



Alignment to the Maryland Standards For 3-year-olds

The following references are examples of components and teaching in The InvestiGator Club® that align to *Healthy Beginnings: Supporting Development and Learning Birth through Three Years of Age (3s)* and the *Maryland Creative Connections for Young Children and the Arts (3s)*. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program

PERSONAL AND SOCIAL DEVELOPMENT

Personal and Social Development	
A. Building Self-Concept	
Indicators	Citations or examples and corresponding page numbers in Teacher's Guide
1. Be more confident, self directed, purposeful, and inventive in play	<p>Let's Investigate!</p> <p>TG p. 42 Learning Centers: Reading Practice</p> <p>TG p. 43 Learning Centers: Writing Practice</p> <p>TG p. 45 Learning Centers: Science Stuff</p> <p>TG p. 47 Learning Centers: Painting Pals</p> <p>TG p. 49 Learning Centers: Exploring Water, Exploring Sand</p> <p>TG p. 50 Learning Centers: Exploring Blocks</p> <p>TG p. 51 Learning Centers: Props and Costumes</p> <p>TG p. 163 Write About Strengths</p> <p>TG p. 164 Oral Language: Sharing Chair</p>

	<p>TG p. 186 Oral Language: Sharing Chair TG p. 187 Social and Emotional: The Superhero in You</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 7 Extension Activities: Bruno’s Bee Mail TG p. 30 Extension Activities: Toothbrushes TG p. 43 Extension Activities: Investigation Celebration: Get Ready TG p. 25 Songs, Chants, Rhymes, and Games: I Can Do It Myself TG p. 26 Songs, Chants, Rhymes, and Games: The I Can Song TG p. 3 Marvelous Me!: Make a Texture Book TG p. 13 Marvelous Me!: My Own Bag TG p. 14 Marvelous Me!: Me and My Shadow TG p. 20 Marvelous Me!: I Can Take Care of Myself TG p. 24 Marvelous Me!: No More Germs! TG p. 27 Marvelous Me!: Fun with First Aid TG p. 34 Marvelous Me!: All Around the Block</p> <p>Building Social and Emotional Skills Guide: TG p. 12 It’s Okay to Be Me TG p. 13 If I Could Do Anything... TG p. 13 You’re Fabulous!</p>
<p>2. Relate his needs, wants, and feelings to others</p>	<p>Let’s Investigate! TG p. 98 Back to School: Mirror Me TG p. 214 Back to School: A Community of Learners TG p. 230 Oral Language: Sharing Chair TG p. 231 Oral Language: The InvestiGator in You</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 5 Extension Activities: Dilly and Manny Salamander: Sharing TG p. 31 Extension Activities: Feelings TG p. 33 Extension Activities: Revisit the Lapbook: <i>Dilly and JT Gator</i> TG p. 41 Extension Activities: Action Words TG p. 44 Extension Activities: Clubhouse Construction</p>

	<p>TG p. 23 Songs, Chants, Rhymes, and Games: How Am I Feeling? TG p. 32 Marvelous Me!: How Do I Feel?</p> <p>Building Social and Emotional Skills Guide: TG p. 9 Dilly and JT Gator TG p. 10 Dilly and Rosalita Sausalita TG p. 14 Tell Us How You Feel TG p. 17 Show How You Feel TG p. 18 Talk About It TG p. 21 I Know How You Feel TG p. 21 You Can Ask Me TG p. 22 I Can Think for Myself</p>
<p>3. Have increased self-regulation, following classroom rules and routines with guidance</p>	<p>Let’s Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 39 Daily Routines: Establish Good Table Manners TG p. 72 Back to School: My Space, Your Space TG pp. 40–41 Transitions: Arrival Transitions, Departure Transitions, Tidy-Up Time, Quiet, Please! TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 7 Extension Activities: Bruno’s Bee Mail TG p. 28 Extension Activities: Naptime Routines TG p. 30 Extension Activities: Toothbrushes TG p. 63 Songs, Chants, Rhymes, and Games: This Is the Way TG p. 20 Marvelous Me!: I Can Take Care of Myself TG p. 24 Marvelous Me!: No More Germs! TG p. 27 Marvelous Me!: Fun with First Aid</p>

	<p>Building Social and Emotional Skills Guide: TG p. 10 Dilly and Manny Salamander TG p. 14 Be a Good Listener TG p. 15 Use Your Indoor Voice TG p. 15 Circle Forest Walk TG p. 16 Clean-Up Time TG p. 16 Make Things Right TG p. 19 Take Turns</p>
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Personal and Social Development	
B. Relating to Adults	
Indicators	Citations or examples and corresponding page numbers in Teacher’s Guide
<p>1. Imitate and try to please familiar adults</p>	<p>Let’s Investigate! TG p. 186 Back to School: Classroom Rules TG p. 187 Social and Emotional: The Superhero in You TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 11 Extension Activities: Wake Up! TG p. 27 Extension Activities: Teacher Portrait TG p. 38 Extension Activities: Manny Match TG p. 25 Songs, Chants, Rhymes, and Games: I Can Do It Myself TG pp. 20–21 Marvelous Me!: I Can Take Care of Myself TG p. 31 Marvelous Me!: Baby Talk TG p. 8 Book Suggestions: The Hello, Goodbye Window</p> <p>Building Social and Emotional Skills Guide: TG p. 15 Circle Forest Walk</p>

<p>2. Be more confident around unfamiliar adults</p>	<p>Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 126 Back to School: School Helpers TG p. 142 Back to School: Helper Chart</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 2 Extension Activities: Birthday Celebration TG p. 26 Marvelous Me!: Emergency! TG p. 33 Marvelous Me!: People Match-Up</p>
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Personal and Social Development	
C. Relating to Other Children	
Indicators	Citations or examples and corresponding page numbers in Teacher's Guide
<p>1. Begin to play cooperatively for brief periods with other children</p>	<p>Let's Investigate! TG pp. 80–81 Opening Circle Time: Oral Language TG pp. 146–147 Opening Circle Time: Oral Language TG p. 149 Dramatic Play: Getting to Know Manny TG p. 208 Back to School: Busy Bees</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 5 Extension Activities: Dilly and Manny Salamander: Sharing TG p. 14 Extension Activities: The InvestiGator Clubhouse Investigation TG p. 34 Marvelous Me!: All Around the Block TG p. 36 Marvelous Me!: Share With Me TG p. 36 Marvelous Me!: Friendship Game</p> <p>Building Social and Emotional Skills Guide: TG p. 8 Dilly and the InvestiGator Club TG p. 11 Dilly and Chuck Wood</p>

