

# The InvestiGator Club™

## Correlation to the Michigan Early Childhood Standards of Quality for Prekindergarten: Approaches to Learning

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Michigan Early Childhood Standards of Quality for Prekindergarten: Approaches to Learning**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

1. Early Learning Expectation: Children show increasing initiative and curiosity about their work and play in all areas of the curriculum.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Investigation Flapboards and Flap Fillers Center Cards	<p><b>Let's Investigate!</b> TG p. 45 Learning Centers: Science Stuff TG p. 135 Science: Investigators Try and Record</p> <p><b>Under Construction</b> TG p. 46 Learning Centers: CD Corner TG p. 47 Learning Centers: Sand Construction</p> <p><b>Healthy You</b> TG pp. 52–53 Investigation Launch</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land? TG p. 124 Social and Emotional: Overcoming Fears</p> <p><b>Splash and Dig</b> TG p. 64 Science: Gathering Water Data TG p. 112 Oral Language: I'm a Good Listener</p> <p><b>Watch It Grow</b> TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Weather Watchers</b> TG p. 36 Daily Routines: Fastening Practice TG p. 42 Learning Centers: Can You Make This? TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Approaches to Learning

<b>2. Early Learning Expectation: Children show increasing engagement and persistence in their work and play in all areas of the curriculum.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and The InvestiGator Club</i> Lapbook and Little Book</p> <p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book</p> <p><i>Dilly and Chuck Wood</i> Lapbook and Little Book</p> <p>Dilly and Friends Read Along CD</p> <p>eFlapboards Learning Software</p> <p>Investigation Flapboards and Flap Fillers</p> <p>Center Cards</p>	<p><b>Let's Investigate!</b></p> <p>TG p. 41 Daily Routines: Quiet, Please!</p> <p>TG p. 45 Learning Centers: Science Stuff</p> <p>TG p. 64 Science: Gathering Reading Data</p> <p>TG p. 135 Science: Investigators Try and Record</p> <p>TG p. 139 Math: Match a Snack</p> <p>TG p. 171 Oral Language: The Handy Person in You</p> <p>TG pp. 202–203 Readiness: Alike and Different</p> <p><b>Under Construction</b></p> <p>TG p. 46 Learning Centers: CD Corner</p> <p>TG p. 48 Learning Centers: Mega-Block Houses</p> <p>TG p. 118 Oral Language: Push and Pull</p> <p><b>Healthy You</b></p> <p>TG pp. 52–53 Investigation Launch</p> <p>TG p. 129 Art: Healthy Food Prints</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 124 Social and Emotional: Overcoming Fears</p> <p><b>Splash and Dig</b></p> <p>TG pp. 122–123 Small Group: Science</p> <p>TG p. 124 Social and Emotional: Water Winners</p> <p>TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Watch It Grow</b> TG p. 48 Learning Centers: Building with Plants</p> <p><b>Weather Watchers</b></p> <p>TG p. 47 Learning Centers: Oceans and Weather</p> <p>TG p. 93 Oral Language: Weather Report</p> <p>TG pp. 136–137 Family Investigation Night: Kites</p>

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Approaches to Learning

<b>3. Early Learning Expectation: Children show increasing invention and imagination in their work and play in all areas of the curriculum.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Chuck Wood</i> Lapbook and Little Book  Dilly and Friends Read Along CD  Investigation Flapboards and Flap Fillers  Center Cards</p>	<p><b>Let's Investigate!</b>  TG p. 139 Math: Match a Snack  TG p. 171 Oral Language: The Handy Person in You  TG pp. 202–203 Readiness: Alike and Different  <b>Finny, Feathery, Furry Friends</b>  TG p. 124 Social and Emotional: Overcoming Fears  TG pp. 134–135 Culminating Activity: Investigation Celebration  <b>Splash and Dig</b>  TG pp. 122–123 Small Group: Science  TG pp. 136–137 Family Investigation Night: Build a Boat  <b>Watch It Grow</b> TG p. 48 Learning Centers: Building with Plants  <b>Weather Watchers</b> TG p. 93 Oral Language: Weather Report</p>

# The InvestiGator Club™

## Correlation to the Michigan Early Childhood Standards of Quality for Prekindergarten: Social and Emotional Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Michigan Early Childhood Standards of Quality for Prekindergarten: Social and Emotional Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

1. Early Learning Expectation: Children develop and exhibit a healthy sense of self.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Trade Book: <i>Good Thing You're Not an Octopus</i> Oral Language Card 6	<b>Let's Investigate!</b> TG p. 46 Learning Centers: Families TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 138 Social Studies: We Grow and Change TG p. 187 Social and Emotional: The Superhero in You TG p. 209 Oral Language: The "Big Kid" in You <b>Under Construction</b> TG p. 35 Daily Routines: Social and Emotional Development TG p. 38 Daily Routines: Who Is It? TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: May I Please? <b>Healthy You</b> TG p. 38 Daily Routines: What Are You Wearing? TG p. 41 Learning Centers: Look at Me! TG p. 64 Science: What's Inside Me? TG p. 69 Literacy: Octopus Story TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: How Am I Feeling? <b>Finny, Feathery, Furry Friends</b> TG p. 124 Social and Emotional: Overcoming Fears <b>Splash and Dig</b> TG p. 112 Oral Language: I'm a Good Listener <b>Weather Watchers</b> TG p. 65 Social and Emotional: Feel It, Show It, Say It

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Social and Emotional Development

<b>2. Early Learning Expectation: Children show increasing ability to regulate how they express their emotions.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and JT Gator</i> Lapbook and Little Book  <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book  <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book                      Dilly and Friends Read Along CD                      Oral Language Card 6</p>	<p><b>Let's Investigate!</b>                      TG p. 186 Back to School: Classroom Rules                      TG p. 208 Back to School: Busy Bees                      TG p. 214 Back to School: A Community of Learners</p> <p><b>Under Construction</b>                      TG p. 35 Daily Routines: Social and Emotional Development                      TG p. 65 Social and Emotional: Play a Sharing Game                      TG pp. 106–107 Whole Group: Social and Emotional                      TG p. 112 Oral Language: Medallion Day                      TG p. 124 Social and Emotional: May I Please?</p> <p><b>Healthy You</b>                      TG p. 98 Oral Language: How Am I Feeling?                      TG p. 108 Math: Manny, May I?                      TG p. 124 Social and Emotional: Be Prepared!</p> <p><b>Finny, Feathery, Furry Friends</b>                      TG pp. 106–107 Whole Group: Social and Emotional                      TG p. 124 Social and Emotional: Overcoming Fears</p> <p><b>Splash and Dig</b>                      TG p. 35 Daily Routines: Social and Emotional Development                      TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Weather Watchers</b>                      TG pp. 106–107 Whole Group: Social and Emotional                      TG p. 124 Social and Emotional: The Picnic Is Canceled</p>

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Social and Emotional Development

<b>3. Early Learning Expectation: Children develop healthy relationships with other children and adults.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly and Chuck Wood</i> Lapbook and Little Book  <i>Dilly and JT Gator</i> Lapbook and Little Book  <i>Dilly and Manny Salamander</i> Lapbook and Little Book  <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book  <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book  Dilly and Friends Read Along CD</p>	<p><b>Let's Investigate!</b>  TG p. 37 Daily Routines: Social and Emotional Development  TG pp. 54–55 Opening Circle Time: Oral Language  TG p. 56 Back to School: Getting to Know Each Other  TG pp. 80–81 Opening Circle Time: Oral Language  TG p. 135 Social Studies: How We Change Over Time  TG p. 208 Back to School: Busy Bees  TG p. 214 Back to School: A Community of Learners</p> <p><b>Under Construction</b>  TG p. 35 Daily Routines: Social and Emotional Development  TG p. 65 Social and Emotional: Play a Sharing Game  TG pp. 106–107 Whole Group: Social and Emotional  TG p. 112 Oral Language: Medallion Day</p> <p><b>Healthy You</b>  TG p. 98 Oral Language: How Am I Feeling?  TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 65 Social and Emotional: Show You Care</p> <p><b>Splash and Dig</b>  TG p. 35 Daily Routines: Social and Emotional Development  TG p. 65 Social and Emotional: Puppet Play</p> <p><b>Watch It Grow</b> TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p> <p><b>Weather Watchers</b>  TG p. 35 Daily Routines: Social and Emotional Development  TG p. 109 Literacy: Friends Like Rosalita  TG p. 124 Social and Emotional: The Picnic is Canceled</p>

