

The InvestiGator Club™

Correlation to the Tennessee Early Learning Developmental Standards (TN-ELDS): Approaches to Learning

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Tennessee Early Learning Developmental Standards (TN-ELDS): Approaches to Learning**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Self Concept

Uses words and seeks adult help when needed to resolve conflicts	
Shows increasing ability to use compromise and discussion in working, playing, and resolving conflicts with peers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Center Cards	Let's Investigate! TG pp. 232–233 Culminating Activity: Investigation Celebration Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 112 Oral Language: Medallion Day Healthy You TG p. 105 Math: Rubber Band Shapes Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Social and Emotional Development Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development
Shows progress in expressing feelings, needs and opinions in difficult situations and conflicts without harming selves, others or property	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly and Friends Doll Puppets	Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG pp. 106–107 Whole Group: Social and Emotional

The InvestiGator Club and TN-ELDS Correlation: Approaches to Learning

Understands and follows the use of a timer or other device to determine when one child's turn ends and another's begins	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD <i>Dilly and Manny Salamander</i> Lapbook and Little Book Center Cards	Healthy You TG p. 39 Daily Routines: How Shall I Move? and Hot Potato TG p. 108 Music and Movement: Dance to the Music Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move? and All Aboard! Weather Watchers TG p. 38 Daily Routines: A Musical Signal, Please Line Up, and You're Excused

Cooperation

Participates in the group life of the class	
Increases abilities to sustain interactions with peers by helping, sharing and discussion	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD Center Cards	Let's Investigate! TG p. 160 Social Studies: We Know What We Need Under Construction TG pp. 106–107 Whole Group: Social and Emotional TG pp. 134–135 Culminating Activity: Investigation Celebration Watch It Grow TG p. 48 Learning Centers: Building with Plants TG p. 133 Science: Grocery Match Weather Watchers TG p. 88 Music and Movement: Rhythm of the Rain

Shows progress in developing friendships with peers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly Birthday Poster <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book	Under Construction TG p. 132 Oral Language: Sharing Chair Healthy You TG p. 98 Oral Language: Care for Cuts Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show Your Care Weather Watchers TG p. 109 Literacy: Friends Like Rosalita

The InvestiGator Club and TN-ELDS Correlation: Approaches to Learning

Develops increasing abilities to give and take in interactions (e.g ., takes turns in games or uses materials to interact without being overly submissive or directive)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly and Friends Doll Puppets	Let's Investigate! TG p. 186 Back to School: Classroom Rules Under Construction TG p. 29 Daily Routines: Safety Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals! TG p. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 47 Learning Centers: Mountains TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks

Self Control

Demonstrates self confidence	
Begins to develop and express awareness of self in terms of specific abilities, characteristics and preferences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD Dilly and Friends Doll Puppets Healthy You Center Card: "Look at Me!" Weather Watchers Center Card: "Weather Watching"	Let's Investigate! TG p. 208 Back to School: Busy Bees Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 35 Daily Routines: Social and Emotional Development Finny, Feathery, Furry Friends TG p. 72 Oral Language: Sharing Chair Weather Watchers TG p. 44 Learning Centers: Weather Watching

Demonstrates growing confidence in a range of abilities, and expresses pride in accomplishments	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster	Let's Investigate! TG p. 116 Social Studies: The One and Only You! TG p. 164 Oral Language: Sharing Chair TG p. 171 Oral Language: The Handy Person in You Healthy You TG p. 132 Oral Language: Sharing Chair Splash and Dig TG p. 112 Oral Language: I'm a Good Listener Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development

The InvestiGator Club and TN-ELDS Correlation: Approaches to Learning

Follows simple classroom rules and routines and uses classroom materials carefully	
Shows a friend where to put blocks on the shelf during cleanup time	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters	<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 41 Daily Routines: Tidy-Up Time TG p. 49 Learning Centers: Exploring Water and Exploring Sand TG p. 50 Learning Centers: Exploring Blocks</p> <p>Under Construction TG p. 37 Daily Routines: Rice Cake Rocks</p> <p>Healthy You TG p. 38 Daily Routines: The Clean-Up Song</p> <p>Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development</p>

Knows to go to the book corner after snack	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster	<p>Let's Investigate! TG p. 30 Daily Routines: Days in Review TG p. 40 Daily Routines: Arrival Transitions and Departure Transitions</p> <p>Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals!</p> <p>Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development</p>

Shows empathy and caring for others	
Develops growing understanding of how own actions affect others, and begins to accept the consequences of own actions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly and Friends Doll Puppets</p>	<p>Let's Investigate! TG p. 186 Back to School: Classroom Rules</p> <p>Healthy You TG p. 35 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care</p> <p>Splash and Dig TG p. 65 Social and Emotional: Puppet Play</p>

The InvestiGator Club and TN-ELDS Correlation: Approaches to Learning

Progresses in responding sympathetically to peers who are in need, upset, hurt or angry, and in expressing empathy or caring for others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional TG p. 109 Literacy: Friends Like Rosalita

Responds positively to others' ideas	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Trade Books: <i>Good Thing You're Not an Octopus!</i> , <i>Pretend You're a Cat</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Healthy You TG p. 78 Oral Language: Veggies TG pp. 130–131 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Weather Watchers TG p. 104 Social Studies: It's a Matter of Opinion TG pp. 106–107 Whole Group: Social and Emotional

Management of Self Within the Learning Environment

Shows eagerness and curiosity as a learner	
Shows interest in how water makes the wheel turn at the water table	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 49 Learning Centers: Exploring Water and Exploring Sand Splash and Dig TG p. 47 Learning Centers: Mountains and Water Play TG p. 85 Science: Rubber Blubber Gloves Weather Watchers TG p. 47 Learning Centers: Oceans and Weather and Raindrops

Asks how the caterpillar can live in the cocoon with no food or water	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Finny, Feathery, Furry Friends Flapboards and Flap Fillers Center Cards	Finny, Feathery, Furry Friends TG p. 54–55 Investigation Station TG p. 59 Oral Language: Pet Talk TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Spiders and Grasshoppers TG p. 119 Oral Language: Classroom Nature Walk and In the Garden

The InvestiGator Club and TN-ELDS Correlation: Approaches to Learning

Discusses with another child why the paint turned brown after the brush was used for several different colors	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Center Cards	Let's Investigate! TG p. 226 Art: Tilt the Colors Under Construction p. 37 Daily Routines: Applesauce Surprise Finny, Feathery, Furry Friends TG p. 109 Art: Feather Painting Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks and Beach Mural

Shows some self direction	
Finds materials with which to work, such as scissors, tape and markers, for acting on an idea or desire	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Let's Investigate! TG p. 43 Learning Centers: Writing Practice and Writing Role Play Healthy You TG p. 35 Daily Routines: Social and Emotional Development TG p. 45 Learning Centers: Curved Lines and Food Prints Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books Watch It Grow TG p. 45 Learning Centers: Nature Collage and Crayon Rubbings

Chooses one activity out of several and becomes engaged in it	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Each Investigation contains Center Cards that provide guidance for independent learning activities.	Each Investigation includes Learning Center activities that encourage children to develop an interest in independent exploration and learning (see TG pp. 40–49). Also: Let's Investigate! TG p. 98 Oral Language: Sharing Chair Healthy You TG p. 35 Daily Routines: Social and Emotional Development Splash and Dig TG p. 132 Oral Language: Sharing Chair Watch It Grow TG p. 40 Learning Centers: Books About Plants Weather Watchers TG p. 44 Learning Centers: What Should We Pack?

The InvestiGator Club and TN-ELDS Correlation: Approaches to Learning

Attends to task and seeks help when encountering a problem	
Accepts help from the teacher when putting together a puzzle	
	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 183 Literacy: Word Puzzles Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 69 Math: Seaworthy Shapes Weather Watchers TG p. 108 Math: Puzzlers

Tries to engage the zipper on their coat over and over again until they can do it alone	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 8, 9, 10	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes Healthy You TG p. 99 Oral Language: Dressing Up TG p. 113 Oral Language: I Can Do It! Weather Watchers TG p. 36 Daily Routines: Fastening Practice

Accepts teacher or peer suggestions for solving a problem	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse!</i> , <i>Mud Pies</i> , <i>The Shopping List</i> , <i>What's the Weather?</i> Under Construction Center Card: "Block Town" Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG pp. 178–179 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town Splash and Dig TG p. 49 Learning Centers: Beach Outing and Act Out Water Animals Watch It Grow TG p. 49 Learning Centers: Produce Stand

Approaches tasks with flexibility and inventiveness	
Plays role assigned by peer when playing in dramatic play center	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dramatic Play Center Cards Dilly and Friends Doll Puppets	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes and Puppets Under Construction TG p. 49 Learning Centers: Hardware Store and Playground Builders Healthy You TG p. 49 Learning Centers: Grocery Store Splash and Dig TG p. 49 Learning Centers: Beach Outing and Act Out Water Animals

The InvestiGator Club and TN-ELDS Correlation: Approaches to Learning

Experiments with paint brush to find ways to keep the paint from dripping	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Art Center Cards	Let's Investigate! TG p. 226 Art: Tilt the Colors Finny, Feathery, Furry Friends TG p. 109 Art: Feather Painting Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks and Beach Mural

Tries to staple pieces of paper together after unsuccessfully trying to tape them together	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
As children participate in Learning Center activities, they begin to approach tasks with flexibility and inventiveness.	Under Construction TG p. 45 Learning Centers: Building with Boxes Splash and Dig TG p. 45 Learning Centers: Beach Mural Weather Watchers TG p. 45 Learning Centers: Weather Collage

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Correlation to the Tennessee Early Learning Developmental Standards (TN-ELDS): Creative Arts

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Tennessee Early Learning Developmental Standards (TN-ELDS): Creative Arts**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

