

The InvestiGator Club™

Correlation to the California Desired Results Developmental Profile–Revised (DRDP-R)

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **California Desired Results Developmental Profile–Revised**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

1. Children are Personally and Socially Competent

Self Concept (Self)	
1. Identity of Self: Child shows increasing awareness of own physical characteristics and experiences as separate from those of others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Trade Books: <i>Good Thing You’re Not an Octopus!</i> , <i>Pretend You’re a Cat</i> Bruno’s Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Cards 3, 4, 5, 6 Dilly’s Music and Movement CD Healthy You Flapboards and Flap Fillers Healthy You Center Card: “Look at Me!” Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let’s Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 113 Social Studies: Special Me, Special You TG p. 135 Social Studies: How We Change Over Time TG p. 138 Social Studies: We Grow and Change Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 44 Learning Centers: Same and Different Game TG pp. 56–57 Opening Circle Time: Oral Language TG p. 58 Oral Language: Chuck Says TG p. 64 Science: What’s Inside Me? TG pp. 76–77 Opening Circle Time: Oral Language TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: How Am I Feeling? TG p. 109 Art: Shape People TG pp. 122–123 Small Group: Science Splash and Dig TG p. 124 Social and Emotional: Water Winners

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2. Recognition of own skills and accomplishments: Child evaluates and takes pleasure on own ability to perform skillfully.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Great Auntie Lu Art Poster Dilly Birthday Poster Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse!</i> , <i>Mud Pies</i>	<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 116 Social Studies: The One and Only You! TG pp. 162–163 Closing Circle Time: Shared Writing TG p. 171 Oral Language: The Handy Person in You TG p. 187 Social and Emotional: The Superhero in You</p> <p>Under Construction TG p. 72 Oral Language: Sharing Chair TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Healthy You TG p. 72 Oral Language: Sharing Chair TG p. 132 Oral Language: Sharing Chair</p> <p>Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG p. 112 Oral Language: I'm a Good Listener TG p. 134–135 Culminating Activity: Investigation Celebration</p> <p>Watch It Grow TG p. 73 Social and Emotional: Plant a Tree</p>

Social Interpersonal Skills (SOC)

3. Expressions of empathy: Child shows awareness of other's feelings and responds to expressions of feelings that are increasingly appropriate to the other person.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Finny, Feathery, Furry Friends Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 186 Back to School: Classroom Rules TG p. 214 Back to School: A Community of Learners TG p. 230 Back to School: Personal Space</p> <p>Under Construction TG p. 112 Oral Language: Medallion Day</p> <p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: Overcoming Fears</p> <p>Splash and Dig TG p. 65 Social and Emotional: Puppet Play TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional</p>

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4. Building cooperative relationships with adults: Child interacts with adults in ways that become increasingly cooperative, including sharing, joint planning, and problem solving.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i></p>	<p>Let's Investigate! TG p. 192 Back to School: Classroom Jobs TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels TG pp. 136–137 Family Investigation Night: Wagon Wash</p> <p>Healthy You TG p. 106–107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG p. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG p. 106–107 Whole Group: Social and Emotional</p> <p>Watch It Grow TG p. 65 Social and Emotional: Thank-You Leaf Bouquet TG pp. 136–137 Family Investigation Night: Planting Party</p>

5. Developing friendships: Child forms increasingly closer relationships with specific peers, sharing experiences and activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly Birthday Poster <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book</p>	<p>Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 82 Back to School: Name Song TG p. 98 Back to School: Mirror Me</p> <p>Under Construction TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p>Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories TG pp. 134–135 Culminating Activity: Investigation Celebration</p>