# The InvestiGator Club™

## Correlation to the Michigan Early Childhood Standards of Quality for Prekindergarten: Intellectual Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Michigan Early Childhood Standards of Quality for Prekindergarten: Intellectual Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

1. Early Learning Expectation: Children explore with increasing understanding the physical characteristics and relationships of objects and happenings in their environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 53 Investigation Flapboards and Flap Fillers Center Cards	<b>Under Construction</b> TG p. 59 Oral Language: What Do You See? TG p. 78 Oral Language: Draw a Story TG p. 93 Oral Language: Moving Day TG p. 98 Listening: Tool Talk <b>Finny, Feathery, Furry Friends</b> TG p. 69 Math: Color, Size, Shape TG p. 92 Oral Language: How Are They Alike? <b>Splash and Dig</b> TG p. 73 Listening: Water Sounds TG p. 78 Oral Language: Ocean Clues <b>Watch It Grow</b> TG p. 42 Learning Centers: Sorting Seeds TG p. 64 Science: Seeds on the Move <b>Weather Watchers</b> TG pp. 116–117 Opening Circle Time: Oral Language TG p. 128 Math: 0 to 10 Floor Graph TG p. 129 Literacy: Retell a Classic

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Intellectual Development

<b>2. Early Learning Expectation: Children represent what they understand about the world through actions, objects, and words.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Oral Language Card 64 Investigation Flapboards and Flap Fillers</p>	<p><b>Under Construction</b> TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 109 Literacy: Chuck, Chuck, and Away</p> <p><b>Healthy You</b> TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 105 Literacy: Act Out a Story</p> <p><b>Finny, Feathery, Furry Friends</b> TG pp. 54–55 Investigation Station TG p. 125 Literacy: Little Miss Muffet</p> <p><b>Splash and Dig</b> TG p. 59 Oral Language: Changing Water TG p. 104 Social Studies: Drinking Water</p> <p><b>Watch It Grow</b> TG pp. 82–83 Small Group: Literacy TG p. 129 Art: Apple Prints</p> <p><b>Weather Watchers</b> TG p. 104 Science: Make Lighting</p>

<b>3. Early Learning Expectation: Children gain, organize, and use information in an increasingly complex way.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Weather Watchers Center Card: "Strong Winds"</p>	<p><b>Let's Investigate!</b> TG p. 222 Science: Mixing Colors</p> <p><b>Under Construction</b> TG p. 43 Learning Centers: Go! Go! Go! TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels</p> <p><b>Finny, Feathery, Furry Friends</b> TG pp. 66–67 Whole Group: Literacy TG p. 69 Math: Color, Size, Shape</p> <p><b>Splash and Dig</b> TG p. 84 Social Studies: Ocean in a Bottle TG p. 104 Science: Fresh or Salt? TG pp. 122–123 Small Group: Science</p> <p><b>Watch It Grow</b> TG p. 64 Science: Seeds on the Move TG pp. 82–83 Small Group: Literacy</p> <p><b>Weather Watchers</b> TG p. 113 Science: Will It Move?</p>



## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Intellectual Development

### 4. Early Learning Expectation: Children move from solving problems through trial and error to beginning to use varied strategies, resources, and techniques to test out possibilities and find solutions.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Book  Dilly and Friends Read Along CD  Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse!</i>, <i>What's the Weather?</i>  Oral Language Cards 57, 60  Investigation Flapboards and Flap Fillers  Splash and Dig Center Card: "Cause and Effect"  Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)  Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)</p>	<p><b>Under Construction</b> TG p. 125 Science: Reread a Story  <b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional  <b>Splash and Dig</b>  TG p. 44 Learning Centers: Cause and Effect  TG p. 84 Social Studies: Ocean in a Bottle  TG p. 104 Science: Fresh or Salt?  <b>Watch It Grow</b>  TG p. 44 Learning Centers: From Farm to Market  TG p. 119 Oral Language: Jobs on the Farm  TG pp. 126–127 Whole Group: Storytelling Classics  TG p. 129 Literacy: Retell a Classic  <b>Weather Watchers</b>  TG p. 124 Social and Emotional: The Picnic is Canceled  TG p. 129 Literacy: Retell a Classic</p>

# The InvestiGator Club™

## Correlation to the Michigan Early Childhood Standards of Quality for Prekindergarten: Language and Early Literacy Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Michigan Early Childhood Standards of Quality for Prekindergarten: Language and Early Literacy Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

**1. Early Learning Expectation: Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.**

**A. In comprehension strategies:**

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 42 Learning Centers: Reading Practice TG pp. 102–103 Opening Circle Time: Oral Language TG p. 176 Small Group: Social Studies <b>Under Construction</b> TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Reread a Story TG p. 106 Whole Group: Social and Emotional <b>Healthy You</b> TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Octopus Story TG p. 78 Oral Language: Nutritious Food <b>Finny, Feathery, Furry Friends</b> TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 66–67 Whole Group: Literacy <b>Splash and Dig</b> TG p. 120 Everyday Literacy: Jack and Jill TG p. 129 Literacy: Retell a Classic <b>Watch It Grow</b> TG p. 85 Literacy: Reread a Robot Story TG p. 105 Literacy: Reread a Sorting Story TG pp. 122–123 Small Group: Science <b>Weather Watchers</b> TG p. 40 Learning Centers: Read and Talk TG p. 99 Oral Language: Windy Words

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Language and Early Literacy Development

B. In print and alphabetic knowledge:	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books                      Alphabet Flapboard and Flap Fillers                      Magnetic Foam Letters                      Dilly's Alphabet Cards  <i>Dilly's Alphabet Show</i>                      Trade Books                      Bruno's Buzz Nonfiction Readers                      Oral Language Cards                      Investigation Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>                      TG pp. 128–129 Everyday Literacy: Phonological Awareness                      TG pp. 174–175 Everyday Literacy: Alphabet Knowledge                      TG p. 183 Literacy: Word Puzzles                      TG p. 201 Literacy: Follow That Print</p> <p><b>Under Construction</b>                      TG p. 61 Everyday Literacy: The Letter <i>Mm</i>                      TG p. 65 Literacy: Name Cards                      TG p. 81 Everyday Literacy: Dilly's Alphabet Book</p> <p><b>Healthy You</b> TG p. 61 Everyday Literacy: Alphabet Song</p> <p><b>Finny, Feathery, Furry Friends</b>                      TG p. 81 Everyday Literacy: Beginning Letter Word Sort                      TG p. 101 Everyday Literacy: The Letter <i>Hh</i>                      TG p. 121 Everyday Literacy: That's a Match!</p> <p><b>Splash and Dig</b>                      TG pp. 66–67 Whole Group: Literacy                      TG p. 69 Literacy: Read Poetry                      TG p. 88 Literacy: Ocean Word Match</p> <p><b>Watch It Grow</b>                      TG p. 61 Everyday Literacy: Alphabet Play                      TG p. 69 Literacy: Reread a Soup Story                      TG p. 81 Everyday Literacy: "Dilly's Alphabet Song"                      TG p. 105 Literacy: Plant Anatomy</p> <p><b>Weather Watchers</b>                      TG p. 61 Everyday Literacy: Raindrop Letters                      TG p. 88 Literacy: The Umbrella Is Red                      TG pp. 122–123 Small Group: Science</p>

