



## 2015 Alignment to the Pennsylvania Learning Standards for Infants and Toddlers

The following references are examples of the Infant-Toddler Developmental Continuum and the components in *Little InvestiGators*, an Infant and Toddler Program, that aligns to the Pennsylvania Learning Standards for Early Childhood. The correlation is intended to illustrate the system's approach to these standards.

[NOTE: The Little InvestiGators Infant and Toddler Program is currently in development. Components and standards in the program are subject to change before the program is released.]

### APPROACHES TO LEARNING THROUGH PLAY: CONSTRUCTING, ORGANIZING AND APPLYING KNOWLEDGE

#### STANDARD AREA AL.1: CONSTRUCTING AND GATHERING KNOWLEDGE

**[Broad Standard Statement]** Infants and toddlers will use sensory exploration and demonstrate a growing interest in the environment to gain information.

##### STANDARD AL.1.I.A [Infant]

Use the senses as a primary means to explore and learn from the environment.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Initiative and Curiosity: Children show interest in themselves; they watch their hands and play with their feet.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

##### STANDARD AL.1.YT.A [Young Toddler]

Show interest in various environmental stimuli.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Initiative and Curiosity: Children are curious about the things around them; they want to do things, such as pulling pots from the cupboards.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months</li> </ul>

##### STANDARD AL.1.OT.A [Older Toddler]

Explore characteristics of and ask questions about objects, people activities and environments.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Initiative and Curiosity: Children ask a lot of "What's that?" and "Why" questions when talking to adults.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

**[Broad Standard Statement]** Infants and toddlers will demonstrate increased independence as they explore their environment and engage in new activities.

##### STANDARD AL.1.I.B [Infant]

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Explore in the comfort of a familiar surrounding or adult.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Initiative and Curiosity: Children vocalize or make noise to attract the adult's attention.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD AL.1.YT.B [Young Toddler]</b> Explore the environment in close proximity to and in the constant sight of familiar adult.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Initiative and Curiosity: Children get a favorite book and bring it to the adult to read it aloud.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD AL.1.OT.B [Older Toddler]</b> Explore the environment independently seeking occasional approval from adults.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Initiative and Curiosity: Children choose to dramatize a story and ask others to help.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers patterns of play will increase in complexity.</b>	
<b>STANDARD AL.1.I.C [Infant]</b> Engage in parallel play.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Initiative and Curiosity: Children move after and try to reach a toy that rolls under a table.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD AL.1.YT.C [Young Toddler]</b> Engage in associative play.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Initiative and Curiosity: Children join other toddlers in the sandbox and start to shovel sand.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD AL.1.OT.C [Older Toddler]</b> Engage with others in simple cooperative play.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Initiative and Curiosity: Children choose to dramatize a story and ask others to help.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>STANDARD AREA AL.2: ORGANIZING AND UNDERSTANDING INFORMATION</b>	
<b>[Broad Standard Statement] Infants and toddlers engagement and attention to tasks will develop over time.</b>	
<b>STANDARD AL.2.I.A [Infant]</b> Interact with others, objects or activities for short periods of time.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Persistence and Attentiveness: Children enjoy repeated actions, such as continuing to drop a toy	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

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after it is picked up.

### **STANDARD AL.2.YT.A [Young Toddler]**

Engage with others, focus attention and participate in activities for longer periods of time.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Persistence and Attentiveness: Children turn a puzzle piece in a variety of directions to fit into the puzzle frame.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

### **STANDARD AL.2.OT.A [Older Toddler]**

Focus attention and participate in task-oriented activities.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Persistence and Attentiveness: Children focus on an activity or object while other things are occurring in the environment.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

**[Broad Standard Statement]** Infants and toddlers will develop an increased ability to understand the steps needed to complete tasks.

### **STANDARD AL.2.I.B [Infant]**

Anticipate next step of a familiar routine or activity.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Persistence and Attentiveness: Children reach for the adult's hands to continue a game of Peek-a-boo or Pat-a-cake.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

### **STANDARD AL.2.YT.B [Young Toddler]**

Know the sequence of familiar routines.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Persistence and Attentiveness: Children demonstrate frustration when a routine is changed.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

### **STANDARD AL.2.OT.B [Older Toddler]**

Identify and complete the sequence of familiar routines and tasks.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Persistence and Attentiveness: Children attempt to put on shoes or coat by themselves and keep trying for a while before asking for help.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

**[Broad Standard Statement]** Infants and toddlers will develop an increased capacity to attend to a task even when faced with challenges.

### **STANDARD AL.2.I.C [Infant]**

Engage with an object in more than one way.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Creativeness and Imagination: Children find new ways to use a familiar toy, such as putting a block in a	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

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<b>STANDARD AL.2.YT.C [Young Toddler]</b> Attempt to accomplish challenging tasks.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Persistence and Attentiveness: Children attempt a variety of strategies to reach simple goals, such as pulling the string of a toy to move it closer.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD AL.2.OT.C [Older Toddler]</b> Attempt to accomplish challenging tasks by employing familiar strategies.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Persistence and Attentiveness: Children focus on an activity or object while other things are occurring in the environment.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will begin to understand simple patterns.</b>	
<b>[Infant]</b>	
<i>EMERGING</i>	

<b>STANDARD AL.2.YT.D [Young Toddler]</b> Recognize simple patterns in the environment.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children attend to colors and lights or notice patterns and shapes.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD AL.2.OT.D [Older Toddler]</b> Recognize and create simple patterns.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children recognize patterns in the environment.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will demonstrate an increased ability to retain and recall information.</b>	
<b>STANDARD AL.2.I.E [Infant]</b> Recognize and respond to familiar adults and routines.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Memory: Children anticipate familiar events, such as reaching for a bottle and bringing it to their mouth.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD AL.2.YT.E [Young Toddler]</b> Recall information from previous experiences.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Memory: Children anticipate what happens next in	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: months; Box 2</li> </ul>

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their daily routine.	8-18 months; Box 3 18-24 months; Box 4 24-36 months
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<b>STANDARD AL.2.OT.E [Older Toddler]</b>	
Retain and recall information from previous experiences.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Memory: Children share with an adult what happened during outdoor play.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>STANDARD AREA AL.3: APPLYING KNOWLEDGE</b>	
<b>[Broad Standard Statement] Infants and toddlers will interact with their environment in increasingly unique and novel ways.</b>	
<b>STANDARD AL.3.I.A/B [Infant]</b>	
Respond to music, art and stories.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Reference 9.1.V.I.B</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD AL.3.YT.A/B [Young Toddler]</b>	
Express self through simple actions, gestures and words.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Reference 9.1.V.YT.A; 9.1.V.YT.B; 9.1.M.YT.E</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD AL.3.OT.A/B [Older Toddler]</b>	
Construct music, art and stories as a means of self-expression.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Reference 9.1.V.OT.A; 9.1.V.OT.B; 9.1.M.OT.E</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will use a variety of materials to represent their understanding of the environment.</b>	
<b>STANDARD AL.3.I.C [Infant]</b>	
Use a variety of materials to create.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Creativeness and Imagination: Children bang on pots and pans to make noise, and then try the same action on other objects.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD AL.3.YT.C [Young Toddler]</b>	
Use a variety of materials to represent familiar objects.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>

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Creativeness and Imagination: Children pretend one object is really something different, such as using blocks as food while stirring a pot.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>
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<b>STANDARD AL.3.OT.C [Older Toddler]</b>	
Experiment with materials to represent objects.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Creativeness and Imagination: Children make believe, pretend, and act out familiar life scenes, sometimes using objects to represent something else.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

### STANDARD AREA AL.4: LEARNING THROUGH EXPERIENCE

[\[Broad Standard Statement\]](#) Infants and toddlers will demonstrate an increasing ability to make connections between experiences.

<b>STANDARD AL.4.I.A [Infant]</b>	
Demonstrate comfort in routines, objects and materials that reflect home experiences.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Imitation and Symbolic Play: Children engage in play that reflects home culture, including words in the home language.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD AL.4.YT.A [Young Toddler]</b>	
Relay experience from one setting to another.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Imitation and Symbolic Play: pretend play using real objects, such as feeding a doll with their own bottle.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD AL.4.OT.A [Older Toddler]</b>	
Notice similarities and differences between settings.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Imitation and Symbolic Play: Children take on family voices and mannerisms during pretend play.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

[\[Broad Standard Statement\]](#) Infants and toddlers will demonstrate competence while attempting activities and tasks.

<b>STANDARD AL.4.I.B [Infant]</b>	
Use comfort of familiar experiences to explore new activities and experiences.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>REFERENCE 16.1.I.C</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD AL.4.YT.B [Young Toddler]</b>	
Repeat familiar activity to gain comfort and confidence.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>



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<i>REFERENCE 16.1.YT.C</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>
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<b>STANDARD AL.4.OT.B [Older Toddler]</b> Approach new experiences with confidence.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>REFERENCE 16.1.OT.C</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will increasingly act with intention and persistence in attempt to problem solve.</b>	
<b>STANDARD AL.4.I.C [Infant]</b> Play with a variety of objects to determine similar and different outcomes.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Problem Solving: Children try different ways to get something out of a plastic bottle, such as shaking or dumping.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD AL.4.YT.C [Young Toddler]</b> Solve simple problems independently.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Problem Solving: Children turn puzzle pieces many different ways to complete a simple inset puzzle.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD AL.4.OT.C [Older Toddler]</b> Attempt problem solving activities to achieve a positive outcome.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Problem Solving: Children attempt to complete a task in more than one way, such as using trial and error.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