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6. Building cooperative play with other children: Child interacts with other children through play that becomes increasingly cooperative and oriented towards a shared purpose.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Many Salamander</i> Lapbook and Little Book Center Cards</p>	<p>Each Investigation contains Dramatic Play Center activities that provide opportunities to engage in different play activities (see TG p. 49). Also: Let's Investigate! TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 44 Learning Centers: Building Plans TG p. 72 Oral Language: Pass a Hardhat TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG p. 72 Oral Language: Quiz Show TG p. 105 Math: Rubber Band Shapes TG pp. 134–135 Culminating Activity: Investigation Celebration Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 48 Learning Centers: Boat Builders TG p. 133 Listening: River Statues Watch It Grow TG p. 49 Learning Centers: Produce Stand</p>

7. Conflict Negotiation: Child learns how to understand the needs of other children and to negotiate constructively within the constraints of social rules and values.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Finny, Feathery, Furry Friends Flapboards and Flap Fillers Center Cards</p>	<p>The Social and Emotional Development Daily Routines in each Investigation provide ideas and activities that help children understand the needs of others and how to interact constructively (see TG p. 35). Also: Let's Investigate! TG p. 116 Social Studies: The One and Only You! TG p. 186 Back to School: Classroom Rules TG p. 209 Oral Language: The "Big Kid" in You TG p. 214 Back to School: A Community of Learners Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 69 Literacy: Reread a Snowy Story TG pp. 110–111 Closing Circle Time: Shared Writing</p>

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8. Awareness of diversity in self and others: Child acknowledges and responds to similarities between self and others and learns to appreciate the value of each person in a community.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Healthy You Center Card: "Look at Me!" Finny, Feathery, Furry Friends Flapboards and Flap Fillers Clubhouse Attendance Poster</p>	<p>Let's Investigate! TG p. 126 Back to School: School Helpers TG p. 142 Back to School: Helper Chart TG p. 201 Social Studies: What's My Job? Under Construction TG p. 44 Learning Centers: Who Uses What? TG pp. 66–67 Whole Group: Literacy Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 65 Social and Emotional: Alike and Different TG p. 84 Social Studies: Food Around the World Weather Watchers TG p. 69 Literacy: Reread a Snowy Story</p>

Self Regulation (REG)	
9. Impulse control: Child develops strategies for regulating responses in increasingly socially appropriate ways.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Great Auntie Lu</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Finny, Feathery, Furry Friends Flapboards and Flap Fillers Splash and Dig Flapboards and Flap Fillers</p>	<p>The Social and Emotional Development Daily Routines in each Investigation provide ideas and activities that help children understand the needs of others and how to interact constructively (see TG p. 35). Also: Let's Investigate! TG p. 186 Back to School: Classroom Rules TG p. 214 Back to School: A Community of Learners Under Construction TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: May I Please? Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 65 Social and Emotional: Puppet Play Watch It Grow TG p. 65 Social and Emotional: Thank-You Leaf Bouquet TG p. 124 Social and Emotional: Kabob Crew Weather Watchers TG p. 104 Social Studies: It's a Matter of Opinion TG pp. 106–107 Whole Group: Social and Emotional</p>

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10. Taking turns: Child develops increased understanding of taking turns and begins to propose strategies for taking turns.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book Investigation Flapboards and Flap Fillers Center Cards	<p>Let's Investigate! TG p. 186 Back to School: Classroom Rules</p> <p>Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Music and Movement: Dance to the Music</p> <p>Finny, Feathery, Furry Friends TG p. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG p. 47 Learning Centers: Mountains TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks</p>

11. Shared use of space and materials: Child develops the ability to share with others and initiates sharing of space with others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book Splash and Dig Center Card: "Mountains" Watch It Grow Center Card: "Produce Stand"	<p>Let's Investigate! TG p. 47 Learning Centers: Painting Pals</p> <p>Under Construction TG p. 47 Learning Centers: Sand Construction</p> <p>Healthy You TG p. 105 Math: Rubber Band Shapes</p> <p>Splash and Dig TG p. 47 Learning Centers: Mountains</p> <p>Watch It Grow TG p. 48 Learning Centers: Building with Plants TG p. 49 Learning Centers: Produce Stand</p>

