



Alignment to the Tennessee Early Learning Development Standards for Four-Year-Olds

The following references are examples of components and teaching in **The InvestiGator Club® Prekindergarten Learning System** that align to the **Tennessee Early Learning Development Standards**. The alignment is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Approaches to Learning (AL.PK)

Creativity: Actively engage in learning with curiosity, flexibility, and openness to new ideas.	
PK.AL.CR.1 Independently interact with a variety of materials through multiple play activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Flapboards and Flap Fillers Chuck Safety Poster Oral Language Cards Under Construction Learning Center Card: "Building Plans" Under Construction Learning Center Card: "Karaoke Kid"	Each Investigation includes Daily Routines designed to focus activities on safety and health. Daily Routines TG p.29 and TG p.38 (Let's Investigate! TG p.31 and p.38). Also: Let's Investigate! TG p.36 Health: Outdoor Play TG p.42 Reading: Reading Practice TG p.45 Science: Science Stuff TG p.45 Science: Science Stuff TG p.47 Art: Painting Pals TG p.49 Sand and Water: Exploring Sand TG p.50 Blocks: Exploring Blocks TG p.51 Dramatic Play: Props and Costumes Under Construction TG p.44 Social Studies: Building Plans TG p.46 Technology: Karaoke Kid TG p.49 Dramatic Play: Hardware Store Healthy You TG p.35 Daily Routines: Social and Emotional

	<p>TG p.47 Sand and Water: What Your Hands Can Do</p> <p>TG pp.54-55 Investigation: Investigation Station</p> <p>Splash and Dig</p> <p>TG p.47 Sand and Water: Water Play</p>
PK.AL.CR.2 Self-select play activities to support own curiosity and to engage in pretend and imaginative play (e.g., testing theories, acting out imagination.)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Under Construction Learning Center Card: "Block Town"</p> <p>Under Construction Learning Center Card: "Build a Pattern"</p>	<p>Under Construction</p> <p>TG p.43 Math: Build a Pattern</p> <p>TG p.45 Art: Tire Track Prints</p> <p>TG p.48 Blocks: Block Town</p> <p>TG p.49 Dramatic Play: Hardware Store</p> <p>TG p.49 Dramatic Play: Playground Builders</p> <p>Healthy You</p> <p>TG p.48 Blocks: Drive-Through Restaurant</p> <p>TG p.49 Dramatic Play: Your Heart Beats</p> <p>TG p.49 Dramatic Play: Grocery Store</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p.48 Blocks: Build a Farm</p> <p>TG p.48 Blocks: Tabletop Zoo or Wildlife Park</p> <p>TG p.49 Dramatic Play: At the Vet's</p> <p>Splash and Dig</p> <p>TG p.48 Blocks: Boat Builders</p> <p>TG p.49 Dramatic Play: Beach Outing</p> <p>Watch it Grow</p> <p>TG p.49 Dramatic Play: Produce Stand</p> <p>TG p.49 Dramatic Play: Rain Forest Day</p> <p>Weather Watchers</p> <p>TG p.49 Dramatic Play: A Chance of Snow</p> <p>TG p.49 Dramatic Play: Airplane Ride</p>
PK.AL.CR.3 Choose materials/props and use novel ways to represent ideas, characters and objects in symbolic play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Under Construction Flapboards: "Building Plans"</p> <p>Dilly and Friends Puppets</p>	<p>Let's Investigate!</p> <p>TG p.40 Reading: Act Out a Story</p> <p>TG p.41 Writing: While You Were Out</p> <p>TG p.44 Social Studies: Who Uses What?</p> <p>TG p.45 Science: Science Stuff</p> <p>TG p.51 Dramatic Play: Props and Costumes</p> <p>TG p.51 Dramatic Play: Puppets</p> <p>TG p.215 Literacy: The Curiosity in You</p> <p>Under Construction</p> <p>TG p.49 Dramatic Play: Hardware Store</p> <p>TG p.49 Dramatic Play: Playground Builders</p> <p>Healthy You</p> <p>TG p.48 Blocks: Drive-Through Restaurant</p> <p>TG p.49 Dramatic Play: Your Heart Beats</p> <p>TG p.49 Dramatic Play: Grocery Store</p>

	Finny, Feathery, Furry Friends TG p.48 Build a Farm TG p.48 Tabletop Zoo or Wildlife Park TG p.49 Dramatic Play: At the Vet's Splash and Dig TG p.48 Blocks: Boat Builders TG p.49 Dramatic Play: Beach Outing TG p.49 Dramatic Play: Act Out Water Animals Watch it Grow TG p.49 Dramatic Play: Produce Stand TG p.49 Dramatic Play: Rain Forest Day Weather Watchers TG p.49 Dramatic Play: A Chance of Snow TG p.49 Dramatic Play: Airplane Ride
PK.AL.CR. 4 Demonstrate a willingness to engage in new experiences and activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Fine Art Print: <i>Children Playing on the Beach</i>	Let's Investigate! TG p.34 Quick Minutes: Music TG p.36 Quick Minutes: Gross Motor Skills TG p.40 Daily Routines: Departure Transitions TG pp.78-79 Investigation: Investigation Station TG pp.132-133 Small Group: Math Under Construction TG p.39 Transitions: Open, Shut Them TG p.47 Sand and Water: Sand Construction TG pp.54-55 Investigation: Investigation Station TG p.92 Closing Circle: Sharing Chair Splash and Dig TG p.68 Music: "Earth and Water Hula" TG p.68 Fine Art: <i>Children Playing on the Beach</i> TG p.112 Closing Circle: Sharing Chair TG pp.36-137 Family Investigation Night: Build a Boat Healthy You TG p.36 Health: Daily Stretches TG p.42 Math: Geoboards
Self-Regulation: Engage in learning to effectively plan and problem-solve.	
PK.AL.SR.5 Maintain focus appropriate to completing a task and/or learning activity.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook : <i>Superhero to the Rescue</i> Dilly and Friends Puppets Flapboards and Flap Fillers Dilly's Music and Movement CD Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i>	Under Construction TG p.43 Science: Go! Go! Go! TG p.44 Social Studies: Building Plans TG pp.110-111 Closing Circle: Shared Writing TG pp.136-137 Family Investigation Night: Wagon Wash Healthy You TG pp.54-55 Investigation: Investigation Station

	<p>TG pp.96-97 Opening Circle: Oral Language TG p.129 Art: Healthy Food Prints Splash and Dig TG pp.134-135 Culminating Activity: Investigation Celebration Watch It Grow TG p.48 Blocks: Local Crops TG pp.66-67 Whole Group: Literacy TG p.104 Social Studies: Plan a Town TG p.133 Science: Grocery Match</p>
PK.AL.SR.6 Persist in solving a problem or question, with adult prompting.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Read Along CD Dilly's Music and Movement CD Dilly and Friends Puppets Lapbook: <i>It's My Turn</i> Under Construction Flapboards: "Building Plans" Finny, Feathery, Furry Friends Flapboards: "To Be a Bee"</p>	<p>Let's Investigate! TG pp.234-235 Family Investigation Night: Scavenger Hunt Under Construction TG p.118 Oral Language: Push and Pull TG p.119 Oral Language: Wheels Healthy You TG pp.106-107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp.134-135 Investigation Celebration Splash and Dig TG p.104 Science: Fresh or Salt? TG pp.122-123 Small Group: Science TG pp.136-137 Family Investigation Night: Build a Boat Weather Watchers TG pp.136-137 Family Investigation Night: Kites Building Social and Emotional Skills Guide TG p.16 Social and Emotional: Solve a Problem TG p.30 Social and Emotional: We Can Compromise TG p.38 Social and Emotional: Ramp It Up</p>
PK.AL.SR.7 Reflect and plan a logical series of steps to accomplish a task, such as writing a message, completing a puzzle, drawing a picture, or building a block structure.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Bruno Buzz Mail Poster Dilly and Friends Puppets Oral Language Cards Dilly's Music and Movement CD</p>	<p>Let's Investigate! TG pp.78-79 Investigation: Investigation Station TG pp.234-235 Family Investigation Night: Scavenger Hunt Under Construction TG p.125 Science: Reared a Story TG pp.136-137 Family Investigation Night: Wagon Wash Splash and Dig</p>

	TG pp.54-55 Investigation: Investigation Station TG p.84 Social Studies: Ocean in a Bottle TG pp.90-91 Closing Circle: Shared Writing Weather Watchers TG pp.76-77 Opening Circle: Oral Language Watch It Grow TG pp.88 Literacy: Write a Recipe TG pp.110-111 Closing Circle: Shared Writing
Critical Thinking: Actively inquire and reflect about new ideas and activities.	
PK.AL.CT. 8 Seek additional clarity to further own knowledge (e.g., asks what, how, why, when, where, and/or what if).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Puppets Lapbook: <i>Adventure in Circle Forest</i> Watch It Grow Flapboards: "The Droopy Cactus"	Let's Investigate! TG p.105 Getting to know Auntie Lu TG p.215 Literacy: The Curiosity in You Under Construction TG p.30 Daily Routines: Bee Mail TG p.79 Oral Language: Where Do We Live? Watch It Grow TG pp.52-53 Investigation: Investigation Launch TG p.78 Oral Language: Who's Got the Seed? TG p.118 Oral Language: It's in the Bag!
PK.AL.CT.9 Demonstrate an awareness of connection between prior and new knowledge.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Growing Vegetable Soup</i> JT Gator Puppet Splash and Dig Flapboards: "Out to Sea" Math Flap Fillers: "How Many?" Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i>	Watch It Grow TG pp.54-55 Investigation: Investigation Station TG pp.66-67 Whole Group: Literacy TG pp.136-137 Family Investigation Night: Planting Party Splash and Dig TG pp.52-53 Investigation: Investigation Launch TG pp.102-103 Small Group: Math TG p.25 Science: Reread a Muddy Story Finny, Feathery, Furry Friends TG pp.54-55 Investigation: Investigation Station
PK.AL.CT.10 Identify a problem and attempt multiple ways to solve it, with or without assistance.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Puppets Bruno Bee Mail Poster Lapbook: <i>It's My Turn</i> Dilly and Friends Read Along CD Rosalita's Dance Party Precoding Game	Let's Investigate! TG p.139 Math: Match a Snack TG p.171 Oral Language: The Handy Person in You TG pp.202-203 Readiness: Alike and Different Under Construction TG pp.136-137 Family Investigation Night: Wagon Wash Healthy You

	<p>TG pp.54-55 Investigation: Investigation Station</p> <p>TG pp.106-107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p.124 Social and Emotional: Overcoming Fears</p> <p>Splash and Dig</p> <p>TG pp.54-55 Investigation: Investigation Station</p> <p>Investigate Math Activity Guide</p> <p>TG p.7 Math: Can You Build It?</p> <p>TG p.10 Math: Apple Baskets</p> <p>STEAM and Literacy Challenge Activity Guide</p> <p>TG p.8 Science: The Water Cycle</p> <p>TG p.63 Science: Saving Water</p> <p>Building Social and Emotional Skills Guide</p> <p>TG p.10 Social and Emotional: Dilly and Chuck Wood</p> <p>TG p.18 Social and Emotional: Talk About It</p> <p>TG p.18 Social and Emotional: Changes, Changes</p> <p>TG p.25 Social and Emotional: What Do You Want?</p> <p>TG p.29 Social and Emotional: Turtle Talk</p> <p>Dilly's Tree House Activity Guide/Rosalita Sausalita</p> <p>TG pp.6-7 Technology: Rosalita's Dance Party</p>
Communication: Actively engage in conversations with adults and peers.	
PK.AL.CO.11 Ask and respond to questions with peers and adults in individual and group activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD</p> <p>Theme Song Poster</p> <p>Lapbook: <i>Adventure in Circle Forest</i></p> <p>Lapbook: <i>Mystery in the Garden</i></p> <p>Dilly and Friends Puppets</p> <p>Fine Art Print: <i>Fourth Grade Class</i></p> <p>Manny Weather Poster</p> <p>Bruno Bee Mail Poster</p> <p>Watch It Grow Flapboards: "The Droopy Cactus"</p>	<p>Let's Investigate!</p> <p>TG pp.70-71 Closing Circle Time: Shared Writing</p> <p>TG pp.78-79 Investigation: Investigation Station</p> <p>TG p.105 Literacy: Getting to Know Auntie Lu</p> <p>TG p.60 Fine Art: Art of Today</p> <p>TG pp.98-199 Small Group: Science</p> <p>TG p.215 Literacy: The Curiosity in You</p> <p>Under Construction</p> <p>TG p.30 Daily Routines: Bee Mail</p> <p>TG p.79 Oral Language: Where Do We Live?</p> <p>Watch It Grow</p> <p>TG pp.52-53 Investigation: Investigation Launch</p> <p>TG p.78 Oral Language: Who's Got the Seed?</p> <p>TG p.118 Oral Language: It's in the Bag!</p>
AL.PK.CO.12 Seek assistance and/or information when needed to complete a task.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Puppets	Under Construction

Lapbook: <i>Superhero to the Rescue</i>	TG pp.106-107 Whole Group: Social and Emotional TG p.124 Social and Emotional: May I Please? Healthy You TG p.124 Social and Emotional: Be Prepared! Finny, Feathery, Furry, Friends TG p.47 Sand and Water: Water or Land? TG pp.136-137 Family Investigation Night: Feather Feeders Building Social and Emotional Skills Guide TG p.21 Social and Emotional: You Can Ask Me TG p.25 Social and Emotional: What Do You Want? TG p.31 Social and Emotional: Helping Others
Collaboration: Actively engage in learning with other people.	
PK.AL.CB13 Engage in play-based, student-directed activities with a peer or peers (e.g., dramatic play, block building, symbolic play in recess) for at least 15 consecutive minutes, at multiple times throughout the year.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>Trouble at Triangle Beach</i> Lapbook: <i>JT's Spooky Creepy Room</i> Lapbook: <i>The Silly Dilly Dance</i> Dilly and Friends Puppets Chuck Safety Poster Finny, Feathery, Furry Friends Flapboards: "To Be a Bee" Dilly's Music and Movement CD	Let's Investigate! TG p.37 Daily Routines: Social and Emotional Development TG p.39 Daily Routines: Establish Good Table Manners TG p.72 Closing Circle Time: Back to School: My Space, Your Space TG p.135 Social Studies: How We Change Over Time TG p.186 Back to School: Classroom Rules Under Construction TG p.47 Learning Centers: Sand Construction TG p.72 Oral Language: Pass a Hardhat Healthy You TG p.98 Oral Language: How Am I Feeling? TG pp.106–107 Whole Group: Social and Emotional TG p.124 Social/Emotional: Be Prepared! Finny, Feathery, Furry Friends TG p.65 Social/Emotional: Show You Care TG pp.106–107 Whole Group: Social and Emotional Splash and Dig TG p.65 Social and Emotional: Puppet Play TG p.69 Math: Seaworthy Shapes TG pp.106–107 Whole Group: Social and Emotional

	Watch It Grow TG p.39 Daily Routines: Move Like the Trees TG p.65 Social and Emotional: Thank-You Leaf Bouquet
PK.AL.CB.14 Demonstrate a willingness to collaborate with others to solve a problem.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>JT's Spooky Creepy Room</i> Lapbook: <i>Trouble at Triangle Beach</i> Dilly Puppet Great Auntie Lu Puppet Chuck Safety Poster Dilly's Music and Movement CD	Let's Investigate! TG p.37 Daily Routines: Social and Emotional Development TG p.39 Daily Routines: Establish Good Table Manners TG p.72 Closing Circle Time: Back to School: My Space, Your Space TG p.135 Social Studies: How We Change Over Time TG p.186 Back to School: Classroom Rules Under Construction TG p.47 Learning Centers: Sand Construction TG p.72 Oral Language: Pass a Hardhat Healthy You TG p.98 Oral Language: How Am I Feeling? TG pp.106–107 Whole Group: Social and Emotional TG p.124 Social/Emotional: Be Prepared! Finny, Feathery, Furry Friends TG p.65 Social/Emotional: Show You Care TG pp.106–107 Whole Group: Social and Emotional Splash and Dig TG p.65 Social and Emotional: Puppet Play TG p.69 Math: Seaworthy Shapes TG pp.106–107 Whole Group: Social and Emotional

Social and Personal Competencies (PK.SPC)

Self-Awareness: Demonstrate an awareness of emotions, personal qualities and interests, personal abilities, and sense of personal responsibility.	
PK.SPC.SA.1 Express feelings, needs, opinions, and desires in a way which is appropriate to the situation.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Puppets Lapbook: <i>Superhero to the Rescue</i>	Let's Investigate!

<p>Lapbook: <i>The Silly Dilly Dance</i> Trade Book: <i>The Snowy Day</i> Dilly and Friends Read Along CD Oral Language Card 6 Outdoor Creative Play and Learning Cards</p>	<p>TG p 209 Oral Language: The “Big Kid” in You Under Construction TG p.35 Daily Routines: Social and Emotional Development TG pp.106-107 Whole Group: Social and Emotional TG p.124 Social and Emotional: May I Please? Weather Watchers TG p.65 Social and Emotional: Feel It, Show It, Say It TG pp.106-107 Whole Group: Social and Emotional TG p.124 Social and Emotional: The Picnic Is Canceled Healthy You TG p.98 Social and Emotional: How Am I Feeling? Building Social and Emotional Skills Guide TG p.10 Social and Emotional: Dilly and Rosalita Sausalita TG p.14 Social and Emotional: Tell Us How You Feel TG p.17 Social and Emotional: Show How You Feel TG p.18 Social and Emotional: Talk About It TG p.19 Social and Emotional: Take Turns TG p.25 Social and Emotional: Stay Calm! TG p.26 Social and Emotional: Let’s Help Dilly TG p.29 Social and Emotional: Turtle Talk TG p 31 Social and Emotional: Tall Like a Tower TG p.32 Social and Emotional: Don’t Leave! TG p.32 Social and Emotional: Showing Respect TG p.39 Social and Emotional: Obstacle Course</p>
<p>PK.SPC.SA.2 Appropriately name types of emotions (e.g., happy, sad, frustrated) and associate them with different facial expressions, words, and behaviors.</p>	
<p>The InvestiGator Club Components</p> <p>Chuck Wood Puppet Rosalita Sausalita Puppet Lapbook: <i>The Silly Dilly Dance</i> Lapbook: <i>Superhero to the Rescue</i> Trade Book: <i>The Snowy Day</i> Dilly and Friends Read Along CD Oral Language Card 6</p>	<p>The InvestiGator Club Teacher Guide (TG)</p> <p>Under Construction TG pp.106-107 Whole Group: Social and Emotional Weather Watchers TG p.65 Social and Emotional: Feel It, Show It, Say It TG p.69 Literacy: Reread a Snowy Story</p>

	<p>TG pp.106-107 Whole Group: Social and Emotional</p> <p>TG pp.110-111 Closing Circle Time: Shared Writing</p> <p>TG p.124 Social and Emotional: The Picnic Is Canceled</p> <p>Healthy You</p> <p>TG p.98 Social and Emotional: How Am I Feeling?</p> <p>Building Social and Emotional Skills Guide</p> <p>TG p.10 Social and Emotional: Dilly and Rosalita Sausalita</p> <p>TG p.10 Social and Emotional: Dilly and Manny Salamander</p> <p>TG p.14 Social and Emotional: Tell Us How You Feel</p> <p>TG p.17 Social and Emotional: Show How You Feel</p> <p>TG p.21 Social and Emotional: Know How You Feel</p> <p>TG p.25 Social and Emotional: What Do You Want?</p> <p>TG p.33 Social and Emotional: Move Your Muscles</p> <p>TG p.33 Social and Emotional: Don't Stress</p>
<p>PK.SPC.SA.3 Describe self using several different identifying characteristics and/or unique qualities (e.g., abilities, interests, gender, culture).</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Puppets</p> <p>Lapbook: <i>Mystery in the Garden</i></p> <p>Oral Language Cards</p> <p>Dramatic Play Scenes</p> <p>Dilly and Friends Stickers</p>	<p>Let's Investigate!</p> <p>TG p.113 Social Studies: Special Me, Special You</p> <p>TG p.116 Social Studies: The One and Only You!</p> <p>TG p.138 Social Studies: We Grow and Change</p> <p>TG p.187 Social and Emotional: The Superhero in You</p> <p>TG p.209 Oral Language: The "Big Kid" in You</p> <p>Under Construction</p> <p>TG p.38 Transitions: Who Is It?</p> <p>Healthy You</p> <p>TG p.38 Transitions: What Are You Wearing?</p> <p>TG p.69 Literacy: Octopus Story</p> <p>TG pp.96-97 Opening Circle: Oral Language</p> <p>TG p.98 Oral Language: How Am I Feeling?</p> <p>Building Social and Emotional Skills Guide</p> <p>TG p.12 Social and Emotional: It's Okay to Be Me</p>

	<p>TG p.13 Social and Emotional: If I Could Do Anything</p> <p>TG p.13 Social and Emotional: You're Fabulous!</p> <p>TG p.19 Social and Emotional: Let's Be Friends</p> <p>TG p.24 Social and Emotional: Friends Have a Lot in Common</p>
PK.SPC.SA.4 Develop a basic awareness of self as an individual, self within the context of family, and self within the context of community.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Puppets</p> <p>Lapbook: <i>Mystery in the Garden</i></p>	<p>Let's Investigate!</p> <p>TG p.113 Social and Emotional: Special Me, Special You</p> <p>TG p.116 Social Studies: The One and Only You!</p> <p>TG p.138 Social Studies: We Grow and Change</p> <p>TG p.187 Social and Emotional: The Superhero in You</p> <p>TG p.209 Oral Language: The "Big Kid" in You</p> <p>Healthy You</p> <p>TG pp.96-97 Opening Circle: Oral Language</p> <p>Building Social and Emotional Skills Guide</p> <p>TG p.12 Social and Emotional: It's Okay to Be Me</p> <p>TG p.22 Social and Emotional: Same and Different</p> <p>TG p.22 Social and Emotional: I Can Think for Myself</p> <p>TG p.28 Social and Emotional: A Different Perspective</p>
PK.SPC.SA.5 Display sense of accomplishment, contentment, and acknowledgement when completing a task or solving a problem.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Lapbook: <i>It's My Turn</i></p> <p>Manny Salamander Puppet</p> <p>Under Construction Flapboards: "Gone Investigating"</p> <p>Clubhouse Attendance Poster</p>	<p>Let's Investigate!</p> <p>TG p.120 Oral Language: Sharing Chair</p> <p>TG p.142 Oral Language: Sharing Chair</p> <p>TG pp.162-163 Closing Circle Time: Shared Writing</p> <p>TG p.164 Oral Language: Sharing Chair</p> <p>TG p.186 Oral Language: Sharing Chair</p> <p>TG p.208 Oral Language: Sharing Chair</p> <p>TG p.209 The "Big Kid" in You</p> <p>TG pp.232-233 Culminating Activity: Investigation Celebration</p> <p>Healthy You</p>

