



Alignment to the Rhode Island Early Learning and Development Standards for Infants and Toddlers

The following references are examples of teaching in the **Little InvestiGators™ Infant and Toddler Program** that align to the **Rhode Island Early Learning and Development Standards**.

RI ELDS	BABY INVESTIGATORS™ (0–18 MONTHS)
Physical Health and Motor Development (PH)	
<i>PH 1: Health and Safety Practices</i>	
PH 1.a: Children engage in structured and unstructured physical activity.	Baby InvestiGator Play and Grow Cards™ 27 Shiny Hands and Face 78 Such a Dear One 99 We Can Stop 121 It's OK! 122 Naptime 123 Snug-as-a-Bug 124 The Hiding Game 178 Our Happy Puppy
PH 1.b: Children become increasingly able to identify unsafe situations and gradually learn strategies for responding to them.	Baby InvestiGator Play and Grow Cards™ 7 Signal Log 8 See, Say, and Sign 10 Hold On! 11 The Bottle Song 13 Hungry Me! 43 Four Corners 49 Texture Crawl 87 Out for a Stroll 107 Point to It! 108 Finger Foods 109 Wash Up! 110 Bundle Up 140 Mirror, Mirror

PH 1.c: Children develop self-help skills.	Baby InvestiGator Play and Grow Cards™ 2 Do You Want? 8 See, Say, and Sign 9 Super Sippers 10 Hold On! 16 Chatter and Coo 23 Gurgle, Coo, I'm Listening to You 27 Shiny Hands and Face
<i>PH 2: Gross Motor Development</i>	
PH 2.a: Children develop large-muscle control, strength, and coordination.	Baby InvestiGator Play and Grow Cards™ 40 Roll and Stretch 46 Crinkle Crawl 48 Flag Fun 51 Walk with Me 52 Rock and Sing 53 Move to the Rhythm 54 Circle of Objects 55 Knock Them Down! 86 Kick and Splash 88 Look Up! 89 Roll Over! 111 Sing "Out" 139 Animal Taxi 141 Baby Basketball 143 Exploration Station 145 Math the Puppet 146 If You're Happy 147 Shake, Rattle, Tap 148 Treasure Box 187 Walk About 191 Picking Up Paw-Paws 193 Streamer Play 194 Push and Pull 195 Nature Walk/Crawl
PH 2.b: Children develop traveling skills	Baby InvestiGator Play and Grow Cards™ 40 Roll and Stretch 43 Four Corners 46 Crinkle Crawl 88 Look Up! 89 Roll Over! 99 We Can Stop 124 The Hiding Game
<i>PH 3: Fine Motor Development</i>	

<p>PH 3.a: Children develop small-muscle control, strength, and coordination.</p>	<p>Baby InvestiGator Play and Grow Cards™</p> <ul style="list-style-type: none"> 9 Super Sippers 12 See and Touch Shapes 41 Shake It Up 42 Tug-a-Lug 44 Whoopsie Daisy! 45 This One or That One? 47 Follow the Finger 50 Pick Up Practice 138 Kitchen Puzzles 142 Little Artists 144 Fabric Pull 186 Flower Garden 188 Bubbles, Bubbles, Everywhere 189 Little Squirt 190 Color Cubes 192 Bowling
<p>Social and Emotional Development (SE)</p>	
<p>SE 1: Relationships with Others</p>	<p>Baby InvestiGator Play and Grow Cards™</p>
<p>SE.1.a: Children develop trust in and engage positively with adults who are familiar and consistently present in children’s lives.</p>	<p>Baby InvestiGator Play and Grow Cards™</p> <ul style="list-style-type: none"> 21 Who’s That? 22 Hush Now, Baby 23 Gurgle, Coo, I’m Listening to You 24 Walk and Talk 25 Toy Store 26 I See Baby! 76 Read It, Show It 97 Tummy to Tummy 174 Scavenger Hunt 175 Big Hug, Small Hug
<p>SE 1.b: Children engage in positive relationships and interactions with other children.</p>	<p>Baby InvestiGator Play and Grow Cards™</p> <ul style="list-style-type: none"> 79 Fuzzy Bear 80 Paper Mobile 81 1, 2, 3, Boing! 98 Do You See Who I See? 100 Your Friend Hops! 176 Here Are My Eyes! 177 See Me 179 Puppy to the Rescue 180 Construction Crew 181 Musical Jam 182 Parade Day