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Language (LANG)	
12. Comprehends meaning: Child receives, understands, and responds to oral language that uses increasingly complex words, phrases, and ideas.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD <i>Dilly's Alphabet Show</i> Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 33 Daily Routines: Word of the Week TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 171 Oral Language: Getting to Know Chuck TG pp. 190–191 Opening Circle Time: Oral Language Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG p. 72 Oral Language: Sharing Chair Healthy You TG p. 59 Oral Language: Statues TG pp. 116–117 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet the Pet TG p. 72 Oral Language: Hold the Pet TG p. 92 Oral Language: Sharing Chair Watch It Grow TG pp. 116–117 Opening Circle Time: Oral Language Weather Watchers TG p. 58 Oral Language: Rainy-Day Walk

13. Follows increasingly complex instructions: Child understands and responds to increasingly complex directions and requests.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Center Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 154–155 Small Group: Literacy TG p. 170 Back to School: Fire Safety TG p. 187 Listening: Chuck Says Under Construction TG p. 34 Daily Routines: Outdoor Play TG pp. 136–137 Family Investigation Night: Wagon Wash Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 48 Learning Centers: Drive-Through Restaurant Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional TG pp. 136–137 Family Investigation Night: Planting Party

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14. Expresses self through language: Child uses language to communicate with increasingly complex words and sentences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Bruno Bee Mail Poster Dilly and Friends Lapbook and Little Books Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Under Construction Center Card: "Karaoke Kid"	Let's Investigate! TG p. 33 Daily Routines: Word of the Week TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 149 Dramatic Play: Getting to Know Manny TG p. 209 Oral Language: Bee Mail Delivery TG pp. 232–233 Culminating Activity: Investigation Celebration Under Construction TG p. 46 Learning Centers: Karaoke Kid TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 96–97 Opening Circle Time: Oral Language Healthy You TG p. 78 Oral Language: Nutritious Food Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet the Pet TG pp. 96–97 Opening Circle Time: Oral Language Splash and Dig TG p. 132 Oral Language: In My Yard Watch It Grow TG p. 37 Daily Routines: Drink Your Milk!

15. Uses language in conversation: Child engages in increasingly extended conversations following appropriate social use of language.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster JT Days Poster Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 72 Oral Language: Sharing Chair TG pp. 80–81 Opening Circle Time: Oral Language TG p. 121 Oral Language: Tell Us a Story TG p. 230 Oral Language: Sharing Chair Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 129 Literacy: Retell a Classic Healthy You TG p. 59 Oral Language: Statues TG p. 92 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG p. 78 Oral Language: What Does It Come From? TG p. 79 Oral Language: Ask the Farmer Splash and Dig TG p. 118 Oral Language: Follow the River Watch It Grow TG p. 43 Learning Centers: What We Get from Plants Weather Watchers TG p. 72 Oral Language: Pass the Rain Hat TG pp. 76–77 Opening Circle Time: Oral Language

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2. Children are Effective Learners

Learning (LRN)	
16. Curiosity and initiative: Child pursues knowledge or understanding of new materials or activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Under Construction Center Card: "Karaoke Kid" Splash and Dig Center Card: "Mountains"	Let's Investigate! TG p. 48 Learning Centers: Computer Parts TG p. 127 Technology: The "Techie" in You TG p. 135 Science: Investigators Try and Record Under Construction TG p. 46 Learning Centers: Karaoke Kid TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 116–117 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG pp. 122–123 Small Group: Science Splash and Dig TG p. 47 Learning Centers: Mountains Watch It Grow TG p. 47 Learning Centers: Make a Garden Weather Watchers TG p. 42 Learning Centers: Can You Make This? TG p. 49 Learning Centers: A Chance of Snow
17. Engagement and persistence: Child persists in understanding and mastering a self-selected activity, even if challenging or difficult.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Center Cards	Let's Investigate! TG p. 64 Science: Gathering Reading Data Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Healthy You TG pp. 96–97 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data Splash and Dig TG pp. 134–135 Culminating Activity: Investigation Celebration Watch It Grow TG p. 133 Science: Grocery Match