## LANGUAGE AND LITERACY DEVELOPMENT: ENGLISH LANGUAGE ARTS

<b>STANDARD AREA 1.1: FOUNDATIONAL SKILLS</b>	
<b>[Broad Standard Statement] Infants and toddlers will demonstrate book-handling skills.</b>	
<b>STANDARD 1.1.I.A [Infant]</b> Explore books in a variety of ways.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations for Reading and Writing: Children look at pictures in books while sitting on the lap of a caregiver.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 1.1.YT.A [Young Toddler]</b>
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Demonstrate beginning book handling skills.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations for Reading and Writing: Children turn the pages of books, look at the pictures and make sounds or words.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 1.1.OT.A [Older Toddler]</b> Demonstrate book-handling skills.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations of Reading and Writing: Children hold a book upright and turn some pages front to back and , close the book at the end.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<a href="#">[Broad Standard Statement]</a> <b>Infants and toddlers will become increasingly aware of print.</b>	
<b>STANDARD 1.1.I.B [Infant]</b> Demonstrate interest in books that have color, pattern, and contrast.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations for Reading and Writing: Children attend to simple books with pictures of other babies or human faces and simple objects.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> <li>Little InvestiGators Board Books</li> </ul>

<b>STANDARD 1.1.YT.B [Young Toddler]</b> Demonstrate interest in pictures and text.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations for Reading and Writing: Children ask to be read to and identify a favorite book.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 1.1.OT.B [Older Toddler]</b> Recognize that print has meaning.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations of Reading and Writing: Children demonstrate an interest in letters by asking about them or naming some of them.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<a href="#">[Broad Standard Statement]</a> <b>Infants and toddlers will learn to make sense of sounds within the environment.</b>	
<b>STANDARD 1.1.I.C [Infant]</b> Respond to sounds in the environment.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations for Reading and Writing: Children imitate and take turns with familiar adults making different sounds.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 1.1.YT.C [Young Toddler]</b> Identify and imitate familiar sounds in the environment.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>



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Foundations for Reading and Writing: Children play with repetitive sounds and words in familiar rhymes and songs.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>
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<b>STANDARD 1.1.OT.C [Older Toddler]</b> Categorize familiar sounds.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations of Reading and Writing: Children recognize sounds that are the same and different.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will engage with print within their environment.</b>
<b>[Infant]</b> <i>Emerging</i>

<b>[Young Toddler]</b> <i>Emerging</i>
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<b>STANDARD 1.1.OT.D [Older Toddler]</b> Recognize familiar environmental print.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations of Reading and Writing: Children recognize some print or symbols in their neighborhood, such as a stop sign.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>STANDARD AREA 1.2: READING INFORMATIONAL TEXT</b>	
<b>[Broad Standard Statement] Infants and toddlers will actively engage with text.</b>	
<b>STANDARD 1.2.I.B [Infant]</b> Attend to a picture in a text when reading with an adult.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations for Reading and Writing: Children point to familiar objects pictured in a text.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> <li>Little InvestiGators Board Books</li> </ul>

<b>STANDARD 1.2.YT.B [Young Toddler]</b> Respond to simple questions about a text.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations for Reading and Writing: Children respond to simple questions about pictures, people, and things that are happening.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 1.2.OT.B [Older Toddler]</b> Answer simple questions about a text.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>

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Foundations of Reading and Writing: Children answer “who” or “what” the text is about.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>
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<b>[Broad Standard Statement] Infants and toddlers will begin to relate text to their personal experiences.</b>	
<b>[Infant]</b>	
<i>EMERGING</i>	

<b>STANDARD 1.2.YT.C [Young Toddler]</b>	
Relate familiar objects in a text to personal experience.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations for Reading and Writing: Children enjoy being read to and exploring books with real pictures in their home language and in English.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> <li>Little InvestiGators Board Books</li> </ul>

<b>STANDARD 1.2.OT.C [Older Toddler]</b>	
Relate text to personal experiences when asked.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations of Reading and Writing: Children engage in reading behaviors independently, choosing their own books and telling the story to an adult or another child.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will show an awareness of parts of the book.</b>	
<b>[Infant]</b>	
<i>EMERGING</i>	

<b>STANDARD 1.2.YT.E [Young Toddler]</b>	
Identify a favorite book by its cover.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations for Reading and Writing: Children ask to be read to and identify a favorite book.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> <li>Little InvestiGators Board Books</li> </ul>

<b>STANDARD 1.2.OT.E [Older Toddler]</b>	
Identify a text by the front cover.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations of Reading and Writing: Children locate a familiar text when provided with the title.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

## The InvestiGator Club and the PA Learning Standards for Early Childhood

**[Broad Standard Statement]** Infants and toddlers will begin to associate pictures with text.

**[Infant]**

EMERGING

**[Young Toddler]**

EMERGING

**STANDARD 1.2.OT.G [Older Toddler]**

Notice details in illustration or picture.

**Little InvestiGators Infant-Toddler Continuum**

Foundations of Reading and Writing: Children describe details about the pictures in a text.

**Little InvestiGators Infant-Toddler Components**

- Little InvestiGators Activity Cards: Box 4 24-36 months

**[Broad Standard Statement]** Infants and toddlers will acquire and use an increased amount of vocabulary in everyday speech.

**STANDARD 1.2.I.J [Infant]**

Use single words to identify family members and familiar objects.

**Little InvestiGators Infant-Toddler Continuum**

Communicating and Speaking: Children look at or move toward a named person or object.

**Little InvestiGators Infant-Toddler Components**

- Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months

**STANDARD 1.2.YT.J [Young Toddler]**

Use new vocabulary in everyday speech.

**Little InvestiGators Infant-Toddler Continuum**

Communicating and Speaking: Children use newly acquired vocabulary to name objects.

**Little InvestiGators Infant-Toddler Components**

- Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months

**STANDARD 1.2.OT.J [Older Toddler]**

Use expanded vocabulary in everyday speech.

**Little InvestiGators Infant-Toddler Continuum**

Communicating and Speaking: Children use new vocabulary in dramatic play, in group conversations and during daily routines.

**Little InvestiGators Infant-Toddler Components**

- Little InvestiGators Activity Cards: Box 4 24-36 months

**[Broad Standard Statement]** Infants and toddlers will engage in reading activities.

**STANDARD 1.2.I.L [Infant]**

Engage in reading activities.

**Little InvestiGators Infant-Toddler Continuum**

Foundations for Reading and Writing: Children look at pictures in a book while sitting on the lap of a caregiver.

**Little InvestiGators Infant-Toddler Components**

- Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months
- Little InvestiGators Board Books

**STANDARD 1.2.YT.L [Young Toddler]**

## The InvestiGator Club and the PA Learning Standards for Early Childhood

Actively engage in reading activities for short periods of time.	
Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Foundations for Reading and Writing: Children listen to and repeat parts of simple repetitive books, stories, and songs.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months</li> </ul>

<b>STANDARD 1.2.OT.L [Older Toddler]</b>	
Actively engage in small group reading activities.	
Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Foundations for Reading and Writing: Children use some details from the text to answer questions.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>STANDARD AREA 1.3: READING LITERATURE</b>	
<b>[Broad Standard Statement] Infants and toddlers will recall an event from a story.</b>	
<b>[Infant]</b>	
EMERGING	

<b>[Young Toddler]</b>	
Foundations of Reading and Writing: <i>Children respond to simple questions about pictures, people, and things that are happening.</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards months; Box 3 18-24 months</li> </ul>

<b>STANDARD 1.3.OT.A [Older Toddler]</b>	
Recall an event from a story.	
Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Foundations of Reading and Writing: Children talk about what happened in the story.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will actively engage with a story.</b>	
<b>STANDARD 1.3.I.B [Infant]</b>	
Attend to a picture in a story when reading with an adult.	
Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Foundations for Reading and Writing: Children point to familiar objects in a text.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> <li>Little InvestiGators Board Books</li> </ul>

<b>STANDARD 1.3.YT.B [Young Toddler]</b>	
Respond to simple questions about a story.	
Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Foundations for Reading and Writing: Children point to a picture in a text when asked by an adult.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 1.3.OT.B [Older Toddler]</b>
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## The InvestiGator Club and the PA Learning Standards for Early Childhood

Answer simple questions about a story.	
Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Foundations for Reading and Writing: Children use some details from a text to answer questions.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will recognize basic elements of a story.</b>	
<b>[Infant]</b>	
Foundations for Reading and Writing: Children point to or name familiar story characters or objects in books.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> <li>• Little InvestiGators Board Books</li> </ul>

<b>[Young Toddler]</b>	
Foundations for Reading and Writing: Children name familiar story characters and objects in books.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> <li>• Little InvestiGators Board Books</li> </ul>

<b>STANDARD 1.3.OT.C [Older Toddler]</b>	
Recognize pictures of familiar characters in a book.	
Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Foundations for Reading and Writing: Children name characters in a story.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 4 24-36 months</li> <li>• Little InvestiGators Board Books</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will use illustrations as a source of information about a story.</b>	
<b>[Infant]</b>	
Foundations for Reading and Writing: Children point to a picture in a text when asked by an adult.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> <li>• Little InvestiGators Board Books</li> </ul>

<b>[Young Toddler]</b>	
Foundations for Reading and Writing: Children respond to simple questions about pictures, people, and things that are happening.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 3 18-24 months</li> </ul>

<b>STANDARD 1.3.OT.G [Older Toddler]</b>	
Notice details in illustration or picture.	
Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Foundations for Reading and Writing: Children describe details about the pictures in a text.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 4 24-36 months</li> <li>• Little InvestiGators Board Books</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will acquire and use an increased amount of vocabulary in everyday speech.</b>
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## The InvestiGator Club and the PA Learning Standards for Early Childhood

<b>STANDARD 1.3.I.J [Infant]</b> Use single words to identify family members and familiar objects.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Communicating and Speaking: Children look at or move toward a named person or object.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 1.3.YT.J [Young Toddler]</b> Use new vocabulary in everyday speech.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Communicating and Speaking: Children use newly acquired vocabulary to name objects.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 1.3.OT.J [Older Toddler]</b> Use expanded vocabulary in everyday speech.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Communicating and Speaking: Children use new words each day and have a word for almost all familiar people, objects, actions, and conditions.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will begin to participate in group story times.</b>	
<b>STANDARD 1.3.I.L [Infant]</b> Engage in reading activities.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations of Reading and Writing: Children babble and point to familiar objects pictured in a text.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> <li>Little InvestiGators Board Books</li> </ul>

