

The InvestiGator Club™

Correlation to the Ohio Early Learning Content Standards: English Language Arts

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Ohio Early Learning Content Standards: English Language Arts**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Phonemic Awareness, Word Recognition and Fluency for Early Childhood

Phonological and Phonemic Awareness	
1. Identify matching sounds and recognize rhymes in familiar stories, poems, songs, and words (e.g., cat/hat, dog/frog).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 128–129 Everyday Literacy: Phonological Awareness TG p. 148 Music: Songs with Rhymes TG p. 165 Literacy: The Rhyme in You Under Construction TG p. 100 Everyday Literacy: Which Ones Rhyme? Healthy You TG p. 60 Everyday Literacy: Nose and Toes TG p. 60 Everyday Literacy: Use the Clues Splash and Dig TG pp. 66–67 Whole Group: Literacy Watch It Grow TG p. 99 Oral Language: Planting Rhyme Weather Watchers TG p. 65 Literacy: "We Watch Weather"
2. Hear sounds in words by isolating the syllables of a word using snapping, clapping, or rhythmic movement (e.g., cat, ap-ple).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 216–217 Everyday Literacy: Phonological Awareness Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Clap Words TG p. 100 Everyday Literacy: One, Two, Three, or Four Watch It Grow TG p. 35 Daily Routines: Phonological Awareness TG p. 80 Everyday Literacy: Tap for Syllables TG p. 100 Everyday Literacy: Vanishing Syllables

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3. Differentiate between sounds that are the same and different (e.g., environmental sounds, animal sounds, phonemes).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD	Under Construction TG p. 73 Listening: Construction Sounds Healthy You TG p. 80 Everyday Literacy: Manny's Breakfast Splash and Dig TG p. 118 Listening: Follow That Sound!

4. Recognize when words share phonemes (sounds) and repeat the common phoneme (e.g., /b/ as in Bob, ball, baby; /t/ as in Matt, kite, boat).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Alphabet Cards Oral Language Cards 3, 64	Healthy You TG p. 60 Everyday Literacy: Nose and Toes Finny, Feathery, Furry Friends TG p. 81 Everyday Literacy: Beginning Letter Word Sort Splash and Dig TG p. 60 Everyday Literacy: Wading in the Water

Word Recognition	
5. Identify own name in print.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Clubhouse Attendance Poster Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Let's Investigate! Center Card: "Initial Prints" Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print"	Let's Investigate! TG p. 47 Learning Centers: Initial Prints TG p. 187 Social and Emotional: The Superhero in You Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 65 Literacy: Name Cards Healthy You TG p. 46 Learning Centers: Your Name in Print Splash and Dig TG p. 31 Daily Routines: Attendance Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories

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6. Recognize and name some upper and lower case letters in addition to those in first name.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Let's Investigate! Center Card: "Initial Prints" Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print"	Let's Investigate! TG p. 47 Learning Centers: Initial Prints TG pp. 108–109 Everyday Literacy: Alphabet Knowledge Under Construction TG p. 61 Everyday Literacy: The Letter <i>Mm</i> TG p. 101 Everyday Literacy: The Letter <i>Ss</i> Healthy You TG p. 81 Everyday Literacy: The Letter <i>Aa</i> TG p. 121 Everyday Literacy: The Letter <i>Vv</i> Finny, Feathery, Furry Friends TG p. 61 Everyday Literacy: The Letter <i>Ee</i> TG p. 101 Everyday Literacy: The Letter <i>Hh</i> Splash and Dig TG p. 65 Literacy: Digging the Alphabet Weather Watchers TG p. 61 Everyday Literacy: Raindrop Letters TG p. 61 Everyday Literacy: The Letter <i>Ww</i>

7. Recognize that words are made up of letters (e.g., c-a-t).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards 63, 64 Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!"	Let's Investigate! TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That Print Under Construction TG p. 41 Learning Centers: That's My Name! Splash and Dig TG p. 88 Literacy: Ocean Word Match Watch It Grow TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 89 Literacy: Reread an Apple Story TG p. 111 Closing Circle Time: Write Directions

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Fluency	
8. Recognize and "read" familiar words or environmental print (e.g., McDonald's, Bob Evans).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD <i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Magnetic Foam Letters Alphabet Flapboard and Flap Fillers Oral Language Card 28 Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!"	Let's Investigate! TG pp. 62–63 Small Group: Literacy Under Construction TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing TG p. 125 Literacy: Safety Signs Splash and Dig TG p. 65 Literacy: Digging the Alphabet Watch It Grow TG p. 61 Everyday Literacy: The Letters <i>li</i> and <i>Tt</i> TG p. 121 Everyday Literacy: The Letter <i>Qq</i>

9. Demonstrate an understanding of reading fluency by use of phrasing, intonation, and expression in shared reading (e.g., Brown Bear, Brown Bear).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Picture Dictionary"	Let's Investigate! TG p. 42 Learning Centers: Reading Practice TG p. 42 Learning Centers: Picture Dictionary Under Construction TG p. 40 Learning Centers: Let's Read! Healthy You TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG pp. 82–83 Small Group: Literacy Weather Watchers TG p. 40 Learning Centers: Read and Talk

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Acquisition of Vocabulary for Early Childhood

Contextual Understanding	
1. Understand the meaning of new words from context of conversations, the use of pictures that accompany text, or the use of concrete objects.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG p. 69 Literacy: Reread a Story TG pp. 96–97 Opening Circle Time: Oral Language Healthy You TG p. 78 Oral Language: Nutritious Food Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language Weather Watchers TG p. 30 Daily Routines: Weather TG p. 99 Oral Language: Windy Words
2. Recognize and demonstrate an understanding of environmental print (e.g., STOP on a stop sign).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Card 28 Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 57 Literacy: The Reader in You TG p. 95 Literacy: Reading Everywhere Under Construction TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG p. 125 Literacy: Safety Signs Watch It Grow TG p. 30 Daily Routines: Weather Weather Watchers TG p. 30 Daily Routines: Weather TG pp. 70–71 Closing Circle Time: Shared Writing

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Conceptual Understanding	
3. Name items in common categories (e.g., animals, food, clothing, transportation, etc.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 32	Let's Investigate! TG p. 160 Social Studies: We Know What We Need TG p. 215 Literacy: The Curiosity in You Under Construction TG p. 59 Oral Language: What Do You See? TG p. 78 Oral Language: Room Riddles Finny, Feathery, Furry Friends TG pp. 76–77 Opening Circle Time: Oral Language Watch It Grow TG p. 104 Science: Where Does It Go?

4. Demonstrate or orally communicate position and directional words (e.g., inside, outside, in front of, behind).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>Little Quack; More, Fewer, Less</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says

Tools and Resources	
5. Determine the meaning of unknown words with assistance or cues from an adult (e.g., providing a frame of reference, context or comparison).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Art Prints Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG pp. 54–55 Opening Circle Time: Oral Language Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG p. 69 Literacy: Reread a Story Splash and Dig TG pp. 116–117 Opening Circle Time: Oral Language Watch It Grow TG pp. 116–117 Opening Circle Time: Oral Language

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Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies for Early Childhood

Concepts of Print	
1. Understand that print has meaning by demonstrating the functions of print through play activities (e.g., orders from a menu in pretend play).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books eFlapboard Learning Software Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)	Let's Investigate! TG p. 43 Learning Centers: Writing Role Play TG p. 141 Closing Circle Time: Type a Class Letter Under Construction TG p. 41 Learning Centers: While You Were Out TG p. 69 Literacy: Reread a Story TG p. 88 Literacy: My Home Address Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 89 Literacy: Reread an Apple Story Weather Watchers TG p. 49 Learning Centers: A Chance of Snow
2. Hold books right side up, know that people read pages from front to back, top to bottom and read words from left to right.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language TG p. 112 Literacy: Favorite Books TG pp. 124–125 Opening Circle Time: Oral Language TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! TG p. 161 Literacy: Teach Manny to Read Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time Splash and Dig TG p. 105 Literacy: We Know Letters! Weather Watchers TG p. 40 Learning Centers: Read and Talk TG p. 69 Literacy: Reread a Snowy Story

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3. Begin to distinguish print from pictures.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Art Prints Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 62–63 Small Group: Literacy TG pp. 80–81 Opening Circle Time: Oral Language TG pp. 86–87 Everyday Literacy: Alphabet Knowledge TG p. 179 Literacy: Find a Word Under Construction TG p. 69 Literacy: Reread a Story TG p. 109 Literacy: Chuck, Chuck, and Away Splash and Dig TG p. 41 Learning Centers: Fun with Water

Comprehension Strategies	
4. Begin to visualize, represent, and sequence an understanding of text through a variety of media and play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Books About Plants", "Produce Stand"	Let's Investigate! TG p. 95 Literacy: Reading Everywhere TG p. 141 Closing Circle Time: Shared Writing TG p. 193 Oral Language: The Facts in You Under Construction TG p. 40 Learning Centers: Let's Read! Healthy You TG p. 105 Literacy: Act Out a Story Splash and Dig TG p. 41 Learning Centers: Water Everywhere Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden TG p. 125 Literacy: Shopping Lists

5. Predict what might happen next during reading of text.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD eFlapboard Learning Software Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Reproducible: "The Lion and the Mouse" (TG p. 164) Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)	Let's Investigate! TG pp. 168–169 Opening Circle Time: Oral Language TG pp. 190–191 Opening Circle Time: Oral Language Under Construction TG pp. 52–53 Investigation Launch Finny, Feathery, Furry Friends TG pp. 52–53 Investigation Launch Splash and Dig TG pp. 86–87 Whole Group: Math Watch It Grow TG pp. 52–53 Investigation Launch Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics

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6. Connect information or ideas in text to prior knowledge and experience (e.g., “I have a new puppy at home too.”).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let’s Investigate! TG pp. 168–169 Opening Circle Time: Oral Language TG pp. 190–191 Opening Circle Time: Oral Language Under Construction TG pp. 52–53 Investigation Launch Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 125 Science: Reread a Muddy Story

7. Answer literal questions to demonstrate comprehension of orally read age-appropriate texts.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Under Construction Reproducible: “The Three Little Pigs” (TG p. 164) Healthy You Reproducible: “Stone Soup” (TG p. 164)	Let’s Investigate! TG p. 223 Literacy: Sequence of Events Under Construction TG pp. 126–127 Whole Group: Storytelling Classics Healthy You TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG p. 125 Science: Reread a Story Splash and Dig TG pp. 66–67 Whole Group: Literacy Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional TG pp. 122–123 Small Group: Science

Self-Monitoring Strategies	
8. Respond to oral reading by commenting or questioning (e.g., “That would taste yucky.”).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let’s Investigate! TG pp. 146–147 Opening Circle Time: Oral Language Under Construction TG pp. 66–67 Whole Group: Literacy Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 69 Literacy: Reread a Story Splash and Dig TG pp. 66–67 Whole Group: Literacy Weather Watchers TG p. 89 Literacy: Reread a Number Story

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Independent Reading	
9. Select favorite books and poems and participate in shared oral reading and discussions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 42 Learning Centers: Reading Practice TG p. 112 Literacy: Favorite Books TG pp. 124–125 Opening Circle Time: Oral Language TG pp. 168–169 Opening Circle Time: Oral Language Under Construction TG p. 40 Learning Centers: Let's Read! TG pp. 116–117 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time Weather Watchers TG p. 40 Learning Centers: Read and Talk

Reading Applications: Informational, Technical and Persuasive Text for Early Childhood

Reading Applications	
1. Use pictures and illustrations to aid comprehension (e.g., talks about picture when sharing a story in a book).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Healthy You Reproducible: "Stone Soup" (TG p. 164) Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)	Let's Investigate! TG pp. 62–63 Small Group: Literacy TG pp. 80–81 Opening Circle Time: Oral Language TG pp. 169–169 Opening Circle Time: Oral Language Under Construction TG p. 69 Literacy: Reread a Story TG p. 78 Oral Language: Draw a Story TG p. 109 Literacy: Chuck, Chuck, and Away Healthy You TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG pp. 52–53 Investigation Launch Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics

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2. Retell information from informational text.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Healthy You Reproducible: "Stone Soup" (TG p. 164) Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)	Let's Investigate! TG pp. 184–185 Closing Circle Time: Shared Writing TG p. 223 Literacy: Sequence of Events TG p. 227 Literacy: Sequence of Events Under Construction TG p. 40 Learning Centers: Act Out a Story TG p. 78 Oral Language: Draw a Story Healthy You TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG pp. 82–83 Small Group: Literacy Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics

3. Tell the topic of a selection that has been read aloud (e.g., What is the book about?).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Under Construction Reproducible: "The Three Little Pigs" (TG p. 164) Healthy You Reproducible: "Stone Soup" (TG p. 164)	Let's Investigate! TG p. 112 Literacy: Favorite Books Under Construction TG pp. 126–127 Whole Group: Storytelling Classics Healthy You TG p. 129 Literacy: Retell a Classic Splash and Dig TG pp. 66–67 Whole Group: Literacy Watch It Grow TG pp. 52–53 Investigation Launch TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG pp. 66–67 Whole Group: Literacy

4. Gain text information from pictures, photos, simple charts, and labels.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Art Prints Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG pp. 62–63 Small Group: Literacy TG pp. 80–81 Opening Circle Time: Oral Language TG p. 193 Oral Language: The Facts in You Under Construction TG p. 69 Literacy: Reread a Story TG p. 109 Literacy: Chuck, Chuck, and Away Healthy You TG p. 30 Daily Routines: Weather TG pp. 66–67 Whole Group: Literacy TG pp. 122–123 Small Group: Science Watch It Grow TG p. 125 Science: Reread a Shopping Story

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5. Follow simple directions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 33 Daily Routines: Attendance TG pp. 154–155 Small Group: Literacy TG p. 156 Readiness: Left and Right TG p. 170 Back to School: Fire Safety TG p. 187 Listening: Chuck Says Healthy You TG p. 73 Movement: Jump and Jive TG p. 132 Health: Stop, Drop, Roll Finny, Feathery, Furry Friends TG p. 89 Art: Farm Animal Sculpture Splash and Dig TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional

Reading Applications: Literary Text for Early Childhood

Reading Applications	
1. Identify characters in favorite books and stories.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 112 Literacy: Favorite Books TG p. 223 Literacy: Sequence of Events Under Construction TG p. 40 Learning Centers: Let's Read! TG pp. 52–53 Investigation Launch Splash and Dig TG pp. 52–53 Investigation Launch Watch It Grow TG p. 109 Literacy: Reread a Sunflower Story

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2. Retell or re-enact events from a story through a variety of media and play events (e.g., dramatize a favorite story).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Healthy You Reproducible: "Stone Soup" (TG p. 164) Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164) Healthy You Reproducible: "Make Stone Soup" (TG p. 164)	Let's Investigate! TG p. 227 Literacy: Sequence of Events Under Construction TG p. 40 Learning Centers: Act Out a Story TG p. 109 Literacy: Chuck, Chuck, and Away TG p. 113 Oral Language: Character Puppet Healthy You TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG pp. 86–87 Whole Group: Math Watch It Grow TG pp. 82–83 Small Group: Literacy

3. Begin to demonstrate an understanding of the differences between fantasy and reality (e.g., talking flowers and animals).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Good Thing You're Not an Octopus</i> Watch It Grow Flapboards and Flap Fillers Healthy You Reproducible: "Stone Soup" (TG p. 164) Splash and Dig Reproducible: "How the Fly Saved the River" (TG p. 164)	Let's Investigate! TG p. 73 Dramatic Play: The Imagination in You Healthy You TG pp. 66–67 Whole Group: Literacy TG pp. 126–127 Whole Group: Storytelling Time Finny, Feathery, Furry Friends TG pp. 116–117 Opening Circle Time: Oral Language Splash and Dig TG pp. 126–127 Whole Group: Storytelling Classics Watch It Grow TG pp. 82–83 Small Group: Literacy

4. Participate in shared reading of repetitious or predictable text.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Under Construction Reproducible: "The Three Little Pigs" (TG p. 164)	Under Construction TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time Splash and Dig TG p. 40 Learning Centers: Flannel Board Stories Watch It Grow TG p. 40 Learning Centers: Books About Plants

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Writing Processes for Early Childhood

Prewriting	
1. Generate ideas for a story or shared writing with assistance.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 206–207 Closing Circle Time: Shared Writing TG pp. 228–229 Closing Circle Time: Shared Writing Under Construction TG pp. 62–63 Small Group: Early Writing TG pp. 110–111 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing TG p. 111 Closing Circle Time: Write About Fears Watch It Grow: TG pp. 82–83 Small Group: Literacy
2. Choose a topic for writing related to shared or personal experience.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Under Construction TG pp. 130–131 Closing Circle Time: Shared Writing Healthy You TG pp. 66–67 Whole Group: Literacy TG pp. 130–131 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG p. 111 Closing Circle Time: Write About Fears Watch It Grow TG pp. 110–111 Closing Circle Time: Shared Writing
3. Begin to determine purpose for writing (e.g., writing invitations to a birthday party).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 43 Learning Centers: Writing Role Play Under Construction TG p. 41 Learning Centers: While You Were Out TG pp. 90–91 Closing Circle Time: Shared Writing Healthy You TG p. 91 Closing Circle Time: Write a Letter Splash and Dig TG p. 131 Closing Circle Time: Write a Thank-You Note Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden TG pp. 122–123 Small Group: Science

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Drafting, Revising and Editing	
4. Generate related ideas with assistance.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Under Construction TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 110–111 Closing Circle Time: Shared Writing Healthy You TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 111 Closing Circle Time: Write About Fears
5. Dictate or produce “writing” to express thoughts.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!" Finny, Feathery, Furry Friends Center Card: "Animal Names" Splash and Dig Center Card: "Float or Sink?" Weather Watchers Center Cards: "Weather Book", "Weather Watching"	Let's Investigate! TG pp. 162–163 Closing Circle Time: Shared Writing TG pp. 184–185 Closing Circle Time: Shared Writing Under Construction TG pp. 130–131 Closing Circle Time: Shared Writing TG p. 133 Shared Writing: Write Away Healthy You TG p. 41 Learning Centers: Me Books TG pp. 130–131 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG pp. 70–71 Opening Circle Time: Shared Writing Splash and Dig TG pp. 110–111 Closing Circle Time: Shared Writing
6. Repeat message conveyed through dictation or “writing” (e.g., retell what was written).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 162–163 Closing Circle Time: Shared Writing TG pp. 228–229 Closing Circle Time: Shared Writing Under Construction TG pp. 130–131 Closing Circle Time: Shared Writing TG p. 133 Shared Writing: Write Away Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing

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7. Begin to use resources (e.g., labels, books, adults, word walls, computer, etc.) to convey meaning.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Animal Names" Splash and Dig Center Card: "Float or Sink?" Weather Watchers Center Cards: "Weather Book", "Weather Watching"	Let's Investigate! TG pp. 206–207 Closing Circle Time: Shared Writing TG pp. 228–229 Closing Circle Time: Shared Writing Under Construction TG p. 41 Learning Centers: While You Were Out Healthy You TG p. 41 Learning Centers: Me Books Finny, Feathery, Furry Friends TG pp. 70–71 Opening Circle Time: Shared Writing Splash and Dig TG p. 40 Learning Centers: Flannel Board Stories

