



Correlation to the Nevada Pre-Kindergarten Content Standards: Creative Arts

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Nevada Pre-Kindergarten Content Standards: Creative Arts**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

CREATIVE THINKING

Content Standard 1.0 <i>Children approach problems in a creative manner.</i>	
1.PK.1 Use a variety of approaches to solving problems in math, science and other cognitive areas.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 113 Math: People Patterns Under Construction TG p. 89 Art: Shapely Homes TG p. 89 Literacy: Reread a Shape Story Healthy You TG p. 49 Learning Centers: Your Heart Beats Finny, Feathery, Furry Friends TG p. 112 Math: Favorite Wild Animals Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 43 Learning Centers: Moving Water with a Sponge
1.PK.2 Use a variety of approaches to solving interpersonal problems in the classroom.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD	Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Puppet Play Watch It Grow TG p. 124 Social and Emotional: Kabob Crew

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Creative Arts

1.PK.3 Adapt environment or abilities to reach a motor challenge such as climbing or reaching an object.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 24 Let's Investigate! Center Card: "Build a Tree House"	Let's Investigate! TG p. 50 Learning Centers: Build a Tree House TG p. 51 Learning Centers: Props and Costumes Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 45 Learning Centers: Building with Boxes TG p. 48 Learning Centers: Mega-Block Houses Healthy You TG p. 85 Science: Animal Exercises Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills

Content Standard 2.0: <i>Children demonstrate motivation to learn and persistence in approaching tasks.</i>	
2.PK.1 Select progressively more challenging tasks.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 49 Learning Centers: Exploring Water TG p. 49 Learning Centers: Exploring Sand Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Animal Names TG p. 41 Learning Centers: Animal Riddle Books Watch It Grow TG p. 46 Learning Centers: Watch It Grow Clips

2.PK.2a Demonstrate ability to delay gratification to complete a larger task.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Investigation Flapboards and Flap Fillers Center Cards	Splash and Dig TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 82–83 Small Group: Literacy Watch It Grow TG pp. 96–97 Opening Circle Time: Oral Language TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG pp. 86–87 Whole Group: Math

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Creative Arts

2.PK.2b Express satisfaction when accomplishing a task and achieving a goal.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 142 Oral Language: Sharing Chair Under Construction TG p. 109 Art: Sponge Print Patterns Splash and Dig TG p. 64 Science: Gathering Water Data Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG p. 129 Art: Four Seasons Mobile

2.PK.3 Demonstrate persistence by trying again when faced with challenges.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>Build a Dog House!</i> Art Prints Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 95 Math: Match One to One TG p. 95 Literacy: Reading Everywhere Under Construction TG pp. 102–103 Small Group: Math Watch It Grow TG p. 72 Oral Language: Sharing Chair TG p. 108 Music and Movement: Water Music TG p. 109 Fine Arts: Living or Not?

Content Standard 3.0: <i>Children create a variety of connections between and among activities, domains, ideas, experiences and/or people.</i>	
3.PK.1 Combine objects in a variety of ways.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 161 Math: A Living Graph TG p. 183 Math: Cut to Size TG p. 200 Readiness: Alike and Different TG p. 200 Math: Long and Short TG pp. 224–225 Readiness: Investigating Shapes Under Construction TG p. 100 Everyday Literacy: Which Ones Rhyme? TG p. 113 Oral Language: If I Were a Tool Watch It Grow TG p. 89 Art: Seed Picture Frames TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 93 Science: Fruit Salad Survey

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Creative Arts

3.PK.2 Categorize experiences, people and ideas in a variety of ways.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards 46, 47, 64 Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 64 Readiness: Dilly Discovers Primary Colors TG p. 65 Math: Color Sorting Sacks TG pp. 66–67 Readiness: Colors Finny, Feathery, Furry Friends TG p. 84 Social Studies: Shopping List TG p. 85 Science: Chicken Egg Splash and Dig TG p. 33 Daily Routines: Science TG p. 41 Learning Centers: Water Everywhere Weather Watchers TG p. 98 Oral Language: Tornado in a Jar TG p. 104 Science: Make Lightning

3.PK.3 Create stories and scenarios by combining experiences and ideas.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards 56, 57, 58, 59, 60 Investigation Flapboards and Flap Fillers	Under Construction TG p. 78 Oral Language: Draw a Story Finny, Feathery, Furry Friends TG p. 133 Literacy: Kindness Counts Splash and Dig TG p. 113 Oral Language: Show Us How Watch It Grow TG pp. 130–131 Closing Circle Time: Shared Writing Weather Watchers TG p. 99 Oral Language: A Windy-Day Story TG p. 105 Literacy: Write a Story

MUSIC AND MOVEMENT

Content Standard 1.0: <i>Students sing a varied repertoire of music alone and with others.</i>	
1.PK.1 Make a variety of sounds with their voices.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Alphabet Song Poster	Let's Investigate! TG p. 34 Daily Routines: Music TG p. 37 Daily Routines: Phonological Awareness Healthy You TG p. 81 Everyday Literacy: Sing an Alphabet Song Finny, Feathery, Furry Friends TG p. 46 Learning Centers: Record Animal Songs TG p. 68 Music: "I'm Glad to Be a Bee"

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Creative Arts

1.PK.2 Create and sing chants.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD The Alphabet Song Poster The InvestiGator Club Theme Song Poster	Under Construction TG p. 58 Oral Language: Steam Shovel Healthy You TG p. 73 Music: Healthy Hero Song TG p. 128 Music: Sing About Vegetables Splash and Dig TG p. 77 Opening Circle Time: Act Out the Song

1.PK.3 Approximate pitch and increase singing range.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 182 Science: Listening to Sounds Under Construction TG p. 73 Music: "The Backhoe Song" Finny, Feathery, Furry Friends TG p. 32 Daily Routines: Music Splash and Dig TG p. 93 Music: "Merrily We Roll Along"

1.PK.4a Recognize and select a variety of simple songs, finger plays, musical games, and musical activities alone and with others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 143 Gross Motor Skills: The Dancer in You Under Construction TG p. 79 Oral Language: Do You See It? Healthy You TG p. 108 Music and Movement: Dance to the Music Finny, Feathery, Furry Friends TG p. 97 Opening Circle Time: Learn a Finger Play

1.PK.4b Select and recognize a variety of songs from diverse cultures.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 126 Music: Music Long Ago TG p. 192 Music: All Kinds of Music Watch It Grow TG p. 88 Music and Movement: Shake It Cha Cha Weather Watchers TG p. 32 Daily Routines: Music

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Creative Arts

Playing Instruments Content Standard 2.0: <i>Students perform a varied repertoire of music on instruments alone and with others.</i>

2.PK.1 Play and identify a variety of musical instruments .	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 99 Music: The Musician in You TG p. 104 Music: Make Your Own Music Under Construction TG p. 108 Music: Carpenter's Rhythm Finny, Feathery, Furry Friends TG p. 88 Music and Movement: Make Instruments TG p. 128 Music: Bumblebee Buzz

2.PK.2 Participate in a rhythm instrument band.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Under Construction TG p. 88 Music and Movement: Rhythm Splash and Dig TG p. 128 Music: Music that Rocks! Watch It Grow TG p. 46 Learning Centers: Move to the Rhythm Weather Watchers TG p. 88 Music and Movement: Rhythm of the Rain

2.PK.4 Accompany simple music with rhythm instruments or clapping.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 170 Music: Clap and Step Under Construction TG p. 134 Culminating Activity: Get Started Finny, Feathery, Furry Friends TG p. 134 Culminating Activity: Get Started Splash and Dig TG p. 134 Culminating Activity: Get Started Watch It Grow TG p. 32 Daily Routines: Music

Improvisation Content Standard 3.0: <i>Students improvise melodies, variations, and accompaniments.</i>
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3.PK.1 Improvise simple songs and rhythmic patterns using voice, body or instrument.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
The InvestiGator Club Theme Song Poster The Alphabet Song Poster Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 56 Music: "The More We Get Together" TG p. 214 Music: "The InvestiGator Club Theme Song" Healthy You TG p. 68 Music: "Tooth Time March" Finny, Feathery, Furry Friends TG p. 108 Music: "The Bear Went Over the Mountain"

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Creative Arts

3.PK.3 Take familiar songs and change words, feelings, voice or dynamics.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
The Alphabet Song Poster Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 82 Back to School: Name Song TG p. 148 Music: Songs with Rhymes Under Construction TG p. 128 Music: Little Pigs Sing-Along Splash and Dig TG p. 117 Opening Circle Time: Perform the Song

Listening Content Standard 6.0: <i>Students listen to, analyze, and describe music.</i>	
6.PK.1 Identify simple elements of music such as loud/soft and fast/slow.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 192 Music: All Kinds of Music Healthy You TG p. 135 Culminating Activity: Raise Your Heart Rate Weather Watchers TG p. 73 Music: "Walking in the Snow" TG p. 108 Music: Musical Weather TG p. 128 Music: Spring Rain Shower

Evaluation Content Standard 7.0: <i>Students evaluate music and music performances.</i>	
7.PK.2 Demonstrate a preference in music.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 20	Let's Investigate! TG p. 233 Culminating Activity: Make Connections Under Construction TG pp. 76–77 Opening Circle Time: Oral Language Splash and Dig TG p. 128 Music: Music that Rocks!