<p>2. Be able to better understand the feelings of other children</p>	<p>Let’s Investigate! TG pp. 124–125 Opening Circle Time: Oral Language TG pp. 146–147 Opening Circle Time: Oral Language TG p. 186 Back to School: Classroom Rules</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 23 Songs, Chants, Rhymes, and Games: How Am I Feeling? TG p. 32 Marvelous Me!: How Do I Feel? TG p. 36 Marvelous Me!: Friendship Game TG p. 6 Book Suggestions: <i>That’s What Friends Do</i> TG p. 7 Book Suggestions: <i>I Am Too Absolutely Small for School</i></p> <p>Building Social and Emotional Skills Guide: TG p. 10 Dilly and Rosalita Sausalita TG p. 17 Show How You Feel TG p. 20 Superheroes TG p. 21 I Know How You Feel</p>
<p>3. Participate, with help, in the group life of the class</p>	<p>Let’s Investigate! TG pp. 30–33 Daily Routines: Birthdays, Days in Review, Featured Artist, Safety, Weather, Bee Mail, Word of the Week, Attendance TG p. 56 Back to School: Getting to Know Each Other TG p. 56 Music: “The More We Get Together”</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 7 Extension Activities: Watch It Grow Flowers Investigation Part 1 TG p. 14 Extension Activities: The InvestiGator Clubhouse Investigation TG p. 15 Extension Activities: Watch It Grow Flowers Investigation Part 2 TG p. 43 Extension Activities: Investigation Celebration: Get Ready TG p. 44 Extension Activities: Shared Writing: Create an Invitation TG p. 46 Extension Activities: Welcome Sign TG p. 47 Extension Activities: End-of-Year Sharing Chair TG p. 48 Extension Activities: Prepare the Theme Song and Instruments TG p. 48 Extension Activities: Project Display</p>

	<p>TG p. 3 Marvelous Me!: Make a Texture Book TG p. 17 Marvelous Me!: Happy Birthday! TG p. 34 Marvelous Me!: All Around the Block TG p. 28 Marvelous Me!: Musical Hoop-Dee-Do</p> <p>Building Social and Emotional Skills Guide: TG p. 17 Share-a-Toy Day</p>
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LANGUAGE AND LITERACY

Language and Literacy	
A. Listening and Understanding	
Indicators	Citations or examples and corresponding page numbers in Teacher’s Guide
<p>1. Show understanding and respond to simple directions and requests</p>	<p>Let’s Investigate! TG p. 31 Daily Routines: Safety TG p. 39 Daily Routines: Establish Set-Up/Clean Up Routines TG p. 47 Learning Centers: Painting Pals TG p. 49 Learning Centers: Exploring Water TG p. 49 Learning Centers: Exploring Water TG p. 49 Learning Centers: Exploring Sand TG p. 50 Learning Centers: Exploring Blocks TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 3 Songs, Chants, Rhymes, and Games: Animals TG p. 11 Songs, Chants, Rhymes, and Games: Chuck Says (Version 1) TG p. 12 Songs, Chants, Rhymes, and Games: Chuck Says (Version 2) TG p. 14 Songs, Chants, Rhymes, and Games: Day at the Beach TG p. 42 Songs, Chants, Rhymes, and Games: Name the Animals</p>

	<p>TG p. 1 Marvelous Me!: I Can Bend and Move TG pp. 20–21 Marvelous Me!: I Can Take Care of Myself TG p. 25 Marvelous Me!: Movin’ and Groovin’ TG p. 30 Marvelous Me!: My Family Tree TG p. 34 Marvelous Me!: All Around the Block</p> <p>Building Social and Emotional Skills Guide: TG p. 14 Be a Good Listener TG p. 15 Use Your Indoor Voice TG p. 15 Circle Forest Walk TG p. 16 Clean-Up Time TG p. 16 Make Things Right TG p. 17 Share-a-Toy Day TG p. 19 Take Turns</p>
<p>2. Understand abstract concepts</p>	<p>Let’s Investigate! TG pp. 136–137 Readiness: Time TG pp. 158–159 Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG p. 200 Readiness: Alike and Different TG pp. 202–203 Readiness: Alike and Different TG p. 204 Science: Here Comes the Mail!</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 30 Extension Activities: Shadow Talk TG p. 34 Extension Activities: Pantomime Patterns TG p. 7 Extension Activities: Watch It Grow Flowers Investigation: Part 1 TG p. 16 Extension Activities: Watch It Grow Leaf Collection Investigation TG p. 15 Extension Activities: Watch It Grow Flowers Investigation: Part 2 TG p. 16 Extension Activities: Weather Watchers Investigation: Part 1 TG p. 61 Songs, Chants, Rhymes, and Games: The Sun TG p. 8 Marvelous Me!: Take a Closer Look TG p. 10 Marvelous Me!: We Can Use Sign Language TG p. 14 Marvelous Me!: Me and My Shadow</p>

Language and Literacy

B. Express Thoughts and Ideas

Indicators

Citations or examples and corresponding page numbers in Teacher's Guide

1. Use more conventions of speech as he speaks

Let's Investigate!

TG pp. 70–71 Closing Circle Time: Shared Writing: Make a List
TG p. 104 Choices: Back to School: Getting to Know the Teacher
TG p. 105 Choices: Oral Language: Getting to Know Auntie Lu
TG p. 149 Choices: Gross Motor Skills: The Athlete in You
TG pp. 212–213 Opening Circle Time: Oral Language
TG p. 215 Choices: Dramatic Play: Be an InvestiGator
TG p. 215 Choices: Literacy: The Curiosity in You

The InvestiGator Club® Just for Threes Teacher Guide Binder :

TG p. 2 Extension Activities: JT's Days in Review
TG p. 44 Extension Activities: Shared Writing: Creating an Invitation
TG p. 46 Extension Activities: Welcome Sign
TG p. 70 Songs, Chants, Rhymes, and Games: Who's Got the Seed?
TG p. 1 Marvelous Me!: I Can Bend and Move
TG p. 24 Marvelous Me!: No More Germs!
TG p. 25 Marvelous Me!: Movin' and Groovin'
TG p. 29 Marvelous Me!: Yummy or Just OK?
TG p. 31 Marvelous Me!: Baby Talk
TG p. 32 Marvelous Me!: How Do I Feel?
TG p. 34 Marvelous Me!: All Around the Block

Language and Literacy

C. Entering Into Conversations

Indicators

Citations or examples and corresponding page numbers in Teacher’s Guide

1. Have more meaningful conversations with peers and adults

Let’s Investigate!