<b>STANDARD 1.3.YT.L [Young Toddler]</b> Actively engage in reading activities for short periods of time.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations of Reading and Writing: Children point to or frequently turn to favorite parts of a book.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months</li> <li>Little InvestiGators Board Books</li> </ul>

<b>STANDARD 1.3.OT.L [Older Toddler]</b> Actively engage in small group reading activities.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations of Reading and Writing: Children share personal experiences and prior knowledge that are relevant to the text.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> <li>Little InvestiGators Board Books</li> </ul>

<b>STANDARD AREA 1.4: WRITING</b>	
<b>[Broad Standard Statement] Infants and toddlers will engage in pre-writing by communicating</b>	



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<b>about their illustrations.</b>	
<b>[Infant]</b>	
<i>EMERGING</i>	

<b>[Young Toddler]</b>	
Foundations of Reading and Writing: Children demonstrate an interest in letters by asking about them or naming some of them.	Little InvestiGators Activity Cards: Box 3 18-24 months

<b>STANDARD 1.4.OT.M [Older Toddler]</b> Tell a story about a picture.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations of Reading and Writing: Children tell a real or make-believe story about a drawing.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will develop pre-writing skills.</b>	
<b>STANDARD 1.4.I.R [Infant]</b> Make marks with writing and drawing tools.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations of Reading and Writing: Children look at or imitate adults writing or drawing on paper.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 1.4.YT.R [Young Toddler]</b> Scribble with writing and drawing tools.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations of Reading and Writing: Children scribble with a crayon and most marks are well controlled and purposeful.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 1.4.OT.R [Older Toddler]</b> Intentionally make marks with writing and drawing tools.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Foundations of Reading and Writing: Children make scribbles or letter-like forms to convey meaning.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will use sensory exploration and demonstrate a growing interest in the environment to gain information.</b>	
<b>[Infant]</b>	
Initiative and Curiosity: Children show curiosity about their surroundings.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>[Young Toddler]</b>	
Initiative and Curiosity: Children are curious about the things around them;	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 3 18-24 months</li> </ul>

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<b>STANDARD 1.4.OT.V [Older Toddler]</b>	
Ask questions about topics of personal interest to gain information.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Communicating and Speaking: Children ask questions about things that they find interesting.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

### STANDARD AREA 1.5: SPEAKING AND LISTENING

<b>[Broad Standard Statement] Infants and toddlers will engage in reciprocal communication.</b>	
<b>STANDARD 1.5.I.A [Infant]</b>	
Use sounds and gestures as a form of reciprocal communication.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Communicating and Speaking: Children engage in turn taking during social play and vocal play with adults and peers.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 1.5.YT.A [Young Toddler]</b>	
Use sounds, gestures, and words as a form of reciprocal communication.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Communicating and Speaking: Children show an understanding of turn taking in conversations; they ask and answer simple questions.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 1.5.OT.A [Older Toddler]</b>	
Engage in reciprocal conversations and interactions with peers and adults.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Communicating and Speaking: Children engage in simple conversations using words, phrases, or sentences with familiar people.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will develop receptive language skills.</b>	
<b>STANDARD 1.5.I.C [Infant]</b>	
Respond in ways that indicate understanding of what is being communicated.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Listening and Understanding: Children vocalize or turn their head to the sights and sounds of daily care and play activities.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 1.5.YT.C [Young Toddler]</b>	
Respond to questions, comments or directions.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Listening and Understanding: Children understand simple commands and questions.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months</li> </ul>

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<b>STANDARD 1.5.OT.C [Older Toddler]</b> Respond to questions, comments or directions.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Communicating and Speaking: Children respond to comments and questions while engaged in conversations.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will develop expressive language skills.</b>	
<b>STANDARD 1.5.I.D/E [Infant]</b> Babble and begin to use single words and/or signs.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Communicating and Speaking: Children say their first words, typically for familiar objects and people.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 1.5.YT.D/E [Young Toddler]</b> Use 1-2 words and/or signs to communicate.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Communicating and Speaking: Children use words to indicate wants and needs.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 1.5.OT.D/E [Older Toddler]</b> Use simple sentences; communicating clearly enough to be understood by familiar adults.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Communicating and Speaking: Children begin to speak in short sentences.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers demonstrate command of the conventions of standard English when speaking.</b>	
<b>[Infant]</b>	
<i>EMERGING</i>	

<b>[Young Toddler]</b>	
Communicating and Speaking: <i>Children use words ending in s to indicate plural.</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months</li> </ul>

<b>STANDARD 1.5.OT.G [Older Toddler]</b> Demonstrate command of the conventions of standard English when speaking based on older toddler development.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Communicating and Speaking: Children speak in simple sentences and begin to use prepositions pronouns, and descriptive words.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

# The InvestiGator Club and the PA Learning Standards for Early Childhood

## MATHEMATICAL THINKING AND EXPRESSION: EXPLORING, PROCESSING AND PROBLEM SOLVING

### STANDARD AREA 2.1: NUMBERS AND OPERATIONS

**[Broad Standard Statement]** Infants and toddlers will demonstrate increased understanding of numbers and rote counting.

#### STANDARD 2.1.I.A.1 [Infant]

Explore objects.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Problem Solving: Children empty and fill objects into and out of containers.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

#### STANDARD 2.1.YT.A.1 [Young Toddler]

Imitate rote counting using some names of numbers.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Problem Solving: Children imitate counting, such as climbing stairs and saying, "one, two."	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months</li> </ul>

#### STANDARD 2.1.OT.A.1 [Older Toddler]

Know some number names and the count sequence.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Problem Solving: Children rote count to 10,	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

**[Broad Standard Statement]** Infants and toddlers will develop an increasing ability to count to tell the number of objects.

#### [Infant]

*EMERGING*

#### [Young Toddler]

Problem Solving: Children begin to count objects; may count objects twice or skip numbers.	Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months
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#### STANDARD 2.1.OT.A.2 [Older Toddler]

Count to tell the number of objects.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Problem Solving: Children count objects while pointing to each one and saying the number.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

**[Broad Standard Statement]** Infants and toddlers will develop an increasing understanding of comparisons between objects.

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<b>STANDARD 2.1.I.A.3 [Infant]</b> Explore relationships between objects.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Problem Solving: Children stack and unstack objects, such as bowls of different sizes.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 2.1.YT.A.3 [Young Toddler]</b> Explore simple comparisons of quantity.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Problem Solving: Children understand the concept of “more” in regard to food and tell when it’s “all gone.”	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 2.1.OT.A.3 [Older Toddler]</b> Use comparative language to show understanding of more or less.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Problem Solving: Children use terms such as “more” and “less” when comparing groups.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement]</b> Infants and toddlers will demonstrate an increased ability to use mathematical processes when quantifying, comparing and representing numbers.	
<b>STANDARD 2.1.I.MP [Infant]</b> Engage in numerical play.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Problem Solving: Children empty and fill objects in and out of containers.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 2.1.YT.MP [Young Toddler]</b> Engage and persist in numerical play.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Problem Solving: Children engage in numerical experiences, participating in finger plays and counting songs.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 2.1.OT.MP [Older Toddler]</b> Use mathematical processes when quantifying, comparing and representing numbers.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Problem Solving: Children begin to make quantity comparisons, when they say, “You have more blocks than me.”	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>STANDARD AREA 2.2: ALGEBRAIC CONCEPTS</b>	
<b>[Broad Standard Statement]</b> Infants and toddlers will engage in simple addition and subtraction experiences.	
<b>[Infant]</b>	

# The InvestiGator Club and the PA Learning Standards for Early Childhood

<i>EMERGING</i>	
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<b>STANDARD 2.2.YT.A.1 [Young Toddler]</b> Sort manipulatives into sets.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Problem Solving: Children put like objects together, such as sorting socks and hats into groups.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 2.2.OT.A.1 [Older Toddler]</b> Add to and take apart sets.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Problem Solving: Children engage in finger plays related to addition and subtraction, such as "Five Little Monkeys" and "Five Little Bees."	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>STANDARD AREA 2.3: GEOMETRY</b>	
<b>[Broad Standard Statement]</b> Infants and toddlers will demonstrate an increased ability to identify basic shapes.	
<b>STANDARD 2.3.I.A.1 [Infant]</b> Explore objects of different sizes and shapes.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children explore the ways shapes and objects fit together using a shape box toy.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 2.3.YT.A.1 [Young Toddler]</b> Match identical shapes.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children do simple puzzles with different shapes and colors.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 2.3.OT.A.1 [Older Toddler]</b> Recognize and identify basic shapes in the environment.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children find shapes all around them, such as looking up at the sun and saying, "Circle."	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement]</b> Infants and toddlers will create and compose simple shapes.	
<b>[Infant]</b>	
<i>EMERGING</i>	

<b>[Young Toddler]</b>
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## The InvestiGator Club and the PA Learning Standards for Early Childhood

EMERGING	
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<b>STANDARD 2.3.OT.A.2 [Older Toddler]</b> Create and compose simple shapes.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children use art materials cut into simple shapes to create something.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will demonstrate an increased ability to use mathematical processes when engaged in geometric play.</b>	
<b>STANDARD 2.3.I.MP [Infant]</b> Engage in geometric play.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children stack and build with blocks of different sizes and shapes.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 2.3.YT.MP [Young Toddler]</b> Engage and persist in geometric play.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children put shapes in a shape box with openings matching colors and shapes.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 2.3.OT.MP [Older Toddler]</b> Use mathematical processes when creating and composing shapes.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children use various art materials cut into simple shapes (e.g. cardboard circles, sandpaper triangles, plastic squares) to create something.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>STANDARD AREA 2.4: MEASUREMENT, DATA AND PROBABILITY</b>	
<b>[Broad Standard Statement] Infants and toddlers will explore basic measurable attributes of everyday objects.</b>	
<b>[Infant]</b>	
EMERGING	

<b>STANDARD 2.4.YT.A.1 [Young Toddler]</b> Engage in measurement experiences.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children begin to use size words, such as <i>big</i> and <i>little</i> , when exploring objects.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

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<b>STANDARD 2.4.OT.A.1 [Older Toddler]</b> Use basic measurement vocabulary.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children compare objects by size, using words such as <i>long, longer, tall, taller</i> .	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will demonstrate an increased ability to classify and organize data.</b>	
<b>[Infant]</b>	
<i>EMERGING</i>	

<b>STANDARD 2.4.YT.A.2 [Young Toddler]</b> Participate in sorting objects.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children put like objects together, such as sorting socks and hats into groups.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 2.4.OT.A.2 [Older Toddler]</b> Classify objects and count the number of objects in each category.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children arrange similar objects, such as sorting rocks into big and small groups.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will demonstrate an increased ability to engage in and communicate about measuring, representing, organizing and understanding data.</b>	
<b>[Infant]</b>	
<i>EMERGING</i>	

<b>STANDARD 2.1.YT.MP [Young Toddler]</b> Engage and persist when measuring and sorting objects.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children begin to sort objects by size and shape.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 2.1.OT.MP [Older Toddler]</b> Use mathematical processes when measuring; organizing data.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children identify various attributes of objects, food, and materials, such as color, shape, and size.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

# The InvestiGator Club and the PA Learning Standards for Early Childhood

## SCIENTIFIC THINKING AND TECHNOLOGY: EXPLORING, SCIENTIFIC INQUIRY AND DISCOVERY

### STANDARD AREA 3.1: BIOLOGICAL SCIENCES

#### A. LIVING AND NON-LIVING ORGANISMS

**[Broad Standard Statement]** Infants and toddlers will demonstrate increased understanding of living and non-living things.

