

The InvestiGator Club™

Correlation to the Oklahoma Pre-Kindergarten Curriculum Guidelines: Approaches to Learning

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Oklahoma Pre-Kindergarten Curriculum Guideline: Approaches to Learning**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Standard 1: The child demonstrates positive attitudes, habits, and learning styles.	
1. Demonstrates an eagerness and interest in learning.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Art Prints	Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 48 Learning Centers: Computer Parts Under Construction TG p. 47 Learning Centers: Sand Construction TG p. 89 Art: Shapely Homes Healthy You TG p. 43 Learning Centers: Your Sense of Touch Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 47 Water or Land? TG pp. 136–137 Family Investigation Night: Feathery Feeders
2. Develops and expands listening skills.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Investigation Flapboards and Flap Fillers Healthy You Reproducible: "Stone Soup" (TG p. 164)	Let's Investigate! TG p. 171 Oral Language: Getting to Know Chuck Under Construction TG p. 72 Oral Language: Pass a Hardhat TG pp. 76–77 Opening Circle Time: Oral Language TG p. 78 Oral Language: Room Riddles Healthy You TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG p. 79 Oral Language: "The Farmyard" Splash and Dig TG pp. 52–53 Investigation Launch Watch It Grow TG p. 59 Listening: What Do You Hear? TG p. 113 Music: Say It with Music

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Approaches to Learning

3. Demonstrates self-direction and independence.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff</p> <p>Under Construction TG p. 92 Oral Language: Sharing Chair</p> <p>Healthy You TG pp. 52–53 Investigation Launch</p> <p>Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Like an Animal TG p. 124 Social and Emotional: Overcoming Fears</p> <p>Splash and Dig TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair</p> <p>Weather Watchers TG p. 47 Learning Centers: Oceans and Weather</p>

4. Demonstrates increasing ability to set goals and develop and follow through on plans.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 64 Science: Gathering Reading Data</p> <p>Under Construction TG p. 44 Learning Centers: Who Uses What?</p> <p>Healthy You TG p. 129 Art: Healthy Food Prints</p> <p>Splash and Dig TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Animal Puppets TG p. 45 Learning Centers: Clay Animals TG p. 47 Learning Centers: Water or Land? TG pp. 136–137 Family Investigation Night: Feathery Friends</p>

5. Manages transition between activities effectively.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>In each Investigation Daily Routines: Transitions section provides several suggestions and activities to assist children in managing transitions and change in routines. (See Investigation TG pp. 38–39) Also:</p> <p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development</p> <p>Under Construction TG p. 38 Daily Routines: Give Yourself a Hug</p> <p>Healthy You TG p. 38 Daily Routines: What Are You Wearing?</p> <p>Weather Watchers TG p. 38 Daily Routines: A Musical Signal</p>

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Approaches to Learning

6. Understands, accepts, and follows rules and routines.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees Healthy You TG p. 38 Daily Routines: The Clean-Up Song TG p. 45 Learning Centers: Food Prints TG p. 49 Learning Centers: Grocery Store TG pp. 62–63 Small Group: Early Writing TG p. 132 Health: Stop, Drop, Roll Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals! Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development

7. Develops increasing ability to find more than one solution to a question, task or problem.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different Under Construction TG p. 118 Oral Language: Push and Pull Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Approaches to Learning

8. Recognizes and solves problems through active exploration, including trial and error, and interactions and discussions with peers and adults.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let's Investigate! TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels</p> <p>Healthy You TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG pp. 122–123 Small Group: Science TG pp. 136–137 Family Investigation Night: Build a Boat</p> <p>Watch It Grow TG p. 48 Learning Centers: Building with Plants</p> <p>Weather Watchers TG pp. 136–137 Family Investigation Night: Kites</p>

The InvestiGator Club™

Correlation to the Oklahoma Pre-Kindergarten Curriculum Guidelines: Creative Skills

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Oklahoma Pre-Kindergarten Curriculum Guideline: Creative Skills**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Standard 1: The child participates in activities that foster individual creativity.	
1. Demonstrates with increasing interest and enjoyment in a variety of creative activities, including listening, singing, finger play, games and performances.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Dilly's Music and Movement CD Listen to Your World CD The InvestiGator Club Theme Song Poster Alphabet Song Poster Art Prints Finny, Feathery, Furry Friends Center Card: "Clay Animals" Watch It Grow Center Card: "Nature Collage"	Let's Investigate! TG p. 34 Daily Routines: Music TG p. 160 Fine Art: Art of Today TG p. 192 Music: All Kinds of Music Under Construction TG p. 45 Learning Centers: Tire Track Prints TG p. 88 Music and Movement: Rhythm Healthy You TG p. 73 Music: Healthy Hero Song Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals Splash and Dig TG p. 78 Oral Language: Ocean Shell Watch It Grow TG p. 45 Learning Centers: Nature Collage Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 129 Art: Four Seasons Mobile

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Creative Skills

2. Thinks of new uses for familiar materials.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Finny, Feathery, Furry Friends Center Card: "Clay Animals" Watch It Grow Center Card: "Nature Collage"	Let's Investigate! TG p. 226 Art: Tilt the Colors Under Construction TG p. 45 Learning Centers: Building with Boxes TG p. 45 Learning Centers: Tire Track Prints Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 88 Music and Movement: Make Instruments Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 45 Learning Centers: Nature Collage Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 46 Learning Centers: Spring Pictures TG p. 109 Art: Bubble Paintings TG p. 129 Art: Four Seasons Mobile

3. Engages in spontaneous and imaginative play using a variety of materials to dramatize stories and experiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Finny, Furry, Feathery Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 215 Dramatic Play: Be an InvestiGator Under Construction TG p. 49 Learning Centers: Hardware Store TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG p. 49 Learning Centers: Grocery Store Finny, Furry, Feathery Friends TG p. 49 Learning Centers: At the Vet's Splash and Dig TG p. 49 Learning Centers: Beach Outing TG p. 49 Learning Centers: Act Out Water Animals Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: Airplane Ride

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Creative Skills

4. Works creatively using a variety of self-expressive materials and tools to creatively express ideas.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Finny, Feathery, Furry Friends Center Card: "Clay Animals"	Let's Investigate! TG p. 117 Literacy: Storytelling Necklaces TG p. 138 Fine Art: Art from Long Ago TG p. 143 Dramatic Play: Rosalita's Fancy Footwork Under Construction TG p. 88 Music and Movement: Rhythm TG p. 89 Art: Shapely Homes Healthy You TG p. 89 Art: More or Fewer? Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals Watch It Grow TG p. 68 Fine Art: <i>Sunflowers</i> TG p. 89 Art: Seed Picture Frames Weather Watchers TG p. 109 Art: Bubble Paintings

5. Moves freely in response to music and change of tempo.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 170 Music: Clap and Step Under Construction TG p. 88 Music and Movement: Rhythm TG p. 128 Music: Little Pigs Sing-Along Healthy You TG pp. 76–77 Opening Circle Time: Oral Language TG p. 108 Music and Movement: Dance to the Music Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Musical Animals Splash and Dig TG p. 108 Music: Feel the Beat Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow" TG p. 88 Music and Movement: Rhythm of the Rain

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Creative Skills

6. Expresses thoughts and feelings through creative movement.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<p>Let's Investigate! TG p. 126 Music: Music Long Ago TG p. 170 Music: Clap and Step</p> <p>Healthy You TG pp. 76–77 Opening Circle Time: Oral Language TG p. 108 Music and Movement: Dance to the Music</p> <p>Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee"</p> <p>Splash and Dig TG p. 68 Music: "Earth and Water Hula"</p> <p>Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha"</p> <p>Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"</p>

7. Experiments with a variety of musical instruments.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 20	<p>Let's Investigate! TG p. 34 Daily Routines: Music TG p. 104 Music: Make Your Own Music</p> <p>Under Construction TG p. 88 Music and Movement: Rhythm</p> <p>Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" TG p. 88 Music and Movement: Make Instruments TG p. 128 Music: Bumblebee Buzz</p> <p>Splash and Dig TG p. 88 Music and Movement: Instruments</p> <p>Watch It Grow TG p. 88 Music and Movement: Shake It Cha Cha</p> <p>Weather Watchers TG p. 68 Music: "Bad Weather Blues"</p>

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Correlation to the Oklahoma Pre–Kindergarten Curriculum Guidelines: Language Arts

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Oklahoma Pre–Kindergarten Curriculum Guideline: Language Arts**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

