



**Alignment to the 2011  
Florida Early Learning and Developmental Standards  
for Four-Year- Olds**

The following references are examples of components and teaching in **The InvestiGator Club® Prekindergarten Learning System** that align to the **Florida Early Learning and Developmental Standards**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

**I. PHYSICAL HEALTH AND DEVELOPMENT**

<b>A. Physical Health</b>	
<b>A.1. Shows characteristics of good health to facilitate learning</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Healthy You Flapboards and Flap Fillers Under Construction Learning Center Card: "Building Plans"	<p><b>Let's Investigate!</b> TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 149 Gross Motor Skills: The Athlete in You</p> <p><b>Under Construction</b> TG p. 44 Learning Centers: Building Plans TG p. 47 Learning Centers: Dump Trucks</p> <p><b>Healthy You</b> TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 36 Daily Routines: Daily Stretches TG p. 43 Learning Centers: What Can My Muscles Do? TG p.. 96-97 Opening Circle Time: Oral Language TG p. 104 Science: Clues to Healthy Habits</p> <p><b>Watch It Grow</b> TG p. 36 Daily Routines: Fresh Food Wash TG p. 47 Learning Centers: Vegetable Stew</p> <p><b>Weather Watchers</b> TG p. 124 Math: the Numbers 0 to 10</p>

<b>A.2. Shows visual abilities to facilitate learning and healthy growth and development</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Daily Routine Posters Art Prints Oral Language Cards	<p><b>Let's Investigate!</b> TG p. 47 Learning Centers: Initial Prints</p> <p><b>Under Construction</b> TG p. 29 Daily Routines: Featured Artist TG p. 36 Daily Routines: Health: Stop Signs TG p. 44 Learning Centers: Building Plans TG p. 47 Learning Centers: Dump Trucks TG p. 84 Math: the Number 1</p> <p><b>Healthy You</b> TG p. 29 Daily Routines: Safety</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 93 Closing Circle Time: Science: Hidden Pictures</p> <p><b>Splash and Dig</b> TG pp. 76–77 Opening Circle Time: Oral Language</p>

<b>A.3. Demonstrates auditory ability to facilitate learning and healthy growth and development</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Listen to Your World CD Dilly's Music and Movement CD	<p><b>Let's Investigate!</b> TG p. 99 Music: The Musician in You TG p. 170 Music: Clap and Step</p> <p><b>Under Construction</b> TG p. 58 Opening Circle Time: Oral Language: Whoosh! Whoosh! TG p. 59 Opening Circle Time: Oral Language: Off to Work TG p. 128 Music: Little Pigs Sing-Along</p> <p><b>Healthy You</b> TG pp. 54–55 Investigation Station</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 58 Opening Circle Time: Oral Language: What Made That Sound?</p> <p><b>Splash and Dig</b> TG pp. 76–77 Opening Circle Time: Oral Language</p> <p><b>Watch It Grow</b> TG p. 1298 Music and Movement: Johnny Appleseed Dance</p> <p><b>Weather Watchers</b> TG pp. 76–77 Opening Circle Time: Oral Language</p>

<b>A.4. Demonstrates characteristics of good oral health and performs oral hygiene routines</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Healthy You Flapboards and Flap Fillers	<p><b>Let's Investigate!</b> TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines</p> <p><b>Under Construction</b> TG p. 36 Daily Routines: Rub a Dub Dub</p> <p><b>Healthy You</b> TG p. 36 Daily Routines: Nothing in Your Mouth TG pp. 52–53 Investigation Launch TG pp. 62–63 Small Group: Early Writing TG pp. 66-67 Whole Group: Literacy TG p. 68 Music: "Tooth Time March"</p>

<b>A.5. Shows familiarity with health care providers in relation to health and wellness</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Healthy You Flapboards and Flap Fillers</p> <p>Art Print: <i>Bedroom at Arles</i></p>	<p><b>Let's Investigate!</b> TG p. 126 Back to School: School Helpers</p> <p><b>Healthy You</b> TG p. 44 Learning Centers: Doctor's Office TG pp. 62–63 Small Group: Early Writing TG pp. 52–53 Investigation Launch TG p. 68 Fine Art: Bedroom at Arles TG pp. 70-71 Closing Circle Time: Shared Writing TG pp. 82–83 Small Group: Literacy TG p. 113 Dramatic Play: Kinds of Doctors</p>

<b>A.6. Demonstrates self-control, interpersonal and social skills in relation to mental health</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly and Great Auntie Lu</i> Lapbook  Dilly Puppet  Great Auntie Lu Puppet  Chuck Safety Poster  <i>Dilly and JT Gator</i> Lapbooks Finny,  Feathery, Furry Friends Flapboards and  Flap Fillers  Dilly's Music and Movement CD</p>	<p><b>Let's Investigate!</b>  TG p. 37 Daily Routines: Social and  Emotional Development  TG p. 39 Daily Routines: Establish Good  Table Manners  TG p. 72 Closing Circle Time: Back to School:  My Space, Your Space  TG p. 135 Social Studies: How We Change  Over Time  TG p. 186 Back to School: Classroom Rules  <b>Under Construction</b>  TG p. 47 Learning Centers: Sand Construction  TG p. 72 Oral Language: Pass a Hardhat  <b>Healthy You</b>  TG p. 98 Oral Language: How Am I Feeling?  TG pp. 106–107 Whole Group: Social and Em  TG p. 124 Social/Emotional: Be Prepared!  <b>Finny, Feathery, Furry Friends</b>  TG p. 65 Social/Emotional: Show You Care  TG pp. 106–107 Whole Group: Social and  Emotional  <b>Splash and Dig</b>  TG p. 65 Social and Emotional: Puppet Play  TG p. 69 Math: Seaworthy Shapes  TG pp. 106–107 Whole Group: Social and  Emotional  <b>Watch It Grow</b>  TG p. 39 Daily Routines: Move Like the Trees  TG p. 65 Social and Emotional: Thank-You  Leaf Bouquet</p>

<b>A.7. Shows basic physical needs are met</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Learning Center Card “Your Heart Beats” Oral Language Cards 24, 48 Bruno’s Buzz Nonfiction Reader: <i>What’s the Weather?</i> Trade Books: <i>Snow, Growing Vegetable Soup</i> Healthy You Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 126 TG p. 157 Small Group: Social Studies: We Have Needs <b>Under Construction</b> TG p. 36 Daily Routines: Rub a Dub Dub <b>Healthy You</b> TG p. 36 Daily Routines: Daily Stretches TG p. 79 Oral Language: Play Time TG p. 79 Opening Circle Time: Oral Language: Play Time <b>Splash and Dig</b> TG p. 133 Listening: River Statues <b>Weather Watchers</b> TG p. 44 Learning Centers: What Should We Pack?

<b>A.8. Actively takes part in basic health and safety routines</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
HY Flapboards and Flap Fillers Chuck Safety Poster Oral Language Card 28	Each Investigation includes Daily Routines designed to focus activities on safety and health. Daily Routines TG p. 29 and TG p. 38 (Let’s Investigate! TG p. 31 and p. 38). Also: <b>Let’s Investigate!</b> TG p. 36 Daily Routines: Outdoor Play TG p. 170 Back to School: Fire Safety <b>Under Construction</b> TG p. 36 Daily Routines: Rub a Dub Dub TG p. 36 Daily Routines: Stop Signs <b>Healthy You</b> TG p. 38 Daily Routines: Seat Belts, Please! TG p. 118 Oral Language: Red Light, Green Light TG p. 132 Closing Circle Time: Health: Stop, Drop, Roll

<b>A.9. Participates in physical fitness activities</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Learning Center Cards Oral Language Cards 22, 23, 24, 25, 48	Each Investigation includes an Outdoor Play Daily Routine designed to provide physical fitness activity ideas. Daily Routines TG p. 34 (Let's Investigate! TG p. 36). Also: <b>Let's Investigate!</b> TG p. 73 Dramatic Play: The Imagination in You TG p. 165 Gross Motor Skills: Exercise Like Manny <b>Under Construction</b> TG p. 34 Daily Routines: Gross Motor Skills <b>Healthy You</b> TG p. 36 Daily Routines: Daily Stretches TG p. 43 Learning Centers: What Can My Muscles Do? TG pp. 54–55 Investigation: Investigation Station TG p. 79 Oral Language: Play Time TG p. 85 Science: Animal Exercises <b>Splash and Dig</b> TG p. 93 Math: Bounce and Count <b>Weather Watchers</b> TG p. 124 Small Group: Math: The Numbers 0 to 10

<b>A.10. Makes healthy food choices</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Oral Language Cards 40, 41, 42 Healthy You Flapboards and Flap Fillers	Each Investigation includes a Snacks Daily Routine designed to provide ideas for nutritional snacks. Daily Routines TG p. 37. Also: <b>Let's Investigate!</b> TG p. 139 Math: Match a Snack <b>Healthy You</b> TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Foods TG p. 79 Oral Language: Let's Go Shopping! TG p. 88 Movement: Healthy Food Hopscotch TG p. 88 Literacy: Make a Menu <b>Watch It Grow</b> TG pp. 66–67 Whole Group: Literacy TG p. 88 Literacy: Write a Recipe TG p. 93 Science: Fruit Salad Survey

<b>B. Self Help</b>	
<b>B.1. Actively participates in self-care</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Oral Language Cards 8, 9, 10	<p><b>Let's Investigate!</b>  TG p. 38 Daily Routines: Establish Toilet Routines</p> <p><b>Healthy You</b>  TG p. 98 Oral Language: Care for Cuts  TG p. 99 Oral Language: Dressing Up  TG p. 113 Oral Language: I Can Do It!  TG p. 125 Literacy: Safety Signs</p> <p><b>Weather Watchers</b>  TG p. 36 Daily Routines: Fastening Practice  TG p. 36 Daily Routines: What to Wear?  TG p. 44 Learning Centers: What Should We Pack?</p>

<b>B.2. Helps carry out classroom routines</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Daily Routine Posters	<p><b>Let's Investigate!</b>  TG p. 38 Daily Routines: Establish Toilet Routines  TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines  TG p. 186 Back to School: Classroom Rules  TG p. 208 Back to School: Busy Bees  TG p. 214 Back to School: A Community of Learners</p> <p><b>Under Construction</b>  TG p. 30 Daily Routines: Weather  TG p. 31 Daily Routines: Attendance  TG p. 37 Daily Routines: Rice Cake Rocks</p> <p><b>Healthy You</b>  TG p. 29 Daily Routines: Safety  TG p. 30 Daily Routines: Weather  TG p. 36 Daily Routines: Daily Stretches  TG p. 36 Daily Routines: Nothing in Your Mouth  TG p. 37 Daily Routines: Feast for the Senses!  TG p. 45 Learning Centers: Food Prints  TG p. 49 Learning Centers: Grocery Store</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 104 Social Studies: Bunch of Wild Animals</p> <p><b>Splash and Dig</b>  TG p. 37 Daily Routines: Shell Stories</p>

<b>C. Gross Motor Development</b>	
<b>C.1. Demonstrates increasing motor control and balance</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly's Music and Movement CD	<p>Each Investigation includes a Gross Motor Skills Daily Routine designed to promote improvement in gross motor skills. Daily Routines TG p. 32 (Let's Investigate! TG p. 36). Also:</p> <p><b>Let's Investigate!</b>            TG p. 143 Gross Motor Skills: Dancer in You            TG p. 149 Gross Motor Skills: The Athlete in You            TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p><b>Under Construction</b>            TG p. 39 Daily Routines: Giant Steps</p> <p><b>Healthy You</b>            TG p. 73 Closing Circle Time:            Movement: Jump and Jive</p> <p><b>Finny, Feathery, Furry Friends</b>            TG p. 108 Whole Group: Music: "The Bear Went Over the Mountain"</p> <p><b>Splash and Dig</b>            TG p. 133 Listening: River Statues</p> <p><b>Watch It Grow</b>            TG p. 128 Music and Movement: Johnny Appleseed Dance</p>

<b>C.2. Demonstrates the ability to combine movements for gross motor skills</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly's Music and Movement CD Oral Language Cards 40, 41, 42, 43	<p><b>Let's Investigate!</b>            TG p. 73: Dramatic Play: The Imagination in You            TG p. 143 Gross Motor Skills: Dancer in You            TG p. 149 Gross Motor Skills: Athlete in You            TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p><b>Under Construction</b>            TG p. 48 Learning Centers: Mega-Block Houses</p> <p><b>Healthy You</b>            TG p.88 Movement: Health Food Hopscotch            TG p. 108 Music and Movement: Dance to the Music</p> <p><b>Splash and Dig</b>            TG p. 68 Music: "Earth and Water Hula"</p> <p><b>Watch It Grow</b>            TG p. 73 Movement: Squirrel in a Tree            TG p. 93 Music and Movement: Hot Potato</p>



<b>D. Fine Motor Development</b>	
<b>D.1. Demonstrates increasing control of small motor muscles to perform simple tasks</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Let's Investigate! Learning Center Card: "Initial Prints" Under Construction Learning Center: "Build a Pattern"	<b>Let's Investigate!</b> TG p. 47 Learning Centers: Initial Prints TG p. 160 Social Studies: We Know What We Need TG p. 183 Math: Cut to Size <b>Under Construction</b> TG p. 42 Learning Centers: Build a Pattern <b>Healthy You</b> TG p. 42 Learning Centers: Geoboards TG p. 43 Learning Centers: What Can My Muscles Do? <b>Finny, Feathery, Furry Friends</b> TG p. 47 Social Studies: Shopping List TG p. 47 Learning Centers: Animal Habitats <b>Splash and Dig</b> TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 43 Learning Centers: Beach Mural <b>Weather Watchers</b> TG p. 48 Learning Centers: Build a Castle

<b>D.2. Uses eye-hand coordination to perform fine motor tasks</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Learning Center Card "Building Plans" Math Board Foam Numbers and Counting Strips	<b>Let's Investigate!</b> TG p. 39 Daily Routines: Establish Good Table Manners TG p. 160 Social Studies: We Know What We Need TG p. 183 Math: Cut to Size <b>Under Construction</b> TG p. 42 Learning Centers: Build a Pattern TG p. 42 Learning Centers: Dump Trucks TG p. 44 Learning Centers: Building Plans TG p. 84 Math: The Number 1 <b>Finny, Feathery, Furry Friends</b> TG p. 48 Learning Centers: Build a Farm <b>Splash and Dig</b> TG p. 64 Math: The Number 8 <b>Watch It Grow</b> TG p. 124 Social and Emotional: Kabob Crew <b>Weather Watchers</b> TG p. 129 Art: Four Seasons Mobile

<b>D.3.</b> Shows beginning control of writing by using various drawing and art tools with increasing coordination.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Trade Book: <i>One Dog Canoe</i>	<p><b>Let’s Investigate!</b> TG p. 160 Social Studies: We Know What We Need</p> <p><b>Under Construction</b> TG p. 40 Learning Centers: While You Were Out TG p. 45 Learning Centers: Tire Track Prints TG pp. 62–63 Small Group: Early Writing</p> <p><b>Healthy You</b> TG pp. 126–127 Whole Group: Storytelling Classics</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 47 Social Studies: Shopping List</p> <p><b>Splash and Dig</b> TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p><b>Weather Watchers</b> TG p. 129 Art: Four Seasons Mobile</p>

## II. APPROACHES TO LEARNING

<b>A. Eagerness and Curiosity</b>	
<b>A.1.</b> Shows curiosity and is eager to learn new things and have new experiences	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly and Bruno Buzzbee</i> Lapbook Under Construction Flapboards and Flap Fillers Dilly and Friends Puppets Learning Center Cards Oral Language Cards 28, 36</p>	<p><b>Let’s Investigate!</b> TG p. 45 Learning Centers: Science Stuff TG pp. 78–79 Investigation: Investigation Station TG pp. 198–199 Small Group: Science</p> <p><b>Under Construction</b> TG pp. 56–57 Opening Circle Time: Oral Language</p> <p><b>Healthy You</b> TG p. 105 Literacy: Act Out a Story</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 47 Learning Centers: Animal Habitats</p> <p><b>Splash and Dig</b> TG pp. 52–53 Investigation: Investigation Launch</p> <p><b>Weather Watchers</b> TG p. 49 Learning Centers: A Chance of Snow TG p. 93 Oral Language: Weather Report</p>