TG pp. 80–81 Opening Circle Time: Oral Language
 TG p. 104 Back to School: Getting to Know the Teacher
 TG p. 127 Oral Language: Getting to Know Rosalita
 TG p. 171 Oral Language: The Handy Person in You
 TG pp. 168–169 Oral Language: *Dilly and Chuck Wood*
 TG p. 209 Oral Language: The “Big Kid” in You
 TG pp. 212–213 Opening Circle Time: Oral Language

The InvestiGator Club® Just for Threes Teacher Guide Binder :

TG p. 37 Extension Activities: Pets
 TG p. 44 Extension Activities: Clubhouse Construction
 TG p. 61 Songs, Chants, Rhymes, and Games: The Sun
 TG p. 3 Marvelous Me!: Make a Texture Book
 TG p. 8 Marvelous Me!: Take a Closer Look
 TG p. 13 Marvelous Me!: My Own Bag
 TG p. 30 Marvelous Me!: My Family Tree
 TG p. 34 Marvelous Me!: All Around the Block

2. Ask “why” and other questions to keep a conversation going

Let’s Investigate!

TG pp. 70–71 Closing Circle Time: Shared Writing
 TG pp. 78–79 Investigation Station
 TG p. 104 Back to School: Getting to Know the Teacher
 TG p. 160 Fine Art: Art of Today
 TG pp. 198–199 Science: Investigate Ants and Food
 TG pp. 202–203 Readiness: Alike and Different
 TG p. 215 Literacy: The Curiosity in You

The InvestiGator Club® Just for Threes Teacher Guide Binder :

	<p>TG p. 7 Extension Activities: Watch It Grow Flowers Investigation: Part 1 TG p. 15 Extension Activities: Watch It Grow Flowers Investigation: Part 2 TG p. 16 Extension Activities: Watch It Grow Leaf Collection Investigation TG p. 27 Extension Activities: Mold Clay TG p. 30 Extension Activities: Shadow Talk TG p. 29 Songs, Chants, Rhymes, and Games: It’s in the Bag! TG p. 43 Songs, Chants, Rhymes, and Games: Ocean Clues TG p. 61 Songs, Chants, Rhymes, and Games: The Sun</p>
<p>3. Demonstrate active listening skills</p>	<p>Let’s Investigate! TG pp. 76–77 Investigation Launch TG p. 91 Literacy: Electronic Stories TG p. 105 Oral Language: Getting to Know Auntie Lu TG pp. 154–155 Literacy: “Gone Investigating” TG p. 171 Oral Language: Getting to Know Chuck TG pp. 212–213 Opening Circle Time: Oral Language TG p. 215 Literacy: The Curiosity in You</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 7 Extension Activities: Bruno’s Bee Mail TG p. 23 Extension Activities: Say My Name TG p. 44 Extension Activities: Clubhouse Construction TG p. 42 Songs, Chants, Rhymes, and Games: Name the Animals TG p. 52 Songs, Chants, Rhymes, and Games: Room Riddles TG p. 57 Songs, Chants, Rhymes, and Games: The Squirrel TG p. 73 Songs, Chants, Rhymes, and Games: Zoned for Bees TG p. 15 Marvelous Me!: I Can Do It! TG p. 29 Marvelous Me!: Yummy or Just OK?</p> <p>Building Social and Emotional Skills Guide: TG p. 14 Be a Good Listener</p>

Language and Literacy

D. Early Literacy: Pre-Reading and Pre-Writing

Indicators	Citations or examples and corresponding page numbers in Teacher’s Guide
<p>1. Develop phonological awareness by becoming aware of the sounds of spoken language</p>	<p>Let’s Investigate! TG pp. 106–107 Everyday Literacy: Phonological Awareness TG pp. 150–151 Everyday Literacy: Phonological Awareness TG pp. 172–173 Everyday Literacy: Phonological Awareness TG pp. 216–217 Everyday Literacy: Phonological Awareness</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 26 Extension Activities: Name Game TG p. 5 Songs, Chants, Rhymes, and Games: Betty Botter Bought Some Butter TG p. 24 Songs, Chants, Rhymes, and Games: How Much Wood Would a Woodchuck Chuck? TG p. 48 Songs, Chants, Rhymes, and Games: Pat-a-Cake TG p. 54 Songs, Chants, Rhymes, and Games: Say and Touch TG p. 56 Songs, Chants, Rhymes, and Games: Sippity Sup TG p. 64 Songs, Chants, Rhymes, and Games: Three Little Kittens TG p. 65 Songs, Chants, Rhymes, and Games: Wading in the Water</p>
<p>2. Recognize that symbols have corresponding meaning</p>	<p>Let’s Investigate! TG p. 30 Daily Routines: Birthdays TG p. 30 Daily Routines: Days in Review TG p. 31 Daily Routines: Safety TG p. 32 Daily Routines: Weather TG p. 32 Daily Routines: Bee Mail TG p. 33 Daily Routines: Attendance TG p. 34 Quick Minutes: Letters TG p. 35 Quick Minutes: Numbers TG p. 69 Literacy: Read Around the Room TG pp. 86–87 Everyday Literacy: Alphabet TG p. 95 Literacy: Reading Everywhere TG pp. 108–109 Everyday Literacy: Alphabet</p>

	<p>TG pp. 130–131 Everyday Literacy: Alphabet TG pp. 152–153 Everyday Literacy: Alphabet TG pp. 174–175 Everyday Literacy: Alphabet TG pp. 190–191 Everyday Literacy: Alphabet TG p. 193 Oral Language: The Facts in You TG pp. 196–197 Everyday Literacy: Alphabet</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 2 Extension Activities: JT’s Days in Review TG p. 4 Extension Activities: Rosalita’s Word of the Week TG p. 9 Extension Activities: Dilly Dally TG p. 10 Extension Activities: Build a Word TG p. 20 Extension Activities: Feely Bag Letters TG p. 20 Extension Activities: Alphabet BINGO TG p. 21 Extension Activities: Letter Swat TG p. 21 Extension Activities: Where’s Bruno? TG p. 22 Extension Activities: Letter Match TG p. 22 Extension Activities: Looking for Letters TG p. 23 Extension Activities: Say My Name TG p. 38 Extension Activities: Revisit the Lapbook: <i>Dilly and Manny Salamander</i> TG p. 42 Extension Activities: Weather Watchers Investigation: Part 2 TG p. 9 Marvelous Me!: My Five Senses TG p. 11 Marvelous Me!: My Name</p>
<p>3. Begin to develop fluency by engaging in imitative reading</p>	<p>Let’s Investigate! TG p. 42 Learning Centers: Reading Practice TG p. 57 Literacy: The Reader in You TG p. 69 Literacy: Read Around the Room TG p. 95 Literacy: Reading Everywhere TG p. 112 Literacy: Favorite Books TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade!</p>