Application to Life Content Standard 8.0: <i>Students demonstrate relationships between music, the other arts, and disciplines outside the arts.</i>	
8.PK.2 Demonstrate math and language skills while participating in music.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Song Poster Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 34 Daily Routines: Music Under Construction TG p. 61 Everyday Literacy: Alphabet Song TG p. 128 Math: How Many? Finny, Feathery, Furry Friends TG p. 91 Closing Circle Time: Make Connections Weather Watchers TG p. 101 Everyday Literacy: ABC Time

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Creative Arts

Cross-curricular	
Content Standard 10.0: <i>Students demonstrate an understanding of movement through skills, techniques, choreography, and as a form of communication.</i>	
10.PK.1a Move in a variety of ways to music.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 126 Music: Music Long Ago Under Construction TG p. 68 Music: Let's Dance Splash and Dig TG p. 68 Music: "Earth and Water Hula" Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance

10.PK.1b Move with and without music using a variety of props such as scarves, balloons, hoops, etc.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly's Music and Movement CD Listen to Your World CD	Healthy You TG p. 108 Music and Movement: Dance to the Music Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" Splash and Dig TG p. 80 Everyday Literacy: Rub-a-Dub-Dub TG p. 128 Math: Bounce and Count

10.PK.1c Respond to changes in tempo.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 20	Let's Investigate! TG p. 170 Music: Clap and Step Under Construction TG p. 88 Music and Movement: Rhythm Finny, Feathery, Furry Friends TG p. 32 Daily Routines: Music Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 128 Music: Spring Rain Shower

DRAMATIC PLAY

Content Standard 1.0: <i>Students recognize the components of theatrical production including script writing, directing, and production.</i>	
1.PK.1 Act out a role observed in his/her life experiences, for instance, mother, baby, doctor.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's"	Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's Splash and Dig TG p. 49 Learning Centers: Beach Outing

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Creative Arts

1.PK.2a Make up new roles, for instance, from experience and familiar stories.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Healthy You TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm Splash and Dig TG p. 48 Learning Centers: Boat Builders Watch It Grow TG p. 44 Learning Centers: From Farm to Market

1.PK.2b Direct peers and/or follow directions from peers in creating dramatic play schemes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Under Construction TG p. 49 Learning Centers: Playground Builders Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Splash and Dig TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 124 Social and Emotional: Kabob Crew

1.PK.3 Act out roles that involve another child(ren) in a related role, for instance, mother and baby, grocer and shopper.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's Splash and Dig TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 49 Learning Centers: Produce Stand

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Creative Arts

1.PK.6 Use available materials as either realistic or symbolic props as part of dramatic play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Healthy You Center Card: "Your Heart Beats"	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Your Heart Beats Finny, Feathery, Furry Friends TG p. 44 Learning Centers: Tools of the Trade Sort Splash and Dig TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 49 Learning Centers: Rain Forest Day

1.PK.7 Use dress-up clothes or costumes and other props in dramatic play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Finny, Feathery, Furry Friends Center Card: "At the Vet's"	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 143 Dramatic Play: Rosalita's Fancy Footwork Under Construction TG p. 49 Learning Centers: Playground Builders Healthy You TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's

Content Standard 2.0: <i>Students understand and demonstrate the role of the actor in the theater.</i>	
2.PK.1 Discriminate among persons, animals, and objects by identifying characteristics (e.g., the sounds animals make).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Listen to Your World CD Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 51 Learning Centers: Puppets TG p. 149 Dramatic Play: Getting to Know Manny Under Construction TG p. 126 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG p. 49 Learning Centers: Act Out Animals Splash and Dig TG p. 49 Learning Centers: Act Out Water Animals Watch It Grow TG p. 73 Movement: Squirrel in a Tree

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Creative Arts

2.PK.2 Imitate roles observed in child's life experiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 73 Dramatic Play: The Imagination in You Healthy You TG p. 49 Learning Centers: Grocery Store Splash and Dig TG p. 133 Dramatic Play: What Comes Next? Watch It Grow TG p. 132 Dramatic Play: Farm to Store Role Play Weather Watchers TG p. 49 Learning Centers: A Chance of Snow

2.PK.3 Assume the role of a familiar person or thing and talk in the language/tone appropriate for that person or thing.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Investigation Flapboards and Flap Fillers	Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 113 Dramatic Play: All Kinds of Doctors Splash and Dig TG pp. 126–127 Whole Group: Storytelling Classics Weather Watchers TG p. 49 Learning Centers: Airplane Ride

Content Standard 3.0: <i>Students apply and demonstrate critical and creative thinking skills in theater, film, television, or electronic media.</i>	
3.PK.3 Differentiate between pretend and real.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 127 Technology: The "Techie" in You Under Construction TG p. 40 Learning Centers: Act Out a Story Watch It Grow TG p. 126 Whole Group: Set the Stage Weather Watchers TG p. 126 Whole Group: Set the Stage

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Creative Arts

Content Standard 5.0: <i>Students make connections with theater, the other arts, and academic disciplines.</i>	
5.PK.1 Use music, movement, and visual arts in dramatic play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Art Prints	Let's Investigate! TG p. 143 Gross Motor Skills: The Dancer in You Finny, Feathery, Furry Friends TG p. 49 Learning Centers: Act Out Animals Splash and Dig TG p. 93 Music: "Merrily We Roll Along" Watch It Grow TG p. 32 Daily Routines: Music Weather Watchers TG p. 88 Music and Movement: Rhythm of the Rain

5.PK.3 Use language arts, math, science, and other disciplines in dramatic play (e.g., finger plays, counting, grocery store, life cycles).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Art Prints Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 127 Oral Language: Getting to Know Rosalita Under Construction TG p. 104 Social Studies: Plumbers Healthy You TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i>

VISUAL ARTS

Knowledge	
Content Standard 1.0: <i>Students know and apply visual arts media, techniques, and processes.</i>	
1.PK.3 Use a variety of media , techniques , and processes in art activities that are of the child's creation without a model.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster	Under Construction TG p. 45 Learning Centers: Tire Track Prints Healthy You TG p. 45 Learning Centers: Food Prints Finny, Feathery, Furry Friends TG p. 109 Art: Feather Painting Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks TG p. 129 Art: Sculpt a Story Scene

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Creative Arts

Application	
Content Standard 2.0: <i>Students use knowledge of visual characteristics, purposes, and functions.</i>	
2.PK.4 Identify color, shape, and texture through art experiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Watch It Grow Center Card: "Nature Collage"	Under Construction TG p. 89 Art: Shapely Homes Healthy You TG p. 89 Art: More or Fewer? TG p. 109 Art: Shape People Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> Watch It Grow TG p. 45 Learning Centers: Nature Collage

Content	
Content Standard 3.0: <i>Students choose, apply, and evaluate a range of subject matter, symbols, and ideas.</i>	
3.PK.1 Recognize various art forms (e.g., photographs, statues, paintings, and drawings).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 68 Art: Art Clues Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Featured Artist TG p. 89 Art: Farm Animal Sculpture Watch It Grow TG p. 29 Daily Routines: Featured Artist Weather Watchers TG p. 68 Fine Art: <i>My Country Is Winter</i>

3.PK.2 Create works that express or represent experiences, ideas, feelings, and fantasy using various media.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Let's Investigate! TG p. 46 Learning Centers: Families Splash and Dig TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Children Playing on the Beach</i> TG p. 109 Art: Draw a Game

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Creative Arts

Context	
Content Standard 4.0: <i>Students understand the visual arts in relation to history and cultures.</i>	
4.PK.3 Create a work of art that expands on an experience, such as after a field trip, or as part of a cultural event.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Art Prints introduce children to multicultural artworks and classic fine art related to each Investigation. Activities on the back of each Art Print provide opportunities for children to produce their own artworks.

Interpretation	
Content Standard 5.0: <i>Students analyze and assess characteristics, merits, and meanings in their own artwork and the work of others.</i>	
5.PK.1 Recognize their own and others' art work.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Let's Investigate! TG p. 31 Daily Routines: Featured Artist Healthy You TG p. 68 Fine Art: <i>Optometrist</i> Finny, Feathery, Furry Friends TG p. 89 Art: Farm Animal Sculpture Watch It Grow TG p. 29 Daily Routines: Featured Artist

5.PK.2 Demonstrate respect for the art work of others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Let's Investigate! TG p. 31 Daily Routines: Featured Artist Healthy You TG p. 68 Fine Art: <i>Optometrist</i> Finny, Feathery, Furry Friends TG p. 89 Art: Farm Animal Sculpture Watch It Grow TG p. 29 Daily Routines: Featured Artist

5.PK.3 Describe or respond to their own creative work or the creative work of others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Watch It Grow Center Card: "Nature Collage"	Let's Investigate! TG p. 31 Daily Routines: Featured Artist Healthy You TG p. 68 Fine Art: <i>Optometrist</i> Finny, Feathery, Furry Friends TG p. 89 Art: Farm Animal Sculpture Watch It Grow TG p. 29 Daily Routines: Featured Artist

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Creative Arts

Cross-curricular	
Content Standard 6.0: <i>Students demonstrate relationships between visual arts, the other arts, and disciplines outside the arts.</i>	
6.PK.1 Use visual arts as a means to express their feelings, thoughts, knowledge and skills in content areas such as language arts, science, and math.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Oral Language Cards 40, 41, 55, 56, 58, 59, 60 Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 66–67 Readiness: Colors Healthy You TG p. 88 Literacy: Make a Menu Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 131 Closing Circle Time: Make a Class Book

6.PK.2 Use visual arts in dramatic play, music, and movement activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Dilly's Music and Movement CD Listen to Your World CD Art Prints Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 182 Art: Art Media Under Construction TG p. 49 Learning Centers: Hardware Store TG p. 113 Oral Language: Character Puppets Splash and Dig TG p. 45 Learning Centers: Beach Mural TG p. 49 Learning Centers: Beach Outing TG p. 129 Art: Sculpt a Story Scene Watch It Grow TG p. 49 Learning Centers: Rain Forest Day



Correlation to the Nevada Pre-Kindergarten Content Standards: Health

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Nevada Pre-Kindergarten Content Standards: Health**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Content Standard 1.0: Students will comprehend concepts related to health promotion/disease prevention (Core Concepts).	
1.PK.1 Demonstrate personal hygiene skills (e.g., hand washing, independent toileting, etc.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Card 28 Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 31 Daily Routines: Safety TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 39 Daily Routines: Establish Good Table Manners Under Construction TG p. 36 Daily Routines: Rub a Dub Dub Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG pp. 62–63 Small Group: Early Writing TG p. 73 Music: Healthy Hero Song
1.PK.2 Identify basic anatomy (e.g., eyes, nose, arms, legs etc.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly's Music and Movement CD Oral Language Cards 3, 4, 5 Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 135 Social Studies: How We Change Over Time TG p. 138 Social Studies: We Grow and Change TG p. 208 Back to School: Busy Bees Healthy You TG p. 40 Learning Centers: The Body Song TG pp. 56–57 Opening Circle Time: Oral Language TG p. 58 Oral Language: Your Senses TG p. 58 Oral Language: Chuck Says TG p. 60 Everyday Literacy: Nose and Toes TG pp. 70–71 Opening Circle Time: Shared Writing TG pp. 76–77 Opening Circle Time: Oral Language

