



**Alignment to the Rhode Island  
Early Learning and Development Standards  
for Four-Year- Olds**

The following references are examples of components and teaching in **The InvestiGator Club® Prekindergarten Learning System** that align to the **Rhode Island’s Early Learning and Development Standards**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

RI ELDS	PREKINDERGARTEN LEARNING SYSTEM (36–48 MONTHS)
<b>Physical Health and Motor Development (PH)</b>	
<i>PH 1: Health and Safety Practices</i>	
PH 1.a: Children engage in structured and unstructured physical activity.	<p><b>Let's Investigate</b> TG p. 36 Daily Routines: Outdoor Play</p> <p><b>Under Construction</b> TG p. 34 Daily Routines: Outdoor Play TG p. 68 Music: Let's Dance</p> <p><b>Healthy You</b> TG p. 34 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Daily Stretches TG p. 57 Opening Circle Time: Sing an Action Song TG pp. 134–135 Investigation Celebration: Raise Your Heart Rate</p> <p><b>Watch It Grow</b> TG p. 34 Daily Routines: Outdoor Play TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p><b>Weather Watchers</b> TG p. 34 Daily Routines: Outdoor Play TG p. 124 Math: The Numbers 0 to 10</p>
PH 1.b: Children become increasingly able to identify unsafe situations and gradually learn strategies for responding to them.	Each Investigation contains a Health Daily Routine (Investigation Teacher Guides p. 36) and Safety Daily Routine (Investigation Teacher Guides p. 29) that provide ideas and activities for communicating health and safety

	<p>rules, and helping children learn to follow health and safety rules. Also:</p> <p><b>Healthy You</b>  TG p. 38 Daily Routines: Seat Belts, Please!  TG pp. 116–117 Opening Circle Time: Oral Language  TG p. 118 Oral Language: Everyday Safety  TG p. 118 Oral Language: Red Light, Green Light  TG p. 119 Oral Language: Animal Safety  TG p. 124 Social and Emotional: Be Prepared!  TG p. 125 Literacy: Safety Signs  TG p. 132 Health: Stop, Drop, Roll</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 36 Daily Routines: Keen Senses for Crossing</p> <p><b>Components</b>  Chuck Safety Poster  Oral Language Card 34</p>
<p>PH 1.c: Children develop self-help skills.</p>	<p><b>Let's Investigate!</b>  TG p. 38 Daily Routines: Establish Toilet Routines  TG p. 38 Daily Routines: Establish Hand- Washing and Tooth Care Routines</p> <p><b>Healthy You</b>  TG p. 44 Learning Centers: Doctor's Office  TG pp. 62–63 Small Group: Early Writing  TG pp. 66–67 Whole Group: Literacy  TG p. 113 Dramatic Play: All Kinds of Doctors</p> <p><b>Weather Watchers</b>  TG p. 36 Daily Routines: Fastening Practice  TG p. 36 Daily Routines: What to Wear?</p> <p><b>Components</b>  Trade Book: <i>Good Thing You're Not an Octopus</i>  Healthy You Flapboards and Flap Fillers</p>
<p><i>PH 2: Gross Motor Development</i></p>	
<p>PH 2.a: Children develop large-muscle control, strength, and coordination.</p>	<p><b>Let's Investigate!</b>  TG p. 36 Daily Routines: Gross Motor Skills  TG p. 149 Gross Motor Skills: The Athlete in You</p> <p><b>Under Construction</b>  TG p. 34 Daily Routines: Gross Motor Skills  TG p. 34 Daily Routines: Outdoor Play</p> <p><b>Healthy You</b>  TG p. 34 Daily Routines: Gross Motor Skills  TG p. 39 Daily Routines: How Shall I Move?  TG p. 73 Movement: Jump and Jive</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 34 Daily Routines: Gross Motor Skills</p>

	<p><b>Splash and Dig</b>  TG p. 34 Daily Routines: Gross Motor Skills  TG p. 93 Music and Movement: Sea Limbo  TG p. 108 Music: Feel the Beat</p> <p><b>Weather Watchers</b>  TG p. 34 Daily Routines: Gross Motor Skills  TG p. 120 Everyday Literacy: Sound Bounce  TG p. 124 Math: Numbers 0 to 10</p> <p><b>Components</b>  Dilly's Music and Movement CD  Listen to Your World CD  <i>Dilly and Manny Salamander</i> Lapbook</p>
PH 2.b: Children develop traveling skills.	<p><b>Let's Investigate!</b>  TG p. 36 Daily Routines: Outdoor Play</p> <p><b>Healthy You</b>  TG p. 34 Daily Routines: Gross Motor Skills  TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p><b>Splash and Dig</b>  TG p. 34 Daily Routines: Outdoor Play</p> <p><b>Watch It Grow</b>  TG p. 93 Music and Movement: Hot Potato</p> <p><b>Weather Watchers</b>  TG p. 120 Everyday Literacy: Sound Bounce  TG p. 124 Math: Numbers 0 to 10</p> <p><b>Components</b>  Dilly's Music and Movement CD  Listen to Your World CD</p>
<i>PH 3: Fine Motor Development</i>	
PH 3.a: Children develop small-muscle control, strength, and coordination	<p><b>Let's Investigate!</b>  TG p. 39 Daily Routines: Establish Good Table Manners  TG p. 42 Learning Centers: Reading Practice  TG p. 43 Learning Centers: Writing Practice  TG p. 47 Learning Centers: Initial Prints  TG p. 50 Learning Centers: Exploring Blocks  TG p. 50 Learning Centers: Build a Tree House  TG p. 183 Math: Cut to Size</p> <p><b>Under Construction</b>  TG p. 42 Learning Centers: Build a Pattern  TG p. 44 Learning Centers: Building Plans  TG p. 48 Learning Centers: Block Town  TG p. 129 Art: We Are Illustrators  TG pp. 142–143 Home and Back Book: Matt's Toolbox</p> <p><b>Healthy You</b>  TG p. 47 Learning Centers: What Your Hands Can Do</p>