<i>SE 2: Sense of Self</i>	
SE 2.a: Children develop an awareness of themselves as an individual with unique thoughts, feelings, and perspectives.	Baby InvestiGator Play and Grow Cards™ 75 Name Games 77 Sing, Wiggle, Walk 96 It's Nice Outside 171 Show a Feeling 172 Look in the Mirror 173 Family Photo Album 200 Collecting Nature's Gifts
SE 2.b: Children develop the confidence to complete an action successfully or independently.	Baby InvestiGator Play and Grow Cards™ 107 Point to It! 114 Cleanup Time! 124 The Hiding Game 128 Face Time 131 Fill in the Blank 132 Picture Hunt 134 What's Under There
<i>SE 3: Self-regulation</i>	
SE 3.a: Children develop the ability to express and regulate their own emotions.	Baby InvestiGator Play and Grow Cards™ 22 Hush Now, Baby 76 Read It, Show It 78 Such a Dear One 119 Yummy, Yucky 121 It's OK! 123 Snug-as-a-Bug 171 Show a Feeling 178 Our Happy Puppy
SE 3.b: Children develop the ability to control impulses.	Baby InvestiGator Play and Grow Cards™ 11 The Bottle Song 27 Shiny Hands and Face 36 Back and Forth 99 We Can Stop 103 Yes or No? 121 It's OK! 122 Naptime
Language Development (LD)	
<i>LD 1: Receptive Language</i>	
LD 1.a: Young children attend to, understand, and respond to increasingly complex language.	Baby InvestiGator Play and Grow Cards™ 1 Talk with Me 2 Do You Want?

	6 Rattle Play 28 Where's the Beat? 29 Wave to Me 33 Reading with Feeling 101 More, Please! 102 Where Are You? 105 What'll I Do with Baby? 126 Pick a Book 128 Face Time 184 Time to Shine
<i>LD 2: Expressive Language</i>	Baby InvestiGator Play and Grow Cards™
LD 2.a: Young children use increasingly complex vocabulary, grammar, and syntax to express thoughts and needs.	Baby InvestiGator Play and Grow Cards™ 30 Who Is This? 31 Can You Shake It? 32 Where Is . . . ? 34 Sing a Silly Song 35 Pat with Me 36 Back and Forth 82 What Do You See? 83 Hello, Hello 103 Yes or No? 104 The Hello Song 125 Pat-a-Cake 127 Hold It, Say It 183 What We See 185 Chat with Me
<i>LD 3: Pragmatics</i>	
LD 3.a: Young children understand, follow, and use appropriate social and conversational rules.	Baby InvestiGator Play and Grow Cards™ 1 Talk with Me 2 Do You Want? 6 Rattle Play 28 Where's the Beat? 29 Wave to Me 33 Reading with Feeling 101 More, Please! 102 Where Are You? 105 What'll I Do with Baby? 126 Pick a Book 128 Face Time 184 Time to Shine

<i>LD 4: Language Development of Dual Language Learners</i>	
LD 4.a: Young children attend to, understand, and respond to increasingly complex language, as well as a range of topics and types of texts (including digital texts) in English.	Baby InvestiGator Play and Grow Cards™ 30 Who is This? 31 Can You Shake It? 34 Sing a Silly Song 35 Pat with Me 37 I see a... 82 What Do You See? 83 Hello, Hello 104 The Hello Song See also the Dual Language activities on the back of the Play and Grow Cards.
LD 4.b: Young children become increasingly proficient in expressing their thoughts and ideas in English.	Baby InvestiGator Play and Grow Cards™ 30 Who Is This? 31 Can You Shake It? 32 Where Is . . . ? 34 Sing a Silly Song 35 Pat with Me 36 Back and Forth 82 What Do You See? 83 Hello, Hello 103 Yes or No? 104 The Hello Song 125 Pat-a-Cake 127 Hold It, Say It 183 What We See 185 Chat with Me
Literacy (L)	
<i>L 1: Phonological Awareness</i>	
L 1.a: Children notice and discriminate the sounds of spoken language.	Baby InvestiGator Play and Grow Cards™ 3 Take Note 39 Paper Play 129 I Write, You Write 134 What's Under There? 135 Books to Touch 136 Songs in Books 137 Rhythm and Rhyme
<i>L 2: Alphabet Knowledge</i>	

L 2.a: Children recognize and identify letters and make letter-sound connections.	Baby InvestiGator Play and Grow Cards™ 33 Reading with Feeling 37 I See a... 38 Copy Cat 85 Book Picnic 129 I Write, You Write 132 Picture Hunt 134 What's Under There? 137 Rhythm and Rhyme
<i>L3: Print knowledge</i>	
L 3.a: Children demonstrate book awareness and knowledge of basic print conventions; they understand that print carries meaning and spoken words are represented by text.	Baby InvestiGator Play and Grow Cards™ 3 Take Note 39 Paper Play 129 I Write, You Write 134 What's Under There? 135 Books to Touch 136 Songs in Books 137 Rhythm and Rhyme
<i>L 4: Comprehension and Interest</i>	
L 4.a: Children show interest in and an understanding of a variety of literacy experiences.	Baby InvestiGator Play and Grow Cards™ 4 This Little Piggy 37 I See a . . . 39 Paper Play 84 Rhythm Sticks 85 Book Picnic 106 Tummy Taps 130 Apple Tree 132 Picture Hunt 133 Bright Sun 134 What's Under There? 135 Books to Touch 136 Songs in Books 137 Rhythm and Rhyme 153 Story Time
<i>L 5: Literacy Development for Dual Language Learners</i>	
L 5.a: Children become increasingly engaged in literacy experiences in English.	Baby InvestiGator Play and Grow Cards™ 4 This Little Piggy 37 I See a . . . 39 Paper Play 84 Rhythm Sticks

