

# The InvestiGator Club™

## Correlation to the Washington State Early Learning and Development Benchmarks: Approaches Toward Learning

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Washington State Early Learning and Development Benchmarks: Approaches Toward Learning**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

<b>LEARNING APPROACHES</b>	
<b>GOAL 27: Curiosity and Interest:</b> Children are curious about and interested in learning new things and having new experiences.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Manny Weather Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	<b>Let’s Investigate!</b> TG pp. 78–79 Investigation Station TG pp. 80–81 Opening Circle Time: Oral Language <b>Healthy You</b> TG p. 30 Daily Routines: Weather <b>Finny, Feathery, Furry Friends</b> TG p. 55 Investigation: For the Project-Oriented Classroom <b>Splash and Dig</b> TG p. 43 Learning Centers: Float or Sink? TG p. 84 Social Studies: Ocean in a Bottle <b>Watch It Grow</b> TG p. 59 Oral Language: Tell About Pictures <b>Weather Watchers</b> TG pp. 76–77 Opening Circle Time: Oral Language TG p. 85 Science: Sun and Shadows
<b>GOAL 28: Initiative:</b> Children demonstrate initiative.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Bruno’s Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards	<b>Let’s Investigate!</b> TG p. 36 Daily Routines: Outdoor Play TG p. 45 Learning Centers: Science Stuff <b>Under Construction</b> TG p. 125 Science: Reread a Story TG pp. 136–137 Family Investigation Night: Wagon Wash <b>Healthy You</b> TG p. 34 Daily Routines: Outdoor Play and Nothing in Your Mouth <b>Finny, Feathery, Furry Friends</b> TG p. 45 Learning Centers: Animal Puppets and Clay Animals

## The InvestiGator Club and Washington State Early Learning and Development Benchmarks Correlation: Approaches Toward Learning

<b>GOAL 29: Persistence and Attentiveness:</b> Children sustain attention to tasks and persist when facing challenges.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Book  <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book  Dilly and Friends Read Along CD  Trade Book: <i>Good Thing You're Not an Octopus!</i>  Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse!</i>,  <i>The Shopping List</i>, <i>What's the Weather?</i>, <i>Mud Pies</i>  Investigation Flapboards and Flap Fillers  Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 47 Learning Centers:  Painting Pals  <b>Under Construction</b> TG pp. 54–55 Investigation:  Investigation Station  <b>Healthy You</b>  TG p. 39 Daily Routines: Hot Potato  TG pp. 66–67 Whole Group: Literacy  TG pp. 126–127 Whole Group: Storytelling Classics  <b>Finny, Feathery, Furry Friends</b>  TG p. 42 Learning Centers: Part and Whole  TG pp. 54–55 Investigation: Investigation Station  <b>Splash and Dig</b>  TG p. 42 Learning Centers: Puzzle Builders  TG p. 43 Learning Centers: Moving Water with a  Sponge  <b>Watch It Grow</b> TG pp. 54–55 Investigation Station  <b>Weather Watchers</b>  TG p. 42 Learning Centers: Can You Make This?  TG p. 132 Oral Language: Sharing Chair</p>

<b>GOAL 30: Creativity and Inventiveness:</b> Children approach daily activities with creativity and inventiveness.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Daily Routine Posters  Dilly's Music and Movement CD  Listen to Your World CD  Trade Books  Bruno's Buzz Nonfiction Readers  Art Prints  Investigation Flapboards and Flap Fillers  Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 143 Dramatic Play:  Rosalita's Fancy Footwork  <b>Under Construction</b>  TG pp. 126–127 Whole Group: Storytelling Classics  TG pp. 134–135 Culminating Activity: Investigation  Celebration  <b>Healthy You</b>  TG p. 48 Learning Centers: Drive-Through Restaurant  and We Are So Different!  TG p. 108 Music and Movement: Dance to the Music  <b>Finny, Feathery, Furry Friends</b>  TG p. 89 Art: Farm Animal Sculpture  TG pp. 126–127 Whole Group: Storytelling Classics  <b>Weather Watchers</b>  TG p. 48 Learning Centers: Build a Castle and Strong  Winds  TG p. 49 Learning Centers: A Chance of Snow and  Airplane Ride  TG p. 68 Fine Art: <i>My Country Is Winter</i></p>

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<b>GOAL 31: Reflection and Interpretation: Children learn from their experiences.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Dilly Birthday Poster Clubhouse Attendance Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD eFlapboard Learning Software Oral Language Cards Investigation Flapboards and Flap Filler Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 160 Social Studies We Know What We Need TG pp. 190–191 Opening Circle Time: Oral Language: Make Connections TG pp. 232–233 Culminating Activity: Investigation Celebration <b>Under Construction</b> TG p. 40 Learning Centers: Act Out a Story TG pp. 66–67 Whole Group: Literacy <b>Healthy You</b> TG p. 46 Learning Centers: eFlapboard Fun and Your Name in Print TG p. 65 Social and Emotional: Alike and Different <b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional Development <b>Weather Watchers</b> TG p. 28 Daily Routines: Birthdays and Days in Review</p>

# The InvestiGator Club™

## Correlation to the Washington State Early Learning and Development Benchmarks: Cognition and General Knowledge

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Washington State Early Learning and Development Benchmarks: Cognition and General Knowledge**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

<b>LOGIC AND REASONING</b>	
<b>GOAL 32: Causation:</b> Children demonstrate awareness of cause and effect.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Trade Book: <i>Good Thing You’re Not an Octopus!</i> Bruno’s Buzz Nonfiction Readers: <i>Build a Doghouse!</i> , <i>What’s the Weather?</i> Investigation Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG p. 139 Math: Match a Snack <b>Under Construction</b> TG p. 37 Daily Routines: Applesauce Surprise TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Story TG p. 129 Literacy: Retell a Classic <b>Healthy You</b> TG p. 47 Learning Centers: What Your Hands Can Do <b>Splash and Dig</b> TG p. 45 Learning Centers: Watercolor Artwork TG pp. 126–127 Whole Group: Storytelling Classics <b>Watch It Grow</b> TG p. 85 Science: In Living Color <b>Weather Watchers</b> TG p. 85 Science: Sun and Shadows
<b>GOAL 33: Critical and Analytic Thinking:</b> Children compare, contrast, examine, and evaluate experiences, tasks, and events.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Alphabet Flapboard and Flap Fillers Trade Books Investigation Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG pp. 180–181 Whole Group: Readiness: Direction and Position TG pp. 220–221 Small Group: Math <b>Under Construction</b> TG pp. 54–55 Investigation Station <b>Healthy You</b> TG p. 84 Social Studies: Food Around the World TG p. 92 Oral Language: Sharing Chair <b>Finny, Feathery, Furry Friends</b> TG p. 112 Math: Favorite Wild Animals TG pp. 130–131 Closing Circle Time: Shared Writing <b>Watch It Grow</b> TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle Time: Shared Writing

## The InvestiGator Club and Washington State Early Learning and Development Benchmarks Correlation: Cognition and General Knowledge

<b>GOAL 34: Critical and Analytic Thinking:</b> Children use past knowledge to build new knowledge.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Fiends Lapbooks and Little Books  Dilly and Friends Read Along CD  Listen to Your World CD  eFlapboards Learning Software  Trade Books  Bruno’s Buzz Nonfiction Readers  Oral Language Cards  Investigation Flapboards and Flap Fillers  Center Cards</p>	<p><b>Let’s Investigate!</b>  TG pp. 202–203 Whole Group: Readiness: Alike and Different  <b>Under Construction</b>  TG p. 226 Science: InvestiGators Try and Record  <b>Finny, Feathery, Furry Friends</b> TG pp. 54–55  Investigation Station  <b>Splash and Dig</b>  TG p. 45 Learning Centers: Watercolor Artworks  TG p. 48 Learning Centers: Water Maze  <b>Watch It Grow</b> TG p. 48 Learning Centers: Building with Plants  <b>Weather Watchers</b>  TG pp. 54–55 Investigation Station  TG pp. 116–117 Opening Circle Time: Oral Language</p>

<b>GOAL 35: Problem Solving:</b> Children find multiple solutions to questions, tasks, problems, and challenges.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Fiends Lapbooks and Little Books  Dilly and Friends Read Along CD  Listen to Your World CD  eFlapboards Learning Software  Trade Books  Bruno’s Buzz Nonfiction Readers  Investigation Flapboards and Flap Fillers  Center Cards</p>	<p><b>Let’s Investigate!</b>  TG p. 171 Oral Language: The Handy Person in You  TG pp. 202–203 Whole Group: Readiness: Alike and Different  <b>Under Construction</b>  TG p. 47 Learning Centers: Dump Trucks  TG p. 118 Oral Language: Push and Pull  TG p. 119 Oral Language: Wheels  <b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional  <b>Finny, Feathery, Furry Friends</b>  TG p. 124 Social and Emotional: Overcoming Fears  TG pp. 134–135 Culminating Activity: Investigation Celebration  <b>Splash and Dig</b> TG pp. 122–123 Small Group: Science  <b>Watch It Grow</b> TG p. 48 Learning Centers: Building with Plants</p>