#### STANDARD 3.1.I.A.1 [Infant]

Show interest in the natural world.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children use their senses to explore people, objects, and the environment.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

#### STANDARD 3.1.YT.A.1 [Young Toddler]

Explore the characteristics of living things.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children watch intently and say the names or sounds of animals at a zoo, farm, or pet store or while looking at books.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

#### STANDARD 3.1.OT.A.1 [Older Toddler]

Identify basic characteristics of some living and non-living things.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children make new discoveries about plants, identifying the basic parts, such as flower and leaf.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

**[Broad Standard Statement]** Infants and toddlers will demonstrate increased understanding of the basic needs of plants and animals.

#### [Infant]

*EMERGING*

#### STANDARD 3.1.YT.A.2 [Young Toddler]

Explore the basic needs of plants and animals.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children use their senses and simple tools to explore; for example, helping to water the plants in the room.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

#### STANDARD 3.1.OT.A.2 [Older Toddler]

Recognize that plants and animals have basic needs.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components

## The InvestiGator Club and the PA Learning Standards for Early Childhood

Exploration and Discovery: Children make new discoveries such as animals need food and water to live.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>
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<b>[Broad Standard Statement] Infants and toddlers will notice plants and animals growing and changing.</b>
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<b>[Infant]</b>	
Exploration and Discovery: Children observe objects in their environment.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>[Young Toddler]</b>
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Exploration and Discovery: Children show an interest in living things, such as noticing and pointing at insects.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>
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<b>STANDARD 3.1.OT.A.3 [Older Toddler]</b>
Notice plants and animals growing and changing.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children observe and document changes through drawings.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will increase their ability to recognize and identify basic parts of living things.</b>
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<b>STANDARD 3.1.I.A.5 [Infant]</b>
Explore parts of living things in their environment.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children show an interest in their own body; they may know names for certain body parts.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 3.1.YT.A.5 [Young Toddler]</b>
Recognize parts of living things in their environment.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children participate in finger plays about the body, such as "Head, Shoulders, Knees and Toes."	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 3.1.OT.A.5 [Older Toddler]</b>
Identify basic parts of living things.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children make new discoveries about plants, such as identifying the basic parts, such as flower and leaf.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

## The InvestiGator Club and the PA Learning Standards for Early Childhood

**[Broad Standard Statement]** Infants and toddlers will become increasingly purposeful in their exploration of living and non-living things.

### **STANDARD 3.1.I.A.9 [Infant]**

Participate in simple investigations of living and non-living things.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children grab a new toy, and turn it over and over to explore or bang it.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

### **STANDARD 3.1.YT.A.9 [Young Toddler]**

Participate in simple investigations to observe living and non-living things.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children look closely at small objects, such as leaves, bugs, or pieces of paper.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

### **STANDARD 3.1.OT.A.9 [Older Toddler]**

Participate in simple investigations of living and non-living things to answer a question.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children use their senses to gather information about the natural world, documenting their observations in drawings.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

## **B. GENETICS**

**[Broad Standard Statement]** Infants and toddlers will demonstrate an increased awareness of characteristics of living things from the same species.

### **STANDARD 3.1.I.B.1 [Infant]**

Recognize self and family members.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Memory: Children smile in recognition of a familiar adult and show excitement when they enter.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

### **STANDARD 3.1.YT.B.1 [Young Toddler]**

Recognize familiar animals and their babies.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children watch intently and say the names or sounds of animals at a zoo, farm, pet store or while looking at books.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months</li> </ul>

### **STANDARD 3.1.OT.B.1 [Older Toddler]**

Notice similarities and differences between living things from the same species.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children identify characteristics of members of their family, such as color of hair and eyes.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

## The InvestiGator Club and the PA Learning Standards for Early Childhood

**[Broad Standard Statement]** Infants and toddlers will become increasingly purposeful in their exploration of the physical characteristics of living things from the same species.

### **STANDARD 3.1.I.B.6 [Infant]**

Participate in simple investigations of physical characteristics of living things.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children show an interest in their own body, such as poking at their belly button.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

### **STANDARD 3.1.YT.B.6 [Young Toddler]**

Participate in simple investigations to observe physical characteristics of living things.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children actively explore living things in their environment.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

### **STANDARD 3.1.OT.B.6 [Older Toddler]**

Participate in simple investigations of physical characteristics of living things from same species to answer a question.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children notice and ask questions about animals.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

## **C. EVOLUTION**

**[Broad Standard Statement]** Infants and toddlers will notice changes that occur in animals.

### **[Infant]**

*EMERGING*

### **[Young Toddler]**

*EMERGING*

### **STANDARD 3.1.OT.C.3 [Older Toddler]**

Notice changes that occur in animals.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children talk about changes that occur in animals during the seasons.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

**[Broad Standard Statement]** Infants and toddlers will become increasingly purposeful in their investigation of the physical characteristics of animals.

### **[Infant]**

*EMERGING*

### **[Young Toddler]**



## The InvestiGator Club and the PA Learning Standards for Early Childhood

<i>EMERGING</i> Exploration and Discovery: Children imitate animals, such as a cat by crawling and making meowing noises.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 3 18-24 months</li> </ul>
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<b>STANDARD 3.1.OT.C.4 [Older Toddler]</b> Participate in simple investigations of changes that occur in animals.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children describe changes in objects over time.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

### STANDARD AREA 3.2: PHYSICAL SCIENCES

#### A. CHEMISTRY

**[Broad Standard Statement]** Infants and toddlers will become increasingly purposeful in their investigation of the characteristics of objects.

<b>STANDARD 3.2.I.A.1 [Infant]</b> Explore objects with varying characteristics.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children use their senses to explore objects of varying sizes, shapes, textures, and colors.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 3.2.YT.A.1 [Young Toddler]</b> Engage with objects to learn about their characteristics.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children pick up rocks, sticks, or other objects when outdoors, and examine them closely.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 3.2.OT.A.1 [Older Toddler]</b> Describe objects by their characteristics.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children make new discoveries about plants, identifying the basic parts, such as flower and leaf.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

**[Broad Standard Statement]** Infants and toddlers will become increasingly aware of changes in matter.

<b>STANDARD 3.2.I.A.3 [Infant]</b> Observe activities involving changes in matter.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Emerging</i>	

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<b>STANDARD 3.2.YT.A.3 [Young Toddler]</b> Engage in activities involving changes in matter.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
: <i>Emerging</i>	

<b>STANDARD 3.2.OT.A.3 [Older Toddler]</b> Notice changes in matter.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children mix different colors of paint and describe the result.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will become increasingly purposeful in their investigation in the changes of matter.</b>	
<b>STANDARD 3.2.I.A.6 [Infant]</b> Participate in simple investigations of matter.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children use their senses to explore objects of varying sizes, shapes, textures, and colors.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 3.2.YT.A.6 [Young Toddler]</b> Participate in simple investigations to observe changes in matter.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children participate in sensory play,, exploring sand and water.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 3.2.OT.A.6 [Older Toddler]</b> Participate in simple investigations of matter to answer a question.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children use their senses and tools to examine and explore objects of different colors and textures.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will become increasingly purposeful in their investigation of how objects move.</b>	
<b>STANDARD 3.2.I.B.1 [Infant]</b> Explore the motion of objects.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children swipe or kick at a toy above the crib and repeat the action to make it move again and again.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

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<b>STANDARD 3.2.YT.B.1 [Young Toddler]</b> Recognize and explore how objects move.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children use physical actions while exploring objects, such as rolling a ball back and forth on the floor or dropping an object and watching it move.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 3.2.OT.B.1 [Older Toddler]</b> Communicate about the motion of objects.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children explore push and pull riding toys and use the words <i>fast</i> and <i>slow</i> to describe their movement.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will learn to make sense of sounds within the environment.</b>	
<b>STANDARD 3.2.I.B.5 [Infant]</b> Respond to sounds in the environment.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Reference 1.1.I.C</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 3.2.YT.B.5 [Young Toddler]</b> Identify and imitate familiar sounds in the environment.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Reference 1.1.YT.C</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 3.2.OT.B.5 [Older Toddler]</b> Categorize familiar sounds.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Reference 1.1.OT.C</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will become increasingly purposeful in their investigation of motion and sound.</b>	
<b>STANDARD 3.2.I.B.7 [Infant]</b> Participate in simple investigations of motion and sound.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children swipe or kick at a toy above the crib and repeat the action to hear the sound and to make it move again and again.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 3.2.YT.B.7 [Young Toddler]</b> Participate in simple investigations to observe motion and sound.	
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Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children use physical actions while exploring the sound and motion of objects, such as rolling a ball back and forth on the floor or dropping an object and watching it move.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

### STANDARD 3.2.OT.B.7 [Older Toddler]

Participate in simple investigations of motion and sound to answer a question.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Children explore push and pull riding toys and use words, such as <i>fast</i> and <i>slow</i> , to describe sound and motion.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

## STANDARD AREA 3.3: EARTH AND SPACE SCIENCES

### A. EARTH STRUCTURE, PROCESSES AND CYCLES

**[Broad Standard Statement]** Infants and toddlers will demonstrate an increased understanding of earth materials.

#### STANDARD 3.3.I.A.1 [Infant]

Explore earth materials.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children look closely at small objects, such as leaves, bugs, or pieces of paper.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

#### STANDARD 3.3.YT.A.1 [Young Toddler]

Engage with earth materials.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children explore rocks, stones, and pebbles using children's tools, such as sifters, rakes, and shovels.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

#### STANDARD 3.3.OT.A.1 [Older Toddler]

Describe earth materials.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children use scientific vocabulary, such as <i>stone</i> , <i>soil</i> , <i>dirt</i> , and <i>gravel</i> , to talk about earth materials.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

**[Broad Standard Statement]** Infants and toddlers will become increasingly purposeful in their investigation of water leading to an increased understanding of its uses.