Oral Language

Standard 1: Listening – The child will listen for information and for pleasure.	
1. Listens with interest to stories read aloud.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let’s Investigate! TG p. 42 Learning Centers: Reading Practice TG p. 112 Literacy: Favorite Books TG p. 117 Literacy: Storytelling Necklaces Under Construction TG p. 40 Learning Centers: Let’s Read! Healthy You TG pp. 82–83 Small Group: Literacy TG p. 85 Literacy: Reread a Story TG pp. 102–103 Small Group: Math Weather Watchers TG pp. 66–67 Whole Group: Literacy
2. Understands and follows oral direction.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Let’s Investigate! TG pp. 154–155 Small Group: Literacy TG p. 187 Listening: Chuck Says Healthy You TG p. 59 Listening: Teddy Bear TG p. 73 Movement: Jump and Jive Splash and Dig TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Language Arts

Standard 2: Speaking – The child will express ideas or opinions in group or individual settings.	
1. Uses language for a variety of purposes (e.g., expressing needs and interests).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly’s Music and Movement CD Oral Language Cards 6, 46, 47	Let’s Investigate! TG p. 171 Oral Language: Getting to Know Chuck TG p. 193 Oral Language: Getting to Know Bruno TG p. 209 Oral Language: The “Big Kid” in You TG p. 231 Oral Language: The InvestiGator in You Under Construction TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: May I Please? Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! Finny, Feathery, Furry Friends TG p. 78 Oral Language: What Does It Come From? TG p. 79 Oral Language: Ask the Farmer TG pp. 96–97 Opening Circle Time: Oral Language Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It
2. Recalls and repeats simple poems, rhymes, and songs.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Commotion in the Ocean</i>	Under Construction TG p. 58 Oral Language: Steam Shovel TG p. 93 Oral Language: The House Song TG p. 128 Music: Little Pigs Sing–Along Healthy You TG p. 73 Music: Healthy Hero Song TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG p. 59 Oral Language: Changing Water TG p. 59 Oral Language: “A Sailor Went to Sea” TG pp. 96–97 Opening Circle Time: Oral Language Weather Watchers TG p. 65 Literacy: “We Watch Weather”

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Language Arts

3. Uses sentences of increasing length (three or more words) and grammatical complexity in everyday speech.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Oral Language Cards Investigation Flapboards and Flap Fillers	<p>Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 96–97 Opening Circle Time: Oral Language</p> <p>Healthy You TG p. 59 Oral Language: Statues</p> <p>Finny, Feathery, Furry Friends TG p. 113 Oral Language: If I Lived in a Forest TG p. 119 Oral Language: In the Garden</p> <p>Watch It Grow TG p. 58 Oral Language: From the Forest TG p. 59 Oral Language: Tell About Pictures TG p. 118 Oral Language: Time for a Hay Ride</p> <p>Weather Watchers TG pp. 52–53 Investigation Launch TG pp. 96–97 Opening Circle Time: Oral Language TG p. 133 Literacy: A New Story</p>

4. Shares simple personal narrative.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 83 Social Studies: The Traveler in You</p> <p>Under Construction TG pp. 70–71 Closing Circle Time: Shared Writing</p> <p>Healthy You TG pp. 66–67 Whole Group: Literacy TG pp. 96–97 Opening Circle Time: Oral Language</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy: TG p. 89 Literacy: Reread a Duck Story</p> <p>Splash and Dig TG pp. 52–53 Investigation Launch</p>

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Language Arts

5. Participates actively in conversations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 127 Oral Language: Getting to Know Rosalita</p> <p>Under Construction</p> <p>TG p. 58 Oral Language: Steam Shovel</p> <p>TG p. 59 Oral Language: What Do You See?</p> <p>TG p. 72 Oral Language Pass a Hardhat</p> <p>TG p. 119 Oral Language: Does It Matter?</p> <p>Finny, Feathery, Furry Friends</p> <p>TG pp. 96–97 Opening Circle Time: Oral Language</p> <p>TG p. 118 Oral Language: Spiders</p> <p>Splash and Dig</p> <p>TG p. 58 Oral Language: Splish, Splash</p> <p>TG pp. 116–117 Opening Circle Time: Oral Language</p> <p>Watch It Grow TG p. 43 Learning Centers: What We Get from Plants</p> <p>Weather Watchers TG p. 72 Oral Language: Pass the Rain Hat</p>

Literacy

Standard 3: Print Awareness – The child will understand the characteristics of written language.	
1. Demonstrates increasing awareness of concepts of print.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p>Let's Investigate!</p> <p>TG p. 57 Literacy: The Reader in You</p> <p>TG pp. 62–63 Small Group: Literacy</p> <p>TG p. 69 Literacy: Read Around the Room</p> <p>TG p. 161 Literacy: Teach Manny to Read</p> <p>TG p. 179 Literacy: Find a Word</p> <p>TG p. 201 Literacy: Follow That Print</p> <p>TG p. 205 Literacy: Tracking Print</p> <p>Under Construction</p> <p>TG p. 88 Literacy: My Home Address</p> <p>TG p. 105 Literacy: Letter Hokey Pokey</p> <p>Splash and Dig</p> <p>TG pp. 66–67 Whole Group: Literacy</p> <p>TG p. 125 Literacy: Concepts of Print</p> <p>Watch It Grow TG p. 105 Literacy: Plant Anatomy</p>

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Language Arts

2. Identifies the front cover and back cover of a book.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! Under Construction TG p. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 65 Literacy: Book Knowledge Weather Watchers TG p. 69 Literacy: Reread a Snowy Story

3. Follows book from left to right and from top to bottom on the printed page.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books <i>Dilly's Alphabet Show</i> Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG p. 139 Literacy: Have a Book Parade! TG p. 161 Literacy: Teach Manny to Read Under Construction TG p. 66–67 Whole Group: Literacy Healthy You TG p. 69 Literacy: Octopus Story TG p. 109 Literacy: Read and Follow Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 65 Literacy: Book Knowledge

4. Shows increasing awareness of print in classroom, home and community settings.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Oral Language Card 28 Splash and Dig Flapboards and Flap Fillers	Under Construction TG p. 28 Daily Routines: Birthdays TG p. 29 Daily Routines: Safety TG p. 30 Daily Routines: Bee Mail TG p. 88 Literacy: My Home Address TG p. 105 Literacy: Letter Hokey Pokey Healthy You TG p. 125 Literacy: Safety Signs Finny, Feathery, Furry Friends TG p. 105 Literacy: Bird Feeders Splash and Dig TG p. 41 Learning Centers: Water Everywhere

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Language Arts

5. Begins to recognize the relationship or connection between spoken and written words by following the print as it is read aloud.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print Healthy You TG p. 69 Literacy: Octopus Story TG p. 109 Literacy: Read and Follow Finny, Feathery, Furry Friends TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 109 Literacy: Reread a Bedtime Story Splash and Dig TG p. 125 Literacy: Concepts of Print Weather Watchers TG p. 109 Literacy: Friends Like Rosalita

6. Understands that print carries a message by recognizing labels, signs, and other print forms in the environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 62–63 Small Group: Literacy TG p. 183 Literacy: Word Puzzles Under Construction TG p. 88 Literacy: My Home Address Healthy You TG p. 125 Literacy: Safety Signs Finny, Feathery, Furry Friends TG pp. 90–91 Closing Circle Time: Shared Writing Splash and Dig TG p. 41 Learning Centers: Fun with Water

7. Develops growing understanding of the different functions of forms of print (e.g., signs, letters, newspapers, lists, messages, and menus).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Card 28 Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 62–63 Small Group: Literacy TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You Under Construction TG p. 69 Literacy: Reread a Story TG p. 88 Literacy: My Home Address Healthy You TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs Splash and Dig TG p. 41 Learning Centers: Fun with Water Watch It Grow TG p. 61 Everyday Literacy: The Letters <i>li</i> and <i>Tt</i> TG p. 125 Literacy: Shopping Lists

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Language Arts

8. Begins to understand some basic print conventions (e.g., the concept that letters are grouped to form words and that words are separated by spaces).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles Healthy You TG p. 65 Literacy: Where Does It Go? Splash and Dig TG p. 88 Literacy: Ocean Word Match Watch It Grow TG p. 69 Literacy: Reread a Soup Story TG p. 89 Literacy: Reread an Apple Story TG p. 105 Literacy: Plant Anatomy Weather Watchers TG p. 88 Literacy: The Umbrella Is Red

9. Role plays reading.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 42 Learning Centers: Reading Practice Under Construction TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 110–111 Closing Circle Time: Shares Writing Finny, Feathery, Furry Friends TG p. 125 Literacy: Little Miss Muffet Watch It Grow TG pp. 66–67 Whole Group: Literacy TG p. 109 Literacy: Reread a Sunflower Story Weather Watchers TG p. 40 Learning Centers: Read and Talk

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Language Arts

Standard 4: Phonological Awareness – The child will demonstrate the ability to work with rhymes, words, syllables, and onsets and rimes.

