tool Talk <b>Splash and Dig</b> TG pp. 76–77 Opening Circle Time: Oral Language <b>Watch It Grow</b> TG p. 79 Oral Language: Old MacDonald's Crops

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Scientific Investigation

2.5 Identifies sounds	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<p><b>Let's Investigate!</b> TG pp. 58–59 Everyday Literacy: Phonological Awareness TG pp. 84–85 Everyday Literacy: Phonological Awareness TG p. 99 Music: The Musician in You</p> <p><b>Under Construction</b> TG p. 73 Listening: Construction Sounds <b>Splash and Dig</b> TG pp. 76–77 Opening Circle Time: Oral Language</p>

2.6 Sorts materials by texture	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Center Card: "Your Sense of Touch"	<p><b>Under Construction</b> TG p. 42 Learning Centers: Sorting <b>Healthy You</b> TG p. 43 Learning Centers: Your Sense of Touch</p>

3. Engages in practices to promote routine good health, nutrition, and safety	
3.1 Observes and demonstrates a daily routine of healthy habits	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Trade Book: <i>Good Thing You're Not an Octopus</i> Oral Language Card 7 Healthy You Flapboards and Flap Fillers	<p><b>Let's Investigate!</b> TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 157 Science: Be Healthy Like Manny</p> <p><b>Healthy You</b> TG pp. 62–63 Small Group: Early Writing TG p. 99 Oral Language: Scrub and Rub TG p. 104 Science: Clues to Healthy Habits TG p. 113 Oral Language: I Can Do It! TG p. 119 Oral Language: Healthy Starts</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Food Wash <b>Splash and Dig</b> TG p. 36 Daily Routines: Drink Your Water!</p>

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Scientific Investigation

3.2 Recognizes and selects healthy foods	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Growing Vegetable Soup</i> Oral Language Cards 40, 41 Healthy You Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 157 Science: Be Healthy Like Manny <b>Healthy You</b> TG p. 47 Learning Centers: Soup du Jour TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Foods TG p. 79 Oral Language: Let's Go Shopping! TG p. 80 Everyday Literacy: Manny's Breakfast TG p. 80 Everyday Literacy: My Favorite Healthy Food TG p. 88 Movement: Healthy Food Hopscotch TG p. 88 Literacy: Make a Menu <b>Watch It Grow</b> TG p. 36 Daily Routines: Healthy Foods TG p. 37 Daily Routines: Drink Your Milk! TG pp. 66–67 Whole Group: Literacy TG p. 88 Literacy: Write a Recipe TG p. 93 Science: Fruit Salad Survey

3.3 Demonstrates appropriate safety skills	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Cards 28, 29 Healthy You Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 170 Back to School: Fire Safety <b>Under Construction</b> TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Rub a Dub Dub TG p. 36 Daily Routines: Stop Signs <b>Healthy You</b> TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 38 Daily Routines: Seat Belts, Please! TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light <b>Finny, Feathery, Furry Friends</b> TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Keen Senses for Crossing <b>Splash and Dig</b> TG p. 29 Daily Routines: Safety

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Scientific Investigation

<b>4. Develops awareness of observable properties of objects and materials</b>	
4.1 Recognizes properties (e.g., color, size, shape, states of matter) and compares weight, texture, and temperature	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies, My Five Senses</i> Oral Language Cards 5, 46, 47, 61 Under Construction Flapboards and Flap Fillers Splash and Dig Center Card: "Mountains"	<b>Under Construction</b> TG p. 64 Science: Observe and Compare TG p. 104 Science: Rocks Rock! <b>Healthy You</b> TG p. 58 Oral Language: Your Senses TG p. 64 Science: What's Inside Me? TG pp. 122–123 Small Group: Science <b>Finny, Feathery, Furry Friends</b> TG p. 43 Learning Centers: Living and Nonliving TG p. 85 Science: Chicken Egg TG pp. 122–123 Small Group: Science <b>Splash and Dig</b> TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Mountains TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Muddy Story <b>Watch It Grow</b> TG p. 99 Oral Language: All About Soil TG p. 119 Oral Language: Dirt Detectives <b>Weather Watchers</b> TG p. 85 Science: Sun and Shadows
4.2 Recognizes and demonstrates use of positional and motion words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 64 Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers Weather Watchers Center Card: "Strong Winds"	<b>Let's Investigate!</b> TG p. 90 Readiness: JT's Near or Far TG p. 156 Readiness: Left and Right TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position <b>Under Construction</b> TG p. 118 Oral Language: Push and Pull <b>Weather Watchers</b> TG p. 48 Learning Centers: Strong Winds TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: Tornado in a Jar TG p. 99 Oral Language: A Windy-Day Story TG p. 112 Listening: "The Wind"

