



## Alignment to the Head Start Early Learning Outcomes Framework

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System ® that align to the **Head Start Early Learning Outcomes Framework**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

### APPROACHES TO LEARNING

| <b>Emotional and Behavioral Self-Regulation</b>  |  |
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| <b>P-ATL 1. Child manages emotions with increasing independence.</b>   |  |
| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>   |
| <p><b>Under Construction</b><br/>TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Healthy You</b><br/>TG p. 98 Oral Language: How Am I Feeling?</p> <p><b>Weather Watchers</b><br/>TG p. 65 Social and Emotional: Feel It, Show It, Say It<br/>TG p. 69 Literacy: Reread a Snowy Story<br/>TG pp. 106–107 Whole Group: Social and Emotional<br/>TG pp. 110–111 Closing Circle Time: Shared Writing<br/>TG p. 124 Social and Emotional: The Picnic is Cancelled</p> <p><b>Building Social and Emotional Guide</b><br/>TG p. 33 Don't Stress</p> | <p><i>Dilly and Chuck Wood</i> Lapbook<br/><i>Dilly and Rosalita Suasalita</i> Lapbook<br/>Chuck Puppet<br/>Dilly and Friends Read Along CD<br/>Trade Book: <i>Snow</i><br/>Oral Language Card 6</p> |
| <b>P-ATL 2. Child follows classroom rules and routines with increasing independence.</b>   |  |
| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>   |
| <p><b>Let's Investigate!</b><br/>TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines<br/>TG p. 170 Back to School: Fire Safety<br/>TG p. 186 Back to School: Classroom Rules<br/>TG p. 208 Back to School: Busy Bees</p> <p><b>Healthy You</b><br/>TG p. 108 Math: Manny May I?</p>  | <p>Chuck Safety Poster<br/><i>Dilly and Great Auntie Lu</i> Lapbook<br/>Dilly and Friends Puppets<br/>Dilly and Friends Read Along CD<br/>Investigation Flapboards and Flap Fillers</p>              |

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| <p><b>Splash and Dig</b><br/> TG p. 109 Literacy: Really Listen!<br/> TG p. 119 Listening: Listen and Act<br/> <b>Watch It Grow</b><br/> TG pp. 106–107 Whole Group: Social and Emotional<br/> <b>Building Social and Emotional Guide</b><br/> TG p. 14 Be a Good Listener<br/> TG p. 15 Use Your Indoor Voice<br/> TG p. 15 Circle Forest Walk<br/> TG p. 38 1, 2 Buckle My Shoe</p> |  |
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| <b>P-ATL 3. Child appropriately handles and takes care of classroom materials.</b>  |  |
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| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>                 |
| <p><b>Let's Investigate!</b><br/> TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines<br/> TG p. 186 Back to School: Classroom Rules<br/> TG p. 208 Back to School: Busy Bees<br/> <b>Healthy You</b><br/> TG p. 45 Learning Centers: Food Prints<br/> TG p. 49 Learning Centers: Grocery Store<br/> <b>Building Social and Emotional Guide</b><br/> TG p. 16 Clean-Up Time<br/> TG p. 32 Showing Respect<br/> TG p. 35 Nature Walk</p> | <p>Chuck Safety Poster<br/> Dilly and Friends Puppet</p> |

| <b>P-ATL 4. Child manages actions, words, and behavior with increasing independence.</b>  |  |
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| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>   |
| <p><b>Let's Investigate!</b><br/> TG p. 186 Back to School: Classroom Rules<br/> <b>Under Construction</b><br/> TG p. 112 Oral Language: Medallion Day<br/> <b>Healthy You</b><br/> TG pp. 106–107 Whole Group: Social and Emotional<br/> <b>Splash and Dig</b><br/> TG p. 65 Social and Emotional: Puppet Play<br/> <b>Building Social and Emotional Guide</b><br/> TG p. 34 Marching Band</p> | <p>Chuck Safety Poster<br/> <i>Dilly and Great Auntie Lu</i> Lapbook<br/> <i>Dilly and Manny Salamander</i> Lapbook<br/> Dilly and Friends Read Along CD</p> |

| <b>Cognitive Self-Regulation (Executive Functioning)</b>  |   |
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| <b>P-ATL 5. Child demonstrates an increasing ability to control impulses.</b>                   |   |
| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>  |
| <p><b>Under Construction</b><br/> TG p. 35 Daily Routines: Social and Emotional Development</p> | <p><i>Dilly and Manny Salamander</i> Lapbook<br/> Dilly and Friends Read Along CD</p> |

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| <p><b>Healthy You</b><br/>TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Weather Watchers</b><br/>TG p. 35 Daily Routines: Social and Emotional Development<br/>TG p. 124 Social and Emotional: The Picnic is Cancelled</p> <p><b>Building Social and Emotional Guide</b><br/>TG p. 31 Tall Like a Tower<br/>TG p. 33 Move Your Muscles</p> |  |
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| <b>P-ATL 6. Child maintains focus and sustains attention with minimal adult support</b>   |   |
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| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>                |
| <p><b>Let's Investigate!</b><br/>TG p. 41 Daily Routines: Tidy-Up Time<br/>TG p. 45 Learning Centers: Exploring Blocks<br/>TG p. 135 Science: Investigators Try and Record</p> <p><b>Under Construction</b><br/>TG p. 44 Learning Centers: Who Uses What?<br/>TG p. 46 Learning Centers: CD Corner</p> <p><b>Healthy You</b><br/>TG pp. 96–97 Opening Circle Time: Oral Language</p> <p><b>Finny, Feathery, Furry Friends</b><br/>TG p. 45 Learning Centers: Clay Animals</p> <p><b>Watch It Grow</b><br/>TG p. 48 Learning Centers: Local Crops<br/>TG pp. 66–67 Whole Group: Literacy</p> <p><b>Building Social and Emotional Guide</b><br/>TG p. 23 Focus Glasses<br/>TG p. 39 Obstacle Course</p> | <p>Learning Center Cards<br/>Great Auntie Lu Puppet</p> |

| <b>P-ATL 7. Child persists in tasks.</b>  |   |
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| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>  |
| <p><b>Let's Investigate!</b><br/>TG p. 41 Daily Routines: Quiet, Please!</p> <p><b>Under Construction</b><br/>TG p. 48 Learning Centers: Mega-Block Houses</p> <p><b>Splash and Dig</b><br/>TG pp. 52–53 Investigation: Investigation Launch</p> <p><b>Watch It Grow</b><br/>TG p. 133 Science: Grocery Match</p> | <p>Bruno's Buzz: <i>The Shopping List</i><br/>Investigation Flapboards and Flap Fillers<br/>Learning Center Cards</p> |

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| <b>P-ATL 8. Child holds information in mind and manipulates it to perform tasks.</b> |
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| The InvestiGator Club® Guides   | The InvestiGator Club® Components   |
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| <p><b>Let's Investigate!</b><br/> TG p. 41 Daily Routines: Tidy-Up Time<br/> TG p. 64 Science: Gathering Reading Data</p> <p><b>Healthy You</b><br/> TG p. 129 Art: Healthy Food Prints</p> <p><b>Finny, Feathery, Furry Friends</b><br/> TG p. 45 Learning Centers: Animal Puppets<br/> TG pp. 136–137 Family Investigation<br/> Night: Feathery Friends</p> <p><b>Splash and Dig</b><br/> TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Watch It Grow</b><br/> TG p. 98 Oral Language: Guess My Category</p> <p><b>Weather Watchers</b><br/> TG pp. 136–137 Family Investigation<br/> Night: Kites</p> | <p>Investigation Flapboards and Flap Fillers<br/> Learning Center Cards</p> |

| P-ATL 9. Child demonstrates flexibility in thinking and behavior.  |   |
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| The InvestiGator Club® Guides  | The InvestiGator Club® Components   |
| <p><b>Let's Investigate!</b><br/> TG p. 45 Learning Centers: Science Stuff<br/> TG p. 139 Math: Match a Snack<br/> TG p. 171 Oral Language: The Handy Person in You<br/> TG pp. 202–203 Whole Group: Readiness: Alike and Different</p> <p><b>Under Construction</b><br/> TG p. 47 Learning Centers: Dump Trucks<br/> TG p. 92 Oral Language: Sharing Chair</p> <p><b>Healthy You</b><br/> TG p. 105 Literacy: Act Out a Story<br/> TG p. 118 Oral Language: Red Light, Green Light</p> <p><b>Finny, Feathery, Furry Friends</b><br/> TG p. 38 Daily Routines: Like an Animal<br/> TG p. 47 Learning Centers: Animal Habitats<br/> TG pp. 136–137 Family Investigation<br/> Night: Feathery Feeders</p> <p><b>Splash and Dig</b><br/> TG p. 39 Daily Routines: What Shall I See?</p> | <p>Investigation Flapboards and Flap Fillers<br/> Learning Center Cards</p> |

| Initiative and Curiosity                                  |                                   |
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| P-ATL 10. Child demonstrates initiative and independence. |                                   |
| The InvestiGator Club® Guides                             | The InvestiGator Club® Components |