#### STANDARD 3.3.I.A.4 [Infant]

Explore water.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components

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Exploration and Discovery: Children reach out to touch rain and snow.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>
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<b>STANDARD 3.3.YT.A.4 [Young Toddler]</b> Engage with water.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children use their senses to explore water using cups, spoons, funnels and tubes at the water table.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 3.3.OT.A.4 [Older Toddler]</b> Discuss basic uses of water.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children discuss how to use water to properly wash their hands.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will increase their awareness of weather and its impact on daily life.</b>	
<b>STANDARD 3.3.I.A.5 [Infant]</b> Observe weather conditions.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children reach out to touch rain and snow.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 3.3.YT.A.5 [Young Toddler]</b> Observe and begin to label weather conditions.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children use their senses and simple tools to explore (the weather).	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 3.3.OT.A.5 [Older Toddler]</b> Describe changes in weather conditions, and discuss how weather affects daily life.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children name and describe the four seasons.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will become increasingly purposeful in their investigation of earth materials, processes, and cycles.</b>	
<b>STANDARD 3.3.I.A.7 [Infant]</b> Participate in simple investigations of earth materials, processes, and cycles.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children use their senses to explore earth materials, processes, and cycles.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 3.3.YT.A.7 [Young Toddler]</b>
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Participate in simple investigations of earth materials, processes, and cycles.	
Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children participate in the exploration of earth materials, processes, and cycles	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 3.3.OT.A.7 [Older Toddler]</b>	
Participate in simple investigations of earth materials, processes, and cycles to answer a question.	
Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children ask questions about earth materials, processes, and cycles and document the information they have gathered in their drawings.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

### STANDARD AREA 4.1: ENVIRONMENT AND ECOLOGY

#### 4.1 ECOLOGY

**[Broad Standard Statement]** Infants and toddlers will demonstrate an increased understanding of living and non-living things in the immediate and surrounding environment.

<b>STANDARD 4.1.I.A [Infant]</b>	
Show interest in the environment.	
Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children actively explore objects and experience their properties through the senses.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 4.1.YT.A [Young Toddler]</b>	
Explore the characteristics of living and non-living things.	
Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children use all their senses and simple tools for exploration (of the environment).	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 4.1.OT.A [Older Toddler]</b>	
Identify basic characteristics of some living and non-living things.	
Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children make new discoveries, such as animals need food and water to live.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

**[Broad Standard Statement]** Infants and toddlers will demonstrate an increased understanding of the basic needs of living things.

**[Infant]**



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<i>EMERGING</i>	
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<b>STANDARD 4.1.YT.D [Young Toddler]</b> Explore the basic needs of plants and animals.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>REFERENCE 3.1.YT.A.2</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months</li> </ul>

<b>STANDARD 4.1.OT.D [Older Toddler]</b> Recognize that plants and animals have basic needs.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>REFERENCE 3.1.OT.A.2</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will demonstrate an increasing awareness of weather change.</b>	
<b>STANDARD 4.1.I.E [Infant]</b> Observe weather conditions.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>REFERENCE 3.3.I.A.5</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 4.1.YT.E [Young Toddler]</b> Observe and begin to label weather conditions.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>REFERENCE 3.3.YT.A.5</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months</li> </ul>

<b>STANDARD 4.1.OT.E [Older Toddler]</b> Describe changes in weather conditions, and discuss how weather affects daily life.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>REFERENCE 3.3.OT.A.5</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>4.2 WATERSHEDS AND WETLANDS</b>	
<b>[Broad Standard Statement] Infants and toddlers will participate in discussions about water in the environment.</b>	
<b>[Infant]</b>	
<i>EMERGING</i>	

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<b>[Young Toddler]</b>	
<i>EMERGING</i>	

<b>STANDARD 4.2.OT.A [Older Toddler]</b>	
Participate in discussions about water in the environment.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children use their senses to gather information about the natural world, documenting their observations in drawings.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will demonstrate an increased understanding of aquatic (water) and terrestrial (land) habitats.</b>	
<b>[Infant]</b>	
<i>EMERGING</i>	

<b>[Young Toddler]</b>	
<i>EMERGING</i>	

<b>STANDARD 4.2.OT.C [Older Toddler]</b>	
Discuss different places animals can live.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children discuss animals that live on land and in the water.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>4.4 AGRICULTURE AND SOCIETY</b>	
<b>[Broad Standard Statement] Infants and toddlers will demonstrate an increased understanding of the basic needs of plants and animals.</b>	
<b>[Infant]</b>	
<i>EMERGING</i>	

<b>Standard 4.4.YT.A [Young Toddler]</b>	
Explore the basic needs of plants and animals.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Reference 3.1.YT.A.2</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

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<b>STANDARD 4.4.OT.A [Older Toddler]</b> Recognize that plants and animals have basic needs.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Reference 3.1.OT.A.2</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will notice plants and animals growing and changing.</b>	
<b>[Infant]</b>	
<i>EMERGING</i>	

<b>[Young Toddler]</b>	
Exploration and Discover: Children use their senses and simple tools to explore; for example, helping to water the plants in the room.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 3 18-24 months</li> </ul>

<b>STANDARD 4.4.OT.C [Older Toddler]</b> Notice plants and animals growing and changing.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Reference 3.1.OT.A.3</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will become increasingly aware of basic gardening tools.</b>	
<b>STANDARD 4.4.I.D [Infant]</b> Observe basic gardening tools being used.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children explore objects using simple tools such as sifters, rakes, spoons and funnels.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 4.4.YT.D [Young Toddler]</b> Imitate the use of basic gardening tools.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children use their senses and simple tools to explore; for example, helping to water the plants in the room.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months</li> </ul>

<b>STANDARD 4.4.OT.D [Older Toddler]</b> Label basic garden tools.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children use their senses and simple tools for exploration; for example, planting an outdoor garden.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

## The InvestiGator Club and the PA Learning Standards for Early Childhood

### 4.4 HUMANS AND THE ENVIRONMENT

**[Broad Standard Statement]** Infants and toddlers will demonstrate an increased understanding of people's basic needs.

**[Infant]**

*Health Status and Practices: Children ask for or point to food when hungry.*

- Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months

**[Young Toddler]**

*Health Status and Practices: Children start to indicate their needs pointing to or using words for what they want to eat or drink, such as "apple" or "milk."*

- Little InvestiGators Activity Cards: Box 3 18-24 months

### STANDARD 4.5.OT.A [Older Toddler]

Communicate about the basic needs of people.

#### Little InvestiGators Infant-Toddler Continuum

Exploration and Discovery: Children make new discoveries, such as animals need food and water to live.

#### Little InvestiGators Infant-Toddler Components

- Little InvestiGators Activity Cards: Box 4 24-36 months

**[Broad Standard Statement]** Infants and toddlers will demonstrate an increased awareness of living things within the natural environment that can be harmful.

**[Infant]**

*EMERGING*

**[Young Toddler]**

*EMERGING*

### STANDARD 4.5.OT.B [Older Toddler]

Communicate about insects and animals that can be harmful.

#### Little InvestiGators Infant-Toddler Continuum

*EMERGING*

#### Little InvestiGators Infant-Toddler Components

**[Broad Standard Statement]** Infants and toddlers will demonstrate an increased awareness of appropriate ways to dispose of waste.

**[Infant]**

*EMERGING*

### STANDARD 4.5.YT.D [Young Toddler]

Use appropriate trash receptacles.

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Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
<i>EMERGING</i>	

### STANDARD 4.5.OT.D [Older Toddler]

Communicate about and use appropriate trash receptacles.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children discuss ways to dispose of waste.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

## STANDARD AREA 15.4: COMPUTER AND INFORMATION TECHNOLOGY

[\[Broad Standard Statement\]](#) Infants and toddlers will use their natural curiosity about the world to appropriately engage with various technologies.

### STANDARD 15.4.I.A [Infant]

Imitate use of various technologies in play.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
<i>EMERGING</i>	

### STANDARD 15.4.YT.A [Young Toddler]

Imitate use of various technologies in play.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Imagination and Symbolic Play: Children use play objects in intended ways, such as holding a toy phone by their ear and engaging in a conversation.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 3 18-24 months</li> </ul>

### STANDARD 15.4.OT.A [Older Toddler]

Communicate about technology in their environment.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Exploration and Discovery: Children use household utensils, simple tools, and non-working technology items in pretend play.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 3 18-24 months, Box 4 24-36 months</li> </ul>

[\[Broad Standard Statement\]](#) Infants and toddlers will demonstrate an increased understanding of workplace technologies.