	<p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 2 Extension Activities: JT’s Days in Review TG p. 4 Extension Activities: Rosalita’s Word of the Week TG p. 38 Extension Activities: Revisit the Lapbook: <i>Dilly and Manny Salamander</i></p>
<p>4. Expand his vocabulary and language usage</p>	<p>Let’s Investigate! TG p. 56 Back to School: Getting to Know Each Other TG pp. 54–55 Opening Circle Time: Oral Language TG pp. 76–77 Investigation Launch TG pp. 198–199 Science: Investigate Ants and Food TG p. 201 Social Studies: What’s My Job?</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 4 Extension Activities: Rosalita’s Word of the Week TG p. 17 Extension Activities: Weather Watchers Sidewalk Investigation TG p. 19 Extension Activities: We Like to Eat and Drink TG p. 28 Extension Activities: Naptime Routines TG p. 31 Extension Activities: Feelings TG p. 35 Extension Activities: Artist Tools TG p. 35 Extension Activities: What’s In the Bag? TG p. 35 Extension Activities: Art Colors TG p. 37 Extension Activities: Pets TG p. 41 Extension Activities: Action Words TG p. 46 Songs, Chants, Rhymes, and Games: Our Snowman TG p. 67 Songs, Chants, Rhymes, and Games: What Is It? TG p. 9 Marvelous Me!: My Five Senses TG p. 30 Marvelous Me!: My Family Tree</p>
<p>5. Develop comprehension by demonstrating understanding of text during and after reading</p>	<p>Let’s Investigate! TG p. 54-55 Oral Language: <i>Dilly and the InvestiGator Club</i> TG p. 80-81 Oral Language: <i>Dilly and JT Gator</i> TG p. 102-103 Oral Language: <i>Dilly and Great Auntie Lu</i> TG p. 124-125 Oral Language: <i>Dilly and Rosalita Sausalita</i> TG p. 146-147 Oral Language: <i>Dilly and Manny Salamander</i></p>

	<p>TG p. 168-169 Oral Language: <i>Dilly and Chuck Wood</i> TG p. 190-191 Oral Language: <i>Dilly and Bruno Buzzbee</i> TG p. 212-213 Oral Language: <i>Dilly and the InvestiGator Club</i></p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 32 Extension Activities: Favorite Books TG p. 32 Extension Activities: Revisit the Lapbook: <i>Dilly and the InvestiGator Club</i> TG p. 34 Extension Activities: Revisit the Lapbook: <i>Dilly and Great Auntie Lu</i> TG p. 36 Extension Activities: Revisit the Lapbook: <i>Dilly and Rosalita Sausalita</i> TG p. 38 Extension Activities: Revisit the Lapbook: <i>Dilly and Manny Salamander</i> TG p. 39 Extension Activities: Revisit the Lapbook: <i>Dilly and Bruno Buzzbee</i> TG p. 29 Marvelous Me!: Yummy or Just OK?</p> <p>In addition, The InvestiGator Club® Just for Threes Teacher Guide Binder TG includes a Book Suggestions tab in which high-quality fiction and nonfiction book titles are provided, along with questions to help children demonstrate their comprehension. See Book Suggestions, pp. 1–13.</p>
<p>6. Begin to develop writing skills by recognizing that drawings, paintings and writing are meaningful representations</p>	<p>Let’s Investigate! TG p. 43 Learning Centers: Writing Practice TG p. 43 Learning Centers: Writing Role Play TG pp. 30–33 Daily Routine Posters provide opportunities for starting each day with writing to express ideas and opinions, safety tips, birthdays, weather, events, and more. TG p. 73 Early Writing: Our New Friend Dilly TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You TG p. 205 Literacy: Tracking Print</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 3 Extension Activities: Great Auntie Lu’s Featured Artist TG p. 3 Extension Activities: Dilly and Great Auntie Lu: Clay Animals TG p. 27 Extension Activities: Name Tags TG p. 44 Extension Activities: Shared Writing: Create an Invitation TG p. 46 Extension Activities: Welcome Sign</p>

	<p>TG p. 4 Marvelous Me!: Taste Buddies TG p. 6 Marvelous Me!: Sounds All Around Me TG p. 18 Marvelous Me!: All Sorts of Clothing TG p. 29 Marvelous Me!: Yummy or Just OK? TG p. 35 Marvelous Me!: <i>H Is for Home</i></p>
<p>7. Use writing utensils for scribbles and drawings</p>	<p>Let's Investigate! TG p. 43 Learning Centers: Writing Practice TG p. 43 Learning Centers: Writing Role Play TG p. 47 Learning Centers: Initial Prints TG pp. 62–63 Small Group: Literacy TG p. 68 Art: Art Clues TG p. 73 Early Writing: Our New Friend Dilly TG p. 113 Social Studies: Special Me, Special You TG p. 117 Literacy: Storytelling Necklaces TG p. 138 Social Studies: We Grow and Change TG p. 157 Science: Be Healthy Like Manny TG pp. 162–163 Closing Circle Time: Shared Writing TG p. 204 Art: Art Tools</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 28 Extension Activities: Make Your Own Stick Puppets: Part 1 TG p. 29 Extension Activities: Make Your Own Stick Puppets: Part 2 TG p. 44 Extension Activities: Shared Writing: Create an Invitation TG p. 46 Extension Activities: Welcome Sign TG p. 46 Extension Activities: Shared Writing: Illustrate an Invitation TG p. 15 Marvelous Me!: Mirror, Mirror TG p. 16 Marvelous Me!: Fingerprint Critters TG p. 29 Marvelous Me!: Yummy or Just OK? TG p. 35 Marvelous Me!: <i>H Is for Home</i> TG p. 36 Marvelous Me!: Share with Me</p>