	85 Book Picnic 106 Tummy Taps 130 Apple Tree 132 Picture Hunt 133 Bright Sun 134 What's Under There? 135 Books to Touch 136 Songs in Books 137 Rhythm and Rhyme 153 Story Time
<i>L 6: Emergent Writing</i>	
L 6.a: Children learn writing skills and show knowledge of writing conventions; they demonstrate an understanding of writing as a means of communication.	Baby InvestiGator Play and Grow Cards™ 3 Take Note 39 Paper Play 129 I Write, You Write 134 What's Under There? 135 Books to Touch 136 Songs in Books 137 Rhythm and Rhyme
L 6.b: Children use writing to represent and communicate ideas in a variety of contexts; they use a combination of drawing, dictating, and writing to communicate; they participate in shared writing.	Baby InvestiGator Play and Grow Cards™ 3 Take Note 39 Paper Play 62 Budding Artist 129 I Write, You Write 134 What's Under There? 135 Books to Touch 136 Songs in Books 137 Rhythm and Rhyme I Write, You Write
Cognitive Development (CD)	
<i>CD 1: Logic and Reasoning</i>	
CD 1.a: Children apply strategies and draw upon past knowledge and experiences to meet goals and solve problems.	Baby InvestiGator Play and Grow Cards™ 15 Goodnight, Friends 16 Chatter and Coo 60 Peekaboo Box 61 Discovery Today 63 Elephant Song 90 See, Shake, Hear 91 Hi, Neighbor! 92 Where is Buddy?
<i>CD 2: Memory and Working Memory</i>	

CD 2.a: Children hold information in their mind and manipulate it to perform tasks.	Baby InvestiGator Play and Grow Cards™ 15 Goodnight, Friends 16 Chatter and Coo 59 Family Story Time 60 Peek-a-Boo Box 63 Elephant Song 91 HI, Neighbor 92 Where Is Buddy? 114 Cleanup Time! 115 Outdoor Gear 152 That's Me! 153 Story Time 154 Pick-up Pop-up 155 Hungry Puppet
<i>CD 3: Attention and Inhibitory Control</i>	
CD 3.a: Children's skills increase in filtering impulses and sustaining attention on a task.	Baby InvestiGator Play and Grow Cards™ 27 Shiny Hands and Face 71 Pass and Play 99 We Can Stop 114 Cleanup Time! 115 Outdoor Gear 122 Naptime 123 Snug-as-a-Bug 124 The Hiding Game 153 Story Time
<i>CD 4: Cognitive Flexibility</i>	
CD 4.a: Children's skills increase at adjusting to changes in demands, priorities, and perspectives.	Baby InvestiGator Play and Grow Cards™ 99 We Can Stop 114 Cleanup Time! 115 Outdoor Gear 124 The Hiding Game 153 Story Time 158 A Tricky Path 161 Skyscraper Stackers
Mathematics (M)	
<i>M 1: Number Sense and Quantity</i>	
M 1.a: Children develop number recognition and counting skills and learn the relationship between numbers and the quantity they represent.	Baby InvestiGator Play and Grow Cards™ 12 See and Touch Shapes 63 Elephant Song 64 Ten Little Monkeys 68 Round and Square

	116 Snack Time Counting 138 Kitchen Puzzles 159 Two Little Muffins 197 Beanbag Toss
<i>M 2: Number Relationships and Operations</i>	
M 2.a: Children learn to use numbers to compare quantities and solve problems.	Baby InvestiGator Play and Grow Cards™ 63 Elephant Song 64 Ten Little Monkeys 116 Snack Time Counting 130 Apple Tree 156 Recycle Bin 159 Two Little Muffins
<i>M 3: Classification and Patterning</i>	
M 3.a: Children learn to order and sort objects by common attributes, to identify patterns, and to predict the next sequence in a pattern.	Baby InvestiGator Play and Grow Cards™ 5 Transition Tunes 12 See and Touch Shapes 15 Goodnight, Friends 68 Round and Square 138 Kitchen Puzzles 197 Beanbag Toss
<i>M 4: Measurement, Comparison, and Ordering</i>	
M 4.a: Children learn to measure objects by their various attributes (length, height, weight, volume) and to use differences in attributes to make comparisons.	Baby InvestiGator Play and Grow Cards™ 12 See and Touch Shapes 17 Music, Please! 19 Choose a Toy 21 Who's That? 68 Round and Square 138 Kitchen Puzzles 197 Beanbag Toss
<i>M 5: Geometry and Spatial Sense</i>	
M 5.a: Children learn to identify shapes and their attributes, solve problems using shapes, and explore the positions of objects in space.	Baby InvestiGator Play and Grow Cards™ 12 See and Touch Shapes 17 Music, Please! 19 Choose a Toy 25 Toy Store 32 Where Is...? 68 Round and Square