Music

Responds to sounds	
Participates in group music experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Listen to Your World CD InvestiGator Club Theme Song Poster Alphabet Song Poster	Let’s Investigate! TG p. 214 Music: “InvestiGator Club Theme Song” Under Construction TG p. 128 Music: Little Pigs Sing-Along Splash and Dig TG p. 128 Music: Music that Rocks! Watch It Grow TG p. 113 Music: Say It with Music Weather Watchers TG p. 88 Music and Movement: Rhythm of the Rain
Explores with increasing interest and enjoyment in a variety of music activities, including listening, singing, finger plays, games and performances	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Listen to Your World CD Dilly and Friends Read Along CD InvestiGator Club Theme Song Poster Alphabet Song Poster	Let’s Investigate! TG p. 192 Music: All Kinds of Music Healthy You TG p. 73 Music: Healthy Hero Song Finny, Feathery, Furry Friends TG pp. 96–97 Opening Circle Time: Oral Language Watch It Grow TG p. 108 Music and Movement: Water Music
Experiments with a variety of musical instruments	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Listen to Your World CD	Under Construction TG p. 88 Music and Movement: Rhythm Finny, Feathery, Furry Friends TG p. 68 Music: “I’m Glad to Be a Bee” TG p. 88 Music and Movement: Make Instruments TG p. 128 Music: Bumblebee Buzz Weather Watchers TG p. 68 Music: “Bad Weather Blues”

The InvestiGator Club and TN-ELDS Correlation: Creative Arts

Uses sounds	
Explores vocal pitch sounds	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD InvestiGator Club Theme Song Poster Alphabet Song Poster	Under Construction TG p. 73 Music: "The Backhoe Song" Finny, Feathery, Furry Friends TG p. 46 Learning Centers: Record Animal Songs TG p. 108 Music: "The Bear Went Over the Mountain" TG p. 128 Music: Bumblebee Buzz Splash and Dig TG p. 93 Music: "Merrily We Roll Along"

Begins willingness to sing alone as well as with the group	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD InvestiGator Club Theme Song Poster Alphabet Song Poster	Under Construction TG p. 128 Music: Little Pigs Sing-Along Healthy You TG p. 128 Music: Sing About Vegetables Finny, Feathery, Furry Friends TG p. 108 Music: "The Bear Went Over the Mountain" Watch It Grow TG p. 72 Oral Language: Sharing Chair

Art

Focuses on and shows fascination for fun things	
Develops growing abilities to work independently and demonstrate care and persistence in a variety of art projects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Splash and Dig Flapboards and Flap Fillers Art Center Cards	Under Construction TG p. 45 Learning Centers: Building with Boxes Healthy You TG p. 45 Learning Centers: Food Prints Splash and Dig TG p. 109 Art: Draw a Game Weather Watchers TG p. 45 Learning Centers: Night Pictures

Scribbles and paints	
Progresses in abilities to create drawings, paintings, models and other art creations that have more detail	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Art Center Cards	Healthy You TG p. 109 Art: Shape People Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Animal Puppets Splash and Dig TG p. 129 Art: Sculpt a Story Scene Watch It Grow TG p. 47 Learning Centers: Make a Garden Weather Watchers TG p. 129 Art: Four Seasons Mobile

The InvestiGator Club and TN-ELDS Correlation: Creative Arts

Uses a variety of art materials for tactile experience and exploration	
Gains ability in using different art media and material in a variety of ways for creative expression and representation	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Art Center Cards	Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks Watch It Grow TG p. 45 Learning Centers: Nature Collage Weather Watchers TG p. 45 Learning Centers: Weather Collage

Responds to artistic creations or events	
Begins to understand and share opinions about artistic products and experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Let's Investigate! TG p. 68 Art: Art Clues Under Construction TG p. 29 Daily Routines: Featured Artist Finny, Feathery, Furry Friends TG p. 129 Art: Wiggleworm Art Splash and Dig TG p. 29 Daily Routines: Featured Artist Watch It Grow TG p. 29 Daily Routines: Featured Artist Weather Watchers TG p. 29 Daily Routines: Featured Artist

Movement and Dramatic Play

Controls body to participate in creative movement and drama	
Expresses through movement and dancing what is felt and heard in various musical tempos; responds to changes in tempo or genre	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Healthy You TG pp. 76–77 Opening Circle Time: Oral Language TG p. 108 Music and Movement: Dance to the Music Splash and Dig TG p. 108 Music: Feel the Beat Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" Weather Watchers TG p. 68 Music: "Bad Weather Blues"

The InvestiGator Club and TN-ELDS Correlation: Creative Arts

Shows growth in moving in time to different patterns of beat and rhythm in music	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 34 Daily Routines: Music Under Construction TG p. 88 Music and Movement: Rhythm Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" Weather Watchers TG p. 32 Daily Routines: Music

Imitates and pretends to be different characters	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Dilly and Friends Read Along CD	Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle Time: Oral Language Splash and Dig TG p. 32 Daily Routines: Music TG p. 49 Learning Centers: Act Out Water Animals Watch It Grow TG p. 32 Daily Routines: Music

Begins to purposefully act on his environment	
Participates in a variety of dramatic play activities; shows growing creativity and imagination in using materials and in assuming different roles in dramatic play situations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dramatic Play Center Cards Dilly and Friends Doll Puppets	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes and Puppets Under Construction TG p. 49 Learning Centers: Hardware Store and Playground Builders Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand

Participates with others in dramatic play, negotiating roles and setting up events	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dramatic Play Center Cards Dilly and Friends Doll Puppets	Splash and Dig TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 49 Learning Centers: Produce Stand and Rain Forest Day Weather Watchers TG p. 49 Learning Centers: A Chance of Snow and Airplane Ride

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Correlation to the Tennessee Early Learning Developmental Standards (TN-ELDS): Early Literacy

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Tennessee Early Learning Developmental Standards (TN-ELDS): Early Literacy**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

Listening and Understanding

Understands story events and overall theme, and conversations	
Recalls more detail from stories, using growing vocabulary	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Healthy You TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Splash and Dig TG pp. 66–67 Whole Group: Literacy TG pp. 76–77 Opening Circle Time: Oral Language TG p. 112 Oral Language: I’m a Good Listener
Recalls many events from recent experiences (e.g., field trip or family excursion)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Bruno Bee Mail Poster	Healthy You TG p. 55 Investigation Station: For the Project-Oriented Classroom Finny, Feathery, Furry Friends TG p. 55 Investigation Station: For the Project-Oriented Classroom Watch It Grow TG p. 55 Investigation Station: For the Project-Oriented Classroom
Holds conversation with adults or peers about familiar books	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbook and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers	Healthy You TG p. 125 Literacy: Reread a Senses Story TG p. 129 Literacy: Retell a Classic Finny, Feathery, Furry Friends TG p. 125 Science: Reread a Story Splash and Dig TG pp. 82–83 Small Group: Literacy TG p. 125 Science: Reread a Muddy Story

The InvestiGator Club and TN-ELDS Correlation: Early Literacy

Relates plot of story to self and own experiences	
Makes comments during story reading that relate the story content to previous stories, or to his own life experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 83 Social Studies: The Traveler in You Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Weather Watchers TG p. 89 Literacy: Reread a Number Story TG pp. 122–123 Small Group: Science

Correctly answers questions about the story plot and events	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language Healthy You TG p. 69 Literacy: Octopus Story TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG pp. 106–107 Whole Group: Social and Emotional Watch It Grow TG pp. 86–87 Whole Group: Math Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional

Can organize more events and more complex events in sequential order	
Shows understanding of stories with more complex chain of events	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 223 Literacy: Sequence of Events Healthy You TG p. 69 Literacy: Octopus Story Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 44 Learning Centers: Cause and Effect Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics: Make Connections

Begins to predict what might happen next	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 168–169 Opening Circle Time: Oral Language Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 86 Whole Group: Get Started Watch It Grow TG pp. 52–53 Investigation Launch: Set the Stage and Get Started

The InvestiGator Club and TN-ELDS Correlation: Early Literacy

Follows a sequence of 3 directions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 33 Daily Routines: Attendance TG pp. 154–155 Small Group: Literacy Under Construction TG p. 92 Oral Language: House Talk Healthy You TG p. 73 Movement: Jump and Jive TG p. 132 Health: Stop, Drop, Roll Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional</p>

Verbal Expression and Communication

Engages in dialogue (conversation with others)	
Asks questions and makes comments related to a topic of discussion	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Daily Routine Posters Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let's Investigate! TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 152–153 Everyday Literacy: Alphabet Knowledge Under Construction TG p. 98 Listening: Tool Talk and Oral Language: Let's Paint Splash and Dig TG p. 79 Oral Language: Questions, Please! TG pp. 126–127 Whole Group: Storytelling Classics Watch It Grow TG p. 30 Daily Routines: Bee Mail</p>

Understands and uses past, present, and future verb tense appropriately	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>JT Days Poster Manny Weather Poster Dilly Birthday Poster</p>	<p>Let's Investigate! TG p. 30 Daily Routines: Days in Review TG p. 83 Social Studies: The Traveler in You TG p. 135 Social Studies: How We Change Over Time Under Construction TG p. 28 Daily Routines: Days in Review Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Days in Review Watch It Grow TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 28 Daily Routines: Days in Review</p>

The InvestiGator Club and TN-ELDS Correlation: Early Literacy

Organizes major steps of an event or story in sequential order	
Retells story with many events in appropriate sequence, with and without pictures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Healthy You Reproducible: "Stone Soup" (TG p. 164) Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)	Let's Investigate! TG p. 223 Literacy: Sequence of Events Healthy You TG p. 129 Literacy: Retell a Classic Splash and Dig TG pp. 82–83 Small Group: Literacy TG p. 129 Literacy: Retell a Classic Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics: Make Connections