1. Begins to hear, identify, and make oral rhymes (e.g., "The pig has a wig").

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG pp. 128–129 Everyday Literacy: Phonological Awareness TG p. 148 Music: Songs with Rhymes TG p. 165 Literacy: The Rhyme in You</p> <p>Under Construction TG p. 60 Everyday Literacy: Rock and Rhyme TG p. 80 Everyday Literacy: "Skip to My Lou" TG p. 100 Everyday Literacy: Which Ones Rhyme?</p> <p>Healthy You TG p. 60 Everyday Literacy: Nose and Toes TG p. 60 Everyday Literacy: Use the Clues TG p. 80 Everyday Literacy: Manny's Breakfast</p> <p>Splash and Dig TG p. 60 Everyday Literacy: Loading the Ship TG p. 80 Everyday Literacy: Rub–a–Dub–Dub</p> <p>Watch It Grow TG pp. 96–97 Opening Circle Time: Oral Language TG p. 99 Oral Language: Planting Rhyme</p> <p>Weather Watchers TG p. 65 Literacy: "We Watch Weather" TG pp. 76–77 Opening Circle Time: Oral Language</p>

2. Shows increasing ability to hear, identify, and work with syllables in spoken words (e.g., "I can clap the parts in my name: An–drew").

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 37, 46, 47 Listen to Your World CD	<p>Let's Investigate! TG pp. 216–217 Everyday Literacy: Phonological Awareness</p> <p>Under Construction TG p. 80 Everyday Literacy: "Skip to My Lou" TG p. 100 Everyday Literacy: Tool Word Clap–Along TG p. 120 Everyday Literacy: Listen and Clap</p> <p>Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Clap Words TG p. 80 Everyday Literacy: Syllable Stack Up TG p. 100 Everyday Literacy: One, Two, Three, or Four</p> <p>Watch It Grow TG p. 80 Everyday Literacy: Tap for Syllables TG p. 100 Everyday Literacy: Vanishing Syllables</p>

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Language Arts

Standard 5: Phonemic Awareness – The child will demonstrate the ability to hear, identify, and manipulate individual sounds in spoken words.

1. Shows increasing ability to discriminate, identify and work with individual phonemes in spoken words (e.g., "The first sound in sun is /s/").

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 44, 46 Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let's Investigate! TG pp. 172–173 Everyday Literacy: Phonological Awareness TG pp. 194–195 Everyday Literacy: Phonological Awareness Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Beginning Sounds TG p. 80 Everyday Literacy: Listen for Beginning Sounds TG pp. 82–83 Small Group: Literacy TG p. 120 Everyday Literacy: Beginning Sound Match Watch It Grow TG p. 60 Everyday Literacy: What's That Sound? TG p. 72 Oral Language: Finish the Rhyme TG p. 80 Everyday Literacy: Ending Sounds TG p. 100 Everyday Literacy: Finish the Word

2. Recognizes which words in a set of words begin with the same sound (e.g., "Bell, bike, and boy all have /b/ at the beginning").

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Alphabet Cards Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let's Investigate! TG pp. 172–173 Everyday Literacy: Phonological Awareness Under Construction TG p. 101 Everyday Literacy: The Letter Ss Healthy You TG p. 121 Everyday Literacy: The Letter Vv Finny, Feathery, Furry Friends TG pp. 82–83 Small Group: Literacy TG p. 85 Literacy: Reread a Story Weather Watchers TG p. 61 Everyday Literacy: The Letter Ww

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Language Arts

Standard 6: Phonics (Letter Knowledge and Early Word Recognition) – The child will demonstrate the ability to apply sound–symbol relationships.

1. Recognizes own name in print.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Let's Investigate! Center Card: "Initial Prints" Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print"	Let's Investigate! TG p. 47 Learning Centers: Initial Prints Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 65 Literacy: Name Cards Healthy You TG p. 46 Learning Centers: Your Name in Print Splash and Dig TG p. 31 Daily Routines: Attendance Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories TG p. 61 Everyday Literacy: Raindrop Letters

2. Demonstrates awareness or knowledge of letters of the English language, especially letters from own name.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Alphabet Song Poster Let's Investigate! Center Card: Initial Prints" Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print"	Let's Investigate! TG p. 47 Learning Centers: Initial Prints TG pp. 218–219 Everyday Literacy: Alphabet Knowledge Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 65 Literacy: Name Cards TG p. 81 Everyday Literacy: The Letter <i>Ff</i> Healthy You TG p. 46 Learning Centers: Your Name in Print TG p. 93 Literacy: Matching Pairs TG p. 121 Everyday Literacy: What Do I See? Finny, Feathery, Furry Friends TG p. 101 Everyday Literacy: The Letter <i>Hh</i> TG p. 121 Everyday Literacy: The Letter <i>Yy</i> Splash and Dig TG p. 125 Literacy: Concepts of Print Watch It Grow TG p. 61 Everyday Literacy: Alphabet Play TG p. 81 Everyday Literacy: "Dilly's Alphabet Song" TG p. 81 Everyday Literacy: The Letter <i>Bb</i> Weather Watchers TG p. 61 Everyday Literacy: Raindrop Letters

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Language Arts

3. Begins to recognize the sound association for some letters.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Alphabet Cards Alphabet Song Poster	Under Construction TG p. 101 Everyday Literacy: The Letter <i>Ss</i> Finny, Feathery, Furry Friends TG p. 101 Everyday Literacy: The Letter <i>Hh</i> TG p. 121 Everyday Literacy: The Letter <i>Yy</i> Watch It Grow TG p. 61 Everyday Literacy: Alphabet Play TG p. 81 Everyday Literacy: "Dilly's Alphabet Song" TG p. 81 Everyday Literacy: The Letter <i>Bb</i> Weather Watchers TG p. 81 Everyday Literacy: Letter Time

4. Knows that letters of the alphabet are a special category of visual graphics that can be individually named.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters <i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Alphabet Song Poster Dilly's Music and Movement CD	Let's Investigate! TG pp. 86–87 Everyday Literacy: Alphabet Knowledge TG pp. 108–109 Everyday Literacy: Alphabet Knowledge TG pp. 130–131 Everyday Literacy: Alphabet Knowledge TG pp. 152–153 Everyday Literacy: Alphabet Knowledge TG pp. 174–175 Everyday Literacy: Alphabet Knowledge TG pp. 196–197 Everyday Literacy: Alphabet Knowledge TG pp. 218–219 Everyday Literacy: Alphabet Knowledge Under Construction TG p. 61 Everyday Literacy: The Letter <i>Mm</i> TG p. 81 Everyday Literacy: Dilly's Alphabet Book Healthy You TG p. 61 Everyday Literacy: Alphabet Song Splash and Dig TG p. 61 Everyday Literacy: Letter/Prop Match TG p. 81 Everyday Literacy: <i>Dilly's Alphabet Show</i> TG p. 81 Everyday Literacy: The Letter <i>Oo</i>

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Language Arts

Standard 7: Vocabulary – The child will develop and expand knowledge of words and word meanings to increase vocabulary.