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Language and Early Literacy Development

C. In concepts about reading:	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books  Dilly and Friends Read Along CD  <i>Dilly's Alphabet Show</i>  Trade Books  Bruno's Buzz Nonfiction Readers  Oral Language Card 28  Investigation Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>  TG p. 32 Daily Routines: Weather  TG p. 95 Literacy: Reading Everywhere  TG pp. 102–103 Opening Circle Time: Oral Language  TG p. 183 Literacy: Word Puzzles  TG p. 201 Literacy: Follow That Print  TG p. 205 Literacy: Tracking Print</p> <p><b>Under Construction</b>  TG p. 69 Literacy: Reread a Story  TG p. 88 Literacy: My Home Address</p> <p><b>Healthy You</b>  TG p. 29 Daily Routines: Safety  TG p. 109 Literacy: Read and Follow  TG p. 125 Literacy: Safety Signs</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 40 Learning Centers: Storytelling Time  TG p. 65 Literacy: Book Knowledge  TG p. 109 Literacy: Reread a Bedtime Story</p> <p><b>Splash and Dig</b>  TG pp. 66–67 Whole Group: Literacy  TG p. 105 Literacy: We Know Letters!  TG p. 125 Literacy: Concepts of Print</p> <p><b>Watch It Grow</b>  TG p. 30 Daily Routines: Weather  TG p. 125 Literacy: Shopping Lists</p> <p><b>Weather Watchers</b>  TG pp. 106–107 Whole Group: Social and Emotional  TG p. 109 Literacy: Friends Like Rosalita</p>

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Language and Early Literacy Development

### 2. Early Learning Expectation: Children begin to develop writing skills to communicate and express themselves effectively for a variety of purposes.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!" Healthy You Center Cards: "Look at Me!", "Your Name in Print" Splash and Dig Center Card: "Water Everywhere" Weather Watchers Center Card: "Weather Book"	<b>Let's Investigate!</b> TG p. 43 Learning Centers: Writing Practice TG p. 43 Learning Centers: Writing Role Play TG p. 231 Early Writing: The InvestiGator Club <b>Under Construction</b> TG p. 41 Learning Centers: That's My Name! TG p. 41 Learning Centers: While You Were Out TG pp. 62–63 Small Group: Early Writing <b>Healthy You</b> TG p. 41 Learning Centers: Look at Me! TG p. 46 Learning Centers: Your Name in Print TG p. 81 Everyday Literacy: The Letter Aa TG pp. 90–91 Closing Circle Time: Shared Writing <b>Finny, Feathery, Furry Friends</b> TG p. 41 Learning Centers: What Do Animals Need? TG pp. 62–63 Small Group: Early Writing <b>Splash and Dig</b> TG p. 41 Learning Centers: Water Everywhere TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing <b>Watch It Grow</b> TG p. 41 Learning Centers: Greetings from the Garden TG pp. 110–111 Closing Circle Time: Shared Writing <b>Weather Watchers</b> TG p. 41 Learning Centers: Weather Book TG pp. 62–63 Small Group: Early Writing TG pp. 130–131 Closing Circle Time: Shared Writing

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Language and Early Literacy Development

<b>3. Early Learning Expectation: Children develop abilities to express themselves clearly and communicate ideas to others.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Rosalita Word Poster  Dilly's Music and Movement CD  Listen to Your World CD  Oral Language Cards 8, 9, 10  Investigation Flapboards and Flap Fillers  Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)</p>	<p><b>Let's Investigate!</b>  TG p. 127 Oral Language: Getting to Know Rosalita  TG pp. 154–155 Small Group: Literacy  TG pp. 168–169 Opening Circle Time: Oral Language  TG p. 193 Oral Language: Getting to Know Bruno</p> <p><b>Under Construction</b>  TG pp. 52–53 Investigation Launch  TG p. 72 Oral Language: Pass a Hardhat  TG p. 124 Social and Emotional: May I, Please?</p> <p><b>Healthy You</b> TG p. 99 Oral Language: Dressing Up</p> <p><b>Finny, Feathery, Furry Friends</b>  TG pp. 96–97 Opening Circle Time: Oral Language  TG p. 118 Oral Language: Spiders  TG p. 118 Oral Language: Grasshoppers</p> <p><b>Splash and Dig</b>  TG p. 38 Daily Routines: All the Fish in the Sea  TG p. 93 Music: "Merrily We Roll Along"  TG p. 118 Oral Language: Follow the River</p> <p><b>Watch It Grow</b>  TG p. 98 Oral Language: If Flowers Could Talk  TG p. 118 Oral Language: Time for a Hay Ride</p> <p><b>Weather Watchers</b>  TG pp. 52–53 Investigation Launch  TG pp. 96–97 Opening Circle Time: Oral Language  TG p. 98 Oral Language: "Boom, Bang!"  TG p. 118 Oral Language: Spring Blossoms  TG pp. 126–127 Whole Group: Storytelling Classics</p>

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Language and Early Literacy Development

<b>4. Early Learning Expectation: Children grow in their capacity to use effective listening skills and understand what is said to them.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books  Dilly and Friends Read Along CD  Dilly's Music and Movement CD  Listen to Your World CD  Trade Books  Bruno's Buzz Nonfiction Readers  Investigation Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>  TG pp. 154–155 Small Group: Literacy  TG p. 170 Back to School: Fire Safety  <b>Under Construction</b> TG pp. 76–77 Opening Circle Time: Oral Language  <b>Healthy You</b>  TG p. 59 Listening: Teddy Bear  TG p. 73 Movement: Jump and Jive  TG pp. 126–127 Whole Group: Storytelling Classics  <b>Finny, Feathery, Furry Friends</b>  TG p. 79 Oral Language: "The Farmyard"  TG p. 89 Art: Farm Animal Sculpture  <b>Splash and Dig</b>  TG pp. 76–77 Opening Circle Time: Oral Language  TG p. 109 Literacy: Really Listen!  TG p. 119 Listening: Listen and Act  <b>Watch It Grow</b>  TG p. 58 Oral Language: From the Forest  TG pp. 106–107 Whole Group: Social and Emotional  <b>Weather Watchers</b>  TG p. 58 Oral Language: The Sounds of Stormy Weather  TG p. 59 Oral Language: Make a Cloud</p>

<b>5. Early Learning Expectation: Children begin to develop strategies that assist them in viewing a variety of multimedia materials effectively and critically.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Read Along CD  Listen to Your World CD  Dilly's Music and Movement CD  eFlapboards Learning Software  Healthy You Center Card: "Your Name in Print"</p>	<p><b>Let's Investigate!</b>  TG p. 91 Literacy: Electronic Stories  TG p. 182 Art: Art Media  TG p. 204 Art: Art Tools  <b>Under Construction</b> TG p. 46 Learning Centers: CD Corner  <b>Healthy You</b>  TG p. 46 Learning Centers: eFlapboard Fun  TG p. 46 Learning Centers: Your Name in Print  <b>Finny, Feathery, Furry Friends</b> TG pp. 106–107 Whole Group: Social and Emotional  <b>Splash and Dig</b> TG p. 46 Learning Centers: eFlapboards by the Water  <b>Weather Watchers</b>  TG p. 46 Learning Centers: Spring Pictures  TG p. 46 Learning Centers: Record Weather Stories</p>

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Language and Early Literacy Development