	<p>TG pp.54-55 Investigation: Investigation Station</p> <p>TG p.72 Oral Language: Sharing Chair</p> <p>TG p.92 Oral Language: Sharing Chair</p> <p>TG pp.106-107 Whole Group: Social and Emotional</p> <p>TG p.112 Oral Language: Sharing Chair</p> <p>TG p.132 Oral Language: Sharing Chair</p> <p>TG pp.134-135 Culminating Activity: Investigation Celebration</p>
PK.SPC.SA.6 Seek and accept guidance from primary caregivers, teachers, and other familiar adults.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Puppets</p> <p>Lapbook: <i>Mystery in the Garden</i></p> <p>Outdoor Creative Play and Learning Card 11</p>	<p>Building Social and Emotional Skills Guide</p> <p>TG p.21 Social and Emotional: You Can Ask Me</p> <p>TG p.23 Social and Emotional: I Did It!</p> <p>TG p.25 Social and Emotional: What Do You Want?</p> <p>TG p.31 Social and Emotional: Helping Others</p> <p>TG p.37 Social and Emotional: Hula Hoops in a Row</p> <p>Healthy You</p> <p>TG p.118 Oral Language: Red Light, Green Light</p> <p>TG pp.136-137 Family Investigation Night: Trail Mix</p> <p>Splash and Dig</p> <p>TG pp.136-137 Family Investigation Night: Build a Boat</p> <p>Watch It Grow</p> <p>TG pp.136-137 Family Investigation Night: Planting Party</p>
PK.SPC.SA.7 Demonstrate an understanding of rules through actions and conversations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Daily Routine Posters</p> <p>Dilly and Friends Lapbooks</p>	<p>Daily Routine activities in each Investigation help children develop an awareness of rules (see TG pp.28–31). Health activities talk about rules of hygiene (see TG p.36). Also:</p> <p>Let's Investigate!</p> <p>TG p.186 Back to School: Classroom Rules</p> <p>TG p.208 Back to School: Busy Bees</p> <p>TG p.214 Opening Circle Time: Back to School: A Community of Learners</p> <p>Healthy You</p> <p>TG p.45 Learning Centers: Food Prints</p>

	<p>TG p.49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends</p> <p>TG p.104 Social Studies: Bunch of Wild Animals!</p>
PK.SPC.SA.8 Use materials purposefully, safely, and respectfully as set by group rules.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Chuck Safety Poster</p> <p>Healthy You Flapboards: "Healthy Hero"</p> <p>Oral Language Card 28</p>	<p>Let's Investigate!</p> <p>TG p.31 Daily Routines: Safety</p> <p>TG p.45 Science: Science Stuff</p> <p>TG p.45 Science: Safe Scientists</p> <p>TG p.49 Sand and Water: Exploring Water</p> <p>TG p.78 Investigation: Investigation Station</p> <p>TG p.57 Health: Be Healthy Like Manny</p> <p>Healthy You</p> <p>TG p.29 Daily Routines: Safety</p> <p>TG p.36 Health: Nothing in Your Mouth</p> <p>TG p.38 Transitions: The Clean Up Song</p> <p>TG p.45 Art: Food Prints</p> <p>TG p.54 Investigation: Investigation Station</p> <p>TG p.62 Small Group: Early Writing</p> <p>TG p.98 Oral Language: Care for Cuts</p>
Self-Management: Understand and use strategies for managing emotions and behaviors constructively.	
PK.SPC.SM.1 Express feelings, needs, opinions, and desires and begin to identify casual relationships.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Puppets</p> <p>Dilly and Friends Stickers</p> <p>Lapbook: <i>Superhero to the Rescue</i></p> <p>Lapbook: <i>The Silly Dilly Dance</i></p> <p>Lapbook: <i>Mystery in the Garden</i></p> <p>Trade Book: <i>The Snowy Day</i></p> <p>Dilly and Friends Read Along CD</p> <p>Oral Language Cards</p> <p>Outdoor Creative Play and Learning Card 3</p>	<p>Building Social and Emotional Skills Guide</p> <p>TG p.16 Social and Emotional: Make Things Right</p> <p>TG p.19 Social and Emotional: Let's Be Friends</p> <p>TG p.25 Social and Emotional: What Do You Want?</p> <p>TG p.26 Social and Emotional: Let's Help Dilly</p> <p>TG p.27 Social and Emotional: We Say Thank You</p> <p>TG p.30 Social and Emotional: I'm Sorry</p> <p>TG p.35 Social and Emotional: Bubble Shapes</p> <p>Let's Investigate!</p> <p>TG p.209 The "Big Kid" in You</p> <p>Under Construction</p> <p>TG p.35 Daily Routines: Social and Emotional Development</p> <p>TG pp.106-107 Whole Group: Social and Emotional</p>

	<p>TG p.124 Social and Emotional: May I Please?</p> <p>Weather Watchers</p> <p>TG p.65 Social and Emotional: Feel It, Show It, Say It</p> <p>TG pp.106-107 Whole Group: Social and Emotional</p> <p>TG p.124 Social and Emotional: The Picnic Is Canceled</p>
<p>PK.SPC.SM.2 Demonstrate ability to modify behavior in different situations using multiple problem-solving strategies (e.g., trade, take turns, share, wait) with or without adult guidance and support.</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Lapbook: <i>Superhero to the Rescue</i></p> <p>Lapbook: <i>It's My Turn</i></p> <p>Dilly and Friends Read Along CD</p> <p>Dilly's Music and Movement CD</p> <p>Finny, Feathery, Furry Friends Flapboards: "To Be a Bee"</p> <p>Clubhouse Attendance Poster</p> <p>Under Construction Flapboards: "Building Plans"</p> <p>Dilly and Friends Puppets</p> <p>Clubhouse Attendance Poster</p> <p>Dramatic Play Scene</p>	<p>Building Social and Emotional Skills Guide</p> <p>TG p.17 Social and Emotional: Share-a-Toy Day</p> <p>TG p.18 Social and Emotional: Talk About It</p> <p>TG p.18 Social and Emotional: Changes, Changes</p> <p>TG p.19 Social and Emotional: Take Turns</p> <p>TG p.25 Social and Emotional: Stay Calm!</p> <p>TG p.26 Social and Emotional: Play an Animal Game</p> <p>TG p.29 Social and Emotional: Hello and Goodbye</p> <p>TG p.29 Social and Emotional: Turtle Talk</p> <p>TG p.30 Social and Emotional: We Can Compromise</p> <p>TG p.31 Social and Emotional: Tall Like a Tower</p> <p>Healthy You</p> <p>TG pp.106-107 Whole Group: Social and Emotional</p> <p>TG p.108 Music and Movement: Dance to the Music</p> <p>TG p.119 Oral Language: Animal Safety</p> <p>Finny, Feathery, Furry Friends</p> <p>TG pp.134-135 Investigation Celebration</p> <p>Under Construction</p> <p>TG pp.134-135 Investigation Celebration</p> <p>Splash and Dig</p> <p>TG p.69 Seaworthy Shapes</p> <p>TG p.108 Connecting Blocks</p>
<p>Social Awareness: Demonstrate awareness and consideration of other people's emotions, perspectives, and social cues.</p>	
<p>PK.SPC.SCA.1 Show empathy and caring for others.</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

<p>Finny, Feathery, Furry Friends Flapboards: “To Be a Bee” Dilly and Friends Puppets Lapbook: <i>JT’s Spooky Creepy Room</i> Lapbook: <i>Adventure in Circle Forest</i> Lapbook: <i>Superhero to the Rescue</i> Dilly and Friends Read Along CD</p>	<p>Building Social and Emotional Skills Guide TG p.20 Social and Emotional: I Can Help! TG p.20 Social and Emotional: Superheroes TG p.21 Social and Emotional: I Know How You Feel TG p.30 Social and Emotional: I’m Sorry! TG p.31 Social and Emotional: Helping Others Under Construction TG pp 106-107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p.65 Social and Emotional: Show You Care TG pp.106-107 Whole Group: Social and Emotional TG p.124 Overcoming Fears Watch It Grow TG p.35 Social and Emotional Development</p>
PK.SPC.SCA.2 Demonstrate an understanding of how personal choices impact others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Puppets Dilly and Friends Read Along CD Lapbook: <i>It’s My Turn</i> Lapbook: <i>Trouble at Triangle Beach</i></p>	<p>Healthy You TG pp.106-107 Whole Group: Social and Emotional Watch It Grow TG p.35 Quick Minutes: Social and Emotional Development Building Social and Emotional Skills Guide TG p.9 Social and Emotional: Dilly and Great Auntie Lu TG p.10 Social and Emotional: Dilly and Manny Salamander TG p.16 Social and Emotional: Make Things Right TG p.30 Social and Emotional: We Can Compromise TG p.30 Social and Emotional: I’m Sorry! TG p.31 Social and Emotional: Tall Like a Tower TG p.32 Social and Emotional: Showing Respect</p>
Relationship Skills: Use positive communication skills to interact effectively with others.	
PK.SPC.RS.1 Seek assistance and/or information when needed to complete a task.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dramatic Play Scenes Dilly and Friends Stickers Dilly and Friends Puppets</p>	<p>Building Social and Emotional Skills Guide</p>

<p>Dilly and Friends Read Along CD Lapbook: <i>Trouble at Triangle Beach</i> Lapbook: <i>Superhero to the Rescue</i> Lapbook: <i>It's My Turn</i> Outdoor Creative Play and Learning Card 10</p>	<p>TG p.13 Social and Emotional: You're Fabulous! TG p.14 Social and Emotional: Be a Good Listener TG p.16 Social and Emotional: Make Things Right TG p.17 Social and Emotional: Share-a-Toy Day TG p.19 Social and Emotional: Let's Be Friends TG p.21 Social and Emotional: I Know How You Feel TG p.21 Social and Emotional: You Can Ask Me TG p.27 Social and Emotional: We Say Thank You TG p.30 Social and Emotional: I'm Sorry! TG p.31 Social and Emotional: Helping Others TG p.32 Social and Emotional: Showing Respect TG p.37 Social and Emotional: Hula Hoops in a Row Under Construction TG pp.106-107 Whole Group: Social and Emotional TG p.124 Social and Emotional: May I Please? Finny, Feathery, Furry Friends TG p.47 Sand and Water: Water or Land? TG pp.136-137 Family Investigation Night: Feather Feeders</p>
<p>PK.SPC.RS.2 Interact and develop positive relationships with significant adults (e.g., primary caregivers, teachers, and other familiar adults).</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>
<p>Dilly and Friends Puppets Lapbook: <i>Trouble at Triangle Beach</i> Dilly and Friends Read Along CD</p>	<p>Building Social and Emotional Skills Guide TG p.21 Social and Emotional: You Can Ask Me TG p.31 Social and Emotional: Helping Others Let's Investigate! TG p.104 Back to School: Getting to Know the Teacher TG p.120 Back to School: Teacher News Watch It Grow TG p.65 Social and Emotional: Thank-You Leaf Bouquet TG pp.136-137 Family Investigation Night: Planting Party Splash and Dig</p>

	<p>TG p.65 Social and Emotional: Puppet Play</p> <p>TG pp.106-107 Whole Group: Social and Emotional</p> <p>TG pp.112 Oral Language: I'm a Good Listener</p>
PK.SPC.RS.3 Initiate play and interact positively with another child or children.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Outdoor Creative Play and Learning Cards</p> <p>Lapbook: <i>JT's Spooky Creepy Room</i></p> <p>Dilly and Friends Read Along CD</p> <p>JT Gator Puppet</p> <p>Bruno Buzzbee Puppet</p> <p>Chuck Wood Puppet</p> <p>Lapbook: <i>Superhero to the Rescue</i></p>	<p>Building Social and Emotional Skills Guide</p> <p>TG p.19 Let's Be Friends</p> <p>TG p.34 Marching Band</p> <p>TG p.34 Sidewalk Art</p> <p>TG p.35 Bubble Shapes</p> <p>TG p.35 Let's Be Frogs!</p> <p>TG p.35 Click Clack, Down the Track</p> <p>TG p.36 A Beach Ball Kind of Day</p> <p>TG p.37 Dig for Buried Treasure</p> <p>TG p.37 Chariot Races</p> <p>TG p.38 Hen, Chicks, Hen</p> <p>TG p.39 Three Pigs on the Playground</p> <p>Healthy You</p> <p>TG p.105 Rubber Band Shapes</p> <p>Let's Investigate!</p> <p>TG pp.80-81 Opening Circle Time: Oral Language</p> <p>TG p.135 How We Change Over Time</p> <p>TG p.208 Busy Bees</p> <p>Under Construction</p> <p>TG pp.106-107 Whole Group: Social and Emotional</p>
PK.SPC.RS.4 Develop friendship skills (e.g., help, share, take turns, give compliments) with increasing ease and comfort to sustain interaction by cooperating, helping, and suggesting new ideas for play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate!</p> <p>TG p.56 Getting to Know Each Other</p> <p>TG p.82 Name Song</p> <p>TG p.98 Mirror Me</p> <p>Weather Watchers</p> <p>TG p.41 Board Names and Stories</p> <p>TG pp.134-135 Investigation Celebration</p> <p>Building Social and Emotional Skills Guide</p> <p>TG p.8 Dilly and the InvestiGator Club</p> <p>TG p.11 Dilly and Bruno Buzzbee</p> <p>TG p.12 Dilly Hide and Seek</p> <p>TG p.16 Make Thing Right</p> <p>TG p.19 Let's Be Friends</p> <p>TG p.19 Take Turns</p>

	TG P.26 Play an Animal Game TG p.32 Showing Respect
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English Language Arts

Reading Standards Key Ideas and Details – Standard #1 R.KID.1 Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
PK.RI.KID.1 With modeling, prompting, and support, ask and answer questions about informational text	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Leveled Readers Watch It Grow Learning Center Card: "Books About Plants" Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Bruno Bee Mail Poster Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather</i> Oral Language Card 44	Watch it Grow TG p.40 Learning Centers: Books About Plants TG pp.122-123 Small Group: Science TG p.125 Reread a Shopping Story Splash and Dig TG pp.122-123 Small Group: Science Finny, Feathery, Furry Friends TG pp.122-123 Small Group: Science Under Construction TG p.122-123 Small Group: Science TG pp.86-87 Whole Group: Math Healthy You TG pp.122-123 Small Group: Science Weather Watchers TG pp.122-123 Small Group: Science STEAM and Literacy Challenge Guide TG p.30 Literacy: Leveled Readers TG p.45 Literacy: Leveled Readers TG p.58 Literacy: Sequence of Events TG p.59 Literacy: Leveled Readers TG p.70 Literacy: Leveled Readers
PK.RL.KID.1 With modeling, prompting, and support, ask, and answer questions about text read aloud.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Bruno's Buzz Nonfiction Readers Trade Books Lapbooks	Learning Centers Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p.40). Also: Let's Investigate! TG p.42 Learning Centers: Reading Practice and Picture Dictionary TG p.112 Literacy: Favorite Books TG pp.76-77 Investigation Launch Under Construction TG pp.66-67 Whole Group: Literacy TG pp.106-107 Whole Group: Social

	<p>and Emotional</p> <p>TG pp.74-75 Whole Group: Math</p> <p>TG pp.126-127 Whole Group</p> <p>Storytelling Classics</p> <p>Healthy You</p> <p>TG pp.82–83 Small Group: Literacy</p> <p>TG p.85 Literacy: Reread a Story</p> <p>TG pp.126-127 Whole Group:</p> <p>Storytelling Classics</p> <p>Watch It Grow</p> <p>TG p.85 Literacy: Reread a Robot Story</p> <p>TG pp.122–123 Small Group: Science</p> <p>TG p.125 Literacy: Reread a Shopping Story</p>
Reading Standards Key Ideas and Details – Standard #2 R.KID.2 Determine central ideas or themes of a text, analyze their development, and summarize the key supporting details and ideas.	
PK.RI.KID.2 With prompting and support, orally identify a main topic and retell details of texts, discussions, and activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Weather Watchers Flapboards and Flap Fillers: “Silly Seasons” Great Auntie Lu Puppet “The Wind and the Sun” Story Scene Trade Book: <i>Growing Vegetable Soup</i> Bruno’s Buzz Nonfiction Reader: <i>The Shopping List</i> Leveled Readers	<p>Let’s Investigate!</p> <p>TG p.105 Literacy: The Storyteller in You</p> <p>TG p.117 Literacy: Storytelling Necklaces</p> <p>Under Construction</p> <p>TG pp.54-55 Investigation: Investigation Station</p> <p>TG p.129 Art: We Are Illustrators</p> <p>Watch it Grow</p> <p>TG pp.66-67 Whole Group: Literacy</p> <p>TG 82-83 Small Group: Literacy</p> <p>TG pp.86-87 Whole Group: Math</p> <p>TG pp.122-123 Small Group: Science</p> <p>Weather Watchers</p> <p>TG p.40 Reading: News at Friendly Farm</p> <p>TG pp.52-53 Investigation: Investigation Launch</p> <p>TG pp.126-127 Whole Group: Storytelling Classics</p> <p>STEAM and Literacy Challenge Guide</p> <p>TG p.25 Literacy: Leveled Readers</p> <p>TG p.30 Literacy: Leveled Readers</p> <p>TG p.34 Literacy: Sharing Feelings</p> <p>TG p.25 Literacy: Leveled Readers</p> <p>TG p.58 Literacy: Sequence of Events</p> <p>TG p.59 Literacy: Leveled Readers</p> <p>TG p.73 Literacy: Leveled Readers</p>
PK.RL.KID.2 With prompting and support, orally retell familiar stories including details.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Snowy Day</i> Trade Book: <i>Snow</i> Classic Tale: “Stone Soup”	<p>Healthy You</p> <p>TG p.129 Literacy: Retell a Classic</p> <p>Under Construction</p>

Under Construction Flapboards: “Building Plans” Dilly and Friends Puppets “The Three Little Pigs” Story Scene Classic Tale: Three Little Pigs” Classic Tale: “Johnny Appleseed”	TG p.40 Act Out a Story TG pp.129 Retell A Classic Watch it Grow TG p.129 Retell a Classic Weather Watchers TG pp.66-67 Whole Group: Literacy TG p.89 Literacy: Reread a Number Story TG p.129 Retell a Classic STEAM and Literacy Challenge Guide TG p.39 Literacy: Act Out the Story TG p.79 Literacy: Your Turn Your Words TG p.119 Literacy: Power Play
Reading Standards Key Ideas and Details – Standard #3 R.KID.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
PK.RI.KID.3 With prompting and support, orally identify the connection between information in a text to personal experience or other text.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>The Shopping List</i> Bruno’s Buzz Nonfiction Reader: <i>Mud Pies</i> Bruno’s Buzz Nonfiction Reader: <i>The Fish Tank</i> Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Bruno’s Buzz Nonfiction Reader: <i>My Five Senses</i> Bruno’s Buzz Nonfiction Reader: <i>What’s the Weather?</i> Oral Bruno Bee Mail Poster Trade Book: <i>The Shape of Things</i> Watch It Grow Learning Center Card: "Books About Plants" Oral Language Cards 44, 55, 59	Watch it Grow TG p.40 Learning Centers: Books About Plants TG pp.56-57 Opening Circle Time TG pp.122-123 Small Group: Science TG p.125 Reread a Shopping Story Splash and Dig TG pp.122-123 Small Group: Science Finny, Feathery, Furry Friends TG pp.122-123 Small Group: Science Under Construction TG p.122-123 Small Group: Science TG pp.86-87 Whole Group: Math Healthy You TG pp.122-123 Small Group: Science Weather Watchers TG pp.122-123 Small Group: Science STEAM and Literacy Challenge Guide TG p.99 Literacy: Folk Tales TG p.117 Literacy: Book Review
PK.RL.KID.3 With prompting and support, orally identify characters, settings, and events from a familiar story.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Snow</i> Trade Book: <i>The Snowy Day</i> Storytelling Classics: “Stone Soup” Lapbook: <i>Superhero to the Rescue</i> Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Trade Book: <i>Goodnight, Goodnight, Construction Site</i> Trade Book: <i>The Shape of Things</i> <i>Dilly’s Alphabet Show</i> Picture Book	Healthy You TG p.129 Literacy: Retell a Classic Under Construction TG p.40 Reading: Act Out a Story TG p.40 Reading: Let’s Read! TG pp.52-53 Investigation: Investigation Launch TG pp.126-127 Whole Group: Storytelling Classics Watch it Grow

<p>Classic Tale: The Three Little Pigs Under Construction Flapboards: “Building Plans” Watch It Grow Flapboards: “The Droopy Cactus” Dilly and Friends Puppets Leveled Readers</p>	<p>TG pp.52-53 Investigation: Investigation Launch TG pp.82-83 Small Group: Literacy TG p.109 Literacy: Reread a Sunflower Story Weather Watchers TG pp.66-67 Whole Group: Literacy TG p.89 Literacy: Reread a Number Story STEAM and Literacy Challenge Guide TG p.7 Literacy: Order at the Museum TG p.10 Literacy: Leveled Readers TG p.25 Literacy: Leveled Readers TG p.27 Literacy: Poetry Pox TG p.34 Literacy: Leveled Readers TG p.50 Literacy: Reread a Duck Story TG p.92 Literacy: Summarizing TG p.114 Literacy: Leveled Readers</p>
<p>Reading Standards Craft and Structure – Standard #4 R.CS.4 Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	
<p>PK.RI.CS.4 With prompting and support, answer questions about the meaning of words and phrases in a text relevant to pre-K topic or subject area.</p>	
<p>The InvestiGator Club Components</p> <p>Trade Books Rosalita Word poster Oral Language Cards 44, 46, 49 Fine Art Print: <i>Los Pescados Peña</i> Listen to Your World CD</p>	<p>The InvestiGator Club Teacher Guide (TG)</p> <p>STEAM and Literacy Challenge Guide TG p.15 Literacy: Words to Know TG p.37 Literacy: Five Senses TG p.90 Literacy: Apple Farmer Annie Vocabulary Let’s Investigate! TG p.31 Daily Routines: Word of the Week Under Construction TG pp 52-53 Investigation: Investigation Station TG pp 66-67 Whole Group: Literacy TG pp 106-107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p.58 Oral Language: What Is It? TG p.59 Oral Language: Pet the Pet TG p.72 Oral Language: Hold the Pet TG p.73 Oral Language: Jump or Jiggle TG p.78 Listening: Name the Animals TG p.78 Oral Language: What Does It Come From? TG pp.96-97 Opening Circle Time: Oral Language TG p.99 Oral Language: For the Birds TG p.99 Listening: A Bear Story Watch it Grow TG pp 52-53 Investigation: Investigation Launch</p>

	TG pp 66-67 Whole Group: Literacy
PK.RL.CS.4 With prompting and support, respond to questions about the meaning of unknown words in a story.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books	STEAM and Literacy Challenge Guide TG p.15 Literacy: Words to Know TG p.37 Literacy: Five Senses TG p.78 Literacy: Get the Word TG p.117 Literacy: Weather Word Web Healthy You TG pp 52-53 Investigation: Investigation Launch TG pp.66-67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp.66-67 Whole Group Literacy TG pp 106-107 Whole Group: Social and Emotional TG pp 122-123 Small Group: Science Finny, Feathery, Furry Friends TG pp.66-67 Whole Group Literacy Weather Watchers TG pp 86-87 Whole Group: Math TG p.125 Science: Reread a Weather Story
Reading Standards Craft and Structure – Standard #5 R.CS.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
PK.RI.CS.5 Recognize various text features	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Learning Center Card: "Books About Plants" Investigation Flapboards and Flap Fillers Bruno's Buzz Nonfiction Readers Trade Books	Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p.40). Also: STEAM and Literacy Challenge Guide TG p.30 Literacy: Leveled Readers TG p.44 Literacy: Leveled Readers TG p.55 Literacy: Leveled Readers TG p.64 Literacy: Leveled Readers TG p.85 Literacy: Leveled Readers TG p.95 Literacy: Leveled Readers TG p.110 Literacy: Leveled Readers Let's Investigate! TG p.71 Closing Circle Time: Shared Writing TG p.97 Closing Circle Time: Shared Writing TG p.119 Closing Circle Time: Shared Writing Under Construction TG p.40 Learning Centers: Let's Read!

