

The InvestiGator Club®

Prekindergarten Learning System

Alignment to the North Carolina Foundations for Early Learning and Development Goals for Preschoolers

The following references are examples of components and teaching in **The InvestiGator Club® Prekindergarten Learning System** that align to the **North Carolina Foundations for Early Learning and Development Goals**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Approaches to Play and Learning

Approaches to Play and Learning	
Goal APL-1: Children show curiosity and express interest in the world around them.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>Adventure in Circle Forest</i> Dilly Puppet	Let's Investigate! TG pp.78–79 Investigation: Investigation Station TG p.135 Science: Investigators Try and Record TG p.215 Literacy: The Curiosity in You Finny, Feathery Furry Friends P. 47 Learning Center: Animal Habitats Splash and Dig TG p.104 Social Studies: Drinking Water TG p.118 Oral Language: Follow the River
Goal APL-2: Children actively seek to understand the world around them.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Puppet Center Card: "Float or Sink?"	Under Construction TG p. 104 Social Studies: Plumbers TG p. 104 Science: Rocks! Rock! Splash and Dig

	<p>TG p. 43 Learning Center: Float or Sink? TG p. 104 Science: Fresh or Salt? Watch It Grow TG p. 43 Learning Center: Peek at a Pocket TG pp. 54–55 Investigation: Investigation Station Weather Watchers TG p. 47 Learning Center: Oceans and Weather TG p. 47 Learning Center: Raindrops</p>
Play and Imagination	
Goal APL-3: Children engage in increasingly complex play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Card: <i>"Make a Garden"</i>	<p>Let's Investigate! TG p. 51 Learning Centers: Props and Costumes Under Construction TG p. 34 Daily Routines: Outdoor Play TG p. 49 Learning Center: Hardware Store Finny Feather Furry Friends TG p. 45 Learning Centers: Animal Puppets TG p. 128 Music: Bumblebee Buzz Watch It Grow TG p. 47 Learning Center: Make a Garden</p>
Goal APL-4: Children demonstrate creativity, imagination, and inventiveness.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Under Construction TG p. 49 Learning Center: Hardware Store TG p. 49 Learning Center: Playground Builders Healthy You TG p. 44 Learning Center: Doctor's Office TG p. 129 Art: Healthy Food Prints Finny Feathery Furry Friends TG pp. 136–137 Investigation: Investigation Station TG pp. 136-137 Family Investigation Night: Feathery Feeders Watch It Grow TG p. 48 Learning Center: Building with Plants</p>
Risk-Taking, Problem-Solving, and Flexibility	
Goal APL-5: Children are willing to try new and challenging experiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

Great Auntie Lu Puppet	<p>Let’s Investigate! TG p. 182 Science: Listening to Sounds TG pp. 202–203 Readiness: Alike and Different TG p. 204 Art: Art Tools TG pp. 198–199 Science: Investigate Ants and Food</p> <p>Under Construction UC pp. 54–55 Investigation: Investigation Station</p> <p>Healthy You TG p. 124 Social and Emotional: Be Prepared!</p> <p>Splash and Dig TG pp. 54–55 Investigation: Investigation Station</p>
Goal APL-6: Children use a variety of strategies to solve problems.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Flapboards: “Building Plans” Lapbook: <i>It’s My Turn</i> Dilly and Friends Read Along CD Dilly Puppet Bruno Bee Mail Poster Bruno’s Buzz: <i>Mud Pies</i></p>	<p>Let’s Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels</p> <p>Healthy You TG pp. 106–107 Social and Emotional: Taking Turns</p> <p>Splash and Dig TG pp. 122–123 Science: Read the Story</p>
Attentiveness, Effort, and Persistence	
Goal APL-7: Children demonstrate initiative.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Card: “Weather Watcher”	<p>Let’s Investigate! TG p. 64 Gathering Reading Data</p> <p>Healthy You TG p. 36 Health: Daily Stretches TG pp. 54–55 Investigation: Investigation Station</p> <p>TG p. 73 Movement: Jump and Jive</p> <p>Weather Watchers TG p. 44 Learning Center: Weather Watching TG p. 49 Learning Center: A Chance of Snow</p>

