

The InvestiGator Club®

Alignment to the Georgia Early Learning and Development Standards

The following references are examples of components and teaching in the InvestiGator Club Prekindergarten Learning System © that align to the Georgia Early Learning and Development Standards 48-60 Months. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Physical Development and Motor Skills (PDM)

STRAND: Health and Well-Being	
Standard PDM1: The child will practice healthy and safe habits	
PDM1.4a Stays awake except during voluntary nap time.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate TG p. 41 Daily Routines: Quiet Please!</p> <p>Healthy You TG pp 90- 91 Closing Circle Time: Shared Writing TG p. 119 Oral Language: Healthy Starts!</p> <p>Finny, Feathery, Furry Friends TG p. 32 Quick Minutes: Music (bullet 1) TG p. 38 Transitions: Like an Animal</p> <p>Splash and Dig TG p. 38 Daily Routines: Day at the Beach</p>
PDM1.4b Actively participates in a variety of both structured and unstructured indoor and outdoor activities for sustained periods of time that increase strength, endurance and flexibility.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate TG p. 36 Daily Routines: Outdoor Play</p> <p>Under Construction TG p. 34 Daily Routines; Outdoor Play TG p. 68 Music: Let's Dance</p> <p>Healthy You TG p. 34 Daily Routines; Outdoor Play TG p. 36 Daily Routines: Daily Stretches TG p. 57 Opening Circle Time: Sing an Action Song TG pp. 134-135 Investigation Celebration: Raise Your Heart Rate</p>

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	<p>Watch It Grow TG p. 34 Daily Routines; Outdoor Play TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p>Weather Watchers TG p. 34 Daily Routines; Outdoor Play TG p. 124 Math: The Numbers 0 to 10</p>
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PDM1.4c Consistently follows basic safety rules and anticipates consequences of not following safety rules.

The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Chuck Safety Poster Oral Language Card 34</p>	<p>Each Investigation contains a Health Daily Routine (Investigation Teacher Guides p. 36) and Safety Daily Routine (Investigation Teacher Guides p. 29) that provide ideas and activities for communicating health and safety rules, and helping children learn to follow health and safety rules. Also:</p> <p>Healthy You TG p. 38 Daily Routines: Seat Belts, Please! TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 119 Oral Language: Animal Safety TG p. 124 Social and Emotional: Be Prepared! TG p. 125 Literacy: Safety Signs TG p. 132 Health: Stop, Drop, Roll</p> <p>Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing</p>

PDM1.4d Communicates the importance of safety rules.

The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Chuck Safety Poster Healthy You Flapboards and Flap Fillers</p>	<p>Each Investigation contains a Health Daily Routine (Investigation Teacher Guides p. 36) and Safety Daily Routine (Investigation Teacher Guides p. 29) that provides ideas and activities for communicating health and safety rules, and helping children learn to follow health and safety rules. Also:</p>

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	<p>Healthy You TG p. 38 Daily Routines: Seat Belts, Please! TG pp. 52–53 Investigation: Investigation Launch TG p. 99 Oral Language: Scrub and Rub</p> <p>Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Food Wash</p> <p>Splash and Dig TG p. 36 Daily Routines: Drink Your Water!</p> <p>Watch It Grow TG p. 47 Learning Centers: Vegetable Stew</p>
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PDM1.4e Identifies the importance of and participates in activities related to health and self-care needs.

The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Trade Book: <i>Good Thing You're Not an Octopus</i> Healthy You Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines</p> <p>Healthy You TG p. 44 Learning Centers: Doctor's Office TG pp. 62–63 Small Group: Early Writing TG pp. 62–63 Small Group: Early Writing TG p. 66–67 Whole Group: Literacy TG p. 113 Dramatic Play: All Kinds of Doctors</p> <p>Weather Watchers TG p. 36 Daily Routines: Fastening Practice TG p. 36 Daily Routines: What to Wear?</p>

PDM1.4f Can name people who keep them safe and healthy.

The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG p. 126 Back to School: School Helpers</p> <p>Under Construction TG p. 84 Social Studies: Community Workers TG p. 201 Social Studies: What's My Job?</p> <p>Healthy You TG p. 44 Learning Centers: Doctor's Office TG pp. 52–53 Investigation: Investigation Launch TG p. 113 Dramatic Play: All Kinds of Doctors TG p. 118 Oral Language: Everyday Safety</p> <p>Splash and Dig TG p. 29 Daily Routines: Safety</p>

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Standard PDM2: The child will participate in activities related to nutrition.	
PDM2.4a Helps prepare nutritious snacks and meals.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Healthy You Flapboards and Flap Fillers Oral Language Card 41	Healthy You TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 80 Phonological Awareness: My Favorite Healthy Food TG p. 84 Social Studies: Food Around the World TG p. 88 Movement: Healthy Hopscotch TG p. 88 Literacy: Make a Menu Watch It Grow TG pp. 66–67 Whole Group: Literacy Weather Watchers TG p. 37 Daily Routines: Rainbow Salad

PDM2.4b Sorts foods into food groups and communicates the benefits of healthy foods.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Healthy You Flapboards and Flap Fillers Oral Language Card 41	Healthy You TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 79 Oral Language: Let's Go Shopping! TG p. 80 Phonological Awareness: Manny's Breakfast TG p. 80 Phonological Awareness: My Favorite Healthy Food TG p. 88 Literacy: Make a Menu Watch It Grow TG p. 88 Literacy: Write a Recipe Weather Watchers 00TG p. 37 Daily Routines: Trail Mix

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STRAND: Use of Senses	
Standard PDM3: The child will demonstrate an awareness of the body in space and child's relationship to objects in space.	
PDM3.4a Acts and moves with purpose and independently recognizes differences in direction, distance, and location.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Learning Centers: What Can My Muscles Do? Splash and Dig TG p. 34 Daily Routines: Outdoor Play Watch It Grow TG p. 93 Music and Movement: Hot Potato Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: the Numbers 0 to 10

PDM3.4b Demonstrates spatial awareness through play activities.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Learning Centers: What Can My Muscles Do? Splash and Dig TG p. 34 Daily Routines: Outdoor Play Watch It Grow TG p. 93 Music and Movement: Hot Potato Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: the Numbers 0 to 10

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Standard PDM4: The child will uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.	
PDM4.4a Discriminates between and identifies a variety of sights, smells, sounds, textures and tastes.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Healthy You Center Card: "Your Sense of Touch" Learning Center Cards	<p>Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock!</p> <p>Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG p. 104 Science: Clues to Healthy Habits</p> <p>Splash and Dig TG p. 47 Learning Centers: Water Play TG p. 48 Learning Centers: Water Maze</p> <p>Weather Watchers TG pp. 54–55 Investigation: Investigation Station</p>

PDM4.4b Takes things apart and invents new structures using the parts.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Chuck Puppet	<p>Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks</p> <p>Under Construction TG p. 44 Learning Centers: Building Plans TG p. 54-55 Investigation Station</p> <p>Splash and Dig TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks</p>

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STRAND: Motor Skills	
Standard PDM5: The child will demonstrate gross motor skills.	
PDM5.4a Coordinates movements to perform more complex tasks.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly's Music and Movement CD Listen to Your World CD <i>Dilly and Manny Salamander</i> Lapbook	Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 149 Gross Motor Skills: The Athlete in You Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 39 Daily Routines: How Shall I Move? TG p. 73 Movement: Jump and Jive Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills TG p. 93 Music and Movement: Sea Limbo TG P. 108 Music: Feel the Beat Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: Numbers 0 to 10

PDM5.4b Demonstrates coordination and balance in a variety of activities.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly's Music and Movement CD Listen to Your World CD	Each Investigation contains a Gross Motor Skills Daily Routine that provides ideas and activities for games and other types of play that improve large muscle skills. (See Investigation Teacher Guides p. 34). Also: Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? Watch It Grow TG p. 93 Music and Movement: Hot Potato Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: the Numbers 0 to 10

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Standard PDM6: The child will demonstrate fine motor skills.	
PDM6.4a Performs fine-motor tasks that require small-muscle strength and control.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Dilly's Music and Movement CD Under Construction Center Card: "Building Plans" Investigation Flapboards and Flap Fillers Learning Center Cards Chuck Puppet</p>	<p>Let's Investigate! TG p. 42 Learning Centers: Reading Practice TG p. 43 Learning Centers: Writing Practice TG p. 50 Learning Centers: Exploring Blocks TG p. 50 Learning Centers: Build a Tree House Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 44 Learning Centers: Building Plans TG p. 48 Learning Centers: Block Town TG p. 129 Art: We Are Illustrators TG p. 142-143 Home and Back Book: Matt's Toolbox Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 122-123 Small Group: Science TG p. 142-143 Home and Back Book: Healthy Me Finny, Feathery, Furry Friends TG p. 40 LearningCenters: Storytelling Time TG p. 48 Learning Centers: Build a Farm TG p. 142-143 Home and Back Book: Outside My Window Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks TG p. 108 Math: Connecting Blocks TG p. 122-123 Small Group: Science TG p. 142-143 Home and Back Book: Water and Sand Watch It Grow TG p. 40 Learning Centers: Books About Plants TG p. 122-123 Small Group: Science TG p. 142-143 Home and Back Book: Watch It Grow Weather Watchers TG p. 48 Learning Centers: Build a Castle TG p. 40 Learning Centers: Read and Talk TG p. 129 Art: Four Seasons Mobile TG p. 142-143 Home and Back Book: Ready for Rain!</p>

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PDM6.4b Uses hand-eye coordination to manipulate small objects with ease.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Build a Tree House"	<p>Let's Investigate! TG p. 39 Daily Routines: Establish Good Table Manners TG p. 47 Learning Centers: Initial Prints TG p. 50 Learning Centers: Build a Tree House TG p. 183 Math: Cut to Size</p> <p>Healthy You TG p. 47 Learning Centers: What Your Hands Can Do</p> <p>Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part or Whole TG p. 89 Art: Farm Animal Sculptures</p> <p>Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 43 Learning Centers: Watercolor Artworks</p> <p>Watch it Grow TG p. 124 Social and Emotional: Kabob Crew</p>

PDM6.4c Able to perform more complex fine-motor tasks with accuracy 50% of the time.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG p. 42 Learning Centers: Reading Practice TG p. 39 Daily Routines: Good Table Manners TG p. 47 Learning Centers: Initial Prints TG p. 160 Social Studies: We Know What We Need TG p. 183 Math: Cut to Size</p> <p>Under Construction TG p. 42 Learning Centers; Build a Pattern</p> <p>Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part or Whole TG p. 84 Social Studies: Shopping List TG p. 89 Art: Farm Animal Sculptures</p> <p>Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 45 Learning Centers: Watercolor Artworks</p> <p>Watch It Grow TG p. 124 Social and Emotional: Kabob Crew</p> <p>Weather Watchers TG p. 48 Learning Centers: Build a Castle</p>

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Social and Emotional Development (SED)

STRAND: Developing a Sense of Self	
Standard SED1: The child will develop self-awareness.	
SED1.4a Identifies self as a unique member of a specific group or demographic that fits into a larger world picture.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<i>Dilly and JT Gator</i> Lapbook Dilly and Friends Read Along CD JT Puppet Bruno and Dilly Puppets Chuck Puppet	Let's Investigate! TG pp. 96–97 Opening Circle Time: Oral Language TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 209 Oral Language: The “Big Kid” in You Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 84 Social Studies: Food Around the World TG pp. 96–97 Opening Circle Time: Oral Language Weather Watchers TG p. 69 Literacy: Reread a Snowy Story

SED1.4b Identifies personal characteristics, preferences, thoughts, and feelings.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<i>Dilly and JT Gator</i> Lapbook Dilly and Friends Read Along CD JT Puppet Healthy You Learning Center Card: “Your Name in Print” Great Auntie Lu Puppet	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 57 Oral Language: I Belong TG pp. 96–97 Opening Circle Time: Oral Language TG p. 112 Readiness: Know Your Address TG p. 135 Social Studies: How We Change Over Time Under Construction TG p. 35 Daily Routines: Social and Emotional Development (bullets 3 and 4) TG p. 106-107 Whole Group: Social and Emotional