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Scientific Investigation

<b>5. Develops awareness and appreciation for the environment</b>	
5.1 Explores the idea that the earth includes the land, water, and air	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Reproducible: How the Fly Saved the River" (TG p. 164)	<b>Splash and Dig</b> TG pp. 126–127 Whole Group: Storytelling Classics <b>Watch It Grow</b> TG p. 99 Oral Language: All About Soil
5.2 Explores caring for the environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Reproducible: How the Fly Saved the River" (TG p. 164) Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)	<b>Splash and Dig</b> TG p. 44 Learning Centers: Let's Recycle TG pp. 126–127 Whole Group: Storytelling Classics <b>Watch It Grow</b> TG p. 73 Social and Emotional: Plant a Tree TG p. 99 Oral Language: All About Soil TG pp. 126–127 Whole Group: Storytelling Classics
5.3 Understands time-related vocabulary	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Dilly's Birthday Poster Listen to Your World CD Trade Book: <i>The Snowy Day</i> Oral Language Cards 61, 62 Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: "Weather Watching"	<b>Let's Investigate!</b> TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time TG pp. 136–137 Readiness: Time TG p. 138 Social Studies: We Grow and Change <b>Healthy You</b> TG p. 28 Daily Routines: Days in Review <b>Weather Watchers</b> TG p. 43 Learning Centers: Season Sort TG p. 44 Learning Centers: Weather Watching TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: "Our Snowman" TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 118 Oral Language: Spring Blossoms TG p. 118 Oral Language: Summer Sounds TG p. 125 Reread a Weather Story

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Scientific Investigation

5.4 Describes weather	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Manny Weather Poster Listen to Your World CD Trade Books: <i>A Snowy Day</i> , <i>Millions of Snowflakes</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Cards: "Weather Book", "Weather Watching", "Strong Winds"	<b>Weather Watchers</b> TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching TG p. 48 Learning Centers: Strong Winds TG p. 49 Learning Centers: A Chance of Snow TG pp. 56–57 Opening Circle Time: Oral Language TG p. 59 Oral Language: Rainy-Day Walk TG pp. 66–67 Whole Group: Literacy TG p. 85 Science: Sun and Shadows TG p. 93 Oral Language: Weather Report TG p. 99 Oral Language: Windy Words TG pp. 116–117 Opening Circle Time: Oral Language

6. Engages in simple investigations using science process	
6.1 Becomes aware of investigative process	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Learning Card 64 Let's Investigate! Flapboards and Flap Fillers Center Cards	<b>Let's Investigate!</b> TG p. 64 Science: Gathering Reading Data TG p. 90 Science: Investigators Look TG pp. 110–111 Small Group: Science <b>Under Construction</b> TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels <b>Healthy You</b> TG pp. 122–123 Small Group: Science <b>Finny, Feathery, Furry Friends</b> TG p. 64 Science: Gathering Pet Data <b>Splash and Dig</b> TG p. 43 Learning Centers: Float or Sink? TG p. 44 Learning Centers: Cause and Effect TG p. 47 Learning Centers: Water Play <b>Weather Watchers</b> TG p. 47 Learning Centers: Oceans and Weather TG p. 47 Learning Centers: Raindrops TG p. 48 Learning Centers: Strong Winds TG p. 79 Oral Language: What Is the Sun? TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: Tornado in a Jar TG p. 99 Oral Language: A Windy-Day Story TG p. 112 Listening: "The Wind"

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Scientific Investigation

6.2 Makes careful observations, using all of the senses	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i>                      Healthy You Flapboards and Flap Fillers                      Healthy You Center Card: "Your Sense of Touch"                      Splash and Dig Center Card: "Float or Sink?"</p>	<p><b>Let's Investigate!</b>                      TG pp. 110–111 Small Group: Science                      TG p. 135 Science: Investigators Try and Record  <b>Under Construction</b> TG p. 104 Science: Rocks Rock!  <b>Healthy You</b>                      TG p. 43 Learning Centers: Your Sense of Touch                      TG pp. 54–55 Investigation Station                      TG pp. 122–123 Small Group: Science  <b>Finny, Feathery, Furry Friends</b>                      TG p. 119 Oral Language: Classroom Nature Walk                      TG p. 119 Oral Language: In the Garden  <b>Splash and Dig</b>                      TG p. 43 Learning Centers: Float or Sink?                      TG p. 43 Learning Centers: Moving Water with a Sponge                      TG p. 47 Learning Centers: Water Play  <b>Weather Watchers</b> TG pp. 54–55 Investigation Station</p>

6.3 Describes, compares, sorts and classifies, and orders	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Watch It Grow Center Card: "Sorting Seeds"</p>	<p><b>Let's Investigate!</b>                      TG p. 65 Math: Color Sorting Sacks                      TG pp. 132–133 Small Group: Math                      TG p. 139 Math: Match a Snack  <b>Under Construction</b>                      TG p. 42 Learning Centers: Sorting                      TG p. 104 Science: Rocks Rock!  <b>Finny, Feathery, Furry Friends</b>                      TG p. 69 Math: Color, Size, Shape                      TG p. 92 Oral Language: How Are They Alike?  <b>Splash and Dig</b>                      TG p. 43 Learning Centers: Float or Sink?                      TG p. 104 Science: Fresh or Salt?  <b>Watch It Grow</b>                      TG p. 42 Learning Centers: Sorting Seeds                      TG p. 43 Learning Centers: What We Get from Plants                      TG p. 64 Science: Seeds on the Move                      TG p. 98 Oral Language: Guess My Category                      TG p. 104 Science: Where Does It Go?  <b>Weather Watchers</b>                      TG pp. 116–117 Opening Circle Time: Oral Language                      TG p. 128 Math: 0 to 10 Floor Graph                      TG p. 129 Literacy: Retell a Classic</p>



## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Scientific Investigation

6.4 Uses a variety of simple tools to extend observations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Let's Investigate! Flapboards and Flap Fillers            Healthy You Flapboards and Flap Fillers            Healthy You Center Card: "Your Heart Beats"</p>	<p><b>Let's Investigate!</b>            TG p. 45 Learning Centers: Safe Scientists            TG pp. 78–79 Investigation Station            TG p. 135 Science: Investigators Try and Record</p> <p><b>Under Construction</b>            TG pp. 54–55 Investigation Station            TG p. 104 Science: Rocks Rock!</p> <p><b>Healthy You</b>            TG p. 49 Learning Centers: Your Heart Beats            TG pp. 54–55 Investigation Station</p> <p><b>Finny, Feathery, Furry Friends</b>            TG p. 64 Science: Gathering Pet Data            TG p. 118 Oral Language: Spiders</p> <p><b>Watch It Grow</b> TG p. 119 Oral Language: Dirt Detectives</p> <p><b>Weather Watchers</b> TG pp. 54–55 Investigation Station</p>

6.5 Explores materials, objects, and events and notices cause and effect	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i>            Oral Language Cards 57, 60            Splash and Dig Center Card: "Cause and Effect"            Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)</p>	<p><b>Under Construction</b> TG p. 125 Science: Reread a Story</p> <p><b>Healthy You</b> TG p. 37 Daily Routines: Edible Finger Paint</p> <p><b>Splash and Dig</b>            TG p. 44 Learning Centers: Cause and Effect            TG p. 84 Social Studies: Ocean in a Bottle            TG p. 104 Social Studies: Drinking Water</p> <p><b>Watch It Grow</b>            TG p. 44 Learning Centers: From Farm to Market            TG p. 119 Oral Language: Jobs on the Farm            TG pp. 126–127 Whole Group: Storytelling Classics            TG p. 129 Literacy: Retell a Classic</p> <p><b>Weather Watchers</b>            TG p. 124 Social and Emotional: The Picnic Is Canceled            TG p. 129 Literacy: Retell a Classic</p>

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Scientific Investigation

6.6 Engages in simple investigations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i>                      Oral Learning Card 64                      Let's Investigate! Flapboards and Flap Fillers                      Center Cards</p>	<p><b>Let's Investigate!</b>                      TG p. 64 Science: Gathering Reading Data                      TG p. 90 Science: Investigators Look                      TG pp. 110–111 Small Group: Science  <b>Healthy You</b> TG pp. 122–123 Small Group: Science  <b>Splash and Dig</b>                      TG p. 43 Learning Centers: Float or Sink?                      TG p. 44 Learning Centers: Cause and Effect                      TG p. 47 Learning Centers: Water Play  <b>Weather Watchers</b>                      TG p. 47 Learning Centers: Oceans and Weather                      TG p. 47 Learning Centers: Raindrops                      TG p. 48 Learning Centers: Strong Winds                      TG p. 79 Oral Language: What Is the Sun?                      TG pp. 96–97 Opening Circle Time: Oral Language                      TG p. 98 Oral Language: Tornado in a Jar                      TG p. 99 Oral Language: A Windy-Day Story                      TG p. 112 Listening: "The Wind"</p>

6.7 Describes and communicates observations, results, and ideas	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Oral Language Card 64                      Art Print: <i>Sunflowers</i>                      Let's Investigate! Flapboards and Flap Fillers                      Splash and Dig Center Card: "Cause and Effect"                      Watch It Grow Flapboards and Flap Fillers                      Weather Watchers Center Card: "Strong Winds"</p>	<p><b>Let's Investigate!</b>                      TG p. 90 Science: Investigators Look                      TG pp. 110–111 Small Group: Science  <b>Under Construction</b> TG p. 85 Science: Gather Water Data  <b>Finny, Feathery, Furry Friends</b>                      TG p. 118 Oral Language: Spiders                      TG p. 118 Oral Language: Grasshoppers                      TG p. 104 Science: A Closer Look at Frogs  <b>Splash and Dig</b> TG p. 44 Learning Centers: Cause and Effect  <b>Watch It Grow</b>                      TG p. 93 Science: Fruit Salad Survey                      TG p. 99 Oral Language: All About Soil                      TG p. 108 Math: Measuring Sunflowers  <b>Weather Watchers</b>                      TG p. 48 Learning Centers: Strong Winds                      TG pp. 96–97 Opening Circle Time: Oral Language                      TG p. 98 Oral Language: Tornado in a Jar                      TG p. 99 Oral Language: A Windy-Day Story                      TG p. 104 Science: Make Lightning                      TG p. 112 Listening: "The Wind"</p>