COGNITIVE AND GENERAL KNOWLEDGE

Cognition and General Knowledge	
A. Using Mathematical Thinking	
Indicators	Citations or examples and corresponding page numbers in Teacher's Guide
<p>1. Use mathematical thinking to solve real problems</p>	<p>Let's Investigate! TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds TG pp. 202–203 Readiness: Alike and Different TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 14 Extension Activities: The InvestiGator Clubhouse Investigation TG p. 18 Extension Activities: Is It Red, Yellow, or Blue? TG p. 19 Extension Activities: All Sorts of Shapes TG p. 17 Marvelous Me!: Happy Birthday! TG p. 18 Marvelous Me!: All Sorts of Clothing TG p. 23 Marvelous Me!: Build a Snack</p>
<p>2. Show interest in concepts such as matching and sorting according to a single criteria</p>	<p>Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Large to Small TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 13 Extension Activities: Shape Hunt TG p. 18 Extension Activities: Is It Red, Yellow, or Blue? TG p. 19 Extension Activities: All Sorts of Shapes TG p. 24 Extension Activities: Introduce Triangles TG p. 24 Extension Activities: Introduce Squares</p>

	<p>TG p. 25 Extension Activities: Introduce Circles TG p. 32 Extension Activities: Shapes in Art TG p. 35 Extension Activities: Art Colors TG p. 18 Marvelous Me!: All Sorts of Clothing TG p. 29 Marvelous Me!: Yummy or Just OK? TG p. 1 Book Suggestions: <i>A Pair of Socks</i></p>
<p>3. Show interest in quantity, measuring and number relationships</p>	<p>Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Large to Small TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms TG p. 227 Math: Knock Again</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 14 Extension Activities: Magnetic Math Board TG p. 33 Extension Activities: One-to-One Correspondence TG p. 13 Songs, Chants, Rhymes, and Games: Daisies TG p. 18 Songs, Chants, Rhymes, and Games: Five Little Fingers TG p. 37 Songs, Chants, Rhymes, and Games: Manny, May I? TG p. 18 Marvelous Me!: All Sorts of Clothing TG p. 23 Marvelous Me!: Build a Snack</p>
<p>4. Show beginning interest in geometry</p>	<p>Let's Investigate! TG p. 178 Math: From Small to Large TG p. 222 Choices: Readiness: Basic Shapes TG pp. 224–225 Whole Group: Readiness: Investigating Shapes</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 13 Extension Activities: Shape Hunt TG p. 19 Extension Activities: All Sorts of Shapes</p>

	<p>TG p. 24 Extension Activities: Introduce Triangles TG p. 24 Extension Activities: Introduce Squares TG p. 25 Extension Activities: Introduce Circles TG p. 32 Extension Activities: Shapes in Art</p>
<p>5. Show beginning interest in numerals and counting</p>	<p>Let's Investigate! TG p. 35 Daily Routines: Numbers TG p. 33 Daily Routines: Attendance TG p. 35 Daily Routines: Numbers TG p. 44 Learning Centers: Math Match TG p. 91 Math: One to One TG pp. 220–221 Small Group: Math TG p. 227 Math: Knock Again</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 14 Extension Activities: Magnetic Math Board TG p. 33 Extension Activities: One-to-One Correspondence TG p. 37 Extension Activities: Math with Manny TG p. 39 Extension Activities: Counting to 10 TG p. 17 Marvelous Me!: Happy Birthday! TG p. 18 Marvelous Me!: All Sorts of Clothing</p>

COGNITION AND GENERAL KNOWLEDGE

Cognition and General Knowledge	
B. Using Scientific Thinking	
Indicators	Citations or examples and corresponding page numbers in Teacher’s Guide
<p>1. Use scientific thinking as well as his senses to discover the world around him, and make comparisons between objects</p>	<p>Let’s Investigate! TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Small Group: Science TG p. 135 Science: InvestiGators Try and Record TG pp. 92–93 Readiness: Near and Far TG pp. 202–203 Readiness: Alike and Different TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 7 Extension Activities: Watch It Grow Flowers Investigation: Part 1 TG p. 8 Extension Activities: Let’s Investigate! Investigation TG p. 15 Extension Activities: Watch It Grow Flowers Investigation: Part 2 TG p. 16 Extension Activities: Watch It Grow Leaf Collection Investigation TG p. 16 Extension Activities: Weather Watchers Investigation: Part 1 TG p. 18 Extension Activities: Loudest to Softest TG p. 35 Extension Activities: What’s in the Bag? TG p. 4 Marvelous Me!: Taste Buddies TG p. 5 Marvelous Me!: Sniff and Tell</p>
<p>2. Seek information through observation, exploration and descriptive investigations with simple science tools</p>	<p>Let’s Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Science: Experiment with Magnets TG p. 135 Science: InvestiGators Try and Record TG p. 226 Science: InvestiGators Record TG pp. 198–199 Science: Ants and Food TG pp. 202–203 Readiness: Alike and Different</p>

	<p>TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder :</p> <p>TG p. 5 Extension Activities: Manny’s Weather</p> <p>TG p. 10 Extension Activities: Healthy You Investigation</p> <p>TG p. 15 Extension Activities: Watch It Grow Flowers Investigation: Part 2</p> <p>TG p. 16 Extension Activities: Watch It Grow Leaf Collection Investigation</p> <p>TG p. 16 Extension Activities: Weather Watchers Investigation: Part 1</p> <p>TG p. 17 Extension Activities: Weather Watchers Sidewalk Investigation</p> <p>TG p. 61 Songs, Chants, Rhymes, and Games: The Sun</p> <p>TG p. 4 Marvelous Me!: Taste Buddies</p> <p>TG p. 5 Marvelous Me!: Sniff and Tell</p>
<p>3. Use more advanced problem solving skills, testing his understanding and ideas in real situations</p>	<p>Let’s Investigate!</p> <p>TG pp. 66–67 Readiness: Colors</p> <p>TG pp. 110–111 Science: Experiment with Magnets</p> <p>TG p. 135 Science: InvestiGators Try and Record</p> <p>TG p. 139 Math: Match a Snack</p> <p>TG p. 171 Oral Language: The Handy Person in You</p> <p>TG p. 226 Science: InvestiGators Record</p> <p>TG pp. 202–203 Readiness: Alike and Different</p> <p>TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder :</p> <p>TG p. 5 Marvelous Me!: Sniff and Tell</p> <p>TG p. 8 Marvelous Me!: Take a Closer Look</p> <p>TG p. 14 Marvelous Me!: Me and My Shadow</p> <p>TG p. 61 Songs, Chants, Rhymes, and Games: The Sun</p>