Publishing	
8. Display or share writing samples, illustrations, and dictated stories with others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!"	Let's Investigate! TG pp. 118–119 Closing Circle Time: Shared Writing TG pp. 162–163 Closing Circle Time: Shared Writing TG pp. 228–229 Closing Circle Time: Shared Writing Under Construction TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 110–111 Closing Circle Time: Shared Writing Healthy You TG p. 41 Learning Centers: Look at Me! Splash and Dig TG pp. 70–71 Closing Circle Time: Shared Writing

Writing Applications for Early Childhood

Writing Applications	
1. Dictate stories or produce simple stories using pictures, mock letters, or words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD eFlapboard Learning Software Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Reproducible: "The Lion and the Mouse" (TG p. 164) Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)	Let's Investigate! TG pp. 154–155 Small Group: Literacy TG pp. 168–169 Opening Circle Time: Oral Language Under Construction TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 110–111 Closing Circle Time: Shared Writing Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG p. 111 Closing Circle Time: Write About Fears Watch It Grow TG pp. 130–131 Closing Circle Time: Shared Writing Weather Watchers TG p. 133 Literacy: A New Story

The InvestiGator Club and Ohio Early Learning Content Standards: English Language Arts

2. Name objects and label with assistance from adult cues (e.g., table, door).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Oral Language Cards 22, 40, 41 Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 160 Social Studies: We Know What We Need TG pp. 206–207 Closing Circle Time: Shared Writing TG p. 223 Social Studies: City and Country Graph Under Construction TG p. 78 Oral Language: Room Riddles TG p. 93 Oral Language: Moving Day Healthy You TG p. 79 Oral Language: Play Time Splash and Dig TG p. 78 Oral Language: Ocean Clues Watch It Grow TG p. 79 Oral Language: Old MacDonald's Crops

3. Play at writing from top to bottom, horizontal rows as format.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 140–141 Closing Circle Time: Shared Writing TG pp. 162–163 Closing Circle Time: Shared Writing Splash and Dig TG pp. 110–111 Closing Circle Time: Shared Writing Watch It Grow TG p. 63 Small Group: Write About a Cactus Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories

4. Dictate words or produce writing approximations for a variety of purposes (e.g., menus in dramatic play, note to friend).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 30 Daily Routines: Days in Review TG pp. 140–141 Closing Circle Time: Shared Writing Under Construction TG p. 41 Learning Centers: While You Were Out Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden TG p. 63 Small Group: Write About a Cactus Weather Watchers TG p. 49 Learning Centers: A Chance of Snow

The InvestiGator Club and Ohio Early Learning Content Standards: English Language Arts

Writing Conventions for Early Childhood

Handwriting	
1. Print letters of own name and other meaningful words with assistance using mock letters and/or conventional print.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!" Healthy You Center Cards: "Look at Me!", "Your Name in Print"	Under Construction TG p. 32 Daily Routines: Letters TG p. 41 Learning Centers: That's My Name! TG pp. 110–111 Closing Circle Time: Shared Writing Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends TG p. 91 Closing Circle Time: Write an Experience Chart Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories TG p. 63 Small Group: Write About Seasons
2. Begin to demonstrate letter formation in "writing."	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!"	Let's Investigate! TG pp. 206–207 Closing Circle Time: Shared Writing Under Construction TG p. 41 Learning Centers: That's My Name! TG pp. 110–111 Closing Circle Time: Shared Writing Healthy You TG p. 81 Everyday Literacy: The Letter Aa Splash and Dig TG pp. 90–91 Closing Circle Time: Shared Writing Watch It Grow TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing

The InvestiGator Club and Ohio Early Learning Content Standards: English Language Arts

Spelling	
3. Scribble familiar words with mock letters and some actual letters (e.g., love, Mom, child’s name).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Alphabet Flapboard and Flap Fillers Investigation Flapboards and Flap Fillers Healthy You Center Card: “Look at Me!”	Let’s Investigate! TG p. 43 Learning Centers: Writing Practice TG p. 73 Early Writing: Our New Friend Dilly Under Construction TG p. 41 Learning Centers: While You Were Out Healthy You TG p. 41 Learning Centers: Look at Me! Splash and Dig TG pp. 90–91 Closing Circle Time: Shared Writing Watch It Grow TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing

Punctuation and Capitalization	
4. Indicate an awareness of letters that cluster as words, words in phrases, or sentences by use of spacing, symbols, or marks.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Under Construction Center Card: “That’s My Name!”	Let’s Investigate! TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles Under Construction TG p. 41 Learning Centers: That’s My Name! Splash and Dig TG p. 105 Literacy: We Know Letters! Watch It Grow TG p. 69 Literacy: Reread a Soup Story TG p. 89 Literacy: Reread an Apple Story TG p. 111 Closing Circle Time: Write Directions

The InvestiGator Club and Ohio Early Learning Content Standards: English Language Arts

Research for Early Childhood

Research	
1. Ask questions about experiences, areas of interest, pictures, letters, words, logos, or icons (e.g., EXIT on a sign in the grocery store).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Card 28 Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 215 Literacy: The Curiosity in You Under Construction TG p. 40 Learning Centers: Act Out a Story TG pp. 66–67 Whole Group: Literacy Healthy You TG p. 125 Literacy: Safety Signs Splash and Dig TG p. 125 Science: Reread a Muddy Story TG p. 132 Oral Language: In My Yard Watch It Grow TG p. 78 Oral Language: Who's Got the Seed? TG p. 118 Oral Language: It's in the Bag! Weather Watchers TG p. 118 Oral Language: Summer Sounds

2. Use a variety of resources to gather information with assistance (e.g., pictiionary, informational picture books).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno's Buzz Nonfiction Readers Let's Investigate! Center Card: "Picture Dictionary" Weather Watchers Center Card: "Weather Book"	Let's Investigate! TG p. 42 Learning Centers: Picture Dictionary Healthy You TG p. 41 Learning Centers: Me Books TG p. 45 Learning Centers: Food Prints TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 40 Learning Centers: Books About Plants Weather Watchers TG p. 41 Learning Centers: Weather Book

The InvestiGator Club and Ohio Early Learning Content Standards: English Language Arts

3. Recall information about a topic dictated or constructed by child.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG pp. 184–185 Closing Circle Time: Shared Writing Under Construction TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG pp. 90–91 Closing Circle Time: Shared Writing

4. Share findings of information through retelling, media, and play (e.g., draw a picture of the desert).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 64 Science: Gathering Reading Data TG p. 226 Science: InvestiGators Record Under Construction TG p. 59 Oral Language: What Do You See? TG p. 78 Oral Language: Draw a Story Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG pp. 82–83 Small Group: Literacy

Communication: Oral and Visual for Early Childhood

Listening and Viewing	
1. Attend to speakers, stories, poems, and songs.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly's Music and Movement CD Listen to Your World CD Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Under Construction Reproducible: "The Three Little Pigs" (TG p. 164)	Let's Investigate! TG p. 30 Daily Routines: Birthdays TG pp. 212–213 Opening Circle Time: Oral Language TG p. 215 Literacy: The Curiosity in You Under Construction TG pp. 126–127 Whole Group: Storytelling Classics Healthy You TG p. 104 Science: Clues to Healthy Habits Splash and Dig TG p. 58 Oral Language: Sounds of the Sea Watch It Grow TG pp. 122–123 Small Group: Science Weather Watchers TG p. 119 Listening: Seasons Game

The InvestiGator Club and Ohio Early Learning Content Standards: English Language Arts

2. Connect information and events to personal experiences by sharing or commenting.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG pp. 190–191 Opening Circle Time: Oral Language Under Construction TG p. 72 Oral Language: Sharing Chair TG p. 113 Oral Language: Character Puppets Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Weather Watchers TG p. 109 Literacy: Friends Like Rosalita

3. Follow simple oral directions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster JT Days Poster Chuck Safety Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 154–155 Small Group: Literacy TG p. 170 Back to School: Fire Safety Healthy You TG p. 73 Movement: Jump and Jive Splash and Dig TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional

Speaking Skills and Strategies	
4. Speak clearly and understandably to express ideas, feelings, and needs.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Oral Language Cards Investigation Flapboards and Flap Fillers Under Construction Center Card: "Karaoke Kid"	Let's Investigate! TG p. 164 Oral Language: Sharing Chair TG p. 193 Oral Language: Getting to Know Bruno Under Construction TG p. 46 Learning Centers: Karaoke Kid Healthy You TG p. 92 Oral Language: Sharing Chair Splash and Dig TG p. 93 Music: "Merrily We Roll Along" Watch It Grow TG p. 118 Oral Language: Time for a Hay Ride Weather Watchers TG pp. 52–53 Investigation Launch TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: "Boom, Bang!" TG p. 99 Oral Language: Windy Words

The InvestiGator Club and Ohio Early Learning Content Standards: English Language Arts

5. Initiate and sustain a conversation through turn taking.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Weather Watchers Center Card: "Weather Watching"	Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 127 Oral Language: Getting to Know Rosalita TG p. 171 Oral Language: The Handy Person in You Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 116–117 Opening Circle Time: Oral Language TG p. 132 Oral Language: Hello, My Name Is Gabby Healthy You TG p. 99 Oral Language: Dressing Up Splash and Dig TG p. 58 Oral Language: Splish, Splash TG p. 118 Oral Language: Follow the River Watch It Grow TG p. 43 Learning Centers: What We Get from Plants Weather Watchers TG p. 72 Oral Language: Pass the Rain Hat

