

**Rhode Island Early Learning and Development Standards  
2023 Curriculum Re-Alignment**



Developmental Domain	Domain Component	Standard	Evidence Cite Units/Weeks, Page #s	For RIDE Internal use: Is there Alignment? – Yes/No
<b>LITERACY</b>	<i>Phonological Awareness</i>	L 1.a: Children demonstrate awareness of spoken words, syllables, and sounds (phonemes).	<p><b>Let's Investigate!</b>            TG. P. 84-85 Phonological Awareness            Environmental Sounds in Nature            TG pp.106-107 Listen for Words            TG pp.128–129 Phonological Awareness: Recognize Rhyming Words            TG pp.216–217 Phonological Awareness: Hear and Discriminate Syllables            TG pp.150-151 Phonological Awareness: Match Sounds            TG pp.194-195 Phonological Awareness: Ending Sounds</p> <p><b>Under Construction</b>            TG p. 60 Phonological Awareness: Rock and Rhyme            TG p. 80 Every Day Literacy: How Many Words?            TG p. 100 Tool Words Clap-Along</p> <p><b>Healthy You</b>            TG p. 60 Everyday Literacy: Nose and Toes            TG p. 60 Everyday Literacy:</p>	<input type="checkbox"/> Yes <input type="checkbox"/> Partial <input type="checkbox"/> No

			<p>Use the Clues  TG p. 80 Everyday Literacy: Manny’s Breakfast  TG p. 120 Everyday Literacy: What’s the Word?  <b>Splash and Dig</b>  TG p. 60 Everyday Literacy: Loading the Ship  TG p. 60 Everyday Literacy: Wading in the Water  TG p. 80 Everyday Literacy: Rub-a-Dub-Dub  TG p. 118 Listening: Follow That Sound!  <b>Finny, Feathery, Furry Friends</b>  TG p. 60 Phonological Awareness: Clap Words  TG p. 80 Phonological Awareness: Syllables Stack Up  <b>Watch It Grow</b>  TG p. 35 Daily Routines: Phonological  TG p. 100 Phonological Awareness: Vanishing Syllables  <b>Weather Watchers</b>  TG p. 60 Listen and Count Sounds  TG p. 60 Substitute Sounds</p>	
	<i>Print Concepts</i>	L 2.a: Children develop letter-sound correspondence and identify letters by sounds (phonemes) and names.	<p><b>Let’s Investigate</b>  TG p. 108-109  TG. P. 86-87 Alphabet Knowledge  TG. P. 60-61 Alphabet Knowledge Dilly’s Alphabet Song  TG. pp. 152-153 Alphabet Knowledge Dilly’s Alphabet Song  TG pp. 196-197 Alphabet Knowledge: Find Letters</p>	<input type="checkbox"/> Yes <input type="checkbox"/> Partial <input type="checkbox"/> No

			<p>TG. pp. Alphabet Knowledge: Play a Letter Game</p> <p><b>Under Construction</b></p> <p>TG p. 61 Alphabet Knowledge: The Letter Mm</p> <p>TG p. 81 Alphabet Knowledge: The Letter Ff</p> <p>TG p. 101 ABC Time</p> <p>TG p. The Letter Ss</p> <p><b>Healthy You</b></p> <p>TG p. 61 Alphabet Knowledge: The Letter Nn</p> <p>TG p. 61 Alphabet Knowledge: Alphabet Song</p> <p>TG p. 81 Alphabet Knowledge: The Letter Aa</p> <p>TG p. 81 Alphabet Knowledge: Sing the Alphabet</p> <p>TG p. 101 Alphabet Knowledge: The Letter Dd</p> <p>TG p. 101 Alphabet Knowledge: Fishing for ABC's</p> <p><b>Splash and Dig</b></p> <p>TG p. 61 Alphabet Knowledge: The Letter Ll</p> <p>TG p. 61 Alphabet Knowledge: Letter/Prop Match</p> <p>TG p. 81 Alphabet Knowledge: The Letter Oo</p> <p>TG p. 81 Alphabet Knowledge: Dilly's Alphabet Show</p> <p>TG p. 88 Literacy: Ocean Word Match</p> <p>TG p. 121 Alphabet Knowledge: The Letter Zz</p>	