Verbalizes the major events of the day with some sequential order	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Bruno Bee Mail Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book	Days in Review and Bee Mail Daily Routines in each Investigation provide an opportunity to focus children's attention on the schedule for the day (see TG pp. 28 and 30). Also: Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines and Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines and Establish Good Table Manners TG p. 40 Daily Routines: Arrival Transitions and Departure Transitions Under Construction TG p. 30 Daily Routines: Bee Mail

Uses an increasingly complex and varied spoken vocabulary and sentence structure	
Labels objects in books using a variety of adjectives	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers	Under Construction TG pp. 96–97 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet the Pet and Oral Language: Pet Talk Splash and Dig TG pp. 56–57 Opening Circle Time: Oral Language

Comments on characters and events in books and movies	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG pp. 82–83 Small Group: Literacy Weather Watchers TG pp. 66–67 Whole Group: Literacy

The InvestiGator Club and TN-ELDS Correlation: Early Literacy

Asks many types of questions and responds correctly to many types of questions	
Asks and answers who, what, where, when, why questions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 69 Literacy: Reread a Story Splash and Dig TG p. 105 Literacy: Reread “How Many?” Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional

Phonological Awareness

Develops increasing sense of syllable structure in oral words	
Claps or beats the syllable rhythm in 2- to 4-syllable words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Alphabet Flapboard and Flap Fillers Oral Language Cards	Let’s Investigate! TG pp. 216–217 Everyday Literacy: Phonological Awareness Finny, Feathery, Furry Friends TG p. 80 Everyday Literacy: Syllable Stack Up Watch It Grow TG p. 100 Everyday Literacy: Vanishing Syllables TG p. 120 Everyday Literacy: Finish the Word

Produces rhyming words	
Produces, independently of adult assistance, a word, real or nonsense, which rhymes with his name or another given word (make sure that she is varying her responses and not memorizing rhyming pairs)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Commotion in the Ocean</i> Bruno Bee Mail Poster	Under Construction TG p. 35 Daily Routines: Phonological Awareness Healthy You TG p. 60 Everyday Literacy: Use the Clues Splash and Dig TG p. 120 Everyday Literacy: We Know a Word! Weather Watchers TG p. 80 Everyday Literacy: Silly Sound Substitution

Starts to develop an awareness of beginning sounds in words	
Identifies whether or not two words begin with the same sound (when adult gives 3 or 4 oral words, child selects those that begin with the same sound and identifies the sound, not the letter)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly’s Alphabet Show</i> Alphabet Flapboard and Flap Fillers Trade Book: <i>Commotion in the Ocean</i>	Let’s Investigate! TG pp. 172–173 Everyday Literacy: Phonological Awareness Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Phonological Awareness Splash and Dig TG p. 69 Literacy: Read Poetry Weather Watchers TG p. 80 Everyday Literacy: Silly Sound Substitution

The InvestiGator Club and TN-ELDS Correlation: Early Literacy

Names several words that begin with the same sound as his name	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Alphabet Flapboard and Flap Fillers Clubhouse Attendance Poster Under Construction Center Card: "That's My Name!"	Let's Investigate! TG pp. 150–151 Everyday Literacy: Phonological Awareness: Make Connections Under Construction TG p. 41 Learning Centers: That's My Name! Splash and Dig TG p. 60 Everyday Literacy: Wading in the Water Watch It Grow TG p. 35 Daily Routines: Phonological Awareness

Continues to increase awareness of the syllable structure of oral words	
Consistently claps the syllable beat of words of up to 4 syllables; blends given syllables to identify a whole word; deletes a syllable from a compound word and identifies the remaining part	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Music and Movement CD</i> <i>Dilly's Alphabet Show</i> Alphabet Flapboard and Flap Fillers	Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Clap Words Watch It Grow TG p. 35 Daily Routines: Phonological Awareness TG p. 80 Everyday Literacy: Tap for Syllables

Print Awareness

Understands concept of spoken and written word and that alphabet letters have individual names	
Recognizes printed name and those of siblings or playmates; identifies some of the letters in own name; routinely puts "name" on his products	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Clubhouse Attendance Poster Under Construction Center Card: "That's My Name!" Healthy You Center Card: "You're Name in Print"	Let's Investigate! TG pp. 228–229 Closing Circle Time: Shared Writing Under Construction TG p. 41 Learning Centers: That's My Name! Healthy You TG p. 46 Learning Centers: Your Name in Print Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories

Shows interest in purposeful writing	
"Writes" messages as part of play activities; asks for help to make a list of things or write a note to someone special	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Writing Center Cards	Let's Investigate! TG pp. 162–163 Closing Circle Time: Shared Writing TG pp. 228–229 Closing Circle Time: Shared Writing Under Construction TG pp. 70–71 Closing Circle Time: Shared Writing Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden Weather Watchers TG p. 41 Learning Centers: Weather Book

The InvestiGator Club and TN-ELDS Correlation: Early Literacy

Shows good understanding of conventions of print	
Uses book reading conventions: “reading” front to back, turning 1 page at a time, looking from top to the bottom of the page, pointing left to right	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books: Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let’s Investigate! TG p. 201 Literacy: Follow That Print Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time Splash and Dig TG pp. 66–67 Whole Group: Literacy Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing

Demonstrates good word awareness, calls attention to print in the environment, and recognizes some common words	
Identifies familiar words in books and in environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Under Construction Center Card: “That’s My Name!” Daily Routine Posters	Let’s Investigate! TG pp. 62–63 Small Group: Literacy Under Construction TG p. 41 Learning Centers: That’s My Name! TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG p. 125 Literacy: Safety Signs

Routinely engages in purposeful reading and writing	
Includes reading and writing activities in dramatic play; initiates writing notes to people; shows pride in writing attempts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Writing and Dramatic Play Center Cards	Let’s Investigate! TG p. 43 Learning Centers: Writing Practice and Writing Role Play TG pp. 140–141 Closing Circle Time: Shared Writing Under Construction TG p. 41 Learning Centers: While You Were Out Splash and Dig TG p. 109 Art: Draw a Game

Visual Discrimination

Discriminates likenesses and differences in black and white shapes, figures, and designs with subtle differences in detail or orientation	
Selects the figure(s) or design(s) that differ based on fine, internal difference or orientation	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards Art Prints Investigation Flapboards and Flap Fillers	Let’s Investigate! TG p. 113 Math: People Patterns Under Construction G p. 42 Learning Centers: Build a Pattern Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 89 Art: Seed Picture Frames

The InvestiGator Club and TN-ELDS Correlation: Early Literacy

Discriminates likenesses and differences in symbols	
Correctly sorts letters and numerals and can find words that match; names a few letters and numerals	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Magnetic Math Board Magnetic Foam Numbers	Let's Investigate! TG p. 47 Learning Centers: Initial Prints Healthy You p. 133 Literacy and Math: Balloon Toss Finny, Feathery, Furry Friends TG p. 61 Everyday Literacy: Letters and Numbers

Visual Whole-Part-Whole Relationships

Further develops awareness of relationships of parts and wholes using more abstract figures	
Completes puzzles of 8–20 pieces	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 183 Literacy: Word Puzzles Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole Splash and Dig TG p. 42 Learning Centers: Puzzle Builders Weather Watchers TG p. 42 Learning Centers: Can You Make This?

Reproduces a 2-dimensional design with parts that vary by color and shape; constructs representations of objects from parts, with no model	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 108 Math: Make and Extend Patterns Splash and Dig TG p. 108 Math: Connecting Blocks Watch It Grow TG p. 48 Learning Centers: Building with Plants

Visual Sequencing (Patterning)

Uses left-to-right and top-to-bottom scanning; observes and reproduces a pattern with 3-dimensional objects by using a 2-dimensional paper model	
Reproduces simple color, size and shape patterns from a paper model	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Under Construction Flapboards and Flap Fillers	Under Construction TG p. 89 Art: Shapely Homes TG p. 108 Math: Make and Extend Patterns Splash and Dig TG p. 69 Math: Seaworthy Shapes Weather Watchers TG p. 42 Learning Centers: Can You Make This?

The InvestiGator Club and TN-ELDS Correlation: Early Literacy

Letter Recognition

Begins to recognize letters	
Recognizes letters of her own name (first and then last) and letters that frequently occur in environmental print	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Let's Investigate! Center Card: "Initial Prints" Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print"	Let's Investigate! TG p. 47 Learning Centers: Initial Prints Under Construction TG p. 41 Learning Centers: That's My Name! Healthy You TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends TG p. 31 Daily Routines: Attendance TG p. 61 Everyday Literacy: The Letter <i>Ee</i> Splash and Dig TG p. 65 Literacy: Digging the Alphabet Weather Watchers TG p. 61 Everyday Literacy: Raindrop Letters

Recognizes letters in a specific context (mostly environmental print), but may not recognize them when the context changes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i>	Under Construction TG p. 36 Daily Routines: Stop Signs Healthy You TG p. 29 Daily Routines: Safety TG p. 40 Learning Centers: The Hungry Dinosaur Finny, Feathery, Furry Friends TG p. 85 Literacy: Reread a Story

Is more likely to confuse uppercase letters within each of the following groups—DCGOQ, BRPSJU, EF, and NMWAVYHLITKXZ—but may make distinctions between letters that belong to different groups	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i>	Under Construction TG p. 31 Daily Routines: Attendance Healthy You TG p. 61 Everyday Literacy: Alphabet Song Finny, Feathery, Furry Friends TG p. 32 Daily Routines: Letters Weather Watchers TG p. 32 Daily Routines: Letters