Goal APL-8: Children maintain attentiveness and focus.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards: ‘Healthy Hero’ Flapboards: “Out to Sea’ Dilly’s Music and Movement CD	Let’s Investigate! TG p. 41 Daily Routines: Quiet, Please! TG p. 135 Science: Investigators Try and Try Again Under Construction TG p. 48 Learning Center: Mega-Block Homes TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG pp. 134–135 Investigation Celebration: Race with Ice Cubes
Goal APL-9: Children persist at challenging activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Puppets Bruno Bee Mail Poster	Let’s Investigate! TG p. 64 Science: Gathering Reading Data TG pp. 92–93 Readiness: Near and Far TG pp. 202–203 Readiness: Alike and Different Healthy You TG pp. 54–55 Investigation: Investigation Station TG p. 64 Science: What’s Inside Me? TG p. 105 Math: Rubber Band Shapes

Emotional and Social Development

Emotional and Social Development	
Goal ESD-1: Children demonstrate a positive self-identity and self-awareness.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards: “Building Plans” Dilly’s Music and Movement CD Clubhouse Attendance Poster Dilly and Friends Puppets Lapbook: <i>Mystery in the Garden</i> Lapbook: <i>Adventure in Circle Forest</i>	Let’s Investigate! TG p. 120 Oral Language: Sharing Chair TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: One and Only You! Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Building Social and Emotional Skills Guide TG p. 12 It’s OK to Be Me TG p. 13 You’re Fabulous

	TG p. 215 Literacy: The Curiosity in You
Goal ESD-2: Children express positive feelings about themselves and confidence in what they can do.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>Mystery in the Garden</i> Lapbook: <i>It's My Turn</i> Dilly and Friends Puppets	Let's Investigate! TG pp. 162–163 Shared Writing: Write About Strengths TG p. 209 Oral Language” The “Big Kid” in You Healthy You TG p. 72 Oral Language: Sharing Chair TG p. 113 Oral Language: I Can Do It! Building Social and Emotional Skills Guide TG p. 13 If I Could Do Anything TG p. 13 You're Fabulous! TG p. 23 I Did It! TG p. 35 Let's Be Frogs
Developing a Sense of Self with Others	
Goal ESD-3: Children form relationships and interact positively with familiar adults who are consistent and responsive to their needs.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Puppets <i>Lapbook: Trouble at Triangle Beach</i>	Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 104 Back to School: Getting to Know the Teacher Splash and Dig TG pp. 106–107 Social and Emotional: Read <i>Trouble at Triangle Beach</i> Building Social and Emotional Skills Guide TG p. 21 You Can Ask Me TG p. 32 Showing Respect TG p. 32 Don't Leave!
Goal ESD-4: Children form relationships and interact positively with other children.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Puppets Lapbook: <i>Superhero to the Rescue</i> Lapbook: <i>Adventure in Circle Forest</i> Lapbook: The Silly Dilly Dance Dilly's Music and Movement CD Dilly and Friends Read Along CD	Let's Investigate! TG p. 56 Music: “The More We Get Together” Under Construction UC pp. 106–107 Social and Emotional: Read the Story Weather Watchers TG p. 109 Literacy: Friends Like Rosalita Building Social and Emotional Skills Guide TG p. 19 Let's Be Friends TG p. 22 Same and Different TG p. 24 Friends Have a Lot in Common TG p. 30 I'm Sorry!