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| <p><b>Let's Investigate!</b><br/> TG p. 45 Learning Centers: Science Stuff<br/> TG p. 139 Math: Match a Snack<br/> TG p. 171 Oral Language: The Handy Person in You<br/> TG pp. 202–203 Whole Group: Readiness: Alike and Different</p> <p><b>Under Construction</b><br/> TG p. 47 Learning Centers: Dump Trucks<br/> TG p. 92 Oral Language: Sharing Chair</p> <p><b>Healthy You</b><br/> TG p. 105 Literacy: Act Out a Story<br/> TG p. 118 Oral Language: Red Light, Green Light</p> <p><b>Finny, Feathery, Furry Friends</b><br/> TG p. 38 Daily Routines: Like an Animal<br/> TG p. 47 Learning Centers: Animal Habitats<br/> TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p><b>Splash and Dig</b><br/> TG p. 39 Daily Routines: What Shall I See?</p> <p><b>Building Social and Emotional Guide</b><br/> TG p. 22 I Can Think for Myself<br/> TG p. 28 Choices for Sorting<br/> TG p. 34 Play By the Rules<br/> TG p. 39 Three Pigs on the Playground</p> | <p>Investigation Flapboards and Flap Fillers<br/> Learning Center Cards<br/> Rosalita Puppet<br/> Manny Puppet</p> |
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| <b>P-ATL 11.</b> Child shows interest in and curiosity about the world around them.   |  |
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| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>   |
| <p><b>Let's Investigate!</b><br/> TG p. 45 Learning Centers: Science Stuff<br/> TG p. 45 Learning Centers: Safe Scientists<br/> TG pp. 202–203 Whole Group: Readiness: Alike and Different</p> <p><b>Under Construction</b><br/> TG p. 47 Learning Centers: Dump Trucks<br/> TG p. 47 Learning Centers: Sand Construction<br/> TG p. 118 Oral Language: Push and Pull<br/> TG p. 119 Oral Language: Wheels</p> <p><b>Healthy You</b><br/> TG p. 49 Learning Centers: Your Heart Beats</p> <p><b>Finny, Feathery, Furry Friends</b><br/> TG p. 47 Learning Centers: Animal Habitats<br/> TG p. 47 Learning Centers: Water or Land?</p> | <p>Dilly's Music and Movement CD<br/> Investigation Flapboards and Flap Fillers<br/> Learning Center Cards</p> |

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| <p>TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Splash and Dig</b></p> <p>TG p. 104 Science: Fresh or Salt?</p> <p>TG p. 118 Oral Language: Follow the River</p> <p><b>Weather Watchers</b></p> <p>TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>TG p. 93 Oral Language: Weather Report</p> |  |
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| <b>Creativity</b>   |  |
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| <b>P-ATL 12. Child expresses creativity in thinking and communication.</b>  |  |
| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>   |
| <p><b>Let's Investigate!</b></p> <p>TG pp. 202–203 Whole Group: Readiness: Alike and Different</p> <p><b>Under Construction</b></p> <p>TG p. 118 Oral Language: Push and Pull</p> <p>TG p. 119 Oral Language: Wheels</p> <p><b>Healthy You</b></p> <p>TG p. 49 Learning Centers: Your Heart Beats</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Splash and Dig</b></p> <p>TG p. 118 Oral Language: Follow the River</p> <p><b>Weather Watchers</b></p> <p>TG p. 93 Oral Language: Weather Report</p> | <p>Dilly's Music and Movement CD</p> <p>Investigation Flapboards and Flap Fillers</p> <p>Learning Center Cards</p> |

| <b>P-ATL 13. Child uses imagination in play and interactions with others.</b>  |  |
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| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>   |
| <p><b>Let's Investigate!</b></p> <p>TG p. 51 Learning Centers: Props and Costumes</p> <p>TG p. 143 Dramatic Play: Rosalita's Fancy Footwork</p> <p><b>Under Construction</b></p> <p>TG p. 49 Learning Centers: Hardware Store</p> <p><b>Healthy You</b></p> <p>TG p. 49 Learning Centers: Grocery Store</p> <p>TG p. 113 Dramatic Play: All Kinds of Doctors</p> <p><b>Finny, Furry, Feathery Friends</b></p> <p>TG p. 49 Learning Centers: At the Vet's</p> <p><b>Splash and Dig</b></p> <p>TG p. 49 Learning Centers: Beach Outing</p> <p><b>Watch It Grow</b></p> <p>TG p. 49 Learning Centers: Produce Stand</p> | <p>Dilly and Friends Puppets</p> <p>Investigation Flapboards and Flap Fillers</p> <p>Learning Center Cards</p> |

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| <b>Weather Watchers</b><br>TG p. 49 Learning Centers: A Chance of Snow<br>TG p. 49 Learning Centers: Airplane Ride |  |
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## SOCIAL AND EMOTIONAL DEVELOPMENT

| <b>Relationships With Adults</b>   |  |
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| <b>P-SE 1.</b> Child engages in and maintains positive relationships and interactions with adults.   |  |
| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>   |
| <b>Let's Investigate!</b><br>TG p. 186 Back to School: Classroom Rules<br>TG p. 208 Back to School: Busy Bees<br>TG p. 214 Back to School: A Community of Learners<br><b>Finny, Feathery, Furry Friends</b><br>TG p. 104 Social Studies: Bunch of Wild Animals<br><b>Splash and Dig</b><br>TG p. 65 Social and Emotional: Puppet Play<br><b>Watch It Grow</b><br>TG p. 35 Daily Routines: Social and Emotional Development<br>TG p. 65 Social and Emotional: Thank-You Leaf Bouquet<br><b>Building Social and Emotional Guide</b><br>TG p. 21 You Can Ask Me | <i>Dilly and Great Auntie Lu</i> Lapbook<br>Great Auntie Lu Puppet<br>Investigation Flapboards and Flap Fillers<br>Learning Center Cards |

| <b>P-SE 2.</b> Child engages in prosocial and cooperative behavior with adults.   |  |
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| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>                           |
| <b>Let's Investigate!</b><br>TG p. 104 Back to School: Getting to Know the Teacher<br>TG pp. 232–233 Culminating Activity: Investigation Celebration<br><b>Under Construction</b><br>TG p. 84 Social Studies: Community Workers<br><b>Splash and Dig</b><br>TG p. 46 Learning Centers: eFlapboards by the Water<br><b>Weather Watchers</b><br>TG pp. 136–137 Family Investigation<br>Night: Kites | <i>Dilly and Great Auntie Lu</i> Lapbook<br>Great Auntie Lu Puppet |

| <b>Relationships With Other Children</b>   |  |
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| <b>P-SE 3.</b> Child engages in and maintains positive interactions and relationships with other children.   |  |
| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>   |
| <p><b>Let's Investigate!</b><br/>TG p. 56 Back to School: Getting to Know Each Other<br/>TG p. 82 Back to School: Name Song</p> <p><b>Finny, Feathery, Furry Friends</b><br/>TG p. 65 Social and Emotional: Show You Care</p> <p><b>Watch It Grow</b><br/>TG p. 72 Oral Language: Finish the Rhyme</p> <p><b>Weather Watchers</b><br/>TG p. 41 Learning Centers: Felt Board Names and Stories<br/>TG p. 109 Literacy: Friends Like Rosalita<br/>TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Building Social and Emotional Guide</b><br/>TG p. 8 Dilly and the InvestiGator Club<br/>TG p. 17 Share-a-Toy Day<br/>TG p. 19 Let's Be Friends<br/>TG p. 24 Friends Have a Lot in Common<br/>TG p. 36 A Beach Ball Kind of Day<br/>TG p. 37 Chariot Races<br/>TG p. 40 Follow the Footsteps</p> | <p>Dilly's Music and Movement CD<br/>Dilly and Friends Lapbooks<br/>Dilly and Friends Puppets<br/>Dilly and Friends Read Along CD<br/>Weather Watchers Flapboards and Flap Fillers</p> |

| <b>P-SE 4.</b> Child engages in cooperative play with other children.   |  |
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| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>   |
| <p><b>Under Construction</b><br/>TG p. 65 Social and Emotional: Play a Sharing Game<br/>TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Healthy You</b><br/>TG p. 105 Math: Rubber Band Shapes</p> <p><b>Finny, Feathery, Furry Friends</b><br/>TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Building Social and Emotional Guide</b><br/>TG p. 19 Take Turns<br/>TG p. 26 Play an Animal Game<br/>TG p. 40 Hot Potatoes!</p> | <p>Clubhouse Attendance Poster<br/>Dilly's Music and Movement CD<br/><i>Dilly and Manny Salamander</i> Lapbook<br/><i>Dilly and Chuck Wood</i> Lapbook<br/>Manny Puppet<br/>Great Auntie Lu Puppet<br/>Healthy You! Flapboards and Flap Fillers<br/>Finny, Feathery, Furry Friends Flapboards and Flap Fillers<br/>Oral Language Card 18</p> |

| <b>P-SE 5.</b> Child uses basic problem-solving skills to resolve conflicts with other children. |   |
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| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>  |
| <p><b>Under Construction</b><br/>TG p. 35 Daily Routines: Social and Emotional Development</p>   | <p><i>Dilly and Great Auntie Lu</i> Lapbook<br/><i>Dilly and Manny Salamander</i> Lapbook<br/>Dilly and Friends Puppets</p> |