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Health

1.PK.3 Identify healthy foods.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 40, 41, 42 Healthy You Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG p. 139 Math: Match a Snack Under Construction TG p. 37 Daily Routines: Nuts and Bolts TG p. 37 Daily Routines: Rice Cake Rocks Healthy You TG p. 37 Daily Routines: Trying New Foods TG p. 37 Daily Routines: Feast for the Senses! TG p. 78 Oral Language: Nutritious Food Splash and Dig TG p. 36 Daily Routines: Drink Your Water! Watch It Grow TG p. 36 Daily Routines: Healthy Foods Weather Watchers TG p. 37 Daily Routines: Rainbow Salad TG p. 37 Daily Routines: Trail Mix TG p. 37 Sunshine Spread

1.PK.5 Identify some safety rules (e.g., fire safety, traffic/pedestrian safety, dangerous objects/substances/activities, etc.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Cards 28, 29, 34 Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 45 Learning Centers: Safe Scientists TG p. 170 Back to School: Fire Safety Under Construction TG p. 29 Daily Routines: Safety Healthy You TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 125 Literacy: Safety Signs Watch It Grow TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Fresh Food Wash TG p. 107 Whole Group: Read the Story Weather Watchers TG p. 29 Daily Routines: Safety

1.PK.6 Demonstrate basic disease prevention skills (e.g., cover mouth/nose when sneezing/coughing, hand washing, etc.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly's Music and Movement CD Oral Language Card 7 Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 157 Science: Be Healthy Like Manny Healthy You TG p. 68 Music: "Tooth Time March" TG p. 72 Oral Language: Sharing Chair TG p. 98 Oral Language: Care for Cuts TG p. 99 Oral Language: Scrub and Rub TG p. 113 Oral Language: I Can Do It! TG p. 119 Oral Language: Healthy Starts

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Health

1.PK.7 Recognize community health and safety helpers (e.g. police, firefighters, doctors).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers Oral Language Card 29	Let's Investigate! TG p. 201 Social Studies: What's My Job? Under Construction TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Reread a Story TG p. 84 Social Studies: Community Workers Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 113 Dramatic Play: All Kinds of Doctors TG p. 117 Opening Circle Time: Make Connections

1.PK.8 Identify the basic need for air, water, and food.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 41 Healthy You Flapboards and Flap Fillers Splash and Dig Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 160 Social Studies: We Know What We Need Healthy You TG p. 78 Oral Language: Veggies Splash and Dig TG pp. 56–57 Opening Circle Time: Oral Language TG p. 104 Social Studies: Drinking Water Watch It Grow TG p. 48 Learning Centers: Local Crops TG pp. 54–55 Investigation Station

Content Standard 3.0: <i>Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks (Self-management).</i>	
3.PK.1 Identify and express basic feelings (e.g., happy, sad, angry, frightened, etc.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets <i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 6 Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let's Investigate! TG p. 187 Social and Emotional: The Superhero in You Under Construction TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG pp. 110–111 Closing Circle Time: Shared Writing TG p. 124 Social and Emotional: The Picnic Is Canceled

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Health

3.PK.3 Identify potential hazards at home, school, and community.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 45 Learning Centers: Safe Scientists Under Construction TG p. 29 Daily Routines: Safety Healthy You TG p. 29 Daily Routines: Safety TG p. 34 Daily Routines: Outdoor Play TG p. 124 Social and Emotional: Be Prepared! Splash and Dig TG p. 29 Daily Routines: Safety

Content Standard 5.0: <i>Students will demonstrate the ability to use interpersonal communication skills to enhance health (Interpersonal Communication).</i>	
5.PK.1 Seek adult assistance when injured and/or ill.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Healthy You Flapboards and Flap Fillers	Healthy You TG p. 98 Oral Language: Care for Cuts Splash and Dig TG pp. 106–107 Whole Group: Social and Emotional



Correlation to the Nevada Pre-Kindergarten Content Standards: Language and Early Literacy

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Nevada Pre-Kindergarten Content Standards: Language and Early Literacy**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

READING

Content Standard 1.0: <i>Students know and use word analysis skills and strategies to comprehend new words encountered in text.</i>	
1.PK.1 Recognize environmental print and symbols .	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG p. 69 Literacy: Reread the Story Healthy You TG p. 29 Daily Routines: Safety Weather Watchers TG p. 30 Daily Routines: Weather
1.PK.2 Identify some letters in own name.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print"	Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 65 Literacy: Name Cards Healthy You TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends TG p. 125 Literacy: Little Miss Muffet Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories TG p. 61 Everyday Literacy: Raindrop Letters

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Language and Early Literacy

1.PK.4 Identify the initial sound of own name.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Alphabet Song Poster	Let's Investigate! TG pp. 150–151 Everyday Literacy: Phonological Awareness Under Construction TG p. 101 Everyday Literacy: The Letter Ss Healthy You TG p. 101 Everyday Literacy: The Letter Dd Weather Watchers TG p. 61 Everyday Literacy: The Letter Ww

1.PK.7 Demonstrate an awareness that print carries a message.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 32 Daily Routines: Bee Mail Under Construction TG p. 88 Literacy: My Home Address Finny, Feathery, Furry Friends TG p. 105 Literacy: Bird Feeders Splash and Dig TG p. 41 Learning Centers: Fun with Water

Content Standard 2.0: <i>Students use reading process skills and strategies to build comprehension.</i>	
2.PK.1 Use pictures to aid comprehension.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 193 Oral Language: The Facts in You Under Construction TG p. 42 Learning Centers: Build a Pattern Healthy You TG p. 30 Daily Routines: Weather TG p. 67 Whole Group: Read the Story

2.PK.2 Ask questions or make comments pertinent to the story being read.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 146–147 Opening Circle Time: Oral Language Under Construction TG pp. 66–67 Whole Group: Literacy Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG pp. 66–67 Whole Group: Literacy

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Language and Early Literacy

2.PK.6 Identify the front of the book and know how to turn the pages when reading.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG p. 139 Literacy: Have a Book Parade! TG p. 161 Literacy: Teach Manny to Read Healthy You TG p. 69 Literacy: Octopus Story Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 65 Literacy: Book Knowledge

Content Standard 3.0: <i>Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.</i>	
3.PK.1 Retell a story with the aid of pictures, props, or a book.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 227 Literacy: Sequence of Events Under Construction TG p. 40 Learning Centers: Act Out a Story TG p. 78 Oral Language: Draw a Story Healthy You TG p. 126 Whole Group: Tell the Story Watch It Grow TG p. 126 Whole Group: Make Connections

3.PK.2 Predict what will happen next in a story and respond .	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Under Construction TG pp. 52–53 Investigation Launch Finny, Feathery, Furry Friends TG pp. 52–53 Investigation Launch Splash and Dig TG pp. 86–87 Whole Group: Math Weather Watchers TG pp. 66–67 Whole Group: Literacy

3.PK.3 Listen and respond to stories from different cultures and eras.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Finny, Feathery, Furry Friends Reproducible: "The Lion and the Mouse" (TG p. 164) Splash and Dig Reproducible: "How the Fly Saved the River" (TG pp. 163–164) Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164) Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)	Finny, Feathery, Furry Friends TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG pp. 126–127 Whole Group: Storytelling Classics Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Language and Early Literacy

3.PK.5 Listen and respond to rhythm or rhyme.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Trade Book: <i>Commotion in the Ocean</i>	Let's Investigate! TG p. 170 Music: Clap and Step Under Construction TG p. 58 Oral Language: Steam Shovel Healthy You TG p. 40 Learning Centers: The Body Song TG p. 60 Everyday Literacy: Nose and Toes TG p. 60 Everyday Literacy: Use the Clues

3.PK.6 Listen and respond to age-appropriate material for a variety of purposes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language Healthy You TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 118 Listening: Follow that Sound! TG p. 119 Listening: Listen and Act Watch It Grow TG p. 59 Listening: What Do You Hear?

3.PK.7 Listen and respond to poetry and prose .	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 171 Oral Language: Getting to Know Chuck Under Construction TG p. 117 Opening Circle Time: Oral Language Healthy You TG p. 85 Literacy: Reread a Story Splash and Dig TG pp. 66–67 Whole Group: Literacy Weather Watchers TG p. 65 Literacy: "We Watch Weather"

Content Standard 4.0: <i>Students read to comprehend, interpret, and evaluate informational texts for specific purposes.</i>	
4.PK.1 Demonstrate an understanding that printed material provides information.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Under Construction TG pp. 122–123 Small Group: Science Healthy You TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 125 Science: Reread a Story Splash and Dig TG p. 89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow TG pp. 122–123 Small Group: Science

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Language and Early Literacy

4.PK.2 Recall information from an event, text, or picture.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Under Construction TG p. 123 Small Group: Make Connections Healthy You TG p. 87 Whole Group: Make Connections TG p. 123 Small Group: Make Connections Watch It Grow TG p. 125 Science: Reread a Shopping Story

4.PK.3 Respond to or ask a question about an event, text, or picture.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Under Construction TG pp. 86–87 Whole Group: Math Healthy You TG p. 125 Literacy: Reread a Senses Story Splash and Dig TG p. 125 Science: Reread a Muddy Story Watch It Grow TG pp. 86–87 Whole Group: Math

4.PK.6 Follow, with teacher assistance, a simple pictorial direction.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Under Construction TG p. 42 Learning Centers: Build a Pattern Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? Splash and Dig TG p. 43 Learning Centers: Float or Sink? Watch It Grow TG p. 42 Learning Centers: Sorting Seeds Weather Watchers TG p. 43 Learning Centers: Sequence Game

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Language and Early Literacy

WRITING

Content Standard 5.0: *Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience. (All children this age are not developmentally ready to produce representational work.)*

5.PK.1 Experiment with writing tools and materials in response to information.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Splash and Dig Center Card: "Water Everywhere"	Healthy You TG p. 63 Small Group: Make Connections Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station TG pp. 70–71 Closing Circle Time: Shared Writing Splash and Dig TG p. 41 Learning Centers: Water Everywhere Watch It Grow TG p. 123 Small Group: Make Connections Weather Watchers TG p. 105 Literacy: Write a Story