	<p>TG p. 48 Learning Centers: Drive-Through Restaurant  TG p. 122–123 Small Group: Science  TG p. 142–143 Home and Back Book: Healthy Me  <b>Finny, Feathery, Furry Friends</b>  TG p. 40 Learning Centers: Storytelling Time  TG p. 42 Learning Centers: Part or Whole  TG p. 48 Learning Centers: Build a Farm  TG p. 89 Art: Farm Animal Sculptures  TG pp. 142–143 Home and Back Book: Outside My Window  <b>Splash and Dig</b>  TG p. 42 Learning Centers: Puzzle Builders  TG p. 43 Learning Centers: Watercolor Artworks  TG p. 45 Learning Centers: Watercolor Artworks  TG p. 108 Math: Connecting the Blocks  TG pp. 122–123 Small Group: Science  TG pp. 142–143 Home and Back Book: Water and Sand  <b>Watch It Grow</b>  TG p. 40 Learning Centers: Books About Plants  TG pp. 122–123 Small Group: Science  TG p. 124 Social and Emotional: Kabob Crew  TG pp. 142–143 Home and Back Book: Watch It Grow  <b>Weather Watchers</b>  TG p. 40 Learning Centers: Read and Talk  TG p. 48 Learning Centers: Build a Castle  TG p. 129 Art: Four Seasons Mobile  TG pp. 142–143 Home and Back Book: Ready for Rain!</p> <p><b>Components</b>  Dilly's Music and Movement CD  Let's Investigate! Center Card: "Build a Tree House"  Under Construction Center Card: "Building Plans"  Investigation Flapboards and Flap Fillers  Learning Center Cards  Chuck Puppet</p>
<b>Social and Emotional Development (SE)</b>	
<i>SE 1: Relationships with Others</i>	
<p>SE 1.a: Children develop trust in and engage positively with adults who are familiar and consistently present in children's lives.</p>	<p><b>Let's Investigate!</b>  TG p. 104 Back to School: Getting to Know the Teacher  TG pp. 176–177 Small Group: Social Studies  TG p. 192 Back to School: Classroom Jobs  TG pp. 234–235 Family Investigation Night: Scavenger Hunt  <b>Under Construction</b>  TG p. 72 Oral Language: Pass a Hardhat  <b>Healthy You</b>  TG p. 105 Literacy: Act Out a Story</p>

	<p>TG pp. 106–107 Whole Group: Social and Emotional  <b>Finny, Feathery, Furry Friends</b>  TG p. 49 Learning Centers: At the Vet’s  TG pp. 136–137 Family Investigation Night: Feathery Feeders  <b>Splash and Dig</b>  TG pp. 106–107 Whole Group: Social and Emotional  TG p. 112 Oral Language: I'm a Good Listener  <b>Watch It Grow</b>  TG p. 49 Learning Centers: Produce Stand  TG p. 65 Social and Emotional: Thank-You Leaf Bouquet  <b>Building Social and Emotional Guide</b>  TG p. 21 You Can Ask Me</p> <p><b>Components</b>  <i>Dilly and the InvestiGator Club</i> Lapbook  <i>Dilly and Bruno Buzzbee</i> Lapbook  <i>Dilly and Chuck Wood</i> Lapbook  <i>Dilly and Manny Salamander</i> Lapbook  Dilly and Friends Read Along CD  Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i>  Investigation Flapboards and Flap Fillers  Finny, Feathery, Furry Friends Center Card: “At the Vet’s”  Watch It Grow Center Card: "Produce Stand"  Great Auntie Lu Puppet</p>
<p>SE 1.b: Children engage in positive relationships and interactions with other children.</p>	<p><b>Let’s Investigate!</b>  TG p. 36 Daily Routines: Outdoor Play  TG p. 37 Daily Routines: Social and Emotional Development  TG pp. 42–51 Learning Centers  <b>Under Construction</b>  TG p. 34 Daily Routines: Outdoor Play  TG p. 65 Social and Emotional: Play a Sharing Game  TG pp. 106–107 Whole Group: Social and Emotional  <b>Healthy You</b>  TG p. 34 Daily Routines: Gross Motor Skills  TG p. 105 Math: Rubber Band Shapes  TG pp. 106–107 Whole Group: Social and Emotional  <b>Splash and Dig</b>  TG p. 34 Daily Routines: Outdoor Play  TG p. 35 Daily Routines: Social and Emotional Development  TG pp. 40–49 Learning Centers  <b>Watch It Grow</b>  TG pp. 40–49 Learning Centers  <b>Building Social and Emotional Guide</b>  TG p. 17 Share-a-Toy Day</p>

	<p>TG p. 19 Let’s Be Friends  TG p. 22 I Can Think for Myself  TG p. 24 We Can Compromise  TG p. 30 I’m Sorry  TG p. 31 Helping Others  TG p. 36 A Beach Ball Kind of Day  TG p. 37 Chariot Races  TG p. 38 Ramp It Up  TG p. 40 Hot Potato  TG p. 40 Follow the Footsteps</p> <p><b>Components</b>  Dilly and Friends Read Along CD  Dilly Puppet  Chuck Puppet  Dilly and Friends Stickers  Outdoor Creative Play and Learning Cards</p>
<p><i>SE 2: Sense of Self</i></p>	
<p>SE 2.a: Children develop an awareness of themselves as an individual with unique thoughts, feelings, and perspectives.</p>	<p><b>Let’s Investigate!</b>  TG pp. 96–97 Opening Circle Time: Oral Language  TG p. 113 Social Studies: Special Me, Special You  TG p. 116 Social Studies: The One and Only You!  TG p. 138 Social Studies: We Grow and Change  TG p. 209 Oral Language: The “Big Kid” in You</p> <p><b>Under Construction</b>  TG p. 38 Daily Routines: Who Is It?</p> <p><b>Healthy You</b>  TG p. 41 Learning Centers: Look at Me!  TG p. 64 Science: What’s Inside Me  TG pp. 96–97 Opening Circle Time: Oral Language</p> <p><b>Splash and Dig</b>  TG p. 112 Oral Language: I’m a Good Listener</p> <p><b>Weather Watchers</b>  TG p. 65 Social and Emotional: Feel It, Show It, Say It</p> <p><b>Building Social and Emotional Guide</b>  TG p. 12 It’s Okay to Be Me  TG p. 13 If I Could Do Anything  TG p. 13 You’re Fabulous  TG p. 22 Same and Different</p> <p><b>Components</b>  <i>Dilly and JT Gator</i> Lapbook  Dilly and Friends Read Along CD  Healthy You Learning Center Card: "Look at Me"  Dilly and Friends Puppets  Houseboat Scene</p>