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| <p>TG p. 65 Social and Emotional: Play a Sharing Game</p> <p>TG p. 112 Oral Language: Medallion Day</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Splash and Dig</b></p> <p>TG p. 65 Social and Emotional: Puppet Play</p> <p><b>Building Social and Emotional Guide</b></p> <p>TG p. 10 Dilly and Manny Salamander</p> <p>TG p. 18 Talk About It</p> <p>TG p. 30 We Can Compromise</p> | <p>Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p> |
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| <b>Emotional Functioning</b>  |   |
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| <b>P-SE 6.</b> Child expresses a broad range of emotions and recognizes these emotions in self and others.  |   |
| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>  |
| <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 65 Social and Emotional: Show You Care</p> <p>TG pp. 106–107 Whole Group: Social and Emotional</p> <p>TG p. 124 Social and Emotional: Overcoming Fears</p> <p><b>Weather Watchers</b></p> <p>TG p. 124 Social and Emotional: The Picnic is Cancelled</p> <p><b>Building Social and Emotional Guide</b></p> <p>TG p. 12 It's Okay to Be Me</p> <p>TG p. 14 Tell Us How You Feel</p> <p>TG p. 17 Show How You Feel</p> <p>TG p. 18 Changes, Changes</p> <p>TG p. 24 Guess Who I Am</p> <p>TG p. 25 What Do You Want?</p> <p>TG p. 27 We Say Thank You</p> <p>TG p. 35 Bubble Shapes</p> | <p><i>Dilly and JT Gator</i> Lapbook</p> <p><i>Dilly and Rosalita Sausalita</i> Lapbook</p> <p>Dilly and Friends Read Along CD</p> <p>Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p> <p>Dilly and Friends Puppets</p> |

| <b>P-SE 7.</b> Child expresses care and concern toward others.   |   |
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| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>  |
| <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 65 Social and Emotional: Show You Care</p> <p>TG pp. 106–107 Whole Group: Social and Emotional</p> <p>TG p. 124 Social and Emotional: Overcoming Fears</p> <p><b>Weather Watchers</b></p> <p>TG p. 124 Social and Emotional: The Picnic is Cancelled</p> | <p><i>Dilly and the InvestiGator Club</i> Lapbook</p> <p><i>Dilly and JT Gator</i> Lapbook</p> <p><i>Dilly and Rosalita Sausalita</i> Lapbook</p> <p>Dilly and Friends Read Along CD</p> <p>Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p> <p>Dilly and Friends Puppets</p> |

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| <p><b>Building Social and Emotional Guide</b><br/> TG p. 10 Dilly and Rosalita Sausalita<br/> TG p. 20 I Can Help!<br/> TG p. 20 Superheroes<br/> TG p. 21 I Know How You Feel<br/> TG p. 30 I'm Sorry!<br/> TG p. 31 Helping Others</p> |  |
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| <b>P-SE 8. Child manages emotions with increasing independence.</b>   |   |
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| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>  |
| <p><b>Under Construction</b><br/> TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Healthy You</b><br/> TG p. 98 Oral Language: How Am I Feeling?</p> <p><b>Weather Watchers</b><br/> TG p. 65 Social and Emotional: Feel It, Show It, Say It<br/> TG p. 69 Literacy: Reread a Snowy Story<br/> TG pp. 106–107 Whole Group: Social and Emotional<br/> TG pp. 110–111 Closing Circle Time: Shared Writing<br/> TG p. 124 Social and Emotional: The Picnic is Cancelled</p> <p><b>Building Social and Emotional Guide</b><br/> TG p. 29 Turtle Talk</p> | <p><i>Dilly and Chuck Wood</i> Lapbook<br/> <i>Dilly and Rosalita Suasalita</i> Lapbook<br/> Dilly and Friends Read Along CD<br/> Trade Book: <i>Snow</i><br/> Oral Language Card 6</p> |

| <b>Sense of Identity and Belonging</b>   |   |
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| <b>P-SE 9. Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests.</b>  |   |
| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>  |
| <p><b>Let's Investigate!</b><br/> TG p. 113 Social Studies: Special Me, Special You<br/> TG p. 116 Social Studies: The One and Only You<br/> TG p. 138 Social Studies: We Grow and Change<br/> TG p. 209 Oral Language: The "Big Kid" in You</p> <p><b>Under Construction</b><br/> TG p. 38 Daily Routines: Who Is It?</p> <p><b>Healthy You</b><br/> TG p. 41 Learning Centers: Look at Me!<br/> TG p. 64 Science: What's Inside Me<br/> TG pp. 96–97 Opening Circle Time: Oral Language</p> <p><b>Splash and Dig</b></p> | <p><i>Dilly and JT Gator</i> Lapbook<br/> Dilly and Friends Read Along CD<br/> Learning Center Card: "Look at Me"</p> |

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| <p>TG p. 112 Oral Language: I'm a Good Listener</p> <p><b>Weather Watchers</b></p> <p>TG p. 65 Social and Emotional: Feel It, Show It, Say It</p> |  |
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| <b>P-SE 10. Child expresses confidence in own skills and positive feelings about self.</b>   |  |
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| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>   |
| <p><b>Under Construction</b></p> <p>TG p. 72 Oral Language: Sharing Chair</p> <p>TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Healthy You</b></p> <p>TG p. 92 Oral Language: Sharing Chair</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Splash and Dig</b></p> <p>TG p. 112 Oral Language: I'm a Good Listener</p> <p><b>Watch It Grow</b></p> <p>TG p. 73 Social and Emotional: Plant a Tree</p> <p><b>Weather Watchers</b></p> <p>TG p. 65 Social and Emotional: Feel It, Show It, Say It</p> <p><b>Building Social and Emotional Guide</b></p> <p>TG p. 13 You're Fabulous!</p> <p>TG p. 40 Find or Make Shapes</p> | <p>Clubhouse Attendance Poster</p> <p>Dilly's Music and Movement CD</p> <p>Under Construction Flapboards and Flap Fillers</p> <p>Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p> <p>Dilly and Friends Puppets</p> |

| <b>P-SE 11. Child has sense of belonging to family, community, and other groups.</b>  |   |
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| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>                      |
| <p><b>Let's Investigate!</b></p> <p>TG p. 46 Learning Centers: Families</p> <p>TG p. 51 Learning Centers: Props and Costumes</p> <p>TG p. 57 Oral Language: I Belong</p> <p>TG p. 65 Social Studies: Family Roles and Traditions</p> <p>TG p. 68 Social Studies: Family Matters</p> <p>TG p. 83 Oral Language: Getting to Know Dilly and JT</p> <p>TG p. 112 Readiness: Know Your Address</p> <p><b>Under Construction</b></p> <p>TG pp. 122–123 Small Group: Science</p> <p><b>Healthy You</b></p> <p>TG p. 44 Learning Centers: Same and Different Game</p> <p>TG p. 65 Social and Emotional: Alike and Different</p> | <p>Learning Center Cards</p> <p>Dilly and Friends Puppets</p> |