5.PK.2 Experiment with writing tools and materials to communicate.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 43 Learning Centers: Writing Practice TG p. 43 Learning Centers: Writing Role Play TG p. 141 Closing Circle Time: Type a Class Letter Under Construction TG p. 41 Learning Centers: While You Were Out Healthy You TG p. 125 Literacy: Safety Signs Splash and Dig TG p. 67 Whole Group: Make Connections

5.PK.3 Experiment with writing tools and materials in response to a familiar experience.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!"	Under Construction TG p. 71 Closing Circle Time: Write an Experience Chart Healthy You TG p. 41 Learning Centers: Look at Me! Finny, Feathery, Furry Friends TG p. 91 Closing Circle Time: Write an Experience Chart TG p. 111 Closing Circle Time: Write About Fears Splash and Dig TG p. 41 Learning Centers: Fun with Water

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Language and Early Literacy

5.PK.4 Experiment with writing tools and materials in response to literature.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD eFlapboards Learning Software Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 73 Early Writing: Our New Friend Dilly TG p. 163 Closing Circle Time: Make Connections Under Construction TG pp. 62–63 Small Group: Early Writing Healthy You G p. 83 Small Group: Make Connections

Content Standard 6.0: <i>Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.</i>	
6.PK.1 Share ideas for class writing.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and The InvestiGator Club</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 71 Closing Circle Time: Make a List Healthy You TG p. 93 Music and Movement: "Tooth Time March" Splash and Dig TG p. 71 Closing Circle Time: Write a Water Book Watch It Grow TG p. 83 Small Group: Make Connections TG p. 91 Closing Circle Time: Write a Story

6.PK.2 Organize ideas, through group discussion, with teacher assistance.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 67 Whole Group: Make Connections Under Construction TG p. 57 Opening Circle Time: Make Connections Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG p. 57 Opening Circle Time: Make Connections TG p. 131 Closing Circle Time: Make a Word Web Weather Watchers TG p. 57 Opening Circle Time: Make Connections

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Language and Early Literacy

6.PK.3 Dictate words, phrases, or sentences to an adult recording on paper.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 30 Daily Routines: Days in Review Healthy You TG p. 41 Learning Centers: Me Books TG p. 71 Closing Circle Time: Write a List Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden TG p. 63 Small Group: Write About a Cactus Weather Watchers TG p. 63 Small Group: Write About Seasons

6.PK.7 Share drawings with others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster	Let's Investigate! TG p. 31 Daily Routines: Featured Artist Healthy You TG p. 41 Learning Centers: Me Books TG p. 64 Science: What's Inside Me? Finny, Feathery, Furry Friends TG p. 63 Small Group: Make Connections Splash and Dig TG p. 63 Small Group: Make Connections Watch It Grow TG p. 63 Small Group: Make Connections

Content Standard 7.0: <i>Students write using standard English grammar, usage, punctuation, capitalization, and spelling</i>	
7.PK.4 Attempt, with a model, to write the first letter of first name.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print"	Under Construction TG p. 32 Daily Routines: Letters TG p. 41 Learning Centers: That's My Name! Healthy You TG p. 46 Learning Centers: Your Name in Print Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Language and Early Literacy

7.PK.5 Attempt to spell own first name.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards	Let's Investigate! TG p. 42 Learning Centers: Picture Dictionary TG p. 82 Back to School: Name Song TG p. 229 Closing Circle Time: Write a Message Weather Watchers TG p. 61 Everyday Literacy: Raindrop Letters TG p. 61 Everyday Literacy: The Letter Ww

7.PK.6 Use letter-like approximation to write name and/or other words or ideas.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards	Let's Investigate! TG p. 226 Science: InvestiGators Record TG p. 229 Closing Circle Time: Write a Message Under Construction TG p. 91 Closing Circle Time: Make Connections Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing Splash and Dig TG pp. 62–63 Small Group: Early Writing Watch It Grow TG pp. 62–63 Small Group: Early Writing Weather Watchers TG pp. 62–63 Small Group: Early Writing TG p. 105 Literacy: Write a Story

7.PK.7a Demonstrate beginning techniques for using various writing materials.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 140–141 Closing Circle Time: Shared Writing TG pp. 162–163 Closing Circle Time: Shared Writing Healthy You TG p. 126 Whole Group: Make Connections Finny, Feathery, Furry Friends TG pp. 130–131 Closing Circle Time: Shared Writing Splash and Dig TG pp. 62–63 Small Group: Early Writing Watch It Grow TG p. 45 Learning Centers: Crayon Rubbings Weather Watchers TG p. 45 Learning Centers: Night Pictures

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Language and Early Literacy

7.PK.7b Trace and progress to copying basic shapes (e.g. horizontal line, vertical line, X, plus sign, circle, etc.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 184–185 Closing Circle Time: Shared Writing Under Construction TG p. 85 Science: Gather Water Data Splash and Dig TG p. 109 Art: Draw a Game Watch It Grow TG p. 71 Closing Circle Time: Make Garden Stakes Weather Watchers TG p. 41 Learning Centers: Weather Book TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 90–91 Closing Circle Time: Shared Writing

LISTENING & SPEAKING

Content Standard 8.0: <i>Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.</i>	
8.PK.1 Listen for a variety of purposes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Under Construction TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 122–123 Small Group: Science Splash and Dig TG p. 73 Listening: Water Sounds TG pp. 122–123 Small Group: Science Watch It Grow TG p. 120 Everyday Literacy: Going Shopping TG p. 120 Everyday Literacy: Finish the Word Weather Watchers TG p. 35 Daily Routines: Phonological Awareness

8.PK.2 Listen and respond appropriately to stories and group discussions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 154–155 Small Group: Literacy Healthy You TG p. 132 Health: Stop, Drop, Roll Splash and Dig TG p. 113 Oral Language: Show Us How Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Language and Early Literacy

8.PK.4 Listen to and follow a two-step oral direction.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Splash and Dig TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act Watch It Grow TG p. 99 Oral Language: All About Soil Weather Watchers TG p. 113 Science: Will It Move?

8.PK.5 Listen with increasing attention span.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 179 Science: Loud and Quiet Sounds Under Construction TG p. 73 Listening: Construction Sounds Splash and Dig TG pp. 110–111 Closing Circle Time: Shared Writing Weather Watchers TG p. 133 Literacy: A New Story

Content Standard 9.0: <i>Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.</i>	
9.PK.1 Use and expand vocabulary.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Healthy You TG pp. 76–77 Opening Circle Time: Oral Language TG p. 78 Oral Language: Nutritious Food Splash and Dig TG pp. 96–97 Opening Circle Time: Oral Language Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language Weather Watchers TG p. 98 Oral Language: "Boom, Bang!" TG p. 98 Oral Language: Tornado in a Jar TG p. 99 Oral Language: Windy Words TG p. 99 Oral Language: A Windy-Day Story

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Language and Early Literacy

9.PK.2 Speak with increasing clarity, ease, and accuracy.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards	Let's Investigate! TG p. 193 Oral Language: Getting to Know Bruno Finny, Feathery, Furry Friends TG p. 78 Oral Language: What Does It Come From? Splash and Dig TG p. 98 Oral Language: Off to the Lake Watch It Grow TG p. 98 Oral Language: If Flowers Could Talk TG p. 98 Oral Language: Guess My Category Weather Watchers TG p. 100 Everyday Literacy: Spin, Find, and Say TG p. 100 Everyday Literacy: One Sun

9.PK.3 Initiate conversation and respond to others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Weather Watchers Center Card: "Weather Watching"	Under Construction TG pp. 116–117 Opening Circle Time: Oral Language Healthy You TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 119 Oral Language: Classroom Nature Walk Weather Watchers TG p. 44 Learning Centers: Weather Watching TG pp. 52–53 Investigation Launch

9.PK.4 Use language to repeat simple stories, songs or rhymes, or to relate experiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 190–191 Opening Circle Time: Oral Language Healthy You TG pp. 56–57 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG pp. 116–117 Opening Circle Time: Oral Language Splash and Dig TG p. 40 Learning Centers: Flannel Board Stories

9.PK.5 Give a clear direction.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Splash and Dig TG p. 133 Listening: River Statues Watch It Grow TG p. 124 Social and Emotional: Kabob Crew Weather Watchers TG p. 44 Learning Centers: What Should We Pack?

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Language and Early Literacy

9.PK.6 Speak in complete sentences, using at least three words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG p. 119 Oral Language: In the Garden Watch It Grow TG p. 58 Oral Language: From the Forest TG p. 59 Oral Language: Tell About Pictures Weather Watchers TG pp. 96–97 Opening Circle Time: Oral Language TG p. 132 Oral Language: Sharing Chair TG p. 133 Literacy: A New Story

Content Standard 10.0: <i>Students participate in discussions to offer information, clarify ideas, and support a position.</i>	
10.PK.1 Engage in conversation and sometimes follow conversational rules .	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD	Under Construction TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG p. 98 Oral Language: How Am I Feeling? Splash and Dig TG pp. 76–77 Opening Circle Time: Oral Language Watch It Grow TG p. 43 Learning Centers: What We Get from Plants

10.PK.2 Ask and answer simple questions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG p. 79 Oral Language: Ask the Farmer Watch It Grow TG p. 118 Oral Language: It's in the Bag! Weather Watchers TG pp. 56–57 Opening Circle Time: Oral Language TG p. 93 Oral Language: Weather Report TG p. 133 Oral Language: Listen and Guess

10.PK.3 Share ideas and information from personal and shared-group experiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Weather Watchers Center Card: "Strong Winds"	Let's Investigate! TG p. 83 Social Studies: The Traveler in You Under Construction TG pp. 54–55 Investigation Station TG p. 59 Oral Language: Off to Work Weather Watchers TG p. 48 Learning Centers: Strong Winds

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Language and Early Literacy

10.PK.5 Engage in dramatic play to convey experiences, feelings, ideas, or stories.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's TG p. 49 Learning Centers: Act Out Animals Watch It Grow TG p. 132 Dramatic Play: Farm to Store Role Play