<b>B. Persistence</b>	
<b>B.1.</b> Attends to tasks for a brief period and seeks help when needed	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Daily Routine Posters Splash and Dig Flapboards and Flap Fillers	<p><b>Let's Investigate!</b> TG p. 40 Daily Routines: Departure Transitions TG p. 64 Small Group: Science: Gathering Reading Data TG pp. 132–133 Small Group: Math</p> <p><b>Under Construction</b> TG p. 44 Learning Centers: Who Uses What?</p> <p><b>Healthy You</b> TG pp. 96–97 Opening Circle Time: Oral Language TG p. 129 Art: Healthy Food Prints</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 47 Learning Centers: Water or Land?</p> <p><b>Splash and Dig</b> TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Watch It Grow</b> TG pp. 66–67 Whole Group: Literacy TG p. 98 Oral Language: guess My Category TG p. 133 Science: Grocery Match</p>

<b>C. Creativity</b>	
<b>C.1.</b> Approaches daily activities with creativity	
<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Under Construction Flapboards and Flap Fillers Oral Language Card 29	<p><b>Let's Investigate!</b> TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Whole Group: Readiness: Alike and Different</p> <p><b>Under Construction</b> TG p. 118 Oral Language: Push and Pull TG p. 118 Oral Language: Wheels</p> <p><b>Healthy You</b> TG p. 105 Literacy: Act Out a Story TG p. 118 Oral Language: Red Light, Green Light</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 38 Daily Routines: Like an Animal TG pp. 136–137 Family Investigation Night</p> <p><b>Splash and Dig</b> TG p. 39 Daily Routines: What Shall I See?</p> <p><b>Watch It Grow</b> TG p. 48 Learning Centers: Building with Plants</p>

<b>D. Planning and Reflection</b>	
<b>D.1. Shows initial signs of planning and learning from their experiences</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Daily Routine Posters Learning Center Cards Bruno’s Buzz Nonfiction Readers Dilly and Friends Lapbooks	<b>Let’s Investigate!</b> TG p. 41 Learning Centers: Tidy-Up Time TG p. 64 Science: Gathering Reading Data TG p. 117 Literacy: Storytelling Necklace TG pp. 202–203 Readiness: Alike and Different <b>Under Construction</b> TG p. 119 Oral Language: Wheels TG pp. 136–137 Family Investigation Night <b>Healthy You</b> TG p. 129 Art: Healthy Food Prints <b>Finny, Feathery, Furry Friends</b> TG p. 124 Social Emotional: Overcoming Fears <b>Splash and Dig</b> TG pp. 134–135 Culminating Activity: Investigation Celebration

### III. SOCIAL AND EMOTIONAL DEVELOPMENT

<b>A. Self-Regulation</b>	
<b>a. Affective</b>	
<b>A.a.1. Demonstrates growing autonomy and independence, indicated by increasing self-care and willing participation in daily routines, when given a consistent and predictable environment.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Puppets	<b>Let’s Investigate!</b> TG p. 41 Daily Routines: Tidy-Up Time TG p. 126 Back to School: School Helpers TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners <b>Under Construction</b> TG p. 36 Daily Routines: Rub a Dub Dub <b>Healthy You</b> TG p. 92 Oral Language: Sharing Chair <b>Finny, Feathery, Furry Friends</b> TG p. 124 Social and Emotional: Overcoming Fears <b>Splash and Dig</b> TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair <b>Watch It Grow</b> TG p. 73 Social Emotional: Plant a Tree <b>Weather Watchers</b> TG p. 65 Social and Emotional: Feel It, Show It, Say It

**A.a.2.** Begins to recognize, then internally manage and regulate, the expression of emotions both positive and negative, with teacher support and multiple experiences over time

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly and Chuck Wood</i> Lapbook  <i>Dilly and Auntie Lu</i> Lapbook  Dilly and Friends Read Along CD  Dilly's Music and Movement CD  Finny, Feathery, Furry Friends Flapboards and Flap Fillers  Splash and Dig Flapboards and Flap Fillers  Oral Language Card 6</p>	<p><b>Let's Investigate!</b>  TG p. 82 Back to School: Name Song  TG p. 134 Readiness: Yesterday, Today, Tomorrow  TG pp. 232–234 Culminating Activity: Investigation Celebration  <b>Under Construction</b>  TG pp. 106–107 Whole Group: Social and Emotional  TG p. 124 Social and Emotional: May I Please?  <b>Healthy You</b>  TG p. 35 Daily Routines: Social and Emotional Development  TG p. 98 Oral Language: How Am I Feeling?  TG pp. 106–107 Whole Group: Social Emotional  <b>Finny, Feathery, Furry Friends</b>  TG p. 124 Small Group: Social and Emotional: Overcoming Fears  TG pp. 134–135 Culminating Activity: Investigation Celebration  <b>Splash and Dig</b>  TG pp. 106–107 Whole Group: Social and Emotional  TG pp. 116–117 Opening Circle Time: Oral Language  <b>Weather Watchers</b>  TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>

<b>b. Life/Adaptive</b>	
<b>A.b.1. Follows simple rules, agreements, and familiar routines with teacher support</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Daily Routine Posters	<p>Each Investigation includes Daily Routine activities designed to help implement and maintain rules and routines (see TG pp. 28–31). Also:</p> <p><b>Let’s Investigate!</b>  TG p. 186 Back to School: Classroom Rules  TG p. 208 Back to School: Busy Bees  TG p. 214 Back to School: A Community of Learners</p> <p><b>Healthy You</b>  TG p. 36 Daily Routines: Nothing in Your Mouth  TG p. 108 Math: Manny May I?</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 104 Social Studies: Bunch of Wild Animals</p> <p><b>Splash and Dig</b>  TG p. 36 Daily Routines: Drink your Water!  TG p. 38 Daily Routines: Shell Stories</p>
<b>A.b.2. Begins to use materials with increasing care and safety</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Chuck Safety Poster Finny, Feathery, Furry Friends Learning Center Card: "Clay Animals"	<p><b>Let’s Investigate!</b>  TG p. 41 Daily Routines: Tidy-Up Time  TG p. 45 Learning Centers: Safe Scientists</p> <p><b>Under Construction</b>  TG p. 47 Learning Centers: Sand Construction</p> <p><b>Healthy You</b>  TG p. 38 Daily Routines: The Clean-Up Song  TG p. 47 Learning Centers: What Your Hands Can Do  TG p. 98 Opening Circle Time: Oral Language: Care for Cuts</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 45 Learning Centers: Clay Animals</p> <p><b>Splash and Dig</b>  TG p. 36 Daily Routines: Let's Clean House</p> <p><b>Watch It Grow</b>  TG p. 36 Daily Routines: Fresh Food Wash  TG p. 47 Learning Centers: Vegetable Stew</p>

<b>A.b.3. Adapts to transitions with increasing independence</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>JT Days Poster  <i>Dilly and JT Gator</i> Lapbook</p>	<p>Each Investigation contains Daily Routines Transition suggestions to facilitate smooth transition from activity to activity while reinforcing concepts and skills. Daily Routines TG pp. 38–39 (Lets Investigate! pp. 40–41). Also:</p> <p><b>Let's Investigate!</b>  TG pp. 40–41 Daily Routines: Transitions  TG p. 134 Readiness: Yesterday, Today, Tomorrow  TG p. 192 Back to School: Classroom Jobs</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 44 Learning Centers: Daily Pet Care  TG p. 109 Literacy: Reread a Bedtime Story</p>

<b>B. Relationships</b>	
<b>a. Self</b>	
<b>B.a.1. Shows increasing confidence in their own abilities</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Learning Center Cards  <i>Dilly and Manny Salamander</i> Lapbook  <i>Dilly and Bruno Buzzbee</i> Lapbook  Dilly and Friends Read Along CD  Dilly's Music and Movement CD  Under Construction Flapboards and Flap Fillers  Finny, Feathery, Furry Friends  Flapboards and Flap Fillers</p>	<p><b>Let's Investigate</b>  TG p. 120 Oral Language: Sharing Chair  TG pp. 162–163 Closing Circle Time: Shared Writing  TG p. 209 Oral Language: The "Big Kid" in You</p> <p><b>Under Construction</b>  TG p. 72 Oral Language: Sharing Chair  TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Healthy You</b>  TG p. 92 Oral Language: Sharing Chair  TG pp. 96–97 Opening Circle Time: Oral Language  TG p. 113 Oral Language: I Can Do It!</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 124 Social and Emotional: Overcoming Fears  TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Splash and Dig</b>  TG p. 124 Social and Emotional: Water Winners  TG p. 132 Oral Language: Sharing Chair</p> <p><b>Watch It Grow</b>  TG p. 73 Social and Emotional: Plant a Tree</p> <p><b>Weather Watchers</b>  TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>

<b>b. Peers</b>	
<b>B.b.1. Interacts with and develops positive relationships with peers</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly and JT Gator</i> Lapbook  <i>Dilly and Chuck Wood</i> Lapbook  Dilly and Friends Read Along CD  Healthy You Flapboards and Flap Fillers  Weather Watchers Flapboards and Flap Fillers  Oral Language Card 18</p>	<p>During each Investigation, children interact and work together in Learning Centers (see TG pp. 40–49). Also:</p> <p><b>Let’s Investigate!</b>  TG pp. 80–81 Opening Circle Time: Oral Language  TG p. 135 Social Studies: How We Change Over Time  TG p. 208 Back to School: Busy Bees</p> <p><b>Under Construction</b>  TG p. 65 Social and Emotional: Play a Sharing Game  TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Healthy You</b>  TG p. 105 Small Group: Math: Rubber Band Shapes</p> <p><b>Splash and Dig</b>  TG p. 69 Math: Seaworthy Shapes</p> <p><b>Weather Watchers</b>  TG p. 41 Learning Centers: Felt Board Names and Stories  TG pp. 134–135 Culminating Activity: Investigation Celebration</p>
<b>B.b.2. Develops special friendships</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly and JT Gator</i> Lapbook  <i>Dilly and Chuck Wood</i> Lapbook  Dilly and Friends Read Along CD  Healthy You Flapboards and Flap Fillers  Weather Watchers Flapboards and Flap Fillers  Oral Language Card 18</p>	<p><b>Let’s Investigate!</b>  TG p. 56 Opening Circle Time: Back to School: Getting to Know Each Other  TG p. 82 Opening Circle Time: Back to School: Name Song  TG p. 98 Closing Circle Time: Back to School: Mirror Me</p> <p><b>Under Construction</b>  TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Healthy You</b>  TG p. 105 Small Group: Math: Rubber Band Shapes</p> <p><b>Splash and Dig</b>  TG p. 69 Math: Seaworthy Shapes</p> <p><b>Weather Watchers</b>  TG p. 41 Learning Centers: Felt Board Names and Stories  TG pp. 134–135 Culminating Activity: Investigation Celebration</p>



<b>B.b.3. Shows care and concern for others</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Lapbooks Dilly and Friends Read Along CD Healthy You Flapboards and Flap Fillers Splash and Dig Flapboards and Flap Fillers Oral Language Card 18	<b>Under Construction</b> TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day <b>Finny, Feathery, Furry Friends</b> TG p. 65 Small Group: Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Small Group: Social and Emotional: Overcoming Fears <b>Splash and Dig</b> TG p. 65 Social and Emotional: Puppet Play TG pp. 106–107 Whole Group: Social and Emotional TG pp. 116–117 Opening Circle Time: Oral Language
<b>c. Adults</b>	
<b>B.c.1. Develops positive relationships and interacts comfortably with familiar adults</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<i>Dilly and Great Auntie Lu</i> Lapbook	<b>Let's Investigate!</b> TG p. 104 Back to School: Getting to Know Teacher TG p. 120 Back to School: Teacher News TG p. 126 Back to School: School Helpers TG p. 142 Back to School: Helper Chart <b>Splash and Dig</b> TG p. 65 Social and Emotional: Puppet Play TG pp. 106–107 Whole Group: Social and Emotional TG p. 112 Oral Language: I'm a Good Listener <b>Watch It Grow</b> TG p. 35 Daily Routines: Social and Emotional TG p. 65 Social and Emotional: Thank-You Leaf Bouquet TG pp. 136–137 Family Investigation Night: Planting Party

<b>C. Social Problem-Solving</b>	
<b>C.1. Shows developing ability to solve social problems with support from familiar adults</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Clubhouse Attendance Poster JT Days Poster Dilly's Music and Movement CD Let's Investigate! Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Under Construction Learning Center Card: "Building Plans"	<b>Let's Investigate!</b> TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 160 Social Studies: We Know What We Need TG pp. 232–233 Culminating Activity: Investigation Celebration <b>Under Construction</b> TG p. 35 Daily Routines: Social and Emotional Development TG pp. 106–107 Whole Group: Social and Emotional TG p. 112 Closing Circle Time: Oral Language: Medallion Day <b>Healthy You</b> TG p. 72 Oral Language: Quiz Show TG p. 78 Oral Language: Veggies TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Music and Movement: Dance to the Music <b>Finny, Feathery, Furry Friends</b> TG pp. 134–135 Culminating Activity: Investigation Celebration <b>Splash and Dig</b> TG p. 133 Listening: River Statues <b>Weather Watchers</b> TG p. 104 Social Studies: It's a Matter of Opinion

<b>C.2. Develops an initial understanding of bullying, with support from familiar adults</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<b>Under Construction</b> TG p. 35 Daily Routines: Social and Emotional Development TG p. 112 Oral Language: Medallion Day <b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional Development

## IV. LANGUAGE, COMMUNICATION, AND EMERGENT LITERACY

<b>A. Listening and Understanding</b>	
<b>A.1. Increases knowledge through listening</b>	
<b>Benchmark a:</b> Child shows understanding by asking and answering relevant questions, adding comments relevant to the topic, and reacting appropriately to what is said.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly and the InvestiGator Club</i> Lapbook Dilly's Music and Movement CD Listen to Your World CD Alphabet Song Poster Theme Song Poster Splash and Dig Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Oral Language Cards</p>	<p><b>Let's Investigate!</b> TG p. 30 Daily Routines: Birthdays TG pp. 60–61 Everyday Literacy: Alphabet Knowledge TG p. 105 Oral Language: Getting to Know Auntie Lu TG pp. 212–213 Opening Circle Time: Oral Language TG p. 215 Literacy: The Curiosity in You</p> <p><b>Under Construction</b> TG p. 78 Oral Language: Room Riddles TG p. 79 Oral Language: Where Do We Live? TG p. 79 Oral Language: Do You See It? TG p. 98 Listening: Tool Talk</p> <p><b>Healthy You</b> TG p. 72 Oral Language: Quiz Show TG p. 104 Science: Clues to Healthy Habits</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 59 Oral Language: Pet Talk TG p. 98 Listening: "The Squirrel"</p> <p><b>Splash and Dig</b> TG p. 79 Oral Language: Questions, Please!</p> <p><b>Watch It Grow</b> TG pp. 52–53 Investigation: Investigation Launch TG p. 78 Oral Language: Who's Got the Seed? TG p. 118 Oral Language: It's in the Bag!</p>

<b>A.2. Follows multi-step directions</b>	
<b>Benchmark a:</b> Child achieves mastery of two-step directions and usually follows three-step directions, with teacher support and multiple experiences over time.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly and Bruno Buzzbee</i> Lapbook  <i>Dilly and Great Auntie Lu</i> Lapbook  Dilly and Friends Read Along CD  Let's Investigate! Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>  TG pp. 154–155 Small Group: Literacy  TG p. 156 Readiness: Left and Right  TG p. 170 Back to School: Fire Safety  TG p. 187 Listening: Chuck Says</p> <p><b>Healthy You</b>  TG p. 43 Learning Centers: What Can My Muscles Do?  TG p. 132 Closing Circle Time: Health: Stop, Drop, Roll</p> <p><b>Splash and Dig</b>  TG p. 109 Literacy: Really Listen!  TG p. 119 Listening: Listen and Act</p> <p><b>Watch It Grow</b>  TG pp. 106–107 Whole Group: Social and Emotional</p>

<b>B. Speaking</b>	
<b>B.1. Speech is understood by both a familiar and an unfamiliar peer or adult</b>	
<b>Benchmark a:</b> Child's speech is understood by both a familiar and an unfamiliar adult.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Dilly and Friends Doll Puppets  Dramatic Play Learning Center  Cards  Investigation Flapboards and Flap Fillers  Oral Language Cards</p>	<p><b>Let's Investigate!</b>  TG p. 164 Oral Language: Sharing Chair  TG p. 193 Oral Language: Get to Know Bruno</p> <p><b>Under Construction</b>  TG p. 72 Oral Language: Pass a Hardhat  TG p. 92 Oral Language: Sharing Chair  TG p. 98 Oral Language: Let's Paint  TG p. 113 Oral Language: If I Were a Tool  TG p. 129 Literacy: Retell a Classic</p> <p><b>Healthy You</b>  TG p. 99 Oral Language: Dressing Up</p> <p><b>Splash and Dig</b>  TG p. 78 Opening Circle Time: Oral Language: Ocean Shell  TG p. 93 Music: "Merrily We Roll Along"  TG p. 132 Closing Circle Time: Oral Language: Sharing Chair</p> <p><b>Watch It Grow</b>  TG p. 78 Oral Language: In the Garden</p> <p><b>Weather Watchers</b>  TG p. 72 Oral Language: Pass the Rain Hat  TG pp. 76–77 Opening Circle: Oral Language</p>