Goal ESD-5: Children demonstrate the social and behavioral skills needed to successfully participate in groups.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>Adventures in Circle Forest</i> Lapbook: <i>It's My Turn</i> Lapbook: <i>Superhero to the Rescue</i> Dilly and Friends Puppets Clubhouse Scene	Let's Investigate! TG pp. 106–107 Oral Language: Read <i>Adventures in Circle Forest</i> Healthy You TG pp. 106–107 Social and Emotional: Read <i>It's My Turn</i> Under Construction TG p. 65 Social and Emotional: Sharing Game Building Social and Emotional Skills Guide TG p. 11 Dilly and Chuck Wood TG p. 18 Talk About It TG p. 30 We Can Compromise
Learning About Feelings	
Goal ESD-6: Children identify, manage, and express their feelings.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>The Silly Dilly Dance</i> Dilly and Friends Puppets Dilly and Friends Read Along CD	Weather Watchers TG p. 35 Daily Routines: Social and Emotional TG pp. 106–107 Social and Emotional: Read <i>The Silly Dilly Dance</i> TG pp. 110–111 Shared Writing: Write About Feelings Building Social and Emotional Skills Guide TG p. 14 Tell Us How You Feel TG p. 17 Show How You Feel TG p. 29 Turtle Talk
Goal ESD-7: Children recognize and respond to the needs and feelings of others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>JT's Spooky Creepy Room</i> Lapbook: <i>The Silly Dilly Dance</i> Lapbook: <i>Adventure in Circle Forest</i> Dilly and Friends Puppets Dilly and Friends Read Along CD Clubhouse Scene	Let's Investigate! TG pp. 80–81 Oral Language: Read <i>JT's Spooky Creepy Room</i> TG pp. 106–107 Social and Emotional: Read <i>The Silly Dilly Dance</i> Building Social and Emotional Skills Guide TG p. 16 Make Things Right TG p. 18 Talk About It TG p. 20 I Can Help! TG p. 21 I Know How You Feel TG p. 25 What Do You Want? TG p. 30: I'm Sorry! TG p. 31 Helping Others

Health and Physical Development

Physical Health and Growth	
Goal HPD-1: Children develop healthy eating habits.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards Flapboards: "Healthy Hero"	Let's Investigate! TG p. 157 Science: Be Healthy Like Manny Healthy You TG p. 37 Health: Trying New Foods TG p. 37 Health: Feast for the Senses! TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 79 Oral Language: Let's Go Shopping TG p. 84 Social Studies: Food Around the World TG p. 88 Movement: Healthy Food Hopscotch
Goal HPD-2: Children engage in active physical play indoors and outdoors.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Puppet Dilly's Music and Movements CD Outdoor Creative Play and Learning Cards	Healthy You TG p. 36 Health: Daily Stretches TG pp. 76–77 Oral Language: "Head, Shoulders, Knees, and Toes" TG p. 85 Animal Exercises Finny Feathery Furry Friends TG p. 34 Daily Routines: Outdoor Play Watch It Grow TG p. 34 Daily Routines: Outdoor Play Building Social and Emotional Skills Guide TG p. 34 Marching Band TG p. 37 Chariot Races TG p. 39 Obstacle Course
Goal HPD-3: Children develop healthy sleeping habits.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>JT's Spooky Creepy Room</i> Dilly and Friends Puppets Trade Book: <i>Good Thing You're Not an Octopus</i>	Healthy You TG pp. 54–55 Investigation: Investigation Station TG pp. 66-67 Literacy: Read <i>Good Thing You're Not an Octopus</i> TG pp. 90–91 Shared Writing: Write a Letter Finny Feathery Furry Friends TG pp. 106–107 Social and Emotional: Read <i>JT's Spooky Creepy Room</i> TG p. 109 Literacy: Reread a Bedtime Story