RESEARCH

Content Standard 11.0: <i>Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.</i>	
11.PK.1 Identify and explore an area of interest.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	The Investigation Launch in each Investigation provides a content-related, vocabulary-rich Flapboard story. After the Investigation Launch children are introduced to the Investigation Station, a scientific exploration that invites children to ask questions, perform experiments, and connect ideas to real life. (See Investigation TG pp. 52–53 and pp. 54–55) Also: Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG pp. 134–135 Culminating Activity: Investigation Celebration
11.PK.2 Use, with teacher assistance, a variety of sources to obtain information.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Alphabet Flapboard and Flap Fillers Magnetic Foam Letters eFlapboards Learning Software Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards	During Learning Center time, children are presented a variety of opportunities to obtain information from various sources, and develop independence. Learning Center Suggestions often build on previous stories, Investigations, or other activities the children have experienced. (See Investigation TG pp. 40–49) Also: Let's Investigate! TG p. 90 Science: Investigators Look Splash and Dig TG pp. 96–97 Opening Circle Time: Oral Language Watch It Grow TG pp. 54–55 Investigation Station



Correlation to the Nevada Pre-Kindergarten Content Standards: Mathematics

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Nevada Pre-Kindergarten Content Standards: Mathematics**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

NUMBERS, NUMBER SENSE, AND COMPUTATION

Content Standard 1.0: *To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will accurately calculate and use estimation techniques, number relationships, operation rules, and algorithms; they will determine the reasonableness of answers and the accuracy of solutions.*

1.PK.1 Use concrete objects to combine and separate groups up to 5.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers	Splash and Dig TG p. 89 Math: Reread <i>One-Dog Canoe</i> Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost? TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Count with Me" TG p. 108 Math: Puzzlers

1.PK.5 Count to 10.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers	Under Construction TG p. 33 Daily Routines: Numbers Healthy You TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills TG p. 37 Daily Routines: Bait and Catch Weather Watchers TG p. 37 Daily Routines: Trail Mix TG p. 124 Math: The Numbers 0 to 10

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Mathematics

1.PK.6 Recognize and read numerals 0-5.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers	Under Construction TG p. 64 Math: The Number 1 TG p. 124 Math: The Number 2 Healthy You TG p. 84 Math: The Number 3 TG p. 124 Math: The Number 4 Finny, Feathery, Furry Friends TG p. 64 Math: the Number 5 TG p. 128 Math: 0 to 5 Watch It Grow TG p. 33 Daily Routines: Numbers

1.PK.7 Estimate the number of objects in a set to 5 and verify by counting.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	Let's Investigate! TG pp. 220–221 Small Group: Math Under Construction TG p. 128 Math: How Many? Healthy You TG p. 33 Daily Routines: Numbers TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers TG p. 42 Learning Centers: How Many Dogs? TG p. 64 Math: The Number 5 Weather Watchers TG p. 37 Daily Routines: Trail Mix

1.PK.8 Match the number of objects to the correct numeral 0-5.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	Under Construction TG p. 69 Math: One Truck TG p. 124 Math: The Number 2 Healthy You TG p. 84 Math: The Number 3 TG p. 124 Math: The Number 4 TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? TG p. 84 Math: The Number 5 TG p. 124 Math: The Number 0 TG p. 128 Math: 0 to 5

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Mathematics

PATTERNS, FUNCTIONS, AND ALGEBRA

Content Standard 2.0: *To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will use various algebraic methods to analyze, illustrate, extend, and create numerous representations (words, numbers, tables, and graphs) of patterns, functions, and algebraic relations as modeled in practical situations.*

2.PK.1a Sort objects by similar attributes (e.g., size, shape, and color).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 69 Math: All Sorts of Colors Under Construction TG p. 42 Learning Centers: Sorting Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: What We Get from Plants TG pp. 102–103 Small Group: Math

2.PK.1b Recognize and replicate simple patterns (e.g. ABAB).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>The Shape of Things</i> Under Construction Center Card: "Build a Pattern"	Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns

2.PK.4 Compare sets of objects. Determine which set has more or less.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>More, Fewer, Less</i>	Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph Healthy You TG p. 69 Math: Hide and Seek TG pp. 86–87 Whole Group: Math TG p. 89 Art: More or Fewer? TG p. 133 Math: More or Less?

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Mathematics

MEASUREMENT

Content Standard 3.0: *To solve problems, communicate, reason and make connections within and beyond the field of mathematics, students will use appropriate tools and techniques of measurement to determine, estimate, record, and verify direct and indirect measurements.*

3.PK.1 Compare objects by size to determine smaller and larger.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 69 Math: Bigger than a Tree TG p. 86 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 124 Math: The Number 9

3.PK.4 Sort pennies and nickels.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Center Card: "Produce Stand"	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 124 Math: The Number 9

3.PK.6 Identify day and night.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 61, 63	Let's Investigate! TG p. 135 Science: Investigators Try and Record Weather Watchers TG p. 45 Learning Centers: Night Pictures TG p. 79 Oral Language: "The Sun" TG p. 79 Oral Language: What Is the Sun? TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 89 Art: Sun Prints

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Mathematics

SPATIAL RELATIONSHIPS AND GEOMETRY

Content Standard 4.0: *To solve problems, communicate, and make connections within and beyond the field of mathematics, students will identify, represent, verify, and apply spatial relationships and geometric properties.*

4.PK.1 Identify circles, triangles, and squares.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 18 Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes Under Construction TG pp. 86–87 Whole Group: Math Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 105 Math: Rubber Band Shapes

4.PK.2 Identify positions (e.g., in front, behind, next to, up, down, inside, outside, on top).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>More, Fewer, Less</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position Healthy You TG p. 87 Whole Group: Read the Story

DATA ANALYSIS

Content Standard 5.0: *To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will collect, organize, display, interpret, and analyze data to determine statistical relationships and probability projections.*

5.PK.1 Identify and sort **data** (e.g., interpret quantity in pictures).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>Little Quack</i> , <i>Millions of Snowflakes</i> , <i>One-Dog Canoe</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 158 Whole Group: Get Started Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal TG p. 112 Math: Favorite Wild Animals Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 128 Math: 0 to 10 Floor Graph

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Mathematics

PROBLEM SOLVING

Process Standard 6.0: *Students will develop their ability to solve problems by engaging in developmentally appropriate problem solving opportunities in which there is a need to use various approaches to investigate and understand mathematical concepts in order to: formulate their own problems; find solutions to problems from everyday situations; develop and apply strategies to solve a wide variety of problems; and integrate mathematical reasoning, communication and connections.*

6.2 E/S Apply previous experience and knowledge to new problem-solving situations.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>One-Dog Canoe</i> , <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers	Under Construction TG pp. 54-55 Investigation Station Splash and Dig TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 69 Math: Snowy Shapes

6.4 E/L Explain and verify results with respect to the original problem.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 69 Math: All Sorts of Colors Under Construction TG p. 128 Math: How Many? Healthy You TG p. 69 Math: Hide and Seek Finny, Feathery, Furry Friends TG p. 37 Daily Routines: Animal Crackers Watch It Grow TG pp. 86–87 Whole Group: Math

6.6 E/L Try more than one strategy when the first strategy proves to be unproductive.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>One-Dog Canoe</i> Investigation Flapboards and Flap Fillers	Healthy You TG p. 33 Daily Routines: Numbers TG p. 124 Math: The Number 4 Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story Watch It Grow TG p. 93 Science: Fruit Salad Survey

6.8 E/L Apply solutions and strategies from earlier problems to new problem situations.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 227 Math: Knock Again Under Construction TG pp. 102–103 Small Group: Math Healthy You TG p. 108 Math: Manny, May I? Finny, Feathery, Furry Friends TG p. 113 Oral Language: Which One Does Not Belong? Watch It Grow TG p. 69 Math: Bigger than a Tree?

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Mathematics

MATHEMATICAL COMMUNICATION

Process Standard 7.0: *Students will develop their ability to communicate mathematically by solving problems in which there is a need to obtain information from the real world through reading, listening, and observing in order to: translate this information into a mathematical language and symbols; process this information mathematically; and present results in written, oral and visual formats.*

7.1 E/L Discuss and exchange ideas about mathematics as a part of learning.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 132–133 Small Group: Math Under Construction TG p. 124 Math: The Number 2 Healthy You TG p. 133 Math: More or Less? Finny, Feathery, Furry Friends TG pp. 102–103 Small Group: Math Watch It Grow TG p. 33 Daily Routines: Numbers

7.2 E/L Use inquiry techniques (e.g. discussion, questioning, research, data gathering) to solve mathematical problems.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Little Quack</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 156 Math: More or Less Under Construction TG p. 43 Learning Centers: Go! Go! Go! Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math TG p. 93 Math: If You Were an Animal Watch It Grow TG p. 84 Math: A Basket of 8

7.4 E/L Use pictorial representations to identify mathematical operations and concepts.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 95 Math: Match One to One Under Construction TG p. 84 Math: The Number 1 TG p. 99 Oral Language: Let's Talk About Patterns Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Splash and Dig TG p. 64 Science: Gathering Water Data Weather Watchers TG p. 42 Learning Centers: Can You Make This?

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Mathematics

7.7 E/S Use physical materials, models, pictures, or writing to represent and communicate mathematical ideas.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 91 Math: One to One Healthy You TG p. 42 Learning Centers: Doughy Numbers TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG p. 84 Math: The Number 5 TG p. 108 Math: Whole and Part Watch It Grow TG p. 64 Math: The Number 8

7.12 W/L Explain and justify thinking about mathematical ideas and solutions.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Healthy You TG p. 84 Math: The Number 3 Finny, Feathery, Furry Friends TG p. 112 Math: Favorite Wild Animals Splash and Dig TG p. 64 Math: The Number 6 Watch It Grow TG p. 128 Math: Scavenger Hunt

7.15 E/L Use everyday language to explain thinking about strategies and solutions to mathematical problems.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>More, Fewer, Less</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 107 Everyday Literacy: Listen for Words in a Sentence Healthy You TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG p. 124 Math: The Number 0 Watch It Grow TG p. 108 Math: Measuring Sunflowers

7.16 E/S Express mathematical ideas and use them to define, compare, and solve problems orally and in writing.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 161 Math: A Living Graph Under Construction TG p. 64 Math: The Number 1 TG p. 69 Math: One Truck Finny, Feathery, Furry Friends TG p. 100 Everyday Literacy: One, Two, Three, or Four Watch It Grow TG p. 42 Learning Centers: Counting Tulips

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Mathematics

7.17 E/L Use mathematical notation to communicate and explain mathematical situations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 220–221 Small Group: Math Finny, Feathery, Furry Friends TG p. 131 Closing Circle Time: Make Connections Splash and Dig TG p. 124 Math: The Number 7 Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing Weather Watchers TG p. 64 Math: The Number 10