### 6. Early Learning Expectation: Children develop positive attitudes about themselves as literate beings--as readers, writers, speakers, viewers, and listeners.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b>                      TG p. 42 Learning Centers: Reading Practice                      TG pp. 118–119 Closing Circle Time: Shared Writing                      TG pp. 168–169 Opening Circle Time: Oral Language                      TG pp. 184–185 Closing Circle Time: Shared Writing</p> <p><b>Under Construction</b>                      TG p. 40 Learning Centers: Let's Read!                      TG pp. 66–67 Whole Group: Literacy</p> <p><b>Finny, Feathery, Furry Friends</b>                      TG pp. 52–53 Investigation Launch                      TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p><b>Splash and Dig</b>                      TG p. 109 Literacy: Really Listen!                      TG p. 119 Listening: Listen and Act</p> <p><b>Watch It Grow</b>                      TG pp. 82–83 Small Group: Literacy                      TG p. 129 Literacy: Retell a Classic</p>

### 7. Early Learning Expectation: Children begin to understand that communication is diverse and that people communicate in a variety of ways.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Listen to Your World CD Oral Language Cards 8, 9, 10 Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b>                      TG pp. 88–89 Small Group: Social Studies                      TG p. 98 Back to School: Mirror Me                      TG p. 149 Gross Motor Skills: The Athlete in You</p> <p><b>Under Construction</b>                      TG p. 92 Oral Language: House Talk                      TG p. 118 Oral Language: What Am I?                      TG p. 133 Oral Language: Say It with Signs</p> <p><b>Healthy You</b>                      TG p. 99 Oral Language: Dressing Up                      TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p><b>Finny, Feathery, Furry Friends</b>                      TG pp. 70–71 Closing Circle Time: Shared Writing                      TG p. 125 Literacy: Little Miss Muffet</p> <p><b>Splash and Dig</b> TG p. 72 Oral Language: Ocean Friends</p> <p><b>Watch It Grow</b>                      TG pp. 62–63 Small Group: Early Writing                      TG pp. 70–71 Closing Circle Time: Shared Writing</p>



# The InvestiGator Club™

## Correlation to the Michigan Early Childhood Standards of Quality for Prekindergarten: Creative Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Michigan Early Childhood Standards of Quality for Prekindergarten: Creative Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

1. Early Learning Expectation: Children show how they feel, what they think, and what they are learning through experiences in the visual arts.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Clay Animals" Watch It Grow Center Card: "Nature Collage"	<b>Let's Investigate!</b> TG p. 226 Art: Tilt the Colors <b>Under Construction</b> TG p. 45 Learning Centers: Tire Track Prints TG p. 129 Art: We Are Illustrators <b>Healthy You</b> TG p. 89 Art: More or Fewer? TG p. 129 Art: Healthy Food Prints <b>Finny, Feathery, Furry Friends</b> TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture TG p. 109 Art: Feather Painting <b>Splash and Dig</b> TG p. 45 Learning Centers: Watercolor Artworks TG p. 129 Art: Sculpt a Story Scene <b>Watch It Grow</b> TG p. 45 Learning Centers: Nature Collage <b>Weather Watchers</b> TG p. 45 Learning Centers: Weather Collage TG p. 129 Art: Four Seasons Mobile

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Creative Development

<b>2. Early Learning Expectation: Children show how they feel, what they think, and what they are learning through listening, participating in, and creating instrumental and vocal music experiences.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
InvestiGator Club Theme Song Poster Alphabet Song Poster Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 20	<b>Let's Investigate!</b> TG p. 34 Daily Routines: Music TG p. 99 Music: The Musician in You TG p. 214 Music: "InvestiGator Club Theme Song" <b>Under Construction</b> TG p. 88 Music and Movement: Rhythm <b>Healthy You</b> TG p. 128 Music: Sing About Vegetables <b>Finny, Feathery, Furry Friends</b> TG p. 128 Music: Bumblebee Buzz <b>Splash and Dig</b> TG p. 88 Music and Movement: Instruments TG p. 108 Music: Feel the Beat <b>Watch It Grow</b> TG p. 88 Music and Movement: Shake It Cha Cha <b>Weather Watchers</b> TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"

<b>3. Early Learning Expectation: Children show how they feel, what they think, and what they are learning through movement experiences.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<b>Let's Investigate!</b> TG p. 34 Daily Routines: Music TG p. 170 Music: Clap and Step <b>Under Construction</b> TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills TG p. 128 Music: Little Pigs Sing-Along <b>Healthy You</b> TG p. 108 Music and Movement: Dance to the Music <b>Finny, Feathery, Furry Friends</b> TG p. 68 Music: "I'm Glad to Be a Bee" TG p. 73 Oral Language: Jump or Jiggle <b>Splash and Dig</b> TG p. 93 Music and Movement: Sea Limbo TG p. 108 Music: Feel the Beat <b>Watch It Grow</b> TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 73 Movement: Squirrel in a Tree <b>Weather Watchers</b> TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills TG p. 73 Music: "Walking in the Snow" TG p. 128 Music: Spring Rain Shower

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Creative Development

<b>4. Early Learning Expectation: Children show how they feel, what they think, and what they are learning through dramatic play.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly's Music and Movement CD Listen to Your World CD Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	<b>Let's Investigate!</b> TG p. 51 Learning Centers: Props and Costumes TG p. 215 Dramatic Play: Be an InvestiGator <b>Under Construction</b> TG p. 49 Learning Centers: Hardware Store <b>Healthy You</b> TG p. 49 Learning Centers: Grocery Store TG p. 113 Dramatic Play: All Kinds of Doctors <b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At the Vet's <b>Splash and Dig</b> TG p. 49 Learning Centers: Beach Outing <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand <b>Weather Watchers</b> TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride

<b>5. Early Learning Expectation: Children develop rich and rewarding aesthetic lives.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Each Investigation contains a Featured Artist Daily Routine that provides an opportunity to display and discuss artwork created by the children. (See Investigation TG p. 29). Also: <b>Let's Investigate!</b> TG p. 68 Art: Art Clues <b>Under Construction</b> TG p. 129 Art: We Are Illustrators <b>Healthy You</b> TG p. 68 Fine Art: <i>Optometrist</i> <b>Splash and Dig</b> TG p. 68 Fine Art: <i>Children Playing on the Beach</i> <b>Finny, Feathery, Furry Friends</b> TG p. 68 Fine Art: <i>Los Pescados Peña</i> <b>Weather Watchers</b> TG p. 45 Learning Centers: Weather Collage



## Correlation to the Michigan Early Childhood Standards of Quality for Prekindergarten: Physical Development and Health

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Michigan Early Childhood Standards of Quality for Prekindergarten: Physical Development and Health**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

### Physical Development

**1. Early Learning Expectation: Children increase their ability to understand and control their bodies and learn that regular physical activity can enhance their overall physical, social, and mental health.**

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards 23, 24	Each Investigation contains an Outdoor Play Daily Routine that provides ideas and activities for games and other types of outdoor play. (See Investigation TG p. 34) <b>Let's Investigate!</b> TG p. 73 Dramatic Play: The Imagination in You TG p. 157 Science: Be Healthy Like Manny TG p. 165 Gross Motor Skills: Exercise Like Manny <b>Under Construction</b> TG p. 39 Daily Routines: Giant Steps TG p. 48 Learning Centers: Mega-Block Houses <b>Healthy You</b> TG pp. 54–55 Investigation Station TG p. 79 Oral Language: Play Time TG p. 85 Science: Animal Exercises TG p. 93 Music and Movement: "Tooth Time March" <b>Finny, Feathery, Furry Friends</b> TG p. 39 Daily Routines: How Shall I Move? TG p. 108 Music: "The Bear Went Over the Mountain" <b>Watch It Grow</b> TG p. 73 Movement: Squirrel in a Tree TG p. 93 Music and Movement: Hot Potato <b>Weather Watchers</b> TG p. 124 Math: The Numbers 0 to 10