The InvestiGator Club and TN-ELDS Correlation: Early Literacy

Knows part of the ABC sequence by rote, but does not use it to associate a letter symbol with a letter name	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Alphabet Song Poster Dilly's Music and Movement CD: "Dilly's Alphabet Song"	Let's Investigate! TG pp. 60–61 Everyday Literacy: Alphabet Knowledge TG pp. 152–153 Everyday Literacy: Alphabet Knowledge TG pp. 174–175 Everyday Literacy: Alphabet Knowledge Under Construction TG p. 32 Daily Routines: Letters

Begins to recognize frequently occurring uppercase and some of the most frequently occurring lowercase letters	
Can recognize some letters both in a familiar context (own name, environmental print) and in isolation	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Alphabet Song Poster	Finny, Feathery, Furry Friends TG pp. 70–71 Closing Circle Time: Shared Writing Watch It Grow TG p. 89 Literacy: Reread an Apple Story Weather Watchers TG pp. 70–71 Closing Circle Time: Shared Writing

Recites ABCs; matches letter symbol with letter names by rote, but may have difficulty with letters that come later in the sequence (e.g., identifies KLMNOP as one letter); discriminates differences between upper and lower case letters	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Alphabet Song Poster Dilly's Music and Movement CD: "Dilly's Alphabet Song"	Under Construction TG p. 61 Everyday Literacy: Alphabet Song TG p. 81 Everyday Literacy: Dilly's Alphabet Book Healthy You TG p. 32 Daily Routines: Letters TG p. 121 Everyday Literacy: What Do I See? Finny, Feathery, Furry Friends TG p. 121 Everyday Literacy: That's a Match! Splash and Dig TG p. 65 Literacy: Digging the Alphabet Watch It Grow TG p. 81 Everyday Literacy: "Dilly's Alphabet Song" Weather Watchers TG p. 32 Daily Routines: Letters TG p. 61 Everyday Literacy: Raindrop Letters

The InvestiGator Club™

Correlation to the Tennessee Early Learning Developmental Standards (TN-ELDS): Math and Science

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Tennessee Early Learning Developmental Standards (TN-ELDS): Math and Science**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

Math: Number and Operations

Begins to identify and label objects using numbers	
Develops increased abilities to combine, separate and name “how many” concrete objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Let’s Investigate! Center Card: “Math Match” Finny, Feathery, Furry Friends Center Card: “How Many Dogs?”	Let’s Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph Under Construction TG p. 124 Small Group: Math: The Number 2 TG p. 128 Math: How Many? Healthy You TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers TG p. 37 Daily Routines: Animal Crackers TG p. 42 Learning Centers: How Many Dogs? Watch It Grow TG p. 42 Learning Centers: Counting Tulips Weather Watchers TG p. 64 Math: The Number 10 TG pp. 90–91 Closing Circle Time: Shared Writing: Get Started TG p. 128 Math: 0 to 10 Floor Graph

The InvestiGator Club and TN-ELDS Correlation: Math and Science

Develops understanding of numbers and their association with objects	
Begins to associate number concepts, vocabulary, quantities, and numerals in meaningful ways	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>Apple Farmer Annie</i> , <i>One-Dog Canoe</i> , <i>More, Fewer, Less</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Let's Investigate! Center Card: "Math Match" Under Construction Center Card: "Build a Pattern" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Watch It Grow Center Card: "Produce Stand" Let's Investigate! Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 44 Learning Centers: Math Match Under Construction TG p. 42 Learning Centers: Build a Pattern Healthy You TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? TG p. 64 Math: The Number 5 TG pp. 86–87 Whole Group: Math Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 64 Math: The Number 8 Weather Watchers TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10

Develops increasing ability to count in sequence to 10 and beyond	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Little Quack</i> Investigation Flapboards and Flap Fillers	Healthy You TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story Weather Watchers TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10 TG p. 128 Math: 0 to 10 Floor Graph

Math: Patterns and Algebra

Explores and begins to sort and classify objects	
Shows understanding of and uses comparative words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Apple Farmer Annie</i> , <i>More, Fewer, Less</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Finny, Feathery, Furry Friends Center Card: "Animal Names" Watch It Grow Center Card: "Sorting Seeds" Weather Watchers Center Card: "Sequence Game"	Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 200 Readiness: Alike and Different and Math: Long and Short Under Construction TG p. 42 Learning Centers: Sorting Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Animal Names TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 104 Science: Where Does It Go?

The InvestiGator Club and TN-ELDS Correlation: Math and Science

Groups common related objects: shoe, sock, foot: apple, orange, plum	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>Apple Farmer Annie</i> , <i>One-Dog Canoe</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 69 Math: All Sorts of Colors TG p. 95 Math: Match One to One TG pp. 132–133 Small Group: Math TG p. 139 Math: Match a Snack Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 104 Science: Where Does It Go?

Identifies, describes, and extends patterns	
Copies repeating patterns and begins to construct own patterns	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Build a Pattern" Under Construction Reproducible: "Pattern Cards" (TG p. 163)	Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Small Group: Math TG p. 108 Music: Carpenter's Rhythm and Math: Make and Extend Patterns Weather Watchers TG p. 42 Learning Centers: Can You Make This?

Math: Measurement

Begins to demonstrate understanding of time, length, weight, capacity and temperature	
Constructs a sense of time as it relates to his daily life	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Dilly Birthday Poster Clubhouse Attendance Poster Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: "Weather Watching"	Days in Review and Birthday Daily Routines in each Investigation focus children's attention on time concepts (see TG p. 28). Also: Let's Investigate! TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Whole Group: Readiness: Time Weather Watchers TG p. 43 Learning Centers: Season Sort TG p. 44 Learning Centers: Weather Watching TG pp. 66–67 Whole Group: Literacy TG p. 84 Social Studies: Morning, Afternoon, Evening

The InvestiGator Club and TN-ELDS Correlation: Math and Science

Participates in measuring activities using conventional and nonconventional measuring tools	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Trade Books: <i>More, Fewer, Less, The Shape of Things</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Let's Investigate! Center Card: "Build a Tree House" Under Construction Center Cards: "Building Plans," "Block Town" Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 50 Learning Centers: Build a Tree House TG p. 156 Math: More or Less TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms Under Construction TG p. 44 Learning Centers: Building Plans TG p. 48 Learning Centers: Block Town TG pp. 54–55 Investigation Station Splash and Dig TG p. 47 Learning Centers: Water Play Watch It Grow TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?</p>

Uses conventional measurement, time, and money terms with some accuracy	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!, The Shopping List</i> Watch It Grow Center Card: "Produce Stand" Weather Watchers Center Card: "Sequence Game"</p>	<p>Let's Investigate! TG p. 135 Science: Investigators Try and Record TG p. 136–137 Whole Group: Readiness: Time TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG pp. 54–55 Investigation Station Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 43 Learning Centers: Sequence Game TG pp. 66–67 Whole Group: Literacy TG p. 84 Social Studies: Morning, Afternoon, Evening</p>

The InvestiGator Club and TN-ELDS Correlation: Math and Science

Math: Spatial Sense and Geometry

Becomes aware of personal space during active exploration of physical environment	
Builds an increasing understanding of directionality, order, and positions of objects, and words such as up, down, over, under, top, bottom, inside, outside, in front, and behind	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>The Shape of Things</i> , <i>One-Dog Canoe</i> Let's Investigate! Flapboards and Flap Fillers	Let's Investigate! TG p. 90 Readiness: JT's Near or Far TG pp. 92–93 Whole Group: Readiness: Near and Far TG p. 156 Readiness: Left and Right TG p. 158–159 Whole Group: Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Whole Group: Readiness: Direction and Position Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i> TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 85 Science: Sun and Shadows

Explores and recognizes the size, shape, and spatial arrangement of real objects	
Identifies and labels several shapes (e.g., circle, square, triangle, rectangle)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Art Prints: <i>Los Pescados Peña</i> , <i>The Builders</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 178 Readiness: Opposites TG pp. 224–225 Whole Group: Readiness: Investigating Shapes Under Construction TG p. 68 Fine Art: <i>The Builders</i> TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes TG p. 89 Literacy: Reread a Shape Story Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 105 Math: Rubber Band Shapes Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> TG p. 69 Math: Color, Size, Shape Splash and Dig TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 42 Learning Centers: Can You Make This? TG p. 69 Math: Snowy Shapes

The InvestiGator Club and TN-ELDS Correlation: Math and Science

Math: Problem Solving and Analyzing Data

Begins to develop foundation for linking concepts and procedures with active experiences	
Demonstrates increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack, The Shape of Things, One-Dog Canoe, Millions of Snowflakes, Apple Farmer Annie, More, Fewer, Less</i> Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse!, The Shopping List</i> Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG p. 156 Small Group: Math: More or Less TG p. 161 Math: A Living Graph Healthy You TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? TG pp. 86–87 Whole Group: Math Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 105 Literacy: Reread "How Many" TG p. 128 Math: Bounce and Count Watch It Grow TG p. 33 Daily Routines: Numbers TG p. 48 Learning Centers: Building with Plants TG p. 49 Learning Centers: Produce Stand Weather Watchers TG pp. 136–137 Family Investigation Night: Kites

Science: Life Science

Recognizes that living things are made up of parts	
Begins to make comparisons among living things such as flowers, insects and animals	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Trade Books: <i>Pretend You're a Cat, Good Thing You're Not an Octopus!</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Animal Habitats" Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163) Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Cards: "Books About Plants," "Nature Collage," "Make a Garden"	Let's Investigate! TG pp. 198–199 Small Group: Science Healthy You TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG p. 43 Learning Centers: Living and Nonliving TG p. 44 Learning Centers: Daily Pet Care TG p. 47 Learning Centers: Animal Habitats TG p. 99 Oral Language: For the Birds TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Small Group: Science Watch It Grow TG p. 40 Learning Centers: Books About Plants TG p. 43 Learning Centers: What We Get from Plants TG pp. 56–57 Opening Circle Time: Oral Language TG p. 78 Oral Language: In the Garden TG p. 85 Science: In Living Color TG p. 105 Literacy: Plant Anatomy