MATHEMATICAL REASONING

Process Standard 8.0: <i>Student will develop their ability to reason mathematically by solving problems in which there is a need to investigate significant mathematical ideas and construct their own learning in all content areas in order to justify their thinking; reinforce and extend their logical reasoning abilities; reflect on and clarify their own thinking; and ask questions to extend their thinking.</i>	
8.8 E/L Ask questions to reflect on, clarify, and extend thinking.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>One-Dog Canoe</i> Investigation Flapboards and Flap Fillers	Healthy You TG p. 89 Literacy: Reread a Math Story Finny, Feathery, Furry Friends TG p. 130 Closing Circle Time: Set the Stage Splash and Dig TG p. 84 Math: We Dig 6 TG p. 89 Math: Reread <i>One-Dog Canoe</i> Weather Watchers TG pp. 86–87 Whole Group: Math
8.11 E/S Determine relevant, irrelevant, and/or sufficient information to solve mathematical problems.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>One-Dog Canoe</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 183 Math: Cut to Size Splash and Dig TG p. 69 Math: Seaworthy Shapes TG pp. 86–87 Whole Group: Math Watch It Grow TG p. 133 Math: How Far Is It? Weather Watchers TG pp. 102–103 Small Group: Math TG p. 128 Math: 0 to 10 Floor Graph

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Mathematics

MATHEMATICAL CONNECTIONS

Process Standard 9.0: *Students will develop the ability to make mathematical connections by solving problems in which there is a need to view mathematics as an integrated whole, identifying relationships between context strands, and integrating mathematics with other disciplines, allowing the flexibility to approach problems in a variety of ways within and beyond the field of mathematics.*

9.1 E/L Link new concepts to prior knowledge.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 65 Math: Color Sorting Sacks</p> <p>Under Construction TG p. 33 Daily Routines: Numbers</p> <p>Finny, Feathery, Furry Friends TG p 128 Math: 0 to 5</p> <p>Splash and Dig TG p. 33 Daily Routines: Numbers TG p. 105 Literacy: Reread "How Many?"</p> <p>Weather Watchers TG p. 124 Math: The Numbers 0 to 10</p>



Correlation to the Nevada Pre-Kindergarten Content Standards: Physical Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Nevada Pre-Kindergarten Content Standards: Physical Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Content Standard 1.0: <i>Students understand and apply movement concepts and principles to the learning and development of motor skills.</i>	
1.PK.1 Identify the basic vocabulary of simple movement patterns (e.g., walk, run, jump, hop, climb, etc.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Oral Language Card 24	Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 165 Gross Motor Skills: Exercise Like Manny Under Construction TG p. 80 Everyday Literacy: "Skip to My Lou" Healthy You TG p. 73 Movement: Jump and Jive TG p. 88 Movement: Healthy Food Hopscotch Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills Weather Watchers TG p. 34 Daily Routines: Outdoor Play

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Physical Development

Content Standard 2.0: *Students demonstrate competency in many movement forms and proficiency in a few movement forms.*

2.PK.1 Demonstrate a basic form in walking, running, climbing, jumping, hopping and walking up and down stairs.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Oral Language Card 24	Let's Investigate! TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 170 Music: Clap and Step Healthy You TG p. 34 Daily Routines: Outdoor Play TG p. 39 Daily Routines: How Shall I Move? TG p. 73 Movement: Jump and Jive Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills Weather Watchers TG p. 34 Daily Routines: Outdoor Play

2.PK.2 Perform a variety of large **motor skills** (e.g., throw a ball in purposeful direction, attempt to catch a large ball).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play Splash and Dig TG p. 34 Daily Routines: Outdoor Play TG p. 103 Small Group: Make Connections Watch It Grow TG p. 34 Daily Routines: Gross Motor Skills Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce

2.PK.3 Balance on one foot for at least 5 seconds.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Under Construction TG p. 34 Daily Routines: Outdoor Play Weather Watchers TG p. 73 Music: "Walking in the Snow"

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Physical Development

Content Standard 3.0: <i>Students demonstrate an understanding of dance through skills, techniques, choreography, and as a form of communication.</i>	
3.PK.1 Demonstrate locomotor movements such as up, down, forward, and backward.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Manny Salamander Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD	Let's Investigate! TG p. 149 Gross Motor Skills: The Athlete in You Healthy You TG p. 32 Daily Routines: Music Weather Watchers TG p. 99 Oral Language: A Windy-Day Story

3.PK.2 Demonstrate the ability to follow basic movements (e.g., over, under, in, out, in between).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 156 Readiness: Left and Right TG p. 178 Readiness: Opposites TG p. 180–181 Readiness: Direction and Position Under Construction TG p. 68 Music: Let's Dance Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 57 Opening Circle Time: Sing an Action Song

Content Standard 4.0: <i>Students achieve and maintain a health-enhancing level of individual fitness for an active lifestyle.</i>	
4.PK.2 Engage in daily moderate to vigorous physical activity.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Oral Language Card 24	Let's Investigate! TG p. 126 Music: Music Long ago Under Construction TG p. 34 Daily Routines: Gross Motor Skills Healthy You TG p. 32 Daily Routines: Music TG p. 85 Science: Animal Exercises Finny, Feathery, Furry Friends TG p. 57 Opening Circle Time: Act Out The Rhyme Splash and Dig TG p. 77 Opening Circle Time: Act Out the Song Weather Watchers TG p. 32 Daily Routines: Music

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Physical Development

Content Standard 5.0: *Students demonstrate personal responsibility, positive social interaction, and respect for diversity in physical activity settings.*

5.PK.1 Participate appropriately during physical activities.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 82 Music: "Gone Investigating" Under Construction TG p. 32 Daily Routines: Music Healthy You TG p. 36 Daily Routines: Daily Stretches TG p. 108 Math: Manny, May I? Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move? Splash and Dig TG p. 32 Daily Routines: Music TG p. 119 Listening: Listen and Act Watch It Grow TG p. 93 Music and Movement: Hot Potato

5.PK.2 Demonstrate turn taking and cooperation during physical activities.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD	Healthy You TG p. 34 Daily Routines: Outdoor Play TG p. 108 Music and Movement: Dance to the Music Splash and Dig TG p. 34 Daily Routines: Outdoor Play Watch It Grow TG p. 73 Movement: Squirrel in a Tree

5.PK.3 Interact positively with others regardless of personal differences (e.g., skill level, gender, race, and disability).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 56 Music: "The More We Get Together" Healthy You TG p. 34 Daily Routines: Outdoor Play TG p. 54–55 Investigation Station Watch It Grow TG p. 32 Daily Routines: Music TG p. 39 Daily Routines: Move Like the Trees

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Physical Development

5.PK.4 Participate in multi-cultural activities that enhance physical development (e.g. dance, games, and activities).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p.143 Gross Motor Skills: The Dancer in You TG p. 192 Music: All Kinds of Music Splash and Dig TG p. 32 Daily Routines: Music TG p. 68 Music: "Earth and Water Hula" TG p. 93 Music and Movement: Sea Limbo Watch It Grow TG p. 88 Music and Movement: Shake It Cha Cha

Content Standard 6.0: <i>Students demonstrate the ability to perform a variety of fine motor skills.</i>	
6.PK.1 Demonstrate skills in eye-hand coordination. (i.e. stacking, lacing, stringing beads, reproducing basic patterns, complete 6 piece puzzle, Legos, peg-boards)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Magnetic Math Board Magnet Foam Numbers Under Construction Center Cards: "Build a Pattern", "Building Plans" Under Construction Reproducible: "Pattern Cards" (TG p. 163)	Let's Investigate! TG p. 183 Literacy: Word Puzzles Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 44 Learning Centers: Building Plans Healthy You TG p. 42 Learning Centers: Geoboards Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole Splash and Dig TG p. 42 Learning Centers: Puzzle Builders Weather Watchers TG p. 42 Learning Centers: Can You Make This?

6.PK.2 Demonstrate the muscle strength, dexterity, and control needed to manipulate items (e.g. scissors, writing utensils, paint brushes, play dough, buttons/snaps, etc.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 183 Math: Cut to Size Healthy You TG p. 47 Learning Centers: What Your Hands Can Do Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 84 Social Studies: Shopping List TG p. 117 Opening Circle Time: Perform the Finger Play Splash and Dig TG p. 45 Learning Centers: Beach Mural TG p. 129 Art: Sculpt a Story Scene Watch It Grow TG p. 89 Art: Seed Picture Frames Weather Watchers TG p. 45 Learning Centers: Weather Collage

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Physical Development

6.PK.3 Use fingered or tripod grasp with drawing, painting or writing instruments.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Healthy You Center Card: "Look at Me!" Splash and Dig Center Card: " Water Everywhere"	Let's Investigate! TG p. 204 Art: Art Tools Healthy You TG p. 41 Learning Centers: Look at Me! Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books Splash and Dig TG p. 41 Learning Centers: Water Everywhere TG p. 41 Learning Centers: Fun with Water Weather Watchers TG p. 41 Learning Centers: Weather Book



Correlation to the Nevada Pre-Kindergarten Content Standards: Science

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Nevada Pre-Kindergarten Content Standards: Science**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

PHYSICAL SCIENCE

Content Standard 1.0: Forces and Motion—<i>Students understand that forces such as gravitational, electrical, and magnetic influence the motion of objects.</i>	
1.PK.1 Explore and demonstrate how objects move.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers	Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG p. 45 Learning Centers: Tire Track Prints TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Watch It Grow TG p. 64 Science: Seeds on the Move TG p. 119 Oral Language: Jobs on the Farm Weather Watchers TG p. 48 Learning Centers: Strong Winds TG p. 98 Oral Language: Tornado in a Jar
1.PK.4 Investigate how objects react when placed in water.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Flapboards and Flap Fillers Splash and Dig Center Card: "Float or Sink?"	Let's Investigate! TG p. 49 Learning Centers: Exploring Water Finny, Feathery, Furry Friends TG p. 85 Science: Chicken Egg Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 47 Learning Centers: Water Play TG p. 104 Science: Fresh or Salt? TG pp. 122–123 Small Group: Science

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Science

Content Standard 2.0: Structure and Properties of Matter—*Students understand that materials have distinct properties which depend on the amount of matter present, its chemical composition, and structure.*