<b>C. Vocabulary</b>	
<b>C.1.</b> Shows an understanding of words and their meanings	
<b>Benchmark a:</b> Child has age-appropriate vocabulary across many topic areas and demonstrates a wide variety of words and their meanings within each area (e.g., world knowledge: names of body parts, feelings, colors, shapes, jobs, tools, plants, animals and their habitats, and foods; words that describe: adjectives, verbs and adverbs).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Rosalita Word Poster JT Days Poster Theme Song Poster Dilly and Friends Lapbooks Bruno’s Buzz Nonfiction Readers Trade Books Let’s Investigate! Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers Oral Language Cards	<b>Let’s Investigate!</b> TG p. 65 Readiness: Dilly Discovers Primary Colors TG pp. 66–67 Readiness: Colors TG p. 90 Readiness: JT’s Near or Far TG pp. 92–93 Readiness: Near and Far TG p. 134 Readiness: Yesterday, Today, Tomorrow <b>Under Construction</b> TG pp. 86–87 Whole Group: Math <b>Healthy You</b> TG pp. 52–53 Investigation Launch TG pp. 76–77 Opening Circle: Oral Language TG p. 113 Dramatic Play: All Kinds of Doctors <b>Finny, Feathery, Furry Friends</b> TG pp. 56–57 Opening Circle: Oral Language TG p. 99 Oral Language: For the Birds TG p. 99 Listening: A Bear Story <b>Splash and Dig</b> TG pp. 96–97 Opening Circle Time: Oral Language <b>Weather Watchers</b> TG p. 75: Oral Language: Add One More TG. pp. 52-53 Investigation Launch TG. p. 29 Daily Routine: Safety

<b>Benchmark b:</b> Child has mastery of functional and organizational language of the classroom (e.g., same and different, in front of and behind, next to, opposite, below).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><b>Let’s Investigate!</b>  TG p. 90 Small Group: JT’s Near or Far  TG pp. 92–93 Readiness: Near and Far  TG p. 178 Readiness: Opposites  TG pp. 180–181 Readiness: Direction and Position</p> <p><b>Splash and Dig</b>  TG 52-52 Investigation Launch  TG p. 37 Daily Routines: Sandwich Sailboats  TG p. 36 Daily Routines: Let’s Clean House</p> <p><b>Weather Watchers</b>  TG pp. 52-53 Investigation Launch  TG p. 37 Daily Routine: Sunshine Spread  TG p. 69 Math: Snowy Shapes</p> <p><i>See also Online components:</i>  <b>More Songs, Chants, Rhymes, and Games</b>  P. 25 Hide and Seek  P. 41 Little Miss Muffet  P. 11 Chuck Says</p>

<b>Benchmark c:</b> Child understands or knows the meaning of many thousands of words including disciplinary words, (e.g., science, social studies, math, and literacy) many more than he or she routinely uses (receptive language).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Rosalita Word Poster Theme Song Poster Dilly and Friends Lapbooks Bruno’s Buzz Nonfiction Readers Trade Books Oral Language Cards	<p><b>Let’s Investigate!</b>  TG p. 156 Small Group: Math: More or Less  TG p. 156 Readiness: Left and Right  TG p. 160 Fine Art: Art of Today</p> <p><b>Under Construction</b>  TG pp. 66–67 Whole Group: Literacy  TG pp. 86–87 Whole Group: Math  TG p. 69 Literacy: Reread a Story</p> <p><b>Finny, Feathery, Furry Friends</b>  TG pp. 56–57 Opening Circle Time: Oral Lang  TG p. 99 Oral Language: For the Birds  TG p 99. Listening: A Bear Story</p> <p><b>Watch It Grow</b>  TG pp. 56–57 Opening Circle Time: Oral Language  TG p. 58 Oral Language: Explore a Rain Forest  TG p. 59 Oral Language: Tell About Pictures</p> <p><b>Weather Watchers</b>  TG p. 75 Oral Language: Add One More</p>

<b>C.2.</b> Shows increased vocabulary to describe many objects, actions, and events	
<b>Benchmark a:</b> Child uses a large speaking vocabulary, adding new words weekly.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Rosalita Word Poster Theme Song Poster Dilly and Friends Lapbooks Bruno’s Buzz Nonfiction Readers Trade Books Oral Language Cards	<b>Let’s Investigate!</b> TG p. 201 Social Studies: What’s My Job? TG pp. 202-203 Readiness: Alike and Different TG p. 200 Art: Art Tools <b>Under Construction</b> TG pp. 56–57 Opening Circle: Oral Language TG pp. 96–97 Opening Circle: Oral Language <b>Healthy You</b> TG p. 63 Small Group: Early Writing <b>Finny, Feathery, Furry Friends</b> TG pp. 56–57 Opening Circle: Oral Language TG p. 59 Oral Language: Pet the Pet TG p. 99 Oral Language: For the Birds <b>Watch It Grow</b> TG p. 58 Oral Language: From the Forest <b>Weather Watchers</b> TG p. 73 Oral Language: Add One More TG pp. 54-55 Investigation Station TG pp.62-63 Small Group: Early Writing

<b>Benchmark b:</b> Child uses category labels (e.g., fruit, vegetable, animal, transportation, tools).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Oral Language Card 45 Bruno’s Buzz Nonfiction Reader “The Fish Tank”	<b>Let’s Investigate!</b> TG p. 157 Social Studies: We Have Needs TG p. 203 Readiness: Alike and Different TG pp. 204 Art: Art Tools <b>Healthy You</b> TG p. 78 Oral Language: Veggies TG p. 79 Opening Circle Time: Let’s Go Shopping! <b>Finny, Feathery, Furry Friends</b> TG p. 92 Oral Language: Are They Alike? TG p. 113 Oral Language: Which One Does Not Belong? TG p. 125 Science: Reread a Story <b>Watch It Grow</b> TG pp. 76-77 Opening Circle: Oral Language TG p. 98 Oral Language: Guess My Category TG p. 29 Daily Routine: Safety <b>Weather Watchers</b> TG pp. 54-55 Investigation Station TG p. 42 Learning Centers: Can You Make This? TG p. 69 Math: Snowy Shapes

<b>Benchmark c:</b> Child uses a variety of word meaning relationships (e.g., part-whole, object-function, object-location).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Oral Language Card 45 Bruno’s Buzz Nonfiction Reader “The Fish Tank”	<b>Let’s Investigate!</b> TG p. 157 Social Studies: We Have Needs TG p. 203 Readiness: Alike and Different <b>Under Construction</b> TG p. 98 Listening: Tool Talk TG p. 113 Oral Language: If I Were a Tool <b>Healthy You</b> TG p. 78 Oral Language: Veggies TG p. 79 Opening Circle : Let’s Go Shopping! <b>Finny, Feathery, Furry Friends</b> TG p. 92 Oral Language: How Are They Alike? TG p. 113 Oral Language: Which One Does Not Belong? TG p. 125 Science: Reread a Story <b>Watch It Grow</b> TG p. 58 Oral Language: From the Forest <b>Weather Watchers</b> TG p. 73 Oral Language: Add One More <b>InvestiGator Club Vocabulary Activities</b> Whole-Part Riddles Silly Simon Guess the Object

<b>D. Sentences and Structure</b>	
<b>D.1.</b> Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences	
<b>Benchmark a:</b> Child typically uses complete sentences of four or more words, usually with subject, verb, and object order.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<b>Let’s Investigate</b> TG p. 98 Closing Circle Time: Sharing Chair <b>Finny, Feathery, Furry Friends</b> TG p. 113 Oral Language: If I Lived in a Forest <b>Splash and Dig</b> TG p. 79 Oral Language: Questions, Please! TG p. 132: Oral Language: In My Yard <b>Watch It Grow</b> TG p. 78 Oral Language: Who’s Got the Seed? <b>Weather Watchers</b> TG p. 92 Oral Language: We Remember TG p. 93: Oral Language: If I Could TG p. 99 Oral Language: A Windy-Day Story



<b>Benchmark b:</b> Child uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Lapbooks	<p><b>Let's Investigate!</b>  TG p. 56 Back to School: Getting to Know Each Other  TG p. 121 Oral Language: Tell Us a Story  TG p. 156 Math: More or Less</p> <p><b>Healthy You</b>  TG p. 67 Whole Group: Literacy</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 63 Small Group: Early Writing  TG p. 71 Closing Circle Time: Shared Writing</p> <p><b>Watch It Grow</b>  TG p. 78 Oral Language: Who's Got the Seed?  TG p. 131 Closing Circle : Shared Writing</p> <p><b>Weather Watchers</b>  TG p. 59 Oral Language: Rainy-Day Walk  TG p. 92 Oral Language: We Remember  TG p. 93 Oral Language: If I Could  TG p. 107 Whole Group: Social and Emotional</p>

<b>D.2.</b> Connects phrases and sentences to build ideas	
<b>Benchmark a:</b> Child uses sentences with more than one phrase.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Bruno Bee Mail Poster	<p><b>Let's Investigate!</b>  TG p. 105 Literacy: The Storyteller in You  TG p. 169 Opening Circle: Oral Language  TG p. 185 Closing Circle: Shared Writing</p> <p><b>Under Construction</b>  TG p. 113 Oral Language: If I Were a Tool</p> <p><b>Healthy You</b>  TG pp. 66–67 Whole Group: Literacy  TG p. 92 Oral Language: Sharing Chair  TG p. 132 Oral Language: Sharing Chair</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 71 Closing Circle Time: Shared Writing  TG p. 118 Oral Language: Spiders  TG p. 119 Oral Language: In the Garden</p> <p><b>Splash and Dig</b>  TG pp. 76–77 Opening Circle Time: Oral Language</p> <p><b>Weather Watchers</b>  TG p. 79 Oral Language: What Is the Sun?  TG p. 93 Oral Language: Weather Report  TG pp. 96–97 Opening Circle Time: Oral Language</p>

<b>Benchmark b:</b> Child combines more than one idea using complex sentences.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Bruno Bee Mail Poster	<p><b>Let’s Investigate!</b>            TG p. 105 Literacy: The Storyteller in You            TG pp. 118–119 Closing Circle Time: Shared Writing            TG p. 169 Opening Circle Time: Oral Language            TG p. 185 Closing Circle Time: Shared Writing</p> <p><b>Under Construction</b>            TG pp. 56–57 Opening Circle Time: Oral Lang            TG p. 113 Oral Language: If I Were a Tool</p> <p><b>Healthy You</b>            TG pp. 66–67 Whole Group: Literacy            TG p. 92 Oral Language: Sharing Chair            TG p. 132 Oral Language: Sharing Chair</p> <p><b>Finny, Feathery, Furry Friends</b>            TG pp. 96–97 Opening Circle Time: Oral Language            TG p. 118 Oral language: Spiders</p> <p><b>Splash and Dig</b>            TG p. 72 Oral Language: Ocean Friends            TG pp. 76–77 Opening Circle Time: Oral Language</p> <p><b>Weather Watchers</b>            TG p. 79 Oral Language: What Is the Sun?            TG p. 93 Oral Language: Weather Report            TG pp. 96–97 Opening Circle Time: Oral Lang</p>

<b>Benchmark c:</b> Child combines sentences that give lots of detail, stick to the topic, and clearly communicates intended meaning.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Bruno Bee Mail Poster	<p><b>Let’s Investigate!</b>            TG p. 105 Literacy: The Storyteller in You            TG pp. 118–119 Closing Circle Time: Shared Writing            TG p. 169 Opening Circle Time: Oral Language            TG p. 223 Literacy: Sequence of Events</p> <p><b>Under Construction</b>            TG pp. 56–57 Opening Circle Time: Oral Language            TG p. 113 Oral Language: If I Were a Tool</p> <p><b>Healthy You</b>            TG pp. 66–67 Whole Group: Literacy            TG p. 92 Oral Language: Sharing Chair            TG p. 132 Oral Language: Sharing Chair</p> <p><b>Finny, Feathery, Furry Friends</b>            TG p. 119 Oral Language: In the Garden</p> <p><b>Weather Watchers</b>            TG p. 93 Oral Language: Weather Report</p>

<b>E. Conversation</b>	
<b>E.1.</b> Uses language to express needs and feelings, share experiences, predict outcomes, and resolve problems	
<b>Benchmark a:</b> Child demonstrates varied uses of language (e.g., requesting, commenting, using manner words, problem-solving).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Lapbooks Dilly and Friends Read Along CD Dilly and Friends Puppets Under Construction Flapboards and Flap Fillers	<p><b>Let’s Investigate!</b>  TG p. 98 Back to School: Mirror Me  TG pp. 168–169 Opening Circle Time: Oral Language  TG p. 171 Oral Language: The Handy Person in You  TG p. 179 Science: Loud and Quiet Sounds  TG pp. 190–191 Opening Circle Time: Oral Language  TG p. 209 Oral Language: Bee Mail Delivery  TG p. 209 Oral Language: “Big Kid” in You  TG p. 231 Oral Language: The Investigator in You</p> <p><b>Under Construction</b>  TG pp. 52–53 Investigation Launch  TG pp. 106–107 Whole Group: Social and Emotional  TG p. 124 Social and Emotional: May I Please?</p> <p><b>Healthy You</b>  TG p.124 Social and Emotional: Be Prepared</p> <p><b>Weather Watchers</b>  TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>

<b>E.2.</b> Initiates, asks questions, and responds to adults and peers in a variety of settings	
<b>Benchmark a:</b> Child follows another’s conversational lead, appropriately initiates or terminates conversations, or appropriately introduces new content.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><b>Let’s Investigate!</b>  TG p. 104 Opening Circle Time: Back to School: Getting to Know the Teacher  TG p. 127 Oral Language: Getting to Know Rosalita  TG p. 171 Oral Language: The Handy Person in You</p> <p><b>Under Construction</b>  TG p. 79 Oral Language: Where Do We Live?  TG p. 132 Oral Language: Hello, My Name Is Gabby</p> <p><b>Splash and Dig</b>  TG pp. 110–111 Closing Circle Time: Shared Writing  TG pp. 116–117 Opening Circle Time: Oral Language</p> <p><b>Watch It Grow</b>  TG p. 30 Daily Routines: Bee Mail  TG p. 43 Learning Centers: What We Get from Plants</p>
<b>Benchmark b:</b> Child provides appropriate information for the setting (e.g., introduces himself or herself, requests assistance, answers questions by providing name and address to a police officer or other appropriate adult).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly’s Music and Movement CD	<p><b>Let’s Investigate!</b>  TG p. 57 Oral Language: I Belong  TG p. 104 Back to School: Getting to Know the Teacher  TG p. 112 Readiness: Know Your Address  TG pp. 114–115 Readiness: Names and Addresses  TG p. 120 Oral Language: Sharing Chair</p> <p><b>Under Construction</b>  TG p. 132 Oral Language: Hello, My name is Gabby</p> <p><b>Healthy You</b>  TG p. 49 Learning Center: Grocery Store  TG p. 124 Social and Emotional: Be Prepared! A</p>

<b>E.3.</b> Uses appropriate language and style for context	
<b>Benchmark a:</b> Child demonstrates knowledge of verbal conversational rules (e.g., appropriately takes turns, does not interrupt, uses appropriate verbal expressions, and uses appropriate intonation).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<b>Let's Investigate!</b> TG p. 98: Back to School: Mirror Me TG p. 120 Oral Language: Sharing Chair TG p. 186 Back to School: Classroom Rules TG p. 214 Back to School: A Community of Learners TG p. 230 Back to School: Personal Space
<b>Benchmark b:</b> Child demonstrates knowledge of nonverbal conversational rules (e.g., appropriate eye contact, appropriate facial expressions, maintaining a comfortable distance in conversation).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<i>Dilly and Great Auntie Lu</i> Lapbook	<b>Let's Investigate!</b> TG p. 98 Closing Circle Time: Back to School: Mirror Me TG p. 72 Closing Circle Time: Back to School: My Space, Your Space TG p. 230 Back to School: Personal Space <b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Splash and Dig</b> TG pp. 110–111: Closing Circle Time: Shared Writing
<b>Benchmark c:</b> Child matches language to social and academic contexts (e.g., uses volume appropriate to context, addresses adults more formally than he or she addresses other children, and uses the more formal academic language of the classroom).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Bruno Bee Mail Poster	<b>Let's Investigate!</b> TG p. 104 Back to School: Getting to Know the Teacher TG p. 121 Oral Language: Tell Us a Story TG p. 126 Back to School: School Helpers <b>Watch It Grow</b> TG p. 35 Daily Routines: Social and Emotional <b>Splash and Dig</b> TG p. 79 Oral Language: Questions, Please! <b>Weather Watchers</b> TG p. 30 Daily Routines: Bee Mail TG p. 72 Oral Language: Pass the Rain Hat