1. Shows a steady increase in listening and speaking vocabulary.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 201 Social Studies: What's My Job?</p> <p>Under Construction TG p. 69 Literacy: Reread a Story TG pp. 96–97 Opening Circle Time: Oral Language</p> <p>Healthy You TG pp. 76–77 Opening Circle Time: Oral Language TG p. 78 Oral Language: Nutritious Food</p> <p>Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>Splash and Dig TG pp. 96–97 Opening Circle Time: Oral Language</p> <p>Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>Weather Watchers TG p. 98 Oral Language: "Boom, Bang!" TG p. 98 Oral Language: Tornado in a Jar TG p. 99 Oral Language: Windy Words TG p. 99 Oral Language: A Windy–Day Story</p>

2. Understands and follows oral directions (e.g., use of position words: under, above, through).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Chuck Safety Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position</p> <p>Healthy You TG p. 59 Listening: Teddy Bear TG p. 73 Movement: Jump and Jive</p> <p>Splash and Dig TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act</p> <p>Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional</p>

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Language Arts

3. Links new learning experiences and vocabulary to what is already known about a topic.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards 3, 4, 28, 34 Under Construction Flapboards and Flap Fillers Splash and Dig Flapboards and Flap Fillers	Let's Investigate! TG pp. 168–169 Opening Circle Time: Oral Language TG pp. 190–191 Opening Circle Time: Oral Language Under Construction TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 116–117 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG p. 89 Literacy: Reread a Duck Story Splash and Dig TG pp. 102–103 Small Group: Math

Standard 8: Comprehension – The child will associate meaning and understanding with reading.	
1. Begin to use prereading skills and strategies (e.g., connecting prior knowledge to text, making predictions about text and using picture clues).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Trade Book: <i>One–Dog Canoe</i> Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Under Construction Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let's Investigate! TG p. 42 Learning Centers: Reading Practice TG pp. 168–169 Opening Circle Time: Oral Language TG pp. 190–191 Opening Circle Time: Oral Language Under Construction TG pp. 52–53 Investigation Launch Finny, Feathery, Furry Friends TG pp. 52–53 Investigation Launch TG pp. 66–67 Whole Group: Literacy TG p. 89 Literacy: Reread a Duck Story Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 125 Science: Reread a Muddy Story

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Language Arts

2. Demonstrates progress in abilities to retell and dictate stories from books and experiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Great Auntie Lu</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 105 Literacy: The Storyteller in You TG pp. 118–119 Closing Circle Time: Shared Writing TG pp. 168–169 Opening Circle Time: Oral Language TG p. 223 Literacy: Sequence of Events TG p. 227 Literacy: Sequence of Events Under Construction TG p. 40 Learning Centers: Act Out a Story TG pp. 62–63 Small Group: Early Writing Finny, Feathery, Furry Friends TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG p. 125 Science: Reread a Muddy Story Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics</p>

3. Remembers and articulates some sequences of events.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 223 Literacy: Sequence of Events TG p. 227 Literacy: Sequence of Events Healthy You TG p. 99 Oral Language: Scrub and Rub TG p. 132 Health: Stop, Drop, Roll Watch It Grow TG pp. 76–77 Opening Circle Time: Oral Language TG p. 99 Oral Language: Planting Rhyme</p>

4. Connects information and events to real-life experiences when being read a story.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers</p>	<p>Under Construction TG pp. 66–67 Whole Group: Literacy TG pp. 82–83 Small Group: Literacy TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG pp. 66–67 Whole Group: Literacy TG pp. 96–97 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG pp. 110–111 Closing Circle Time: Shared Writing</p>

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Language Arts

5. Demonstrates understanding of literal meaning of story being told through questions and comments.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 76–77 Investigation Launch TG p. 112 Literacy: Favorite Books TG pp. 146–147 Opening Circle Time: Oral Language Under Construction TG p. 40 Learning Centers: Act Out a Story TG pp. 66–67 Whole Group: Literacy Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 129 Literacy: Retell a Classic Splash and Dig TG pp. 66–67 Whole Group: Literacy

6. Tells what is happening in a picture.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books eFlapboards Learning Software Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG pp. 62–63 Small Group: Literacy TG pp. 76–77 Investigation Launch TG p. 91 Literacy: Electronic Stories TG p. 193 Oral Language: The Facts in You Under Construction TG p. 69 Literacy: Reread a Story TG p. 109 Literacy: Chuck, Chuck and Away Healthy You TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG pp. 52–53 Investigation Launch Splash and Dig TG pp. 70–71 Closing Circle Time: Shared Writing

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Language Arts

Writing

Standard 9: Writing Process – The child will use the “writing process” to express thoughts and feelings.

1. Develops understanding that writing is a way of communicating for a variety of purposes.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards	Let's Investigate! TG p. 43 Learning Centers: Writing Role Play TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 231 Early Writing: The InvestiGator Club Under Construction TG p. 41 Learning Centers: While You Were Out TG pp. 90–91 Closing Circle Time: Shared Writing Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 90–91 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG pp. 70–71 Closing Circle Time: Shared Writing Splash and Dig TG pp. 130–131 Closing Circle Time: Shared Writing Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden

2. Progresses from using scribbles, shapes, or pictures to represent ideas to using letter-like symbols, or writing familiar words such as their own name.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Dilly's Alphabet Letters Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!" Splash and Dig Center Card: "Water Everywhere"	Let's Investigate! TG pp. 228–229 Closing Circle Time: Shared Writing Under Construction TG p. 41 Learning Centers: That's My Name!" TG p. 41 Learning Centers: While You Were Out TG pp. 62–63 Small Group: Early Writing Healthy You TG p. 81 Everyday Literacy: The Letter <i>Aa</i> Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG p. 41 Learning Centers: Water Everywhere TG p. 41 Learning Centers: Fun with Water Weather Watchers TG p. 130–131 Closing Circle Time: Shared Writing

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3. Participates in writing opportunities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 43 Learning Centers: Writing Practice TG p. 43 Learning Centers: Writing Role Play TG pp. 118–119 Closing Circle Time: Shared Writing TG pp. 140–141 Closing Circle Time: Shared Writing TG pp. 162–163 Closing Circle Time: Shared Writing TG pp. 228–229 Closing Circle Time: Shared Writing</p> <p>Under Construction TG p. 41 Learning Centers: While You Were Out TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p>Healthy You TG p. 41 Learning Centers: Look at Me! Finny, Feathery, Furry Friends TG 90–91 Closing Circle Time: Shared Writing Splash and Dig TG pp. 70–71 Closing Circle Time: Shared Writing</p>
4. Begins to remember and repeat stories and experiences through drawing and dictation.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Reproducible: "The Lion and the Mouse" (TG p. 164)	<p>Let's Investigate! TG pp. 118–119 Closing Circle Time: Shared Writing TG pp. 168–169 Opening Circle Time: Oral Language TG p. 223 Literacy: Sequence of Events TG p. 227 Literacy: Sequence of Events</p> <p>Under Construction TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 78 Oral Language: Draw a Story</p> <p>Finny, Feathery, Furry Friends TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG pp. 70–71 Closing Circle Time: Shared Writing Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics</p>

The InvestiGator Club™

Correlation to the Oklahoma Pre-Kindergarten Curriculum Guidelines: Mathematics

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Oklahoma Pre-Kindergarten Curriculum Guideline: Mathematics**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Standard 1: Patterns - The child will sort and classify objects and analyze simple patterns.	
1. Sorts and groups objects into a set and explains verbally what the objects have in common (e.g., color, size, shape).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Strips Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 69 Math: All Sorts of Colors TG p. 200 Math: Long and Short Under Construction TG p. 42 Learning Centers: Sorting Healthy You TG p. 42 Learning Centers: Geoboards Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG p. 89 Art: Seed Picture Frames TG pp. 102–103 Small Group: Math TG p. 104 Science: Where Does It Go? TG p. 124 Math: The Number 9

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Mathematics

2. Recognizes patterns, can repeat them, and explain them verbally (red, black, red, black, red, black).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers Under Construction Center Card: "Build a Pattern"	Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns Splash and Dig TG p. 69 Math: Seaworthy Shapes Weather Watchers TG p. 42 Learning Centers: Can You Make This?

Standard 2: Number Sense – The child will understand the relationship between numbers and quantities.	
1. Begins to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack; Apple Farmer Annie; One-Dog Canoe; More, Fewer, Less</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 227 Math: Knock Again Under Construction TG p. 64 Math: The Number 1 TG p. 69 Math: One Truck TG p. 84 Math: The Number 1 TG p. 124 Math: The Number 2 Healthy You TG p. 64 Math: The Number 3 TG p. 69 Math: Hide and Seek TG p. 124 Math: The Number 4 Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? Splash and Dig TG p. 99 Oral Language: "Seven Minnows" TG p. 124 Math: The Number 7 Watch It Grow TG p. 64 Math: The Number 8 Weather Watchers TG p. 84 Math: We Know 10 TG p. 124 Math: The Numbers 0 to 10

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Mathematics

2. Begins to make use of one-to-one correspondence in counting objects and matching groups of objects.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Little Quack</i> Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match"	<p>Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Math: One to One TG p. 95 Math: Match One to One TG pp. 106–107 Everyday Literacy: Phonological Awareness TG pp. 220–221 Small Group: Math TG p. 227 Math: Knock Again</p> <p>Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many?</p> <p>Splash and Dig TG p. 105 Literacy: Reread "How Many?" TG p. 124 Math: The Number 7</p> <p>Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 124 Math: The Numbers 0 to 10</p>