Science (S)	
<i>S 1: Scientific Inquiry and Application</i>	
S 1.a: Children learn to plan for and carry out investigations and to collect, evaluate, and communicate information.	Baby InvestiGator Play and Grow Cards™ 71 Pass and Play 94 Roll It, Pat It 164 Block Demolition 165 Watch What Happens 168 Rowing the Boat 180 Construction Crew 199 Ruf, Ruf, Reach
<i>S 2: Knowledge of Science Concepts</i>	
S 2.a: Children explore the characteristics of objects and materials that are living, non-living, man-made, or naturally occurring.	Baby InvestiGator Play and Grow Cards™ 19 Choose a Toy 69 Light Show 70 What's That Sound? 72 Alike and Different 73 Gone Fishin' 119 Yummy, Yucky 166 Ramp It Up 167 Sprinkle, Sprinkle
Social Studies (SS)	
<i>SS 1: Self, Family, and Community</i>	
SS 1.a: Children gain awareness of how they relate to their family and community, understand social roles, and responsibilities, and recognize and respect similarities and differences in people.	Baby InvestiGator Play and Grow Cards™ 75 Name Games 77 Sing, Wiggle, Walk 91 Hi, Neighbor! 96 It's Nice Outside 171 Show a Feeling 172 Look in the Mirror 173 Family Photo Album 200 Collecting Nature's Gifts See also: Family Time activities on cards and Family Corner booklet
<i>SS 2: Self, History, and Geography</i>	
SS 2.a: Children understand the concepts of time (past, present, future) and place.	Baby InvestiGator Play and Grow Cards™ 5 Transition Tunes 15 Goodnight, Friends 99 We Can Stop 114 Cleanup Time!

	115 Outdoor Gear 122 Naptime 124 The Hiding Game
Creative Arts (CA)	
<i>CA 1: Experimentation and Participation in the Creative Arts</i>	
CA 1.a: Children gain an appreciation for and participate in the creative arts.	Baby InvestiGator Play and Grow Cards™ 5 Transition Tunes 17 Music, Please! 28 Where's the Beat? 62 Budding Artist 120 Yogurt Paintings 136 Songs in Books

RI ELDS	INVESTIGATOR TOTS™ (18–36 MONTHS)
Physical Health and Motor Development (PH)	
<i>PH 1: Health and Safety Practices</i>	
PH 1.a: Children engage in structured and unstructured physical activity.	InvestiGator Tots Play and Grow Cards™ 216 Stop, Sit, and Share 217 The Cleanup Song 220 Special Spot 302 Pick It Up, Out It Away 322 Neat and Tidy 323 Be a Star 324 Plates Are Circles 372 We Work It Out 373 Ready, Set, Crow! 419 Sidewalk Talk 420 Please, Casey
PH 1.b: Children become increasingly able to identify unsafe situations and gradually learn strategies for responding to them.	InvestiGator Tots Play and Grow Cards™ 205 Taking a Trip 206 Point and Pick 207 The Getting Dressed Song 231 Where is Your Nose? 232 Teddy Bear Picnic 234 Stir It Up 306 Pearly Whites 307 Pre-Potty Prep 308 The Farmer in the Dell

	341 Healthy Choices 342 My Baby 345 Stop Your Feet! 347 Dressing Boards 377 Let It Roll 406 Germ Busters 407 The Crossing Song 408 Flip It 442 Which Part? 485 Work It Out!
PH 1.c: Children develop self-help skills.	InvestiGator Tots Play and Grow Cards™ 206 Point and Pick 207 The Getting Dressed Song 214 Potty Party 217 The Cleanup Song 254 Two Together
PH 2: <i>Gross Motor Development</i>	
PH 2.a: Children develop large-muscle control, strength, and coordination.	InvestiGator Tots Play and Grow Cards™ 236 Weeble Wobble 237 Scarf Dancing 238 Pillow Walk 239 Tunnel Adventure 277 Kick Ball 278 Jungle Walk 280 Delivery Service 284 Freeze! 285 Mountain Climbers 309 Head and Shoulders 338 Show Me Your . . . 343 Fort Fun 346 Balloon Bounce 376 Goal! 378 Walk the Line 379 Passenger Pals 381 Special Delivery 382 Balance Beam Maze 383 Bear's Stairs 384 Marching Band 404 Clean Hands Club 410 Snack Helpers 437 Beanbag Tricks 438 Bunny Hop 483 Cup Tower Target 486 Red Light, Green Light