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| <b>Weather Watchers</b><br>TG p. 45 Learning Centers: Night Pictures<br><b>Building Social and Emotional Guide</b><br>TG p. 22 Same and Different<br>TG p. 28 A Different Perspective |  |
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## LANGUAGE AND LITERACY: LANGUAGE AND COMMUNICATION

| <b>Attending and Understanding</b>  |   |
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| <b>P-LC 1.</b> Child attends to communication and language from others.   |   |
| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>  |
| <b>Let's Investigate!</b><br>TG p. 99 Music: The Musician in You<br>TG p. 171 Oral Language: Getting to Know Chuck<br>TG pp. 212–213 Opening Circle Time: Oral Language<br><b>Under Construction</b><br>TG p. 72 Oral Language: Pass a Hardhat<br>TG pp. 76–77 Opening Circle Time: Oral Language<br><b>Healthy You</b><br>TG p. 132 Oral Language: Sharing Chair<br><b>Finny, Feathery, Furry Friends</b><br>TG p. 79 Oral Language: "The Farmyard"<br><b>Splash and Dig</b><br>TG pp. 76–77 Opening Circle Time: Oral Language<br><b>Watch It Grow</b><br>TG p. 78 Oral Language: Who's Got the Seed? | Dilly and Friends Puppets<br>Dilly's Music and Movement CD<br>Listen to Your World CD<br>Trade Books<br>Bruno's Buzz Nonfiction Readers<br>Oral Language Card 30<br>Investigation Flapboards and Flap Fillers |

| <b>P-LC 2.</b> Child understands and responds to increasingly complex communication and language from others.   |   |
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| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>  |
| <b>Let's Investigate!</b><br>TG p. 105 Oral Language: Getting to Know Auntie Lu<br>TG p. 231 Oral Language: The InvestiGator in You<br><b>Under Construction</b><br>TG pp. 56–57 Opening Circle Time: Oral Language<br>TG p. 72 Oral Language: Sharing Chair<br><b>Healthy You</b><br>TG p. 112 Oral Language: Sharing Chair<br><b>Finny, Feathery, Furry Friends</b> | Rosalita Word Poster<br>Dilly and Friends Lapbooks<br>Dilly and Friends Read Along CD<br>Trade Books<br>Bruno's Buzz Nonfiction Readers<br>Investigation Flapboards and Flap Fillers<br>Oral Language Cards |

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| <p>TG pp. 52–53 Investigation: Investigation Launch</p> <p>TG p. 59 Oral Language: Pet Talk</p> <p>TG p. 93 Math: If You Were an Animal</p> <p><b>Splash and Dig</b></p> <p>TG p. 58 Oral Language: Splish, Splash</p> <p>TG p. 98 Oral Language: Off to the Lake</p> <p><b>Watch It Grow</b></p> <p>TG p. 58 Oral Language: Explore a Rain Forest</p> |  |
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| <b>Communicating and Speaking</b>   |   |
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| <b>P-LC 3.</b> Child varies the amount of information provided to meet the demands of the situation.  |   |
| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>  |
| <p><b>Under Construction</b></p> <p>TG p. 72 Oral Language: Pass a Hardhat</p> <p>TG p. 124 Social and Emotional: May I, Please?</p> <p><b>Healthy You</b></p> <p>TG p. 59 Oral Language: Statues</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 118 Oral Language: Spiders</p> <p>TG p. 118 Oral Language: Grasshoppers</p> <p><b>Splash and Dig</b></p> <p>TG p. 38 Daily Routines: All the Fish in the Sea</p> <p>TG p. 132 Oral Language: In My Yard</p> <p><b>Watch It Grow</b></p> <p>TG p. 72 Oral Language: Sharing Chair</p> <p><b>Weather Watchers</b></p> <p>TG p. 118 Oral Language: Spring Blossoms</p> <p>TG p. 118 Oral Language: Summer Sounds</p> | <p>Dilly's Music and Movement CD</p> <p>Listen to Your World CD</p> <p>Oral Language Cards</p> <p>Investigation Flapboards and Flap Fillers</p> |

| <b>P-LC 4.</b> Child understands, follows, and uses appropriate social and conversational rules.  |   |
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| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>  |
| <p><b>Let's Investigate!</b></p> <p>TG p. 127 Oral Language: Getting to Know Rosalita</p> <p>TG p. 171 Oral Language: The Handy Person in You</p> <p><b>Under Construction</b></p> <p>TG p. 72 Oral Language: Pass a Hardhat</p> <p>TG p. 132 Oral Language: Hello, My Name is Gabby</p> <p><b>Healthy You</b></p> <p>TG p. 30 Daily Routines: Bee Mail</p> | <p>Rosalita Word Poster</p> <p>Bruno Bee Mail Poster</p> <p>Dilly and Friends Lapbooks</p> <p>Dilly and Friends Read Along CD</p> <p>Trade Books</p> <p>Bruno's Buzz Nonfiction Readers</p> <p>Investigation Flapboards and Flap Fillers</p> <p>Oral Language Cards</p> |

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| <p>TG p. 99 Oral Language: Dressing Up<br/> <b>Finny, Feathery, Furry Friends</b><br/> TG p. 28 Daily Routines: Birthdays<br/> <b>Splash and Dig</b><br/> TG p. 118 Oral Language: Follow the River<br/> <b>Watch It Grow</b><br/> TG p. 43 Learning Centers: What We Get From Plants<br/> <b>Weather Watchers</b><br/> TG pp. 76–77 Opening Circle Time: Oral Language</p> |  |
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| <b>P-LC 5. Child expresses self in increasingly long, detailed, and sophisticated ways.</b>   |   |
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| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>  |
| <p><b>Let's Investigate!</b><br/> TG p. 56 Back to School: Getting to Know Each Other<br/> TG p. 201 Social Studies: What's My Job?<br/> <b>Under Construction</b><br/> TG pp. 56–57 Opening Circle Time: Oral Language<br/> TG p. 69 Literacy: Reread a Story<br/> <b>Finny, Feathery, Furry Friends</b><br/> TG pp. 96–97 Opening Circle Time: Oral Language<br/> <b>Splash and Dig</b><br/> TG p. 92 Oral Language: Sharing Chair<br/> TG pp. 96–97 Opening Circle Time: Oral Language<br/> <b>Watch It Grow</b><br/> TG p. 78 Oral Language: Who's Got the Seed?<br/> TG p. 98 Oral Language: If Flowers Could Talk<br/> <b>Weather Watchers</b><br/> TG p. 52 Oral Language: Sharing Chair<br/> TG p. 59 Oral Language: Rainy-Day Walk<br/> TG p. 93 Oral Language: If I Could<br/> TG pp. 96–97 Opening Circle Time: Oral Language<br/> TG p. 98 Oral Language: "Boom, Bang!"<br/> TG p. 132 Oral Language: Sharing Chair</p> | <p>Rosalita Word Poster<br/> Oral Language Cards<br/> Investigation Flapboards and Flap Fillers</p> |

| <b>Vocabulary</b>   |   |
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| <b>P-LC 6. Child understands and uses a wide variety of words for a variety of purposes.</b>  |   |
| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>  |
| <p><b>Let's Investigate!</b><br/> TG p. 56 Back to School: Getting to Know Each Other<br/> TG p. 201 Social Studies: What's My Job?</p> | <p>Rosalita Word Poster<br/> Dilly and Friends Lapbooks<br/> Dilly and Friends Read Along CD<br/> Trade Books</p> |

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| <p><b>Under Construction</b><br/>TG pp. 56–57 Opening Circle Time: Oral Language<br/>TG p. 69 Literacy: Reread a Story</p> <p><b>Healthy You</b><br/>TG p. 78 Oral Language: Nutritious Food</p> <p><b>Finny, Feathery, Furry Friends</b><br/>TG pp. 56–57 Opening Circle Time: Oral Language<br/>TG pp. 96–97 Opening Circle Time: Oral Language</p> <p><b>Splash and Dig</b><br/>TG pp. 96–97 Opening Circle Time: Oral Language</p> <p><b>Watch It Grow</b><br/>TG pp. 56–57 Opening Circle Time: Oral Language<br/>TG p. 98 Oral Language: If Flowers Could Talk</p> <p><b>Weather Watchers</b><br/>TG p. 98 Oral Language: "Boom, Bang!"<br/>TG p. 99 Oral Language: Windy Words</p> | <p>Bruno's Buzz Nonfiction Readers<br/>Investigation Flapboards and Flap Fillers<br/>Oral Language Cards</p> |
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| P-LC 7. Child shows understanding of word categories and relationships among words.  |   |
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| The InvestiGator Club® Guides  | The InvestiGator Club® Components   |
| <p><b>Let's Investigate!</b><br/>TG p. 64 Readiness: Dilly Discovers<br/>Primary Colors<br/>TG pp. 66–67 Readiness: Colors<br/>TG p. 90 Readiness: JT's Near or Far<br/>TG pp. 92–93 Readiness: Near and Far<br/>TG p. 134 Readiness: Yesterday, Today, Tomorrow</p> <p><b>Under Construction</b><br/>TG pp. 86–87 Whole Group: Math</p> <p><b>Healthy You</b><br/>TG pp. 52–53 Investigation Launch<br/>TG pp. 76–77 Opening Circle Time: Oral Language<br/>TG p. 113 Dramatic Play: All Kinds of Doctors</p> <p><b>Finny, Feathery, Furry Friends</b><br/>TG pp. 56–57 Opening Circle Time: Oral Language<br/>TG p. 99 Oral Language: For the Birds<br/>TG p. 99 Listening: A Bear Story</p> <p><b>Splash and Dig</b><br/>TG pp. 96–97 Opening Circle Time: Oral Language</p> <p><b>Weather Watchers</b></p> | <p>Rosalita Word Poster<br/>JT Days Poster<br/>Theme Song Poster<br/>Dilly and Friends Lapbook<br/>Bruno's Buzz Nonfiction Readers<br/>Trade Books<br/>Let's Investigate! Flapboards and Flap Fillers<br/>Healthy You Flapboards and Flap Fillers<br/>Oral Language Cards</p> |