Speaking Applications	
6. Present own experiences, products, creations, or writing through the use of language (e.g., share and talk about a drawing with others).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters	Let's Investigate! TG p. 164 Oral Language: Sharing Chair TG p. 186 Oral Language: Sharing Chair Under Construction TG p. 89 Art: Shapely Homes TG p. 129 Art: We Are Illustrators Splash and Dig TG pp. 90–91 Closing Circle Time: Shared Writing Watch It Grow TG pp. 130–131 Closing Circle Time: Shared Writing

The InvestiGator Club and Ohio Early Learning Content Standards: English Language Arts

7. Participate in the recitation of books, poems, chants, songs, and nursery rhymes (e.g., Little Miss Muffet).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno's Buzz Nonfiction Readers Under Construction Reproducible: "The Three Little Pigs" (TG p. 164) Healthy You Reproducible: "Stone Soup" (TG p. 164) Finny, Feathery, Furry Friends Reproducible: "The Lion and the Mouse" (TG p. 164) Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)	Under Construction TG pp. 126–127 Whole Group: Storytelling Classics Healthy You TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG pp. 82–83 Small Group: Literacy Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics

The InvestiGator Club™

Correlation to the Ohio Early Learning Content Standards: Mathematics

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Ohio Early Learning Content Standards: Mathematics**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Number, Number Sense and Operations for Early Childhood

Number and Number Sense	
1. Count to 10 in the context of daily activities and play (e.g., number songs).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Little Quack</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 69 Math: All Sorts of Colors TG pp. 136–137 Readiness: Time TG p. 227 Math: Knock Again Under Construction TG p. 64 Math: The Number 1 Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 133 Listening: River Statues Weather Watchers TG p. 33 Daily Routines: Numbers TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10 TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 124 Math: The Numbers 0 to 10

The InvestiGator Club and Ohio Early Learning Content Standards: Mathematics

2. Touch objects and say the number names when counting in the context of daily activities and play (e.g., cookies on a plate, steps on a set of stairs).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>Millions of Snowflakes</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Math: One to One Under Construction TG p. 64 Math: The Number 1 TG p. 124 Math: The Number 2 Healthy You TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers TG p. 37 Daily Routines: Animal Crackers TG p. 42 Learning Centers: How Many Dogs? Weather Watchers TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10

3. Demonstrate one-to-one correspondence when counting objects (e.g., give one cookie to each child in the group).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	Let's Investigate! TG p. 44 Learning Center: Math Match TG p. 91 Math: One to One TG p. 95 Math: Match One to One Under Construction TG p. 69 Math: One Truck Healthy You TG p. 69 Math: Hide and Seek Splash and Dig TG p. 42 Learning Centers: Fish Ponds Weather Watchers TG p. 84 Math: We Know 10

The InvestiGator Club and Ohio Early Learning Content Standards: Mathematics

4. Determine “how many” in sets of 5 or fewer objects.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	Under Construction TG p. 69 Math: One Truck TG p. 124 Math: The Number 2 TG p. 128 Math: How Many? Healthy You TG p. 33 Daily Routines: Numbers TG p. 84 Math: The Number 3 TG p. 124 Math: The Number 4 TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers TG p. 42 Learning Centers: How Many Dogs? TG p. 64 Math: The Number 5 TG p. 84 Math: The Number 5 TG p. 128 Math: 0 to 5

5. Construct two sets of objects, each containing the same number of objects (e.g., 5 crayons and 5 blocks).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match"	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 95 Math: Match One to One TG p. 139 Math: Match a Snack Healthy You TG p. 128 Math: Stories for 1, 2, 3, 4 Splash and Dig TG p. 64 Math: The Number 6 Watch It Grow TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 102–103 Small Group: Math Weather Watchers TG pp. 102–103 Small Group: Math

The InvestiGator Club and Ohio Early Learning Content Standards: Mathematics

6. Compare sets of equal, more, and fewer and use the language of comparison (e.g., equal, more and fewer).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>More, Fewer, Less; Little Quack</i> Let's Investigate! Center Card: "Math Match" Healthy You Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph Healthy You TG p. 69 Math: Hide and Seek TG pp. 86–87 Whole Group: Math TG p. 89 Literacy: Reread a Math Story TG p. 89 Art: More or Fewer? TG p. 133 Math: More or Less? Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Weather Watchers TG pp. 102–103 Small Group: Math
7. Group and regroup a given set in the context of daily activities and play (e.g., 5 blocks can be 2 blue and 3 green or 1 blue and 4 green).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 178 Math: From Small to Large Under Construction TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Splash and Dig TG p. 124 Math: The Number 7 Watch It Grow TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 102–103 Small Group: Math Weather Watchers TG pp. 102–103 Small Group: Math
8. Represent quantity using invented forms (e.g., child's marks to represent a quantity of objects).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match"	Let's Investigate! TG p. 44 Learning Centers: Math Match Under Construction TG p. 37 Daily Routines: Nuts and Bolts TG p. 84 Math: The Number 1 Healthy You TG p. 42 Learning Centers: Doughy Numbers Finny, Feathery, Furry Friends TG pp. 90–91 Closing Circle Time: Shared Writing Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing

The InvestiGator Club and Ohio Early Learning Content Standards: Mathematics

9. Write numerical representations (e.g., scribbles, reversals) or numerals in meaningful context (e.g., play situations).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	<p>Under Construction TG p. 41 Learning Centers: While You Were Out</p> <p>Finny, Feathery, Furry Friends TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p>Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p>Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing</p>

10. Identify and name numerals 0-9.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers	<p>Let's Investigate! TG p. 227 Math: Knock Again</p> <p>Healthy You TG p. 69 Math: Hide and Seek TG p. 128 Math: Stories for 1, 2, 3, 4</p> <p>Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story</p> <p>Splash and Dig TG p. 84 Math: We Dig 6</p> <p>Watch It Grow TG p. 128 Math: Scavenger Hunt</p> <p>Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost? TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 124 Math: The Numbers 0 to 10 TG p. 128 Math: 0 to 10 Floor Graph</p>

11. Compare and order whole numbers up to 5.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers	<p>Healthy You TG p. 128 Math: Stories for 1, 2, 3, 4</p> <p>Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5</p> <p>Splash and Dig TG p. 99 Oral Language: "Seven Minnows"</p>

The InvestiGator Club and Ohio Early Learning Content Standards: Mathematics

12. Identify penny, nickel, dime, and quarter and recognize that coins have different values.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Center Card: "Produce Stand"	Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 120 Everyday Literacy: Going Shopping TG p. 124 Math: The Number 9 Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost?

Meaning of Operations	
13. Construct sets with more or fewer objects than a given set.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Apple Farmer Annie</i> , <i>Little Quack</i> Investigation Flapboards and Flap Fillers	Healthy You TG p. 69 Math: Hide and Seek Finny, Feathery, Furry Friends TG p. 84 Math: The Number 5 TG pp. 86–87 Whole Group: Math Splash and Dig TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "How Many?" Watch It Grow TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle Time: Shared Writing Weather Watchers TG p. 64 Math: The Number 10

14. Count on (forward) using objects such as cards, number cubes, or dominoes that have familiar dot patterns (e.g., when selecting 5 apples from a bag, takes out two and continues counting 3, 4, 5).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 69 Math: All Sorts of Colors Under Construction TG p. 37 Daily Routines: Nuts and Bolts TG p. 128 Math: How Many? Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 Splash and Dig TG p. 84 Math: We Dig 6 Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing Weather Watchers TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Count with Me"

The InvestiGator Club and Ohio Early Learning Content Standards: Mathematics

15. Join two sets of objects to make one large set in the context of daily routines and play (e.g., combining 2 bags of raisins, each containing 3 pieces; combining 2 groups of blocks, each containing 3 blocks).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Little Quack</i> Investigation Flapboards and Flap Fillers	Under Construction TG p. 37 Daily Routines: Nuts and Bolts Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Weather Watchers TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread “Count with Me”

16. Equally distribute a set of objects into 2 or more smaller sets (e.g., shares 6 crackers with 3 friends equally).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 37 Daily Routines: Rice Cake Rocks

Measurement for Early Childhood

Measurement Units

Begin to identify and use the language of units of time. (e.g., day, night, week; yesterday, today, tomorrow)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Chuck Safety Poster Manny Weather Poster Weather Watchers Center Card: “Sequence Game”	Let’s Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Readiness: Time Splash and Dig TG p. 28 Daily Routines: Days in Review Watch It Grow TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 29 Daily Routines: Safety TG p. 30 Daily Routines: Weather TG p. 43 Learning Centers: Sequence Game TG p. 78 Oral Language: “Our Snowman” TG p. 84 Social Studies: Morning, Afternoon, Evening

The InvestiGator Club and Ohio Early Learning Content Standards: Mathematics

Use Measurement Techniques and Tools	
2. Recognize that various devices measure time (e.g., clock, timer, calendar).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Oral Language Cards 61, 62 Weather Watchers Center Card: "Sequence Game"	Let's Investigate! TG pp. 136–137 Readiness: Time Weather Watchers TG p. 43 Learning Centers: Sequence Game TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: "Our Snowman" TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 125 Science: Reread a Weather Story
3. Sequence or order events in the context of daily activities and play (e.g., wash your hands before and after snacks, who's next for the computer).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 61	Let's Investigate! TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 40 Daily Routines: Departure Transitions TG p. 41 Daily Routines: Tidy-Up Time Weather Watchers TG p. 79 Oral Language: "The Sun" TG p. 84 Social Studies: Morning, Afternoon, Evening
4. Begin to use terms to compare the attributes of objects (e.g., bigger, smaller, lighter, heavier, taller, shorter, more and less).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short Under Construction TG p. 42 Learning Centers: Sorting Healthy You TG p. 133 Math: More or Less? Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 69 Math: Bigger than a Tree? TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math