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			<p>TG p. 121 Alphabet Knowledge: Alphabet Match-Up</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p 61 Alphabet Knowledge: The Letter Ee</p> <p>TG p. 71 Shared Writing: Write a List</p> <p>TG p. 81 Alphabet Knowledge: Beginning Letter Word Sort</p> <p>TG p. 81 Alphabet Knowledge: The Letter Cc</p> <p>TG p. 101 Alphabet Knowledge: ABC Time</p> <p>TG p. 101 Alphabet Knowledge: The Letter Hh</p> <p>TG p. 121 Alphabet Knowledge: That’s a Match</p> <p>TG p. 121 Alphabet Knowledge: The Letter Yy</p> <p><b>Watch It Grow</b></p> <p>TG p. 41 Learning Center, Reading: Alphabet Book</p> <p>TG p. 61 Alphabet Knowledge: Alphabet Play</p> <p>TG p. 61 Alphabet Knowledge: The Letters li and Tt</p> <p>TG p. 81 Alphabet Knowledge: The Letter Bb</p> <p>TG p. 101 Alphabet Knowledge: The Letter Jj</p> <p>TG p. 101 Alphabet Knowledge: Alphabet Garden</p> <p>TG p. 121 Alphabet Knowledge: The Letter Qq</p> <p>TG p. 121 Alphabet Knowledge: The Alphabet Show</p>	
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			<p><b>Weather Watchers</b>  TG p. 61 Alphabet Knowledge: Raindrop Letters  TG p. 61 Alphabet Knowledge: The Letter Ww  TG p. 81 Alphabet Knowledge: The Letter Uu  TG p. 81 Alphabet Knowledge: Letter Time  TG p. 101 Alphabet Knowledge: The Letter Gg  TG p. 101 Alphabet Knowledge: ABC Time  TG p. 125 Alphabet Knowledge: The Letter Kk and Xx  TG p. 1251 Alphabet Knowledge: Costume/Prop Match</p>	
<b>SCIENCE</b>	<i>Scientific Practices and Application</i>	S 1.a: Children are increasingly able to engage with the inquiry process by developing questions, planning and carrying out investigations, collecting and analyzing data, generating and sharing findings and ideas, and using and applying new knowledge to solve problems.	<p><b>Let’s Investigate!</b>  TG pp.78–79 Investigation: Investigation Station  TG p. 64 Science: Gathering Reading Data  TG p. 135 Science: Investigators Try and Record  TG p. 222 Science: Mixing Colors  TG pp. 234–235 Family Investigation Night: Scavenger Hunt  <b>Under Construction</b>  TG pp. 54–55 Investigation: Investigation Station  <b>Healthy You</b>  TG pp. 54–55 Investigation: Investigation Station  <b>Finny Feathery Furry Friends</b>  TG pp. 54–55 Investigation: Investigation Station</p>	<input type="checkbox"/> Yes <input type="checkbox"/> Partial <input type="checkbox"/> No

			<p><b>Splash and Dig</b> TG pp. 54–55 Investigation: Investigation Station</p> <p><b>Watch It Grow</b> TG pp. 54–55 Investigation: Investigation Station</p> <p>TG p. 93 Science: Fruit Salad Survey</p> <p><b>Weather Watchers</b> TG pp. 54–55 Investigation: Investigation Station</p>	
	<i>Physical Science</i>	S 2.a: Children gain increasing knowledge of Basic concepts related to the properties of objects and materials, forces and motion, and energy (light and sound).	<p><b>Creative Art Print:</b> <i>The Bridge Tower</i></p> <p><b>Bruno’s Buzz Nonfiction Readers:</b> <i>Build a Doghouse, Mud Pies</i></p> <p><b>Tradebooks:</b> <i>Goodnight, Goodnight, Construction Site, One-Dog Canoe</i></p> <p><b>STEAM and Literacy Challenge Activity Guide:</b></p> <p>p. 1 Technology: How Does a Crane Work</p> <p>p. 3 Science: Move It!</p> <p>p. 8 Science: The Water Cycle</p> <p>p. 16 Science: What Do Magnets Attract?</p> <p>p. 65 Art: Make a Sand Plaque</p> <p>p. 75 Science: Ears Hear</p> <p>p. 77 Writing: Mud Pie Poem</p> <p>p. 89 Science: What’s So Cool About Drinking Water?</p> <p>p. 107 Science: Compass Rose</p> <p>p. 112 Science: Thunder and Lightning</p> <p>p. 113 Science: Electricity</p> <p>p. 127 Science: Electricity is Fun</p> <p>p. 128 Science: Electricity Blockers</p> <p>p. 133 Science: Balloon Energy</p>	<input type="checkbox"/>