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| TG p. 29 Daily Routine: Safety<br>TG pp. 52–53 Investigation Launch<br>TG p. 75 Oral Language: Add One More |  |
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## LANGUAGE AND LITERACY: LITERACY

| <b>Phonological Awareness</b>  |  |
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| <b>P-LIT 1.</b> Child demonstrates awareness that spoken language is composed of smaller segments of sound.  |  |
| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>   |
| <b>Let's Investigate!</b><br>TG pp. 172–173 Everyday Literacy: Phonological Awareness<br>TG pp. 194–195 Everyday Literacy: Phonological Awareness<br><b>Under Construction</b><br>TG p. 60 Everyday Literacy: Rock and Rhyme<br>TG p. 120 Everyday Literacy: Listen and Clap<br><b>Healthy You</b><br>TG p. 100 Everyday Literacy: What Doesn't Belong?<br>TG p. 120 Everyday Literacy: What's the Word?<br><b>Finny, Feathery, Furry Friends</b><br>TG p. 80 Everyday Literacy: Listen for Beginning Sounds<br><b>Watch It Grow</b><br>TG p. 72 Oral Language: Finish the Rhyme<br>TG p. 100 Everyday Literacy: Finish the Word<br><b>Weather Watchers</b><br>TG p. 60 Everyday Literacy: Substitute Sounds | Alphabet Flapboard and Flap Fillers<br>Investigation Flapboards and Flap Fillers<br>Foam Letters<br>Dilly's Alphabet Cards<br><i>Dilly's Alphabet Show</i><br>Dilly and Friends Lapbooks<br>Dilly and Friends Read Along CD<br>Dilly's Music and Movement CD<br>Listen to Your World CD<br>Trade Books<br>Bruno's Buzz Nonfiction Readers<br>Oral Language Cards |

| <b>Print and Alphabet Knowledge</b>  |  |
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| <b>P-LIT 2.</b> Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).  |  |
| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>   |
| <b>Let's Investigate!</b><br>TG p. 32 Daily Routines: Weather<br>TG p. 32 Daily Routines: Bee Mail<br>TG p. 95 Literacy: Reading Everywhere<br>TG p. 193 Oral Language: The Facts in You<br>TG p. 201 Literacy: Follow That Print<br>TG p. 205 Literacy: Tracking Print<br><b>Under Construction</b> | InvestiGator Club Theme Song Poster<br>Daily Routine Posters<br>Alphabet Song Poster<br>Dilly and Friends Lapbooks<br>Trade Books<br>Bruno's Buzz Nonfiction Readers<br>Oral Language Cards<br>Investigation Flapboards and Flap Fillers |



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| <p>TG p. 88 Literacy: My Home Address<br/> TG p. 105 Literacy: Letter Hokey Pokey<br/> <b>Healthy You</b><br/> TG p. 29 Daily Routines: Safety<br/> TG p. 69 Literacy: An Octopus Story<br/> TG p. 88 Literacy: Make a Menu<br/> TG p. 109 Literacy: Read and Follow<br/> TG p. 125 Literacy: Safety Signs<br/> <b>Finny, Feathery, Furry Friends</b><br/> TG p. 30 Daily Routines: Bee Mail<br/> TG pp. 70–71 Closing Circle Time: Shared Writing<br/> TG p. 109 Literacy: Reread a Bedtime Story<br/> <b>Splash and Dig</b><br/> TG p. 67 Whole Group: Read the Poems<br/> TG p. 105 Literacy: We Know Letters!<br/> <b>Watch It Grow</b><br/> TG p. 31 Daily Routines: Attendance<br/> TG p. 91 Closing Circle Time: Write a Story</p> | <p>Learning Center Cards</p> |
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| <p><b>P-LIT 3.</b> Child identifies letters of the alphabet and produces correct sounds associated with letters.</p>   |   |
| <p><b>The InvestiGator Club® Guides</b></p>  | <p><b>The InvestiGator Club® Components</b></p>   |
| <p><b>Let's Investigate!</b><br/> TG pp. 86–87 Everyday Literacy: Alphabet Knowledge<br/> TG pp. 108–109 Everyday Literacy: Alphabet Knowledge<br/> TG pp. 130–131 Everyday Literacy: Alphabet Knowledge<br/> TG pp. 196–197 Everyday Literacy: Alphabet Knowledge<br/> <b>Under Construction</b><br/> TG p. 61 Everyday Literacy: The Letter Mm<br/> TG p. 81 Everyday Literacy: Dilly's Alphabet Book<br/> TG p. 81 Everyday Literacy: The Letter Ff<br/> TG p. 101 Everyday Literacy: The Letter Ss<br/> TG p. 101 Everyday Literacy: ABC Time<br/> <b>Healthy You</b><br/> TG p. 61 Everyday Literacy: Alphabet Song<br/> <b>Finny, Feathery, Furry Friends</b><br/> TG p. 40 Learning Centers: Animal Names<br/> TG p. 101 Everyday Literacy: The Letter Hh</p> | <p>Investigation Flapboards and Flap Fillers<br/> Alphabet Flapboard and Flap Fillers<br/> Foam Letters<br/> Dilly's Alphabet Cards<br/> Alphabet Song Poster<br/> <i>Dilly's Alphabet Show</i></p> |

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| <p>TG p. 121 Everyday Literacy: That's a Match!</p> <p>TG p. 121 Everyday Literacy: The Letter Yy</p> <p><b>Splash and Dig</b></p> <p>TG p. 32 Daily Routines: Letters</p> <p>TG p. 61 Everyday Literacy: The Letter Ll</p> <p>TG p. 61 Everyday Literacy: Letter/Prop Match</p> <p>TG p. 81 Everyday Literacy: <i>Dilly's Alphabet Show</i></p> <p>TG p. 81 Everyday Literacy: The Letter Oo</p> <p>TG p. 121 Everyday Literacy: The Letter Zz</p> <p><b>Watch It Grow</b></p> <p>TG p. 32 Daily Routines: Letters</p> <p>TG p. 61 Everyday Literacy: Alphabet Play</p> <p>TG p. 61 Everyday Literacy: The Letters li and Tt</p> <p>TG p. 81 Everyday Literacy: "Dilly's Alphabet Song"</p> <p>TG p. 81 Everyday Literacy: The Letter Bb</p> <p>TG p. 121 Everyday Literacy: The Letter Qq</p> <p><b>Weather Watchers</b></p> <p>TG p. 32 Daily Routines: Letters</p> <p>TG p. 61 Everyday Literacy: The Letter Ww</p> <p>TG p. 81 Everyday Literacy: Letter Time</p> <p>TG p. 81 Everyday Literacy: The Letter Uu</p> |  |
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| <b>Comprehension and Text Structure</b>   |   |
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| <b>P-LIT 4.</b> Child demonstrates an understanding of narrative structure through storytelling/re-telling.   |   |
| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>  |
| <p><b>Let's Investigate!</b></p> <p>TG pp. 168–169 Opening Circle Time: Oral Language</p> <p><b>Under Construction</b></p> <p>TG p. 109 Literacy: Chuck, Chuck, and Away</p> <p>TG p. 113 Oral Language: Character Puppets</p> <p><b>Healthy You</b></p> <p>TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p>TG pp. 126–127 Whole Group: Storytelling Classics</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG pp. 62–63 Small Group: Early Writing</p> | <p>Dilly and Friends Lapbooks</p> <p>Dilly and Friends Read Along CD</p> <p>Trade Books</p> <p>Bruno's Buzz Nonfiction Readers</p> <p>Investigation Flapboards and Flap Fillers</p> |