2.PK.2 Sort objects according to observable properties (e.g. by shape and color).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>The Shape of Things</i> Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 69 Math: All Sorts of Colors Under Construction TG p. 42 Learning Centers: Sorting Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: What We Get from Plants TG pp. 102–103 Small Group: Math

Content Standard 3.0: Energy and Matter: Interactions and Forms—*Students understand that changes in temperature and pressure can alter states of matter. Energy exists in many forms, and one form can change into another.*

3.PK.1 Identify hot and cold.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>A Snowy Day</i> , <i>Millions of Snowflakes</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Oral Language Cards 62, 63 Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 170 Back to School: Fire Safety Healthy You TG p. 104 Social Studies: Clothes and Climate Weather Watchers TG p. 78 Oral Language: "Our Snowman" TG p. 79 Oral Language: What Is the Sun? TG p. 125 Science: Reread a Weather Story

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Science

LIFE SCIENCE

Content Standard 6.0: Structure and Function—*Students understand that all life forms, at all levels of organization, use specialized structures and similar processes to meet life’s needs.*

6.PK.1 Identify humans, animals, and plants.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Listen to Your World CD Trade Books: <i>Good Thing You’re Not an Octopus</i>, <i>Pretend You’re a Cat</i>, <i>Commotion in the Ocean</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Oral Language Cards 55, 59 Investigation Flapboards and Flap Fillers Healthy You Center Card: “Look at Me!”</p>	<p>Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 78 Oral Language: Veggies Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data TG p. 78 Listening: Name the Animals TG p. 104 Science: A Closer Look at Frogs Watch It Grow TG p. 78 Oral Language: In the Garden TG p. 92 Oral Language: What Grows in My Garden? TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: If Flowers Could Talk TG p. 104 Science: Where Does It Go? TG p. 105 Literacy: Plant Anatomy</p>

6.PK.2 Use the five senses to explore and investigate the natural world.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Listen to Your World CD Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Card 5</p>	<p>Let’s Investigate! TG p. 135 Science: Investigators Try and Record TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 58 Oral Language: Your Senses TG pp. 122–123 Small Group: Science Splash and Dig TG p. 47 Learning Centers: Water Play</p>

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Science

Content Standard 7.0: Internal and External Influences on Organisms—*Students understand that organisms respond to internal and external influences.*

7.PK.5 Identify the basic need for air, water and food.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 38, 40, 41, 43 Trade Book: <i>Growing Vegetable Soup</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Healthy You Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Healthy You TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 79 Oral Language: Let's Go Shopping! Splash and Dig TG p. 33 Daily Routines: Science TG p. 36 Daily Routines: Drink Your Water! TG p. 104 Social Studies: Drinking Water Watch It Grow TG pp. 76–77 Opening Circle Time: Oral Language

Content Standard 8.0: Heredity and Diversity—*Students understand that life forms are diverse, and that they pass some characteristics to their offspring.*

8.PK.1 Investigate animals and their offspring.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 46, 47 Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet the Pet TG p. 64 Science: Gathering Pet Data TG p. 78 Oral Language: What Does It Come From? TG p. 85 Science: Chicken Egg TG p. 88 Literacy: Cows and Calves TG p. 104 Science: A Closer Look at Frogs TG p. 118 Oral Language: Spiders TG p. 118 Oral Language: Grasshoppers

8.PK.2 Explore and identify a variety of animals and plants.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Watch It Grow TG p. 78 Oral Language: In the Garden TG p. 92 Oral Language: What Grows in My Garden? TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: If Flowers Could Talk TG p. 104 Science: Where Does It Go? TG p. 105 Literacy: Plant Anatomy

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Science

EARTH AND SPACE SCIENCES

Content Standard 13.0: Cycles of Matter and Energy — <i>Students understand that Earth systems have a variety of cycles through which energy and matter continually flow.</i>	
13.PK.2 Observe and identify weather from day to day.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Manny Weather Poster Trade Book: <i>The Snowy Day</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Cards: "Weather Book", "Weather Watching"	The Weather Daily Routines in each Investigation provides an opportunity for children to become aware of the weather and how it changes from day to day. (See Investigation TG p. 30) Also: Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching TG pp. 54–55 Investigation Station TG p. 93 Oral Language: Weather Report TG pp. 122–123 Small Group: Science

ENVIRONMENTAL SCIENCE

Content Standard 15.0: Ecosystems — <i>Students will demonstrate an understanding that ecosystems display patterns of organization, change, and stability as a result of the interactions and interdependencies among the life forms and the physical components of the Earth.</i>	
15.PK.1 Identify animals and their homes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Finny, Feathery, Furry Friends Center Card: "Animal Habitats"	Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Animal Homes TG p. 47 Learning Centers: Animal Habitats TG p. 48 Learning Centers: Build a Farm TG p. 48 Learning Centers: Tabletop Zoo or Wildlife Park TG p. 99 Oral Language: For the Birds TG p. 118 Oral Language: Spiders TG p. 133 Oral Language: Making a Home

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Science

SCIENTIFIC INQUIRY: PROCESSES AND SKILLS

Content Standard 21.0: Scientific Values and Attitudes—*Students understand that science is an active process of systematically examining the natural world.*

21.PK.1a Observe their world.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Under Construction TG pp. 54–55 Investigation Station TG p. 85 Science: Gather Water Data Healthy You TG pp. 54–55 Investigation Station Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 99 Oral Language: For the Birds TG p. 104 Science: A Closer Look at Frogs TG pp. 116–117 Opening Circle Time: Oral Language

21.PK.1b Ask questions about their world.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Under Construction TG pp. 54–55 Investigation Station TG p. 85 Science: Gather Water Data Healthy You pp. 54–55 Investigation Station Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 99 Oral Language: For the Birds TG p. 104 Science: A Closer Look at Frogs TG pp. 116–117 Opening Circle Time: Oral Language

Content Standard 22.0: Communication Skills—*Students understand that a variety of communication methods can be used to share scientific information.*

22.PK.3 Share ideas with others.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 138 Social Studies: We Grow and Change TG pp. 224–225 Readiness: Investigating Shapes Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Mountains Watch It Grow TG pp. 54–55 Investigation Station Weather Watchers TG p. 104 Science: Make Lightning



Correlation to the Nevada Pre-Kindergarten Content Standards: Social Studies

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Nevada Pre-Kindergarten Content Standards: Social Studies**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

SOCIO-EMOTIONAL DEVELOPMENT

Content Standard 1.0: Self-Confidence <i>Students will participate in activities that foster independence, self-expression, and persistence</i>	
1.PK.1a Make independent choices from diverse interest centers or activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards eFlapboards Learning Software Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 45 Learning Centers: Science Stuff TG p. 48 Learning Centers: Computer Parts Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG p. 47 Learning Centers: Water or Land? Splash and Dig TG p. 43 Learning Centers: Float or Sink? Weather Watchers TG p. 46 Learning Centers: Spring Pictures
1.PK.1b Select materials to use in order to express individuality.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Center Card: "Nature Collage"	Under Construction TG p. 45 Learning Centers: Building with Boxes TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 45 Learning Centers Food Prints TG p. 48 Learning Centers: We Are So Different! Watch It Grow TG p. 45 Learning Centers: Nature Collage Weather Watchers TG p. 45 Learning Centers: Weather Collage

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Social Studies

1.PK.2a Express ideas for activities, initiate and participate in discussions with teachers or peers.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Under Construction TG pp. 52–53 Investigation Launch Finny, Feathery, Furry Friends TG p. 116–117 Opening Circle Time: Oral Language Splash and Dig TG pp. 66–67 Whole Group: Literacy Watch It Grow TG p. 72 Oral Language: Sharing Chair

1.PK.2b Acknowledge actions and accomplishments verbally and nonverbally.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster JT Days Poster Bruno Bee Mail Poster	Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 40 Daily Routines: Arrival Transitions TG p. 187 Social and Emotional: The Superhero in You Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 133 Oral Language: Say It with Signs Splash and Dig TG p. 124 Social and Emotional: Water Winners

1.PK.3 Re-engage in a task or activity after experiencing disappointment, frustration, or failure.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 41 Daily Routines: Quiet, Please! TG p. 186 Oral Language: Sharing Chair Under Construction TG p. 65 Social and Emotional: Play a Sharing Game Finny, Feathery, Furry Friends TG p. 125 Science: Reread a Story

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Social Studies

Content Standard 2.0: Self-Direction *Students will demonstrate self-direction by attaining skills in self-management, self-help, and routines*

2.PK.1a Separate easily from parent(s)/ caregiver(s)/ significant adult(s).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development Healthy You TG p. 28 Daily Routines: Birthdays TG p. 30 Daily Routines: Bee Mail Splash and Dig TG p. 36 Daily Routines: Let's Clean House Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden

2.PK.1b Move through routines and activities with minimal adult/ teacher direction.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Let's Investigate! TG p. 42 Learning Centers: Reading Practice Healthy You TG p. 35 Daily Routines: Social and Emotional Development TG p. 79 Oral Language: Let's Go Shopping! Splash and Dig TG p. 36 Daily Routines: Drink Your Water! Watch It Grow TG p. 42 Learning Centers: Sorting Seeds

2.PK.2 Demonstrate self-help skills (e.g., put blocks away, pour juice, use soap when washing hands).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines Under Construction TG p. 36 Daily Routines: Rub a Dub Dub Healthy You TG p. 99 Oral Language: Scrub and Rub Splash and Dig TG p. 37 Daily Routines: Frozen Juice Treats

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Social Studies

2.PK.3a Use toys and materials with care.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Magnetic Math Board Magnetic Foam Numbers Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists Under Construction TG p. 125 Science: Reread a Story Healthy You TG p. 45 Learning Centers: Curved Lines TG p. 45 Learning Centers: Food Prints Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks

2.PK.3b Clean up or put away toys and materials when finished.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Magnetic Math Board Magnetic Foam Numbers Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 41 Daily Routines: Tidy-Up Time Healthy You TG p. 38 Daily Routines: The Clean-Up Song Splash and Dig TG p. 46 Learning Centers: Letters I Know Watch It Grow TG p. 43 Learning Centers: Peek at a Pocket

Content Standard 3.0: Identification and Expression Feelings. <i>Students will identify and express feelings.</i>	
3.PK.1 Identify a range of feelings (e.g. sadness, anger, fear, and happiness).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 6	Let's Investigate! TG p. 98 Back to School: Mirror Me Healthy You TG p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Social Studies