	487 Trike Course 488 Skee-Ball 490 Jumping Beans
PH 2.b: Children develop traveling skills	InvestiGator Tots Play and Grow Cards™ 223 Clap, Jump, Touch! 236 Weeble, Wobble 238 Pillow Walk 239 Tunnel Adventure 278 Jungle Walk 284 Freeze! 382 Balance Beam Maze 486 Red Light, Green Light 487 Trike Course
<i>PH 3: Fine Motor Development</i>	
PH 3.a: Children develop small-muscle control, strength, and coordination.	InvestiGator Tots Play and Grow Cards™ 230 Where Is Thumb./kin? 233 Soft Landings 235 Foam Painting 279 Sponge Fun 281 Car Wash 282 Pudding Paint 283 Rainbow Rice 339 Shape Sorting 340 Tower Trails 344 Cut the Dough 348 Window Art 349 Clothespin Challenge 380 Tube Ball 409 Pick a Hand 435 For the Birds 436 Personalized Puzzles 439 If You Build It . . . 440 Tea Party 441 Treasure Bags 443 Colander Creations 484 Spray and Play 489 Water Painting
Social and Emotional Development (SE)	
SE 1: Relationships with Others	
SE.1.a: Children develop trust in and engage positively with adults who are familiar and consistently present in	InvestiGator Tots Play and Grow Cards™ 204 Time for Bed 213 Bedtime for Bears

children’s lives.	248 Friendship Match 266 Work Buddies 292 Zoo Groove! 300 Catch, Friend! 321 Neat and Tidy 324 Plates Are Circles 398 Garden Club 397 Jump Rope Tangle 464 How Many Hugs?
SE 1.b: Children engage in positive relationships and interactions with other children.	InvestiGator Tots Play and Grow Cards™ 262 Take a Turn! 263 That One, Please 264 Share a Hug 266 Work Buddies 267 Zookeepers 268 Flower Faces 299 Tunnel Explorer 300 Catch, Friend! 368 Show Kindness 370 Talk It Out 371 What’s In a Smile? 395 Two By Two 396 Chalk Patrol 397 Jump Rope Tangle 400 On the Job
<i>SE 2: Sense of Self</i>	
SE 2.a: Children develop an awareness of themselves as an individual with unique thoughts, feelings, and perspectives.	InvestiGator Tots Play and Grow Cards™ 215 I Am Special 216 Stop, Sit, and Share 257 Faces & Feelings 258 A Story About Me 259 We Are All Here! 260 Neighborhood Album 261 Doll’s Day Out 297 Field Day Fun 298 Explorer Go-Go 322 Neat and Tidy 364 Match the Feeling 365 What’s for Dinner? 366 The Emotion Show 367 Paint a Forest 393 Game Walk 394 Swing Set Memories 418 Help-a-Lot

	457 You Can Choose! 458 Friendship Puzzles 459 Where We Go 460 I See Me 461 What Does It Show? 462 Artistic License 463 Taking Care of Baby 465 All Kinds of Characters 466 Just Like Little Critter 467 Brag Bag 468 Little Artists 469 Hip Hoorah Holiday 471 My Special Book 474 Family Slideshow
SE 2.b: Children develop the confidence to complete an action successfully or independently.	InvestiGator Tots Play and Grow Cards™ 201 The Getting Dressed Song 214 Potty Party 217 The Cleanup Song 243 Make a Pair 255 Lacing Boards 302 Pick It Up, Put It Away 322 Neat and Tidy 323 Be a Star 373 Ready, Set, Crow! 457 You Can Choose
<i>SE 3: Self-regulation</i>	
SE 3.a: Children develop the ability to express and regulate their own emotions.	InvestiGator Tots Play and Grow Cards™ 217 The Cleanup Song 218 Blow a Kiss 219 Instant Freeze 220 Special Spot 265 Circle Time 323 Be a Star 324 Plates Are Circles 369 Shining Sunbeams 372 We Work It Out 373 Ready, Set, Crow! 374 A Spot for Me 399 Step Right Up! 419 Sidewalk Talk 420 Please, Casey 470 On Our Own 472 Show Your Feelings