	Watch It Grow TG p.40 Learning Centers: Books About Plants Weather Watchers TG p.40 Learning Centers: Read and Talk
PK.RL.CS.5 Recognize common text types	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Leveled Readers Investigation Flapboards and Flap Fillers Bruno's Buzz Nonfiction Readers Watch It Grow Learning Center Card: "Books About Plants"	Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p.40). Also: STEAM and Literacy Challenge Guide TG p.30 Literacy: Leveled Readers TG p.44 Literacy: Leveled Readers TG p.55 Literacy: Leveled Readers TG p.64 Literacy: Leveled Readers TG p.85 Literacy: Leveled Readers TG p.95 Literacy: Leveled Readers TG p.110 Literacy: Leveled Readers Let's Investigate! TG p.71 Closing Circle Time: Shared Writing TG p.97 Closing Circle Time: Shared Writing TG p.119 Closing Circle Time: Shared Writing Under Construction TG p.40 Learning Centers: Let's Read! Watch It Grow TG p.40 Learning Centers: Books About Plants
Reading Standards Craft and Structure – Standard #6 R.CS.6 Assess how point of view or purpose shapes the content and style of a text.	
PK.RI.CS.6 With prompting and support, answer questions about who is presenting ideas or information in a text.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Leveled Readers Lapbook: <i>Trouble at Triangle Beach</i> Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i>	STEAM and Literacy Challenge Guide TG p.30 Literacy: Leveled Readers TG p.64 Literacy: Leveled Readers TG p.77 Writing: Mud Pie Poem
PK.RL.CS.6 With prompting and support, answer questions about who is telling a story.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	STEAM and Literacy Challenge Guide TG p.35 Literacy: Leveled Readers TG p.54 Literacy: Who Is Telling the

	Story? Building Social and Emotional Skills Guide TG p.9 Dilly and Great Auntie Lu
Reading Standards Integration of Knowledge and Ideas – Standard #7 R.I.KI.7 Assess how point of view or purpose shapes the content and style of a text.	
PK.RI.IKI.7 With prompting and support, orally describe the relationship between illustrations and the text in which they appear.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Bruno Bee Mail Poster Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Trade Book: <i>The Shape of Things</i>	Under Construction TG p.122-123 Small Group: Science TG pp.86-87 Whole Group: Math Healthy You TG pp.122-123 Small Group: Science Finny, Feathery, Furry Friends TG pp.122-123 Small Group: Science Splash and Dig TG pp.122-123 Small Group: Science Watch it Grow TG pp.56-57 Opening Circle Time TG pp.122-123 Small Group: Science TG p.125 Reread a Shopping Story Weather Watchers TG pp.122-123 Small Group: Science
PK.RL.IKI.7 With prompting and support, orally describe the relationship between illustrations and the story in which they appear.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards: "Gone Investigating" Lapbook: <i>Adventure in Circle Forest</i> Lapbook: <i>JT's Spooky Creepy Room</i> Dilly and Friends Read Along CD Trade Book: <i>Growing Vegetable Soup</i> Dilly and Friends Puppets	Let's Investigate TG pp.62-63 Small Group: Literacy TG pp.76-77 Investigation: Investigation Launch TG pp.80-81 Opening Circle Time TG p.91 Literacy: Electronic Stories Under Construction TG p.69 Literacy: Reread a Story Watch it Grow TG pp.66-67 Whole Group: Literacy
Reading Standards Integration of Knowledge and Ideas – Standard #9 R.I.KI.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
PK.RI.IKI.9 With prompting and support, orally identify basic similarities and differences between two texts on the same topic.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Leveled Readers	STEAM and Literacy Challenge Guide TG p.59 Literacy: Bug Books TG p.99 Literacy: Folk Tales TG p.118 Literacy: Animals Sleep

PK.RL.IK.9 With prompting and support, orally compare and contrast the experiences of characters in a story to personal experience or to the experiences of characters in another, familiar story.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Healthy You Flapboards: "Healthy Hero" Healthy You Flap Fillers: "Poetry Pox" Lapbook: <i>Trouble at Triangle Beach</i> Lapbook: <i>The Silly Dilly Dance</i> Lapbook: <i>It's My Turn</i> Lapbook: <i>Mystery in the Garden</i> Dilly and Friends Puppets Dilly and Friends Read Along CD	STEAM and Literacy Challenge Guide TG p.25 Literacy: Octopus Story TG p.34 Literacy: Sharing Feelings TG p.73 Literacy: Listen! TG p.99 Literacy: Folk Tales Building Social and Emotional Skill Guide TG p.10 Social and Emotional: Dilly and Rosalita Sausalita TG p.10 Social and Emotional: Dilly and Manny Salamander TG p.11 Social and Emotional: Dilly and Bruno Buzzbee Under Construction TG pp 106-107 Whole Group: Social and Emotional Healthy You TG pp 106-107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp 106-107 Whole Group: Social and Emotional Splash and Dig TG pp.52-53 Investigation: Investigation Station
Reading Standards Range of Reading and Level of Text Complexity – Standard #10	
Read and comprehend complex literary and informational texts independently and proficiently.	
PK.RI.RRTC.10 Listen and respond to informational texts of appropriate complexity for pre-K.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Leveled Readers Lapbook: <i>It's My Turn</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Bruno's Buzz: Nonfiction Reader: <i>Mud Pies</i> Bruno Bee Mail Poster Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Trade Book: <i>The Shape of Things</i> Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i>	STEAM and Literacy Challenge Guide TG p.25 Literacy: Leveled Readers TG p.30 Literacy: Leveled Readers TG p.35 Literacy: Leveled Readers TG p.45 Literacy: Leveled Readers TG p.59 Literacy: Leveled Readers TG p.64 Literacy: Leveled Readers TG p.70 Literacy: Leveled Readers TG p.85 Literacy: Leveled Readers TG p.110 Literacy: Leveled Readers Watch it Grow TG pp.56-57 Opening Circle Time TG pp.122-123 Small Group: Science TG p.125 Reread a Shopping Story Splash and Dig TG pp.122-123 Small Group: Science Finny, Feathery, Furry Friends

	<p>TG pp.122-123 Small Group: Science Under Construction TG p.122-123 Small Group: Science TG pp.86-87 Whole Group: Math Healthy You TG pp.122-123 Small Group: Science Weather Watchers TG pp.122-123 Small Group: Science</p>
PK.RL.RRTC.10 Listen and respond to stories and poems of appropriate complexity for pre-K.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Trade Book: <i>Commotion in the Ocean</i> Trade Book: <i>Goodnight, Goodnight, Construction Site</i> Trade Book: <i>The Shape of Things</i> Classic Tale: "Stone Soup" Classic Tale: <i>The Three Little Pigs</i> Lapbook: <i>Superhero to the Rescue</i> Dilly's Alphabet Show Picture Book Bruno Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Dilly and Friends Puppets Watch It Grow Flapboards: "The Droopy Cactus" Healthy You Flapboards: "Healthy Hero" Healthy You Flap Fillers: "Poetry Pox" Under Construction Flapboards: "Building Plans"</p>	<p>Healthy You TG pp.52-53 Investigation: Investigation Station TG p.59 Listening: Teddy Bear TG pp 66-67 Whole Group: Literacy TG pp.87-88 Whole Group: Math TG pp.102-103 Small Group: Math TG pp.106-107 Whole Group: Social and Emotional TG pp.126-127 Whole Group: Storytelling Classics Under Construction TG p.40 Reading: Act Out a Story TG pp.52-53 Investigation: Investigation Launch TG pp 122-123 Small Group: Science TG pp.126-127 Whole Group: Storytelling Classics Splash and Dig TG pp 66-67 Whole Group: Literacy Watch it Grow TG pp.52-53 Investigation: Investigation Launch TG p.99 Oral Language: Planting Rhyme TG p.109 Literacy: Chuck, Chuck, and Away Weather Watchers TG pp.66-67 Whole Group: Literacy TG p.78 Oral Language: "Our Snowman" STEAM and Literacy Challenge TG p.27 Literacy: Poetry Pox TG p.34 Literacy: Sharing Feelings TG p.63 Literacy: Critter Categories</p>
Foundational Literacy Standards Print Concepts – Standard #1 FL.PC.1 Demonstrate understanding of the organization and basic features of print.	
PK.FL.PC.1 Demonstrate understanding of the organization and basic features of print.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Leveled Readers Daily Routine Posters Dilly and Friends Puppets</p>	<p>STEAM and Literacy Challenge Guide TG p.25 Literacy: Leveled Readers TG p.30 Literacy: Leveled Readers</p>

Lapbook: <i>Trouble at Triangle Beach</i> Lapbook: <i>The Silly Dilly Dance</i> Lapbook: <i>It's My Turn</i> Dilly and Friends Read Along CD	TG p.45 Literacy: Leveled Readers TG p.64 Literacy: Leveled Readers TG p.85 Literacy: Leveled Readers TG p.85 Literacy: Leveled Readers TG p.110 Literacy: Leveled Readers Let's Investigate! TG p.95 Reading Everywhere TG pp.102-103 Opening Circle: Oral Language TG p.112 Literacy: Favorite Books TG pp.124-125 Opening Circle: Oral Language TG p.134 Literacy: Books Have Parts TG p.139 Literacy: Have a Book Parade! TG p.161 Literacy: Teach Manny to Read Splash and Dig TG pp 66-67 Whole Group: Literacy Weather Watchers TG pp 66-67 Whole Group: Literacy
a. Handle books appropriately, right-side-up and turning pages one at a time, front to back.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Puppets Lapbook: <i>Trouble at Triangle Beach</i> Lapbook: <i>The Silly Dilly Dance</i> Lapbook: <i>It's My Turn</i> Trade Book: <i>The Snowy Day</i> Dilly and Friends Read Along CD	Let's Investigate! TG pp.102-103 Opening Circle Time TG pp.124-125 Opening Circle Time TG p.134 Books Have Parts TG p.139 Have a Book Parade! TG p.112 Favorite Books TG p.161 Teach Manny to Read Finny, Feathery, Furry Friends TG p.40 Reading: Storytelling Time TG p.65 Literacy: Book Knowledge Weather Watchers TG pp.66-67 Whole Group: Literacy
b. Recognize that spoken words can be written and read.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Trade Book: <i>Commotion in the Ocean</i>	<i>Daily Routine Posters</i> provide rich opportunities for transposing language into print and reading it together. See pages 28-31 in each Investigation Teacher Guide for corresponding activities. Also, see: Let's Investigate! TG pp 184-185 Closing Circle: Shared Writing TG p.201 Literacy: Follow That Print TG p.205 Literacy: Tracking Print TG pp 206-207 Closing Circle: Shared Writing TG pp.228-229 Closing Circle: Shared Writing Splash and Dig

	TG p.65 Whole Group: Literacy TG p.88 Literacy: Ocean Word Match STEAM and Literacy Challenge Guide TG p.35 Literacy Leveled Readers
c. With guidance and support, understand that words are made up of alphabet letters.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboards and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Picture Book Dilly's Alphabet Cards Alphabet Song Poster Dilly's Music and Movement CD	Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp.61, 81, 101, 121). Also: Let's Investigate! TG p.34 Daily Routines: Letters TG p.47 Learning Center: Painting Pals TG pp.60-61 Small Group: Literacy TG pp.86–87 Everyday Literacy: Alphabet Knowledge TG pp.108–109 Everyday Literacy: Alphabet Knowledge TG pp.130–131 Everyday Literacy: Alphabet Knowledge TG pp.152–153 Everyday Literacy: Alphabet Knowledge TG pp.174–175 Everyday Literacy: Alphabet Knowledge TG pp.196–197 Everyday Literacy: Alphabet Knowledge TG pp.218–219 Everyday Literacy: Alphabet Knowledge Healthy You TG p.32 Daily Routines: Letters TG p.40 Reading: The Hungry Dinosaur TG p.61 "Management" sidebar Weather Watchers TG p.32 Daily Routines: Letters TG p.41 Reading: Felt Board Games TG p.61 Alphabet Knowledge: Raindrop Letters
d. Recognize familiar uppercase letters and some of the most common lowercase letters.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboards and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Picture Book Dilly's Alphabet Cards Alphabet Song Poster Dilly's Music and Movement CD	Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp.61, 81, 101, 121). Also: Let's Investigate! TG p.34 Daily Routines: Letters TG p.47 Learning Center: Painting Pals TG pp.60-61 Small Group: Literacy TG pp.86–87 Everyday Literacy: Alphabet Knowledge TG pp.108–109 Everyday Literacy: Alphabet Knowledge TG pp.130–131 Everyday Literacy: Alphabet Knowledge TG pp.152–153 Everyday Literacy:

	<p>Alphabet Knowledge TG pp.174–175 Everyday Literacy: Alphabet Knowledge TG pp.196–197 Everyday Literacy: Alphabet Knowledge TG pp.218–219 Everyday Literacy: Alphabet Knowledge Healthy You TG p.32 Daily Routines: Letters TG p.40 Reading: The Hungry Dinosaur TG p.61 “Management” sidebar Weather Watchers TG p.32 Daily Routines: Letters TG p.41 Writing: Felt Board Games TG p.61 Alphabet Knowledge: Raindrop Letters</p>
e. Distinguish between pictures and words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Oral Language Cards Bruno’s Buzz Nonfiction Reader: <i>The Shopping List</i> Bruno’s Buzz Nonfiction Reader: <i>Mud Pies</i> Bruno Bee Mail Poster Bruno’s Buzz Nonfiction Reader: <i>The Fish Tank</i> Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Bruno’s Buzz Nonfiction Reader: <i>My Five Senses</i> Bruno’s Buzz Nonfiction Reader: <i>What’s the Weather?</i> Trade Book: <i>The Shape of Things</i></p>	<p>Watch it Grow TG pp.56-57 Opening Circle: Oral Language TG pp.122-123 Small Group: Science TG p.125 Science: Reread a Shopping Story Splash and Dig TG pp.122-123 Small Group: Science Finny, Feathery, Furry Friends TG pp.122-123 Small Group: Science Under Construction TG p.122-123 Small Group: Science TG pp.86-87 Whole Group: Math Healthy You TG pp.122-123 Small Group: Science Weather Watchers TG pp.122-123 Small Group: Science</p>
Foundational Literacy Standards Phonological Awareness – Standard #2 FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
PK.FL.PA.2 Demonstrate increasing understanding of spoken words, syllables, and sounds (phonemes) through oral language and with guidance and support.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Each week of each Investigation contains Phonological Awareness lessons (see TG pp.60, 80, 100, 120). Also: Let’s Investigate! TG pp.106–107 Everyday Literacy: Phonological Awareness Under Construction TG p.60 Phonological Awareness: Clap Words TG p.80 Phonological Awareness: How Many Words? TG p.100 Phonological Awareness: Tool Words Clap-Along</p>

	<p>TG p.120 Phonological Awareness: Listen and Clap</p> <p>Weather Watchers</p> <p>TG pp.56-57, Oral Language: “The Storm”</p> <p>TG p. 60 Phonological Awareness: Listen and Count Sounds</p> <p>TG pp.65 “Literacy: We Watch Weather</p> <p>STEAM and Literacy Challenge</p> <p>TG p.1 Phonemic Awareness: Sounds and Syllables</p> <p>TG p.6 Phonemic Awareness: Foreman Foxtrot’s Syllable Play</p> <p>TG p.21 Phonemic Awareness: Nose and Toes</p>
a. Recognize and discriminate rhyming words in spoken language.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Under Construction Flapboards: “Building Plans”</p> <p>Literacy Flap Fillers: “At the Museum”</p> <p>Dilly’s Music and Movement CD</p> <p>Dilly and Friends Puppets</p>	<p>Under Construction</p> <p>TG p.60 Phonological Awareness: Rock and Rhyme</p> <p>TG p.80 Phonological Awareness: “Skip to My Lou”</p> <p>TG pp.82-83 Small Group: Literacy</p> <p>TG p.85 Literacy: Reread a Story</p> <p>TG p.100 Phonological Awareness: Which Ones Rhyme?</p> <p>TG p.120 Phonological Awareness: Which Ones Rhyme?</p> <p>Healthy You</p> <p>TG p.40 Reading: The Body Song</p> <p>TG p.60 Phonological Awareness: Nose and Toes</p> <p>TG p.60 Phonological Awareness: Use the Clues</p> <p>TG p.80 Phonological Awareness: Manny’s Breakfast</p> <p>TG p.80 Phonological Awareness: My Favorite Healthy Food</p> <p>TG pp.82-83 Small Group: Literacy</p> <p>TG p.85 Literacy: Reread a Story</p> <p>TG p.92 Phonological Awareness: Where’s the Fox?</p> <p>TG p.100 Phonological Awareness: Healthy Habit Rhymes</p> <p>TG p.120 Phonological Awareness: Make a Match</p>
b. Begin to pronounce and identify syllables in familiar words and words in a sentence.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 46 and 47	Finny, Feathery, Furry Friends

	<p>TG p.60 Phonological Awareness: Clap Words</p> <p>TG p.80 Phonological Awareness: Syllable Stack Up</p> <p>TG p.100 Phonological Awareness: One, Two, Three, Four</p> <p>TG p.120 Phonological Awareness: Syllable Sing-Along</p> <p>Under Construction</p> <p>TG p.60 Phonological Awareness: Clap Words</p> <p>TG p.80 Phonological Awareness: How Many Words?</p> <p>TG p.100 Phonological Awareness: Tool Words Clap-Along</p> <p>TG p.120 Phonological Awareness: Listen and Clap</p> <p>Watch It Grow</p> <p>TG p.80 Phonological Awareness: Tap for Syllables</p> <p>TG p.100 Phonological Awareness: Vanishing Syllables</p> <p>TG p.120 Phonological Awareness: Finish the Word</p>
c. Begin to blend and segment onsets and rimes of single-syllable spoken words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Bruno Buzzbee Puppet</p> <p>Oral Language Cards</p>	<p>Weather Watchers</p> <p>TG p.60 Phonological Awareness: Listen and Count Sounds</p> <p>TG p.60 Phonological Awareness: Substitute Sounds</p> <p>TG p.80 Phonological Awareness: How Many Sounds Do You Hear?</p> <p>TG p.80 Phonological Awareness: Silly Sound Substitution</p> <p>TG p.100 Phonological Awareness: Spin, Find, and Say</p> <p>TG p.100 Phonological Awareness: One Sun</p> <p>TG p.120 Phonological Awareness: Sound Bounce</p> <p>TG p.120 Phonological Awareness: Leaf Game</p>
d. Begin to isolate and pronounce the initial, final, and/or medial vowel sounds (phonemes) in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Bruno Buzzbee Puppet</p> <p>Oral Language Cards 61, 63, 64, 46, 47, 48, 49</p>	<p>Finny, Feathery, Furry Friends</p> <p>TG p.60 Phonological Awareness: Beginning Sounds</p> <p>TG p.80 Phonological Awareness: Listen for Beginning Sounds</p>

	<p>TG p.100 Phonological Awareness: Listen for the Beginning Sound</p> <p>TG p.120 Phonological Awareness: Beginning Sound Match</p> <p>Watch It Grow</p> <p>TG p.100 Phonological Awareness: Finish the Word</p> <p>Weather Watchers</p> <p>TG p.60 Phonological Awareness: Listen and Count Sounds</p> <p>TG p.60 Phonological Awareness: Substitute Sounds</p> <p>TG p.80 Phonological Awareness: How Many Sounds Do You Hear?</p> <p>TG p.80 Phonological Awareness: Silly Sound Substitution</p> <p>TG p.100 Phonological Awareness: Spin, Find, and Say</p> <p>TG p.100 Phonological Awareness: One Sun</p> <p>TG p.120 Phonological Awareness: Sound Bounce</p> <p>TG p.120 Phonological Awareness: Leaf Game</p>
e. Identify whether or not two words begin or end with the same sound.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Chuck Wood Puppet</p> <p>Bruno Buzzbee Puppet</p> <p>Oral Language Cards 44, 46, 48, 49</p> <p>Finny, Feathery, Furry Friends Flapboards: "To Be a Bee"</p> <p>Finny, Feathery, Furry Friends Flap Fillers: "Collecting the Collection"</p>	<p>Healthy You</p> <p>TG p.40 Reading: The Hungry Dinosaur</p> <p>TG p.65 Literacy: Where Does It Go?</p> <p>Watch It Grow</p> <p>TG p.80 Phonological Awareness: Ending Sounds</p> <p>Let's Investigate!</p> <p>TG pp.172-173 Everyday Literacy: Phonological Awareness:</p> <p>TG pp.194-195 Everyday Literacy: Phonological Awareness</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p.60 Phonological Awareness: Beginning Sounds</p> <p>TG p.80 Phonological Awareness: Listen for Beginning Sounds</p> <p>TG pp.82-83 Small Group: Literacy</p> <p>TG p.85 Literacy: Reread a Story</p> <p>TG p.100 Phonological Awareness: Listen for the Beginning Sound</p> <p>TG p.120 Phonological Awareness: Beginning Sound Match</p>
Foundational Literacy Standards Phonics and Word Recognition –	