Motor Development	
Goal HPD-4: Children develop large muscle control and abilities needed to move through and explore their environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Outdoor Creative Play and Learning Cards	<p>Let's Investigate! TG 36 Daily Routines: Gross Motor Skills TG p. 143 Gross Motor: The Dancer in You Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Science: What Can Muscle Do? Weather Watchers TG p. 34 Daily Routines: Outdoor Play</p> <p>Building Social and Emotional Skills Guide TG p. 36 Click Clack Down the Track TG p. 37 Hula Hoops in a Row TG p. 38 Hen, Chick, and Fox</p>
Goal HPD-5: Children develop small muscle control and hand-eye coordination to manipulate objects and work with tools.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 39 Daily Routines: Establish Good Table Manners TG p. 43 Learning Center: Writing Practice TG p. 183 Math: Cut to Size Under Construction TG p. 42 Learning Center: Build a Pattern TG p. 44 Learning Center: Building Plans TG p. 45 Learning Center: Tire Track Prints Splash and Dig TG p. 129 Art: Sculpt a Story Scene</p>
Self-Care	
Goal HPD-6: Children develop awareness of their needs and the ability to communicate their needs.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Puppet	<p>Let's Investigate! TG p. 38 Health: Establish Toilet Routines TG p.38 Health: Establish Hand-Washing and Tooth Care Routines Under Construction TG p. 124 Social Emotional: May I Please?</p> <p>Building Social and Emotional Skills Guide TG p. 21 You Can Ask Me TG p. 25 What Do You Need?</p>

Goal HPD-7: Children develop independence in caring for themselves and their environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 39 Snacks: Establish Set-Up/Cleanup Routines</p> <p>Healthy You TG p. 72 Music: Healthy Hero Song TG p. 99 Oral Language: Dressing Up TG p. 99 Oral Language: Scrub and Rub TG p. 113 Oral Language: I Can Do It! TG p. 132 Health: Stop, Drop, Roll</p> <p>Splash and Dig TG p. 44 Social Studies: Let's Recycle</p>
Safety Awareness	
Goal HPD-8: Children develop awareness of basic safety rules and begin to follow them.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	<p>Let's Investigate! TG p. 29 Daily Routines: Safety TG p. 170 Back to School: Fire Safety</p> <p>Healthy You TG p. 29 Daily Routines: Safety TG p. 36 Health: Nothing In Your Mouth TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 119 Oral Language: Animal Safety TG p. 125 Literacy: Safety Signs</p>

Language Development and Communication

Learning to Communicate	
Goal LDC-1: Children understand communication from others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards	<p>Let's Investigate! TG p. 33 Daily Routines: Word of the Week TG p. 82 Back to School: Name Song TG p. 215 Literacy: The Curiosity in You</p> <p>Splash and Dig TG p. 109 Literacy: Really Listen!,</p> <p>Finny Feathery Furry Friends TG pp. 56–57 Oral Language: Act Out the Rhyme TG p. 58 Oral Language: What Is It?</p>

Goal LDC-2: Children participate in conversations with peers and adults in one-on-one, small, and larger group interactions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>JT's Spooky Creepy Room</i> Lapbook: <i>Superhero to the Rescue</i> Dilly and Friends Puppets Oral Language Cards	Let's Investigate! TG pp. 62–63 Literacy: Say the Chant TG p. 72 Oral Language: Sharing Chair TG pp. 80–81 Oral Language: Read <i>JT's Spooky Creepy Room</i> TG p. 171 Oral Language: The Handy Person in You TG pp. 92–93 Readiness: Near and Far Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 98 Oral Language: Let's Paint TG pp. 106–107 Social and Emotional: Read <i>Superhero to the Rescue</i>
Goal LDC-3: Children ask and answer questions in order to seek help, get information, or clarify something that is not understood.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Puppet Oral Language Cards Listen to Your World CD Lapbook: <i>JT's Spooky Creepy Room</i>	Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu Splash and Dig TG p. 79 Oral Language: Questions, Please!, Finny Feathery Furry Friends TG p.33 Daily Routines: Science TG p. 79 Oral Language: Ask the Farmer TG pp. 106–107 Social and Emotional: Read <i>JT's Spooky Creepy Room</i> TG p. 118 Oral Language: Grasshoppers
Goal LDC-4: Children speak audibly and express thoughts, feelings, and ideas clearly.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>Superhero to the Rescue</i> Oral Language Cards	Let's Investigate! TG p. 164 Oral Language: Sharing Chair TG pp. 168–169 Oral Language: Read <i>Superhero to the Rescue</i> Finny Feathery Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 65 Social Emotional: Show You Care TG p. 113 Oral Language: If I Lived in a Forest Watch It Grow TG p. 98 Oral Language: If Flowers Could Talk