	473 Are You Sunny Yellow?
SE 3.b: Children develop the ability to control impulses.	InvestiGator Tots Play and Grow Cards™ 205 Taking a Trip 210 Morning Checklist 216 Stop, Sit, and Share 218 Blow a Kiss 219 Instant Freeze 369 Shining Sunbeams
Language Development (LD)	
<i>LD 1: Receptive Language</i>	
LD 1.a: Young children attend to, understand, and respond to increasingly complex language.	InvestiGator Tots Play and Grow Cards™ 204 Time for Bed 222 Please Stand Up 223 Clap, Jump, Touch! 229 Animal Sounds 269 Go to It! 270 Animal Parade 273 Marching Ants 302 Pick It Up, Put It Away 326 Act It Out 328 Listening Station 375 The Hokey Pokey 401 Let's Put It Away 402 Transition Signals 421 Simon Says 423 What Happens Next?
<i>LD 2: Expressive Language</i>	
LD 2.a: Young children use increasingly complex vocabulary, grammar, and syntax to express thoughts and needs.	InvestiGator Tots Play and Grow Cards™ 201 One Cracker, Two Crackers 221 Name That Toy 224 Daily Wrap-Up 271 What Are You Doing? 272 Toy Hunt 301 That's My Name! 325 What Is It? 327 Say It Loud! 329 The Animal Game 330 Meet My Family 331 What's the Word? 422 Memory Lane 424 Stop and Talk 425 My Name is Joe

	426 This is Me! 427 My Story 478 Nature Talk 479 Talk and Play 480 Soft, Slimy, Sticky 481 Ask Me a Question
<i>LD 3: Pragmatics</i>	
LD 3.a: Young children understand, follow, and use appropriate social and conversational rules.	InvestiGator Tots Play and Grow Cards™ 204 Time for Bed 222 Please Stand Up 223 Clap, Jump, Touch! 229 Animal Sounds 269 Go to It! 270 Animal Parade 273 Marching Ants 302 Pick It Up, Put It Away 326 Act It Out 328 Listening Station 375 The Hokey Pokey 401 Let's Put It Away 402 Transition Signals 421 Simon Says 423 What Happens Next?
<i>LD 4: Language Development of Dual Language Learners</i>	
LD 4.a: Young children attend to, understand, and respond to increasingly complex language, as well as a range of topics and types of texts (including digital texts) in English.	InvestiGator Tots Play and Grow Cards™ 225 Rebus Rhymes 276 Outdoor Q & A 295 Storytelling Baskets 303 Learning Labels 304 Lunchtime Letters 305 Waiting, Waiting 333 Information Station 335 Name That Drawing 337 Sing Along! 338 Listening Station 358 Come Read with Me! 428 Reader Response 430 Bedtime for Teddy 432 Character Puppets 433 Tell a Story 434 Book Buddies 491 Community Garden

	See also: Dual language extension section of Play and Grow Cards
LD 4.b: Young children become increasingly proficient in expressing their thoughts and ideas in English.	InvestiGator Tots Play and Grow Cards™ 201 One Cracker, Two Crackers 221 Name That Toy 224 Daily Wrap-Up 271 What Are You Doing? 272 Toy Hunt 301 That's My Name! 325 What Is It? 327 Say It Loud! 329 The Animal Game 330 Meet My Family 331 What's the Word? 422 Memory Lane 424 Stop and Talk 425 My Name is Joe 426 This is Me! 427 My Story 478 Nature Talk 479 Talk and Play 480 Soft, Slimy, Sticky 481 Ask Me a Question
Literacy (L)	
<i>L 1: Phonological Awareness</i>	
L 1.a: Children notice and discriminate the sounds of spoken language.	InvestiGator Tots Play and Grow Cards™ 202 Rhyme Around the Circle 203 Rhyming Routines 228 Storm Sounds 275 Vroom! Vroom! 326 Act It Out 336 Sss, Sss, Snake! 403 The Name Game Song
<i>L 2: Alphabet Knowledge</i>	
L 2.a: Children recognize and identify letters and make letter-sound connections.	InvestiGator Tots Play and Grow Cards™ 226 Imitation Creations 303 Learning Labels 304 Lunchtime Letters 334 Magnet Match 336 Sss, Sss, Snake 431 Letter Race 448 Alphabet Hunt