Cognitive and General Knowledge

C. Exploring Social Learning

Indicators	Citations or examples and corresponding page numbers to Teacher’s Guide
<p>1. Explore more complex situations and concepts, beginning to understand some people’s jobs, and care for the environment</p>	<p>Let’s Investigate! TG p. 126 Back to School: School Helpers TG p. 142 Back to School: Helper Chart TG p. 192 Back to School: Classroom Jobs TG p. 201 Social Studies: What’s My Job? TG p. 204 Science: Here Comes the Mail!</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 35 Extension Activities: Artist Tools TG p. 39 Extension Activities: Revisit the Lapbook: <i>Dilly and Bruno Buzzbee</i> TG p. 43 Extension Activities: Investigation Celebration: Get Ready TG p. 8 Songs, Chants, Rhymes, and Games: The Carpenter’s Tools TG p. 9 Songs, Chants, Rhymes, and Games: The Caterpillar TG p. 20 Songs, Chants, Rhymes, and Games: Great Auntie Lu Loves to Paint TG p. 46 Songs, Chants, Rhymes, and Games: Our Snowman TG p. 50 Songs, Chants, Rhymes, and Games: Red Light, Green Light TG p. 51 Songs, Chants, Rhymes, and Games: Relaxing Flowers TG p. 70 Songs, Chants, Rhymes, and Games: Who’s Got the Seed?</p>
<p>2. Use prior knowledge and imagination to think through what he wants to play</p>	<p>Let’s Investigate! TG p. 35 Daily Routines: Science TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists TG p. 49 Learning Centers: Exploring Water TG p. 49 Learning Centers: Exploring Sand TG p. 50 Learning Centers: Exploring Blocks TG p. 51 Learning Centers: Props and Costumes</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 1 Extension Activities: Dramatic Play with Dilly and Friends Stick Puppets</p>

	<p>TG p. 13 Extension Activities: Splash and Dig Sand Castle Investigation TG p. 14 Extension Activities: The InvestiGator Clubhouse Investigation TG p. 27 Extension Activities: Mold Clay TG p. 38 Extension Activities: Revisit the Lapbook: <i>Dilly and Chuck Wood</i> TG p. 40 Extension Activities: Bruno’s Bee Mail Bag TG p. 42 Extension Activities: Storytelling TG p. 44 Extension Activities: Clubhouse Construction TG p. 31 Marvelous Me!: Baby Talk</p>
<p>3. Have beginning understanding of consequences when following routines and recreating familiar events</p>	<p>Let’s Investigate! TG p. 35 Daily Routines: Science TG p. 38 Daily Routines: Health: Establish Hand-Washing and Tooth Care Routines TG p. 45 Science Stuff TG pp. 66–67 Readiness: Colors TG pp. 136–137 Readiness: Time: Make a Sand Clock TG p. 186 Back to School: Classroom Rules</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 24 Marvelous Me!: No More Germs! TG p. 26 Marvelous Me!: Emergency! TG p. 36 Marvelous Me!: Share with Me TG p. 50 Songs, Chants, Rhymes, and Games: Red Light, Green Light TG p. 59 Songs, Chants, Rhymes, and Games: Stop, Drop, and Roll</p> <p>Building Social and Emotional Skills Guide TG p. 16 Clean-Up Time TG p. 16 Make Things Right TG p. 17 Share-a-Toy Day TG p. 18 Changes, Changes TG p. 19 Take Turns TG p. 21 I Know How You Feel TG p. 23 I Did It!</p>

<p>4. Begin to recognize his own physical and family characteristics and those of others</p>	<p>Let’s Investigate! TG p. 68 Social Studies: Family Matters TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You TG p. 138 Social Studies: We Grow and Change</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 17 Extension Activities: People Placemats TG p. 40 Songs, Chants, Rhymes, and Games: Mirror, Mirror on the Wall TG p. 30 Marvelous Me!: My Family Tree TG p. 33 Marvelous Me!: People Match-Up TG p. 1 Book Suggestions: <i>Whoever You Are</i></p>
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PHYSICAL DEVELOPMENT

Physical Development	
A. Coordinating Large Muscle Groups	
Indicators	Citations or examples and corresponding page numbers to Teacher’s Guide
<p>1. Move with confidence and stability, coordinating movements to accomplish simple tasks</p>	<p>Let’s Investigate! TG p. 36 Daily Routine: Gross Motor Skills TG p. 36 Daily Routines: Outdoor Play TG p. 143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 9 Extension Activities: Under Construction Investigation TG p. 10 Extension Activities: Healthy You Investigation TG p. 36 Extension Activities: Dance Like Rosalita TG p. 38 Extension Activities: Manny Match</p>

	<p>TG p. 15 Songs, Chants, Rhymes, and Games: Did You Ever See A Gator? TG pp. 1–2 Marvelous Me!: I Can Bend and Move TG p. 9 Marvelous Me!: Dance to the Music TG p. 22 Marvelous Me!: <i>J</i> is for <i>Jump</i> TG p. 25 Marvelous Me!: Movin’ and Groovin’ TG p. 28 Marvelous Me!: Musical Hoop-Dee-Do</p>
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Physical Development	
B. Coordinating Small Muscle Groups	
Indicators	Citations or examples and corresponding page numbers to Teacher’s Guide
<p>1. Develop finger skills through many forms of play</p>	<p>Let’s Investigate! TG p. 39 Daily Routines: Establish Good Table Manners TG p. 43 Learning Centers: Writing Practice TG p. 45 Learning Centers: Safe Scientists TG p. 47 Learning Centers: Initial Prints TG p. 47 Learning Centers: Painting Pals TG p. 160 Fine Art: Art of Today TG p. 160 Social Studies: We Know What We Need TG p. 171 Oral Language: The Handy Person in You TG p. 183 Math: Cut to Size TG p. 204 Art: Art Tools</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 40 Extension Activities: Lines in Art TG p. 9 Songs, Chants, Rhymes, and Games: The Caterpillar TG p. 14 Songs, Chants, Rhymes, and Games: Day at the Beach TG p. 18 Songs, Chants, Rhymes, and Games: Five Little Fingers TG p. 36 Songs, Chants, Rhymes, and Games: Little Turtle TG p. 45 Songs, Chants, Rhymes, and Games: Open, Shut Them TG p. 51 Songs, Chants, Rhymes, and Games: Relaxing Flowers TG p. 54 Songs, Chants, Rhymes, and Games: Say and Touch</p>