			<p><b>Let's Investigate!</b>  TG p. 58-59 Phonological Awareness: Environmental Sounds  TG p. 110-111 Science: Experiment with Magnets  TG p. 135 Science: Investigators Try and Record  TG p. 182 Science: Listening to Sounds</p> <p><b>Under Construction</b>  TG p. 43 Science: Go! Go! Go!  TG p. 47 Learning Centers: Sand Construction  TG p. 64 Science: Observe and Compare  TG p. 104: Science: Rocks Rock!  TG pp. 122–123 Science: Build a Doghouse</p> <p><b>Healthy You</b>  TG p. 43 Your Sense of Touch  TG p. 49 Learning Centers: Your Heart Beats  TG p. 134-135 Investigation Celebration</p> <p><b>Finny, Feathery Furry Friends</b>  TG p. 54-55 Investigation Station  TG p. 136-37 Family Investigation Night: Feathery Feeders</p> <p><b>Splash and Dig</b>  TG p. 43 Learning Centers: Float or Sink?  TG p. 43 Learning Centers: Moving Water with a Sponge  TG p. 47 Learning Centers: Mountains  TG p. 47 Learning Centers: Water Play  TG p. 48 Learning Centers: Water Maze  TG p. 59 Oral Language: Changing Water  TG p. 104 Science: Fresh or Salt?  TG pp. 122–123 Science: Mud Pies</p>	
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		<p>TG p. 136-137 Family Investigation Night Build a Boat</p> <p><b>Watch It Grow</b></p> <p>TG p. 99 Oral Language: All About Soil TG p. 108 Music and Movement: Water Music</p> <p>TG p. 136-137 Family Investigation Night: Planting Party</p> <p><b>Weather Watchers</b></p> <p>TG p. 47 Learning Centers: Raindrops TG p. 104 Science: Make Lightening</p>	
<i>Earth and Space Science</i>	S 3.a: Children gain increasing knowledge of the features of earth and space, the components of weather, and how all living things depend on natural resources to survive.	<p><b>Creative Art Prints:</b> <i>My Country is Winter, Children Playing at the Beach, Sunflowers</i></p> <p><b>Tradebooks:</b> <i>The Snowy Day, Snow, Commotion in the Ocean, Good Thing You're Not an Octopus!</i></p> <p><b>Bruno's Buzz Nonfiction Readers:</b> <i>What's the Weather? The Fish Tank, Mud Pies</i></p> <p><b>STEAM and Literacy Challenge Activity Guide</b></p> <p>p. 8 Science: The Water Cycle p. 19 Social Studies: Wood as a Natural Resource p. 63 Science: Saving Water p. 65 Writing: Water Glossary p. 83 Writing: Tree Life Cycle p. 102: Writing: Different Seasons p. 103: Science: Daily Chart p. 105 Writing: Stormy Day Sunny Day p. 107 Science: Compass Rose p. 108 Music: The Man in the Moon</p>	<input type="checkbox"/> Yes <input type="checkbox"/> Partial <input type="checkbox"/> No



			<p>p. 112 Thunder and Lightning  p. 117 Literacy: Weather Word Webs  p.118 Art: Season’s Greetings  p. 118: Literacy: Power Play  p. 119: Social Studies: India  p. 120: Writing: A Year-Long Poem</p> <p><b>Let’s Investigate</b>  TG p. 32: Daily Routines: Weather  TG p. 90 Science: Investigators Look  TG p. 157: Social Studies: We Have Needs</p> <p><b>Under Construction</b>  TG p. 30 Daily Routines: Weather  TG p. 85: Science: Gather Water Data</p> <p><b>Healthy You</b>  TG p. 30: Daily Routines: Weather</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 30 Daily Routines: Weather  TG p. 43 Learning Centers: Living and Nonliving  TG p. 59 Oral Language: Pet Talk  TG p. 104 Science: A Closer Look at Frogs  TG pp. 122–123 Science: The Fish Tank  TG p. 125 Science: ReRead a Story</p>	