<b>F. Emergent Reading</b>	
<b>F.1.</b> Shows motivation for reading	
<b>Benchmark a:</b> Child enjoys reading and reading-related activities (e.g., selects reading and reading-related activities when given a choice, pretends to read to others).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Investigation Flapboards and Flap Fillers Bruno’s Buzz Nonfiction Readers Trade Books Watch It Grow Learning Center Card: "Books About Plants"	Learning Centers Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p. 40). Also: <b>Let’s Investigate!</b> TG p. 42 Learning Centers: Reading Practice and Picture Dictionary TG p. 112 Literacy: Favorite Books <b>Under Construction</b> TG p. 40 Learning Center: Let’s Read! <b>Healthy You</b> TG pp. 82–83 Small Group: Literacy TG p. 85 Literacy: Reread a Story <b>Watch It Grow</b> TG p. 40 Learning Centers: Books About Plants TG p. 85 Literacy: Reread a Robot Story TG p. 105 Literacy: Reread a Sorting Story TG pp. 122–123 Small Group: Science TG p. 125 Literacy: Reread a Shopping Story
<b>Benchmark b:</b> Child interacts appropriately with books and other materials in a print rich environment.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Reading Learning Center Cards Investigation Flapboards and Flap Fillers Bruno’s Buzz Nonfiction Readers Trade Books	Learning Centers Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p. 40). Also: <b>Let’s Investigate!</b> TG p. 42 Learning Centers: Reading Practice and Picture Dictionary TG p. 112 Literacy: Favorite Books TG p. 134 Literacy: Books Have Parts TG p. 139 Whole Group: Literacy: Have a Book Parade! TG p. 161 Literacy: Teach Manny to Read <b>Healthy You</b> TG pp. 82–83 Small Group: Literacy TG p. 85 Literacy: Reread a Story <b>Watch It Grow</b> TG p. 40 Learning Centers: Books About Plants TG p. 85 Literacy: Reread a Robot Story TG p. 105 Literacy: Reread a Sorting Story

<b>Benchmark c:</b> Child asks to be read to or asks the meaning of written text.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Reading Learning Center Cards Investigation Flapboards and Flap Fillers Bruno’s Buzz Nonfiction Readers Trade Books	Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p. 40). Also: <b>Let’s Investigate!</b> TG p. 71 Closing Circle Time: Shared Writing TG p. 97 Closing Circle Time: Shared Writing TG p. 119 Closing Circle Time: Shared Writing <b>Under Construction</b> TG p. 40 Learning Centers: Let’s Read! <b>Watch It Grow</b> TG p. 40 Learning Centers: Books About Plants <b>Weather Watchers</b> TG p. 40 Learning Centers: Read and Talk

<b>F.2.</b> Shows age-appropriate phonological awareness	
<b>Benchmark a:</b> Child can distinguish individual words within spoken phrases or sentences.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	Each week of each Investigation contains Phonological Awareness lessons (see TG pp. 60, 80, 100, 120). Also: <b>Let’s Investigate!</b> TG pp. 106–107 Everyday Literacy: Phonological Awareness <b>Under Construction</b> TG p. 60 Phonological Awareness: Clap Words TG p. 80 Phonological Awareness: How Many Words? TG p. 100 Phonological Awareness: Tool Words Clap-Along TG p. 120 Phonological Awareness: Listen and Clap <b>Weather Watchers</b> TG pp. 56-57, “Oral Language” TG pp. 65 “Literacy: We Watch Weather”

<b>Benchmark b:</b> Child combines words to make a compound word (e.g., “foot” + “ball” = “football”).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><i>See online activities:</i></p> <p><b>Home and Back Books:</b></p> <p><b>Maggie Investigates</b> TG p. 3 Phonological Awareness: Compound Word Hunt</p> <p><b>Matt’s Toolbox</b> TG p.3 Phonological Awareness: Build a Compound Word</p> <p><b>Outside My Window</b> TG p. 3 Furry, Feathery Compound Words</p> <p><b>More Songs, Chants, Rhymes, and Games</b> TG p. 22 Frosty the Snowman TG p. 52 “Ocean Clues”</p> <p><b>More InvestiGator Club Phonological Awareness Activities:</b> “Compound Words in the Classroom” “Sunny Compound Words” “Blustery Compounds”</p>
<b>Benchmark c:</b> Child deletes a word from a compound word (e.g., “starfish” – “star” = “fish”).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><i>See online activities:</i></p> <p><b>Home and Back Books:</b></p> <p><b>Ready for Rain!</b> TG p.3 Phonological Awareness: You Can Have</p> <p><b>More Songs, Chants, Rhymes, and Games</b> TG p. 53 “Ocean Shell” TG p. 22 “Frosty the Snowman”</p> <p><b>More InvestiGator Club Phonological Awareness Activities</b> “Compound Word Puzzles” “Take Away the First Part” “Take Away the Second Part”</p>



<b>Benchmark d:</b> Child combines syllables into words (e.g., “sis” + “ter” = “sister”).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Oral Language Cards	<p><b>Let’s Investigate!</b>  TG pp. 216–217 Phonological Awareness  <b>Finny, Feathery, Furry Friends</b>  TG p. 60 Phonological Awareness: Clap Words  TG p. 80 Phonological Awareness: Syllable Stack Up  TG p. 100 Phonological Awareness: One, Two, Three, or Four  <b>Watch It Grow</b>  TG p. 35 Daily Routines: Phonological Awareness  TG p. 80 Phonological Awareness: Tap for Syllables  TG p. 100 Vanishing Syllables”  <b>More InvestiGator Club Phonological Awareness Activities</b>  “Clap a Word”  “Blend Syllables With Pictures”  TG pp. 216-117 “Phonological Awareness”  “Finish the Word”</p> <p><i>See also, online activities:</i>  <b>More Songs, Chants, Rhymes, and Games</b>  TG p.16 “Dilly Builds with One Hammer”  TG. p 52 “Ocean Clues”  TG. p 16 “Daily Builds with One Hammer”</p>
<b>Benchmark e:</b> Child can delete a syllable from a word (e.g., “trumpet” – “trum” = “pet” or “candy” – “dy” = “can”).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><b>Let’s Investigate!</b>  TG pp. 216-217 “Phonological Awareness”  <b>Watch It Grow</b>  TG p. 100 Phonological Awareness: Vanishing Syllables  TG p. 120 Phonological Awareness: Finish the Word</p> <p><i>See also online activities:</i>  <b>Home and Back Books</b>  Matt’s Toolbox  TG p. 4 Phonological Awareness: Syllable Hammer  <b>More Songs, Chants, Rhymes, and Games</b>  TG p.38 “Jump or Jiggle”  TG p. 43 “Little Turtle”  TG p. 51 “Name the Animal”  TG p. 69 “The Storm”  <b>More InvestiGator Club Phonological Awareness Activities</b>  “Moving Word Parts”  “Hide the Hand”  “What is Left?”</p>

**Benchmark f:** Child combines onset and rime to form a familiar one-syllable word with and without pictorial support (e.g., when shown several pictures, and adult says /c/ + “at”, child can select the picture of the cat).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p><b>Splash and Dig</b>            TG p. 59 “Oral Language: ‘A Sailor Went to Sea’”            TG p. 60 “Wading in the Water”            TG p. 80 “Rub-a-Dub-Dub”</p> <p><b>Weather Watchers</b>            TG p. 65 “Literacy: ‘We Watch Weather’”            TG p. 35 “Phonological Awareness”</p> <p><i>See also online activities:</i></p> <p><b>Home and Back Books</b>            Water and Sand            TG p. 4 Phonological Awareness: Simon Says Watch It Grow            TG p. 3 Phonological Awareness: A Walk in the Garden            Ready for Rain!            TG p. 4 Phonological Awareness: Weather Forecast</p> <p><b>More Songs, Chants, Rhymes, and Games</b>            TG p. 3 “Animals”            TG p 9 “The Caterpillar”            TG p. 40 “Like an Animal”            TG p. 54 “Open, Shut Them”            TG p. 65 “Sippity Sup”</p> <p><b>More InvestiGator Club Phonological Activities</b>            “Cat in a Hurry”            “Which One is Different”            “Blend Onset and Rime”</p>

<b>F.3. Shows alphabetic knowledge</b>	
<b>Benchmark a:</b> Child recognizes almost all letters when named (e.g., when shown a group of letters, can accurately identify the letter that is named).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Alphabet Flapboards and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Picture Book Dilly's Alphabet Cards Alphabet Song Poster Dilly's Music and Movement CD	Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp. 61, 81, 101, 121). Also: <b>Let's Investigate!</b> TG p.34 Daily Routines: Letters TG p. 47 Learning Center: Painting Pals TG pp. 60-61 Small Group: Literacy TG pp. 86–87 Everyday Literacy: Alphabet Knowledge TG pp.108–109 Everyday Literacy: Alphabet Knowledge TG pp. 130–131 Everyday Literacy: Alphabet Knowledge TG pp. 152–153 Everyday Literacy: Alphabet Knowledge TG pp. 174–175 Everyday Literacy: Alphabet Knowledge TG pp. 196–197 Everyday Literacy: Alphabet Knowledge TG pp. 218–219 Everyday Literacy: Alphabet Knowledge <b>Healthy You</b> TG p. 32 Daily Routines: Letters TG p.40 Learning Center: The Hungry Dinosaur TG p. 61 "Management" sidebar <b>Weather Watchers</b> TG p.32 Daily Routines: Letters TG p. 41 Learning Center: Felt Board Games TG p. 61 Alphabet Knowledge: Raindrop Letters

<b>Benchmark b:</b> Child names most letters (e.g., when shown an upper case or lower case letter, can accurately say its name).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Clubhouse Attendance Poster Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Picture Book Dilly's Alphabet Cards Alphabet Song Poster Dilly's Music and Movement CD	Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp. 61, 81, 101, 121). Also: <b>Let's Investigate!</b> TG p.34 Daily Routines: Letters TG p. 47 Learning Center: Painting Pals TG pp. 60-61 Small Group: Literacy TG pp. 86–87 Everyday Literacy: Alphabet Knowledge TG pp.108–109 Everyday Literacy: Alphabet Knowledge TG pp. 130–131 Everyday Literacy: Alphabet Knowledge <b>Under Construction</b> TG p. 31 Daily Routines: Attendance TG p. 32 Daily Routines: Letters TG p. 41 Learning Center: That's My Name! TG p. 65 Literacy: Name Cards <b>Weather Watchers</b> TG p 31 Daily Routines: Attendance TG p. 32 Learning Centers; Felt Board Names and Stories TG p. 61 "Management" sidebar
<b>Benchmark c:</b> Child recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify the letter of the sound given).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Clubhouse Attendance Poster Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Picture Book Dilly's Alphabet Cards Alphabet Song Poster Dilly's Music and Movement CD	Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp. 61, 81, 101, 121). Also: <b>Let's Investigate!</b> TG pp. 34 Daily Routines: Letters TG pp. 60–61, 86–87, 98, 108–109, 130–131, 152–153, 174–175, 196–197, 218–219 Everyday Literacy: Alphabet Knowledge <b>Finny, Feathery, Furry Friends</b> TG pp. 32 Daily Routines: Letters TG p. 61 "Management" sidebar TG p. 61 Alphabet Knowledge: "The Letter Ee" <b>Weather Watchers</b> TG pp. 32 Daily Routines: Letters TG pp. 82–83 Small Group: Literacy TG p. 92 Oral Language: We Remember

<b>Benchmark d:</b> Child names some letter sounds (e.g., when shown a letter, can accurately say the sound the letter makes).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Picture Book Dilly's Alphabet Cards Alphabet Song Poster Dilly's Music and Movement CD	Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp. 61, 81, 101, 121). Also: <b>Let's Investigate!</b> TG p. 34 Daily Routines: Letters TG p.86–87 Everyday Literacy: Alphabet Knowledge TG p.108-109 Everyday Literacy: Alphabet Knowledge TG p.130-131 Everyday Literacy: Alphabet Knowledge <b>Watch It Grow</b> TG pp. 32 Daily Routines: Letters TG p. 40 Learning Center: The Hungry Bear TG p. 61 "Management" sidebar <b>Weather Watchers</b> TG pp. 32 Daily Routines: Letters TG p. 61 "Management" sidebar TG p. 32 Daily Routines: Letters

<b>F.4. Demonstrates comprehension of text read aloud</b>	
<b>Benchmark a:</b> Child retells or reenacts story after it is read aloud.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Investigation Flapboard and Flap Fillers Trade Books Dilly and Friends Lapbooks Dilly and Friends Read Along CD Dilly and Friends Puppets	Each Investigation is launched with an Investigation Flapboard story (see TG pp. 52–53). Each week contains an explicit lesson in which text is read aloud and discussed (see TG pp. 66–67, 82–83, 102–103, 126–127). Also: <b>Let's Investigate!</b> TG p. 169 Opening Circle Time: Oral Language TG p. 215 Dramatic Play: Be an InvestiGator TG p. 223 Literacy: Sequence of Events TG p. 227 Literacy: Sequence of Events <b>Under Construction</b> TG p. 40 Learning Centers: Act Out a Story TG p. 78 Oral Language: Draw a Story <b>Healthy You</b> TG p. 105 Literacy: Act Out a Story TG p. 129 Literacy: Retell a Classic <b>Splash and Dig</b> TG p. 40 Learning Centers: Flannel Board Stories TG p. 83 Small Group: Literacy TG p. 87 Whole Group: Math

<b>Benchmark b:</b> Child asks and answers appropriate questions about the story (e.g., “What just happened?” “What might happen next?” “What would happen if...?” “What was so silly about...?” “How would you feel if you...?”).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Investigation Flapboards and Flap Fillers Trade Books Dilly and Friends Lapbooks Dilly and Friends Read Along CD	Each Investigation is launched with an Investigation Flapboard story (see TG pp. 52–53). Each week contains an explicit lesson in which text is read aloud and discussed (see TG pp. 66–67, 82–83, 102–103, 126–127). Also: <b>Let’s Investigate!</b> TG pp. 76–77 Investigation Launch <b>Finny, Feathery, Furry Friends</b> TG p. 69 Whole Group: Literacy: Reread a Story <b>Splash and Dig</b> TG pp. 82–83 Small Group: Literacy TG pp. 86–87 Whole Group: Math <b>Watch It Grow</b> TG pp. 66–67 Whole Group: Literacy TG pp. 82–83 Small Group: Literacy <b>Weather Watchers</b> TG pp. 102–103 Small Group: Literacy

<b>G. Emergent Writing</b>	
<b>G.1.</b> Shows motivation to engage in written expression	
<b>Benchmark a:</b> Child demonstrates understanding of the connections among their own ideas, experiences, and written expression.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Writing Learning Center Cards	Each week ends with a Shared Writing explicit lesson (see TG pp. 70–71, 90–91, 110–111, 130–131). Also: <b>Let’s Investigate!</b> TG pp. 96–97 Closing Circle: Shared Writing TG pp. 118–119 Closing Circle: Shared Writing TG pp. 140–141 Closing Circle: Shared Writing TG pp. 162–163 Closing Circle: Shared Writing TG pp. 184–185 Closing Circle: Shared Writing TG pp. 206–207 Closing Circle: Shared Writing TG pp. 228–229 Closing Circle: Shared Writing

<b>Benchmark b:</b> Child intentionally uses scribbles/writing to convey meaning (e.g., signing artwork, captioning, labeling, creating lists, making notes).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Writing Learning Center Cards	<p>Each week ends with a Shared Writing explicit lesson (see TG pp. 70–71, 90–91, 110–111, 130–131). Every Investigation also includes Learning Center Writing activities (see TG p. 41). Also:</p> <p><b>Let’s Investigate!</b>  TG pp. 70–71, 96–97, 118–119, 140–141, 162–163, 184–185, 206–207, 228–229 Closing Circle Time: Shared Writing:  TG p. 43 Learning Center: Writing Practice  TG p. 43 Learning Center: Writing Role Play  TG p. 73 Early Writing: Our New Friend Dilly</p> <p><b>Under Construction</b>  TG p. 41 Centers: While You Were Out  TG pp. 62–63: Small Group: Early Writing</p> <p><b>Splash and Dig</b>  TG p. 63 Small Group: Early Writing</p> <p><b>Watch It Grow</b>  TG pp. 62–63 Small Group: Early Writing</p> <p><b>Weather Watchers</b>  TG p. 63 Small Group: Early Writing</p>