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	<p>Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 41 Learning Centers: Me Books TG p. 46 Learning Centers: Your Name in Print TG p. 80 Everyday Literacy: My Favorite Healthy Food TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared!</p> <p>Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 69 Literacy: Reread a Snowy Story TG p. 106-107 Whole Group: Social and Emotional</p>
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SED1.4c Shows confidence in a range of abilities and the capacity to take on and accomplish new tasks.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Clubhouse Attendance Poster Dilly's Music and Movement CD Under Construction Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Great Auntie Lu Art Poster	<p>Under Construction TG p. 72 Oral Language: Sharing Chair TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Healthy You TG p. 29 Featured Artist TG p. 92 Oral Language: Sharing Chair</p> <p>Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG p. 112 Oral Language: I'm a Good Listener TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair</p> <p>Watch It Grow TG p. 73 Social and Emotional: Plant a Tree</p> <p>Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>

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SED 1.4d Shows independence in his/her own choices.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Investigation Flapboards and Flap Fillers Learning Center Cards	<p>Let’s Investigate! TG p. 45 Learning Centers: Science Stuff</p> <p>Healthy You TG p. 29 Featured Artist TG pp. 52–53 Investigation: Investigation Launch TG p. 113 Oral Language: I Can Do It!</p> <p>Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Like an Animal TG p. 92 Oral Language: Sharing Chair TG p. 112 Oral Language: Sharing Chair TG p. 124 Social and Emotional: Overcoming Fears</p> <p>Splash and Dig TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair</p> <p>Watch It Grow TG 73 Social and Emotional: Plant a Tree</p> <p>Weather Watchers TG p. 47 Learning Centers: Oceans and Weather</p>

Standard SED2: The child will engage in self-expression.	
SED2.4a Effectively uses words, sentences, and actions to communicate needs, ideas, opinions, and preferences.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let’s Investigate! TG p. 72 Oral Language: Sharing Chair TG p. 98 Oral Language: Sharing Chair TG p. 120 Oral Language: Sharing Chair TG p. 135 Social Studies: How We Change Over Time TG p. 187 Social and Emotional: The Superhero in You TG p. 209 Oral Language: The “Big Kid” in You</p> <p>Healthy You! TG p. Oral Language: Sharing Chair TG p. 92 Oral Language: Sharing Chair TG p. 112 Oral Language: Sharing Chair TG p. 119 Oral Language: Animal Safety</p>

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SED2.4b With adult guidance, uses verbal and non-verbal expressions to describe and explain a full range of emotions.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and Rosalita Sausalita</i> Lapbook Dilly and Friends Read Along CD Trade Book: <i>The Snowy Day</i> Oral Language Card 6	Under Construction TG pp. 106–107 Whole Group: Social and Emotional Healthy You! TG p. 98 Oral Language: How Am I Feeling? Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 69 Literacy: Reread a Snowy Story TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle: Shared Writing TG p. 124 Social and Emotional: The Picnic is Cancelled

SED2.4c Uses pretend-play to show emotions of self and others.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<i>Dilly and Rosalita Sausalita</i> Lapbook Dilly and Friends Read Along CD Rosalita Puppet	Healthy You! TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 69 Literacy: Reread a Snowy Story TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing TG p. 124 Social and Emotional: The Picnic is Cancelled

SED2.4d With adult guidance, distinguishes between positive and negative emotions, and the conditions that evoke each.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	Healthy You! TG p. 98 Oral Language: How Am I Feeling? Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 124 Social and Emotional: The Picnic is Cancelled

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STRAND: Self-Regulation	
Standard SED3: The child will demonstrate self-control.	
SED3.4a Independently follows rules and routines.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Chuck Safety Poster <i>Dilly and Great Auntie Lu</i> Lapbook Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees Healthy You TG p. 108 Math: Manny May I? Splash and Dig TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional

SED3.4b Regulates own emotions and behaviors, and seeks out adult support when needed.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<i>Dilly and Manny Salamander</i> Lapbook Dilly and Friends Read Along CD Dilly and Great Annie Lu Puppets	Under Construction TG p. 35 Daily Routines: Social and Emotional Development Under Construction TG p. 124 Social and Emotional: May I Please? Healthy You TG pp.106-107 Whole Group: Social and Emotional Splash and Dig TG pp. 65: Social and Emotional: Puppet Play TG pp. 106-107 Whole Group: Social and Emotional Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic is Cancelled

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SED3.4c Regulates a wide range of impulses.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly and Manny Salamander</i> Lapbook Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG p. 72 Back to School: My Space Your Space TG p. 230: Back to School: Personal Space</p> <p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Healthy You TG pp. 106-107 Whole Group: Social and Emotional</p> <p>Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic is Cancelled</p>

SED3.4d Manages transitions and adapts to changes in schedules and routines independently.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG p. 40 Transitions: Arrival Transitions TG p. 40 Transitions: Departure Transitions TG p. 41 Transitions: Tidy-Up Time TG p. 41 Transitions: Quiet, Please!</p> <p>Under Construction TG p. 38 Transitions: Give Yourself a Hug TG p. 39 Transitions: Giant Steps</p> <p>Healthy You! TG p. 38 Transitions: Seat Belts, Please! TG p. 38 Transitions: The Clean-Up Song</p> <p>Finny, Feathery, Furry Friends TG p. 39 Transitions: Musical Animals TG p. 39 Transitions: The Ants Go Marching</p> <p>Splash and Dig TG p. 38 Transitions: All the Fish in the Sea TG p. 39 Sing as You Go</p> <p>Watch It Grow TG p. 38 Transitions: Who Can Help? TG p. 39 Transitions: Move Like the Trees</p> <p>Weather Watchers TG p. 38 Transitions: A Musical Signal TG p. 39 Transitions: Please Line Up</p>

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STRAND: Developing a Sense of Self with Others	
Standard SED4: The child will develop relationships with adults.	
SED4.4a Transitions well into new, unfamiliar settings.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play (bullets 3 and 6) TG p. 40 Transitions: Arrival Transitions</p> <p>Finny, Feathery, Furry Friends TG p. 39 Transitions: Musical Animals</p> <p>Splash and Dig TG p. 35 Social and Emotional Development (bullet 2)</p>

SED4.4b Uses a familiar adult's suggestions to decide how to respond to a specific situation.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Oral Language Card 6	<p>Each Investigation contains Daily Routines that provide teachers with opportunities to observe children working with adults. (See Investigation Teacher Guides p. 28-31) Also,</p> <p>Under Construction TG p. 35 Quick Minutes: Social and Emotional Development (bullet 2)</p> <p>Healthy You! TG p. 35 Quick Minutes: Social and Emotional Development (bullet 3) TG p. 98 Oral Language: How am I Feeling?</p> <p>Splash and Dig TG p. 35 Social and Emotional Development (bullets 1 and 3)</p> <p>Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development (bullet 1)</p> <p>Weather Watchers TG p. 35 Quick Minutes: Social and Emotional TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>

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SED4.4c Shows affection to familiar adults by using more complex words and actions.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Each Investigation contains Daily Routines that provide teachers with opportunities to observe children working with adults. (See Investigation Teacher Guides p. 28-37) Also,</p> <p>Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p 142 Back to School: Helper Chart</p> <p>Under Construction TG p. 41 Learning Centers: While You Were Out</p> <p>Finny, Feathery, Furry Friends TG pp. 106-107 Whole Group: Social and Emotional</p> <p>Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>

SED4.4d Seeks out adults as a resource for help and assistance.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly and Great Auntie Lu</i> Lapbook Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG pp. 102– 103 Opening Circle Time: Oral Language TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners</p> <p>Healthy You TG pp. 136– 137 Family Investigation Night: Trail Mix</p> <p>Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals</p> <p>Splash and Dig TG p. 65 Social and Emotional: Puppet Play</p> <p>Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development (bullet 3) TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p>

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Standard SED5: The child will develop relationships with peers.	
SED5.4a Develops and maintains friendships with other children.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Dilly and Friends Read Along CD Dilly and Chuck Puppets</p>	<p>Let’s Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG pp. 42-51 Learning Centers</p> <p>Under Construction TG p. 106-107 Whole Group: Social and Emotional</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG pp. 106-107 Whole Group: Social and Emotional</p> <p>Splash and Dig TG pp. 40-49 Learning Centers</p> <p>Watch It Grow TG pp. 40-49 Learning Centers</p>

SED5.4b Plays cooperatively with a few peers for a sustained period of time.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Clubhouse Attendance Poster Dilly's Music and Movement CD <i>Dilly and Chuck Wood</i> Lapbook Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Oral Language Card 18</p>	<p>Let’s Investigate! TG p. 36 Daily Routines: Outdoor Play</p> <p>Under Construction TG p. 34 Daily Routines: Outdoor Play TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 105 Math: Rubber Band Shapes</p> <p>Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG p. 34 Daily Routines: Outdoor Play TG p. 35 Daily Routines: Social and Emotional Development TG pp. 40-49 Learning Centers</p>

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SED5.4c Attempts to resolve peer conflicts using appropriate strategies.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly and Great Auntie Lu</i> Lapbook Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p>	<p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 65 Social and Emotional: Puppet Play</p>

SED5.4d Shows emerging empathy and understanding of peers by attempting to comfort and help.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly and JT Gator</i> Lapbook <i>Dilly and Friends</i> Read Along CD Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 98 Back to School: Mirror Me Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing TG p. 124 Social and Emotional: Overcoming Fears Weather Watchers TG p. 124 Social and Emotional: The Picnic is Cancelled</p>

SED5.4e Shows emerging respect for peers' personal space and belongings.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 57 Oral Language: I Belong TG p. 72 Back to School: My Space, Your Space TG p. 82 Back to School: Name Song TG p. 230 Back to School: Personal Space</p>

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Approaches to Play and Learning (APL)

STRAND: Initiative and Exploration	
Standard APL1: The child will demonstrate initiative and self-direction.	
APL1.4a Takes initiative to learn new concepts and try new experiences. Initiates and completes new tasks by himself/herself.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG p. 47 Learning Centers: Dump Trucks TG p. 47 Learning Centers: Sand Construction</p> <p>Healthy You TG p. 49 Learning Centers: Your Heart Beats</p> <p>Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land?</p> <p>Splash and Dig TG p. 104 Science: Fresh or Salt?</p> <p>Weather Watchers TG pp. 56–57 Opening Circle: Oral Language</p>

The InvestiGator Club® Components	The InvestiGator Club® Guides
Investigation Flapboards and Flap Fillers Learning Center Cards	<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 64 Science: Gathering Reading Data</p> <p>Healthy You TG p. 129 Art: Healthy Food Prints</p> <p>Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Animal Puppets TG pp. 136–137 Family Investigation Night: Feathery Friends</p> <p>Splash and Dig TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Watch It Grow TG p. 98 Oral Language: Guess My Category</p> <p>Weather Watchers TG p. 136–137 Family Investigation Night: Kites</p>

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APL1.4b Selects and carries out activities without adult prompting.	
APL 1.4c Sets goals and develops and follows through on plans.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
eFlapboards Learning Software Learning Center Cards	<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 45: Learning Centers: Exploring Blocks TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG p. 46 Learning Centers: CD Corner TG p. 44 Learning Centers: Who Uses What?</p> <p>Healthy You TG pp. 96–97 Opening Circle Time: Oral Language</p> <p>Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals</p> <p>Watch It Grow TG p. 48 Learning Centers: Local Crops TG pp. 66–67 Whole Group: Literacy</p>

Standard APL2: The child will demonstrate interest and curiosity.	
APL2.4a Demonstrates eagerness to learn about and discuss new topics, ideas and tasks.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG p. 47 Learning Centers: Dump Trucks TG p. 47 Learning Centers: Sand Construction</p> <p>Healthy You G p. 49 Learning Centers: Your Heart Beats</p> <p>Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land?</p> <p>Splash and Dig TG p. 104 Science: Fresh or Salt?</p> <p>Weather Watchers TG pp. 56–57 Opening Circle Time: Oral Language</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

APL2.4b Ask questions and seeks new information. With assistance, looks for new information and wants to know more.