### STANDARD 15.4.I.M [Infant]

Explore pictures and objects that represent workplace technologies.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
<i>EMERGING</i>	

### STANDARD 15.4.YT.M [Young Toddler]

Engage with objects that represent workplace technologies.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components

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Exploration and Discovery: Children use household utensils, simple tools, and non-working technology items in pretend play.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>
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<b>STANDARD 15.4.OT.M [Older Toddler]</b>	
Communicate about workplace technologies and their uses.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Exploration and Discovery: Children ask and answer questions about objects related to the workplace, such as medical equipment, transportation vehicles, and construction vehicles and tools.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

### SOCIAL STUDIES THINKING: CONNECTING TO COMMUNITIES

<b>STANDARD AREA 5: CIVICS AND GOVERNMENT</b>	
<b>5.1 PRINCIPLES AND DOCUMENTS OF GOVERNMENT</b>	
<b>[Broad Standard Statement]</b> Infants and toddlers will demonstrate and increased understanding of socially acceptable behaviors.	
<b>STANDARD 5.1.I.A [Infant]</b>	
Respond to adult guidance about behavior.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Reference 16.3.I.B</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 5.1.YT.A [Young Toddler]</b>	
Demonstrate basic understanding of rules.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Reference 16.3.YT.B</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 5.1.OT.A [Older Toddler]</b>	
Follow basic rules.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Reference 16.3.OT.B</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

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### 5.2 RIGHTS AND RESPONSIBILITIES OF CITIZENSHIP

**[Broad Standard Statement]** Infants and toddlers show increased awareness of themselves as members of a group.

**[Infant]**

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
EMERGING	

#### **STANDARD 5.2.YT.A [Young Toddler]**

Demonstrate sense of belonging to a group such as a class or family.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Self-Awareness: Children point to or name pictures of family members.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

#### **STANDARD 5.2.OT.A [Older Toddler]**

Communicate a sense of belonging to a group such as a class or family.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Self-Awareness: Children talk about the people in their family.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

**[Broad Standard Statement]** Infants and toddlers will demonstrate and increased ability to communicate about and seek help for interpersonal conflicts.

#### **STANDARD 5.2.I.B [Infant]**

Express emotion relating to a conflict.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Reference 16.2.I.D	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

#### **STANDARD 5.2.YT.B [Young Toddler]**

Express emotion relating to a conflict.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Reference 16.2.YT.D	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

#### **STANDARD 5.2.OT.B [Older Toddler]**

Communicate about a conflict and seek help to solve it.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Reference 16.2.OT.D	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

**[Broad Standard Statement]** Infants and toddlers will demonstrate an increased understanding of workers in the community.

#### **STANDARD 5.3.I.C [Infant]**

Explore costumes and props that represent community workers.



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Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
<i>EMERGING</i>	

### STANDARD 5.3.YT.C [Young Toddler]

Engage with costumes and props that represent community workers.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Imagination and Symbolic Play: Children use equipment and materials community workers use in pretend play.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months</li> </ul>

### STANDARD 5.3.OT.C [Older Toddler]

Recognize community workers through their uniforms and equipment.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Imagination and Symbolic Play: Children use equipment and materials community workers use in pretend play.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

## STANDARD AREA 6: ECONOMICS

### 6.1 SCARCITY AND CHOICE

[\[Broad Standard Statement\]](#) Infants and toddlers will demonstrate an increased ability to make intentional choices.

### STANDARD 6.1.I.D [Infant]

Demonstrate preference for specific objects and people.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
<i>Reference 16.3.I.D</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

### STANDARD 6.1.YT.D [Young Toddler]

Make simple choices.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
<i>Reference 16.3.YT.D</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

### STANDARD 6.1.OT.D [Older Toddler]

Communicate about a choice based on individual interest.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Self-Awareness: Children set and discuss goals for play and activities when asked.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

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### 6.3 FUNCTIONS OF GOVERNMENT

**[Broad Standard Statement]** Infants and toddlers will communicate about products produced locally.

**[Infant]**

*EMERGING*

**[Young Toddler]**

*EMERGING*

#### **STANDARD 6.3.OT.D [Older Toddler]**

Communicate about products produced locally.

Little InvestiGators Infant-Toddler Continuum

Little InvestiGators Infant-Toddler Components

*EMERGING*

### 6.5 INCOME, PROFIT, AND WEALTH

**[Broad Standard Statement]** Infants and toddlers will communicate about local businesses.

**[Infant]**

*EMERGING*

**[Young Toddler]**

*EMERGING*

#### **STANDARD 6.5.OT.C [Older Toddler]**

Communicate about local businesses.

Little InvestiGators Infant-Toddler Continuum

Little InvestiGators Infant-Toddler Components

*EMERGING*

### STANDARD AREA 7: GEOGRAPHY

#### 7.1 BASIC GEOGRAPHIC LITERACY

**[Broad Standard Statement]** Infants and toddlers will develop an awareness of landmark and familiar places.

**[Infant]**

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<i>EMERGING</i>	
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<b>[Young Toddler]</b>	
<i>EMERGING</i>	

<b>STANDARD 7.1.OT.A [Older Toddler]</b>	
Use maps in play.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Self-Awareness: Children explore maps, following a path or road from one place to another.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

### 7.2 PHYSICAL CHARACTERISTICS OF PLACES AND REGIONS

<b>[Broad Standard Statement] Infants and toddlers will describe the characteristics of home to gain understanding of physical features.</b>	
<b>[Infant]</b>	
<i>EMERGING</i>	

<b>[Young Toddler]</b>	
<i>EMERGING</i>	

<b>STANDARD 7.2.OT.A [Older Toddler]</b>	
Describe the characteristics of home to gain understanding of physical features.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>EMERGING</i>	

### STANDARD AREA 8: HISTORY

#### 8.1 HISTORICAL ANALYSIS AND SKILLS DEVELOPMENT

<b>[Broad Standard Statement] Infants and toddlers will demonstrate an increased awareness of sequences of events.</b>	
<b>STANDARD 8.1.I.A [Infant]</b>	
Anticipate next step of a familiar routine or activity.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Reference AL.2.I.B</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

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<b>STANDARD 8.1.YT.A [Young Toddler]</b> Know the sequence of familiar routines.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Reference AL.2.YT.B</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 8.1.OT.A [Older Toddler]</b> Identify and complete the sequence of familiar routines and tasks.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Reference AL.2.OT.B</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

### CREATIVE THINKING AND EXPRESSION: COMMUNICATING THROUGH THE ARTS

<b>STANDARD AREA 9.1.M: PRODUCTION AND PERFORMANCE: MUSIC AND MOVEMENT</b>	
<b>[Broad Standard Statement] Infants and toddlers will demonstrate an increased understanding of the basic elements of music and movement.</b>	
<b>[Infant]</b>	
Foundations for Reading and Writing: Children listen and attend to familiar songs or rhymes in their home language.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Boxes 1 Birth to 8 months, Box 2 8-18 months</li> </ul>

<b>STANDARD 9.1.M.YT.A [Young Toddler]</b> Demonstrate an understanding of basic elements of music and movement.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Creativeness & Imagination: Children participate in various musical activities.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 9.1.M.OT.A [Older Toddler]</b> Know and use basic elements of music and movement.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Creativeness & Imagination: Children respond to different types of music.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will respond to music in a variety of ways.</b>	
<b>STANDARD 9.1.M.I.B [Infant]</b> Respond to music.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Creativeness & Imagination: Children respond to music with body movements.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

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<b>STANDARD 9.1.M.YT.B [Young Toddler]</b> Engage with music.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Creativeness & Imagination: Children respond to music, including music reflecting their home culture.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 9.1.M.OT.B [Older Toddler]</b> Respond to and communicate about music.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Creativeness & Imagination: Children respond to music—moving, clapping, and dancing.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will use imagination and creativity to express self through music and dance.</b>	
<b>STANDARD 9.1.M.I.E [Infant]</b> Respond to music.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Creativeness & Imagination: Children respond to different types of music with body movements.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 9.1.M.YT.E [Young Toddler]</b> Engage with music.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Creativeness & Imagination: Children respond to music, including music reflecting their home culture.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 9.1.M.OT.E [Older Toddler]</b> Respond to and communicate about music.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Creativeness & Imagination: Children respond to music—moving, swaying, clapping, and dancing.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will use a variety of technologies in music and movement activities.</b>	
<b>STANDARD 9.1.M.I.J [Infant]</b> Use technologies for producing music.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Creativeness & Imagination: Children explore musical instruments, including instruments that reflect their home culture.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 9.1.M.YT.J [Young Toddler]</b> Use a variety of technologies for producing music or performing movements.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>

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Creativeness & Imagination: Children experiment with musical instruments.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>
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<b>STANDARD 9.1.M.OT.J [Older Toddler]</b>	
Use a variety of technologies for producing music or performing movements.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Creativeness & Imagination: Children use different instruments to accompany music.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>STANDARD AREA 9.1.D: PRODUCTION AND PERFORMANCE: DRAMATIC AND PERFORMANCE PLAY</b>	
<b>[Broad Standard Statement] Infants and toddlers will demonstrate an increased complexity in dramatic play.</b>	
<b>STANDARD 9.1.D.I.B [Infant]</b>	
Act out familiar scenarios.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Creativeness & Imagination: Children imitate familiar adult actions in their play.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 9.1.D.YT.B [Young Toddler]</b>	
Act out familiar scenarios using objects with intended purpose.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Creativeness & Imagination: Children participate in pretend play activities, using objects for specific purposes.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 9.1.D.OT.B [Older Toddler]</b>	
Explore real or make-believe scenarios through dramatic play.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Creativeness & Imagination: Children participate in dramatic play activities, pretending to be a person or an animal.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will use imagination and creativity to express self through dramatic play.</b>	
<b>[Infant]</b>	
Creativeness & Imagination: Children pretend play using real objects, such as feeding a doll with their own bottle.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months, Box 2 8-18 months</li> </ul>

<b>[Young Toddler]</b>	
Creativeness & Imagination: Children pretend one object is really something different, such as using	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 3 18-24 months</li> </ul>

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blocks as food while stirring a pot.	
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### **STANDARD 9.1.D.OT.E [Older Toddler]**

Use imagination and creativity to express self through dramatic play.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Creativeness & Imagination: Children make believe, pretend, and act out familiar life scenes, sometimes using objects to represent something else.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

### **STANDARD AREA 9.1.V: PRODUCTION AND PERFORMANCE: VISUAL ARTS**

[\[Broad Standard Statement\]](#) Infants and toddlers increased understanding of the basic elements of visual arts.