<b>G.2.</b> Uses scribbling, letter-like shapes, and letters that are clearly different from drawing to represent thoughts and ideas	
<b>Benchmark a:</b> Child independently uses letter-like shapes or letters to write words or parts of words.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Writing Learning Center Cards Dilly’s Alphabet Cards	<p>Shared Writing lessons invite children to “share the pen.” Writing Center activities encourage children to experiment with letters and writing. Also:</p> <p><b>Let’s Investigate!</b>  TG p. 43 Learning Center: Writing Practice  TG p. 43 Learning Center: Writing Role Play  TG p. 73 Early Writing: Our New Friend Dilly  TG p. 97 Closing Circle Time: Shared Writing</p> <p><b>Under Construction</b>  TG pp. 62–63: Small Group: Early Writing</p> <p><b>Splash and Dig</b>  TG pp. 62–63 Small Group: Early Writing  TG p. 69 Literacy: Read Poetry</p> <p><b>Watch It Grow</b>  TG pp. 62–63 Small Group: Early Writing</p> <p><b>Weather Watchers</b>  TG p. 63 Small Group: Early Writing  TG p. 105 Literacy: Write a Story</p>

<b>Benchmark b:</b> Child writes own name (e.g., first name, last name, or frequent nickname), not necessarily with full correct spelling or well-formed letters.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><b>Let's Investigate</b> TG p. 229 Closing Circle Time: Shared Writing</p> <p><b>Under Construction</b> TG p. 41 Learning Centers: That's My Name! TG p. 111 Closing Circle Time: Shared Writing</p> <p><b>Healthy You</b> TG p. 41 Learning Centers: Look at Me!</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 91 Closing Circle Time: Shared Writing TG p. 111 Closing Circle Time: Shared Writing</p> <p><b>Splash and Dig</b> TG p. 71 Closing Circle Time: Shared Writing TG p. 91 Closing Circle Time: Shared Writing TG p. 111 Closing Circle Time: Shared Writing TG p. 131 Closing Circle Time: Shared Writing</p> <p><b>Weather Watchers</b> TG p. 63 Small Group: Early Writing TG p. 91 Closing Circle Time: Shared Writing TG p. 111 Closing Circle Time: Shared Writing TG p. 131 Closing Circle Time: Shared Writing</p>

<b>G.3.</b> Demonstrates age-appropriate ability to write letters	
<b>Benchmark a:</b> Child independently writes some letters on request.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Writing Learning Center Cards Dilly's Alphabet Cards</p>	<p>Shared Writing lessons provide opportunities for children to progress in writing individual letters on request (see TG pp. 70–71, 90–91, 110–111, 130–131 in investigation TGs). Also: <b>Let's Investigate!</b> Closing Circle Time: Shared Writing TG pp. 96–97, TG pp. 118–119, TG. pp.140–141, TG. pp. 162–163, 184–185, 206–207, 228–229</p> <p><b>Under Construction</b> TG p. 41 Learning Centers: That's My Name! TG p. 63 Small Group: Early Writing</p> <p><b>Healthy You</b> TG p. 63 Small Group: Early Writing</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 41 Learning Centers: Animal Riddle Book TG p. 41 Learning Center: What Do Animals Need?</p>



<b>G.4. Demonstrates knowledge of purposes, functions, and structure of written composition</b>	
<b>Benchmark a:</b> When writing or dictating, child uses appropriate writing conventions (e.g., a letter starts with “Dear”; or the idea that a story has a beginning, middle, and end).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><b>Let’s Investigate!</b>  TG p. 119 Closing Circle Time: Shared Writing  TG p. 141 Closing Circle Time: Shared Writing  TG pp. 184–185 Closing Circle Time: Shared Writing  TG p. 229 Closing Circle Time: Shared Writing</p> <p><b>Under Construction</b>  TG p. 111 Closing Circle Time: Shared Writing  TG p. 133 Closing Circle Time: Shared Writing  Writing: Write Away</p> <p><b>Healthy You</b>  TG p. 91 Closing Circle Time: Shared Writing</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 91 Closing Circle Time: Shared Writing  TG p. 131 Closing Circle Time: Shared Writing</p> <p><b>Splash and Dig</b>  TG p. 63 Small Group: Early Writing  TG p. 71 Closing Circle Time: Shared Writing</p>

## V. COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE

<b>A. Mathematical Thinking</b>	
<b>A(a). Number Sense</b>	
<b>A(a).1. Demonstrates understanding of one-to-one correspondence</b>	
<b>Benchmark a:</b> Child demonstrates one-to-one correspondence when counting.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Math Board Magnetic Foam Numbers Counting Strips Learning Center Cards Trade Books: <i>More, Fewer, Less; One-Dog Canoe; Snow</i> Let's Investigate! Learning Center Card: "Math Match" Splash and Dig Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 44 Learning Centers: Math Match TG p. 91 Small Group: Math: One to One TG pp. 106–107 Everyday Literacy: Phonological Awareness TG p. 161 Math: A Living Graph <b>Healthy You</b> TG p. 64 Math: the Number 3 TG p. 69 Math: Hide and Seek TG p. 124 Math: The Number 4 <b>Finny, Feathery, Furry Friends</b> TG p. 42 Learning Centers: How Many Dogs? TG p. 84 Math: The Number 5 <b>Splash and Dig</b> TG p. 42 Learning Centers: Math: Fish Ponds TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i> <b>Watch It Grow</b> TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9 <b>Weather Watchers</b> TG p. 84 Math: We Know 10 TG p. 86–87 Whole Group: Math TG p. 37 Snacks: Trail Mix
<b>Benchmark b:</b> Child demonstrates one-to-one correspondence to determine if two sets are equal.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Math Board Foam Numbers and Counting Strips Learning Center Cards Trade Books <i>More, Fewer, Less, Little Quack</i>	<b>Let's Investigate!</b> TG p. 69 Whole Group: Math: All Sorts of Colors TG p. 156 Small Group: Math: More or Less TG p. 161 Whole Group: Math: A Living Graph <b>Healthy You</b> TG p. 69 Math: Hide and Seek TG p. 133 Closing Circle Time: Math: More or Less? TG p. 42 Math: Doughy Numbers <b>Finny, Feathery, Furry Friends</b> TG pp. 86–87 Whole Group: Math <b>Weather Watchers</b> TG pp. 86-87 Hold Group: Math TG pp. 84 Math: We Know 10 TG. p. 37 Snack: Trail Mix

<b>A(a).2.</b> Shows understanding of how to count and construct sets	
<b>Benchmark a:</b> Child counts sets in the range of 10 to 15 objects.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Math Board Foam Numbers and Counting Strips Learning Center Cards	<p><b>Let's Investigate!</b>  TG p. 69: Math: All Sorts of Colors  TG p. 161 Math: A Living Graph  TG p. 35 Daily Routines: Numbers</p> <p><b>Splash and Dig</b>  TG pp. 86–87 Whole Group: Math  TG pp. 102–103 Small Group: Math  TG p. 84 Math: We Dig 6</p> <p><b>Weather Watchers</b>  TG p. 42 Learning Centers: How Much Do They Cost?  TG p. 64 Math: The Number 10  TG p. 33 Daily Routines: Numbers</p> <p><i>See also online activities:</i>  <b>More Songs, Chants, Rhymes, and Games</b>  TG p. 64 Seven InvestiGators  TG p. 48 Mix a Pancake</p>

<b>Benchmark b:</b> Child constructs sets in the range of 10 to 15 objects.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Math Board Foam Numbers and Counting Strips Learning Center Cards	<p><b>Let's Investigate!</b>  TG p. 69 Math: All Sorts of Colors  TG p. 161 Math: A Living Graph  TG p. 35 Daily Routines: Numbers</p> <p><b>Splash and Dig</b>  TG pp. 86–87 Whole Group: Math  TG pp. 102–103 Small Group: Math  TG. p. 89 Math: Reread One-Dog Canoe</p> <p><b>Weather Watchers</b>  TG p. 42 Learning Centers: How Much Do They Cost?  TG p. 64 Math: The Number 10  TG p. 33 Daily Routines: Numbers</p> <p><i>See also online activities:</i>  <b>InvestiGator Club Math Activities</b>  Sort and Count  Paperclip Faces  Number Song  <b>More Songs, Chants, Rhymes, and Games</b>  TG p. 64 Seven InvestiGators</p>

<b>A(a).3.</b> Shows understanding by participating in the comparison of quantities	
<b>Benchmark a:</b> Child compares two sets to determine if they are equal.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Math Board Foam Numbers and Counting Strips Trade Books <i>More, Fewer, Less, Little Quack</i>	<b>Let's Investigate!</b> TG p. 156 Math: More or Less TG p. 161 Whole Group: Math: A Living Graph TG pp. 158-159 Readiness: Left and Right <b>Healthy You</b> TG p. 69: Math: Hide and Seek TG pp. 86–87 Whole Group: Math TG p. 89 Literacy: Reread a Math Story TG p. 89 Art: More or Fewer? TG p. 133 Math: More or Less? <b>Finny, Feathery, Furry Friends</b> TG pp. 86–87 Whole Group: Math  <i>See also online activities:</i> <b>InvestiGator Club Math Activities</b> Lots of Food! Which Amount is Equal? Farmers
<b>Benchmark b:</b> Child compares two sets to determine if one set has more.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Math Board Foam Numbers and Counting Strips Trade Book <i>More, Fewer, Less</i>	<b>Let's Investigate!</b> TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG pp. 158-159 Readiness: Left and Right <b>Healthy You</b> TG p. 69 Math: Hide and Seek TG pp. 86–87 Whole Group: Math TG p. 89 Literacy: Reread a Math Story TG p. 89: Art: More or Fewer? TG p. 133 Math: More or Less?  <i>See also online activities:</i> <b>InvestiGator Club Math Activities</b> Put Sticks in the Air Counting Stripes Boys and Girls

<b>Benchmark c:</b> Child compares two sets to determine if one set has less.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Math Board Foam Numbers and Counting Strips Trade Book <i>More, Fewer, Less</i>	<b>Let's Investigate!</b> TG p. 156 Math: More or Less TG p. 161 Whole Group: Math: A Living Graph TG p. 158-159 Readiness: Left and Right <b>Healthy You</b> TG p. 69 Math: Hide and Seek TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: Literacy: Reread a <b>Math Story</b> TG p. 89 Whole Group: Art: More or Fewer? TG p. 133 Math: More or Less?  <i>See online activities:</i> <b>InvestiGator Club Math Activities</b> Block Snakes Coin Purses Squirrels in a Tree

<b>Benchmark d:</b> Child determines one set of objects is a lot more than another set of objects.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Math Board Foam Numbers and Counting Strips Trade Book <i>More, Fewer, Less</i>	<b>Let's Investigate!</b> TG p. 156 Math: More or Less TG p. 161 Whole Group: Math: A Living Graph TG pp. 158-159 Readiness: Left and Right <b>Healthy You</b> TG p. 69 Math: Hide and Seek TG pp. 86–87 Whole Group: Math TG p. 89 Literacy: Reread a Math Story TG p. 89 Art: More or Fewer? TG p. 133 Math: More or Less?  <i>See online activities:</i> <b>More InvestiGator Club Math Activities</b> A Lot More A Lot More Pretzels Silly Questions

<b>A(a).4.</b> Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) from zero to 10	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Math Board Foam Numbers and Counting Strips Learning Center Cards Dilly's Music and Movement CD Trade Books: <i>One-Dog Canoe</i> ; <i>Apple Farmer Annie</i> Let's Investigate! Flapboards and Flap Fillers Splash and Dig Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 178 Math: From Small to Large TG pp. 220–221 Small Group: Math TG p. 227 Math: Knock Again <b>Under Construction</b> TG p. 42 Math: How Many Dogs? TG p. 64 Math: The Number 1 TG p. 69 Math: One Truck TG p. 124 Math: the Number 2 <b>Healthy You</b> TG p. 64 Math: the Number 3 TG p. 124 Math: The Number 4 <b>Finny, Feathery, Furry Friends</b> TG p. 84 Small Group: Math: The Number 5 TG p. 105 Math: Reread a Math Story <b>Splash and Dig</b> TG p. 42 Learning Centers: Fish Ponds TG p. 84 Math: The Number 6 TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math <b>Watch It Grow</b> TG pp. 90–91 Closing Circle: Shared Writing TG p. 128 Math: Scavenger Hunt

<b>A(a).5.</b> Counts and knows the sequence of number names (spoken)	
<b>Benchmark a:</b> Child counts and recognizes number names (spoken) in the range of 10 to 15.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Math Board Foam Numbers and Counting Strips Splash and Dig Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 35 Daily Routines: Numbers TG p. 137 Whole Group: Readiness: Time TG p. 127 Oral Language: Getting to Know Rosalita <b>Under Construction</b> TG p. 33 Daily Routines: Numbers <b>Healthy You</b> TG p. 33 Daily Routines: Numbers <b>Splash and Dig</b> TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread “How Many?” <b>Weather Watchers</b> TG p. 42 Learning Centers: How Much Do They Cost? TG pp. 102–103 Small Group: Math TG p. 33 Daily Routines: Numbers

<b>Benchmark b:</b> Child counts up through 31 by understanding the pattern of adding by one, with teacher support and multiple experiences over time.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Math Board  Foam Numbers and Counting Strips  Splash and Dig Flapboards and Flap Fillers</p>	<p><b>Let’s Investigate!</b>  TG p. 35 Daily Routines: Numbers  TG p. 137 Whole Group: Readiness: Time  TG pp. 220–221 Small Group: Math</p> <p><b>Under Construction</b>  TG p. 33 Daily Routines: Numbers  TG p. 124 Math: The Number 2  TG p. 128 Math: How Many?</p> <p><b>Healthy You</b>  TG p. 33 Daily Routines: Numbers  TG p. 64 Math: The Number 3  TG p. 69 Math: Hide and Seek</p> <p><b>Splash and Dig</b>  TG pp. 102–103 Small Group: Math  TG p. 105 Literacy: Reread “How Many?”</p> <p><b>Watch It Grow</b>  TG p. 42 Math Learning Center: Counting Tulips  TG p. 64 Math: The Number 8  TG p. 72 Oral Language: Sharing Chair</p> <p><b>Weather Watchers</b>  TG p. 42 Learning Centers: Math: How Much Do They Cost?</p> <p><i>See also online activities:</i></p> <p><b>Home and Back Books</b>  Matt’s Toolbox  TG p. 4 Math: Counting at Work  Healthy Me  TG p. 5 Math: Countdown to Clean Hands</p> <p><b>More Club Songs, Chants, Rhymes, and Games</b>  P. 64 Seven InvestiGators</p>

<b>A(a).6.</b> Shows understanding of and uses appropriate terms to describe ordinal positions	
<b>Benchmark a:</b> Child demonstrates the concept of ordinal position with concrete objects (e.g., children or objects).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly's Alphabet Cards Dilly's Song Poster	<p><b>Let's Investigate!</b>  TG pp. 60–61 Everyday Literacy: Alphabet Knowledge  TG 108–109 Everyday Literacy: Alphabet Knowledge  TG pp. 180–181 Whole Group: Readiness: Direction and Position</p> <p><i>See also online activities:</i></p> <p><b>Home and Back Books</b>  Outside My Window  TG p. 4 Literacy/Math: First and Last Outside My Window  Watch It Grow  TG. p. 5 Math: Seed Sequence</p> <p><b>More Songs, Chants, Rhymes, and Games</b>  TG p. 1 "A, B, C, Tumble Down D"  TG p. 42 "Little Pigs Sing-Along"  TG p. 20 "Five Little Pumpkins"</p> <p><b>More InvestiGator Club Math Activities</b>  A Mighty Fine Line  Leap Frog</p>
<b>Benchmark b:</b> Child names ordinal positions (e.g., first, second, third, fourth, fifth).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly's Alphabet Cards Dilly's Song Poster	<p><b>Let's Investigate!</b>  TG pp. 60–61 Everyday Literacy: Alphabet Knowledge  TG 108–109 Everyday Literacy: Alphabet Knowledge  TG pp. 180–181: Readiness: Direction and Position</p> <p><i>See also online activities:</i></p> <p><b>Home and Back Books</b>  Outside My Window  TG p. 4 Literacy/Math: First and Last Outside My Window  Watch It Grow  TG. p. 5 Math: Seed Sequence</p> <p><b>More Songs, Chants, Rhymes, and Games</b>  TG p. 1 "A, B, C, Tumble Down D"  TG p. 42 "Little Pigs Sing-Along"  TG p. 20 "Five Little Pumpkins"</p>