3. Develops increasing ability to count in sequence to ten.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Little Quack</i> Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 69 Math: All Sorts of Colors TG pp. 136–137 Readiness: Time TG p. 227 Math: Knock Again</p> <p>Healthy You TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story</p> <p>Splash and Dig TG p. 42 Learning Centers: Fish Ponds</p> <p>Weather Watchers TG p. 33 Daily Routines: Numbers TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10 TG p. 124 Math: The Numbers 0 to 10 TG p. 128 Math: 0 to 10 Floor Graph</p>

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4. Counts objects in a set one-by-one from one through five.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Little Quack</i> Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match"	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 69 Math: All Sorts of Colors TG p. 91 Math: One to One TG pp. 106–107 Everyday Literacy: Phonological Awareness TG pp. 136–137 Readiness: Time TG p. 227 Math: Knock Again Under Construction TG p. 128 Math: How Many? Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 42 Learning Centers: Fish Ponds Weather Watchers TG p. 84 Math: We Know 10 TG p. 105 Literacy: Reread "Count with Me" TG p. 124 Math: The Numbers 0 to 10

5. Identifies and creates sets of objects one through five.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Foam Numbers Magnetic Counting Strips Magnetic Math Board Trade Books: <i>Little Quack</i> , <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	Let's Investigate! TG p. 161 Math: A Living Graph TG p. 178 Math: From Small to Large Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many? Healthy You TG p. 128 Math: Stories for 1, 2, 3, 4 TG p. 133 Math: More or Less? Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? TG p. 64 Math: The Number 5 TG p. 84 Math: The Number 5 TG p. 128 Math: 0 to 5 Weather Watchers TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Count with Me" TG p. 108 Math: Puzzlers

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6. Identifies numerals one through five.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Numbers Magnetic Counting Strips Magnetic Math Board Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 227 Math: Knock Again Healthy You TG p. 84 Math: The Number 3 TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 84 Math: We Dig 6 TG p. 124 Math: The Number 7 TG p. 128 Math: Bounce and Count Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost? TG p. 84 Math: We Know 10 TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 124 Math: The Numbers 0 to 10 TG p. 128 Math: 0 to 10 Floor Graph

7. Recognizes the numerical value of sets of objects through five.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Apple Farmer Annie; Little Quack; More, Fewer, Less</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 161 Math: A Living Graph Under Construction TG p. 128 Math: How Many? Healthy You TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG p. 84 Math: The Number 5 Splash and Dig TG p. 64 Math: The Number 6 TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread “How Many?” Watch It Grow TG p. 42 Learning Centers: Counting Tulips TG p. 128 Math: Scavenger Hunt Weather Watchers TG p. 64 Math: The Number 10 TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread “Count with Me”

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Mathematics

Standard 3: Geometry and Spatial Sense – The child will identify common geometric shapes and explore the relationship of objects in the environment.

1. Begins to recognize, describe, compare, and name common shapes (e.g., circle, square, rectangle).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 178 Math: From Small to Large TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes</p> <p>Under Construction TG p. 42 Learning Centers: Sorting TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes TG pp. 102–103 Small Group: Math</p> <p>Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 109 Art: Shape People TG p. 112 Math: Shape Walk</p> <p>Splash and Dig TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks</p> <p>Weather Watchers TG p. 69 Math: Snowy Shapes</p>

2. Builds an increasing understanding of directionality, order and position of objects, and words (e.g., on, under, above).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 90 Readiness: JT's Near or Far TG p. 156 Readiness: Left and Right TG pp. 158–159 Whole Group: Readiness: Left and Right TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position</p> <p>Weather Watchers TG p. 85 Science: Sun and Shadows</p>

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Mathematics

Standard 4: Measurement – The child will explore the concepts of nonstandard and standard measurement.	
1. Measures objects using nonstandard units of measurement (e.g., pencil, paper clip, block).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 37 Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 135 Science: Investigators Try and Record TG p. 205 Math: Long and Short Worms TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG pp. 54–55 Investigation Station TG p. 104 Science: Rocks Rock! Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge Watch It Grow TG pp. 54–55 Investigation Station TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?</p>

2. Compares objects according to observable attributes (e.g., long, longer, longest; short, shorter, shortest; big, bigger, biggest; small, smaller, smallest; small, medium, large).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds"</p>	<p>Let's Investigate! TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms Under Construction TG p. 42 Learning Centers: Sorting Healthy You TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape TG p. 125 Science: Reread a Story Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 102–103 Small Group: Math</p>

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Mathematics

3. Compares and orders objects in graduated order (e.g., shortest to tallest, thinnest to thickest).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Watch It Grow Center Card: "Sorting Seeds" Weather Watchers Center Card: "Sequence Game"	Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 200 Readiness: Alike and Different TG p. 200 Math: Long and Short Under Construction TG p. 42 Learning Centers: Sorting Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 104 Science: Where Does It Go? Weather Watchers TG p. 43 Learning Centers: Sequence Game

4. Develops an awareness of simple time concepts within his/her daily life (e.g., yesterday, today, tomorrow; morning, afternoon, night).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Dilly's Birthday Poster Trade Book: <i>The Snowy Day</i> Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: "Sequence Game"	The Day in Review and Birthday Daily Routines in each Investigation focus the children's attention on time concepts. (See Investigation TG p. 28) Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time TG pp. 136–137 Readiness: Time Healthy You TG p. 28 Daily Routines: Days in Review TG pp. 116–117 Opening Circle Time: Oral Language Weather Watchers TG p. 43 Learning Centers: Sequence Game TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: "Our Snowman" TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 118 Oral Language: Summer Sounds

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Mathematics

Standard 5: Data Analysis – The child will collect and analyze data in a group setting.	
1. Begins to use numbers and counting as a means for solving problems and measuring quantity.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips <i>Dilly and Manny Salamander</i> Lapbook and Little Book Trade Books: <i>Little Quack; One-Dog Canoe; Millions of Snowflakes; More, Fewer, Less</i> Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse, The Shopping List</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph Under Construction TG p. 31 Daily Routines: Attendance TG p. 47 Learning Centers: Dump Trucks Healthy You TG p. 33 Daily Routines: Numbers Splash and Dig TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "How Many?" TG p. 128 Math: Bounce and Count Watch It Grow TG p. 49 Learning Centers: Produce Stand
2. Develops growing abilities to collect, describe, and record information through a variety of means, including discussion, drawings, maps, charts, and graphs.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG pp. 220–221 Small Group: Math Under Construction TG p. 104 Science: Rocks Rock! Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal TG p. 112 Math: Favorite Wild Animals Splash and Dig TG p. 85 Science: Rubber Blubber Gloves Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 128 Math: 0 to 10 Floor Graph

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Mathematics

3. Describes similarities and differences between objects.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Center Card: "Sorting Seeds"</p>	<p>Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 95 Math: Match One to One TG p. 161 Math: A Living Graph TG p. 200 Readiness: Alike and Different TG p. 200 Math: Long and Short Under Construction TG p. 42 Learning Centers: Sorting Healthy You TG p. 42 Learning Centers: Geoboards Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG p. 104 Science: Where Does It Go? TG p. 113 Oral Language: Picture Match Relay</p>

The InvestiGator Club™

Correlation to the Oklahoma Pre-Kindergarten Curriculum Guidelines: Health, Safety, and Physical Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Oklahoma Pre-Kindergarten Curriculum Guideline: Health, Safety, and Physical Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Large Motor Skill Development

Standard 1: The child will participate in activities that involve large motor skills.	
1. Demonstrates basic locomotor movements (e.g., galloping, hopping, jumping, running, sliding, riding tricycles, pulling wagons, pushing wheelbarrows).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 36 Daily Routines: Outdoor Play TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny Under Construction TG p. 34 Daily Routines: Outdoor Play Healthy You TG p. 39 Daily Routines: How Shall I Move? TG p. 73 Movement: Jump and Jive Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Health, Safety, and Physical Development

2. Demonstrates body and space awareness to move and stop with control over speed and direction.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Oral Language Card 24	<p>Let's Investigate! TG p. 73 Dramatic Play: The Imagination in You</p> <p>Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 39 Daily Routines: Giant Steps</p> <p>Healthy You TG p. 85 Science: Animal Exercises</p> <p>Splash and Dig TG p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow TG p. 73 Movement: Squirrel in a Tree TG p. 93 Music and Movement: Hot Potato TG p. 113 Oral Language: Picture Match Relay</p> <p>Weather Watchers TG p. 34 Daily Routines: Outdoor Play</p>