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			<p><b>Splash and Dig</b>  TG p. 30 Daily Routines: Weather  TG p. 33 Quick Minutes: Science  TG p. 41 Learning Centers: Water Everywhere  TG p. 41 Learning Centers: Fun with Water  TG p. 64 Science: Gathering Water Data  TG p. 85 Literacy: Reread a Water Story  TG p. 126-127 Storytelling Classics: How the Fly Saved the River</p> <p><b>Watch It Grow</b>  TG p. 30: Daily Routines: Weather  TG p. 56-57: Oral Language: Trees and Flowers  TG p. 58: Oral Language: Explore a Rain Forest  TG p. 99: Oral Language: All About Soil</p> <p><b>Weather Watchers</b>  TG p. 30 Daily Routines: Weather  TG p. 47 Sand and Water: Raindrops  TG p. 47 Sand and Water: Oceans and Weather  TG pp. 54-55 Investigation Station  TG pp. 56-57 Oral Language: The Storm  TG p. 62-63 Small Group: Write About Seasons  TG p. 78 Oral Language: Our Snowman  TG p. 79 Oral Language: What is the Sun?  TG p. 84 Social Studies: Morning, Afternoon, Evening  TG p. 85 Science: Sun and Shadows  TG p. 93 Oral Language: Weather Report</p>	
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	<i>Life Science</i>	S 4.a: Children begin to learn about the characteristics, needs, and life cycles of living things and how they get their needs met within a particular environment.	<p><b>Healthy You</b>  TG p. 43 Learning Centers: What Can My Muscles Do?  TG p. 49 Learning Centers: Your Heart Beats  TG pp. 54–55 Investigation: Investigation Station  TG p. 85 Science: Animal Exercises</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 59 Opening Circle Time: Pet the Pet and Pet Talk  TG p. 64 Small Group: Gathering Pet Data  TG p. 43 Learning Centers: Living and Nonliving  TG p. 85 Science: Chicken Egg  TG p. 105 Small Group: Bird Feeders  TG p. 118 Oral Language: Spiders and Grasshoppers  TG p. 112 Math: Favorite Wild Animal  TG pp. 122–123 Small Group: Science</p> <p><b>Watch It Grow</b>  TG p. 43 Science: What We Get from Plants</p>	<input type="checkbox"/> Yes <input type="checkbox"/> Partial <input type="checkbox"/> No
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			<p>TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>TG p. 59 Oral Language: Tell About Pictures</p> <p>TG p. 64 Science: Seeds on the Move</p> <p>TG p. 85 Science: In Living Color</p> <p>TG p. 104 Science: Where Does It Go?</p>	
<b>SOCIAL STUDIES</b>	<i>Civics &amp; Government</i>	SS 1.a: Children develop awareness that care of the community through personal responsibility, agreed-upon rules, and conflict resolution are important components of a fair and just society.	<p><b>Let’s Investigate!</b></p> <p>TG p. 39 Daily Routines: Establish Set Up/Cleanup Routines</p> <p>TG p. 39 Daily Routines: Establish Good Table Manners</p> <p>TG p.170 Back to School: Fire Safety</p> <p>TG p. 214 Back to School: A Community of Learners</p> <p>TG p. 230 Back to School: Personal Space</p> <p><b>Healthy You</b></p> <p>TG p. 49 Learning Centers: Grocery Store</p> <p>TG pp. 116–117 Opening Circle Time: Oral Language</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 104 Social Studies: Bunch of Wild Animals!</p> <p><b>Watch It Grow</b></p> <p>TG p. 84 Social Studies: Robby’s Job Chart</p> <p>TG p.124 Social and Emotional: Kabob Crew</p> <p><b>Splash and Dig</b></p> <p>TG p. 44 Social Studies: Let’s Recycle</p> <p>TG P. 84 Social Studies: Ocean in a Bottle</p>	<input type="checkbox"/> Yes <input type="checkbox"/> Partial <input type="checkbox"/> No