<b>A(b). Number and Operations</b>	
<b>A(b).1.</b> Shows understanding of how to combine sets and remove from a concrete set of objects (receptive knowledge)	
<b>Benchmark a:</b> Child indicates there are more when they combine (add) sets of objects together.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Trade Book <i>One-Dog Canoe</i> Math Board Foam Numbers and Counting Strips Weather Watchers Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 33 Daily Routines: Attendance <b>Healthy You</b> TG p. 133 Math: More or Less? <b>Splash and Dig</b> TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One- Dog Canoe</i> TG p. 33 Daily Routines: Numbers <b>Weather Watchers</b> TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread “Count with Me” TG p. 108 Math: Puzzlers  <i>See also online activities:</i> <b>More InvestiGator Club Math Activities</b> Number Song More Pets at the Pet Store This is the Way
<b>Benchmark b:</b> Child indicates there are less (fewer) when they remove (subtract) objects from a set.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Trade Book <i>One-Dog Canoe</i> Math Board Magnetic Counting Strips WW Flapboards and Flap Fillers	<b>Splash and Dig</b> TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One- Dog Canoe</i> <b>Finny, Feathery, Furry Friends</b> TG p. 37 Daily Routines: Animal Crackers TG pp. 86–87 Whole Group: Math TG p. 124 Math: The Number 0 <b>Watch It Grow</b> TG p. 33 Daily Routines: Numbers TG p. 97 Opening Circle Time: Oral Language TG pp. 96-97 Opening Circle: Oral Language <i>See also online activities:</i> <b>Home and Back Books</b> Matt’s Toolbox TG p. 5 Math: How Many Tools? <b>More Songs, Chants, Rhymes, and Games</b> TG p. 18 “Five Little Ducks” TG p. 51 “Name the Animals” <b>InvestiGator Club Math Activities</b> Five Speckled Frogs More or Fewer Beads Pets at the Pet Store

<p><b>A(b).2.</b> Shows understanding of addition and subtraction using a concrete set of objects (expressive knowledge) or story problems found in everyday classroom activities</p>	
<p><b>Benchmark a:</b> Child combines sets of objects to equal a set no larger than ten.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guide (TG)</b></p>
<p>Trade Book <i>One-Dog Canoe</i> Math Board Foam Number and Counting Strips Weather Watchers Flapboard and Flap Fillers</p>	<p><b>Let’s Investigate!</b> TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 33 Daily Routines: Attendance <b>Healthy You</b> TG p. 133 Math: More or Less? <b>Splash and Dig</b> TG p. 33 Daily Routines: Numbers TG pp. 86–87 Whole Group: Math TG p. 89: Math: Reread <i>One- Dog Canoe</i> <b>Weather Watchers</b> TG pp. 102–103 Small Group: Math TG p. 105: Literacy: Reread “Count with Me” TG p. 108 Math: Puzzlers</p> <p><i>See also online activities:</i> <b>InvestiGator Club Math Activities</b> How Many Children? Where Is Thumbkin? Magnetic Sets</p>
<p><b>Benchmark b:</b> Child removes objects from a set no larger than ten.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guide (TG)</b></p>
<p>Trade Book <i>One-Dog Canoe</i> Math Board Foam Numbers and Counting Strips Watch It Grow Flapboards and Flap Fillers</p>	<p><b>Splash and Dig</b> TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One- Dog Canoe</i> <b>Finny, Feathery, Furry Friends</b> TG p. 37 Daily Routines: Animal Crackers TG pp. 86–87 Whole Group: Math TG p. 124 Math: The Number 0 <b>Watch It Grow</b> TG p. 33 Daily Routines: Numbers TG pp. 96-97 Opening Circle: Oral Language</p> <p><i>See also online activities:</i> <b>Home and Back Books</b> Matt’s Toolbox P. 5 Math: How Many Tools? P. 5 Hardware Store <b>More Songs, Chants, Rhymes, and Games</b> P. 18 “Five Little Ducks” P. 51 “Name the Animals” <b>InvestiGator Club Math Activities</b> Ten Tall Buildings Shopping Hot Potato</p>

<b>Benchmark c:</b> Child uses concrete objects (e.g., fingers, blocks) to solve complex problems.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Trade Book <i>One-Dog Canoe</i> Math Board Foam Numbers and Counting Strips Math Learning Center Cards	<p><b>Finny, Feathery, Furry Friends</b> TG p. 37 Daily Routines: Animal Crackers TG p. 42 Learning Centers: How Many Dogs? TG p. 124 Math: The Number 0 <b>Watch It Grow</b> TG p. 42 Learning Centers: Counting Tulips <b>Healthy You</b> TG p. 42 Learning Centers: Doughy Numbers <b>Splash and Dig</b> TG p. 42 Learning Centers: Fish Ponds TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: Math: Reread <i>One-Dog Canoe</i> <b>Weather Watchers</b> TG p. 42 Learning Centers: Math: How Much Do They Cost?</p> <p><i>See also online activities:</i> <b>Home and Back Books</b> Matt’s Toolbox TG p. 5 Math: Hardware Store <b>More InvestiGator Club Math Activities</b> Stand Up! How Many Crackers? Piles of Shoes <b>More Songs, Chants, Rhymes, and Games</b> P. 51 Name the Animals P. 18 Five Little Ducks</p>

<b>A(b).3.</b> Begins to develop an understanding of separating a set into a maximum of four parts, with teacher support and multiple experiences over time	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Math Board Foam Numbers and Counting Strips Weather Watchers Flapboards and Flap Fillers	<p><b>Under Construction</b>            TG p. 65 Social and Emotional: Play a Sharing Game</p> <p><b>Healthy You</b>            TG p. 65 : Social and Emotional: Alike and Different            TG p. 69 Math: Hide and Seek            TG pp. 86–87 Whole Group: Math</p> <p><b>Finny, Feathery, Furry Friends</b>            TG pp. 86–87 Whole Group: Math</p> <p><b>Splash and Dig</b>            TG p. 108 Math: Connecting Blocks            TG p. 37 Daily Routines: Sandwich Sailboats            TG p. 37 Daily Routines: Bait and Catch</p> <p><b>Watch It Grow</b>            TG pp. 86–87 Whole Group: Math</p> <p><b>Weather Watchers</b>            TG pp. 102–103 Small Group: Math            TG p. 105 Small Group: Literacy: Reread “Count With Me”            TG pp. 86-87 Whole Group: Math</p> <p><i>See also online activities:</i></p> <p><b>More InvestiGator Club Math Activities</b>            Daily Routines            Edible Sets            Separating a Set            Fishy Snacks            Car Garages            Sandbox Sets</p>

<b>A(c). Patterns and Seriation</b>	
<b>A(c).1.</b> Understands characteristics of patterns and non-patterns and begins to reproduce them with at least two elements (e.g., red/blue, red/blue versus a non-pattern like a rainbow)	
<b>Benchmark a:</b> Child recognizes patterns and non-patterns.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Under Construction Flapboards and Flap Fillers Trade Book <i>The Shape of Things</i>	<b>Let's Investigate!</b> TG p. 113 Small Group: Math: People Patterns <b>Under Construction</b> TG p. 42 Learning Centers: Math: Build a Pattern TG p. 89 Whole Group: Literacy: Reread a Shape Story TG pp. 102–103 Small Group: Math TG p. 108 Whole Group: Math: Make and Extend Patterns
<b>Benchmark b:</b> Child duplicates identical patterns with at least two elements.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Under Construction Flapboards and Flap Fillers Trade Book <i>The Shape of Things</i>	<b>Under Construction</b> TG p. 42 Learning Centers: Math: Build a Pattern TG pp. 102–103 Small Group: Math TG p. 108 Math: Make and Extend Patterns
<b>Benchmark c:</b> Child recognizes pattern units (e.g., red/blue is the pattern unit of a red/blue/red/blue/red/blue pattern; dog/cat/cow is the pattern unit of a dog/cat/cow/dog/cat/cow pattern).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<b>Let's Investigate!</b> TG p. 113 Small Group: Math: People Patterns <b>Under Construction</b> TG p. 42 Learning Centers: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 108 Math: Make and Extend Patterns

<b>Benchmark d:</b> Child begins to independently produce patterns with at least two elements (e.g., red/blue, red/blue), with teacher support and multiple experiences over time.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Under Construction Flapboards and Flap Fillers Trade Book <i>The Shape of Things</i>	<b>Let's Investigate!</b> TG p. 113 Small Group: Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat <b>Under Construction</b> TG p. 42 Learning Centers: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG pp. 102–103 Small Group: Math TG p. 108 Math: Make and Extend Patterns

<b>A(c).2.</b> Sorts, orders, compares, and describes objects according [to] characteristics or attribute(s) (seriation)	
<b>Benchmark a:</b> Child places objects in increasing order of size where the increasing unit is constant (e.g., unit blocks).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Bruno's Buzz: <i>The Fish Tank</i> Trade Book: <i>The Birthday Pet</i> Watch It Grow Flapboards and Flap Fillers Watch It Grow Learning Center Card: "Sorting Seeds"	<b>Let's Investigate!</b> TG p. 65 Math: Color Sorting Sacks TG p. 69 Math: All Sorts of Colors TG p. 178 Math: From Large to Small TG p. 200 Math: Long and Short <b>Under Construction</b> TG p. 42 Learning Centers: Sorting <b>Finny, Feathery, Furry Friends</b> TG pp. 66–67 Whole Group: Literacy TG p. 69 Math: Color, Size, Shape TG p. 125 Science: Reread a Story <b>Watch It Grow</b> TG p. 42 Learning Centers: Sorting Seeds TG p. 43: Learning Centers: What We Get From Plants TG pp. 86–87 Whole Group: Math TG p. 89 Art: Seed Picture Frames TG pp. 102–103 Small Group: Math TG p. 104 Science: Where Does It Go <b>Weather Watchers</b> TG p. 43 Learning Centers: Season Sort

<b>Benchmark b:</b> Child verbalizes why objects were placed in order (e.g., describes process of how and why), with teacher support and multiple experiences over time.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Bruno's Buzz: <i>The Fish Tank</i> Trade Book: <i>The Birthday Pet</i> Watch It Grow Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 178 Math: From Large to Small TG p. 200 Small Group: Math: Long and Short <b>Finny, Feathery, Furry Friends</b> TG p. 125 Science: Reread a Story <b>Watch It Grow</b> TG p. 43: Learning Centers: What We Get From Plants TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math

<b>A(d). Geometry</b>	
<b>A(d).1.</b> Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval, and other less common shapes (e.g., trapezoid, rhombus)	
<b>Benchmark a:</b> Child categorizes (sorts) examples of two-dimensional shapes.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Let's Investigate! Flapboards and Flap Fillers Trade Book <i>The Shape of Things</i> Oral Language Card 18	<b>Let's Investigate!</b> TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes <b>Under Construction</b> TG pp. 86–87 Whole Group: Math <b>Healthy You</b> TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 105 Math: Rubber Band Shapes TG p. 109 Art: Shape People  <i>See also online activities:</i> <b>Songs, Chants, Rhymes and Games</b> TG p 30 "I Spy" TG p 76 "Twinkle, Twinkle Little Star"

<b>Benchmark b:</b> Child names two-dimensional shapes.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Let's Investigate! Flapboards and Flap Fillers Trade Book <i>The Shape of Things</i> Oral Language Card 18	<b>Let's Investigate!</b> TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes <b>Under Construction</b> TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes <b>Healthy You</b> TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 105 Math: Rubber Band Shapes TG p. 109 Art: Shape People TG p. 112: Math: Shape Walk
<b>Benchmark c:</b> Child constructs examples of two-dimensional shapes.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Let's Investigate! Flapboards and Flap Fillers Trade Book <i>The Shape of Things</i> Oral Language Card 18	<b>Let's Investigate!</b> TG pp. 224–225 Readiness: Investigating Shapes <b>Under Construction</b> TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes <b>Healthy You</b> TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 105 Math: Rubber Band Shapes TG p. 109 Whole Group: Art: Shape People
<b>Benchmark d:</b> Child identifies the number of sides of two-dimensional shapes.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Let's Investigate! Flapboards and Flap Fillers Trade Book <i>The Shape of Things</i> Oral Language Card 18	<b>Let's Investigate!</b> TG p. 222: Readiness: Basic Shapes <b>Under Construction</b> TG pp. 86–87 Whole Group: Math <b>Healthy You</b> TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 105: Math: Rubber Band Shapes



<b>A(d).2.</b> Shows understanding that two-dimensional shapes are equivalent (remain the same) in different orientations	
<b>Benchmark a:</b> Child slides shapes, with teacher support and multiple experiences over time.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><b>Under Construction</b> TG p. 89 Shapely Homes</p> <p><b>Healthy You</b> TG p. 109 Art: Shape People</p> <p><b>Splash and Dig</b> TG p. 69: Math: Seaworthy Shapes</p> <p><b>Weather Watchers</b> TG p. 69 Math: Snowy Shapes</p> <p><i>See also online activities:</i></p> <p><b>Home and Back Books</b> Water and Sand TG p. 5 Math: Sandcastle Shapes</p>
<b>Benchmark b:</b> Child flips shapes, with teacher support and multiple experiences over time.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><b>Under Construction</b> TG p. 89 Shapely Homes</p> <p><b>Healthy You</b> TG p. 109 Art: Shape People</p> <p><b>Splash and Dig</b> TG p. 69 Whole Group: Math: Seaworthy Shapes</p> <p><b>Weather Watchers</b> TG p. 69 Whole Group: Math: Snowy Shapes</p> <p><i>See also online activities:</i></p> <p><b>Home and Back Books</b> Water and Sand TG p. 5 Math: Sandcastle Shapes Ready for Rain! TG p. 5 Math: Snowman in Shape</p>

<b>Benchmark c:</b> Child rotates shapes, with teacher support and multiple experiences over time.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><b>Under Construction</b> TG p. 89 Shapely Homes</p> <p><b>Healthy You</b> TG p. 109 Art: Shape People</p> <p><b>Splash and Dig</b> TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks</p> <p><b>Weather Watchers</b> TG p. 69 Math: Snowy Shapes</p> <p><i>See also online activities:</i></p> <p><b>Home and Back Books</b> Ready for Rain! TG . 5 Math: Snowman in Shape</p> <p><b>More Songs, Chants, Rhymes, and Games</b> TG p. 55 “Our Snowman”</p>

<b>A(d).3.</b> Understands various three-dimensional shapes, including sphere, cube, cone, and other less common shapes (e.g., cylinder, pyramid)	
<b>Benchmark a:</b> Child categorizes (sorts) examples of three-dimensional shapes.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><b>Splash and Dig</b> TG p. 108 Math: Connecting Blocks</p> <p><b>Watch It Grow</b> TG pp. 102–103 Small Group: Math</p> <p><b>Weather Watchers</b> TG p. 42 Learning Centers: Math: Can You Make This?</p>
<b>Benchmark b:</b> Child names three-dimensional shapes.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><b>Splash and Dig</b> TG p. 69 Whole Group: Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks</p>

<b>A(d).4.</b> Analyzes and constructs examples of simple symmetry and non-symmetry in two-dimensions, using concrete objects	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><b>Healthy You</b>  TG p. 48 Learning Centers: We Are So Different!</p> <p>TG p. 42 Learning Centers: Geoboards  TG p. 109 Art: Shape People</p> <p><b>Splash and Dig</b>  TG p. 69 Math: Seaworthy Shapes  TG p. 108 Math: Connecting Blocks</p> <p><b>Weather Watchers</b>  TG p. 42 Learning Centers: Math: Can You Make This?</p>

<b>A(e).</b> Spatial Relations	
<b>A(e).1.</b> Demonstrates understanding of spatial relationships and uses position words (e.g., in front of, behind, between, over, through, under)	
<b>Benchmark a:</b> Child shows understanding of positional words (receptive knowledge).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><b>Let's Investigate!</b>  TG p. 44 Learning Centers: Math: Guess My Direction  TG p. 165 Gross Motor Skills: Exercise Like Manny  TG p. 178 Small Group: Readiness: Opposites  TG pp. 180–181 Readiness: Direction and Position  TG p. 187 Listening: Chuck Says</p>
<b>Benchmark b:</b> Child uses positional terms verbally (expressive knowledge) (e.g., in front of, behind, between, over, through, under), with teacher support and multiple experiences over time.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><b>Let's Investigate!</b>  TG p. 44 Learning Centers: Math: Guess My Direction  TG p. 165 Closing Circle Time: Gross Motor Skills: Exercise Like Manny  TG p. 178 Small Group: Readiness: Opposites  TG pp. 180–181 Whole Group: Readiness: Direction and Position  TG p. 187 Listening: Chuck Says</p>

<b>A(e).2.</b> Describes relative position from different perspectives (e.g., “I am on top of the climber and you are below me.”)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><b>Let’s Investigate!</b>  TG p. 44 Learning Centers: Guess My Direction  TG p. 90 Readiness: JT’s Near or Far  TG pp. 180–181 Readiness: Direction and Position</p> <p><i>See also online activities:</i>  <b>More Songs, Chants, Rhymes and Games</b>  TG p. 25 “Hide and Seek”</p>
<b>A(e).3.</b> Understands and can tell the difference between orientation terms (e.g., horizontal, diagonal, vertical)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><i>See also online activities:</i>  <b>More Songs, Chants, Rhymes and Games</b>  TG p. 12 “Chuck Says (Version 2)”</p>
<b>A(e).4.</b> Uses directions to move through space and find places in space (e.g., obstacle courses, Simon Says, Mother May I?, hop scotch, giving simple directions)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<p><b>Let’s Investigate!</b>  TG p. 44 Learning Centers: Guess My Direction  TG pp. 180–181 Whole Group: Readiness: Direction and Position  TG p. 187 Closing Circle Time: Listening: Chuck Says</p> <p><b>Under Construction</b>  TG p. 34 Daily Routines: Outdoor Play  <b>Healthy You</b>  TG p. 34 Daily Routines: Gross Motor Skills  TG p. 58 Opening Circle Time: Chuck Says  TG pp. 56-57 Opening Circle Time: Oral Language  TG p. 73 Closing Circle Time: Movement: Jump and Jive</p>

<b>A(f).</b> Measurement	
<b>A(f).1.</b> Engages in activities that explore measurement	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Sand and Water Learning Center Cards Watch It Grow Learning Center Card: "Produce Stand"	Sand and Water Center activities provide an opportunity for children to use both standard and nonstandard measures (see TG p. 47). Also: <b>Healthy You</b> TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Clues to Healthy Habits <b>Splash and Dig</b> TG p. 47 Learning Centers: Water Play <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand TG p. 69 Whole Group: Math: Bigger than a Tree? TG p. 108 Whole Group: Math: Measuring Sunflowers TG p. 133 Closing Circle Time: Math: How Far Is It?