<p>SE 2.b: Children develop the confidence to complete an action successfully or independently.</p>	<p><b>Let's Investigate!</b>  TG p. 45 Learning Centers: Science Stuff  <b>Healthy You</b>  TG p. 29 Daily Routines: Featured Artist  TG pp. 52–53 Investigation: Investigation Launch  TG p. 113 Oral Language: I Can Do It!  <b>Finny, Feathery, Furry Friends</b>  TG p. 38 Daily Routines: Like an Animal  TG p. 92 Oral Language: Sharing Chair  TG p. 112 Oral Language: Sharing Chair  TG p. 124 Social and Emotional: Overcoming Fears  <b>Splash and Dig</b>  TG p. 124 Social and Emotional: Water Winners  TG p. 132 Oral Language: Sharing Chair  <b>Watch It Grow</b>  TG p. 73 Social and Emotional: Plant a Tree  <b>Weather Watchers</b>  TG p. 47 Learning Centers: Oceans and Weather  <b>Building Social and Emotional Guide</b>  TG p. 5 You're Fabulous  TG p. 35 Let's Be Frogs!  TG p. 37 Hula Hoops in a Row  TG p. 39 Obstacle Course  TG p. 40 Find or Make Shapes</p> <p><b>Components</b>  Investigation Flapboards and Flap Fillers  Learning Center Cards  Great Auntie Lu Art Poster  Dilly and Friends Stickers  Outdoor Creative Play and Learning Cards</p>
<p><i>SE 3: Self-regulation</i></p>	
<p>SE 3.a: Children develop the ability to express and regulate their own emotions.</p>	<p><b>Under Construction</b>  TG p. 35 Daily Routines: Social and Emotional Development  <b>Under Construction</b>  TG p. 124 Social and Emotional: May I Please?  <b>Healthy You</b>  TG pp. 106–107 Whole Group: Social and Emotional  <b>Splash and Dig</b>  TG p. 65 Social and Emotional: Puppet Play  TG pp. 106–107 Whole Group: Social and Emotional  <b>Weather Watchers</b>  TG p. 35 Daily Routines: Social and Emotional Development  TG p. 124 Social and Emotional: The Picnic is Cancelled  <b>Building Social and Emotional Skills</b></p>

	<p>TG p. 14 Tell Us How You Feel  TG p. 16 Make Things Right  TG p. 18 Talk About It  TG p. 33 Don't Stress  TG p. 35 Bubble Shapes  TG p. 39 Imagine New Places</p> <p><b>Components</b>  <i>Dilly and Manny Salamander</i> Lapbook  Dilly and Friends Read Along CD  Dilly and Great Annie Lu Puppets  Clubhouse Scene  Outdoor Creative Play and Learning Cards</p>
<p>SE 3.b: Children develop the ability to control impulses.</p>	<p><b>Let's Investigate!</b>  TG p. 72 Back to School: My Space Your Space  TG p. 230 Back to School: Personal Space</p> <p><b>Under Construction</b>  TG p. 35 Daily Routines: Social and Emotional Development</p> <p><b>Healthy You</b>  TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Weather Watchers</b>  TG p. 35 Daily Routines: Social and Emotional Development  TG p. 124 Social and Emotional: The Picnic is Cancelled</p> <p><b>Building Social and Emotional Skills</b>  TG p. 18 Changes, Changes  TG p. 25 Stay Calm!  TG p. 31 Tall Like a Tower  TG p. 33 Move Your Muscles</p> <p><b>Components</b>  <i>Dilly and Manny Salamander</i> Lapbook  Dilly and Friends Read Along CD</p>
<p><b>Language Development (LD)</b></p>	
<p><i>LD 1: Receptive Language</i></p>	
<p>LD 1.a: Young children attend to, understand, and respond to increasingly complex language.</p>	<p><b>Let's Investigate!</b>  TG p. 105 Oral Language: Getting to Know Auntie Lu  TG p. 231 Oral Language: The InvestiGator in You</p> <p><b>Under Construction</b>  TG pp. 56–57 Opening Circle Time: Oral Language  TG p. 72 Oral Language: Sharing Chair</p> <p><b>Healthy You</b>  TG p. 112 Oral Language: Sharing Chair</p> <p><b>Finny, Feathery, Furry Friends</b></p>



	<p>TG pp. 52–53 Investigation: Investigation Launch  TG p. 59 Oral Language: Pet Talk  TG p. 93 Math: If You Were an Animal  <b>Splash and Dig</b>  TG p. 58 Oral Language: Splish, Splash  TG p. 98 Oral Language: Off to the Lake  <b>Watch It Grow</b>  TG p. 58 Oral Language: Explore a Rain Forest</p>
<i>LD 2: Expressive Language</i>	
<p>LD 2.a: Young children use increasingly complex vocabulary, grammar, and syntax to express thoughts and needs.</p>	<p><b>Let's Investigate!</b>  TG p. 56 Back to School: Getting to Know Each Other  TG p. 201 Social Studies: What's My Job?  <b>Under Construction</b>  TG pp. 56–57 Opening Circle Time: Oral Language  TG p. 69 Literacy: Reread a Story  <b>Finny, Feathery, Furry Friends</b>  TG pp. 96–97 Opening Circle Time: Oral Language  TG p. 133 Oral Language: Making a Home  <b>Splash and Dig</b>  TG pp. 96–97 Opening Circle Time: Oral Language  <b>Watch It Grow</b>  TG p. 98 Oral Language: If Flowers Could Talk  <b>Weather Watchers</b>  TG p. 98 Oral Language: "Boom, Bang!"</p>
<i>LD 3: Pragmatics</i>	
<p>LD 3.a: Young children understand, follow, and use appropriate social and conversational rules.</p>	<p><b>Let's Investigate!</b>  TG p. 99 Music: The Musician in You  TG p. 171 Oral Language: Getting to Know Chuck  TG pp. 212–213 Opening Circle Time: Oral Language  <b>Under Construction</b>  TG p. 72 Oral Language: Pass a Hardhat  TG pp. 76–77 Opening Circle Time: Oral Language  <b>Healthy You</b>  TG p. 132 Oral Language: Sharing Chair  <b>Finny, Feathery, Furry Friends</b>  TG p. 79 Oral Language: "The Farmyard"  <b>Splash and Dig</b>  TG pp. 76–77 Opening Circle Time: Oral Language  <b>Watch It Grow</b>  TG p. 78 Oral Language: Who's Got the Seed</p>
<i>LD 4: Language Development of Dual Language Learners</i>	
<p>LD 4.a: Young children attend to, understand, and respond to increasingly</p>	<p><b>Let's Investigate!</b>  TG p. 105 Oral Language: Getting to Know</p>