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Physical Development and Health

<b>2. Early Learning Expectation: Children experience growth in gross motor development and use large muscles to improve a variety of gross motor skills in both structured and unstructured settings.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Dilly's Music and Movement CD Listen to Your World CD</p>	<p><b>Let's Investigate!</b> TG p. 36 Daily Routines: Gross Motor Skills TG p. 36 Daily Routines: Outdoor Play TG p. 149 Gross Motor Skills: The Athlete in You</p> <p><b>Under Construction</b> TG p. 34 Daily Routines: Outdoor Play TG p. 68 Music: Let's Dance</p> <p><b>Healthy You</b> TG p. 34 Daily Routines: Gross Motor Skills TG p. 36 Daily Routines: Daily Stretches TG p. 39 Daily Routines: How Shall I Move? TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 73 Movement: Jump and jive</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 34 Daily Routines: Gross Motor Skills TG p. 39 Daily Routines: How Shall I Move? TG p. 108 Music: "The Bear Went Over the Mountain"</p> <p><b>Splash and Dig</b> TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play</p> <p><b>Watch It Grow</b> TG p. 93 Music and Movement: Hot Potato TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p><b>Weather Watchers</b> TG p. 34 Daily Routines: Gross Motor Skills TG p. 120 Everyday Literacy: Sound Bounce</p>

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Physical Development and Health

<b>3. Early Learning Expectation: Children experience growth in fine motor development and use small muscles to improve a variety of fine motor skills both in structured and unstructured settings.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Magnetic Math Board  Magnetic Foam Numbers  Magnetic Counting Strips  Investigation Flapboards and Flap Fillers  Under Construction Center Card: "Building Plans"</p>	<p><b>Let's Investigate!</b>  TG p. 43 Learning Centers: Writing Practice  TG p. 183 Math: Cut to Size</p> <p><b>Under Construction</b>  TG p. 44 Learning Centers: Building Plans  TG p. 47 Learning Centers: Dump Trucks  TG p. 84 Math: The Number 1</p> <p><b>Healthy You</b> TG p. 41 Learning Centers: Look at Me!  <b>Finny, Feathery, Furry Friends</b>  TG p. 41 Learning Centers: Animal Riddle Books  TG p. 42 Learning Centers: Part or Whole  TG p. 48 Learning Centers: Build a Farm</p> <p><b>Splash and Dig</b>  TG p. 42 Learning Centers: Puzzle Builders  TG p. 43 Learning Centers: Moving Water with a Sponge  TG p. 45 Learning Centers: Watercolor Artworks  TG p. 46 Learning Centers: Letters I Know</p> <p><b>Watch It Grow</b> TG p. 124 Social and Emotional:  Kabob Crew</p> <p><b>Weather Watchers</b>  TG p. 42 Learning Centers: Can You Make This?  TG p. 45 Learning Centers: Night Pictures  TG p. 129 Art: Four Seasons Mobile</p>

<b>4. Early Learning Expectation: Children participate in activities that encourage self-motivation, emphasize cooperation, and minimize competition.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Investigation Flapboards and Flap Fillers  Under Construction Center Card: "Building Plans"  Finny, Feathery, Furry Friends Center Card: "Animal Habitats"</p>	<p><b>Let's Investigate!</b>  TG p. 64 Science: Gathering Reading Data  TG p. 160 Social Studies: We Know What We Need  TG pp. 232–233 Culminating Activity: Investigation Celebration</p> <p><b>Under Construction</b>  TG p. 44 Learning Centers: Building Plans  TG p. 72 Oral Language: Pass a Hardhat</p> <p><b>Healthy You</b>  TG p. 72 Oral Language: Quiz Show  TG pp. 96–97 Opening Circle Time: Oral Language</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 47 Learning Centers: Animal Habitats</p> <p><b>Splash and Dig</b>  TG p. 92 Oral Language: Sharing Chair  TG p. 133 Listening: River Statues</p>

# The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Physical Development and Health

## Health, Safety, and Nutrition

<b>5. Early Learning Expectation: Children begin to have knowledge about and make age-appropriate healthy choices in daily life.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Healthy You Flapboards and Flap Fillers	<p><b>Let's Investigate!</b>                      TG p. 38 Daily Routines: Establish Toilet Routines                      TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines                      TG p. 157 Science: Be Healthy Like Manny</p> <p><b>Under Construction</b>                      TG p. 36 Daily Routines: Rub a Dub Dub                      TG p. 37 Daily Routines: Applesauce Surprise</p> <p><b>Healthy You</b>                      TG p. 29 Daily Routines: Safety                      TG p. 36 Daily Routines: Nothing in Your Mouth                      TG p. 38 Daily Routines: Seat Belts, Please!                      TG pp. 62–63 Small Group: Early Writing</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Food Wash</p> <p><b>Splash and Dig</b> TG p. 36 Daily Routines: Drink Your Water!</p> <p><b>Watch It Grow</b>                      TG p. 36 Daily Routines: Healthy Foods                      TG p. 36 Daily Routines: Fresh Food Wash</p> <p><b>Weather Watchers</b> TG p. 36 Daily Routines: What to Wear?</p>
<b>6. Early Learning Expectation: Children recognize that they have a role in preventing accidents or potential emergencies.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Card 28 Healthy You Flapboards and Flap Fillers	<p><b>Let's Investigate!</b> TG p. 170 Back to School: Fire Safety</p> <p><b>Under Construction</b>                      TG p. 29 Daily Routines: Safety                      TG p. 36 Daily Routines: Stop Signs</p> <p><b>Healthy You</b>                      TG p. 36 Daily Routines: Nothing in Your Mouth                      TG p. 38 Daily Routines: Seat Belts, Please!                      TG p. 125 Literacy: Safety Signs</p> <p><b>Finny, Feathery, Furry Friends</b>                      TG p. 29 Daily Routines: Safety                      TG p. 36 Daily Routines: Keen Senses for Crossing</p> <p><b>Splash and Dig</b> TG p. 36 Daily Routines: Let's Clean House</p>

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Physical Development and Health

<b>7. Early Learning Expectation: Children become aware of and begin to develop nutritional habits that contribute to good health.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Healthy You Flapboards and Flap Fillers	<p><b>Let's Investigate!</b>            TG p. 139 Math: Match a Snack            TG p. 157 Science: Be Healthy Like Manny</p> <p><b>Under Construction</b> TG p. 37 Daily Routines: Rice Cake Rocks</p> <p><b>Healthy You</b>            TG p. 78 Oral Language: Veggies            TG p. 78 Oral Language: Nutritious Food            TG p. 79 Oral Language: Let's Go Shopping!            TG p. 88 Movement: Healthy Food Hopscotch            TG p. 125 Literacy: Reread a Senses Story</p> <p><b>Splash and Dig</b> TG p. 36 Daily Routines: Drink Your Water!</p> <p><b>Watch It Grow</b>            TG p. 36 Daily Routines: Healthy Foods            TG p. 47 Learning Centers: Vegetable Stew</p>



# The InvestiGator Club™

## Correlation to the Michigan Early Childhood Standards of Quality for Prekindergarten: Early Learning in Mathematics

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Michigan Early Childhood Standards of Quality for Prekindergarten: Early Learning in Mathematics**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