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Cognitive Competence (COG)	
18. Memory and knowledge: Child stores, retrieves, and uses information about unfamiliar events, past experiences, people, and things.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Trade Books Bruno’s Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let’s Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 164 Oral Language: Sharing Chair TG p. 215 Literacy: The Curiosity in You Under Construction TG p. 40 Learning Centers: Act Out a Story TG p. 118 Oral Language: What Am I? Healthy You TG p. 58 Oral Language: Your Senses Finny, Feathery, Furry Friends TG p. 58 Oral Language: What Made That Sound? and Oral Language: What Is It? TG p. 93 Math: If You Were an Animal TG p. 118 Oral Language: Grasshoppers Watch It Grow TG p. 98 Oral Language: Guess My Category Weather Watchers TG pp. 116–117 Opening Circle Time: Oral Language TG pp. 122–123 Small Group: Science
19. Cause and effect: Child shows increasing understanding of cause and effect relations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Investigation Flapboards and Flap Fillers Healthy You Center Card: “Your Heart Beats” Splash and Dig Center Cards: “Float or Sink?,” “Cause and Effect” Weather Watchers Center Card: “Strong Winds”	Let’s Investigate! TG p. 226 Science: InvestiGators Record Under Construction TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Story TG p. 129 Literacy: Retell a Classic Healthy You TG p. 47 Learning Centers: What Your Hands Can Do Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 44 Learning Centers: Cause and Effect TG pp. 126–127 Whole Group: Storytelling Classics Watch It Grow TG p. 119 Oral Language: Jobs on the Farm TG pp. 126–127 Whole Group: Storytelling Classics TG p. 129 Literacy: Retell a Classic Weather Watchers TG p. 47 Learning Centers: Raindrops TG p. 48 Learning Centers: Strong Winds TG p. 124 Social and Emotional: The Picnic Is Canceled TG p. 129 Literacy: Retell a Classic

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20. Engages in problem solving: Child shows increasing ability to reason logically or use strategies to solve challenging problems.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Book Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let’s Investigate! TG pp. 78–79 Investigation Station TG p. 179 Science: Loud and Quiet Sounds TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 105 Literacy: Reread “How Many?” TG p. 128 Math: Bounce and Count Watch It Grow TG p. 48 Learning Centers: Building with Plants Weather Watchers TG pp. 136–137 Family Investigation Night: Kites</p>

21. Socio-dramatic play: Child learns to play with others using organized role-playing and symbolic play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Splash and Dig Center Cards: “Cause and Effect,” “Mountains” Watch It Grow Center Card: “Produce Stand” Weather Watchers Center Card: “Sequence Game”</p>	<p>Each Investigation contains Dramatic Play Center activities that provide opportunities to engage in different play activities (see TG p. 49). Also: Let’s Investigate! TG p. 51 Learning Centers: Props and Costumes and Puppets TG p. 73 Dramatic Play: The Imagination in You Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Splash and Dig TG p. 44 Learning Centers: Cause and Effect TG p. 47 Learning Centers: Mountains TG p. 133 Dramatic Play: What Comes Next? Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 132 Dramatic Play: Farm to Store Role Play</p>