The InvestiGator Club and Ohio Early Learning Content Standards: Mathematics

5. Order a set of objects according to size, weight, or length (e.g., cups of different sizes).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 178 Math: From Small to Large TG p. 200 Math: Long and Short</p> <p>Under Construction TG p. 42 Learning Centers: Sorting</p> <p>Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 104 Science: Where Does It Go?</p> <p>Weather Watchers TG p. 85 Science: Sun and Shadows</p>

6. Measure length and volume (capacity) using non-standard units of measure (e.g., how many paper clips long is a pencil, how many small containers does it take to fill one big container using sand, rice or beans).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 37 Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"</p>	<p>Let's Investigate! TG p. 205 Math: Long and Short Worms</p> <p>Under Construction TG p. 47 Learning Centers: Dump Trucks TG pp. 54–55 Investigation Station</p> <p>Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape</p> <p>Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge</p> <p>Watch It Grow TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?</p>

The InvestiGator Club and Ohio Early Learning Content Standards: Mathematics

Geometry and Spatial Sense for Early Childhood

Characteristics and Properties	
1. Match identical two- and three-dimensional objects found in the environment in play situations (e.g., 2 squares of same size, 2 stop signs).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 95 Math: Match One to One TG pp. 132–133 Small Group: Math Under Construction TG p. 42 Learning Centers: Sorting Healthy You TG p. 109 Art: Shape People Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: Peek at a Pocket TG pp. 86–87 Whole Group: Math Weather Watchers TG p. 42 Learning Centers: Can You Make This?
2. Sort and classify similar two- and three-dimensional objects in the environment and play situations (e.g., paper shapes, 2 balls of different size).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 69 Math: All Sorts of Colors TG p. 178 Math: From Small to Large TG p. 200 Math: Long and Short Under Construction TG p. 42 Learning Centers: Sorting TG pp. 86–87 Whole Group: Math Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math

The InvestiGator Club and Ohio Early Learning Content Standards: Mathematics

3. Identify, name, create, and describe common two-dimensional shapes in the environment and play situations (e.g., circles, triangles, rectangles and squares).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes</p> <p>Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes</p> <p>Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 112 Math: Shape Walk</p> <p>Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i></p> <p>Splash and Dig TG p. 108 Math: Connecting Blocks</p> <p>Weather Watchers TG p. 69 Math: Snowy Shapes</p>

4. Identify, name, and describe three-dimensional objects using the child's own vocabulary (e.g., sphere – “ball,” cube – “box,” cylinder – “can” or “tube,” and cone – “ice cream cone”).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes</p> <p>Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes</p> <p>Healthy You TG p. 42 Learning Centers: Geoboards</p> <p>Splash and Dig TG p. 108 Math: Connecting Blocks</p>

The InvestiGator Club and Ohio Early Learning Content Standards: Mathematics

Spatial Relationships	
5. Demonstrate and begin to use the language of the relative position of objects in the environment and play situations (e.g., up, down, over, under, top, bottom, inside, outside, in front, behind, between, next to, right side up and upside down).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>The Shape of Things, One-Dog Canoe</i> Let's Investigate! Flapboards and Flap Fillers	Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 90 Readiness: JT's Near or Far TG pp. 92–93 Readiness: Near and Far TG p. 156 Readiness: Left and Right TG pp. 158–159 Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Weather Watchers TG p. 85 Science: Sun and Shadows

Patterns, Functions and Algebra for Early Childhood

Use Patterns, Relations and Functions	
1. Sort, order, and classify objects by one attribute (e.g., size, color, shape, use).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Watch It Grow Center Card: "Sorting Seeds" Weather Watchers Center Card: "Sequence Game"	Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 200 Readiness: Alike and Different TG p. 200 Math: Long and Short Under Construction TG p. 42 Learning Centers: Sorting Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 104 Science: Where Does It Go? Weather Watchers TG p. 43 Learning Centers: Sequence Game

The InvestiGator Club and Ohio Early Learning Content Standards: Mathematics

2. Identify, copy, extend, and create simple patterns or sequences of sounds, shapes, and motions in the context of daily activities and play (e.g., creates red, blue, red, blue pattern with blocks).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Counting Strips Trade Book: <i>The Shape of Things</i> Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Build a Pattern" Under Construction Reproducible: "Pattern Cards" (TG p. 163)	Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns Weather Watchers TG p. 42 Learning Centers: Can You Make This?

Use Algebraic Representations	
3. Use play, physical materials, or drawings to model a simple problem (e.g., There are 6 cookies to be shared by 3 children. How many cookies can each child receive?).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Counting Strips Trade Book: <i>One-Dog Canoe</i>	Under Construction TG p. 37 Daily Routines: Nuts and Bolts TG p. 84 Math: The Number 1 Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i> Weather Watchers TG pp. 136–137 Family Investigation Night: Kites

Data Analysis and Probability for Early Childhood

Data Collection	
1. Gather, sort, and compare objects by similarities and differences in the context of daily activities and play (e.g., leaves, nuts, socks).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 65 Math: Color Sorting Sacks Under Construction TG p. 42 Learning Centers: Sorting Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math

The InvestiGator Club and Ohio Early Learning Content Standards: Mathematics

2. Place information or objects in a floor or table graph according to one attribute (e.g., size, color, shape or quantity).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Healthy You Center Card: "Curved Lines" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Weather Watchers Center Card: "Weather Watching"	Let's Investigate! TG p. 142 Back to School: Helper Chart TG p. 156 Math: More or Less TG pp. 158–159 Readiness: Left and Right TG p. 161 Math: A Living Graph Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal TG p. 112 Math: Favorite Wild Animals Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 128 Math: 0 to 10 Floor Graph

Statistical Methods

3. Select the category or categories that have the most or fewest objects in a floor or table graph (e.g., favorite ice cream).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Healthy You Center Card: "Curved Lines" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Weather Watchers Center Card: "Weather Watching"	Let's Investigate! TG p. 142 Back to School: Helper Chart TG p. 156 Math: More or Less TG pp. 158–159 Readiness: Left and Right TG p. 161 Math: A Living Graph Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal TG p. 112 Math: Favorite Wild Animals Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 128 Math: 0 to 10 Floor Graph

The InvestiGator Club™

Correlation to the Ohio Early Learning Content Standards: Science

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Ohio Early Learning Content Standards: Science**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Earth and Space Sciences for Early Childhood

Earth and Space Sciences for Early Childhood	
1. Begin to use terms such as night and day, sun and moon to describe personal observations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book Oral Learning Card 61 Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: "Spring Pictures" Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)	Let's Investigate! TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Readiness: Time Weather Watchers TG p. 33 Daily Routines: Science TG p. 43 Learning Centers: Season Sort TG p. 45 Learning Centers: Night Pictures TG p. 46 Learning Centers: Spring Pictures TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 85 Science: Sun and Shadows TG pp. 116–117 Opening Circle Time: Oral Language TG p. 119 Oral Language: Season Chair TG pp. 126–127 Whole Group: Storytelling Classics TG pp. 130–131 Closing Circle Time: Shared Writing

The InvestiGator Club and Ohio Early Learning Content Standards: Science

2. Observe and represent the pattern of day and night through play, art materials, or conversation.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and JT Gator</i> Lapbook and Little Book Oral Learning Card 61 Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: "Spring Pictures" Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)</p>	<p>Let's Investigate! TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Readiness: Time</p> <p>Weather Watchers TG p. 33 Daily Routines: Science TG p. 43 Learning Centers: Season Sort TG p. 45 Learning Centers: Night Pictures TG p. 46 Learning Centers: Spring Pictures TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 85 Science: Sun and Shadows TG pp. 116–117 Opening Circle Time: Oral Language TG p. 119 Oral Language: Season Chair TG pp. 126–127 Whole Group: Storytelling Classics TG pp. 130–131 Closing Circle Time: Shared Writing</p>

Processes that Shape the Earth

3. Observe, explore, and compare changes that animals and plants contribute to in their surroundings (e.g., falling leaves, holes left by worms or squirrels).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Listen to Your World CD Oral Language Card 50 Finny, Feathery, Furry Friends Center Card: "Animal Habitats" Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163) Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)</p>	<p>Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 99 Oral Language: For the Birds TG p. 104 Science: A Closer Look at Frogs TG p. 113 Oral Language: If I Lived in a Forest TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Spiders TG p. 118 Oral Language: Grasshoppers Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics</p>

4. Explore and compare changes in the environment over time (e.g., leaves changing colors, outdoor temperature, plants growing).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Oral Language Cards 9, 62 Weather Watchers Flapboards and Flap Fillers</p>	<p>Healthy You TG p. 104 Social Studies: Clothes and Climate Finny, Feathery, Furry Friends TG p. 104 Science: A Closer Look a Frogs Watch It Grow TG p. 59 Oral Language: Tell About Pictures Weather Watchers TG p. 113 Oral Language: Falling Leaves TG pp. 116–117 Opening Circle Time: Oral Language TG p 118 Oral Language: Spring Blossoms TG pp. 130–131 Closing Circle Time: Shared Writing</p>