1. Early Learning Expectation: Children begin to develop processes and strategies for solving mathematical problems.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>One-Dog Canoe</i> , <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 65 Math: Color Sorting Sacks TG pp. 220–221 Small Group: Math <b>Under Construction</b> TG p. 69 Math: One Truck TG p. 128 Math: How Many? <b>Healthy You</b> TG p. 33 Daily Routines: Numbers TG p. 69 Math: Hide and Seek <b>Finny, Feathery, Furry Friends</b> TG pp. 86–87 Whole Group: Math <b>Splash and Dig</b> TG pp. 86–87 Whole Group: Math TG p. 99 Oral Language: "Seven Minnows" TG pp. 102–103 Small Group: Math TG p. 124 Math: The Number 7 <b>Watch It Grow</b> TG p. 33 Daily Routines: Numbers TG pp. 90–91 Closing Circle Time: Shared Writing <b>Weather Watchers</b> TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 102–103 Small Group: Math TG p. 124 Math: The Numbers 0 to 10

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Early Learning in Mathematics

<b>2. Early Learning Expectation: Children begin to develop skills of comparing and classifying objects, relationships and events in their environment.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Strips Trade Books: <i>The Shape of Things</i> , <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Splash and Dig Center Card: "Float or Sink" Watch It Grow Center Card: "Sorting Seeds"	<p><b>Let's Investigate!</b>                      TG p. 65 Math: Color Sorting Sacks                      TG p. 183 Math: Cut to Size                      TG p. 200 Readiness: Alike and Different                      TG p. 200 Math: Long and Short</p> <p><b>Under Construction</b> TG p. 42 Learning Centers: Sorting</p> <p><b>Healthy You</b> TG pp. 102–103 Small Group: Math  <b>Finny, Feathery, Furry Friends</b> TG pp. 66–67 Whole Group: Literacy</p> <p><b>Splash and Dig</b> TG p. 43 Learning Centers: Float or Sink?</p> <p><b>Watch It Grow</b>                      TG p. 42 Learning Centers: Sorting Seeds                      TG p. 43 Learning Centers: Peek at a Pocket                      TG pp. 86–87 Whole Group: Math                      TG pp. 90–91 Closing Circle Time: Shared Writing                      TG pp. 102–103 Small Group: Math                      TG p. 104 Science: Where Does It Go?                      TG p. 113 Oral Language: Picture Match Relay                      TG p. 124 Math: The Number 9</p> <p><b>Weather Watchers</b> TG p. 69 Math: Snowy Shapes</p>

<b>3. Early Learning Expectation: Children begin to develop the ability to seek out and to recognize patterns in everyday life.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	<p><b>Let's Investigate!</b>                      TG p. 113 Math: People Patterns                      TG p. 117 Math: Clap, Pat, Clap, Pat</p> <p><b>Under Construction</b>                      TG p. 89 Art: Shapely Homes                      TG p. 99 Oral Language: Let's Talk About Patterns                      TG pp. 102–103 Small Group: Math                      TG p. 108 Math: Make and Extend Patterns</p> <p><b>Splash and Dig</b>                      TG p. 42 Learning Centers: Puzzle Builders                      TG p. 69 Math: Seaworthy Shapes</p>

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Early Learning in Mathematics

<b>4. Early Learning Expectation: Children begin to develop skills of sorting and organizing information and using information to make predictions and solve new problems.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Strips Investigation Flapboards and Flap Fillers Splash and Dig Center Card: "Float or Sink" Watch It Grow Center Card: "Sorting Seeds"	<b>Let's Investigate!</b> TG p. 65 Math: Color Sorting Sacks TG p. 69 Math: All Sorts of Colors TG p. 200 Math: Long and Short <b>Watch It Grow</b> TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: Peek at a Pocket TG pp. 86–87 Whole Group: Math TG p. 89 Art: Seed Picture Frames TG pp. 102–103 Small Group: Math TG p. 104 Science: Where Does It Go? TG p. 124 Math: The Number 9

<b>5. Early Learning Expectation: Children explore and discover simple ways to measure.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 37 Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	<b>Let's Investigate!</b> TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time TG pp. 136–137 Readiness: Time TG p. 138 Social Studies: We Grow and Change TG p. 205 Math: Long and Short Worms <b>Under Construction</b> TG pp. 54–55 Investigation Station TG p. 104 Science: Rocks Rock! <b>Healthy You</b> TG p. 28 Daily Routines: Days in Review <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It? <b>Weather Watchers</b> TG pp. 66–67 Whole Group: Literacy TG p. 84 Social Studies: Morning, Afternoon, Evening

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Early Learning in Mathematics

<b>6. Early Learning Expectation: Children can translate a problem or activity into a new form (e.g., a picture, diagram, model, symbol, or words) by applying emerging skills in representing, discussing, reading, writing, and listening.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>One-Dog Canoe</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Investigation Flapboards and Flap Fillers Splash and Dig Center Card: "Mountains"	<b>Let's Investigate!</b> TG p. 157 Science: Be Healthy Like Manny <b>Under Construction</b> TG p. 47 Learning Centers: Dump Trucks <b>Healthy You</b> TG p. 64 Science: What's Inside Me? <b>Finny, Feathery, Furry Friends</b> TG p. 43 Learning Centers: Living and Nonliving TG p. 85 Science: Chicken Egg <b>Splash and Dig</b> TG p. 64 Science: Gathering Water Data TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i> TG pp. 102–103 Small Group: Math TG p. 125 Science: Reread a Muddy Story <b>Watch It Grow</b> TG pp. 54–55 Investigation Station <b>Weather Watchers</b> TG p. 85 Science: Sun and Shadows

<b>7. Early Learning Expectation: Children begin to develop an understanding of numbers and explore simple mathematical processes (operations) using concrete materials.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>More, Fewer, Less; Little Quack</i> Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match"	<b>Let's Investigate!</b> TG p. 44 Learning Centers: Math Match TG p. 91 Math: One to One TG p. 95 Math: Match One to One TG p. 156 Math: More or Less <b>Under Construction</b> TG p. 69 Math: One Truck TG p. 124 Math: The Number 2 TG p. 128 Math: How Many? <b>Healthy You</b> TG pp. 86–87 Whole Group: Math TG p. 89 Literacy: Reread a Math Story TG p. 89 Art: More or Fewer? TG p. 133 Math: More or Less? <b>Finny, Feathery, Furry Friends</b> TG pp. 86–87 Whole Group: Math TG p. 105 Math: Reread a Math Story <b>Splash and Dig</b> TG p. 42 Learning Centers: Fish Ponds TG p. 64 Math: The Number 6 <b>Weather Watchers</b> TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Early Learning in Mathematics

<b>8. Early Learning Expectation: Children build their visual thinking skills through explorations with shape and the spaces in their classrooms and neighborhoods.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 178 Math: From Small to Large TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes <b>Under Construction</b> TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes TG pp. 102–103 Small Group: Math <b>Healthy You</b> TG pp. 102–103 Small Group: Math TG p. 109 Art: Shape People TG p. 112 Math: Shape Walk <b>Splash and Dig</b> TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks <b>Weather Watchers</b> TG p. 45 Learning Centers: Weather Collage TG p. 69 Math: Snowy Shapes

# The InvestiGator Club™

## Correlation to the Michigan Early Childhood Standards of Quality for Prekindergarten: Early Learning in Science

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Michigan Early Childhood Standards of Quality for Prekindergarten: Early Learning in Science**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

1. Early Learning Expectation: Children develop positive attitudes and gain knowledge about science through observation and active play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Healthy You Center Card: "Your Sense of Touch" Splash and Dig Center Card: "Float or Sink?"	<b>Let's Investigate!</b> TG p. 45 Learning Centers: Science Stuff TG pp. 78–79 Investigation Station TG p. 90 Science: Investigators Look TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record <b>Under Construction</b> TG pp. 54–55 Investigation Station TG p. 64 Science: Observe and Compare TG p. 104 Science: Rocks Rock! TG pp. 122–123 Small Group: Science <b>Healthy You</b> TG p. 43 Learning Centers: Your Sense of Touch TG pp. 122–123 Small Group: Science <b>Finny, Feathery, Furry Friends</b> TG p. 43 Learning Centers: Animal Homes TG p. 64 Science: Gathering Pet Data <b>Splash and Dig</b> TG p. 43 Learning Centers: Float or Sink? TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 104 Science: Fresh or Salt? TG pp. 122–123 Small Group: Science <b>Watch It Grow</b> TG p. 93 Science: Fruit Salad Survey <b>Weather Watchers</b> TG p. 47 Learning Centers: Oceans and Weather TG p. 47 Learning Centers: Raindrops TG pp. 54–55 Investigation Station TG p. 79 Oral Language: What Is the Sun? TG p. 104 Science: Make Lightning