Standard #3 FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
PK.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboards and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Picture Book Dilly's Alphabet Cards Alphabet Song Poster Dilly's Music and Movement CD Leveled Readers	Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp.61, 81, 101, 121). Also: Let's Investigate! TG p.34 Daily Routines: Letters TG p.47 Learning Center: Painting Pals TG pp.60-61 Small Group: Literacy TG pp.86–87 Everyday Literacy: Alphabet Knowledge TG pp.108–109 Everyday Literacy: Alphabet Knowledge TG pp.130–131 Everyday Literacy: Alphabet Knowledge TG pp.152–153 Everyday Literacy: Alphabet Knowledge TG pp.174–175 Everyday Literacy: Alphabet Knowledge TG pp.196–197 Everyday Literacy: Alphabet Knowledge TG pp.218–219 Everyday Literacy: Alphabet Knowledge Healthy You TG p.32 Daily Routines: Letters TG p.40 Learning Center: The Hungry Dinosaur TG p.61 "Management" sidebar Weather Watchers TG p.32 Daily Routines: Letters TG p.41 Writing: Felt Board Games TG p.61 Alphabet Knowledge: Raindrop Letters STEAM and Literacy Challenge Guide TG p.95 Literacy: Leveled Readers
a. Begin to demonstrate knowledge of one-to-one letter sound correspondence by producing the most frequent sound for familiar consonants.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp.108–109 Everyday Literacy: Alphabet Knowledge TG pp.130–131 Everyday Literacy: Alphabet Knowledge TG pp.152–153 Everyday Literacy: Alphabet Knowledge TG pp.174–175 Everyday Literacy: Alphabet Knowledge

	<p>TG pp.196–197 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp.218–219 Everyday Literacy: Alphabet Knowledge</p> <p>Healthy You</p> <p>TG p.32 Daily Routines: Letters</p> <p>TG p.40 Learning Center: The Hungry Dinosaur</p> <p>TG p.61 “Management” sidebar</p> <p>Weather Watchers</p> <p>TG p.32 Daily Routines: Letters</p> <p>TG p.41 Learning Center: Felt Board Games</p> <p>TG p.61 Alphabet Knowledge: Raindrop Letters</p>
b. Recognize high-frequency words by sight, including own name and other familiar words in the environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Lapbook: <i>It's My Turn</i></p> <p>Lapbook: <i>JT's Spooky Creepy Room</i></p> <p>Lapbook: <i>Trouble at Triangle Beach</i></p> <p>Lapbook: <i>Mystery in the Garden</i></p> <p>Dilly and Friends Puppets</p> <p>Dilly and Friends Read Along CD</p> <p>Trade Book: <i>The Birthday Pet</i></p> <p>Trade Book: <i>Apple Farmer Annie</i></p>	<p>Let's Investigate!</p> <p>TG pp.70-71 Opening Circle Time: Shared Writing</p> <p>TG pp.146-147 Opening Circle Time: Oral Language</p> <p>TG p.201 Follow That Print</p> <p>Healthy You</p> <p>TG pp.110-111 Closing Circle Time</p> <p>Under Construction</p> <p>TG pp.110-111 Closing Circle Time: Shared Writing</p> <p>Finny, Feathery, Furry Friends</p> <p>TG pp.66-67 Whole Group: Literacy</p> <p>TG pp.110-111 Closing Circle Time: Shared Writing</p> <p>Splash and Dig</p> <p>TG pp.110-111 Closing Circle Time: Shared Writing</p> <p>Watch It Grow</p> <p>TG p.89 Literacy: Reread an Apple Story</p> <p>Dilly's Tree House Guide/Dilly gator</p> <p>TG p.11 Literacy: That's My Name!</p>
c. Begin to decode regularly spelled CVC words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Magnetic Foam Letters</p> <p>Oral Language Cards</p> <p>Lapbook: <i>JT's Spooky Creepy Room</i></p>	<p>STEAM and Literacy Challenge Guide</p> <p>TG p.12 Phonics: Final <i>S</i></p> <p>TG p.17 Phonics: Final <i>P</i></p> <p>TG p.32 Phonics: Final <i>D</i></p> <p>TG p.42 Phonics: Blend Short <i>A</i> and <i>E</i> Words</p> <p>TG p.54 Literacy: Decoding</p> <p>TG p.57 Phonics: Blend with Initial <i>Y</i></p> <p>TG p.82 Phonics: Short <i>I</i> and Final <i>T</i></p>

Foundational Literacy Standards Word Composition – Standard #4 FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly	
PK.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Leveled Readers	STEAM and Literacy Challenge Guide TG p.2 Phonics: Final <i>M</i> TG p.6 Phonics: Final <i>F</i> TG p.12 Phonics: Final <i>S</i> TG p.17 Phonics: Final <i>P</i> TG p.21 Phonics: Final <i>N</i> TG p.32 Phonics: Final <i>D</i> TG p.37 Phonics: Final <i>V</i> TG p.42 Phonics: Blend Short <i>A</i> and <i>E</i> Words TG p.48 Phonics: Initial Blend <i>C/</i> TG p.51 Phonics: Initial Blend <i>Sn</i> TG p.54 Literacy: Decoding TG p.57 Phonics: Blend with Initial <i>Y</i> TG p.61 Phonics: Final <i>L</i> TG p.66 Phonics: Short <i>O</i> Rimes TG p.71 Phonics: Final <i>R</i> TG p.77 Phonics: Final <i>Z</i> TG p.82 Phonics: Short <i>I</i> and Final <i>T</i> TG p.95 Literacy: Leveled Readers TG p.106 Phonics: Letter <i>Uu</i> TG p.111 Phonics: Final <i>G</i>
a. Begin to recognize the difference between upper and lowercase letters.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboards and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Picture Book Dilly's Alphabet Cards Alphabet Song Poster Dilly's Music and Movement CD	Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp.61, 81, 101, 121). Also: Let's Investigate! TG p.34 Daily Routines: Letters TG p.47 Learning Center: Painting Pals TG pp.60-61 Small Group: Literacy TG pp.86–87 Everyday Literacy: Alphabet Knowledge TG pp.108–109 Everyday Literacy: Alphabet Knowledge TG pp.130–131 Everyday Literacy: Alphabet Knowledge TG pp.152–153 Everyday Literacy: Alphabet Knowledge TG pp.174–175 Everyday Literacy: Alphabet Knowledge TG pp.196–197 Everyday Literacy: Alphabet Knowledge TG pp.218–219 Everyday Literacy: Alphabet Knowledge

	Healthy You TG p.32 Daily Routines: Letters TG p.40 Learning Center: The Hungry Dinosaur TG p.61 “Management” sidebar Weather Watchers TG p.32 Daily Routines: Letters TG p.41 Learning Center: Felt Board Games TG p.61 Alphabet Knowledge: Raindrop Letters
b. Begin to print the distinctive features of letter forms (circle, line, diagonal, crossed lines, etc.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>Mystery in the Garden</i> Splash and Dig Flapboards: “Out to Sea” Watch It Grow Flapboards: “The Droopy Cactus” Dilly and Friends Puppets	Let’s Investigate! TG pp.206-207 Closing Circle Time: Shared Writing TG p.43 Shared Writing: Writing Practice Under Construction TG p.61 Alphabet Knowledge: The Letter <i>Mm</i> TG p.81 Alphabet Knowledge: The Letter <i>Ff</i> TG p.101 Alphabet Knowledge: The Letter <i>Ss</i> TG p.121 Alphabet Knowledge: The Letter <i>Pp</i> Splash and Dig TG pp.62-63 Small Group: Early Writing TG p.61 Alphabet Knowledge: The Letter <i>Ll</i> TG pp.62-63 Small Group: Early Writing TG p.81 Alphabet Knowledge: The Letter <i>Oo</i> TG p.101 Alphabet Knowledge: The Letter <i>Rr</i> TG p.121 Alphabet Knowledge: The Letter <i>Zz</i> Watch It Grow TG pp.62-63 Small Group: Early Writing TG p.61 Alphabet Knowledge: The Letters <i>li</i> and <i>Tt</i> TG p.81 The Letter <i>Bb</i> TG p.101 Alphabet Knowledge: The Letter <i>Jj</i> TG p.121 Alphabet Knowledge: The Letter <i>Qq</i> Weather Watchers TG pp.70-71 Closing Circle Time: Shared Writing TG pp.90-91 Closing Circle Time: Shared Writing
Foundational Literacy Standards Fluency – Standard #5 FL.F.5 Read with sufficient accuracy and fluency to support comprehension.	
PK.F.5 Interact with text to support comprehension.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Readers Leveled Readers	Healthy You TG p.125 Literacy: Reread a Senses Story Finny, Feather, Furry Friends TG pp.122-123 Small Group: Science

	<p>TG p.125 Literacy: Reread a Fish Story Splash and Dig TG pp.122-123 Small Group: Science Watch It Grow TG p.125 Literacy: Reread a Shopping Story Weather Watchers TG pp.122-123 Small Group: Science STEAM and Literacy Challenge Guide TG p.14 Literacy: Leveled Readers TG p.45 Literacy: Leveled Readers TG p.59 Literacy: Leveled Readers TG p.85 Literacy: Leveled Readers TG p.105 Literacy: Leveled Readers TG p.114 Literacy: Leveled Readers Dilly's Tree House Guide/Chuck Wood TG p.8 Literacy: Chuck Saves the Day</p>
a. Use illustrations to retell story events in familiar picture books	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Flapboards Literacy Flap Fillers</p>	<p>Let's Investigate! TG pp.154-155 Small Group: Literacy Watch It Grow TG pp.82-83 Small Group: Literacy TG pp.126-127 Whole Group: Storytelling Classics TG p.129 Literacy: Retell a Classic Weather Watchers TG pp.124-125 Science: Reread a Weather Story TG pp.126-127 Whole Group: Storytelling Classics Splash and Dig TG pp.82-83 Small Group: Literacy Finny, Feathery, Furry Friends TG pp.82-83 Small Group: Literacy TG pp.126-127 Whole Group: Storytelling Classics Healthy You TG pp.82-83 Small Group: Literacy</p>
Foundational Literacy Standards Sentence Composition – Standard #6 FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
PK.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking, and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult modeling, guidance, and support.	
a. With modeling or verbal prompts, orally produce complete sentences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Oral Language Cards</p>	<p>Splash and Dig TG p.132 Oral Language: In My Yard Watch It Grow</p>

	<p>TG p.78 Oral Language: Who's Got the Seed?</p> <p>Weather Watchers</p> <p>TG p.59 Oral Language: Rainy-Day Walk</p> <p>TG p.72 Oral Language: Pass the Rain Hat</p> <p>TG p.79 Oral Language: What Is the Sun?</p> <p>TG p.93 Oral Language: If I Could</p> <p>TG p.93 Oral Language: Weather Report</p> <p>TG pp.96-97 Opening Circle Time: Oral Language</p> <p>TG p.99 Oral Language: A Windy-Day Story</p> <p>TG p.119 Oral Language: Season Chair</p>
b. Follow one-to-one correspondence between voice and print when writing a sentence or sentence fragment, or when rereading a dictated sentence	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Weather Watchers Flapboards: "Silly Seasons"</p> <p>Finny, Feathery, Furry Friends Flapboards: "To Be a Bee"</p> <p>Bruno's Buzz Nonfiction Readers</p> <p>Oral Language Cards</p> <p>Trade Books</p> <p>Dilly and Friends Puppets</p>	<p>Let's Investigate!</p> <p>TG pp 70-71 Closing Circle: Shared Writing</p> <p>Under Construction</p> <p>TG pp 70-71 Closing Circle: Shared Writing</p> <p>TG pp 130-131 Closing Circle: Shared Writing</p> <p>Healthy You</p> <p>TG pp 70-71 Closing Circle: Shared Writing</p> <p>TG pp 110-111 Closing Circle: Shared Writing</p> <p>Finny, Feathery, Furry Friends</p> <p>TG pp 70-71 Closing Circle: Shared Writing</p> <p>TG pp 110-111 Closing Circle: Shared Writing</p> <p>Splash and Dig</p> <p>TG pp 66-67 Whole Group: Literacy</p> <p>Weather Watchers</p> <p>TG pp 70-71 Closing Circle: Shared Writing</p> <p>TG pp 130-131 Closing Circle: Shared Writing</p> <p>Dilly's Tree House Guide/ JT Gator</p> <p>TG p.3 Big Sister, Little Brother</p>
c. Use frequently occurring nouns and verbs when speaking and in shared language activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Under Construction</p> <p>TG pp 56-57 Opening Circle: Oral Language</p> <p>TG pp 76-77 Opening Circle: Oral Language</p> <p>TG pp 96-97 Opening Circle: Oral Language</p> <p>Healthy You</p> <p>TG pp.76-77 Opening Circle: Oral Language</p> <p>TG p.92 Oral Language: Sharing Chair</p> <p>TG pp.96-97 Opening Circle: Oral Language</p> <p>TG p 98 Oral Language: How Am I Feeling?</p> <p>TG p.99 Oral Language: Dressing Up</p>

	<p>TG p.99 Oral Language: Scrub and Rub Splash and Dig TG p.72 Oral Language: Ocean Friends TG pp.76-77 Opening Circle: Oral Language Watch It Grow TG pp 56-57 Opening Circle: Oral Language Weather Watchers TG p.59 Oral Language: Rainy-Day Walk TG pp 130-131 Closing Circle: Shared Writing</p>
d. Form regular plural nouns when speaking and in shared language activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Puppets	<p>Let's Investigate! TG pp 176-177 Small Group: Social Studies TG pp.212-213 Opening Circle: Oral Language Healthy You TG p.59 Oral Language: Statues TG pp.90-91 Closing Circle: Shared Writing TG pp.96-97 Opening Circle: Oral Language TG p.99 Oral Language: Scrub and Rub TG p.112 Oral Language: Sharing Chair TG p.113 Oral Language: I Can Do It! TG pp 116-117 Opening Circle: Oral Language Finny, Feathery, Furry Friends TG p.73 Oral Language: Jump or Jiggle Splash and Dig TG pp.76-77 Opening Circle: Oral Language TG p.119 Oral Language: Wet and Dry Watch It Grow TG pp 76-77 Opening Circle: Oral Language</p>
e. Understand and use question words (interrogatives) when speaking and in shared language activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Classic Tale: Stone Soup”	<p>Let's Investigate! TG p.105 Oral Language: Getting to Know Auntie Lu Healthy You TG pp 110-111 Closing Circle: Shared Writing TG p 129 Literacy: Retell a Classic Finny, Feathery, Furry Friends TG p.73 Oral Language: Ask the Farmer TG p.118 Oral Language: Grasshoppers TG p.113 Social Studies: Special Me, Special You TG pp.220-221 Small Group: Math Splash and Dig TG p.79 Oral Language: Questions, Please!</p>

	TG p.113 Dramatic Play: All Kinds of Doctors
f. With prompting and support, use the most frequently occurring prepositions when speaking and in shared language activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>Superhero to the Rescue</i> Lapbook: <i>JT's Spooky Creepy Room</i> JT Gator Puppet Dilly and Friends Read Along CD	Let's Investigate! TG p. 87 Social and Emotional: The Superhero in You TG p.104 Back to School: Getting to Know the Teacher TG pp.168-169 Opening Circle: Oral Language Finny, Feathery, Furry Friends TG pp. 110-111 Closing Circle: Shared Writing TG p.119 Oral Language: Classroom Nature Walk TG p.131 Closing Circle: Shared Writing
g. With prompting and support, produce and expand complete sentences in shared language activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards Bruno Buzzbee Puppet Lapbook: <i>Mystery in the Garden</i> Dilly and Friends Read Along CD	Finny, Feathery, Furry Friends TG p.119 Oral Language: In the Garden TG pp. 96-97 Opening Circle: Oral Language TG p. 113 Oral Language: If I Lived in a Forest Watch It Grow TG p. 59 Oral Language: Tell About Pictures TG pp. 106-107 Whole Group: Social and Emotional
h. Begin to recognize that name begins with a capital letter	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Picture Book Under Construction Learning Center Card: "That's My Name!"	Under Construction TG p.41 That's My Name! TG p.61 Alphabet Knowledge: The Letter <i>Mm</i> TG p.81 Alphabet Knowledge: The Letter <i>Ff</i> TG p.101 Alphabet Knowledge: The Letter <i>Ss</i> Healthy You TG p.81 Alphabet Knowledge: The Letter <i>Aa</i> TG p.101 Alphabet Knowledge: The Letter <i>Dd</i> Watch It Grow TG p.61 Alphabet Knowledge: The Letters <i>li</i> and <i>Tt</i> TG p.81 Alphabet Knowledge: The Letter <i>Bb</i> Weather Watchers TG p.101 Alphabet Knowledge: The Letter <i>Gg</i> TG p.61 Alphabet Knowledge: The Letter <i>Ww</i>
Foundational Literacy Standards Vocabulary Acquisition – Standard #7 FL.VA.7 Determine or clarify the meaning of unknown and multiple-meaning words and phrases	

by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
PK.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on pre-k conversations, reading, and content. (1) Identify new meanings for familiar words and apply them accurately. (2) Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Commotion in the Ocean</i> Trade Book: <i>One-Dog Canoe</i>	Under Construction TG p 104 Social Studies: Plumbers TG p.133 Oral Language: Say It with Signs Splash and Dig TG pp.66-67 Whole Group: Literacy TG pp 86-87 Whole Group: Math Finny, Feathery, Furry Friends TG pp 76-77 Opening Circle: Oral Language TG pp 102-103 Small Group: Math Watch It Grow TG pp 56-57 Opening Circle: Oral Language Weather Watchers TG pp 52-53 Investigation: Investigation Launch
PK.FL.VA.7b With guidance and support from adults, explore word relationships and nuances in word meanings. (1) Sort common objects into categories to gain a sense of the concepts the categories represent. (2) Demonstrate understanding of frequently occurring verbs and adjectives. (3) Make real-life connections between words and their use. (4) Distinguish shades of meaning among familiar verbs describing the same general action. (i.e., jog/sprint)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno Buzzbee Puppet Lapbook: <i>Mystery in the Garden</i>	Let's Investigate! TG pp 102-103 Opening Circle: Oral Language TG pp 146-147 Opening Circle: Oral Language TG pp.206-207 Closing Circle Time: Shared Writing TG pp.158-159 Readiness: Left and Right Under Construction TG pp.62-63 Small Group: Early Writing TG pp.106-107 Whole Group: Social and Emotional Healthy You TG pp.52-53 Investigation: Investigation Launch TG p.58 Oral Language: Chuck Says Finny, Feathery, Furry Friends TG pp.52-53 Investigation: Investigation Launch TG pp.62-63 Small Group: Early Writing TG pp.66-67 Whole Group: Literacy TG pp 76-77 Opening Circle: Oral Language

	<p>TG pp 116-117 Opening Circle: Oral Language</p> <p>Watch It Grow</p> <p>TG pp.52-53 Investigation: Investigation Launch</p> <p>TG pp 102-103 Small Group: Math</p> <p>Weather Watchers</p> <p>TG pp 52-53 Investigation: Investigation Launch</p>
<p>PK.FL.VA.7c Use words and phrases acquired through conversations, being read to, and responding to texts.</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Puppets</p> <p>Lapbook: <i>Mystery in the Garden</i></p> <p>Lapbook: <i>Adventure in Circle Forest</i></p> <p>Dilly's Music and Movement CD</p> <p>Theme Song Poster</p>	<p>Let's Investigate!</p> <p>TG p.73 Early Writing: Our New Friend, Dilly</p> <p>TG pp.80-81 Opening Circle: Oral Language</p> <p>TG pp.102-103 Opening Circle: Oral Language</p> <p>TG pp.124-125 Opening Circle: Oral Language</p> <p>TG p.142 Oral Language: Sharing Chair</p> <p>Under Construction</p> <p>TG pp.56-57 Opening Circle: Oral Language</p> <p>TG p.58 Oral Language: Steam Shovel</p> <p>TG p.59 Oral Language: Off to Work</p> <p>TG p.92 Oral Language: House Talk</p> <p>TG p.113 Oral Language: Character Puppets</p> <p>Splash and Dig</p> <p>TG p.72 Oral Language: Sharing Chair</p> <p>TG p.72 Oral Language: Ocean Friends</p> <p>TG p.79 Oral Language: Questions, Please!</p> <p>TG p.98 Oral Language: Off to the Lake</p> <p>Watch It Grow</p> <p>TG p.58 Oral Language: Explore a Rain Forest</p> <p>TG pp 76-77 Opening Circle: Oral Language</p> <p>TG p.99 Oral Language: All About Soil</p> <p>TG pp.116-117 Opening Circle: Oral Language</p>
<p>Writing Standards Text Types and Protocol – Standard #1 W.TTP.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	
<p>PK.W.TTP.1 With modeling, prompting, and support, use a combination of drawing, dictating, and/or emergent writing to express a preference, opinion, or idea about a specific topic or text.</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Lapbook: <i>Mystery in the Garden</i></p> <p>Lapbook: <i>Adventure in Circle Forest</i></p> <p>Dilly's Music and Movement CD</p> <p>Dilly and Friends Puppets</p>	<p>Let's Investigate!</p> <p>TG pp.70-71 Closing Circle Time: Shared Writing</p> <p>TG pp.96-97 Closing Circle Time: Shared Writing</p>

	<p>TG p.117 Storytelling Necklaces</p> <p>TG pp.118-119 Closing Circle Time: Shared Writing</p> <p>TG pp.162-163 Closing Circle Time: Shared Writing</p> <p>TG pp.184-185 Closing Circle Time: Shared Writing</p> <p>TG pp.206-207 Closing Circle Time: Shared Writing</p> <p>Under Construction</p> <p>TG pp.70-71 Closing Circle Time: Shared Writing</p> <p>TG pp.90-91 Closing Circle Time: Shared Writing</p> <p>TG pp.110-111 Closing Circle Time: Shared Writing</p> <p>TG pp.130-131 Closing Circle Time: Shared Writing</p> <p>TG p.133 Write Away</p>
<p>Writing Standards Text Types and Protocol – Standard #2 W.TTP.2 Write information/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	
<p>PK.W.TTP.2 With modeling, prompting, and support, use a combination of drawing, dictating, and/or emergent writing to explain information about a familiar topic or informational text.</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Puppets</p> <p>Dilly's Music and Movement CD</p> <p>Oral Language Cards</p> <p>Under Construction Flapboards "Building Plans"</p> <p>Lapbook: <i>Mystery in the Garden</i></p> <p>Lapbook: <i>Adventure in Circle Forest</i></p>	<p>Let's Investigate!</p> <p>TG pp.70-71 Closing Circle Time: Shared Writing</p> <p>TG pp.96-97 Closing Circle Time: Shared Writing</p> <p>TG p.117 Storytelling Necklaces</p> <p>TG pp.118-119 Closing Circle Time: Shared Writing</p> <p>TG pp.162-163 Closing Circle Time: Shared Writing</p> <p>TG pp.184-185 Closing Circle Time: Shared Writing</p> <p>TG pp.206-207 Closing Circle Time: Shared Writing</p> <p>Under Construction</p> <p>TG pp.57 Opening Circle Time: Oral Language, Make Connections</p> <p>TG pp.70-71 Closing Circle Time: Shared Writing</p> <p>TG pp.90-91 Closing Circle Time: Shared Writing</p> <p>TG pp.110-111 Closing Circle Time: Shared Writing</p>