#### **[Infant]**

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Creativeness & Imagination: Children like to make marks and ask for paper, pens, and crayons.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 12 8-18</li> </ul>

### **STANDARD 9.1.V.YT.A [Young Toddler]**

Demonstrate an understanding of basic elements of visual arts.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Creativeness & Imagination: Children engage in art activities using different colors.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 3 18-24 months</li> </ul>

### **STANDARD 9.1.V.OT.A [Older Toddler]**

Know and use basic elements of visual arts.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Creativeness & Imagination: Children participate in an investigation and mix primary colors.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

[\[Broad Standard Statement\]](#) Infants and toddlers will demonstrate increased complexity in combining a variety of art materials to engage in the process of art.

### **STANDARD 9.1.V.I.B [Infant]**

Combine a variety of materials to engage in the process of art.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Creativeness & Imagination: Children find uses for everyday household objects.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

### **STANDARD 9.1.V.YT.B [Young Toddler]**

Combine a variety of materials to engage in the process of art.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Creativeness & Imagination: Children create simple artworks.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 3 16-24 months</li> </ul>



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<b>STANDARD 9.1.V.OT.B [Older Toddler]</b> Combine a variety of materials to engage in the process of art.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Creativeness & Imagination: Children participate in art projects, exploring paper, glue, cut outs, and markers.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will use imagination and creativity to express self through the process of art.</b>	
<b>[Infant]</b>	
Foundations for Reading and Writing: Children like to make marks and ask for paper, pens, and crayons.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>[Young Toddler]</b>	
Foundations for Reading and Writing: Children are fascinated with what they can make happen, such as making a mark with chalk on the ground, touching the mark, and seeing the chalk come off on their fingers.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 3 16-24 months</li> </ul>

<b>STANDARD 9.1.M.OT.E [Older Toddler]</b> Use imagination and creativity to express self through the process of art.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Creativeness & Imagination: Children use a variety of art materials to create simple artworks.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will use a variety of technologies in the process of creating art.</b>	
<b>STANDARD 9.1.V.I.J [Infant]</b> Use technologies in the process of creating art.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>EMERGING</i>	

<b>STANDARD 9.1.V.YT.J [Young Toddler]</b> Use a variety of technologies in the process of creating art.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
EMERGING	

<b>STANDARD 9.1.V.OT.J [Older Toddler]</b> Use a variety of technologies in the process of creating art.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Creativeness & Imagination: Children manipulate materials in a variety of ways, such as rolling, tearing, poking, pounding, and squeezing.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

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<b>STANDARD AREA 9.3: CRITICAL RESPONSE TO WORKS OF ART</b>
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<b>[Broad Standard Statement]</b> Infants and toddlers will engage with and communicate about a variety of art forms.
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<b>STANDARD 9.3.I.F [Infant]</b> Explore a variety of art forms.
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Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Creativeness & Imagination: Children engage with pictures and photos, recognizing familiar people and objects.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 9.3.YT.F [Young Toddler]</b> Engage with a variety of art forms.
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Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Creativeness & Imagination: Children participate in music and movement activities.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 9.3.OT.F [Older Toddler]</b> Communicate about a variety of art forms.
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Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Creativeness & Imagination: Children ask for specific tools, such as markers, to draw and paint.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement]</b> Infants and toddlers will show interest in and respond to artistic expressions.
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<b>STANDARD 9.3.I.G [Infant]</b> Respond to various art forms.
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Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Children look at adults writing or drawing on paper.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 1 Birth to 8 months</li> </ul>

<b>STANDARD 9.3.YT.G [Young Toddler]</b> Show interest in others' artistic expressions.
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Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Communicating and Speaking: Children respond to simple statements and questions about pictures, play, people, and objects.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 9.3.OT.G [Older Toddler]</b> Comment on characteristics of others' artistic expressions.
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Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Communicating and Speaking: Children ask questions about things that they find interesting.	Little InvestiGators Activity Cards: Box 4 24-26 months

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## HEALTH AND SAFETY

### STANDARD AREA 10.1: CONCEPTS OF HEALTH

**[Broad Standard Statement]** Infants and toddlers will identify basic body parts.

#### STANDARD 10.1.I. B [Infant]

Locate basic body parts when named by an adult.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Health Status and Practices: Children point to fingers, hands, toes, feet, and head when asked.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months</li> </ul>

#### STANDARD 10.1.YT.B [Young Toddler]

Locate basic body parts when asked.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Health Status and Practices: Children use fingers and hands during finger plays and songs with motion.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months</li> </ul>

#### STANDARD 10.1.OT.B [Older Toddler]

Identify and locate basic body parts.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Health Status and Practices: Children locate and name basic body parts when asked.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

**[Broad Standard Statement]** Infants and toddlers will participate in experiences related to healthy food choices.

#### [Infant]

Health Status and Practices: Children shake head to demonstrate “no” or push objects away.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months</li> </ul>
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#### [Young Toddler]

Health Status and Practices: Children express likes and dislikes in food choices.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 3 18-24 months</li> </ul>
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#### STANDARD 10.1.OT.C [Older Toddler]

Participate in experiences related to healthy food choices.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Health Status and Practices: Children make personal food choices among several healthy options, such as "Want banana."	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

### STANDARD AREA 10.2: HEALTHFUL LIVING

**[Broad Standard Statement]** Infants and toddlers will demonstrate an increased understanding

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<b>of basic hygiene practices.</b>	
<b>STANDARD 10.2.I. A [Infant]</b>	
Participate in fundamental practices for good health.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Health Status and Practices: Children signal needs, such as arching back when uncomfortable.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 10.2.YT.A [Young Toddler]</b>	
Engage in fundamental practices for good health.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Health Status and Practices: Children imitate and practice basic hygiene practices, such as washing hands.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 10.2.OT.A [Older Toddler]</b>	
Discuss fundamental practices for good health.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Health Status and Practices: Children engage in daily practices that promote good health, such as eating, resting, and toileting.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

### STANDARD AREA 10.3: SAFETY AND INJURY PREVENTION

[\[Broad Standard Statement\]](#) Infants and toddlers will engage in basic safety practices.

<b>STANDARD 10.3.I. A [Infant]</b>	
Respond to basic safety words.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Health Status and Practices: Children stop behavior when they are told “no” or “stop.”	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 10.3.YT.A [Young Toddler]</b>	
Cooperate with basic safety practices.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Health Status and Practices: Children follow basic safety rules with adult reminders, such as hold railing while climbing stairs.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 10.3.OT.A [Older Toddler]</b>	
Use and communicate about basic safety practices.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Health Status and Practices: Children follow basic safety rules with adult reminders, such as use walking feet.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

### STANDARD AREA 10.4: PHYSICAL ACTIVITY: GROSS MOTOR COORDINATION

## The InvestiGator Club and the PA Learning Standards for Early Childhood

<b>[Broad Standard Statement] Infants and toddlers will gain control of their body and movements.</b>	
<b>STANDARD 10.4.I. A [Infant]</b>	
Develop control of the body.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Health Status and Practices: Children engage in physical active movements, such as kicking, waving their arms and legs, and rolling over.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 10.4.YT.A [Young Toddler]</b>	
Control and coordinate the movement of the body.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Health Status and Practices: Children coordinate the movements of their arms, legs and neck.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 10.4.OT.A [Older Toddler]</b>	
Combine and coordinate body movement.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Health Status and Practices: Children climb or crawl in and out of things, such as navigating a short ladder on play equipment.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will exhibit and demonstrate balance and strength.</b>	
<b>STANDARD 10.4.I. B [Infant]</b>	
Exhibit strength and balance in stationary body movements.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Health Status and Practices: Children sit and reach for objects without falling.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 10.4.YT.B [Young Toddler]</b>	
Exhibit balance and strength when moving from place to place.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Health Status and Practices: Children take steps independently.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 10.4.OT.B [Older Toddler]</b>	
Demonstrate balance and strength when performing gross motor activities.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Health Status and Practices: Children kick, throw, and attempt to catch a ball.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>STANDARD AREA 10.5: CONCEPTS, PRINCIPLES AND STRATEGIES OF MOVEMENT: FINE MOTOR DEVELOPMENT</b>
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## The InvestiGator Club and the PA Learning Standards for Early Childhood

<b>[Broad Standard Statement]</b> Infants and toddlers will develop control and coordination of the hand.	
<b>STANDARD 10.5.I.A [Infant]</b> Use fingers and hands to accomplish actions.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Health Status and Practices: Children reach for, pick up, and hold objects in hand.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>
<b>STANDARD 10.5.YT.A [Young Toddler]</b> Coordinate use of fingers, hands and wrists to accomplish actions.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Health Status and Practices: Children transfer objects from one hand to another.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>
<b>STANDARD 10.5.OT.A [Older Toddler]</b> Coordinate use of fingers, hands and wrists to accomplish actions.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Health Status and Practices: Children hold an object in one hand and manipulate it with another hand, such as brushing a doll's hair.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>
<b>[Broad Standard Statement]</b> Infants and toddlers will develop skills to manipulate toys and objects.	
<b>STANDARD 10.5.I.B [Infant]</b> Use eye and hand coordination to perform a task.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Health Status and Practices: Children pick up and manipulate objects.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>
<b>STANDARD 10.5.YT.B [Young Toddler]</b> Coordinate eye and hand movements to perform a task.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Health Status and Practices: Children nest or stack objects that are graduated in size.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>
<b>STANDARD 10.5.OT.B [Older Toddler]</b> Coordinate eye and hand movements to perform a task.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Health Status and Practices: Children complete inset puzzles with multiple pieces.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>
<b>[Broad Standard Statement]</b> Infants and toddlers will develop skills to use basic tools.	
<b>STANDARD 10.5.I.C [Infant]</b> Manipulate basic tools.	