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Early Learning in Science

<b>2. Early Learning Expectation: Children show a beginning awareness of scientific knowledge related to living and nonliving things.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly and Chuck Wood</i> Lapbook and Little Book  Dilly and Friends Read Along CD  Listen to Your World CD  Trade Book: <i>Pretend You're a Cat</i>  Bruno's Buzz Nonfiction Readers: <i>The Fish Tank, The Shopping List</i>  Oral Language Cards 52, 53, 59  Healthy You Flapboards and Flap Fillers  Finny, Feathery, Furry Friends Flapboards and Flap Fillers  Finny, Feathery, Furry Friends Center Card: "Animal Habitats"  Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163)  Splash and Dig Flapboards and Flap Fillers  Watch It Grow Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>  TG pp. 110–111 Small Group: Science  TG pp. 176–177 Small Group: Social Studies  TG pp. 198–199 Small Group: Science</p> <p><b>Under Construction</b>  TG p. 43 Learning Centers: Go! Go! Go!  TG p. 68 Fine Art: <i>The Builders</i>  TG p. 118 Oral Language: What Am I?  TG p. 118 Oral Language: Push and Pull</p> <p><b>Healthy You</b>  TG p. 49 Learning Centers: Your Heart Beats  TG p. 64 Science: What's Inside Me?  TG p. 85 Science: Animal Exercises</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 43 Learning Centers: Living or Nonliving  TG p. 45 Learning Centers: Animal Puppets  TG pp. 66–67 Whole Group: Literacy  TG p. 85 Science: Chicken Egg  TG p. 104 Science: A Closer Look at Frogs  TG pp. 122–123 Small Group: Science  TG p. 125 Science: Reread a Story</p> <p><b>Watch It Grow</b>  TG p. 85 Science: In Living Color  TG pp. 96–97 Opening Circle Time: Oral Language  TG p. 99 Oral Language: All About Soil  TG p. 104 Science: Where Does It Go?  TG p. 105 Literacy: Plant Anatomy  TG p. 109 Fine Art: Living or Not?  TG p. 119 Oral Language: Dirt Detectives  TG pp. 122–123 Small Group: Science</p>

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Early Learning in Science

<b>3. Early Learning Expectation: Children show a beginning awareness of scientific knowledge related to the earth.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Trade Book: <i>The Snowy Day</i>            Bruno's Buzz Nonfiction Readers: <i>Mud Pies, What's the Weather?</i>            Oral Language Cards 53, 64            Splash and Dig Flapboards and Flap Fillers            Splash and Dig Center Card: "Mountains", "Water Maze"            Weather Watchers Flapboards and Flap Fillers            Weather Watchers Center Card: "Weather Watching"</p>	<p><b>Under Construction</b>            TG p. 47 Learning Centers: Sand Construction            TG p. 104 Science: Rocks Rock!  <b>Finny, Feathery, Furry Friends</b>            TG p. 47 Learning Centers: Water or Land?            TG p. 113 Oral Language: If I Lived in a Forest            TG p. 119 Oral Language: Classroom Nature Walk            TG p. 119 Oral Language: In the Garden  <b>Splash and Dig</b>            TG p. 47 Learning Centers: Mountains            TG p. 48 Learning Centers: Water Maze            TG p. 78 Oral Language: Ocean Clues            TG p. 85 Literacy: Reread a Water Story            TG pp. 122–123 Small Group: Science            TG p. 125 Science: Reread a Muddy Story  <b>Watch It Grow</b>            TG p. 48 Learning Centers: Local Crops            TG p. 58 Oral Language: Explore a Rain Forest            TG p. 78 Oral Language: In the Garden            TG p. 99 Oral Language: All About Soil            TG p. 119 Oral Language: Dirt Detectives  <b>Weather Watchers</b>            TG p. 43 Learning Centers: Season Sort            TG p. 44 Learning Centers: Weather Watching            TG p. 46 Learning Centers: Record Weather Stories            TG p. 64 Science: Make a Rainbow            TG pp. 66–67 Whole Group: Literacy            TG p. 85 Science: Sun and Shadows            TG p. 104 Science: Make Lightning            TG pp. 122–123 Small Group: Science            TG p. 125 Science: Reread a Weather Story</p>



# The InvestiGator Club™

## Correlation to the Michigan Early Childhood Standards of Quality for Prekindergarten: Early Learning in Social Studies

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Michigan Early Childhood Standards of Quality for Prekindergarten: Early Learning in Social Studies**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

<b>1. Early Learning Expectation: Children begin to understand and interpret their relationship and place within their own environment.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 26, 28	<b>Let's Investigate!</b> TG p. 46 Learning Centers: Classroom Hunt TG p. 90 Readiness: JT's Near and Far TG p. 148 Back to School: School Tour TG p. 156 Readiness: Left and Right TG pp. 158–159 Readiness: Left and Right TG pp. 176–177 Small Group: Social Studies TG pp. 180–181 Readiness: Direction and Position <b>Under Construction</b> TG p. 48 Learning Centers: Block Town TG pp. 54–55 Investigation Station TG pp. 56–57 Opening Circle Time: Oral Language <b>Watch It Grow</b> TG p. 133 Math: How Far Is It?

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Early Learning in Social Studies

<b>2. Early Learning Expectation: Children begin to recognize that many different influences shape people’s thinking and behavior.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and JT Gator</i> Lapbook and Little Book  Dilly and Friends Read Along CD  Trade Book: <i>The Snowy Day</i></p>	<p><b>Let’s Investigate!</b>  TG p. 46 Learning Centers: Families  TG p. 65 Social Studies: Family Roles and Traditions  TG p. 68 Social Studies: Family matters  TG p. 94 Social Studies: Hello Around the World  TG p. 112 Readiness: Know Your Address  TG p. 113 Social Studies: Special Me, Special You  <b>Under Construction</b> TG pp. 122–123 Small Group: Science  <b>Healthy You</b> TG p. 84 Social Studies: Food Around the World  <b>Finny, Feathery, Furry Friends</b> TG pp. 106–107 Whole Group: Social and Emotional  <b>Weather Watchers</b>  TG p. 45 Learning Centers: Night Pictures  TG p. 69 Literacy: Reread a Snowy Story</p>

<b>3. Early Learning Expectation: Children show growth in their understanding of the concept of time and begin to realize that they are a part of a history, which includes people, places, events, and stories about the present and the past.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Manny Weather Poster  JT Days Poster  Listen to Your World CD  Trade Book: <i>The Snowy Day</i>  Oral Language Card 61  Let’s Investigate! Flapboards and Flap Fillers  Weather Watchers Center Card: “Sequence Game”</p>	<p><b>Let’s Investigate!</b>  TG p. 83 Social Studies: The Traveler in You  TG p. 134 Readiness: Yesterday, Today, Tomorrow  TG pp. 136–137 Readiness: Time  TG p. 138 Social Studies: We Grow and Change  <b>Healthy You</b>  TG p. 28 Daily Routines: Days in Review  TG pp. 116–117 Opening Circle Time: Oral Language  <b>Weather Watchers</b>  TG p. 28 Daily Routines: Days in Review  TG p. 30 Daily Routines: Weather  TG p. 43 Learning Centers: Sequence Game  TG p. 84 Social Studies: Morning, Afternoon, Evening</p>