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Math (MATH)	
22. Number sense: understands quantity and counting: Child uses number names to represent quantities and counts increasingly larger sets of objects.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>Millions of Snowflakes</i> Let's Investigate! Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Math: One to One TG p. 227 Math: Knock Again Under Construction TG p. 128 Math: How Many? Healthy You TG p. 64 Math: The Number 3 TG p. 108 Math: Manny, May I? Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? TG p. 84 Math: The Number 5 Splash and Dig TG p. 84 Math: We Dig 6 Watch It Grow TG p. 84 Math: A Basket of 8 Weather Watchers TG p. 84 Math: We Know 10
23. Number sense: math operations: Child shows increasing ability to add and subtract small quantities of objects.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>One-Dog Canoe</i>	Splash and Dig TG p. 89 Math: Reread <i>One-Dog Canoe</i> Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Weather Watchers TG pp. 102–103 Small Group: Math
24. Shapes: Child shows increasing knowledge of shapes and their characteristics.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Art Prints: <i>Los Pescados Peña</i> , <i>The Builders</i> Investigation Flapboards and Flap Fillers Under Construction Center Card: "Block Town" Healthy You Center Card: "Curved Lines"	Under Construction TG p. 42 Learning Centers: Sorting TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> TG p. 69 Math: Color, Size, Shape Splash and Dig TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers

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25. Time: Child understands and uses time-related vocabulary for routine actions, sequences, and durations of events.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Snowy Day</i> Weather Watchers Flapboards and Flap Fillers JT Days Poster Manny Weather Poster	Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136–137 Whole Group: Readiness: Time Healthy You TG pp. 116–117 Opening Circle Time: Oral Language Weather Watchers TG p. 43 Learning Centers: Season Sort TG pp. 66–67 Whole Group: Literacy TG p. 84 Social Studies: Morning, Afternoon, Evening

26. Classification: Child shows increasing ability to compare, match, and sort objects into groups according to some common attribute.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Let's Investigate! Center Card: "Math Match" Watch It Grow Center Card: "Sorting Seeds" Weather Watchers Center Card: "Sequence Game"	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 65 Math: Color Sorting Sacks TG p. 69 Math: All Sorts of Colors TG p. 95 Math: Match One to One TG pp. 132–133 Small Group: Math TG p. 139 Math: Match a Snack TG p. 200 Math: Long and Short Under Construction TG p. 42 Learning Centers: Sorting Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 104 Science: Where Does It Go? TG p. 124 Math: The Number 9 Weather Watchers TG p. 43 Learning Centers: Sequence Game

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27. Measurement: Child shows increasing understanding of measurable properties, such as length, weight, and capacity and begins to quantify those properties.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Let's Investigate! Center Card: "Build a Tree House" Under Construction Center Card: "Building Plans"	<p>Let's Investigate! TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms</p> <p>Under Construction TG p. 44 Learning Centers: Building Plans TG pp. 54–55 Investigation Station TG p. 104 Science: Rocks Rock!</p> <p>Healthy You TG pp. 54–55 Investigation Station</p> <p>Splash and Dig TG p. 47 Learning Centers: Water Play</p> <p>Watch It Grow TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers</p>

28. Patterning: Child shows increasing ability to recognize, reproduce, and create patterns of varying complexity.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Build a Pattern"	<p>Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat</p> <p>Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Music: Carpenter's Rhythm and Math: Make and Extend Patterns</p>

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Literacy (LIT)	
29. Interest in literacy: Child shows interest in books, songs, rhythms, stories, writing, and other literacy activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Alphabet Flapboard and Flap Fillers Investigation Flapboards and Flap Fillers Daily Routine Posters Reading and Writing Center Cards	Let’s Investigate! TG p. 42 Learning Centers: Reading Practice TG p. 43 Learning Centers: Writing Practice TG pp. 96–97 Closing Circle Time: Shared Writing TG p. 112 Literacy: Favorite Books TG p. 154 Small Group: Literacy Under Construction TG p. 40 Learning Centers: Let’s Read! TG p. 100 Everyday Literacy: Which Ones Rhyme Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 105 Literacy: Act Out a Story TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 122–123 Small Group: Science Watch It Grow TG p. 125 Science: Reread a Shopping Story