3.PK.2a Express feelings, needs, or wants in appropriate ways.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 6	Let's Investigate! TG p. 157 Social Studies: We Have Needs TG p. 230 Back to School: Personal Space Healthy You TG p. 124 Social and Emotional: Be Prepared! Weather Watchers TG p. 124 Social and Emotional: The Picnic is Canceled

3.PK.2b Demonstrate awareness of feelings of others (e.g., gets blanket for friend and comforts him/her when he/she feels sad).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development

Content Standard 4.0: Interactions With Other Children and Adults - <i>Students will develop positive interaction skills with other children and adults</i>	
4.PK.1a Demonstrate appropriate affection for teachers and friends.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 82 Back to School: Name Song TG p. 104 Back to School: Getting to Know the Teacher TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 120 Back to School: Teacher News Weather Watchers TG p. 109 Literacy: Friends Like Rosalita TG pp. 134–135 Culminating Activity: Investigation Celebration

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Social Studies

4.PK.1b Express common courtesy to others (e.g. saying “thank you,” “please,” and “excuse me,” or passing a plate of cookies).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG p. 39 Daily Routines: Establish Good Table Manners TG p. 73 Early Writing: Our New Friend Dilly Under Construction TG p. 124 Social and Emotional: May I Please? Healthy You TG p. 35 Daily Routines: Social and Emotional Development Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Social and Emotional Development Splash and Dig TG p. 131 Closing Circle Time: Write a Thank-You Note
4.PK.1c Respect rights and belongings of others (e.g. “It is my turn to use the bike but you can have the bike when I am finished.”)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG p. 49 Learning Centers: Exploring Sand TG p. 186 Back to School: Classroom Rules Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 69 Math: Seaworthy Shapes
4.PK.1d Demonstrate problem-solving skills (e.g. ask for help from an adult, talk about problems, talk about feelings relating to problems, and negotiate solutions).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD eFlapboards Learning Software Weather Watchers Center Card: "Spring Pictures"	Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels TG p. 119 Oral Language: Does It Matter? Splash and Dig TG p. 64 Science: Gathering Water Data TG p. 65 Social and Emotional: Puppet Play Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development TG p. 48 Learning Centers: Building with Plants Weather Watchers TG p. 36 Daily Routines: Fastening Practice TG p. 46 Learning Centers: Spring Pictures

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Social Studies

4.PK.1e Be able to say and respond to first and last name.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print"	Let's Investigate! TG p. 42 Learning Centers: Picture Dictionary TG p. 82 Back to School: Name Song TG p. 112 Readiness: Know Your Address TG p. 115 Whole Group: Model and Role Play TG p. 115 Whole Group: Make Connections TG p. 229 Closing Circle Time: Write a Message Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 65 Literacy: Name Cards TG p. 71 Closing Circle Time: Make Connections Healthy You TG p. 46 Learning Centers: Your Name in Print Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories

4.PK.1f Be able to say parent or caregiver's name.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Each Investigation contains a Family Investigation Night for interaction between school and family. (See Investigation TG pp. 136–137) Also: Let's Investigate! TG p. 72 Oral Language: Sharing Chair TG p. 104 Back to School: Getting to Know Teacher

Content Standard 5.0: Pro-Social Behaviors: <i>Students will demonstrate positive social behaviors in play and group settings.</i>	
5.PK.1a Play independently.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Healthy You TG p. 29 Daily Routines: Featured Artist TG p. 43 Learning Centers: Your Sense of Touch Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Like an Animal Splash and Dig TG p. 89 Art: Crayon Resist

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Social Studies

5.PK.1b Play in pairs and small groups.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p 51 Learning Centers: Puppets Healthy You TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm Weather Watchers TG p. 49 Learning Centers: Airplane Ride

5.PK.1c Engage in dramatic play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets	Let's Investigate! TG p. 143 Dramatic Play: Rosalita's Fancy Footwork Under Construction TG p. 49 Learning Centers: Playground Builders Finny, Feathery, Furry Friends TG p. 49 Learning Centers: Act Out Animals Splash and Dig TG p. 133 Dramatic Play: What Comes Next? Watch It Grow TG p. 73 Movement: Squirrel in a Tree

5.PK.1d Initiate play, or enter into play with a group of children already playing.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's Splash and Dig TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 49 Learning Centers: Produce Stand

5.PK.2a Participate in cooperative groups to complete a task.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Healthy You TG pp. 134–135 Culminating Activity: Investigation Celebration Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG pp. 54–55 Investigation Station

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Social Studies

5.PK.2b Take turns with teacher support.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards	Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 69 Math: Seaworthy Shapes

5.PK.2c Share some of the time.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Center Cards	Let's Investigate! TG pp. 168–169 Opening Circle Time: Oral Language Under Construction TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Animal Homes TG p. 132 Oral Language: Sharing Chair Splash and Dig TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 49 Learning Centers: Airplane Ride

Content Standard 6.0: Attending and Focusing Skills: <i>Students will demonstrate attending and focusing skills</i>	
6.PK.1a Attend to a task for at least 10 minutes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Let's Investigate! TG p. 135 Science: Investigators Try and Record Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole TG p. 42 Learning Centers: How Many Dogs? Weather Watchers TG p. 85 Science: Sun and Shadows TG p. 89 Art: Sun Prints

6.PK.1b Move on to next activity without exhibiting signs of stress.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Each Investigation contains Transitions Daily Routines that offer activities to help transition smoothly from one activity to another while reinforcing concepts and skills. (See Investigation TG pp. 38–39)

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Social Studies

6.PK.1c Use verbal and non-verbal conversation skills (e.g., listening, letting a person finish speaking before taking a turn, staying with one topic, maintaining eye contact, etc.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG pp. 54–55 Opening Circle Time: Oral Language TG p. 134 Readiness: Yesterday, Today, Tomorrow Healthy You TG p. 78 Oral Language: Veggies Watch It Grow TG p. 112 Oral Language: Sharing Chair

6.PK.1d Demonstrate ability to delay gratification to complete a larger task.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Let's Investigate! TG pp. 234–235 Family Investigation Night: Scavenger Hunt Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG pp. 136–137 Family Investigation Night: Planting Party Weather Watchers TG pp. 136–137 Family Investigation Night: Kites

CIVICS

Content Standard 1.0: Rules and Law: <i>Students know why society needs rules, laws, and governments</i>	
1.PK.1 Follow classroom rules.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Chuck Safety Poster JT Days Poster	Let's Investigate! TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees Healthy You TH p. 45 Learning Centers: Food Prints TG p. 49 Learning Centers: Grocery Store Splash and Dig TG p. 38 Daily Routines: Rhyming Riddles

1.PK.4 Participate in group decision making.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Under Construction TG pp. 54–55 Investigation Station Watch It Grow TG p. 93 Science: Fruit Salad Survey Weather Watchers TG p. 104 Social Studies: It's a Matter of Opinion TG p. 124 Social and Emotional: The Picnic Is Canceled

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Social Studies

ECONOMICS

Content Standard 1.0: The Economic Way of Thinking: *Students will use fundamental economic concepts, including scarcity, choice, cost, incentives, and costs versus benefits to describe and analyze problems and opportunities, both individual and social.*

1.PK.3 Decide between two **choices**.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant Watch It Grow TG p. 124 Math: The Number 9 Weather Watchers TG p. 44 Learning Centers: What Should We Pack?

Content Standard 5.0: Money: *Students demonstrate an understanding of various forms of money, how money makes it easier to trade, borrow, save, invest, and compare the value of goods and services; and how the Federal Reserve System and its policies affect the U.S. money supply.*

5.PK.1 Demonstrate understanding that **money** is exchanged for goods and/or services.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Center Card: "Produce Stand"	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 120 Everyday Literacy: Going Shopping Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost?

Content Standard 6.0: The U.S. Economy as a Whole: *Students will demonstrate an understanding of the U.S. economic system as a whole in terms of how it allocates resources; determines the nation's production, income, unemployment, and price levels; and leads to variations in individual income levels.*

6.PK.1 Demonstrate the role of consumers through dramatic play.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Center Card: "Produce Stand"	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 116–117 Opening Circle Time: Oral Language TG p. 132 Dramatic Play: Farm to Store Role Play

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Social Studies

GEOGRAPHY

Content Standard 1.0: The World in Spatial Terms: *Students use maps, globes, and other geographic tools and technologies to locate and derive information about people, places, and environments.*

1.PK.1 Identify direction and location (e.g., up/down; above/below).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp. 92–93 Readiness: Near and Far TG p. 156 Readiness: Left and Right TG pp. 158–159 Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position

Content Standard 2.0: Places and Regions—*Students understand the physical and human features and cultural characteristics of places and use this information to define and study regions and their patterns of changes.*

2.PK.2 Share information about their family practices, customs and culture.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 83 Oral Language: Getting to Know Dilly and JT Healthy You TG p. 84 Social Studies: Food Around the World Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 45 Learning Centers: Night Pictures

2.PK.3 Be exposed to diverse family practices, customs and culture.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Rosalita Word Poster Art Prints	Let's Investigate! TG pp. 80–81 Opening Circle Time: Oral Language TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello Around the World TG p. 94 Fine Art: Art Across Cultures Healthy You TG p. 84 Social Studies: Food Around the World

The InvestiGator Club and Nevada Pre-Kindergarten Content Standards: Social Studies

Content Standard 3.0: Physical Systems— <i>Students understand how physical processes shape Earth's surface patterns and ecosystems.</i>	
3.PK.1 Identify familiar weather conditions (e.g., rain, sunshine, snow, fog).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Manny Weather Poster Trade Books: <i>The Snowy Day</i> , <i>Millions of Snowflakes</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Oral Language Cards 62, 64 Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Cards "Weather Watching", "Weather Book", "Strong Winds"	The InvestiGator Club Weather Watchers Investigation Week One - Rain and Snow, and Week Two - Sun and Clouds focus the children on weather conditions and vocabulary. (See Weather Watchers Investigation TG pp. 52–73 and pp. 75–93) Each Investigation contains a Weather Daily Routine that provides an opportunity to introduce the children to weather vocabulary. (See Investigation TG p. 30) Also: Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching TG p. 45 Learning Centers: Weather Collage