Goal LDC-5: Children describe familiar people, places, things, and events.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards: “To Be a Bee” Flapboards: “Building Plans” Oral Language Cards	Let’s Investigate! TG p. 171 Oral Language: The Handy Person in You TG p. 201 Social Studies: What’s My Job? Under Construction UC pp. 52–53 Investigation: Investigation Launch TG pp. 62–63 Early Writing: Write About Helping Finny Feathery Furry Friends TG p. 98 Oral Language: Binoculars TG p. 119 Oral Language: Nature Walk
Goal LDC-6: Children use most grammatical constructions of their home language well.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Puppets Lapbook: <i>The Silly Dilly Dance</i>	Watch It Grow TG p. 78 Oral Language: Who’s Got the Seed? TG p. 78 Oral Language: In the Garden, Weather Watchers TG p. 59 Oral Language: Rainy-Day Walk TG p. 93 Oral Language: If I Could TG pp. 96–97 Oral Language: Say a Poem TG p. 119 Shared Writing: Write About Feelings
Goal LDC-7: Respond to and use a growing vocabulary.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Growing Vegetable Soup</i>	Watch It Grow TG p. 30 Daily Routines: Word of the Week TG pp. 66–67 Literacy: Read <i>Growing Vegetable Soup</i> Weather Watchers TG pp. 52–53 Investigation: Investigation Launch TG pp. 56–57 Oral Language: Perform a Poem TG pp. 116–117 Oral Language: The Seasons Chant TG p. 85 Science: Sun and Shadows

Foundations for Reading	
Goal LDC-8: Develop interest in books and motivation to read.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>It's My Turn</i> Lapbook: <i>Mystery in the Garden</i> "Stone Soup" Story Scene	Let's Investigate! TG p. 42 Learning Centers: Reading Practice & Picture Dictionary TG pp. 146–147 Oral Language: Read <i>It's My Turn</i> TG pp. 190–191 Oral Language: Read <i>Mystery in the Garden</i> Under Construction TG p. 40 Learning Center: Let's Read TG pp. 86–87 Math: Read <i>The Shape of Things</i> Healthy You TG pp. 126–127 Storytelling Classics: "Stone Soup"
Goal LDC-9: Comprehend and use information presented in books and other print media.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards: "Healthy You" Flap Fillers: "Poetry Pox" Bruno's Buzz: <i>My Five Senses</i> Trade Book: <i>Good Thing You're Not an Octopus</i> Trade Book: <i>Goodnight, Goodnight Construction Site</i>	Under Construction TG p. 40 Learning Center: Act Out a Story TG pp. 66–67 Literacy, Read <i>Goodnight, Goodnight Construction Site</i> Healthy You TG pp. 52–53 Investigation: Investigation Launch TG 66–67 Literacy: Read <i>Good Thing You're Not an Octopus</i> TG pp. 82–83 Literacy: Tell the Story TG pp. 122–123 Science: <i>My Five Senses</i>
Goal LDC-10: Children develop book knowledge and print awareness.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>Trouble at Triangle Beach</i> Trade Book: <i>Growing Vegetable Soup</i> Trade Book: <i>Apple Farmer Annie</i> Bruno's Buzz: <i>What's the Weather?</i> Trade Book: <i>The Snowy Day</i>	Let's Investigate! LI pp. 62–63 TG 102–103 Oral Language: Read <i>Trouble at Triangle Beach</i> TG p. 112 Literacy: Favorite Books Watch It Grow TG p.69 Literacy: Reread a Soup Story TG p. 89 Literacy: Reread an Apple Story Weather Watchers TG pp. 122–123 Science: Read <i>What's the Weather?</i> TG pp. 66–67 Literacy: Read <i>The Snowy Day</i>