	<i>Economics</i>	SS 2.a: Children demonstrate increasing knowledge of basic economic concepts such as supply and demand, occupations, and currency.	<p><b>Creative Art Prints: (8 total) Fourth Grade Class, Hippopotamus, Bridge Tower, The Bedroom at Arles, Los Pescados Pena, Children Playing at the Beach, Sunflowers, My Country is Winter</b></p>	<input type="checkbox"/> Yes <input type="checkbox"/> Partial

			<p><b>Bruno's Buzz Nonfiction Readers:</b> <i>The Shopping List</i></p> <p><b>Investigate Math Activity Guide:</b> p. 44 Nickels and Pennies</p> <p><b>STEAM and Literacy Challenge Activity Guide</b> p. 11 What's My Job? p. 99 Going Shopping</p> <p><b>Let's Investigate!</b> TG p. 51 Learning Centers: Props and Costumes TG p. 65: Social Studies: Family Roles and Traditions TG p. 142: Oral Language: Sharing Chair/Name a School Helper &amp; Tell What Job the Person Does TG p. 177 Build a Neighborhood</p>	
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			<p>TG p. 201 Social Studies: What's My Job?  <b>Under Construction</b>  TG p. 44 Social Studies: Who Uses What?  TG p. 59 Opening Circle Time: Oral Language: Off to Work  TG p. 84 Social Studies: Community Workers  TG p. 94 Fine Art: Art Across Cultures  TG p. 104 Social Studies: Plumbers  TG pp. 116-119 Opening Circle Time: Oral Language  <b>Healthy You</b>  TG p. 44: Social Studies: Doctor's Office  TG. P. 49 Dramatic Play: Grocery Store  TG p. 118: Oral Language: Red Light, Green Light  <b>Finny, Feathery, Furry Friends</b>  TG p. 44: Social Studies: Tools of the Trade Sort  TG p. 49: Dramatic Play: At the Vet's  TG p. 84: Social Studies: Shopping List  <b>Watch It Grow</b>  TG p. 44: Social Studies: Farm to Market  TG p. 49 Learning Centers: Produce Stand  TG p. 84: Social Studies: Robby's Job Chart  TG p. 116-117: Oral Language: How fruits and vegetables get from farms to consumers  TG p.119 Opening Circle Time: Oral Language: Jobs on the Farm  TG p. 124: Math: The Number 9 – Buy and Sell Things  TG p. 132 Dramatic Play: Farm to Store Role Play</p>	<input type="checkbox"/> No
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			<p><b>Weather Watchers</b>  TG p. 42: Math: How Much Do They Cost?</p>	
	<p><i>History</i></p>	<p>SS 3.a: Children develop an understanding of the passage of time as it relates to historical changes in events, people, and the world.</p>	<p><b>Let's Investigate!</b>  TG p. 135 Social Studies: How We Change Over Time  TG p. 138 Social Studies: We Grow and Change  <b>Under Construction</b>  TG p. 28 Daily Routines: Days in Review  <b>Healthy You</b>  TG p. 28 Daily Routines: Days in Review  <b>Finny, Feathery, Furry Friends</b>  TG p. 28 Daily Routines: Days in Review  <b>Splash and Dig</b></p>	<p><input type="checkbox"/> Yes  <input type="checkbox"/> Partial  <input type="checkbox"/> No</p>

			<p>TG p. 28 Daily Routines: Days in Review  <b>Watch It Grow</b>  TG p. 28 Daily Routines: Days in Review  <b>Weather Watchers</b>  TG p. 28 Daily Routines:  Days in Review  TG p. 29 Daily Routines:  Safety  TG p. 30 Daily Routines: Weather  TG p. 43 Learning Centers: Sequence  Game  TG p. 84 Social Studies: Morning,  Afternoon, Evening</p>	
	<i>History</i>	<p>SS 3.b: Children gain awareness of themselves and others as members of diverse families, communities, and cultures.</p>	<p><b>Let's Investigate!</b>  TG p. 46 Learning Centers: Families  TG p. 51 Learning Centers: Props and Costumes  TG p. 57 Oral Language: I Belong  TG p. 65 Social Studies: Family Roles and Traditions  TG p. 68 Social Studies: Family Matters  TG pp. 88–89 Small Group: Social Studies  TG p. 94 Social Studies: Hello, Around the World  TG p. 99 Social Studies: Travel with JT  TG p. 113 Social Studies: Special Me, Special You Healthy You  <b>Under Construction</b>  TG p. 84 Social Studies: Food Around the World  <b>Finny, Feathery, Furry Friends</b>  TG p. 39 Daily Routines: How Shall I Move?</p>	<p><input type="checkbox"/> Yes  <input type="checkbox"/> Partial  <input type="checkbox"/> No</p>



