

Supervising and Supporting Preschool Programs with Two or More Languages



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25%

How many
languages in
your program?

Why "dual language learners"?

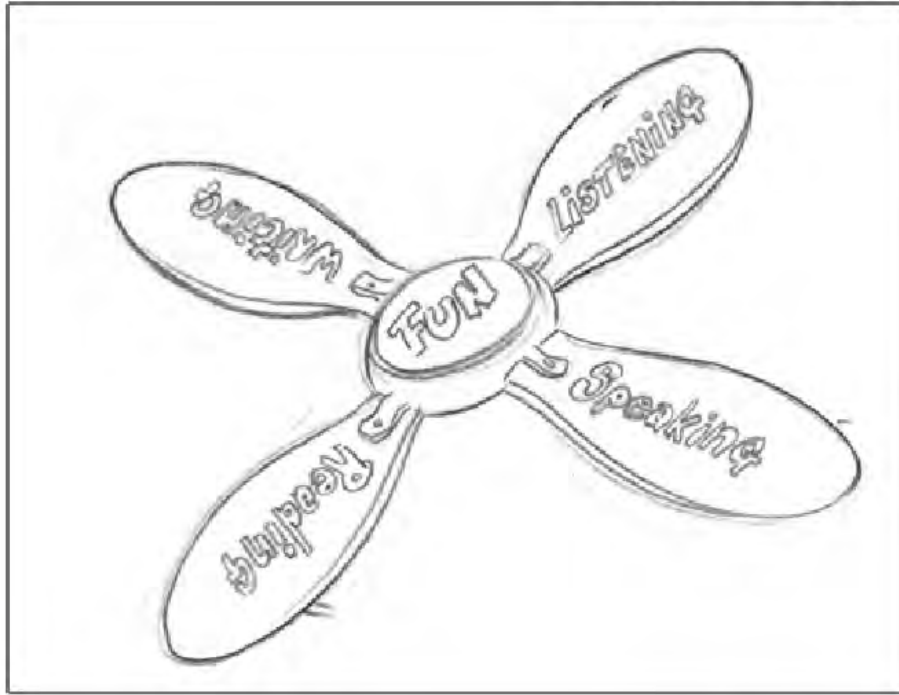
www.tesol.org

www.naeyc.org/tyc

www.decspecialled.org

www.eclkc.ohs.acf.hhs.gov

APPLY THE POWER
OF THE "LANGUAGE PROPELLER"



First Language Development

0-3 months - crying

3-6 months - cooing

6-9 months - babbling

9-12 months - echolalic babbling

12 months - first word

12-18 months - holophrasic speech

18 - 30 months - telegraphic speech

Second Language Development

Home language only

Possible silent period

Formulaic speech

Informal language (BICS)

Academic fluency (CALP)

ongoing

Is it your goal to provide high quality
early childhood education
to most of the children in your program?

Is it your goal to provide high quality
early childhood education to
just the easy children?

To be successful with ALL of the children in your program, your goal should be...

To provide high quality early childhood education to all of the children who come to us by supporting their continued learning of their home language and their continued learning of content in their home language while helping them to learn English!



- 3 more reasons to support home language
- identity and self-esteem
 - family strength
 - interpersonal relationships

"... When parents lose the means for socializing and influencing their children, rifts develop and families lose the intimacy that comes from common beliefs and understandings."

Lily Wong Fillmore (1991) When learning a second language means losing the first. *Early Childhood Research Quarterly*, 6, 323-346

Nemeth
Professional
Development
checklist

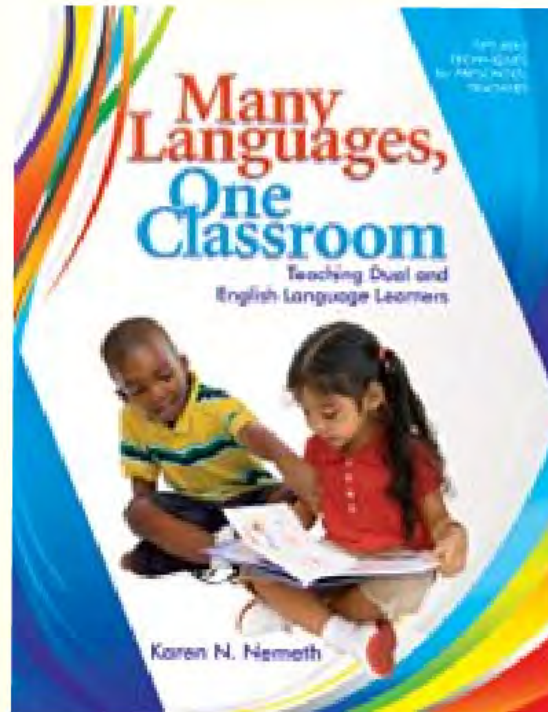
what do all ECE educators
need to know?