Goal LDC-11: Develop phonological awareness.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards Chuck Wood Puppet	Let's Investigate! TG pp. 128–129 Phonological Awareness: Recognize Rhyming Words TG pp. 172–173 Phonological Awareness: Show Awareness of Beginning Sounds Under Construction TG p. 35 Daily Routines: Phonological Awareness TG p. 80 Phonological Awareness: How Many Words? Weather Watchers TG p. 60 Phonological Awareness: Substitute Sounds
Goal LDC-12: Develop knowledge of the alphabet and the alphabetic principle.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>Dilly's Alphabet Show</i> Dilly and Friends Puppets Alphabet Cards Foam Letters Alphabet Flap Board and Flap Fillers Alphabet Flap Fillers Dilly's Alphabet Song Poster	Under Construction TG p. 32 Daily Routines: Letters TG p. 61 Alphabet Knowledge: Alphabet Song TG p. 61 Alphabet Knowledge: The Letter <i>Mm</i> Splash and Dig TG p.81 <i>Dilly's Alphabet Show</i> TG p. 61 Alphabet Knowledge: The Letter <i>Oo</i> TG p. 101 Alphabet Knowledge: Fishing for ABCs Weather Watchers TG p. 32 Daily Routines: Letters TG p. 61 The Letter <i>Ww</i>
Foundations for Writing	
Goal LDC-13: Use writing and other symbols to record information and communicate for a variety of purposes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Card: Float or Sink?	Let's Investigate! TG p. 43 Learning Center: Writing Practice TG p. 43 Learning Center: Writing Role Play TG p. 73 Early Writing: Our New Friend Dilly Healthy You TG p. 41 Learning Center: Look at Me! Finny Feathery Furry Friends TG p. 49 Learning Center: At the Vet's Splash and Dig TG p. 43 Learning Center: Float or Sink?

Goal LDC-14: Children use knowledge of letters in their attempts to write.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards: "To Be a Bee" Trade Book: <i>The Birthday Pet</i> Bruno Buzzbee Puppet	Let's Investigate! TG pp. 96–97 Shared Writing: List Favorite Things TG pp. 162–163 Shared Writing: Write About Strengths TG pp. 184–185 Shared Writing: Dictate a Story TG pp. 228–229 Shared Writing: Write a Message Finny Feathery Furry Friends TG p. 41 Learning Center: What Do Animals Need? TG p. 41 Learning Center: Animal Riddle Books TG pp. 70–71 Shared Writing: Write a List
Goal LDC-15: Children use writing skills and writing conventions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Lapbook: <i>Mystery in the Garden</i> Trade Book: <i>Apple Farmer Annie</i> Trade Book: <i>Growing Vegetable Soup</i> Dilly's Music and Movement CD	Finny Feathery Furry Friends TG pp. 30-33 Daily Routines: Start Your Day TG pp. 110–111 Shared Writing: Write About Fears TG pp. 130–131 Shared Writing: Make a Word Web Watch It Grow TG pp. 70–71 Shared Writing: Make Garden Stakes TG pp. 90–91 Shared Writing: Write a Story TG pp. 110–111 Shared Writing: Write Directions

Cognitive Development

Construction of Knowledge: Thinking and Reasoning	
Goal CD-1: Children use their senses to construct knowledge about the world around them.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routines Posters Oral Language Cards Bruno's Buzz: <i>My Five Senses</i>	Let's Investigate! TG pp. 78–79 Investigation Station Under Construction TG p. 30 Daily Routines: Weather TG p. 33 Daily Routines: Science TG p. 104 Science: Rocks Rock! Healthy You TG p. 58 Oral Language: Your Senses TG pp 122–123 Science: <i>My Five Senses</i>