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Scientific Investigation

6.8 Works collaboratively with others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG pp. 110–111 Small Group: Science TG pp. 198–199 Small Group: Science <b>Healthy You</b> TG p. 105 Math: Rubber Band Shapes <b>Finny, Feathery, Furry Friends</b> TG pp. 134–135 Culminating Activity: Investigation Celebration

# The InvestiGator Club™

## Correlation to the Mississippi Early Learning Guidelines for Four Year Old Children: Social and Emotional Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Mississippi Pre-Kindergarten Curriculum: Language Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

<b>1. Demonstrates a positive self-concept</b>	
1.1 Accepts attention, affection, and appreciation	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD	<b>Let's Investigate!</b> TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 187 Social and Emotional: The Superhero in You TG p. 209 Oral Language: The "Big Kid" in You <b>Splash and Dig</b> TG p. 112 Oral Language: I'm a Good Listener
1.2 Expresses needs and preferences clearly and appropriately	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD Oral Language Cards 3, 4, 5, 6	<b>Under Construction</b> TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: May I Please? <b>Healthy You</b> TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! <b>Finny, Feathery, Furry Friends</b> TG p. 124 Social and Emotional: Overcoming Fears <b>Splash and Dig</b> TG p. 112 Oral Language: I'm a Good Listener <b>Weather Watchers</b> TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 69 Literacy: Reread a Snowy Story TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing TG p. 124 Social and Emotional: The Picnic Is Canceled

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Social and Emotional Development

1.3 Describes feelings and thoughts using words, pictures, and stories	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Chuck Wood</i> Lapbook and Little Book  <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book  Dilly and Friends Read Along CD  Listen to Your World CD  Oral Language Card 6</p>	<p><b>Let's Investigate!</b> TG p. 230 Back to School: Personal Space  <b>Under Construction</b>  TG pp. 106–107 Whole Group: Social and Emotional  TG p. 124 Social and Emotional: May I, Please?  <b>Healthy You</b>  TG p. 98 Oral Language: How Am I Feeling?  TG p. 124 Social and Emotional: Be Prepared!  <b>Finny, Feathery, Furry Friends</b> TG p. 124 Social and Emotional: Overcoming Fears  <b>Splash and Dig</b> TG p. 132 Oral Language: In My Yard  <b>Watch It Grow</b> TG p. 72 Oral Language: Sharing Chair  <b>Weather Watchers</b>  TG p. 118 Oral Language: Spring Blossoms  TG p. 118 Oral Language: Summer Sounds</p>

1.4 Makes positive statements about self and takes pride in accomplishments	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Book  <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book  Dilly and Friends Read Along CD  Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>  TG pp. 162–163 Closing Circle Time: Shared Writing  TG p. 209 Oral Language: The “Big Kid” in You  <b>Under Construction</b> TG p. 72 Oral Language: Sharing Chair  <b>Healthy You</b> TG p. 92 Oral Language: Sharing Chair  <b>Finny, Feathery, Furry Friends</b> TG pp. 134–135 Culminating Activity: Investigation Celebration  <b>Splash and Dig</b> TG p. 112 Oral Language: I'm a Good Listener  <b>Watch It Grow</b> TG p. 73 Social and Emotional: Plant a Tree  <b>Weather Watchers</b>  TG p. 65 Social and Emotional: Feel It, Show It, Say It  TG p. 92 Oral Language: Sharing Chair</p>

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Social and Emotional Development

2. Demonstrates control over emotions and behavior in various settings	
2.1 Transitions attention from one activity to another with ease	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>In each Investigation Daily Routines: Transitions section provides several suggestions and activities to assist children in managing transitions and change in routines. (See Investigation TG pp. 38–39) Also:</p> <p><b>Let's Investigate!</b> TG p. 37 Daily Routines: Social and Emotional Development</p> <p><b>Under Construction</b> TG p. 38 Daily Routines: Give Yourself a Hug</p> <p><b>Healthy You</b> TG p. 38 Daily Routines: What Are You Wearing?</p> <p><b>Weather Watchers</b> TG p. 38 Daily Routines: A Musical Signal</p>
2.2 Accepts not being first and begins to wait his/her turn in activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Book</p> <p><i>Dilly and Manny Salamander</i> Lapbook and Little Book</p> <p>Dilly and Friends Read Along CD</p>	<p><b>Let's Investigate!</b> TG pp. 54–55 Opening Circle Time: Oral Language</p> <p>TG p. 164 Oral Language: Sharing Chair</p> <p><b>Under Construction</b> TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional</p> <p>TG p. 108 Music and Movement: Dance to the Music</p> <p>TG p. 119 Oral Language: Animal Safety</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 40 Learning Centers: Storytelling Time</p> <p><b>Splash and Dig</b> TG p. 69 Math: Seaworthy Shapes</p> <p>TG p. 108 Math: Connecting Blocks</p> <p><b>Watch It Grow</b> TG p. 35 Daily Routines: Social and Emotional Development</p>
2.3 Begins to cope effectively with disappointment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book</p> <p>Dilly and Friends Read Along CD</p> <p>Trade Book: <i>The Snowy Day</i></p>	<p><b>Weather Watchers</b> TG p. 65 Social and Emotional: Feel It, Show It, Say It</p> <p>TG p. 69 Literacy: Reread a Snowy Story</p> <p>TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p>TG p. 124 Social and Emotional: The Picnic Is Canceled</p>