The InvestiGator Club and Ohio Early Learning Content Standards: Science

5. Explore how their actions may cause changes in the environment that are sometimes reversible (e.g., hand in flowing water changes the current) and sometimes irreversible (e.g., picked flowers wilt and die).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 49 Learning Centers: Exploring Water TG p. 49 Learning Centers: Exploring Sand Under Construction TG p. 37 Daily Routines: Applesauce Surprise Healthy You TG p. 47 Learning Centers: What Your Hands Can Do Finny, Feathery, Furry Friends TG p. 105 Literacy: Bird Feeders Watch It Grow TG p. 47 Learning Centers: Make a Garden TG p. 119 Oral Language: Dirt Detectives</p>

6. Demonstrate understanding of fast and slow relative to time, motion, and phenomena (e.g., ice melting, plant growth).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 24, 48	<p>Healthy You TG p. 85 Science: Animal Exercises Finny, Feathery, Furry Friends TG p. 85 Science: Chicken Egg TG p. 88 Literacy: Cows and Calves Watch It Grow TG p. 59 Oral Language: Tell About Pictures TG p. 73 Social and Emotional: Plant a Tree TG p. 104 Social Studies: Plan a Town</p>

7. Observe and use language or drawings to describe changes in the weather (e.g., sunny to cloudy day).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Manny Weather Poster Oral Language Card 61 Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Cards: "Weather Book", "Weather Watching"	<p>Each Investigation contains a Weather Daily Routine designed to focus the children on weather observations and vocabulary. (See Investigation TG p. 30) Also: Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching TG p. 46 Learning Centers: Record Weather Stories TG pp. 52–53 Investigation Launch TG pp. 54–55 Investigation Station TG p. 85 Science: Sun and Shadows TG p. 99 Oral Language: Windy Words</p>

The InvestiGator Club and Ohio Early Learning Content Standards: Science

Life Science for Early Childhood

Characteristics and Structure of Life	
1. Identify common needs (e.g., food, air, water) of familiar living things.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163) Watch It Grow Flapboards and Flap Fillers	Healthy You TG p. 84 Social Studies: Food Around the World Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data TG p. 88 Literacy: Cows and Calves TG p. 99 Oral Language: For the Birds TG p. 104 Science: A Closer Look at Frogs TG p. 105 Literacy: Bird Feeders Watch It Grow TG pp. 54–55 Investigation Station TG pp. 62–63 Small Group: Early Writing TG p. 68 Music: "Watch It Grow Cha Cha"

2. Begin to differentiate between real and pretend through stories, illustrations, play, and other media (e.g., talking flowers or animals).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Good Thing You're Not an Octopus</i> Watch It Grow Flapboards and Flap Fillers Healthy You Reproducible: "Stone Soup" (TG p. 164) Splash and Dig Reproducible: "How the Fly Saved the River" (TG p. 164)	Let's Investigate! TG p. 73 Dramatic Play: The Imagination in You Healthy You TG pp. 66–67 Whole Group: Literacy TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG pp. 116–117 Opening Circle Time: Oral Language Splash and Dig TG pp. 126–127 Whole Group: Storytelling Classics Watch It Grow TG pp. 82–83 Small Group: Literacy

The InvestiGator Club and Ohio Early Learning Content Standards: Science

Diversity and Interdependence of Life	
3. Observe and begin to recognize the ways that environments support life by meeting the unique needs of each organism (e.g., plant/soil, birds/air, fish/water).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Cards: "Books About Plants", "Make a Garden"	Let's Investigate! TG pp. 198–199 Small Group: Science Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: Nutritious Food Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG p. 44 Learning Centers: Daily Pet Care TG p. 47 Learning Centers: Animal Habitats TG p. 49 Learning Centers: At the Vet's TG p. 59 Oral Language: Pet Talk TG pp. 122–123 Small Group: Science

Heredity	
4. Match familiar adult family members, plants and animals with their young (e.g., horse/colt, cow/calf).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 46, 47 Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163) Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters Finny, Feathery, Furry Friends TG p. 78 Oral Language: What Does It Come From? TG p. 85 Science: Chicken Egg TG p. 88 Literacy: Cows and Calves TG p. 104 Science: A Closer Look at Frogs Watch It Grow TG p. 42 Learning Centers: Sorting Seeds

5. Recognize physical differences among the same class of people, plants, or animals (e.g., dogs come in many sizes and colors).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Oral Language Cards 44, 49, 59 Watch It Grow Center Card: "Books About Plants"	Let's Investigate! TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello Around the World TG p. 99 Social Studies: Travel with JT Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet the Pet TG p. 64 Science: Gathering Pet Data Watch It Grow TG p. 40 Learning Centers: Books About Plants TG pp. 96–97 Opening Circle Time: Oral Language

The InvestiGator Club and Ohio Early Learning Content Standards: Science

Physical Sciences for Early Childhood

Nature of Matter	
1. Explore and identify parts and wholes of familiar objects (e.g., books, toys, furniture).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i>	Under Construction TG p. 79 Oral Language: Where Do We Live? TG p. 118 Oral Language: What Am I? TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 108 Math: Whole and Part Watch It Grow TG p. 105 Literacy: Plant Anatomy
2. Explore and compare materials that provide many different sensory experiences (e.g., sand, water, wood).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Center Card: "Mountains"	Let's Investigate! TG p. 49 Learning Centers: Exploring Water TG p. 49 Learning Centers: Exploring Sand Under Construction TG p. 47 Learning Centers: Sand Construction Healthy You TG p. 47 Learning Centers: What Your Hands Can Do Splash and Dig TG p. 47 Learning Centers: Mountains Watch It Grow TG p. 99 Oral Language: All About Soil
3. Sort familiar objects by one or more property (e.g., size, shape, function).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 178 Math: From Small to Large TG p. 200 Math: Long and Short Under Construction TG p. 42 Learning Centers: Sorting Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 104 Science: Where Does It Go? Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG p. 85 Science: Sun and Shadows

The InvestiGator Club and Ohio Early Learning Content Standards: Science

Forces and Motion	
4. Demonstrate understanding of motion related words (e.g., up, down, fast, slow, rolling, jumping, backward, forward).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers	Under Construction TG p. 43 Learning Centers: Go! Go! Go! Splash and Dig TG p. 128 Math: Bounce and Count

5. Explore ways of moving objects in different ways (e.g., pushing, pulling, kicking, rolling, throwing, dropping).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers	Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Splash and Dig TG p. 128 Math: Bounce and Count

Nature of Energy	
6. Explore musical instruments and objects and manipulate one's own voice to recognize the changes in the quality of sound (e.g., talks about loud, soft, high, low, fast, slow).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 20	Let's Investigate! TG p. 104 Music: Make Your Own Music TG p. 170 Music: Clap and Step Healthy You TG p. 128 Music: Sing About Vegetables Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" TG p. 88 Music and Movement: Make Instruments TG p. 128 Music: Bumblebee Buzz Splash and Dig TG p. 88 Music and Movement: Instruments

7. Explore familiar sources of the range of colors and the quality of light in the environment (e.g., prism, rainbow, sun, shadow).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 61, 62, 64 Art Prints	Let's Investigate! TG p. 135 Science: Investigators Try and Record Weather Watchers TG p. 64 Science: Make a Rainbow TG p. 78 Oral Language: "Our Snowman" TG p. 79 Oral Language: "The Sun" TG p. 85 Science: Sun and Shadows

The InvestiGator Club and Ohio Early Learning Content Standards: Science

Science and Technology for Early Childhood

Understanding Technology	
1. Identify the intended purpose of familiar tools (e.g., scissors, hammer, paintbrush, cookie cutter).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i>	<p>Let's Investigate! TG pp. 78–79 Investigation Station TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Under Construction TG p. 44 Learning Centers: Who Uses What? TG pp. 54–55 Investigation Station TG p. 98 Oral Language: Tool Talk TG p. 98 Oral Language: Let's Paint TG p. 113 Oral Language: If I Were a Tool</p>

2. Explore new uses for familiar materials through play, art, or drama (e.g., paper towel rolls as kazoos, pan for a hat).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 51 Learning Centers: Props and Costumes</p> <p>Under Construction TG p. 37 Daily Routines: Applesauce Surprise TG p. 45 Learning Centers: Building with Boxes TG p. 49 Learning Centers: Playground Builders</p> <p>Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant</p> <p>Finny, Feathery, Furry Friends TG p. 109 Art: Feather Painting</p>

Abilities to do Technological Design	
3. Use familiar objects to accomplish a purpose, complete a task or solve a problem (e.g., using scissors to create paper tickets for a puppet show, creating a ramp for a toy truck).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Finny, Feathery, Furry Friends Center Card: "Clay Animals"	<p>Let's Investigate! TG p. 47 Learning Centers: Painting Pals</p> <p>Under Construction TG p. 43 Learning Centers: That's a Match TG p. 44 Learning Centers: Building Plans TG p. 45 Learning Centers: Building with Boxes TG p. 48 Learning Centers: Block Town</p> <p>Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 84 Social Studies: Shopping List TG p. 109 Art: Feather Painting</p>

The InvestiGator Club and Ohio Early Learning Content Standards: Science

4. Demonstrate the safe use of tools, such as scissors, hammers, writing utensils, with adult guidance.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists Watch It Grow TG p. 29 Daily Routines: Safety

Scientific Inquiry for Early Childhood

Doing Scientific Inquiry	
1. Ask questions about objects, organisms, and events in their environment during shared stories, conversations and play (e.g., ask about how worms eat).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD Trade Books: <i>Good thing You're Not an Octopus</i> , <i>Pretend You're a Cat</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Oral Language Cards 46, 47 Healthy You Reproducible: "Stone Soup" (TG p. 164)	Let's Investigate! TG pp. 198–199 Small Group: Science Healthy You TG pp. 66–67 Whole Group: Literacy TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station TG pp. 66–67 Whole Group: Literacy TG pp. 76–77 Opening Circle Time: Oral Language Watch It Grow TG pp. 122–123 Small Group: Science