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| <p><b>Splash and Dig</b><br/>TG p. 125 Science: Reread a Muddy Story</p> <p><b>Watch It Grow</b><br/>TG pp. 82–83 Small Group: Literacy<br/>TG p. 129 Literacy: Retell a Classic</p> <p><b>Weather Watchers</b><br/>TG p. 109 Literacy: Friends Like Rosalita</p> |  |
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| <b>P-LIT 5.</b> Child asks and answers questions about a book that was read aloud.  |   |
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| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>  |
| <p><b>Let's Investigate!</b><br/>TG pp. 76–77 Investigation: Investigation Launch<br/>TG pp. 146–147 Opening Circle Time: Oral Language</p> <p><b>Under Construction</b><br/>TG pp. 52–53 Investigation: Investigation Launch<br/>TG pp. 66–67 Whole Group: Literacy</p> <p><b>Healthy You</b><br/>TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Finny, Feathery, Furry Friends</b><br/>TG pp. 66–67 Whole Group: Literacy</p> <p><b>Splash and Dig</b><br/>TG pp. 66–67 Whole group: Literacy</p> <p><b>Watch It Grow</b><br/>TG pp. 122–123 Small Group: Science</p> <p><b>Weather Watchers</b><br/>TG p. 40 Learning Centers: Read and Talk<br/>TG p. 65 Literacy: "We Watch Weather"</p> | <p>Dilly and Friends Lapbooks<br/>Dilly and Friends Read Along CD<br/>Trade Books<br/>Bruno's Buzz Nonfiction Readers<br/>Investigation Flapboards and Flap Fillers</p> |

| <b>Writing</b>   |  |
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| <b>P-LIT 6.</b> Child writes for a variety of purposes using increasingly sophisticated marks.   |  |
| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>   |
| <p><b>Let's Investigate!</b><br/>TG p. 43 Learning Centers: Writing Role Play<br/>TG pp. 140–141 Closing Circle Time: Shared Writing<br/>TG pp. 206–207 Closing Circle Time: Shared Writing<br/>TG p. 231 Early Writing: The InvestiGator Club</p> <p><b>Under Construction</b><br/>TG p. 41 Learning Centers: While You Were Out</p> <p><b>Healthy You</b><br/>TG pp. 70–71 Closing Circle Time: Shared Writing</p> | <p>Daily Routine Posters<br/>Alphabet Flapboard and Flap Fillers<br/>Foam Letters<br/>Dilly's Alphabet Cards<br/>Investigation Flapboards and Flap Fillers</p> |

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| <p>TG p. 91 Closing Circle Time: Write a Letter</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 41 Learning Centers: What Do Animals Need?</p> <p>TG pp. 62–63 Small Group: Early Writing</p> <p><b>Splash and Dig</b></p> <p>TG pp. 62–63 Small Group: Early Writing</p> <p>TG pp. 70–71 Closing Circle Time: Shared Writing</p> <p>TG pp. 130–131 Closing Circle Time: Shared Writing</p> <p><b>Watch It Grow</b></p> <p>TG pp. 62–63 Small Group: Early Writing</p> <p>TG p. 65 Literacy: Uses for Trees</p> <p>TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p><b>Weather Watchers</b></p> <p>TG pp. 62–63 Small Group: Early Writing</p> <p>TG pp. 90–91 Closing Circle Time: Shared Writing</p> |  |
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## COGNITION: MATHEMATICS DEVELOPMENT

| Counting and Cardinality  |   |
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| <b>P-MATH 1.</b> Child knows number names and the count sequence.   |   |
| The InvestiGator Club® Guides   | The InvestiGator Club® Components   |
| <p><b>Let's Investigate!</b></p> <p>TG p. 69 Math: All Sorts of Colors</p> <p>TG pp. 136–137 Whole Group: Readiness: Time</p> <p>TG p. 227 Math: Knock Again</p> <p><b>Healthy You</b></p> <p>TG p. 33 Daily Routines: Numbers</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 105 Math: Reread a Math Story</p> <p><b>Splash and Dig</b></p> <p>TG pp. 86–87 Whole Group: Math</p> <p>TG pp. 102–103 Small Group: Math</p> <p>TG p. 133 Listening: River Statues</p> <p><b>Watch It Grow</b></p> <p>TG p. 33 Daily Routines: Numbers</p> <p><b>Weather Watchers</b></p> <p>TG p. 33 Daily Routines: Numbers</p> <p>TG p. 84 Math: We Know 10</p> | <p>Math Board</p> <p>Foam Numbers</p> <p>Counting Strips</p> <p>Investigation Flapboards and Flap Fillers</p> |
| <b>P-MATH 2.</b> Child recognizes the number of objects in a small set.   |   |
| The InvestiGator Club® Guides   | The InvestiGator Club® Components   |
| <b>Let's Investigate!</b>   | Math Board  |

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| <p>TG p. 44 Learning Centers: Math Match<br/> TG p. 91 Math: One to One<br/> TG pp. 106–107 Everyday Literacy:<br/> Phonological Awareness<br/> <b>Under Construction</b><br/> TG p. 69 Math: One Truck<br/> TG p. 128 Math: How Many?<br/> <b>Finny, Feathery, Furry Friends</b><br/> TG p. 93 Math: If You Were an Animal<br/> <b>Splash and Dig</b><br/> TG p. 42 Learning Centers: Fish Ponds<br/> TG p. 64 Math: The Number 6<br/> <b>Weather Watchers</b><br/> TG p. 42 Learning Centers: How Much Do They Cost?<br/> TG p. 84 Math: We Know 10<br/> TG pp. 102–103 Small Group: Math<br/> TG p. 105 Literacy: Reread "Count with Me"</p> | <p>Foam Numbers<br/> Counting Strips<br/> Let's Investigate! Center Card: "Math Match"<br/> Weather Watchers Flapboard and Flap Fillers</p> |
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| <b>P-MATH 3.</b> Child understands the relationship between numbers and quantities.  |  |
| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>             |
| <p><b>Let's Investigate!</b><br/> TG pp. 106–107 Everyday Literacy:<br/> Phonological Awareness<br/> <b>Under Construction</b><br/> TG p. 124 Math: The Number 2<br/> <b>Finny, Feathery, Furry Friends</b><br/> TG p. 84 Math: The Number 5<br/> <b>Splash and Dig</b><br/> TG p. 84 Math: We Dig 6<br/> TG p. 89 Math: Reread <i>One-Dog Canoe</i><br/> <b>Watch It Grow</b><br/> TG p. 64 Math: The Number 8<br/> <b>Weather Watchers</b><br/> TG p. 64 Math: The Number 10</p> | <p>Math Board<br/> Foam Numbers<br/> Foam Strips</p> |

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| <b>P-MATH 4.</b> Child compares numbers.   |  |
| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>   |
| <p><b>Let's Investigate!</b><br/> TG p. 156 Math: More or Less<br/> TG p. 161 Math: A Living Graph<br/> TG p. 178 Math: From Large to Small<br/> TG p. 183 Math: Cut to Size<br/> <b>Healthy You</b><br/> TG p. 69 Math: Hide and Seek<br/> <b>Finny, Feathery, Furry Friends</b><br/> TG p. 69 Math: Color, Size, Shape<br/> <b>Watch It Grow</b><br/> TG p. 42 Learning Centers: Sorting Seeds</p> | <p>Math Board<br/> Foam Numbers<br/> Foam Strips<br/> Investigation Flapboards and Flap Fillers<br/> Learning Center Cards</p> |

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| <p>TG p. 43 Learning Centers: Peek at a Pocket</p> <p><b>Weather Watchers</b></p> <p>TG p. 42 Learning Centers: How Much Do They Cost?</p> <p>TG p. 84 Math: We Know 10</p> <p>TG pp. 102–103 Small Group: Math</p> <p>TG p. 105 Literacy: Reread "Count with Me"</p> |  |
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| <p><b>P-MATH 5.</b> Child associates a quantity with written numerals up to 5 and begins to write numbers.</p>  |  |
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| The InvestiGator Club® Guides   | The InvestiGator Club® Components  |
| <p><b>Let's Investigate!</b></p> <p>TG p. 227 Math: Knock Again</p> <p><b>Under Construction</b></p> <p>TG p. 69 Math: One Truck</p> <p><b>Healthy You</b></p> <p>TG p. 64 Math: The Number 3</p> <p>TG p. 69 Math: Hide and Seek</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 105 Math: Reread a Math Story</p> <p><b>Splash and Dig</b></p> <p>TG p. 99 Oral Language: "Seven Minnows"</p> <p>TG p. 124 Math: The Number 7</p> <p><b>Watch It Grow</b></p> <p>TG p. 64 Math: The Number 8</p> <p>TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p>TG p. 124 Math: The Number 9</p> <p><b>Weather Watchers</b></p> <p>TG p. 64 Math: The Number 10</p> <p>TG p. 84 Math: We Know 10</p> <p>TG pp. 86–87 Whole Group: Math</p> <p>TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p>TG p. 124 Math: The Numbers 0 to 10</p> | <p>Math Board</p> <p>Foam Numbers</p> <p>Counting Strips</p> <p>Trade Book: <i>Apple Farmer Annie</i></p> <p>Investigation Flapboards and Flap Fillers</p> |