<i>L3: Print knowledge</i>	
L 3.a: Children demonstrate book awareness and knowledge of basic print conventions; they understand that print carries meaning and spoken words are represented by text.	InvestiGator Tots Play and Grow Cards™ 225 Rebus Rhymes 226 Imitation Creations 227 Chalk Changes 274 Connect the Rocks 303 Learning Labels 304 Lunchtime Letters 332 Floor Art 333 Information Station 334 Magnet Match 335 Name That Drawing 429 Art Gallery 430 Bedtime for Teddy 431 Letter Race 433 Tell a Story 445 Merry Mail 482 Drive-Through
<i>L 4: Comprehension and Interest</i>	
L 4.a: Children show interest in and an understanding of a variety of literacy experiences.	InvestiGator Tots Play and Grow Cards™ 225 Rebus Rhymes 276 Outdoor Q & A 295 Storytelling Baskets 303 Learning Labels 304 Lunchtime Letters 305 Waiting, Waiting 333 Information Station 335 Name That Drawing 337 Sing Along! 338 Listening Station 358 Come Read with Me! 428 Reader Response 430 Bedtime for Teddy 432 Character Puppets 433 Tell a Story 434 Book Buddies 491 Community Garden
<i>L 5: Literacy Development for Dual Language Learners</i>	
L 5.a: Children become increasingly engaged in literacy experiences in English.	InvestiGator Tots Play and Grow Cards™ 225 Rebus Rhymes

	276 Outdoor Q & A 295 Storytelling Baskets 303 Learning Labels 304 Lunchtime Letters 305 Waiting, Waiting 333 Information Station 335 Name That Drawing 337 Sing Along! 338 Listening Station 358 Come Read with Me! 428 Reader Response 430 Bedtime for Teddy 432 Character Puppets 433 Tell a Story 434 Book Buddies 491 Community Garden
<i>L 6: Emergent Writing</i>	
L 6.a: Children learn writing skills and show knowledge of writing conventions; they demonstrate an understanding of writing as a means of communication.	InvestiGator Tots Play and Grow Cards™ 225 Rebus Rhymes 226 Imitation Creations 227 Chalk Changes 274 Connect the Rocks 303 Learning Labels 304 Lunchtime Letters 332 Floor Art 333 Information Station 334 Magnet Match 335 Name That Drawing 429 Art Gallery 430 Bedtime for Teddy 431 Letter Race 433 Tell a Story 445 Merry Mail 482 Drive-Through
L 6.b: Children use writing to represent and communicate ideas in a variety of contexts; they use a combination of drawing, dictating, and writing to communicate; they participate in shared writing.	InvestiGator Tots Play and Grow Cards™ 225 Rebus Rhymes 226 Imitation Creations 227 Chalk Changes 274 Connect the Rocks 303 Learning Labels 304 Lunchtime Letters 332 Floor Art 333 Information Station 334 Magnet Match

	335 Name That Drawing 429 Art Gallery 430 Bedtime for Teddy 431 Letter Race 433 Tell a Story 445 Merry Mail 482 Drive-Through
Cognitive Development (CD)	
<i>CD 1: Logic and Reasoning</i>	
CD 1.a: Children apply strategies and draw upon past knowledge and experiences to meet goals and solve problems.	InvestiGator Tots Play and Grow Cards™ 255 Lacing Boards 266 Work Buddies 297 Field Day Fun 312 Picture Perfect 319 I Can Do It! 352 Little Architect 354 Finding Fido 355 Clay Constructor
<i>CD 2: Memory and Working Memory</i>	
CD 2.a: Children hold information in their mind and manipulate it to perform tasks.	InvestiGator Tots Play and Grow Cards™ 210 Morning Checklist 211 Picture Perfect Placemats 245 Growing, Changing 246 Weather Report 247 Hide and Peep! 288 Moo, Moo, Quack! 289 A Place for Puggles 312 Picture Perfect 313 Hoop Time 353 Tip Me Over 354 Finding Fido 359 3-D Map 387 Wiggledy-Woo 388 Mud Pie Play 412 Mealtime Melody 413 Set-Up Duty 446 Wee Workspace 447 Storytellers 448 Alphabet Hunt 494 Garden Helpers
<i>CD 3: Attention and Inhibitory Control</i>	

CD 3.a: Children’s skills increase in filtering impulses and sustaining attention on a task.	InvestiGator Tots Play and Grow Cards™ 214 Potty Party 255 Lacing Boards 298 Explorer Go-Go 319 I Can Do It! 392 Confident Climbers 498 Outdoor Choice Time 499 Traveling Water
CD 4: Cognitive Flexibility	
CD 4.a: Children’s skills increase at adjusting to changes in demands, priorities, and perspectives.	InvestiGator Tots Play and Grow Cards™ 216 Stop, Sit, and Share 217 The Cleanup Song 220 Special Spot 266 Work Buddies 291 Sand Castle Swap 297 Field Day Fun 302 Pick It Up, Out It Away 322 Neat and Tidy 323 Be a Star 324 Plates Are Circles 372 We Work It Out 373 Ready, Set, Crow! 419 Sidewalk Talk 420 Please, Casey
Mathematics (M)	
M 1: Number Sense and Quantity	
M 1.a: Children develop number recognition and counting skills and learn the relationship between numbers and the quantity they represent.	InvestiGator Tots Play and Grow Cards™ 209 Rainbow Shoes 212 Fruit Pops 241 Sort It Out 243 Make a Pair 248 Friendship Match 250 Big, Little Build 317 Grape Gobblers 324 Plates Are Circles 329 The Animal Game 339 Shape Sorting 340 Tower Trials 350 Natural Scientists 351 Veterinarian Corner 357 Rubber Duckies 361 Ducks on Lily Pads