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Social and Emotional Development

2.4 Begins to express frustration and anger appropriately (e.g., without harming self, others, or property)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book  <i>Dilly and Friends</i> Read Along CD                      Oral Language Card 6</p>	<p><b>Under Construction</b>                      TG p. 65 Social and Emotional: Play a Sharing Game                      TG p. 112 Oral Language: Medallion Day  <b>Healthy You</b> TG p. 98 Oral Language: How Am I Feeling?  <b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional Development  <b>Weather Watchers</b>                      TG p. 35 Daily Routines: Social and Emotional Development                      TG p. 65 Social and Emotional: Feel It, Show It, Say It                      TG p. 69 Literacy: Reread a Snowy Story                      TG pp. 106–107 Whole Group: Social and Emotional</p>

2.5 Begins to accept the consequences of her/his actions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Chuck Safety Poster  <i>Dilly and Manny Salamander</i> Lapbook and Little Book  <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book  <i>Dilly and Friends</i> Read Along CD                      Splash and Dig Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b> TG p. 186 Back to School: Classroom Rules  <b>Under Construction</b> TG p. 29 Daily Routines: Safety  <b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional  <b>Splash and Dig</b>                      TG p. 65 Social and Emotional: Puppet Play                      TG pp. 106–107 Whole Group: Social and Emotional                      TG pp. 116–117 Opening Circle Time: Oral Language</p>

<b>3. Develops positive engagement in the learning environment</b>	
3.1 Shows interest in and actively participates in various classroom activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Under Construction Flapboards and Flap Fillers                      Watch It Grow Center Card: "Produce Stand"</p>	<p><b>Let's Investigate!</b>                      TG pp. 80–81 Opening Circle Time: Oral Language                      TG p. 135 Social Studies: How We Change Over Time                      TG pp. 176–177 Small Group: Social Studies  <b>Under Construction</b>                      TG p. 72 Oral Language: Pass a Hardhat                      TG pp. 134–135 Culminating Activity: Investigation Celebration  <b>Healthy You</b> TG p. 72 Oral Language: Quiz Show  <b>Splash and Dig</b> TG p. 48 Learning Centers: Boat Builders  <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand</p>

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Social and Emotional Development

3.2 Begins to understand the concept of personal property versus classroom property or the property of others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p><b>Let's Investigate!</b> TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines</p> <p><b>Weather Watchers</b> TG p. 124 Social and Emotional: The Picnic Is Canceled</p>

3.3 Demonstrates appropriate use and care of classroom and personal materials	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p><b>Let's Investigate!</b> TG p. 48 Learning Centers: Computer Parts</p> <p><b>Healthy You</b> TG p. 47 Learning Centers: What Your Hands Can Do TG p. 49 Learning Centers: Grocery Store</p> <p><b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional Development</p>

3.4 Shows an awareness of and care for living things such as a classroom pet or plant	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Trade Book: <i>Pretend You're a Cat</i></p> <p>Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i></p> <p>Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p> <p>Watch It Grow Flapboards and Flap Fillers</p>	<p><b>Finny, Feathery, Furry Friends</b> TG p. 44 Learning Centers: Daily Pet Care TG p. 59 Oral Language: Pet the Pet TG p. 59 Oral Language: Pet Talk TG p. 69 Literacy: Reread a Story TG p. 72 Oral Language: Hold the Pet TG pp. 122–123 Small Group: Science</p> <p><b>Watch It Grow</b> TG pp. 54–55 Investigation Station TG pp. 136–137 Family Investigation Night: Planting Party</p>

3.5 Follows established classroom rules and simple ( <i>two- or three-step</i> ) directions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Chuck Safety Poster</p> <p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book</p> <p>Dilly and Friends Read Along CD</p>	<p><b>Let's Investigate!</b> TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees</p> <p><b>Healthy You</b> TG p. 45 Learning Centers: Food Prints TG p. 49 Learning Centers: Grocery Store TG p. 59 Listening: Teddy Bear TG p. 73 Movement: Jump and Jive</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 104 Social Studies: Bunch of Wild Animals!</p> <p><b>Splash and Dig</b> TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act</p>



## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Social and Emotional Development