			<p><b>Weather Watchers</b> TG p. 109 Literacy: Friends Like Rosalita</p>	
	<p><i>Geography</i></p>	<p>SS 4.a: Children demonstrate knowledge of geographical concepts of location and physical characteristics of the environments in which they live.</p>	<p><b>Let's Investigate!</b> TG p. 46 Learning Centers: Classroom Hunt TG p. 112 Readiness: Know Your Address TG pp. 114–115 Readiness: Names and Address TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies TG p. 223 Social Studies: City and Country Graph</p> <p><b>Under Construction</b> TG p. 48 Learning Centers: Block Town TG p. 49 Learning Centers: Playground Builders TG pp. 54–55 Investigation: Investigation Station TG pp. 56–57 Opening Circle Time: Oral Language</p> <p><b>Healthy You</b> TG p. 48 Learning Centers: Drive-Through Restaurant</p> <p><b>Splash and Dig</b> TG p. 116–117 Opening Circle Time: Oral Language</p> <p><b>Watch It Grow</b> TG p. 47 Learning Centers: Make a Garden TG p. 73 Social and Emotional: Plant a Tree TG p. 104 Social Studies:</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> Partial <input type="checkbox"/> No</p>

			<p>Plan a Town  TG p. 133 Math: How Far Is It?  TG pp. 116–117 Opening Circle Time:  Oral Language</p>	
<p><b>CREATIVE ARTS</b></p>	<p><i>Experimentation and Participation in the Creative Arts</i></p>	<p>CA 1.a: Children gain an appreciation for and participate in the creative arts related to music &amp; movement, drama, and the visual arts.</p>	<p><b>Creative Art Prints:</b> (8 total) <i>Fourth Grade Class, Hippopotamus, Bridge Tower, The Bedroom at Arles, Los Pescados Pena, Children Playing at the Beach, Sunflowers, My Country is Winter</i></p> <p><b>STEAM and Literacy Challenge Activity Guide</b>  p.13 Art: Inuit Rock Art  p. 18 Dramatic Play: Huff and Puff  p. 115 Theatre: How Do You Feel?</p> <p><b>Let's Investigate!</b>  TG p. 34 Quick Minutes: Music  TG p. 51 Learning Center: Props and Costumes  TG p. 66-67 Readiness: Colors  TG p. 73 Dramatic Play: The Imagination in You  TG p. 82 Back to School: Name Song  TG p. 104 Music: Make Your Own Music  TG p. 126 Music: Music Long Ago  TG p. 138: Fine Art: Art from Long Ago  TG p. 143 Gross Motor Skills: The Dancer in You  TG p. 143 Dramatic Play: Rosalita's Fancy Footwork Neighborhood  TG p. 160: Fine Art: Art of Today  TG p. 192 Music: All Kinds of Music  TG p. 214 Music: "InvestiGator Club Theme Song"</p>	<p><input type="checkbox"/> Yes  <input type="checkbox"/> Partial  <input type="checkbox"/> No</p>

			<p>TG p. 215 Dramatic Play: Be an InvestiGator</p> <p>TG p. 222: Science: Mixing Colors</p> <p>TG p. 226: Art: Tilt the Colors</p> <p>TG p. 227 Literacy: Sequence of Events</p> <p><b>Under Construction</b></p> <p>TG p. 29 Daily Routines: Featured Artist</p> <p>TG p. 45: Learning Centers Art: Building with Boxes and Tire Track Prints</p> <p>TG p. 49 Learning Centers: Dramatic Play: Hardware Store</p> <p>TG p. 68: Music: Let’s Dance</p> <p>TG p. 73: Music: The Backhoe Song</p> <p>TG p. 88 Music and Movement: Rhythm</p> <p>TG p. 89: Art: Shapely Homes</p> <p>TG p. 93: Oral Language: The House