2. Show interest in investigating unfamiliar objects, organisms, and phenomena during shared stories, conversations and play (e.g., "Where does hail come from?").	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Oral Language Cards 44, 46, 47 Under Construction Flapboards and Flap Fillers	Let's Investigate! TG pp. 110–111 Small Group: Science Under Construction TG pp. 66–67 Whole Group: Literacy Healthy You TG pp. 54–55 Investigation Station Finny, Feathery, Furry Friends TG pp. 76–77 Opening Circle Time: Oral Language TG pp. 96–97 Opening Circle Time: Oral Language Splash and Dig TG p. 85 Science: Rubber Blubber Gloves

The InvestiGator Club and Ohio Early Learning Content Standards: Science

3. Predict what will happen next based on previous experiences (e.g., when a glass falls off the table and hits the tile floor, it most likely will break).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Growing Vegetable Soup</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Splash and Dig Flapboards and Flap Fillers	Let's Investigate! TG p. 135 Science: Investigators Try and Record TG p. 171 Oral Language: The Handy Person in You Under Construction TG p. 125 Science: Reread a Story Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station Splash and Dig TG pp. 52–53 Investigation Launch TG pp. 102–103 Small Group: Math Watch It Grow TG pp. 66–67 Whole Group: Literacy

4. Investigate natural laws acting upon objects, events, and organisms (e.g., repeatedly dropping objects to observe the laws of gravity, observing the life cycle of insects).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163)	Let's Investigate! TG pp. 198–199 Small Group: Science Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Finny, Feathery, Furry Friends TG p. 104 Science: A Closer Look at Frogs Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 43 Learning Centers: Moving Water with a Sponge

5. Use one or more of the senses to observe and learn about objects, organisms, and phenomena for a purpose (e.g., to record, classify, compare, talk about).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i>	Let's Investigate! TG p. 135 Science: Investigators Try and Record Under Construction TG pp. 54–55 Investigation Station TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG pp. 54–55 Investigation Station TG pp. 122–123 Small Group: Science TG p. 125 Literacy: Reread a Senses Story

The InvestiGator Club and Ohio Early Learning Content Standards: Science

6. Explore objects, organisms, and events using simple equipment (e.g., magnets and magnifiers, standard and non-standard measuring tools).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG pp. 110–111 Small Group: Science TG pp. 198–199 Small Group: Science</p> <p>Under Construction TG pp. 54–55 Investigation Station TG p. 104 Science: Rocks Rock!</p> <p>Healthy You TG pp. 54–55 Investigation Station</p> <p>Weather Watchers TGp p. 54–55 Investigation Station</p>
7. Begin to make comparisons between objects or organisms based on their characteristics (e.g., animals with four legs, smooth and rough rocks).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Trade Book: <i>Pretend You're a Cat</i> Oral Language Cards 46, 47, 48</p>	<p>Under Construction TG p. 104 Science: Rocks Rock!</p> <p>Healthy You TG p. 64 Science: What's Inside Me? TG p. 85 Science: Animal Exercises</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG pp. 76–77 Opening Circle Time: Oral Language</p> <p>Splash and Dig TG p. 118 Oral Language: Follow the River</p> <p>Watch It Grow TG p. 104 Science: Where Does It Go?</p>
8. Record or represent and communicate observations and findings through a variety of methods (e.g., pictures, words, graphs, dramatizations) with assistance.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG pp. 198–199 Small Group: Science</p> <p>Under Construction TG p. 104 Science: Rocks Rock!</p> <p>Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station</p> <p>Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge</p> <p>Watch It Grow TG p. 93 Science: Fruit Salad Survey TG p. 108 Math: Measuring Sunflowers</p> <p>Weather Watchers TG p. 104 Science: Make Lightning</p>

The InvestiGator Club and Ohio Early Learning Content Standards: Science

Scientific Ways of Knowing for Early Childhood

Nature of Science	
1. Offer ideas and explanations (through drawings, emergent writing, conversation, movement) of objects, organisms and phenomena, which may be correct or incorrect.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Splash and Dig Center Card: "Mountains"	Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Healthy You TG p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station TG pp. 62–63 Small Group: Early Writing Splash and Dig TG p. 47 Learning Centers: Mountains Watch It Grow TG p. 93 Science: Fruit Salad Survey

Ethical Practices	
2. Recognize the difference between helpful and harmful actions toward living things (e.g., watering or not watering plants).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 119 Oral Language: Animal Safety Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet the Pet TG p. 59 Oral Language: Pet Talk TG p. 64 Science: Gathering Pet Data TG p. 72 Oral Language: Hold the Pet TG p. 119 Oral Language: In the Garden Watch It Grow TG p. 33 Daily Routines: Science TG p. 85 Science: In Living Color

The InvestiGator Club and Ohio Early Learning Content Standards: Science

Science and Society	
3. Participate in simple, spontaneous scientific explorations with others (e.g., digging to the bottom of the sandbox, testing materials that sink or float).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG pp. 110–111 Small Group: Science</p> <p>Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash</p> <p>Healthy You TG pp. 54–55 Investigation Station</p> <p>Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p>Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge</p>

The InvestiGator Club™

Correlation to the Ohio Early Learning Content Standards: Social Studies

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Ohio Early Learning Content Standards: Social Studies**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

History for Early Childhood

Chronology	
1. Begin to use the language of time (e.g., day, night, yesterday, today, tomorrow).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Manny Weather Poster JT Days Poster Listen to Your World CD Trade Book: <i>The Snowy Day</i> Oral Language Card 61 Let's Investigate! Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time TG pp. 136–137 Readiness: Time TG p. 138 Social Studies: We Grow and Change Healthy You TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 84 Social Studies: Morning, Afternoon, Evening
2. Label days by function (e.g., school day, stay home day, swim day, field trip day).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly Birthday Poster JT Days Poster Manny Weather Poster	Let's Investigate! TG p. 30 Daily Routines: Birthdays TG p. 30 Daily Routines: Days in Review TG p. 32 Daily Routines: Bee Mail Healthy You TG p. 28 Daily Routines: Birthdays TG p. 30 Daily Routines: Weather Finny, Feathery, Furry Friends TG p. 30 Daily Routines: Bee Mail Splash and Dig TG p. 28 Daily Routines: Birthdays

The InvestiGator Club and Ohio Early Learning Content Standards: Social Studies

3. Begin to use or respond to the language of time such as next, before, soon, after, now, and later as related to daily schedules and routines.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Bruno Bee Mail Poster Trade Book: <i>The Snowy Day</i> Bruno's Buzz Nonfiction Reader: "What's the Weather?" Let's Investigate! Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 30 Daily Routines: Days in Review TG p. 32 Daily Routines: Bee Mail TG p. 134 Readiness: Yesterday, Today, tomorrow TG pp. 136–137 Readiness: Time TG p. 223 Literacy: Sequence of Events Weather Watchers TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Weather Story TG p. 132 Oral Language: Scepter Pass

Daily Life

4. Share episodes of personal history from birth to present through personal memorabilia or connected to stories.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Center Card: "Picture Dictionary"	Let's Investigate! TG p. 42 Learning Centers: Picture Dictionary TG p. 46 Learning Centers: Families TG p. 68 Social Studies: Family Matters TG p. 135 Social Studies: How We Change Over Time TG p. 138 Social Studies: We Grow and Change

5. Arrange sequences of personal and shared events through pictures, growth charts, and other media.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Center Card: "Picture Dictionary"	Let's Investigate! TG p. 42 Learning Centers: Picture Dictionary TG p. 135 Social Studies: How We Change Over Time TG p. 138 Social Studies: We Grow and Change Healthy You TG p. 41 Learning Centers: Me Books

The InvestiGator Club and Ohio Early Learning Content Standards: Social Studies

Heritage	
6. Share personal family stories and traditions (e.g., photo album put together by family members).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 46 Learning Centers: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters Healthy You TG p. 84 Social Studies: Food Around the World Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 45 Learning Centers: Night Pictures</p>

People in Societies for Early Childhood

Cultures	
1. Develop a sense of belonging to different groups (e.g., family, group of friends, preschool class, boys or girls).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG p. 46 Learning Centers: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 82 Back to School: Name Song TG p. 214 Back to School: A Community of Learners Under Construction TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories</p>

The InvestiGator Club and Ohio Early Learning Content Standards: Social Studies

2. Demonstrate awareness of different cultures through exploration of family customs and traditions (e.g., exploration of music, food, games, language, dress).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Snowy Day</i> Art Prints	<p>Let's Investigate! TG p. 65 Social Studies: Family Roles and Traditions TG pp. 80–81 Opening Circle Time: Oral Language TG p. 83 Oral Language: Getting to Know Dilly and JT TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello Around the World TG p. 94 Fine Art: Art Across Cultures TG p. 99 Social Studies: Travel with JT TG p. 113 Social Studies: Special Me, Special You</p> <p>Healthy You TG p. 65 Social and Emotional: Alike and Different TG p. 84 Social Studies: Food Around the World</p> <p>Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Weather Watchers TG p. 69 Literacy: Reread a Snowy Story</p>

Geography for Early Childhood

Location	
1. Demonstrate and use terms related to location, direction, and distance (e.g., up, down, over, under, front, back, here, there).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 13, 22, 26, 30 Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Block Town"	<p>Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG pp. 92–93 Readiness: Near and Far TG p. 148 Back to School: School Tour TG p. 156 Readiness: Left and Right TG pp. 158–159 Readiness: Left and Right TG pp. 176–177 Small Group: Social Studies TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position</p> <p>Under Construction TG p. 48 Learning Centers: Block Town</p> <p>Watch It Grow TG p. 133 Math: How Far Is It?</p>

The InvestiGator Club and Ohio Early Learning Content Standards: Social Studies

2. Demonstrate the ways that streets and buildings can be identified by symbols, such as letters, numbers, or logos (e.g., street signs, addresses).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 26, 28 Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Block Town"	Let's Investigate! TG p. 112 Readiness: Know Your Address TG pp. 114–115 Readiness: Names and Addresses TG pp. 176–177 Small Group: Social Studies TG p. 223 Social Studies: City and Country Graph Under Construction TG p. 48 Learning Centers: Block Town TG pp. 56–57 Opening Circle Time: Oral Language TG p. 88 Literacy: My Home Address

3. Demonstrate how maps can be useful to finding places (e.g., streets, homes, places to visit).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 13, 22, 26, 30 Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Block Town"	Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG p. 55 Investigation Station: For the Project Oriented Classroom TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG p. 133 Math: How Far Is It?