## The InvestiGator Club and Washington State Early Learning and Development Benchmarks Correlation: Cognition and General Knowledge

<b>GOAL 36: Representational Thought:</b> Children use symbols to represent objects.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Book: <i>The Shape of Things</i> Magnetic Math Board Magnetic Counting Strips Magnetic Foam Numbers	<b>Let's Investigate!</b> TG p. 51 Learning Centers: Props and Costumes TG p. 156 Math: More or Less <b>Under Construction</b> TG p. 44 Learning Centers: Building Plans TG p. 89 Art: Shapely Homes TG p. 92 Oral Language: House Talk <b>Healthy You</b> TG p. 78 Oral Language: Nutritious Food <b>Finny, Feathery, Furry Friends</b> TG p. 64 Science: Gathering Pet Data TG p. 84 Social Studies: Shopping List <b>Watch It Grow</b> TG p. 79 Oral Language: Old MacDonald's Crops

<b>GOAL 37: Representational Thought:</b> Children distinguish between fantasy and reality.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>Pretend You're a Cat</i> , <i>The Snowy Day</i> , <i>Commotion in the Ocean</i> Dramatic Play and Blocks Center Cards	<b>Let's Investigate!</b> TG p. 112 Literacy: Favorite Books <b>Healthy You</b> TG p. 44 Learning Centers: Doctor's Office TG pp. 66–67 Whole Group: Literacy <b>Finny, Feathery, Furry Friends</b> TG pp. 66–67 Whole Group: Literacy TG pp. 106–107 Whole Group: Social and Emotional <b>Splash and Dig</b> TG p. 49 Learning Centers: Beach Outing TG pp. 66–67 Whole Group: Literacy <b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand TG pp. 52–53 Investigation Launch <b>Weather Watchers</b> TG pp. 66–67 Whole Group: Literacy

<b>MATHEMATICS AND NUMERACY</b>	
<b>GOAL 38: Number Sense and Operations:</b> Children demonstrate knowledge of numbers and counting.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>Millions of Snowflakes</i> Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	<b>Under Construction</b> TG p. 128 Math: How Many? <b>Healthy You</b> TG p. 64 Math: The Number 3 TG p. 69 Math: Hide and Seek TG p. 124 Math: The Number 4 <b>Finny, Feathery, Furry Friends</b> TG p. 84 Math: The Number 5 TG p. 124 Math: The Number 0 <b>Splash and Dig</b> TG p. 64 Math: The Number 6 <b>Watch It Grow</b> TG p. 84 Math: A Basket of 8

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<b>GOAL 39: Measurement:</b> Children demonstrate knowledge of size, volume, height, weight, and length.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse!</i> , <i>My Five Senses</i> Splash and Dig Center Cards: "Float or Sink?," "Mountains," "Water Maze"	<b>Let's Investigate!</b> TG p. 156 Math: More or Less TG p. 178 Math From Small to Large TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms <b>Under Construction</b> TG p. 43 Learning Centers: Go! Go! Go! TG pp. 122–123 Small Group: Science <b>Healthy You</b> TG p. 44 Learning Centers: Same and Different Game <b>Finny, Feathery, Furry Friends</b> TG pp. 54–55 Investigation Station TG p. 69 Math: Color, Size, Shape <b>Splash and Dig</b> TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Water Play TG p. 64 Science: Gathering Water Data <b>Watch It Grow</b> TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers
<b>GOAL 40: Properties of Ordering:</b> Children identify and label shapes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Trade Books: <i>The Shape of Things</i> , <i>The Snowy Day</i> Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 178 Math: From Small to Large TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Whole Group: Readiness: Investigating Shapes <b>Under Construction</b> TG p. 42 Learning Centers: Sorting TG pp. 86–87 Whole Group: Math TG p. 89 Literacy: Reread a Shape Story TG pp. 102–103 Small Group: Math <b>Healthy You</b> TG pp. 102–103 Small Group: Math TG p. 105 Math: Rubber Band Shapes TG p. 109 Art: Shape People TG p. 112 Math: Shape Walk <b>Finny, Feathery, Furry Friends</b> TG p. 69 Math: Color, Size, Shape <b>Splash and Dig</b> TG p. 108 Math: Connecting Blocks <b>Weather Watchers</b> TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers

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<b>GOAL 41: Properties of Ordering:</b> Children sort, classify, and organize objects.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly’s Alphabet Cards Investigation Flapboards and Flap Fillers Let’s Investigate! Center Card: “Math Match” Watch It Grow Center Card: “Sorting Seeds”	<b>Let’s Investigate!</b> TG p. 44 Learning Centers: Math Match TG pp. 180–181 Whole Group: Readiness: Direction and Position TG p. 200 Math: Long and Short <b>Under Construction</b> TG p. 42 Learning Centers: Sorting <b>Watch It Grow</b> TG p. 42 Learning Centers: Sorting Seeds TG p. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 102–103 Small Group: Math TG p. 104 Science: Where Does It Go? <b>Weather Watchers</b> TG p. 128 Math: 0 to 10 Floor Graph

<b>SCIENCE</b>	
<b>GOAL 42: Scientific Thinking:</b> Children collect information through observation and manipulation	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Splash and Dig Center Card: “Cause and Effect” Weather Watchers Center Card: “Strong Winds”	<b>Let’s Investigate!</b> TG pp. 110–111 Small Group: Science <b>Splash and Dig</b> TG p. 44 Learning Centers: Cause and Effect <b>Weather Watchers</b> TG p. 48 Learning Centers: Strong Winds TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: Tornado in a Jar TG p. 99 Oral Language: A Windy-Day Story TG p. 112 Listening: “The Wind”

<b>GOAL 43: Scientific Thinking:</b> Children engage in exploring the natural world by manipulating objects, asking questions, making predictions, and developing generalizations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Art Prints Investigation Flapboards and Flap Fillers Center Cards	<b>Let’s Investigate!</b> TG pp. 198–199 Small Group: Science <b>Under Construction</b> TG pp. 136–137 Family Investigation Night: Wagon Wash <b>Healthy You</b> TG pp. 54–55 Investigation Station <b>Finny, Feathery, Furry Friends</b> TG p. 85 Science: Chicken Egg TG p. 99 Oral Language: For the Birds TG p. 104 Science: A Closer Look at Frogs TG p. 113 Oral Language: If I Lived in a Forest TG pp. 116–117 Opening Circle Time: Oral Language <b>Splash and Dig</b> TG pp. 54–55 Investigation Station <b>Weather Watchers</b> TG p. 44 Learning Centers: Weather Watching



## The InvestiGator Club and Washington State Early Learning and Development Benchmarks Correlation: Cognition and General Knowledge

<b>GOAL 44: Scientific Knowledge:</b> Children observe and describe characteristics of living things.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets Trade Books: <i>Good Thing You're Not an Octopus!</i>, <i>Pretend You're a Cat</i>, <i>Commotion in the Ocean</i>, <i>Apple Farmer Annie</i>, <i>Growing Vegetable Soup</i>, <i>One-Dog Canoe</i> Bruno's Buzz Nonfiction Readers: <i>The Fish Tank</i>, <i>The Shopping List</i> Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Animal Names," "Animal Habitats"</p>	<p><b>Healthy You</b> TG p. 85 Science: Animal Exercises <b>Finny, Feathery, Furry Friends</b> TG p. 43 Learning Centers: Living and Nonliving TG pp. 66–67 Whole Group: Literacy TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Story <b>Splash and Dig</b> TG p. 78 Oral Language: Ocean Clues <b>Watch It Grow</b> TG p. 85 Science: In Living Color TG pp. 96–97 Opening Circle Time: Oral Language TG p. 105 Literacy: Plant Anatomy TG pp. 122–123 Small Group: Science</p>