The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly's Music and Movement CD Investigation Flapboards and Flap Fillers Learning Center Cards	<p>Let's Investigate! TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels</p> <p>Healthy You TG p. 49 Learning Centers: Your Heart Beats Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG p. 118 Oral Language: Follow the River</p> <p>Weather Watchers TG p. 93 Oral Language: Weather Report</p>

APL2.4c Increasingly seeks out and explores familiar objects in the environment.

The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards JT Puppet Let's Investigate! Learning Center Card: "Initial Prints"	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 47 Learning Centers: Initial Prints TG p. 49 Learning Centers: Exploring Water TG p. 50: Learning Centers: Exploring Blocks TG pp. 198–199 Small Group: Science TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG p. 104 Science: Rock's Rock!</p> <p>Healthy You TG p. 47 Learning Centers: Soup du Jour</p> <p>Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 47 Learning Centers: Water Play</p> <p>Watch it Grow TG p. 99 Opening Circle Time: All About Soil TG p. 119 Opening Circle Time: Dirt Detectives</p> <p>Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG p. 48 Learning Centers: Strong Winds</p>

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STRAND: Attentiveness and Persistence	
Standard APL3: The child will sustain attention to a specific activity and demonstrate persistence.	
APL3.4a Engages in independent activities and continues tasks over a period of time.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
eFlapboards Learning Software Learning Center Cards	<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG p. 46 Learning Centers: CD Corner TG p. 44 Learning Centers: Who Uses What?</p> <p>Healthy You TG pp. 96–97 Opening Circle Time: Oral Language: Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals</p> <p>Watch It Grow TG p. 48 Learning Centers: Local Crops TG pp. 66–67 Whole Group: Literacy</p>

APL3.4b Practices to improve skills that have been accomplished.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
eFlapboards Learning Software Learning Center Cards	<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 45: Learning Centers: Exploring Blocks TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG p. 46 Learning Centers: CD Corner TG p. 44 Learning Centers: Who Uses What?</p> <p>Healthy You TG pp. 96–97 Opening Circle Time: Oral Language</p> <p>Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals</p> <p>Watch It Grow TG p. 48 Learning Centers: Local Crops TG pp. 66–67 Whole Group: Literacy</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

APL3.4c Works cooperatively with others to successfully achieve a goal or accomplish a task.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and Manny Salamander</i> Lapbook Dilly and Friends Read Along CD</p>	<p>Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Friends Splash and Dig TG p. 39 Daily Routines: Day at the Beach</p>

APL3.4d Persists in trying to complete a task after previous attempts have failed.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Bruno's Buzz: <i>The Shopping List</i> Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG p. 41 Daily Routines: Tidy Up Time TG p. 41 Daily Routines: Quiet, Please! TG p. 64 Science: Gathering Reading Data Under Construction TG p. 48 Learning Centers: Mega-Block Houses Healthy You TG p. 129 Art: Healthy Foot Prints Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders Splash and Dig TG pp. 52–53 Investigation: Investigation Launch Watch It Grow TG p. 98 Opening Circle Time: Oral Language: Guess My Category TG p. 133 Science: Grocery Match</p>

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STRAND: Play	
Standard APL4: The child will engage in a progression of imaginative play.	
APL4.4a Engages in elaborate and sustained imagined play, and can distinguish between real life and fantasy.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards Rosalita Puppet Finny, Feathery, Furry Friends Learning Center Card: “At the Vet’s” Watch it Grow Learning Center Card: “Produce Stand”	Let's Investigate! TG p. 51: Learning Centers: Props and Costumes TG p. 143: Dramatic Play: Rosalita’s Fancy Footwork Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG pp. 38 Daily Routines: Like an Animal TG pp. 49 Learning Centers: At the Vet’s TG pp. 49 Learning Centers: Act Out Animals Splash and Dig TG pp. 39 Daily Routines: What Shall I See? TG pp. 49 Learning Centers: Beach Outing Watch It Grow TG p. 44 Learning Centers: From Farm to Market TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride TG p. 65: Social and Emotional: Feel It, Show It

Standard APL5: The child will demonstrate a cooperative and flexible approach to play and learning.	
APL5.4a Willingly joins in sustained cooperative play and learning with others to complete a task.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and Manny Salamander</i> Lapbook Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 63 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional

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	<p>Healthy You TG pp. 106–107 Whole Group: Social Emotional</p> <p>Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG pp. 122–123 Small Group: Science</p>
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APL5.4b Demonstrates flexibility in taking on various roles in a group setting.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and Manny Salamander</i> Lapbook Dilly and Friends Read Along CD</p>	<p>Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Healthy You TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p>Splash and Dig TG p. 39 Daily Routines: Day at the Beach TG p. 133 Dramatic Play: What Comes Next?</p>

APL5.4c Demonstrates inventiveness, imagination and creativity to solve a problem.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Bruno’s Buzz: <i>Mud Pies</i> Bruno’s Buzz: <i>Build A Doghouse!</i> Splash and Dig Flapboards: “Out to Sea” Math Flap Fillers: How Many? Bruno Bee Mail Poster Dilly and Friends Read Along CD Dilly, JT, Manny, Rosalita, Chuck, and Bruno Puppets</p>	<p>Let’s Investigate! TG p. 90 Science: Investigators Look TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG pp. 122-123 Science: <i>Build a Doghouse!</i></p> <p>Healthy You TG pp. 106-107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears</p> <p>Splash and Dig TG pp. 102-103 Small Group: Math TG p. 104 Science: Fresh or Salt?</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

	TG pp. 122-123 Small Group: Science TG p. 125 Science: Reread a Muddy Story Weather Watchers TG pp. 136-137 Family Investigation Night: Kites
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APL5.4d Considers a variety of possible solutions and exhibits flexibility if an alternate approach is suggested by a peer or adult.

The InvestiGator Club® Components	The InvestiGator Club® Guides
Investigation Flapboards and Flap Fillers Learning Center Cards	Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 139 Math: Match a Snack TG p. 171 Oral Language: Handy Person in You TG pp. 202–203 Readiness: Alike and Different Under Construction TG p. 47 Learning Centers: Dump Trucks TG p. 92 Oral Language: Sharing Chair Healthy You TG p. 105 Literacy: Act Out a Story TG p. 118 Oral Language: Red Light, Green Light Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Like an Animal TG p. 47 Learning Centers: Animal Habitats TG pp. 136–137 Family Investigation Night: Feathery Feeders Splash and Dig TG p. 39 Daily Routines: What Shall I See?

APL5.4e Recovers quickly from setbacks and differences in opinion in a group setting.

The InvestiGator Club® Components	The InvestiGator Club® Guides
Investigation Flapboards and Flap Fillers Learning Center Cards	Let's Investigate! TG p. 142 Oral Language: Sharing Chair Under Construction TG p. 112 Oral Language: Medallion Day TG pp. 106-107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Weather Watchers TG p. 124 Social and Emotional: The Picnic is Cancelled

**The InvestiGator Club® and
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Communication, Language, and Literacy (CLL)

STRAND: Receptive Language (Listening)	
Standard CLL1: The child will listen to conversations for a variety of purposes and demonstrate comprehension.	
CLL1.4a Listens and responds to conversations and group discussions for an extended period.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Doll Puppets Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Card 30 Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 99 Music: The Musician in You TG p. 171 Oral Language: Getting to Know Chuck TG pp. 212–213 Opening Circle Time: Oral Language</p> <p>Under Construction TG p. 72 Oral Language: Pass a Hardhat TG pp. 76–77 Opening Circle Time: Oral Language</p> <p>Healthy You TG p. 132 Oral Language: Sharing Chair</p> <p>Finny, Feathery, Furry Friends TG p. 79 Oral Language: "The Farmyard"</p> <p>Splash and Dig TG pp. 76–77 Opening Circle Time: Oral Language</p> <p>Watch It Grow TG p. Oral Language: Who's Got the Seed</p>

CLL1.4b Listens to and follows multi-step directions.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Let's Investigate! Flapboard: "Gone Investigating" Let's Investigate! Flap Filler: "JT Says" Bruno Puppet Dilly and Friends Read Along CD	<p>Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 38 Daily Routines: Establish Toilet Routines TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 41 Daily Routines: Tidy-Up Time TG p. 64 Science: Gathering Reading Data TG p. 156 Readiness: Left and Right</p>

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	<p>TG pp. 154-155 Small Group: Literacy</p> <p>TG p. 170 Back to School: Fire Safety Under Construction</p> <p>TG pp. 54-55 Investigation Station Splash and Dig</p> <p>TG p. 119 Listening: Listen and Act Watch It Grow</p> <p>TG pp. 106-107 Whole Group: Social and Emotional Weather Watchers</p> <p>TG p. 124 Math: The Numbers 0 to 10</p>
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CLL1.4c Extends/expands thoughts or ideas expressed.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Rosalita Word Poster</p> <p>Dilly and Friends Lapbooks</p> <p>Dilly and Friends Read Along CD</p> <p>Trade Books</p> <p>Bruno's Buzz Nonfiction Readers</p> <p>Investigation Flapboards and Flap Fillers</p> <p>Oral Language Cards</p>	<p>Let's Investigate!</p> <p>TG p. 105 Oral Language: Getting to Know Auntie Lu</p> <p>TG p. 231 Oral Language: The InvestiGator in You Under Construction</p> <p>TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>TG p. 72 Oral Language: Sharing Chair Healthy You</p> <p>TG p. 112 Oral Language: Sharing Chair Finny, Feathery, Furry Friends</p> <p>TG pp. 52–53 Investigation: Investigation Launch</p> <p>TG p. 59 Oral Language: Pet Talk</p> <p>TG p. 93 Math: If You Were an Animal Splash and Dig</p> <p>TG p. 58 Oral Language: Splish, Splash</p> <p>TG p. 98 Oral Language: Off to the Lake Watch It Grow</p> <p>TG p. 58 Oral Language: Explore a Rain Forest</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

Standard CLL2: The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.	
CLL2.4a Demonstrates understanding of more complex vocabulary through everyday conversations.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Oral Language Card 54 JT Puppet	Under Construction TG p. 59 Oral Language: What Do You See? TG p. 119 Oral Language: Does It Matter? Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk TG p. 106-107 Whole Group: Social and Emotional Splash and Dig TG p. 98 Oral Language: Off to the Lake TG p. 99 Oral Language: Lakes and Oceans

CLL2.4b Connects new vocabulary from activities, stories, and books with prior experience and conversations.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Rosalita Word Poster Dilly and Friends Lapbooks Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Oral Language Cards	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 201 Social Studies: What's My Job? Under Construction TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG p. 78 Oral Language: Nutritious Food Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language Weather Watchers TG p. 99 Oral Language: Windy Words

The InvestiGator Club® and Georgia Early Learning and Development Standards

STRAND: Expressive Language	
Standard CLL3: The child will use non-verbal communication for a variety of purposes.	
CLL4a Uses more complex gestures and actions to enhance verbal communication of needs and wants.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Manny Puppets Oral Language Card 6	Let's Investigate! TG p. 149 Dramatic Play: Getting to Know Manny Under Construction TG p. 132 Oral Language: Say It with Signs Healthy You! TG p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG pp. 66-67 Whole Group: Literacy Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It

CLL4b Communicates feelings using appropriate non-verbal gestures, body language and actions.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Oral Language Card 6 Finny, Feathery, Furry Friends Flapboard: "To Be a Bee"	Each Investigation contains Daily Routines and Learning Centers along with whole group and small group instruction that provide teachers with opportunities to observe children communicating using non-verbal gestures and actions. Also, Let's Investigate! TG p. 98 Oral Language: Mirror Me Healthy You TG p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It