	TG p. 62 Songs, Chants, Rhymes, and Games: Ten Little Fingers TG p. 68 Songs, Chants, Rhymes, and Games: Where is Thumbkin?
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Physical Development	
C. Caring for Self and Others	
Indicators	Citations or examples and corresponding page numbers to Teacher’s Guide
<p>1. Feel more grown up as he accomplishes self-help and housekeeping tasks with reminders.</p>	<p>Let’s Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 39 Daily Routines: Establish Good Table Manners TG p. 40 Daily Routine: Arrival Transitions TG p. 157 Science: Be Healthy Like Manny</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 30 Extension Activities: Toothbrushes TG p. 43 Extension Activities: Investigation Celebration: Get Ready TG p. 25 Songs, Chants, Rhymes, and Games: I Can Do It Myself TG p. 20 Marvelous Me!: I Can Take Care of Myself TG p. 27 Marvelous Me!: Fun with First Aid</p> <p>Building Social and Emotional Skills Guide TG p. 16 Clean-Up Time TG p. 22 I Can Think for Myself TG p. 23 I Did It! TG p. 23 Focus Glasses</p>

THE ARTS

Preschoolers’ strengths and motor skills along with their more adult-like body proportions allow greater opportunities to explore the world. Children can count to five and higher during this stage. They start to play with other children and are more likely to share. They are generally more cooperative and enjoy new experiences.

Indicators	Citations or examples and corresponding page numbers to Teacher’s Guide
<p>1. Ask many questions, mainly those that begin with “why.”</p>	<p>Let’s Investigate! TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 78–79 Investigation Station TG p. 104 Back to School: Getting to Know the Teacher TG p. 160 Fine Art: Art of Today TG pp. 198–199 Science: Investigate Ants and Food TG pp. 202–203 Readiness: Alike and Different TG p. 215 Literacy: The Curiosity in You</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 8 Extension Activities: Let’s Investigate! Investigation TG p. 15 Extension Activities: Watch It Grow Flowers Investigation: Part 2 TG p. 16 Extension Activities: Watch It Grow Leaf Collection Investigation TG p. 29 Songs, Chants, Rhymes, and Games: It’s in the Bag! TG p. 61 Songs, Chants, Rhymes, and Games: The Sun TG pp. 6–7 Marvelous Me!: Sounds All Around Me TG p. 8 Marvelous Me!: Take a Closer Look TG p. 14 Marvelous Me!: Me and My Shadow TG p. 24 Marvelous Me!: No More Germs! TG p. 29 Marvelous Me!: Yummy or Just OK?</p> <p>Building Social and Emotional Skills Guide TG p. 21 You Can Ask Me</p>

The Arts

Indicators

Citations or examples and corresponding page numbers to Teacher’s Guide

2. Talk about things and make up stories.

Let’s Investigate!

- TG pp. 80–81 Opening Circle Time: Oral Language
- TG pp. 102–103 Opening Circle Time: Oral Language
- TG p. 104 Back to School: Getting to Know the Teacher
- TG p. 105 Literacy: The Storyteller in You
- TG p. 118–119 Closing Circle Time: Shared Writing
- TG pp. 124–125 Opening Circle Time: Oral Language
- TG p. 127 Oral Language: Getting to Know Rosalita
- TG p. 168–169 Oral Language: *Dilly and Chuck Wood*
- TG p. 171 Oral Language: The Handy Person in You
- TG p. 209 Oral Language: The “Big Kid” in You
- TG pp. 212–213 Opening Circle Time: Oral Language

The InvestiGator Club® Just for Threes Teacher Guide Binder :

- TG p. 32 Extension Activities: Revisit the Lapbook: *Dilly and the InvestiGator Club*
- TG p. 33 Extension Activities: Revisit the Lapbook: *Dilly and JT Gator*
- TG p. 34 Extension Activities: Revisit the Lapbook: *Dilly and Great Auntie Lu*
- TG p. 36 Extension Activities: Revisit the Lapbook: *Dilly and Rosalita Sausalita*
- TG p. 38 Extension Activities: Revisit the Lapbook: *Dilly and Manny Salamander*
- TG p. 38 Extension Activities: Revisit the Lapbook: *Dilly and Chuck Wood*
- TG p. 42 Extension Activities: Storytelling
- TG p. 19 Marvelous Me!: Is It Me?
- TG p. 29 Marvelous Me!: Yummy or Just OK?

The Arts	
Indicators	Citations or examples and corresponding page numbers to Teacher's Guide
3. Print large capital letters using pencil or crayon.	<p>Let's Investigate! TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 96–97 Closing Circle Time: Shared Writing TG pp. 118–119 Closing Circle Time: Shared Writing TG pp. 140–141 Closing Circle Time: Shared Writing TG pp. 162–163 Closing Circle Time: Shared Writing TG pp. 184–185 Closing Circle Time: Shared Writing TG pp. 206–207 Closing Circle Time: Shared Writing TG pp. 224-225 Whole Group: Investigating Shapes</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 12 Extension Activities: Dilly's Alphabet Cards TG p. 15 Extension Activities: Alphabet Flapboard TG p. 27 Extension Activities: Name Tags TG p. 46 Extension Activities: Welcome Sign TG p. 11 Marvelous Me!: My Name TG p. 35 Marvelous Me!: <i>H is for Home</i></p>

The Arts	
Indicators	Citations or examples and corresponding page numbers to Teacher's Guide
4. Cut figures with scissors, and may be able to print first name.	<p>Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 34 Quick Minutes: Letters TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 42 Learning Centers: Picture Dictionary TG p. 68 Social Studies: Family Matters TG pp. 86–87 Everyday Literacy: Alphabet Knowledge TG p. 160 Social Studies: We Know What We Need TG p. 183 Math: Cut to Size</p>

	<p>TG p. 204 Art: Art Tools</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 24 Extension Activities: Introduce Triangles TG p. 24 Extension Activities: Introduce Squares TG p. 25 Extension Activities: Introduce Circles TG p. 27 Extension Activities: Name Tags TG p. 11 Marvelous Me!: My Name TG p. 14 Marvelous Me!: Me and My Shadow TG p. 34 Marvelous Me!: All Around the Block</p>
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The Arts	
Indicators	Citations or examples and corresponding page numbers to Teacher’s Guide
5. Push and pull a wagon.	<p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 6 Extension Activities: Dilly and Chuck Wood: Chuck’s Go-cart TG p. 10 Extension Activities: Healthy You Investigation TG p. 14 Extension TG</p>