	<p>TG pp.130-131 Closing Circle Time: Shared Writing</p> <p>TG p.133 Shared Writing: Write Away</p>
<p>Writing Standards Text Types and Protocol – Standard #3 W.TTP.3 Write narratives to develop real or imagined experiences or events using effective techniques, well chosen details, and well-structured event sequences.</p>	
<p>PK.W.TTP.3 With modeling, prompting, and support, use a combination of drawing, dictating, and/or emergent writing to narrate a single event.</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Flapboards and Flap Fillers</p> <p>Trade Books</p>	<p>Let's Investigate!</p> <p>TG pp.184-185 Closing Circle: Shared Writing</p> <p>Finny, Feathery, Furry Friends</p> <p>TG pp 90-91 Closing Circle: Shared Writing</p> <p>Splash and Dig</p> <p>TG pp.62-63 Small Group: Early Writing</p> <p>Watch It Grow</p> <p>TG pp. 90-91 Closing Circle: Shared Writing</p> <p>Weather Watchers</p> <p>TG p.105 Shared Writing: Write a Story</p> <p>Dilly's Tree House Guide/Chuck Wood</p> <p>TG p.11 I Pretend</p> <p>STEAM and Literacy Challenge Guide</p> <p>TG p.2 Writing: Write About Helping</p> <p>TG p.50 Writing: I Went to Old MacDonald's Farm</p> <p>TG p.55 Writing: Scary!</p> <p>TG p.60 Writing: Shared Fable</p> <p>TG p.62 Writing: I Like to Sail</p> <p>TG p.85 Writing: A Plant Story</p>
<p>Writing Standards Production and Distribution of Writing – Standard #4 W.PDW.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>	
<p>PK.W.PDW.4 With modeling, guidance, and support, produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Splash and Dig Flapboards: "Out to Sea"</p> <p>Dilly and Friends Puppets</p> <p>Trade Book: <i>One-Dog Canoe</i></p> <p>Trade Book: <i>Growing Vegetable Soup</i></p> <p>Lapbook: <i>Trouble at Triangle Beach</i></p> <p>Dilly's Music and Movement CD</p>	<p>Under Construction</p> <p>TG pp.57 Opening Circle: Oral Language, Make Connections</p> <p>TG pp.70-71 Closing Circle: Shared Writing</p> <p>TG pp.90-91 Closing Circle: Shared Writing</p> <p>Finny, Feathery, Furry Friends</p> <p>TG pp.62-63 Small Group: Early Writing</p> <p>TG pp 90-91 Closing Circle: Shared Writing</p> <p>TG pp.110-111 Closing Circle: Writing</p> <p>TG pp 130-131 Closing Circle: Writing</p> <p>Splash and Dig</p> <p>TG p.41 Writing: Fun with Water</p> <p>TG pp.62-63 Small Group: Early Writing</p>

	TG pp 90-91 Closing Circle: Shared Writing TG pp.110-111 Closing Circle: Writing TG pp 130-131 Closing Circle: Writing Watch It Grow TG p.41 Writing: Greetings from the Garden TG pp.70-71 Closing Circle: Shared Writing
Writing Standards Production and Distribution of Writing – Standard #5 W.PDW.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
PK.W.PDW.5 With guidance and support from adults, respond to questions and suggestions from others and add details to strengthen drawing, dictating and/or emergent writing as needed.	
The InvestiGator Club Components Lapbook: <i>Mystery in the Garden</i> Watch It Grow Flapboards: “The Droopy Cactus” Weather Watchers Flapboards: “Silly Seasons” Oral Language Cards Trade Book: <i>Growing Vegetable Soup</i> Trade Book: <i>The Snowy Day</i> Trade Book: <i>One-Dog Canoe</i>	The InvestiGator Club Teacher Guide (TG) STEAM and Literacy Challenge Guide TG p.15 Writing: Revise a Character Sketch TG p.20 Writing: Recipe for Nuts and Bolts TG p.25 Writing: My Body, My Senses TG p.30 Writing: Snack Attack TG p.35 Writing: Alone and Together TG p.60 Writing: Informational Text TG p.77 Writing: Mud Pie Poem TG p.80 Writing: Dear River Critters TG p.86 Writing: My Favorite Vegetable Splash and Dig TG pp 90-91 Closing Circle: Shared Writing Watch It Grow TG pp 110-111 Closing Circle: Shared Writing TG pp 130-131 Closing Circle: Shared Writing Weather Watchers TG pp 70-71 Closing Circle: Shared Writing TG pp 90-91 Closing Circle: Shared Writing
Writing Standards Research to Build and Present Knowledge – Standard #7 W.RBPK.7 Conduct short but more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.	
PK.W.PDW.7 With modeling, guidance, and support, participate in shared research and writing projects, such as reading a number of books by a favorite author and expressing opinions about them.	
The InvestiGator Club Components Lapbook: <i>Mystery in the Garden</i> Lapbook: <i>JT’s Spooky Creepy Room</i> Oral Language Cards 28 and 36 Under Construction Flapboards: “Building Plans” Bruno Buzzbee Puppet	The InvestiGator Club Teacher Guide (TG) Let’s Investigate! TG pp.206-207 Closing Circle Time: Shared Writing Under Construction TG p.57 Opening Circle Time: Oral Language, Make Connections STEAM and Literacy Challenge Guide

	<p>TG p.13 Writing: Describing Words</p> <p>TG p 40 Writing: Healthy Food Menu</p> <p>TG p.55 Writing: Spooky Creepy Book</p>
Writing Standards Research to Build and Present Knowledge – Standard #8 W.RBPk.8 Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.	
PK.W.RBPk.8 With modeling, guidance, and support from adults, recall information from experiences or gather information from provided sources to answer a question.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Science Learning Center Cards JT Days Poster Oral Language Card 50 Finny, Feathery, Furry Friends Flapboards: “To Be a Bee”	<p>Each Investigation Station (see TG pp.54–55) asks children to use tools as part of their investigating. Also:</p> <p>Let’s Investigate!</p> <p>TG p.49 Learning Centers: Exploring Water</p> <p>TG pp.66–67 Whole Group: Readiness: Colors</p> <p>TG p.135 Science: Investigators Try and Record</p> <p>TG pp.136–137 Whole Group: Readiness: Time</p> <p>TG pp.234–235 Family Investigation Night: Scavenger Hunt</p> <p>Under Construction</p> <p>TG p.47 Learning Centers: Sand Construction</p> <p>TG pp.54–55 Investigation: Investigation Station</p> <p>TG p.104 Science: Rocks Rock!</p> <p>Healthy You</p> <p>TG p.47 Learning Centers: Soup du Jour</p> <p>TG pp.54–55 Investigation: Investigation Station</p> <p>Splash and Dig</p> <p>TG p.47 Learning Centers: Water Play</p> <p>Finny, Furry, Feathery Friends</p> <p>TG p.43 Learning Center: Animal Homes</p> <p>Learning Center: Living and Nonliving</p> <p>TG p.54 Investigation Station</p> <p>TG p.118 Oral Language: Spiders</p> <p>Oral Language: Grasshoppers</p> <p>TG p.119 Oral Language: Classroom Nature Walk</p>
Writing Standards Range of Writing –	

Standard #10 W.RW.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	
PK.W.RBPK.10 With modeling, guidance, and support from adults, engage routinely in drawing, dictating, and emergent writing activities for a range of tasks, purposes, and audiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>Mystery in the Garden</i> Lapbook: <i>Adventure in Circle Forest</i> Dilly's Music and Movement CD Dilly and Friends Puppets Oral Language Cards 28 and 36 Under Construction Flapboards: "Building Plans"	Let's Investigate! TG pp.70-71 Closing Circle Time: Shared Writing TG pp.96-97 Closing Circle Time: Shared Writing TG p.117 Storytelling Necklaces TG pp.118-119 Closing Circle Time: Shared Writing TG pp.162-163 Closing Circle Time: Shared Writing TG pp.184-185 Closing Circle Time: Shared Writing TG pp.206-207 Closing Circle Time: Shared Writing Under Construction TG pp.57 Opening Circle Time: Oral Language, Make Connections TG pp.70-71 Closing Circle Time: Shared Writing TG pp.90-91 Closing Circle Time: Shared Writing TG pp.110-111 Closing Circle Time: Shared Writing TG pp.130-131 Closing Circle Time: Shared Writing TG p.133 Write Away
Speaking and Listening Standards	
Comprehension and Collaboration –	
Standard #1 SL.CC.1 Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.	
PK.SL.CC.1 Participate with varied peers and adults in collaborative conversations across activities throughout the day.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language cards 44 and 49	Finny, Feathery, Furry Friends TG pp 54-55 Investigation: Investigation Station TG p.56-57 Opening Circle: Oral Language TG p.64 Science: Gathering Pet Data TG p.72 Oral Language: Hold the Pet TG p.73 Oral Language: Jump or Jiggle TG p.78 Oral Language: Name the Animals

	<p>TG p.78 Oral Language: What Does It Come From?</p> <p>TG pp.96-97 Opening Circle: Oral Language</p> <p>TG p.99 Oral Language: For the Birds</p> <p>TG p.99 Oral Language: A Bear Story</p> <p>TG pp 106-107 Whole Group: Social and Emotional</p> <p>Healthy You</p> <p>TG pp.90-91 Closing Circle: Shared Writing</p> <p>TG pp.96-97 Opening Circle: Oral Language</p> <p>TG p 113: Health: I Can Do It!</p> <p>Splash and Dig</p> <p>TG p.98 Oral Language: Off to the Lake</p> <p>TG pp.116-117 Opening Circle: Oral Language</p>
a. Demonstrate appropriate conversational interactions including taking turns, listening, speaking, answering questions, and wait time.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Lapbook: <i>Adventure in Circle Forest</i></p> <p>Dilly's Music and Movement CD</p> <p>Listen to Your World CD</p> <p>Alphabet Song Poster</p> <p>Theme Song Poster</p> <p>Splash and Dig Flapboards and Flap Fillers</p> <p>Watch It Grow Flapboards and Flap Fillers</p> <p>Oral Language Cards</p>	<p>Let's Investigate!</p> <p>TG p.30 Daily Routines: Birthdays</p> <p>TG pp.60–61 Everyday Literacy: Alphabet Knowledge</p> <p>TG p.105 Oral Language: Getting to Know Auntie Lu</p> <p>TG pp.212–213 Opening Circle Time: Oral Language</p> <p>TG p.215 Literacy: The Curiosity in You</p> <p>Under Construction</p> <p>TG p.78 Oral Language: Room Riddles</p> <p>TG p.79 Oral Language: Where Do We Live?</p> <p>TG p.79 Oral Language: Do You See It?</p> <p>TG p.98 Listening: Tool Talk</p> <p>Healthy You</p> <p>TG p.72 Oral Language: Quiz Show</p> <p>TG p.104 Science: Clues to Healthy Habits</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p.59 Oral Language: Pet Talk</p> <p>TG p.98 Listening: "The Squirrel"</p> <p>Splash and Dig</p> <p>TG p.79 Oral Language: Questions, Please!</p> <p>Watch It Grow</p> <p>TG pp.52–53 Investigation: Investigation Launch</p> <p>TG p.78 Oral Language: Who's Got the Seed?</p> <p>TG p.118 Oral Language: It's in the Bag!</p>

Speaking and Listening Standards Comprehension and Collaboration – Standard #2 SL.CC.2 Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.	
PK.SL.CC.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details or by retelling, acting out, or representing key details through work in centers.	
The InvestiGator Club Components Investigation Flapboards and Flap Fillers Bruno's Buzz Nonfiction Readers Trade Books Watch It Grow Learning Center Card: "Books About Plants" Let's Investigate! Flapboards: "Gone Investigating"	The InvestiGator Club Teacher Guide (TG) Learning Centers Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p.40). Also: Let's Investigate! TG p.42 Learning Centers: Reading Practice and Picture Dictionary TG p.112 Literacy: Favorite Books TG pp.76-77 Investigation Launch Under Construction TG p.40 Learning Center: Let's Read! Healthy You TG pp.82–83 Small Group: Literacy TG p.85 Literacy: Reread a Story Watch It Grow TG p.40 Learning Centers: Books About Plants TG p.85 Literacy: Reread a Robot Story TG p.105 Literacy: Reread a Sorting Story TG pp.122–123 Small Group: Science TG p.125 Literacy: Reread a Shopping Story
Speaking and Listening Standards Comprehension and Collaboration – Standard #3 SL.CC.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	
PK.SL.CC.3 With prompting and support, ask and answer questions about what a speaker says in order to seek help, get information, or clarify something that is not understood.	
The InvestiGator Club Components Watch It Grow Learning Center Card: "Books About Plants" Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Bruno Bee Mail Poster Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Trade Book: <i>The Shape of Things</i>	The InvestiGator Club Teacher Guide (TG) Watch it Grow TG p.40 Learning Centers: Books About Plants TG pp.122-123 Small Group: Science TG p.125 Reread a Shopping Story Splash and Dig TG pp.122-123 Small Group: Science Finny, Feathery, Furry Friends TG pp.122-123 Small Group: Science Under Construction TG p.122-123 Small Group: Science TG pp.86-87 Whole Group: Math Healthy You TG pp.122-123 Small Group: Science Weather Watchers

	TG pp.122-123 Small Group: Science
Speaking and Listening Standards Presentation of Knowledge and Ideas – Standard #4 SL.PKI.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.	
PK.SL.PKI.4 Describe familiar people, places, things, and events, and, with prompting and support, provide additional detail.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>Trouble at Triangle Beach</i> Lapbook: <i>Superhero to the Rescue</i> Dilly and Friends Puppets Dilly and Friends Read Along CD Let's Investigate! Flapboards: "Gone Investigating" Classic Tale: "Stone Soup" Finny, Feathery, Furry Friends Flapboards: "To Be a Bee"	Let's Investigate! TG p.105 Literacy: The Storyteller in You TG pp.118-119 Closing Circle: Shared Writing TG pp.168-169 Opening Circle: Oral Language TG pp.184-185 Closing Circle: Shared Writing TG p.223 Literacy: Sequence of Events TG p.227 Literacy: Sequence of Events Healthy You TG p 78 Oral Language: Carrots TG p.99 Oral Language: Care for Cuts TG p.99 Oral Language: Dressing Up TG p 99 Oral Language: Scrub and Rub TG p.129 Literacy: Retell a Classic Finny, Feathery, Furry Friends TG p.59 Oral Language: Pet Talk TG pp.62-63 Small Group: Early Writing TG p.78 Listening: Name the Animals TG p.98 Oral Language: Binoculars
Speaking and Listening Standards Presentation of Knowledge and Ideas – Standard #5 SL.PKI.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
PK.SL.PKI.5 Create representations and extensions of experiences or stories through writing, drawing, and open-ended materials in centers, and discuss them with others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>Superhero to the Rescue</i> Oral Language Card 26 Under Construction Learning Center Card: "Block Town"	Let's Investigate TG pp.176-177 Small Group: Social Studies Under Construction TG p.40 Reading: Act Out a Story TG p.48 Blocks: Block Town TG pp.54-55 Investigation: Investigation Station TG p.89 Art: Shapely Home TG pp.54-55 Investigation: Investigation Station Finny, Feathery, Furry Friends TG pp 54-55 Investigation: Investigation Station TG pp 56-57 Opening Circle: Oral Language

	TG pp 90-91 Closing Circle: Shared Writing Dilly's Tree House Guide/Chuck Wood TG p.4 My Own Map
Speaking and Listening Standards Presentation of Knowledge and Ideas – Standard #6 SL.PKI.6 Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.	
PK.SL.PKI.6 With modeling, guidance, and support, express thoughts, feelings, and ideas through speaking.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p.98 Closing Circle Time: Sharing Chair TG p.105 Oral Language: Getting to Know Auntie Lu TG pp.124-125 Opening Circle: Oral Language Finny, Feathery, Furry Friends TG pp 54-55 Investigation: Investigation Station TG p.113 Oral Language: If I Lived in a Forest Splash and Dig TG p.79 Oral Language: Questions, Please! TG p.132: Oral Language: In My Yard Watch It Grow TG pp 54-55 Investigation: Investigation Station TG p.78 Oral Language: Who's Got the Seed? Weather Watchers TG p.92 Oral Language: We Remember TG p.93: Oral Language: If I Could TG p.99 Oral Language: A Windy-Day Story Building Social and Emotional Skills Guide TG p.14 Tell Us About It TG p.18 Talk About It TG p.19 Let's Be Friends

Mathematics

Counting and Cardinality (CC): Standard A Know number names and the counting sequence.	
PK.CC.A.1 Count forward from 1 to 30.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Math and Sorting Board Foam Numbers	Healthy You TG p.64 Math: The Number 3

Counting Strips Learning Center Cards Trade Book: <i>More, Fewer, Less</i> Trade Book: <i>One-Dog Canoe</i> Trade Book: <i>Snow</i> Let's Investigate! Learning Center Card: "Math Match" Splash and Dig Flapboards and Flap Fillers	TG p.69 Math: Hide and Seek TG p.124 Math: The Number 4 Finny, Feathery, Furry Friends TG p.42 Learning Centers: How Many Dogs? TG p.84 Math: The Number 5 Splash and Dig TG p.42 Learning Centers: Math: Fish Ponds TG pp.86–87 Whole Group: Math TG p.89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow TG p.64 Math: The Number 8 TG p.124 Math: The Number 9 Weather Watchers TG p.84 Math: We Know 10 TG p.86–87 Whole Group: Math Investigate Math Guide TG p.24 Train Game TG p.27 Estimation Station TG p.30 Tail Mix Match TG p.37 Balloon Toss Game TG p.40 Plant Seeds
PK.CC.A.3 Begin to print the distinctive features of numerals. (circle, line, diagonal, crossed lines, etc.)	
The InvestiGator Club Components Foam Numbers Pet Counters	The InvestiGator Club Teacher Guide (TG) Under Construction TG p.64 Math: The Number 1 TG p.124 Math: The Number 2 Healthy You TG p.64 Math: The Number 3 TG p.124 Math: The Number 4 Finny, Feathery, Furry Friends TG p.84 Math: The Number 5 TG p.124 Math: The Number 2 Splash and Dig TG p.124 Math: The Number 7 Watch It Grow TG p.64 Math: The Number 8 TG p.124 Math: The Number 9 Weather Watchers TG p.84 Math: We Know 10
PK.CC.A.4 Begin to name numerals 0-10	
The InvestiGator Club Components Math and Sorting Board Foam Numbers Counting Strips Learning Center Cards Trade Book: <i>More, Fewer, Less</i>	The InvestiGator Club Teacher Guide (TG) Let's Investigate! TG p.44 Learning Centers: Math Match TG p.91 Small Group: Math: One to One TG pp.106–107 Everyday Literacy:

<p>Trade Book: <i>One-Dog Canoe</i> Trade Book: <i>Snow</i> Let's Investigate! Learning Center Card: "Math Match" Splash and Dig Flapboards and Flap Fillers</p>	<p>Phonological Awareness TG p.161 Math: A Living Graph Healthy You TG p.64 Math: The Number 3 TG p.69 Math: Hide and Seek TG p.124 Math: The Number 4 Finny, Feathery, Furry Friends TG p.42 Learning Centers: How Many Dogs? TG p.84 Math: The Number 5 Splash and Dig TG p.42 Learning Centers: Math: Fish Ponds TG pp.86–87 Whole Group: Math TG p.89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow TG p.64 Math: The Number 8 TG p.124 Math: The Number 9 Weather Watchers TG p.84 Math: We Know 10 TG p.86–87 Whole Group: Math TG p.37 Snacks: Trail Mix</p>
<p>Counting and Cardinality (CC): Standard B Count to tell the number of objects.</p>	
<p>PK.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>
<p>Trade Book: <i>One-Dog Canoe</i> Splash and Dig Flapboards: "Out to Sea" Splash and Dig Teacher Guide, pages 158-161, "How Many?" Splash and Dig Math Flap Fillers: "How Many?"</p>	<p>Let's Investigate! TG p.44 Learning Centers: Math Match TG p.91 Small Group: Math: One to One TG pp.106–107 Everyday Literacy: Phonological Awareness TG p.161 Math: A Living Graph Healthy You TG p.64 Math: The Number 3 TG p.69 Math: Hide and Seek TG p.124 Math: The Number 4 Finny, Feathery, Furry Friends TG p.42 Learning Centers: How Many Dogs? TG p.84 Math: The Number 5 Splash and Dig TG p.42 Learning Centers: Math: Fish Ponds TG pp.86–87 Whole Group: Math TG p.89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow TG p.64 Math: The Number 8 TG p.124 Math: The Number 9 Weather Watchers</p>

	TG p.84 Math: We Know 10 TG p.86–87 Whole Group: Math
a. When counting objects, say the number names in the standard order, using one-to-one correspondence.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Math and Sorting Board Foam Numbers Counting Strips Learning Center Cards Trade Book: <i>More, Fewer, Less</i> Trade Book: <i>One-Dog Canoe</i> Trade Book: <i>Snow</i> Let's Investigate! Learning Center Card: "Math Match" Splash and Dig Flapboards and Flap Fillers	Investigate Math Activity Guide TG p 12 Match the Counters Let's Investigate! TG p.44 Learning Centers: Math Match TG p.91 Small Group: Math: One to One TG p 156 Math: More or Less TG p.161 Math: A Living Graph Healthy You TG p.124 Math: The Number 4 Finny, Feathery, Furry Friends TG p.42 Learning Centers: How Many Dogs? TG p.84 Math: The Number 5 Splash and Dig TG p.42 Learning Centers: Math: Fish Ponds TG pp.86–87 Whole Group: Math TG p.89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow TG p.64 Math: The Number 8 TG p.124 Math: The Number 9 Weather Watchers TG p.84 Math: We Know 10 TG p.86–87 Whole Group: Math
b. Understand that the last number name said tells the number of objects counted.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Math and Sorting Board Foam Numbers Counting Strips Learning Center Cards Splash and Dig Flapboards and Flap Fillers	Let's Investigate! TG p.44 Learning Centers: Math Match TG p.91 Small Group: Math: One to One TG p.161 Math: A Living Graph Healthy You TG p.64 Math: The Number 3 TG p.69 Math: Hide and Seek TG p.124 Math: The Number 4 Finny, Feathery, Furry Friends TG p.42 Math: How Many Dogs? TG p.84 Math: The Number 5 Splash and Dig TG p.42 Math: Fish Ponds TG pp.86–87 Whole Group: Math TG p.89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow

	TG p.64 Math: The Number 8 TG p.124 Math: The Number 9 Weather Watchers TG p.84 Math: We Know 10 TG p.86–87 Whole Group: Math TG p.37 Snacks: Trail Mix
c. Recognize that one more object added to a group of objects changes the quantity.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Weather Watchers Flapboards: "Silly Seasons" Weather Watchers Teacher Guide, pp. 158-161, "Count with Me" Weather Watchers Math Flap Fillers: "Count with Me"	Watch it Grow TG p.124 Math: The Number 9 Weather Watchers TG p.42 How Much Do They Cost? TG pp.102-103 Small Group: Math TG p.105 Literacy: Reread "Count with Me" TG p.108 Math: Puzzlers
PK.CC.B.5 Understand that a number represents a corresponding quantity.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Math and Sorting Board Foam Numbers Counting Strips Learning Center Cards Trade Book: <i>More, Fewer, Less</i> Trade Book: <i>One-Dog Canoe</i> Trade Book: <i>Snow</i> Let's Investigate! Learning Center Card: "Math Match" Splash and Dig Flapboards and Flap Fillers	Let's Investigate! TG p.44 Learning Centers: Math Match TG p.91 Small Group: Math: One to One TG pp.106–107 Everyday Literacy: Phonological Awareness TG p.161 Math: A Living Graph Healthy You TG p.64 Math: the Number 3 TG p.69 Math: Hide and Seek TG p.124 Math: The Number 4 Finny, Feathery, Furry Friends TG p.42 Learning Centers: How Many Dogs? TG p.84 Math: The Number 5 Splash and Dig TG p.42 Learning Centers: Math: Fish Ponds TG pp.86–87 Whole Group: Math TG p.89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow TG p.64 Math: The Number 8 TG p.124 Math: The Number 9 Weather Watchers TG p.84 Math: We Know 10 TG p.86–87 Whole Group: Math TG p.37 Snacks: Trail Mix Investigate Math Activity Guide p.12 Math: Match the Counters p.15 Math: The Number or Not?
a. Subitize quantities up to 5 (i.e., the ability to look at a quantity and say the quantity [1-5] quickly, just by looking).	