| Operations and Algebraic Thinking   |  |
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| <p><b>P-MATH 6.</b> Child understands addition as adding to and understands subtraction as taking away from.</p>  |  |
| The InvestiGator Club® Guides   | The InvestiGator Club® Components                        |
| <p><b>Healthy You</b></p> <p>TG p. 69 Math: Hide and Seek</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG pp. 86–87 Whole Group: Math</p> <p><b>Watch It Grow</b></p> <p>TG pp. 86–87 Whole Group: Math</p> <p><b>Weather Watchers</b></p> <p>TG p. 64 Math: The Number 10</p> | <p>Math Board</p> <p>Foam Numbers</p> <p>Foam Strips</p> |

| <b>P-MATH 7.</b> Child understands simple patterns.  |   |
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| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>  |
| <p><b>Watch It Grow</b><br/>           TG p. 42 Learning Centers: Sorting Seeds<br/>           TG p. 43 Learning Centers: Peek at a Pocket<br/>           TG pp. 86–87 Whole Group: Math<br/>           TG pp. 90–91 Closing Circle Time: Shared Writing<br/>           TG pp. 102–103 Small Group: Math<br/>           TG p. 124 Math: The Number 9</p> | <p>Trade Book: <i>Apple Farmer Annie</i><br/>           Watch It Grow Flapboards and Flap Fillers<br/>           Watch It Grow Center Card: "Sorting Seeds"</p> |

| <b>Measurement</b>  |   |
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| <b>P-MATH 8.</b> Child measures objects by their various attributes using standard and non-standard measurement. Uses differences in attributes to make comparisons.  |   |
| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>  |
| <p><b>Let's Investigate!</b><br/>           TG p. 156 Math: More or Less<br/>           TG p. 161 Math: A Living Graph<br/>           TG p. 178 Math: From Small to Large<br/>           TG p. 183 Math: Cut to Size<br/>           TG p. 200 Math: Long and Short<br/>           TG p. 205 Math: Long and Short Worms</p> <p><b>Healthy You</b><br/>           TG p. 69 Math: Hide and Seek<br/>           TG pp. 86–87 Whole Group: Math<br/>           TG p. 89 Art: More or Fewer?<br/>           TG p. 133 Math: More or Less?</p> <p><b>Splash and Dig</b><br/>           TG p. 43 Learning Centers: Float or Sink?</p> <p><b>Watch It Grow</b><br/>           TG p. 42 Learning Centers: Sorting Seeds<br/>           TG p. 49 Learning Centers: Produce Stand<br/>           TG pp. 54–55 Investigation: Investigation Station<br/>           TG p. 69 Math: Bigger than a Tree?<br/>           TG pp. 86–87 Whole Group: Math<br/>           TG p. 89 Art: Seed Picture Frames<br/>           TG p. 108 Math: Measuring Sunflowers<br/>           TG p. 133 Math: How Far Is It?</p> | <p>Trade Book: <i>The Birthday Pet</i><br/>           Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i><br/>           Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i><br/>           Investigation Flapboards and Flap Fillers<br/>           Oral Language Card 37<br/>           Learning Center Cards</p> |

| <b>Geometry and Spatial Sense</b>   |  |
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| <b>P-MATH 9.</b> Child identifies, describes, compares, and composes shapes.  |  |
| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>   |
| <p><b>Let's Investigate!</b><br/>           TG p. 178 Math: From Small to Large<br/>           TG p. 222 Readiness: Basic Shapes<br/>           TG pp. 224–225 Whole Group: Readiness: Investigating Shapes</p> | <p>Trade Book: <i>The Shape of Things</i><br/>           Investigation Flapboards and Flap Fillers</p> |

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| <p><b>Under Construction</b><br/> TG p. 42 Learning Centers: Sorting<br/> TG pp. 86–87 Whole Group: Math<br/> TG p. 89 Art: Shapely Homes</p> <p><b>Healthy You</b><br/> TG p. 42 Learning Centers: Geoboards<br/> TG pp. 102–103 Small Group: Math<br/> TG p. 109 Art: Shape People<br/> TG p. 112 Math: Shape Walk</p> <p><b>Finny, Feathery, Furry Friends</b><br/> TG p. 69 Math: Color, Size, Shape</p> <p><b>Splash and Dig</b><br/> TG p. 108 Math: Connecting Blocks</p> <p><b>Watch It Grow</b><br/> TG pp. 86–87 Whole Group: Math</p> <p><b>Weather Watchers</b><br/> TG p. 42 Learning Centers: Can You Make This?<br/> TG p. 69 Math: Snowy Shapes<br/> TG p. 108 Math: Puzzlers</p> |  |
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| <b>P-MATH 10.</b> Child explores the positions of objects in space.   |   |
| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>                          |
| <p><b>Let's Investigate!</b><br/> TG p. 44 Learning Centers: Guess My Direction<br/> TG p. 90 Readiness: JT's Near and Far<br/> TG p. 156 Readiness: Left and Right<br/> TG p. 178 Small Group: Readiness: Opposites<br/> TG pp. 180–181 Whole Group: Readiness: Direction and Position</p> | <p>Trade Books<br/> Investigation Flapboards and Flap Fillers</p> |

## COGNITION: SCIENTIFIC REASONING

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| <b>Scientific Inquiry</b>   |   |
| <b>P-SCI 1.</b> Child observes and describes observable phenomena (objects, materials, organisms, and events).  |   |
| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>  |
| <p><b>Let's Investigate!</b><br/> TG pp. 78–79 Investigation: Investigation Station<br/> TG pp. 110–111 Small Group: Science<br/> TG p. 135 Science: Investigators Try and Record</p> <p><b>Under Construction</b><br/> TG pp. 54–55 Investigation: Investigation Station<br/> TG p. 104 Science: Rocks Rock!</p> | <p>Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i><br/> Healthy You Center Card: "Your Sense of Touch"<br/> Learning Center Cards</p> |



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| <p><b>Healthy You</b><br/> TG p. 43 Learning Centers: Your Sense of Touch<br/> TG p. 104 Science: Clues to Healthy Habits</p> <p><b>Splash and Dig</b><br/> TG p. 47 Learning Centers: Water Play<br/> TG p. 48 Learning Centers: Water Maze</p> <p><b>Weather Watchers</b><br/> TG pp. 54–55 Investigation: Investigation Station</p> |  |
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| <b>P-SCI 2. Child engages in scientific talk.</b>  |   |
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| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>                                    |
| <p><b>Let's Investigate!</b><br/> TG p. 64 Science: Gathering Reading Data<br/> TG p. 135 Science: InvestiGators Try and Record<br/> TG p. 226 Science: InvestiGators Record</p> <p><b>Under Construction</b><br/> TG p. 43 Learning Centers: Go! Go! Go!<br/> TG p. 118 Oral Language: Push and Pull</p> <p><b>Finny, Feathery, Furry Friends</b><br/> TG pp. 54–55 Investigation: Investigation Station</p> <p><b>Splash and Dig</b><br/> TG p. 43 Learning Centers: Float or Sink?<br/> TG p. 48 Learning Centers: Water Maze</p> <p><b>Weather Watchers</b><br/> TG pp. 54–55 Investigation: Investigation Station</p> | <p>Investigation Flapboards and Flap Fillers<br/> Learning Center Cards</p> |

| <b>P-SCI 3. Child compares and categorizes observable phenomena.</b>   |  |
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| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>   |
| <p><b>Under Construction</b><br/> TG p. 43 Learning Centers: That's a Match<br/> TG p. 64 Science: Observe and Compare</p> <p><b>Finny, Feathery, Furry Friends</b><br/> TG pp. 54–55 Investigation: Investigation Station</p> <p><b>Splash and Dig</b><br/> TG p. 59 Oral Language: Changing Water<br/> TG p. 64 Science: Gathering Water Data<br/> TG p. 125 Science: Reread a Muddy Story</p> <p><b>Watch It Grow</b><br/> TG p. 99 Oral Language: All About Soil</p> <p><b>Weather Watchers</b><br/> TG p. 85 Science: Sun and Shadows</p> | <p>Bruno's Buzz Nonfiction Readers: <i>Mud Pies, My Five Senses</i><br/> Oral Language Cards<br/> Investigation Flapboards and Flap Fillers<br/> Learning Center Cards</p> |