The InvestiGator Club and TN-ELDS Correlation: Math and Science

Recognizes that people use their 5 senses to explore their environment	
Expands knowledge of and abilities to observe, describe and discuss the natural world, materials, living things and natural processes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>Commotion in the Ocean</i> , <i>Apple Farmer Annie</i> Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i> , <i>Mud Pies</i> , <i>The Fish Tank</i> Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Your Sense of Touch" Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG p. 135 Science: Investigators Try and Record Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG p. 119 Oral Language: Classroom Nature Walk and Oral Language: In the Garden Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 85 Science: Rubber Blubber Gloves Watch It Grow TG p. 64 Science: Seeds on the Move

Recognizes that living things live in different environments	
Expands knowledge of and respect for her body and the environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Animal Habitats" Watch It Grow Flapboards and Flap Fillers	Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats Splash and Dig TG p. 44 Learning Centers: Let's Recycle Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics

Science: Earth and Space Science

Recognizes the concept of day and night	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Weather Watchers Flapboards and Flap Fillers Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)	Let's Investigate! TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Whole Group: Readiness: Time Weather Watchers TG p. 45 Learning Centers: Night Pictures TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 85 Science: Sun and Shadows TG pp. 126–127 Whole Group: Storytelling Classics

The InvestiGator Club and TN-ELDS Correlation: Math and Science

Recognizes daily weather conditions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Manny Weather Poster Listen to Your World CD Trade Books: <i>A Snowy Day</i> , <i>Millions of Snowflakes</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Cards: "Weather Book," "Weather Watching," "Strong Winds"	The Weather Daily Routines in each Investigation allow children to follow the weather and understand changing conditions (see TG p. 30). Also: Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching TG p. 48 Learning Centers: Strong Winds TG p. 49 Learning Centers: A Chance of Snow TG pp. 56–57 Opening Circle Time: Oral Language TG p. 59 Oral Language: Rainy-Day Walk TG pp. 66–67 Whole Group: Literacy TG p. 85 Science: Sun and Shadows TG p. 93 Oral Language: Weather Report TG p. 99 Oral Language: Windy Words TG pp. 116–117 Opening Circle Time: Oral Language

Recognizes that time and temperature can be measured with a clock and thermometer	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Weather Watchers Center Card: "Sequence Game"	Let's Investigate! TG pp. 136–137 Whole Group: Readiness: Time Weather Watchers TG p. 43 Learning Centers: Sequence Game TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: "Our Snowman" TG p. 118 Oral Language: Spring Blossoms and Oral Language: Summer Sounds TG p. 125 Science: Reread a Weather Story

Recognizes a variety of earth materials by their observable properties (rocks, sand, dirt)	
Begins to use senses and a variety of tools and simple measuring devices to gather information, investigate materials and observe processes and relationships	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i> , <i>The Fish Tank</i> Healthy You Center Cards: "Your Heart Beats"	Let's Investigate! TG p. 135 Science: Investigators Try and Record TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG pp. 54–55 Investigation Station TG p. 104 Science: Rocks Rock! Healthy You TG p. 49 Learning Centers: Your Heart Beats TG pp. 54–55 Investigation Station Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data Splash and Dig TG p. 47 Learning Centers: Water Play Watch It Grow TG p. 99 Oral Language: All About Soil

The InvestiGator Club and TN-ELDS Correlation: Math and Science

Classifies materials by their elements	
Develops increasing abilities to classify, compare and contrast objects, events and experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>Good Thing You're Not an Octopus!</i> , <i>Pretend You're a Cat</i> Bruno's Buzz Nonfiction Readers: <i>The Fish Tank</i> , <i>The Shopping List</i> Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Splash and Dig Center Card: "Float or Sink?" Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG pp. 132–133 Small Group: Math TG p. 139 Math: Match a Snack Under Construction TG p. 42 Learning Centers: Sorting TG p. 104 Science: Rocks Rock! Finny, Feathery, Furry Friends TG p. 44 Learning Centers: Daily Pet Care TG p. 49 Learning Centers: At the Vet's Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 104 Science: Fresh or Salt? Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: What We Get from Plants TG pp. 86–87 Whole Group: Math TG p. 98 Oral Language: Guess My Category TG p. 104 Science: Where Does It Go?

Science: Physical Science

Recognizes the basic concept that forces can move objects	
Begins to participate in simple investigations to test observations, discuss and draw conclusions and form generalizations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Splash and Dig Center Card: "Cause and Effect" Weather Watchers Center Card: "Strong Winds"	Let's Investigate! TG pp. 110–111 Small Group: Science Splash and Dig TG p. 44 Learning Centers: Cause and Effect Weather Watchers TG p. 48 Learning Centers: Strong Winds TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: Tornado in a Jar TG p. 99 Oral Language: A Windy-Day Story

The InvestiGator Club and TN-ELDS Correlation: Math and Science

Recognizes that objects have observable properties that can change over time and under different conditions	
Develops growing abilities to collect, describe and record information through a variety of means, including discussion, drawing, maps and charts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!" Weather Watchers Center Cards: "Weather Book," "Weather Watching"	Let's Investigate! TG p. 64 Science: Gathering Reading Data TG p. 135 Science: Investigators Try and Record Under Construction TG p. 85 Science: Gather Water Data Healthy You TG p. 41 Learning Centers: Look at Me! and Me Books Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data Splash and Dig TG p. 64 Science: Gathering Water Data Watch It Grow TG p. 64 Science: Seeds on the Move Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching
Recognizes that the sun gives us light	
Begins to describe and discuss predictions, explanations and generalizations based on past experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 62 Splash and Dig Center Card: "Cause and Effect" Weather Watchers Center Card: "Weather Watching"	Splash and Dig TG p. 44 Learning Centers: Cause and Effect Watch It Grow TG p. 46 Learning Centers: Watch It Grow Clips Weather Watchers TG p. 44 Learning Centers: Weather Watching TG p. 78 Oral Language: "Our Snowman" TG p. 79 Oral Language: "The Sun" TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 85 Science: Sun and Shadows
Recognizes that sound is produced when two objects collide	
Uses senses to observe and explore classroom materials and natural phenomena	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 104 Music: Make Your Own Music TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds Under Construction TG pp. 54–55 Investigation Station Finny, Feathery, Furry Friends TG p. 88 Music and Movement: Make Instruments Splash and Dig TG p. 47 Learning Centers: Water Play

The InvestiGator Club™

Correlation to the Tennessee Early Learning Developmental Standards (TN-ELDS): Physical Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Tennessee Early Learning Developmental Standards (TN-ELDS): Physical Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Gross Motor: Movement and Coordination

Moves with balance and control to perform simple, large motor tasks	
Goes up and down stairs, alternating feet, with or without assistance	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills and Outdoor Play TG p. 165 Gross Motor Skills: Exercise Like Manny Healthy You TG p. 34 Daily Routines: Outdoor Play TG p. 73 Movement: Jump and Jive Splash and Dig TG p. 34 Daily Routines: Outdoor Play

Runs with control and balance; makes quick stops, turns easily without slowing down	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills Under Construction TG p. 34 Daily Routines: Outdoor Play TG p. 68 Music: Let's Dance Healthy You TG p. 73 Movement: Jump and Jive Splash and Dig TG p. 34 Daily Routines: Outdoor Play Watch It Grow TG p. 34 Daily Routines: Outdoor Play TG p. 113 Oral Language: Picture Relay Match

The InvestiGator Club and TN-ELDS Correlation: Physical Development

Gallops with a smooth motion	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills Under Construction TG p. 32 Daily Routines: Music Watch It Grow TG p. 34 Daily Routines: Outdoor Play
Climbs on a variety of equipment	
	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Under Construction TG p. 34 Daily Routines: Outdoor Play Healthy You TG pp. 54–55 Investigation Station TG p. 79 Oral Language: Play Time Splash and Dig TG p. 34 Daily Routines: Outdoor Play
Coordinates movements to perform more complex tasks	
Throws overhand with accuracy by hitting stationary target	
	The InvestiGator Club Teacher Guide (TG)
	There are opportunities for children to develop throwing skills through Gross Motor Skills and Outdoor Play Daily Routines in each Investigation (see TG p. 34). Also: Let's Investigate! TG p. 73 Dramatic Play: The Imagination in You TG p. 165 Gross Motor Skills: Exercise Like Manny
Bounces a ball and catches it	
	The InvestiGator Club Teacher Guide (TG)
	Splash and Dig TG p. 128 Math: Bounce and Count Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: The Numbers 0 to 10
Catches a ball by moving to adjust to the direction the ball is traveling	
	The InvestiGator Club Teacher Guide (TG)
	Splash and Dig TG p. 128 Math: Bounce and Count Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: The Numbers 0 to 10

The InvestiGator Club and TN-ELDS Correlation: Physical Development

Uses simple playground equipment such as slide, seesaw, and swings	
	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Under Construction TG p. 34 Daily Routines: Outdoor Play Splash and Dig TG p. 34 Daily Routines: Outdoor Play

Fine Motor

Uses strength and control to perform simple fine motor tasks	
Uses simple equipment such as stapler, paper punch, scissors, tape dispenser	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Center Card: "Initial Prints" Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)	Let's Investigate! TG p. 47 Learning Centers: Initial Prints TG p. 183 Math: Cut to Size Under Construction TG p. 84 Math: The Number 1 Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? Finny, Feathery, Furry Friends TG p. 84 Social Studies: Shopping List Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 45 Learning Centers: Beach Mural Watch It Grow TG p. 41 Learning Centers: Alphabet Book TG pp. 126–127 Whole Group: Storytelling Classics: Make Connections Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 85 Literacy: Look Again