3. Demonstrates nonlocomotor movements (e.g., bending, pulling, pushing, stretching, swaying, swinging, turning, twisting).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Manny Salamander Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD	<p>Let's Investigate! TG p. 143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You</p> <p>Under Construction TG p. 38 Daily Routines: Rocks</p> <p>Healthy You TG p. 36 Daily Routines: Daily Stretches TG p. 59 Listening: Teddy Bear</p> <p>Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills</p> <p>Splash and Dig TG p. 133 Listening: River Statues</p> <p>Watch It Grow TG p. 93 Music and Movement: Hot Potato</p> <p>Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills</p>

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Health, Safety, and Physical Development

4. Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Learning Centers: What Can My Muscles Do? Splash and Dig TG p. 128 Math: Bounce and Count Watch It Grow TG p. 93 Music and Movement: Hot Potato Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: The Numbers 0 to 10

5. Coordinates large arm movements (e.g., easel painting, woodworking, climbing, throwing, playing rhythm band instruments, writing on chalkboard, playing with blocks, catching, and tossing).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play Watch It Grow TG p. 73 Movement: Squirrel in a Tree Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: The Numbers 0 to 10

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Health, Safety, and Physical Development

6. Develops coordination and balance through a variety of activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<p>Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 149 Gross Motor Skills: The Athlete in You Under Construction TG p. 39 Daily Routines: Giant Steps</p> <p>Healthy You TG p. 39 Daily Routines: How Shall I Move? TG p. 73 Movement: Jump and Jive</p> <p>Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills</p> <p>Splash and Dig TG p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow TG p. 73 Movement: Squirrel in a Tree TG p. 93 Music and Movement: Hot Potato TG p. 113 Oral Language: Picture Match Relay</p> <p>Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills</p>

Small Motor Skill Development

Standard 2: The child will participate in activities that involve small motor skills.	
1. Demonstrates increased control of hand and eye coordination (e.g., using pegs, beads, pattern blocks, crayons, pencils, paint brushes, finger-paint, scissors, glue, and a variety of puzzles).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Build a Tree House" Under Construction Center Cards: "Build a Pattern", "Building Plans"	<p>Let's Investigate! TG p. 47 Learning Centers: Initial Prints TG p. 160 Social Studies: We Know What We Need</p> <p>Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 44 Learning Centers: Building Plans TG p. 47 Learning Centers: Dump Trucks</p> <p>Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part or Whole TG p. 89 Art: Farm Animal Sculpture</p> <p>Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 133 Dramatic Play: What Comes Next?</p> <p>Watch It Grow TG p. 64 Math: The Number 8</p> <p>Weather Watchers TG p. 42 Learning Centers: Can You Make This?</p>

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Health, Safety, and Physical Development

2. Demonstrates increasing control of small muscles in hands (e.g., using tongs or eyedropper, stringing beads).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Center Card: "Build a Pattern" Watch It Grow Center Card: "Sorting Seeds"	<p>Under Construction TG p. 42 Learning Centers: Build a Pattern</p> <p>Healthy You TG p. 42 Learning Centers: Geoboards TG p. 84 Social Studies: Food Around the World TG pp. 126–127 Whole Group: Storytelling Classics</p> <p>Finny, Feathery, Furry Friends TG p. 84 Social Studies: Shopping List</p> <p>Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 124 Social and Emotional: Kabob Crew</p> <p>Weather Watchers TG p. 45 Learning Centers: Weather Collage</p>

Health Enhancing Activity Development

Standard 3: The child will participate in health-enhancing activities for the development of lifetime health and fitness.	
1. Progresses in physical growth, strength, stamina, and flexibility.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards 3, 4	<p>Under Construction TG p. 32 Daily Routines: Music</p> <p>Healthy You TG p. 36 Daily Routines: Daily Stretches TG p. 59 Listening: Teddy Bear</p> <p>Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I move? TG p. 108 Music: "The Bear Went Over the Mountain"</p> <p>Splash and Dig TG p. 133 Listening: River Statues</p> <p>Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance</p>

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Health, Safety, and Physical Development

2. Understands that healthy bodies require rest, exercise, and good nutrition.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Healthy You Flapboards and Flap Fillers Oral Language Card 24	The Gross Motor Skills and Outdoor Play Daily Routines in each Investigation provide exercise plans and ideas to encourage children to adopt healthy exercise habits. (See Investigation TG p. 34) Also: Let’s Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 36 Daily Routines: Outdoor Play Healthy You TG p. 36 Daily Routines: Daily Stretches TG pp. 54–55 Investigation Station TG p. 79 Oral Language: Play Time TG p. 85 Science: Animal Exercises TG p. 93 Music and Movement: “Tooth Time March”

3. Shows growing independence in following routine healthy behaviors (e.g., hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Healthy You Flapboards and Flap Fillers Trade Book: <i>Good Thing You're Not an Octopus</i>	Let’s Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Hand-Washing and Tooth Care Routines Under Construction TG p. 36 Daily Routines: Rub a Dub Dub Healthy You TG pp. 62–63 Small Group: Early Writing TG p. 99 Oral Language: Scrub and Rub TG p. 104 Science: Clues to Healthy Habits TG p. 113 Oral Language: I Can Do It! Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Food Wash Splash and Dig TG p. 36 Daily Routines: Drink Your Water! Weather Watchers TG p. 36 Daily Routines: What to Wear?

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Health, Safety, and Physical Development

4. Builds awareness and ability to follow basic health and safety rules.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Card 28	Let's Investigate! TG p. 157 Science: Be Healthy Like Manny TG p. 170 Back to School: Fire Safety Under Construction TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Stop Signs Healthy You TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 38 Daily Routines: Seat Belts, Please! Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Keen Senses for Crossing Splash and Dig TG p. 29 Daily Routines: Safety Watch It Grow TG p. 47 Learning Centers: Vegetable Stew

The InvestiGator Club™

Correlation to the Oklahoma Pre-Kindergarten Curriculum Guidelines: Science

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Oklahoma Pre-Kindergarten Curriculum Guideline: Science**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Science Processes and Inquiry

Standard 1: The child will investigate and experiment with objects to discover information.	
1. Develops increasing abilities to classify, compare, and contrast objects, events and experiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Center Card: "Sorting Seeds" Center Cards	Let's Investigate! TG p. 90 Science: Investigators Look TG p. 134 Literacy: Books Have Parts Healthy You TG pp. 54–55 Investigation Station TG p. 85 Science: Animal Exercises Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape TG p. 92 Oral Language: How Are They Alike? Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 118 Oral Language: Follow the River Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 64 Science: Seeds on the Move Weather Watchers TG p. 104 Science: Make Lightning

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Science

2. Selects and becomes familiar with simple scientific tools (e.g., magnifying glass, magnet).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG pp. 78–79 Investigation Station TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG pp. 54–55 Investigation Station TG p. 104 Science: Rocks Rock!</p> <p>Healthy You TG pp. 54–55 Investigation Station</p> <p>Splash and Dig TG p. 47 Learning Centers: Water Play</p> <p>Watch It Grow TG p. 108 Math: Measuring Sunflowers</p> <p>Weather Watchers TG pp. 54–55 Investigation Station</p>

3. Participates in simple experiments to discover information (e.g., bottles of water or homemade telephone to learn about vibration and sound, simple scale to determine heavy and light).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Center Cards: “Float or Sink?”, “Water Maze”	<p>Let's Investigate! TG p. 226 Science: InvestiGators Record</p> <p>Healthy You TG pp. 54–55 Investigation Station</p> <p>Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Water or Land?</p> <p>Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 48 Learning Centers: Water Maze TG p. 84 Social Studies: Ocean in a Bottle</p> <p>Weather Watchers TG p. 64 Science: Make a Rainbow TG p. 85 Science: Sun and Shadows</p>

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Science

4. Asks questions, makes predictions, and communicates observations orally and/or in drawings.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Center Card: "Water Maze"	<p>Let's Investigate! TG pp. 78–79 Investigation Station TG pp. 198–199 Small Group: Science TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels</p> <p>Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station</p> <p>Splash and Dig TG p. 48 Learning Centers: Water Maze TG p. 84 Social Studies: Ocean in a Bottle</p> <p>Weather Watchers TG pp. 54–55 Investigation Station</p>