The InvestiGator Club® and Georgia Early Learning and Development Standards

Standard CLL4: The child will use increasingly complex spoken language.	
CLL4.4a Uses spoken language that can be understood with ease.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Oral Language Cards	<p>Each Investigation contains Daily Routines and Learning Centers along with whole group and small group instruction that provide teachers with opportunities to observe children speaking to adults and peers. Also,</p> <p>Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 127 Oral Language: Getting to Know Rosalita</p> <p>Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 92 Oral Language: Sharing Chair</p> <p>Healthy You TG p. 99 Oral Language: Dressing Up</p> <p>Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Birthdays</p> <p>Splash and Dig TG pp. 116–117 Opening Circle Time: Oral Language</p> <p>Watch It Grow TG p. 43 Learning Centers: What We Get from Plants</p> <p>Weather Watchers TG p. 30 Daily Routines: Bee Mail</p>

CLL4.4b Demonstrates use of expanded sentences and sentence structures to ask questions and/or respond verbally.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Oral Language Cards Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 231 Oral Language: The InvestiGator in You</p> <p>Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG p. 72 Oral Language: Sharing Chair</p>

**The InvestiGator Club® and
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	<p>Healthy You TG p. 112 Oral Language: Sharing Chair</p> <p>Finny, Feathery, Furry Friends TG pp. 52–53 Investigation: Investigation Launch TG p. 59 Oral Language: Pet Talk TG p. 93 Math: If You Were an Animal</p> <p>Splash and Dig TG p. 58 Oral Language: Splish, Splash TG p. 92 Oral Language: Sharing Chair TG p. 92 Oral Language: Sharing Chair TG p. 98 Oral Language: Off to the Lake</p> <p>Watch It Grow TG p. 118 Oral Language: Time for a Hay Ride</p> <p>Weather Watchers TG p. 59 Oral Language: Rainy-Day Walk TG p. 52 Oral Language: Sharing Chair TG pp. 52–53 Investigation: Investigation Launch TG p. 93 Oral Language: If I Could TG pp. 96–97 Opening Circle Time: Oral Language TG p. 132 Oral Language: Sharing Chair</p>
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CLL4.4c Describes, activities and experiences and stories with more detail.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Read Along CD	<p>Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language TG pp. 124–125 Opening Circle Time: Oral Language TG pp. 212–213 Opening Circle Time: Oral Language</p> <p>Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing</p> <p>Finny, Feathery, Furry Friends TG p. 107 Whole Group: Social and Emotional</p> <p>Weather Watchers TG p. 59 Oral Language: Rainy-Day Walk</p>

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CLL4.4d Uses new and expanded vocabulary in a variety of situations.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Rosalita Word Poster Oral Language Cards Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 201 Social Studies: What's My Job?</p> <p>Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG p. 69 Literacy: Reread a Story</p> <p>Finny, Feathery, Furry Friends TG pp. 96–97, Opening Circle Time: Oral Language TG p. 133 Oral Language: Making a Home</p> <p>Splash and Dig TG pp. 96–97 Opening Circle Time: Oral Language</p> <p>Watch It Grow TG p. 98 Oral Language: If Flowers Could Talk</p> <p>Weather Watchers TG p. 98 Oral Language: "Boom, Bang!"</p>

STRAND: Early Reading	
Standard CLL5: The child will acquire meaning from a variety of materials read to him/her.	
CLL5.4a Prior to reading, uses prior knowledge, story title and pictures to make predictions about story content.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<i>Dilly and Manny Salamander</i> Lapbook <i>Growing Vegetable Soup</i> <i>I Love Trucks!</i>	<p>Healthy You TG pp. 106-107 Whole Group: Social and Emotional</p> <p>Watch It Grow TG pp. 66-67 Whole Group: Literacy</p> <p>Finny, Feathery, Furry Friends TG pp. 66-67 Whole Group: Literacy</p> <p>Under Construction TG pp. 66-67 Whole Group: Literacy</p> <p>Splash and Dig TG pp. 86-87 Whole Group: Literacy</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CLL5.4b Retells familiar stories.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Dilly and Friends Lapbooks Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG pp. 168–169 Opening Circle Time: Oral Language</p> <p>Under Construction TG p. 109 Literacy: Chuck, Chuck, and Away TG p. 113 Oral Language: Character Puppets</p> <p>Healthy You TG pp. 90–91 Closing Circle: Shared Writing TG pp. 126–127 Whole Group: Storytelling Classics</p> <p>Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing</p> <p>Splash and Dig TG p. 125 Science: Reread a Muddy Story</p> <p>Watch It Grow TG pp. 82–83 Small group: Literacy TG p. 129 Literacy: Retell a Classic</p> <p>Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p>

CLL5.4c Discusses books or stories read aloud and can identify characters and setting in a story.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Dilly and Friends Lapbooks Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG pp. 76–77 Investigation: Investigation Launch TG pp. 146–147 Opening Circle: Oral Language</p> <p>Under Construction TG pp. 52–53 Investigation: Investigation Launch TG pp. 66–67 Whole Group: Literacy</p> <p>Healthy You TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy</p> <p>Splash and Dig TG pp. 66–67 Whole group: Literacy</p> <p>Watch It Grow TG pp. 122–123 Small Group: Science</p> <p>Weather Watchers TG p. 40 Learning Centers: Read and Talk TG p. 65 Literacy: "We Watch Weather"</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

Standard CLL6: The child will develop early phonological awareness (awareness of units of sound)	
CLL6.4a Listens and differentiates between sounds that are the same or different.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let’s Investigate! TG p. 41 Transitions: Quiet, Please!</p> <p>Healthy You TG p. 40 Learning Centers: The Body Song TG pp. 56-57 Opening Circle Time: Oral Language: Sing an Action Song</p> <p>Weather Watchers TG pp.56-57 Open Circle Time: Oral Language: Perform a Poem TG p. 88 Music and Movement: Rhythm of the Rain</p> <p>Splash and Dig TG pp. 56-57 Opening Circle Time: Oral Language: Recite a Poem TG pp. 116-117 Opening Circle Time: Oral Language: Perform the Song TG p.120 Everyday Literacy: Jack and Jill</p>

CLL6.4b Identifies and produces rhyming words.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let’s Investigate! TG pp. 128-129 Everyday Literacy: Phonological Awareness TG p. 148 Music: Songs with Rhymes TG pp. 150-151 Everyday Literacy: Phonological Awareness TG p. 165 Literacy: The Rhyme in You</p> <p>Under Construction TG p. 35 Daily Routines Phonological Awareness TG p. 60 Everyday Literacy: Rock and Rhyme TG p. 120 Everyday Literacy: Which Ones Rhyme?</p> <p>Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Phonological Awareness</p> <p>Watch It Grow TG p. 72 Oral Language: Finish the Rhyme</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CLL6.4c Isolates the initial (beginning) sounds in words with adult’s guidance.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Chuck Puppet	<p>Let's Investigate! TG pp. 172-173 Everyday Literacy: Phonological Awareness</p> <p>Healthy You TG p. 60 Everyday Literacy: What’s the Word?</p> <p>Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Beginning Sounds</p> <p>Splash and Dig TG p. 60 Everyday Literacy: Wading in the Water</p> <p>Watch It Grow TG p. 60 Everyday Literacy: What’s the Sound?</p> <p>Weather Watchers TG p. 60 Everyday Literacy: Substitute Sounds TG p. 120 Everyday Literacy: Sound Bounce</p>

CLL6.4d Segments sentences into individual words.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Lapbooks Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG pp. 106–107 Everyday Literacy: Phonological Awareness</p> <p>Under Construction TG p. 60 Everyday Literacy: Clap Words TG pp. 82-83 Small Group: Literacy TG p. 100 Everyday Literacy: Tool Words Clap-Along</p> <p>Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p>Splash and Dig TG p. 88 Literacy: Ocean Word Match</p> <p>Watch It Grow TG p. 89 Literacy: Reread an Apple Story</p> <p>Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CLL6.4e Segments words into syllables.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Dilly's Music and Movement CD Listen to Your World CD Dilly and Friends Lapbooks Dilly and Friends Read Along CD Oral Language Cards</p>	<p>Let's Investigate! TG pp. 216–217 Everyday Literacy: Phonological Awareness Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Clap Words TG p. 80 Everyday Literacy: Syllables Stack Up TG p. 100 Everyday Literacy: One, Two, Three, Four Watch It Grow TG p. 35 Daily Routines: Phonological Awareness TG p. 80 Everyday Literacy: Tap for Syllables TG p. 100 Everyday Literacy: Vanishing Syllables TG p. 120 Everyday Literacy: Finish the Word Weather Watchers TG pp. 66–67 Whole Group: Literacy TG p. 88 Literacy: The Umbrella is Red</p>

Standard CLL7: The child will demonstrate increasing knowledge of the alphabet.	
CLL7.4a With prompting and support, recognizes and names some upper/lowercase letters of the alphabet.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Alphabet Song Poster <i>Dilly's Alphabet Show</i></p>	<p>Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp. 61, 81, 101, 121). Also: Let's Investigate! TG p.34 Daily Routines: Letters TG p. 47 Learning Center: Painting Pals TG pp. 60-61 Small Group: Literacy TG pp. 86–87 Everyday Literacy: Alphabet Knowledge TG pp. 108–109 Everyday Literacy: Alphabet Knowledge TG pp. 130–131 Everyday Literacy: Alphabet Knowledge TG pp. 196–197 Everyday Literacy: Alphabet Knowledge Under Construction TG p. 31 Daily Routines: Attendance</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

	<p>TG p. 32 Daily Routines: Letters TG p. 41 Learning Center: That's My Name! TG p. 65 Literacy: Name Cards TG p. 61 Everyday Literacy: The Letter Mm TG p. 81 Everyday Literacy: Dilly's Alphabet Book</p> <p>Healthy You TG p. 61 Everyday Literacy: Alphabet Song</p> <p>Splash and Dig TG p. 61 Everyday Literacy: Letter/Prop Match TG p. 81 Everyday Literacy: <i>Dilly's Alphabet Show</i> TG p. 81 Everyday Literacy: The Letter Oo</p> <p>Watch It Grow TG p. 61 Everyday Literacy: The Letters li and Tt</p> <p>Weather Watchers TG p. 31 Daily Routines: Attendance TG p. 32 Learning Centers; Felt Board Names and Stories TG p. 61 "Management" sidebar</p>
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Standard CLL8: The child will demonstrate awareness of print concepts.	
CLL8.4a Demonstrates interest in different kinds of literature, such as fiction and non-fiction books and poetry, on a range of topics.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Dilly and Friends Lapbooks Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 42 Learning Centers: Reading Practice</p> <p>Under Construction TG p. 40 Learning Centers: Let's Read!</p> <p>Healthy You TG pp. 82–83 Small Group: Literacy TG pp. 102–103 Small Group: Math</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy</p> <p>Splash and Dig TG p. 29 Daily Routines: Safety</p> <p>Watch It Grow TG p. 40 Literacy: Reread a Robot Story</p> <p>Weather Watchers TG p. 40 Learning Centers: Read and Talk</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CLL8.4b Understands that letters form words. Understands that words are separated by spaces in print.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Clubhouse Attendance Poster Dilly and Friends Lapbooks Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards 63, 64 Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That print Healthy You TG p. 65 Literacy: Where Does It Go? Finny, Feathery, Furry Friends TG p. 88 Literacy: Cows and Calves Splash and Dig TG p. 125 Literacy: Concepts of Print Watch It Grow TG pp. 70–71 Closing Circle: Shared Writing TG p. 89 Literacy: Reread an Apple Story TG p. 100 Everyday Literacy: Ending Sounds Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories TG p. 66 Whole Group: Literacy TG p. 88 Literacy: The Umbrella is Red