- F1. First and second language development
- F2. The need for home language support
- F3. Attitudes about languages and cultures in self, colleagues, families and community
- F4. Environment conducive to language development with not too much noise
- F5. Resources and collaborations (such as libraries, organizations, catalogs, websites, volunteers)
- F6. Methods for identifying ELLs/DLLs (start with home language survey and parent interview)
- F7. Teaching children to communicate with their friends from different languages

What are your challenges?

what strategies need
ongoing support?

to provide high quality
education to
children?



The CASTLE Approach (c)

Choose Key Words

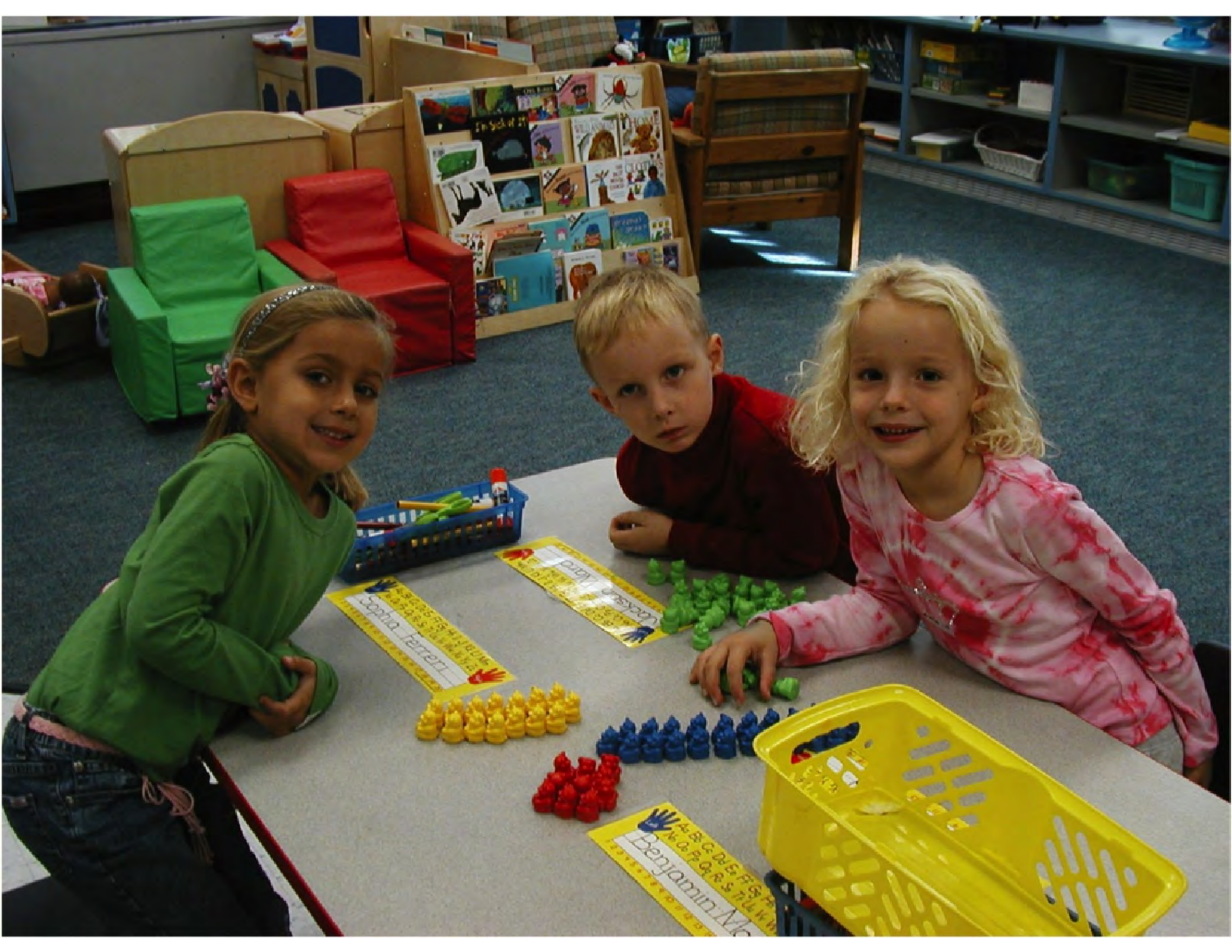


Adapt All Areas



Supply the right Stuff

Themes over Time



Links to real Life



Emote, engage, express



Key points:

- * The cognitive processes of preschool children are not the same as for school-age children
- * Most ESL and BE teacher prep. programs contain no coursework about learning needs of 3 and 4 year olds
- * It's not just about growing up with two languages - WHICH languages is an important question!
- * Really, all children under age 5 are ELLs - and some are also DLLs

Keep in touch!

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