Uses simple work tools such as hammer, screw driver and saw	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i>	Under Construction TG pp. 96–97 Opening Circle Time: Oral Language TG p. 113 Oral Language: If I Were a Tool TG pp. 122–123 Small Group: Science Watch It Grow TG p. 124 Social and Emotional: Kabob Crew Weather Watchers TG pp. 136–137 Family Investigation Night: Kites

The InvestiGator Club and TN-ELDS Correlation: Physical Development

Uses eye-hand coordination to perform fine motor tasks	
Uses play dough to make more refined objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints: <i>Hippopotamus, My Country Is Winter</i> Healthy You Center Card: “Curved Lines” Finny, Feathery, Furry Friends Center Card: “Clay Animals”	Let’s Investigate! TG p. 138 Fine Art: Art from Long Ago Healthy You TG p. 45 Learning Centers: Curved Lines Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture Weather Watchers TG p. 68 Fine Art: <i>My Country Is Winter</i>
Begins to hold pencil with a pincer grasp	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Alphabet Cards Writing Center Cards	Let’s Investigate! TG p. 73 Early Writing: Our New Friend Dilly Under Construction TG p. 41 Learning Centers: That’s My Name! Healthy You TG pp. 62–63 Small Group: Early Writing Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books Splash and Dig TG p. 45 Learning Centers: Beach Mural TG p. 110–111 Closing Circle Time: Shared Writing Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden Weather Watchers TG p. 44 Learning Centers: Weather Watching
Puts together large floor puzzles	
	The InvestiGator Club Teacher Guide (TG)
	Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 69 Math: Seaworthy Shapes Weather Watchers TG p. 108 Math: Puzzlers

The InvestiGator Club and TN-ELDS Correlation: Physical Development

Constructs block structure by copying or using pattern blocks	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Center Card: "Block Town"	Under Construction TG p. 48 Learning Centers: Block Town and Mega-Block Houses Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm Splash and Dig TG p. 48 Learning Centers: Boat Builders Watch It Grow TG p. 48 Learning Centers: Building with Plants Weather Watchers TG p. 48 Learning Centers: Build a Castle

Uses scissors to cut on a line or around a large picture	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)	Let's Investigate! TG p. 183 Math: Cut to Size Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 45 Learning Centers: Beach Mural Watch It Grow TG p. 41 Learning Center: Alphabet Book TG pp. 126–127 Whole Group: Storytelling Classics: Make Connections Weather Watchers TG p. 85 Literacy: Look Again

Personal and Social Responsibility

Performs some self-help skills independently	
Manages dressing tasks independently	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Good Thing You're Not an Octopus!</i>	Healthy You TG p. 113 Oral Language: I Can Do It! Weather Watchers TG p. 36 Daily Routines: Fastening Practice and What to Wear? TG p. 62–63 Small Group: Early Writing

Manages zippers, buttons, buckles and velcro (has not mastered tying shoes)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Good Thing You're Not an Octopus!</i>	Healthy You TG p. 113 Oral Language: I Can Do It! Weather Watchers TG p. 36 Daily Routines: Fastening Practice TG p. 62–63 Small Group: Early Writing

Blows nose and uses tissue to wipe nose	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers	Under Construction TG p. 36 Daily Routines: Rub a Dub Dub

The InvestiGator Club and TN-ELDS Correlation: Physical Development

Follows basic health and safety rules	
Covers mouth when coughing or sneezing	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Chuck Safety Poster	Let's Investigate! TG p. 157 Science: Be Healthy Like Manny Under Construction TG p. 36 Daily Routines: Rub-a-Dub-Dub

Washes hands after using the toilet and before eating snack or lunch	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Chuck Safety Poster	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines and Establish Hand-Washing and Tooth Care Routines TG p. 157 Science: Be Healthy Like Manny Under Construction TG p. 36 Daily Routines: Rub a Dub Dub Healthy You TG p. 37 Daily Routines: Edible Finger Paint TG p. 113 Oral Language: I Can Do It! Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Food Wash Weather Watchers TG p. 36 Daily Routines: What to Wear?

Tries new food and participates in talks about nutrition	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Growing Vegetable Soup</i> Healthy You Flapboards and Flap Fillers	Healthy You TG p. 47 Soup du Jour TG p. 78 Oral Language: Veggies and Oral Language: Nutritious Foods TG p. 79 Oral Language: Let's Go Shopping! TG p. 80 Everyday Literacy: My Favorite Healthy Food Watch It Grow TG p. 36 Daily Routines: Healthy Foods TG p. 37 Daily Routines: Drink Your Milk! TG pp. 66–67 Whole Group: Literacy TG p. 88 Literacy: Write a Recipe TG p. 93 Science: Fruit Salad Survey

The InvestiGator Club and TN-ELDS Correlation: Physical Development

Discusses the role of doctors, dentists, fire and police officers and other community helpers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's"	<p>Let's Investigate! TG p. 51 Learning Centers: Props and Costumes</p> <p>Under Construction TG p. 84 Social Studies: Community Workers</p> <p>Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 113 Dramatic Play: All Kinds of Doctors</p> <p>Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's TG p. 84 Social Studies: Shopping List</p>

Follows safety rules of classrooms and playground	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	<p>Let's Investigate! TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees</p> <p>Under Construction TG p. 29 Daily Routines: Safety</p> <p>Healthy You TG p. 45 Learning Centers: Food Prints</p> <p>Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing</p> <p>Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 36 Daily Routines: Let's Clean House</p>

Progresses in physical growth, strength, stamina, and flexibility	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Gross Motor Skills and Outdoor Play Daily Routines in each Investigation provide examples and ideas for regular exercise programs that help build strength and stamina (see TG p. 34). Also:</p> <p>Let's Investigate! TG p. 143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You</p> <p>Healthy You TG p. 88 Movement: Healthy Food Hopscotch</p> <p>Watch It Grow TG p. 93 Music and Movement: Hot Potato TG p. 128 Music and Movement: Johnny Appleseed Dance</p>

The InvestiGator Club and TN-ELDS Correlation: Physical Development

Actively participates in games, outdoor play and other forms of exercise that promote physical fitness	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Gross Motor Skills and Outdoor Play Daily Routines in each Investigation provide ideas and examples for play and exercise (see TG p. 34). Also: Let's Investigate! TG p. 165 Gross Motor Skills: Exercise Like Manny Healthy You TG p. 73 Movement: Jump and Jive Splash and Dig TG p. 133 Listening: River Statues Weather Watchers TG p. 124 Math: The Numbers 0 to 10

The InvestiGator Club™

Correlation to the Tennessee Early Learning Developmental Standards (TN-ELDS): Social Studies

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Tennessee Early Learning Developmental Standards (TN-ELDS): Social Studies**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

Human Interactions/Culture

Discriminates individual, culture and community	
Recognizes own gender	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Oral Language Card 1 Healthy You Center Card: “Look at Me!”	Let’s Investigate! TG p. 33 Daily Routines: Attendance TG p. 161 Math: A Living Graph Under Construction TG p. 31 Daily Routines: Attendance Healthy You TG p. 41 Learning Centers: Look at Me! and Me Books TG p. 44 Learning Centers: Same and Different Game
Begins to understand family structures and roles	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>The Shopping List</i> Oral Language Card 2	Let’s Investigate! TG p. 46 Learning Centers: Families TG p. 51 Learning Centers: Props and Costumes TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters
Notices similarities and differences in people	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Oral Language Card 1 Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let’s Investigate! TG p. 46 Learning Centers: Families TG pp. 88–89 Small Group: Social Studies TG p. 99 Social Studies: Travel with JT TG p. 113 Social Studies: Special Me, Special You Healthy You TG p. 48 Learning Centers: We Are So Different! TG p. 65 Social and Emotional: Alike and Different

The InvestiGator Club and TN-ELDS Correlation: Social Studies

Plays and acts out family roles in dramatic play center	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dramatic Play Center Cards	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 49 Learning Centers: Grocery Store Splash and Dig TG p. 49 Learning Centers: Beach Outing

Develops growing awareness of jobs and what is required to perform them	
Participates in classroom jobs	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Bruno Bee Mail Poster Weather Watchers Center Card: "Weather Watching"	Let's Investigate! TG p. 142 Back to School: Helper Chart TG p. 192 Back to School: Classroom Jobs Watch It Grow TG p. 84 Social Studies: Robby's Job Chart Weather Watchers TG p. 44 Learning Centers: Weather Watching TG p. 49 Learning Centers: Airplane Ride

Looks at books and identifies jobs of persons	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Healthy You Flapboards and Flap Fillers	Under Construction TG pp. 66–67 Whole Group: Literacy TG p. 84 Social Studies: Community Workers Healthy You TG pp. 52–53 Investigation Launch Weather Watchers TG pp. 122–123 Small Group: Science

Chooses "leader" or "boss" for activity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters	Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time Under Construction TG p. 36 Daily Routines: Stop Signs Healthy You TG p. 79 Oral Language: Play Time Watch It Grow TG p. 124 Social and Emotional: Kabob Crew Weather Watchers TG p. 44 Learning Centers: What Should We Pack?

