

The InvestiGator Club®

Alignment to the Maryland Standards for 4-year-olds

The following references are examples of components and teaching in The InvestiGator Club® that align to *Maryland Common Core State Curriculum*, *Maryland State Curriculum*, *Maryland Social Foundations Framework*, and the *Maryland Creative Connections for Young Children and the Arts*. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

PERSONAL AND SOCIAL DEVELOPMENT

STANDARD: 1.0 PERSONAL SELF-REGULATIONS- Students will demonstrate healthy self-confidence.

A. Demonstrates independence in a range of routines and tasks.

1. Demonstrate healthy confidence

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and The InvestiGator Club</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Learning Center Cards	Let's Investigate! TG p. 45 Learning Centers: Science Stuff Healthy You TG pp. 52–53 Investigation: Investigation Launch Splash and Dig TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair Weather Watchers TG p. 47 Learning Centers: Oceans and Weather

2. Uses coping skills with help from others

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Learning Center Card: "Look at Me"	Let's Investigate! TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You TG p. 138 Social Studies: We Grow and Change TG p. 209 Oral Language: The "Big Kid" in You Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 64 Science: What's Inside Me TG pp. 96–97 Opening Circle Time: Oral Language Splash and Dig TG p. 112 Oral Language: I'm a Good Listener Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It

The InvestiGator Club and the Maryland Standards

3. Show self-direction in familiar settings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and The InvestiGator Club</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff Healthy You TG pp. 52–53 Investigation: Investigation Launch Splash and Dig TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair Weather Watchers TG p. 47 Learning Centers: Oceans and Weather</p>
4. Follow simple classroom rules and routines with guidance	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Chuck Safety Poster <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees Healthy You TG p. 108 Math: Manny May I? Splash and Dig TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional Mind in the Making p. 46 Suggestion 5: Promote Focus-Read stories to children in ways that encourage them to listen.</p>
5. Use classroom materials appropriately	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 41 Daily routines: Tidy-Up Time Healthy You TG p. 38 Daily Routines: The Clean-Up Song Splash and Dig TG p. 36 Daily Routines: Let's Clean House</p>

The InvestiGator Club and the Maryland Standards

CONTENT STANDARD: 2.0 SOCIAL SELF-REGULATION-Students will demonstrate effective social functioning in group settings and as individuals:
A. Interactions with Others

1. Initiate and maintain relationships with peers and adults	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Dilly's Music and Movement CD <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Healthy You! Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Oral Language Card 18	Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional Healthy You! TG p. 105 Math: Rubber Band Shapes Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG pp. 106-107 Whole Group: Social and Emotional Watch It Grow TG p. 65 Social and Emotional: Thank-You Leaf Bouquet

2. Participate cooperatively in group activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Dilly's Music and Movement CD <i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read along CD Healthy You! Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Oral Language Card 18	Let's Investigate! TG pp. 80-81 Opening Circle Time: Oral Language TG p. 135 Social Studies: How We Change Over Time Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional Healthy You! TG p. 105 Math: Rubber Band Shapes Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration

3. Show empathy and concern for peers and adults	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: Overcoming Fears Weather Watchers TG p. 124 Social and Emotional: The Picnic is Cancelled

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STANDARD: 1.0 PERSONAL SELF-REGULATION- Students will demonstrate healthy self-confidence.

A. Interaction with others.

1. Show interest in leading activities and taking responsibility during cleanup activities

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 41 Transitions: Tidy-Up Time</p> <p>Under Construction TG p. 37 Health & Snacks: Rice Cake Rocks</p> <p>Healthy You! TG p. 37 Health & Snacks: Feast for the Senses!</p> <p>Finny, Feathery, Furry Friends TG p. 92 Oral Language: Sharing Chair TG p. 112 Oral Language: Sharing Chair TG p. 124 Social and Emotional: Overcoming Fears TG p. 132 Oral Language: Sharing Chair</p> <p>Splash and Dig TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair</p> <p>Watch It Grow TG p. 84 Social Studies: Robby's Job Chart</p> <p>Weather Watchers TG p. 37 Health & Snacks: Trail Mix</p> <p>Building Social and Emotional Skills Activity Guide TG p. 16 Clean-Up Time</p>

2. Begins identifying when things are not put away in designated areas

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 41 Transitions: Tidy-Up Time</p> <p>Building Social and Emotional Skills Activity Guide TG p. 16 Clean-Up Time</p>

3. Further expands areas of decision-making

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno Bee Mail Poster	<p>Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202-203 Readiness: Alike and Different</p> <p>Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears</p>

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STANDARD: 1.0 PERSONAL SELF-REGULATION- Students initiates and maintains relations.
 A. Express, understands, and responds to feelings (emotions) of others.

1. Show interest in leading activities and taking responsibility during cleanup activities

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 41 Transitions: Tidy-Up Time</p> <p>Under Construction TG p. 37 Health & Snacks: Rice Cake Rocks</p> <p>Healthy You! TG p. 37 Health & Snacks: Feast for the Senses!</p> <p>Finny, Feathery, Furry Friends TG p. 92 Oral Language: Sharing Chair TG p. 112 Oral Language: Sharing Chair TG p. 124 Social and Emotional: Overcoming Fears TG p. 132 Oral Language: Sharing Chair</p> <p>Splash and Dig TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair</p> <p>Watch It Grow TG p. 84 Social Studies: Robby's Job Chart</p> <p>Weather Watchers TG p. 37 Health & Snacks: Trail Mix</p> <p>Building Social and Emotional Skills Activity Guide TG p. 16 Clean-Up Time</p>

2. Understands wider array of feelings (i.e. frustrated, scared, lonely) and expresses them to others.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Read Along CD Oral Language Card 6 <i>Dilly and Chuck Wood</i> Lapbook and Little Book</p>	<p>Under Construction TG pp. 106-107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: May I Please?</p> <p>Healthy You! TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared!</p> <p>Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG pp. 106-107 Whole Group: Social and Emotional TG pp. 110-111 Closing Circle Time: Shared Writing TG p. 124 Social and Emotional: The Picnic is Cancelled</p> <p>Building Social and Emotional Skills Activity Guide TG p. 17 Show How You Feel</p>

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3. Seeks adult assistance for classmates who need support.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers	Let's Investigate! TG p. 187 Social and Emotional: The Superhero in You Under Construction TG pp. 62-63 Small Group: Early Writing

4. Shows concern for peers who are upset or hurt.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Read Along CD <i>Dilly and JT Gator</i> Lapbook and Little Book	Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106-107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: Overcoming Fears

STANDARD: SOCIAL EMOTIONAL REGULATION- Students will initiate and maintain relationships. A. Plays and works with others cooperatively.