Goal CD-2: Children recall information and use it for new situations and problems.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels</p> <p>Finny Feathery Furry Friends TG pp. 54–55 Investigation Station TG pp. 106–107 Social and Emotional: Read <i>JT's Spooky Creepy Room</i> TG pp. 110–111 Shared Writing: Write About Fears</p> <p>Watch It Grow TG pp. 52–53 Investigation Launch TG pp. 54–55 Investigation Station</p>
Goal CD-3: Children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>Superhero to the Rescue</i> Lapbook: <i>JT's Spooky Creepy Room</i>	<p>Under Construction TG pp. 106–107 Social and Emotional: Read the Story</p> <p>Splash and Dig TG p. 43 Learning Center: Float or Sink? TG p. 43 Learning Center: Moving Water with a Sponge TG pp. 54–55 Investigation Station TG p. 84 Social Studies: Ocean in a Bottle TG p. 85 Science: Rubber Blubber Gloves TG p. 104 Social Studies: Drinking Water</p>
Creative Expression	
Goal CD-4: Children demonstrate appreciation for different forms of artistic expression.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Dilly's Music and Movement CD Listen to Your World CD Art Prints	<p>Let's Investigate! TG p. 99: Music: The Musician in You</p> <p>Under Construction TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Bridge Tower</i></p> <p>Splash and Dig TG p. 45 Learning Center: Watercolor Artworks TG p. 68 Music: Earth and Water Hula"</p> <p>Watch It Grow TG p. 68 Fine Art: <i>Sunflowers</i> TG p. 68 Music/Movement: "Watch It Grow Cha Cha"</p>

Goal CD-5: Demonstrate self-expression and creativity in a variety of forms and contexts, including play, visual arts, music, drama, and dance.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Art Prints	<p>Let's Investigate! TG p. 51: Dramatic Play: Costumes and Props TG p. 51 Dramatic Play: Puppets TG p. 94 Art: Art Across Cultures</p> <p>Under Construction TG p. 73 Music/Dance: "The Backhoe Song"</p> <p>Splash and Dig TG p. 68 Fine Art: <i>Children Playing on the Beach</i> TG p. 68 Music/Dance: "Earth and Water Hula" TG p.129 Art: Sculpt a Story Scene</p> <p>Watch It Grow TG p.68 Music/Dance: "Watch It Grow Cha Cha" TG p. 129 Art: Apple Prints</p>

Social Connections

Goal CD-6: Children demonstrate knowledge of relationships and roles within their own families, homes, classrooms, and communities.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's' Buzz: <i>Build a Doghouse</i>	<p>Let's Investigate! TG p. 46 Social Studies: Families TG p. 51 Dramatic Play: Props and Costumes TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 126 Back to School: School Helpers TG p. 192 Back to School: Classroom Jobs</p> <p>Under Construction TG p. 84 Social Studies: Community Workers TG pp. 122–123 Science: <i>Build a Doghouse</i></p>

Goal CD-7: Children recognize that they are members of different groups (Eg. family, preschool class, cultural group)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 46 Social Studies: Families TG p. 57 Oral Language: I Belong TG p. 68 Social Studies: Family Matters TG p. 228 Shared Writing: Write a Message TG pp. 232–233 Investigation Celebration: Become a Club Member</p> <p>Healthy You TG p. 84 Social Studies: Food from Around the World</p>