<b>GOAL 45: Scientific Knowledge:</b> Children observe and describe characteristics of the earth.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Manny Weather Poster Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i>, <i>What's the Weather?</i> Art Prints Investigation Flapboards and Flap Fillers Splash and Dig Center Cards: "Mountains," "Water Maze" Weather Watchers Center Cards: "Weather Book," "Weather Watching," "Strong Winds"</p>	<p>Weather Daily Routines in each Investigation allow the children to record daily weather observations and discuss weather events (see TG p. 30). Also: <b>Under Construction</b> TG p. 47 Learning Centers: Dump Trucks and Sand Construction TG p. 104 Science: Rocks Rock! <b>Healthy You</b> TG p. 78 Oral Language: Veggies <b>Finny, Feathery, Furry Friends</b> TG p. 43 Learning Centers: Animal Homes TG p. 47 Learning Centers: Water or Land? <b>Splash and Dig</b> TG p. 47 Learning Centers: Mountains TG p. 104 Science: Fresh or Salt? TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Muddy Story <b>Watch It Grow</b> TG p. 58 Oral Language: Explore a Rain Forest <b>Weather Watchers</b> TG p. 85 Science: Sun and Shadows TG pp. 122–123 Small Group: Science</p>

**The InvestiGator Club and Washington State Early Learning and Development  
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<b>SOCIAL STUDIES</b>	
<b>GOAL 46: History:</b> Children differentiate between events that happen in the past, present, and future.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster JT Days Poster Bruno Bee Mail Poster Dilly Birthday Poster Weather Watchers Center Card: "Sequence Game"	Days in Review Daily Routines in each Investigation provide an opportunity to discuss events and whether each event was yesterday, is today, or will be tomorrow (see TG p. 28). Also: <b>Let's Investigate!</b> TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time TG pp. 136–137 Whole Group: Readiness: Time TG p. 138 Social Studies: We Grow and Change <b>Weather Watchers</b> TG p. 29 Daily Routines: Safety TG p. 30 Daily Routines: Weather TG p. 43 Learning Centers: Sequence Game TG p. 84 Social Studies: Morning, Afternoon, Evening

<b>GOAL 47: Geography:</b> Children demonstrate awareness of location and spatial relationships.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>One-Dog Canoe</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Under Construction Center Cards: "Building Plans," "Block Town" Splash and Dig Center Card: "Mountains"	<b>Let's Investigate!</b> TG p. 44 Learning Centers: Guess My Direction TG p. 90 Readiness: JT's Near or Far TG pp. 92–93 Whole Group: Readiness: Near and Far TG pp. 114–115 Whole Group: Readiness: Names and Addresses TG pp. 180–181 Whole Group: Readiness: Direction and Position <b>Under Construction</b> TG p. 44 Learning Centers: Building Plans TG p. 48 Learning Centers: Block Town TG pp. 54–55 Investigation Station TG p. 88 Literacy: My Home Address TG p. 89 Art: Shapely Homes <b>Splash and Dig</b> TG p. 47 Learning Centers: Mountains TG p. 49 Learning Centers: Beach Outing <b>Weather Watchers</b> TG p. 48 Learning Centers: Build a Castle

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**GOAL 48: Geography:** Children demonstrate knowledge of the relationship between people, places, and regions.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly’s Music and Movement CD Listen to Your World CD Art Prints Investigation Flapboards and Flap Fillers Under Construction Center Card: “Block Town”	<p><b>Let’s Investigate!</b>                      TG p. 83 Social Studies: The Traveler in You                      TG p. 94 Social Studies: Hello Around the World                      TG p. 112 Readiness: Know Your Address                      TG pp. 114–115 Whole Group: Readiness: Names and Addresses</p> <p><b>Under Construction</b>                      TG p. 48 Learning Centers: Block Town                      TG p. 49 Learning Centers: Playground Builders                      TG pp. 54–55 Investigation Station                      TG p. 79 Oral Language: Where Do We Live?</p> <p><b>Healthy You</b> TG p. 84 Social Studies: Food Around the World</p> <p><b>Finny, Feathery, Furry Friends</b>                      TG pp. 76–77 Opening Circle Time: Oral Language                      TG pp. 96–97 Opening Circle Time: Oral Language</p> <p><b>Splash and Dig</b> TG pp. 96–97 Opening Circle Time: Oral Language</p> <p><b>Watch It Grow</b>                      TG p. 104 Social Studies: Plan a Town                      TG p. 132 Dramatic Play: Farm to Store Role Play</p>

**GOAL 49: Economics:** Children demonstrate awareness of economic concepts.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno’s Buzz Nonfiction Reader: <i>The Shopping List</i> Watch It Grow Center Card: “Produce Stand”	<p><b>Let’s Investigate!</b> TG p. 160 Social Studies: We Know What We Need</p> <p><b>Under Construction</b> TG p. 49 Learning Centers: Hardware Store</p> <p><b>Healthy You</b> TG p. 49 Learning Centers: Grocery Store</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 84 Social Studies: Shopping List</p> <p><b>Watch It Grow</b>                      TG p. 49 Learning Centers: Produce Stand                      TG p. 120 Phonological Awareness: Going Shopping                      TG pp. 122–123 Small Group: Science                      TG p. 124 Math: The Number 9                      TG p. 125 Literacy: Shopping Lists</p>

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<b>GOAL 50: Ecology:</b> Children demonstrate awareness of the relationship between humans and the environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Listen to Your World CD  Bruno’s Buzz Nonfiction Reader: <i>The Shopping List</i>  Finny, Feathery, Furry Friends Center Card: “Animal Habitats”  Watch It Grow Center Cards: “Make a Garden,”  “Books About Plants”</p>	<p><b>Let’s Investigate!</b> TG p. 157 Social Studies: We Have Needs  <b>Under Construction</b> TG p. 59 Oral Language: What Do You See?  <b>Finny, Feathery, Furry Friends</b>  TG pp. 56–57 Opening Circle Time: Oral Language  TG p. 58 Oral Language: What Made That Sound?  TG p. 78 Oral Language: What Does It Come From?  TG pp. 96–97 Opening Circle Time: Oral Language  <b>Splash and Dig</b> TG pp. 126–127 Whole Group: Storytelling Classics  <b>Watch It Grow</b>  TG p. 58 Oral Language: Explore a Rain Forest  TG p. 92 Oral Language: What Grows in My Garden?  TG p. 125 Science: Reread a Shopping Story  TG pp. 126–127 Whole Group: Storytelling Classics</p>

<b>GOAL 51: Technology:</b> Children use technology appropriately.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly’s Music and Movement CD  Listen to Your World CD  eFlapboards Learning Software  Let’s Investigate! Center Card: “Media Time”  Under Construction Center Card: “Karaoke Kid”  Healthy You Center Card: “Your Name in Print”  Weather Watchers Center Card: “Spring Pictures”</p>	<p><b>Let’s Investigate!</b> TG p. 48 Learning Centers: Computer Parts and Media Time  <b>Under Construction</b> TG p. 46 Learning Centers: CD Corner  <b>Healthy You</b> TG p. 46 Learning Centers: eFlapboard Fun  <b>Finny, Feathery, Furry Friends</b> TG p. 46 Learning Centers: Computer Fun  <b>Splash and Dig</b> TG p. 46 Learning Centers: eFlapboards by the Water and Letter I Know  TG p. 46 Learning Centers: Letter I Know  <b>Watch It Grow</b> TG p. 46 Learning Centers: Move to the Rhythm  <b>Weather Watchers</b> TG p. 46 Learning Centers: Record Weather Stories</p>

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<b>FAMILY, COMMUNITY, AND CULTURE</b>	
<b>GOAL 52: Family:</b> Children demonstrate awareness of family characteristics and functions.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Each Investigation’s Family Investigation Night allows children and their families to interact with each other (see TG pp. 136–137). Also: <b>Let’s Investigate!</b> TG p. 46 Learning Centers: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters <b>Under Construction</b> TG pp. 122–123 Small Group: Science <b>Finny, Feathery, Furry Friends</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Weather Watchers</b> TG p. 45 Learning Centers: Night Pictures

<b>GOAL 53: Community:</b> Children demonstrate awareness of their community, human interdependence, and social roles.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books: <i>Commotion in the Ocean, The Snowy Day</i> Investigation Flapboards and Flap Fillers	<b>Let’s Investigate!</b> TG p. 201 Social Studies: What’s My Job? <b>Under Construction</b> TG p. 44 Learning Centers: Who Uses What? TG pp. 66–67 Whole Group: Literacy TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers TG pp. 116–117 Opening Circle Time: Oral Language <b>Healthy You</b> TG p. 118 Oral Language: Red Light, Green Light <b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At the Vet’s

<b>GOAL 54: Community:</b> Children demonstrate civic responsibility.	
	<b>The InvestiGator Club Components</b>
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Under Construction Center Card: “Building Plans”	<b>Let’s Investigate!</b> TG p. 186 Back to School: Classroom Rules <b>Under Construction</b> TG p. 44 Learning Centers: Building Plans TG p. 72 Oral Language: Pass a Hardhat TG pp. 134–135 Culminating Activity: Investigation Celebration <b>Healthy You</b> TG p. 72 Oral Language: Quiz Show TG p. 118 Oral Language: Everyday Safety <b>Finny, Feathery, Furry Friends</b> TG pp. 106–107 Whole Group: Social and Emotional

## The InvestiGator Club and Washington State Early Learning and Development Benchmarks Correlation: Cognition and General Knowledge

<b>GOAL 55: Culture:</b> Children demonstrate awareness and appreciation of their own and others' cultures.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Finny, Feathery, Furry Friends Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 83 Social Studies: The Traveler in Your TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello Around the World and Fine Art: Art Across Cultures TG p. 99 Social Studies: Travel with JT <b>Healthy You</b> TG p. 84 Social Studies: Food Around the World

<b>CREATIVE ARTS</b>	
<b>GOAL 56: Expression and Representation:</b> Children use creative arts to express and represent what they know, think, believe, or feel.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Dilly's Music and Movement CD Art Prints Let's Investigate! Center Card: "Initial Prints" Under Construction Center Card: "Karaoke Kid" Watch It Grow Center Card: "Nature Collage"	<b>Let's Investigate!</b> TG p. 47 Learning Centers: Painting Pals TG p. 99 Music: The Musician in You TG p. 143 Gross Motor Skills: The Dancer in You <b>Under Construction</b> TG p. 89 Art: Shapely Homes <b>Healthy You</b> TG p. 45 Learning Centers: Food Prints <b>Finny, Feathery, Furry Friends</b> TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture <b>Splash and Dig</b> TG p. 68 Music: "Earth and Water Hula" <b>Watch It Grow</b> TG p. 89 Art: Seed Picture Frames TG p. 128 Music and Movement: Johnny Appleseed Dance <b>Weather Watchers</b> TG p. 109 Art: Bubble Paintings

<b>GOAL 57: Understanding and Appreciation:</b> Children demonstrate understanding and appreciation of creative arts.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly's Music and Movement CD Art Prints Art Center Cards	<b>Let's Investigate!</b> TG p. 94 Fine Art: Art Across Cultures TG p. 116 Fine Art: Talking About Art TG p. 160 Fine Art: The Art of Today TG p. 192 Music: All Kinds of Music <b>Under Construction</b> TG p. 68 Music: Let's Dance and Fine Art: <i>The Builders</i> <b>Healthy You</b> TG p. 68 Fine Art: <i>Optometrist</i> <b>Watch It Grow</b> TG p. 109 Fine Art: Living or Not? <b>Weather Watchers</b> TG pp. 76–77 Opening Circle Time: Oral Language

# The InvestiGator Club™

## Correlation to the Washington State Early Learning and Development Benchmarks: Language, Communication, and Literacy

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Washington State Early Learning and Development Benchmarks: Language, Communication, and Literacy**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

<b>LANGUAGE</b>	
<b>GOAL 58: Vocabulary:</b> Children use receptive vocabulary.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Rosalita Word Poster Oral Language Cards Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 157 Social Studies: We Have Needs TG p. 178 Readiness: Opposites <b>Under Construction</b> TG pp. 96–97 Opening Circle Time: Oral Language <b>Healthy You</b> TG p. 78 Oral Language: Veggies <b>Finny, Feathery, Furry Friends</b> TG p. 59 Oral Language: Pet the Pet <b>Splash and Dig</b> TG pp. 116–117 Opening Circle Time: Oral Language <b>Weather Watchers</b> TG p. 39 Daily Routines: Signs of the Seasons and As Many as You Can
<b>GOAL 59: Vocabulary:</b> Children use expressive vocabulary.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Rosalita Word Poster Oral Language Cards Investigation Flapboards and Flap Fillers	Word of The Week Daily Routines in each Investigation provide English and Spanish vocabulary suggestions (see TG p. 31). Also: <b>Let's Investigate!</b> TG p. 33 Daily Routines: Word of the Week TG pp. 78–79 Investigation Station TG p. 201 Social Studies: What's My Job? <b>Finny, Feathery, Furry Friends</b> TG pp. 66–67 Whole Group: Literacy <b>Splash and Dig</b> TG p. 98 Oral Language: Off to the Lake <b>Watch It Grow</b> TG p. 39 Daily Routines: To Market <b>Weather Watchers</b> TG pp. 106–107 Whole Group: Social and Emotional

## The InvestiGator Club and Washington State Early Learning and Development Benchmarks Correlation: Language, Communication, and Literacy

<b>GOAL 60: Grammar and Syntax:</b> Children demonstrate progression in grammar and syntax.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Investigation Flapboards and Flap Fillers	<b>Healthy You</b> TG p. 28 Daily Routines: Days in Review <b>Finny, Feathery, Furry Friends</b> TG p. 69 Literacy: Reread a Story <b>Splash and Dig</b> TG p. 92 Oral Language: Sharing Chair TG p. 132 Oral Language: In My Yard <b>Watch It Grow</b> TG p. 78 Oral Language: Who's Got the Seed? <b>Weather Watchers</b> TG p. 59 Oral Language: Rainy-Day Walk TG p. 93 Oral Language: Weather Report

<b>GOAL 61: Comprehension:</b> Children demonstrate comprehension and meaning in language.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 223 Literacy: Sequence of Events <b>Under Construction</b> TG p. 78 Oral Language: Draw a Story and Oral Language: Room Riddles <b>Healthy You</b> TG p. 132 Health: Stop, Drop, Roll <b>Finny, Feathery, Furry Friends</b> TG p. 41 Learning Centers: Animal Riddle Books TG p. 69 Literacy: Reread a Story <b>Splash and Dig</b> TG p. 109 Literacy: Really Listen! <b>Watch It Grow</b> TG pp. 106–107 Whole Group: Social and Emotional TG p. 129 Literacy: Retell a Classic <b>Weather Watchers</b> TG p. 49 Learning Centers: A Chance of Snow

<b>GOAL 62: Expressive/Oral Language:</b> Children use language for a variety of purposes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster JT Days Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Oral Language Cards Investigation Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 30 Daily Routines: Days in Review TG pp. 80–81 Opening Circle Time: Oral Language <b>Healthy You</b> TG p. 35 Daily Routines: Phonological Awareness TG p. 124 Social and Emotional: Be Prepared! <b>Splash and Dig</b> TG p. 35 Daily Routines: Phonological Awareness <b>Watch It Grow</b> TG p. 39 Daily Routines: To Market <b>Weather Watchers</b> TG p. 72 Oral Language: Pas the Rain Hat TG p. 80 Everyday Literacy: Silly Sound Substitution TG p. 132 Oral Language: Sharing Chair



**The InvestiGator Club and Washington State Early Learning and Development  
Benchmarks Correlation: Language, Communication, and Literacy**

<b>COMMUNICATION</b>	
<b>GOAL 63: Listening:</b> Children demonstrate an understanding of language by listening.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly’s Music and Movement CD Listen to Your World CD Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Investigation Flapboards and Flap Fillers eFlapboards Learning Software</p>	<p><b>Let’s Investigate!</b> TG pp. 190–191 Opening Circle Time: Oral Language: Make Connections <b>Under Construction</b> TG pp. 126–127 Whole Group: Storytelling Classics <b>Healthy You</b> TG p. 44 Learning Centers: Doctor’s Office TG p. 59 Listening: Teddy Bear <b>Finny, Feathery, Furry Friends</b> TG p. 58 Oral Language: What Made That Sound? TG p. 89 Literacy: Reread a Duck Story TG pp. 126–127 Whole Group: Storytelling Classics <b>Splash and Dig</b> TG p. 109 Literacy: Really Listen! <b>Watch It Grow</b> TG p. 30 Daily Routines: Weather and Bee Mail TG p. 35 Daily Routines: Social and Emotional Development <b>Weather Watchers</b> TG p. 38 Daily Routines: A Musical Signal and Please Line Up</p>
<b>GOAL 64: Oral and Written Communication:</b> Children communicate effectively.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>JT Days Poster Bruno Bee Mail Poster Art Prints Investigation Flapboards and Flap Fillers</p>	<p><b>Let’s Investigate!</b> TG p. 104 Back to School: Getting to Know the Teacher TG pp. 198–199 Small Group: Science <b>Under Construction</b> TG p. 41 Learning Centers: While You Were Out TG pp. 126–127 Whole Group: Storytelling Classics <b>Healthy You</b> TG p. 105 Literacy: Act Out the Story <b>Finny, Feathery, Furry Friends</b> TG p. 29 Daily Routines: Featured Artist TG p. 72 Oral Language: Hold the Pet <b>Watch It Grow</b> TG p. 41 Learning Centers: Greetings from the Garden <b>Weather Watchers</b> TG pp. 62–63 Small Group: Early Writing</p>

## The InvestiGator Club and Washington State Early Learning and Development Benchmarks Correlation: Language, Communication, and Literacy

<b>GOAL 65: Conventions of Social Communication:</b> Children understand and use the conventions of social communication.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Doll Puppets Daily Routine Posters Investigation Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b> TG pp. 114–115 Whole Group: Readiness: Names and Addresses <b>Under Construction</b> TG pp. 136–137 Family Investigation Night: Wagon Wash <b>Healthy You</b> TG p. 44 Learning Centers: Doctor's Office TG p. 49 Learning Centers: Grocery Store TG p. 124 Social and Emotional: Be Prepared! <b>Finny, Feathery, Furry Friends</b> TG p. 35 Daily Routines: Social and Emotional Development TG p. 49 Learning Centers: At the Vet's <b>Watch It Grow</b> TG p. 35 Daily Routines: Social and Emotional Development <b>Weather Watchers</b> TG p. 72 Oral Language: Sharing Chair TG pp. 126–127 Whole Group: Storytelling Classics</p>

<b>LITERACY</b>	
<b>GOAL 66: Reading:</b> Children demonstrate phonological awareness.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Daily Routine Posters Dilly's Music and Movement CD <i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Alphabet Song Poster</p>	<p><b>Let's Investigate!</b> TG pp. 84–85 Everyday Literacy: Phonological Awareness TG pp. 216–217 Everyday Literacy: Phonological Awareness <b>Healthy You</b> TG p. 35 Daily Routines: Phonological Awareness TG p. 81 Everyday Literacy: The Letter Aa <b>Finny, Feathery, Furry Friends</b> TG p. 60 Everyday Literacy: Clap Words TG p. 80 Everyday Literacy: Syllable Stack Up TG p. 100 Everyday Literacy: One, Two, Three, or Four TG p. 120 Everyday Literacy: Syllable Sing-Along <b>Splash and Dig</b> TG p. 81 Everyday Literacy: The Letter Oo <b>Weather Watchers</b> TG p. 60 Everyday Literacy: Listen and Count Sounds TG p. 80 Everyday Literacy: Silly Sound Substitution TG p. 81 Everyday Literacy: The Letter Uu TG p. 120 Everyday Literacy: Sound Bounce</p>

## The InvestiGator Club and Washington State Early Learning and Development Benchmarks Correlation: Language, Communication, and Literacy

<b>GOAL 67: Reading:</b> Children demonstrate awareness of the alphabetic principle.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Alphabet Song Poster	<b>Let's Investigate!</b> TG pp. 60–61 Everyday Literacy: Alphabet Knowledge TG pp. 108–109 Everyday Literacy: Alphabet Knowledge <b>Under Construction</b> TG p. 32 Daily Routines: Letters TG p. 61 Everyday Literacy: Alphabet Song TG p. 81 Everyday Literacy: The Letter <i>Ff</i> <b>Healthy You</b> TG p. 101 Everyday Literacy: Investigate the Alphabet <b>Splash and Dig</b> TG p. 65 Literacy: Digging the Alphabet <b>Weather Watchers</b> TG p. 101 Everyday Literacy: ABC Time TG p. 121 Everyday Literacy: The Letters <i>Kk</i> and <i>Xx</i>

<b>GOAL 68: Reading:</b> Children demonstrate awareness of print concepts.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Alphabet Song Poster InvestiGator Club Theme Song Poster <i>Dilly's Alphabet Show</i> Trade Books Bruno's Buzz Nonfiction Readers Healthy You Center Card: "Your Name in Print"	<b>Let's Investigate!</b> TG p. 57 Literacy: The Reader in You TG p. 95 Literacy: Reading Everywhere TG p. 161 Literacy: Teach Manny to Read <b>Under Construction</b> TG p. 31 Daily Routines: Word of the Week and Attendance TG pp. 70–71 Closing Circle Time: Shared Writing <b>Healthy You</b> TG p. 46 Learning Centers: Your Name in Print TG p. 125 Literacy: Safety Signs TG p. 133 Literacy and Math: Balloon Toss <b>Finny, Feathery, Furry Friends</b> TG. 61 Alphabet Knowledge: Letters and Numbers <b>Watch It Grow</b> TG p. 125 Literacy: Shopping Lists

<b>GOAL 69: Reading:</b> Children demonstrate comprehension of printed material.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Daily Routine Posters	<b>Let's Investigate!</b> TG p. 57 Literacy: The Reader in You TG pp. 62–63 Small Group: Literacy <b>Under Construction</b> TG pp. 52–53 Investigation Launch <b>Healthy You</b> TG pp. 122–123 Small Group: Science <b>Splash and Dig</b> TG pp. 86–87 Whole Group: Math <b>Watch It Grow</b> TG pp. 52–53 Investigation Launch TG pp. 66–67 Whole Group: Literacy

## The InvestiGator Club and Washington State Early Learning and Development Benchmarks Correlation: Language, Communication, and Literacy

<b>GOAL 70: Reading:</b> Children demonstrate awareness that written materials can be used for a variety of purposes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Trade Books Bruno’s Buzz Nonfiction Readers Oral Language Cards Watch It Grow Center Card: “Produce Stand” Weather Watchers Center Card: “Weather Watching”	<b>Let’s Investigate!</b> TG p. 90 Science: Investigators Look <b>Healthy You</b> TG p. 125 Literacy: Safety Signs <b>Splash and Dig</b> TG p. 29 Daily Routines: Safety TG p. 44 Learning Centers: Let’s Recycle <b>Watch It Grow</b> TG p. 30 Daily Routines: Weather TG p. 49 Learning Centers: Produce Stand TG pp. 70–71 Closing Circle Time: Shared Writing <b>Weather Watchers</b> TG p. 37 Daily Routines: Trail Mix TG p. 44 Learning Centers: Weather Watching

<b>GOAL 71: Reading:</b> Children demonstrate appreciation and enjoyment of reading.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno’s Buzz Nonfiction Readers Reading Center Cards	<b>Let’s Investigate!</b> TG p. 42 Learning Centers: Reading Practice <b>Under Construction</b> TG p. 40 Learning Centers: Let’s Read! and Act Out a Story <b>Healthy You</b> TG p. 41 Learning Centers: Me Books TG pp. 82–83 Small Group: Literacy <b>Finny, Feathery, Furry Friends</b> TG p. 40 Learning Centers: Storytelling Time and Animal Names TG p. 89 Literacy: Reread a Duck Story <b>Watch It Grow</b> TG p. 40 Learning Centers: The Hungry Bear and Books About Plants <b>Weather Watchers</b> TG p. 40 Learning Centers: Read and Talk

<b>GOAL 72: Writing:</b> Children demonstrate alphabet knowledge.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Alphabet Song Poster <i>Dilly’s Alphabet Show</i>	<b>Let’s Investigate!</b> TG p. 42 Learning Centers: Picture Dictionary <b>Under Construction</b> TG p. 81 Everyday Literacy: The Letter <i>Ff</i> <b>Healthy You</b> TG p. 32 Daily Routines: Letters TG p. 101 Everyday Literacy: The Letter <i>Dd</i> TG p. 133 Literacy and Math: Balloon Toss <b>Finny, Feathery, Furry Friends</b> TG pp. 90–91 Closing Circle Time: Shared Writing <b>Watch It Grow</b> TG p. 41 Learning Centers: Alphabet Book

## The InvestiGator Club and Washington State Early Learning and Development Benchmarks Correlation: Language, Communication, and Literacy

<b>GOAL 73: Writing:</b> Children use writing skills and demonstrate knowledge of writing conventions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Center Card: "That's My Name!" Weather Watchers Center Card: "Weather Watching"	The Writing Learning Centers in each Investigation provide activities that assist in developing early writing skills (see TG p. 41). Also: <b>Let's Investigate!</b> TG p. 73 Early Writing: Our New Friend Dilly <b>Under Construction</b> TG pp. 62–63 Small Group: Early Writing <b>Healthy You</b> TG pp. 62–63 Small Group: Early Writing <b>Finny, Feathery, Furry Friends</b> TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing <b>Watch It Grow</b> TG pp. 62–63 Small Group: Early Writing

<b>GOAL 74: Writing:</b> Children use writing for a variety of purposes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Center Card: "That's My Name!" Weather Watchers Center Card: "Weather Watching"	<b>Let's Investigate!</b> TG p. 43 Learning Centers: Writing Role Play TG pp. 86–87 Small Group: Social Studies: Get Started TG p. 96–97 Closing Circle Time: Shared Writing: Make Connections <b>Under Construction</b> TG p. 41 Learning Centers: While You Were Out TG p. 49 Learning Centers: Hardware Store TG pp. 110–111 Closing Circle Time: Shared Writing <b>Healthy You</b> TG pp. 66–67 Whole Group: Literacy TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 110–111 Closing Circle Time: Shared Writing <b>Splash and Dig</b> TG pp. 130–131 Closing Circle Time: Shared Writing

**The InvestiGator Club and Washington State Early Learning and Development  
Benchmarks Correlation: Language, Communication, and Literacy**

<b>ENGLISH LANGUAGE LEARNERS</b>	
<b>GOAL 75: Dual Language Acquisition:</b> Children demonstrate competency in home language while acquiring beginning proficiency in English.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Rosalita Word Poster  Dilly and Friends Lapbooks and Little Books (English and Spanish)  Dilly and Friends Read Along CD (English and Spanish)  Oral Language Cards  eFlapboards Learning Software (English and Spanish)  Investigation Flapboards and Flap Fillers  Family Welcome Guide (English and Spanish)</p>	<p><b>Let's Investigate!</b>  TG p. 33 Daily Routines: Attendance  TG p. 38 Daily Routines: Health (ELL)  TG pp. 54–55 Opening Circle Time: Oral Language  TG pp. 88–89 Small Group: Social Studies (ELL)  TG p. 124–125 Opening Circle Time: Oral Language  <b>Under Construction</b> TG pp. 116–117 Opening Circle Time: Oral Language  <b>Healthy You</b>  TG pp. 96–97 Opening Circle Time: Oral Language  TG pp. 106–107 Whole Group: Social and Emotional (ELL)  <b>Finny, Feathery, Furry Friends</b>  TG p. 31 Daily Routines: Word of the Week  TG pp. 76–77 Opening Circle Time: Oral Language  TG pp. 116–117 Opening Circle Time: Oral Language  <b>Splash and Dig</b>  TG pp. 96–97 Opening Circle Time: Oral Language  TG p. 98 Oral Language: If I Could Be ...  <b>Watch It Grow</b> TG pp. 56–57 Opening Circle Time: Oral Language  <b>Weather Watchers</b> TG pp. 106–107 Whole Group: Social and Emotional (ELL)</p>

# The InvestiGator Club™

## Correlation to the Washington State Early Learning and Development Benchmarks: Physical Health, Well-Being, and Motor Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Washington State Early Learning and Development Benchmarks: Physical Health, Well-Being, and Motor Development**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

<b>MOTOR DEVELOPMENT</b>	
<b>GOAL 1: Gross Motor Skills:</b> Children demonstrate strength and coordination of large motor muscles.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Book  <i>Dilly’s Music and Movement</i> CD</p>	<p>Gross Motor Skills and Outdoor Play Daily Routines in each Investigation provide exercise and gross motor skill development ideas and activities (see TG p. 34).            Also:  <b>Let’s Investigate!</b>            TG p. 143 Gross Motor Skills: The Dancer in You            TG p. 149 Gross Motor Skills: The Athlete in You  <b>Under Construction</b> TG p. 39 Daily Routines: Giant Steps  <b>Finny, Feathery, Furry Friends</b> TG p. 108 Music: “The Bear Went Over the Mountain”  <b>Splash and Dig</b> TG p. 133 Listening: River Statues  <b>Weather Watchers</b> TG p. 124 Math: The Numbers 0 to 10</p>
<b>GOAL 2: Fine Motor Skills:</b> Children demonstrate strength and coordination of small motor muscles.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<p>Bruno’s Buzz Nonfiction Readers: <i>Build a Doghouse!</i>, <i>Mud Pies</i>            Let’s Investigate! Center Card: “Initial Prints”            Under Construction Center Card: “Build a Pattern”</p>	<p><b>Let’s Investigate!</b>            TG p. 160 Social Studies: We Know What We Need            TG p. 183 Math: Cut to Size  <b>Under Construction</b> TG p. 84 Math: The Number 1  <b>Healthy You</b>            TG p. 42 Learning Centers: Geoboards            TG p. 43 Learning Centers: What Can My Muscles Do?            TG pp. 126–127 Whole Group: Storytelling Classics  <b>Finny, Feathery, Furry Friends</b> TG p. 84 Social Studies: Shopping List and Math: The Number 5  <b>Splash and Dig</b> TG p. 45 Learning Centers: Watercolor Artworks  <b>Watch It Grow</b> TG p. 124 Social and Emotional: Kabob Crew</p>

**The InvestiGator Club and Washington State Early Learning and Development Benchmarks  
Correlation: Physical Health, Well-Being, and Motor Development**

<b>GOAL 3: Sensorimotor Skills:</b> Children use their senses (sight, hearing, smell, taste, and touch) to guide motions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i> , <i>Build a Doghouse!</i>	<p><b>Let's Investigate!</b> TG p. 135 Science: Investigators Try and Record</p> <p><b>Under Construction</b> TG pp. 54–55 Investigation Station</p> <p><b>Healthy You</b> TG pp. 54–55 Investigation Station</p> <p><b>Splash and Dig</b> TG p. 128 Math: Bounce and Count</p> <p><b>Watch It Grow</b> TG p. 113 Oral Language: Picture Match Relay TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p><b>Weather Watchers</b> TG p. 120 Everyday Literacy: Sound Bounce</p>

<b>PHYSICAL DEVELOPMENT</b>	
<b>GOAL 4: Physical Fitness:</b> Children demonstrate the stamina and energy to participate in daily activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<p><b>Let's Investigate!</b> TG p. 73 Dramatic Play: The Imagination in You TG p. 143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p><b>Healthy You</b> TG p. 36 Daily Routines: Daily Stretches TG p. 79 Oral Language: Play Time TG p. 85 Science: Animal Exercises</p> <p><b>Splash and Dig</b> TG p. 133 Listening: River Statues</p> <p><b>Watch It Grow</b> TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p><b>Weather Watchers</b> TG p. 124 Math: The Numbers 0 to 10</p>



**The InvestiGator Club and Washington State Early Learning and Development Benchmarks  
Correlation: Physical Health, Well-Being, and Motor Development**

<b>GOAL 5: Physical Fitness:</b> Children engage in a variety of physical activities.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Healthy You Center Card: “Your Heart Beats” Dilly’s Music and Movement CD Oral Language Cards 22, 23	Gross Motor Skills and Outdoor Play Daily Routines in each Investigation provide exercise and gross motor skill development ideas and activities (see TG p. 34). Also: <b>Let’s Investigate!</b> TG p. 75 Dramatic Play: The Imagination in You TG p. 143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny <b>Under Construction</b> TG p. 48 Learning Centers: Mega-Block Houses <b>Healthy You</b> TG p. 36 Daily Routines: Daily Stretches TG p. 79 Oral Language: Play Time TG p. 85 Science: Animal Exercises TG p. 88 Movement: Healthy Food Hopscotch <b>Finny, Feathery, Furry Friends</b> TG p. 108 Music: “The Bear Went Over the Mountain” <b>Splash and Dig</b> TG p. 133 Listening: River Statues <b>Watch It Grow</b> TG p. 128 Music and Movement: Johnny Appleseed Dance <b>Weather Watchers</b> TG p. 124 Math: The Numbers 0 to 10

<b>HEALTH AND PERSONAL CARE</b>	
<b>GOAL 6: Daily Living Skills:</b> Children practice basic personal care routines.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Healthy You Flapboards and Flap Fillers Bruno Bee Mail Poster Chuck Safety Poster	<b>Let’s Investigate!</b> TG p. 38 Daily Routines: Establish Toilet Routines and Establish Hand-Washing and Tooth Care Routines TG p. 157 Science: Be Healthy Like Manny <b>Under Construction</b> TG p. 36 Daily Routines: Rub a Dub Dub <b>Healthy You</b> TG pp. 62–63 Small Group: Early Writing TG p. 99 Oral Language: Scrub and Rub <b>Splash and Dig</b> TG p. 36 Daily Routines: Drink Your Water! <b>Weather Watchers</b> TG p. 36 Daily Routines: Fastening Practice

**The InvestiGator Club and Washington State Early Learning and Development Benchmarks  
Correlation: Physical Health, Well-Being, and Motor Development**

<b>GOAL 7: Daily Living Skills:</b> Children demonstrate personal health and hygiene skills.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Healthy You Flapboards and Flap Fillers Chuck Safety Poster	<p><b>Let's Investigate!</b>                      TG p. 38 Daily Routines: Establish Toilet Routines and Establish Hand-Washing and Tooth Care Routines                      TG p. 157 Science: Be Healthy Like Manny</p> <p><b>Under Construction</b> TG p. 36 Daily Routines: Rub a Dub Dub</p> <p><b>Healthy You</b>                      TG p. 37 Daily Routines: Edible Finger Paint                      TG pp. 62–63 Small Group: Early Writing                      TG p. 99 Oral Language: Scrub and Rub</p> <p><b>Splash and Dig</b> TG p. 36 Daily Routines: Drink Your Water!</p> <p><b>Weather Watchers</b> TG p. 36 Daily Routines: Fastening Practice</p>

<b>GOAL 8: Nutrition:</b> Children eat a variety of nutritious foods.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Healthy You Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Trade Books: <i>Growing Vegetable Soup</i> , <i>Apple Farmer Annie</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i>	<p>Snacks Daily Routines in each Investigation provide healthy snack ideas and recipes (see TG p. 37). Also:</p> <p><b>Let's Investigate!</b> TG p. 139 Math: Match a Snack</p> <p><b>Healthy You</b>                      TG p. 78 Oral Language: Veggies and Oral Language: Nutritious Food                      TG p. 79 Oral Language: Let's Go Shopping!                      TG p. 88 Movement: Healthy Food Hopscotch                      TG pp. 136–137 Family Investigation Night: Trail Mix</p> <p><b>Watch It Grow</b>                      TG p. 36 Daily Routines: Healthy Foods                      TG pp. 66–67 Whole Group: Literacy                      TG p. 93 Science: Fruit Salad Survey</p>

**The InvestiGator Club and Washington State Early Learning and Development Benchmarks  
Correlation: Physical Health, Well-Being, and Motor Development**

<b>SAFETY</b>	
<b>GOAL 9: Safe Practices:</b> Children demonstrate knowledge about and avoid harmful objects and situations.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Chuck Safety Poster Oral Language Cards 28, 29	Safety Daily Routines in each Investigation provide safety tips and opportunities for children to explore safety ideas (see TG p. 29). Also: <b>Let's Investigate!</b> TG p. 45 Learning Centers: Safe Scientists TG p. 170 Back to School: Fire Safety <b>Healthy You</b> TG p. 36 Daily Routines: Noting in Your Mouth TG p. 118 Oral Language: Everyday Safety and Oral Language: Red Light, Green Light TG p. 125 Literacy: Safety Signs <b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Keen Senses for Crossing <b>Weather Watchers</b> TG p. 44 Learning Centers: What Should We Pack?

<b>GOAL 10: Rule and Regulations:</b> Children demonstrate awareness and understanding of safety rules.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
Chuck Safety Poster Oral Language Cards 28, 29	Safety Daily Routines in each Investigation provide safety tips and opportunities for children to explore safety ideas (see TG p. 29). Also: <b>Let's Investigate!</b> TG p. 45 Learning Centers: Safe Scientists TG p. 157 Science: Be Healthy Like Manny TG p. 170 Back to School: Fire Safety <b>Under Construction</b> TG p. 36 Daily Routines: Stop Signs <b>Healthy You</b> TG p. 38 Daily Routines: Seat Belts, Please! TG p. 132 Health: Stop, Drop, Roll <b>Splash and Dig</b> TG p. 36 Daily Routines: Let's Clean House <b>Watch It Grow</b> TG p. 36 Daily Routines: Fresh Food Wash

# The InvestiGator Club™

## Correlation to the Washington State Early Learning and Development Benchmarks: Social and Emotional Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Washington State Early Learning and Development Benchmarks: Social and Emotional Development**. The correlation is intended to illustrate the system’s approach to these standards, not the comprehensiveness of the program.

<b>SOCIAL DEVELOPMENT</b>	
<b>GOAL 11: Interactions with Adults: Children trust and interact comfortably with familiar adults.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
<i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Great Auntie Lu Puppet	<b>Let’s Investigate!</b> TG p. 33 Daily Routines: Word of the Week TG p. 36 Daily Routines: Outdoor Play TG p. 56 Back to School: Getting to Know Each Other TG p. 126 Back to School: School Helpers <b>Under Construction</b> TG p. 84 Social Studies: Community Workers <b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At the Vet’s <b>Splash and Dig</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Watch It Grow</b> TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Thank-You Leaf Bouquet <b>Weather Watchers</b> TG p. 35 Daily Routines: Social and Emotional Development
<b>GOAL 12: Interactions with Adults: Children seek assistance from adults when needed.</b>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guide (TG)</b>
eFlapboards Learning Software <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Great Auntie Lu Puppet	<b>Let’s Investigate!</b> TG p. 104 Back to School: Getting to Know the Teacher TG pp. 232–233 Culminating Activity: Investigation Celebration <b>Under Construction</b> TG p. 84 Social Studies: Community Workers <b>Splash and Dig</b> TG p. 46 Learning Centers: eFlapboards by the Water <b>Weather Watchers</b> TG pp. 136–137 Family Investigation Night: Kites

## The InvestiGator Club and Washington State Early Learning and Development Benchmarks Correlation: Social and Emotional Development

<b>GOAL 13: Interactions with Peers:</b> Children develop friendships with peers.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Dilly Birthday Poster <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Finny, Feathery, Furry Friends Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers Center Cards	<b>Let's Investigate!</b> TG p. 56 Back to School: Getting to Know Each Other TG p. 105 Oral Language: Getting to Know Auntie Lu <b>Splash and Dig</b> TG p. 32 Daily Routines: Music TG p. 35 Daily Routines: Social and Emotional Development <b>Weather Watchers</b> TG p. 34 Daily Routines: Outdoor Play TG p. 41 Learning Centers: Felt Board Names and Stories TG p. 124 Social and Emotional: The Picnic Is Canceled TG pp. 134–135 Culminating Activity: Investigation Celebration

<b>GOAL 14: Interactions with Peers:</b> Children cooperate with peers.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book eFlapboards Learning Software Dilly and Friends Doll Puppets	<b>Let's Investigate!</b> TG p. 36 Daily Routines: Outdoor Play TG p. 64 Science: Gathering Reading Data TG p. 95 Literacy: Reading Everywhere <b>Under Construction</b> TG p. 65 Social and Emotional: Play a Sharing Game <b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional Development <b>Watch It Grow</b> TG p. 35 Daily Routines: Social and Emotional Development TG p. 43 Learning Centers: What We Get from Plants and Peek at a Pocket TG pp. 106–107 Whole Group: Social and Emotional TG pp. 134–135 Culminating Activity: Investigation Celebration

<b>GOAL 15: Interactions with Peers:</b> Children demonstrate positive negotiation skills.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book	<b>Let's Investigate!</b> TG pp. 54–55 Opening Circle Time: Oral Language TG pp. 146–147 Opening Circle Time: Oral Language TG p. 186 Back to School: Classroom Rules <b>Under Construction</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Healthy You</b> TG pp. 106–107 Whole Group: Social and Emotional <b>Splash and Dig</b> TG p. 65 Social and Emotional: Puppet Play

## The InvestiGator Club and Washington State Early Learning and Development Benchmarks Correlation: Social and Emotional Development

<b>GOAL 16: Adaptive Social Behavior: Children demonstrate awareness of behavior and its effects.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book  <i>Dilly and Chuck Wood</i> Lapbook and Little Book            Watch It Grow Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>            TG p. 37 Daily Routines: Social and Emotional Development            TG pp. 124–125 Opening Circle Time: Oral Language            TG pp. 168–169 Opening Circle Time: Oral Language  <b>Finny, Feathery, Furry Friends</b>            TG p. 65 Social and Emotional: Show You Care            TG pp. 106–107 Whole Group: Social and Emotional            TG p. 124 Social and Emotional: Overcoming Fears            TG pp. 126–127 Whole Group: Storytelling Time  <b>Splash and Dig</b> TG p. 65 Social and Emotional: Puppet Play  <b>Watch It Grow</b> TG p. 35 Daily Routines: Social and Emotional Development  <b>Weather Watchers</b> TG pp. 106–107 Whole Group: Social and Emotional</p>

<b>GOAL 17: Adaptive Social Behavior: Children participate positively in group activities.</b>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>JT Days Poster            Dilly Birthday Poster            Bruno Bee Mail Poster            Dilly's Music and Movement CD            Listen to Your World CD            Dilly and Friends Lapbooks and Little Books            Dilly and Friends Read Along CD            Investigation Flapboards and Flap Fillers</p>	<p><b>Let's Investigate!</b>            TG p. 41 Daily Routines: Tidy-Up Time            TG pp. 54–55 Opening Circle Time: Oral Language  <b>Under Construction</b>            TG pp. 76–77 Opening Circle Time: Oral Language            TG p. 99 Oral Language: "Chuck Says"  <b>Healthy You</b> TG pp. 54–55 Investigation Station  <b>Finny, Feathery, Furry Friends</b>            TG p. 33 Daily Routines: Science            TG p. 34 Daily Routines: Gross Motor Skills  <b>Splash and Dig</b>            TG p. 38 Daily Routines: Shell Stories and Rhyming Riddles            TG p. 49 Learning Centers: Beach Outing and Act Out Water Animals            TG pp. 136–137 Family Investigation Night: Build a Boat  <b>Weather Watchers</b>            TG p. 44 Learning Centers: What Should We Pack?            TG p. 49 Learning Centers: Airplane Ride</p>

## The InvestiGator Club and Washington State Early Learning and Development Benchmarks Correlation: Social and Emotional Development

<b>GOAL 18: Adaptive Social Behavior:</b> Children adapt to diverse settings.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and JT Gator</i> Lapbook and Little Book Art Prints Investigation Flapboards and Flap Fillers Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 40 Daily Routines: Arrival Transitions and Departure Transitions TG p. 41 Daily Routines: Tidy-Up Time and Quiet, Please! TG p. 83 Social Studies: The Traveler in You TG p. 94 Social Studies: Hello Around the World and Fine Art: Art Across Cultures <b>Under Construction</b> TG p. 79 Oral Language: Where Do We Live? <b>Splash and Dig</b> TG p. 28 Daily Routines: Birthdays <b>Watch It Grow</b> TG p. 38 Daily Routines: Farm and Forest, Who Can Help?, and Sounds the Same <b>Weather Watchers</b> TG p. 38 Daily Routines: A Musical Signal, Please Line Up, and You're Excused</p>

<b>SAFETY</b>	
<b>GOAL 19: Adaptive Social Behavior:</b> Children demonstrate empathy for others and the natural world.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Trade Book: <i>Good Thing You're Not an Octopus</i> Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Center Cards</p>	<p><b>Let's Investigate!</b> TG p. 209 Oral Language: The "Big Kid" in You <b>Under Construction</b> TG p. 129 Art: We Are Illustrators TG p. 132 Oral Language: Sharing Chair <b>Healthy You</b> TG p. 35 Daily Routines: Social and Emotional Development TG pp. 66–67 Whole Group: Literacy TG p. 98 Oral Language: How Am I Feeling? <b>Finny, Feathery, Furry Friends</b> TG p. 133 Literacy: Kindness Counts <b>Splash and Dig</b> TG p. 44 Learning Centers: Let's Recycle <b>Weather Watchers</b> TG p. 36 Daily Routines: Fastening Practice</p>

## The InvestiGator Club and Washington State Early Learning and Development Benchmarks Correlation: Social and Emotional Development

<b>GOAL 20: Appreciating Diversity:</b> Children recognize, appreciate, and respect similarities and differences in people.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly and Friends Doll Puppets	<b>Let's Investigate!</b> TG p. 46 Learning Centers: Families TG p. 57 Oral Language: I Belong <b>Under Construction</b> TG p. 109 Literacy: Chuck, Chuck, and Away <b>Healthy You</b> TG p. 31 Daily Routines: Word of the Week TG p. 48 Learning Centers: We Are So Different! TG p. 65 Social and Emotional: Alike and Different TG p. 84 Social Studies: Food Around the World <b>Finny, Feathery, Furry Friends</b> TG p. 35 Daily Routines: Social and Emotional Development

<b>EMOTIONAL DEVELOPMENT</b>	
<b>GOAL 21: Self-Concept:</b> Children perceive themselves as unique individuals	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Healthy You Flapboards and Flap Fillers Healthy You Center Cards: "Your Heart Beats," "Look At Me!" Finny, Feathery, Furry Friends Flapboards and Flap Fillers	<b>Let's Investigate!</b> TG p. 37 Daily Routines: Social and Emotional Development TG p. 57 Oral Language: I Belong TG p. 192 Music: All Kinds of Music <b>Under Construction</b> TG p. 88 Literacy: My Home Address TG p. 99 Oral Language: Let's Talk About Patterns <b>Healthy You</b> TG p. 41 Learning Centers: Look at Me! and Me Books TG p. 49 Learning Centers: Your Heart Beats <b>Weather Watchers</b> TG p. 35 Daily Routines: Social and Emotional Development



## The InvestiGator Club and Washington State Early Learning and Development Benchmarks Correlation: Social and Emotional Development

<b>GOAL 22: Self-Concept:</b> Children demonstrate awareness of their abilities, characteristics, and preferences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and JT Gator</i> Lapbook and Little Book  <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book                      Healthy You Center Card: “Look At Me!”</p>	<p><b>Let’s Investigate!</b>                      TG p. 37 Daily Routines: Social and Emotional Development                      TG pp. 96–97 Closing Circle Time: Shared Writing  <b>Under Construction</b> TG p. 132 Oral Language: Hello, My Name Is Gabby  <b>Healthy You</b>                      TG p. 64 Science: What’s Inside Me?                      TG pp. 70–71 Closing Circle Time: Shared Writing                      TG p. 92 Oral Language: Sharing Chair                      TG p. 119 Oral Language: Healthy Starts  <b>Weather Watchers</b> TG p. 72 Oral Language: Sharing Chair</p>

<b>GOAL 23: Self Efficacy:</b> Children demonstrate belief in their abilities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books                      Finny, Feathery, Furry Friends Flapboards and Flap Fillers                      Splash and Dig Flapboards and Flap Fillers</p>	<p><b>Let’s Investigate!</b>                      TG p. 120 Oral Language: Sharing Chair                      TG p. 139 Literacy: Have a Book Parade!                      TG p. 142 Back to School: Helper Chart                      TG p. 187 Social and Emotional: The Superhero in You  <b>Finny, Feathery, Furry Friends</b> TG pp. 134–135                      Culminating Activity: Investigation Celebration  <b>Splash and Dig</b>                      TG p. 112 Oral Language: I’m a Good Listener                      TG p. 124 Social and Emotional: Water Winners                      TG pp. 134–135 Culminating Activity: Investigation Celebration  <b>Watch It Grow</b> TG p. 112 Oral Language: Sharing Chair</p>

<b>GOAL 24: Self-Control:</b> Children understand and follow rules and routines.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Daily Routine Posters  <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book                      Oral Language Card 34</p>	<p>Daily Routines provide a series of flexible scheduled activities. Teachers select the specific daily activities to be included (see TG pp. 28–39). Also:  <b>Let’s Investigate!</b>                      TG p. 38 Daily Routines: Establish Toilet Routines and Establish Hand-Washing and Tooth Care Routines                      TG p. 40 Daily Routines: Arrival Transitions and Departure Transitions  <b>Finny, Feathery, Furry Friends</b>                      TG p. 44 Learning Centers: Daily Pet Care                      TG p. 109 Literacy: Reread a Bedtime Story</p>

## The InvestiGator Club and Washington State Early Learning and Development Benchmarks Correlation: Social and Emotional Development

<b>GOAL 25: Self-Control:</b> Children regulate their feelings and impulses.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books	<p><b>Let's Investigate!</b>            TG p. 35 Daily Routines: Science            TG pp. 88–89 Small Group: Social Studies</p> <p><b>Under Construction</b>            TG p. 35 Daily Routines: Social and Emotional Development            TG pp. 54–55 Investigation Station</p> <p><b>Healthy You</b>            TG p. 29 Daily Routines: Safety            TG p. 34 Daily Routines: Gross Motor Skills and Outdoor Play            TG p. 59 Oral Language: Statues</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 35 Social and Emotional Development</p> <p><b>Splash and Dig</b> TG p. 65 Social and Emotional: Puppet Play</p> <p><b>Weather Watchers</b>            TG p. 104 Social Studies: It's a Matter of Opinion            TG p. 119 Listening: Seasons Game and Oral Language: Season Chair</p>

<b>GOAL 26: Emotional Expression:</b> Children express appropriately a range of emotions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Doll Puppets	<p><b>Let's Investigate!</b>            TG pp. 80–81 Opening Circle Time: Oral Language            TG p. 127 Oral Language: Getting to Know Rosalita</p> <p><b>Under Construction</b>            TG p. 35 Daily Routines: Social and Emotional Development            TG p. 124 Social and Emotional: May I Please?</p> <p><b>Healthy You</b> TG p. 35 Daily Routines: Social and Emotional Development</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 65 Social and Emotional: Show You Care</p> <p><b>Weather Watchers</b>            TG p. 35 Daily Routines: Social and Emotional Development            TG p. 109 Literacy: Friends Like Rosalita            TG pp. 110–111 Closing Circle Time: Shared Writing</p>