<b>A(f).2.</b> Compares continuous quantities using length, weight, and height	
<b>Benchmark a:</b> Child measures or compares the length of one or more objects using a non-standard reference (e.g., paper clips), with teacher support and multiple experiences over time.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Sand and Water Learning Center Cards	Sand and Water Center activities provide an opportunity for children to use both standard and nonstandard measures (see TG p. 47). Also: <b>Let's Investigate!</b> TG p. 135 Science: Investigators Try and Record TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms <b>Under Construction</b> TG p. 43 Learning Center: Go! Go! Go! <b>Watch It Grow</b> TG p. 69 Whole Group: Math: Bigger than a Tree? TG p. 133 Closing Circle Time: Math: How Far Is It?

<b>Benchmark b:</b> Child measures or compares the weight of one or more objects using non-standard reference (e.g., beans), with teacher support and multiple experiences over time.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Sand and Water Learning Center Cards	<p>Sand and Water Center activities provide an opportunity for children to use both standard and nonstandard measures (see TG p. 47).</p> <p>Also:</p> <p><b>Under Construction</b> TG p. 33 Daily Routines: Science</p> <p><b>Splash and Dig</b> TG p. 33 Daily Routines: Science</p> <p><b>Weather Watchers</b> TG p. 113 Science: Will It Move?</p> <p><i>See also online activities:</i></p> <p><b>Home and Back Books</b> Maggie Investigates TG p. Math: Lighter than a Seashell? Healthy Me TG p. 5 Math: Weighing In</p> <p><b>More Songs, Chants, Rhymes, and Games</b> TG p. 36 “Jack and Jill” TG p. 37 “Jack Sprat”</p>

<b>Benchmark c:</b> Child measures or compares the height of one or more objects using non-standard reference (e.g., pencils), with teacher support and multiple experiences over time.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Sand and Water Learning Center Cards	<p>Sand and Water Center activities provide an opportunity for children to use both standard and nonstandard measures (see TG p. 47).</p> <p>Also:</p> <p><b>Let’s Investigate!</b> TG p. 178 Small Group: Math: From Small to Large TG p. 131 Culminating Activity: Investigation Celebration</p> <p><b>Watch It Grow</b> TG p. 54 Investigation Station TG p. 105 Small Group: Literacy: Reread a Sorting Story TG p. 108 Whole Group: Math: Measuring Sunflowers</p> <p><i>See also online activities:</i></p> <p><b>More Songs, Chants, Rhymes and Games</b> “Mirror, Mirror on the Wall”</p>

<b>Benchmark d:</b> Child uses measurement vocabulary (e.g., length, weight, height) and comparative terminology (e.g., more, less, shorter, longer, heaviest, lightest), with teacher support and multiple experiences over time.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Sand and Water Learning Center Cards Dramatic Play Learning Center Card “Produce Stand”	Sand and Water Center activities provide an opportunity for children to use both standard and nonstandard measures (see TG p. 47). Also: <b>Let’s Investigate!</b> TG p. 178 Small Group: Math: From Small to Large TG p. 131 Culminating Activity: Investigation Celebration <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand TG p. 69 Whole Group: Math: Bigger Than a Tree? TG p. 108 Whole Group: Math: Measuring Sunflowers TG p. 133 Closing Circle Time: Math: How Far Is It? <b>Finny, Feathery, Furry Friends</b> TG p. 69 Whole Group: Math: Color, Size, Shape

<b>A(f).3.</b> Represents and analyzes data	
<b>Benchmark a:</b> Child assists with collecting and sorting materials to be graphed.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Trade Book: <i>Good Thing You’re Not an Octopus</i>	<b>Let’s Investigate!</b> TG p. 64 Small Group: Science: Gathering Data TG p. 142 Back to School: Helper Chart TG p. 156 Math: More or Less TG p. 158–159 Whole Group: Readiness: Left and Right TG p. 161 Math: A Living Graph <b>Finny, Feathery, Furry Friends</b> TG p. 93 Closing Circle Time: Math: If You Were an Animal TG p. 112 Closing Circle Time: Math: Favorite Wild Animals <b>Watch It Grow</b> TG pp. 54–55 Investigation: Investigation Station

**Benchmark b:** Child works with teacher and small groups to represent mathematical relations in charts and graphs.

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Trade Book: <i>Good Thing You're Not an Octopus</i>	<p><b>Let's Investigate!</b>            TG p. 64 Small Group: Science: Gathering Data            TG p. 142 Back to School: Helper Chart            TG p. 156 Math: More or Less            TG p. 158–159 Whole Group: Readiness: Left and Right            TG p. 161 Math: A Living Graph  <b>Finny, Feathery, Furry Friends</b>            TG p. 93 Closing Circle Time: Math: If You Were an Animal            TG p. 112 Closing Circle Time: Math: Favorite Wild Animals</p>

**Benchmark c:** Child analyzes, with teacher and small groups, the relationship between items/objects represented by charts and graphs.

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Trade Book: <i>Good Thing You're Not an Octopus</i>	<p><b>Let's Investigate!</b>            TG p. 64 Small Group: Science: Gathering Data            TG p. 142 Back to School: Helper Chart            TG p. 156 Math: More or Less            TG p. 158–159 Whole Group: Readiness: Left and Right            TG p. 161 Math: A Living Graph  <b>Finny, Feathery, Furry Friends</b>            TG p. 93 Closing Circle Time: Math: If You Were an Animal            TG p. 112 Closing Circle Time: Math: Favorite Wild Animals</p>



<b>A(f).4.</b> Predicts the results of a data collection, with teacher support and multiple experiences over time	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Trade Book: <i>Good Thing You're Not an Octopus</i>	<b>Under Construction</b> TG pp. 54–55 Investigation Station <b>Healthy You</b> TG pp. 66–67 Whole Group: Literacy <b>Watch It Grow</b> TG pp. 54–55 Investigation Station <b>Finny, Feathery, Furry Friends</b> TG pp. 54–55 Investigation: Investigation Station <b>Splash and Dig</b> TG p. 47 Learning Centers: Mountains TG pp. 54–55 Investigation Station <b>Weather Watchers</b> TG pp. 54–55 Investigation Station

<b>B. Scientific Inquiry</b>	
<b>B(a).</b> Investigation and Inquiry	
<b>B(a).1.</b> Demonstrates the use of simple tools and equipment for observing and investigating	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Science Learning Center Cards JT Days Poster	Each Investigation Station (see TG pp. 54–55) asks children to use tools as part of their investigating. Also: <b>Let's Investigate!</b> TG p. 49 Learning Centers: Exploring Water TG pp. 66–67 Whole Group: Readiness: Colors TG p. 135 Science: Investigators Try and Record TG pp. 136–137 Whole Group: Readiness: Time TG pp. 234–235 Family Investigation Night: Scavenger Hunt <b>Under Construction</b> TG p. 47 Learning Centers: Sand Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock! <b>Healthy You</b> TG p. 47 Learning Centers: Soup du Jour TG pp. 54–55 Investigation: Investigation Station <b>Splash and Dig</b> TG p. 47 Learning Centers: Water Play

<b>B(a).2. Examines objects and makes comparisons</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Splash and Dig Learning Center Card: "Float or Sink?" Oral language Cards 24, 48	<p><b>Under Construction</b>            TG p. 43 Learning Centers: That's a Match            TG p. 54 Investigation: Investigation Station            TG p. 64 Science: Observe and Compare</p> <p><b>Healthy You</b>            TG p. 33 Daily Routines: Science            TG p. 43 Learning Center: Your Sense of Touch            TG p. 64 Science: What's Inside Me?</p> <p><b>Splash and Dig</b>            TG p. 43 Learning Centers: Float or Sink?</p> <p><b>Watch it Grow</b>            TG p. 99 Oral language: All About Soil            TG p. 108 Music and Movement: Water Music</p>

<b>B(b).1. Explores the physical properties and creative use of objects or matter</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Bruno's Buzz Nonfiction Readers Manny Weather Poster Science Learning Center Cards Oral language Cards 33, 44	<p><b>Let's Investigate</b>            TG pp. 78–79 Investigation: Investigation Station            TG pp. 110–111 Small Group: Science            TG pp. 198–199 Small Group: Science</p> <p><b>Under Construction</b>            TG pp. 54–55 Investigation: Investigation Station            TG p. 79 Oral Language: Where Do We Live?            TG p. 118 Oral Language: What Am I?            TG pp. 122–123 Small Group: Science</p> <p><b>Finny, Feathery, Furry Friends</b>            TG pp. 136–137 Family Investigation Night</p> <p><b>Watch It Grow</b>            TG p. 99 Opening Circle Time: Oral Language: All About Soil</p> <p><b>Weather Watchers</b>            TG p. 44 Learning Centers: Weather Watching</p>

<b>B(c).1.</b> Explores growth and change of living things	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Bruno's Buzz: The Fish Tank Finny, Feathery, Furry Friends Learning Center Card: "Animal Habitats" Oral Language Card 9 Watch It Grow Flapboards and Flap Fillers	<b>Finny, Feathery, Furry Friends</b> TG p. 33 Daily Routines: Science TG p. 47 Learning Centers: Animal Habitats TG p. 59 Oral Language: Pet Talk TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Small Group: Science TG p. 132 Oral language: Wiggleworm TG pp. 136–137 Family Investigation Night <b>Watch It Grow</b> TG pp. 54–55 Investigation: Investigation Station TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 85 Literacy: Reread a Robot Story TG p. 99 Oral Language: All About Soil
<b>B(c).2.</b> Identifies the characteristics of living things	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Bruno's Buzz: <i>The Fish Tank</i> Trade Book: <i>The Birthday Pet</i> Oral Language Cards 24, 48 Art Print: <i>Sunflowers</i>	<b>Healthy You</b> TG p. 64 Science: What's Inside Me? TG p. 85 Science: Animal Exercises <b>Finny, Feathery, Furry Friends</b> TG p. 43 Learning Centers: Living and Nonliving TG pp. 66–67 Whole Group: Literacy TG pp. 122–123 Small Group: Science TG p. 125 Literacy: Reread a Story TG pp. 136–137 Family Investigation Night <b>Watch It Grow</b> TG p. 105 Literacy: Plant Anatomy TG p. 109 Fine Art: Living or Not?
<b>B(c).3.</b> Identifies the five senses and explores functions of each	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Listen to Your World CD Bruno's Buzz: <i>My Five Senses</i> Oral language Card 5	<b>Let's Investigate</b> TG p. 135 Science: Investigators Try and Record <b>Under Construction</b> TG pp. 54–55 Investigation Station TG p. 104 Science: Rocks Rock! <b>Healthy You</b> TG p. 43 Learning Centers: Your Sense of Touch TG p. 104 Oral Language: Your Senses TG p. 104 Science: Clues to Healthy Habits TG pp. 122–123 Small Group: Science TG p. 125 Literacy: Reread a Senses Story <b>Splash and Dig</b> TG p. 47 Learning Centers: Water Play

<p><b>B(d).1.</b> Explores the outdoor environment and begins to recognize changes (e.g., weather conditions) in the environment, with teacher support and multiple experiences over time</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guide (TG)</b></p>
<p>Bruno's Buzz: <i>What's the Weather?</i> Weather Watchers Flapboards and Flap Fillers Manny Weather Poster Science Learning Center Cards</p>	<p><b>Watch It Grow</b> TG p. 59 Oral Language: Tell About Pictures TG p. 104 Social Studies: Plan a Town <b>Weather Watchers</b> TG p. 43 Learning Centers: Season Sort TG p. 44 Learning Centers: Weather Watching TG p. 45 Learning Centers: Night Pictures TG p. 49 Learning Centers: A Chance of Snow TG pp. 54–55 Investigation: Investigation Station TG p. 65 Literacy: "We Watch Weather" TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: Cloud Watching TG p. 79 Oral Language: "The Sun" TG p. 85 Science: Sun and Shadows TG pp. 116–117 Opening Circle Time: Oral language TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Weather Story TG p. 132 Oral Language: Scepter Pass</p>
<p><b>B(d).2.</b> Discovers and explores objects (e.g., rocks, twigs, leaves, sea shells) that are naturally found in the environment</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guide (TG)</b></p>
<p>Bruno's Buzz: <i>Mud Pies</i> Splash and Dig Flapboards and Flap Fillers Splash and Dig Learning Center Cards: "Mountains", "Water Maze"</p>	<p><b>Under Construction</b> TG p. 104 Science: Rocks Rock! <b>Splash and Dig</b> TG p. 47 Learning Centers: Mountains TG p. 48 Learning Centers: Water Maze TG p. 59 Oral Language: Changing Water TG p. 64 Science: Gathering Water Data TG p. 78 Oral Language: Ocean Shell TG p. 85 Literacy: Reread a Water Story TG p. 104 Science: Fresh or Salt? TG pp. 122–123 Small Group: Science TG pp. 136–137 Family Investigation Night: Build a Boat <b>Watch It Grow</b> TG pp. 56–57 Opening Circle Time: Oral Language TG p. 58 Oral Language: Explore a Rain Forest TG p. 99 Oral Language: All About Soil TG p. 108 Music and Movement: Water Music TG p. 129 Art: Apple Prints</p>

<b>B(e).1.</b> Demonstrates ongoing environmental awareness and responsibility (e.g., reduce, reuse, recycle), with teacher support and multiple experiences over time	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
	<b>Splash and Dig</b> TG. 33 Daily Routine: Science TG p. 36 Daily Routines: Let's Clean House TG p. 44 Learning Centers: Let's Recycle TG p. 64 Science: Gathering Water Data TG p. 119 Opening Circle Time: Oral Language: Dirt Detectives

## VI. SOCIAL STUDIES

<b>C. Social Studies</b>	
<b>C(a). Individual Development and Identity</b>	
<b>C(a).1. Begins to recognize and appreciate similarities and differences in people</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Rosalita Word Poster Bruno Bee Mail Poster <i>Dilly and Rosalita Sausalita</i> Lapbook Dilly's Music and Movement CD Trade Book: <i>Snow</i> Oral Language Card 1	<b>Let's Investigate!</b> TG p. 57 Opening Circle Time: Oral Language: I Belong TG p. 68 Whole Group: Social Studies: Family Matters TG p. 83 Opening Circle Time: Oral Language: Getting to Know Dilly and JT TG pp. 88–89 Small Group: Social Studies TG p. 99 Social Studies: Travel with JT TG p. 104 Back to School: Getting to Know The Teacher TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You TG p. 120 Back to School: Teacher News <b>Healthy You</b> TG p. 65 Small Group: Social and Emotional: Alike and Different <b>Weather Watchers</b> TG p. 69 Literacy: Reread a Snowy Story TG p. 109 Literacy: Friends Like Rosalita