3.6 Selects tasks and begins to complete them independently	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p><b>Let's Investigate!</b>            TG p. 45 Learning Centers: Science Stuff            TG p. 51 Learning Centers: Puppets</p> <p><b>Under Construction</b> TG p. 44 Learning Centers:            Who Uses What?</p> <p><b>Healthy You</b>            TG pp. 96–97 Opening Circle Time: Oral Language            TG p. 129 Art: Healthy Food Prints</p> <p><b>Splash and Dig</b>            TG p. 124 Social and Emotional: Water Winners            TG p. 132 Oral Language: Sharing Chair</p> <p><b>Watch It Grow</b> TG p. 54 Investigation Station: Try It and Try Again</p> <p><b>Weather Watchers</b> TG p. 47 Learning Centers:            Oceans and Weather</p>

<b>4. Develops positive relationships with adults and children</b>	
4.1 Approaches others positively and shows pleasure in being with others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Chuck Wood</i> Lapbook and Little Book            Dilly and Friends Read Along CD            Weather Watchers Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>            TG p. 56 Back to School: Getting to Know Each Other            TG p. 104 Back to School: Getting to Know the Teacher</p> <p><b>Under Construction</b>            TG pp. 106–107 Whole Group: Social and Emotional            TG p. 132 Oral Language: Hello, My Name Is Gabby</p> <p><b>Watch It Grow</b> TG p. 65 Social and Emotional:            Thank-You Leaf Bouquet</p> <p><b>Weather Watchers</b>            TG p. 41 Learning Centers: Felt Board Names and Stories            TG pp. 134–135 Culminating Activity: Investigation Celebration</p>

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Social and Emotional Development

4.2 Shows interest in others by exchanging information with them	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Chuck Wood</i> Lapbook and Little Book  <i>Dilly and Manny Salamander</i> Lapbook and Little Book                      Dilly and Friends Read Along CD                      Oral Language Card 6</p>	<p><b>Let's Investigate!</b>                      TG pp. 132–133 Small Group: Math                      TG p. 135 Social Studies: How We Change Over Time</p> <p><b>Under Construction</b>                      TG pp. 106–107 Whole Group: Social and Emotional                      TG p. 132 Oral Language: Hello, My Name Is Gabby</p> <p><b>Healthy You</b>                      TG p. 98 Oral Language: How Am I Feeling?                      TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Weather Watchers</b> TG p. 41 Learning Centers: Felt Board Names and Stories</p>

4.3 Listens attentively to others when interacting with them	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Book  <i>Dilly and Chuck Wood</i> Lapbook and Little Book  <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book  <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book                      Dilly and Friends Read Along CD                      Splash and Dig Flapboards and Flap Fillers</p>	<p><b>Under Construction</b>                      TG p. 72 Oral Language: Pass a Hardhat                      TG pp. 106–107 Whole Group: Social and Emotional                      TG pp. 116–117 Opening Circle Time: Oral Language                      TG p. 119 Oral Language: Does It Matter?</p> <p><b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Splash and Dig</b>                      TG pp. 82–83 Small Group: Literacy                      TG p. 89 Math: Reread <i>One-Dog Canoe</i>                      TG p. 109 Literacy: Really Listen!</p> <p><b>Weather Watchers</b> TG pp. 106–107 Whole Group: Social and Emotional</p>

4.4 Begins to develop an awareness of others feelings and begins to show empathy	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and JT Gator</i> Lapbook and Little Book                      Dilly and Friends Read Along CD                      Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p>	<p><b>Finny, Feathery, Furry Friends</b>                      TG p. 65 Social and Emotional: Show You Care                      TG pp. 106–107 Whole Group: Social and Emotional                      TG p. 124 Social and Emotional: Overcoming Fears                      TG p. 133 Literacy: Kindness Counts</p> <p><b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional Development</p> <p><b>Watch It Grow</b> TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p>

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Social and Emotional Development

4.5 Shows acceptance of individuals different from herself or himself through positive interactions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Snowy Day</i> Oral Language Card 1	<p><b>Let's Investigate!</b> TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello Around the World TG p. 99 Social Studies: Travel with JT TG p. 104 Back to School: Getting to Know the Teacher TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 120 Back to School: Teacher News</p> <p><b>Healthy You</b> TG p. 65 Social and Emotional: Alike and Different TG p. 84 Social Studies: Food Around the World</p> <p><b>Weather Watchers</b> TG p. 69 Literacy: Reread a Snowy Story</p>

4.6 Begins to use positive language or demonstrate affection toward others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p><b>Let's Investigate!</b> TG p. 56 Back to School: Getting to Know Each Other TG p. 104 Back to School: Getting to Know the Teacher</p> <p><b>Under Construction</b> TG p. 132 Oral Language: Hello, My Name Is Gabby</p> <p><b>Watch It Grow</b> TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p>