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| <b>Reasoning and Problem-Solving</b> |
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| P-SCI 4. Child asks a question, gathers information, and makes predictions.  |  |
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| The InvestiGator Club® Guides  | The InvestiGator Club® Components  |
| <p><b>Let's Investigate!</b><br/>TG pp. 66–67 Whole Group: Readiness: Colors<br/>TG pp. 78–79 Investigation: Investigation Station<br/>TG p. 179 Science: Loud and Quiet Sounds</p> <p><b>Under Construction</b><br/>TG pp. 54–55 Investigation: Investigation Station</p> <p><b>Healthy You</b><br/>TG pp. 54–55 Investigation: Investigation Station</p> <p><b>Finny, Feathery, Furry Friends</b><br/>TG p. 64 Science: Gathering Pet Data</p> <p><b>Splash and Dig</b><br/>TG p. 43 Learning Centers: Float or Sink?<br/>TG p. 48 Learning Centers: Water Maze</p> <p><b>Weather Watchers</b><br/>TG pp. 54–55 Investigation: Investigation Station</p> | <p>Investigation Flapboards and Flap Fillers<br/>Learning Center Cards</p> |

| P-SCI 5. Child plans and conducts investigations and experiments.  |  |
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| The InvestiGator Club® Guides  | The InvestiGator Club® Components  |
| <p><b>Let's Investigate!</b><br/>TG pp. 78–79 Investigation: Investigation Station<br/>TG pp. 198–199 Small Group: Science</p> <p><b>Under Construction</b><br/>TG p. 85 Science: Gather Water Data<br/>TG p. 104 Science: Rocks Rock!</p> <p><b>Finny, Feathery, Furry Friends</b><br/>TG pp. 54–55 Investigation: Investigation Station<br/>TG p. 104 Science: A Closer Look at Frogs</p> <p><b>Splash and Dig</b><br/>TG p. 42 Learning Centers: Float or Sink?<br/>TG pp. 122–123 Small Group: Science</p> <p><b>Watch It Grow</b><br/>TG p. 93 Science: Fruit Salad Survey</p> <p><b>Weather Watchers</b><br/>TG p. 104 Science: Make Lightning</p> | <p>Bruno's Buzz Nonfiction Readers: <i>Mud Pies, The Fish Tank</i><br/>Investigation Flapboards and Flap Fillers<br/>Learning Center Cards</p> |

| P-SCI 6. Child analyzes results, draws conclusions, and communicates results.  |  |
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| The InvestiGator Club® Guides  | The InvestiGator Club® Components  |
| <p><b>Let's Investigate!</b><br/>TG p. 64 Science: Gathering Reading Data<br/>TG p. 135 Science: InvestiGators Try and</p> | <p>Investigation Flapboards and Flap Fillers<br/>Learning Center Cards</p> |

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| <p>Record<br/> TG p. 226 Science: InvestiGators Record<br/> <b>Under Construction</b><br/> TG p. 43 Learning Centers: Go! Go! Go!<br/> TG p. 118 Oral Language: Push and Pull<br/> <b>Finny, Feathery, Furry Friends</b><br/> TG pp. 54–55 Investigation: Investigation Station<br/> <b>Splash and Dig</b><br/> TG p. 43 Learning Centers: Float or Sink?<br/> TG p. 48 Learning Centers: Water Maze<br/> <b>Weather Watchers</b><br/> TG pp. 54–55 Investigation: Investigation Station</p> |  |
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## PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT

| <b>Gross Motor</b>  |  |
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| <b>P-PMP 1.</b> Child demonstrates control, strength, and coordination of large muscles.  |  |
| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>   |
| <p>Each Investigation contains a Gross Motor Skills Daily Routine that provides ideas and activities for games and other types of play that improve large muscle skills. (See Investigation Teacher Guides p. 34). Also:<br/> <b>Let's Investigate!</b><br/> TG p. 149 Gross Motor Skills: The Athlete in You<br/> <b>Healthy You</b><br/> TG p. 39 Daily Routines: How Shall I Move?<br/> TG p. 73 Movement: Jump and Jive<br/> <b>Weather Watchers</b><br/> TG p. 120 Everyday Literacy: Sound Bounce</p> | <p>Dilly's Music and Movement CD<br/> Listen to Your World CD<br/> <i>Dilly and Manny Salamander</i> Lapbook</p> |

| <b>P-PMP 2.</b> Child uses perceptual information to guide motions and interactions with objects and other people.  |   |
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| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>                          |
| <p><b>Let's Investigate!</b><br/> TG p. 36 Daily Routines: Outdoor Play<br/> <b>Healthy You</b><br/> TG p. 43 Learning Centers: What Can My Muscles Do?<br/> <b>Watch It Grow</b><br/> TG p. 93 Music and Movement: Hot Potato<br/> <b>Weather Watchers</b><br/> TG p. 120 Everyday Literacy: Sound</p> | <p>Dilly's Music and Movement CD<br/> Listen to Your World CD</p> |

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| Bounce<br>TG p. 124 Math: The Numbers 0 to 10 |  |
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| <b>Fine Motor</b>  |  |
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| <b>P-PMP 3.</b> Child demonstrates increasing control, strength, and coordination of small muscles.  |  |
| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>   |
| <b>Let's Investigate!</b><br>TG p. 50 Learning Centers: Build a Tree House<br>TG p. 183 Math: Cut to Size<br><b>Under Construction</b><br>TG p. 42 Learning Centers: Build a Pattern<br><b>Healthy You</b><br>TG p. 43 Learning Centers: What Can My Muscles Do?<br>TG p. 47 Learning Centers: What Your Hands Can Do<br><b>Finny, Feathery, Furry Friends</b><br>TG p. 42 Learning Centers: Part or Whole<br>TG p. 89 Art: Farm Animal Sculptures<br><b>Splash and Dig</b><br>TG p. 42 Learning Centers: Puzzle Builders<br>TG p. 43 Learning Centers: Moving Water with a Sponge<br>TG p. 45 Learning Centers: Watercolor Artwork<br><b>Watch It Grow</b><br>TG p. 64 Math: The Number 8 | Investigation Flapboards and Flap Fillers<br>Let's Investigate! Center Card: "Build a Tree House"<br>Learning Center Cards |

| <b>Health, Safety, and Nutrition</b>  |  |
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| <b>P-PMP 4.</b> Child demonstrates personal hygiene and self-care skills.   |  |
| <b>The InvestiGator Club® Guides</b>  | <b>The InvestiGator Club® Components</b>   |
| <b>Let's Investigate!</b><br>TG p. 38 Daily Routines: Establish Toilet Routines<br>TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines<br><b>Healthy You</b><br>TG pp. 62–63 Small Group: Early Writing<br>TG pp. 66–67 Whole Group: Literacy<br><b>Weather Watchers</b><br>TG p. 36 Daily Routines: Fastening Practice<br>TG p. 36 Daily Routines: What to Wear? | Trade Book: <i>Good Thing You're Not an Octopus</i><br>Healthy You Flapboards and Flap Fillers |

| <b>P-PMP 5.</b> Child develops knowledge and skills that help promote nutritious food choices and eating habits. |  |
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| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b> |

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| <p><b>Healthy You</b><br/> TG p. 78 Oral Language: Veggies<br/> TG p. 78 Oral Language: Nutritious Food<br/> TG p. 80 Phonological Awareness: Manny's Breakfast<br/> TG p. 80 Phonological Awareness: My Favorite Healthy Food<br/> TG p. 84 Social Studies: Food Around the World<br/> TG p. 88 Movement: Healthy Hopscotch<br/> TG p. 88 Literacy: Make a Menu<br/> <b>Watch It Grow</b><br/> TG pp. 66–67 Whole Group: Literacy<br/> TG p. 88 Literacy: Write a Recipe<br/> <b>Weather Watchers</b><br/> TG p. 37 Daily Routines: Rainbow Salad<br/> TG p. 37 Daily Routines: Trail Mix</p> | <p>Healthy You Flapboards and Flap Fillers<br/> Oral Language Card 41</p> |
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| <b>P-PMP 6. Child demonstrates knowledge of personal safety practices and routines.</b>  |   |
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| <b>The InvestiGator Club® Guides</b>   | <b>The InvestiGator Club® Components</b>              |
| <p>Each Investigation contains a Health Daily Routine (Investigation Teacher Guides p. 36) and Safety Daily Routine (Investigation Teacher Guides p. 29) that provide ideas and activities for communicating health and safety rules, and helping children learn to follow health and safety rules. Also:<br/> <b>Healthy You</b><br/> TG p. 38 Daily Routines: Seat Belts, Please!<br/> TG pp. 116–117 Opening Circle Time: Oral Language<br/> TG p. 118 Oral Language: Everyday Safety<br/> TG p. 118 Oral Language: Red Light, Green Light<br/> TG p. 119 Oral Language: Animal Safety<br/> TG p. 124 Social and Emotional: Be Prepared!<br/> TG p. 125 Small Group: Literacy: Safety Signs<br/> TG p. 132 Health: Stop, Drop, Roll<br/> <b>Finny, Feathery, Furry Friends</b><br/> TG p. 36 Daily Routines: Keen Senses for Crossing</p> | <p>Chuck Safety Poster<br/> Oral Language Card 34</p> |