Places and Regions	
4. Navigate within familiar environments, such as home, neighborhood, or school, under supervision.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG p. 90 Science: Investigators Look TG pp. 114–115 Readiness: Names and Addresses TG p. 148 Back to School: School Tour Under Construction TG p. 55 Investigation Station: For the Project-Oriented Classroom TG p. 79 Oral Language: Where Do We Live?

The InvestiGator Club and Ohio Early Learning Content Standards: Social Studies

5. Describe and represent the inside and outside of familiar environments such as home and school (e.g., playground).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 13, 22, 26, 28, 30, 36 Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Block Town"	Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG pp. 114–115 Readiness: Names and Addresses TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG p. 55 Investigation Station: For the Project-Oriented Classroom TG pp. 56–57 Opening Circle Time: Oral Language

6. Recognize and name the immediate surroundings of home (e.g., homes, buildings, bridges, hills, woods, lakes) following supervised explorations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 13, 22, 26, 28, 30 Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Block Town"	Let's Investigate! TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies TG p. 223 Social Studies: City and Country Graph Under Construction TG p. 48 Learning Centers: Block Town TG p. 55 Investigation Station: For the Project-Oriented Classroom TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG p. 133 Math: How Far Is It?

Human Environmental Interaction	
7. Explore the ways we use natural resources found in our environment (e.g., water to drink, dirt to plant).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Flapboards and Flap Fillers	Splash and Dig TG p. 44 Learning Centers: Let's Recycle TG pp. 116–117 Opening Circle Time: Oral Language Watch It Grow TG p. 47 Learning Centers: Make a Garden TG p. 73 Social and Emotional: Plant a Tree TG p. 119 Oral Language: Dirt Detectives

The InvestiGator Club and Ohio Early Learning Content Standards: Social Studies

Economics for Early Childhood

Scarcity and Resource Allocation	
1. Recognize that people have many wants within the context of family and classroom.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 45 Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 157 Social Studies: We Have Needs TG p. 160 Social Studies: We Know What We Need TG p. 230 Back to School: Personal Space Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 104 Social Studies: Clothes and Climate Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 116–117 Opening Circle Time: Oral Language Weather Watchers TG p. 124 Social and Emotional: The Picnic is Canceled

2. Understand how sharing classroom materials will meet everyone's wants (e.g., turn taking at the water table, distributing crayons equitably).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 49 Learning Centers: Exploring Sand TG pp. 168–169 Opening Circle Time: Oral Language TG p. 186 Back to School: Classroom Rules Under Construction TG pp. 106–107 Whole Group: Social and Emotional TG pp. 134–135 Culminating Activity: Investigation Celebration Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 108 Math: Connecting Blocks

The InvestiGator Club and Ohio Early Learning Content Standards: Social Studies

Production, Distribution	
3. Demonstrate an understanding of the concepts of production, distribution, and consumption through play (e.g., food from the farm to the grocery store) and concrete experiences (e.g., food purchased from the store and cooked at home).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 116–117 Opening Circle Time: Oral Language TG p. 120 Everyday Literacy: Going Shopping TG p. 132 Dramatic Play: Farm to Store Role Play Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost?

4. Obtain things they want (e.g., goods and services) in socially acceptable ways (e.g., verbalizing, turn taking).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 49 Learning Centers: Exploring Water TG p. 49 Learning Centers: Exploring Sand Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 120 Everyday Literacy: Going Shopping

The InvestiGator Club and Ohio Early Learning Content Standards: Social Studies

Government for Early Childhood

Role of Government	
1. Interact with and respond to guidance and assistance in socially accepted ways from familiar adults at school and home (e.g., responds to redirection, invites others to play).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD eFlapboards Learning Software Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels TG p. 119 Oral Language: Does It Matter? Splash and Dig TG p. 64 Science: Gathering Water Data TG p. 65 Social and Emotional: Puppet Play Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development TG p. 48 Learning Centers: Building with Plants
2. Interact with familiar and appropriate adults for assistance when needed (e.g., family member, teacher, police, firefighter).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Investigation Flapboards and Flap Fillers Center Cards	Under Construction TG p. 118 Oral Language: Push and Pull Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG pp. 122–123 Small Group: Science TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development

The InvestiGator Club and Ohio Early Learning Content Standards: Social Studies

3. Demonstrate an understanding of the specific roles and responsibilities within a group (e.g., picking up own toys).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 2 Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 186 Back to School: Classroom Rules TG p. 192 Back to School: Classroom Jobs Under Construction TG pp. 122–123 Small Group: Science Healthy You TG p. 45 Learning Centers: Food Prints Watch It Grow TG p. 84 Social Studies: Robby's Job Chart Weather Watchers TG p. 44 Learning Centers: What Should We Pack?

4. Recognize the flag of the United States as a symbol of our government.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

Rules and Laws

5. Participate in creating and following classroom rules and routines.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster JT Days Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Center Cards	Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 186 Back to School: Classroom Rules TG p. 192 Back to School: Classroom Jobs TG p. 208 Back to School: Busy Bees Healthy You TG p. 38 Daily Routines: The Clean-Up Song TG p. 45 Learning Centers: Food Prints TG p. 49 Learning Centers: Grocery Store Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 38 Daily Routines: Rhyming Riddles

The InvestiGator Club and Ohio Early Learning Content Standards: Social Studies

Citizenship Rights and Responsibilities for Early Childhood

Participation	
1. Demonstrate cooperative behaviors, such as helping, turn taking, sharing, comforting, and compromising.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets <i>Dilly and The InvestiGator Club</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 37 Daily Routines: Social and Emotional Development TG pp. 54–55 Opening Circle Time: Oral Language Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Music and Movement: Dance to the Music TG p. 119 Oral Language: Animal Safety Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 69 Math: Seaworthy Shapes</p>
2. Engage in problem-solving behavior with diminishing support from adults (e.g., negotiating roles in play, turn taking).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD eFlapboards Learning Software Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development TG p. 48 Learning Centers: Building with Plants Weather Watchers TG p. 36 Daily Routines: Fastening Practice</p>

The InvestiGator Club and Ohio Early Learning Content Standards: Social Studies

Rights and Responsibilities	
3. Demonstrate increasing ability to make independent choices and follow through on plans (e.g., putting toys away, moving from activity to activity).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Let's Investigate! TG p. 45 Learning Centers: Science Stuff Under Construction TG p. 92 Oral Language: Sharing Chair Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG pp. 52–53 Investigation Launch Watch It Grow TG p. 89 Art: Seed Picture Frames Weather Watchers TG p. 44 Learning Centers: What Should We Pack?

4. Demonstrate awareness of the outcomes of one's own choices (e.g., picking up toys helps create a safe environment).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 157 Science: Be Healthy Like Manny TG p. 186 Back to School: Classroom Rules Healthy You TG p. 99 Oral Language: Scrub and Rub TG p. 132 Health: Stop, Drop, Roll Splash and Dig TG p. 65 Social and Emotional: Puppet Play

The InvestiGator Club and Ohio Early Learning Content Standards: Social Studies

Social Studies Skills and Methods for Early Childhood

Obtaining Information	
1. Gain information through participation in experiences with objects, media, books, and engaging in conversations with peers.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Let's Investigate! Center Card: "Picture Dictionary" Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 42 Learning Centers: Picture Dictionary TG pp. 78–79 Investigation Station TG pp. 158–159 Readiness: Left and Right Healthy You TG p. 105 Math: Rubber Band Shapes Splash and Dig TG p. 112 Oral Language: Sharing Chair TG pp. 136–137 Family Investigation Night: Build a Boat Weather Watchers TG pp. 122–123 Small Group: Science

Thinking and Organizing	
2. Begin to make predictions (e.g., guess whether other countries around the world celebrate birthdays).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Art Prints Under Construction Flapboards and Flap Fillers	Let's Investigate! TG pp. 88–89 Small Group: Social Studies TG p. 94 Fine Art: Art Across Cultures Under Construction TG pp. 52–53 Investigation Launch Splash and Dig TG p. 133 Dramatic Play: What Comes Next? Weather Watchers TG pp. 122–123 Small Group: Science

The InvestiGator Club and Ohio Early Learning Content Standards: Social Studies

Communicating Information	
3. Represent ideas through multiple forms of language and expression (e.g., drawing, dramatic play, conversation, art media, music, movement, emergent writing).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Healthy You Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG pp. 198–199 Small Group: Science Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 133 Literacy: A New Story