Goal CD-8: Children identify and demonstrate acceptance of similarities and differences between themselves and others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly and Friends Puppets Dilly and Friends Stickers Trade Book: <i>The Snowy Day</i>	Let's Investigate! TG pp. 88–89 Social Studies: Hello Chant TG p.113 Social Studies: Special Me, Special You, Healthy You TG p. 65 Social and Emotional: Alike and Different Weather Watchers TG p. 69 Literacy: Reread <i>The Snowy Day</i> Building Social and Emotional Skills Guide TG p. 22 Same and Different TG p. 24 Friends Have a Lot in Common TG p. 28 A Different Perspective
Goal CD-9: Children explore concepts connected with their daily experiences in their community.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routines Posters	Under Construction TG p. 28 Daily Routines: Days in Review TG p. 30 Daily Routines: Weather TG p. 48 Learning Centers: Block Town TG p. 49 Learning Centers: Hardware Store TG pp. 56–57 Oral Language: Safety Game Healthy You TG p. 44 Learning Center: Doctor's Office TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Grocery Store
Mathematical Thinking and Expression	
Goal CD-10: Children show understanding of numbers and quantities during play and other activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Trade Book: <i>One-Dog Canoe</i> Flapboards: "Gone Investigating" Math Flap Fillers: "Knock for Numbers" Flapboards: "Out to Sea" Math Flap Fillers: "How Many?" JT Gator Puppet	Let's Investigate! TG p. 35 Daily Routines: Numbers TG p. 44 Learning Center: Math Match TG pp. 220–221 Math: "Knock for Numbers" Under Construction TG p. 124 Math: The Number 2 TG p. 128 Math: How Many? Splash and Dig TG p. 42 Learning Center: Fish Pond TG pp. 86–87 Math: Read <i>One-Dog Canoe</i> TG pp. 102–103 Math: Tell the Story "How Many?"

Goal CD-11: Children compare, sort, group, organize, and measure objects and create patterns in their everyday environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards: "Building Plans" Math Flap Fillers: "Laundry Day"	Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short Under Construction TG p. 42 Learning Center: Sorting TG pp. 102–103 Math: Tell a Pattern Story TG p. 108 Math : Make and Extend Patterns TG p. 109 Art: Sponge Print Patterns Watch It Grow TG p. 69 Math: Bigger Than a Tree? TG p. 108 Math: Measuring Sunflowers
Goal CD-12: Children identify and use common shapes and concepts about position during play and other activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Dilly and Friends Puppets Flapboards: "Gone Investigating" Trade Book: <i>The Shape of Things</i>	Let's Investigate! TG pp. 180–181 Readiness: Direction and Position TG pp. 224–225 Readiness: Investigating Shapes Under Construction TG pp. 86–87 Math: Read <i>The Shape of Things</i> TG p. 89 Art: Shapely Homes Splash and Dig TG p. 42 Learning Center: Puzzle Builders TG p. 108 Math: Connecting Blocks
Goal CD-13: Children use mathematical thinking to solve problems in their everyday environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>One-Dog Canoe</i> Flapboards: "Silly Seasons" Math Flap Fillers: "Count with Me"	Under Construction TG p. 47 Learning Center: Dump Trucks Splash and Dig TG p. 42 Learning Centers: Fish Ponds TG p. 89 Math: Reread <i>One-Dog Canoe</i> Weather Watchers TG p. 42 Learning Center: Can You Make This? TG pp. 54–55 Investigation: Investigation Station TG pp. 102–103 Math: Tell the Story

Scientific Exploration and Knowledge	
Goal CD-14: Children observe and describe characteristics of living things and the physical world.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routines Poster: Weather Flapboards: "To Be a Bee" Trade Book: <i>Birthday Pet</i> Bruno's Buzz: <i>Mud Pies</i>	Under Construction TG p. 104 Science: Rocks Rock Finny Feathery Furry Friends TG p. 47 Learning Center: Animal Habitats TG p. 47 Learning Center: Water or Land? TG pp. 54–55 Investigation Station Splash and Dig TG pp. 122–123 Science: Read <i>Mud Pies</i> Watch It Grow TG pp. 54–55 Investigation Station TG pp. 56–57 Oral Language: Go on a Tree Hunt Weather Watchers TG p. 30 Daily Routines: Weather TG p. 85 Science: Sun and Shadows TG p. 59 Oral Language: Make a Cloud
Goal CD-15: Children explore the natural world by observing, manipulating objects, asking questions, making predictions, and developing generalizations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp.78–79 Investigation: Investigation Station Under Construction TG pp. 54–55 Investigation: Investigation Station Healthy You TG pp. 54–55 Investigation: Investigation Station Finny Feathery Furry Friends TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG pp. 54–55 Investigation: Investigation Station Weather Watchers TG pp. 54–55 Investigation: Investigation Station