30. Letter and word knowledge: Child shows increasing awareness of symbols, letters, and words in the environment and their relationship to sound.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly’s Alphabet Show</i> Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Alphabet Song Poster InvestiGator Club Theme Song Poster Dilly’s Alphabet Cards Let’s Investigate! Center Card: “Initial Prints” Under Construction Center Card: “That’s My Name!” Healthy You Center Card: “Your Name in Print” Finny, Feathery, Furry Friends Center Card: “Animal Names” Daily Routine Posters	The Letters Daily Routines in each Investigation focus children’s attention on the letters of the alphabet (see TG p. 32). Also: Let’s Investigate! TG p. 47 Learning Centers: Initial Prints TG pp. 60–61 Everyday Literacy: Alphabet Knowledge TG p. 106–107 Everyday Literacy: Phonological Awareness TG pp. 152–153 Everyday Literacy: Alphabet Knowledge TG pp. 172–173 Everyday Literacy: Phonological Awareness TG pp. 174–175 Everyday Literacy: Alphabet Knowledge Under Construction TG p. 41 Learning Centers: That’s My Name! TG p. 80 Everyday Literacy: How Many Words? TG p. 100 Everyday Literacy: Which Ones Rhyme? Healthy You TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends TG p. 80 Everyday Literacy: Syllable Stack Up TG p. 120 Everyday Literacy: Beginning Sound Match

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31. Emerging writing: Child shows increasing ability to write using scribbles, symbols, letters, and words to represent meaning.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Alphabet Cards Writing Center Cards	<p>Let's Investigate! TG p. 43 Learning Centers: Writing Practice TG p. 73 Early Writing: Our New Friend Dilly TG pp. 96–97 Closing Circle Time: Shared Writing TG pp. 162–163 Closing Circle Time: Shared Writing</p> <p>Under Construction TG pp. 62–63 Small Group: Early Writing TG p. 110–111 Closing Circle Time: Shared Writing</p> <p>Healthy You TG p. 41 Learning Centers: Look at Me! TG pp. 70–71 Closing Circle Time: Shared Writing</p> <p>Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p>Splash and Dig TG p. 41 Learning Centers: Fun with Water</p> <p>Watch It Grow TG p. 88 Literacy: Write a Recipe</p> <p>Weather Watchers TG p. 105 Literacy: Write a Story TG pp. 130–131 Closing Circle Time: Shared Writing</p>

32. Concepts of print: Child shows an increasing understanding of the conventions and physical organization of print material and that print carries meaning.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Daily Routine Posters	<p>Let's Investigate! TG p. 42 Learning Centers: Reading Practice TG p. 57 Literacy: The Reader in You TG p. 95 Literacy: Reading Everywhere TG p. 161 Literacy: Teach Manny to Read</p> <p>Under Construction TG p. 69 Literacy: Reread a Story TG p. 88 Literacy: My Home Address</p> <p>Healthy You TG pp. 82–83 Small Group: Literacy TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs</p> <p>Finny, Feathery, Furry Friends TG p. 65 Literacy: Book Knowledge</p> <p>Splash and Dig TG p. 125 Literacy: Concepts of Print</p> <p>Watch It Grow TG p. 84 Social Studies: Robby's Job Chart</p> <p>Weather Watchers TG p. 69 Literacy: Reread a Snowy Story</p>

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33. Phonological awareness: Child shows awareness of the sounds that make up language, including the segmentation of sounds in words, and recognition of word rhyming and alliteration.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly's Alphabet Show</i> Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG pp. 128–129 Everyday Literacy: Phonological Awareness Under Construction TG p. 60 Everyday Literacy: Rock and Rhyme TG p. 100 Everyday Literacy: Which Ones Rhyme? Healthy You TG p. 60 Everyday Literacy: Use the Clues Finny, Feathery, Furry Friends TG p. 120 Everyday Literacy: Beginning Sound Match and Syllable Sing-Along Watch It Grow TG p. 60 Everyday Literacy: What's That Sound? TG p. 80 Everyday Literacy: Tap for Syllables Weather Watchers TG p. 80 Everyday Literacy: Silly Sound Substitution TG p. 120 Everyday Literacy: Sound Bounce</p>