<p>complex language as well as a range of topics and types of texts (including digital texts) in English.</p>	<p>Auntie Lu  TG p. 231 Oral Language: The InvestiGator in You  <b>Under Construction</b>  TG pp. 56–57 Opening Circle Time: Oral Language  TG p. 72 Oral Language: Sharing Chair  <b>Healthy You</b>  TG p. 112 Oral Language: Sharing Chair  <b>Finny, Feathery, Furry Friends</b>  TG pp. 52–53 Investigation: Investigation Launch  TG p. 59 Oral Language: Pet Talk  TG p. 93 Math: If You Were an Animal  <b>Splash and Dig</b>  TG p. 58 Oral Language: Splish, Splash  TG p. 98 Oral Language: Off to the Lake  <b>Watch It Grow</b>  TG p. 58 Oral Language: Explore a Rain Forest</p>
<p>LD 4.b: Young children become increasingly proficient in expressing their thoughts and ideas in English.</p>	<p><b>Let's Investigate!</b>  TG p. 99 Music: The Musician in You  TG pp. 102–103 Opening Circle Time: Oral Language  TG pp. 124–125 Opening Circle Time: Oral Language  TG p. 171 Oral Language: Getting to Know Chuck  TG pp. 212–213 Opening Circle Time: Oral Language  <b>Under Construction</b>  TG p. 72 Oral Language: Pass a Hardhat  TG pp. 76–77 Opening Circle Time: Oral Language  <b>Healthy You</b>  TG pp. 70–71 Closing Circle Time: Shared Writing  TG p. 132 Oral Language: Sharing Chair  <b>Finny, Feathery, Furry Friends</b>  TG p. 79 Oral Language: "The Farmyard"  TG p. 107 Whole Group: Social and Emotional  <b>Splash and Dig</b>  TG pp. 76–77 Opening Circle Time: Oral Language  <b>Watch It Grow</b>  TG p. 78 Oral Language: Who's Got the Seed  <b>Weather Watchers</b>  TG p. 59 Oral Language: Rainy-Day Walk</p> <p><b>Components</b>  Dilly and Friends Doll Puppets  Dilly's Music and Movement CD  Listen to Your World CD  Trade Books  Bruno's Buzz Nonfiction Readers  Oral Language Card 30  Investigation Flapboards and Flap Fillers</p>

<b>Literacy (L)</b>	
<i>L 1: Phonological Awareness</i>	
L 1.a: Children notice and discriminate the sounds of spoken language.	<p><b>Let's Investigate!</b>  TG p. 41 Transitions: Quiet, Please!  TG pp. 128–129 Everyday Literacy: Phonological Awareness  TG p. 148 Music: Songs with Rhymes  TG pp. 150–151 Everyday Literacy: Phonological Awareness  TG p. 165 Literacy: The Rhyme in You</p> <p><b>Under Construction</b>  TG p. 35 Daily Routines: Phonological Awareness  TG p. 60 Everyday Literacy: Rock and Rhyme  TG p. 120 Everyday Literacy: Which Ones Rhyme?</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 35 Daily Routines: Phonological Awareness</p> <p><b>Healthy You</b>  TG p. 40 Learning Centers: The Body Song  TG pp. 56–57 Opening Circle Time: Oral Language</p> <p><b>Splash and Dig</b>  TG pp. 56–57 Opening Circle Time: Oral Language  TG pp. 116–117 Opening Circle Time: Oral Language  TG p. 120 Everyday Literacy: Jack and Jill</p> <p><b>Watch It Grow</b>  TG p. 72 Oral Language: Finish the Rhyme</p> <p><b>Weather Watchers</b>  TG pp. 56–57 Open Circle Time: Oral Language  TG p. 88 Music and Movement: Rhythm of the Rain</p>
<i>L 2: Alphabet Knowledge</i>	
L 2.a: Children recognize and identify letters and make letter-sound connections.	<p><b>Let's Investigate!</b>  TG p. 34 Daily Routines: Letters  TG p. 47 Learning Center: Painting Pals  TG pp. 60–61 Small Group: Literacy  TG pp. 86–87 Everyday Literacy: Alphabet Knowledge  TG pp. 108–109 Everyday Literacy: Alphabet Knowledge  TG pp. 130–131 Everyday Literacy: Alphabet Knowledge  TG pp. 196–197 Everyday Literacy: Alphabet Knowledge</p> <p><b>Under Construction</b>  TG p. 31 Daily Routines: Attendance  TG p. 32 Daily Routines: Letters  TG p. 41 Learning Center: That's My Name!  TG p. 61 Everyday Literacy: The Letter Mm  TG p. 65 Literacy: Name Cards  TG p. 81 Everyday Literacy: Dilly's Alphabet Book</p> <p><b>Healthy You</b>  TG p. 61 Everyday Literacy: Alphabet Song</p> <p><b>Splash and Dig</b></p>

	<p>TG p. 61 Everyday Literacy: Letter/Prop Match  TG p. 81 Everyday Literacy: <i>Dilly's Alphabet Show</i>  TG p. 81 Everyday Literacy: The Letter Oo  <b>Watch It Grow</b>  TG p. 61 Everyday Literacy: The Letters li and Tt  <b>Weather Watchers</b>  TG p. 31 Daily Routines: Attendance  TG p. 32 Learning Centers: Felt Board Names and Stories  TG p. 61 "Management" sidebar</p> <p><b>Components</b>  Alphabet Flapboard and Flap Fillers  Magnetic Foam Letters  Dilly's Alphabet Cards  Alphabet Song Poster  <i>Dilly's Alphabet Show</i></p>
<p><i>L 3: Print Knowledge</i></p>	
<p>L 3.a: Children demonstrate book awareness and knowledge of basic print conventions; they understand that print carries meaning and spoken words are represented by text.</p>	<p><b>Let's Investigate!</b>  TG pp. 102–103 Opening Circle Time: Oral Language  TG pp. 124–125 Opening Circle Time: Oral Language  TG p. 134 Literacy: Books Have Parts  TG p. 139 Literacy: Have a Book Parade!  TG p. 179 Literacy: Find a Word  TG p. 183 Literacy: Word Puzzles  TG p. 201 Literacy: Follow That Print  TG p. 205 Literacy: Tracking Print  <b>Under Construction</b>  TG p. 66 Whole Group: Get Started  <b>Healthy You</b>  TG p. 65 Literacy: Where Does It Go?  <b>Finny, Feathery, Furry Friends</b>  TG p. 40 Learning Centers: Storytelling Time  TG p. 65 Literacy: Book Knowledge  TG pp. 70–71 Closing Circle: Shared Writing  TG p. 88 Literacy: Cows and Calves  TG p. 109 Literacy: Reread a Bedtime Story  <b>Splash and Dig</b>  TG p. 125 Literacy: Concepts of Print  <b>Watch It Grow</b>  TG pp. 70–71 Closing Circle Time: Shared Writing  TG p. 89 Literacy: Reread an Apple Story  TG p. 100 Everyday Literacy: Ending Sounds  <b>Weather Watchers</b>  TG p. 41 Learning Centers: Felt Board Names and Stories  TG pp. 66–67 Whole Group: Literacy  TG p. 88 Literacy: The Umbrella is Red</p>