4.7 Uses acceptable ways of joining in on an on-going activity or group	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD</p>	<p><b>Let's Investigate!</b> TG p. 73 Dramatic Play: The Imagination in You TG p. 160 Social Studies: We Know What We Need TG p. 176–177 Small Group: Social Studies</p> <p><b>Under Construction</b> TG p. 72 Oral Language: Pass a Hardhat TG pp. 106–107 Whole Group: Social and Emotional TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Healthy You</b> TG p. 72 Oral Language: Quiz Show <b>Splash and Dig</b> TG p. 48 Learning Centers: Boat Builders</p> <p><b>Watch It Grow</b> TG p. 48 Learning Centers: Building with Plants TG p. 49 Learning Centers: Produce Stand</p> <p><b>Weather Watchers</b> TG p. 88 Music and Movement: Rhythm of the Rain</p>

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Social and Emotional Development

<b>4.8 Plays in a small group of two to five children</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly and Chuck Wood</i> Lapbook and Little Book  <i>Dilly and Manny Salamander</i> Lapbook and Little Book  Dilly and Friends Read Along CD</p>	<p><b>Let's Investigate!</b> TG p. 73 Dramatic Play: The Imagination in You  <b>Under Construction</b>  TG p. 72 Oral Language: Pass a Hardhat  TG pp. 106–107 Whole Group: Social and Emotional  TG pp. 134–135 Culminating Activity: Investigation Celebration  <b>Healthy You</b> TG p. 72 Oral Language: Quiz Show  <b>Splash and Dig</b> TG p. 48 Learning Centers: Boat Builders  <b>Watch It Grow</b>  TG p. 48 Learning Centers: Building with Plants  TG p. 49 Learning Centers: Produce Stand  <b>Weather Watchers</b>  TG p. 49 Learning Centers: Airplane Ride  TG p. 88 Music and Movement: Rhythm of the Rain</p>
<b>4.9 Begins give and take cooperative play</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Book  Dilly and Friends Read Along CD  Let's Investigate! Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>  TG p. 73 Dramatic Play: The Imagination in You  TG p. 160 Social Studies: We Know What We Need  TG pp. 232–233 Culminating Activity: Investigation Celebration  <b>Under Construction</b> TG p. 49 Learning Centers: Hardware Store  <b>Healthy You</b>  TG p. 49 Learning Centers: Grocery Store  TG pp. 106–107 Whole Group: Social and Emotional  <b>Splash and Dig</b> TG p. 133 Listening: River Statues  <b>Weather Watchers</b> TG p. 49 Learning Centers: Airplane Ride</p>
<b>4.10 Seeks help from others with difficult tasks</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Book  Dilly and Friends Read Along CD</p>	<p><b>Let's Investigate!</b>  TG p. 182 Science: Listening to Sounds  TG pp. 234–235 Family Investigation Night: Scavenger Hunt  <b>Under Construction</b> TG pp. 136–137 Family Investigation Night: Wagon Wash  <b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional  <b>Splash and Dig</b> TG pp. 106–107 Whole Group: Social and Emotional  <b>Watch It Grow</b> TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p>

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Social and Emotional Development

4.11 Begins to negotiate solutions and develop compromises appropriately	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Book  <i>Dilly and Friends</i> Read Along CD</p>	<p><b>Under Construction</b>            TG p. 35 Daily Routines: Social and Emotional Development            TG p. 65 Social and Emotional: Play a Sharing Game            TG p. 112 Oral Language: Medallion Day  <b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional  <b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional Development  <b>Watch It Grow</b> TG p. 124 Social and Emotional: Kabob Crew</p>

# The InvestiGator Club™

## Correlation to the Mississippi Early Learning Guidelines for Four Year Old Children: Physical and Motor Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Mississippi Pre-Kindergarten Curriculum: Language Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

1. Develops a sense of body coordination and explores moving in space	
1.1 Demonstrates a sense of balance and body coordination	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<p><b>Let's Investigate!</b>            TG p. 36 Daily Routines: Gross Motor Skills            TG p. 36 Daily Routines: Outdoor Play            TG p. 149 Gross Motor Skills: The Athlete in You            TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p><b>Under Construction</b> TG p. 34 Daily Routines: Outdoor Play</p> <p><b>Healthy You</b>            TG p. 34 Daily Routines: Outdoor Play            TG p. 39 Daily Routines: How Shall I Move?            TG p. 73 Movement: Jump and Jive</p> <p><b>Splash and Dig</b> TG p. 34 Daily Routines: Outdoor Play</p> <p><b>Weather Watchers</b> TG p. 34 Daily Routines: Gross Motor Skills</p>

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Physical and Motor Development

1.2 Begins to move in rhythm to songs and music	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD Listen to Your World CD Under Construction Center Card: "Karaoke Kid"</p>	<p><b>Let's Investigate!</b> TG p. 34 Daily Routines: Music TG p. 36 Daily Routines: Gross Motor Skills TG p. 170 Music: Clap and Step</p> <p><b>Under Construction</b> TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills TG p. 68 Music: Let's Dance TG p. 88 Music and Movement: Rhythm</p> <p><b>Healthy You</b> TG p. 73 Movement: Jump and Jive <b>Finny, Feathery, Furry Friends</b> TG p. 73 Oral Language: Jump or Jiggle</p> <p><b>Splash and Dig</b> TG p. 93 Music and Movement: Sea Limbo</p> <p><b>Watch It Grow</b> TG p. 68 Music: "Watch It Grow Cha Cha"</p> <p><b>Weather Watchers</b> TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills</p>