1. Has one or more special friendships.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 98 Back to School: Mirror Me Weather Watchers TG p. 41 Reading & Writing: Felt Board Names and Stories Building Social and Emotional Skills Activity Guide TG p. 19 Let's Be Friends

2. Initiates interactions (I.e. talking, playing)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG pp. 80-81 Opening Circle Time: Oral Language TG p. 135 Social Studies: How We Change Over Time TG p. 208 Back to School: Busy Bees Under Construction TG pp. 106-107 Whole Group: Social and Emotional Building Social and Emotional Skills Activity Guide TG p. 19 Let's Be Friends

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3. Share materials and equipment with other children with adult modeling and support.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book	Under Construction TG pp. 106-107 Whole Group: Social and Emotional Building Social and Emotional Skills Activity Guide TG. P. 11 Dilly and Chuck Wood TG p. 17 Share-a-Toy Day

STANDARD: SOCIAL SELF REGULATION- Students will initiate and maintain relationships.	
A. Recognize differences or similarities between self as compared to others.	
1. Identifies differences or similarities between self as compared to others (i.e. children with disabilities, gender, hair, color, etc.)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 83 Oral Language: Getting to Know Dilly & JT TG pp. 88-89 Small Group: Social Studies TG pp. 94-95 Social Studies: Hello Around the World TG p. 99 Social Studies: Travel with JT Healthy You! TG p. 44 Learning Centers: Same and Different Game TG p. 65 Social and Emotional: Alike and Different Weather Watchers TG p. 109 Literacy: Friends like Rosalita Building Social and Emotional Skills Activity Guide TG p. 22 Same and Different

STANDARD: SOCIAL SELF REGULATION- Students will initiate and maintain relationships.	
A. Shows ability to resolve conflicts.	
1. Identifies inter-personal conflicts and begins to manage emotions more effectively using self-talk with adult support and modeling. (e.g., "Take 3 deep breaths, and then ask Caleb for another turn.")	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD	Splash and Dig TG p. 65 Social and Emotional: Puppet Play Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG pp. 106-107 Whole Group: Social and Emotional TG pp. 110-111 Closing Circle Time: Shared Writing TG p. 124 Social and Emotional: The Picnic is Canceled

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2. Seeks adult help when solving inter-personal conflicts.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day

3. Seeks adult assistance for classmates who need support.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers	Let's Investigate! TG p. 187 Social and Emotional: The Superhero in You Under Construction TG pp. 62-63 Small Group: Early Writing

4. Shows concern for peers who are upset or hurt.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD	Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106-107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: Overcoming Fears

APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate self-regulation/inhibitory control. A. Control impulses.	
1. Avoids imitating the negative behavior of peers with minimal prompting from adults.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Chuck Safety Poster	Let's Investigate! TG p. 186 Back to School: Classroom Rules Splash and Dig TG p. 65 Social and Emotional: Puppet Play TG pp. 106-107 Whole Group: Social and Emotional

2. Can more reliably control impulses during structured activities that are familiar (i.e., raising hand to talk)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	Let's Investigate! TG p. 186 Back to School: Classroom Rules Healthy You! TG p. 108 Math: Manny, May I? Splash and Dig TG p. 38 Transitions: Shell Stories

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3. Can play the role of a teacher on game and monitor other children’s behavior and remind them to follow the rules.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let’s Investigate! TG p. 126 Back to School: School Helpers TG p. 142 Back to School: Helper Chart TG p. 192 Back to School: Classroom Jobs TG p. 209 Oral Language: Bee Mail Delivery</p> <p>Under Construction TG p. 84 Social Studies: Community Workers TG p. 98 Oral Language: Let’s Paint</p>
4. Sometimes able to resist habits when they are no longer appropriate (e.g., may remember while walking to the bathroom that the paper towels have moved and change course.)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers	<p>Healthy You TG pp. 130-131 Closing Circle Time: Shared Writing</p>
5. Able to play games like Red Light, Green Light that require waiting for signal to do something with adult support.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Dilly’s Music and Movement CD Dilly and Friends Read Along CD <i>Dilly and Manny Salamander</i> Lapbook and Little Book Under Construction Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers	<p>Under Construction TG pp. 134-135 Culminating Activity: Investigation Celebration</p> <p>Healthy You! TG pp. 106-107 Whole Group: Social and Emotional TG p. 108 Music and Movement: Dance to the Music TG p. 118 Oral Language: Red Light, Green Light TG p. 119 Oral Language: Animal Safety</p> <p>Finny, Feathery, Furry Friends TG pp. 134-135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG p. 108 Math: Connecting Blocks</p> <p>Mind in the Making pp. 44-45 Suggestion 4: Promote Focus-Play games that require children to pay attention.</p>

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APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate self-regulation/inhibitory control.	
A. Resist temptation.	
1. Independently waits for an object without grabbing most of the time	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Dilly's Music and Movement CD Dilly and Friends Read Along CD <i>Dilly and Manny Salamander</i> Lapbook and Little Book Under Construction Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Under Construction TG pp. 134-135 Culminating Activity: Investigation Celebration Healthy You! TG pp. 106-107 Whole Group: Social and Emotional TG p. 108 Music and Movement: Dance to the Music TG p. 119 Oral Language: Animal Safety Finny, Feathery, Furry Friends TG pp. 134-135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 108 Math: Connecting Blocks
2. Able to take turns with preferred toys or classroom materials (i.e., waits for an object without grabbing with minimal prompting)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Dilly's Music and Movement CD Dilly and Friends Read Along CD <i>Dilly and Manny Salamander</i> Lapbook and Little Book Under Construction Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Under Construction TG pp. 134-135 Culminating Activity: Investigation Celebration Healthy You! TG pp. 106-107 Whole Group: Social and Emotional TG p. 108 Music and Movement: Dance to the Music TG p. 119 Oral Language: Animal Safety Finny, Feathery, Furry Friends TG pp. 134-135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 108 Math: Connecting Blocks
3. Can wait for a highly desired food or object, although may occasionally need reminders	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	Let's Investigate! TG p. 186 Back to School: Classroom Rules TG p. 39 Daily Routines: Establish Good Table Manners Healthy You! TG p. 108 Math: Manny, May I?

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APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate self-regulation/inhibitory control. A. Refrains from emotional outbursts and unsafe behaviors..	
1. Learns coping strategies (i.e., using words, pretend play, drawing) to establish greater control and competence in managing intense emotions (e.g., after going to the emergency room, he or she may repeatedly play out the experience with dolls and stuffed animals) and resist impulse to harm self, others, or property	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Read Along CD <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book	Under Construction TG pp. 106-107 Whole Group: Social and Emotional Healthy You TG p. 124 Social and Emotional: Be Prepared! Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 69 Literacy: Reread a Snowy Story TG pp. 106-107 Whole Group: Social and Emotional TG pp. 110-111 Closing Circle Time: Shared Writing TG p. 124 Social and Emotional: The Picnic Is Canceled

APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate self-regulation/inhibitory control. A. Attentiveness-Resists distraction to maintain focus on tasks or interest to the child.	
1. Increases ability to ignore distractions and sustain attention on topics that are of interest to the child (e.g., can focus on a drawing even when other children nearby might say, "I'll play with you later. I want to finish this.")	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Card: "Clay Animals"	Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks Under Construction TG p. 44 Learning Centers: Who Uses What? TG p. 48 Learning Centers: Mega-Block Houses Healthy You TG pp. 96-97 Opening Circle Time: Oral Language TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 47 Learning Centers: Water or Land? TG pp. 136 Family Investigation Night: Feathery Feeders Watch It Grow TG p. 48 Learning Centers: Local Crops

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2. Capable of sustaining focus on longer term or complex projects, with support from an adult.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Card: "Clay Animals" Bruno's Buzz: <i>The Shopping List</i> Splash and Dig Flapboards and Flap Fillers Dilly's Music and Movement CD	Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks TG p. 64 Science: Gathering Reading Data TG p. 135 Science: Investigators Try and Record Under Construction TG p. 44 Learning Centers: Who Uses What? TG p. 48 Learning Centers: Mega-Block Houses Healthy You TG pp. 96-97 Opening Circle Time: Oral Language TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 47 Learning Centers: Water or Land? TG pp. 136 Family Investigation Night: Feathery Feeders Splash and Dig TG pp. 134-135 Culminating Activity: Investigation Celebration Watch It Grow TG p. 48 Learning Centers: Local Crops TG pp. 66-67 Whole Group: Literacy TG p. 98 Oral Language: Guess My Category TG p. 133 Science: Grocery Match

APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate self-regulation/inhibitory control.	
A. Attentiveness-Resists distraction to maintain focus on tasks by someone else.	
1. Remains on task during an activity set by the teacher for short periods of time despite distractions with minimal prompting from adults (e.g., can ignore other activities nearby and hold focus on a teacher directed small group activity).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Card: "Clay Animals" Bruno's Buzz: <i>The Shopping List</i> Splash and Dig Flapboards and Flap Fillers Dilly's Music and Movement CD	Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks TG p. 64 Science: Gathering Reading Data TG p. 135 Science: Investigators Try and Record Under Construction TG p. 44 Learning Centers: Who Uses What? TG p. 48 Learning Centers: Mega-Block Houses Healthy You TG pp. 96-97 Opening Circle Time: Oral Language TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 47 Learning Centers: Water or Land? TG pp. 136 Family Investigation Night: Feathery Feeders Splash and Dig

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	<p>TG pp. 134-135 Culminating Activity: Investigation Celebration Watch It Grow TG p. 48 Learning Centers: Local Crops TG pp. 66-67 Whole Group: Literacy TG p. 98 Oral Language: Guess My Category TG p. 133 Science: Grocery Match</p>
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2. May need a reminder to return to an earlier task after an interruption.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Building Social and Emotional Skills Activity Guide TG p. 23 Focus Glasses</p>

APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate working memory	
A. Demonstrate the ability to hold and manipulate information.	
1. Can remember recent events in a story and use this information to shape predictions and questions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Finny, Feathery, Furry Friends Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers Oral Language Card 44 Bruno's Buzz: <i>Build a Doghouse!</i></p>	<p>Under Construction TG p. 79 Oral Language: Where Do We Live? TG pp. 122-123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 66-67 Whole Group: Literacy TG p. 69 Math: Color Size Shape Weather Watchers TG pp. 116-117 Opening Circle Time: Oral Language TG p. 129 Literacy: Retell a Classic</p>

2. Will frequently consider a couple of possibilities before making a choice.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears</p>

3. Can remember and follow multiple classroom rules with visual and auditory cues.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Chuck Safety Poster</p>	<p>Let's Investigate! TG p. 186 Back to School: Classroom Rules Healthy You TG p. 29 Daily Routines: Safety Splash and Dig TG p. 38 Transitions: Rhyming Riddles</p>

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4. Can remember and follow two-step directions without prompting.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Let's Investigate! Flapboards and Flap Fillers <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG p. 33 Daily Routines: Attendance TG pp. 154-155 Small Group: Literacy TG p. 170 Back to School: Fire Safety TG p. 187 Listening: Chuck Says Healthy You TG p. 59 Listening: Teddy Bear TG p. 73 Movement: Jump and Jive Splash and Dig TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act Watch It Grow TG pp. 106-107 Whole Group: Social and Emotional Building Social and Emotional Skills Activity Guide TG p. 15 Circle Forest Walk

5. Can hold in mind the comments of peers and respond appropriately during short class discussion.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Bruno's Buzz: <i>Build a Doghouse!</i> Dilly and Friends Read Along CD Let's Investigate! Flapboards and Flap Fillers Splash and Dig Flapboards and Flap Fillers Oral Language Card 32 Oral Language Card 54	Let's Investigate! TG pp. 124-125 Opening Circle Time: Oral Language TG pp. 146-147 Opening Circle Time: Oral Language TG pp. 154-155 Small Group: Literacy TG pp. 212-213 Opening Circle Time: Oral Language Under Construction TG pp. 66-67 Whole Group: Literacy TG p. 78 Oral Language: Room Riddles TG pp. 86-87 Whole Group: Math TG pp. 106-107 Whole Group: Social and Emotional TG p. 132 Oral Language: Hello, My Name Is Gabby Healthy You TG pp. 126-127 Whole Group: Storytelling Classics Splash and Dig TG pp. 56-57 Opening Circle Time: Oral Language TG pp. 86-87 Whole Group: Math TG p. 98 Oral Language: Off to the Lake TG p. 99 Oral Language: Lakes and Oceans

6. Can keep track of a few different objects for short periods of time.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Alphabet Cards	Finny, Feathery, Furry Friends TG pp. 56-57 Opening Circle Time: Oral Language Watch It Grow TG p. 92 Oral Language: What Grows in My Garden? TG p. 113 Music: Say It with Music Weather Watchers TG p. 92 Oral Language: We Remember TG p. 128 Math: 0 to 10 Floor Graph

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7. Can enjoy more complex memory games with more cards or objects.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Alphabet Cards	<p>Watch It Grow TG p. 92 Oral Language: What Grows in My Garden?</p> <p>Weather Watchers TG p. 92 Oral Language: We Remember TG p. 128 Math: 0 to 10 Floor Graph</p>

APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate cognitive flexibility	
A. Can flexibly apply rules to games and behavior.	
1. Can independently sustain a character in pretend play for 10 minutes or longer.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD Rosalita Word Poster <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book Oral Language Cards 28 and 36 Under Construction Flapboards and Flap Fillers Center Card: "Your Heart Beats" Bruno Bee Mail Poster Center Card: "Produce Stand"</p>	<p>Let's Investigate! TG p. 51 Learning Centers: Puppets TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere TG p. 143 Gross Motor Skills: The Dancer in You TG p. 215 Dramatic Play: Be an InvestiGator</p> <p>Under Construction TG p. 49 Learning Centers: Playground Builders TG pp. 56-57 Opening Circle Time: Oral Language</p> <p>Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Your Heart Beats</p> <p>Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm TG p. 48 Learning Centers: Tabletop Zoo or Wildlife Park TG p. 49 Learning Centers: Act Out Animals</p> <p>Splash and Dig TG p. 48 Learning Centers: Boat Builders TG p. 49 Learning Centers: Beach Outing TG p. 49 Learning Centers: Act Out Water Animals TG p. 59 Oral Language: Changing Water TG p. 79 Oral Language: A Walk on the Beach TG p. 93 Music and Movement: Sea Limbo TG p. 119 Listening: Listen and Act</p> <p>Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 49 Learning Centers: Rain Forest Day</p> <p>Weather Watchers TG p. 48 Learning Centers: Build a Castle TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride</p>

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	<p>Mind in the Making p. 54 Suggestion 10: Promote Cognitive Flexibility-Encourage children to pretend and to make up pretend stories.</p>
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2. Can switch roles in dramatic play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD Rosalita Word Poster <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book Bruno Bee Mail Poster Center Card: "Produce Stand"</p>	<p>Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 143 Gross Motor Skills: The Dancer in You TG p. 215 Dramatic Play: Be an InvestiGator</p> <p>Under Construction TG p. 49 Learning Centers: Hardware Store</p> <p>Healthy You TG p. 44 Learning Centers: Doctor's Office</p> <p>Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm TG p. 48 Learning Centers: Tabletop Zoo or Wildlife Park TG p. 49 Learning Centers: Act Out Animals</p> <p>Splash and Dig TG p. 49 Learning Centers: Beach Outing TG p. 59 Oral Language: Changing Water TG p. 79 Oral Language: A Walk on the Beach TG p. 93 Music and Movement: Sea Limbo TG p. 119 Listening: Listen and Act</p> <p>Watch It Grow TG p. 49 Learning Centers: Produce Stand</p> <p>Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride</p>

3. Can enjoy games like Simon Says that require child to follow two different rules when cues (copying, not copying)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Oral Language Card 29</p>	<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 94 Social Studies: Hello Around the World TG p. 187 Listening: Chuck Says</p> <p>Under Construction TG p. 64 Math: The Number 1 TG p. 99 Oral Language: "Chuck Says"</p> <p>Healthy You TG p. 58 Oral Language: Chuck Says TG p. 118 Oral Language: Red Light, Green Light</p> <p>Splash and Dig TG p. 109 Literacy: Really Listen!</p> <p>Mind in the Making p. 55 Suggestion 12: Promote Working Memory-Play games that have rules.</p>

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4. Can follow different rules in different familiar contexts with minimal reminders (e.g., take off shoe at home but not at school).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Building Social and Emotional Skills Activity Guide TG p. 15 Use Your Indoor Voice Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development p. 93 Closing Circle Time: Music

5. Will often recognize and correct mistakes independently.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Building Social and Emotional Skills Activity Guide TG p. 16 Make Things Right

6. Able to change the categories used for sorting materials with help (e.g., sort by color then by shape.).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 200 Math: Long and Short Watch It Grow TG p. 104 Science: Where Does It Go? Mind in the Making p. 9 Skill Four: Making Connections p. 53 Suggestion 9: Promote Cognitive Flexibility- Have children play sorting games with changing rules.

APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate cognitive flexibility

A. Flexible problem-solving-seeks multiple solutions to a question, task, or problem.

1. Begins to employ their own solutions to problems through trial and error (e.g., tries different pegs to see which one fits.)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers Bruno's Buzz: <i>Mud Pies</i> Bruno Bee Mail Poster	Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels TG pp. 136-137 Family Investigation Night: Wagon Wash Splash and Dig TG pp. 122-123 Small Group: Science

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	<p>TG pp. 136-137 Family Investigation Night: Build a Boat</p> <p>Watch It Grow</p> <p>TG p. 48 Learning Centers: Building with Plants</p> <p>TG pp. 136-137 Family Investigation Night: Kites</p>
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2. Continues to become more cognitively flexible and is able to draw on varied resources to solve problems (e.g., tries to build a large structure with blocks, but the building keeps falling down. After several attempts, he or she tries making a larger base. May also look at how others have made their buildings.)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Under Construction Flapboards and Flap Fillers</p> <p>Bruno's Buzz: <i>Mud Pies</i></p> <p>Bruno Bee Mail Poster</p>	<p>Under Construction</p> <p>TG p. 118 Oral Language: Push and Pull</p> <p>TG p. 119 Oral Language: Wheels</p> <p>TG pp. 136-137 Family Investigation Night: Wagon Wash</p> <p>Splash and Dig</p> <p>TG pp. 122-123 Small Group: Science</p> <p>TG pp. 136-137 Family Investigation Night: Build a Boat</p> <p>Watch It Grow</p> <p>TG p. 48 Learning Centers: Building with Plants</p> <p>TG pp. 136-137 Family Investigation Night: Kite</p>

3. When in conflict with another child, increasingly able to suggest possible solutions.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Under Construction</p> <p>TG p. 65 Social and Emotional: Play a Sharing Game</p> <p>TG p. 112 Oral Language: Medallion Day</p> <p>TG p. 124 Social and Emotional: May I Please?</p>

4. When faced with a problem, can be reminded to slow down and think about what to do.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Weather Watchers</p> <p>TG p. 124 Social and Emotional: The Picnic Is Canceled</p> <p>Building Social and Emotional Skills Activity Guide</p> <p>TG p. 18 Changes, Changes</p>

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APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate initiative and curiosity
 A. Desire to learn—asks questions and seeks new information.

1. Asks questions about future events, as well as about the here and now (e.g., “When we will go to Val’s?”)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster	Healthy You TG p. 28 Daily Routines: Days in Review Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Days in Review Splash and Dig TG p. 28 Daily Routines: Days in Review Watch It Grow TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 28 Daily Routines: Days in Review

2. Poses questions to seek explanations about topics of interest with adult support and modeling.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Theme Song Poster <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book Let’s Investigate! Flapboards and Flap Fillers Art Prints Oral Language Cards 46, 47, 50, 60, 63 Listen to Your World CD	Let’s Investigate! TG pp. 70-71 Closing Circle Time: Shared Writing TG pp. 76-77 Investigation: Investigation Launch TG pp. 78-79 Investigation: Investigation Station TG p. 104 Back to School: Getting to Know the Teacher TG p. 160 Fine Art: Art of Today Finny, Feathery, Furry Friends TG p. 79 Oral Language: Ask the Farmer TG p. 118 Oral Language: Grasshoppers Weather Watchers TG p. 79 Oral Language: What Is the Sun? TG p. 113 Science: Will It Move ?

3. Elaborates on experiments by attempting to replicate results using different materials (e.g., gather several materials to drop in water table, then sorts what sinks vs what floats)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Card: “Float or Sink?”	Under Construction TG p. 43 Learning Centers: Go! Go! Go! Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 48 Learning Centers: Water Maze TG pp. 54-55 Investigation: Investigation Station

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4. Asks to participate in new experiences that he or she has observed or has heard of others participating in (e.g., “Janie goes fishing. Can I?”)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let’s Investigate! TG p. 178 Readiness: Opposites

APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate initiative and curiosity	
A. Desire to learn—interest in challenges	
1. Asks questions about future events, as well as about the here and now (e.g., “When will we go to Sarah’s house again?”)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster	Healthy You TG p. 28 Daily Routines: Days in Review Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Days in Review Splash and Dig TG p. 28 Daily Routines: Days in Review Watch It Grow TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 28 Daily Routines: Days in Review

2. Starts to show an increase in enthusiasm for learning letters, shapes, and numbers (e.g., while looking at a book with dad, points to a word that contains the letter “S” and says “S”! That’s in my name! What is that word?)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Mind in the Making p. 94 A Parent’s Perspective: Feeling Known and Understood

3. Seeks new and varied experiences and challenges (e.g., puts materials together in a new way to test results; joins in a peer-created game or activity; tries to dress a new doll or builds a new construction toy.)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Card: “Float or Sink?”	Under Construction TG p. 43 Learning Centers: Go! Go! Go! Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 48 Learning Centers: Water Maze TG pp. 54-55 Investigation: Investigation Station

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APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate initiative and curiosity A. Independence in learning-- plans and initiates projects.	
1. When prompted, initiates plan of activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Finny, Feathery, Furry Friends TG p. 92 Oral Language: Sharing Chair TG p. 112 Oral Language: Sharing Chair TG p. 132 Oral Language: Sharing Chair Splash and Dig TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair Watch It Grow TG p. 84 Social Studies: Robby's Job Chart
2. Shows interest in leading activities and taking responsibility during cleanup activities.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 41 Transitions: Tidy-Up Time Under Construction TG p. 37 Health & Snacks: Rice Cake Rocks Healthy You! TG p. 37 Health & Snacks: Feast for the Senses! Finny, Feathery, Furry Friends TG p. 92 Oral Language: Sharing Chair TG p. 112 Oral Language: Sharing Chair TG p. 124 Social and Emotional: Overcoming Fears TG p. 132 Oral Language: Sharing Chair Splash and Dig TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair Watch It Grow TG p. 84 Social Studies: Robby's Job Chart Weather Watchers TG p. 37 Health & Snacks: Trail Mix
3. Further expands areas of decision-making (e.g., children may say "This morning I'm going to work on my Lego building.")	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 45 Learning Centers: Science Stuff Under Construction TG p. 92 Oral Language: Sharing Chair TG p. 112 Oral Language: Sharing Chair TG p. 132 Oral Language: Sharing Chair Splash and Dig TG p. 92 Oral Language: Sharing Chair TG p. 112 Oral Language: Sharing Chair

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4. Develops greater ability to set goals and follow a plan (e.g., child says “I’m going to pick up all these branches; and then works until it is done.)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly’s Music and Movement CD Splash and Dig Flapboards and Flap Fillers	Let’s Investigate! TG p. 40 Daily Routines: Tidy-Up Time TG p. 129 Art: Healthy Food Prints Splash and Dig TG pp. 134-135 Culminating Activity: Investigation Celebration

APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate persistence	
A. Persists in an activity from start to finish (complete a task) -- independently	
1. Persists with a wider variety of tasks, activities, and experiences with adult prompting.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Finny, Feathery, Furry Friends Learning Center Card: “Clay Animals”	Let’s Investigate! TG p. 50 Learning Centers: Exploring Blocks TG p. 135 Science: Investigators Try and Record Under Construction TG p. 44 Learning Centers: Who Uses What? Healthy You TG pp. 96-97 Opening Circle Time: Oral Language TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 47 Learning Centers: Water or Land?

2. Keeps working to complete a task even if it is moderately difficult (e.g., persists with a somewhat challenging wooden puzzle)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Oral Language Card 29 Finny, Feathery, Furry Friends Learning Center Card: “Animal Habitats”	Healthy You TG p. 105 Literacy: Act Out a Story TG p. 118 Oral Language: Red Light, Green Light Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats

3. Will often persist in working to complete all aspects of a planned task (e.g., when building a zoo in the block area, will keep working until every animal has a cage.)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Oral Language Card 29 Finny, Feathery, Furry Friends Learning Center Card: “Animal Habitats”	Healthy You TG p. 105 Literacy: Act Out a Story TG p. 118 Oral Language: Red Light, Green Light Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats

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APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate persistence	
A. Persists in the face of failure	
1. Continues to attempt to build a tower even after 3 or more unsuccessful attempts with adult support and encouragement.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG pp. 54-55 Investigation: Investigation Station

2. Experiences difficulty with drawing, cutting, and writing, but persists with adult support and encouragement until task is complete.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG pp. 126-127 Whole Group: Storytelling Classics Splash and Dig TG p. 45 Learning Centers: Beach Mural TG pp. 90-91 Closing Circle Time: Shared Writing Weather Watchers TG p. 129 Art: Four Seasons Mobile TG pp. 136-137 Family Investigation Night: Kites

3. Will often notice that a problem can be resolved by a change in approach (e.g., trying to fit a puzzle piece a few times and then rotating to find a better fit.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers Bruno Bee Mail Poster Bruno's Buzz: <i>Mud Pies</i>	Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels TG pp. 136-137 Family Investigation Night: Wagon Wash Splash and Dig TG pp. 122-123 Small Group: Science TG pp. 136-137 Family Investigation Night: Build a Boat

APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate cooperation	
A. Positively participates in cooperative play	
1. Responds more appropriately and sympathetically to peers who are in need, upset, hurt, or angry (e.g., says, "Don't cry, Willy. My daddy can fix that bike. He knows how.").	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Finny, Feathery, Furry Friends Flapboards and Flap Fillers <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD	Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106-107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: Overcoming Fears

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2. Shows further progress in developing friendships with peers, even if a bond is formed with just one other child.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 82 Back to School: Name Song TG p. 98 Back to School: Mirror Me TG p. 127 Oral Language: Getting to Know Rosalita</p> <p>Under Construction TG p. 112 Oral Language: Medallion Day</p> <p>Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories</p>

3. Begins to try to please other children (e.g., says, "You can come to my birthday party, ok?").	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 82 Back to School: Name Song TG p. 98 Back to School: Mirror Me TG p. 127 Oral Language: Getting to Know Rosalita</p> <p>Under Construction TG p. 112 Oral Language: Medallion Day</p> <p>Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories</p>

4. Suggests solutions to problems with other children, while continuing to seek adults' help (e.g., says, "Hey, Benjamin! We can BOTH be firemen!").	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day</p>

APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate understanding and compliance with classroom rules, routines and expectations	
A. Follows routines, rules, and directions	
1. Helps create classroom rules.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 186 Back to School: Classroom Rules</p> <p>Watch It Grow TG p. 84 Social Studies: Robby's Job Char</p>

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2. Responds to teacher directions or signals consistently.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Healthy You TG p. 45 Learning Centers: Food Prints TG p. 49 Learning Centers: Grocery Store

3. Takes initiative with assigned or chosen tasks relating to classroom routines.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	See Daily Routines on pages 28-39 in every Investigation Teacher Guide Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time Watch It Grow TG p. 84 Social Studies: Robby's Job Chart

4. Behaves appropriately within the context of the classroom routines with adult modeling and support (i.e., listens when someone else is talking or raises hand to share).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster	Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 186 Back to School: Classroom Rules Watch It Grow TG p. 84 Social Studies: Robby's Job Chart Mind in the Making p. 46 Suggestion 5: Promote Focus-Read stories to children in ways that encourage them to listen.

5. Requires fewer prompts to follow classroom routines and is able to independently anticipate what happens next.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster JT Days Poster Manny Weather Poster Bruno Bee Mail Poster Rosalita Word Poster Clubhouse Attendance Poster	Let's Investigate! TG p. 30 Daily Routines: Days in Review TG p. 31 Daily Routines: Safety TG p. 32 Daily Routines: Weather TG p. 32 Daily Routines: Bee Mail TG p. 33 Daily Routines: Word of the Week TG p. 33 Daily Routines: Attendance TG p. 41 Daily Routines: Tidy-Up Time TG p. 186 Back to School: Classroom Rules TG p. 192 Back to School: Classroom Jobs TG p. 208 Back to School: Busy Bees Under Construction TG p. 28 Daily Routines: Days in Review TG p. 29 Daily Routines: Safety

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TG p. 30 Daily Routines: Weather
TG p. 30 Daily Routines: Bee Mail
TG p. 31 Daily Routines: Word of the Week
TG p. 31 Daily Routines: Attendance
Healthy You
TG p. 28 Daily Routines: Days in Review
TG p. 29 Daily Routines: Safety
TG p. 30 Daily Routines: Weather
TG p. 30 Daily Routines: Bee Mail
TG p. 31 Daily Routines: Word of the Week
TG p. 31 Daily Routines: Attendance
Finny, Feathery, Furry Friends
TG p. 28 Daily Routines: Days in Review
TG p. 29 Daily Routines: Safety
TG p. 30 Daily Routines: Weather
TG p. 30 Daily Routines: Bee Mail
TG p. 31 Daily Routines: Word of the Week
TG p. 31 Daily Routines: Attendance
Splash and Dig
TG p. 28 Daily Routines: Days in Review
TG p. 29 Daily Routines: Safety
TG p. 30 Daily Routines: Weather
TG p. 30 Daily Routines: Bee Mail
TG p. 31 Daily Routines: Word of the Week
TG p. 31 Daily Routines: Attendance
Watch It Grow
TG p. 28 Daily Routines: Days in Review
TG p. 29 Daily Routines: Safety
TG p. 30 Daily Routines: Weather
TG p. 30 Daily Routines: Bee Mail
TG p. 31 Daily Routines: Word of the Week
TG p. 31 Daily Routines: Attendance
Weather Watchers
TG p. 28 Daily Routines: Days in Review
TG p. 29 Daily Routines: Safety
TG p. 30 Daily Routines: Weather
TG p. 30 Daily Routines: Bee Mail
TG p. 31 Daily Routines: Word of the Week
TG p. 31 Daily Routines: Attendance

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APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate understanding and compliance with classroom rules, routines and expectations	
A. Ability to transition – Demonstrated ability to stop one activity and start another	
1. Takes and gives cues to other children during transition and models their appropriate behavior with adult support.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let’s Investigate! TG p. 40 Daily Routines: Arrival Transitions TG p. 40 Daily Routines: Departure Transitions TG p. 41 Daily Routines: Tidy-Up Time TG p. 41 Daily Routines: Quiet, Please!</p> <p>Under Construction TG p. 38 Daily Routines: Rocks TG p. 38 Daily Routines: Who Is It? TG p. 38 Daily Routines: Give Yourself a Hug TG p. 39 Daily Routines: Open, Shut Them TG p. 39 Daily Routines: Giant Steps TG p. 39 Daily Routines: Sing from Here to There</p> <p>Healthy You TG p. 38 Daily Routines: Seat Belts, Please! TG p. 38 Daily Routines: What Are You Wearing? TG p. 38 Daily Routines: The Cleanup Song TG p. 39 Daily Routines: Where Is Thumbkin? TG p. 39 Daily Routines: How Shall I Move? TG p. 39 Daily Routines: Hot Potato</p> <p>Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Musical Animals TG p. 38 Daily Routines: Like an Animal TG p. 39 Daily Routines: The Ants Go Marching TG p. 39 Daily Routines: How Shall I Move? TG p. 39 Daily Routines: All Aboard!</p> <p>Splash and Dig TG p. 38 Daily Routines: Shell Stories TG p. 38 Daily Routines: All the Fish in the Sea TG p. 38 Daily Routines: Rhyming Riddles TG p. 39 Daily Routines: Day at the Beach TG p. 39 Daily Routines: What Shall I See? TG p. 39 Daily Routines: Sing as You Go</p> <p>Watch It Grow TG p. 38 Daily Routines: Farm and Forest TG p. 38 Daily Routines: Who Can Help? TG p. 38 Daily Routines: Sounds the Same TG p. 39 Daily Routines: To Market TG p. 39 Daily Routines: Truckin’ Time TG p. 39 Daily Routines: Move Like the Trees</p> <p>Weather Watchers TG p. 38 Daily Routines: A Musical Signal TG p. 38 Daily Routines: Please Line Up TG p. 38 Daily Routines: You’re Excused TG p. 39 Daily Routines: Weather Walking</p>

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	TG p. 39 Daily Routines: Signs of the Seasons TG p. 39 Daily Routines: As Many as You Can
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2. Occasionally demonstrates the ability to stop an engaging activity to help clean up with and requiring less support and guidance from an adult.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 41 Daily Routines: Tidy-Up Time Healthy You TG p. 38 Daily Routines: The Cleanup Song Weather Watchers TG p. 38 Daily Routines: A Musical Signal

APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate understanding and compliance with classroom rules, routines and expectations	
A. Ability to transition – Demonstrates the ability to adapt to new environments with appropriate behaviors with adult support.	
1. Manages separation anxiety from home to school by kissing caregiver goodbye or waving from the window every day.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Mind in the Making pp. 94-95 Suggestion 4: Help Children Feel Known and Understood
2. Frequently demonstrates comfort with the transition from home to the classroom environment (e.g., easily calms down when parents leave.).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Mind in the Making pp. 269-270 Factors That Matter – Giving Children Some Control in Learning How to Manage Stress

3. Engages in out of the classroom activities (i.e., recess) and successfully re-enters classroom without disruption.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Mind in the Making pp. 23-24 4. Inhibitory Control p. 60 Promote Focus and Self Control – Make Sure You Child is Well Rested and Has Breaks

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APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate understanding and compliance with classroom rules, routines and expectations
 A. Demonstrates appropriate use of materials or belongings and those of others

1. Helps with clean up after activities with prompting.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 41 Daily Routines: Tidy-Up Time</p> <p>Healthy You TG p. 38 Daily Routines: The Cleanup Song</p> <p>Weather Watchers TG p. 38 Daily Routines: A Musical Signal</p>

2. Begins to demonstrate appropriate use of classroom materials with modeling (e.g., using glue in and art project appropriately or turning book pages with care).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 46 Learning Centers: Painting Pals TG p. 49 Learning Centers: Exploring Water TG p. 49 Learning Centers: Exploring Sand TG p. 50 Learning Centers: Exploring Blocks</p> <p>Healthy You TG p. 38 Daily Routines: The Cleanup Song TG p. 47 Learning Centers: What Your Hands Can Do</p>

3. Recognizes and is responsible for returning items to appropriate location with prompting.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 41 Daily Routines: Tidy-Up Time</p> <p>Healthy You TG p. 38 Daily Routines: The Cleanup Song</p> <p>Weather Watchers TG p. 38 Daily Routines: A Musical Signal</p>

4. Begins identifying when things are not put away in designated areas.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 41 Daily Routines: Tidy-Up Time</p> <p>Healthy You TG p. 38 Daily Routines: The Cleanup Song</p> <p>Weather Watchers TG p. 38 Daily Routines: A Musical Signal</p>

The InvestiGator Club and the Maryland Standards

APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate cognitive flexibility	
A. Understands symbolic representation - Represents people, places, or things through drawings, movement, and three dimensional objects	
1. Begins to create art that is more realistic and includes some details of objects, animals or people. Such details are typically remembered features that have made an impression, but do not include all that is seen or known (e.g., draws a picture of a car with four wheels but no windows).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Card: "Nature Collage" Art Print: <i>Hippopotamus</i> Art Print: <i>Fourth Grade Class</i> Art Print: <i>The Builders</i> Art Print: <i>Los Pescados Peña</i> Art Print: <i>Children Playing on the Beach</i> Art Print: <i>My Country Is Winter</i> Splash and Dig Flapboards and Flap Fillers Great Auntie Lu Art Poster	<p>Let's Investigate! TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today</p> <p>Under Construction TG p. 45 Learning Centers: Building with Boxes TG p. 68 Fine Art: <i>The Builders</i> TG p. 89 Art: Shapely Homes</p> <p>Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i></p> <p>Splash and Dig TG p. 68 Fine Art: <i>Children Playing on the Beach</i> TG p. 109 Art: Draw a Game</p> <p>Watch It Grow TG p. 45 Learning Centers: Nature Collage TG p. 129 Art: Apple Prints</p> <p>Weather Watchers TG p. 29 Daily Routines: Featured Artist TG p. 45 Learning Centers: Weather Collage TG p. 45 Learning Centers: Night Pictures TG p. 68 Fine Art: <i>My Country Is Winter</i> TG p. 129 Art: Four Seasons Mobile</p>
2. Uses art to reflect thoughts and feelings (e.g., transforms a list of favorite foods that his teacher had recorded on paper into a mobile from which illustrations of these foods are hung).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Finny, Feathery, Furry Friends Flapboards and Flap Fillers Splash and Dig Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers Dilly's Music and Movement CD Clubhouse Attendance Poster Art Print: <i>Fourth Grade Class</i>	<p>Let's Investigate! TG p. 46 Learning Centers: Families TG pp. 62-63 Small Group: Literacy TG p. 68 Art: Art Clues TG pp. 96-97 Closing Circle Time: Shared Writing TG p. 138 Social Studies: We Grow and Change TG p. 157 Science: Be Healthy Like Manny TG p. 160 Social Studies: We Know What We Need TG p. 160 Fine Art: Art of Today TG pp. 162-163 Closing Circle Time: Shared Writing</p> <p>Under Construction TG pp. 102-103 Small Group: Math TG p. 113 Oral Language: If I Were a Too</p>

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	<p>Healthy You TG p. 64 Science: What’s Inside Me? TG pp.66-67 Whole Group: Literacy TG pp. 86-87 Whole Group: Math TG pp. 136-137 Family Investigation Night: Trail Mix</p> <p>Finny, Feathery, Furry Friends TG pp. 62-63 Small Group: Early Writing TG p. 113 Oral Language: If I Lived in a Forest</p> <p>Splash and Dig TG p. 41 Learning Centers: Fun with Water TG pp. 70-71 Closing Circle Time: Shared Writing TG pp. 90-91 Closing Circle Time: Shared Writing TG p. 109 Art: Draw a Game TG p. 124 Social and Emotional: Water Winners</p> <p>Watch It Grow TG pp. 116-117 Opening Circle Time: Oral Language TG pp. 134-135 Culminating Activity: Investigation Celebration</p> <p>Weather Watchers TG pp. 62-63 Small Group: Early Writing</p>
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<p>APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate cognitive flexibility</p>	
<p>A. Understands symbolic representation - Engages in pretend play and acts out roles</p>	
<p>1. Communicates thoughts and feelings through role play though may still need adult support (e.g., play acts being a kitten seeing affection and hugs).</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>
<p>Center Card: “Your Heart Beats” Center Card: “Produce Stand”</p>	<p>Let’s Investigate! TG p. 51 Learning Centers: Puppets TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere TG p. 143 Dramatic Play: Rosalita’s Fancy Footwork</p> <p>Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Your Heart Beats</p> <p>Splash and Dig TG p. 48 Learning Centers: Boat Builders</p> <p>Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 49 Learning Centers: Rain Forest Day</p> <p>Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride</p>

The InvestiGator Club and the Maryland Standards

2. Uses objects as symbolic props (e.g., places a shell on top of a dollhouse and declares it to be a satellite dish).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Card: "Build a Tree House" Let's Investigate! Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 50 Learning Centers: Build a Tree House TG p. 227 Literacy: Sequence of Events</p> <p>Under Construction TG p. 49 Learning Centers: Hardware Store</p> <p>Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 49 Learning Centers: Grocery Store</p> <p>Splash and Dig TG p. 48 Learning Centers: Boat Builders TG p. 49 Learning Centers: Beach Outing TG p. 49 Learning Centers: Act Out Water Animals</p>

3. Becomes more animated in play (e.g., using different voices for the baby, dog, etc.)

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 50 Learning Centers: Build a Tree House TG p. 51 Learning Centers: Puppets TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 227 Literacy: Sequence of Events</p> <p>Under Construction TG p. 49 Learning Centers: Hardware Store</p> <p>Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Your Heart Beats TG p. 49 Learning Centers: Grocery Store</p> <p>Splash and Dig TG p. 48 Learning Centers: Boat Builders TG p. 49 Learning Centers: Beach Outing TG p. 49 Learning Centers: Act Out Water Animals</p> <p>Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 49 Learning Centers: Rain Forest Day</p> <p>Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride</p>

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APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING- Students will demonstrate cognitive flexibility	
A. Understands symbolic representation - Recognizes cause and effect	
1. Increased ability to understand explanations when concrete objects and actions support the verbal explanation, and phenomena are directly observable (e.g., “When we mix colors, we get a new color. See what color you get when you mix yellow with blue.”).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Card: “Cause and Effect” Center Card: “Water Maze” Center Card: “Strong Winds”	Splash and Dig TG p. 44 Learning Centers: Cause and Effect TG p. 48 Learning Centers: Water Maze TG p. 84 Social Studies: Ocean in a Bottle TG p. 104 Social Studies: Drinking Water Watch It Grow TG p. 44 Learning Centers: From Farm to Market TG p. 119 Oral Language: Jobs on the Farm TG pp. 126-127 Whole Group: Storytelling Classics TG p. 129 Literacy: Retell a Classic Weather Watchers TG p. 47 Learning Centers: Raindrops TG p. 48 Learning Centers: Strong Winds TG p. 124 Social and Emotional: The Picnic Is Canceled TG p. 129 Literacy: Retell a Classic

2. Begins to understand explanations of events that have not been experienced directly, as long as the child has had similar experience.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Splash and Dig TG p. 44 Learning Centers: Cause and Effect TG p. 48 Learning Centers: Water Maze TG p. 84 Social Studies: Ocean in a Bottle TG p. 104 Social Studies: Drinking Water Watch It Grow TG p. 44 Learning Centers: From Farm to Market TG p. 119 Oral Language: Jobs on the Farm TG pp. 126-127 Whole Group: Storytelling Classics TG p. 129 Literacy: Retell a Classic Weather Watchers TG p. 47 Learning Centers: Raindrops TG p. 48 Learning Centers: Strong Winds TG p. 124 Social and Emotional: The Picnic Is Canceled TG p. 129 Literacy: Retell a Classic

The InvestiGator Club and the Maryland Standards

STANDARD: 3.0 APPROACHES TOWARD LEARNING AND EXECUTIVE FUNCTIONING-
 Students will demonstrate active interest in learning and apply learning and study skills to new tasks.
 A. Approaches Toward Learning a. Demonstrate interest and curiosity in learning new things with guidance

1. Show eagerness and curiosity as a learner	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists TG pp. 202–203 Whole Group: Readiness: Alike and Different</p> <p>Under Construction TG p. 47 Learning Centers: Dump Trucks TG p. 47 Learning Centers: Sand Construction</p> <p>Healthy You TG p. 49 Learning Centers: Your Heart Beats</p> <p>Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land?</p> <p>Splash and Dig TG p. 104 Science: Fresh or Salt?</p> <p>Weather Watchers TG pp. 56–57 Opening Circle Time: Oral Language</p>