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Early Learning in Social Studies

<b>4. Early Learning Expectation: Children begin to learn about the reasons for rules and laws, the importance of a democratic process, and the responsibilities of being a member of a classroom, a family, and a community.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p><b>Let's Investigate!</b>            TG p. 126 Back to School: School Helpers            TG p. 142 Back to School: Helper Chart            TG p. 186 Back to School: Classroom Rules            TG p. 208 Back to School: Busy Bees            TG p. 214 Back to School: A Community of Learners</p> <p><b>Healthy You</b>            TG p. 45 Learning Centers: Food Prints            TG p. 49 Learning Centers: Grocery Store            TG p. 89 Literacy: Reread a Math Story</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 104 Social Studies: Bunch of Wild Animals!</p> <p><b>Splash and Dig</b> TG p. 38 Daily Routines: Shell Stories</p>
<b>5. Early Learning Expectation: Children increase their understanding about how basic economic concepts relate to their lives.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	<p><b>Let's Investigate!</b>            TG p. 126 Back to School: School Helpers            TG p. 201 Social Studies: What's My Job?            TG p. 204 Science: Here Comes the Mail!</p> <p><b>Under Construction</b>            TG p. 44 Learning Centers: Who Uses What?            TG p. 59 Oral Language: Off to Work            TG pp. 66–67 Whole Group: Literacy            TG p. 84 Social Studies: Community Workers            TG p. 104 Social Studies: Plumbers            TG pp. 116–117 Opening Circle Time: Oral Language</p> <p><b>Healthy You</b>            TG p. 48 Learning Centers: Drive-Through Restaurant            TG p. 113 Dramatic Play: All Kinds of Doctors            TG p. 118 Oral Language: Red Light, Green Light</p> <p><b>Finny, Feathery, Furry Friends</b>            TG p. 49 Learning Centers: At the Vet's            TG p. 84 Social Studies: Shopping List</p> <p><b>Watch It Grow</b>            TG p. 49 Learning Centers: Produce Stand            TG pp. 116–117 Opening Circle Time: Oral Language            TG p. 132 Dramatic Play: Farm to Store Role Play</p>

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Early Learning in Social Studies

<b>6. Early Learning Expectation: Children increase their understanding of the relationship between people and their environment and begin to recognize the importance of taking care of the resources in their environment.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Oral Language Cards 45, 57, 60            Splash and Dig Flapboards and Flap Fillers            Splash and Dig Reproducible: “How the Fly Saved the River” (TG p. 164)            Watch It Grow Center Card: “ Make a Garden”            Watch It Grow Reproducible: “Johnny Appleseed” (TG p. 164)</p>	<p><b>Let’s Investigate!</b>            TG p. 157 Social Studies: We Have Needs            TG p. 160 Social Studies: We Know What We Need  <b>Healthy You</b>            TG pp. 66–67 Whole Group: Literacy            TG p. 104 Social Studies: Clothes and Climate  <b>Splash and Dig</b>            TG p. 44 Learning Centers: Let’s Recycle            TG p. 84 Social Studies: Ocean in a Bottle            TG pp. 116–117 Opening Circle Time: Oral Language            TG pp. 126–127 Whole Group: Storytelling Classics  <b>Watch It Grow</b>            TG p. 47 Learning Centers: Make a Garden            TG p. 73 Social and Emotional: Pant a Tree            TG p. 119 Oral Language: Jobs on the Farm            TG pp. 126–127 Whole Group: Storytelling Classics            TG p. 129 Literacy: Retell a Classic</p>

# The InvestiGator Club™

## Correlation to the Michigan Early Childhood Standards of Quality for Prekindergarten: Early Skills in Using Technology

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Michigan Early Childhood Standards of Quality for Prekindergarten: Early Skills in Using Technology**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

<b>1. Early Learning Expectation: Children explore and use various types of technology tools.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Read Along CD Dilly's Music and Movement CD eFlapboards Learning Software Oral Language Card 16 Let's Investigate! Center Card: "Media Time" Under Construction Center Card: "Karaoke Kid" Healthy you Center Card: "Your Name in Print" Weather Watchers Center Card: "Spring Pictures"	<b>Let's Investigate!</b> TG p. 48 Learning Centers: Computer Parts TG p. 48 Learning Centers: Media Time TG p. 91 Literacy: Electronic Stories TG p. 127 Technology: The "Techie" in You TG pp. 234–235 Family Investigation Night: Scavenger Hunt <b>Under Construction</b> TG p. 41 Learning Centers: While You Were Out TG p. 46 Learning Centers: CD Corner TG p. 46 Learning Centers: Karaoke Kid <b>Healthy You</b> TG p. 46 Learning Centers: eFlapboard Fun TG p. 46 Learning Centers: Your Name in Print <b>Finny, Feathery, Furry Friends</b> TG p. 46 Learning Centers: Computer Fun TG p. 46 Learning Centers: Record Animal Songs TG pp. 106–107 Whole Group: Social and Emotional <b>Splash and Dig</b> TG p. 46 Learning Centers: eFlapboards by the Water TG p. 46 Learning Centers: Letters I Know <b>Watch It Grow</b> TG p. 46 Learning Centers: Watch It Grow Clips TG p. 46 Learning Centers: Move to the Rhythm <b>Weather Watchers</b> TG p. 46 Learning Centers: Spring Pictures TG p. 46 Learning Centers: Record Weather Stories

## The InvestiGator Club and Michigan Early Childhood Standards of Quality for Prekindergarten: Early Skills in Using Technology

<b>2. Early Learning Expectation: Children can name various components of computer systems and use various input devices.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD eFlapboards Learning Software Weather Watchers Center Card: "Spring Pictures"	<p><b>Let's Investigate!</b> TG p. 48 Learning Centers: Computer Parts TG p. 91 Literacy: Electronic Stories TG p. 127 Technology: The "Techie" in You</p> <p><b>Under Construction</b> TG p. 46 Learning Centers: CD Corner</p> <p><b>Healthy You</b> TG p. 46 Learning Centers: eFlapboard Fun</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 46 Learning Centers: Computer Fun TG p. 46 Learning Centers: Record Animal Songs</p> <p><b>Splash and Dig</b> TG p. 46 Learning Centers: eFlapboards by the Water</p> <p><b>Watch It Grow</b> TG p. 46 Learning Centers: Move to the Rhythm</p> <p><b>Weather Watchers</b> TG p. 46 Learning Centers: Spring Pictures</p>

<b>3. Early Learning Expectation: Children work cooperatively with others while using technology tools.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD eFlapboards Learning Software	<p><b>Let's Investigate!</b> TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p><b>Healthy You</b> TG p. 46 Learning Centers: eFlapboard Fun</p> <p><b>Splash and Dig</b> TG p. 46 Learning Centers: eFlapboards by the Water</p> <p><b>Watch It Grow</b> TG p. 46 Learning Centers: Watch It Grow Clips TG p. 46 Learning Centers: Move to the Rhythm</p>

<b>4. Early Learning Expectation: Children demonstrate responsible handling of technology equipment.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Oral Language Card 16 Under Construction Center Card: "Karaoke Kid"	<p><b>Let's Investigate!</b> TG p. 48 Learning Centers: Computer Parts TG p. 127 Technology: The "Techie" in You</p> <p><b>Under Construction</b> TG p. 41 Learning Centers: While You Were Out TG p. 46 Learning Centers: CD Corner TG p. 46 Learning Centers: Karaoke Kid</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 46 Learning Centers: Computer Fun</p> <p><b>Watch It Grow</b> TG p. 46 Learning Centers: Move to the Rhythm</p>