3. Children Show Physical and Motor Competence

Motor Skills (MOT)	
34. Gross motor movement: Child refines the ability to move in a coordinating way using large muscles (arms and legs).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Under Construction Center Card: "Block Town" Healthy You Flapboards and Flap Fillers</p>	<p>The Gross Motor Skills and Outdoor Play Daily Routines in each Investigation provide activities to improve strength and balance (see TG p. 34). Also: Let's Investigate! TG p. 143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny Under Construction TG p. 48 Learning Centers: Block Town and Mega-Block Houses Healthy You TG p. 88 Movement: Healthy Food Hopscotch Finny, Feathery, Furry Friends TG p. 108 Music: "The Bear Went Over the Mountain" Splash and Dig TG p. 133 Listening: River Statues Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance Weather Watchers TG p. 124 Math: The Numbers 0 to 10</p>

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35. Fine motor skills: Child refines the ability to plan and coordinate use of grasp, release, strength, and control of fingers and hands for functional and play activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Magnetic Foam Letters Let's Investigate! Center Card: "Initial Prints" Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print" Finny, Feathery, Furry Friends Center Card: "Clay Animals"	Let's Investigate! TG p. 47 Initial Prints TG p. 160 Social Studies: We Know What We Need TG p. 183 Math: Cut to Size Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 47 Learning Centers: Dump Trucks TG p. 84 Math: The Number 1 Healthy You TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 48 Learning Centers: Build a Farm Splash and Dig TG p. 133 Dramatic Play: What Comes Next? Watch It Grow TG p. 64 Math: The Number 8 Weather Watchers TG p. 129 Art: Four Seasons Mobile

36. Balance: Child refines the ability to balance self in space.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dramatic Play Center Cards	The Gross Motor Skills and Outdoor Play Daily Routines in each Investigation provide exercise activities to improve strength and balance (see TG p. 34). Also: Let's Investigate! TG p. 126 Music: Music Long Ago TG p. 143 Gross Motor Skills: The Dancer in You TG p. 192 Music: All Kinds of Music Under Construction TG p. 39 Daily Routines: Giant Steps Healthy You TG p. 39 Daily Routines: How Shall I Move? Splash and Dig TG p. 93 Music and Movement: Sea Limbo TG p. 128 Math: Bounce and Count

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4. Children are Safe and Healthy

Safety and Health (SH)	
37. Personal care routines: Child shows increasing independence in performing personal care routines that support healthy growth and help prevent the spread of infections.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Trade Book: <i>Good Thing You're Not an Octopus!</i> Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 157 Science: Be Healthy Like Manny Under Construction TG p. 36 Daily Routines: Rub a Dub Dub Healthy You TG p. 104 Social Studies: Clothes and Climate TG p. 113 Oral Language: I Can Do It! Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Food Wash Splash and Dig TG p. 36 Daily Routines: Drink Your Water!
38. Personal Safety: Child shows increasing awareness of safety practices that minimize risk and support healthy growth.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Under Construction Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 31 Daily Routines: Safety TG p. 45 Learning Centers: Safe Scientists TG p. 170 Back to School: Fire Safety Under Construction TG p. 36 Daily Routines: Stop Signs Healthy You TG p. 99 Oral Language: Scrub and Rub TG p. 132 Health: Stop, Drop, Roll Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing Watch It Grow TG p. 47 Learning Centers: Vegetable Stew
39. Understanding healthy lifestyle: Child shows increasing independence in making healthy life choices.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Good Thing You're Not an Octopus!</i> Oral Language Card 7 Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 157 Science: Be Healthy Like Manny Healthy You TG pp. 62–63 Small Group: Early Writing TG p. 119 Oral Language: Healthy Starts TG pp. 136–137 Family Investigation Night: Trail Mix Watch It Grow TG p. 36 Daily Routines: Healthy Foods Weather Watchers TG p. 36 Daily Routines: What to Wear?