CLL8.4c With prompting and support, tracks words from left to right, top to bottom, and page to page.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Lapbooks Trade Books Bruno's Buzz Nonfiction Readers Listen to Your World CD Bruno Puppet JT Puppet Investigation Flapboards and Flap Fillers <i>Dilly and Mandy Salamander</i> Lapbook Trade Book: <i>Good Thing You're Not an Octopus!</i>	Let's Investigate! TG pp. 102–103 Opening Circle: Oral Language TG pp. 124–125 Opening Circle: Oral Language TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print Under Construction TG p. 66 Whole Group: Get Started Healthy You TG p. 69 Literacy: Octopus Story TG p. 109 Literacy: Read and Follow Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG pp. 70–71 Closing Circle: Shared Writing TG p. 109 Literacy: Reread a Bedtime Story Weather Watchers TG p. 40 Learning Centers: Read and Talk

The InvestiGator Club® and Georgia Early Learning and Development Standards

CLL8.4d Recognizes and reads environmental print.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
InvestiGator Club Theme Song Poster Daily Routine Posters Alphabet Song Poster Dilly and Friends Lapbooks Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Learning Center Cards	Let's Investigate! TG p. 32 Daily Routines: Weather TG p. 32 Daily Routines: Bee Mail TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You Under Construction TG p. 88 Literacy: My Home Address TG p. 105 Literacy: Letter Hokey Pokey Healthy You TG p. 29 Daily Routines: Safety TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs Finny, Feathery, Furry Friends TG p. 30 Daily Routines: Bee Mail Splash and Dig TG pp. 66–67 Whole Group: Literacy Watch It Grow TG p. 31 Daily routines: Attendance

CLL8.4e Identifies the front, back, top, and bottom of a book. Points to the title of familiar books or stories and where to begin reading a story.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Lapbooks Trade Books Bruno's Buzz Nonfiction Readers <i>Dilly and Rosalita Sausalita</i> Lapbook	Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language TG pp. 124–125 Opening Circle time: Oral Language TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! Under Construction TG p. 66 Whole Group: Get Started Healthy You TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 65 Literacy: Book Knowledge Weather Watchers TG pp. 66–67 Whole Group: Literacy

The InvestiGator Club® and Georgia Early Learning and Development Standards

STRAND: Early Writing	
Standard CLL9: The child will use writing for a variety of purposes.	
CLL9.4a Draws pictures and copies letters and/or numbers to communicate.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Letters Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!"	Let's Investigate! TG p. 73 Early Writing: Our New Friend Dilly TG pp. 162–163 Closing Circle : Shared Writing Under Construction TG p. 41 Learning Centers: That's My Name!" TG p. 63 Small Group: Write About Helping Healthy You TG pp. 70–71 Closing Circle : Shared Writing TG pp. 90–91 Closing Circle: Shared Writing Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG pp. 110–111 Closing Circle: Shared Writing Splash and Dig TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle: Shared Writing Weather Watchers TG p. 131 Closing Circle: Write About Seasons
CLL9.4b Uses writing tools.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Flapboards: "Out to Sea," "Building Plans," "The Droopy Cactus," "Silly Seasons" JT Puppet Great Auntie Lu Puppet Bruno Puppet <i>Dilly and Bruno Buzzbee</i> Lapbook Oral Language Cards 40, 41, 55, 56, 58, 59, 60, Dilly's Movement and Music CD	Let's Investigate! TG p. 43 Writing Practice Under Construction TG pp. 62-63 Small Group: Early Writing TG p. 110-111 Closing Circle: Shared Writing Finny, Furry, and Feathery Friends TG p. 41 Everyday Literacy: What Do Animals Need? Splash and Dig TG pp. 62-63 Small Group: Early Writing TG p. 70-71 Closing Circle: Shared Writing TG p. 90-91 Closing Circle: Shared Writing Watch it Grow TG p. 110-111 Closing Circle: Shared Writing TG p. 130-131 Closing Circle: Shared Writing Weather Watchers TG pp. 70-71 Closing Circle: Shared Writing TG p. 105 Literacy: Write a Story

The InvestiGator Club® and Georgia Early Learning and Development Standards

CLL9.4c Uses writing for a variety of purposes.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Daily Routine Posters Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 43 Learning Centers: Writing Role Play TG pp. 140–141 Closing Circle Time: Shared Writing TG p. 231 Early Writing: The InvestiGator Club Under Construction TG p. 41 Learning Centers: While You Were Out Healthy You TG p. 91 Closing Circle Time: Write a Letter Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing Splash and Dig TG pp. 130–131 Closing Circle: Shared Writing Watch It Grow TG pp. 62–63 Small Group: Early Writing TG pp. 110–111 Closing Circle: Shared Writing

CLL9.4d Writes some letters of the alphabet.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Flapboards: “Out to Sea,” “Building Plans,” “The Droopy Cactus,” “Silly Seasons” JT, Great Auntie Lu, Bruno and Rosalita Puppets <i>Dilly and Bruno Buzzbee</i> Lapbook Oral Language Cards 40, 41, 55, 56, 58, 59, 60, 62 Dilly's Movement and Music CD Bruno's Buzz: <i>What's the Weather?</i>	Let's Investigate! TG p. 43 Writing Practice Under Construction TG p. 41 Learning Centers: That's My Name! TG pp. 62-63 Small Group: Early Writing TG p. 110-111 Closing Circle: Shared Writing Healthy You TG p. 81 Learning Centers: The Letter Aa Finny, Furry, and Feathery Friends TG p. 41 Everyday Literacy: What Do Animals Need? Splash and Dig TG pp. 62-63 Small Group: Early Writing TG p. 70-71 Closing Circle Time: Shared Writing TG p. 90-91 Closing Circle Time: Shared Writing TG p. 110-111 Closing Circle Time: Shared Writing TG p. 130-131 Closing Circle Time: Shared Writing

The InvestiGator Club® and Georgia Early Learning and Development Standards

	<p>Watch it Grow TG p. 110-111 Closing Circle Time: Shared Writing TG p. 130-131 Closing Circle Time: Shared Writing</p> <p>Weather Watchers TG pp. 62-63 Small Group: Early Writing TG pp. 70-71 Closing Circle Time: Shared Writing TG p. 90-91 Closing Circle Time: Shared Writing TG p. 110-111 Closing Circle Time: Shared Writing TG p. 130-131 Closing Circle Time: Shared Writing</p>
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Cognitive Development: MATHEMATICS (CD-MA)

STRAND: Number and Quantity	
Standard CD-MA1: The child will organize, represent, build knowledge of number and quantity.	
CD-MA1.4a Recites numbers up to 20 in sequence.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno Puppet Math Flapboards and Flapfillers Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 69 Math: All Sorts of Colors TG pp. 136–137 Whole Group: Readiness: Time TG p. 227 Math: Knock Again</p> <p>Healthy You TG p. 33 Daily Routines: Numbers</p> <p>Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story</p> <p>Splash and Dig TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 133 Listening: River Statues</p> <p>Watch It Grow TG p. 33 Daily Routines: Numbers</p> <p>Weather Watchers TG p. 33 Daily Routines: Numbers TG p. 84 Math: We Know 10</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-MA1.4b Recognizes numerals and uses counting as part of play and as a means for determining quantity.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 127 Math: Knock Again Under Construction TG p. 128 Math: How Many? Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 64 Math: The Number 6 TG p. 124 Math: The Number 7 Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math; The Number 9 Weather Watchers TG pp. 102–103 Small Group: Math

CD-MA1.4c Matches numerals to sets of objects with the same number, 0-10.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 227 Math: Knock Again Under Construction TG p. 69 Math: One Truck Healthy You TG p. 64 Math: The Number 3 TG p. 69 Math: Hide and Seek Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 99 Oral Language: "Seven Minnows" TG p. 124 Math: The Number 7 Watch It Grow TG p. 64 Math: The Number 8 TG p. 90–91 Closing Circle: Shared Writing TG p. 124 Math; The Number 9 Weather Watchers TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10 TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle: Shared Writing TG p. 124 Math: The Numbers 0 to 10

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-MA1.4d Describes sets as having more, less, same as/equal.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Strips Investigation Flapboards and Flap Fillers Learning Center Cards	Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Large to Small TG p. 183 Math: Cut to Size Healthy You TG p. 69 Math: Hide and Seek Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: Peek at a Pocket Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost? TG p. 84 Math: We Know 10 TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Count with Me"

CD-MA1.4e Quickly recognizes and names how many items are in a set up to four items.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Let's Investigate! Center Card: "Math Match" Weather Watchers Flapboard and Flap Fillers	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Math: One to One Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many? Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal Splash and Dig TG p. 42 Learning Centers: Fish Ponds TG p. 64 Math: The Number 6 Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost? TG p. 84 Math: We Know 10 TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Count with Me"

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-MA1.4f Tells numbers that come before and after a given number up to 10.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
JT Puppet Let's Investigate! Flapboard: "Gone Investigating" Math Flap Fillers	Let's Investigate! TG pp. 220-221 Small Group: Math TG p. 227 Math: Knock Again Splash and Dig TG p. 124 Math: The Number 6 TG p. 128 Math: Bounce and Count Watch It Grow TG p. 33 Daily Routines: Numbers (bullet 1) Weather Watchers TG p. 33 Daily Routines: Numbers (bullets 1, 3)

Standard CD-MA2: The child will manipulate, compare, and describe relationships using number and quantity.	
CD-MA2.4a Matches two equal sets using one-to-one correspondence and understands that they are the same.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Weather Watchers Flapboard and Flap Fillers Magnetic Math Board	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Small Group: Math: One to One TG p. 95 Whole Group: Math: Match One to One Weather Watchers TG pp. 102–103 Small Group: Math Magnetic Math Board Magnetic Math Board: Match Them Up Magnetic Math Board: Choose the Number

CD-MA2.4b Counts at least 10 objects using one-to-one correspondence.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
JT Puppet Let's Investigate! Flapboard: "Gone Investigating" Math Flap Fillers Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Let's Investigate! Center Card: "Math Match"	Let's Investigate! TG p. 91 Math: One to One TG pp. 220-221 Small Group: Math Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many? Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost? TG p. 84 Math: We Know 10 TG p. 124 Math: 0 to 10 Floor Graph

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-MA2.4c Practices combining, separating and naming quantities.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Strips Weather Watchers Flapboards: “Silly Seasons” Math Flap Fillers: “Count with Me” Magnetic Counting Strips 3-9</p>	<p>Healthy You TG p.</p> <p>Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math</p> <p>Watch It Grow TG p. 33 Daily Routines: Numbers (bullet 3) TG pp. 86–87 Whole Group: Math</p> <p>Weather Watchers TG p. 64 Math: The Number 10</p> <p>More InvestiGator Club Math Activities (online) p. 1 Block Snakes p. 1 Block Train p. 3 Counting Strips p. 5 Edible Sets p. 5 Elephant Play p. 6 Fair-Weather Snacks p. 8 How Many Children? p. 12 Magnetic Sets p. 14 Old MacDonald’s Math</p>

CD-MA2.4d Describes data from classroom graphs using numerical math language.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let’s Investigate TG p. 156 Small Group: Math: More or Less TG pp. 158-159 Whole Group: Readiness: Left and Right TG p. 161 Whole Group: Math: A Living Graph TG p. 223 Small Group: Social Studies: City and Country Graph</p> <p>Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal</p> <p>Watch It Grow TG p. 90-91 Shared Writing: Write a Story</p> <p>Weather Watchers TG p. 128 Whole Group: Math: 0 to 10 Floor Graph</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-MA2.4e With adult guidance and when counting, understands and can respond with the last number counted to represent quantity (cardinality).	
The InvestiGator Club® Components	The InvestiGator Club® Guides
JT Puppet Let's Investigate! Flapboard: "Gone Investigating" Math Flap Fillers	Let's Investigate! TG pp. 220-221 Small Group: Math Healthy You TG p. 33 Daily Routines: Numbers (bullet 3) Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 133 Listening: River Statues Watch It Grow TG p. Daily Routines: Numbers (bullet 1) Weather Watchers TG p. 33 Daily Routines: Numbers (bullet 3)

<i>STRAND: Measurement and Comparison</i>	
Standard CD-MA3: The child will explore and communicate about distance, weight, length, height, and time.	
CD-MA3.4a Uses mathematical terms to describe experiences using measurement.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
JT Days Poster Watch it Grow Learning Center Card: "Produce Stand"	Let's Investigate TG p. 50 Learning Centers: Exploring Blocks TG p. 136-137 Readiness: Time TG p. 178 Small Group: Math: From Small to Large TG p. 183 Whole Group: Math: Cut to Size TG p. 205 Math: Long and Short Worms Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 54-55 Investigation Station TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far is It?