<i>M 2: Number Relationships and Operations</i>	
M 2.a: Children learn to use numbers to compare quantities and solve problems.	InvestiGator Tots Play and Grow Cards™ 212 Fruit Pops 317 Grape Gobblers 357 Rubber Duckies 361 Ducks on Lily Pads 390 Stair Stepper 414 Pass the Crackers, Please
<i>M 3: Classification and Patterning</i>	
M 3.a: Children learn to order and sort objects by common attributes, to identify patterns, and to predict the next sequence in a pattern.	InvestiGator Tots Play and Grow Cards™ 226 Imitation Creations 241 Sort It Out 243 Make a Pair 250 Big, Little Build 339 Shape Sorting 451 Stacking Tall
<i>M 4: Measurement, Comparison, and Ordering</i>	
M 4.a: Children learn to measure objects by their various attributes (length, height, weight, volume) and to use differences in attributes to make comparisons.	InvestiGator Tots Play and Grow Cards™ 241 Sort It Out 243 Make a Pair 250 Big, Little Build 339 Shape Sorting 480 Soft, Slimy, Sticky 493 Hula Hoop Sort
<i>M 5: Geometry and Spatial Sense</i>	
M 5.a: Children learn to identify shapes and their attributes, solve problems using shapes, and explore the positions of objects in space.	InvestiGator Tots Play and Grow Cards™ 226 Imitation Creations 274 Connect the Rocks 280 Big, Little Build 324 Plates Are Circles 339 Shape Sorting 357 Rubber Duckies
Science (S)	
<i>S 1: Scientific Inquiry and Application</i>	
S 1.a: Children learn to plan for and carry out investigations and to collect, evaluate, and communicate information.	InvestiGator Tots Play and Grow Cards™ 209 Rainbow Shoes 214 Potty Party

	255 Lacing Boards 319 I Can Do It! 392 Confident Climbers 435 For the Birds 468 Little Artists 487 Trike Course 490 Jumping Beans 498 Outdoor Choice Time 499 Traveling Water
<i>S 2: Knowledge of Science Concepts</i>	
S 2.a: Children explore the characteristics of objects and materials that are living, non-living, man-made, or naturally occurring.	InvestiGator Tots Play and Grow Cards™ 208 Nature Time! 286 Plant Hunt 290 Found Objects 350 Natural Scientists 385 Bird Watchers 444 Sea Creature Sift 478 Nature Talk
Social Studies (SS)	
<i>SS 1: Self, Family, and Community</i>	
SS 1.a: Children gain awareness of how they relate to their family and community, understand social roles, and responsibilities, and recognize and respect similarities and differences in people.	InvestiGator Tots Play and Grow Cards™ 215 I Am Special 216 Stop, Sit, and Share 257 Faces & Feelings 258 A Story About Me 259 We Are All Here! 260 Neighborhood Album 261 Doll's Day Out 297 Field Day Fun 298 Explorer Go-Go 322 Neat and Tidy 364 Match the Feeling 365 What's for Dinner? 366 The Emotion Show 367 Paint a Forest 393 Game Walk 394 Swing Set Memories 418 Help-a-Lot 457 You Can Choose! 458 Friendship Puzzles 459 Where We Go 460 I See Me 461 What Does It Show?

	462 Artistic License 463 Taking Care of Baby 465 All Kinds of Characters 466 Just Like Little Critter 467 Brag Bag 468 Little Artists 469 Hip Hoorah Holiday 471 My Special Book 474 Family Slideshow Each Play and Grow Card has a short Family Time activity to encourage both academic and social and emotional development at home.
<i>SS 2: Self, History, and Geography</i>	
SS 2.a: Children understand the concepts of time (past, present, future) and place.	InvestiGator Tots Play and Grow Cards™ 217 The Cleanup Song 218 Blow a Kiss 224 Daily Wrap Up 245 Growing, Changing 322 Neat and Tidy 323 Be a Star 411 The Season Tree 447 Storytellers
Creative Arts (CA)	
<i>CA 1: Experimentation and Participation in the Creative Arts</i>	
CA 1.a: Children gain an appreciation for and participate in the creative arts.	InvestiGator Tots Play and Grow Cards™ 359 3D Map 415 Easel Showcase 429 Art Gallery 450 Clay Sculptors 453 Center Stage 462 Artistic License 468 Little Artists 475 Art with a Heart