	<p><b>Components</b>  Clubhouse Attendance Poster  Dilly and Friends Lapbooks  Trade Books  Bruno's Buzz Nonfiction Readers  Oral Language Cards 63, 64  Investigation Flapboards and Flap Fillers</p>
<i>L 4: Comprehension and Interest</i>	
L 4.a: Children show interest in and an understanding of a variety of literacy experiences.	<p><b>Let's Investigate!</b>  TG pp. 168–169 Opening Circle Time: Oral Language</p> <p><b>Under Construction</b>  TG pp. 66–67 Whole Group: Literacy  TG p. 109 Literacy: Chuck, Chuck, and Away  TG p. 113 Oral Language: Character Puppets</p> <p><b>Healthy You</b>  TG pp. 90–91 Closing Circle: Shared Writing  TG pp. 106–107 Whole Group: Social and Emotional  TG pp. 126–127 Whole Group: Storytelling Classics</p> <p><b>Finny, Feathery, Furry Friends</b>  TG pp. 66–67 Whole Group: Literacy</p> <p><b>Splash and Dig</b>  TG pp. 86–87 Whole Group: Literacy  TG p. 125 Science: Reread a Muddy Story</p> <p><b>Watch It Grow</b>  TG pp. 66–67 Whole Group: Literacy  TG pp. 82–83 Small group: Literacy  TG p. 129 Literacy: Retell a Classic</p> <p><b>Weather Watchers</b>  TG p. 109 Literacy: Friends Like Rosalita</p> <p><b>Components</b>  <i>Dilly and Manny Salamander</i> Lapbook  Trade Book: <i>Growing Vegetable Soup</i>  Trade Book: <i>I Love Trucks!</i></p>
<i>L 5: Literacy Development for Dual Language Learners</i>	
L 5.a: Children become increasingly engaged in literacy experiences in English.	<p><b>Let's Investigate!</b>  TG pp. 76–77 Investigation: Investigation Launch  TG pp. 146–147 Opening Circle Time: Oral Language</p> <p><b>Under Construction</b>  TG pp. 52–53 Investigation: Investigation Launch  TG pp. 66–67 Whole Group: Literacy</p> <p><b>Healthy You</b>  TG pp. 106–107 Whole Group: Social and Emotional</p> <p><b>Finny, Feathery, Furry Friends</b>  TG pp. 66–67 Whole Group: Literacy</p>

	<p><b>Splash and Dig</b> TG pp. 66–67 Whole group: Literacy</p> <p><b>Watch It Grow</b> TG pp. 122–123 Small Group: Science</p> <p><b>Weather Watchers</b> TG p. 40 Learning Centers: Read and Talk TG p. 65 Literacy: "We Watch Weather"</p> <p><b>Components</b> Dilly and Friends Lapbooks Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers</p>
<p><i>L 6: Emergent Writing</i></p>	
<p>L 6.a: Children learn writing skills and show knowledge of writing conventions; they demonstrate an understanding of writing as a means of communication.</p>	<p><b>Let's Investigate!</b> TG p. 43 Learning Centers: Writing Practice TG p. 73 Early Writing: Our New Friend Dilly TG pp. 162–163 Closing Circle Time: Shared Writing</p> <p><b>Under Construction</b> TG p. 41 Learning Centers: That's My Name!" TG p. 63 Small Group: Write About Helping TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p><b>Healthy You</b> TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 41 Learning Centers: What Do Animals Need? TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p><b>Splash and Dig</b> TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing</p> <p><b>Watch it Grow</b> TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing</p> <p><b>Weather Watchers</b> TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 105 Literacy: Write a Story TG p. 131 Closing Circle Time: Write About the Seasons</p> <p><b>Components</b> Alphabet Flapboard and Flap Fillers Magnetic Foam Letters</p>

	<p>Investigation Flapboards and Flap Fillers  Dilly's Alphabet Letters  JT Puppet  Great Auntie Lu Puppet  Bruno Puppet  <i>Dilly and Bruno Buzzbee</i> Lapbook  Oral Language Cards 40, 41, 55, 56, 58, 59, 60  Dilly's Movement and Music CD</p>
<p>L 6.b: Children use writing to represent and communicate ideas in a variety of contexts; they use a combination of drawing, dictating, and writing to communicate; they participate in shared writing.</p>	<p><b>Let's Investigate!</b>  TG p. 43 Learning Centers: Writing Role Play  TG pp. 140–141 Closing Circle Time: Shared Writing  TG p. 231 Early Writing: The InvestiGator Club  <b>Under Construction</b>  TG p. 41 Learning Centers: While You Were Out  <b>Healthy You</b>  TG p. 91 Closing Circle Time: Write a Letter  <b>Finny, Feathery, Furry Friends</b>  TG pp. 62–63 Small Group: Early Writing  <b>Splash and Dig</b>  TG pp. 130–131 Closing Circle Time: Shared Writing  <b>Watch It Grow</b>  TG pp. 62–63 Small Group: Early Writing  TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p><b>Components</b>  Daily Routine Posters  Alphabet Flapboard and Flap Fillers  Magnetic Foam Letters  Dilly's Alphabet Cards  Investigation Flapboards and Flap Fillers</p>
<b>Cognitive Development (CD)</b>	
<i>CD 1: Logic and Reasoning</i>	
<p>CD 1.a Children apply strategies and draw upon past knowledge and experiences to meet goals and solve problems.</p>	<p><b>Under Construction</b>  TG p. 37 Daily Routines: Applesauce Surprise  TG pp. 122–123 Small Group: Science  TG p. 125 Science: Reread a Story  TG p. 129 Literacy: Retell a Classic  <b>Healthy You</b>  TG p. 47 Learning Centers: What Your Hands Can Do  TG pp. 54–55 Investigation Station  TG pp. 86–87 Whole Group: Math  <b>Splash and Dig</b>  TG pp. 54–55 Investigation Station  TG p. 85 Science: Rubber Blubber Gloves  TG pp. 86–87 Whole Group: Math  TG pp. 126–127 Whole Group: Storytelling Classics</p>