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Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Health Status and Practices: Children attempt to use feeding utensils, such as holding a sippy cup independently.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

### STANDARD 10.5.YT.C [Young Toddler]

Use basic tools.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Health Status and Practices: Children use writing tools with limited coordination; for example: attempting to scribble with crayons, but most marks go off the paper.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

### STANDARD 10.5.OT.C [Older Toddler]

Use basic tools demonstrating refined skill.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Health Status and Practices: Children hold scissors comfortably and correctly and make small cuts in paper.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

## SOCIAL AND EMOTIONAL DEVELOPMENT: STUDENT INTERPERSONAL SKILLS

### STANDARD AREA 16.1: SELF-AWARENESS AND SELF-REGULATION

[\[Broad Standard Statement\]](#) Infants and toddlers will demonstrate an increasing awareness of emotion.

#### STANDARD 16.1.I. A [Infant]

Demonstrate an emotional response to the environment.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Self-Awareness: Children use facial expressions to show feelings.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

#### STANDARD 16.1.YT.A [Young Toddler]

Demonstrate an emotional response in reaction to an experience.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Self-Awareness: Children show joy, pleasure, or excitement when new things are learned.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

#### STANDARD 16.1.OT.A [Older Toddler]

Make connections between emotions and behavior.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Self-Awareness: Children demonstrate an emotional response in reaction to an experience.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>



## The InvestiGator Club and the PA Learning Standards for Early Childhood

**[Broad Standard Statement]** Infants and toddlers will demonstrate an increasing awareness of self by showing preferences for objects, people and activities.

### **STANDARD 16.1.I.B [Infant]**

Demonstrate preference for specific objects and people.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Self-Awareness: Children reach for and accept new objects with interest.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

### **STANDARD 16.1.YT.B [Young Toddler]**

Demonstrate preference for specific objects or activities.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Self-Awareness: Children express choices with gestures and words.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

### **STANDARD 16.1.OT.B [Older Toddler]**

Communicate preference for people, objects, and activities.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Self-Awareness: Children communicate resistance when asked to end an activity they are engaged in.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

**[Broad Standard Statement]** Infants and toddlers will demonstrate competence while attempting activities and tasks.

### **STANDARD 16.1.I.C [Infant]**

Use comfort of familiar experiences to explore new activities and experiences.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Self-Awareness: Children reach for and explore new objects with interest.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

### **STANDARD 16.1.YT.C [Young Toddler]**

Repeat familiar activity to gain comfort and confidence.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Self-Awareness: Children show pleasure at doing their favorite activities often.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

### **STANDARD 16.1.OT.C [Older Toddler]**

Approach new experiences with confidence.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Self-Awareness: Children show confidence in their abilities through actions.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

**[Broad Standard Statement]** Infants and toddlers will establish goals independently.

### **[Infant]**

*EMERGING*

# The InvestiGator Club and the PA Learning Standards for Early Childhood

<b>[Young Toddler]</b>	
<i>EMERGING</i>	

<b>STANDARD 16.1.OT.D [Older Toddler]</b> Establish goals independently.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Self-Awareness: Children set and discuss goals for play and activities when asked.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will demonstrate an increased concept of self.</b>	
<b>STANDARD 16.1.I. E [Infant]</b> Respond to self in mirror.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Self-Awareness: Children look at or smile at themselves in a mirror.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 16.1.YT.E [Young Toddler]</b> Convey ownership of objects and people.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Self-Awareness: Children put their own clothing or other items in their cubby.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 3 18-24</li> </ul>

<b>STANDARD 16.1.OT.E [Older Toddler]</b> Use language that indicates knowledge of self.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Self-Awareness: Children tell stories about themselves.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>STANDARD AREA 16.2: ESTABLISHING AND MAINTAINING RELATIONSHIPS</b>	
<b>[Broad Standard Statement] Infants and toddlers will attach to familiar adults and use this bond as a secure base to develop independence.</b>	
<b>STANDARD 16.2.I. A [Infant]</b> Show affection and bond with familiar adults.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Trust and Emotional Security: Children accept physical comfort and respond to cuddling from familiar adults.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 16.2.YT.A [Young Toddler]</b> Use trusted adult as a secure base from which to explore the environment.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>

## The InvestiGator Club and the PA Learning Standards for Early Childhood

Trust and Emotional Security Children explore the environment on their own, but look to a familiar, trusted adult from time to time.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>
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<b>STANDARD 16.2.OT.A [Older Toddler]</b>	
Develop relationships that extend beyond trusted adults.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Trust and Emotional Security: Children play cooperatively with a few peers for a short time.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>
<b>[Broad Standard Statement] Infants and toddlers will recognize there are similarities and differences between self and others.</b>	
<b>STANDARD 16.2.I. B [Infant]</b>	
Notice differences in others.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Relationship with Peers and Adults: Children cry when an unfamiliar adult approaches.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 16.2.YT.B [Young Toddler]</b>	
Recognize similarities and differences between self and others.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Relationship with Peers and Adults: Children engage in activities that reflect the home culture in pretend play, such as cooking traditional foods.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 16.2.OT.B [Older Toddler]</b>	
Communicate about similarities and differences between self and others.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Relationship with Peers and Adults: Children engage in activities that promote descriptions of personal characteristics, such as discussing points of difference.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement] Infants and toddlers will engage in reciprocal conversations.</b>	
<b>STANDARD 16.2.I. C [Infant]</b>	
Use sounds and gestures as a form of reciprocal communication.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Reference 1.5.I.A</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 16.2.YT.C [Young Toddler]</b>	
Use sounds, gestures and words as a form of reciprocal communication.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Reference 1.5.YT.A</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 16.2.OT.C [Older Toddler]</b>
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## The InvestiGator Club and the PA Learning Standards for Early Childhood

Engage in reciprocal conversations and interactions with peers and adults.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
<i>Reference 1.5.OT.A</i>	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement]</b> Infants and toddlers will demonstrate an increased ability to communicate about and seek help for interpersonal conflicts.	
<b>STANDARD 16.2.I. D [Infant]</b> Express emotion relating to a conflict.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Self-Regulation: Children cry or use inappropriate action to express frustration.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 16.2.YT.D [Young Toddler]</b> Express emotion relating to a conflict.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Self-Regulation: Children use various emotion words, such as "I'm mad."	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 16.2.OT.D [Older Toddler]</b> Communicate about a conflict and seek help to solve.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Children communicate to express emotion and make needs known.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

<b>[Broad Standard Statement]</b> Infants and toddlers will utilize relationships with trusted adults and peers to meet needs.	
<b>STANDARD 16.2.I. E [Infant]</b> Indicate needs through vocalizations and body movements.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Trust and Emotional Security: Children smile or vocalize as a means of getting attention.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

<b>STANDARD 16.2.YT.E [Young Toddler]</b> Communicate needs.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Trust and Emotional Security: Children try to get help from familiar adults with sounds and body language.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

<b>STANDARD 16.2.OT.E [Older Toddler]</b> Ask for help when needed.	
<b>Little InvestiGators Infant-Toddler Continuum</b>	<b>Little InvestiGators Infant-Toddler Components</b>
Trust and Emotional Security: Self-Regulation: Children engage in simple conflict resolution strategies with adult support.	<ul style="list-style-type: none"> <li>Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

## The InvestiGator Club and the PA Learning Standards for Early Childhood

<b>STANDARD AREA 16.3: DECISION MAKING &amp; RESPONSIBILITY</b>	
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**[Broad Standard Statement]** Infants and toddlers will recognize that choices have consequences

**STANDARD 16.3.I. A [Infant]**

Demonstrate preference for specific objects and people.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Self-Awareness: Children seek favorite objects or books.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

**STANDARD 16.3.YT.A [Young Toddler]**

Make simple choices.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Self-Awareness: Children make choices and have favorite clothes, toys, and activities.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

**STANDARD 16.3.OT.A [Older Toddler]**

Recognize the consequences of choices.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Self-Awareness: Children discuss the consequences of the choices they make.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

**[Broad Standard Statement]** Infants and toddlers will demonstrate an increased understanding of socially acceptable behaviors.

**STANDARD 16.3.I. B [Infant]**

Respond to adult guidance about behavior.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Self-Regulation: Children stop behavior when told "no" or "stop."	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months</li> </ul>

**STANDARD 16.3.YT.B [Young Toddler]**

Demonstrate a basic understanding of rules.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Self-Regulation: Children listen to and begin to follow rules, transitions, and routines that have been explained to them.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months</li> </ul>

**STANDARD 16.3.OT.B [Older Toddler]**

Follow basic rules.

Little InvestiGators Infant-Toddler Continuum	Little InvestiGators Infant-Toddler Components
Self-Regulation: Children listen to and follow rules, transitions, and routines.	<ul style="list-style-type: none"> <li>• Little InvestiGators Activity Cards: Box 4 24-36 months</li> </ul>

## The InvestiGator Club and the PA Learning Standards for Early Childhood

**[Broad Standard Statement]** Infants and toddlers will demonstrate an increased ability to recognize and respond to the emotional expressions of others.

### **STANDARD 16.3.I. C [Infant]**

React to others' expressions of emotion.

#### **Little InvestiGators Infant-Toddler Continuum**

Relationships with Peers and Adults: Children begin to cry or show distress when another child is crying.

#### **Little InvestiGators Infant-Toddler Components**

- Little InvestiGators Activity Cards: Box 1 Birth to 8 months; Box 2 8-18 months

### **STANDARD 16.3.YT.C [Young Toddler]**

Engage in empathy and compassion in some situations.

#### **Little InvestiGators Infant-Toddler Continuum**

Relationships with Peers and Adults: Children hand another child an object when they notice them looking at it.

#### **Little InvestiGators Infant-Toddler Components**

- Little InvestiGators Activity Cards: Box 2 8-18 months; Box 3 18-24 months; Box 4 24-36 months

### **STANDARD 16.3.OT.C [Older Toddler]**

Demonstrate empathy and compassion for others.

#### **Little InvestiGators Infant-Toddler Continuum**

Relationships with Peers and Adults: Children attempt to soothe another child who is distressed.

#### **Little InvestiGators Infant-Toddler Components**

- Little InvestiGators Activity Cards: Box 4 24-36 months