5. Explores cause and effect.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse!</i> , <i>What's the Weather?</i> Splash and Dig Center Card: "Cause and Effect" Under Construction Reproducible: "The Three Little Pigs" (TG p. 164) Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)	<p>Let's Investigate! TG pp. 110–111 Small Group: Science</p> <p>Under Construction TG p. 118 Oral Language: Push and Pull TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Story TG p. 129 Literacy: Retell a Classic</p> <p>Healthy You TG p. 47 Learning Centers: What Your Hands Can Do</p> <p>Splash and Dig TG p. 44 Learning Centers: Cause and Effect TG p. 84 Social Studies: Ocean in a Bottle</p> <p>Watch It Grow TG p. 44 Learning Centers: From Farm to Market TG p. 119 Oral Language: Jobs on the Farm TG pp. 126–127 Whole Group: Storytelling Classics TG p. 129 Literacy: Retell a Classic</p> <p>Weather Watchers TG p. 48 Learning Centers: Strong Winds TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: Tornado in a Jar</p>

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Science

Physical

Standard 2: The child will investigate and describe objects that can be sorted in terms of physical properties.
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1. Develops an awareness of the sensory attributes of objects according to taste, smell, hearing, touch, and sight.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 135 Science: Investigators Try and Record TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Healthy You TG p. 58 Oral Language: Your Senses TG p. 104 Science: Clues to Healthy Habits TG pp. 122–123 Small Group: Science</p> <p>Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station</p>

2. Develops an awareness of the properties of some objects (e.g., float-sink, heavy-light, rough-smooth, hard-soft, magnetic-nonmagnetic, solid-liquid, wet-dry).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Center Card: "Your Sense of Touch" Splash and Dig Center Card: "Float or Sink?"	<p>Under Construction TG p. 104 Science: Rocks Rock! TG p. 118 Oral Language: What Am I?</p> <p>Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG pp. 122–123 Small Group: Science</p> <p>Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG p. 85 Science: Chicken Egg TG p. 118 Oral Language: Spiders TG p. 118 Oral Language: Grasshoppers</p> <p>Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG pp. 122–123 Small Group: Science</p> <p>Watch It Grow TG p. 99 Oral Language: All About Soil TG p. 119 Oral Language: Dirt Detectives</p> <p>Weather Watchers TG p. 85 Science: Sun and Shadows</p>

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Science

3. Observes and describes how objects move (e.g., slide, turn, swirl, roll).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Oral Language Card 64 Weather Watchers Center Card: "Strong Winds"	Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Weather Watchers TG p. 48 Learning Centers: Strong Winds TG p. 98 Oral Language: Tornado in a Jar TG p. 99 Oral Language: A Windy-Day Story

Life

Standard 3: The child will observe and investigate plants and animals.	
1. Develops an awareness of what various plants and animals need for growth.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG pp. 198–199 Small Group: Science Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: Nutritious Foods Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG pp. 54–55 Investigation Station TG p. 59 Oral Language: Pet Talk TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 54–55 Investigation Station TG p. 62–63 Small Group: Early Writing TG p. 85 Science: In Living Color TG p. 105 Literacy: Plant Anatomy

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Science

2. Demonstrates a beginning awareness of the changes that plants and animals go through during their life (e.g., seed/plant, egg/chicken).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163)	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station TG p. 78 Oral Language: What Does It Come From? TG p. 85 Science: Chicken Egg TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 54–55 Investigation Station TG p. 59 Oral Language: Tell About Pictures TG p. 65 Literacy: Uses for Trees TG p. 79 Oral Language: Fruit and Vegetable Puppets TG pp. 136–137 Family Investigation Night: Planting Party

3. Demonstrates an interest and respect for the plant and animal life around them.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)	Finny, Feathery, Furry Friends TG p. 44 Learning Centers: Daily Pet Care TG p. 59 Oral Language: Pet the Pet TG p. 59 Oral Language: Pet Talk TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Story Watch It Grow TG p. 65 Literacy: Uses for Trees TG p. 78 Oral Language: In the Garden TG p. 98 Oral Language: If Flowers Could Talk TG p. 99 Oral Language: Planting Rhyme TG pp. 126–127 Whole Group: Storytelling Classics

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Science

Earth/Space

Standard 4: The child will investigate and observe the basic concepts of the Earth.	
1. Develops an awareness of the properties of common earth materials (e.g., soil, rocks, water).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Splash and Dig Center Cards: "Mountains", "Water Maze"	Under Construction TG p. 104 Science: Rocks Rock! Splash and Dig TG p. 47 Learning Centers: Mountains TG p. 48 Learning Centers: Water Maze TG pp. 54–55 Investigation Station TG p. 104 Science: Fresh or Salt? TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Muddy Story Watch It Grow TG p. 99 Oral Language: All About Soil TG p. 119 Oral Language: Dirt Detectives
2. Develops an awareness of daily weather (e.g., sunny, cloudy, rainy, snowy, windy, hot, warm, cold).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Manny Weather Poster Trade Books: <i>A Snowy Day</i> , <i>Millions of Snowflakes</i> Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Cards: "Weather Book", "Weather Watching" Oral Language Cards 63, 64	Each Investigation contains a Weather Daily Routine designed to focus the children on weather observations and vocabulary. (See Investigation TG p. 30) Also: Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching TG p. 46 Learning Centers: Record Weather Stories TG p. 48 Learning Centers: Strong Winds TG p. 49 Learning Centers: A Chance of Snow TG pp. 52–53 Investigation Launch TG pp. 54–55 Investigation Station TG pp. 56–57 Opening Circle Time: Oral Language TG p. 59 Oral Language: Rainy-Day Walk TG pp. 66–67 Whole Group: Literacy TG p. 93 Oral Language: Weather Report TG p. 99 Oral Language: Windy Words TG pp. 116–117 Opening Circle Time: Oral Language

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Science

3. Develops an awareness of the four seasons (e.g., temperature, weather, appropriate clothing, changing leaves).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 62 Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: "Spring Pictures"	Weather Watchers TG p. 33 Daily Routines: Science TG p. 43 Learning Centers: Season Sort TG p. 44 Learning Centers: What Should We Pack? TG p. 46 Learning Centers: Spring Pictures TG p. 84 Social Studies: Morning, Afternoon, Evening TG pp. 116–117 Opening Circle Time: Oral Language TG p. 119 Oral Language: Season Chair TG pp. 130–131 Closing Circle Time: Shared Writing

4. Observes and participates in a variety of activities related to preserving the environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Make a Garden" Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)	Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG p. 47 Learning Centers: Animal Habitats TG p. 105 Literacy: Bird Feeders TG pp. 122–123 Small Group: Science Splash and Dig TG p. 44 Learning Centers: Let's Recycle TG pp. 126–127 Whole Group: Storytelling Classics Watch It Grow TG p. 47 Learning Centers: Make a Garden TG p. 73 Social and Emotional: Plant a Tree TG p. 99 Oral Language: All About Soil TG p. 119 Oral Language: Dirt Detectives TG pp. 126–127 Whole Group: Storytelling Classics

The InvestiGator Club™

Correlation to the Oklahoma Pre-Kindergarten Curriculum Guidelines: Social and Personal Skills

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Oklahoma Pre-Kindergarten Curriculum Guideline: Social and Personal Skills**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Standard 1: The child will participate in activities to develop the skills necessary for working and interacting with others.	
1. Plays, works and interacts easily with one or more children and/or adults.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Great Auntie Lu</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 82 Back to School: Name Song TG p. 98 Back to School: Mirror Me Under Construction TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 48 Learning Centers: Boat Builders TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories TG pp. 134–135 Culminating Activity: Investigation Celebration

The InvestiGator Club and Oklahoma Pre-Kindergarten Curriculum Guidelines: Social and Personal Skills

2. Begins to develop relationships with others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Great Auntie Lu</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 82 Back to School: Name Song TG p. 98 Back to School: Mirror Me TG p. 104 Back to School: Getting to Know the Teacher Under Construction TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories TG p. 124 Social and Emotional: The Picnic Is Canceled TG pp. 134–135 Culminating Activity: Investigation Celebration</p>

3. Recognizes the feelings of others and responds appropriately.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p>	<p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: Overcoming Fears TG p. 133 Literacy: Kindness Counts Watch It Grow TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p>

4. Develops confidence and stands up for own rights.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Great Auntie Lu Art Poster <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG pp. 162–163 Closing Circle Time: Shared Writing Healthy You TG p. 92 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 112 Oral Language: I'm a Good Listener Watch It Grow TG p. 73 Social and Emotional: Plant a Tree Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 92 Oral Language: Sharing Chair</p>