The InvestiGator Club and TN-ELDS Correlation: Social Studies

Begins to understand the reason for rules	
Helps make and follows class rules	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	Let's Investigate! TG p. 31 Daily Routines: Safety TG p. 208 Back to School: Busy Bees Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development

Places personal symbol at interest area to denote her place	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster	Healthy You TG p. 41 Learning Centers: Me Books Splash and Dig TG p. 31 Daily Routines: Attendance TG p. 36 Daily Routines: Drink Your Water! Weather Watchers TG p. 31 Daily Routines: Attendance

Participates in class clean-up or group activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines Under Construction TG p. 37 Daily Routines: Rice Cake Rocks Healthy You TG p. 49 Learning Centers: Your Heart Beats Splash and Dig TG p. 44 Learning Centers: Let's Recycle

Can state a rule and simply explain the "why" of rule, e.g., Don't push because someone will fall	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	Under Construction TG p. 36 Daily Routines: Stop Signs Healthy You TG p. 29 Daily Routines: Safety Splash and Dig TG p. 29 Daily Routines: Safety Watch It Grow TG p. 29 Daily Routines: Safety

Learns to wait (for longer periods of time) for his turn	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Clubhouse Attendance Poster <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG pp. 54–55 Opening Circle Time: Oral Language Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 47 Learning Centers: Mountains TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks

The InvestiGator Club and TN-ELDS Correlation: Social Studies

History

Identifies common events and routines	
Understands that the day follows a schedule	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters	<p>Days in Review and Bee Mail Daily Routines in each Investigation provide opportunities to focus children’s attention on the schedule (see TG pp. 28 and 30).</p> <p>Also: Let’s Investigate! TG p. 38 Daily Routines: Establish Toilet Routines and Establish Hand-Washing and Tooth-Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines and Establish Good Table Manners TG p. 40 Daily Routines: Arrival Transitions and Departure Transitions</p>
Understands and can predict the next events that will happen in the day	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters	<p>Let’s Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines and Establish Good Table Manners TG p. 40 Daily Routines: Arrival Transitions and Departure Transitions Under Construction TG p. 30 Daily Routines: Bee Mail</p>
Begins to categorize time intervals	
Uses terms “today,” “tomorrow,” “next time” with some accuracy	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Bruno Bee Mail Poster Manny Weather Poster	<p>Let’s Investigate! TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 136 Whole Group: Readiness: Time TG p. 142 Oral Language: Sharing Chair Healthy You TG p. 28 Daily Routines: Days in Review Splash and Dig TG p. 28 Daily Routines: Days in Review</p>

The InvestiGator Club and TN-ELDS Correlation: Social Studies

Begins to understand concepts of before and after	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster JT Days Poster Bruno Bee Mail Poster Weather Watchers Center Card: "Sequence Game"	Days in Review Daily Routine in each Investigation provides opportunities to discuss events, and whether each event was "before" or "after" another event (see TG p. 28). Also: Under Construction TG p. 116–117 Opening Circle Time: Oral Language Weather Watchers TG p. 29 Daily Routines: Safety TG p. 30 Daily Routines: Weather TG p. 43 Learning Centers: Sequence Game TG p. 84 Social Studies: Morning, Afternoon, Evening

Recognizes the changes in environment	
Recognizes that it is rainy, sunny, cool, hot	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Manny Weather Poster Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Cards: "Weather Book," "Weather Watching"	Each Investigation contains Weather Daily Routines that provides an opportunity to discuss current weather conditions (see TG p. 30). Also: Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching TG p. 59 Oral Language: Rainy-Day Walk TG p. 68 Music: "Bad Weather Blues" TG pp. 76–77 Opening Circle Time: Oral Language TG pp. 116–117 Opening Circle Time: Oral Language TG p. 124 Social and Emotional: The Picnic Is Canceled

Begins to recognize seasons (if he lives in a place where seasonal differences are apparent)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Manny Weather Poster Art Print: <i>My Country Is Winter</i> Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: "Spring Pictures"	Healthy You TG p. 104 Social Studies: Clothes and Climate Weather Watchers TG p. 29 Daily Routines: Featured Artist TG p. 46 Learning Centers: Spring Pictures TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Spring Blossoms and Oral Language: Summer Sounds

The InvestiGator Club and TN-ELDS Correlation: Social Studies

Geography

Begins to express and understand concepts and language of geography in the context of her classroom, home and community	
Recognizes common features in his immediate environment (playground, library, restroom)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters	<p>Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG p. 148 Back to School: School Tour</p> <p>Under Construction TG p. 49 Learning Centers: Playground Builders</p> <p>Healthy You TG p. 55 Investigation Station: For the Project-Oriented Classroom</p>
Creates drawings of home, school, etc.; can make simple map of home to show different areas and talk about what is in those areas (stove in kitchen)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Flapboards and Flap Fillers Under Construction Center Card: "Block Town"	<p>Under Construction TG p. 48 Learning Centers: Block Town TG pp. 54–55 Investigation Station TG p. 92 Oral Language: House Talk TG p. 93 Oral Language: Moving Day</p> <p>Healthy You TG p. 55 Investigation Station: For the Project-Oriented Classroom</p>
Identifies important or familiar landmarks (fire house, grocery store, etc.)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Block Town"	<p>Under Construction TG p. 48 Learning Centers: Block Town TG p. 55 Investigation Station: For the Project-Oriented Classroom TG pp. 56–57 Opening Circle Time: Oral Language TG p. 59 Oral Language: Off to Work</p>
Identifies common features of local landscape (houses, streets, buildings)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Block Town"	<p>Let's Investigate! TG pp. 114–115 Whole Group: Readiness: Names and Addresses</p> <p>Under Construction TG p. 48 Learning Centers: Block Town TG p. 55 Investigation Station: For the Project-Oriented Classroom TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>Watch It Grow TG p. 104 Social Studies: Plan a Town</p>

The InvestiGator Club and TN-ELDS Correlation: Social Studies

Economics

Begins to understand that people need food, clothing and shelter	
Begins to understand that people need nutritious food	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Growing Vegetable Soup</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Oral Language Cards 38, 40, 41, 42, 43 Healthy You Flapboards and Flap Fillers	Healthy You TG p. 78 Oral Language: Veggies and Oral Language: Nutritious Food TG p. 79 Oral Language: Let's Go Shopping! Splash and Dig TG p. 37 Daily Routines: Sandwich Sailboats and Bait and Catch Watch It Grow TG pp. 122–123 Small Group: Science
Understands that he must put on a coat and warm shoes in cold weather	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Manny Weather Poster Chuck Safety Poster Healthy You Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers	Under Construction TG p. 30 Daily Routines: Weather Healthy You TG p. 104 Social Studies: Clothes and Climate Splash and Dig TG p. 30 Daily Routines: Weather Weather Watchers TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: What to Wear? TG pp. 66–67 Whole Group: Literacy
Understands that people need a place to live	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 30 Under Construction Flapboards and Flap Fillers	Under Construction TG p. 79 Opening Circle Time: Where Do We Live? TG p. 88 Literacy: My Home Address TG p. 93 Oral Language: The House Song
Begins to understand what services the community workers provide	
Understands that fire fighters help others in many ways	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Trade Book: <i>I Love Trucks!</i> Oral Language Card 29	Let's Investigate! TG p. 170 Back to School: Fire Safety TG p. 201 Social Studies: What's My Job? Under Construction TG p. 84 Social Studies: Community Workers Healthy You TG p. 132 Health: Stop, Drop, Roll

The InvestiGator Club and TN-ELDS Correlation: Social Studies

Understands that police officers help people in different ways	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Trade Book: <i>I Love Trucks!</i> Oral Language Card 29	Let's Investigate! TG p. 201 Social Studies: What's My Job? Under Construction TG p. 84 Social Studies: Community Workers Healthy You TG pp. 118 Oral Language: Red Light, Green Light

Begins to understand that there are other community workers that help his community	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i>	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes Under Construction TG p. 44 Learning Centers: Who Uses What? TG p. 84 Social Studies: Community Workers Finny, Feathery, Furry Friends TG p. 44 Learning Centers: Tools of the Trade Sort Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development

Begins to understand the concept of money	
Understands that money can buy items	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Watch It Grow Center Card: "Produce Stand"	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 120 Everyday Literacy: Going Shopping TG p. 124 Math: The Number 9

Understands that some items cost more than others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Watch It Grow Center Card: "Produce Stand"	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 120 Everyday Literacy: Going Shopping Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost?

The InvestiGator Club™

Correlation to the Tennessee Early Learning Developmental Standards (TN-ELDS): Speech and Language Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Tennessee Early Learning Developmental Standards (TN-ELDS): Speech and Language Development**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

Communication: Receptive Language

Listens with understanding and interest to conversations, directions, music and a variety of reading materials	
Understands “today”	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Dilly Birthday Poster Manny Weather Poster Clubhouse Attendance Poster	Let’s Investigate! TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Whole Group: Readiness: Time Splash and Dig TG p. 28 Daily Routines: Days in Review Watch It Grow TG p. 28 Daily Routines: Days in Review
Knows the names and sex of family members	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let’s Investigate! TG p. 46 Learning Centers: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional
Understands the concept of siblings and can name brothers and sisters	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let’s Investigate! TG p. 46 Learning Centers: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters Finny, Feathery, Furry Friends TG p. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 45 Learning Centers: Night Pictures

The InvestiGator Club and TN-ELDS Correlation: Speech and Language Development

Knows concept of age (e.g. big brother/oldest brother; baby sister/littlest sister)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional
Understands the meaning of more prepositions (e.g. “beneath,” “between,” “below”)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 178 Readiness: Opposites TG pp. 180–181 Whole Group: Readiness: Direction and Position Finny, Feathery, Furry Friends TG p. 80 Everyday Literacy: Syllable Stack Up
Understands “yesterday” and “tomorrow”	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Dilly Birthday Poster Manny Weather Poster Weather Watchers Center Card: “Weather Watching”	Days in Review Daily Routines in each Investigation focus children’s attention on events that happened yesterday and those that will happen today and tomorrow (see TG p. 28). Also: Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Whole Group: Readiness: Time Weather Watchers TG p. 44 Learning Centers: Weather Watching
Defines objects by their use	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>I Love Trucks!</i> , <i>One-Dog Canoe</i> Bruno’s Buzz Nonfiction Readers: <i>Build a Doghouse!</i> , <i>The Shopping List</i> Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 48 Learning Centers: Computer Parts TG pp. 96–97 Closing Circle Time: Shared Writing: List Favorite Things TG p. 204 Art: Art Tools Under Construction TG p. 59 Oral Language: Off to Work TG p. 93 Oral Language: Moving Day Healthy You TG p. 79 Oral Language: Play Time