The Arts	
Indicators	Citations or examples and corresponding page numbers to Teacher’s Guide
6. Attempt to get dressed on their own.	<p>Let’s Investigate! TG p. 36 Quick Minutes: Outdoor Play TG p. 51 Learning Centers: Props and Costumes TG pp. 132–133 Small Group: Math</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 1 Extension Activities: Dramatic Play with Dilly and Friends Stick Puppets TG p. 47 Extension Activities: Celebration Costumes TG p. 25 Songs, Chants, Rhymes, and Games: I Can Do It Myself TG p. 15 Marvelous Me!: I Can Do It! TG p. 18 Marvelous Me!: All Sorts of Clothing</p>

The Arts	
Indicators	Citations or examples and corresponding page numbers to Teacher's Guide
7. Gain a sense of direction and relationship to others' space.	<p>Let's Investigate! TG p. 72 Back to School: My Space, Your Space TG pp. 92–93 Readiness: Near and Far TG pp. 158–159 Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 15 Songs, Chants, Rhymes, and Games: Did You Ever See a Gator? TG p. 16 Songs, Chants, Rhymes, and Games: Dilly Builds with One Hammer TG p. 19 Songs, Chants, Rhymes, and Games: Frog, Frog, Gator TG p. 28 Songs, Chants, Rhymes, and Games: If You're Happy and You Know It TG p. 58 Songs, Chants, Rhymes, and Games: Statues TG p. 22 Marvelous Me!: <i>J Is for Jump</i> TG p. 28 Marvelous Me!: Musical Hoop-Dee-Do TG p. 34 Marvelous Me!: All Around the Block TG p. 36 Marvelous Me!: Share with Me</p> <p>Building Social and Emotional Skills Guide: TG p. 12 Dilly Hide and Seek</p>

The Arts	
Indicators	Citations or examples and corresponding page numbers to Teacher's Guide
8. Begin to show social skills and manners.	<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 39 Daily Routines: Establish Good Table Manners TG pp. 80–81 Opening Circle Time: Oral Language TG p. 98 Back to School: Mirror Me</p>

	<p>TG pp. 124–125 Opening Circle Time: Oral Language TG pp. 146–147 Opening Circle Time: Oral Language TG p. 186 Back to School: Classroom Rules</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 5 Extension Activities: Dilly and Manny Salamander: Sharing TG p. 63 Songs, Chants, Rhymes, and Games: This Is the Way TG p. 14 Marvelous Me!: Me and My Shadow TG p. 36 Marvelous Me!: Friendship Game TG p. 36 Marvelous Me!: Share with Me</p> <p>Building Social and Emotional Skills Guide: TG p. 14 Be a Good Listener TG p. 15 Use Your Indoor Voice TG p. 16 Make Things Right TG p. 17 Show How You Feel TG p. 17 Share-a-Toy Day TG p. 18 Talk About It TG p. 19 Let’s Be Friends TG p. 19 Take Turns TG p. 20 I Can Help! TG p. 20 Superheroes TG p. 21 I Know How You Feel TG p. 21 You Can Ask Me</p>
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The Arts	
Indicators	Citations or examples and corresponding page numbers to Teacher’s Guide
9. Match shapes, colors, and patterns.	<p>Let’s Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 69 Math: All Sorts of Colors TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat</p>

	<p>TG p. 200 Readiness: Alike and Different TG pp. 202–203 Readiness: Alike and Different TG p. 222 Readiness: Basic Shapes TG pp. 224-225 Readiness: Investigating Shapes</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG, p. 13 Extension Activities: Shape Hunt TG p. 18 Extension Activities: Is it Red, Yellow, or Blue? TG p. 19 Extension Activities: All Sorts of Shapes TG p. 24 Extension Activities: Introduce Triangles TG p. 24 Extension Activities: Introduce Squares TG p. 25 Extension Activities: Introduce Circles TG p. 31 Extension Activities: Fun with Green TG p. 32 Extension Activities: Shapes in Art TG p. 34 Extension Activities, Pantomime Patterns TG p. 35 Extension Activities: Art Colors TG p. 39 Extension Activities: Lines and Colors in Art TG p. 43 Extension Activities: Sponge Paint</p>
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The Arts	
Indicators	Citations or examples and corresponding page numbers to Teacher’s Guide
10. Draw faces with some detail.	<p>Let’s Investigate! TG p. 113 Social Studies: Special Me, Special You TG p. 138 Social Studies: We Grow and Change</p> <p>The InvestiGator Club® Just for Threes Teacher Guide Binder : TG p. 26 Extension Activities: Self Portrait TG p. 27 Extension Activities: Teacher Portrait TG p. 15 Marvelous Me!: Mirror, Mirror</p>

The Arts

Indicators

Citations or examples and corresponding page numbers to Teacher’s Guide

11. With direction, play group games such as “Ring Around the Rosie,” and musical chairs.

Let’s Investigate!

- TG p. 36 Quick Minutes: Outdoor Play
- TG p. 73 Dramatic Play: The Imagination in You
- TG p. 82 Back to School: Name Song
- TG p. 94 Social Studies: Hello Around the World
- TG p. 126 Music: Music Long Ago
- TG p. 165 Gross Motor Skills: Exercise Like Manny
- TG p. 187 Listening: Chuck Says
- TG p. 214 Music: "InvestiGator Club Theme Song"

The InvestiGator Club® Just for Threes Teacher Guide Binder :

- TG p. 33 Extension Activities: One-to-One Correspondence
- TG p. 33 Extension Activities: Do the Color Pokey
- TG p. 10 Songs, Chants, Rhymes, and Games: Chick, Chick, Peep, Peep
- TG p. 11 Songs, Chants, Rhymes, and Games: Chuck Says (Version 1)
- TG p. 12 Songs, Chants, Rhymes, and Games: Chuck Says (Version 2)
- TG p. 19 Songs, Chants, Rhymes, and Games: Frog, Frog, Gator
- TG p. 22 Songs, Chants, Rhymes, and Games: Hide and Seek
- TG p. 37 Songs, Chants, Rhymes, and Games: Manny, May I?
- TG p. 47 Songs, Chants, Rhymes, and Games: Over in the Meadow
- TG p. 50 Songs, Chants, Rhymes, and Games: Red Light, Green Light
- TG p. 70 Songs, Chants, Rhymes, and Games: Who’s Got the Seed?
- TG p. 71 Songs, Chants, Rhymes, and Games: Who Took a Cookie from the Cookie Jar?
- TG p. 28 Marvelous Me!: Musical Hoop-Dee-Doo