2. Develop gross motor skills	
2.1 Demonstrates coordination of large muscles to perform simple motor tasks (e.g. <i>climbing, jumping, throwing a ball</i> )	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD Listen to Your World CD</p>	<p><b>Let's Investigate!</b> TG p. 36 Daily Routines: Gross Motor Skills TG p. 36 Daily Routines: Outdoor Play TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p><b>Under Construction</b> TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 68 Music: Let's Dance</p> <p><b>Healthy You</b> TG p. 39 Daily Routines: How Shall I Move? TG p. 73 Movement: Jump and Jive</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 34 Daily Routines: Gross Motor Skills</p> <p><b>Splash and Dig</b> TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play</p> <p><b>Weather Watchers</b> TG p. 34 Daily Routines: Gross Motor Skills</p>

## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Physical and Motor Development

2.2 Participates in group activities involving gross motor movement	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<b>Let's Investigate!</b> TG p. 36 Daily Routines: Gross Motor Skills TG p. 36 Daily Routines: Outdoor Play TG p. 165 Gross Motor Skills: Exercise Like Manny <b>Healthy You</b> TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 73 Movement: Jump and Jive <b>Splash and Dig</b> TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play <b>Watch It Grow</b> TG p. 93 Music and Movement: Hot Potato <b>Weather Watchers</b> TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: The Numbers 0 to 10

3. Develops fine motor skills	
3.1 Demonstrates coordination of small muscles using manipulatives that vary in size and shape to perform simple motor tasks (e.g. <i>lacing, folding, cutting</i> )	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Letters Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Good Thing You're Not an Octopus</i> Let's Investigate! Center Card: "Math Match" Watch It Grow Center Card: "Sorting Seeds"	<b>Let's Investigate!</b> TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 160 Social Studies: We Know What We Need <b>Healthy You</b> TG p. 113 Oral Language: I Can Do It! <b>Splash and Dig</b> TG p. 41 Learning Centers: Water Everywhere TG p. 62–63 Small Group: Early Writing <b>Watch It Grow</b> TG p. 65 Literacy: Uses for Trees <b>Weather Watchers</b> TG p. 36 Daily Routines: Fastening Practice TG p. 36 Daily Routines: What to Wear? TG pp. 62–63 Small Group: Early Writing



## The InvestiGator Club and Mississippi Early Learning Guidelines for Four Year Old Children: Physical and Motor Development

3.2 Participates in group activities involving fine motor movement	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD Let's Investigate! Center Card: "Initial Prints"</p>	<p><b>Let's Investigate!</b> TG p. 47 Learning Centers: Initial Prints <b>Under Construction</b> TG p. 39 Daily Routines: Open, Shut Them TG p. 44 Learning Centers: Building Plans TG p. 84 Math: The Number 1 <b>Healthy You</b> TG p. 39 Daily Routines: Where Is Thumbkin? TG p. 42 Learning Centers: Geoboards <b>Watch It Grow</b> TG p. 64 Math: The Number 8 <b>Weather Watchers</b> TG pp. 70–71 Closing Circle Time: Shared Writing</p>

3.3 Uses a wide variety of writing tools and drawing materials	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly's Alphabet Show</i> Investigation Flapboards and Flap Fillers Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 43 Learning Centers: Writing Practice TG p. 47 Learning Centers: Initial Prints <b>Under Construction</b> TG p. 89 Art: Shapely Homes TG p. 129 Art: We Are Illustrators <b>Healthy You</b> TG p. 41 Learning Centers: Look at Me! TG p. 45 Learning Centers: Food Prints <b>Finny, Feathery, Furry Friends</b> TG p. 41 Learning Centers: Animal Riddle Books <b>Splash and Dig</b> TG pp. 62–63 Small Group: Early Writing <b>Weather Watchers</b> TG p. 45 Learning Centers: Night Pictures</p>

3.4 Demonstrates coordination of small muscles using technology	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>eFlapboards Learning Software Investigation Flapboards and Flap Fillers Weather Watchers Center Card: "Spring Pictures"</p>	<p><b>Let's Investigate!</b> TG p. 43 Learning Centers: Writing Practice <b>Under Construction</b> TG p. 46 Learning Centers: CD Corner <b>Healthy You</b> TG p. 46 Learning Centers: eFlapboard Fun TG p. 46 Learning Centers: Your Name in Print <b>Finny, Feathery, Furry Friends</b> TG p. 46 Learning Centers: Record Animal Songs <b>Splash and Dig</b> TG p. 46 Learning Centers: Letters I Know <b>Weather Watchers</b> TG p. 46 Learning Centers: Spring Pictures</p>