<b>C(a).2. Begins to understand family characteristics, roles, and functions</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly and JT Gator</i> Lapbooks  Dilly and Friends Read Along CD  Bruno's Buzz: <i>Build a Doghouse!</i>  Oral Language Card 44</p>	<p>Each Investigation contains a Family Investigation Night (see TG pp. 136–137).  Also:  <b>Let's Investigate!</b>  TG p. 46 Learning Centers: Families  TG p. 51 Learning Centers: Props and Costumes  TG p. 57 Opening Circle Time: Oral Language: I Belong  TG p. 65 Small Group: Social Studies: Family Roles and Traditions  TG p. 68 Whole Group: Social Studies: Family Matters  TG p. 83 Opening Circle Time: Oral Language: Getting to Know Dilly and JT  <b>Under Construction</b>  TG pp. 122–123 Small Group: Science</p>

<b>C(a).3. Shows awareness and describes some social roles and jobs that people do</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Trade Book: <i>I Love Trucks</i>  Finny, Feathery, Furry Friends Learning Center Card: "At the Vet's "</p>	<p><b>Let's Investigate!</b>  TG p. 51 Learning Centers: Props and Costumes  TG p. 126 Back to School: School Helpers  TG p. 142 Back to School: Helper Chart  TG p. 192 Back to School: Classroom Jobs  TG p. 201 Social Studies: What's My Job?  TG p. 204 Science: Here Comes the Mail!  TG p. 209 Oral Language: Bee Mail Delivery  <b>Under Construction</b>  TG p. 44 Learning Centers: Who Uses What?  TG p. 59 Oral Language: Off to Work  TG pp. 66–67 Whole Group: Literacy  TG p. 84 Social Studies: Community Workers  TG p. 98 Oral Language: Let's Paint  TG p. 104 Social Studies: Plumbers  TG pp. 116–117 Opening Circle Time: Oral Language  <b>Healthy You</b>  TG p. 44 Learning Centers: Doctor's Office  TG p. 118 Oral Language: Red Light, Green Light  <b>Finny, Feathery, Furry Friends</b>  TG p. 49 Learning Centers: At the Vet's  <b>Watch It Grow</b>  TG p. 84 Social Studies: Robby's Job Chart</p>

<b>C(b). People, Places, and Environments</b>	
<b>C(b).1. Demonstrates awareness of geographic thinking</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly and Chuck Wood</i> Lapbook  Under Construction Learning Center Card: "Block Town"  Oral Language Card 26</p>	<p><b>Let's Investigate!</b>  TG p. 148 Opening Circle Time: Back to School: School Tour  TG pp. 176–177 Small Group: Social Studies  TG p. 223 Social Studies: City and County Graph</p> <p><b>Under Construction</b>  TG p. 48 Learning Centers: Block Town</p> <p><b>Splash and Dig</b>  TG p. 44 Learning Centers: Let's Recycle  TG p. 84 Small Group: Social Studies: Ocean in a Bottle</p>

<b>C(c). Technology and Our World</b>	
<b>C(c).1. Shows awareness of technology and its impact on how people live</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Technology Learning Center  Cards eFlapboards Learning Software  Let's Investigate! Learning Center Card: "Media Time"  Under Construction Learning Center Card: "Karaoke Kid"  Healthy You Learning Center Card: "Your Name in Print"</p>	<p>Technology Learning Centers allow children to explore the effect of technology on life (see TG p. 46). Also:</p> <p><b>Let's Investigate!</b>  TG p. 48 Learning Centers: Media Time  TG p. 91 Literacy: Electronic Stories  TG p. 127 Opening Circle Time: Technology: The "Techie" in You</p> <p><b>Under Construction</b>  TG p. 41 Learning Centers: While You Were Out  TG p. 46 Learning Centers: CD Corner  TG p. 46 Learning Centers: Karaoke Kid</p> <p><b>Healthy You</b>  TG p. 46 Learning Centers: Your Name in Print</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 46 Learning Centers: Record Animal Songs  TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Splash and Dig</b>  TG p. 46 Learning Centers: eFlapboards by the Water</p> <p><b>Watch It Grow</b>  TG p. 46 Learning Centers: Watch It Grow Clips</p> <p><b>Weather Watchers</b>  TG p. 46 Learning Centers: Record Weather Stories</p>



<b>C(d). Civic Ideals and Practices</b>	
<b>C(d).1. Demonstrates awareness of group rules (civics)</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Daily Routine Posters Dilly and Friends Lapbooks	Daily Routine activities in each Investigation help children develop an awareness of rules (see TG pp. 28–31). Health activities talk about rules of hygiene (see TG p. 36). Also: <b>Let’s Investigate!</b> TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Opening Circle Time: Back to School: A Community of Learners <b>Healthy You</b> TG p. 45 Learning Centers: Food Prints TG p. 49 Learning Centers: Grocery Store <b>Finny, Feathery, Furry Friends</b> TG p. 104 Social Studies: Bunch of Wild Animals!

<b>C(d).2. Begins to understand and take on leadership roles</b>	
	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly’s Music and Movement CD Weather Watchers Flapboards and Flap Fillers	<b>Splash and Dig</b> TG p. 129 Literacy: Retell a Classic TG p. 133 Listening: River Statues <b>Watch It Grow</b> TG p. 124 Social and Emotional: Kabob Crew <b>Weather Watchers</b> TG p. 44 Learning Centers: What Should We Pack? TG pp. 134–135 Culminating Activity: Investigation Celebration

<b>D. Creative Expression Through The Arts</b>	
<b>D(a). Visual Arts</b>	
<b>D(a).1. Explores visual arts</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Art Learning Center Cards Great Auntie Lu Art Poster Art Prints	See Art Learning Center suggestions in each Teacher Guide (see TG p. 45). Also: <b>Let's Investigate!</b> TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today <b>Under Construction</b> TG p. 109 Art: Sponge Print Patterns <b>Finny, Feathery, Furry Friends</b> TG p. 89 Art: Farm Animals Sculpture <b>Splash and Dig</b> TG p. 68 Fine Art: <i>Children Playing on a Beach</i> TG p. 109 Art: Draw a Game <b>Watch It Grow</b> TG p. 68 Fine Art: <i>Sunflowers</i> TG p. 109 Fine Art: Living or Not? <b>Weather Watchers</b> TG p. 89 Sun Prints TG p. 109 Art: Bubble Paintings TG p. 29 Daily Routines: Featured Artist
<b>D(a).2. Children create visual art to communicate an idea</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Art Learning Center Cards Great Auntie Lu Art Poster Art Prints	See Art Learning Center suggestions in each Teacher Guide (see TG p. 45). Also: <b>Let's Investigate!</b> TG p. 47 Learning Centers: Painting Pals TG p. 117 Literacy: Storytelling Necklaces <b>Under Construction</b> TG p. 45 Learning Centers: Building with Boxes TG p. 109 Whole Group: Art: Sponge Print <b>Splash and Dig</b> TG p. 109 Art: Draw a Game Patterns <b>Watch It Grow</b> TG p. 68 Whole Group: Fine Art: <i>Sunflowers</i> TG p. 129 Art: Apple Prints <b>Weather Watchers</b> TG p. 89 Art: Sun Prints TG p. 109 Whole Group: Art: Bubble Paintings

<b>D(a).3.</b> Discusses and responds to the feelings caused by an artwork	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Art Prints	<p><b>Let's Investigate!</b>  TG p. 68 Art: Art Clues  TG p. 116 Fine Art: Talking About Art  TG p. 182 Art: Art Media</p> <p><b>Under Construction</b>  TG p. 68 Fine Art: <i>The Builders</i>  TG p. 129 Art: We Are Illustrators</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 48 Learning Centers: Build a Farm  TG p. 49 Learning Centers: Act Out Animals  TG p. 129 Art: Wiggleworm Art</p> <p><b>Splash and Dig</b>  TG p. 68 Fine Art: <i>Children Playing on a Beach</i></p> <p><b>Watch It Grow</b>  TG p. 68 Fine Art: <i>Sunflowers</i>  TG p. 109 Fine Art: Living or Not?</p> <p><b>Weather Watchers</b>  TG p. 68 Fine Art: <i>My Country is Winter</i></p>

<b>D(b).</b> Music	
<b>D(b).1.</b> Explores music	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly's Music and Movement CD Listen to Your World CD Let's Investigate! Flapboards and Flap Fillers Oral Language Card 50	<p><b>Let's Investigate!</b>  TG p. 56 Music: "The More We Get Together"  TG p. 82 Music: "Gone Investigating"  TG p. 148 Music: Songs with Rhymes  TG p. 214 Music: "The InvestiGator Club Theme Song"</p> <p><b>Under Construction</b>  TG p. 68 Music: Let's Dance  TG p. 88 Music and Movement: Rhythm  TG p. 128 Music: Little Pigs Sing-Along</p> <p><b>Healthy You</b>  TG p. 68 Music: "Tooth Time March"  TG p. 88 Music: Make Instruments  TG p. 128 Music: Bumble Buzz</p> <p><b>Splash and Dig</b>  TG p. 73 Music: The Water Song  TG p. 108 Music: Feel the Beat</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 108 Whole Group: Music: "The Bear Went Over the Mountain"</p> <p><b>Watch It Grow</b>  TG p. 88 Music: Shake It Cha Cha  TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p><b>Weather Watchers</b>  TG p. 128: Music: Spring Rain Shower</p>

<b>D(b).2. Creates music to communicate an idea</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly's Music and Movement CD	<p><b>Let's Investigate!</b>            TG p. 104 Music: Making Your Own Music            TG p. 170 Music: Clap and Step</p> <p><b>Under Construction</b>            TG p. 73 Music: "The Backhoe Song"            TG p. 93 Oral Language: The House Song            TG p. 108 Music: Carpenter's Rhythm</p> <p><b>Healthy You</b>            TG p. 73 Music: Healthy Hero Song            TG p. 128 Music: Sing About Vegetables</p> <p><b>Finny, Feathery, Furry Friends</b>            TG p. 68 Music: "I'm Glad to Be a Bee"            TG p. 108 Whole Group: Music: "The Bear Went Over the Mountain"</p> <p><b>Splash and Dig</b>            TG p. 93 Music: "Merrily We Roll Along"</p> <p><b>Watch It Grow</b>            TG p. 39 Daily Routines: To Market            TG p. 108 Music and Movement: Water Music            TG p. 113 Music: Say It with Music</p> <p><b>Weather Watchers</b>            TG p. 68 Music: "Bad Weather Blues"            TG p. 88 Music and Movement: Rhythm of the Rain            TG p. 128 Whole Group: Music: Spring Rain Shower</p>

<b>D(b).3. Discusses and responds to the feelings caused by music</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly's Music and Movement CD	<p><b>Let's Investigate!</b>            TG p. 99 Music: The Musician in You            TG p. 126 Music: Music Long Ago            TG p. 192 Music: All Kinds of Music</p> <p><b>Under Construction</b>            TG p. 68 Music: Let's Dance</p> <p><b>Healthy You</b>            TG p. 68 Music: "Tooth Time March"            TG p. 108 Music and Movement: Dance to the Music</p> <p><b>Finny, Feathery, Furry Friends</b>            TG p. 68 Music: "I'm Glad to Be a Bee"            TG pp. 76–77 Opening Circle Time: Oral Language</p> <p><b>Splash and Dig</b>            TG p. 68 Music: "Earth and Water Hula"</p> <p><b>Weather Watchers</b>            TG pp. 76–77 Opening Circle Time: Oral Language</p>

<b>D(c). Creative Movement and Dance</b>	
<b>D(c).1. Explores creative movement and dance</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly's Music and Movement CD	<p><b>Let's Investigate!</b>  TG p. 126 Music: Music Long Ago  TG p. 143 Closing Circle Time: Gross Motor Skills: The Dancer in You  TG p. 143 Dramatic Play: Rosalita's Fancy Footwork  TG p. 192 Music: All Kinds of Music  TG p. 214 Music: Music: "The InvestiGator Club Theme Song"  TG p. 231 Oral Language: The InvestiGator in You</p> <p><b>Healthy You</b> TG pp. 76–77 Opening Circle Time: Oral Language</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 38 Daily Routines: Musical Animals</p> <p><b>Splash and Dig</b>  TG p. 68 Music: "Earth and Water Hula"  TG p. 73 Music: The Water Song  TG p. 93 Closing Circle Time: Music and Movement: Sea Limbo</p> <p><b>Watch It Grow</b> TG p. 68 Music: "Watch It Grow Cha Cha"</p> <p><b>Weather Watchers</b>  TG p. 68 Music: "Bad Weather Blues"  TG p. 88 Whole Group: Music and Movement: Rhythm of the Rain</p>
<b>D(c).2. Creates creative movement and dance to communicate an idea</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly's Music and Movement CD	<p><b>Let's Investigate!</b>  TG p. 126 Music: Music Long Ago  TG p. 143 Closing Circle Time: Gross Motor Skills: The Dancer in You  TG p. 231 Oral Language: The InvestiGator in You</p> <p><b>Healthy You</b> TG pp. 76–77 Opening Circle Time: Oral Language</p> <p><b>Splash and Dig</b>  TG p. 93 Closing Circle Time: Music and Movement: Sea Limbo</p> <p><b>Watch It Grow</b> TG pp. 76–77 Opening Circle Time: Oral Language</p> <p><b>Weather Watchers</b>  TG p. 68 Music: "Bad Weather Blues"  TG p. 73 Music: "Walking in the Snow"  TG p. 88 Whole Group: Music and Movement: Rhythm of the Rain</p>

<b>D(c).3.</b> Discusses and responds to the feelings caused by creative movement and dance	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly's Music and Movement CD	See Dramatic Play Learning Center suggestions in each Teacher Guide (see p. 49). Also: <b>Let's Investigate!</b> TG p. 143 Closing Circle Time: Gross Motor Skills: The Dancer in You <b>Splash and Dig</b> TG p. 93 Closing Circle Time: Music and Movement: Sea Limbo <b>Weather Watchers</b> TG p. 88 Whole Group: Music and Movement: Rhythm of the Rain

<b>D(d)</b> Dramatic Play and Theatre	
<b>D(d).1.</b> Explores dramatic play and theatre	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<i>Dilly and the InvestiGator Club</i> Lapbooks Dilly's Music and Movement CD	<b>Let's Investigate!</b> TG p. 51 Learning Centers: Puppets TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator <b>Under Construction</b> TG pp. 56–57 Opening Circle Time: Oral Language <b>Healthy You</b> TG p. 49 Learning Centers: Your Heart Beats <b>Finny, Feathery, Furry Friends</b> TG p. 48 Learning Centers: Build a Farm TG p. 49 Learning Centers: Act Out Animals <b>Splash and Dig</b> TG p. 48 Learning Centers: Boat Builders TG p. 49 Learning Centers: Beach Outing TG p. 79 Oral Language: A Walk on the Beach TG p. 119 Listening: Listen and Act <b>Watch It Grow</b> TG p. 48 Learning Centers: Local Crops TG p. 49 Learning Centers: Rain Forest Day <b>Weather Watchers</b> TG p. 48 Learning Centers: Build a Castle

<b>D(d).2.</b> Creates dramatic play and theatre to communicate an idea	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly's Music and Movement CD	<p><b>Under Construction</b>  TG p. 49 Learning Centers: Hardware Store</p> <p><b>Healthy You</b>  TG p. 48 Learning Centers: Drive-Through Restaurant</p> <p>TG p. 49 Learning Centers: Grocery Store</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 48 Learning Centers: Tabletop Zoo or Wildlife Park</p> <p>TG p. 49 Learning Centers: Act Out Animals</p> <p><b>Splash and Dig</b>  TG p. 49 Learning Centers: Act Out Water Animals</p> <p>TG p. 59 Oral Language: Changing Water</p> <p><b>Watch It Grow</b>  TG p. 48 Learning Centers: Local Crops  TG p. 49 Learning Centers: Produce Stand</p> <p><b>Weather Watchers</b>  TG p. 48 Learning Centers: Build a Castle  TG p. 49 Learning Centers: A Chance of Snow  TG p. 49 Learning Centers: Airplane Ride</p>
<b>D(d).3.</b> Discusses and responds to the feelings caused by dramatic play and theatre	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly's Music and Movement CD	<p><b>Let's Investigate!</b>  TG p. 73 Dramatic Play: The Imagination in You  TG p. 215 Dramatic Play: Be an InvestiGator</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 49 Learning Centers: Act Out Animals</p> <p><b>Splash and Dig</b>  TG p. 49 Learning Centers: Act Out Water Animals</p> <p><b>Watch It Grow</b>  TG p. 49 Learning Centers: Produce Stand</p>