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-MA3.4b Compares two or more objects using two or more attributes, such as length, volume (capacity) and weight.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards Great Auntie Lu Puppet Dilly and Friends Read Along CD Finny, Feathery, Furry Friends Flapboards	Let's Investigate TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG pp. 102-103 Small Group: Math TG pp.132-133 Small Group: Math Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG p. 89 Art: Seed Picture Frames

CD-MA3.4c Uses a variety of techniques and standard and non-standard tools to measure and compare length, volume (capacity) and weight.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 37 Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 183 Math: Cut to Size TG p. 205 Math: Long and Short Worms Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 54–55 Investigation: Investigation Station TG p. 69 Math: Bigger than a Tree? TG pp. 108-109 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?

CD-MA3.4d Associates and describes the passage of time with actual events.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time TG pp.136-137 Readiness: Time

The InvestiGator Club® and Georgia Early Learning and Development Standards

	<p>Under Construction TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review</p> <p>Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review</p> <p>Splash and Dig TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review</p> <p>Watch It Grow TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review</p> <p>Weather Watchers TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review TG p. 43 Learning Centers: Sequence Games TG p. 84 Social Studies: Morning, Afternoon, Evening</p>
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Standard CD-MA4: The child will sort, seriate, classify, and create patterns.	
CD-MA4.4a Independently orders objects using one characteristic and describes the criteria listed.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds" Dilly's Music and Movement CD Under Construction Flapboards and Flap Fillers	<p>Let's Investigate! TG 178 Math: From Small to Large TG 200 Readiness: Alike and Different</p> <p>Under Construction TG p. 42 Learning Centers: Sorting TG p. 52-53 Investigation Launch</p> <p>Watch It Grow TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle: Shared Writing TG pp. 102–103 Small Group: Math TG p. 124 Math: The Number 9</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-MA4.4b Sorts and classifies objects using one characteristic and describes the criteria used.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds" Finny, Feathery, and Furry Friends Flapboards	Let's Investigate! TG 65 Math: Color Sorting Sacks TG 200 Readiness: Alike and Different Under Construction TG p. 42 Learning Centers: Sorting Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 43 Learning Centers: Peek at a Pocket TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 102–103 Small Group: Math TG p. 124 Math: The Number 9

CD-MA4.4c Creates and extends simple, repeating patterns.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>The Shape of Things</i> Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Build a Pattern"	Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns Healthy You TG p. 33 Daily Routines: Science (bullet 2)

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STRAND: Geometry and Spatial Thinking	
Standard CD-MA5: The child will explore, recognize, and describe spatial relationships between objects.	
CD-MA5.4a Uses appropriate directional language to indicate where things are in their environment: positions, distances, order.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Books Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 90 Readiness: JT's Near and Far TG p. 156 Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position

CD-MA5.4b Uses deliberate manipulation and describes process for fitting objects together.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 69 Math: Seaworthy Shapes Weather Watchers TG p. 108 Whole Group: Math: Puzzlers

Standard CD-MA6: The child will explore, recognize, and describe shapes and shape concepts.	
CD-MA6.4a Recognizes and names common two-dimensional and three-dimensional shapes, their parts and attributes.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers Chuck Puppet	Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks TG p. 178 Math: From Small to Large TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes Healthy You TG pp. 102–103 Small Group: Math TG p. 112 Math: Shape Walk Splash and Dig TG p. 108 Math: Connecting Blocks Weather Watchers

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	TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers
CD-MA6.4b Combines simple shapes to form new shapes.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Healthy You TG p. 48 Learning Centers: We Are So Different!</p> <p>Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes</p> <p>Splash and Dig TG p. 48 Learning Centers: Boat Builders TG p. 108 Math: Connecting Blocks</p> <p>Weather Watchers TG p. 42 Learning Centers: Can You Make This? TG p. 69 Math: Snowy Shapes</p>

STRAND: Mathematical Reasoning	
Standard CD-MA7: The child will use mathematical problem solving, reasoning, estimation, and communication.	
CD-MA7.4a Estimates using mathematical terms and understands how to check the estimate.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>One-Dog Canoe</i>	<p>Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers (bullet 4)</p> <p>Watch It Grow TG p. 133 Math: How Far Is It?</p> <p>Splash and Dig TG pp. 86-87 Whole Group: Math</p>

CD-MA7.4b Uses simple strategies in solving mathematical problems and communicates how he/she solved it.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>One-Dog Canoe</i> Trade Book: <i>The Shape of Things</i>	<p>Let's Investigate! TG p. 156 Math: More or Less TG pp. 158-159 Readiness: Left and Right TG pp. 202-203 Readiness: Alike and Different</p> <p>Under Construction TG p. 69 Math: Hide and Seek TG pp. 86-87 Whole Group: Math</p> <p>Splash and Dig TG pp. 86-87 Whole Group: Math</p> <p>Finny, Feathery, Furry Friends TG pp. 86-87 Whole Group: Math</p>

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CD-MA7.4c Uses reasoning skills to determine the solution to a mathematical problem and communicates why.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>More, Fewer, Less</i> Trade Book: <i>One-Dog Canoe</i>	Healthy You TG p. 33 Daily Routines: Science (bullet 3) TG pp. 86-87 Whole Group: Math Splash and Dig TG pp. 86-87 Whole Group: Math Weather Watchers TG p. 42 Learning Centers: Math: Can You Make This? TG p. 69 Whole Group: Math: Snowy Shapes

Cognitive Development: Social Studies (CD-SS)

STRAND: Family	
Standard CD-SS1: The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.	
CD-SS1.4a Describes his/her family structure and family roles.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 51 Learning Center: Props and Costumes TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles TG p. 68 Social Studies: Family Matters TG p. 83 Oral Language: Getting to Know Dilly and JT TG p. 112 Readiness: Know Your Address Under Construction TG p. 122–123 Small Group: Science Healthy You TG p. 44 Learning Centers: Same and Different Game TG p. 65 Social and Emotional: Alike and Different Weather Watchers TG p. 45 Learning Centers: Night Pictures

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CD-SS1.4b Describes similarities and differences between self and others.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Lapbooks Dilly and Friends Read Along CD	<p>Let's Investigate! TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello, Around the World TG p. 99 Social Studies: Travel with JT TG p.113 Social Studies: Special You, Special Me</p> <p>Healthy You TG p. 44 Centers: Same and Different Game TG p. 84 Social Studies: Food Around the World</p> <p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care</p> <p>Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p>

<i>STRAND: People and Community</i>	
Standard CD-SS2: The child will demonstrate an understanding of his/her community and an emerging awareness of others' culture and ethnicity.	
CD-SS2.4a Identifies and follows rules of the classroom community and displays competence in engaging in appropriate social behavior.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards	<p>Let's Investigate! TG p. Opening Circle Time: Back to School: Classroom Rules TG p. 214 Back to School: A Community of Learners</p> <p>Healthy You TG p. 45 Learning Centers: Food Prints TG p. 49 Learning Centers: Grocery Store TG p. 89 Literacy: Reread a Math Story</p> <p>Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals!</p>

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CD-SS2.4b Explains diverse customs and cultural celebrations within the home, classroom and community.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Lapbooks Dilly and Friends Read Along CD	<p>Let's Investigate! TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello, Around the World TG p. 99 Social Studies: Travel with JT TG p. 113 Social Studies: Special You, Special Me</p> <p>Healthy You TG p. 44 Learning Centers: Same and Different Game TG p. 84 Social Studies: Food Around the World</p> <p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care</p> <p>Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p>

CD-SS2.4c Recognizes similarities and differences between own culture and that of others.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG pp. 88–89 Small Group: Social Studies TG p. 94 Fine Art: Art Across Cultures TG p. 99 Social Studies: Travel with JT</p>

Standard CD-SS3: The child will demonstrate an awareness of geography in his/her community.	
CD-SS3.4a Creates simple representations of home, school and community.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Oral Language Cards Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers Learning Center Cards	<p>Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG pp. 114–115 Readiness: Names and Address TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies</p> <p>Under Construction TG p. 48 Learning Centers: Block Town TG pp. 54–55 Investigation Station TG pp. 56–57 Opening Circle: Oral Language</p>

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CD-SS3.4b Identifies and describes aspects of his/her community.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards	<p>Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG pp. 176–177 Small Group: Social Studies</p> <p>Under Construction TG p. 48 Learning Centers: Block Town TG p. 49 Learning Centers: Playground Builders TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant</p> <p>Splash and Dig TG p. 116–117 Opening Circle: Oral Language</p> <p>Watch It Grow TG pp. 116–117 Opening Circle: Oral Language</p>

Standard CD-SS4: The child will demonstrate an awareness of economics in his/her community.	
CD-SS4.4a Completes jobs to contribute to his/her community and communicates why it is important.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno Puppet Weather Watching Center Card: “Weather Watching”	<p>Let's Investigate! TG p. 192 Back to School: Classroom Jobs TG p. 142 Back to School: Helper Chart TG P. 208 Back to School: Busy Bees</p> <p>Under Construction TG p. 37 Daily Routines: Rice Cake Rocks</p> <p>Healthy You TG p. 37 Daily Routines: Feast for the Senses!</p> <p>Watch It Grow TG p. 84 Social Studies: Robby's Job Chart</p> <p>Weather Watchers TG p. 44 Learning Centers: Weather Watching</p>

CD-SS4.4b Describes the roles and responsibilities of a variety of occupations.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 192 Back to School: Classroom Jobs TG p. 201 Social Studies: What's My Job?</p>

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	<p>Under Construction TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers</p> <p>Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors TG p. 118 Oral Language: Red Light, Green Light</p> <p>Finny, Feathery, Furry Friends TG p. 84 Social Studies: Shopping List</p> <p>Watch It Grow TG p. 84 Social Studies: Robby's Job Chart</p> <p>Weather Watchers TG p. 44 Learning Centers: Weather Watching</p>
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CD-SS4.4c Recognizes how people interact economically, the exchange of goods and services.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Finny, Feathery, and Furry Friends Center Card: "At the Vet's"</p> <p>Watch it Grow Center Card "Produce Stand"</p> <p>Oral Language Cards 57, 60</p>	<p>Let's Investigate TG p. 126 Back to School: School Helpers TG p. 201 Social Studies: What's My Job?</p> <p>Under Construction TG p. 59 Oral Language: Off to Work TG pp. 116-117 Opening Circle: Oral Language</p> <p>Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's</p> <p>Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 119 Oral Language: Jobs on the Farm TG p. 132 Dramatic Play: Farm to Store Role Play</p>

CD-SS4.4d Explores the uses of technology and understands its role in the environment.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Learning Center Cards</p> <p>eFlapboards Learning Software</p> <p>Dilly's Music and Movement CD</p> <p>Under Construction Center Card "Karaoke Kid"</p> <p>Weather Watchers Center Card: "Spring Pictures"</p>	<p>Let's Investigate! TG p. 48 Learning Centers: Computer Parts TG p. 48 Learning Centers: Media Time TG p. 91 Literacy: Electronic Stories</p> <p>Under Construction TG p. 46 Learning Centers: CD Corner TG p. 46 Learning Centers: Karaoke Kid</p> <p>Healthy You TG p. 46 eFlapboard Fun TG p. 46 Your Name in Print</p>

