



Alignment to the Pennsylvania Learning Standards for Early Childhood

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System® that align to the Pennsylvania Learning Standards for Early Childhood. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

APPROACHES TO LEARNING THROUGH PLAY: CONSTRUCTING, ORGANIZING, AND APPLYING KNOWLEDGE

STANDARD AREA AL.1: CONSTRUCTING AND GATHERING KNOWLEDGE	
STANDARD AL.1.PK.A Explore and ask questions to seek meaningful information about a growing range of topics, ideas, and tasks.	
1. Utilize senses to explore and learn from the environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i> Oral Language Card 5 Learning Center Cards Manny Weather Poster	Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG p. 30 Daily Routines: Weather TG pp. 54–55 Investigation: Investigation Station Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG p. 58 Oral Language: Your Senses TG pp. 122–123 Science: The Five Senses TG p. 125 Literacy: Reread a Senses Story
2. Show interest and interact with others about their work or actions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i>	Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 98 Oral Language: Let's Paint Healthy You TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 122–123 Small Group: Science TG pp. 136–137 Family Investigation Night: Build a Boat
3. Demonstrate interest in new materials and experiences that are introduced into the classroom	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

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<p>eFlapboards Learning Software Investigation Flapboards and Flap Fillers Learning Center Cards Dilly's Music and Movement CD</p>	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 135 Science: Investigators Try and Record Under Construction TG p. 46 Learning Centers: CD Corner TG p. 47 Learning Centers: Sand Construction TG p. 119 Oral Language: Wheels Healthy You TG pp. 52–53 Investigation Launch Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land? TG p. 124 Social and Emotional: Overcoming Fears Splash and Dig TG p. 64 Science: Gathering Water Data TG p. 112 Oral Language: I'm a Good Listener Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG p. 36 Daily Routines: Fastening Practice TG p. 42 Learning Centers: Can You Make This? TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>
4. Ask questions to understand something (e.g., "How does that work?")	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG p. 160 Fine Art: Art of Today TG pp. 198–199 Small Group: Science Under Construction TG p. 79 Oral Language: Where Do We Live? TG p. 104 Social Studies: Plumbers Watch It Grow TG pp. 54–55 Investigation: Investigation Station Weather Watchers TG p. 44 Learning Centers: What Should We Pack? TG p. 47 Learning Centers: Oceans and Weather TG p. 113 Science: Will it Move?</p>
5. Watch others play and ask to join in	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Investigation Flapboards and Flap Fillers Oral Language Card 37 Dilly's Music and Movement CD Bruno's Buzz Nonfiction Readers: <i>My Five Sense</i></p>	<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 43 Learning Centers: Writing Role Play TG p. 50 Learning Centers: Exploring Blocks Under Construction TG p. Music and Movement: Rhythm TG p. 92 Oral Language: House Talk TG p. 96–97 Opening Circle Time: Oral Language Healthy You TG p. 113 Oral Language: I Can Do It! TG pp. 134–135 Culminating Activity: Investigation Celebration</p>

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STANDARD AL.1.PK.B	
Demonstrate a willingness to participate in new and challenging experiences.	
1. Actively explore new materials that are introduced into the classroom	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Learning Center Cards	Under Construction TG p. 47 Learning Centers: Dump Trucks TG p. 47 Learning Centers: Sand Construction Healthy You TG p. 49 Learning Centers: Your Heart Beats Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station Weather Watchers TG pp. 54–55 Investigation: Investigation Station
2. Observe peers engaged in an unfamiliar or new activity before joining in	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 45 Learning Centers: Watercolor Artworks
3. Listen attentively to learn proper technique for a new skill, and then follow through using the learned technique	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Oral Language Card 64 Learning Center Cards	Let's Investigate! TG pp. 78–79 Investigation: Investigation Station Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data Splash and Dig TG p. 43 Learning Centers: Float or Sink? Watch It Grow TG pp. 136–137 Family Investigation Night: Planting Party Weather Watchers TG 64 Science: Make a Rainbow
4. State discomfort at trying something new, but make attempts to try after encouragement	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i>	Let's Investigate! TG p. 182 Whole Group: Listening to Sounds TG pp. 198–199 Small Group: Science Finny, Feathery, Furry Friends TG p. 92 Oral Language: Sharing Chair TG p. 124 Small Group: Overcoming Fears
5. Differentiate between appropriate and inappropriate methods for learning information (e.g., understand that jumping from a high wall is a dangerous way to discover its height)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

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<i>Dilly and Bruno Buzzbee</i> Lapbook	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 45 Learning Centers: Science Stuff Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Outdoor Play TG p. 69 Whole Group: Reread a Story
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STANDARD AL.1.PK.C Engage in complex play sequences with two or more children.	
1. Use materials and objects to represent other objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 44 Learning Centers: Doctor's Office Splash and Dig TG p. 129 Whole Group: Sculpt a Story Scene Watch It Grow TG p. 49 Learning Centers: Rain Forest Day TG p. 104 Small Group: Plan a Town
2. Initiate cooperative play with peers by establishing roles and a simple play scenario (e.g., act out a doctor's office scenario, assigning a doctor and patients)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 51 Learning Centers: Puppets Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store
3. Extend play scenarios over more than one day	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards Investigation Flapboards and Flap Fillers	Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's TG p. 48 Learning Centers: Build a Farm Weather Watchers TG p. 49 Learning Centers: Airplane Ride TG p. 49 Learning Centers: A Chance of Snow
4. Incorporate personal experiences and themes learned into play scenarios	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 49 Learning Centers: Playground Builders Splash and Dig TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 48 Learning Centers: Local Crops TG p. 49 Learning Centers: Produce Stand
5. Engage in simple games with rules with adult reminders and support	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

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	Let's Investigate! TG p. 73 Dramatic Play: The Imagination in You TG p. 90 Small Group: Science: Investigators Look Healthy You TG p. 108 Whole Group: Manny, May I? TG p. 112 Math: Shape Walk Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 49 Learning Centers: Act Out Water Animals TG p. 133 Listening: River Statues
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STANDARD AREA AL.2: ORGANIZING AND UNDERSTANDING INFORMATION

STANDARD AL.2.PK.A

Work toward completing a task, even if challenging, and despite interruptions.

1. State when they are being distracted

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks Dilly and Friends Stick Puppets	Let's Investigate! TG p. 41 Daily Routines: Quiet, Please! TG pp. 58–59 Everyday Literacy: Phonological Awareness Under Construction TG pp. 54–55 Investigation: Investigation Station Healthy You TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 65 Small Group: Social and Emotional: Puppet Play

2. State when they are frustrated by a challenge

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Investigation Flapboards and Flap Fillers Dilly's Music and Movement CD Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i>	Let's Investigate! TG p. 41 Daily Routines: Quiet, Please! TG pp. 58–59 Everyday Literacy: Phonological Awareness Under Construction TG pp. 54–55 Investigation: Investigation Station Healthy You TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development

3. Move away from distractions in order to complete a task

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The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 41 Daily Routines: Quiet, Please! TG pp. 58–59 Everyday Literacy: Phonological Awareness Under Construction TG pp. 54–55 Investigation: Investigation Station Healthy You TG pp. 134–135 Culminating Activity: Investigation Celebration

STANDARD AL.2.PK.B

Independently break simple tasks into steps and complete them one at a time.

1. Attend and follow through on two-step directions

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 136–137 Family Investigation Night: Trail Mix Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG p. 85 Small Group: In Living Color

2. Explain a routine sequence

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 136–137 Family Investigation Night: Trail Mix Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG p. 85 Small Group: In Living Color

3. Relate the steps necessary to complete a task or activity

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 136–137 Family Investigation Night: Trail Mix Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG p. 85 Small Group: In Living Color

4. Relate the desired outcome or end goal of a task or activity

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The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 136–137 Family Investigation Night: Trail Mix Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG p. 85 Small Group: In Living Color

STANDARD AL.2.PK.C

Attempt to accomplish challenging tasks by employing familiar and new strategies as needed.

1. Attempt to complete a task in more than one way (e.g., using materials in new ways, trial and error, breaking tasks into steps) before asking for help or stopping due to frustration

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Dilly and Friends Stick Puppets Bruno Bee Mail Poster Oral Language Card 26 <i>Dilly and Chuck Wood Lapbook</i>	Let's Investigate! TG pp. 136–137 Whole Group: Time TG pp. 176–177 Small Group: Social Studies TG pp. 202–203 Whole Group: Alike and Different Splash and Dig TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration TG pp. 136–137 Family Investigation Night: Planting Party

2. Stick to a task after stating frustration

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Dilly and Friends Stick Puppets Bruno Bee Mail Poster Oral Language Card 26 <i>Dilly and Chuck Wood Lapbook</i>	Let's Investigate! TG pp. 136–137 Whole Group: Time TG pp. 202–203 Whole Group: Alike and Different Splash and Dig TG p. 54–55 Investigation: Investigation Station Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration TG pp. 136–137 Family Investigation Night: Planting Party

3. Show pride in completion of a challenging task

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Dilly and Friends Stick Puppets Bruno Bee Mail Poster Oral Language Card 26 <i>Dilly and Chuck Wood Lapbook</i>	Let's Investigate! TG pp. 136–137 Whole Group: Time TG pp. 202–203 Whole Group: Alike and Different Splash and Dig TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration

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	TG pp. 136–137 Family Investigation Night: Planting Party
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STANDARD AL.2.PK.D Recognize and extend simple patterns.	
1. Identify patterns in the environment (e.g., stripes on a flag)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 89 Whole Group: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Small Group: Math
2. Clap out rhythmic patterns	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>The Shape of Things</i>	Let's Investigate! TG p. 117 Whole Group: Clap, Pat, Clap, Pat Under Construction TG p. 108 Whole Group: Carpenter's Rhythm TG p. 128 Whole Group: Little Pigs Sing-Along Splash and Dig TG p. 108 Whole Group: Feel the Beat
3. Practice extending simple repeating patterns using manipulatives	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Learning Center Cards	Let's Investigate! TG p. 113 Small Group: People Patterns Under Construction TG p. 41 Learning Centers: Build a Pattern TG p. 105 Small Group: Reread "Laundry Day" TG p. 108 Whole Group: Make and Extend Patterns TG p. 109 Whole Group: Sponge Print Patterns

STANDARD AL.2.PK.E Retain and recall information presented over a short period of time.	
1. Relate information and/or experiences from the past	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	Let's Investigate! TG p. 68 Whole Group: Family Matters TG p. 112 Small Group: Favorite Books Healthy You TG p. 41 Learning Centers: Me Books TG p. 49 Learning Centers: Drive-Through Restaurant TG pp. 96–97 Opening Circle Time: Oral Language Finny, Feather, Furry Friends TG p. 49 Learning Centers: At the Vet's Weather Watchers TG p. 48 Learning Centers: Strong Winds
2. Remember and update simple information (e.g., one's place in a story, song, or game if interrupted)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly Birthday Poster	Let's Investigate!

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Dilly and Friends Stick Puppets Clubhouse Attendance Poster Learning Center Cards eFlapboards Learning Software	TG pp. 114–115 Whole Group: Names and Addresses Under Construction TG p. 46 Learning Centers: CD Corner TG p. 46 Learning Centers: Karaoke Kid Weather Watchers TG p. 28 Daily Routines: Birthdays TG p. 31 Daily Routines: Attendance
3. Engage in memory games	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD <i>Dilly's Alphabet Show</i> Lapbook	Let's Investigate! TG pp. 84–85 Everyday Literacy: Phonological Awareness TG pp. 86–87 Everyday Literacy: Alphabet Knowledge Finny, Feather, Furry Friends TG p. 32 Daily Routines: Letters TG pp. 56–57 Opening Circle Time: Oral Language TG p. 105 Small Group: Reread a Math Story
4. Recall details from stories, events, and experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Read Along CD Dilly and Friends Stick Puppets	Let's Investigate! TG p. 120 Closing Circle Time: Sharing Chair Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 129 Whole Group: Retell a Classic Splash and Dig TG p. 125 Small Group: Reread a Muddy Story

STANDARD AREA AL.3: APPLYING KNOWLEDGE

STANDARD AL.3.PK.A

Use music, art and/or stories to express ideas, thoughts, and feelings.

Reference 9.1.M.PK.E; 9.1.D.PK.E; 9.1.V.PK.E; 1.4.PK.M; 1.5.PK.E

STANDARD AL.3.PK.C

Produce and explain the purpose for a new creation.

1. Engage in a variety of creative activities

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Dilly's Music and Movement CD	Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 82–83 Small Group: Literacy TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat

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	Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG pp. 136–137 Family Investigation Night: Kites
2. Describe or draw a desired product (e.g., create a blueprint for a block structure)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i> Investigation Flapboards and Flap Fillers Dilly's Music and Movement CD	Under Construction TG pp. 130–131 Closing Circle Time: Shared Writing Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG pp. 136–137 Family Investigation Night: Kites
3. Answer questions to explain the purpose of a creation	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Dilly's Music and Movement CD	Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG pp. 136–137 Family Investigation Night: Kites
4. Show pride in a creation	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Dilly's Music and Movement CD	Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG pp. 136–137 Family Investigation Night: Kites

STANDARD AL.3.PK.B

Use materials and objects to represent new concepts.

1. Use non-conforming objects to create representations of real life objects or activities (e.g., block for a phone, stick for a spoon)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
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Oral Language Cards 28, 36 Investigation Flapboards and Flap Fillers	Under Construction TG pp. 56–57 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm Splash and Dig TG p. 48 Learning Centers: Boat Builders TG p. 59 Opening Circle Time: Changing Water TG p. 69 Whole Group: Seaworthy Shapes Watch It Grow TG p. 49 Learning Centers: Rain Forest Day Weather Watchers TG p. 49 Learning Centers: Airplane Ride
2. Use real life objects to represent make-believe or fantasy objects (e.g., spoon for a magic wand, broom for a flying horse)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes Splash and Dig TG p. 59 Opening Circle Time: Changing Water

STANDARD AREA AL.4: LEARNING THROUGH EXPERIENCE

STANDARD AL.4.PK.A

Relate knowledge learned from one experience to a similar experience in a new setting.

1. Relate personal (e.g., home, cultural, community) experiences during play

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets	Let's Investigate! TG p. 65 Small Group: Family Roles and Traditions TG p. 68 Whole Group: Family Matters Healthy You TG p. 84 Small Group: Food Around the World TG p. 88 Whole Group: Make a Menu Watch It Grow TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Opening Circle Time: Time for a Hay Ride Online Investigation: Marvelous Me! (www.investigatorclub.com/Portals/0/investigations/pdf/MarvelousMe) Part 1, p. 4 Taste Buddies Part 3, p. 4 Build a Snack Part 3, p. 6 Movin' and Groovin' Part 4, p. 1 My Family Tree Part 4, p. 2 Baby Talk Part 4, p. 5 Around the Block
2. Understand that appropriate activities and events may differ from home to school	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 1, 45, 56, 57, 60	Let's Investigate! TG p. 46 Learning Centers: Families

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	<p>TG p. 51 Learning Centers: Props and Costumes</p> <p>Healthy You</p> <p>TG p. 65 Small Group: Alike and Different</p> <p>TG p. 79 Opening Circle Time: Let's Go Shopping!</p> <p>TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p>TG pp. 136–137 Family Investigation Night: Trail Mix</p> <p>Watch It Grow</p> <p>TG pp. 122–123 Small Group: Science</p> <p>TG p. 125 Small Group: Shopping Lists</p>
3. Share new skills or tasks learned or practiced outside of school setting (e.g., “Mommy taught me how to tie my shoe,” demonstrate a forward roll that was learned in a weekend gymnastics class)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	<p>Healthy You</p> <p>TG pp. 62–63 Small Group: Early Writing</p> <p>TG p. 140 Letter to Families: At Home Activities related to investigation</p> <p>Watch It Grow</p> <p>TG pp. 116–117 Opening Circle Time: Oral Language</p> <p>TG p. 140 Letter to Families: At Home Activities related to investigation</p> <p>Weather Watchers</p> <p>TG p. 140 Letter to Families: At Home Activities related to investigation</p>
4. Practice skills learned in whole group demonstration or role play during center exploration	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate!</p> <p>TG p. 42 Learning Centers: Fish Ponds</p> <p>TG p. 45 Learning Centers: Watercolor Artworks</p> <p>TG pp. 66–67 Whole Group: Colors</p> <p>TG pp. 86–87 Whole Group: Math</p> <p>Splash and Dig</p> <p>TG p. 49 Learning Centers: Dramatic Play/Beach Outing</p> <p>TG p. 78 Opening Circle Time: Ocean Shell</p> <p>TG p. 78 Opening Circle Time: Ocean Clues</p> <p>Watch It Grow</p> <p>TG p. 42 Learning Centers: Sorting Seeds</p> <p>TG pp. 86–87 Whole Group: Math</p> <p>TG pp. 102–103 Small Group: Math</p>
5. Apply a skill to multiple tasks (e.g., use measuring cups in sensory table, outside, and in cooking activity)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate!</p> <p>TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>TG p. 236 Family Invitation to Investigation Night</p> <p>TG p. 238 Letter to Families: At Home Activities related to investigation</p> <p>Under Construction</p> <p>TG pp. 136–137 Family Investigation Night: Wagon</p>

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	<p>Wash TG p. 138 Family Invitation to Investigation Night TG p. 140 Letter to Families: At Home Activities related to investigation</p> <p>Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders TG p. 138 Family Invitation to Investigation Night TG p. 140 Letter to Families: At Home Activities related to investigation</p>
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STANDARD AL.4.PK.B

Recognize that everyone makes mistakes and that using positive coping skills can result in learning from the experience.

Reference 16.1.PK.C

STANDARD AL.4.PK.C

Attempt problem solving activities to achieve positive outcome.

1. Try new ways to complete a familiar task

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Learning Center Cards Investigation Flapboards and Flap Fillers</p>	<p>Under Construction TG p. 118 Opening Circle Time: Push and Pull TG p. 133 Closing Circle Time: Say It With Signs</p> <p>Healthy You TG p. 42 Learning Centers: Geoboards TG p. 46 Learning Centers: Your Name in Print TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station TG p. 85 Small Group: Animal Exercises</p> <p>Finny, Feathery, Furry Friends TG p. 64 Small Group: Gathering Pet Data TG p. 79 Opening Circle Time: Ask the Farmer TG pp. 86–87 Whole Group: Math</p>

2. Attempt to complete a task in more than one way (e.g., using materials in new ways, trial and error, breaking tasks into steps)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Stick Puppets Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG pp. 224–225 Whole Group: Investigating Shapes TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash</p> <p>Splash and Dig TG pp. 122–123 Small Group: Science</p> <p>Watch It Grow TG p. 48 Learning Centers: Building with Plants</p> <p>Weather Watchers TG pp. 136–137 Family Investigation Night: Kites</p>

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3. Ask questions to clarify problems	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Healthy You TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station Weather Watchers TG pp. 136–137 Family Investigation Night: Kites
4. Discuss the different ways used to accomplish a task or to solve a problem	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp. 176–177 Small Group: Social Studies TG pp. 202–203 Whole Group: Alike and Different Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Weather Watchers TG pp. 136–137 Family Investigation Night: Kites
5. Recall and use a previously successful strategy	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Healthy You TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 122–123 Small Group: Science
6. Change plan if a better strategy presents itself	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i> Bruno Bee Mail Poster	Let's Investigate! TG pp. 66–67 Whole Group: Colors TG pp. 92–93 Whole Group: Near and Far Under Construction TG p. 119 Opening Circle Time: Wheels Splash and Dig

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	TG pp. 54–55 Investigation: Investigation Station TG pp. 122–123 Small Group: Science Weather Watchers TG pp. 136–137 Family Investigation Night: Kites
7. Observe mistakes and note the effectiveness of a difference solution (e.g., “That didn’t work because . . .”)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Splash and Dig TG pp. 54–55 Investigation: Investigation Station TG pp. 122–123 Small Group: Science Healthy You TG pp. Whole Group: Social and Emotional Watch It Grow TG pp. 54–55 Investigation: Investigation Station TG pp. 136–137 Family Investigation Night: Planting Party Weather Watchers TG pp. 136–137 Family Investigation Night: Kites
8. Demonstrate increasing flexibility in a variety of situations, task, and activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Dilly’s Music and Movement CD Dilly and Friends Stick Puppets The InvestiGator Club Theme Song Poster	Let’s Investigate! TG p. 64 Small Group: Gathering Reading Data TG pp. 70–71 Closing Circle Time: Shared Writing Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Healthy You TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle Time: Oral Language Weather Watchers TG pp. 136–137 Family Investigation Night: Kites

LANGUAGE AND LITERACY DEVELOPMENT: FOUNDATIONAL SKILLS, READING INFORMATIONAL TEXT, READING LITERATURE, WRITING, SPEAKING AND LISTENING

STANDARD AREA 1.1: FOUNDATIONAL SKILLS

STANDARD 1.1.PK.A

Practice appropriate book handling skills.

The InvestiGator Club and the PA Learning Standards for Early Childhood

1. Orient a book correctly	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Dilly and Friends Read Along CD <i>Dilly and Great Auntie Lu</i> Lapbook <i>Dilly and Rosalita Sausalita</i> Lapbook Trade Book <i>Good Thing You're Not an Octopus!</i>	Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language TG pp. 124–125 Opening Circle Time: Oral Language Healthy You TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 65 Small Group: Book Knowledge
2. Turn pages in order	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Dilly and Friends Read Along CD <i>Dilly and Rosalita Sausalita</i> Lapbook Trade Books <i>Growing Vegetable Soup</i> , <i>The Snowy Day</i> Bruno's Buzz Nonfiction Readers: <i>The Shopping List</i>	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language Watch It Grow TG pp. 66–67 Whole Group: Literacy TG pp. 122–123 Small Group: Science Weather Watchers TG p. 69 Whole Group: Reread a Snowy Story
3. Use pointers or finger to track print on charts, posters, environmental print or in books	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>I Love Trucks</i> , <i>The Birthday Pet</i> , <i>The Snowy Day</i> Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i> Oral Language Card 44 <i>Dilly and Manny Salamander</i> Lapbook	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language TG pp. 146–147 Opening Circle Time: Oral Language Under Construction TG pp. 66–67 Whole Group: Literacy TG pp. 122–123 Small Group: Science Healthy You TG p. 109 Whole Group: Read and Follow Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Weather Watchers TG pp. 66–67 Whole Group: Literacy
4. Practice tracking from top to bottom and left to right with scaffolding	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i> , <i>The Shopping List</i> Dilly and Friends Stick Puppets Poem: "Five Great Lakes" (SD p. 97) Trade Books <i>Good Thing You're Not an Octopus!</i> , <i>Commotion in the Ocean</i>	Healthy You TG p. 69 Whole Group: Octopus Story TG p.125 Small Group: Reread a Senses Story Splash and Dig TG pp. 66–67 Whole Group: Literacy TG p. 97 Opening Circle Time: Oral Language TG p.125 Small Group: Concepts of Print Watch It Grow TG p. 125 Small Group: Reread a Shopping Story

STANDARD 1.1.PK.B

Identify basic features of print.

1. Differentiate between numbers and letters and letters and words

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
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The InvestiGator Club and the PA Learning Standards for Early Childhood

Alphabet Song Poster Alphabet Flapboard and Flap Fillers Bruno Bee Mail Poster Dilly and Friends Stick Puppets Dilly's Music and Movement CD Dilly's Alphabet Cards <i>Dilly and Chuck Wood</i> Lapbook Magnetic Foam Letters Magnetic Foam Numbers Trade Book <i>Apple Farmer Annie</i>	Let's Investigate TG p. 69 Whole Group: Read Around the Room TG pp. 130–131 Everyday Literacy: Alphabet Knowledge TG pp. 152–153 Everyday Literacy: Alphabet Knowledge Under Construction TG p. 121 Everyday Literacy: Letter or Number? TG pp. 110–111 Closing Circle Time: Shared Writing Healthy You TG p. 93 Closing Circle Time: Matching Pairs Watch It Grow TG p. 89 Whole Group: Reread an Apple Story
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2. Recognize and name some upper and lower case letters of the alphabet

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Alphabet Song Poster Bruno Bee Mail Poster Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i> Dilly and Friends Stick Puppets Dilly's Music and Movement CD Dilly's Alphabet Cards Magnetic Foam Letters	Let's Investigate TG pp. 152–153 Everyday Literacy: Alphabet Knowledge TG pp. 196–197 Everyday Literacy: Alphabet Knowledge TG pp. 218–219 Everyday Literacy: Alphabet Knowledge Under Construction TG p. 61 Everyday Literacy: The Letter <i>Mm</i> TG p. 101 Everyday Literacy: The Letter <i>Ss</i> TG p. 125 Small Group: Letter Search TG p. 130–131 Closing Circle Time: Shared Writing Healthy You TG p. 61 Everyday Literacy: Alphabet Knowledge TG p. 81 Everyday Literacy: Alphabet Knowledge

STANDARD 1.1.PK.C

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

1. Recognize rhyming words

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Flapboards and Literacy Flap Fillers Oral Language Cards 3, 15, 31, 44	Let's Investigate! TG p. 41 Daily Routines: Quiet, Please! TG pp. 128–129 Everyday Literacy: Phonological Awareness TG p. 148 Opening Circle Time: Songs with Rhymes TG p. 165 Closing Circle Time: The Rhyme in You Under Construction TG p. 60 Everyday Literacy: Rock and Rhyme TG pp. 82–83 Small Group: Literacy TG p. 85 Small Group: Reread a Story Healthy You TG p. 35 Daily Routines: Phonological Awareness TG p. 60 Everyday Literacy: Nose and Toes TG pp. 82–83 Small Group: Literacy

2. Recognize when two or more words begin with the same sound (alliteration)

The InvestiGator Club and the PA Learning Standards for Early Childhood

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 48, 49 Trade Book <i>Commotion in the Ocean</i>	Let's Investigate! TG p. 37 Daily Routines: Phonological Awareness TG pp. 150–151 Everyday Literacy: Phonological Awareness Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Phonological Awareness TG p. 80 Everyday Literacy: Listen for Beginning Sounds TG p. 100 Everyday Literacy: Listen for the Beginning Sound TG p. 120 Everyday Literacy: Phonological Awareness Splash and Dig TG p. 35 Daily Routines: Phonological Awareness TG p. 59 Opening Circle Time: "A Sailor Went to Sea" TG p. 69 Whole Group: Read Poetry
3. Count syllables in spoken words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Numeral Cards Oral Language Cards 37, 44, 46, 47	Let's Investigate! TG p. 37 Daily Routines: Phonological Awareness TG pp. 216–217 Everyday Literacy: Phonological Awareness Finny, Feathery, Furry Friends TG p. 80 Everyday Literacy: Syllable Stack Up TG p. 100 Everyday Literacy: One, Two, Three, or Four TG p. 120 Everyday Literacy: Syllable Sing-Along Splash and Dig TG p. 60 Everyday Literacy: Wading in the Water Watch It Grow TG p. 100 Everyday Literacy: Vanishing Syllables TG p. 120 Everyday Literacy: Finish the Word
4. Isolate and pronounce initial sounds	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Flapboards and Literacy Flap Fillers	Let's Investigate! TG pp.172–173 Everyday Literacy: Phonological Awareness Healthy You TG p. 120 Everyday Literacy: What's the Word? Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Phonological Awareness TG p. 60 Everyday Literacy: Beginning Sounds TG pp. 82–83 Small Group: Literacy TG p. 85 Small Group: Reread a Story
5. Segment single-syllable spoken words into phonemes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

The InvestiGator Club and the PA Learning Standards for Early Childhood

	Watch It Grow TG p. 60 Everyday Literacy: Seeds for Sounds Weather Watchers TG p. 60 Everyday Literacy: Listen and Count Sounds TG p. 80 Everyday Literacy: How Many Sounds Do You Hear? TG p. 100 Everyday Literacy: Spin, Find, and Say TG p. 120 Everyday Literacy: Sound Bounce TG p. 125 Small Group: “Sippity Sup”
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STANDARD 1.1.PK.D Develop beginning phonics and word skills.	
1. Associate some letters with their names and sounds	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Chuck Safety Poster Dilly Birthday Poster Dilly and Friends Stick Puppets Oral Language Card 28	Let’s Investigate! TG p. 34 Daily Routines: Letters Under Construction TG p. 32 Daily Routines: Letters Healthy You TG p. 31 Daily Routines: Attendance TG p. 36 Daily Routines: Nothing in Your Mouth Finny, Feathery, Furry Friends TG p. 32 Daily Routines: Letters TG p. 101 Everyday Literacy: The Letter <i>Hh</i> Splash and Dig TG p. 28 Daily Routines: Birthdays
2. Identify familiar words and environmental print	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Flapboards and Flap Fillers Learning Center Cards Oral Language Cards 28, 62 Trade Books <i>I Love Trucks</i> , <i>What’s the Weather?</i>	Let’s Investigate! TG p. 69 Whole Group: Read Around the Room Under Construction TG p. 69 Whole Group: Reread a Story TG p. 88 Whole Group: My Home Address Healthy You TG p. 88 Whole Group: Make a Menu TG p. 125 Small Group: Safety Signs Splash and Dig TG p. 44 Learning Centers: Let’s Recycle Watch It Grow TG p. 40 Learning Centers: Books About Plants TG p. 46 Learning Centers: Watch It Grow Clips Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Safety Weather Watchers TG p. 131 Closing Circle Time: Shared Writing

Emerging to . . . Read emergent reader text with purpose and understanding.	
1. Recite rhymes, songs, and familiar text while tracking with a finger or pointer	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

The InvestiGator Club and the PA Learning Standards for Early Childhood

Alphabet Song Poster Dilly and Friends Stick Puppets Dilly's Alphabet Cards <i>Dilly and the InvestiGator Club</i> Lapbook <i>Dilly and Bruno Buzzbee</i> Lapbook <i>Dilly and Manny Salamander</i> Lapbook Flapboards and Flap Fillers Listen to Your World CD Oral Language Cards 3, 4, 44, 50 Trade Book <i>Good Thing You're Not an Octopus!</i>	Let's Investigate! TG p. 61 Everyday Literacy: Sing the Song TG pp. 62–63 Small Group: Literacy TG p. 201 Small Group: Follow That Print Healthy You TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 66–67 Whole Group: Literacy TG p. 109 Whole Group: Read and Follow Finny, Feathery, Furry Friends TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 96–97 Opening Circle Time: Oral Language TG pp. 116–117 Opening Circle Time: Oral Language
2. Apply knowledge of letters, word and sounds to read simple sentences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Learning Center Cards Bruno's Buzz Nonfiction Readers: <i>What's the Weather?</i> Oral Language Card 62	Let's Investigate! TG pp. 62–63 Small Group: Literacy Under Construction TG pp. 62–63 Small Group: Early Writing Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden Weather Watchers TG p. 41 Learning Centers: Weather Book TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing
3. Assemble letters to form words and words to form sentences and (pretend) to read the words or sentences back	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i> Trade Book <i>Apple Farmer Annie</i> Dilly and Friends Stick Puppets Flapboards and Flap Fillers Learning Center Cards Magnetic Foam Letters	Under Construction TG p. 41 Learning Centers: That's My Name! TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing Healthy You TG pp. 62–63 Small Group: Early Writing Splash and Dig TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing Watch It Grow TG p. 89 Whole Group: Reread an Apple Story Weather Watchers TG pp. 70–71 Closing Circle Time: Shared Writing

STANDARD AREA 1.2 READING INFORMATIONAL TEXT

STANDARD 1.2.PK.A

With prompting and support, retell key details of text that support a provided main idea.

The InvestiGator Club and the PA Learning Standards for Early Childhood

1. Know that the details of a text can be used to support a main topic or idea	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i> , <i>My Five Senses</i> , <i>The Shopping List</i> , <i>The Fish Tank</i> , <i>Mud Pies</i> , <i>What's the Weather?</i> Oral Language Card 44 Bruno Bee Mail Poster	Under Construction TG pp. 122–123 Small Group: Science Healthy You TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 122–123 Small Group: Science Splash and Dig TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 122–123 Small Group: Science Weather Watchers TG pp. 122–123 Small Group: Science
2. Provide relevant details from a text which support a provided main idea	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i> , <i>My Five Senses</i> , <i>The Shopping List</i> , <i>The Fish Tank</i> , <i>Mud Pies</i> , <i>What's the Weather?</i> Oral Language Card 44 Bruno Bee Mail Poster	Under Construction TG pp. 122–123 Small Group: Science Healthy You TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 122–123 Small Group: Science Splash and Dig TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 122–123 Small Group: Science Weather Watchers TG pp. 122–123 Small Group: Science

STANDARD 1.2.PK.B Answer questions about a text.	
1. Use specific details from the text to answer questions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i> , <i>The Fish Tank</i> , <i>What's the Weather</i> Trade Books <i>Apple Farmer Annie</i> (apple sauce recipe); <i>More, Fewer, Less</i> Learning Center Cards Chuck Safety Poster	Let's Investigate! TG p. 48 Learning Centers: Technology: Media Time Healthy You TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: Reread a Math Story Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG pp. 122–123 Small Group: Science Splash and Dig TG p. 29 Daily Routines: Safety TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 88 Whole Group: Write a Recipe Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 46 Learning Centers: Technology: Spring Pictures

The InvestiGator Club and the PA Learning Standards for Early Childhood

2. Answer “who” or “what” the text is about	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i> , <i>The Shopping List</i> Trade Book <i>More, Fewer, Less</i> Chuck Safety Poster Art Prints	Let's Investigate! TG p. 116 Whole Group: Talking About Art Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: Reread a Shape Story Healthy You TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: Reread a Math Story Splash and Dig TG p. 29 Daily Routines: Safety TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Muddy Story Watch It Grow TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Shopping Story Weather Watchers TG pp. 122–123 Small Group: Science
3. Answer “how” and/or “why” questions using specifics from the text	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i> , <i>The Shopping List</i> Chuck Safety Poster Art Prints	Let's Investigate! TG p. 138 Whole Group: Talking About Art Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: Reread a Shape Story Splash and Dig TG p. 29 Daily Routines: Safety TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Muddy Story Watch It Grow TG pp. 122–123 Small Group: Science Weather Watchers TG pp. 122–123 Small Group: Science

STANDARD 1.2.PK.C

With prompting and support, make connections between information in a text and personal experience.

1. Share personal experience and prior knowledge that is relevant to the text

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i> , <i>My Five Senses</i> Trade Books <i>I Love Trucks!</i> , <i>The Shape of Things</i> Art Prints	Under Construction TG pp. 66–67 Whole Group: Literacy TG p. 68 Whole Group: The Builders TG p. 69 Whole Group: Reread a Story TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: Reread a Shape Story Healthy You TG pp. 122–123 Small Group: Science Splash and Dig

The InvestiGator Club and the PA Learning Standards for Early Childhood

	TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Muddy Story
2. Contribute relevant information to a K (know), W (what child wants to learn), L (what group learned) chart	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i> , <i>The Fish Tank</i>	Let's Investigate! TG pp. 198–199 Small Group: Science Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Story Splash and Dig TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Muddy Story Weather Watchers TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Weather Story
3. Choose text based on personal interests and experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 42 Learning Centers: Reading Practice TG p. 112 Small Group: Favorite Books Under Construction TG p. 40 Learning Centers: Let's Read! Watch It Grow TG p. 40 Learning Centers: Books About Plants Weather Watchers TG p. 40 Learning Centers: Read and Talk

STANDARD 1.2.PK.E

Identify the front cover, back cover, and title page of a book.

1. Relate that texts are organized in a predictable format

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language TG p. 134 Small Group: Books Have Parts TG p. 139 Whole Group: Have a Book Parade! Finny, Feathery, Furry Friends TG p. 65 Small Group: Book Knowledge

2. Identify the title page of a book

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>More, Fewer, Less</i>	Finny, Feathery, Furry Friends TG p. 65 Small Group: Book Knowledge Healthy You TG pp. 86–87 Whole Group: Math

3. Identify the front cover of a book

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
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The InvestiGator Club and the PA Learning Standards for Early Childhood

Trade Books <i>I Love Trucks!</i> , <i>The Shape of Things</i> Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i> , <i>My Five Senses</i> , <i>The Fish Tank</i>	Under Construction TG pp. 86–87 Whole Group: Math TG pp. 122–123 Small Group: Literacy Healthy You TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 122–123 Small Group: Science
4. Identify the back cover of a book	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>I Love Trucks!</i> , <i>Good Thing You're Not an Octopus!</i> , <i>The Birthday Pet</i>	Under Construction TG pp. 66–67 Whole Group: Literacy Healthy You TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy

STANDARD 1.2 PK.F

With prompting and support, answer questions about unfamiliar words read aloud from a text.

1. Participate in discussions about unfamiliar words

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>I Love Trucks!</i> ; <i>More, Fewer, Less</i> Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i> , <i>What's the Weather?</i>	Under Construction TG pp. 66–67 Whole Group: Literacy TG p. 69 Whole Group: Reread a Story TG pp. 122–123 Small Group: Science Healthy You TG pp. 86–87 Whole Group: Math Weather Watchers TG pp. 122–123 Small Group: Science
2. Connect prior understandings to unfamiliar words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>I Love Trucks!</i> ; <i>More, Fewer, Less</i> Bruno's Buzz Nonfiction Readers: <i>What's the Weather?</i>	Under Construction TG pp. 66–67 Whole Group: Literacy Healthy You TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: Reread a Math Story Weather Watchers TG pp. 122–123 Small Group: Science

STANDARD 1.2.PK.G

With prompting and support, answer questions to connect illustrations to the written word.

1. Retell a simple sequence in a text using picture support

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i> , <i>Build a Doghouse</i> , <i>The Fish Tank</i>	Under Construction TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 122–123 Small Group: Science Splash and Dig TG pp. 122–123 Small Group: Science
2. Match pictures to ideas, objects, or steps in a sequence	

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The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies, The Fish Tank</i>	Under Construction TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 122–123 Small Group: Science Splash and Dig TG pp. 122–123 Small Group: Science
3. Describe pictures in a text in detail to answer specific questions about the text	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies, The Shopping List, What's the Weather?, My Five Senses</i>	Healthy You TG pp. 122–123 Small Group: Science Splash and Dig TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Shopping Story Weather Watchers TG pp. 122–123 Small Group: Science

STANDARD 1.2.PK.I

With prompting and support, identify basic similarities and differences between two texts read aloud on the same topic.

1. Recognize that texts have similar components that can be compared and contrasted (e.g., main ideas, details)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	You handled this once before, but I don't recall what you referenced.
2. Participate in strategies that provide opportunities to compare and contrast texts and/or components of texts (e.g., Venn diagrams, T-charts)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>Apple Farmer Annie, Growing Vegetable Soup</i> Bruno's Buzz Nonfiction Readers: <i>The Shopping List</i> Dilly and Friends Stick Puppets Oral Language Card 60 Learning Center Activities Dilly's Music and Movement CD	Watch It Grow TG p. 40 Learning Centers: Books About Plants TG pp. 76–77 Opening Circle Time: Oral Language TG pp. 111 Closing Circle Time: Shared Writing TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Shopping Story TG p. 132 Closing Circle Time: Farm to Store Role Play TG pp. 136–137 Family Investigation Night: Planting Party

STANDARD 1.2.PK.J

Use new vocabulary and phrases acquired in conversations and being read to.

1. Talk about pictures using new vocabulary words or phrases

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse, My Five Senses, The Fish Tank</i>	Under Construction TG pp. 122–123 Small Group: Science Healthy You TG pp. 122–123 Small Group: Science

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	Finny, Feathery, Furry Friends TG pp. 122–123 Small Group: Science
2. Use new vocabulary in the context of dramatic play, daily routines, and classroom conversations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i> , <i>My Five Senses</i> , <i>The Fish Tank</i> Learning Center Cards	Under Construction TG p. 31 Daily Routines: Word of the Week TG p. 44 Learning Centers: Building Plans TG p. 49 Learning Centers: Hardware Store TG p. 123 Small Group: Science: Make Connections TG p. 125 Small Group: Science: Reread a Story Healthy You TG p. 37 Daily Routines: Feat for the Senses! TG p. 43 Learning Centers: Your Sense of Touch TG p. 47 Learning Centers: What Your Hands Can Do TG p. 58 Opening Circle Time: Oral Language: Your Senses TG p. 123 Small Group: Science: Make Connections TG p. 125 Small Group: Science: Reread a Senses Story Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What do Animals Needs? TG p. 44 Learning Centers: Daily Pet Care TG p. 47 Learning Centers: Water or Land? TG p. 123 Small Group: Science: Make Connections TG p. 125 Small Group: Science: Reread a Story
3. Begin to use new vocabulary when asking questions or describing situations or objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i> , <i>My Five Senses</i> , <i>The Fish Tank</i>	Under Construction TG p. 132 Closing Circle Time: Oral Language: Sharing Chair TG p. 133 Closing Circle Time: Shared Writing: Write Away Healthy You TG p. 132 Closing Circle Time: Oral Language: Sharing Chair TG pp. 136–137 Family Investigation Night: Trail Mix Finny, Feathery, Furry Friends TG pp. 130–131 Closing Circle Time: Shared Writing TG p. 132 Closing Circle Time: Oral Language: Sharing Chair TG p. 133 Closing Circle Time: Oral Language: Making a Home TG pp. 136–137 Family Investigation Night: Feathery Feeders

STANDARD 1.2.PK.K

With prompting and support, clarify unknown words or phrases read aloud.

1. Recognize words or phrases that are unfamiliar to them

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
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<p>Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i>, <i>The Shopping List</i>, <i>What's the Weather?</i> Bruno Bee Mail Poster Dilly and Friends Stick Puppets Learning Center Cards Dilly's Music and Movement CD</p>	<p>Splash and Dig TG pp. 76–77 Opening Circle Time: Oral Language TG p. 118 Opening Circle Time: Oral Language: Follow the River TG p. 119 Opening Circle Time: Oral Language: Wet and Dry TG pp. 122–123 Small Group: Science Watch It Grow TG p. 47 Learning Centers: Vegetable Stew TG pp. 116–117 Opening Circle Time: Oral Language TG pp. 122–123 Small Group: Science TG p. 132 Closing Circle Time: Farm to Store Role Play Weather Watchers TG p. 43 Learning Centers: Sequence Game TG p. 44 Learning Centers: Weather Watching TG pp. 116–117 Opening Circle Time: Oral Language TG pp. 122–123 Small Group: Science TG p. 133 Closing Circle Time: A New Story</p>
2. Ask, "What does that mean?"	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i>, <i>The Shopping List</i>, <i>What's the Weather?</i> Trade Book <i>The Birthday Pet</i> Flapboards and Flap Fillers Oral Language Card 62</p>	<p>Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 122–123 Small Group: Science TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG p. 119 Opening Circle Time: Oral Language: Season Chair TG pp. 122–123 Small Group: Science TG pp. 134–135 Closing Circle Time: Shared Writing: Write About the Seasons</p>
3. Talk about connections between familiar and unfamiliar words or phrases that mean similar things (e.g., grass, lawn)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

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Bruno's Buzz Nonfiction Readers: <i>Mud Pies, The Shopping List, What's the Weather?</i> Trade Book <i>Snow</i> Learning Center Cards Dilly's Music and Movement CD Dilly and Friends Stick Puppets	Splash and Dig TG pp. 76–77 Opening Circle Time: Oral Language TG p. 125 Small Group: Science: Reread A Muddy Story Watch It Grow TG p. 43 Learning Centers: What We Get From Plants TG p. 49 Learning Centers: Produce Stand TG p. 125 Small Group: Science: Reread A Shopping Story Weather Watchers TG p. 47 Learning Centers: Raindrops TG p. 89 Whole Group: Reread a Story TG p. 125 Small Group: Science: Reread A Weather Story TG p. 132 Closing Circle Time: Oral Language: Scepter Pass
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STANDARD 1.2.PK.L

With prompting and support actively engage in group reading activities with purpose and understanding.

1. Ask and answer questions about text being read aloud

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>The Fish Tank, My Five Senses</i> Trade Books <i>Growing Vegetable Soup, Apple Farmer Annie</i>	Healthy You TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Senses Story Finny, Feathery, Furry Friends TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 66–67 Whole Group: Literacy TG p. 69 Whole Group: Reread a Soup Story TG pp. 86–86 Whole Group: Math

2. Share relevant prior knowledge about text being read aloud

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>The Fish Tank, My Five Senses</i> Trade Books <i>Growing Vegetable Soup, Apple Farmer Annie</i>	Healthy You TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 66–67 Whole Group: Literacy TG pp. 86–86 Whole Group: Math

3. Respond to and build on comments from other children

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>The Fish Tank, My Five Senses</i> Trade Books <i>Growing Vegetable Soup, Apple Farmer Annie</i>	Healthy You TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 122–123 Small Group: Science Watch It Grow TG p. 47 Learning Centers: Make a Garden

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	TG pp. 86–86 Whole Group: Math
4. Use ideas gained in group reading activities in other daily routines, learning centers, and activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>The Fish Tank, My Five Senses</i> Trade Books <i>Growing Vegetable Soup, Apple Farmer Annie</i> Learning Center Cards	Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG p. 49 Learning Centers: Your Heart Beats TG p. 58 Opening Circle Time: Oral Language: Your Senses Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG p. 47 Learning Centers: Animal Habitats TG pp. 133 Closing Circle Time: Oral Language: Making a Home Watch It Grow TG p. 43 Learning Centers: What We Get From Plants TG p. 49 Learning Centers: Produce Stand TG p. 88 Whole Group: Write a Recipe TG p. 89 Whole Group: See Picture Frames

STANDARD AREA 1.3: READING LITERATURE

STANDARD 1.3.PK.A

With prompting and support, retell a familiar story in a sequence with picture support.

1. Retell a story in sequential order using various materials

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook Trade Book <i>Good Thing You're Not an Octopus!</i> Dilly and Friends Stick Puppets Flapboards and Flap Fillers "Stone Soup" (HY p. 127) "The Lion and the Mouse" (FFFF p. 127) "The Wind and the Sun" (WW p. 127)	Let's Investigate! TG pp. 168–169 Opening Circle Time: Oral Language Under Construction TG p. 40 Learning Centers: Act Out a Story Healthy You TG p. 129 Whole Group: Retell a Classic Finny, Feathery, Furry Friends TG p. 129 Whole Group: Retell a Classic Watch It Grow TG pp. 82–83 Small Group: Literacy Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics TG p. 129 Whole Group: Retell a Classic

STANDARD 1.3.PK.B

Answer questions about a particular story (*who, what, how, when, and where*).

1. Use specific details from the story to answer questions

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
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<i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and Bruno Buzzbee</i> Lapbook <i>Dilly and Friends</i> Stick Puppets Trade Books <i>The Birthday Pet</i> , <i>Snow</i> , <i>Commotion in the Ocean</i>	Let's Investigate! TG pp. 106–107 Whole Group: Social and Emotional TG pp. 190–191 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 69 Whole Group: Reread a Story Splash and Dig TG pp. 86–87 Whole Group: Literacy Weather Watchers TG pp. 86–87 Whole Group: Math
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STANDARD 1.3.PK.C

With prompting and support, answer questions to identify characters, settings, and major events in a story.

1. Demonstrate understanding that “setting” is where a story takes place

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook Trade Books <i>The Snowy Day</i> , <i>Apple Farmer Annie</i> , <i>Commotion in the Ocean</i>	Let's Investigate! TG pp. 212–213 Opening Circle Time: Oral Language Splash and Dig TG pp. 66–67 Whole Group: Literacy Watch It Grow TG pp. 86–87 Whole Group: Math Weather Watchers TG pp. 66–67 Whole Group: Literacy TG p. 69 Whole Group: Reread a Snowy Story

2. Demonstrate understanding that “characters” are people or animals who have a role in the story

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook <i>Dilly and Chuck Wood</i> Lapbook Trade Book <i>Little Quack</i>	Under Construction TG pp. 106–107 Whole Group: Social and Emotional TG p. 109 Whole Group: Chuck, Chuck, and Away Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 109 Whole Group: Read and Follow Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Literacy TG p. 89 Whole Group: Reread a Duck Story

3. Respond to questions and prompts about characters, settings and events during a read aloud

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
“Stone Soup” (HY p. 127) “The Lion and the Mouse” (WW p. 127) Trade Books <i>Growing Vegetable Soup</i> , <i>Snow</i>	Healthy You TG p. 129 Whole Group: Retell a Classic Finny, Feathery, Furry Friends TG pp. 126–127 Whole Group: Storytelling Classics TG p. 129 Whole Group: Retell a Classic Watch It Grow TG pp. 66–67 Whole Group: Literacy Weather Watchers TG pp. 86–87 Whole Group: Math

STANDARD 1.3.PK.D

With prompting and support, name the author and illustrator of a story.

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1. Understand that an author writes the story	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Dilly and Friends Stick Puppets Trade Books <i>Little Quack, The Snowy Day, Snow</i>	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Weather Watchers TG pp. 66–67 Whole Group: Literacy TG pp. 86–87 Whole Group: Literacy
2. Understand that the illustrator draws the pictures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Dilly and Friends Stick Puppets Trade Books <i>Little Quack, The Snowy Day, Snow</i>	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Weather Watchers TG pp. 66–67 Whole Group: Literacy TG pp. 86–87 Whole Group: Literacy

STANDARD 1.3.PK.E	
With prompting and support, recognize common types of text.	
1. Understand that different types of texts are used for different purposes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>I Love Trucks, The Shape of Things</i> Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i> Poetry/Finger Plays: "The Backhoe Song," "My House," "The Wheels on the Bus," "Little Pigs Sing-Along" Environmental Print/Symbols: Signs <i>Dilly's Alphabet Book</i> <i>Dilly and Chuck Wood</i> Lapbook "The Three Little Pigs" (UC p. 127) eFlapboards Learning Software Flapboards and Flap Fillers	Each investigation includes a variety of different types of texts used for different purposes. For example: Under Construction TG p. 40 Learning Centers: Let's Read TG p. 46 Learning Centers: CD Corner TG pp. 52–53 Investigation: Investigation Launch TG pp. 56–57 Opening Circle Time: Oral Language TG p. 69 Whole Group: Reread a Story TG p. 73 Closing Circle Time: "The Backhoe Song" TG p. 79 Opening Circle Time: Do You See It? TG p. 81 Everyday Literacy: Alphabet Knowledge: <i>Dilly's Alphabet Book</i> TG pp. 86–87 Whole Group: Math TG p. 93 Closing Circle Time: The House Song TG pp. 106–107 Whole Group: Social and Emotional TG pp. 122–123 Small Group: Science TG pp. 126–127 Whole Group: Storytelling Classics TG p. 128 Whole Group: Little Pigs Sing-Along
2. Understand that a storybook has characters, setting, and actions associated with words and, most often, illustrations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook <i>Dilly and Bruno Buzzbee</i> Lapbook Trade Books <i>The Birthday Pet, Apple Farmer Annie, Growing Vegetable Soup</i>	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language TG p. 139 Whole Group: Have a Book Parade! TG pp. 190–191 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time

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	TG p. 65 Small Groups: Book Knowledge TG pp. 66–67 Whole Group: Literacy TG p. 69 Whole Group: Literacy Watch It Grow TG p.69 Whole Group: Reread a Soup Story TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: Reread an Apple Story
3. Understand that a poem consists of words arranged in patterns of sound (e.g., rhyming words, alliteration)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Poems/Songs/Chants: “Dilly’s Alphabet Song,” “Over in the Meadow,” “Five Great Lakes,” “Water, Water, Everywhere!,” “Seven Minnows,” “The Hokey Pokey,” “Teddy Bear,” “Head, Shoulders, Knees, and Toes,” “Oats, Peas, Beans, and Barley Grow,” “Old MacDonald,” “Daisies,” “Relaxing Flowers,” “River Song”	Each investigation includes poems with rhyming words and other patterns of sound. Let’s Investigate! TG pp. 60–61 Everyday Literacy: Alphabet Knowledge Healthy You TG pp. 56–57 Opening Circle Time: Oral Language TG p. 59 Opening Circle Time: Teddy Bear TG pp. 76–77 Opening Circle Time: Oral Language Splash and Dig TG pp. 76–77 Opening Circle Time: Oral Language TG pp. 96–97 Opening Circle Time: Oral Language TG pp. 116–117 Opening Circle Time: Oral Language Watch It Grow TG pp. 76–77 Opening Circle Time: Oral Language TG p. 79 Opening Circle Time: Old MacDonald Crops TG pp. 96–97 Opening Circle Time: Oral Language TG p. 112 Closing Circle Time: “Relaxing Flowers”
4. Tell if a text is a storybook or poem	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>Commotion in the Ocean</i> <i>Dilly and the Investigator Club</i> Lapbook Poetry/Songs/Chants: “Dilly’s Alphabet Song”	Let’s Investigate! TG pp. 62–63 small Group: Literacy TG pp. 152–153 Everyday Literacy: Alphabet Knowledge Splash and Dig TG pp. 66–67 Whole Group: Literacy
5. Differentiate between real and make-believe	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Dilly and Friends Read Along CD Poetry/Rhymes: “Jack and Jill” “How the Fly Saved the River” (SD p. 127) Trade Books <i>Snow</i> , <i>The Birthday Pet</i>	Let’s Investigate! TG pp. 102–103 Opening Circle Time: Oral Language TG pp. 146–147 Opening Circle Time: Oral Language Under Construction TG p. 69 Whole Group: Reread a Story Finny, Feather, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 120 Everyday Literacy: Jack and Jill TG p. 129 Whole Group: Retell a Classic Weather Watchers TG p. 69 Whole Group: Reread a Story

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	TG pp. 86–97 Whole Group: Math
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STANDARD 1.3.PK.F

Answer questions about unfamiliar words read aloud from a story.

1. Participate in discussions about unfamiliar words

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>Commotion in the Ocean</i> , <i>The Birthday Pet</i> , <i>Snow</i> , <i>The Snowy Day</i>	Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG pp. 66–67 Whole Group: Literacy Weather Watchers TG pp. 66–67 Whole Group: Literacy TG p. 89 Whole Group: Reread a Story
2. Connect prior understandings to unfamiliar words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook <i>Dilly and Great Aunt Lu</i> Lapbook Trade Books <i>I Love Trucks!</i> , <i>The Snowy Day</i> <i>Dilly and Chuck Wood</i> Lapbook	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language TG pp. 124–125 Opening Circle Time: Oral Language Under Construction TG pp. 66–67 Whole Group: Literacy TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 66–67 Whole Group: Literacy

STANDARD 1.3.PK.G

Describe pictures in books using detail.

1. Attach action and descriptive words to illustrations (e.g., “That man in the yellow hat is running fast.”)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>Snow</i> , <i>The Birthday Pet</i> <i>Dilly and Manny Salamander</i> Lapbook <i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and Friends</i> Stick Puppets	Let's Investigate! TG pp. 146–147 Opening Circle Time: Oral Language TG pp. 168–169 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Weather Watchers TG pp. 86–87 Whole Group: Math

STANDARD 1.3.PK.H

Answer questions to compare and contrast the adventures and experiences of characters in familiar stories.

1. Understand that characters within the same story or characters from different stories can be compared and contrasted

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook <i>Dilly and Rosalita Sausalita</i> Lapbook <i>Dilly and JT Gator</i> Lapbook <i>Dilly and Friends</i> Stick Puppets	Let's Investigate! TG pp. 190–191 Opening Circle Time: Oral Language TG pp. 80–81 Opening Circle Time: Oral Language Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional

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	Weather Watchers TG p. 93 Closing Circle Time: Weather Report TG pp. 106–107 Whole Group: Social and Emotional
2. Participate in strategies that provide opportunities to compare and contrast the experiences of characters (e.g., Venn diagrams, T-charts, dramatic play)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets <i>Dilly and the InvestiGator Club</i> Lapbook <i>Dilly and JT Gator</i> Lapbook Flapboards and Flap Fillers	Let's Investigate! TG p. 51 Learning Centers: Puppets TG pp. 54–55 Opening Circle Time: Oral Language TG pp. 70–71 Closing Circle Time: Shared Writing: Make a List TG pp. 76–77 Investigation: Investigation Launch TG p. 83 Opening Circle Time: Getting to Know Dilly and JT Weather Watchers TG p. 44 Learning Centers: Weather Watching TG p. 49 Learning Centers: A Chance of Snow TG p. 109 Whole Group: Friends Like Rosalita

STANDARD 1.3.PK.I

With prompting and support, clarify unknown words or phrases read aloud.

1. Recognize words or phrases that are unfamiliar to them

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>Good Thing You're Not an Octopus!</i> <i>Dilly and Great Auntie Lu</i> Lapbook <i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and Manny Salamander</i> Lapbook	Let's Investigate! TG pp. 168–169 Opening Circle Time: Oral Language Healthy You TG pp. 66–67 Whole Group: Literacy TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG pp. 106–107 Whole Group: Social and Emotional

2. Ask, "What does that mean?"

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>Commotion in the Ocean</i> , <i>One-Dog Canoe</i> , <i>I Love Trucks!</i> , <i>The Birthday Pet</i> Flapboards and Flap Fillers	Under Construction TG pp. 52–53 Investigation: Investigation Launch TG pp. 66–67 Whole Group: Literacy Trade Book <i>Commotion in the Ocean</i> 66–67 Whole Group: Literacy Splash and Dig TG pp. 66–67 Whole Group: Literacy TG pp. 86–87 Whole Group: Math

3. Talk about connections between familiar and unfamiliar words or phrases that mean similar things (e.g., grass, lawn)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>I Love Trucks!</i> , <i>Little Quack</i> <i>Dilly and the InvestiGator Club</i> Lapbook Poetry/Rhymes/Songs: "The Caterpillar" Oral Language Card 50 Dilly and Friends Stick Puppets	Let's Investigate! TG pp. 212–213 Opening Circle Time: Oral Language Under Construction TG p. 69 Whole Group: Reread a Story Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math TG pp. 116–117 Opening Circle Time: Oral Language

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STANDARD 1.3.PK.J	
Use new vocabulary and phrases acquired in conversations and being read to.	
1. Talk about pictures using new vocabulary words or phrases	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>The Shape of Things</i> , <i>Apple Farmer Annie</i> <i>Dilly and JT Gator</i> Lapbook <i>Dilly and Bruno Buzzbee</i> Lapbook	Let's Investigate! TG pp. 80–81 Opening Circle Time: Oral Language Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: Reread a Shape Story Watch It Grow TG pp. 86–87 Whole Group: Math TG pp. 106–107 Whole Group: Social and Emotional
2. Use new vocabulary in the context of dramatic play, daily routines, and classroom conversations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>Growing Vegetable Soup</i> , <i>Little Quack</i> <i>Dilly and Great Auntie Lu</i> Lapbook	Finny, Feathery, Furry Friends TG p. 89 Whole Group: Reread a Duck Story Splash and Dig TG pp. 106–107 Whole Group: Social and Emotional TG p. 109 Whole Group: Really Listen! Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 64 Small Group: Seeds on the Move TG pp. 66–67 Whole Group: Literacy TG p. 69 Whole Group: Reread a Soup Story
3. Begin to use new vocabulary when asking questions or describing situations or objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>Little Quack</i> , <i>Commotion in the Ocean</i> <i>Dilly and Great Auntie Lu</i> Lapbook <i>Dilly and Bruno Buzzbee</i> Lapbook	Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: Reread a Duck Story Splash and Dig TG pp. 66–67 Whole Group: Literacy TG pp. 106–107 Whole Group: Social and Emotional Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional

STANDARD 1.3.PK.K	
With prompting and support, actively engage in group reading activities with purpose and understanding.	
1. Ask and answer questions about story or poem being read aloud	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>The Birthday Pet</i> , <i>Snow</i> , <i>Apple Farmer Annie</i> “The Lion and the Mouse” (FFFF p. 127) Poetry/Rhymes/Songs: “Daisies,” “The Farmer and the Store” <i>Dilly and Friends</i> Stick Puppets	Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG pp. 126–127 Whole Group: Storytelling Classics TG p. 129 Whole Group: Retell a Classic Watch It Grow TG pp. 86–87 Whole Group: Math TG pp. 96–97 Opening Circle Time: Oral Language TG pp. 116–117 Opening Circle Time: Oral Language

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	Weather Watchers TG pp. 86–86 Whole Group: Literacy
2. Share relevant prior knowledge about text being read aloud	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>One-Dog Canoe</i> , <i>The Shape of Things Dilly and Chuck Wood</i> Lapbook	Let's Investigate! TG pp. 168–169 Opening Circle Time: Oral Language Under Construction TG pp. 86–87 Whole Group: Math TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG pp. 86–87 Whole Group: Math
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
3. Respond to and build on comments from other children	
Trade Books <i>The Birthday Pet</i> , <i>Snow, Good Thing You're Not an Octopus!</i>	Healthy You TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG p. 69 Whole Group: Reread a Story Weather Watchers TG pp. 86–87 Whole Group: Literacy
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
4. Use ideas gained in group reading activities in other daily routines, learning centers, and activities	
Trade Books <i>The Birthday Pet</i> , <i>Commotion in the Ocean</i> <i>Dilly and Great Auntie Lu</i> Lapbook Dilly and Friends Stick Puppets	Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 50 Learning Centers: Build a Tree House TG p. 51 Learning Centers: Puppets TG p. 64 Small Group: Gathering Reading Data TG p. 193 Opening Circle Time: The Facts in You Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG p. 72 Closing Circle Time: Sharing Chair Splash and Dig TG p. 69 Whole Group: Read poetry TG pp. 110–111 Closing Circle Time: Shared Writing

STANDARD AREA 1.4: WRITING

STANDARD 1.4.PK.A

Draw/dictate to compose informative/explanatory texts examining a topic.

1. Use illustration/dictation to convey meaning about a particular topic

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards Flapboards and Flap Fillers	Under Construction TG p. 41 Learning Centers: What Do Animals Need? Healthy You TG p. 41 Learning Centers: Look at Me! Finney, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing
2. Create a picture about a nonfiction topic	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

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Learning Center Cards Flapboards and Flap Fillers	Splash and Dig TG p. 41 Learning Centers: Water Everywhere TG pp. 62–63 Small Group: Early Writing Healthy You TG pp. 62–63 Small Group: Early Writing Weather Watchers TG pp. 62–63 Small Group: Early Writing
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STANDARD 1.4.PK.B With prompting and support, draw/dictate about one specific topic.	
1. Create a picture about a nonfiction topic and talk about it with the teacher	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers	Under Construction TG pp. 62–63 Small Group: Early Writing Finney, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing Weather Watchers TG pp. 62–63 Small Group: Early Writing

STANDARD 1.4.PK.C With prompting and support, generate ideas to convey information.	
1. Brainstorm ideas for pictures and stories	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Trade Book <i>One-Dog Canoe</i> <i>Dilly and Great Auntie Lu</i> Lapbook	Let's Investigate! TG pp. 118–119 Closing Circle Time: Shared Writing Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 90–91 Closing Circle Time: Shared Writing
2. Tell teacher what she/he will draw	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Trade Book <i>One-Dog Canoe</i>	Let's Investigate! TG pp. 162–163 Closing Circle Time: Shared Writing Under Construction TG pp. 62–63 Small Group: Early Writing Splash and Dig TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 90–91 Closing Circle Time: Shared Writing

STANDARD 1.4.PK.D With prompting and support, make logical connections between drawing and dictation.	
1. Understand that words are connected to print	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 3, 4 Flapboards and Flap Fillers	Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 90–91 Closing Circle Time: Shared Writing Finney, Feathery, Furry Friends TG pp. 70–71 Closing Circle Time: Shared Writing

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	Watch It Grow TG pp. 70–71 Closing Circle Time: Shared Writing
2. Work with teacher to create words or sentences that relate to drawings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets	Let's Investigate! TG pp. 96–97 Closing Circle Time: Shared Writing Splash and Dig TG pp. 130–131 Closing Circle Time: Shared Writing Weather Watchers TG p. 105 Small Group: Write a Story

<i>Emerging to . . .</i> Spell simple words phonetically.	
1. Write symbols, letters, or letter-like shapes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Flapboards and Flap Fillers <i>Dilly and Chuck Wood</i> Lapbook Dilly and Friends Stick Puppets	Under Construction TG pp. 62–63 Small Group: Early Writing TG pp. 110–111 Closing Circle Time: Shared Writing Finny, Feathery, Furry, Friends TG pp. 90–91 Closing Circle Time: Shared Writing Watch It Grow TG p. 41 Learning Centers: Alphabet Book
2. Attempt to reproduce own name and/or simple words, with most letters correct	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>What's the Weather?</i> <i>Dilly and JT Gator</i> Lapbook Dilly and Friends Stick Puppets Flapboards and Flap Fillers Oral Language Card 62	Healthy You TG pp. 130–131 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG pp. 110–111 Closing Circle Time: Shared Writing Weather Watchers TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing

STANDARD 1.4.PK.M	
Dictate narratives to describe real or imagined experiences or events.	
1. Use illustration/dictation to convey meaning about an experience or event	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Flapboards and Flap Fillers	Let's Investigate! TG pp. 70–71 Closing Circle Time: Shared Writing Healthy You TG pp. 62–63 Small Group: Early Writing Watch It Grow TG pp. 62–63 Small Group: Early Writing
2. Create a picture about an experience or event and talk about it with the teacher	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets <i>Dilly and Manny Salamander</i> Lapbook Flapboards and Flap Fillers Oral Language Card 50	Let's Investigate! TG pp. 162–163 Closing Circle Time: Shared Writing Healthy You TG pp. 62–63 Small Group: Early Writing Finny, Feathery, Furry Friends

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	TG pp. 130–131 Closing Circle Time: Shared Writing
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STANDARD 1.4.PK.N

Establish “who” and “what” the narrative will be about.

1. Generate ideas for writing

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Trade Book <i>Apple Farmer Annie</i>	Under Construction TG pp. 62–63 Small Group: Early Writing Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing

2. Understand that “who” a story will be about refers to the person, animal, or animated object that the story will be about

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Trade Book <i>Apple Farmer Annie</i>	Under Construction TG pp. 62–63 Small Group: Early Writing Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing

3. Understand that “what” a story will be about refers to the sequenced events that happen to the referenced “who”

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Trade Book <i>Apple Farmer Annie</i>	Under Construction TG pp. 62–63 Small Group: Early Writing Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing

4. Respond when asked “who” or “what” a story is about, and follow through when drawing about or dictating the story

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Trade Book <i>Apple Farmer Annie</i>	Under Construction TG pp. 62–63 Small Group: Early Writing Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing

STANDARD 1.4.PK.O

With prompting and support, describe experiences and events.

1. When prompted, provide details (e.g., descriptive words, feelings, and thoughts of the character) to further develop a story

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
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<i>Dilly and Bruno Buzzbee</i> Lapbook <i>Dilly and the InvestiGator Club</i> Lapbook	Let's Investigate! TG pp. 62–63 Small Group: Literacy Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing Watch It Grow TG pp. 110–111 Closing Circle Time: Shared Writing
2. Tell teacher what he/she has drawn/written about	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Friends</i> Stick Puppets <i>Dilly and the InvestiGator Club</i> Lapbook Flapboards and Flap Fillers	Let's Investigate! TG pp. 62–63 Small Group: Literacy Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG pp. 62–63 Small Group: Early Writing

STANDARD 1.4.PK.P	
Recount a single event and tell about the events in the order in which they occurred.	
1. Understand that stories can be told about a single event	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and the InvestiGator Club</i> Lapbook Flapboards and Flap Fillers Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i>	Let's Investigate! TG pp. 62–63 Small Group: Literacy TG p. 105 Opening Circle Time: The Storyteller in You TG pp. 184–185 Closing Circle Time: Shared Writing Under Construction TG p. 133 Closing Circle Time: Shared Writing: Write Away Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing
2. Understand that a single event is made up of a series of smaller events that are in a sequence (before, next, end)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i>	Let's Investigate! TG p. 105 Opening Circle Time: The Storyteller in You TG pp. 184–185 Closing Circle Time: Shared Writing Under Construction TG p. 133 Closing Circle Time: Shared Writing: Write Away Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing
3. Respond with a logical sequence of events when asked “what” their story is about	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i>	Let's Investigate! TG p. 105 Opening Circle Time: The Storyteller in You TG pp. 184–185 Closing Circle Time: Shared Writing Under Construction

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	TG p. 133 Closing Circle Time: Shared Writing: Write Away Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing
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Emerging to . . . Spell simple words phonetically.	
1. Write symbols, letters, or letter-like shapes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets <i>Dilly and Great Auntie Lu</i> Lapbook Flapboards and Flap Fillers Trade Book <i>The Snowy Day</i>	Let's Investigate! TG pp. 118–119 Closing Circle Time: Shared Writing Splash and Dig TG pp. 70–71 Closing Circle Time: Shared Writing Weather Watchers TG pp. 70–71 Closing Circle Time: Shared Writing
2. Attempt to reproduce own name and/or simple words, with most letters correct	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets <i>Dilly and Manny Salamander</i> Lapbook Flapboards and Flap Fillers Trade Book <i>The Snowy Day</i>	Let's Investigate! TG pp. 162–163 Closing Circle Time: Shared Writing Splash and Dig TG pp. 70–71 Closing Circle Time: Shared Writing Weather Watchers TG pp. 70–71 Closing Circle Time: Shared Writing

STANDARD 1.4.PK.T With guidance and support from adults and peers, respond to questions and suggestions, add details as needed.	
1. Understand that drawings and dictations can convey meaning to an audience	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i> Dilly and Friends Stick Puppets <i>Dilly and Great Auntie Lu</i> Lapbook <i>Dilly and Bruno Buzzbee</i> Lapbook Flapboards and Flap Fillers Oral Language Cards 40, 41, 55, 56, 58, 59, 60	Let's Investigate! TG pp. 118–119 Closing Circle Time: Shared Writing TG pp. 206–207 Closing Circle Time: Shared Writing Under Construction TG pp. 130–131 Closing Circle Time: Shared Writing Splash and Dig TG pp. 70–71 Closing Circle Time: Shared Writing Watch It Grow TG pp. 130–131 Closing Circle Time: Shared Writing
2. Understand that stories may have to be changed to make meaning more clear	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i> <i>Dilly and Chuck Wood</i> Lapbook Dilly and Friends Stick Puppets	Let's Investigate! TG pp. 184–185 Closing Circle Time: Shared Writing Under Construction TG pp. 130–131 Closing Circle Time: Shared Writing Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing
3. Share work with others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

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Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i> Dilly and Friends Stick Puppets Flapboards and Flap Fillers Oral Language Cards 40, 41, 55, 56, 58, 59, 60	Under Construction TG pp. 130–131 Closing Circle Time: Shared Writing Splash and Dig TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing Watch It Grow TG pp. 130–131 Closing Circle Time: Shared Writing Weather Watchers TG pp. 62–63 Small Group: Early Writing
4. Participate in discussions about their work	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i> Flapboards and Flap Fillers Dilly and Friends Stick Puppets	Under Construction TG pp. 130–131 Closing Circle Time: Shared Writing Splash and Dig TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing Weather Watchers TG pp. 62–63 Small Group: Early Writing
5. When prompted, make changes to work based on feedback	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook Dilly and Friends Stick Puppets	Let's Investigate! TG pp. 184–185 Closing Circle Time: Shared Writing Under Construction TG pp. 130–131 Closing Circle Time: Shared Writing Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing

STANDARD 1.4.PK.V

Ask questions about topics of personal interest to gain information; with teacher guidance and support, locate information on the chosen topic.

1. Ask adults for explanations or information using *why*, *how*, *where*, and *when* questions (e.g., “Why do leaves turn colors?” “Why doesn’t Jamal like pizza?”)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i> Dilly and Friends Stick Puppets <i>Dilly and Rosalita Sausalita</i> Lapbook Flapboards and Flap Fillers	Under Construction TG pp. 62–63 Small Group: Early Writing TG pp. 130–131 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Literacy Weather Watchers TG pp. 110–111 Closing Circle Time: Shared Writing
2. Use a variety of resources (e.g., adults and peers, books, digital media, maps, recipes, experts) to find new information	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>What's the Weather?</i> Dilly and Friends Stick Puppets eFlapboards Learning Software Flapboards and Flap Fillers Learning Center Cards Oral Language Cards 50, 62	Finny, Feathery, Furry Friends TG pp. 130–131 Closing Circle Time: Shared Writing Splash and Dig TG p. 41 Learning Centers: Water Everywhere TG p. 46 Learning Centers: eFlapboards by the Water Weather Watchers TG pp. 130–131 Closing Circle Time: Shared Writing

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STANDARD 1.4.PK.W	
With guidance and support, recall information from experiences or books.	
1. Respond to prompts which require reference to prior experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i> <i>Dilly and JT Gator</i> Lapbook Dilly and Friends Stick Puppets Flapboards and Flap Fillers Oral Language Cards 40, 41, 55, 56, 58, 59, 60	Let's Investigate! TG pp. 96–97 Closing Circle Time: Shared Writing Under Construction TG pp. 62–63 Small Group: Early Writing TG pp. 130–131 Closing Circle Time: Shared Writing Watch It Grow TG pp. 62–63 Small Group: Early Writing TG pp. 130–131 Closing Circle Time: Shared Writing
2. Relate prior experiences and learning to a current topic	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i> <i>Dilly and JT Gator</i> Lapbook Dilly and Friends Stick Puppets Flapboards and Flap Fillers Oral Language Cards 40, 41, 55, 56, 58, 59, 60	Let's Investigate! TG pp. 96–97 Closing Circle Time: Shared Writing Under Construction TG pp. 62–63 Small Group: Early Writing TG pp. 130–131 Closing Circle Time: Shared Writing Watch It Grow TG pp. 130–131 Closing Circle Time: Shared Writing
<i>Emerging to . . .</i> Write routinely over short time frames.	
1. Engage in writing opportunities including journaling	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets <i>Dilly and Bruno Buzzbee</i> Lapbook Dilly's Music and Movement CD	Let's Investigate! TG p. 43 Learning Centers: Writing Practice TG p. 43 Learning Centers: Writing Role Play Splash and Dig TG pp. 130–131 Closing Circle Time: Shared Writing Watch It Grow TG pp. 110–111 Closing Circle Time: Shared Writing Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing
2. Ask teacher to “write down the words” of his/her story or to his/her drawing	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets	Let's Investigate! TG pp. 96–97 Closing Circle Time: Shared Writing Splash and Dig TG pp. 130–131 Closing Circle Time: Shared Writing Weather Watchers TG p. 105 Small Group: Write a Story
3. Ask to revisit previous work	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets <i>Dilly and JT Gator</i> Lapbook Flapboards and Flap Fillers	Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends

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	TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG pp. 62–63 Small Group: Early Writing
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STANDARD AREA 1.5: SPEAKING AND LISTENING

STANDARD 1.5.PK.A

Participate in collaborative conversations with peers and adults in small and larger groups.

1. Communicate using detail related to topic being discussed

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook Flapboards and Flap Fillers Trade Book <i>Snow</i>	Under Construction TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station TG pp. 70–71 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG pp. 54–55 Investigation: Investigation Station Weather Watchers TG pp. 86–87 Whole Group: Literacy

2. Pose questions related to topic being discussed

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i> Bruno Buzz Mail Poster <i>Dilly and JT Gator</i> Lapbook Trade Book <i>Snow</i>	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG pp. 54–55 Investigation: Investigation Station TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Muddy Story Weather Watchers TG pp. 86–87 Whole Group: Literacy

3. Allow wait time before responding

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG pp. 54–55 Investigation: Investigation Station

4. Engage in turn taking

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster <i>Dilly and Manny Salamander</i> Lapbook <i>Dilly and the InvestiGator Club</i> Lapbook Dilly's Music and Movement CD Dilly and Friends Stick Puppets Flapboards and Flap Fillers	Let's Investigate! TG p. 215 Opening Circle Time: Be an InvestiGator Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 119 Opening Circle Time: Animal Safety

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STANDARD 1.5.PK.B

Answer questions about key details in a text read aloud or information presented orally or through other media.

1. Respond to a question with an answer or details related to the topic being discussed

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Flapboards and Literacy Flap Fillers “Johnny Appleseed” (WG p. 127) Trade Book <i>Growing Vegetable Soup</i>	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG pp. 82–83 Small Group: Literacy Splash and Dig TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG pp. 66–67 Whole Group: Literacy TG p. 129 Whole Group: Retell a Classic

STANDARD 1.5.PK.C

Respond to what a speaker says in order to follow directions, seek help, or gather information.

1. Follow two-step directions

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets <i>Dilly and Bruno Buzzbee</i> Lapbook Dilly and Friends Read Along CD Flapboards and Literacy Flap Fillers	Let’s Investigate! TG pp. 154–155 Small Group: Literacy TG p. 187 Closing Circle Time: Chuck Says Healthy You TG p. 132 Closing Circle Time: Stop, Drop, Roll Splash and Dig TG p. 119 Opening Circle Time: Listen and Act Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional

2. Act upon or respond to simple statements and questions showing understanding of intent

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Dilly’s Music and Movement CD Oral Language Card 60	Healthy You TG p. 59 Opening Circle Time: Teddy Bear TG p. 73 Closing Circle Time: Jump and Jive Splash and Dig TG p. 32 Daily Routines: Music TG p. 109 Whole Group: Really Listen! Watch It Grow TG pp. 76–77 Opening Circle Time: Oral Language

STANDARD 1.5.PK.D

Use simple sentences; share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences.

1. Talk about stories, experiences, and interests using some detail

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
“The Three Little Pigs” (UC p. 127)	Under Construction TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG p. 193 Opening Circle Time: The Facts in You

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	Weather Watchers TG pp. 96–97 Opening Circle Time: Oral Language TG p. 99 Opening Circle Time: A Windy-Day Story
2. Use appropriate volume to be heard by group, paying attention to inside and outside voices	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly Birthday Poster Oral Language Cards 40, 41, 46, 56, 57, 60	Under Construction TG p. 46 Learning Centers: Karaoke Kid Splash and Dig TG p. 78 Opening Circle Time: Ocean Shell TG p. 93 Closing Circle Time: “Merrily We Roll Along” Watch It Grow TG p. 78 Opening Circle Time: In the Garden TG p. 118 Opening Circle Time: Time for a Hay Ride Weather Watchers TG p. 28 Daily Routines: Birthdays
3. Use appropriate pacing when speaking	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let’s Investigate! TG p. 164 Closing Circle Time: Sharing Chair TG p. 193 Opening Circle Time: Getting to Know Bruno Splash and Dig TG p. 132 Closing Circle Time: Sharing Chair Watch It Grow TG p. 78 Opening Circle Time: In the Garden TG p. 118 Opening Circle Time: Time for a Hay Ride TG p. 132 Closing Circle Time: Sharing Chair

STANDARD 1.5.PK.E

Use simple sentences; express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.

1. Talk about personal thoughts, feelings, and ideas

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>The Birthday Pet</i> Oral Language Card 34	Under Construction TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG pp. 116–117 Opening Circle Time: Oral Language TG p. 119 Opening Circle Time: Healthy Starts Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle Time: Oral Language TG p. 59 Opening Circle Time: Pet the Pet TG p. 69 Whole Group: Reread a Story
2. Use appropriate volume to be heard by group, paying attention to inside and outside voices	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let’s Investigate! TG p. 164 Closing Circle Time: Sharing Chair TG p. 193 Opening Circle Time: Getting to Know Bruno Healthy You TG p. 124 Small Group: Social and Emotional: Be

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	Prepared! Finny, Feathery, Furry Friends TG p. 119 Opening Circle Time: Classroom Nature Walk
3. Use appropriate pacing when speaking	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 164 Closing Circle Time: Sharing Chair TG p. 193 Opening Circle Time: Getting to Know Bruno Under Construction TG pp. 116–117 Opening Circle Time: Oral Language Healthy You TG p. 124 Small Group: Social and Emotional: Be Prepared! TG p. 109 Whole Group: Chuck, Chuck, and Away

STANDARD 1.5.PK.G

Demonstrate command of the conventions of standard English when speaking based on pre-kindergarten level and content.

1. Speak in complete sentences that contain more than three words

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i> Oral Language Cards 51, 54	Splash and Dig TG p. 58 Opening Circle Time: Splish, Splash TG p. 98 Opening Circle Time: Off to the Lake TG p. 132 Closing Circle Time: In My Yard Watch It Grow TG p. 78 Opening Circle Time: Who's Got the Seed? Weather Watchers TG pp. 96–97 Opening Circle Time: Oral Language TG p. 99 Opening Circle Time: A Windy-Day Story

2. Use past tense

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets <i>Dilly and Great Auntie Lu</i> Lapbook Dilly and Friends Read Along CD	Splash and Dig TG pp. 106–107 Whole Group: Social and Emotional TG p. 112 Closing Circle Time: Sharing Chair Watch It Grow TG p. 28 Daily Routines: Days in Review TG pp. 54–55 Investigation: Investigation Station Weather Watchers TG p. 59 Opening Circle Time: Rainy-Day Walk

3. Use plurals including those which do not end in "s"

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Flapboards and Flap Fillers	Splash and Dig TG pp. 82–83 Small Group: Literacy Watch It Grow TG p. 132 Closing Circle Time: Sharing Chair Weather Watchers TG p. 46 Learning Centers: Record Weather Stories

4. Use pronouns

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The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Flapboards and Flap Fillers	Splash and Dig TG pp. 62–63 Small Group: Early Writing TG p. 79 Opening Circle Time: Questions, Please! Watch It Grow TG pp. 62–63 Small Group: Early Writing Weather Watchers TG p. 93 Closing Circle Time: If I Could
5. Use a variety of prepositions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Oral Language Cards 40, 41, 56, 57	Splash and Dig TG p. 132 Closing Circle Time: In My Yard Watch It Grow TG p. 33 Daily Routines: Science TG p. 78 Opening Circle Time: In the Garden Weather Watchers TG pp. 110–111 Closing Circle Time: Shared Writing TG p. 132 Closing Circle Time: Scepter Pass

MATHEMATICAL THINKING AND EXPRESSION: EXPLORING, PROCESSING AND PROBLEM SOLVING

STANDARD AREA 2.1: NUMBERS AND OPERATIONS	
STANDARD 2.1.PK.A.1	
Know number names and the count sequence.	
1. Name numerals up to 10	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Flapboards and Math Flap Fillers	Let's Investigate! TG p. 227 Whole Group: Knock Again Under Construction TG p. 33 Daily Routines: Numbers TG p. 124 Math: The Number 2 Healthy You TG p. 33 Daily Routines: Numbers Splash and Dig TG p. 34 Daily Routines: Numbers TG p. 133 Listening: River Statues Weather Watchers TG p. 124 Math: The Numbers 0 to 10
2. Rote count up to 20	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Flapboards and Math Flap Fillers Magnetic Foam Numbers Trade Books <i>Little Quack</i> , <i>Snow</i>	Let's Investigate! TG p. 35 Daily Routines: Numbers TG pp. 136–137 Whole Group: Time Under Construction TG p. 64 Small Group: The Number 1 Finny, Feathery, Furry Friends

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	TG pp. 86–87 Whole Group: Math TG p. 105 Small Group: Reread a Math Story TG p. 124 Small Group: The Number 0 Weather Watchers TG p. 33 Daily Routines: Numbers TG p. 37 Daily Routines: Trail Mix TG pp. 88–89 Whole Group: Literacy
3. Match a numeral to a set of 0–10	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Flapboards and Math Flap Fillers Magnetic Foam Numbers	Let's Investigate! TG pp. 220–221 Small Group: Math TG p. 227 Whole Group: Knock Again Under Construction TG p. 69 Whole Group: One Truck TG p. 124 Small Group: The Number 2 Healthy You TG p. 64 Small Group: The Number 3 TG p. 124 Small Group: The Number 4
4. Represent a number of objects with a written numeral 0–10	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book <i>Apple Farmer Annie</i>	Healthy You TG p. 128 Whole Group: Math: Stories for 1, 2, 3, 4 Splash and Dig TG p. 64 Math: The Number 6 Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 124 Small Group: The Number 9 TG p. 128 Whole Group: Scavenger Hunt
5. Differentiate numerals from letters	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Letters Magnetic Foam Numbers Alphabet Song Poster Dilly's Music and Movement CD	Under Construction TG p. 121 Everyday Literacy: Letter or Number? Healthy You TG p. 84 Small Group: The Number 3 TG p. 93 Closing Circle Time: Matching Pairs Finny, Feathery, Furry Friends TG p. 61 Everyday Literacy: Letters and Numbers
6. Counts on when a specific number is provided	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	Let's Investigate! TG p. 69 Whole Group: All Sorts of Colors Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? TG p. 64 Small Group: The Number 5 Watch It Grow TG p. 33 Daily Routines: Numbers TG p. 42 Learning Centers: Counting Tulips

STANDARD 2.1.PK.A.2

Count to tell the number of objects.

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1. Subitize (visually quantify) to determine how many: attach a numerical value to a set of objects without counting up to 6	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Numbers Flapboards and Math Flap Fillers	Under Construction TG p. 69 Whole Group: One Truck TG p. 128 Whole Group: How Many? Finny, Feathery, Furry Friends TG p. 64 Small Group: The Number 5 TG p. 84 Small Group: The Number 5 Weather Watchers TG p. 103 Small Group: Make Connections
2. Use one-to-one correspondence when counting to 10	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards Magnetic Foam Numbers Magnetic Math Board Magnetic Counting Strips	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Small Group: One to One TG p. 95 Whole Group: Match One to One Finny, Feathery, Furry Friends TG p. 64 Small Group: The Number 5 Watch It Grow TG p. 42 Learning Centers: Sort Seeds Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost? TG p. 84 Small Group: We Know 10
3. State the total number of objects counted, demonstrating understanding that the last number named tells the number of objects counted	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Flapboards and Math Flap Fillers Trade Book: <i>One-Dog Canoe</i>	Finny, Feathery, Furry Friends TG p. 84 Small Group: The Number 5 Splash and Dig TG p. 89 Whole Group: Reread <i>One-Dog Canoe</i> TG pp. 102–103 Small Group: Math TG p. 105 Small Group: Reread “How Many?” Weather Watchers TG p. 103 Small Group: Make Connections
4. Use counting and numbers as part of play and as a means for determining quantity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Flapboards and Math Flap Fillers Learning Center Cards Trade Books: <i>Little Quack</i> , <i>One-Dog Canoe</i>	Under Construction TG p. 84 Math: The Number 1 TG p. 124 Math: The Number 2 Healthy You TG p. 33 Daily Routines: Numbers TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Splash and Dig TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math Watch It Grow

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	TG p. 33 Daily Routines: Numbers TG p. 42 Learning Centers: Counting Tulips
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STANDARD 2.1.PK.A.3 Compare numbers.	
1. Create sets of objects with same and different amounts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Foam Numbers Learning Center Cards Dilly and Friends Stick Puppets Flap Boards and Math Flap Fillers	Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? TG p. 105 Small Group: Reread a Math Story TG p. 128 Whole Group: 0 to 5 Splash and Dig TG p. 42 Learning Centers: Fish Ponds TG p. 84 Small Group: We Dig 6 Watch It Grow TG p. 42 Learning Centers: Counting Tulips
2. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group up to 10	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Counting Strips Trade Books: <i>Little Quack; More, Fewer, Less</i> Flapboards and Math Flap Fillers	Let's Investigate! TG p. 156 Math: More or Less Healthy You TG p. 69 Whole Group: Hide and Seek TG pp. 86–87 Whole Group: Math TG p. 89 Literacy: Reread a Math Story TG p. 89 Art: More or Fewer? TG p. 133 Math: More or Less? Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Weather Watchers TG pp. 102–103 Small Group: Math More InvestiGator Club Math Activities (internet) Pets at the Store Magnetic Sets More or Fewer Beads? Farmers
3. Compare two numbers between 1 and 5 when presented as written numerals	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Flapboards and Math Flap Fillers	Let's Investigate! TG pp. 220–221 Small Group: Math Splash and Dig TG p. 128 Whole Group: Bounce and Count Watch It Grow TG p. 128 Whole Group: Scavenger Hunt Weather Watchers TG p. 124 Small Group: the Numbers 0 to 10
4. Practice use of mathematical vocabulary to compare numbers of objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>More, Fewer, Less; Little Quack</i>	Let's Investigate! TG p. 161 Whole Group: A Living Graph

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	Healthy You TG p. 69 Whole Group: Hide and Seek TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: More or Fewer? TG p. 133 Closing Circle Time: More or Less? Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math
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STANDARD 2.1.PK.MP

Use mathematical processes when quantifying, comparing, representing, and modeling numbers.

1. Engage in numerical play

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Flapboards and Math Flap Fillers Clubhouse Attendance Poster	Let's Investigate! TG p. 35 Daily Routines: Numbers TG pp. 220–221 Small Group: Math Under Construction TG p. 33 Daily Routines: Numbers TG p. 84 Math: The Number 1 Healthy You TG p. 33 Daily Routines: Numbers Watch It Grow TG p. 33 Daily Routines: Numbers TG p. 42 Learning Centers: Counting Tulips

2. Persist in numerical play (*Reference AL.2.PK.C*)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>One-Dog Canoe</i> Flapboards and Math Flap Fillers Learning Center Cards	Under Construction TG p. 124 Math: The Number 2 TG p. 128 Math: How Many? Healthy You TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Splash and Dig TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math Weather Watchers TG p. 103 Small Group: Math: Make Connections

3. When prompted, communicate thinking while engaged in numerical play

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 37 Daily Routines: Nuts and Bolts TG p. 47 Learning Centers: Dump Trucks Healthy You TG p. 42 Learning Centers: Doughy Numbers TG p. 69 Whole Group: Hide and Seek TG p. 84 Small Group: The Number 3 Watch It Grow TG p. 64 Small Group: The Number 8 TG p. 128 Whole Group: Scavenger Hunt

4. Talk and listen to peers during numerical play

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The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 37 Daily Routines: Nuts and Bolts TG p. 47 Learning Centers: Dump Trucks Healthy You TG p. 42 Learning Centers: Doughy Numbers TG p. 69 Whole Group: Hide and Seek TG p. 84 Small Group: The Number 3 Watch It Grow TG p. 64 Small Group: The Number 8 TG p. 128 Whole Group: Scavenger Hunt
5. Use common forms of numerical representation (e.g., fingers, tally marks, dots)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>The Birthday Pet</i> Dilly's Music and Movement CD	Let's Investigate! TG pp. 158–159 Whole Group: Left and Right Under Construction TG p. 85 Small Group: Gather Water Data Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG p. 112 Closing Circle Time: Favorite Wild Animals Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing

STANDARD AREA 2.2: ALGEBRAIC CONCEPTS

STANDARD 2.2.PK.A.1

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

1. Represent addition and subtractions with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>Little Quack</i> , <i>One-Dog Canoe</i> Flapboards and Math Flap Fillers Dilly and Friends Stick Puppets	Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math TG p. 124 Small Group: The Number Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: <i>One-Dog Canoe</i> Weather Watchers TG pp. 102–103 Small Group: Math TG p. 105 Small Group: Reread "Count with Me" TG p. 108 Whole Group: Puzzlers
2. Explain adding and subtracting sets of objects up to and including six, using basic math vocabulary (e.g., putting together, adding to, taking away, taking apart, taking from)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>Little Quack</i> Flapboards and Math Flap Fillers Dilly and Friends Stick Puppets	Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math TG p. 124 Small Group: The Number Splash and Dig

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	TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: <i>One-Dog Canoe</i> Weather Watchers TG pp. 102–103 Small Group: Math TG p. 105 Small Group: Reread “Count with Me”
3. Join sets of objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>Little Quack</i> , <i>One-Dog Canoe</i> Flapboards and Math Flap Fillers Dilly and Friends Stick Puppets	Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: <i>One-Dog Canoe</i> Weather Watchers TG pp. 102–103 Small Group: Math TG p. 105 Small Group: Reread “Count with Me”
4. Separate sets of objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>Little Quack</i>	Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math More InvestiGator Club Activities (internet) Eraser Fun How Many Crackers? Rhyming Stories Old MacDonald’s Math
5. Add objects to a set and tell a number story about it	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Math Flap Fillers Magnetic Counting Strips	Weather Watchers TG pp. 102–103 Small Group: Math TG p. 128 Whole Group: 0 to 10 Floor Graph More InvestiGator Club Activities (internet) Addition Stories Counting Strips Elephant Play How Many Children? How Many Crackers? The Hungry Puppet

STANDARD 2.2.PK.MP

Use mathematical processes when representing relationships.

1. Engage in mathematical play

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>Little Quack</i> , <i>One-Dog Canoe</i> Flapboards and Math Flap Fillers Dilly and Friends Stick Puppets	Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math TG p. 124 Small Group: The Number Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: <i>One-Dog Canoe</i> Weather Watchers TG pp. 102–103 Small Group: Math TG p. 105 Small Group: Reread “Count with Me”

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	More InvestiGator Club Activities (internet) Ten Tall Flowers Elephant Play Five Speckled Frogs Hokey Pokey Problems More Pets at the Pet Store
2. Persist in mathematical play (<i>Reference AL.2.PK.C</i>)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>Little Quack, One-Dog Canoe</i> Flapboards and Math Flap Fillers Dilly and Friends Stick Puppets	Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math TG p. 124 Small Group: The Number Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: <i>One-Dog Canoe</i> Weather Watchers TG pp. 102–103 Small Group: Math TG p. 105 Small Group: Reread “Count with Me” More InvestiGator Club Activities (internet) Ten Tall Flowers Elephant Play Five Speckled Frogs Hokey Pokey Problems More Pets at the Pet Store
3. Problem solve during mathematical play (<i>Reference AL.4.PK.C</i>)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>Little Quack, One-Dog Canoe</i> Flapboards and Math Flap Fillers Dilly and Friends Stick Puppets	Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math TG p. 124 Small Group: The Number Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: <i>One-Dog Canoe</i> Weather Watchers TG pp. 102–103 Small Group: Math TG p. 105 Small Group: Reread “Count with Me” More InvestiGator Club Activities (internet) Ten Tall Flowers Elephant Play Five Speckled Frogs Hokey Pokey Problems Shopping
4. When prompted, communicate thinking while engaged in mathematical play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>Little Quack, One-Dog Canoe</i> Flapboards and Math Flap Fillers Dilly and Friends Stick Puppets	Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math TG p. 124 Small Group: The Number Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: <i>One-Dog Canoe</i> Weather Watchers TG pp. 102–103 Small Group: Math

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	TG p. 105 Small Group: Reread “Count with Me” More InvestiGator Club Activities (internet) Ten Tall Flowers Elephant Play Five Speckled Frogs Hokey Pokey Problems The Hungry Puppet Stand Up!
5. Talk and listen to peers during mathematical play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>Little Quack, One-Dog Canoe</i> Flapboards and Math Flap Fillers Dilly and Friends Stick Puppets	Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math TG p. 124 Small Group: The Number Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: <i>One-Dog Canoe</i> Weather Watchers TG pp. 102–103 Small Group: Math TG p. 105 Small Group: Reread “Count with Me” More InvestiGator Club Activities (internet) Ten Tall Flowers Hot Potato The Hungry Puppet Stand Up!
6. Use common forms of numerical representation (e.g., fingers, tally marks, dots)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>Little Quack, One-Dog Canoe</i> Flapboards and Math Flap Fillers Dilly and Friends Stick Puppets	Let’s Investigate! TG pp. 158–159 Whole Group: Left and Right Finny, Feathery, Furry Friends TG p. 112 Closing Circle Time: Favorite Wild Animals

STANDARD AREA 2.3: GEOMETRY

STANDARD 2.3.PK.A.1

Identify and describe shapes.

1. Describe objects in the environment using names of shapes

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Flapboards and Math Flap Fillers	Let’s Investigate! TG pp. 224–225 Whole Group: Investigating Shapes Under Construction TG p. 89 Whole Group: Shapely Homes Healthy You TG pp. 102–103 Small Group: Math
2. Recognize and describe the attributes of geometric figures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Art Print: <i>Los Pescados Pena</i> Flapboards and Math Flap Fillers	Let’s Investigate! TG p. 222 Small Group: Basic Shapes Healthy You

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	TG pp. 102–103 Small Group: Math TG p. 105 Small Group: Rubber Band Shapes Finny, Feathery, Furry Friends TG p. 68 Whole Group: Fine Art: <i>Los Pescados Pena</i>
3. Describe the relative positions of objects using terms such as above, below, beside, in front of, behind, and next to	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Chuck Safety Poster	Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG pp. 180–181 Whole Group: Direction and Position TG p. 187 Closing Circle Time: Chuck Says
4. Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional (solid)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Math Flap Fillers Trade Book <i>The Shape of Things</i>	Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: Shapely Homes Healthy You TG pp. 102–103 Small Group: Math Splash and Dig TG p. 108 Whole Group: Connecting Blocks

STANDARD 2.3.PK.A.2

Analyze, compare, create, and compose shapes.

1. Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts, and other attributes

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>The Shape of Things</i> Dilly and Friends Stick Puppets	Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: Shapely Homes Splash and Dig TG p. 69 Whole Group: Seaworthy Shapes TG p. 108 Whole Group: Connecting Blocks Weather Watchers TG p. 69 Whole Group: Snowy Shapes TG p. 108 Whole Group: Puzzlers

2. Model shapes in the world by building shapes from components and drawing shapes

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>The Shape of Things</i>	Under Construction TG pp. 86–87 Whole Group: Math Splash and Dig TG p. 69 Whole Group: Seaworthy Shapes Weather Watchers TG p. 42 Learning Centers: Can You Make This? TG p. 69 Whole Group: Snowy Shapes

3. Use geoboards to create shapes with rubber bands

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 18 Flapboards and Math Flap Fillers	Healthy You TG p. 43 Learning Centers: Geoboards TG p. 105 Small Group: Band Shapes

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4. Use simple shapes to compose larger shapes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets	Healthy You TG p. 109 Whole Group: Shape People Splash and Dig TG p. 69 Whole Group: Seaworthy Shapes TG p. 108 Whole Group: Connecting Blocks Weather Watchers TG p. 69 Whole Group: Snowy Shapes TG p. 108 Whole Group: Puzzlers

STANDARD 2.3.PK.MP	
Use mathematical processes when drawing, constructing, modeling, and representing shapes.	
1. Engage in geometric play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 18 Flapboards and Math Flap Fillers Trade Book <i>The Shape of Things</i>	Under Construction TG pp. 86–87 Whole Group: Math Healthy You TG p. 43 Learning Centers: Geoboards TG p. 105 Small Group: Band Shapes TG p. 112 Closing Circle Time: Shape Walk Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 69 Whole Group: Seaworthy Shapes Weather Watchers TG p. 45 Learning Centers: Weather Collage
2. Persist in geometric play (<i>Reference AL.2.PK.C</i>)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 18 Flapboards and Math Flap Fillers Trade Book <i>The Shape of Things</i>	Under Construction TG pp. 86–87 Whole Group: Math Healthy You TG p. 43 Learning Centers: Geoboards TG p. 105 Small Group: Band Shapes TG p. 112 Closing Circle Time: Shape Walk Splash and Dig TG p. 42 Learning Centers: Puzzle Builders Weather Watchers TG p. 45 Learning Centers: Weather Collage
3. Problem solve during geometric play (<i>Reference AL.4.PK.C</i>)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 109 Whole Group: Shape People Splash and Dig TG p. 42 Learning Centers: Puzzle Builders Weather Watchers TG p. 42 Learning Centers: Can You Make This?
4. Talk and listen to peers during geometric play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>The Shape of Things</i>	Under Construction TG pp. 86–87 Whole Group: Math

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	Healthy You TG p. 109 Whole Group: Shape People Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 69 Whole Group: Seaworthy Shapes Weather Watchers TG p. 42 Learning Centers: Can You Make This?
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STANDARD AREA 2.4: MEASUREMENT, DATA AND PROBABILITY

STANDARD 2.4.PK.A.1

(NOTE TO BETH: Is there supposed to be text here?)

1. Recognize attributes of objects that can be measured

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook JT Days Poster	Let's Investigate! TG pp. Whole Group: Time TG p. 139 Whole Group: Match a Snack TG p. 205 Long and Short Worms Under Construction TG pp. 54–55 Investigation: Investigation Station TG pp. 134–135 Culminating Activity: Investigation Celebration Watch It Grow TG p. 69 Whole Group: Bigger than a Tree? TG p. 108 Whole Group: Measuring Sunflowers TG p. 133 Closing Circle Time: How Far Is It?

2. Measure objects using non-standard items (e.g., hands, shoes, yarn, blocks)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	Let's Investigate! TG pp. 136–137 Whole Group: Time TG p. 205 Long and Short Worms Under Construction TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 54–55 Investigation: Investigation Station TG p. 69 Whole Group: Bigger than a Tree? TG p. 108 Whole Group: Measuring Sunflowers TG p. 133 Closing Circle Time: How Far Is It?

3. Practice use of standard measurement tools

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp. 136–137 Whole Group: Time Under Construction TG pp. 54–55 Investigation: Investigation Station TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 136–137 Family Investigation Night: Trail Mix

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	Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 69 Whole Group: Bigger than a Tree?
4. Practice using measurement vocabulary	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp. 136–137 Whole Group: Time Under Construction TG pp. 54–55 Investigation: Investigation Station TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 136–137 Family Investigation Night: Trail Mix Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 69 Whole Group: Bigger than a Tree?
5. Sort and order by one attribute	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>The Fish Tank</i> Trade Book <i>Apple Farmer Annie</i> Flapboards and Math Flap Fillers	Let's Investigate! TG p. 65 Small Group: Color Sorting Sacks TG p. 69 Whole Group: All Sorts of Colors TG p. 200 Small Group: Long and Short Finny, Feathery, Furry Friends TG p. 125 Small Group: Reread a Story Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: Seed Picture Frames TG pp. 102–103 Small Group: Math TG p. 104 Small Group: Where Does It Go? TG p. 105 Small Group: Reread a Sorting Story
6. Compare two objects with a measureable attribute in common to see which object has “more of”/“less of” the attribute and describe the difference	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 139 Whole Group: Match a Snack Watch It Grow TG p. 69 Whole Group: Bigger than a Tree? TG p. 105 Small Group: Reread a Sorting Story TG p. 108 Whole Group: Measuring Sunflowers More InvestiGator Club Activities (internet) Sort and Count

STANDARD 2.4.PK.A.2

(NOTE TO BETH: Is there supposed to be text here?)

1. Classify up to 10 objects using one attribute into categories	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>Apple Farmer Annie</i> Learning Center Cards	Let's Investigate! TG p. 200 Small Group: Alike and Different Watch It Grow

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	TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG p. 98 Opening Circle Time: Guess My Category Weather Watchers TG p. 43 Learning Centers: Season Sort More InvestiGator Club Activities (internet) Sort and Count
2. Display the number of objects in each category	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>Apple Farmer Annie</i> Learning Center Cards	Let's Investigate! TG p. 200 Small Group: Alike and Different Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math More InvestiGator Club Activities (internet) Sort and Count
3. Count and compare the quantities of each category to describe which category has “more of”/“less of” the attribute	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>Apple Farmer Annie</i> Learning Center Cards	Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG p. 98 Opening Circle Time: Guess My Category More InvestiGator Club Activities (internet) Sort and Count

STANDARD 2.4.PK.MP	
Use mathematical processes when measuring; representing, organizing, and understanding data.	
1. Engage in activities that include measuring, representing, organizing, and understanding data	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>The Birthday Pet</i> Learning Center Cards	Let's Investigate! TG p. 200 Small Group: Alike and Different Under Construction TG p. 42 Learning Centers: Sorting TG pp. 54–55 Investigation: Investigation Station Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG p. 69 Whole Group: Bigger than a Tree? TG p. 108 Whole Group: Measuring Sunflowers TG p. 98 Opening Circle Time: Guess My Category
2. Persist in activities that include measuring, representing, organizing, and understanding data (Reference AL.2.PK.C)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>The Birthday Pet</i> Learning Center Cards	Let's Investigate! TG p. 200 Small Group: Alike and Different Under Construction

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	TG p. 42 Learning Centers: Sorting TG pp. 54–55 Investigation: Investigation Station Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG p. 69 Whole Group: Bigger than a Tree? TG p. 108 Whole Group: Measuring Sunflowers TG p. 98 Opening Circle Time: Guess My Category
3. Problem solve in activities that include measuring, representing, organizing, and understanding data (Reference AL.4.PK.C)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>The Birthday Pet</i> Learning Center Cards	Let's Investigate! TG p. 200 Small Group: Alike and Different Under Construction TG p. 42 Learning Centers: Sorting TG pp. 54–55 Investigation: Investigation Station Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG p. 69 Whole Group: Bigger than a Tree? TG p. 108 Whole Group: Measuring Sunflowers TG p. 98 Opening Circle Time: Guess My Category
4. When prompted, communicate thinking while engaged in activities that include measuring, representing, organizing, and understanding data	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>The Birthday Pet</i> Learning Center Cards	Let's Investigate! TG p. 200 Small Group: Alike and Different Under Construction TG p. 42 Learning Centers: Sorting TG pp. 54–55 Investigation: Investigation Station Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG p. 69 Whole Group: Bigger than a Tree? TG p. 108 Whole Group: Measuring Sunflowers TG p. 98 Opening Circle Time: Guess My Category
5. Talk and listen to peers during activities that include measuring, representing, organizing, and understanding data	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>The Birthday Pet</i>	Let's Investigate!

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Learning Center Cards	TG p. 200 Small Group: Alike and Different Under Construction TG p. 42 Learning Centers: Sorting TG pp. 54–55 Investigation: Investigation Station Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG p. 69 Whole Group: Bigger than a Tree? TG p. 108 Whole Group: Measuring Sunflowers TG p. 98 Opening Circle Time: Guess My Category
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SCIENTIFIC THINKING AND TECHNOLOGY

STANDARD AREA 3.1: BIOLOGICAL SCIENCES	
A. Living and Non-Living Organisms	
STANDARD 3.1.PK.A.1	
Recognize the difference between living and non-living things.	
1. Sort objects by living and non-living	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno Buzzbee Nonfiction Readers: <i>The Fish Tank</i>	Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Story Watch It Grow TG p. 104 Small Group: Where Does It Go? TG p. 109 Whole Group: Living or Not?
2. Categorize common living things into plants and animals	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 55, 59	Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Story Watch It Grow TG p. 43 Learning Centers: What We Get From Plants TG pp. 56–57 Opening Circle Time: Oral Language

STANDARD 3.1.PK.A.2	
Identify basic needs of plants (water and light) and animals (food, water, and light)	
1. Categorize common living things into plants and animals	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>The Shopping List</i> Oral Language Card 45	Let's Investigate! TG p. 157 Small Group: We Have Needs

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	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG p. 125 Small Group: Reread a Shopping Story
2. State that living things need air, food, and water to survive	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards Oral Language Cards 24, 28 Listen to Your World CD Trade Book <i>Good Thing You're Not an Octopus!</i>	Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 85 Small Group: Animal Exercises Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG p. 47 Learning Centers: Animal Habitats TG pp. 54–55 Investigation: Investigation Station TG p. 99 Opening Circle Time: For the Birds TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Story Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language TG p. 85 Small Group: In Living Color
3. Observe the effect of darkness and light on growing plants	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers	Watch It Grow TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station TG pp. 136–137 Family Investigation Night: Planting Party

STANDARD 3.1.PK.A.3

Recognize that plants and animals grow and change.

1. Observe and document the growth of a living thing through drawings, writing, and/or photos

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Frog Life Cycle reproducible, TG p. 163 Dilly and Friends Stick Puppets Oral Language Card 60 Dilly's Music and Movement CD <i>Dilly and Bruno Buzzbee</i> Lapbook	Finny, Feathery, Furry Friends TG p. 104 Small Group: A Closer Look at Frogs Watch It Grow TG p. 65 Small Group: Uses for Trees TG pp. 76–77 Opening Circle Time: Oral Language TG pp. 106–107 Whole Group: Social and Emotional TG p. 109 Whole Group: Reread a Sunflower Story TG pp. 110–111 Closing Circle Time: Shared Writing

2. Describe changes in people and animals over time (e.g., losing teeth, growing out of clothing, beans sprouting)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Frog Life Cycle reproducible, TG p. 163	Let's Investigate! TG p. 138 Whole Group: We Grow and Change Finny, Feathery, Furry Friends TG p. 104 Small Group: A Closer Look at Frogs Watch It Grow TG p. 65 Small Group: Uses for Trees

3. Care for plants and animals in the classroom

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
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Learning Center Cards	Watch It Grow TG p. 40 Learning Centers: Books About Plants TG pp. 54–55 Investigation: Investigation Station TG pp. 156–157 Family Investigation Night: Planting Party
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STANDARD 3.1.PK.A.5 Name basic parts of living things.	
1. Tell the parts of a person, an animal, or a plant	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 3, 4, 24, 48 Trade Book <i>The Birthday Pet</i>	Healthy You TG pp. 56–57 Opening Circle Time: Oral Language TG p. 64 Small Group: What's Inside Me? TG p. 85 Small Group: Animal Exercises Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Needs? TG pp. 66–67 Whole Group: Literacy Watch It Grow TG p. 105 Small Group: Plant Anatomy
2. Draw a picture of a person, an animal, or plant including most of the major observable features	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 3, 4, 44, 49	Healthy You TG p. 64 Small Group: What's Inside Me? TG pp. 70–71 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG p. 59 Opening Circle Time: Pet the Pet Watch It Grow TG p. 105 Small Group: Plant Anatomy

STANDARD 3.1.PK.A.9 Participate in simple investigations about living and/or non-living things to answer a question or to test a prediction.	
1. Ask questions about objects, organisms, and events	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook Learning Center Cards	Let's Investigate! TG pp. 198–199 Small Group: Science Under Construction TG 54–55 Investigation: Investigation Station Healthy You TG p. 49 Learning Centers: Your Heart Beats TG pp. 54–55 Investigation: Investigation Station Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station
2. Use the five senses and simple equipment to gather data	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook Trade Book <i>My Five Senses</i> Learning Center Cards	Let's Investigate! TG pp. 198–199 Small Group: Science Healthy You TG p. 43 Learning Centers: Your Sense of Touch

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	TG pp. 54–55 Investigation: Investigation Station TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Senses Story Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station
3. Collect objects during a nature walk	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	Watch It Grow TG p. 47 Learning Centers: Make A Garden TG p. 99 Opening Circle time: All About Soil
4. Describe observations accurately	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp. 198–199 Small Group: Science Under Construction TG 54–55 Investigation: Investigation Station Healthy You TG p. 49 Learning Centers: Your Heart Beats TG pp. 54–55 Investigation: Investigation Station Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station
5. Compare observations with others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp. 198–199 Small Group: Science Under Construction TG 54–55 Investigation: Investigation Station Healthy You TG p. 49 Learning Centers: Your Heart Beats TG pp. 54–55 Investigation: Investigation Station Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station
6. Make prediction about the result of the experiment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp. 198–199 Small Group: Science Under Construction TG 54–55 Investigation: Investigation Station Healthy You TG p. 49 Learning Centers: Your Heart Beats TG pp. 54–55 Investigation: Investigation Station Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station

B. Genetics

STANDARD 3.1.PK.B.1

Recognize and compare physical characteristics of living things from same species.

1. Note things that are similar among family members when looking at photographs

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The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 68 Whole Group: Family Matters TG p. 157 Small Group: We Have Needs TG pp. 158–159 Whole Group: Left and Right Healthy You TG p. 64 Small Group: What's Inside Me?
2. Identify characteristics of own family (e.g., hair color, eye color, and height)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>Good Thing You're Not an Octopus!</i>	Healthy You TG p. 65 Small Group: Alike and Different TG pp. 66–67 Whole Group: Literacy TG pp. 70–71 Closing Circle Time: Shared Writing
3. Match parent animal with offspring	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 1 Trade Book <i>Little Quack</i> Frog Life Cycle reproducible, TG p. 163	Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Science TG p. 85 Small Group: Chicken Egg TG pp. 86–87 Whole Group: Math TG p. 88 Whole Group: Cows and Calves TG p. 93 Closing Circle Time: Hidden Pictures TG p. 104 Small Group: A Closer Look at Frogs

STANDARD 3.1.PK.B.6

Participate in simple investigations of physical characteristics of living things from same species to answer a question or to test a prediction.

1. Ask questions about objects, organisms, and events

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers	Let's Investigate! TG pp. 78–79 Investigation: Investigation Station Healthy You TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG pp. 54–55 Investigation: Investigation Station

2. Use the five senses and simple equipment to gather data

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp. 198–199 Small Group: Science Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG pp. 54–55 Investigation: Investigation Station TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Senses Story Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station Splash and Dig

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	TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG pp. 54–55 Investigation: Investigation Station
3. Describe observations accurately	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp. 198–199 Small Group: Science Healthy You TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG pp. 54–55 Investigation: Investigation Station
4. Compare observations with others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp. 198–199 Small Group: Science Healthy You TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG pp. 54–55 Investigation: Investigation Station
5. Describe observable patterns in objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp. 198–199 Small Group: Science Splash and Dig TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG pp. 54–55 Investigation: Investigation Station
6. Make a prediction about the results of the experiment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp. 198–199 Small Group: Science Healthy You TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG pp. 54–55 Investigation: Investigation Station
7. Ask questions about objects, organisms, and events	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp. 198–199 Small Group: Science

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	Healthy You TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station
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C. Evolution	
STANDARD 3.1.PK.C.3	
Describe changes that occur in animals.	
1. Identify changes that occur in animals during the seasons	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>Little Quack, Commotion in the Ocean</i> ("Turtles") Dilly and Friends Stick Puppets Oral Language Card 50 Frog Life Cycle reproducible TG p. 163	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 85 Small Group: Chicken Egg TG pp. 86–87 Whole Group: Math TG p. 104 Small Group: A Closer Look at Frogs TG pp. 116–117 Opening Circle Time: Oral Language TG p. 132 Closing Circle Time: Wiggleworm Splash and Dig TG pp. 66–67 Whole Group: Literacy
2. Describe that some animals, such as bear, hibernate when it gets cold	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Oral Language Card 50	Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 113 Closing Circle Time: If I Lived in a Forest TG pp. 116–117 Opening Circle Time: Oral Language Splash and Dig TG p. 118 Opening Circle Time: Follow the River

STANDARD 3.1.PK.C.4	
Participate in simple investigations of changes in animals to answer a question or to test a prediction.	
1. Ask questions about objects, organisms, and events	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 85 Small Group: Chicken Egg
2. Use the five senses and simple equipment to gather data	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 85 Small Group: Chicken Egg
3. Describe observations accurately	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 85 Small Group: Chicken Egg
4. Compare observations with others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 85 Small Group: Chicken Egg

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	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 85 Small Group: Chicken Egg
5. Describe observable patterns in objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 85 Small Group: Chicken Egg
6. Make a prediction about the results of the experiment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 85 Small Group: Chicken Egg

STANDARD AREA 3.2: PHYSICAL SCIENCES

A. Chemistry

STANDARD 3.2.PK.A.1

Sort and describe objects according to size, shape, color and texture.

1. Recognize the different types of matter (e.g., solid, liquid, gas)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets	Splash and Dig TG p. 59 Opening Circle Time: Changing Water TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 119 Opening Circle Time: Wet and Dry

2. Describe objects according to size, shape, color, or properties of matter

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 222 Small Group: Basic Shapes Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Whole Group: Shapely Homes Healthy You TG pp. 102–103 Small Group: Math TG p. 105 Small Group: Rubber Band Shapes Finny, Feathery, Furry Friends TG p. 68 Whole Group: Fine Art: <i>Los Pescados Pena</i>

3. Collect items and sort them according to shape, color, or other attributes

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 200 Small Group: Alike and Different TG p. 222 Small Group: Basic Shapes Healthy You TG pp. 102–103 Small Group: Math TG p. 105 Small Group: Rubber Band Shapes Splash and Dig TG p. 69 Whole Group: Seaworthy Shapes TG p. 108 Whole Group: Connecting Blocks

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	Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG p. 98 Opening Circle Time: Guess My Category Weather Watchers TG p. 43 Learning Centers: Season Sort
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STANDARD 3.2.PK.A.3 Notice change in matter.	
1. Point out when a change in matter occurs	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Learning Center Cards Trade Book <i>The Snowy Day</i>	Splash and Dig TG p. 37 Daily Routines: Frozen Juice Treats TG pp. 134–135 Culminating Activity: Investigation Celebration: Race with Ice Cubes Weather Watchers TG p. 43 Learning Centers: Sequence Game TG p. 58 Wonderful Water TG pp. 66–67 Whole Group: Literacy
2. Observe differences in water (e.g., ice cube or snow)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Splash and Dig TG pp. 134–135 Culminating Activity: Investigation Celebration: Race with Ice Cubes Weather Watchers TG p. 59 Opening Circle Time: Make a Cloud
3. Notice changes in food substances during cooking	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 47 Learning Centers: Soup du Jour

STANDARD 3.2.PK.A.5 Recognize that everything is made of matter.	
1. Recognize that matter takes on different shapes depending upon its type (e.g., solids have a definite shape; liquids take the shape of their container; gas lacks shape and is present everywhere)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Dilly and Friends Stick Puppets Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i> Oral Language Card 62	Splash and Dig TG p. 43 Learning Centers" Moving Water with a Sponge TG p. 62–63 Small Group: Early Writing TG p. 119 Opening Circle Time: Wet and Dry TG pp. 122–123 Small Group: Science TG pp. 134–135 Culminating Activity: Investigation Celebration: Race with Ice Cubes Watch It Grow TG p. 108 Whole Group: Music and Movement: Water Music Weather Watchers TG p. 43 Learning Centers: Sequence Game

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	TG p. 59 Opening Circle Time: Make a Cloud TG pp. 66–67 Whole Group: Literacy TG p. 78 Opening Circle Time: Cloud Watching TG p. 78 Opening Circle Time: “Our Snowman”
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STANDARD 3.2.PK.A.6

Participate in simple investigations of matter to answer a question or to test a prediction.

1. Asks questions about objects

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets	Let’s Investigate! TG pp. 66–67 Whole Group: Colors Splash and Dig TG p. 104 Small Group: Fresh or Salt? TG pp. 134–135 Culminating Activity: Investigation Celebration: Race with Ice Cubes Watch It Grow TG p. 108 Whole Group: Music and Movement: Water Music Weather Watchers TG p. 59 Opening Circle Time: Make a Cloud

2. Use the five senses and simple equipment with changes in matter

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Splash and Dig TG p. 104 Small Group: Fresh or Salt? TG pp. 134–135 Culminating Activity: Investigation Celebration: Race with Ice Cubes Watch It Grow TG p. 108 Whole Group: Music and Movement: Water Music

3. Experiment with changes in matter

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Splash and Dig TG pp. 134–135 Culminating Activity: Investigation Celebration: Race with Ice Cubes Watch It Grow TG p. 108 Whole Group: Music and Movement: Water Music Weather Watchers TG p. 59 Opening Circle Time: Make a Cloud

4. Experiment with changes in substances when combined

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let’s Investigate! TG pp. 66–67 Whole Group: Colors Splash and Dig TG p. 104 Small Group: Fresh or Salt? Weather Watchers TG p. 59 Opening Circle Time: Make a Cloud

5. Make a prediction about the results of the experiment

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
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	Let's Investigate! TG pp. 66–67 Whole Group: Colors Splash and Dig TG p. 104 Small Group: Fresh or Salt? TG pp. 134–135 Culminating Activity: Investigation Celebration: Race with Ice Cubes Watch It Grow TG p. 108 Whole Group: Music and Movement: Water Music Weather Watchers TG p. 59 Opening Circle Time: Make a Cloud
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B. Physics	
STANDARD 3.2.PK.B.1	
Explore and describe the motion of toys and objects.	
1. Comment about the motion of a variety of objects during play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG p. 45 Learning Centers: Tire Track Prints Weather Watchers TG p. 113 Closing Circle Time: Will It Move?
2. Demonstrate an understanding of fast, slow, back and forth	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Dilly's Music and Movement CD Trade Book <i>The Snowy Day</i>	Under Construction TG p. 119 Opening Circle Time: Wheels Healthy You TG pp. 76–77 Opening Circle Time: Oral Language Weather Watchers TG p. 68 Whole Group: "Bad Weather Blues" TG p. 73 Closing Circle Time: "Walking in the Snow"

STANDARD 3.2.PK.B.5	
Create and describe variations in sound.	
1. Categorize and create sounds based on different attributes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG pp. 84–85 Everyday Literacy: Phonological Awareness TG p. 170 Opening Circle Time: Clap and Step TG p. 179 Small Group: Loud and Quiet Sounds TG p. 182 Whole Group: Listening to Sounds Watch It Grow TG p. 108 Whole Group: Music and Movement: Water Music Weather Watchers TG p. 68 Whole Group: "Bad Weather Blues" TG p. 99 Opening Circle Time: Windy Words

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2. Listen to sounds from outside or inside and identify if it is loud, soft, high, low	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG pp. 58–59 Everyday Literacy: Phonological Awareness Weather Watchers TG p. 58 Opening Circle Time: The Sounds of Stormy Weather TG p. 96–97 Opening Circle Time: Oral Language TG p. 00 Whole Group: Musical Weather
3. Listen to sounds and identify the source	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Under Construction TG p. Opening Circle Time: Whoosh! Whoosh! TG p. 73 Closing Circle Time: Construction Sounds Healthy You TG p. Small Group: Clues to Healthy Habits Weather Watchers TG p. 58 Opening Circle Time: The Sounds of Stormy Weather TG p. 88 Whole Group: Rhythm of the Rain TG p. 108 Opening Circle Time: Summer Sounds
4. Make sounds with instruments	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 99 Closing Circle Time: The Musician in You TG p. 104 Opening Circle Time: Make Your Own Music Under Construction TG p. 88 Whole Group: Music and Movement: Rhythm Weather Watchers TG p. 88 Whole Group: Rhythm of the Rain TG p. 108 Whole Group: Musical Weather

STANDARD 3.2.PK.B.6

Recognize that light from the sun is an important source of energy for living and nonliving systems and some source of energy is needed for all organisms to stay alive and grow.

1. Recognize basic energy types and sources (e.g., light from the sun, wind, water)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 61, 63	Weather Watchers TG p. 79 Opening Circle Time: What is the Sun? TG p. 79 Opening Circle Time: "The Sun" TG p. 85 Small Group: Sun and Shadows
2. Describe observations of and comment on basic energy types and sources	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
"The Wind and the Sun" (WW TG p. 127)	Weather Watchers TG p. 98 Opening Circle Time: Tornado in a Jar TG p. 99 Opening Circle Time: A Windy-Day Story TG pp. 126–127 Whole Group: Storytelling Classics

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3. Identify what plants and animals need to grow	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Watch It Grow TG pp. 54–55 Investigation: Investigation Station TG p. 105 Small Group: Plant Anatomy TG pp. 136–137 Family Investigation Night: Planting Party Weather Watchers TG p. 93 Closing Circle Time: If I Could

STANDARD 3.2.PK.B.7	
Participate in simple investigations of energy and motion to answer a question or to test a prediction.	
1. Ask questions about objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 135 Small Group: Investigators Try and Record Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat Weather Watchers TG p. 113 Closing Circle Time: Will It Move?
2. Use the five senses and simple equipment to gather data	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 135 Small Group: Investigators Try and Record Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat Weather Watchers TG p. 113 Closing Circle Time: Will It Move?
3. Experiment with objects or ideas to obtain a result	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 135 Small Group: Investigators Try and Record Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat Weather Watchers TG p. 113 Closing Circle Time: Will It Move?
4. Make predictions about an outcome (e.g., “What might happen to a kite when the wind blows or slows down?”	

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The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 135 Small Group: Investigators Try and Record Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat Weather Watchers TG p. 113 Closing Circle Time: Will It Move? TG pp. 136–137 Family Investigation Night: Kites
5. Describe observations accurately	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 135 Small Group: Investigators Try and Record Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat Weather Watchers TG p. 113 Closing Circle Time: Will It Move?
6. Compare observations with others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 135 Small Group: Investigators Try and Record Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat Weather Watchers TG p. 113 Closing Circle Time: Will It Move?

STANDARD AREA 3.3: EARTH AND SPACE SCIENCES

A. Earth Structure, Processes and Cycles

STANDARD 3.3.PK.A.1

Sort different types of earth materials.

1. Explore rocks, soil, and sand using a hand magnifier

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno Buzzbee Nonfiction Readers: <i>Mud Pies</i>	Under Construction TG p. 104 Science: Rocks Rock! Splash and Dig TG pp. 122–123 Small Group: Science TG p. 125 Reread a Muddy Story

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	Watch It Grow TG p. 99 Opening Circle Time: All About Soil TG p. 119 Opening Circle Time: Dirt Detectives
2. Answer questions about observations of earth matter	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno Buzzbee Nonfiction Readers: <i>Mud Pies</i>	Under Construction TG p. 104 Science: Rocks Rock! Splash and Dig TG p. 47 Learning Centers: Mountains TG pp. 122–123 Small Group: Science TG p. 125 Reread a Muddy Story Watch It Grow TG p. 99 Opening Circle Time: All About Soil TG p. 119 Opening Circle Time: Dirt Detectives TG pp. 136–137 Family Investigation Night: Planting Party
3. Use sense and simple tools to explore earth materials	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno Buzzbee Nonfiction Readers: <i>Mud Pies</i>	Let's Investigate! TG p. 45 Learning Centers: Science Stuff Under Construction TG p. 47 Learning Centers: Sand Construction TG p. 104 Science: Rocks Rock! Splash and Dig TG p. 47 Learning Centers: Mountains TG pp. 122–123 Small Group: Science TG p. 125 Reread a Muddy Story Watch It Grow TG p. 99 Opening Circle Time: All About Soil TG p. 119 Opening Circle Time: Dirt Detectives

STANDARD 3.3.PK.A.4

Identify a variety of uses for water.

1. Identify ways water can be used (e.g., drinking, washing, watering plants, putting out fires, boating and fishing)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Dilly and Friends Stick Puppets <i>Dilly and Bruno Buzzbee</i> Lapbook Oral Language Card 45	Let's Investigate! TG p. 157 Small Group: We Have Needs Splash and Dig TG p. 36 Daily Routines: Drink Your Water! TG p. 43 Learning Centers: Float or Sink? TG p. 45 Learning Centers: Watercolor Artworks TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station TG pp. 56–57 Opening Circle Time: Oral Language TG p. 59 Opening Circle time: Changing Water TG p. 64 Science: Gathering Water Data TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow

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	TG p. 85 Small Group: In Living Color TG pp.106–107 Whole Group: Social and Emotional TG p. 108 Whole Group: Music and Movement: Water Music TG pp. 136–137 Family Investigation Night: Planting Party
2. Explore water during play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 99 Opening Circle Time: Scrub and Rub Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Mountains TG p. 85 Science: Rubber Blubber Gloves TG pp. 122–123 Small Group: Science Watch It Grow TG p. 33 Daily Routines: Science TG p. 85 Small Group: In Living Color TG p. 108 Whole Group: Music and Movement: Water Music

STANDARD 3.3 PK.A.5

Identify seasons that correspond with observable conditions and identify how weather affects daily life.

1. Name the four seasons and an observable condition for that season (e.g., falling leaves, snow, rain, buds on trees or green grass)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>What's the Weather?</i> Flapboards and Flap Fillers Oral Language Card 62	Watch It Grow TG p. 59 Opening Circle Time: Tell About Pictures Weather Watchers TG p. 33 Daily Routines: Science TG pp. 52–53 Investigation: Investigation Launch TG pp. 62–63 Small Group: Early Writing TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Weather Story TG pp. 130–131 Closing Circle Time: Shared Writing

2. Match types of clothing or activities to seasonal weather conditions (e.g., we use an umbrella when it is raining; we wear coats, hats, scarves, and mittens when it's cold outside)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Dilly's Music and Movement CD Dilly and Friends Stick Puppets Clubhouse Attendance Poster	Weather Watchers TG p. 43 Learning Centers: Season Sort TG p. 44 Learning Centers: What Should We Pack? TG p. 59 Opening Circle Time: Rainy-Day Walk TG pp. 62–63 Small Group: Early Writing TG pp. 134–135 Culminating Activity: Investigation Celebration

3. Use a thermometer as tool for measuring temperature

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
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Flapboards and Flap Fillers	Weather Watchers TG p. 43 Learning Centers: Sequence Game TG pp. 54–55 Investigation: Investigation Station
4. Talk about current weather events that affect the community	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Weather Watchers TG p. 41 Learning Centers: Read and Talk TG p. 44 Learning Centers: Weather Watching TG pp. 54–55 Investigation: Investigation Station TG pp. 122–123 Small Group: Science

STANDARD 3.3.PK.A.7

Participate in simple investigations of earth structures, processes, and cycles to answer a question or to test a prediction.

1. Ask questions about objects, organisms, and events

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 135 Small Group: Investigators Try and Record Under Construction TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 54–55 Investigation: Investigation Station TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG p. 99 Opening Circle Time: All About Soil TG p. 108 Whole Group: Music and Movement: Water Music TG p. 119 Opening Circle Time: Dirt Detectives

2. Use the five senses and simple equipment to gather data

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 135 Small Group: Investigators Try and Record Under Construction TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 54–55 Investigation: Investigation Station TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG p. 99 Opening Circle Time: All About Soil TG p. 108 Whole Group: Music and Movement: Water Music TG p. 119 Opening Circle Time: Dirt Detectives

3. Experiment with different types of earth materials

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 135 Small Group: Investigators Try and Record Under Construction TG pp. 54–55 Investigation: Investigation Station

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	Splash and Dig TG pp. 54–55 Investigation: Investigation Station TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG p. 99 Opening Circle Time: All About Soil TG p. 108 Whole Group: Music and Movement: Water Music TG p. 119 Opening Circle Time: Dirt Detectives
4. Make predictions about an outcome (e.g., “What might happen if we go out in the snow without our boots?”)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let’s Investigate! TG p. 135 Small Group: Investigators Try and Record Under Construction TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 54–55 Investigation: Investigation Station TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG p. 99 Opening Circle Time: All About Soil TG p. 108 Whole Group: Music and Movement: Water Music TG p. 119 Opening Circle Time: Dirt Detectives
5. Describe observations accurately	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let’s Investigate! TG p. 135 Small Group: Investigators Try and Record Under Construction TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 54–55 Investigation: Investigation Station TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG p. 99 Opening Circle Time: All About Soil TG p. 108 Whole Group: Music and Movement: Water Music TG p. 119 Opening Circle Time: Dirt Detectives
6. Compare observations with others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let’s Investigate! TG p. 135 Small Group: Investigators Try and Record Under Construction TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 54–55 Investigation: Investigation Station TG pp. 136–137 Family Investigation Night: Build a Boat

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	Watch It Grow TG p. 99 Opening Circle Time: All About Soil TG p. 108 Whole Group: Music and Movement: Water Music TG p. 119 Opening Circle Time: Dirt Detectives
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B. Origin and Evolution of the Universe

STANDARD 3.3.PK.B.1

Identify objects that can be found in the day or night sky.

1. Talk about things that can be found in the day or night sky (e.g., moon, sun, stars, clouds)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 63, 64	Watch It Grow TG pp. 54–55 Investigation: Investigation Station Weather Watchers TG p. 78 Opening Circle Time: Cloud Watching TG p. 79 Opening Circle Time: What Is the Sun? TG p. 85 Science: Sun and Shadows TG p. 93 Closing Circle Time: If I Could TG p. 104 Small Group: Make Lightning

2. Distinguish between objects found in the day sky and in the night sky

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Weather Watchers TG p. 45 Learning Centers: Night Pictures TG p. 78 Opening Circle Time: Cloud Watching TG p. 79 Opening Circle Time: “The Sun”

3. Observe and describe different types of clouds

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Weather Watchers TG p. 59 Opening Circle Time: Make a Cloud TG p. 78 Opening Circle Time: Cloud Watching

STANDARD 3.3.PK.B.3

Participate in simple investigations of the objects found in the day or night sky to answer a question or to test a prediction.

1. Ask questions about objects, organisms, and events

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 61, 64	Let's Investigate! TG p. 135 Science: Investigators Try and Record TG pp. 136–137 Whole Group: Readiness: Time Watch It Grow TG pp. 54–55 Investigation: Investigation Station Weather Watchers TG pp. 54–55 Investigation: Investigation Station TG p. 59 Opening Circle Time: Make a Cloud TG p. 64 Small Group: Make a Rainbow TG p. 85 Science: Sun and Shadows TG p. 104 Small Group: Make Lightning TG pp. 136–137 Family Investigation Night: Kites

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2. Use the five senses and simple equipment (e.g., prisms, binoculars) to gather data	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 135 Science: Investigators Try and Record TG pp. 136–137 Whole Group: Readiness: Time Watch It Grow TG pp. 54–55 Investigation: Investigation Station Weather Watchers TG pp. 54–55 Investigation: Investigation Station TG p. 59 Opening Circle Time: Make a Cloud TG p. 64 Small Group: Make a Rainbow TG p. 85 Science: Sun and Shadows TG p. 104 Small Group: Make Lightning TG pp. 136–137 Family Investigation Night: Kites
3. Describe observations accurately	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 135 Science: Investigators Try and Record TG pp. 136–137 Whole Group: Readiness: Time Watch It Grow TG pp. 54–55 Investigation: Investigation Station Weather Watchers TG pp. 54–55 Investigation: Investigation Station TG p. 59 Opening Circle Time: Make a Cloud TG p. 64 Small Group: Make a Rainbow TG p. 85 Science: Sun and Shadows TG p. 93 Small Group: Make Lightning TG pp. 136–137 Family Investigation Night: Kites
4. Compare observational media with others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 135 Science: Investigators Try and Record TG pp. 136–137 Whole Group: Readiness: Time Watch It Grow TG pp. 54–55 Investigation: Investigation Station Weather Watchers TG pp. 54–55 Investigation: Investigation Station TG p. 59 Opening Circle Time: Make a Cloud TG p. 64 Small Group: Make a Rainbow TG p. 85 Science: Sun and Shadows TG p. 104 Small Group: Make Lightning TG pp. 136–137 Family Investigation Night: Kites
5. Explore shadows made from the sun	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Weather Watchers TG p. 85 Science: Sun and Shadows TG p. 89 Whole Group: Sun Prints
6. Use digital media to explore night sky, constellations, and other solar phenomena	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<i>Unable to find an activity that meets this concept</i>

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4.1 Ecology	
STANDARD 4.1.PK.A	
Identify living and non-living things in the immediate and surrounding environment.	
1. Sort objects from the immediate environment by living and non-living	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>The Fish Tank</i> Art Print: <i>Sunflowers</i>	Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Story Watch It Grow TG p. 104 Small Group: Where Does It Go? TG p. 109 Whole Group: Living or Not?

STANDARD 4.1.PK.C	
Identify that plants need the sun to grow.	
1. Participate in experiments that show the effects on plant growth when the sun is removed as a source of energy	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers	Watch It Grow TG pp. 52–53 Investigate: Investigation Launch TG pp. 54–55 Investigation: Investigation Station TG pp. 62–63 Small Group: Early Writing TG pp. 136–137 Family Investigation Night: Planting Party

STANDARD 4.1.PK.D	
Identify basic needs of living things.	
Reference 3.1.PK.A.2	

STANDARD 4.1.PK.E	
Identify the change of seasons in the environment.	
1. Name the four seasons and an observable condition for that season (e.g., falling leaves, snow, rain, buds on trees or green grass)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Bruno's Buzz Nonfiction Readers: <i>What's the Weather?</i>	Watch It Grow TG p. 59 Opening Circle Time: Tell About Pictures Weather Watchers TG p. 33 Daily Routines: Science TG pp. 52–53 Investigation: Investigation Launch TG pp. 62–63 Small Group: Early Writing TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Weather Story TG pp. 130–131 Closing Circle Time: Shared Writing
2. Match types of clothing or activities to seasonal weather conditions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers	Weather Watchers

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Dilly's Music and Movement CD Dilly and Friends Stick Puppets Clubhouse Attendance Poster	TG p. 43 Learning Centers: Season Sort TG p. 44 Learning Centers: What Should We Pack? TG p. 59 Opening Circle Time: Rainy-Day Talk TG pp. 62–63 Small Group: Early Writing TG pp. 135–136 Culminating Activity: Investigation Celebration
3. Use a thermometer as a tool for measuring temperature	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Weather Watchers TG p. 43 Learning Centers: Sequence Game TG pp. 54–55 Investigation: Investigation Station

4.2 Watersheds and Wetland	
STANDARD 4.2.PK.A	
Identify various types of moving water in Pennsylvania .	
1. Identify bodies of water (e.g., rivers, lakes, streams, creeks, puddles) in the local area	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards Flapboards and Flap Fillers Listen to Your World CD Dilly and Friends Stick Puppets	Splash and Dig TG p. 41 Learning Centers: Water Everywhere TG pp. 96–97 Opening Circle Time: Oral Language TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Opening Circle Time: Follow That Sound!
2. Differentiate between water that moves and water that is still	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers eFlapboards Learning Software Dilly and Friends Stick Puppets	Splash and Dig TG p. 46 Learning Centers: eFlapboards by the Water TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 62–63 Small Group: Early Writing TG p. 73 Closing Circle Time: The Water Song

STANDARD 4.2.PK.B	
Identify a wetland as an ecosystem in Pennsylvania .	
1. Understand that an ecosystem is a community of living things and everything that surrounds them	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
"How the Fly Saved The River" (SD p. 127)	Splash and Dig TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 126–127 Whole Group: Storytelling Classics
2. Understand that a wetland is an ecosystem in which the living things depend on a large amount of water for survival	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets	Splash and Dig TG pp. 82–83 Small Group: Literacy TG pp. 116–117 Opening Circle Time: Oral Language
3. Participate in classroom activities about wetlands	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Flapboards and Literacy Flap Fillers	Splash and Dig TG p. 41 Learning Centers: Water Everywhere

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	TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing
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STANDARD 4.2.PK.C Describe an aquatic (water) and terrestrial (land) habitat.	
1. Understand that a habitat is where a living thing finds its basic needs for survival	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>The Fish Tank</i> Oral Language Card 44	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG pp. 96–97 Opening Circle Time: Oral Language TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Story
2. Describe different places animals can live	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards Oral Language Cards 46, 47 Trade Book <i>Little Quack</i>	Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Animal Homes TG p. 47 Learning Centers: Animal Habitat TG pp. 54–55 Investigation: Investigation Station TG p. 85 Small Group: Chicken Egg TG pp. 86–87 Whole Group: Math Splash and Dig TG p. 99 Opening Circle Time: Lakes and Oceans
3. Match animals to an aquatic (water) or terrestrial (land) habitat	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards Oral Language Cards 44, 46, 47 Frog Life Cycle reproducible (SD p. 163)	Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Animal Homes TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land? TG p. 85 Small Group: Chicken Egg TG pp. 96–97 Opening Circle Time: Oral Language TG p. 105 Small Group: A Closer Look at Frogs Splash and Dig TG p. 99 Opening Circle Time: Lakes and Oceans
4. Include a description of a specific habitat in drawing, creations, or dictations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>The Fish Tank</i>	Finny, Feathery, Furry Friends TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Story TG pp. 136–137 Family Investigation Night: Feathery Feeders

4.3 Natural Resources	
STANDARD 4.3.PK.A Identify how the environment provides for the needs of people in their daily lives.	
1. Understand that the things we use can be made from things found in the environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Oral Language Card 33	Under Construction TG pp. 116–117 Opening Circle Time: Oral Language

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Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i>	TG p. 118 Opening Circle Time: What Am I? TG pp. 122–123 Small Group: Science Watch It Grow TG p. 104 Small Group: Where Does It Go?
2. Match simple items used by people to its natural resource (e.g., milk to cow, wood for building to tree, wool to sheep)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 33, 55, 59 Dilly and Friends Stick Puppets Bruno's Buzz Nonfiction Readers: <i>The Shopping List</i> , <i>Build a Doghouse</i>	Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language TG p. 58 Opening Circle Time: From the Forest TG pp. 122–123 Small Group: Science Under Construction TG pp. 116–117 Opening Circle Time: Oral Language TG p. 125 Small Group: Reread a Story

STANDARD 4.3.PK.B

Identify natural resources available to people in their daily life.

1. Understand that natural resources are materials that come from the environment and are used by people

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>Apple Farmer Annie</i> Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i>	Let's Investigate! TG p. 49 Learning Centers: Exploring Water TG p. 98 Opening Circle Time: If I Could Be . . . Under Construction TG p. 58 Opening Circle Time: From the Forest TG p. 125 Small Group: Reread a Story Watch It Grow TG p. 78 Closing Circle Time: Plant a Tree TG pp. 86–87 Whole Group: Math

2. Discuss and use natural items collected from the immediate environment

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i>	Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders Splash and Dig TG p. 104 Small Group: Drinking Water TG pp. 122–123 Small Group: Science TG p. 125 Reread a Muddy Story Watch It Grow TG p. 43 Learning Centers: What We Get from Plants TG p. 65 Small Group: Uses for Trees

4.4 Agriculture and Society

STANDARD 4.4.PK.A

Identify what plants and animals need to grow.

Reference 3.1.PK.A.2

STANDARDS 4.4.PK.C

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Recognize that plants and animals grow and change.

Reference 3.1.PK.A.3

STANDARD 4.4.PK.D

Identify basic tools used in gardening at home and at school.

1. Discuss and answer questions about gardening

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 60 Dilly and Friends Stick Puppets Dilly's Music and Movement CD Dilly and Friends Read Along CD Trade Book <i>Apple Farmer Annie</i> Dilly and Bruno Buzzbee Lapbook	Watch It Grow TG p. 46 Learning Centers: Watch It Grow Clips TG p. 47 Learning Centers: Make A Garden TG pp. 54–55 Investigation: Investigation Station TG pp. 77 Opening Circle Time: Oral Language TG pp. 86–87 Whole Group: Math TG pp. 106–107 Whole Group: Social and Emotional

2. Use basic gardening tools

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Watch It Grow TG p. 44 Learning Centers: Tools of the Trade TG pp. 54–55 Investigation: Investigation Station TG p. 78 Opening Circle Time: In the Garden

4.5 Humans and the Environment

STANDARD 4.5.PK.A

Identify what people need to survive.

1. State that people are living things

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 45	Let's Investigate! TG p. 157 Small Group: We Have Needs Healthy You TG p. 49 Learning Centers: Your Heart Beats TG pp. 54–55 Investigation: Investigation Station

2. Label human needs as air, food, water, shelter, clothing

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>Good Thing You're Not an Octopus!</i> Oral Language Card 9	Let's Investigate! TG p. 157 Small Group: Be Healthy Like Manny TG p. 160 Whole Group: We Know What We Need TG p. 165 Closing Circle Time: Exercise Like Manny Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 104 Clothes and Climate Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language TG p. 85 Small Group: In Living Color

STANDARD 4.5.PK.B

Identify things in the natural environment that can be harmful to people, pets and other living things.

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1. Recognize and avoid unsafe things and situations within the immediate natural environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 34 Chuck Safety Poster	Let's Investigate! TG p. 45 Learning Centers: Safe Scientists TG p. 170 Opening Circle Time: Fire Safety Healthy You TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Nothing in Your Mouth TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Opening Circle Time: Everyday Safety TG p. 125 Safety Signs TG p. 132 Closing Circle Time: Stop, Drop, Roll Splash and Dig TG p. 104 Small Group: Drinking Water Watch It Grow TG p. 29 Daily Routines: Safety
2. Discuss plants, insects, and animals that could be harmful	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>The Birthday Pet</i> Chuck Safety Poster	Healthy You TG p. 29 Daily Routines: Safety TG p. 119 Opening Circle Time: Animal Safety Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Safety TG p. 59 Opening Circle Time: Pet Talk TG p. 69 Whole Group: Reread a Story

STANDARD 4.5.PK.C <i>Unable to find appropriate references</i>	
Identify ways people pollute the environment.	
1. Identify how litter can have a negative impact on the environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
2. Participate in experiments that show how litter can impact the environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
3. Identify ways that litter should be handled	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

STANDARD 4.5.PK.D	
Describe how everyday human activities generate waste.	
1. Sort waste into those things that can be recycled and those things that cannot	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Splash and Dig TG p. 44 Learning Centers: Let's Recycle Watch It Grow

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	TG p. 104 Small Group: Plan a Town
2. Practice recycling as part of classroom routine	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Splash and Dig TG p. 44 Learning Centers: Let's Recycle

STANDARD AREA 15.4: COMPUTER AND INFORMATION TECHNOLOGY

STANDARD 15.4.PK.A

Identify various technologies used in the classroom and at home.

1. Label technology with appropriate vocabulary when using or shown (e.g., telephone, cell phone, computer, TV, camera, Tablet, e-reader, Smart board)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Learning Center Cards	Let's Investigate! TG p. 48 Learning Centers: Computer Parts TG p. 48 Learning Centers: Media Time Under Construction TG p. 46 Learning Centers: CD Corner TG p. 46 Learning Centers: Karaoke Kid

2. Discuss personal experiences with technology

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Oral Language Card 16	Let's Investigate! TG p. 127 Opening Circle Time: The "Techie" in You Finny, Feathery, Furry Friends TG p. 46 Learning Centers: Record Animal Songs

STANDARD 15.4.PK.B

Demonstrate responsible use of technology and equipment.

1. Perform basic tasks using technological equipment (e.g., turning on a computer, taking a picture with a digital camera, pushing play button on a tape recorder)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Dilly and Friends Stick Puppets Oral Language Card 16	Let's Investigate! TG p. 91 Small Group: Electronic Stories TG p. 127 Opening Circle Time: The "Techie" in You Under Construction TG p. 46 Learning Centers: CD Corner

2. Use technology and components for intended purpose

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Learning Center Cards	Let's Investigate! TG p. 91 Small Group: Electronic Stories TG pp. 234–235 Family Investigation Night: Scavenger Hunt TG p. 46 Learning Centers: CD Corner Healthy You TG p. 46 Learning Centers: Your Name in Print

3. Follow established rules (e.g., time limit, handling with care, putting away) when using technology

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The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Learning Center Cards	Under Construction TG p. 46 Learning Centers: Karaoke Kid Finny, Feathery, Furry Friends TG p. 46 Learning Centers: Computer Fun
4. Choose technologies that are appropriate for an identified task	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 41 Learning Centers: While You Were Out Finny, Feathery, Furry Friends TG p. 46 Learning Centers: Record Animal Songs

STANDARD 15.4.PK.C

With prompting and support, identify peripheral devices of computer system including input and output devices.

1. Label computer components (e.g., mouse, printer, keyboard, screen) with appropriate terms when using

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboard Learning Software	Let's Investigate! TG p. 48 Learning Centers: Computer Parts Healthy You TG p. 46 Learning Centers: eFlapboard Learning Software

STANDARD 15.4.PK.D

Demonstrate the correct use of simple input technologies (e.g., mouse, touch screen, microphone, etc.)

1. Perform basic tasks using simple input technologies (e.g., mouse, touch screen, microphone, etc.)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Lapbook Dilly and Friends Stick Puppets Dilly's Music and Movement CD	Let's Investigate! TG pp. 140–141 Closing Circle Time: Shared Writing Splash and Dig TG p. 46 Learning Centers: Letters I Know Watch It Grow TG p. 46 Learning Centers: Move to the Rhythm

2. Use input technologies for intended purpose

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Learning Center Cards <i>Dilly and JT Gator</i> Lapbook Dilly and Friends Read Along CD Dilly and Friends Stick Puppets	Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 46 Learning Centers: eFlapboards by the Water Weather Watchers TG p. 46 Learning Centers: Spring Pictures TG p. 46 Learning Centers: Record Weather Stories

3. Follow established rules (e.g., time limit, handling with care, putting away) when using input technologies

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Splash and Dig TG p. 46 Learning Centers: Letters I Know

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	Watch It Grow TG p. 46 Learning Centers: Move to the Rhythm
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STANDARD 15.4.PK.G With help and support, select and use various software/applications for an intended purpose.	
1. Describe a purpose for use of software/application	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software	Let's Investigate! TG pp. 140–141 Closing Circle Time: Shared Writing Watch It Grow TG p. 46 Learning Centers: Watch It Grow Clips Weather Watchers TG p. 46 Learning Centers: Record Weather Stories
2. Choose software/application from choices provided by the teacher	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software	Watch It Grow TG p. 46 Learning Centers: Watch It Grow Clips Weather Watchers TG p. 46 Learning Centers: Record Weather Stories

STANDARD 15.4.PK.K With help and support, identify similarities and differences between text, graphics, audio, animation, and video.	
1. Describe various types of media, what technology is used to convey it, and some components (e.g., words, images, video) of it	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets <i>Dilly and Rosalita Sausalita</i> Lapbook eFlapboards Learning Software Learning Center Cards	Let's Investigate! TG p. 91 Small Group: Electronic Stories TG pp. 140–141 Closing Circle Time: Shared Writing Under Construction TG p. 46 Learning Centers: CD Corner TG p. 46 Learning Centers: Karaoke Kid Healthy You TG p. 46 Learning Centers: eFlapboard Fun
2. Describe preferences for various types of media	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Oral Language Card 16 eFlapboards Learning Software	Let's Investigate! TG p. 127 Opening Circle Time: The “Techie” in You Finny, Feathery, Furry Friends TG p. 46 Learning Centers: Record Animal Songs

STANDARD 15.4.PK.L With help and support, use web browser to locate content-specific websites.	
1. Generate or choose a topic to learn about	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Learning Center Cards	Under Construction TG p. 44 Learning Centers: Building Plans TG p. 46 Learning Centers: CD Corner Weather Watchers

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	TG p. 46 Learning Centers: Spring Pictures TG p. 46 Learning Centers: Record Weather Stories
2. Follow teacher or peer directions to use web browser to locate information specific to chosen topic	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	Under Construction TG p. 41 Learning Centers: While You Were Out Weather Watchers TG p. 46 Learning Centers: Spring Pictures

STANDARD 15.4.PK.M	
With help and support, identify various technologies used in the workplace.	
1. Attempt to use model and real medical equipment as it is used at the doctor's office during play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers	Healthy You TG p. 44 Learning Centers: Doctor's Office TG pp. 54–55 Investigation: Investigation Station TG pp. 62–63 Small Group: Early Writing TG p. 64 Small Group: What's Inside Me? Finny, Feather, Furry Friends TG p. 49 Learning Centers: At the Vet's
2. Identify the types of tools and materials used in construction	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 37 Dilly and Friends Stick Puppets Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i>	Under Construction TG p. 44 Learning Centers: Who Uses What? TG pp. 52–53 Investigation: Investigation Launch TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Opening Circle Time: Tool Talk TG p. 104 Small Group: Plumbers TG pp. 116–117 Opening Circle Time: Oral Language TG pp. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Story
3. Talk about various types of vehicles used in the workplace (e.g., construction vehicles, fire fighting vehicles, boats, airplanes)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 28, 36 Flapboards and Flap Fillers Trade Book <i>I Love Trucks!</i>	Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 66–67 Whole Group: Literacy TG p. 69 Whole Group: Reread a Story
4. Practice using hammers and nails or screws and screwdrivers in a construction center	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 30, 37 Dilly and Friends Stick Puppets Dilly's Music and Movement CD Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse</i>	Under Construction TG pp. 76–77 Opening Circle Time: Oral Language TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Opening Circle Time: Tool Talk TG pp. 116–117 Opening Circle Time: Oral Language TG pp. 122–123 Small Group: Science

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SOCIAL STUDIES THINKING: CONNECTING TO COMMUNITIES

STANDARD AREA 5.1: PRINCIPLES AND DOCUMENTS OF GOVERNMENT	
STANDARD 5.1.PK.A State rules and their consequences.	
1. Describe classroom rules	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	Let's Investigate! TG p. 39 Daily Routines: Establish Good Table Manners TG p. 186 Closing Circle Time: Classroom Rules TG p. 208 Closing Circle Time: Busy Bees Healthy You TG p. 29 Daily Routines: Safety TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing Splash and Dig TG p. 36 Daily Routines: Let's Clean House
2. Explain a consequence for breaking a classroom rule	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 36 Daily Routines: Stop Signs TG p. 124 Small Group: May I Please? Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing TG p. 104 Small Group: Bunch of Wild Animals! Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development
STANDARD 5.1.PK.F Identify basic American symbols (e.g., American Flag)	
1. Discuss images, pictures or items that are symbols of America	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Is there an oral language card for the flag?</i>	<i>Unable to find appropriate references</i>
2. Identify the American Flag	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
3. Replicate the American Flag using art materials	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

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STANDARD AREA 5.2: RIGHTS AND RESPONSIBILITIES OF CITIZENS	
STANDARD 5.2.PK.A Identify self-membership of a group such as the class or family.	
1. Display awareness of role as member of a group	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Dilly and Friends Stick Puppets Flapboards and Flap Fillers	Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 46 Learning Centers: Families TG p. 57 Oral Language: I Belong TG p. 65 Small Group: Family Roles and Traditions TG p. 68 Whole Group: Family Matters Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 49 Learning Centers: Grocery Store TG pp. 130–131 Closing Circle Time: Shared Writing
2. Participate in group decision-making	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>The InvestiGator Club</i> Lapbook Dilly and Friends Read Along CD Dilly and Friends Stick Puppets Bruno's Buzz Nonfiction Readers: <i>The Shopping List</i> Flapboards and Math Flap Fillers	Let's Investigate! TG pp. 54–55 Opening Circle Time: Oral Language Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 105 Small Group: Act Out a Story TG pp. 136–137 Family Investigation Night: Trail Mix Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 122–123 Small Group: Science TG p. 124 Small Group: Kabob Crew
3. Participate in classroom and family responsibilities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 142 Closing Circle Time: Helper Chart Healthy You TG p. 38 Daily Routines: The Clean-Up Song TG p. 113 Closing Circle Time: I Can Do It! TG p. 119 Opening Circle Time: Healthy Starts Finny, Feathery, Furry Friends TG p. 31 Daily Routines: Attendance TG p. 44 Learning Centers: Daily Pet Care
4. Talk about responsibilities at home	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets <i>Dilly and JT Gator</i> Lapbook Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse!</i> Oral Language Card 44	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 65 Small Group: Family Roles and Traditions TG p. 68 Whole Group: Family Matters TG p. 112 Small Group: Know Your Address Under Construction TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends

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	TG p. 44 Learning Centers: Daily Pet Care TG p. 109 Reread a Bedtime Story
5. Work cooperatively with other children to achieve an outcome	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards Dilly's Music and Movement CD Dilly and Friends Stick Puppets Flapboards and Flap Fillers Clubhouse Attendance Poster Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i>	Healthy You TG p. 72 Closing Circle Time: Quiz Show TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG p. 44 Learning Centers: Weather Watching TG pp. 134–135 Culminating Activity: Investigation Celebration

STANDARD 5.2.PK.B

Identify a problem and discuss possible solutions with adult assistance.

**see also 16.2.PK.D*

1. Identify one or two solutions to a problem

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers	Let's Investigate! TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Watch It Grow TG pp. 52–53 Investigation: Investigation Launch TG pp. 62–63 Small Group: Early Writing

2. Attempt to solve a conflict with a peer

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook Dilly and Friends Stick Puppets Dilly and Friends Read Along CD Dilly's Music and Movement CD	Let's Investigate! TG pp. 54–55 Opening Circle Time: Oral Language Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Whole Group: Dance to the Music Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development

3. Work with a peer to develop a solution to a problem (e.g., ways to share the play dough when there isn't enough)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and JT Gator</i> Lapbook <i>Dilly and Manny Salamander</i> Lapbook	Under Construction TG p. 65 Small Group: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional

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Dilly and Friends Stick Puppets	Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional
4. Suggest simple solutions to conflict which are most often based upon own needs and desires	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook Dilly and Friends Stick Puppets Dilly and Friends Read Along CD	Let's Investigate! TG p. 208 Closing Circle Time: Busy Bees Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Whole Group: Dance to the Music Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development

<i>Emerging to . . .</i> Identify classroom projects/activities that support leadership and service.	
1. Show interest in leadership opportunities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development TG p. 44 Learning Centers: From Farm to Market Weather Watchers TG p. 44 Learning Centers: What Should We Pack? TG pp. 134–135 Culminating Activity: Investigation Celebration
2. Choose a leader for a classroom project	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
"How the Fly Saved the River" (SD p. 127)	Splash and Dig TG p. 133 Opening Circle Time: River Statues TG p. 139 Whole Group: Retell a Classic Watch It Grow TG p. 124 Small Group: Kabob Crew Weather Watchers TG p. 44 Learning Centers: What Should We Pack? TG pp. 134–135 Culminating Activity: Investigation Celebration
3. Ask to be the line leader	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Watch It Grow TG p. 32 Daily Routines: Music Weather Watchers TG p. 44 Learning Centers: What Should We Pack? TG pp. 134–135 Culminating Activity: Investigation Celebration
4. Request to help teacher	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

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Clubhouse Attendance Poster	Watch It Grow TG p. 31 Daily Routines: Attendance TG p. 36 Daily Routines: Fresh Food Wash Weather Watchers TG p. 37 Daily Routines: Sunshine Spread
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STANDARD AREA 5.3: HOW GOVERNMENT WORKS

STANDARD 5.3.PK.C

Identify community workers through their uniforms and equipment.

1. Match descriptions of people's work in a community with picture illustrating the job

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>I Love Trucks!</i>	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 201 Small Group: What's My Job? Under Construction TG pp. 66–67 Whole Group: Literacy TG p. 84 Small Group: Community Workers TG pp. 96–97 Opening Circle Time: Oral Language TG pp. 116–117 Opening Circle Time: Oral Language

2. Act out roles of community workers in dramatic play

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 201 Small Group: What's My Job? Under Construction TG p. 44 Learning Centers: Who Uses What? TG p. 104 Small Group: Plumbers Healthy You TG p. 44 Learning Centers: Doctor's Office TG pp. 62–63 Small Group: Early Writing

3. Relay personal experiences to describe the work that community workers do

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 29 Flapboards and Flap Fillers	Under Construction TG p. 59 Opening Circle Time: Off to Work Healthy You TG pp. 52–53 Investigation: Investigation Launch TG p. 118 Opening Circle Time: Red Light, Green Light

4. Understand that some resources are limited

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 49 Learning Centers: Exploring Water Splash and Dig TG p. 44 Learning Centers: Let's Recycle

5. Notice when materials are running low (e.g., we need more paper in the art area)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	In <i>The InvestiGator Club</i> , the teacher gathers

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	<p>materials for investigations and center activities and discusses how to use those materials purposefully, safely, and respectfully.</p> <p>Children are introduced to the concepts of limited resources and reuse of materials as part of the daily routine. For example:</p> <p>Let's Investigate!</p> <p>TG p. 28 Daily Routines: Days in Review</p> <p>TG p. 30 Daily Routines: Bee Mail</p>
6. Offer to share materials when materials are scarce (e.g., one shovel in sensory table)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>In <i>The InvestiGator Club</i>, the teacher gathers materials for investigations and center activities and discusses how to use those materials purposefully, safely, and respectfully.</p> <p>Children are introduced to the concepts of limited resources and reuse of materials as part of the daily routine.</p> <p>Watch It Grow</p> <p>TG p. 28 Daily Routines: Days in Review</p> <p>TG p. 30 Daily Routines: Bee Mail</p>

STANDARD 5.3.PK.F

Identify appropriate behaviors for responsible classroom citizens.

1. Use inside voices while indoors and outside voices when outdoors

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate!</p> <p>TG p. 41 Quiet, Please!</p> <p>Healthy You</p> <p>TG p. 39 Daily Routines: Where is Thumbkin?</p> <p>Splash and Dig</p> <p>TG p. 39 Daily Routines: Day at the Beach</p>

2. Cooperate in both large and small group activities that are facilitated by adult

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook</p> <p>Dilly and Friends Stick Puppets</p> <p>Dilly and Friends Read Along CD</p> <p>Bruno Bee Mail Poster</p> <p>Trade Book <i>Snow</i></p> <p>Bruno's Buzz Nonfiction Readers: <i>What's the Weather?</i></p>	<p>Let's Investigate!</p> <p>TG pp. 54–55 Opening Circle Time: Oral Language</p> <p>TG pp. 110–111 Small Group: Science: Magnets</p> <p>TG pp. 202–203 Whole Group: Alike and Different</p> <p>Weather Watchers</p> <p>TG p. 37 Daily Routines: Sunshine Spread</p> <p>TG p. 39 Daily Routines: Weather Walking</p> <p>TG pp. 86–87 Whole Group: Literacy</p> <p>TG p. 133 Closing Circle Time: A New Story</p>

3. Follow rules and routines in classroom

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Chuck Safety Poster</p>	<p>Let's Investigate!</p> <p>TG p. 39 Daily Routines: Establish Good Table Manners</p> <p>TG p. 186 Closing Circle Time: Classroom Rules</p> <p>TG p. 208 Closing Circle Time: Busy Bees</p>

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	Healthy You TG p. 29 Daily Routines: Safety TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing Splash and Dig TG p. 36 Daily Routines: Let's Clean House
4. Respond with empathy to others who are upset	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Dilly and Friends Read Along CD <i>Dilly and Rosalita Sausalita</i> Lapbook	Finny, Feathery, Furry Friends TG p. 65 Small Group: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Small Group: Overcoming Fears Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG pp. 106–107 Whole Group: Social and Emotional
5. Recognize when someone needs help and offer assistance	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets <i>Dilly and Rosalita Sausalita</i> Lapbook Oral Language Card 5	Healthy You TG p. 58 Opening Circle Time: Your Senses Splash and Dig TG p. 35 Social and Emotional Development Weather Watchers TG p. 36 Daily Routines: Fastening Practice TG p. 92 Closing Circle Time: Sharing Chair TG p. 93 Closing Circle Time: Weather Report TG p. 109 Whole Group: Friends Like Rosalita
6. Respect another's attempts to complete tasks independently	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 35 Daily Routines: Social and Emotional Development TG p. 64 Small Group: What's Inside Me? TG p. 84 Small Group: Food Around the World Finny, Feather, Furry Friends TG p. 29 Daily Routines: Featured Artist TG p. 72 Closing Circle Time: Sharing Chair Splash and Dig TG p. 124 Small Group: Water Winners

STANDARD AREA 6: ECONOMICS

STANDARD 6.1 Scarcity and Choice

Emerging to . . .

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Identify how scarcity influences choice.	
1. Understand that some resources are limited	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 49 Learning Centers: Exploring Water Splash and Dig TG p. 44 Learning Centers: Let's Recycle
2. Notice when materials are running low (e.g., we need more paper in the art area)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Bruno Bee Mail Poster	In <i>The InvestiGator Club</i> , the teacher gathers materials for investigations and center activities and discusses how to use those materials purposefully, safely, and respectfully. Children are introduced to the concepts of limited resources and reuse of materials as part of the daily routine. For example: Let's Investigate! TG p. 28 Daily Routines: Days in Review TG p. 30 Daily Routines: Bee Mail
3. Offer to share materials when materials are scarce (e.g., one shovel in sensory table)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	In <i>The InvestiGator Club</i> , the teacher gathers materials for investigations and center activities and discusses how to use those materials purposefully, safely, and respectfully. Children are introduced to the concepts of limited resources and reuse of materials as part of the daily routine. For example: Splash and Dig TG p. 28 Daily Routines: Days in Review TG p. 30 Daily Routines: Bee Mail
4. Show preference for one material/center, but choose a different material/center when materials are scarce or center is full	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 47 Learning Centers: Sand Construction Watch It Grow TG p. 44 Learning Centers: From Farm to Market TG p. 48 Learning Centers: Building with Plants TG p. 49 Learning Centers: Playground Builders

STANDARD 6.1 Scarcity and Choice	
<i>Emerging to . . .</i>	
Identify family wants and needs.	
1. Identify what people need to survive	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 9, 45 Trade Book <i>Good Thing You're Not an Octopus!</i>	Let's Investigate! TG p. 157 Small Group: We Have Needs

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	TG p. 160 Whole Group: We Know What We Need Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 85 Small Group: Animal Exercises
2. Demonstrates awareness of one's own preferences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Oral Language Cards 40–43	Under Construction TG p. 63 Small Group: Early Writing TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books TG p. 132 Closing Circle Time: Sharing Chair Watch It Grow TG p. 36 Daily Routines: Healthy Foods TG p. 40 Learning Centers: Books About Plants
3. Identify personal wants	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>The Shopping List</i> Trade Book <i>The Snowy Day</i> Learning Center Cards	Under Construction TG p. 46 Learning Centers: Karaoke Kid Watch It Grow TG pp. 122–123 Small Group: Science Weather Watchers TG p. 65 Small Group: Feel It, Show It, Say It TG p. 69 Whole Group: Reread a Snowy Story TG p. 124 Small Group: The Picnic is Canceled

STANDARD 6.1.PK.D

Identify a choice based on individual interest.

1. Make a choice and explain the reason for the choice

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>The Birthday Pet</i>	Let's Investigate! TG p. 42 Learning Centers: Reading Practice TG p. 45 Learning Centers: Science Stuff Healthy You TG pp. 54–55 Investigation: Investigation Station Finny, Feathery, Furry Friends TG p. 64 Small Group: Gathering Pet Data TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 47 Learning Centers: Water Play TG pp. 54–55 Investigation: Investigation Station
2. Provide a reason for choosing to play in a particular center that shows interest in specific materials or people	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Learning Center Cards	<i>The InvestiGator Club</i> provides a variety of learning centers across all domains of learning. In each investigation, children choose a center activity that builds on previous stories, investigations and other activities. Learning Center cards provide support for independent exploration. For example:

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	Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks TG p. 51 Learning Centers: Puppets Watch It Grow TG p. 47 Learning Centers: Vegetable Stew TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 40 Learning Centers: News at Friendly Farm TG p. 45 Learning Centers: Night Pictures TG p. 47 Learning Centers: Oceans and Weather
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6.2 Market and Economic Systems	
<i>Emerging to . . .</i>	
Identify advertisements that encourage us to buy things.	
1. Recognize logos (environmental print) from local businesses	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>I Love Trucks!</i>	Under Construction TG pp. 66–67 Whole Group: Literacy TG p. 69 Whole Group: Reread a Story
2. Discuss advertisements (e.g., radio, print, TV)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>What's the Weather?</i>	Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG pp. 122–123 Small Group: Science

STANDARD 6.2.PK.D	
Explain how money is used.	
1. Identify that money is used to buy things	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 120 Everyday Literacy: Going Shopping TG p. 132 Closing Circle Time: Farm to Store Role Play Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost?
2. State that money can be saved	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand
3. Use pretend money while engaging in dramatic play activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

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	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 120 Everyday Literacy: Going Shopping TG p. 132 Closing Circle Time: Farm to Store Role Play Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost?
4. Practice exchanging play money for goods	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand

6.3 Functions of Government	
STANDARD 6.3.PK.D	
Identify products produced locally.	
1. Name items that come from farms, factories, and/or businesses within the community	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Grocery Store TG p. 68 Whole Group: Optometrist Watch It Grow TG p. 48 Learning Centers: Local Crops TG p. 49 Learning Centers: Produce Stand TG pp. 116–117 Opening Circle Time: Oral Language
2. Talk about products that can be found around their home	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Grocery Store TG p. 68 Whole Group: Optometrist Watch It Grow TG p. 48 Learning Centers: Local Crops TG p. 49 Learning Centers: Produce Stand TG pp. 116–117 Opening Circle Time: Oral Language

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6.5 Income, Profit, and Wealth	
STANDARD 6.3.5.PK.A	
Differentiate between work and play.	
1. Respond that adults work to earn money	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Bruno's Buzz Nonfiction Readers: <i>What's the Weather?</i> Trade Book <i>I Love Trucks!</i>	Let's Investigate! TG p. 201 Small Group: What's My Job? Under Construction TG p. 84 Small Group: Community Workers TG p. 104 Small Group: Plumbers TG pp. 116–117 Opening Circle Time: Oral Language Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 113 Closing Circle Time: All Kinds of Doctors Weather Watchers TG pp. 122–123 Small Group: Science
2. Relate that work involves performing an activity that is chosen and directed by someone else, and has a specific goal	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Art Print: <i>Optometrist</i>	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 201 Small Group: What's My Job? Healthy You TG p. 68 Whole Group: Optometrist Finny, Feathery, Furry Friends TG p. 44 Learning Centers: Tools of the Trade Sort TG p. 49 Learning Centers: At the Vet's
3. Relate that play is a self-selected activity that may or may not have a specific purpose	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Oral Language Cards 22, 23	Let's Investigate! TG p. 65 Small Group: Family Roles and Traditions Healthy You TG p. 79 Opening Circle Time: Play Time Splash and Dig TG p. 68 Whole Group: "Earth and Water Hula" TG p. 73 Closing Circle Time: The Water Song Watch It Grow TG p. 34 Daily Routines: Outdoor Play TG p. 73 Closing Circle Tie: Squirrel in a Tree

STANDARD 6.5.PK.C	
Identify local businesses.	
1. Participate in role play that is related to a local business (e.g., pet store, hair salon, restaurant)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 37, 57, 60	Under Construction TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Opening Circle Time: Let's Paint

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	Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 44 Learning Centers: Tools of the Trade TG p. 119 Opening Circle Time: Jobs on the Farm
2. Describe where customers go to acquire specific goods or services (e.g., food purchased at grocery store, hammer and nails purchased at hardware store)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Art Print: <i>Optometrist</i>	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Grocery Store TG p. 68 Whole Group: Optometrist Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 116–117 Opening Circle Time: Oral Language

STANDARD AREA 7: GEOGRAPHY

7.1 Basic Geographic Literacy

STANDARD 7.1.PK.A

Explain how a map is a representation of places.

1. Use a simple map

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 26 <i>Dilly and Chuck Wood Lapbook</i>	Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG p. 148 Opening Circle Time: School Tour TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG p. 90 Small Group: Investigators Look Watch It Grow TG p. 133 Closing Circle Time: How Far Is It?
2. Use available materials (e.g., blocks) to represent buildings, roads, or houses	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 89 Whole Group: Shapely Homes TG p. 92 Closing Circle Time: House Talk TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 48 Learning Centers: We Are So Different! Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm

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3. Include representations of roads, bodies of water and buildings in play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	Under Construction TG p. 48 Learning Centers: Block Town TG p. 49 Learning Centers: Playground Builders TG p. 92 Closing Circle Time: House Talk Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Water or Land? Splash and Dig TG p. 45 Learning Centers: Beach Mural TG p. 99 Opening Circle Time: Lakes and Oceans TG pp. 134–135 Culminating Activity: Investigation Celebration
4. Discuss tools used to locate places	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>What's the Weather?</i>	Under Construction TG p. 90 Small Group: Investigators Look Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG pp. 122–123 Small Group: Science
5. Use the term "map"	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	Under Construction TG p. 48 Learning Centers: Block Town

<i>Emerging to . . .</i> Describe the location of places in the home, school, and community to gain an understanding or relative location.	
1. Describe the location of items/areas in the classroom and at home	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 26 <i>Dilly and Chuck Wood Lapbook</i>	Let's Investigate! TG p. 148 Opening Circle Time: School Tour TG pp. 176–177 Small Group: Social Studies TG p. 223 Small Group: City and Country Graph Under Construction TG p. 78 Opening Circle Time: Room Riddles TG p. 92 Closing Circle Time: House Talk
2. Use directionality, size, and position (e.g., left, right, first, last, little, big, top, bottom) to describe location	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Chuck Safety Poster Alphabet Song Poster Dilly's Music and Movement CD Dilly's Alphabet Cards	Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG pp. 60–61 Everyday Literacy: Alphabet Knowledge TG p. 90 Small Group: JT's Near or Far TG pp. 92–93 Whole Group: Near and Far TG pp. 114–115 Whole Group: Names and Addresses TG p. 156 Small Group: Left and Right

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	TG pp. 158–159 Whole Group: Left and Right TG pp. 180–181 Whole Group: Direction and Position
3. Place pictures of common household items in the proper rooms of a floor plan	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers	Under Construction TG p. 48 Learning Centers: Block Town TG pp. 52–53 Investigation: Investigation Launch TG p. 78 Opening Circle Time: Draw a Story TG p. 78 Opening Circle Time: Room Riddles TG p. 93 Closing Circle Time: Moving Day
4. Listen to directions and retrieve items	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets	Healthy You TG p. 73 Closing Circle Time: Jump and Jive TG p. 104 Small Group: Rubber Band Shapes Splash and Dig TG p. 119 Opening Circle Time: Listen and Act Weather Watchers TG p. 38 Daily Routines: A Musical Signal

7.2 Physical Characteristics of Places and Regions	
STANDARD 7.2.PK.A Describe the characteristics of home and frequently visited locations to gain an understanding of physical features.	
1. Describe simple characteristics of home (e.g., type of dwelling, where located, what surrounds it)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook Oral Language Card 26	Let's Investigate! TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 92 Closing Circle Time: House Talk Watch It Grow TG p. 48 Learning Centers: Local Crops
2. Identify familiar places in the neighborhood	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>I Love Trucks</i>	Under Construction TG pp. 66–67 Whole Group: Literacy Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm Watch It Grow TG p. 49 Learning Centers: Produce Stand
3. Describe simple characteristics of business or community structures (e.g., type of dwelling, where located, what surrounds it)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 148 Opening Circle Time: School Tour TG p. 223 Small Group: City and Country Graph

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	Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 113 Closing Circle Time: All Kinds of Doctors Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm
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STANDARD AREA 8: HISTORY

8.1 Historical Analysis and Skills Development

STANDARD 8.1.PK.A

Identify a sequence of events through a day.

1. Demonstrate an understanding of past, present, and future (e.g., today is ____, yesterday was ____ and tomorrow will be ____, recall information from the immediate past, sequence pictures of self from birth to present)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Manny Weather Poster Clubhouse Attendance Poster	In <i>The InvestiGator Club</i> , each day begins with morning meeting, a time for children to greet and connect with one another through daily routines. You can use the Daily Routine Posters as visual aids for the activities. For example: Let's Investigate! TG p. 28 Daily Routines: Days in Review TG p. 30 Daily Routines: Weather TG p. 31 Daily Routines: Attendance TG p. 135 Small Group: How We Change Over Time TG p. 138 Whole Group: We Grow and Change Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Days in Review Splash and Dig TG p. 28 Daily Routines: Days in Review
2. Describe the daily routine (e.g., what happens first, before lunch, after lunch, at the end of day)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<i>The InvestiGator Club</i> recognizes that prekindergarten classrooms are unique and diverse. Flexibility and choice are built into each investigation, allowing teachers to choose the lessons and activities that best fit their schedules. Sample schedules are provided for both whole day and half day. (TG p. 21) After children arrive and make the transition to school, children gather for Opening Circle Time. Small group and whole group activities and learning centers occur throughout the morning and afternoon. The day ends with Closing Circle Time.
3. Show anticipation for regularly scheduled events	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno Bee Mail Poster Manny Weather Poster Flapboards and Flap Fillers	For each investigation, children gather for regularly scheduled events that attract their attention and engage their interest. For example:

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Dilly and Friends Stick Puppets	Let's Investigate! TG p. 32 Daily Routines: Bee Mail (The teacher writes one or two science questions and discusses them to launch an investigation or experiment.) TG pp. 76–77 Investigation: Investigation Launch TG pp. 78–79 Investigation: Investigation Station Weather Watchers TG p. 30 Daily Routines: Weather (The teacher records information on the Manny Weather Poster and introduces weather symbols for a thunderstorm and a tornado.) TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station
4. Use words to describe time (e.g., yesterday, today, tomorrow, o'clock)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Oral Language Card 61	Let's Investigate! TG p. 134 Small Group: Yesterday, Today, Tomorrow TG pp. 136–137 Whole Group: Time Weather Watchers TG p. 84 Small Group: Morning, Afternoon, Evening

STANDARD 8.1.PK.C

Understand that information comes from many sources such as books, computers and newspapers.

1. Label types of media and what information can be gained (e.g., recipes from a cookbook, prices from an advertisement)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>Growing Vegetable Soup</i> , <i>Apple Farmer Annie</i> Bruno's Buzz Nonfiction Readers: <i>The Shopping List</i>	Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 66–67 Whole Group: Literacy TG p. 88 Whole Group: Write a Recipe TG pp. 122–123 Small Group: Science
2. Locate information on identified topics using media (e.g., music, books, maps, TV programming, newspapers, magazines, movies, Internet, applications, advertising)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Trade Book <i>Growing Vegetable Soup</i> Bruno's Buzz Nonfiction Readers: <i>What's the Weather?</i> Oral Language Cards 55, 59 eFlapboards Learning Software Flapboards and Flap Fillers Art Print: <i>Children Playing on the Beach</i>	Finny, Feathery, Furry Friends TG p. 69 Whole Group: Color, Size, Shape Splash and Dig TG p. 46 Learning Centers: eFlapboards by the Water TG p. 68 Whole Group: <i>Children Playing on the Beach</i> Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 66–67 Whole Group: Literacy Weather Watchers TG p. 109 Whole Group: Musical Weather TG pp. 122–123 Small Group: Science

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CREATIVE THINKING AND EXPRESSION: COMMUNICATING THROUGH THE ARTS

STANDARD AREA 9.1: PRODUCTION AND PERFORMANCE: MUSIC AND MOVEMENT	
STANDARD 9.1.M.PK.A Know and use basic elements and principles of music and movement.	
1. Practice rhythms in different forms of music and dance	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Dilly's Music and Movement CD	Let's Investigate! TG p. 104 Opening Circle Time: Make Your Own Music TG pp. 126 Opening Circle Time: Music Long Ago Healthy You TG pp. 76–77 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 32 Daily Routines: Music Splash and Dig TG p. 108 Whole Group: Feel the Beat
2. Explore rhythm instruments	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Oral Language Card 50 Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 99 Closing Circle Time: The Musician in You Under Construction TG p. 88 Whole Group: Rhythm Finny, Feathery, Furry Friends TG p. 128 Whole Group: Bumblebee Buzz Watch It Grow TG p. 113 Closing Circle Time: Say It With Music Weather Watchers TG p. 88 Whole Group: Rhythm of the Rain
3. Use rhythm instruments as intended	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Trade Book <i>One-Dog Canoe</i>	Let's Investigate! TG p. 104 Opening Circle Time: Make Your Own Music Splash and Dig TG p. 88 Instruments Watch It Grow TG p. 46 Learning Centers: Move to the Rhythm Weather Watchers TG p. 109 Whole Group: Musical Weather TG p. 128 Whole Group: Spring Rain Shower
4. Participate in teacher-guided music and movement activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Dilly's Music and Movement CD	Let's Investigate! TG p. 214 Opening Circle Time: "InvestiGator Club Theme Song" Under Construction

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	TG p. 128 Whole Group: Little Pigs Sing-Along Healthy You TG p. 32 Daily Routines: Music TG pp. 76–77 Opening Circle Time: Oral Language TG p. 108 Whole Group: Dance to the Music
5. Participate in group movement activities demonstrating an awareness of shared space	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Dilly's Music and Movement CD Trade Book <i>The Snowy Day</i> Oral Language Card 20	Let's Investigate! TG p. 82 Opening Circle Time: Name Song Under Construction TG p. 68 Whole Group: Let's Dance Finny, Feathery, Furry Friends TG p. 68 Whole Group: "I'm Glad to Be a Bee" Weather Watchers TG p. 68 Whole Group: "Bad Weather Blues" TG p. 73 Closing Circle Time: "Walking in the Snow"
6. Demonstrate an understanding of "fast," "slow," "loud," and "soft"	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Oral Language Card 20	Let's Investigate! TG p. 170 Opening Circle Time: Clap and Step Weather Watchers TG p. 68 Whole Group: "Bad Weather Blues" TG p. 108 Whole Group: Musical Weather

STANDARD 9.1.M.PK.B	
Respond to different types of music and dance through participation and discussion.	
1. Participate in teacher-guided music and movement activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 34 Daily Routines: Music TG p. 99 Closing Circle Time: The Musician in You TG p. 104 Opening Circle Time: Make Your Own Music Splash and Dig TG p. 108 Whole Group: Feel the Beat Watch It Grow TG p. 39 Daily Routines: To Market TG p. 68 Whole Group: "Watch It Grow Cha Cha"
2. Sing familiar songs, chants, and finger plays	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 3, 4, 46, 47, 64 Dilly's Music and Movement CD	Healthy You TG p. 68 Whole Group: "Tooth Time March" TG pp. 56–57 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 46 Learning Centers: Record Animal Songs TG pp. 76–77 Opening Circle Time: Oral Language Watch It Grow TG p. 32 Daily Routines: Music TG p. 46 Learning Centers: Move to the Rhythm Weather Watchers

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TG pp. 76–77 Opening Circle Time: Oral Language	
3. Dance to different types of music	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Dilly's Music and Movement CD	Finny, Feathery, Furry Friends TG p. 68 Whole Group: "I'm Glad to Be a Bee" Splash and Dig TG p. 32 Daily Routines: Music TG p. 68 Whole Group: "Earth and Water Hula" Watch It Grow TG p. 128 Whole Group: Johnny Appleseed Dance
4. Discuss music and movement experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook Dilly and Friends Stick Puppets Dilly and Friends Read Along CD	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language TG p. 126 Opening Circle Time: Music Long Ago Healthy You TG p. 32 Daily Routines: Music Finny, Feathery, Furry Friends TG p. 68 Whole Group: "I'm Glad to Be a Bee"

STANDARD 9.1.M.PK.E

Use imagination and creativity to express self through music and dance.

1. Initiate music and movement activities

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook Dilly's Music and Movement CD	Let's Investigate! TG p. 126 Opening Circle Time: Music Long Ago Splash and Dig TG p. 68 Whole Group: "Earth and Water Hula" Watch It Grow TG p. 108 Whole Group: Water Music

2. Select music and movement area during free choice

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Under Construction TG p. 46 Learning Centers: Karaoke Kid Watch It Grow TG p. 46 Learning Centers: Move to the Rhythm

3. Improvise songs and rhythmic patterns

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Rosalita Word Poster	Let's Investigate! TG p. 143 Closing Circle Time: The Dancer in You TG p. 192 Opening Circle Time: All Kinds of Music Healthy You TG p. 32 Daily Routines: Music Finny, Feathery, Furry Friends TG p. 68 Whole Group: "I'm Glad to Be a Bee" Splash and Dig TG p. 68 Whole Group: "Earth and Water Hula" TG p. 88 Whole Group: Instruments

4. Change words or tune of familiar songs to make new songs

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The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Dilly's Music and Movement CD	Healthy You TG p. 32 Daily Routines: Music TG pp. 76–77 Opening Circle Time: Oral Languages TG p. 128 Whole Group: Sing About Vegetable Finny, Feathery, Furry Friends TG p. 104 Whole Group: "The Bear Went Over the Mountain"
5. Use body to represent form in space, finger plays, or stories	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Rosalita Word Poster	Let's Investigate! TG p. 143 Closing Circle Time: The Dancer in You TG p. 192 Opening Circle Time: All Kinds of Music Under Construction TG p. 68 Whole Group: Let's Dance TG p. 108 Whole Group: Dance to the Music Finny, Feathery, Furry Friends TG p. 68 Whole Group: "I'm Glad to Be a Bee"

STANDARD 9.1.M.PK.J

Use a variety of technologies for producing or performing works of art.

1. Explore musical instruments

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 99 Closing Circle Time: The Musician in You Finny, Feathery, Furry Friends TG p. 88 Whole Group: Make Instruments Splash and Dig TG p. 88 Whole Group: Instruments Watch It Grow TG p. 113 Closing Circle Time: Say It with Music

2. Use instruments to accompany music

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Healthy You TG p. 128 Whole Group: Music that Rocks! Finny, Feathery, Furry Friends TG p. 88 Whole Group: Make Instruments Splash and Dig TG p. 128 Whole Group: Music That Rocks!

3. Use instruments as intended

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Under Construction TG p. 88 Whole Group: Rhythm Splash and Dig TG p. 88 Whole Group: Instruments TG p. 113 Closing Circle Time: Sing and Play Watch It Grow TG p. 88 Whole Group: Shake It Cha Cha TG p. 113 Closing Circle Time: Say It with Music

4. Use age appropriate digital media applications to create music

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The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Watch It Grow TG p. 46 Learning Centers: Move to the Rhythm
5. Use a variety of props to enhance movement activities (e.g., scarves, bean bags, ribbons)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Under Construction TG p. 108 Whole Group: Dance to the Music Splash and Dig TG p. 73 Closing Circle Time: The Water Song TG p. 93 Closing Circle Time: "Merrily We Roll Along" Watch It Grow TG p. 93 Closing Circle Time: Hot Potato TG p. 128 Whole Group: Johnny Appleseed Dance
6. Use recording devices (e.g., voice recorder, video recorder) to capture music and/or movement performances	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	Under Construction TG p. 46 Learning Centers: Karaoke Kid Finny, Feathery, Furry Friends TG p. 46 Learning Centers: Record Animal Songs

STANDARD AREA 9.1.D: PRODUCTION AND PERFORMANCE: DRAMATIC AND PERFORMANCE PLAY	
STANDARD 9.1.D.PK.B Recreate a dramatic play experience for an audience.	
1. Create various voice inflections and facial expressions in play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards Dilly and Friends Stick Puppets <i>Dilly and the InvestiGator Club</i> Lapbook Dilly Music and Movement CD	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 51 Learning Centers: Puppets TG p. 215 Opening Circle Time: Be an InvestiGator Finny, Feathery, Furry Friends TG p. 49 At the Vet's Splash and Dig TG pp. 76–77 Opening Circle Time: Oral Language
2. Change voice inflections when recreating various characters	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets <i>Dilly and the InvestiGator Club</i> Lapbook Flapboards and Flap Fillers Dilly Music and Movement CD	Let's Investigate! TG p. 51 Learning Centers: Puppets TG p. 215 Opening Circle Time: Be an InvestiGator TG p. 227 Whole Group: Sequence of Events Splash and Dig TG pp. 76–77 Opening Circle Time: Oral Language
3. Direct peers or follow peers' instructions about dramatic play schemes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly Music and Movement CD	Let's Investigate! TG p. 95 Whole Group: Reading Everywhere Splash and Dig

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	TG pp. 76–77 Opening Circle Time: Oral Language Weather Watchers TG p. 48 Learning Centers: Build a Castle
4. Act out stories with guidance of the adult	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets <i>Dilly and the InvestiGator Club</i> Lapbook Trade Books <i>The Birthday Pet</i> <i>The Three Little Pigs</i> (UC p. 127)	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 73 Closing Circle Time: The Imagination in You TG p. 215 Opening Circle Time: Be an InvestiGator Under Construction TG pp. 130–131 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG p. 69 Whole Group: Respond to a Story

STANDARD 9.1.D.PK.E	
Use imagination and creativity to express self through dramatic play.	
1. Use nonconforming objects to create representations of real life objects or activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 49 Learning Centers: Playground Builders Watch It Grow TG p. 49 Learning Centers: Rain Forest Day
2. Represent fantasy and real-life experiences through pretend play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 49 Learning Centers: Grocery Store TG p. 113 Closing Circle Time: All Kinds of Doctors Watch It Grow TG p. 49 Learning Centers: Produce Stand
3. Initiate roles of people, animals, or objects observed in life experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 44 Learning Centers: Doctor's Office Splash and Dig TG p. 49 Learning Centers: Beach Outing Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride
4. Use props and costumes during dramatic play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes Splash and Dig TG p. 49 Learning Centers: Beach Outing TG p. 93 Closing Circle Time: Sea Limbo Watch It Grow TG p. 49 Learning Centers: Rain Forest Day

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	Weather Watchers TG p. 49 Learning Centers: A Chance of Snow
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STANDARD AREA 9.1.D: PRODUCTION AND PERFORMANCE: VISUAL ARTS	
STANDARD 9.1.V.PK.A Know and use basic elements of visual arts.	
1. Participate in teacher-guided visual arts activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	Let's Investigate! TG p. 204 Whole Group: Art Tools TG pp. 66–67 Whole Group: Colors Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks TG p. 45 Learning Centers: Beach Mural Weather Watchers TG p. 89 Whole Group: Sun Prints
2. Choose art center during free choice	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	Let's Investigate! TG p. 182 Whole Group: Art Media Under Construction TG p. 45 Learning Centers: Building with Boxes TG p. 45 Tire Track Prints Watch It Grow TG p. 45 Learning Centers: Nature Collage TG p. 45 Learning Centers: Crayon Rubbings Weather Watchers TG p. 45 Learning Centers: Weather Collage
3. Demonstrate an understanding of “color,” “shape,” and “line”	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Learning Center Cards Art Prints: <i>Optometrist, Children Playing on the Beach</i>	Let's Investigate! TG p. 222 Small Group: Mixing Colors TG p. 226 Whole Group: Tilt the Colors Healthy You TG p. 45 Learning Centers: Curved Lines TG p. 45 Learning Centers: Food Prints TG p. 68 Whole Group: <i>Optometrist</i> Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks TG p. 68 Whole Group: <i>Children Playing on the Beach</i>
4. Create a picture using different colors, varying the intensity of strokes and combining colors	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Math Flap Fillers Flapboards Learning Center Cards	Under Construction TG p. 129 Whole Group: We Are Illustrators Splash and Dig TG p. 89 Whole Group: Crayon Resist

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	TG p. 109 Whole Group: Draw a Game Weather Watchers TG pp. 62–63 Small Group: Early Writing
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STANDARD 9.1.V.PK.B

Combine a variety of materials to create a work of art.

1. Participate in teacher-guided visual arts activities

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Art Print: <i>Children Playing on the Beach</i>	Splash and Dig TG p. 68 Whole Group: <i>Children Playing on the Beach</i> TG p. 89 Whole Group: Crayon Resist Watch It Grow TG p. 129 Whole Group: Apple Prints Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 109 Whole Group: Bubble Paintings

2. Choose art center during free choice

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	Let's Investigate! TG p. 47 Learning Centers: Painting Pals TG p. 47 Learning Centers: Initial Prints Watch It Grow TG p. 45 Learning Centers: Nature Collage TG p. 45 Learning Centers: Crayon Rubbings Weather Watchers TG p. 45 Learning Centers: Night Pictures

3. Use a variety of materials (e.g., chalk, paint, crayons, pencils, markers, wood, play dough)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Animal Puppets TG p. 45 Learning Centers: Clay Animals TG p. 89 Whole Group: Farm Animal Sculpture Splash and Dig TG p. 89 Whole Group: Crayon Resist TG p. 109 Whole Group: Draw a Game Watch It Grow TG p. 89 Whole Group: Seed Picture Frames

4. Draw to explore and extend themes in the classroom

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Dilly and Friends Stick Puppets Art Prints: <i>My Country Is Winter</i> , <i>The Builders</i>	Under Construction TG p. 29 Daily Routines: Featured Artist TG p. 68 Whole Group: <i>The Builders</i> Watch It Grow TG p. 45 Learning Centers: Crayon Rubbings Weather Watchers TG p. 29 Daily Routines: Featured Artist TG p. 45 Learning Centers: Weather Collage

STANDARD 9.1.V.PK.E

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Use imagination and creativity to express self through visual arts.	
1. Participate in teacher-guided visual arts activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets	Under Construction TG p. 89 Whole Group: Shapely Homes TG p. 109 Whole Group: Sponge Print Patterns Finny, Feathery, Furry Friends TG p. 109 Whole Group: Feather Painting Weather Watchers TG p. 109 Whole Group: Bubble Paintings
2. Choose art center during free choice	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 45 Learning Centers: Food Prints Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Animal Puppets TG p. 45 Learning Centers: Clay Animals Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks
3. Draw self-portrait	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	Healthy You TG p. 41 Learning Centers: Look at Me!
4. Create a work of art to represent a real or imagined object, animal, or person	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Print: <i>Sunflowers</i>	Finny, Feathery, Furry Friends TG p. 89 Whole Group: Farm Animal Sculpture Splash and Dig TG p. 129 Whole Group: Sculpt a Story Scene Watch It Grow TG p. 29 Daily Routines: Featured Artist
5. Use a growing number of details and make more realistic representations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Print: <i>Optometrist</i> Dilly and Friends Stick Puppets Learning Center Cards	Healthy You TG p. 41 Learning Centers: Look at Me1 TG p. 68 Whole Group: <i>Optometrist</i> Finny, Feathery, Furry Friends TG p. 89 Whole Group: Farm Animal Sculpture Watch It Grow TG p. 109 Whole Group: Living or Not?
6. Choose different art materials to represent different types of thoughts or feelings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Art Print: <i>Sunflowers</i>	Healthy You TG p. 109 Whole Group: Shape People Finny, Feathery, Furry Friends TG p. 109 Whole Group: Feather Painting TG p. 129 Whole Group: Wiggleworm Art Watch It Grow TG p. 89 Whole Group: Seed Picture Frames

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STANDARD 9.1.V.PK.J	
Use a variety of technologies for producing works of art.	
1. Explore a variety of art materials and tools	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets <i>Dilly and Bruno Buzzbee</i> Lapbook Flapboards and Math Flap Fillers	Let's Investigate! TG p. 183 Whole Group: Art Media TG p. 204 Whole Group: Art Tools TG p. 205 Whole Group: Long and Short Worms Splash and Dig TG p. 109 Whole Group: Draw a Game TG p. 129 Whole Group: Sculpt a Story Scene
2. Participate in teacher-guided visual arts activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Print: <i>Mt Country Is Winter</i> Dilly and Friends Stick Puppets	Let's Investigate! TG p. 183 Whole Group: Art Media Splash and Dig TG p. 129 Whole Group: Sculpt a Story Scene Weather Watchers TG p. 68 Whole Group: <i>My Country Is Winter</i> TG p. 109 Whole Group: Bubble Paintings
3. Choose art center during free choice	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards eFlapboards Learning Software	Under Construction TG p. 47 Learning Centers: CD Corner Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals
4. Use art materials and tools as intended	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Learning Center Cards	Let's Investigate! TG p. 183 Whole Group: Art Media TG p. 204 Whole Group: Art Tools Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals
5. Manipulate materials in a variety of ways (e.g., pounding, squeeze, cutting, rolling)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	Let's Investigate! TG p. 183 Whole Group: Art Media Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals
6. Use age appropriate digital media applications to create works of art	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 183 Whole Group: Art Media TG p. 204 Whole Group: Art Tools
7. Use recording devices (e.g., digital camera, video recorder) to capture works in progress and finished works of art	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

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	Let's Investigate! TG p. 183 Whole Group: Art Media TG p. 204 Whole Group: Art Tools
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STANDARD AREA 9.2: HISTORICAL AND CULTURAL CONTEXT OF WORKS IN THE ARTS	
STANDARD 9.2.PK.D Explain that instruments or art forms represent cultural perspectives.	
1. Explore instruments from different cultures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Finny, Feathery, Furry Friends TG p. 88 Whole Group: Make Instruments
2. Participate in discussions about where various instruments and art forms originate	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints: <i>Fourth Grade Class, Hippopotamus, Los Pescados Pena: Hippopotamus, Fourth Grade Class</i>	Let's Investigate! TG p. 94 Whole Group: Art Across Cultures TG p. 138 Whole Group: Art from Long Ago TG p. 160 Whole Group: Art of Today
3. Identify cultures represented by various art forms	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 94 Whole Group: Art Across Cultures TG p. 138 Whole Group: Art from Long Ago TG p. 160 Whole Group: Art of Today Splash and Dig TG p. 68 Whole Group: "Earth and Water Hula"

STANDARD AREA 9.3: CRITICAL RESPONSE TO WORKS OF ART	
STANDARD 9.3.PK.F Recognize and name a variety of art forms.	
1. Identify a photo, painting, drawing, dance, and songs	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Print: <i>Hippopotamus</i>	Let's Investigate! TG p. 68 Whole Group: Art Clues TG p. 116 Whole Group: Talking About Art TG p. 138 Whole Group: Art from Long Ago Under Construction TG p. 32 Daily Routines: Music Healthy You TG p. 109 Whole Group: Shape People Finny, Feathery, Furry Friends TG pp. 76–77 Opening Circle Time: Oral Language
STANDARD 9.3.PK.G Formulate and share an opinion about others' art products.	

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1. Observe, applaud or comment on the works of others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Great Auntie Lu Art Poster Art Prints: <i>The Builders</i> , <i>Los Pescados Pena</i>	Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 68 Whole Group: Art Clues TG p. 116 Whole Group: Talking About Art Under Construction TG p. 68 Whole Group: <i>The Builders</i> TG p. 109 Whole Group: Sponge Print Patterns Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Featured Artist
2. Share an opinion about art work when asked, "What do you think this is about?"	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Print: <i>Optometrist</i>	Let's Investigate! TG p. 68 Whole Group: Art Clues TG p. 116 Whole Group: Talking About Art TG p. 182 Whole Group: Art Media Understand Construction TG p. 129 Whole Group: We Are Illustrators Healthy You TG p. 68 Whole Group: <i>Optometrist</i> Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Animal Puppets

STANDARD AREA 9.4: AESTHETIC RESPONSE TO WORKS IN THE ARTS

STANDARD 9.4.PK.B

Demonstrate an emotional response to viewing or creating various art works.

1. Respond through body language, facial expression or oral language

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Dilly's Music and Movement CD	Under Construction TG p. 32 Daily Routines: Music Finny, Feathery, Furry Friends TG p. 32 Daily Routines: Music Splash and Dig TG p. 113 Closing Circle Time: Sing and Play Watch It Grow TG p. 88 Whole Group: Shake It Cha Cha

2. Respond through humming, swaying, tapping foot to others' work

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Finny, Feathery, Furry Friends TG p. 68 Whole Group: "I'm Glad to Be a Bee" Weather Watchers TG p. 32 Daily Routines: Music

3. Respond at appropriate times (laugh, sigh) at others' performance

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Finny, Feathery, Furry Friends TG p. 129 Whole Group: Wiggleworm Art

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	Splash and Dig TG p. 68 Whole Group: “Earth and Water Hula” TG p. 128 Whole Group: Music That Rocks! Weather Watchers TG p. 108 Whole Group: Musical Weather
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HEALTH, WELLNESS, AND PHYSICAL DEVELOPMENT: LEARNING ABOUT MY BODY

STANDARD AREA 10.1: CONCEPTS OF HEALTH	
STANDARD 10.1.PK.B Identify and locate body parts.	
1. Participate in body identification games and songs (e.g., Hokey Pokey)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 3, 4 Dilly and Friends Stick Puppets Dilly’s Music and Movement CD	Healthy You TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 76–77 Opening Circle Time: Oral Language Online Investigation: Marvelous Me! (www.investigatorclub.com/Portals/0/investigations/pdf/MarvelousMe!) Part 1, p. 1 I Can Bend and Move Part 1, p. 8 Take a Closer Look Part 1, p. 9 My Five Senses
2. Point to specific body parts when asked	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Readers: <i>My Five Senses</i> Oral Language Cards 3, 4	Healthy You TG p. 64 Small Group: What’s Inside Me? TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 122–123 Small Group: Science TG p. 125 Small Group: Reread a Senses Story
3. Draw pictures that include some body parts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 3, 4 Flapboards and Flap Fillers Bruno’s Buzz Nonfiction Readers: <i>My Five Senses</i>	Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 122–123 Small Group: Science Weather Watchers TG pp. 62–63 Small Group: Early Writing
4. Participate in discussions about the functions of specific body parts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards Bruno’s Buzz Nonfiction Readers: <i>My Five Senses</i>	Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 47 Learning Centers: What Your Hands Can Do? TG p. 49 Learning Centers: Your Heart Beats

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	<p>TG pp. 122–123 Small Group: Science</p> <p>TG p. 125 Small Group: Reread a Senses Story</p> <p>Online Investigation: Marvelous Me! (www.investigatorclub.com/Portals/0/investigations/pdf/MarvelousMe!)</p> <p>Part 1, p. 1–2 I Can Bend and Move</p> <p>Part 1, p. 8 Take a Closer Look</p> <p>Part 1, p. 9 My Five Senses</p>
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STANDARD 10.1.PK.C Identify foods that keep our body healthy.	
1. Identify healthy and non-healthy foods	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Flapboards and Flap Fillers Oral Language Card 41	Healthy You TG p. 78 Opening Circle Time: Veggies TG p. 78 Opening Circle Time: Nutritious Food TG p. 79 Opening Circle Time: Let's Go Shopping! Splash and Dig TG p. 36 Daily Routines: Drink Your Water! Watch It Grow TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Healthy Foods TG p. 37 Daily Routines: Drink Your Milk!
2. Classify foods by their food groups (e.g., fruits, vegetables, dairy)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 78 Opening Circle Time: Veggies Finny, Feathery, Furry Friends TG p. 84 Small Group: Shopping List Watch It Grow TG p. 36 Daily Routines: Fresh Food Wash TG p. 37 Daily Routines: Drink Your Milk!
3. Make healthy food choices	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 84 Small Group: Food Around the World TG pp. 136–137 Family Investigation Night: Trail Mix Splash and Dig TG p. 36 Daily Routines: Drink Your Water! Online Investigation: Marvelous Me! (www.investigatorclub.com/Portals/0/investigations/pdf/MarvelousMe!) Part 3, p. 4 Build a Snack

STANDARD 10.1.PK.D Identify and discuss the purposes of medicine.	
1. Identify that medicine can be used to stay healthy	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You

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	TG p. 90 Safety Note
2. Discuss times when medicine may be needed	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 90 Closing Circle Time: Shared Writing
3. Discuss safety practices related to proper medicine use	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 90 Safety Note

STANDARD 10.1.PK.E

Identify and discuss common health problems.

1. Participate in discussions about infectious (e.g., colds, flu, chicken pox, pink eye) and non-infectious illnesses (e.g., asthma, allergies)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Literacy Flap Fillers	Healthy You TG pp. 82–83 Small Group: Literacy TG pp. 154–157 Flapboards: Poetry Pox

2. Discuss the concept of “germs”

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 36 Daily Routines: Rub a Dub Dub Healthy You TG p. 98 Opening Circle Time: Care for Cuts Online Investigation: Marvelous Me! (www.investigatorclub.com/Portals/0/investigations/pdf/MarvelousMe!) Part 3, p. 5 No More Germs!

3. Participate in activities that exemplify the spread of germs

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let’s Investigate! TG p. 38 Establish Hand-Washing and Tooth Care Routines Under Construction TG p. 36 Daily Routines: Rub a Dub Dub Online Investigation: Marvelous Me! (www.investigatorclub.com/Portals/0/investigations/pdf/MarvelousMe!) Part 3, p. 5 No More Germs!

STANDARD AREA 10.2: HEALTHFUL LIVING

STANDARD 10.2.PK.A

Identify fundamental practices for good health.

1. Practice basic hygiene routines with adult reminders (e.g., hand washing, tooth brushing, cover nose and mouth when sneezing)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
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Dilly and Friends Stick Puppets	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 157 Small Group: Be Healthy Like Manny
2. Explain that we need to eat well, get rest and exercise to stay healthy	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 24, 28, 48	Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 85 Small Group: Animal Exercises TG pp. 136–137 Family Investigation Night: Trail Mix Splash and Dig TG p. 37 Daily Routines: Drink Your Water! Watch It Grow TG p. 36 Daily Routines: Healthy Foods
3. Identify people that help keep us healthy (e.g., doctor, nurse or dentist, gym teacher)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers	Healthy You TG p. 44 Learning Centers: Doctor's Office TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station TG p. 113 Closing Circle Time: All Kinds of Doctors
4. Identify specific practices that support body development and function (e.g., exercise, good nutrition, rest)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 7, 24, 48 Dilly and Friends Stick Puppets	Healthy You TG p. 85 Small Group: Animal Exercises TG p. 97 Opening Circle Time: Oral Language TG p. 99 Opening Circle Time: Scrub and Rub TG p. 119 Opening Circle Time: Healthy Starts Splash and Dig TG p. 37 Daily Routines: Drink Your Water! Online Investigation: Marvelous Me! (www.investigatorclub.com/Portals/0/investigations/pdf/MarvelousMe!) Part 3, p. 1 I Can Take Care of Myself

STANDARD 10.2.PK.E

Identify environmental factors that affect healthy.

1. Discuss that plants, insects, and animals could be harmful; share personal experiences when relevant

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>The Birthday Pet</i>	Finny, Feathery, Furry Friends TG p. 69 Whole Group: Reread a Story Watch It Grow TG p. 36 Daily Routines: Fresh Food Wash
2. Identify harmful substances	

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The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 28 Chuck Safety Poster	Healthy You TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Nothing in Your Mouth Online Investigation: Marvelous Me! (www.investigatorclub.com/Portals/0/investigations/pdf/MarvelousMe!) Part 3, p. 5 No More Germs!
3. Discuss how we protect our bodies in different seasons (e.g., use sunscreen in summer, wear warm clothing in winter)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 9	Healthy You TG p. 99 Opening Circle Time: Dressing TG p. 104 Small Group: Clothes and Climate Weather Watchers TG p. 36 Daily Routines: What to Wear?

STANDARD AREA 10.3 SAFETY AND INJURY PREVENTION

STANDARD 10.3.PK.A

Recognize safe and unsafe practices.

1. Identify and follow basic safety rules (e.g., on playground, in classroom, on field trip, crossing street)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	Let's Investigate! TG p. 45 Learning Centers: Safe Scientists Under Construction TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Stop Signs Watch It Grow TG p. 29 Daily Routines: Safety Weather Watchers TG p. 29 Daily Routines: Safety

2. Identify the consequence of an unsafe behavior

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Dilly and Friends Stick Puppets Dilly and Friends Read Along CD <i>Dilly and Bruno Buzzbee</i> Lapbook	Healthy You TG p. 38 Daily Routines: Seat Belts, Please! TG p. 118 Opening Circle Time: Everyday Safety TG p. 119 Opening Circle Time: Animal Safety Splash and Dig TG p. 29 Daily Routines: Safety Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional

3. Identify and avoid unsafe practices (e.g., playing with matches, talking to strangers)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Dilly and Friends Stick Puppets Dilly and Friends Read Along CD	Under Construction TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Stop Signs

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<i>Dilly and Bruno Buzzbee</i> Lapbook	Healthy You TG p. 38 Daily Routines: Seat Belts, Please! Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing Splash and Dig TG p. 29 Daily Routines: Safety Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional
4. Explain how community helpers (e.g., firefighter, police officer) can keep us safe	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 29 Trade Book <i>I Love Trucks!</i>	Let's Investigate! TG p. 45 Learning Centers: Safe Scientists TG p. 201 Small Group: What's My Job? Under Construction TG p. 59 Opening Circle Time: Off to Work TG pp. 66–67 Whole Group: Literacy TG p. 84 Small Group: Community Workers Healthy You TG p. 118 Opening Circle Time: Red Light, Green Light

STANDARD 10.3.PK.B Recognize emergency situations and discuss appropriate responses.	
1. Identify procedures for a variety of emergencies (fire, tornado, intruder, medical emergency)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 170 Opening Circle Time: Fire Safety Healthy You TG p. 132 Closing Circle Time: Stop, Drop, Roll Online Investigation: Marvelous Me! (www.investigatorclub.com/Portals/0/investigations/pdf/MarvelousMe!) Part 3, p. 7 Emergency!
2. Participate in discussions that differentiate between emergencies and non-emergencies	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 170 Opening Circle Time: Fire Safety Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing Online Investigation: Marvelous Me! (www.investigatorclub.com/Portals/0/investigations/pdf/MarvelousMe!) Part 3, p. 7 Emergency!
3. Practice emergency procedures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 34	Under Construction TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Stop Signs Healthy You TG pp. 116–117 Opening Circle Time: Oral Language

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	<p>TG p. 124 Small Group: Be Prepared!</p> <p>TG p. 132 Closing Circle Time: Stop, Drop, Roll</p> <p>Online Investigation: Marvelous Me! (www.investigatorclub.com/Portals/0/investigations/pdf/MarvelousMe!)</p> <p>Part 3, p. 8 Fun with First Aid</p>
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STANDARD AREA 10.4 PHYSICAL ACTIVITY: GROSS MOTOR COORDINATION

STANDARD 10.4.PK.A

Demonstrate coordination of body movements in active play.

1. Combine large motor movements with the use of equipment (e.g., ride a tricycle, using feet to pedal, catch a ball, throw a bean bag or ball overhand with aim, kick a ball)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate!</p> <p>TG p. 36 Daily Routines: Outdoor Play</p> <p>TG p. 143 Closing Circle Time: The Dancer in You</p> <p>Under Construction</p> <p>TG p. 34 Daily Routines: Outdoor Play</p> <p>Splash and Dig</p> <p>TG p. 93 Closing Circle Time: Sea Limbo</p>

2. Move and stop with control

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate!</p> <p>TG p. 36 Daily Routines: Gross Motor Skills</p> <p>TG p. 36 Daily Routines: Outdoor Play</p> <p>Splash and Dig</p> <p>TG p. 133 Closing Circle Time: River Statues</p> <p>Weather Watchers</p> <p>TG p. 124 Small Group: The Numbers 0 to 10</p> <p>Online Investigation: Marvelous Me! (www.investigatorclub.com/Portals/0/investigations/pdf/MarvelousMe!)</p> <p>Part 3, p. 3 <i>J</i> is for <i>Jump</i></p>

3. Use outdoor gross motor equipment

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Healthy You</p> <p>TG p. 34 Daily Routines: Gross Motor Skills</p> <p>TG p. 34 Daily Routines: Outdoor Play</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 34 Daily Routines: Gross Motor Skills</p> <p>TG p. 34 Daily Routines: Outdoor Play</p> <p>Watch It Grow</p> <p>TG p. 34 Daily Routines: Gross Motor Skills</p> <p>TG p. 34 Daily Routines: Outdoor Play</p>

4. Run with control and direction

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
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	Let's Investigate! TG p. 149 Opening Circle Time: The Athlete in You Finny, Feathery, Furry Friends TG p. 108 Whole Group: "The Bear Went Over the Mountain" Watch It Grow TG p. 73 Closing Circle Time: Squirrel in a Tree Weather Watchers TG p. 34 Daily Routines: Outdoor Play
5. Engage in gross motor games (e.g., Hokey Pokey, London Bridge, Simon Says)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 3, 4 Dilly and Friends Stick Puppets Dilly's Music and Movement CD	Let's Investigate! TG p. 165 Closing Circle Time: Exercise Like Manny Under Construction TG p. 34 Daily Routines: Gross Motor Skills Healthy You TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 76–77 Opening Circle Time: Oral Language Online Investigation: Marvelous Me! (www.investigatorclub.com/Portals/0/investigations/pdf/MarvelousMe!) Part 3, p. 3 <i>J</i> is for <i>Jump</i>
6. Perform a variety of movement alongside and with a partner	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 73 Closing Circle Time: The Imagination in You TG p. 143 Closing Circle Time: Rosalita's Fancy Footwork Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 85 Small Group: Animal Exercises Weather Watchers TG p. 42 Learning Centers: Can You Make This? Online Investigation: Marvelous Me! (www.investigatorclub.com/Portals/0/investigations/pdf/MarvelousMe!) Part 3, p. 6 Movin' and Groovin'

STANDARD 10.4.PK.B

Exhibit balance while moving on the ground or using equipment.

1. Engage in large motor activities that require strength and balance (e.g., marching, hopping, running, jumping, dancing, walking tip toe)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 40–43	Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 143 Closing Circle Time: The Dancer in You TG p. 149 Opening Circle Time: The Athlete in You Healthy You TG p. 34 Daily Routines: Gross Motor Skills

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	TG p. 73 Closing Circle Time: Jump and Jive TG p. 88 Whole Group: Healthy Food Hopscotch Online Investigation: Marvelous Me! (www.investigatorclub.com/Portals/0/investigations/pdf/MarvelousMe!) Part 3, p. 3 <i>J</i> is for <i>Jump</i> Part 3, p.9 Musical Hoop-Dee-Doo
2. Walk on a balance beam	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 34 Daily Routines: Outdoor Play Healthy You TG p. 43 Learning Centers: What Can My Muscles Do?
3. Climb stairs using alternating feet	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 73 Closing Circle Time: Jump and Jive
4. Participate in an obstacle course going through tunnels, over or under equipment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Watch It Grow TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play

STANDARD AREA 10.5 CONCEPTS, PRINCIPLES AND STRATEGIES OF MOVEMENT: FINE MOTOR DEVELOPMENT	
STANDARD 10.5.PK.A	
Use hands, fingers and wrists to manipulate objects.	
1. Practice manual self-help skills (e.g., zipping, snapping, buttoning)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 37 Daily Routines: Outdoor Play Healthy You TG p. 99 Opening Circle Time: Dressing Up Weather Watchers TG p. 36 Daily Routines: Fastening Practice
2. Practice using scissors	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 183 Whole Group: Cut to Size Finny, Feathery, Furry Friends TG p. 89 Whole Group: Farm Animal Sculpture Splash and Dig TG p. 45 Learning Centers: Beach Mural TG pp. 136–137 Family Investigation Night: Build a

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	Boat
3. Use tongs or tweezers to pick up objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks
4. Manipulate smaller objects (e.g., pegs into a pegboard, puzzle pieces, stringing beads)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 42 Learning Centers: Geoboards Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 69 Whole Group: Seaworthy Shapes TG p. 108 Whole Group: Connecting Blocks Weather Watchers TG p. 48 Learning Centers: Build a Castle

STANDARD 10.5.PK.B

Coordinate eye and hand movements to perform a task.

1. Act out finger plays with hands and fingers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 3, 4 Dilly and Friends Stick Puppets Dilly Music and Movement CD	Let's Investigate! TG p. 89 Small Group: Social Studies TG p. 127 Opening Circle Time: Getting to Know Rosalita Healthy You TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 76–77 Opening Circle Time: Oral Language Splash and Dig TG p. 78 Opening Circle Time: Ocean Shell
2. Use scissors to cut on a straight line	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 160 Whole Group: We Know What We Need TG p. 183 Whole Group: Cut to Size TG p. 204 Whole Group: Art Tools Weather Watchers TG p. 129 Whole Group: Four Seasons Mobile
3. Complete self-help skills such as zip, snap, or button	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 37 Daily Routines: Outdoor Play Healthy You TG p. 99 Opening Circle Time: Dressing Up Weather Watchers

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	TG p. 36 Daily Routines: Fastening Practice
4. Manipulate smaller objects (e.g., pegs into a pegboard, puzzle pieces, stringing beads)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Number 5 Counting Strips Learning Center Cards	Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 44 Learning Centers: Building Plans Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole TG p. 84 Small Group: The Number 5 Splash and Dig TG p. 42 Learning Centers: Puzzle Builders Watch It Grow TG p. 124 Small Group: Kabob Crew
5. Use tools to pour (e.g., funnels, basters, and pitchers)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	Let's Investigate! TG p. 49 Learning Centers: Exploring Water Healthy You TG p. 47 Learning Centers: Soup du Jour TG p. 47 Learning Centers: What Your Hands Can Do? Splash and Dig TG p. 47 Learning Centers: Mountains TG p. 47 Learning Centers: Water Play

STANDARD 10.5.PK.C

Use tools that require use of fingers, hands, and/or wrists to accomplish a task.

1. Use writing and drawing implements with functional grasp (pincer grasp)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Trade Books <i>The Snowy Day</i> , <i>One-Dog Canoe</i>	Let's Investigate! TG p. 43 Learning Centers: Writing Practice TG p. 43 Writing Role Play Splash and Dig TG pp. 90–91 Closing Circle Time: Shared Writing Watch It Grow TG pp. 62–63 Small Group: Early Writing TG pp. 90–91 Closing Circle Time: Shared Writing Weather Watchers TG p. 45 Learning Centers: Night Pictures TG pp. 70–71 Closing Circle Time: Shared Writing
2. Use a variety of art tools (e.g., glue sticks, paint brushes, scissors) for a specific purpose	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets	Let's Investigate! TG p. 47 Learning Centers: Initial Prints TG p. 204 Whole Group: Art Tools Under Construction TG p. 129 Whole Group: We Are Illustrators Weather Watchers TG p. 129 Whole Group: Four Seasons Mobile

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3. Use tools (e.g., broom, dust pan brush, gardening tools) to complete classroom jobs	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 39 Daily Routines: Establish Set-up/Cleanup Routines TG p. 41 Daily Routines: Tidy-Up Time TG p. 49 Learning Centers: Exploring Sand Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Watch It Grow TG pp. 136–237 Family Investigation Night: Planting Party
4. Use utensils for eating appropriately	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 39 Daily Routines: Establish Good Table Manners TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines
5. Use cup or glass for drinking	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Splash and Dig TG p. 37 Daily Routines: Drink Your Water!

SOCIAL AND EMOTIONAL DEVELOPMENT: STUDENT INTERPERSONAL SKILLS

STANDARD AREA 16.1: SELF-AWARENESS AND SELF-MANAGEMENT	
STANDARD 16.1.PK.A Distinguish between emotions and identify socially accepted ways to express them.	
1. Recognize and label basic feelings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets <i>Dilly and Chuck Wood, Dilly and JT Gator, Dilly and Rosalita Sausalita</i> Lapbooks Dilly and Friends Read Along CD	Under Construction TG pp. 106–107 Whole Group: Social and Emotional TG p. 109 Whole Group: Chuck, Chuck, and Away TG p. 124 Small Group: May I Please? Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 65 Small Group: Feel It, Show It, Say It TG p. 69 Whole Group: Reread a Snowy Story TG pp. 106–107 Whole Group: Social and Emotional
2. Express feelings that are appropriate to the situation	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets	Healthy You

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<i>Dilly and Chuck Wood</i> Lapbook Dilly and Friends Read Along CD	TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Small Group: Be Prepared! Splash and Dig TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 65 Small Group: Feel It, Show It, Say It
3. Express feelings verbally or through play and artistic representation	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book <i>The Snowy Day</i>	Finny, Feathery, Furry Friends TG p. 65 Small Group: Show You Care TG p. 124 Small Group: Overcoming Fears TG p. 133 Closing Circle Time: Kindness Counts Weather Watchers TG p. 69 Whole Group: Reread a Snowy Story
4. Name a range of feelings (e.g., excited, scared, angry, surprised)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets <i>Dilly and Rosalita Sausalita</i> Lapbook Dilly and Friends Read Along CD	Healthy You TG p. 98 Opening Circle Time: How Am I Feeling? Finny, Feathery, Furry Friends TG p. 124 Small Group: Overcoming Fears Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing
5. Control negative responses by expressing them in appropriate ways (e.g., talking with a peer or telling a teacher)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets <i>Dilly and Manny Salamander</i> Lapbook Dilly and Friends Read Along CD	Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 65 Small Group: Feel It, Show It, Say It

STANDARD 16.1.PK.B

Recognize that everyone has personal traits, which guide behavior and choices.

1. Demonstrate awareness of self and one's own preferences

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets	Let's Investigate! TG p. 113 Social Studies: Special Me, Special You TG p. 116 The One and Only You! TG p. 138 Social Studies: We Grow and Change Under Construction TG p. 38 Daily Routines: Who is It? Healthy You TG p. 41 Learning Centers: Look at Me!

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	TG p. 64 Science: What's Inside Me? Splash and Dig TG p. 112 Oral Language: I'm a Good Listener
2. Know and state independent thoughts and feelings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 72 Closing Circle Time: My Space, Your Space TG p. 209 Oral Language: The "Big Kid" in You Finny, Feathery, Furry Friends TG p. 112 Closing Circle Time: Sharing Chair Splash and Dig TG p. 124 Small Group: Water Winners TG p. 132 Closing Circle Time: Sharing Chair
3. Show pride in own accomplishments	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 92 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG p. 124 Small Group: Overcoming Fears Splash and Dig TG p. 112 Closing Circle Time: I'm a Good Listener Weather Watchers TG p. 92 Closing Circle Time: Sharing Chair
4. Demonstrate confidence in own abilities (e.g., "I can kick that ball really far")	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 45 Learning Centers: Science Stuff Under Construction TG p. 92 Closing Circle Time: Sharing Chair TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG p. 54–55 Investigation: Investigation Station Splash and Dig TG p. 124 Small Group: Water Winners
5. Choose materials and activities based on preferences and personal interests	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets <i>Dilly and the InvestiGator Club</i> Lapbook	Let's Investigate! TG p. 215 The Curiosity in You Under Construction TG p. 40 Learning Centers: Let's Read! TG p. 47 Learning Centers: Sand Construction Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Animal Puppets TG p. 45 Learning Centers: Clay Animals

STANDARD 16.1.PK.C

Recognize that everyone makes mistakes and that using positive coping skills can result in learning

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from the experience.	
1. Stay calm when something does not go the way intended	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander, Dilly and JT Gator, Dilly and Rosalita Sausalita</i> Lapbooks Dilly and Friends Stick Puppets Dilly's and Friends Read Along CD	Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional
2. Strive to correct mistakes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Great Auntie Lu, Dilly and Manny Salamander, Dilly and JT Gator</i> Lapbooks Dilly and Friends Stick Puppets Dilly's and Friends Read Along CD Chuck Safety Poster	Let's Investigate! TG p. 186 Closing Circle Time: Classroom Rules TG p. 214 Opening Circle Time: A Community of Learners Under Construction TG p. 124 Small Group: May I Please? Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Small Group: Puppet Play
3. Move forward with a second attempt at something after the first attempt was unsuccessful	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander, Dilly and JT Gator</i> Lapbooks Dilly and Friends Stick Puppets Dilly's and Friends Read Along CD	Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional
4. Ask for help with a task after an unsuccessful attempt	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander, Dilly and JT Gator</i> Lapbooks Dilly and Friends Stick Puppets Dilly's and Friends Read Along CD	Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 65 Small Group: Puppet Play Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional

STANDARD 16.1.PK.D	
Establish goals independently and recognize their influence on choices.	
1. Set and discuss goals for play and activities when asked	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook Oral Language Card 26	Let's Investigate! TG p. 187 Closing Circle Time: The Superhero in You TG pp. 176–177 Small Group: Social Studies TG pp. 234–235 Family Investigation Night: Scavenger Hunt Finny, Feathery, Furry Friends

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	TG p. 133 Closing Circle Time: Kindness Counts Weather Watchers TG p. 124 Small Group: The Picnic Is Canceled
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STANDARD AREA 16.2: ESTABLISHING AND MAINTAINING RELATIONSHIPS	
STANDARD 16.2.PK.A	
Interact with peers and adults in a socially acceptable manner.	
1. Engage in reciprocal conversation with familiar peer and adult	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbooks Dilly and Friends Read Along CD Dilly and Friends Stick Puppets Flapboards and Flap Fillers Learning Center Cards	Let's Investigate! TG pp. 80–81 Opening Circle Time: Oral Language Healthy You TG p. 113 Closing Circle Time: All Kinds of Doctors Splash and Dig TG p. 47 Learning Centers: Mountains TG p. 49 Learning Centers: Beach Outing TG pp. 56–57 Opening Circle Time: Oral Language
2. Respond to familiar adult's questions and directions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator, Dilly and Bruno Buzzbee</i> Lapbooks Dilly and Friends Read Along CD Dilly and Friends Stick Puppets	Let's Investigate! TG pp. 80–81 Opening Circle Time: Oral Language TG pp. 198–199 Small Group: Science Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG pp. 52–53 Investigation: Investigation Launch Watch It Grow TG pp. 136–137 Family Investigation Night: Planting Party
3. Demonstrate appropriate affection for familiar adults and peers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita, Dilly and Chuck Wood</i> Lapbooks Dilly's Music and Movement CD Dilly and Friends Stick Puppets Dilly and Friends Read Along CD	Let's Investigate! TG p. 56 Opening Circle Time: "The More We Get Together" Under Construction TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional
4. Seek out companionship from another child	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 37 Daily Routines: Rice Cake Rocks TG p. 49 Learning Centers: Hardware Store TG p. 46 Learning Centers: Watch It Grow Clips Watch It Grow TG p. 128 Whole Group: Scavenger Hunt

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	Weather Watchers TG p. 42 Learning Centers: Can You Make This?
5. Use words denoting friendship	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Dilly and Friends Stick Puppets Flapboards and Flap Fillers	Let's Investigate! TG p. 98 Closing Circle Time: Mirror Me TG pp. 228–119 Closing Circle Time: Shared Writing Weather Watchers TG pp. 134–135 Culminating Activity: Investigation Celebration
6. Ask a child to play (e.g., "Do you want to make a block house with me?")	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 41 Learning Centers: While You Were Out TG p. 46 Learning Centers: Karaoke Kid Watch It Grow TG p. 47 Learning Centers: Make a Garden Weather Watchers TG pp. 134–135 Culminating Activity: Investigation Celebration
7. Play cooperatively with a few peers for a sustained period of time	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 49 Learning Centers: Exploring Sand TG p. 51 Learning Centers: Props and Costumes Under Construction TG p. 49 Learning Centers: Playground Builders TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant Watch It Grow TG p. 124 Small Group: Kabob Crew
8. Respond with empathy to others who are upset	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator, Dilly and Rosalita Sausalita</i> Lapbooks Dilly and Friends Read Along CD Dilly and Friends Stick Puppets	Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing
9. Share and take turns	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbooks Dilly and Friends Read Along CD Dilly and Friends Stick Puppets Flapboards and Flap Fillers Dilly's Music and Movement CD	Under Construction TG p. 65 Small Group: Play a Sharing Game TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You

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Clubhouse Attendance Poster	TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Whole Group: Dance to the Music Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration
10. Respect feelings and belongings of others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator, Dilly and Rosalita Sausalita, Dilly and Chuck Wood</i> Lapbooks Dilly and Friends Read Along CD Dilly and Friends Stick Puppets Flapboards and Flap Fillers	Under Construction TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG p. 65 Small Group: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Small Group: Overcoming Fears Weather Watchers TG p. 109 Whole Group: Friends Like Rosalita

STANDARD 16.2.PK.B

Identify similarities and differences between self and others.

1. Understand that each person has a set of unique characteristics

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Flapboards and Flap Fillers Oral Language Card 1	Let's Investigate! TG p. 113 Small Group: Special Me, Special You TG p. 116 Whole Group: The One and Only You! TG p. 231 Closing Circle Time: The InvestiGator Club Healthy You TG p. 65 Small Group: Alike and Different TG p. 69 Whole Group: Octopus Story TG p. 98 Opening Circle Time: How Am I Feeling?

2. Make drawings of people, including self-portraits, depicting body parts, clothing, and other physical characteristics

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books <i>Good Thing You're Not an Octopus!</i> Oral Language Cards 3, 4, 6	Let's Investigate! TG p. 138 Whole Group: We Grow and Change Healthy You TG pp. 62–63 Small Group: Early Writing TG pp. 66–67 Whole Group: Literacy TG pp. 70–71 Closing Circle Time: Shared Writing Splash and Dig TG p. 124 Small Group: Water Winners

3. Label personal characteristics

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets	Let's Investigate! TG p. 187 Closing Circle Time: The Superhero in You TG p. 209 Closing Circle Time: The "Big Kid" in You Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG pp. 96–97 Opening Circle Time: Oral Language

4. Discuss similarities and differences between self and others

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The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 1, 6 Dilly's Music and Movement CD	Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 94 Whole Group: Hello Around the World TG p. 187 Closing Circle Time: The Superhero in You Healthy You TG p. 48 Learning Centers: We Are So Different! TG p. 65 Small Group: Alike and Different TG p. 78 Opening Circle Time: Veggies TG p. 98 Opening Circle Time: How Am I Feeling?
5. Understand that family structures may differ from one family to another	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 51 Learning Centers: Props and Costumes TG p. 68 Whole Group: Family Matters Healthy You TG p. 35 Daily Routines: Social and Emotional Development
6. Understand that the thoughts and feelings of others may differ from own	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator, Dilly and Manny Salamander</i> Lapbooks Dilly and Friends Read Along CD Dilly and Friends Stick Puppets	Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development
7. Demonstrate respect for children's differences, including differences in thoughts and feelings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook Dilly and Friends Read Along CD Dilly and Friends Stick Puppets Oral Language Card 6	Healthy You TG p. 84 Small Group: Food Around the World TG p. 98 Opening Circle Time: How Am I Feeling? Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional TG p. 109 Whole Group: Friends Like Rosalita

STANDARD 16.2.PK.C

Engage in reciprocal communication with adults and peers.

1. Communicate using detail related to topic being discussed including topics of personal interest, and special events

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
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	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 54–55 Investigation: Investigation Station TG p. 64 Small Group: Gathering Water Data Watch It Grow TG pp. 54–55 Investigation: Investigation Station TG p. 93 Closing Circle Time: Fruit Salad Survey
2. Pose questions related to topic being discussed	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 54–55 Investigation: Investigation Station TG p. 64 Small Group: Gathering Water Data Watch It Grow TG pp. 54–55 Investigation: Investigation Station TG p. 93 Closing Circle Time: Fruit Salad Survey
3. Respond to questions posed by adults and peers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 54–55 Investigation: Investigation Station TG p. 64 Small Group: Gathering Water Data Watch It Grow TG pp. 54–55 Investigation: Investigation Station TG p. 93 Closing Circle Time: Fruit Salad Survey
4. Allow wait time before responding	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 54–55 Investigation: Investigation Station TG p. 64 Small Group: Gathering Water Data Watch It Grow TG pp. 54–55 Investigation: Investigation Station TG p. 93 Closing Circle Time: Fruit Salad Survey
5. Engage in turn taking	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbooks Dilly and Friends Read Along CD Dilly and Friends Stick Puppets Flapboards and Flap Fillers Dilly's Music and Movement CD Clubhouse Attendance Poster	Under Construction TG p. 65 Small Group: Play a Sharing Game TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Whole Group: Dance to the Music Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration

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STANDARD 16.2.PK.D	
Recognize that conflict occurs and distinguish between appropriate and inappropriate ways to resolve conflict. <i>See also 5.2.PK.B</i>	
1. Use appropriate words and actions to express one's own desires	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook Dilly and Friends Stick Puppets Dilly and Friends Read Along CD	Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development
2. Identify a problem and discuss possible solutions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Great Auntie Lu</i> Lapbook Dilly and Friends Stick Puppets	Splash and Dig TG p. 65 Small Group: Puppet Play TG pp. 110–111 Closing Circle Time: Shared Writing Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG pp. 106–107 Whole Group: Social and Emotional
3. Solve simple conflicts with peers with independence (share, take, turns, apologize, try something else, ask for help)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Great Auntie Lu, Dilly and Manny Salamander, Dilly and Rosalita Sausalita</i> Lapbooks Dilly and Friends Stick Puppets Dilly and Friends Read Along CD	Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Whole Group: Dance to the Music Splash and Dig TG pp. 110–111 Closing Circle Time: Shared Writing Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional
4. Begin to negotiate conflicts that arise using words before seeking help	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook Dilly and Friends Stick Puppets Dilly and Friends Read Along CD	Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development
5. Use words during a conflict instead of physically responding	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Great Auntie Lu</i> Lapbook Dilly and Friends Stick Puppets	Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Small Group: Puppet Play
6. Accept and attempt teacher's or others' ideas about new strategies to solve a conflict	

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The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Great Auntie Lu</i> Lapbook Dilly and Friends Stick Puppets Dilly and Friends Read Along CD Chuck Safety Poster	Let's Investigate! TG p. 186 Closing Circle Time: Classroom Rules Under Construction TG p. 112 Closing Circle Time: Medallion Day Splash and Dig TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing

STANDARD 16.2.PK.E

Ask and accept offers of help when needed or appropriate.

1. Attempt tasks independently before asking for help

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Dilly's Music and Movement CD	Let's Investigate! TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG pp. 54–55 Investigation: Investigation Station TG pp. 62–63 Small Group: Early Writing Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 88 Whole Group: Make Instruments

2. Recognize when help is needed

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Dilly's Music and Movement CD	Let's Investigate! TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG pp. 54–55 Investigation: Investigation Station Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 88 Whole Group: Make Instruments

3. Recognize appropriate sources of help (e.g., familiar adult, community helpers, peers)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Dilly's Music and Movement CD	Let's Investigate! TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG pp. 54–55 Investigation: Investigation Station Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 88 Whole Group: Make Instruments

4. Ask for adult help to solve a problem or to complete a task

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Dilly's Music and Movement CD	Let's Investigate! TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 65 Small Group: Play a Sharing Game

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	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 88 Whole Group: Make Instruments
5. Respond appropriately to offers of help (e.g., “That’s okay, I can do it” or “yes, thank you”)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Dilly’s Music and Movement CD	Let’s Investigate! TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG pp. 54–55 Investigation: Investigation Station Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 88 Whole Group: Make Instruments

STANDARD AREA 16.3: DECISION MAKING AND RESPONSIBLE BEHAVIOR

STANDARD 16.3.PK.A

Interpret the consequences of choices.

1. Recognize unsafe situations and tell an adult

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 28	Let’s Investigate! TG p. 31 Daily Routines: Safety Under Construction TG p. 29 Daily Routines: Safety Healthy You TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 39 Daily Routines: Seat Belts, Please!

2. Tell a peer when a rule is broken

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Dilly and Friends Read Along CD <i>Dilly and Great Auntie Lu</i> Lapbook	Healthy You TG p. 119 Opening Circle Time: Animal Safety Splash and Dig TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing

3. Warn a peer about a safety risk on the playground

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let’s Investigate! TG p. 36 Daily Routines: Outdoor Play Healthy You TG p. 34 Daily Routines: Outdoor Play TG p. 124 Small Group: Be Prepared!

4. Encourage two friends who are having a dispute to “use their words and work it out”

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
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Dilly and Friends Stick Puppets <i>Dilly and Great Auntie Lu</i> Lapbook	Under Construction TG p. 112 Closing Circle Time: Medallion Day Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Small Group: Puppet Play
5. Discuss the reasons for having rules	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Dilly and Friends Stick Puppets	Let's Investigate! TG p. 186 Closing Circle Time: Classroom Rules TG p. 208 Closing Circle Time: Busy Bees TG p. 214 Opening Circle Time: A Community of Learners Healthy You TG p. 29 Daily Routines: Safety Splash and Dig TG p. 112 Closing Circle Time: I'm a Good Listener

STANDARD 16.3.PK.B	
Recognize there are socially acceptable ways to behave in different places.	
1. Make transitions between places and people with minimal distress	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Each Investigation contains Transitions Daily Routines that offer activities to help transition smoothly from one activity to another while reinforcing concepts and skills. (See Investigation TG pp. 38–39). Also: Let's Investigate! TG p. 40 Daily Routines: Arrival Transitions TG p. 40 Daily Routines: Departure Transitions Weather Watchers TG p. 38 Daily Routines: A Musical Signal TG p. 39 Weather Walking
2. Use inside voices while indoors and outside voices when outdoors	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	Let's Investigate! TG p. 186 Closing Circle Time: Classroom Rules
3. Cooperate in both large and small group activities that are facilitated by adult	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Stick Puppets Flapboards and Flap Fillers Bruno's Buzz Nonfiction Readers: <i>What's the Weather?</i> Trade Book <i>Growing Vegetable Soup</i>	Splash and Dig TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG pp. 52–63 Small Group: Early Writing TG pp. 66–67 Whole Group: Literacy Weather Watchers TG p. 109 Whole Group: Bubble Paintings TG pp. 122–123 Small Group: <i>What's the Weather?</i>
4. Apply classroom rules to new situations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

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eFlapboards Learning Software	Let's Investigate! TG p. 186 Closing Circle Time: Classroom Rules TG p. 208 Closing Circle Time: Busy Bees TG p. 214 Opening Circle Time: A Community of Learners Under Construction TG p. 46 Learning Centers: CD Corner TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development
5. Adjust to changes in routines and activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 112 Closing Circle Time: Medallion Day Healthy You TG p. 119 Opening Circle Time: Healthy Starts TG p. 119 Opening Circle Time: Animal Safety TG p. 125 Small Group: Safety Signs
6. Follow rules and routines in classroom and other settings with reminders	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	Let's Investigate! TG p. 31 Daily Routines: Safety TG p. 186 Closing Circle Time: Classroom Rules TG p. 208 Closing Circle Time: Busy Bees Splash and Dig TG p. 35 Daily Routines: Safety TG p. 36 Daily Routines: Let's Clean House

STANDARD 16.3.PK.C	
Actively engage in assisting others when appropriate.	
1. Respond with empathy to others who are upset	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers <i>Dilly and JT Gator</i> Lapbook Dilly and Friends Stick Puppets Dilly and Friends Read Along CD	Finny, Feathery, Furry Friends TG p. 65 Small Group: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Small Group: Overcoming Fear TG p. 133 Closing Circle Time: Kindness Counts Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development
2. Recognize when someone needs help and offer assistance	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno Buzzbee Nonfiction Readers: <i>Build a Doghouse!</i> Oral Language Card 44	Under Construction TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 124 Small Group: Overcoming Fear Watch It Grow TG p. 99 Opening Circle Time: Planting Rhyme

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	TG p. 124 Small Group: Kabob Crew
3. Respect another's attempts to complete tasks independently	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	Healthy You TG p. 46 Learning Centers: Your Name in Print TG p. 49 Learning Centers: Your Heart Beats Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden TG p. 46 Learning Centers: Move to the Rhythm TG p. 104 Small Group: Plan a Town