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Math and Sorting Board Foam Numbers Counting Strips Learning Center Cards Trade Book: <i>More, Fewer, Less</i> Trade Book: <i>One-Dog Canoe</i> Trade Book: <i>Snow</i> Let's Investigate! Learning Center Card: "Math Match" Splash and Dig Flapboards and Flap Fillers	Let's Investigate! TG p.44 Learning Centers: Math Match TG p.91 Small Group: Math: One to One TG pp.106–107 Everyday Literacy: Phonological Awareness TG p.161 Math: A Living Graph Healthy You TG p.64 Math: The Number 3 TG p.69 Math: Hide and Seek TG p.124 Math: The Number 4 Finny, Feathery, Furry Friends TG p.42 Learning Centers: How Many Dogs? TG p.84 Math: The Number 5 Splash and Dig TG p.42 Learning Centers: Math: Fish Ponds TG pp.86–87 Whole Group: Math TG p.89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow TG p.64 Math: The Number 8 TG p.124 Math: The Number 9 Weather Watchers TG p.84 Math: We Know 10 TG p.86–87 Whole Group: Math TG p.37 Snacks: Trail Mix
b. Given a number from 1-10, count out that many objects.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Math and Sorting Board Foam Numbers Counting Strips Learning Center Cards Trade Book: <i>More, Fewer, Less</i> Trade Book: <i>One-Dog Canoe</i> Trade Book: <i>Snow</i> Let's Investigate! Learning Center Card: "Math Match" Splash and Dig Flapboards and Flap Fillers	Let's Investigate! TG p.44 Learning Centers: Math Match TG p.91 Small Group: Math: One to One TG pp.106–107 Everyday Literacy: Phonological Awareness TG p.161 Math: A Living Graph Healthy You TG p.64 Math: the Number 3 TG p.69 Math: Hide and Seek TG p.124 Math: The Number 4 Finny, Feathery, Furry Friends TG p.42 Learning Centers: How Many Dogs? TG p.84 Math: The Number 5 Splash and Dig TG p.42 Learning Centers: Math: Fish Ponds TG pp.86–87 Whole Group: Math TG p.89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow

	TG p.64 Math: The Number 8 TG p.124 Math: The Number 9 Weather Watchers TG p.84 Math: We Know 10 TG p.86–87 Whole Group: Math TG p.37 Snacks: Trail Mix
c. With guidance and support, count to answer “how many?” questions about as many as 10 things arranged in a line, a rectangular array, or a circle.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Math and Sorting Board Foam Numbers Counting Strips Learning Center Cards Trade Book: <i>More, Fewer, Less</i> Trade Book: <i>One-Dog Canoe</i> Trade Book: <i>Snow</i> Let’s Investigate! Learning Center Card: "Math Match" Splash and Dig Flapboards and Flap Fillers	Let’s Investigate! TG p.44 Learning Centers: Math Match TG p.91 Small Group: Math: One to One TG pp.106–107 Everyday Literacy: Phonological Awareness TG p.161 Math: A Living Graph Healthy You TG p.64 Math: The Number 3 TG p.69 Math: Hide and Seek TG p.124 Math: The Number 4 Finny, Feathery, Furry Friends TG p.42 Learning Centers: How Many Dogs? TG p.84 Math: The Number 5 Splash and Dig TG p.42 Learning Centers: Math: Fish Ponds TG pp.86–87 Whole Group: Math TG p.89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow TG p.64 Math: The Number 8 TG p.124 Math: The Number 9 Weather Watchers TG p.84 Math: We Know 10 TG p.86–87 Whole Group: Math TG p.37 Snacks: Trail Mix
d. With guidance and support, count to answer “how many?” questions about as many as 5 things in a scattered configuration.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Math and Sorting Board Foam Numbers Counting Strips Learning Center Cards Trade Book: <i>More, Fewer, Less</i> Trade Book: <i>One-Dog Canoe</i> Trade Book: <i>Snow</i> Let’s Investigate! Learning Center Card: "Math Match" Splash and Dig Flapboards and Flap Fillers	Let’s Investigate! TG p.44 Learning Centers: Math Match TG p.91 Small Group: Math: One to One TG pp.106–107 Everyday Literacy: Phonological Awareness TG p.161 Math: A Living Graph Healthy You TG p.64 Math: The Number 3 TG p.69 Math: Hide and Seek TG p.124 Math: The Number 4 Finny, Feathery, Furry Friends

	<p>TG p.42 Learning Centers: How Many Dogs?</p> <p>TG p.84 Math: The Number 5</p> <p>Splash and Dig</p> <p>TG p.42 Learning Centers: Math: Fish Ponds</p> <p>TG pp.86–87 Whole Group: Math</p> <p>TG p.89 Math: Reread <i>One-Dog Canoe</i></p> <p>Watch It Grow</p> <p>TG p.64 Math: The Number 8</p> <p>TG p.124 Math: The Number 9</p> <p>Weather Watchers</p> <p>TG p.84 Math: We Know 10</p> <p>TG p.86–87 Whole Group: Math</p> <p>TG p.37 Snacks: Trail Mix</p>
Counting and Cardinality (CC): Standard C Compare numbers.	
PK.CC.C.6 Use comparative language, such as more/less than or equal to, to compare and describe collections of objects.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>More, Fewer, Less</i>	<p>Let's Investigate!</p> <p>TG p.156 More or Less?</p> <p>TG p.161 A Living Graph</p> <p>TG p.179 From Small to Large</p> <p>TG p.183 Cut to Size</p> <p>Healthy You</p> <p>TG p.69 Hide and Seek</p> <p>TG p.86 Whole Group: Math</p> <p>TG p.89 More or Fewer?</p> <p>TG p.133 More or Less?</p> <p>Investigate Math Activity Guide</p> <p>TG p.8 Fill the Space</p> <p>TG p.14 Make a Snake</p> <p>Dilly's Tree House/Dilly Gator</p> <p>TG p.8 Nature Walk</p>
Operations and Algebraic Thinking (OA): Standard A Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from	
PK.OA.A.1 With guidance and support, begin to represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Weather Watchers Flapboards: "Silly Seasons"</p> <p>Weather Watchers Teacher Guide, pp. 158-161, "Count with Me"</p> <p>Weather Watchers Math Flap Fillers: "Count with Me"</p>	<p>Investigate Math Activity Guide</p> <p>TG p.9 Math: Count and Combine</p> <p>TG p.14 Math: How Many Crackers?</p> <p>TG p.31 Math: Chuck's Hardware Store</p> <p>TG p.39 Math: Math Ball</p> <p>TG p.43 Math: Roll the Dice!</p> <p>Watch it Grow</p> <p>TG pp.96-97 Opening Circle Time</p> <p>TG p.124 Math: The Number 9</p> <p>Weather Watchers</p>

	TG p.42 How Much Do They Cost? TG pp.102-103 Small Group: Math TG p.105 Literacy: Reread "Count with Me" TG p.108 Math: Puzzlers
PK.OA.A.2 With guidance and support, begin to solve addition and subtraction word problems, and add and subtract within 5 (e.g., by using objects or drawings to represent the problem).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>One-Dog Canoe</i> Pet Counters Linking Cubes	Splash and Dig TG p.89 Math: Reread <i>One-Dog Canoe</i> Weather Watchers TG pp 102-103 Small Group: Math Investigate Math Activity Guide TG p.9 Math: Count and Combine TG p.14 Math: How Many Crackers? TG p.16 Math: Hop Along Frog TG p.17 Math: Hot Potato TG p.19 Math: One Elephant TG p.21 Math: Sandbox Sets More InvestiGator Club Math Activities TG p.5 Math: Edible Sets TG p.5 Math: Eraser Fun TG p.6 Math: Fair-Weather Snacks TG p.7 Math: Fishy Snacks TG p.8 Math: Hot Potato TG p.15 Math: Rhyming Stories TG p.23 Math: Ten Tall Flowers
PK.OA.A.3 Compose and decompose numbers to 5, in more than one way, by using objects or drawings.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Pet Counters Foam Dice	Investigate Math Activity Guide TG p.9 Math: Count and Combine TG p.13 Math: Five Speckled Frogs TG p.14 Math: How Many Crackers? TG p.16 Math: Hop Along Frog TG p.17 Math: Hot Potato TG p.19 Math: One Elephant TG p.21 Math: Sandbox Sets TG p.21 Math: Old MacDonald's Math TG p.41 Math: Roll the Dice!
PK.OA.A.4 Show through use of concrete objects or drawing, the number needed to make up to 5 when added to any given number from 0-5.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	STEAM and Literacy Challenge Guide TG p.22 Math: Making 3 TG p.28 Math: Three More TG p.39 Math: Making 4 TG p.57 Math: Making 5
Measurement and Data (MD): Standard A Describe and compare measurable attributes.	
PK.MD.A.1 Describe measurable attributes of a single object, such as length, width, height.	

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Learning Center Card: "Produce Stand" "Measuirng Bugs" Math Strip MathLink Cubes "Measuring Stick" Math Strip Measuring Tape	Let's Investigate! TG p.183 Math: Cut to Size Watch it Grow TG p.49 Math: Produce Stand TG pp.54-55 Investigation: Investigation Station TG p.69 Math: Bigger than a Tree? TG p.108 Math: Measuring Sunflowers TG p.133 Math: How Far Is It? Investigate Math Activity Guide TG p.11 Math: How High? TG p.17 Math: Bug Babies TG p.19 Math: Caterpillar Math TG p.23 Math: Measuring Height TG p.39 Math: Kangaroo Hop TG p.43 Math: Measure It
PK.MD.A.2 Compare the attributes of two or more concrete objects and use words to define attributes of the objects (i.e. heavier/lighter, longer/shorter, etc.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>Mystery in the Garden</i> Dilly Gator Puppet Dilly's Alphabet Cards Splash and Dig Learning Center Card: "Float or Sink?" Watch It Grow Learning Center Card: "Sorting Seeds" Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Flapboards: "The Droopy Cactus" Watch It Grow Teacher Guide, pages 158-161, "Rosalita Sorts" Watch It Grow Math Flap Fillers: "Rosalita Sorts"	Let's Investigate! TG p.183 Cut to Size TG p.201 Long and Short TG p.205 Long and Short Worms Weather Watchers TG p.92 We Remember Splash and Dig TG p.43 Float or Sink? Watch it Grow TG p.42 Sorting Seeds TG pp.86-87 Whole Group Math TG pp.102-103 Small Group Math Investigate Math Activity Guide TG p.10 Apple Baskets TG p.20 Which Necklace Has More? TG p.20 Measuring Cardboard Tubes
Measurement and Data (MD): Standard B Work with money.	
PK.MD.B.3 Begin to recognize familiar currency and its purpose.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Learning Center Card: "Produce Stand" Leveled Reader: <i>Money</i>	Under Construction TG p.49 Dramatic Play: Hardware Store Finny, Furry, Feathery Friends TG p.44 Social Studies: Tools of the Trade Sort? TG p.84 Social Studies: Shopping List? Weather Watchers TG p.42 Math: How Much Do They Cost? Watch It Grow TG p.49 Dramatic Play: Produce Stand

	TG p.132: Dramatic Play: Farm to Store Role Play Investigate Math Activity Guide TG p.44 Math: Nickels and Pennies
Measurement and Data (MD): Standard C Classify objects and count the number of objects in each category.	
PK.MD.C.4 Sort a collection of objects into given categories using more than one attribute.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Math and Sorting Board Foam Numbers Counting Strips Trade Book: <i>Apple Farmer Annie</i> Trade Book: <i>More, Fewer, Less</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Finny, Feathery, Furry Friends Center Card: "Animal Names" Watch It Grow Learning Center Card: "Sorting Seeds" Weather Watchers Learning Center Card: "Sequence Game"	Let's Investigate! TG p.65 Math: Color Sorting Sacks TG p.200 Readiness: Alike and Different and Math: Long and Short Under Construction TG p.42 Math: Sorting Finny, Feathery, Furry Friends TG p.40 Reading: Animal Names TG p.69 Math: Color, Size, Shape Watch It Grow TG p.42 Math: Sorting Seeds TG pp.86–87 Whole Group: Math TG pp.102–103 Small Group: Math TG p.104 Science: Where Does It Go? Investigate Math Activity Guide TG p.6 Math: Sort It Out TG p.12 Math: Color Sorting TG p.41 Math: Sandbox Math
Geometry: Standard A Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).	
PK.G.A.1 Begin to use relative position words in appropriate context, such as above, below, beside and between.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Gator Puppet	Let's Investigate! TG p.44 Math: Guess My Direction TG p.90 Readiness: JT's Near or Far TG p.156 Readiness: Left and Right TG p.165 Gross Motor Skills: Exercise Like Manny TG p.178 Small Group: Readiness: Opposites TG pp.180–181 Readiness: Direction and Position Investigate Math Activity Guide TG p.27 Math: Leap Frog TG p.28 Math: Map the Room TG p.38 Math: Obstacle Course Dilly's Tree House Guide/Dilly Gator TG p.6 Social Studies: Build a Clubhouse
PK.G.A.2 Correctly name some two-dimensional shapes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Flapboards and Flap	Let's Investigate!

<p>Fillers Trade Book: <i>The Shape of Things</i> Oral Language Card 18 Tangrams</p>	<p>TG p.44 Math: Guess My Direction TG p.165 Gross Motor Skills: Exercise Like Manny TG p.178 Small Group: Readiness: Opposites TG pp.180–181 Readiness: Direction and Position TG p.187 Listening: Chuck Says TG p.222 Readiness: Basic Shapes TG pp.224–225 Readiness: Investigating Shapes Under Construction TG pp.86–87 Whole Group: Math Healthy You TG p.42 Math: Geoboards TG pp.102–103 Small Group: Math TG p.105 Math: Rubber Band Shapes TG p.109 Art: Shape People Investigate Math Activity Guide TG p.9 Math: Tangram Animals TG p.33 Time for Tangrams TG p.9. 33-36 Math: Tangram Puzzles TG p.41 Math: Musical Shapes</p>
PK.G.A.3 Begin to explore shapes as two-dimensional or three dimensional.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Trade Book: <i>The Shape of Things</i> Tangrams</p>	<p>Let's Investigate! TG p.222 Readiness: Basic Shapes TG pp.224–225 Readiness: Investigating Shapes Under Construction TG pp.86–87 Whole Group: Math Healthy You TG p.42 Learning Centers: Geoboards TG pp.102–103 Small Group: Math TG p.105 Math: Rubber Band Shapes TG p.109 Art: Shape People Investigate Math Activity Guide TG p.5 Math: Marshmallow Math TG p.5 Math: Bubble Shapes TG p.9 Math: Tangram Animals TG p.10 Math: 3-D Roll TG p.22 3-D Art Prints TG p.23 Math: The 3-D Song</p>
PK.G.A.4 Begin to describe objects in the environment using names of shapes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Trade Book: <i>The Shape of Things</i></p>	<p>Let's Investigate! TG p.222 Readiness: Basic Shapes TG pp.224–225 Readiness:</p>

	Investigating Shapes Under Construction TG pp.86–87 Whole Group: Math Healthy You TG p.42 Learning Centers: Geoboards TG pp.102–103 Small Group: Math TG p.105 Math: Rubber Band Shapes TG p.109 Art: Shape People
Geometry: Standard B Analyze, compare, create, and compose shapes.	
PK.G.B.4 Describe similarities and differences between two-dimensional shapes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Tangrams	Let's Investigate! TG p.222 Readiness: Basic Shapes TG pp.224–225 Readiness: Investigating Shapes Under Construction TG pp.86–87 Whole Group: Math Healthy You TG p.42 Learning Centers: Geoboards TG pp.102–103 Small Group: Math TG p.105 Math: Rubber Band Shapes TG p.109 Art: Shape People Investigate Math Activity Guide TG p.5 Math: Marshmallow Math TG p.9 Math: Tangram Animals
PK.G.B.5 Model shapes in the world by building and drawing shapes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Tangrams	Let's Investigate! TG p.222 Readiness: Basic Shapes TG pp.224–225 Readiness: Investigating Shapes Under Construction TG pp.86–87 Whole Group: Math Healthy You TG p.42 Learning Centers: Geoboards TG pp.102–103 Small Group: Math TG p.105 Math: Rubber Band Shapes TG p.109 Art: Shape People Investigate Math Activity Guide TG p.5 Math: Marshmallow Math TG p.7 Math: Can You Build It? TG p.9 Math: Tangram Animals TG p.22 Math: 3-D Art Prints TG p.33 Math: Time for Tangrams
PK.G.B.6 Begin to recognize smaller shapes within a larger shape, including that some shapes can be put together to make a new shape.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i>	Let's Investigate!

Tangrams	TG p.222 Readiness: Basic Shapes TG pp.224–225 Readiness: Investigating Shapes Under Construction TG pp.86–87 Whole Group: Math Healthy You TG p.42 Math: Geoboards TG pp.102–103 Small Group: Math TG p.105 Math: Rubber Band Shapes TG p.109 Art: Shape People Investigate Math Activity Guide TG p.9 Tangram Animals TG p.33 Time for Tangrams TG pp.33-36 Tangram Puzzles
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Science

Physical Science: Matter and its interactions.	
PK.PS1.01a. Describe and categorize objects based on their observable properties.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Finny, Feathery, Furry Friends Learning Center Card: “Animal Names” Watch It Grow Learning Center Card: “Sorting Seeds”	Let’s Investigate! TG p.90 Science: Investigators Look TG pp.92-93 Readiness: Near and Far TG pp.224-225 Readiness: Investigating Shapes Under Construction TG p.42 Learning Centers: Sorting TG p.43 Learning Centers: That’s a Match TG p.64 Science: Observe and Compare TG p.104 Science: Rocks Rock! Finny, Feathery, Furry Friends TG p.33 Quick Minutes: Science TG p.43 Learning Centers: Animal Homes TG p.118 Oral Language: Spiders Watch It Grow TG p.42 Math: Sorting Seeds TG p.43 Science: Peek at a Pocket TG pp.86–87 Whole Group: Math TG p.98 Oral Language: Guess My Category TG p.99 Oral Language: All About Soil TG p.104 Science: Where Does It Go?
b. Demonstrate an awareness that matter exist in different states (i.e., solid and liquid) and that matter changes as a result of changes in its environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards Trade Book: <i>The Snowy Day</i>	Splash and Dig TG p.37 Snacks: Frozen Juice Treats TG p.44 Social Studies: Cause and Effect TG p.59 Oral Language: Changing Water TG p.119 Oral Language: Wet and Dry

	<p>TG pp.134-135 Culminating Activity: Investigation Celebration</p> <p>Weather Watchers</p> <p>TG p.43 Science: Sequence Game</p> <p>TG p.59 Oral Language: Make a Cloud</p> <p>TG pp.66-67 Whole Group: Literacy</p> <p>TG p.78 Oral Language: “Our Snowman”</p> <p>STEAM and Literacy Challenge Guide</p> <p>TG p.8 Science: The Water Cycle</p>
c. Observe, predict, and describe how objects move using common motion related vocabulary (e.g., straight, fast/slow, up/down, zigzag).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Goodnight, Goodnight, Construction Site</i>	<p>Under Construction</p> <p>TG p.43 Science: Go! Go! Go!</p> <p>TG p.64 Science: Observe and Compare</p> <p>TG pp.66-67 Whole Group: Literacy</p> <p>TG p.68 Music: Let’s Dance</p> <p>TG p.73 Music: “The Backhoe Song”</p> <p>TG p.118 Oral Language: Push and Pull</p> <p>TG p.119 Oral Language: Wheels</p> <p>Healthy You</p> <p>TG p.73 Movement: Jump and Jive</p> <p>Splash and Dig</p> <p>TG p.48 Blocks: Water Maze</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p.39 Transitions: How Shall I Move?</p> <p>TG pp.56-57 Opening Circle: Oral Language</p> <p>STEAM and Literacy Challenge Guide</p> <p>TG p.1 Technology: How Does a Crane Work?</p> <p>TG p.3 Science: Move It!</p>
d. Observe, predict, and describe how objects can be combined, stacked, or arranged to create a new object.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Puppet MathLink Cubes	<p>Splash and Dig</p> <p>TG p.48 Blocks: Water Maze</p> <p>TG p.108 Connecting Blocks</p> <p>TG pp.107-108 Family Investigation Night: Build a Boat</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p.88 Music: Make Instruments</p> <p>TG p.133 Oral Language: Making a Home</p> <p>Weather Watchers</p> <p>TG p.42 Can You Make This?</p> <p>TG p.45 Weather Collage</p> <p>TG p.69 Snowy Shapes</p> <p>TG p.108 Math: Puzzlers</p>
Life Science: From molecules to organisms: structures and processes	
PK.LSI.01 a. Identify common attributes of familiar living things.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

<p>Oral Language Cards 24 and 48 Trade Book: <i>The Birthday Pet</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Dilly's Music and Movement CD Watch It Grow Flapboards: "The Droopy Cactus"</p>	<p>Healthy You TG pp 54-55 Investigation: Investigation Station TG p.85 Science: Animal Exercises TG pp.90-91 Closing Circle: Shared Writing Finny, Feathery, Furry Friends TG p.43 Science: Animal Homes TG p.43 Science: Living and Nonliving TG p.54-55 Investigation: Investigation Station TG pp.66-67 Whole Group: Literacy TG pp.122-123 Small Group: Science TG p.125 Science: Reread a Story Watch It Grow TG pp.52-53 Investigation: Investigation Launch TG p.54-55 Investigation: Investigation Station TG p.68 Music: "Watch It Grow Cha Cha"</p>
b. Recognize differences between living organisms and non-living materials.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Oral Language Card 24 Oral Language Card 48 Finny, Feathery, Furry Friends Center Card: "Animal Habitats" Trade Book: <i>The Birthday Pet</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i></p>	<p>Healthy You TG p.64 Science: What's Inside Me? TG p.85 Science: Animal Exercises Finny, Feathery, Furry Friends TG p.43 Science: Living and Nonliving TG p.47 Sand and Water: Animals Habitats TG p.47 Sand or Water: Water or Land? TG p.59 Oral Language: Pet Talk TG pp.66-67 Whole Group: Literacy TG p.104 Science: A Closer Look at Frogs TG pp.122-123 Small Group: Science TG p.125 Science: Reread a Story TG p.132 Oral Language: Wiggleworm</p>
c. Recognize and describe the function of the five senses of humans.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Oral Language Cards 5 and 41 Healthy You Flapboards: "Healthy Hero" Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Healthy You Learning Center Card: "Your Sense of Touch"</p>	<p>Healthy You TG p.43 Science: Your Sense of Touch TG p.58 Oral Language: Your Senses TG p.72 Oral Language: Quiz Show TG p.78 Oral Language: Veggies TG p.78 Oral Language: Nutritious Food TG p.84 Social Studies: Food Around the World TG pp.122-123 Small Group: Science TG p.125 Literacy: Reread a Senses Story</p>
Earth Science: Earth systems.	
PK.ESS2.01a. Investigate and identify a variety of Earth materials by their observable properties (e.g. soil, rocks, sand, water).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

<p>Splash and Dig Learning Center Card: “Mountains”</p> <p>Splash and Dig Learning Center Card: “Water Maze”</p> <p>Bruno Bee Mail Poster</p> <p>Bruno’s Buzz Nonfiction Reader: <i>Mud Pies</i></p> <p>JT Gator Puppet</p>	<p>Let’s Investigate!</p> <p>TG p.90 Science: Investigators Look</p> <p>Under Construction</p> <p>TG p.104 Science: Rocks Rock!</p> <p>Splash and Dig</p> <p>TG pp 54-55 Investigation: Investigation Station</p> <p>TG p.47 Sand and Water: Mountains</p> <p>TG p.48 Blocks: Water Maze</p> <p>TG pp.54-55 Investigation: Investigation Station</p> <p>TG p.59 Oral Language: Changing Water</p> <p>TG p.104 Science: Fresh or Salt?</p> <p>TG pp.122-123 Small Group: Science</p> <p>TG p.125 Literacy: Reread a Muddy Story</p> <p>Watch it Grow</p> <p>TG pp 54-55 Investigation: Investigation Station</p> <p>TG p.99 Oral Language: All About Soil</p> <p>TG pp.136-137 Planting Party</p>
b. Observe and discuss changes in weather and seasons using common weather-related vocabulary (e.g., rain, sun, snow, wind, spring, summer, fall/autumn, winter, etc.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Manny Weather Poster</p> <p>Weather Watchers Flapboards: “Silly Seasons”</p> <p>Bruno’s Buzz Nonfiction Reader: <i>What’s the Weather?</i></p> <p>Trade Book: <i>The Snowy Day</i></p>	<p>Weather Watchers</p> <p>TG p.30 Daily Routines: Weather</p> <p>TG p.43 Science: Season Sort</p> <p>TG p.48 Blocks: Strong Winds</p> <p>TG pp 52-53 Investigation: Investigation Launch</p> <p>TG pp.54-55 Investigation: Investigation Station</p> <p>TG p.59 Oral Language: Rainy-Day Walk</p> <p>TG p.59 Oral Language: Make a Cloud</p> <p>TG pp 62-63 Early Writing: Write About Seasons</p> <p>TG pp 66-67 Literacy: <i>The Snowy Day</i></p> <p>TG p.85 Small Group: Sun and Shadows</p> <p>TG pp.116-117 Oral Language: “The Seasons”</p> <p>TG p.118 Oral Language: Summer Sounds</p> <p>TG p.122-123 Small Group: Science</p> <p>TG p.125 Science: Reread a Weather Story</p>
Earth Science: Earth and human activity.	
PK.ESS3.01a. Observe, describe, and compare the habitats of plants and animals.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Finny, Feathery, Furry Friends Center Card: “Animal Habitats”</p> <p>Bruno’s Buzz Nonfiction Reader: <i>The Fish Tank</i></p> <p>Trade Book: <i>Apple Farmer Annie</i></p>	<p>Finny, Feathery, Furry, Friends</p> <p>TG p.43 Science: Animal Homes</p> <p>TG p.47 Sand and Water: Animal Habitats</p> <p>TG p.47 Sand and Water: Water or Land?</p> <p>TG p.104 Science: A Closer Look at Frogs</p>

Lapbook: <i>Mystery in the Garden</i> Bruno Buzzbee Puppet Dilly and Friends Read Along CD	TG p.113 Oral Language: If I Lived in a Forest TG p.119 Oral Language: In the Garden TG pp.122-123: Small Group: Science TG p.125 Science: Reread a Story TG p.133 Oral Language: Making a Home Watch It Grow TG p.47 Sand and Water: Make a Garden TG p.58 Oral Language: Explore a Rain Forest TG p.73 Social and Emotional: Plant a Tree TG p.78 Oral Language: In the Garden TG pp.86-87 Whole Group Math TG p.99 Oral Language: All About Soil TG pp.107-107 Whole Group: Social and Emotional
b. Observe and discuss how humans and animals respond to changes in weather.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Manny Weather Poster Weather Watchers Flapboards: "Silly Seasons" Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i>	Weather Watchers TG p.30 Daily Routines: Weather TG p.43 Science: Season Sort TG pp.54-55 Investigation: Investigation Station TG p.58 Oral Language: Wonderful Water TG pp.62-63 Small Group: Early Writing TG pp.116-117 Opening Circle: Oral Language TG p.119 Listening: Seasons Game TG p.122-123 Small Group: Science TG p.125 Science: Reread a Weather Story
c. Explore ways that humans use water and materials/resources from the Earth (e.g., water to drink, wood to make blocks, soil to grow food, bricks to make homes, plants to make food, etc.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Puppets Oral Language Cards 33 and 44 Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Trade Book: <i>Growing Vegetable Soup</i>	Under Construction TG p.79 Oral Language: Where Do We Live? TG p.118 Oral Language: What Am I TG pp.122-123 Small Group: Science Splash and Dig TG p.33 Quick Minutes: Science TG p.36 Health: Let's Clean House TG p.36 Health: Drink Your Water! TG p.58 Oral Language: Splish, Splash Watch It Grow TG p.43 Science: What We Get From Plants TG p.44 Social Studies: From Farm to Market TG p.48 Blocks: Building with Plants TG p.58 Oral Language: From the Forest TG p.65 Literacy: Uses for Trees TG p.69 Literacy: Reread a Soup Story

	TG pp.70-71 Closing Circle: Shared Writing
Engineering, Technology and Science: Engineering design.	
PK.ETS1.01a. Use senses to gather, explore, and interpret information.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers Manny Weather Poster Oral language Cards 33 and 44	Let's Investigate! TG pp.78–79 Investigation: Investigation Station TG pp.110–111 Small Group: Science TG pp.198–199 Small Group: Science Under Construction TG pp.54–55 Investigation: Investigation Station TG p.79 Oral Language: Where Do We Live? TG p.118 Oral Language: What Am I? TG pp.122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp.136–137 Family Investigation Night: Feathery Feeders Watch It Grow TG p.99 Oral Language: All About Soil Weather Watchers TG p.44 Social Studies: Weather Watching
b. Record and organize data using graphs, charts, science journals, etc., to communicate conclusions regarding experiments and explorations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Good Thing You're Not an Octopus</i>	Under Construction TG pp.54–55 Investigation: Investigation Station TG p.85 Science: Gather Water Data TG p.226 Science: InvestiGators Record Healthy You TG pp.54–55 Investigation: Investigation Station TG pp.66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp.54–55 Investigation: Investigation Station Splash and Dig TG p.43 Science: Sink or Float TG p.43 Science: Moving Water with a Sponge TG p.47 Sand and Water: Mountains TG pp 54-55 Investigation: Investigation Station TG p.64 Science: Gathering Water Data TG p.70-71 Closing Circle: Shared Writing TG pp.140-147 Family Involvement: <i>Water and Sand</i> Book and Journal Watch It Grow

	<p>TG p 44 Social Studies: Weather Watching</p> <p>TG pp.54–55 Investigation: Investigation Station</p> <p>Weather Watchers</p> <p>TG pp.54–55 Investigation: Investigation Station</p> <p>STEAM and Literacy Challenge Guide</p> <p>TG p.8 Science: The Water Cycle</p> <p>TG p.52 Science: Visiting Frogs</p> <p>TG o. 103 Science: Daily Chart</p>
c. Make predictions based on observations and prior explorations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Good Thing You're Not an Octopus</i>	<p>Under Construction</p> <p>TG pp.54–55 Investigation: Investigation Station</p> <p>Healthy You</p> <p>TG pp.66–67 Whole Group: Literacy</p> <p>Watch It Grow</p> <p>TG pp.54–55 Investigation: Investigation Station</p> <p>Finny, Feathery, Furry Friends</p> <p>TG pp.54–55 Investigation: Investigation Station</p> <p>Splash and Dig</p> <p>TG p.47 Sand and Water: Mountains</p> <p>TG pp.54–55 Investigation: Investigation Station</p> <p>Weather Watchers</p> <p>TG pp.54–55 Investigation: Investigation Station</p> <p>STEAM and Literacy Challenge Guide</p> <p>TG p.89 Science: What's So Cool About Drinking Water?</p>
Engineering, Technology and Science: Links among engineering, technology, science, and society.	
PK.ETS2.01a. Recognize that tools have specific characteristics that determine their use.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Science Learning Center Cards JT Days Poster	<p>Each Investigation Station (see TG pp.54–55) asks children to use tools as part of their investigating. Also:</p> <p>Let's Investigate!</p> <p>TG p.49 Dramatic Play: Exploring Water</p> <p>TG pp.66–67 Readiness: Colors</p> <p>TG p.135 Science: Investigators Try and Record</p> <p>TG pp.136–137 Readiness: Time</p> <p>TG pp.234–235 Family Investigation Night: Scavenger Hunt</p>

	Under Construction TG p.47 Sand and Water: Sand Construction TG pp.54–55 Investigation: Investigation Station TG p.104 Science: Rocks Rock! Healthy You TG p.47 Sand and Water: Soup du Jour TG pp.54–55 Investigation: Investigation Station Splash and Dig TG p.47 Sand and Water: Water Play
b. Explore familiar environments through the use of simple tools.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Science Learning Center Cards JT Days Poster	Each Investigation Station (see TG pp.54–55) asks children to use tools as part of their investigating. Also: Let’s Investigate! TG p.49 Dramatic Play: Exploring Water TG pp.66–67 Whole Group: Readiness: Colors TG p.135 Science: Investigators Try and Record TG pp.136–137 Whole Group: Readiness: Time TG pp.234–235 Family Investigation Night: Scavenger Hunt Under Construction TG p.47 Sand and Water: Sand Construction TG pp.54–55 Investigation: Investigation Station TG p.104 Science: Rocks Rock! Healthy You TG p.47 Sand and Water: Soup du Jour TG pp.54–55 Investigation: Investigation Station Splash and Dig TG p.47 Learning Centers: Water Play

Social Studies

Culture: Students will explore different traditions, customs, and cultures within their families, schools, and communities.	
PK.01 In conversation describe familiar people, places, things, and events, with reference to a student’s home and school.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i>	Let’s Investigate! TG p.46 Social Studies: Families

<p>Leveled Reader: <i>We Are a Rainbow</i> Leveled Reader: <i>All Kinds of Kids</i></p>	<p>TG p.51 Dramatic Play: Props and Costumes TG p.57 Oral Language: I Belong TG p.65 Family Roles and Traditions TG p.68 Social Studies: Family Matters TG p.112 Readiness: Know Your Address Under Construction TG p.49 Playground Builders TG p.79 Oral Language: Where Do We Live? TG p.122-123 Small Group: Science Weather Watchers TG p.45 Art: Night Pictures Building Social and Emotional Skills Guide TG p.12 Social and Emotional: It's Okay to Be Me STEAM and Literacy Challenge Guide TG p.79 Social Studies: Ojibwa Home TG p.119 Social Studies: India Leveled Reader: <i>We Are a Rainbow</i> Leveled Reader: <i>All Kinds of Kids</i> Research and Professional Guide TG pp.225-230 Diversity: Language and Cultural Diversity in the Classroom TG pp.231-232 Diversity: English Language Learners TG pp.233-240 Diversity: English Language Learning for the Spanish-Speaking Child</p>
<p>PK.02 Begin to recognize similarities and differences between family customs and cultures.</p>	
<p>The InvestiGator Club Components</p> <p>Oral Language Card 44 Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Leveled Readers</p>	<p>The InvestiGator Club Teacher Guide (TG)</p> <p>Let's Investigate! TG p.46 Social Studies: Families TG p.65 Social Studies: Family Roles and Traditions TG p.68 Social Studies: Family Matters TG p.94 Fine Art: Art Across Cultures Social Studies: Travel with JT Under Construction TG p.122-123 Small Group: Science Healthy You TG p.84 Social Studies: Food Around the World Research and Professional Guide TG pp.225-230 Diversity: Language and Cultural Diversity in the Classroom TG pp.231-232 Diversity: English Language Learners TG pp.233-240 Diversity: English Language Learning for the Spanish-Speaking Child STEAM and Literacy Challenge Guide Leveled Reader: <i>We Are a Rainbow</i> Leveled Reader: <i>Chinese New Year</i></p>

Economics: Students will identify basic wants and needs, the ways families produce, consume, and exchange goods and services in their communities, and the work people do in order to spend and save money.	
PK.03 Begin to distinguish between wants and needs.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 9 and 45 Trade Book: <i>Good Thing You're Not an Octopus!</i>	Let's Investigate! TG p.157 Social Studies: We Have Needs TG p.160 Social Studies: We Know What We Need Healthy You TG pp.66-67 Whole Group: Literacy TG p.104 Social Studies: Clothes and Climate TG p.89 Art: Shapely Homes Watch It Grow TG p.49 Dramatic Play: Produce Stand TG pp.116-117 Opening Circle: Oral Language TG p.132 Dramatic Play: Farm to Store Role Play Weather Watchers TG p.42 Math: How Much Do They Cost?
PK.04 Identify how the basic human needs of food, clothing, shelter and transportation are met.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards Trade Book: <i>Good Thing You're Not an Octopus!</i> Leveled Readers	Let's Investigate! TG p.157 Social Studies: We Have Needs TG p.160 Social Studies: We Know What We Need Under Construction TG p.48 Blocks: Mega-Block Houses TG p.69 Math: One Truck TG p.79 Oral Language: Where Do We Live? TG p.92 Oral Language: House Talk Healthy You TG p.48 Blocks: Drive-Through Restaurant TG pp.66-67 Whole Group: Literacy TG p. 78 Oral Language: Veggies TG p.78 Oral Language: Nutritious Food TG p.104 Social Studies: Clothes and Climate
PK.05 Recognize money and its uses.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Leveled Readers	Under Construction TG p.49 Dramatic Play: Hardware Store

	<p>TG p.84 Social Studies: Community Workers</p> <p>Healthy You</p> <p>TG p.49 Dramatic Play: Grocery Store</p> <p>Weather Watchers</p> <p>TG p.42 How Much Do They Cost?</p> <p>Finny, Furry, Feathery Friends</p> <p>TG p.84 Social Studies: Shopping List</p> <p>Watch It Grow</p> <p>TG p.49 Dramatic Play: Produce Stand</p> <p>TG pp.116-117 Opening Circle: Oral Language</p> <p>TG p.132 Dramatic Play: Farm to Store Role Play</p> <p>STEAM and Literacy Challenge</p> <p>Literacy: Leveled Reader: <i>Money</i></p>
PK.06 Identify different types of jobs, including work done in the home, school, and community.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD</p> <p>Weather Watchers Learning Center Card: "Weather Watching"</p> <p>Leveled Reader: <i>Firefighters</i></p> <p>Leveled Reader: <i>Where Is the Astronaut?</i></p>	<p>Let's Investigate!</p> <p>TG p.51 Dramatic Play: Props and Costumes</p> <p>TG p.104 Oral Language: Getting to Know the Teacher</p> <p>TG p.121 Back to School: School Helpers</p> <p>TG p.142 Back to School: Helper Chart</p> <p>TG p.201 Social Studies: What's My Job?</p> <p>Under Construction</p> <p>TG p.44 Social Studies: Who Uses What?</p> <p>TG p.59 Oral Language: Off to Work</p> <p>TG p.84 Social Studies: Community Workers</p> <p>TG p.104 Social Studies: Plumbers</p> <p>TG pp.116-117 Opening Circle: Oral Language</p> <p>Healthy You</p> <p>TG p.44 Social Studies: Doctor's Office</p> <p>TG p.49 Dramatic Play: Grocery Store</p> <p>TG p.62-63 Small Group: Dentist</p> <p>TG p.118 Oral Language: Read Light, Green Light</p> <p>Watch It Grow</p> <p>TG p.119 Oral Language: Jobs on the Farm</p> <p>TG p.132 Dramatic Play: Farm to Store Role Play</p> <p>Weather Watchers</p>

	TG p.44 Weather Watching TG pp 122-123 Small Group: Science STEAM and Literacy Challenge Guide TG p.96 Writing: A Farmer's Life for Me Leveled Reader: <i>Firefighters</i> Leveled Reader: <i>Where Is the Astronaut?</i>
PK.07 Give examples of how people exchange goods and use money to acquire wants and needs.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p.201 Social Studies: What's My Job? Under Construction TG p.49 Dramatic Play: Hardware Store TG p.84 Social Studies: Community Workers Healthy You TG p.49 Dramatic Play: Grocery Store Finny, Furry, Feathery Friends TG p.84 Social Studies: Shopping List Weather Watchers TG p.42 Math: How Much Do They Cost? Watch It Grow TG p.44 Social Studies: From Farm to Market Watch It Grow TG p.49 Dramatic Play: Produce Stand TG pp.116-117 Opening Circle: Oral Language TG p.132 Dramatic Play: Farm to Store Role Play
Geography: Students will demonstrate an understanding of the concept of location, what maps and globes represent, and their geographical location.	
PK.08 Use directions such as up, down, in front and behind.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p.44 Math: Guess My Direction TG pp.92-93 Readiness: Near and Far TG p.156 Readiness: Left and Right TG pp.158-159 Readiness: Left and Right TG p.178 Readiness Opposites TG pp.180-181 Readiness: Direction and Position TG p.187 Listening: Chuck Says TG p.68 Music: Let's Dance Healthy You TG p.32 Quick Minutes: Music TG p.32 Quick Minutes: Letters Finny, Feathery, Furry Friends

	Investigate Math Activity Guide TG p.27 Leap Frog STEAM and Literacy Challenge Guide TG p.107 Science: Compass Rose
PK.09 Identify what a map represents.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Puppets Oral Language Cards Leveled Reader: <i>Maps</i>	Investigate Math Activity Guide TG p.28 Social Studies: Map the Room TG p.148 Back to School: School Tour Under Construction TG p.48 Blocks: Block Town Finny, Feathery, Furry Friends TG pp.96-97 Opening Circle: Oral Language Splash and Dig TG pp.96-97 Opening Circle: Oral Language Weather Watchers TG p.49 Dramatic Play: A Chance of Snow TG pp.122-123 Small Group: Science TG p.125 Science: reread a Weather Story Dilly's Tree House Guide/Chuck Wood TG p.4 Social Studies: My Own Map STEAM and Literacy Challenge Guide TG p.46 Social Studies: Farm Map
PK.10 Understand the reasons for roads and cities, and how they are used to organize locations within a city.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Leveled Reader: <i>Maps</i>	Let's Investigate! TG pp 176-177 Small Group: Social Studies Under Construction TG p.48 Blocks: Block Town TG p.44 Social Studies: Farm to Market Dilly's Tree House/Manny Salamander TG p.10 Social Studies: City Planning STEAM and Literacy Challenge Guide Leveled Reader: <i>Maps</i>
Government and Civics: Students will learn the foundations of good citizenship, including civic responsibilities and patriotism, through the rules by which they live, the authority figures within their community and the United States, and national symbols.	
PK.11 Give examples of people who are authority figures.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p.44 Social Studies: Who Uses What? TG p.59 Oral Language: Off to Work TG pp.66-67 Whole Group: Literacy TG p.84 Social Studies: Community Workers Let's Investigate! TG p. 126 Back to School: School Helpers TG p. 201 Social Studies: What's My Job? STEAM and Literacy Challenge Guide

	<p>TG p.125 Social Studies: Who Leads the School?</p> <p>TG p.125 Social Studies: Follow the Leader</p> <p>TG p.126 Literacy: Library of Leaders</p>
PK.12 Recognize shapes found on flags and identify the American flag.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>STEAM and Literacy Challenge Guide</p> <p>TG p.121 Social Studies: United States Flag</p> <p>TG p.121 Music: "You're a Grand Old Flag"</p> <p>TG p.122 Social Studies: Pledge of Allegiance</p> <p>TG p.122 Social Studies: The Red, White, and Blue</p> <p>TG p.122 Social Studies: Flags of Different Countries</p> <p>TG p.123 Literacy: Patriotic Reading Roundup</p> <p>TG p.123 Social Studies: Flag Day Parade</p>
PK.13 Begin to recognize the name and role of the current President of the United States.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>STEAM and Literacy Challenge Guide</p> <p>TG p.124 Social Studies: Who Is the President?</p> <p>TG p.124 Social Studies: Classroom President</p> <p>TG p.125 Literacy: If I Were President</p> <p>TG p.123 Literacy: Patriotic Reading Roundup</p> <p>TG p.123 Social Studies: Flag Day Parade</p>
PK.14 Identify roles of authority figures at home, in school, and in the community, including parents, school principals, volunteers, police officers, fire and rescue workers, mayor, governor, and president.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>STEAM and Literacy Challenge</p> <p>TG p.125 Social Studies: Who Leads the School?</p> <p>TG p.125 Social Studies: Follow the Leader</p> <p>TG p.126 Literacy: Library of Leaders</p> <p>TG p.124 Social Studies: Classroom President</p> <p>Under Construction</p> <p>TG p.44 Social Studies: Who Uses What?</p> <p>TG p.59 Oral Language: Off to Work</p> <p>TG pp.66-67 Whole Group: Literacy</p> <p>TG p.84 Social Studies: Community Workers</p>

	Let's Investigate! TG p.201 Social Studies: What's My Job?
PK.15 Identify the need for rules.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks	Daily Routine activities in each Investigation help children develop an awareness of rules (see TG pp.28–31). Health activities talk about rules of hygiene (see TG p.36). Also: Let's Investigate! TG p.157 Science: Be Healthy Like Manny TG p.186 Back to School: Classroom Rules TG p.208 Back to School: Busy Bees TG p.214 Back to School: A Community of Learners Healthy You TG p.38 Health: Rub a Dub Dub TG p.45 Learning Centers: Food Prints TG p.49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p.104 Social Studies: Bunch of Wild Animals!
History: Students will understand the chronological organization of history and the importance of holidays.	
PK.17 Begin to understand the use of words and phrases about time, including: morning, afternoon, night, today, tomorrow, and yesterday	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Flapboards	Let's Investigate! TG p.30 Days in Review TG p.134 Readiness: Yesterday, Today, and Tomorrow TG p.135 Social Studies: How We Change Over Time TG p.227 Literacy: Sequence of Events Under Construction TG p.28 Daily Routines: Days in Review Weather Watchers TG p.28 Daily Routines: Days in Review TG p.43 Science: Sequence Game TG p.84 Social Studies: Morning, Afternoon, Evening Finny, Furry, Feathery Friends TG p.28 Daily Routines: Days in Review Healthy You TG p.28 Daily Routines: Days in Review

Creative Arts

Visual Arts: Express self and represent what he/she knows, thinks, believes, and feels through visual arts.	
PK.CA.1. Experiment with a variety of mediums and art materials for tactile experience and exploration.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Let's Investigate! Learning Center Card: "Initial Prints" Fine Art Print: <i>Hippopotamus</i> Fine Art Print: <i>Fourth Grade Class</i> Great Auntie Lu Puppet Lapbook: <i>Mystery in the Garden</i>	Let's Investigate! TG p.47 Art: Painting Pals TG p.47 Art: Initial Prints TG p.138 Fine Art: Art from Long Ago TG p.160 Fine Art: Art of Today TG p.182 Art: Art Media TG p.204 Art: Art Tools Under Construction TG p.45 Art: Tire Track Prints TG p.109 Sponge Print Patterns TG p.129 Art: We Are Illustrators Finny, Feathery, Furry Friends TG p.45 Art: Animal Puppets TG p.45 Art: Clay Animals TG p.89 Art: Farm Animal Sculpture TG p.109 Art: Feather Painting TG p.129 Art: Wiggleworm Art Watch It Grow TG p.45 Art: Nature Collage TG p.45 Art: Crayon Rubbings TG p.89 Art: Seed Picture Frames TG p.129 Art: Apple Prints
PK.CA.2 Create artistic works with intent and purpose using varying tools, texture, color, and technique.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Fine Art Prints: <i>Bridge Tower</i> <i>Los Pescados Peña</i> <i>Children Playing on a Beach</i> <i>Sunflowers</i> <i>My Country in Winter</i>	Under Construction TG p.45 Art: Building with Boxes TG p.45 Art: Tire Track Prints TG p.109 Sponge Print Patterns Under Construction TG p.68 Fine Art: <i>Bridge Tower</i> Finny, Feathery, Furry Friends TG p.68 Fine Art: <i>Los Pescados Peña</i> Splash and Dig TG p.68 Fine Art: <i>Children Playing on a Beach</i> TG p.89 Art: Crayon Resist TG p. 129 Art: Sculpt a Story Scene Watch It Grow TG p.68 Fine Art: <i>Sunflowers</i>

	Weather Watchers TG p.68 Fine Art: <i>My Country in Winter</i> TG p.109 Art: Bubble Paintings TG p.129 Art: Four Seasons Mobile
PK.CA.3 Present and respond to visual art created by self and others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Learning Center Cards Great Auntie Lu Art Poster Fine Art Prints	See Art Learning Center suggestions in each Teacher Guide (see TG p.45). Also: Let's Investigate! TG p.138 Fine Art: Art from Long Ago TG p.160 Fine Art: Art of Today Under Construction TG p.109 Art: Sponge Print Patterns Finny, Feathery, Furry Friends TG p.89 Art: Farm Animals Sculpture Splash and Dig TG p.68 Fine Art: <i>Children Playing on a Beach</i> TG p.109 Art: Draw a Game Watch It Grow TG p.68 Fine Art: <i>Sunflowers</i> TG p.109 Fine Art: Living or Not? Weather Watchers TG p.89 Art: Sun Prints TG p.109 Art: Bubble Paintings TG p.29 Daily Routines: Featured Artist
Music: Express self by engaging in musical activities.	
PK.CA.4. Engage in music activities having different moods, tempos, and rhythms by listening, singing or performing.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Let's Investigate! Flapboards and Flap Fillers Oral Language Cards	Let's Investigate! TG p.56 Music: "The More We Get Together" TG p.82 Music: "Gone Investigating" TG p.148 Music: Songs with Rhymes TG p.214 Music: "The InvestiGator Club Theme Song" Under Construction TG p.68 Music: Let's Dance TG p.88 Music and Movement: Rhythm TG p.128 Music: Little Pigs Sing-Along Healthy You TG p.68 Music: "Tooth Time March" TG p.88 Music: Make Instruments TG p.128 Music: Bumble Buzz Splash and Dig TG p.73 Music: The Water Song TG p.108 Music: Feel the Beat

	Finny, Feathery, Furry Friends TG p.108 Music: “The Bear Went Over the Mountain” Watch It Grow TG p.88 Music: Shake It Cha Cha TG p.128 Music and Movement: Johnny Appleseed Dance Weather Watchers TG p.128: Music: Spring Rain Shower
PK.CA.5. Create and perform sound using voice, traditional instruments and/or non-traditional instruments	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Let’s Investigate! Flapboards: “Gone Investigating” Manny Puppet Lapbook: <i>Adventure in Circle Forest</i>	Let’s Investigate! TG p.56 Music: “The More We Get Together” TG p.82 Music: “Gone Investigating” TG p.148 Music: Songs with Rhymes TG p.214 Music: “InvestiGator Club Theme Song” Under Construction TG p.73 Music: “The Backhoe Song” TG p.88 Music and Movement: Rhythm TG p.108 Music: Carpenter’s Rhythm TG p.128 Music: Little Pigs Sing-Along Finny, Feathery, Furry Friends TG p.88 Music: Make Instruments TG p.128 Bumblebee Buzz Weather Watchers TG p.108 Music: Musical Weather TG p.88 Music and Movement: Shake It Cha Cha
Creative Movement & Dance:	
PK.CA.6. Respond to feelings through dance or creative movement.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD	Let’s Investigate! TG p.126 Music: Music Long Ago TG p.143 Gross Motor Skills: The Dancer in You TG p.143 Dramatic Play: Rosalita’s Fancy Footwork TG p.192 Music: All Kinds of Music TG p.214 Music: Music: “The InvestiGator Club Theme Song” TG p.231 Oral Language: The InvestiGator in You Healthy You TG pp.76–77 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends

	<p>TG p.38 Daily Routines: Musical Animals Splash and Dig TG p.68 Music: "Earth and Water Hula" TG p.73 Music: The Water Song TG p.93 Music and Movement: Sea Limbo Watch It Grow TG p.68 Music: "Watch It Grow Cha Cha" Weather Watchers TG p.68 Music: "Bad Weather Blues" TG p.88 Music and Movement: Rhythm of the Rain</p>
<p>PK.CA.7. Perform different characteristics to movements in spontaneous and imaginative ways (e.g., sway, twist, wavy, use of 'props').</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Let's Investigate! TG p.126 Music: Music Long Ago TG p.143 Gross Motor Skills: The Dancer in You TG p.143 Dramatic Play: Rosalita's Fancy Footwork TG p.192 Music: All Kinds of Music TG p.214 Music: Music: "The InvestiGator Club Theme Song" TG p.231 Oral Language: The InvestiGator in You Healthy You TG pp.76–77 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p.38 Daily Routines: Musical Animals Splash and Dig TG p.68 Music: "Earth and Water Hula" TG p.73 Music: The Water Song TG p.93 Music and Movement: Sea Limbo Watch It Grow TG p.68 Music: "Watch It Grow Cha Cha" Weather Watchers TG p.68 Music: "Bad Weather Blues" TG p.88 Music and Movement: Rhythm of the Rain</p>
Theatre / Dramatic Play:	
<p>PK.CA.8. Participate in a variety of dramatic play activities (teacher guided or child initiated) to represent fantasy and real life experiences.</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Lapbook: <i>Adventure in Circle Forest</i> Dilly's Music and Movement CD	<p>Let's Investigate! TG p.51 Dramatic Play: Puppets TG p.73 Dramatic Play: The Imagination in You</p>

	<p>TG p.95 Literacy: Reading Everywhere</p> <p>TG p.143 Dramatic Play: Rosalita's Fancy Footwork</p> <p>TG p.215 Dramatic Play: Be an InvestiGator</p> <p>Under Construction</p> <p>TG pp.56–57 Opening Circle Time: Oral Language</p> <p>Healthy You</p> <p>TG p.44: Social Studies: Doctor's Office</p> <p>TG p.49 Dramatic Play: Your Heart Beats</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p.49 Dramatic Play: Act Out Animals</p> <p>TG p.49 Dramatic Play: At the Vets</p> <p>Splash and Dig</p> <p>TG p.48 Blocks: Boat Builders</p> <p>TG p.49 Dramatic Play: Beach Outing</p> <p>TG p.79 Oral Language: A Walk on the Beach</p> <p>TG p.119 Listening: Listen and Act</p> <p>Watch It Grow</p> <p>TG p.48 Blocks: Local Crops</p> <p>TG p.49 Dramatic Play: Rain Forest Day</p> <p>Weather Watchers</p> <p>TG p.48 Blocks: Build a Castle</p>
PK.CA.9. Respond and react to theatre and drama presentations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Classic Tale: "How the Fly Saved the River"</p> <p>Lapbook: <i>Mystery in the Garden</i></p>	<p>Let's Investigate!</p> <p>TG p.105 Literacy: The Storyteller in You</p> <p>Under Construction</p> <p>TG p.40 Reading: Act Out a Story</p> <p>TG p.109 Literacy: Chuck, Chuck, and Away</p> <p>TG p.113 Oral Language: Character Puppets</p> <p>Healthy You</p> <p>TG p.105 Literacy: Act Out a Story</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 125 Literacy: Little Miss Muffet</p> <p>Splash and Dig</p> <p>TG p.129 Literacy: Retell a Classic</p> <p>Watch It Grow</p> <p>TG p.109 Literacy: Reread a Sunflower Story</p> <p>Weather Watcher</p> <p>TG p.109 Literacy: Friends Like Rosalita</p>
Cultural Differences:	
PK.CA.10. Participate in artistic activities (music, visual art, theatre, and dance) representing different cultures.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Fine Art Print: <i>Hippopotamus</i> (Egypt)</p> <p>Fine Art Print: <i>Fourth Grade Class</i> (Africa)</p>	<p>Let's Investigate!</p> <p>TG p.94 Fine Art: Art Across Cultures</p>

<p>Fine Art Print: <i>Children at the Beach</i> (U.S.)</p> <p>Fine Art Print: <i>Los Pescados Peña</i> (Native American)</p> <p>Fine Art Print: <i>Sunflowers</i> (Netherlands)</p> <p>Fine Art Print: <i>My Country Is Winter</i> (Canada)</p> <p>Fine Art Print: <i>The Bedroom at Arles</i> (Netherlands)</p> <p>Fine Art Print: <i>Bridge Tower</i> (U.S.)</p> <p>Dilly's Music and Movement CD</p>	<p>TG p.116 Fine Art: Talking About Art</p> <p>TG p.123 Fine Art: Art From Long Ago</p> <p>Under Construction</p> <p>TG p.68 Fine Art: <i>Bridge Tower</i></p> <p>Healthy You</p> <p>TG p.68 Fine Art: <i>The Bedroom at Arles</i></p> <p>Finny, Feathery, Furry Friends</p> <p>TG p.68 Fine Art: <i>Los Pescados Peña</i></p> <p>Splash and Dig</p> <p>TG p.68 Music: "Earth and Water Hula"</p> <p>TG p.68 Fine Art: <i>Children at the Beach</i></p> <p>Watch It Grow</p> <p>TG p.68 Music: "Watch It Grow Cha Cha"</p> <p>TG p.68 Fine Art: <i>Sunflowers</i></p> <p>Weather Watchers</p> <p>TG p.68 Music: "Bad Weather Blues"</p> <p>TG p.68 Fine Art: <i>My Country Is Winter</i></p>
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Physical Development

<p>Sensorimotor: Use senses to assist & guide learning; using sensory information to plan & carry out movements.</p>	
<p>PK.PD.1. Compare/contrast and describe different sights, smells, sounds, tastes, and textures found in the environment.</p>	
<p>The InvestiGator Club Components</p> <p>Oral Language Cards 5 and 41</p> <p>Healthy You Flapboards: "Healthy Hero"</p> <p>Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i></p>	<p>The InvestiGator Club Teacher Guide (TG)</p> <p>Let's Investigate!</p> <p>TG pp.234-235 Family Investigation Night: Scavenger Hunt</p> <p>Under Construction</p> <p>TG p.43 Science: That's a Match</p> <p>Healthy You</p> <p>TGT p.37 Snacks: Trying New Foods</p> <p>TG p.37 Snacks: Feast for the Senses!</p> <p>TG p.43 Science: Sense of Touch</p> <p>TG pp.54-55 Investigation: Investigation Station</p> <p>TG p.58 Oral Language: Your Senses</p> <p>TG p.72 Oral Language: Quiz Show</p> <p>TG p.78 Oral Language: Veggies</p> <p>TG pp.122-123 Small Group: Science</p> <p>TG p.125 Literacy: Reread a Senses Story</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p.36 Health: Keen Senses for Crossing</p> <p>Splash and Dig</p> <p>TG p.125 Science: Reread a Muddy Story</p>
<p>PK.PD.2. Demonstrate awareness of spatial boundaries and the ability to work and move within them.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>

Dilly's Music and Movement CD	Building Social and Emotional Skills Guide TG p.12 Social and Emotional: Dilly Hide and Seek TG p.37 Social and Emotional: Dig for Buried Treasure Let's Investigate TG p.72 Back to School: My Space, Your Space TG p.82 Back to School: Name Song TG p.230 Back to school: Personal Space Splash and Dig TG p.93 Music and Movement: Sea Limbo TG p.128 Math: Bounce and Count Watch It Grow TG p.39 Transitions: Move Like the Trees TG p.73 Movement: Squirrel in a Tree TG p.93 Music and Movement: Hot Potato TG p.113 Oral Language: Picture Match Relay Weather Watchers TG p.39 Transitions: Weather Walking
Gross Motor: Demonstrate coordination and control of large muscles.	
PK.PD.3. Develop body strength, balance, flexibility, and stamina to move self through space in a variety of ways (e.g., running, jumping, skipping).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p.36 Quick Minutes: Gross Motor Skills TG p.143 Gross Motor: Dancer in You TG p.149 Gross Motor: The Athlete in You TG p.165 Gross Motor: Exercise Like Manny Under Construction TG p.34 Quick Minutes: Gross Motor Skills TG p.39 Daily Routines: Giant Steps Finny, Feathery, Furry Friends TG p.34 Quick Minutes: Gross Motor Skills TG p.34 Quick Minutes: Outdoor Play TG p.39: Transitions: The Ants Go Marching Healthy You TG p.34 Quick Minutes: Outdoor Play TG p.36 Health: Daily Stretches TG p.73 Movement: Jump and Jive TG p.85 Science: Animal Exercises Watch It Grow

	TG p.34 Quick Minutes: Outdoor Play TG p.73 Movement: Squirrel in a Tree
PK.PD.4. Explore a variety of equipment and activities which enhance gross motor development and coordinate movements with upper and/or lower body (e.g., balls, slides, locomotive toys, and assistive technology).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p.34 Quick Minutes: Letters TG p.36 Quick Minutes: Gross Motor Skills Under Construction TG p.34 Quick Minutes: Outdoor Play Healthy You TG p.43 Science: What Can Muscles Do? TG pp 54-55 Investigation: Investigation Station Splash and Dig TG p.34 Quick Minutes: Gross Motor Skills TG p.34 Quick Minutes: Outdoor Play TG p.73 Music: The Water Song TG p.128 Math: Bounce and Count Weather Watchers TG p.124 Math: The Numbers 0 to 10
Fine Motor: Demonstrate eye-hand coordination and dexterity needed to manipulate objects.	
PK.PD.5. Experiment with handheld tools to develop strength, control, and dexterity of small muscles (e.g., paintbrushes, crayons, markers, lacing, clay, etc.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Learning Center Card: "Building Plans" Math and Sorting Board Foam Numbers Counting Strips	Let's Investigate! TG p.39 Daily Routines: Establish Good Table Manners TG p.43 Writing: Writing Practice TG p.45 Science: Science Stuff TG p.45 Science: Safe Scientist TG p.47 Art: Painting Pals TG p.47 Art: Initial Prints TG p.48 Technology: Computer Parts TG p.49 Sand and Water: Exploring Water TG p.49 Sand and Water: Exploring Sands TG p.160 Social Studies: We Know What We Need TG p.183 Math: Cut to Size Under Construction TG p.42 Learning Centers: Build a Pattern TG p.42 Learning Centers: Dump Trucks

	<p>TG 104 Science: Rocks Rock! Finny, Feathery, Furry Friends TG p.48 Learning Centers: Build a Farm Splash and Dig TG p.64 Math: The Number 8 Watch It Grow TG p.124 Social and Emotional: Kabob Crew Weather Watchers TG p.129 Art: Four Seasons Mobile</p>
<p>PK.PD.6. Explore and engage in activities which enhance hand-eye coordination (e.g., building with blocks, creating with clay, putting puzzles together, and using other manipulatives)</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Under Construction Learning Center Card: “Building Plans” Math and Sorting Board Foam Numbers Counting Strips</p>	<p>Let’s Investigate! TG p.39 Daily Routines: Establish Good Table Manners TG p.47 Art: Painting Pals TG p.160 Social Studies: We Know What We Need TG p.183 Literacy: Puzzles Under Construction TG p.42 Learning Centers: Build a Pattern TG p.42 Learning Centers: Dump Trucks TG p.44 Learning Centers: Building Plans Finny, Feathery, Furry Friends TG p.42 Math: Part and Whole Puzzles TG p.45 Art: Clay Animals TG p.48 Learning Centers: Build a Farm Splash and Dig TG p.47 Sand and Water: Water Play TG p.129 Art: Sculpt a Story Scene Watch It Grow TG p.124 Social and Emotional: Kabob Crew Weather Watchers TG p.129 Art: Four Seasons Mobile</p>
Personal Health & Safety:	
<p>PK.PD.7. Demonstrate personal care and hygiene skills.</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Healthy You Flapboards: “Healthy Hero” Oral Language Card 7</p>	<p>Let’s Investigate! TG p.38 Establish Hand-Washing and Tooth Care Routines TG p.39 Establish Set-Up/Cleanup Routines TG p.39 Establish Good Table Manners</p>

	Healthy You TG p.37 Snacks: Edible Finger Paint TG pp.62-63 Small Group: Early Writing TG p.99 Oral Language: Scrub and Rub TG p.104 Social Studies: Clothes and Climate TG p.113 Oral Language: I Can Do It! TG p.119 Oral Language: Healthy Starts Finny, Feathery, Furry, Friends TG p.36 Health: Food Wash Watch It Grow TG p.47 Sand and Water: Vegetable Stew
PK.PD.8. Demonstrate awareness and understanding of healthy habits (e.g., sufficient rest, nutritious foods, exercise).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Manny Salamander Puppet Healthy You Flapboards: "Healthy Hero" Oral Language Card 28 and 41	Let's Investigate! TG p.39 Establish Set-Up/Cleanup Routines TG p.73 Dramatic Play: The Imagination in You TG p.139 Math: Match a Snack TG p.157 Science: Be Healthy Like Manny TG p.165 Gross Motor Skills: Exercise Like Manny Healthy You TG p.36 Health: Nothing in Your Mouth TG p.36 Health: Daily Stretches TG p.37 Snacks: Trying New Foods TG p.37 Snacks: Feast for the Senses! TG p.78 Oral Language: Veggies TG p.78 Oral Language: Nutritious Food TG p.88 Movement: Healthy Food Hopscotch TG p.88 Literacy: Make a Menu TG pp.136-137 Family Investigation Night: Trail Mix
PK.PD.9. Demonstrate awareness and understanding of safety rules.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)

<p>Daily Routine Posters Dilly and Friends Lapbooks</p>	<p>Daily Routine activities in each Investigation help children develop an awareness of rules (see TG page 29). Also:</p> <p>Let's Investigate!</p> <p>TG p.186 Back to School: Classroom Rules</p> <p>Healthy You</p> <p>TG p.36 Health: Nothing in Your Mouth</p> <p>TG p.38 Transitions: Seat Belts, Please!</p> <p>TG p.45 Learning Centers: Food Prints</p> <p>TG p.49 Learning Centers: Grocery Store</p> <p>TG pp.116-117 Opening Circle: Oral Language</p> <p>TG p.118 Oral Language: Everyday Safety</p> <p>TG p.118 Oral Language: Red Light, Green Light</p> <p>TG p.119 Oral Language: Animal Safety</p> <p>TG p.125 Literacy: Safety Signs</p> <p>TG p.132 Health: Stop, Drop, Roll Finny, Feathery, Furry Friends</p> <p>TG p.36 Health: Keen Senses for Crossing</p> <p>TG p.104 Social Studies: Bunch of Wild Animals!</p>
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