The InvestiGator Club and TN-ELDS Correlation: Speech and Language Development

Understands “same” and “different”	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>The Shape of Things, I Love Trucks!</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: “Sorting Seeds”	Let’s Investigate! TG p. 113 Social Studies: Special Me, Special You TG pp. 132–133 Small Group: Math TG p. 139 Math: Match a Snack Under Construction TG p. 42 Learning Centers: Sorting Healthy You TG p. 100 Everyday Literacy: What Doesn’t Belong? Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math
Carries out a four-order, related direction (four levels would be “Time to go to bed; you need to take a bath, brush your teeth, put on your clean pajamas and find your favorite book for me to read to you.”)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Let’s Investigate! Flapboards and Flap Fillers eFlapboards Learning Software	Let’s Investigate! TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines Under Construction TG pp. 122–123 Small Group: Science Splash and Dig TG p. 119 Listening: Listen and Act Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional
Able to follow several unrelated directions in proper order, such as “Turn off the television, pick up the toys in your bedroom, and then come to the table for lunch.”	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Let’s Investigate! TG p. 41 Daily Routines: Tidy-Up Time Under Construction TG pp. 122–123 Small Group: Science Splash and Dig TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional
Understands simple, then more complex, sequences of events	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>One-Dog Canoe</i> Bruno’s Buzz Nonfiction Reader: <i>What’s The Weather?</i> Investigation Flapboards and Flap Fillers	Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG pp. 136–137 Family Investigation Night: Planting Party

The InvestiGator Club and TN-ELDS Correlation: Speech and Language Development

Understands concept of more/less, full/empty, which lays a foundation for math concepts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>Apple Farmer Annie, More, Fewer, Less</i> Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Healthy You Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Small to Large Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost?

Communication: Expressive Language

Uses language for a variety of purposes	
Likes telling and retelling stories, poems and songs	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Investigation Flapboards and Flap Fillers Dilly's Music and Movement CD	Let's Investigate! TG p. 105 Literacy: The Storyteller in You TG p. 223 Literacy: Sequence of Events Under Construction TG pp. 116–117 Opening Circle Time: Oral Language Splash and Dig TG pp. 66–67 Whole Group: Literacy Watch It Grow TG pp. 82–83 Small Group: Literacy

Tells the sequence of a story without pictures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 223 Literacy: Sequence of Events TG p. 227 Literacy: Sequence of Events Under Construction TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG pp. 102–103 Small Group: Math Watch It Grow TG p. 129 Literacy: Retell a Classic

Talks about something that is not in front of him (“Last night, we went to the movies.”)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters	Let's Investigate! TG p. 72 Oral Language: Sharing Chair Healthy You TG pp. 96–97 Opening Circle Time: Oral Language Weather Watchers TG p. 59 Oral Language: Rainy-Day Walk

The InvestiGator Club and TN-ELDS Correlation: Speech and Language Development

Easily expresses his feelings, fears, ideas, wishes and dreams	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers</p>	<p>Under Construction TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: May I Please? Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing TG p. 124 Social and Emotional: The Picnic Is Canceled</p>
Says full name and full address; knows more about where she lives (state, country)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Under Construction Center Card: “That’s My Name!” Healthy You Center Card: “Your Name in Print”</p>	<p>Let’s Investigate! TG p. 112 Readiness: Know Your Address Under Construction TG p. 41 Learning Centers: That’s My Name! TG p. 88 Literacy: My Home Address Healthy You TG p. 46 Your Name in Print</p>
Uses conventions of speech while expressing ideas	
Uses past, present and future verb tense	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>JT Days Poster Manny Weather Poster Oral Language Cards Investigation Flapboards and Flap Fillers Weather Watchers Center Card: “Weather Watching”</p>	<p>Let’s Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow Splash and Dig TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 44 Learning Centers: Weather Watching</p>
Understands “yesterday,” “today” and “tomorrow”	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>JT Days Poster Dilly Birthday Poster Manny Weather Poster Clubhouse Attendance Poster Weather Watchers Center Card: “Weather Watching”</p>	<p>Days in Review Daily Routines in each Investigation focus children’s attention on events that happened yesterday and those that will happen today and tomorrow (see TG p. 28). Also: Let’s Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Whole Group: Readiness: Time Weather Watchers TG p. 44 Learning Centers: Weather Watching</p>

The InvestiGator Club and TN-ELDS Correlation: Speech and Language Development

May use slang (e.g., “Give me five,” “Cool!”)	
	The InvestiGator Club Teacher Guide (TG)
	The activities in The InvestiGator Club are designed to encourage children to use language to communicate.

Generally uses sentences with correct grammar	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers JT Days Poster	<p>Let’s Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 209 Oral Language: The “Big Kid” in You</p> <p>Splash and Dig TG p. 92 Oral Language: Sharing Chair TG p. 132 Oral Language: In My Yard</p> <p>Watch It Grow TG p. 78 Oral Language: Who’s Got the Seed?</p> <p>Weather Watchers TG p. 92 Oral Language: We Remember</p>

Pronounces new words easily	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Rosalita Word Poster	<p>Let’s Investigate! TG p. 164 Oral Language: Sharing Chair TG p. 193 Oral Language: Getting to Know Bruno</p> <p>Under Construction TG p. 46 Learning Centers: Karaoke Kid</p> <p>Splash and Dig TG p. 78 Oral Language: Ocean Shell</p> <p>Watch It Grow TG p. 118 Oral Language: Time for a Hay Ride</p>

Has expanding vocabulary (keep in mind that a child knows more words than he says)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	<p>Let’s Investigate! TG p. 201 Social Studies: What’s My Job?</p> <p>Under Construction TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>Splash and Dig TG pp. 96–97 Opening Circle Time: Oral Language</p> <p>Watch It Grow TG pp. 52–53 Investigation Launch TG p. 113 Oral Language: Picture Match Relay</p> <p>Weather Watchers TG p. 99 Oral Language: Windy Words</p>

The InvestiGator Club and TN-ELDS Correlation: Speech and Language Development

Understands and uses colloquial expressions in daily conversation (e.g. bag/sack—"I have a bag of popcorn." or "I have a sack of candy;" take/carry—"Momma took Grandma to the doctor," or "Momma carried Grandma to the doctor;" pick up children/hook-up—"Momma's going to pick up the children from school today." or "Momma's going to run the hook-up today.")

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 171 Oral Language: The Handy Person in You Healthy You TG p. 79 Oral Language: Let's Go Shopping! Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 122–123 Small Group: Science TG p. 125 Literacy: Shopping Lists Weather Watchers TG p. 44 Learning Centers: Weather Watching

Talks in more complete and more complex sentences; sentences are related to each other and fit together in thought

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG pp. 232–233 Culminating Activity: Investigation Celebration Under Construction TG p. 72 Oral Language: Pass a Hardhat Splash and Dig TG pp. 116–117 Opening Circle Time: Oral Language Weather Watchers TG p. 72 Oral Language: Pass the Rain Hat

Communication: Speech

Participates in conversations

Takes turns in conversation and interrupts less frequently

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 171 Oral Language: The Handy Person in You Under Construction TG 93 Oral Language: Moving Day Splash and Dig TG p. 118 Oral Language: Follow the River Weather Watchers TG p. 72 Oral Language: Pass the Rain Hat

The InvestiGator Club and TN-ELDS Correlation: Speech and Language Development

Engages in “give and take” conversations with friends on topics of interest	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Let’s Investigate! TG p. 127 Oral Language: Getting to Know Rosalita Under Construction TG 119 Oral Language: Wheels Healthy You TG p. 99 Oral Language: Dressing Up Splash and Dig TG pp. 110–111 Closing Circle Time: Shared Writing Weather Watchers TG pp. 76–77 Opening Circle Time: Oral Language

Speaks clearly enough to be understood	
Generally produces all sounds of language accurately and is easily understood by others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Listen to Your World CD Investigation Flapboards and Flap Fillers Under Construction Center Card: “Karaoke Kid”	Let’s Investigate! TG pp. 88–89 Small Group: Social Studies Under Construction TG p. 46 Learning Centers: Karaoke Kid Splash and Dig TG p. 78 Oral Language: Ocean Shell Watch It Grow TG p. 43 Learning Centers: What We Get from Plants

Learns to say new words easily, even those with 4 or 5 syllables (e.g., “hippopotamus,” “television,” “rhinoceros”)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Art Prints Oral Language Cards Investigation Flapboards and Flap Fillers	Let’s Investigate! TG pp. 176–177 Small Group: Social Studies Under Construction TG pp. 96–97 Opening Circle Time: Oral Language Splash and Dig TG pp. 66–67 Whole Group: Literacy Watch It Grow TG pp. 62–63 Small Group: Early Writing Weather Watchers TG pp. 66–67 Whole Group: Literacy

Uses a dialect that matches peers and adults in family, neighborhood and part of country in which he lives	
	The InvestiGator Club Teacher Guide (TG)
	The activities in The InvestiGator Club are designed to encourage children to use language to communicate.

Uses dialect that patterns the rhythm, pitches, stress and intonation of geographic area and cultural background	
	The InvestiGator Club Teacher Guide (TG)
	The activities in The InvestiGator Club are designed to encourage children to use language to communicate.