Song</p> <p>TG p. 108: Music: Carpenter’s Rhythm</p> <p>TG p. 109: Art: Sponge Print Patterns</p> <p>TG p. 128 Music: Little Pigs Sing-Along</p> <p><b>Healthy You</b></p> <p>TG p. 29: Daily Routines: Featured Artist</p> <p>TG p. 45: Learning Centers Art: Curved Lines and Food Prints</p> <p>TG p. 48 Learning Centers: Drive-Through Restaurant</p> <p>TG p. 49 Learning Centers: Grocery Store</p> <p>TG p. 68: Music: Tooth Time March</p> <p>TG p. 68: Fine Art: The Bedroom at Arles</p> <p>TG p. 73: Music: Healthy Hero Song</p> <p>TG p. 73: Movement: Jump and Jive</p> <p>TG pp. 76–77 Opening Circle Time: Oral Language</p> <p>TG p. 89: Art: More or Fewer?</p> <p>TG p. 108: Music and Movement: Dance to the Music</p> <p>TG p. 113 Dramatic Play: All Kinds of Doctors</p>
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			<p>TG p. 128 Music: Sing About Vegetables  <b>Finny, Feathery, Furry Friends</b>  TG p. 29: Daily Routines: Featured Artist  TG p. 45 Learning Centers Art: Animal Puppets and Clay Animals  TG pp. 49 Learning Centers: Act Out Animals  TG p. 68 Music: "I'm Glad to Be a Bee"  TG. p. 68: Fine Art: Los Pescados Pena  TG p. 88: Music and Movement: Make Instruments  TG p. 89 Art: Farm Animal Sculpture  TG p. 108: Music: The Bear Went Over the Mountain  TG p. 109: Art: Feather Painting  TG p. 128 Music: Bumblebee Buzz  TG p. 129: Art: Wiggleworm Art  <b>Splash and Dig</b>  TG p. 29: Daily Routines: Featured Artist  TG pp. 39 Daily Routines: What Shall I See?  TG pp. 49 Learning Centers: Beach Outing  TG p. 49: Learning Centers Dramatic Play: Act Out Water Animals  TG p. 59: Oral Language: Changing Water and A Sailor Went to Sea  TG p. 68 Music: "Earth and Water Hula"  TG p. 68 Music:" Watch It Grow Cha Cha"  TG p. 73 Music: The Water Song  TG p. 88 Music and Movement: Shake It Cha Cha  TG p. 89: Art: Crayon Resist  TG p. 93 Music: "Merrily We Roll Along"  TG p. 108 Music: Feel the Beat  TG p. 108 Music and Movement: Water Music  TG p. 109: Art: Draw a Game  TG p. 113 Music: Sing and Play <i>Watch It Grow</i></p>	
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			<p>TG p. 119: Listening: Listen and Act  TG p. 129: Art: Sculpt a Story Scene  <b>Watch It Grow</b>  TG p. 29: Daily Routines: Featured Artist  TG p. 45: Learning Centers Art: Nature Collage and Crayon Rubbings  TG p. 46: Technology: Move to the Rhythm  TG p. 68: Fine Art: Sunflowers  TG p. 81: Alphabet Knowledge: Dilly's Alphabet Song  TG p. 89: Art: Seed Picture Frames  TG p. 108: Music and Movement: Water Music  TG p. 109: Fine Art: Living or Not?  TG p. 113: Music: Say It with Music  TG p. 128: Music and Movement: Johnny Appleseed Dance  TG p. 129: Art: Apple Prints  <b>Weather Watchers</b>  TG p. 29: Daily Routines: Featured Artist  TG p. 45: Learning Centers Art: Weather Collage and Night Pictures  TG p. 49: Dramatic Play: A Chance of Snow and Airplane Ride  TG p. 68 Music: "Bad Weather Blues"  TG p. 73 Music: "Walking in the Snow"  TG pp. 76–77 Opening Circle Time: Oral Language  TG p. 88 Music and Movement: Rhythm of the Rain  TG p. 89: Art: Sun Prints  TG p. 109: Art: Bubble Painting</p>	
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			TG p. 128 Music: Spring Rain Showers	
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			TG p. 128 Music and Movement: Johnny Appleseed Dance <b>Watch It Grow</b> TG p. 44 Learning Centers: From Farm to Market TG p. 49 Learning Centers: Produce Stand	
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