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	<p>Finny, Feathery, Furry Friends TG p. 46 Learning Centers: Computer Fun TG p. 46 Learning Centers: Record Animal Songs</p> <p>Splash and Dig TG p. 46 Learning Centers :eFlapboards by the Water TG p. 46 Learning Centers: Letters I Know</p> <p>Watch It Grow TG p. 46 Learning Centers: Watch it Grow Clips TG p. 46 Learning Centers: Move to the Rhythm</p> <p>Weather Watchers TG p. 46 Learning Centers: Spring Pictures TG p. 46 Learning Centers: Record Weather Stories</p>
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<i>STRAND: History and Events</i>	
Standard CD-SS5: The child will understand the passage of time and how events are related.	
CD-SS5.4a Recognizes and describes sequence of events with accuracy.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG p. 30 Daily Routines: Days in Review TG p. 135 Social Studies: We Change Over Time TG pp. 136–137 Readiness: Time TG p. 138 Social Studies: We Grow and Change</p> <p>Under Construction TG p. 28 Daily Routines: Days in Review</p> <p>Healthy You TG p. 28 Daily Routines: Days in Review</p> <p>Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Days in Review</p> <p>Splash and Dig TG p. 28 Daily Routines: Days in Review</p> <p>Watch It Grow TG p. 28 Daily Routines: Days in Review</p> <p>Weather Watchers TG p. 28 Daily Routines: Days in Review TG p. 29 Daily Routines: Safety TG p. 30 Daily Routines: Weather TG p. 43 Learning Centers: Sequence Game TG p. 84 Social Studies: Morning, Afternoon, Evening</p>

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CD-SS5.4b Differentiates between past, present and future.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time TG pp.136-137 Readiness: Time</p> <p>Under Construction TG p. 28 Daily Routines: Days in Review</p> <p>Splash and Dig TG p. 28 Daily Routines: Days in Review</p> <p>Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Days in Review</p> <p>Watch It Grow TG p. 28 Daily Routines: Days in Review</p> <p>Weather Watchers TG p. 28 Daily Routines: Days in Review</p>

Cognitive Development: SCIENCE (CD-SC)

STRAND: Scientific Skills and Methods	
Standard CD-SC1: The child will demonstrate scientific inquiry skills.	
CD-SC1.4a Uses senses to observe, classify and learn about objects and environment.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Healthy You Center Card: "Your Sense of Touch" Learning Center Cards	<p>Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock!</p> <p>Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG p. 104 Science: Clues to Healthy Habits TG pp. 122-123</p> <p>Splash and Dig TG p. 47 Learning Centers: Water Play</p> <p>Weather Watchers TG pp. 54–55 Investigation: Investigation Station</p> <p>Watch It Grow TG p. 64 Science: Seeds on the Move</p>

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CD-SC1.4b Uses simple tools correctly to experiment, observe and increase understanding.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Learning Center Cards	<p>Let's Investigate! TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock! TG pp. 122-12 Small Group: Science</p> <p>Healthy You TG p. 104 Science: Clues to Healthy Habits</p> <p>Splash and Dig TG p. 47 Learning Centers: Water Play TG p. 48 Learning Centers: Water Maze</p>

CD-SC1.4c Records observations through dictating to an adult and drawing pictures or using other forms of writing.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno's Buzz Nonfiction Readers: <i>Mud Pies, The Fish Tank</i> Investigation Flapboards and Flap Fillers Learning Center Cards	<p>Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG pp. 198–199 Small Group: Science TG p. 226 Whole Group: Science: InvestiGators Record</p> <p>Under Construction TG p. 85 Science: Gather Water Data TG p. 104 Science: Rocks Rock!</p> <p>Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: A Closer Look at Frogs</p> <p>Splash and Dig TG p. 42 Learning Centers: Float or Sink? TG pp. 122–123 Small Group: Science Watch It Grow TG p. 93 Science: Fruit Salad Survey</p> <p>Weather Watchers TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Make Lightning</p>

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CD-SC1.4d Experiments, compares and formulates hypotheses related to scientific properties.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Investigation Flapboards and Flap Fillers Learning Center Cards	<p>Let's Investigate! TG pp. 66–67 Whole Group: Readiness: Colors TG pp. 78–79 Investigation: Investigation Station TG p. 179 Science: Loud and Quiet Sounds TG p. 226 Whole Group: Art: Tilt the Colors</p> <p>Under Construction TG p. Learning Centers: Go! Go! Go! TG pp. 54–55 Investigation: Investigation Station</p> <p>Healthy You TG pp. 54–55 Investigation: Investigation Station</p> <p>Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data</p> <p>Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 48 Learning Centers: Water Maze</p> <p>Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG pp. 54–55 Investigation: Investigation Station</p>

STRAND: Earth and Space	
Standard CD-SC2: The child will demonstrate knowledge related to the dynamic properties of the earth and sky.	
CD-SC2.4a Describes properties of water, including changes to the states of water.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG p. 182 Science: Listening to Sounds</p> <p>Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 43 Learning Centers: Float or Sink? TG p. 47 Learning Centers: Water Play TG p. 48 Learning Centers: Water Maze TG p. 59 Oral Language: Changing Water TG p. 64 Science: Gathering Water Data TG p. 104 Science: Fresh or Salt TG pp. 136-137 Family Investigation Night: Build a Boat</p> <p>Under Construction TG p. 85 Science: Gather Water Data</p> <p>Watch It Grow TG p. 85 Science: In Living Color</p>

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CD-SC2.4b Explores and begins to describe properties of rocks, soil, sand, and mud.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i> Learning Center Cards Oral Language Cards	Under Construction TG p. 47 Learning Centers: Sand Construction TG p. 104 Science: Rocks Rock! Watch It Grow TG p. 99 Oral Language: All About Soil Splash and Dig TG pp. 122-123 Small Group: Science TG p. 125 Science: Reread a Muddy Story

CD-SC2.4c Makes simple observations of the characteristics, movement, and seasonal changes of the sun, moon, stars and clouds. Compares the daytime/nighttime cycle.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	Weather Watchers TG pp. 56-57 Opening Circle Time: Oral Language TG p. 79 Oral Language: "The Sun" TG p. 79 Opening Circle Time: What Is the Sun? TG p. 85 Science: Sun and Shadows TG p. 89 Art: Sun Prints TG p. 104 Science: Make Lightning More InvestiGator Club Songs, Chants, Rhymes and Games (online) p. 70 "The Sun" p. 74 "This Little Light of Mine" p. 79 "Twinkle, Twinkle, Little Star"

CD-SC2.4d Uses appropriate vocabulary to discuss climate and changes in weather.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno's Buzz: <i>What's the Weather?</i> Learning Center Cards	Watch It Grow TG p. 30 Daily Routines: Weather Healthy You TG p. 30 Daily Routines: Weather Splash and Dig TG p. 30 Daily Routines: Weather Weather Watchers TG p. 43 Learning Centers: Sequence Game TG p. 44 Learning Centers: Weather Watching TG p. 48 Learning Centers: Strong Winds

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	<p>TG pp. 54-55 Investigation Station TG p. 98 Opening Circle Time: Oral Language: Tornado in a Jar TG pp. 116-117 Opening Circle Time: Oral Language TG pp. 122-123 Small Group: Science</p>
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STRAND: Living Creatures	
Standard CD-SC3: The child will demonstrate knowledge related to living things and their environments.	
CD-SC3.4a Observes, explores and describes a variety of plants and animals. Describes their basic needs and life cycles of living things.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG pp. 198-199 Small Group: Science Healthy You TG p. 85 Science: Animal Exercises Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Water or Land? TG p. 85 Science: Chicken Egg TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Small Group: Science Watch It Grow TG p. 85 Small Group: Science: In Living Color</p>

CD-SC3.4b Discriminates between living and non-living things.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Learning Center Cards Bruno Buzz: <i>The Fish Tank</i></p>	<p>Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG pp. 122-123 Small Group: Science TG p. 125 Science: Reread a Story TG p. 131 Closing Circle Time: Shared Writing: Make a Word Web Watch It Grow TG p. 104 Science: Where Does It Go? TG p. 105: Literacy: Plant Anatomy TG p. 125 Science: Reread a Shopping Story</p>

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CD-SC3.4c Identifies and describes the functions of many body parts.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards	<p>Let's Investigate! TG pp. 158-159 Whole Group: Readiness: Left and Right</p> <p>Healthy You TG p. 33 Daily Routines: Science (bullet 4) TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 47 Learning Centers: What Your Hands Can Do TG p. 49 Learning Centers: Your Heart Beats TG pp. 54-55 Investigation Station TG p. 64 Small Group: Science: What's Inside Me?</p>

STRAND: Physical Science	
Standard CD-SC4: The child will demonstrate knowledge related to physical science.	
CD-SC4.4a Explores and describes position and movement of objects and toys.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff</p> <p>Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Sand and Water: Animal Habitats TG p. 47 Learning Centers: Sand and Water: Water or Land? TG pp. 136-137 Family Investigation Night: Feathery Feeders</p>

CD-SC4.4b Investigates and describes different types or speeds of motion.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG pp. 136-137 Readiness: Time</p> <p>Weather Watchers TG pp. 54-55 Investigation Station</p>

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CD-SC4.4c Describes materials by their physical properties and states of matter.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG pp. 66-67 Readiness: Colors TG pp. 110-111 Science: Experiment with Magnets TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds TG p. 222 Science: Mixing Colors TG p. Science: InvestiGators Record</p> <p>Weather Watchers TG p. 64 Science: Make a Rainbow</p>

CD-SC4.4d Uses classroom objects to function as simple machines to enhance child directed play.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Chuck Puppet	<p>Under Construction TG p. 43 Math: Go! Go! Go! TG p. 47 Learning Centers: Tire Track Prints TG p. 47 Learning Centers: Dump Trucks TG p. 98 Listening: Tool Talk TG p. 119 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels</p>

<i>STRAND: Interaction with the Environment</i>	
Standard CD-SC5: The child will demonstrate an awareness of and the need to protect his/her environment.	
CD-SC5.4a Understands that people have an impact on the environment and participates in efforts to protect the environment.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean Up Routines (bullet 5)</p> <p>Splash and Dig TG p. 33 Daily Routines: Science (bullet 4) TG p. 44 Learning Centers: Let's Recycle TG p. 64 Science: Gathering Water Data TG p. 84 Small Group: Social Studies: Ocean in a Bottle</p>

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Cognitive Development: Creative Development (CD-CR)

STRAND: Creative Movement and Dance	
Standard CD-CR1: The child will participate in dance to express creativity.	
CD-CR1.4a Uses dance to express thoughts, feelings and energy. Uses dance as an outlet for creativity.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly's Music and Movement CD Listen to Your World CD	<p>Under Construction TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills TG p. 38 Daily Routines: Rocks TG pp. 56–57 Opening Circle Time: Oral Language TG p. 126 Music: Music Long Ago TG p. 231 Oral Language: The InvestiGator in You</p> <p>Healthy You TG p. 73 Movement: Jump and Jive TG p. 88 Movement: Healthy Food Hopscotch TG p. 93 Music and Movement: "Tooth Time March" TG p. 108 Music and Movement: Dance to the Music</p> <p>Finny, Feathery, Furry Friends TG p. Music and Movement: Make Instruments</p> <p>Splash and Dig TG p. 73 Music: The Water Song TG p. 88 Music and Movement: Instruments TG p. 93 Music And Movement: Sea Limbo</p> <p>Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG pp. 76–77 Opening Circle Time: Oral Language TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music</p> <p>Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"</p>

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STRAND: Creative Visual Arts	
Standard CD-CR2: The child will create and explore visual art forms to develop artistic expression.	
CD-CR2.4a Uses materials to create original work for self-expression and to express individual creativity.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Great Auntie Lu Art Poster Art Prints Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Nature Collage"	Let's Investigate! TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today Under Construction TG p. 45 Learning Centers: Tire Track Prints TG p. 89 Art: Shapely Homes Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture TG p. 109 Art: Feather Painting Splash and Dig TG p. 45 Watercolor Artworks TG p. 68 Fine Art: <i>Children Playing at the Beach</i> Watch It Grow TG p. 45 Learning Centers: Nature Collage TG p. 89 Art: Seed Picture Frames Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 68 Fine Art: <i>My Country is Winter</i>

CD-CR2.4b Observes and discusses visual art forms and compares their similarities and differences.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Art Prints	Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 94 Fine Art: Art Across Cultures TG p. 116 Fine Art: Talking About Art Under Construction TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Children Playing</i> Healthy You TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Optometrist</i>

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	<p>Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Los Pescados Pena</i></p> <p>Splash and Dig TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Children Playing on the Beach</i></p> <p>Watch It Grow TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Sunflowers</i></p> <p>Weather Watchers TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>My Country Is Winter</i></p>
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CD-CR2.4c Shows appreciation for different types of art and the creative work of others	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Great Auntie Lu Art Poster Art Prints</p>	<p>Each Investigation contains a Featured Artist Daily Routine that provides an opportunity to display and discuss artwork created by the children. (See Investigation TG p. 29). Also:</p> <p>Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 68 Art: Art Clues TG p. 94 Fine Art: Art Across Cultures</p> <p>Under Construction TG p. 29 Daily Routines: Featured Artist TG p. 129 Art: We Are illustrators</p> <p>Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Los Pescados Peña</i> TG p. 89 Art: Farm Animal Sculpture`</p> <p>Healthy You TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Optometrist</i></p> <p>Splash and Dig TG p. 68 Fine Art: <i>Children Playing on the Beach</i></p> <p>Weather Watchers TG p. 29 Daily Routines: Featured Artist TG p. 45 Learning Centers: Weather Collage</p>

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STRAND: Music	
Standard CD-CR3: The child will use his/her voice, instruments, and objects to express creativity.	
CD-CR3.4a Uses familiar rhymes, songs or chants, and musical instruments to express creativity.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
InvestiGator Club Theme Song Poster Alphabet Song Poster Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards	Let's Investigate! TG p. 82 Back to School: Name Song TG p. 104 Music: Make Your Own Music TG p. 126 Music: Music Long Ago TG p. 214 Music: "InvestiGator Club Theme Song" Under Construction TG p. 88 Music and Movement: Rhythm Healthy You TG p. 128 Music: Sing About Vegetables Splash and Dig TG p. 73 Music: The Water Song TG p. 88 Music and Movement: Instruments TG p. 93 Music: "Merrily We Roll Along" TG p. 108 Music: Feel the Beat TG p. 113 Music: Sing and Play Watch It Grow TG p. 68 Music: " Watch it Crow Cha Cha" TG p. 88 Music and Movement: Shake it Cha Cha TG p. 108 Music and Movement: Water Music TG p. 128 Music and Movement: Johnny Appleseed Dance Weather Watchers TG pp. 76–77 Opening Circle: Oral Language TG p. 128 Music: Spring Rain Showers More Investigator Club Songs, Chants, Rhymes and Games (online) p. 73 "This Land Is Your Land" p. 74 "This Little Light of Mine"

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STRAND: Drama	
Standard CD-CR4: The child will use dramatic play to express creativity.	
CD-CR4.4a Participates in dramatic play presentations.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Doll Puppets Dilly's Music and Movement CD Listen to Your World CD Investigation Flapboards and Flap Fillers Learning Center Cards	Let's Investigate! TG p. 143 Dramatic Play: Rosalita's Fancy Footwork Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Splash and Dig TG p. 79 Oral Language: A Walk on the Beach TG p. 119 Listening: Listen and Act Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 109 Literacy: Reread a Sunflower Story Weather Watchers TG p. 48 Learning Centers: Build a Castle TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride

CD-CR4.4b Uses dialogue, actions, objects and imagination to tell a creative story.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Doll Puppets Investigation Flapboards and Flap Fillers Learning Center Cards	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 143 Dramatic Play: Rosalita's Fancy Footwork Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Furry, Feathery Friends TG p. 49 Learning Centers: At the Vet's TG pp. 106-107 Whole Group: Social Emotional Splash and Dig TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride

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CD-CR4.4c Represents a character by using voice inflections and facial expressions.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: May I Please?</p> <p>Healthy You TG p. 98 Oral Language: How Am I Feeling?</p> <p>Finny, Furry, Feathery Friends TG p. 38 Daily Routines: Like an Animal TG p. 49 Learning Centers: Act Out Animals</p> <p>Weather Watchers TG pp. 106-107 Whole Group: Social and Emotional TG pp.110-111 Closing Circle Time: Shared Writing TG p. 124 Social and Emotional: Feel It, Show It, Say It</p>

CD-CR4.4d Participates in dramatic play to express thoughts, feelings and creativity.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Puppets	<p>Let's Investigate! TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere TG p. 215 Dramatic Play: Be an Investigator</p> <p>Under Construction TG p. 44 Learning Centers: Doctor's Office TG p. 124 Social and Emotional: Be Prepared!</p> <p>Healthy You</p> <p>Finny, Furry, Feathery Friends TG p. 49 Learning Centers: At the Vet's</p> <p>Splash and Dig TG p. 49 Learning Centers: Beach Outing TG p. 119 Listening: Listen and Act</p> <p>Watch It Grow TG p. 49 Learning Centers: Produce Stand</p> <p>Weather Watchers TG p. 48 Learning Centers: Build a Castle</p>

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Cognitive Development: Cognitive Processes (CD-CP)

STRAND: Thinking Skills	
Standard CD-CP1: The child will demonstrate awareness of cause and effect.	
CD-CP1.4a Recognizes cause- and effect- relationships.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno's Buzz: <i>Build a Doghouse</i> Story Scene Reproducible: "The Three Little Pigs" (TG p. 127) Story Scene Reproducible: "How the Fly Saved The River" (TG p. 164) Learning Center Cards Oral Language Card 44	Under Construction TG p. 37 Daily Routines: Applesauce Surprise TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Story TG p. 129 Literacy: Retell a Classic Healthy You TG p. 47 Learning Centers: What Your Hands Can Do Splash and Dig TG pp. 126–127 Whole Group: Storytelling Classics
CD-CP1.4b Explains why simple events occur using reasoning skills.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>More, Fewer, Less</i> Trade Book: <i>One-Dog Canoe</i>	Weather Watchers TG p. 42 Learning Centers: Math: Can You Make This? TG p. 69 Whole Group: Math: Snowy Shapes Healthy You TG pp. 86-87 Whole Group: Math Splash and Dig TG pp. 86-87 Whole Group: Math
CD-CP1.4c Draws conclusions based on facts and evidence.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	Let's Investigate! TG p. 226 Science: InvestiGators Record Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG pp. 54-55 Investigation Station

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Standard CD-CP2: The child will use prior knowledge to build new knowledge.	
CD-CP2.4a Explains how to use objects in new situations.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Healthy You TG pp. 54-55 Investigation Station</p> <p>Splash and Dig TG pp. 54-55 Investigation Station TG p. 85 Small Group: Science: Rubber Blubber Gloves TG p. 128 Whole Group: Music: Music That Rocks!</p>

CD-CP2.4b Uses observations and imitation to transfer knowledge to new experiences.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Trade Book: <i>Good Thing You're Not an Octopus!</i> Dilly Puppet Dilly and Friends Read Along CD Splash and Dig Center Card: "Float or Sink?" Listen to Your World CD Oral Language Card 64</p>	<p>Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG pp. 54-55 Investigation Station</p> <p>Healthy You TG pp. 66-67 Whole Group: Literacy TG p. 119 Oral Language: Animal Safety</p> <p>Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 84 Social Studies: Ocean in a Bottle TG p. 88 Whole Group: Music and Movement: Instruments</p> <p>Watch It Grow TG pp. 54-55 Investigation Station TG p. 64 Science: Seeds on the Move</p> <p>Weather Watchers TG pp. 54-55 Investigation Station TG p. 64 Science: Make a Rainbow TG p. 104 Science: Make Lightning</p>

CD-CP2.4c Uses information gained about familiar objects and people, and can apply to a new situation.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Bruno's Buzz: <i>My Five Senses</i> Bruno's Buzz: <i>Mud Pies</i> Trade Book: <i>One-Dog Canoe</i></p>	<p>Let's Investigate! TG pp. 132-133 Small Group: Math</p> <p>Under Construction TG p. 36 Daily Routines: Stop Signs</p>

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	<p>Healthy You TG pp. 122-123 Small Group: Science</p> <p>Finny, Feathery, Furry Friends TG p. 44 Learning Centers: Who Uses What? TG p. 44 Learning Centers: Tools of the Trade Sort</p> <p>Splash and Dig TG pp. 86-87 Whole Group: Math TG pp. 122-123 Small Group: Science</p> <p>Watch It Grow TG p. 44 Learning Centers: Tools of the Trade</p>
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CD-CP2.4d Makes, checks and verifies predictions.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and Bruno Buzzbee</i> Lapbook Dilly and Friends Read Along CD Dilly and Friends Puppets</p>	<p>Let's Investigate! TG pp. 168-169 Opening Circle Time: Oral Language TG pp. 190-191 Opening Circle Time: Oral Language</p> <p>Healthy You TG pp. 66-67 Whole Group: Literacy</p> <p>Splash and Dig TG pp. 54-55 Investigation Station</p> <p>Watch It Grow TG pp. 136-137 Family Investigation Night: Planting Party</p>

CD-CP2.4e Explains how an activity if built on or uses past knowledge.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Under Construction TG p. 118 Oral Language: Push and Pull</p> <p>Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG pp. 122–123 Small Group: Science TG pp. 136–137 Family Investigation Night: Build a Boat</p> <p>Watch It Grow TG p. 48 Learning Centers: Building With Plants</p>

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	TG pp. 136-137 Family Investigation Night: Planting Party Weather Watchers TG p. 93 Oral Language: Weather Report
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STRAND: Problem Solving	
Standard CD-CP3: The child will demonstrate problem solving skills.	
CD-CP3.4a Makes statements and appropriately answers questions about how materials/objects can be used to solve problems.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<i>Dilly and Chuck Wood</i> Lapbook Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Learning Center Cards	Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Watch It Grow TG p. 48 Learning Centers: Building with Plants Weather Watchers TG pp. 136–137 Family Investigation Night: Kites

CD-CP3.4b Uses both familiar and new strategies to solve a problem.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly, JT, Manny Rosalita, Chuck, and Bruno Puppets Bruno Bee Mail Poster Dilly's Music and Movement CD Investigation Flapboards and Flap Fillers Learning Center Cards	Let's Investigate! TG pp. 202–203 Readiness: Alike and Different Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Healthy You TG p. 49 Learning Centers: Your Heart Beats Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 118 Oral Language: Follow the River TG pp.136-137 Family Investigation Night: Build a Boat Weather Watchers TG p. 93 Oral Language: Weather Report

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CD-CP3.4b With adult guidance and questioning determines and evaluates solutions prior to attempting to solve a problem.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Dilly, JT, Manny Rosalita, Chuck, and Bruno Puppets Bruno Bee Mail Poster Bruno’s Buzz: <i>Mud Pies</i> Dilly and Friends Read Along CD Flapboards: “Building Plans”</p>	<p>Let's Investigate! TG pp. 202–203 Whole Group: Readiness: Alike and Different Under Construction TG 118 Oral Language: Push and Pull TG 119 Oral Language: Wheels TG pp. 136-137 Family Investigation Night: Wagon Wash Healthy You TG pp. 106-107 Whole Group: Social and Emotional Splash and Dig TG p. 104 Science: Fresh or Salt? TG p. 122 Small Group: Science TG pp.136-137 Family Investigation Night: Build a Boat Weather Watchers TG pp. 136-137 Family Investigation Night: Kites</p>