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5. Shows respect for others and their property.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Great Auntie Lu</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD	Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines Healthy You TG p. 38 Daily Routines: The Clean-Up Song Splash and Dig TG p. 65 Social and Emotional: Puppet Play Weather Watchers TG p. 124 Social and Emotional: The Picnic is Canceled
6. Recognizes and expresses own feelings and responds appropriately.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD	Let's Investigate! TG p. 230 Back to School: Personal Space Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: May I Please? Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing
7. Develops increasing abilities to give and take in interactions; to take turns in games or using materials; and to interact without being overly submissive or directive.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD	Let's Investigate! TG pp. 54–55 Opening Circle Time: Oral Language TG p. 135 Social Studies: How We Change Over Time Under Construction TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Music and Movement: Dance to the Music Splash and Dig TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development

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8. Works independently and/or cooperatively to solve problems or resolve conflicts.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG p. 160 Social Studies: We Know What We Need TG p. 186 Back to School: Classroom Rules TG pp. 232–233 Culminating Activity: Investigation Celebration</p> <p>Under Construction TG p. 38 Daily Routines: Give Yourself a Hug TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day</p> <p>Healthy You TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>

9. Seeks assistance from adult when appropriate.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Under Construction TG p. 29 Daily Routines: Safety TG pp. 136–137 Family Investigation Night: Wagon Wash</p> <p>Healthy You TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals! TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG p. 65 Social and Emotional: Puppet Play TG pp. 106–107 Whole Group: Social and Emotional</p>

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10. Demonstrates emerging awareness and respect for culture, ethnicity, abilities and disabilities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>A Snowy Story</i>	<p>Let's Investigate! TG p. 65 Social Studies: Family Roles and Traditions TG p. 94 Social Studies: Hello Around the World TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! Healthy You TG p. 84 Social Studies: Food Around the World Weather Watchers TG p. 69 Literacy: Reread a Snowy Story</p>

Standard 2: The child will develop the skills necessary for participating in a variety of settings.	
1. States his/her full name, age, and name of parent or guardian.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters Under Construction TG p. 41 Learning Centers: That's My Name! Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories</p>

2. Shows ability to adjust to new situations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Center Card: "Produce Stand"	<p>Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG pp. 96–97 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Like an Animal TG p. 47 Learning Centers: Animal Habitats TG p. 92 Oral Language: Sharing Chair TG p. 124 Social and Emotional: Overcoming Fears Splash and Dig TG p. 39 Daily Routines: What Shall I See? Watch It Grow TG p. 49 Learning Centers: Produce Stand</p>

The InvestiGator Club™

Correlation to the Oklahoma Pre-Kindergarten Curriculum Guidelines: Social Studies

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Oklahoma Pre-Kindergarten Curriculum Guideline: Social Studies**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Civics

Standard 1: The child will exhibit traits of good citizenship.	
1. Works and plays cooperatively in a variety of settings (e.g., in large and small groups, learning centers).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Center Card: "Building Plans"	<p>Let's Investigate! TG p. 160 Social Studies: We Know What We Need TG pp. 232–233 Culminating Activity: Investigation Celebration</p> <p>Under Construction TG p. 44 Learning Centers: Building Plans TG p. 72 Oral Language: Pass a Hardhat Healthy You TG p. 72 Oral Language: Quiz Show Splash and Dig TG p. 133 Listening: River Statues</p>
Standard 2: The child will recognize the importance of his/her role as a member of the family, the class, and the community.	
2. Recognizes the importance of his/her role as a member of the family, the class, and the community.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 44</p>	<p>Let's Investigate! TG p. 46 Learning Centers: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 214 Back to School: A Community of Learners</p> <p>Under Construction TG pp. 122–123 Small Group: Science</p> <p>Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories</p>

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3. Listens to others while in large and small groups.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<p>Let's Investigate! TG p. 187 Listening: Chuck Says Under Construction TG pp. 76–77 Opening Circle Time: Oral Language</p> <p>Healthy You TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Finny, Feathery, Furry Friends TG p. 72 Oral Language: Sharing Chair TG p. 99 Listening: A Bear Story</p> <p>Splash and Dig TG p. 133 Listening: River Statues Weather Watchers TG p. 44 Learning Centers: Weather Watching TG p. 119 Listening: Seasons Game</p>
4. Shows respect for others and their property.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD	<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines</p> <p>Healthy You TG p. 38 Daily Routines: The Clean-Up Song</p> <p>Splash and Dig TG p. 65 Social and Emotional: Puppet Play</p> <p>Weather Watchers TG p. 124 Social and Emotional: The Picnic is Canceled</p>
5. Develops an awareness of how people positively affect the environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)	<p>Splash and Dig TG p. 44 Learning Centers: Let's Recycle TG p. 84 Social Studies: Ocean in a Bottle TG pp. 116–117 Opening Circle Time: Oral Language</p> <p>Watch It Grow TG p. 47 Learning Centers: Make a Garden TG p. 73 Social and Emotional: Plant a Tree TG p. 104 Social Studies: Plan a Town TG p. 119 Oral Language: Dirt Detectives TG pp. 126–127 Whole Group: Storytelling Classics TG p. 129 Literacy: Retell a Classic</p>

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6. Recognizes patriotic symbols and activities (e.g., American Flag).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 30 Daily Routines: Birthdays Under Construction TG p. 28 Daily Routines: Birthdays Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics

Geography

Standard 2: The child will demonstrate knowledge of basic geographic concepts.	
1. Locates and describes familiar places (e.g., classroom, home, school, fast food restaurant).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 13, 26, 28 Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Block Town"	Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG pp. 114–115 Readiness: Names and Addresses TG p. 142 Back to School: Helper Chart TG p. 148 Back to School: School Tour Under Construction TG p. 48 Learning Centers: Block Town TG pp. 54–55 Investigation Station TG pp. 56–57 Opening Circle Time: Oral Language TG p. 79 Oral Language: Where Do We Live? Watch It Grow TG p. 104 Social Studies: Plan a Town

2. Begins to develop an understanding of his/her community (e.g., home, school, city).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i>	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters Under Construction TG p. 44 Learning Centers: Who Uses What? TG p. 84 Social Studies: Community Workers Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 118 Oral Language: Red Light, Green Light Finny, Feathery, Furry Friends TG p. 44 Learning Centers: Tools of the Trade Sort TG p. 84 Social Studies: Shopping List Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development

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Standard 3: The child will discuss how children in various communities and cultures are alike and different.

1. Explores how children have needs in common (e.g., food, clothing, shelter).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Good Thing you're Not an Octopus</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Oral Language Card 9	Let's Investigate! TG p. 157 Social Studies: We Have Needs TG p. 160 Social Studies: We Know What We Need Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 104 Social Studies: Clothes and Climate

2. Explores how children are unique as to languages, food, clothing, transportation, and customs.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD Trade Book: <i>The Snowy Day</i> Art Prints	Let's Investigate! TG p. 65 Social Studies: Family Roles and Traditions TG pp. 80–81 Opening Circle Time: Oral Language TG p. 83 Oral Language: Getting to Know Dilly and JT TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello Around the World TG p. 94 Fine Art: Art Across Cultures TG p. 99 Social Studies: Travel with JT TG p. 113 Social Studies: Special Me, Special You Healthy You TG p. 65 Social and Emotional: Alike and Different TG p. 84 Social Studies: Food Around the World Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 69 Literacy: Reread a Snowy Story

3. Explores how families and communities build "traditions."

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters Healthy You TG p. 84 Social Studies: Food Around the World Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 45 Learning Centers: Night Pictures

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Economics

Standard 4: The child will explore various careers.	
1. Develops growing awareness of jobs and what is required to perform them.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Oral Language Card 29	Let's Investigate! TG p. 142 Back to School: Helper Chart TG p. 192 Back to School: Classroom Jobs TG p. 201 Social Studies: What's My Job? Under Construction TG p. 44 Learning Centers: Who Uses What? TG p. 49 Learning Centers: Hardware Store TG pp. 66–67 Whole Group: Literacy TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 113 Dramatic Play: All Kinds of Doctors TG p. 118 Oral Language: Red Light, Green Light Finny, Feathery, Furry Friends TG p. 84 Social Studies: Shopping List
2. Identifies various school and community personnel.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Oral Language Card 29 Finny, Feathery, Furry Friends Center Card: "At the Vet's"	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 142 Back to School: Helper Chart Under Construction TG p. 44 Learning Centers: Who Uses What? TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 113 Dramatic Play: All Kinds of Doctors TG p. 118 Oral Language: Red Light, Green Light Finny, Feathery, Furry Friends TG p. 44 Learning Centers: Tools of the Trade Sort TG p. 49 Learning Centers: At the Vet's TG p. 84 Social Studies: Shopping List Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development

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3. Develops an awareness of money being needed to purchase things.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 120 Everyday Literacy: Going Shopping TG p. 124 Math: The Number 9 Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost?