

# The InvestiGator Club™

## Correlation to the West Virginia Early Learning Standards Framework: Social and Emotional Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **West Virginia Early Learning Standards Framework: Social and Emotional Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

| <b>Standard 1: Self Concept</b>  |  |
|--|--|
| <b>Learning Criteria:</b> Each child will progress in developing self-expression and awareness of self in terms of specific abilities, characteristics, and preferences.   |  |
| <b>The InvestiGator Club Components</b>  | <b>The InvestiGator Club Teacher Guide (TG)</b>  |
| <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book<br><i>Dilly and Chuck Wood</i> Lapbook and Little Book<br><i>Dilly and Manny Salamander</i> Lapbook and Little Book<br>Dilly and Friends Read Along CD<br>Oral Language Card 6<br>Finny, Feathery, Furry Friends Flapboards and Flap Fillers | <b>Let's Investigate!</b><br>TG p. 37 Daily Routines: Social and Emotional Development<br>TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines<br>TG p. 72 Back to School: My Space, Your Space<br>TG p. 187 Social and Emotional: The Superhero in You<br>TG p. 230 Back to School: Personal Space<br><b>Under Construction</b> TG p. 35 Daily Routines: Social and Emotional Development<br><b>Healthy You</b><br>TG p. 92 Oral Language: Sharing Chair<br>TG p. 98 Oral Language: How Am I Feeling?<br><b>Finny, Feathery, Furry Friends</b> TG pp. 134–135<br>Culminating Activity: Investigation Celebration<br><b>Splash and Dig</b> TG p. 112 Oral Language: I'm a Good Listener<br><b>Watch It Grow</b> TG p. 73 Social and Emotional: Plant a Tree<br><b>Weather Watchers</b><br>TG p. 35 Daily Routines: Social and Emotional Development<br>TG p. 65 Social and Emotional: Feel It, Show It, Say It<br>TG p. 92 Oral Language: Sharing Chair<br>TG p. 124 Social and Emotional: The Picnic Is Canceled |

# The InvestiGator Club and West Virginia Early Learning Standards Framework: Social and Emotional Development

| <b>Standard 2: Social Relationships</b>  |  |
|--|--|
| <b>Learning Criteria:</b> Each child will progress in developing and demonstrating pro-social behaviors. |  |
| The InvestiGator Club Components   | The InvestiGator Club Teacher Guide (TG)   |
| <p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Book<br/>Dilly's Music and Movement CD</p>  | <p><b>Let's Investigate!</b><br/>TG p. 37 Daily Routines: Social and Emotional Development<br/>TG p. 56 Back to School: Getting to Know Each Other<br/><b>Under Construction</b><br/>TG p. 38 Daily Routines: Give Yourself a Hug<br/>TG p. 132 Oral Language: Sharing Chair<br/><b>Healthy You</b><br/>TG p. 38 Daily Routines: What Are You Wearing?<br/>TG p. 38 Daily Routines: The Clean-Up Song<br/>TG p. 47 Learning Centers: What Your Hands Can Do<br/>TG p. 98 Oral Language: Care for Cuts<br/>TG p. 98 Oral Language: How Am I Feeling?<br/><b>Finny, Feathery, Furry Friends</b><br/>TG p. 65 Social and Emotional: Show You Care<br/>TG p. 133 Literacy: Kindness Counts<br/><b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional Development<br/><b>Watch It Grow</b> TG p. 72 Oral Language: Sharing Chair<br/><b>Weather Watchers</b><br/>TG p. 38 Daily Routines: A Musical Signal<br/>TG p. 109 Literacy: Friends Like Rosalita<br/>TG p. 124 Social and Emotional: The Picnic Is Canceled</p> |

| <b>Standard 3: Knowledge of Family and Community</b>   |   |
|--|---|
| <b>Learning Criteria:</b> Each child will progress in understanding their role and identity in the family and community.                             |   |
| The InvestiGator Club Components   | The InvestiGator Club Teacher Guide (TG)  |
| <p>Dilly's Music and Movement CD<br/>Trade Book: <i>The Snowy Day</i><br/>Art Prints: <i>Fourth Grade Class, Hippopotamus, Los Pescados Peña</i></p> | <p><b>Let's Investigate!</b><br/>TG p. 46 Learning Centers: Families<br/>TG p. 51 Learning Centers: Props and Costumes<br/>TG p. 57 Oral Language: I Belong<br/>TG p. 65 Social Studies: Family Roles and Traditions<br/>TG p. 68 Social Studies: Family Matters<br/>TG pp. 88–89 Small Group: Social Studies<br/>TG p. 94 Social Studies: Hello Around the World<br/>TG p. 94 Fine Art: Art Across Cultures<br/>TG p. 113 Social Studies: Special Me, Special You<br/><b>Healthy You</b> TG p. 84 Social Studies: Food Around the World<br/><b>Finny, Feathery, Furry Friends</b> TG p. 39 Daily Routines: How Shall I Move?<br/><b>Weather Watchers</b> TG p. 69 Literacy: Reread a Snowy Story</p> |

# The InvestiGator Club and West Virginia Early Learning Standards Framework: Social and Emotional Development

| <b>Standard 4: Approach to Learning</b>   |  |
|---|--|
| <b>Learning Criteria:</b> Each child will develop an intrinsic motivation for learning.   |  |
| <b>The InvestiGator Club Components</b>   | <b>The InvestiGator Club Teacher Guide (TG)</b>  |
| <p>Listen to Your World CD<br/>eFlapboards Learning Software<br/>Investigation Flapboards and Flap Fillers<br/>Center Cards</p> | <p><b>Let's Investigate!</b><br/>TG p. 43 Learning Centers: Writing Practice<br/>TG p. 45 Learning Centers: Science Stuff</p> <p><b>Under Construction</b><br/>TG p. 46 Learning Centers: CD Corner<br/>TG p. 118 Oral Language: Push and Pull</p> <p><b>Healthy You</b><br/>TG pp. 52–53 Investigation Launch<br/>TG pp. 106–107 Whole Group: Social and Emotional<br/><b>Finny, Feathery, Furry Friends</b> TG pp. 134–135<br/>Culminating Activity: Investigation Celebration</p> <p><b>Splash and Dig</b><br/>TG p. 52–53 Investigation Launch<br/>TG p. 112 Oral Language: Sharing Chair<br/>TG pp. 122–123 Small Group: Science<br/>TG pp. 136–137 Family Investigation Night: Build a Boat</p> <p><b>Watch It Grow</b><br/>TG p. 48 Learning Centers: Building with Plants<br/>TG p. 89 Art: Seed Picture Frames</p> <p><b>Weather Watchers</b><br/>TG p. 46 Learning Centers: Spring Pictures<br/>TG p. 93 Oral Language: Weather Report</p> |

# The InvestiGator Club

## Correlation to the West Virginia Early Learning Standards Framework: The Arts

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **West Virginia Early Learning Standards Framework: The Arts**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

| <b>Standard 1: Music and Movement</b>   |  |
|---|--|
| <b>Learning Criteria:</b> Each child will participate in a variety of music and movement activities.  |  |
| <b>The InvestiGator Club Components</b>   | <b>The InvestiGator Club Teacher Guide (TG)</b>  |
| InvestiGator Club Theme Song Poster<br>Alphabet Song Poster<br>Dilly's Music and Movement CD<br>Listen to Your World CD<br>Oral Language Card 20<br>Under Construction Center Card: "Karaoke Kid" | <b>Let's Investigate!</b><br>TG p. 82 Back to School: Name Song<br>TG p. 126 Music: Music Long Ago<br>TG p. 164 Back to School: School Song<br>TG p. 170 Music: Clap and Step<br>TG p. 214 Music: "InvestiGator Club Theme Song"<br><b>Under Construction</b><br>TG p. 46 Learning Centers: Karaoke Kid<br>TG p. 73 Music: "The Backhoe Song"<br>TG p. 88 Music and Movement: Rhythm<br>TG p. 128 Music: Little Pigs Sing-Along<br><b>Healthy You</b><br>TG pp. 76–77 Opening Circle Time: Oral Language<br>TG p. 81 Everyday Literacy: Sing an Alphabet Song<br>TG p. 108 Music and Movement: Dance to the Music<br>TG p. 128 Music: Sing About Vegetables<br><b>Finny, Feathery, Furry Friends</b> TG p. 68 Music: "I'm Glad to Be a Bee"<br><b>Splash and Dig</b><br>TG p. 88 Music and Movement: Instruments<br>TG p. 108 Music: Feel the Beat<br><b>Watch It Grow</b> TG p. 68 Music: "Watch It Grow Cha Cha"<br><b>Weather Watchers</b><br>TG p. 49 Learning Centers: Airplane Ride<br>TG p. 68 Music: "Bad Weather Blues"<br>TG p. 73 Music: "Walking in the Snow"<br>TG p. 128 Music: Spring Rain Shower |

# The InvestiGator Club and West Virginia Early Learning Standards Framework: The Arts

| <b>Standard 2: Visual Art</b>   |   |
|---|---|
| <b>Learning Criteria:</b> Each child will explore and become increasingly proficient in using a variety of art media and materials to create artwork and express ideas.   |   |
| <b>The InvestiGator Club Components</b>   | <b>The InvestiGator Club Teacher Guide (TG)</b>   |
| <p>Great Auntie Lu Art Poster<br/>           Watch It Grow Center Card: "Nature Collage"<br/>           Weather Watchers Center Card: "Spring Pictures"<br/>           Art Prints<br/>           Finny, Furry, Feathery Friends Center Card: "Clay Animals"</p> | <p><b>Let's Investigate!</b> TG p. 68 Art: Art Clues<br/> <b>Under Construction</b><br/>           TG p. 45 Learning Centers: Tire Track Prints<br/>           TG p. 109 Art: Sponge Print Patterns<br/> <b>Healthy You</b><br/>           TG p. 89 Art: More or Fewer?<br/>           TG p. 109 Art: Shape People<br/> <b>Finny, Feathery, Furry Friends</b><br/>           TG p. 45 Learning Centers: Animal Puppets<br/>           TG p. 45 Learning Centers: Clay Animals<br/>           TG p. 89 Art: Farm Animal Sculpture<br/>           TG p. 109 Art: Feather Painting<br/> <b>Splash and Dig</b><br/>           TG p. 45 Learning Centers: Watercolor Artworks<br/>           TG p. 129 Art: Sculpt a Story Scene<br/> <b>Watch It Grow</b><br/>           TG p. 45 Learning Centers: Nature Collage<br/>           TG p. 45 Learning Centers: Crayon Rubbings<br/> <b>Weather Watchers</b><br/>           TG p. 45 Learning Centers: Weather Collage<br/>           TG p. 46 Learning Centers: Spring Pictures<br/>           TG p. 129 Art: Four Seasons Mobile</p> |

# The InvestiGator Club and West Virginia Early Learning Standards Framework: The Arts

| <b>Standard 3: Dramatic Play</b>  |  |
|---|--|
| <b>Learning Criteria:</b> Each child will progress in using imagination and creativity to assume different roles in dramatic play.  |  |
| <b>The InvestiGator Club Components</b>   | <b>The InvestiGator Club Teacher Guide (TG)</b>  |
| <p>Dilly and Friends Doll Puppets<br/>Listen to Your World CD<br/>Finny, Feathery, Furry Friends Center Card: "At the Vet's"<br/>Watch It Grow Center Card: "Produce Stand"</p> | <p><b>Let's Investigate!</b><br/>TG p. 51 Learning Centers: Props and Costumes<br/>TG p. 215 Dramatic Play: Be an InvestiGator<br/><b>Under Construction</b> TG p. 49 Learning Centers: Hardware Store<br/><b>Healthy You</b><br/>TG p. 44 Learning Centers: Doctor's Office<br/>TG p. 49 Learning Centers: Grocery Store<br/>TG p. 113 Dramatic Play: All Kinds of Doctors<br/><b>Finny, Feathery, Furry Friends</b> TG p. 49 Learning Centers: At the Vet's<br/><b>Splash and Dig</b> TG p. 49 Learning Centers: Beach Outing<br/><b>Watch It Grow</b> TG p. 49 Learning Centers: Produce Stand<br/><b>Weather Watchers</b><br/>TG p. 49 Learning Centers: A Chance of Snow<br/>TG p. 49 Learning Centers: Airplane Ride</p> |

# The InvestiGator Club™

## Correlation to the West Virginia Early Learning Standards Framework: Physical Health and Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **West Virginia Early Learning Standards Framework: Physical Health and Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

| <b>Standard 1: Fine Motor</b>  |  |
|--|--|
| <b>Learning Criteria:</b> Each child will progress in performing fine motor tasks with strength and control. |  |
| <b>The InvestiGator Club Components</b>  | <b>The InvestiGator Club Teacher Guide (TG)</b>  |
| Dilly's Music and Movement CD<br>Investigation Flapboards and Flap Fillers<br>Center Cards                   | <p><b>Let's Investigate!</b><br/>TG p. 43 Learning Centers: Writing Practice<br/>TG p. 47 Learning Centers: Initial Prints<br/>TG p. 183 Math: Cut to Size</p> <p><b>Under Construction</b><br/>TG p. 42 Learning Centers: Build a Pattern<br/>TG p. 44 Learning Centers: Building Plans<br/>TG p. 129 Art: We Are Illustrators</p> <p><b>Healthy You</b><br/>TG p. 41 Learning Centers: Look at Me!<br/>TG p. 42 Learning Centers: Geoboards<br/>TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 41 Learning Centers: Animal Riddle Books</p> <p><b>Splash and Dig</b><br/>TG p. 43 Learning Centers: Moving Water with a Sponge<br/>TG p. 45 Learning Centers: Watercolor Artworks<br/>TG p. 46 Learning Centers: Letters I Know</p> <p><b>Watch It Grow</b><br/>TG p. 64 Math: The Number 8<br/>TG p. 124 Social and Emotional: Kabob Crew</p> <p><b>Weather Watchers</b><br/>TG p. 45 Learning Centers: Night Pictures<br/>TG pp. 70–71 Closing Circle Time: Shared Writing<br/>TG p. 129 Art: Four Seasons Mobile</p> |

## The InvestiGator Club and West Virginia Early Learning Standards Framework: Physical Health and Development

| <b>Standard 2: Gross Motor</b>  |   |
|---|---|
| <b>Learning Criteria:</b> Each child will progress in performing gross motor tasks with proficiency, balance and control. |   |
| The InvestiGator Club Components  | The InvestiGator Club Teacher Guide (TG)  |
| <p>Dilly's Music and Movement CD<br/>Listen to Your World CD<br/>Oral Language Cards 22, 23</p>                           | <p><b>Let's Investigate!</b><br/>TG p. 36 Daily Routines: Gross Motor Skills<br/>TG p. 36 Daily Routines: Outdoor Play<br/>TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p><b>Under Construction</b><br/>TG p. 34 Daily Routines: Outdoor Play<br/>TG p. 118 Oral Language: Push and Pull</p> <p><b>Healthy You</b><br/>TG p. 34 Daily Routines: Gross Motor Skills<br/>TG p. 34 Daily Routines: Outdoor Play<br/>TG p. 73 Movement: Jump and Jive<br/>TG p. 79 Oral Language: Play Time</p> <p><b>Splash and Dig</b><br/>TG p. 34 Daily Routines: Outdoor Play<br/>TG p. 73 Music: The Water Song<br/>TG p. 128 Math: Bounce and Count</p> <p><b>Watch It Grow</b> TG p. 93 Music and Movement: Hot Potato</p> <p><b>Weather Watchers</b><br/>TG p. 120 Everyday Literacy: Sound Bounce<br/>TG p. 124 Math: The Numbers 0 to 10</p> |

# The InvestiGator Club and West Virginia Early Learning Standards Framework: Physical Health and Development

| <b>Standard 3: Health Practices</b>   |   |
|---|---|
| <b>Learning Criteria:</b> Each child will progress in recognizing and adopting good health practices. |   |
| The InvestiGator Club Components  | The InvestiGator Club Teacher Guide (TG)  |
| Chuck Safety Poster<br>Oral Language Cards 28, 29, 34<br>Healthy You Flapboards and Flap Fillers      | Each Investigation contains a Safety Daily Routine that provides an opportunity to focus the children's attention on safe behavior. (See Investigation TG p. 29) Also:<br><b>Let's Investigate!</b><br>TG p. 45 Learning Centers: Safe Scientists<br>TG p. 157 Science: Be Healthy Like Manny<br><b>Under Construction</b> TG p. 36 Daily Routines: Rub a Dub Dub<br><b>Healthy You</b><br>TG p. 36 Daily Routines: Nothing in Your Mouth<br>TG p. 88 Movement: Healthy Food Hopscotch<br><b>Splash and Dig</b><br>TG p. 36 Daily Routines: Let's Clean House<br>TG p. 36 Daily Routines: Drink Your Water!<br><b>Watch It Grow</b><br>TG p. 36 Daily Routines: Fresh Food Wash<br>TG pp. 66–67 Whole Group: Literacy<br>TG p. 93 Science: Fruit Salad Survey |

| <b>Standard 4: Safety Practices</b>  |   |
|--|---|
| <b>Learning Criteria:</b> Each child will progress in identifying, avoiding and responding to common dangers in their environment. |   |
| The InvestiGator Club Components   | The InvestiGator Club Teacher Guide (TG)  |
| Chuck Safety Poster<br>Oral Language Cards 28, 29, 34<br>Healthy You Flapboards and Flap Fillers                                   | Each Investigation contains a Safety Daily Routine that provides an opportunity to focus the children's attention on safe behavior. (See Investigation TG p. 29) Also:<br><b>Let's Investigate!</b><br>TG p. 45 Learning Centers: Safe Scientists<br>TG p. 170 Back to School: Fire Safety<br><b>Under Construction</b> TG p. 36 Daily Routines: Stop Signs<br><b>Healthy You</b><br>TG p. 38 Daily Routines: Seat Belts, Please!<br>TG pp. 116–117 Opening Circle Time: Oral Language<br>TG p. 118 Oral Language: Everyday Safety<br>TG p. 118 Oral Language: Red Light, Green Light<br>TG p. 125 Literacy: Safety Signs<br><b>Finny, Feathery, Furry Friends</b><br>TG p. 36 Daily Routines: Keen Senses for Crossing<br>TG p. 59 Oral Language: Pet Talk<br><b>Watch It Grow</b><br>TG pp. 106-107 Whole Group: Social and Emotional |

# The InvestiGator Club™

## Correlation to the West Virginia Early Learning Standards Framework: Language and Literacy

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **West Virginia Early Learning Standards Framework: Language and Literacy**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

| <b>Standard 1: Listening and Speaking</b>  |  |
|--|--|
| <b>Learning Criteria:</b> Each child will progress in using expressive and receptive language for a variety of purposes.   |  |
| <b>The InvestiGator Club Components</b>  | <b>The InvestiGator Club Teacher Guide (TG)</b>  |
| Dilly's Music and Movement CD<br>Listen to Your World CD<br>Trade Books<br>Bruno's Buzz Nonfiction Readers<br>Oral Language Cards<br>Investigation Flapboards and Flap Fillers | <b>Let's Investigate!</b> TG p. 201 Social Studies: What's My Job?<br><b>Under Construction</b><br>TG pp. 56–57 Opening Circle Time: Oral Language<br>TG pp. 106–107 Whole Group: Social and Emotional<br>TG p. 124 Social and Emotional: May I Please?<br><b>Healthy You</b><br>TG p. 78 Oral Language: Nutritious Food<br>TG p. 98 Oral Language: How Am I Feeling?<br>TG p. 124 Social and Emotional: Be Prepared!<br><b>Finny, Feathery, Furry Friends</b><br>TG pp. 56–57 Opening Circle Time: Oral Language<br>TG p. 118 Oral Language: Spiders<br>TG p. 118 Oral Language: Grasshoppers<br><b>Splash and Dig</b><br>TG pp. 76–77 Opening Circle Time: Oral Language<br>TG pp. 96–97 Opening Circle Time: Oral Language<br>TG p. 132 Oral Language: In My Yard<br><b>Watch It Grow</b> TG pp. 56–57 Opening Circle Time: Oral Language<br><b>Weather Watchers</b><br>TG p. 65 Social and Emotional: Feel It, Show It, Say It<br>TG pp. 106–107 Whole Group: Social and Emotional<br>TG p. 118 Oral Language: Spring Blossoms |

# The InvestiGator Club and West Virginia Early Learning Standards Framework: Language and Literacy

| <b>Standard 2: Reading</b>  |  |
|---|--|
| <b>Learning Criteria:</b> Each child will progress in understanding and using conventions of reading.   |  |
| The InvestiGator Club Components  | The InvestiGator Club Teacher Guide (TG)   |
| Dilly and Friends Lapbooks and Little Books<br>Dilly and Friends Read Along CD<br>Trade Books<br>Bruno's Buzz Nonfiction Readers<br>Investigation Flapboards and Flap Fillers | <p><b>Let's Investigate!</b><br/>TG pp. 62–63 Small Group: Literacy<br/>TG p. 193 Oral Language: The Facts in You<br/>TG p. 201 Literacy: Follow That Print</p> <p><b>Under Construction</b> TG p. 69 Literacy: Reread a Story<br/><b>Healthy You</b> TG p. 125 Literacy: Reread a Senses Story</p> <p><b>Finny, Feathery, Furry Friends</b><br/>TG p. 40 Learning Centers: Storytelling Time<br/>TG p. 65 Literacy: Book Knowledge<br/>TG pp. 82–83 Small Group: Literacy</p> <p><b>Splash and Dig:</b> TG pp. 66–67 Whole Group: Literacy</p> <p><b>Weather Watchers</b> TG p. 69 Literacy: Reread a Snowy Story</p> |

| <b>Learning Criteria:</b> Each child will progress in understanding and using concepts of print.   |   |
|--|---|
| The InvestiGator Club Components   | The InvestiGator Club Teacher Guide (TG)  |
| Dilly's Alphabet Cards<br>Alphabet Flapboard and Flap Fillers<br>Magnetic Foam Letters<br><i>Dilly's Alphabet Show</i><br>Dilly and Friends Lapbooks and Little Books<br>Trade Books<br>Bruno's Buzz Nonfiction Readers<br>Oral Language Card 28<br>Investigation Flapboards and Flap Fillers<br>Under Construction Center Card: "That's My Name!" | <p><b>Let's Investigate!</b><br/>TG pp. 62–63 Small Group: Literacy<br/>TG pp. 108–109 Everyday Literacy: Alphabet Knowledge<br/>TG p. 179 Literacy: Find a Word<br/>TG p. 183 Literacy: Word Puzzles<br/>TG p. 201 Literacy: Follow That print</p> <p><b>Under Construction</b><br/>TG p. 41 Learning Centers: That's My Name!<br/>TG p. 88 Literacy: My Home Address<br/>TG p. 105 Literacy: Reread "Laundry Day"</p> <p><b>Healthy You</b><br/>TG p. 121 Everyday Literacy: What Do I See?<br/>TG p. 125 Literacy: Safety Signs</p> <p><b>Finny, Feathery, Furry Friends</b><br/>TG p. 61 Everyday Literacy: The Letter <i>Ee</i><br/>TG p. 101 Everyday Literacy: The Letter <i>Hh</i></p> <p><b>Splash and Dig</b><br/>TG p. 31 Daily Routines: Attendance<br/>TG p. 65 Literacy: Digging the Alphabet<br/>TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p><b>Watch It Grow</b><br/>TG p. 69 Literacy: Reread a Soup Story<br/>TG p. 89 Literacy: Reread an Apple Story</p> <p><b>Weather Watchers</b><br/>TG p. 61 Everyday Literacy: Raindrop Letters<br/>TG p. 88 Literacy: The Umbrella Is Red</p> |

## The InvestiGator Club and West Virginia Early Learning Standards Framework: Language and Literacy

**Learning Criteria:** Each child will progress in hearing and discriminating the sounds of language (phonological awareness).

| The InvestiGator Club Components   | The InvestiGator Club Teacher Guide (TG)   |
|--|--|
| Alphabet Flapboard and Flap Fillers<br>Magnetic Foam Letters<br>Dilly and Friends Lapbooks and Little Books<br>Dilly and Friends Read Along CD<br>Dilly's Music and Movement CD<br>Listen to Your World CD | <p><b>Let's Investigate!</b><br/>                     TG pp. 128–129 Everyday Literacy: Phonological Awareness<br/>                     TG pp. 150–151 Everyday Literacy: Phonological Awareness</p> <p><b>Under Construction</b><br/>                     TG p. 73 Listening: Construction Sounds<br/>                     TG p. 80 Everyday Literacy: How Many Words?<br/>                     TG p. 100 Everyday Literacy: Tool Words Clap-Along</p> <p><b>Healthy You</b><br/>                     TG p. 60 Everyday Literacy: Nose and Toes<br/>                     TG p. 60 Everyday Literacy: Use the Clues<br/>                     TG p. 80 Everyday Literacy: Manny's Breakfast<br/>                     TG p. 120 Everyday Literacy: What's the Word?</p> <p><b>Finny, Feathery, Furry Friends</b><br/>                     TG p. 60 Everyday Literacy: Clap Words<br/>                     TG p. 121 Everyday Literacy: That's a Match!</p> <p><b>Splash and Dig</b><br/>                     TG p. 60 Everyday Literacy: Loading the Ship<br/>                     TG p. 60 Everyday Literacy: Wading in the Water<br/>                     TG p. 80 Everyday Literacy: Rub-a-Dub-Dub<br/>                     TG p. 118 Listening: Follow That Sound!</p> <p><b>Watch It Grow</b><br/>                     TG p 35 Daily Routines: Phonological Awareness<br/>                     TG p. 100 Everyday Literacy: Vanishing Syllables</p> <p><b>Weather Watchers</b><br/>                     TG p. 120 Everyday Literacy: Sound Bounce<br/>                     TG p. 120 Everyday Literacy: Leaf Game</p> |

## The InvestiGator Club and West Virginia Early Learning Standards Framework: Language and Literacy

| <b>Learning Criteria:</b> Each child will progress in the development of word recognition.   |  |
|--|--|
| <b>The InvestiGator Club Components</b>  | <b>The InvestiGator Club Teacher Guide (TG)</b>  |
| Alphabet Flapboard and Flap Fillers<br>Magnetic Foam Letters<br>Dilly and Friends Lapbooks and Little Books<br>Dilly and Friends Read Along CD<br>Trade Books<br>Bruno's Buzz Nonfiction Readers<br>Oral Language Cards<br>Investigation Flapboards and Flap Fillers | <b>Let's Investigate!</b> TG pp. 150–151 Everyday Literacy: Phonological Awareness<br><b>Under Construction</b> TG p. 41 Learning Centers: That's My Name!<br><b>Healthy You</b><br>TG p. 46 Learning Centers: Your Name in Print<br>TG p. 65 Literacy: Where Does It Go?<br><b>Finny, Feathery, Furry Friends</b><br>TG p. 60 Everyday Literacy: Clap Words<br>TG p. 81 Everyday Literacy: Beginning Letter Word Sort<br>TG p. 121 Everyday Literacy: That's a Match!<br><b>Splash and Dig</b><br>TG pp. 66–67 Whole Group: Literacy<br>TG p. 69 Literacy: Read Poetry<br><b>Weather Watchers</b> TG pp. 76–77 Opening Circle Time: Oral Language |

| <b>Learning Criteria:</b> Each child will develop an appreciation of literature.  |   |
|---|---|
| <b>The InvestiGator Club Components</b>   | <b>The InvestiGator Club Teacher Guide (TG)</b>   |
| Dilly and Friends Lapbooks and Little Books<br>Dilly and Friends Read Along CD<br>eFlapboard Learning Software<br>Trade Books<br>Bruno's Buzz Nonfiction Readers<br>Investigation Flapboards and Flap Fillers<br>Finny, Feathery, Furry Friends Reproducible: "The Lion and the Mouse" (TG p. 164)<br>Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)<br>Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164) | <b>Let's Investigate!</b><br>TG pp. 154–155 Small Group: Literacy<br>TG pp. 168–169 Opening Circle Time: Oral Language<br>TG p. 201 Literacy: Follow That Print<br><b>Under Construction</b><br>TG p. 40 Learning Centers: Act Out a Story<br>TG pp. 52–53 Investigation Launch<br><b>Healthy You</b> TG p. 69 Literacy: Octopus Story<br><b>Finny, Feathery, Furry Friends</b><br>TG pp. 66–67 Whole Group: Literacy<br>TG pp. 126–127 Whole Group: Storytelling Classics<br><b>Watch It Grow</b><br>TG pp. 52–53 Investigation Launch<br>TG pp. 66–67 Whole Group: Literacy<br>TG pp. 126–127 Whole Group: Storytelling Classics<br><b>Weather Watchers</b> TG pp. 126–127 Whole Group: Storytelling Classics |

## The InvestiGator Club and West Virginia Early Learning Standards Framework: Language and Literacy

| <b>Learning Criteria:</b> Each child will progress in developing story comprehension skills.  |   |
|---|---|
| <b>The InvestiGator Club Components</b>   | <b>The InvestiGator Club Teacher Guide (TG)</b>   |
| Dilly and Friends Lapbooks and Little Books<br>Dilly and Friends Read Along CD<br>Trade Books<br>Bruno's Buzz Nonfiction Readers<br>Investigation Flapboards and Flap Fillers | <b>Let's Investigate!</b><br>TG pp. 80–81 Opening Circle Time: Oral Language<br>TG p. 112 Literacy: Favorite Books<br>TG p. 223 Literacy: Sequence of Events<br><b>Under Construction</b><br>TG p. 40 Learning Centers: Let's Read!<br>TG pp. 52–53 Investigation Launch<br>TG pp. 106–107 Whole Group: Social and Emotional<br><b>Healthy You</b><br>TG pp. 66–67 Whole Group: Literacy<br>TG pp. 106–107 Whole Group: Social and Emotional<br><b>Finny, Feathery, Furry Friends</b><br>TG pp. 66–67 Whole Group: Literacy<br>TG p. 69 Literacy: Reread a Story<br><b>Splash and Dig</b><br>TG pp. 52–53 Investigation Launch<br>TG pp. 66–67 Whole Group: Literacy<br><b>Watch It Grow</b><br>TG p. 109 Literacy: Reread a Sunflower Story<br>TG pp. 126–127 Whole Group: Storytelling Classics<br><b>Weather Watchers</b> TG p. 89 Literacy: Reread a Number Story |

| <b>Standard 3: Writing</b>  |  |
|---|--|
| <b>Learning Criteria:</b> Each child will progress in understanding that writing is a way of communicating for a variety of purposes.   |  |
| <b>The InvestiGator Club Components</b>   | <b>The InvestiGator Club Teacher Guide (TG)</b>  |
| Daily Routine Posters<br>Alphabet Flapboard and Flap Fillers<br>Magnetic Foam Letters<br>Dilly's Alphabet Cards<br>Investigation Flapboards and Flap Fillers<br>Under Construction Center Card: "That's My Name!"<br>Healthy You Center Card: "Look at Me!", "Your Name in Print" | <b>Let's Investigate!</b><br>TG p. 43 Learning Centers: Writing Role Play<br>TG pp. 162–163 Closing Circle Time: Shared Writing<br>TG p. 231 Early Writing: The InvestiGator Club<br><b>Under Construction</b><br>TG p. 41 Learning Centers: That's My Name!<br>TG pp. 110–111 Closing Circle Time: Shared Writing<br><b>Healthy You</b><br>TG p. 41 Learning Centers: Look at Me!<br>TG p. 46 Learning Centers: Your Name in Print<br>TG pp. 90–91 Closing Circle Time: Shared Writing<br><b>Finny, Feathery, Furry Friends</b> TG pp. 90–91 Closing Circle Time: Shared Writing<br><b>Splash and Dig</b><br>TG pp. 62–63 Small Group: Early Writing<br>TG pp. 130–131 Closing Circle Time: Shared Writing<br><b>Watch It Grow</b><br>TG p. 41 Learning Centers: Alphabet Book<br>TG pp. 62–63 Small Group: Early Writing |

## The InvestiGator Club and West Virginia Early Learning Standards Framework: Language and Literacy

| <b>Learning Criteria:</b> Each child will progress in using conventions of writing.   |   |
|---|---|
| <b>The InvestiGator Club Components</b>   | <b>The InvestiGator Club Teacher Guide (TG)</b>   |
| Alphabet Flapboard and Flap Fillers<br>Magnetic Foam Letters<br><i>Dilly's Alphabet Show</i><br>Investigation Flapboards and Flap Fillers<br>Healthy You Center Card: "Look at Me!" | <b>Let's Investigate!</b><br>TG p. 43 Learning Centers: Writing Practice<br>TG pp. 162–163 Closing Circle Time: Shared Writing<br>TG pp. 228–229 Closing Circle Time: Shared Writing<br><b>Under Construction</b><br>TG p. 41 Learning Centers: While You Were Out<br>TG pp. 70–71 Closing Circle Time: Shared Writing<br><b>Healthy You</b><br>TG p. 41 Learning Centers: Look at Me!<br>TG p. 46 Learning Centers: Your Name in Print<br><b>Finny, Feathery, Furry Friends</b><br>TG p. 41 Learning Centers: Animal Riddle Books<br>TG pp. 70–71 Closing Circle Time: Shared Writing<br><b>Splash and Dig</b><br>TG p. 32 Daily Routines: Letters<br>TG p. 46 Learning Centers: Letters I Know<br><b>Watch It Grow</b> TG p. 41 Learning Centers: Greetings from the Garden<br><b>Weather Watchers</b> TG pp. 70–71 Closing Circle Time: Shared Writing |

# The InvestiGator Club™

## Correlation to the West Virginia Early Learning Standards Framework: Mathematics

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **West Virginia Early Learning Standards Framework: Mathematics**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

| <b>Standard 1: Numbers and Operations</b>   |  |
|---|--|
| <b>Learning Criteria:</b> Each child will progress in understanding quantity and numbers.   |  |
| <b>The InvestiGator Club Components</b>   | <b>The InvestiGator Club Teacher Guide (TG)</b>  |
| Magnetic Math Board<br>Magnetic Foam Numbers<br>Magnetic Counting Strips<br>Trade Books: <i>Millions of Snowflakes</i> , <i>Apple Farmer Annie</i><br>Investigation Flapboards and Flap Fillers<br>Let's Investigate! Center Card: "Math Match" | <b>Let's Investigate!</b><br>TG p. 35 Daily Routines: Numbers<br>TG p. 44 Learning Centers: Math Match<br>TG p. 91 Math: One to One<br>TG p. 95 Math: Match One to One<br>TG pp. 220–221 Small Group: Math<br>TG p. 227 Math: Knock Again<br><b>Under Construction</b><br>TG p. 33 Daily Routines: Numbers<br>TG p. 69 Math: One Truck<br><b>Healthy You</b> TG p. 69 Math: Hide and Seek<br><b>Finny, Feathery, Furry Friends</b> TG p. 105 Math:<br>Reread a Math Story<br><b>Splash and Dig</b><br>TG p. 37 Daily Routines: Bait and Catch<br>TG p. 42 Learning Centers: Fish Ponds<br>TG p. 99 Oral Language: "Seven Minnows"<br>TG pp. 102–103 Small Group: Math<br>TG p. 124 Math: The Number 7<br><b>Watch It Grow</b> TG p. 124 Math: The Number 9<br><b>Weather Watchers</b><br>TG pp. 86–87 Whole Group: Math<br>TG p. 124 Math: The Numbers 0 to 10 |

# The InvestiGator Club and West Virginia Early Learning Standards Framework: Mathematics

| <b>Standard 2: Patterns and Relationships</b>   |   |
|---|---|
| <b>Learning Criteria:</b> Each child will progress in understanding the concepts of patterns and relationships.   |   |
| The InvestiGator Club Components  | The InvestiGator Club Teacher Guide (TG)  |
| Magnetic Math Board<br>Magnetic Foam Numbers<br>Magnetic Counting Strips<br>Under Construction Flapboards and Flap Fillers<br>Under Construction Center Card: "Build a Pattern"<br>Watch It Grow Flapboards and Flap Fillers<br>Watch It Grow Center Card: "Sorting Seeds"<br>Weather Watchers Center Card: "Sequence Game" | <b>Let's Investigate!</b><br>TG p. 65 Math: Color Sorting Sacks<br>TG p. 113 Math: People Patterns<br>TG p. 117 Math: Clap, Pat, Clap, Pat<br><b>Under Construction</b><br>TG p. 42 Learning Centers: Build a Pattern<br>TG p. 42 Learning Centers: Sorting<br>TG p. 89 Literacy: Reread a Shape Story<br>TG p. 99 Oral Language: Let's Talk About Patterns<br>TG pp. 102–103 Small Group: Math<br>TG p. 108 Math: Make and Extend Patterns<br><b>Watch It Grow</b><br>TG p. 42 Learning Centers: Sorting Seeds<br>TG pp. 86–87 Whole Group: Math<br>TG pp. 102–103 Small Group: Math<br>TG p. 104 Science: Where Does It Go?<br>TG p. 124 Math: The Number 9<br><b>Weather Watchers</b><br>TG p. 42 Learning Centers: Can You Make This?<br>TG p. 43 Learning Centers: Sequence Game |

# The InvestiGator Club and West Virginia Early Learning Standards Framework: Mathematics

| <b>Standard 3: Geometry and Spatial Sense</b>   |   |
|---|---|
| <b>Learning Criteria:</b> Each child will progress in understanding concepts of geometry and spatial relationships.   |   |
| The InvestiGator Club Components  | The InvestiGator Club Teacher Guide (TG)  |
| Magnetic Math Board<br>Magnetic Foam Numbers<br>Magnetic Counting Strips<br>Trade Books: <i>The Shape of Things, One-Dog Canoe</i><br>Investigation Flapboards and Flap Fillers | <b>Let's Investigate!</b><br>TG p. 44 Learning Centers: Guess My Direction<br>TG p. 90 Readiness: JT's Near or Far<br>TG pp. 92–93 Readiness: Near and Far<br>TG p. 156 Readiness: Left and Right<br>TG p. 158–159 Readiness: Left and Right<br>TG pp. 180–181 Readiness: Direction and Position<br>TG p. 222 Readiness: Basic Shapes<br>TG pp. 224–225 Readiness: Investigating Shapes<br><b>Under Construction</b><br>TG pp. 86–87 Whole Group: Math<br>TG pp. 102–103 Small Group: Math<br><b>Healthy You</b><br>TG p. 42 Learning Centers: Geoboards<br>TG pp. 102–103 Small Group: Math<br>TG p. 112 Math: Shape Walk<br><b>Finny, Feathery, Furry Friends</b> TG pp. 86–87 Whole Group: Math<br><b>Splash and Dig</b><br>TG pp. 86–87 Whole Group: Math<br>TG p. 108 Math: Connecting Blocks<br><b>Weather Watchers</b><br>TG p. 69 Math: Snowy Shapes<br>TG p. 85 Science: Sun and Shadows |

# The InvestiGator Club and West Virginia Early Learning Standards Framework: Mathematics

| <b>Standard 4: Measurement</b>  |   |
|---|---|
| <b>Learning Criteria:</b> Each child will progress in understanding the basic concepts of measurement.  |   |
| <b>The InvestiGator Club Components</b>   | <b>The InvestiGator Club Teacher Guide (TG)</b>   |
| <p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books<br/>           Trade Books: <i>More, Fewer, Less; Little Quack</i><br/>           Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i><br/>           Oral Language Card 37<br/>           Investigation Flapboards and Flap Fillers</p> | <p><b>Let's Investigate!</b><br/>           TG p. 178 Math: From Small to Large<br/>           TG p. 183 Math: Cut to Size<br/>           TG p. 200 Math: Long and Short<br/>           TG p. 205 Math: Long and Short Worms<br/> <b>Under Construction</b> TG pp. 54–55 Investigation Station<br/> <b>Healthy You</b><br/>           TG p. 69 Math: Hide and Seek<br/>           TG pp. 86–87 Whole Group: Math<br/>           TG p. 89 Art: More or Fewer?<br/>           TG p. 133 Math: More or Less?<br/> <b>Finny, Feathery, Furry Friends</b> TG p. 69 Math: Color, Size, Shape<br/> <b>Splash and Dig</b> TG p. 43 Learning Centers: Moving Water with a Sponge<br/> <b>Watch It Grow</b><br/>           TG p. 69 Math: Bigger than a Tree?<br/>           TG pp. 86–87 Whole Group: Math<br/>           TG pp. 102–103 Small Group: Math<br/>           TG p. 108 Math: Measuring Sunflowers<br/>           TG p. 133 Math: How Far Is It?</p> |

# The InvestiGator Club™

## Correlation to the West Virginia Early Learning Standards Framework: Science

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **West Virginia Early Learning Standards Framework: Science**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

| <b>Standard 1: Science as Inquiry</b>   |   |
|---|---|
| <b>Learning Criteria:</b> Each child will progress in gaining a foundational knowledge of scientific inquiry.   |   |
| <b>The InvestiGator Club Components</b>   | <b>The InvestiGator Club Teacher Guide (TG)</b>   |
| Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse!</i> ,<br><i>What's the Weather?</i><br>Investigation Flapboards and Flap Fillers<br>Healthy You Center Card: "Your Heart Beats"<br>Splash and Dig Center Card: "Cause and Effect" | <b>Let's Investigate!</b><br>TG p. 64 Science: Gathering Reading Data<br>TG p. 135 Science: Investigators Try and Record<br>TG pp. 234–235 Family Investigation Night:<br>Scavenger Hunt<br><b>Under Construction</b><br>TG pp. 54–55 Investigation Station<br>TG p. 104 Science: Rocks Rock!<br>TG pp. 122–123 Small Group: Science<br>TG p. 125 Science: Reread a Story<br><b>Healthy You</b><br>TG p. 49 Learning Centers: Your Heart Beats<br>TG pp. 54–55 Investigation Station<br><b>Finny, Feathery, Furry Friends</b> TG p. 64 Science:<br>Gathering Pet Data<br><b>Splash and Dig</b><br>TG p. 44 Learning Centers: Cause and Effect<br>TG p. 84 Social Studies: Ocean in a Bottle<br><b>Watch It Grow</b> TG p. 99 Oral Language: All About<br>Soil<br><b>Weather Watchers</b><br>TG p. 47 Learning Centers: Oceans and Weather<br>TG p. 47 Learning Centers: Raindrops<br>TG p. 79 Oral Language: What Is the Sun? |

# The InvestiGator Club and West Virginia Early Learning Standards Framework: Science

## Standard 2: Scientific Knowledge

**Learning Criteria:** Each child will progress in gaining an understanding of the world in which they live.

| The InvestiGator Club Components  | The InvestiGator Club Teacher Guide (TG)  |
|---|---|
| <p>Listen to Your World CD<br/> Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i><br/> Healthy You Flapboards and Flap Fillers<br/> Finny, Feathery, Furry Friends Flapboards and Flap Fillers<br/> Finny, Feathery, Furry Friends Center Card: "Animal Habitats"<br/> Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163)<br/> Watch It Grow Flapboards and Flap Fillers<br/> Watch It Grow Center Card: "Books About Plants"</p> | <p><b>Let's Investigate!</b><br/> TG pp. 110–111 Small Group: Science<br/> TG p. 135 Science: Investigators Try and Record<br/> TG pp. 154–155 Small Group: Literacy</p> <p><b>Under Construction</b><br/> TG pp. 54–55 Investigation Station<br/> TG p. 104 Science: Rocks Rock!</p> <p><b>Healthy You</b> TG pp. 54–55 Investigation Station</p> <p><b>Finny, Feathery, Furry Friends</b><br/> TG p. 43 Learning Centers: Animal Homes<br/> TG p. 43 Learning Centers: Living and Nonliving<br/> TG p. 47 Learning Centers: Animal Habitats<br/> TG p. 88 Literacy: Cows and Calves<br/> TG p. 99 Oral Language: For the Birds<br/> TG p. 104 Science: A Closer Look at Frogs</p> <p><b>Splash and Dig</b><br/> TG p. 44 Learning Centers: Let's Recycle<br/> TG p. 47 Learning Centers: Water Play</p> <p><b>Watch It Grow</b><br/> TG p. 40 Learning Centers: Books About Plants<br/> TG p. 43 Learning Centers: What We Get from Plants<br/> TG p. 78 Oral Language: In the Garden<br/> TG p. 99 Oral Language: All About Soil<br/> TG p. 119 Oral Language: Dirt Detectives</p> |