	<p>TG p. 128 Music: Music That Rocks!  <b>Weather Watchers</b>  TG p. 42 Learning Centers: Can You Make This?  TG p. 69 Math: Snowy Shapes</p> <p><b>Components</b>  Bruno's Buzz: <i>Build a Doghouse</i>  Trade Book: <i>More, Fewer, Less</i>  Trade Book: <i>One-Dog Canoe</i>  Learning Center Cards  Oral Language Card 44</p>
<p><i>CD 2: Memory and Working Memory</i></p>	
<p>CD 2.a Children hold information in their mind and manipulate it to perform tasks.</p>	<p><b>Under Construction</b>  TG p. 118 Oral Language: Push and Pull  <b>Finny, Feathery, Furry Friends</b>  TG pp. 134–135 Culminating Activity: Investigation Celebration  <b>Splash and Dig</b>  TG pp. 122–123 Small Group: Science  TG pp. 136–137 Family Investigation Night: Build a Boat  <b>Watch It Grow</b>  TG p. 48 Learning Centers: Building With Plants  TG pp. 136–137 Family Investigation Night: Planting Party  <b>Weather Watchers</b>  TG p. 93 Oral Language: Weather Report</p> <p><b>Components</b>  Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i>  Investigation Flapboards and Flap Fillers  Learning Center Cards</p>
<p><i>CD 3: Attention and Inhibitory Control</i></p>	
<p>CD 3.a Children's skills increase in filtering impulses and sustaining attention on a task.</p>	<p><b>Let's Investigate!</b>  TG p. 41 Daily Routines: Tidy-Up Time  TG p. 41 Daily Routines: Quiet, Please!  TG p. 45 Learning Centers: Exploring Blocks  TG p. 64 Science: Gathering Reading Data  TG p. 135 Science: Investigators Try and Record</p> <p><b>Under Construction</b>  TG p. 44 Learning Centers: Who Uses What?  TG p. 46 Learning Centers: CD Corner  TG p. 48 Learning Centers: Mega-Block Houses</p> <p><b>Healthy You</b>  TG pp. 96–97 Opening Circle Time: Oral Language  TG p. 129 Art: Healthy Foot Prints</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 45 Learning Centers: Clay Animals</p>



	<p>TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p><b>Splash and Dig</b></p> <p>TG pp. 52–53 Investigation: Investigation Launch</p> <p><b>Watch It Grow</b></p> <p>TG p. 48 Learning Centers: Local Crops</p> <p>TG pp. 66–67 Whole Group: Literacy</p> <p>TG p. 98 Opening Circle Time: Oral Language</p> <p>TG p. 133 Science: Grocery Match</p> <p><b>Components</b></p> <p>eFlapboards Learning Software</p> <p>Learning Center Cards</p>
<i>CD 4: Cognitive Flexibility</i>	
<p>CD 4.a Children’s skills increase at adjusting to changes in demands, priorities, and perspectives.</p>	<p><b>Let's Investigate!</b></p> <p>TG p. 45 Learning Centers: Science Stuff</p> <p>TG p. 139 Math: Match a Snack</p> <p>TG p. 171 Oral Language: The Handy Person in You</p> <p>TG pp. 202–203 Readiness: Alike and Different</p> <p><b>Under Construction</b></p> <p>TG p. 47 Learning Centers: Dump Trucks</p> <p>TG p. 92 Oral Language: Sharing Chair</p> <p><b>Healthy You</b></p> <p>TG p. 105 Literacy: Act Out a Story</p> <p>TG p. 118 Oral Language: Red Light, Green Light</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 38 Daily Routines: Like an Animal</p> <p>TG p. 47 Learning Centers: Animal Habitats</p> <p>TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p><b>Splash and Dig</b></p> <p>TG p. 39 Daily Routines: What Shall I See?</p> <p><b>Components</b></p> <p>Investigation Flapboards and Flap Fillers</p> <p>Learning Center Cards</p>
<b>Mathematics (M)</b>	
<i>M 1: Number Sense and Quantity</i>	
<p>M 1.a Children develop number recognition and counting skills and learn the relationship between numbers and the quantity they represent.</p>	<p><b>Let's Investigate!</b></p> <p>TG p. 127 Math: Knock Again</p> <p>TG p. 156 Math: More or Less</p> <p>TG p. 161 Math: A Living Graph</p> <p>TG p. 178 Math: From Large to Small</p> <p>TG p. 183 Math: Cut to Size</p> <p><b>Under Construction</b></p> <p>TG p. 69 Math: One Truck</p>

	<p>TG p. 128 Math: How Many?  <b>Healthy You</b>  TG p. 64 Math: The Number 3  TG p. 69 Math: Hide and Seek  <b>Finny, Feathery, Furry Friends</b>  TG p. 64 Math: The Number 5  TG p. 105 Math: Reread a Math Story  <b>Splash and Dig</b>  TG p. 64 Math: The Number 6  TG p. 99 Oral Language: "Seven Minnows"  TG p. 124 Math: The Number 7  <b>Watch It Grow</b>  TG p. 64 Math: The Number 8  TG p. 124 Math: The Number 9  <b>Weather Watchers</b>  TG p. 64 Math: The Number 10  TG p. 84 Math: We Know 10  TG pp. 86–87 Whole Group: Math  TG pp. 90–91 Closing Circle Time: Shared Writing  TG pp. 102–103 Small Group: Math  TG p. 124 Math: The Numbers 0 to 10</p>
<p><i>M 2: Number Relationships and Operations</i></p>	
<p>M 2.a Children learn to use numbers to compare quantities and solve problems.</p>	<p><b>Let's Investigate!</b>  TG p. 156 Math: More or Less  TG p. 161 Math: A Living Graph  TG p. 178 Math: From Large to Small  TG p. 183 Math: Cut to Size  <b>Healthy You</b>  TG p. 69 Math: Hide and Seek  <b>Finny, Feathery, Furry Friends</b>  TG p. 69 Math: Color, Size, Shape  <b>Watch It Grow</b>  TG p. 42 Learning Centers: Sorting Seeds  TG p. 43 Learning Centers: Peek at a Pocket  <b>Weather Watchers</b>  TG p. 42 Learning Centers: How Much Do They Cost?  TG p. 84 Math: We Know 10  TG pp. 102–103 Small Group: Math  TG p. 105 Literacy: Reread "Count with Me"</p> <p><b>Components</b>  Math Board  Magnetic Foam Numbers  Magnetic Foam Strips  Investigation Flapboards and Flap Fillers  Learning Center Cards</p>

<p><i>M 3: Classification and Patterning</i></p>	
<p>M 3.a Children learn to order and sort objects by common attributes, to identify patterns, and to predict the next sequence in a pattern.</p>	<p><b>Let's Investigate!</b>  TG p. 65 Math: Color Sorting Sacks  TG p. 113 Math: People Patterns  TG p. 117 Math: Clap, Pat, Clap, Pat  TG p. 200 Readiness: Alike and Different</p> <p><b>Under Construction</b>  TG p. 42 Learning Centers: Build a Pattern  TG p. 89 Literacy: Reread a Shape Story  TG p. 99 Oral Language: Let's Talk About Patterns  TG pp. 102–103 Small Group: Math  TG p. 105 Literacy: Reread "Laundry Day"  TG p. 108 Math: Make and Extend Patterns</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 69 Math: Color, Size, Shape</p> <p><b>Healthy You</b>  TG p. 33 Daily Routines: Science (bullet 2)</p> <p><b>Watch It Grow</b>  TG p. 43 Learning Centers: Peek at a Pocket  TG pp. 86–87 Whole Group: Math  TG pp. 90–91 Closing Circle Time: Shared Writing  TG pp. 102–103 Small Group: Math  TG p. 124 Math: The Number 9</p> <p><b>Components</b>  Trade Book: <i>Apple Farmer Annie</i>  Trade Book: <i>The Shape of Things</i>  Under Construction Flapboards and Flap Fillers  Watch It Grow Flapboards and Flap Fillers  Finny, Feathery, Furry Friends Flapboards and Flap Fillers  Under Construction Center Card: "Build a Pattern"  Watch It Grow Center Card: "Sorting Seeds"</p>
<p><i>M 4: Measurement, Comparison, and Ordering</i></p>	
<p>M 4.a Children learn to measure objects by their various attributes (length, height, weight, volume) and to use differences in attributes to make comparisons.</p>	<p><b>Let's Investigate</b>  TG p. 50 Learning Centers: Exploring Blocks  TG pp. 102–103 Small Group: Math  TG pp. 136–137 Readiness: Time  TG p. 178 Small Group: Math: From Small to Large  TG p. 183 Whole Group: Math: Cut to Size  TG p. 205 Math: Long and Short Worms</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 69 Math: Color, Size, Shape</p> <p><b>Watch It Grow</b>  TG p. 42 Learning Centers: Sorting Seeds  TG p. 49 Learning Centers: Produce Stand  TG pp. 54–55 Investigation Station</p>

	<p>TG p. 69 Math: Bigger than a Tree?  TG pp. 86–87 Whole Group: Math  TG p. 89 Art: Seed Picture Frames  TG p. 108 Math: Measuring Sunflowers  TG p. 133 Math: How Far is It?</p> <p><b>Components</b>  Learning Center Cards  JT Days Poster  Watch it Grow Learning Center Card: “Produce Stand”  Great Auntie Lu Puppet  Dilly and Friends Read Along CD  Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p>
<i>M 5: Geometry and Spatial Sense</i>	
<p>M 5.a Children learn to identify shapes and their attributes, solve problems using shapes, and explore the positions of objects in space.</p>	<p><b>Let's Investigate!</b>  TG p. 44 Learning Centers: Guess My Direction  TG p. 90 Readiness: JT's Near and Far  TG p. 156 Readiness: Left and Right  TG p. 178 Readiness: Opposites  TG pp. 180–181 Readiness: Direction and Position  TG pp. 224–225 Whole Group: Readiness: Investigating Shapes</p> <p><b>Under Construction</b>  TG pp. 86–87 Whole Group: Math  TG p. 89 Art: Shapely Homes</p> <p><b>Healthy You</b>  TG pp. 102–103 Small Group: Math  TG p. 112 Math: Shape Walk</p> <p><b>Splash and Dig</b>  TG p. 42 Learning Centers: Puzzle Builders  TG p. 69 Whole Group: Math: Seaworthy Shapes</p> <p><b>Weather Watchers</b>  TG p. 69 Math: Snowy Shapes  TG p. 108 Whole Group: Math: Puzzlers</p> <p><b>Components</b>  Trade Book: <i>The Shape of Things</i>  Investigation Flapboards and Flap Fillers</p>
<b>Science (S)</b>	
<i>S 1: Scientific Inquiry and Application</i>	
<p>S 1.a: Children learn to plan for and carry out investigations and to collect, evaluate, and communicate information.</p>	<p><b>Let's Investigate!</b>  TG pp. 66–67 Whole Group: Readiness: Colors  TG pp. 78–79 Investigation: Investigation Station  TG p. 179 Science: Loud and Quiet Sounds  TG p. 226 Whole Group: Art: Tilt the Colors</p> <p><b>Under Construction</b></p>

	<p>TG pp. 54–55 Investigation: Investigation Station  <b>Healthy You</b>  TG pp. 54–55 Investigation: Investigation Station  <b>Finny, Feathery, Furry Friends</b>  TG p. 64 Science: Gathering Pet Data  <b>Splash and Dig</b>  TG p. 43 Learning Centers: Float or Sink?  TG p. 48 Learning Centers: Water Maze  <b>Weather Watchers</b>  TG p. 47 Learning Centers: Oceans and Weather  TG pp. 54–55 Investigation: Investigation Station</p>
<i>S 2: Knowledge of Science Concepts</i>	
<p>S 2.a: Children explore the characteristic of objects and materials that are living, non-living, man-made, or naturally occurring.</p>	<p><b>Let's Investigate!</b>  TG pp. 198-199 Small Group: Science  <b>Healthy You</b>  TG p. 85 Science: Animal Exercises  <b>Finny, Feathery, Furry Friends</b>  TG p. 43 Learning Centers: Living and Nonliving  TG p. 47 Learning Centers: Water or Land?  TG p. 85 Science: Chicken Egg  TG p. 104 Science: A Closer Look at Frogs  TG pp. 122–123 Small Group: Science  TG p. 125 Science: Reread a Story  TG p. 131 Shared Writing: Make a Word Web  <b>Watch It Grow</b>  TG p. 85 Small Group: Science: In Living Color  TG p. 104 Science: Where Does It Go?  TG p. 105 Literacy: Plant Anatomy  TG p. 125 Science: Reread a Shopping Story</p> <p><b>Components</b>  Learning Center Cards  Bruno Buzz: <i>The Fish Tank</i></p>
<b>Social Studies (SS)</b>	
<i>SS 1: Self, Family, and Community</i>	
<p>SS 1.a: Children gain awareness of how they relate to their family and community, understand social roles and responsibilities, and recognize and respect similarities and differences in people.</p>	<p><b>Let's Investigate!</b>  TG p. 46 Learning Centers: Families  TG p. 51 Learning Centers: Props and Costumes  TG p. 57 Oral Language: I Belong  TG p. 65 Social Studies: Family Roles  TG p. 68 Social Studies: Family Matters  TG p. 83 Oral Language: Getting to Know Dilly and JT  TG pp. 88–89 Small Group: Social Studies  TG p. 94 Social Studies: Hello, Around the World  TG p. 99 Social Studies: Travel with JT  TG p. 112 Readiness: Know Your Address</p>

	<p>TG p. 113 Social Studies: Special You, Special Me  <b>Under Construction</b>  TG pp. 122–123 Small Group: Science  <b>Healthy You</b>  TG p. 44 Learning Centers: Same and Different Game  TG p. 65 Social and Emotional: Alike and Different  TG p. 84 Social Studies: Food Around the World  <b>Finny, Feathery, Furry Friends</b>  TG p. 65 Social and Emotional: Show You Care  <b>Weather Watchers</b>  TG p. 45 Learning Centers: Night Pictures  TG p. 109 Literacy: Friends Like Rosalita</p>
<i>SS 2: Self, History, and Geography</i>	
SS 2.a: Children understand the concepts of time (past, present, and future) and place.	<p><b>Let's Investigate!</b>  TG p. 30 Daily Routines: Days in Review  TG p. 135 Social Studies: How We Change Over Time  TG pp. 136–137 Whole Group: Readiness: Time  TG p. 138 Social Studies: We Grow and Change  <b>Under Construction</b>  TG p. 28 Daily Routines: Days in Review  <b>Healthy You</b>  TG p. 28 Daily Routines: Days in Review  <b>Finny, Feathery, Furry Friends</b>  TG p. 28 Daily Routines: Days in Review  <b>Splash and Dig</b>  TG p. 28 Daily Routines: Days in Review  <b>Watch It Grow</b>  TG p. 28 Daily Routines: Days in Review  <b>Weather Watchers</b>  TG p. 28 Daily Routines: Days in Review  TG p. 29 Daily Routines: Safety  TG p. 30 Daily Routines: Weather  TG p. 43 Learning Centers: Sequence Game  TG p. 84 Social Studies: Morning, Afternoon, Evening</p>
<b>Creative Arts (CA)</b>	
<i>CA 1: Experimentation and Participation in the Creative Arts</i>	
CA 1.a: Children gain an appreciation for and participate in the creative arts.	<p><b>Let's Investigate!</b>  TG p. 138 Fine Art: Art from Long Ago  TG p. 143 Dramatic Play: Rosalita's Fancy Footwork  TG p. 160 Fine Art: Art of Today  <b>Under Construction</b>  TG p. 32 Daily Routines: Music  TG p. 34 Daily Routines: Gross Motor Skills  TG p. 38 Daily Routines: Rocks</p>

TG p. 45 Learning Centers: Tire Track Prints  
TG pp. 56–57 Opening Circle Time: Oral Language  
TG p. 89 Art: Shapely Homes  
TG p. 126 Music: Music Long Ago  
TG p. 231 Oral Language: The InvestiGator in You

### **Healthy You**

TG p. 73 Movement: Jump and Jive  
TG p. 88 Movement: Healthy Food Hopscotch  
TG p. 93 Music and Movement: "Tooth Time March"  
TG p. 108 Music and Movement: Dance to the Music  
TG p. 113 Dramatic Play: All Kinds of Doctors  
TG p. 129 Art: Healthy Food Prints

### **Finny, Feathery, Furry Friends**

TG p. 45 Learning Centers: Clay Animals  
TG p. 89 Art: Farm Animal Sculpture  
TG p. 109 Art: Feather Painting

### **Splash and Dig**

TG p. 45 Learning Centers: Watercolor Artworks  
TG p. 68 Fine Art: *Children Playing at the Beach*  
TG p. 73 Music: The Water Song  
TG p. 79 Oral Language: A Walk on the Beach  
TG p. 88 Music and Movement: Instruments  
TG p. 93 Music and Movement: Sea Limbo

### **Watch It Grow**

TG p. 45 Learning Centers: Nature Collage  
TG p. 49 Learning Centers: Produce Stand  
TG p. 68 Music: "Watch It Grow Cha Cha"  
TG pp. 76–77 Opening Circle Time: Oral Language  
TG p. 88 Music and Movement: Shake It Cha Cha  
TG p. 89 Art: Seed Picture Frames  
TG p. 108 Music and Movement: Water Music

### **Weather Watchers**

TG p. 45 Learning Centers: Weather Collage  
TG p. 48 Learning Centers: Build a Castle  
TG p. 49 Learning Centers: A Chance of Snow  
TG p. 68 Fine Art: *My Country is Winter*  
TG p. 68 Music: "Bad Weather Blues"  
TG p. 73 Music: "Walking in the Snow"

### **Components**

Dilly's Music and Movement CD  
Listen to Your World CD  
Great Auntie Lu Art Poster  
Art Prints  
Investigation Flapboards and Flap Fillers  
Watch It Grow Center Card: "Nature Collage"  
Dilly and Friends Doll Puppets  
Learning Center Cards