2. Attend to learning tasks with guidance	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Learning Center Cards	<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 45: Learning Centers: Exploring Blocks TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG p. 46 Learning Centers: CD Corner TG p. 44 Learning Centers: Who Uses What?</p> <p>Healthy You TG pp. 96–97 Opening Circle Time: Oral Language</p> <p>Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals</p> <p>Watch It Grow TG p. 48 Learning Centers: Local Crops TG pp. 66–67 Whole Group: Literacy</p>

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3. Use some learning strategies when approaching new tasks	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG pp. 202–203 Whole Group: Readiness: Alike and Different</p> <p>Under Construction TG p. 118 Oral Language: push and Pull TG p. 119 Oral Language: Wheels</p> <p>Healthy You TG p. 49 Learning Centers: Your Heart Beats</p> <p>Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG p. 118 Oral Language: Follow the River</p> <p>Weather Watchers TG p. 93 Oral Language: Weather Report</p>

4. Accepts responsibility for learning	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Under Construction TG p. 47 Learning Centers: Sand Construction</p> <p>Healthy You TG p. 48 Learning Centers: We Are So Different!</p> <p>Splash and Dig TG p. 112 Oral Language: Sharing Chair</p> <p>Weather Watchers TG pp. 56-57 Opening Circle Time: Oral Language</p>

The InvestiGator Club and the Maryland Standards

LANGUAGE & LITERACY DEVELOPMENT

<p>STANDARD: 1.0 GENERAL READING PROCESSES: PHONEMIC AWARENESS: Students will master the ability to hear, identify, and manipulate individual sounds in spoken words by the end of grade one.</p> <p>A. Phonemic Awareness a. Tell whether sounds are same or different</p>	
<p>1. Discriminate sounds and words</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG pp. 106–107 Everyday Literacy: Phonological Awareness Under Construction TG p. 60 Everyday Literacy: Clap Words TG p. 100 Everyday Literacy: Tool Words Clap-Along Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG p. 88 Literacy: Ocean Word Match Watch It Grow TG p. 89 Literacy: Reread an Apple Story Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 120 Everyday Literacy: Leaf Game</p>
<p>2. Discriminate and produce rhyming words and alliteration</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>
<p>Under Construction Flapboards and Flap Fillers Splash and Dig Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG pp. 150-151 Everyday Literacy: Phonological Awareness Under Construction TG p. 80 Everyday Literacy: "Skip to My Lou" TG pp. 82-83 Small Group: Literacy TG p. 85 Literacy: Reread a Story Healthy You TG p. 60 Everyday Literacy: Nose and Toes TG p. 92 Phonological Awareness: Where's the Fox? TG p. 100 Everyday Literacy: Healthy Habit Rhymes Splash and Dig TG p. 69 Literacy: Read Poetry TG pp. 102-103 Small Group: Math</p>

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3. Blend sounds and syllables to form words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Oral Language Cards	Let's Investigate! TG pp. 216–217 Everyday Literacy: Phonological Awareness Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Clap Words TG p. 80 Everyday Literacy: Syllables Stack Up TG p. 100 Everyday Literacy: One, Two, Three, Four Watch It Grow TG p. 35 Daily Routines: Phonological Awareness TG p. 80 Everyday Literacy: Tap for Syllables TG p. 100 Everyday Literacy: Vanishing Syllables Weather Watchers TG pp. 66–67 Whole Group: Literacy TG p. 88 Literacy: The Umbrella is Red

4. Segment sounds in spoken words and sentences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 106–107 Everyday Literacy: Phonological Awareness Under Construction TG p. 60 Everyday Literacy: Clap Words TG p. 100 Everyday Literacy: Tool Words Clap-Along Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG p. 88 Literacy: Ocean Word Match Watch It Grow TG p. 89 Literacy: Reread an Apple Story Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 120 Everyday Literacy: Leaf Game

5. Enjoy using words in rhymes and understand nonsense and using humor.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Oral Language Cards 3, 15, 31, 44, 59 Center Card: "Karaoke Kid" Under Construction Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers Alphabet Flapboard Costume Flap Fillers Literacy Flap Fillers Dilly's Music and Movement CD	Let's Investigate! TG p. 72 Back to School: My Space, Your Space TG pp. 88-89 Small Group: Social Studies TG pp. 110-111 Small Group: Science TG p. 127 Oral Language: Getting to Know Rosalita TG pp. 128-129 Everyday Literacy: Phonological Awareness TG p. 148 Music: Songs with Rhymes TG p. 165 Literacy: The Rhyme in You TG p. 171 Oral Language: Getting to Know Chuck TG pp. 172-173 Everyday Literacy: Phonological Awareness Under Construction TG p. 39 Transitions: Open, Shut Them

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TG p. 46 Learning Centers: Karaoke Kid
TG p. 60 Everyday Literacy: Rock and Rhyme
TG p. 80 Everyday Literacy: “Skip to My Lou”
TG p. 82 Small Group: Literacy
TG p. 85 Literacy: Reread a Story
TG pp. 86-87 Whole Group: Math
TG p. 100 Everyday Literacy: Which Ones Rhyme?
TG p. 120 Everyday Literacy: Which Ones Rhyme?

Healthy You
TG p. 39 Transitions: Where Is Thumbkin?
TG p. 40 Learning Centers: The Body Song
TG p. 60 Everyday Literacy: Nose and Toes
TG p. 60 Everyday Literacy: Use the Clues
TG p. 78 Oral Language: Nutritious Food
TG p. 80 Everyday Literacy: My Favorite Healthy Food
TG pp. 82-83 Small Group: Literacy
TG p. 85 Literacy: Reread a Story
TG p. 92 Phonological Awareness: Where’s the Fox?
TG p. 93 Literacy: Matching Pairs
TG p. 100 Everyday Literacy: Healthy Habit Rhymes
TG p. 120 Everyday Literacy: Make a Match
TG p. 121 Everyday Literacy: What Do I See?

Finny, Feathery, Furry Friends
TG pp. 56-57 Opening Circle Time: Oral Language
TG p. 125 Literacy: Little Miss Muffet

Splash and Dig
TG p. 38 Daily Routines: Rhyming Riddles
TG p. 60 Everyday Literacy: Loading the Ship
TG p. 60 Everyday Literacy: Wading in the Water
TG p. 80 Everyday Literacy: Rub-a-Dub-Dub
TG p. 100 Everyday Literacy: A Walk by the Lake
TG p. 100 Everyday Literacy: Pond Words Match
TG p. 120 Everyday Literacy: We Know a Word!

Watch It Grow
TG p. 38 Daily Routines: Farm and Forest
TG p. 39 Daily Routines: To Market
TG p. 72 Oral Language: Finish the Rhyme
TG pp. 96-97 Opening Circle Time: Oral Language
TG p. 99 Oral Language: Planting Rhyme

Weather Watchers
TG p. 65 Literacy: “We Watch Weather”
TG p. 73 Music: “Walking in the Snow”
TG p. 125 Literacy: “Sippity Sup”
TG p. 133 Oral Language: Listen and Guess

The InvestiGator Club and the Maryland Standards

STANDARD: 1.0 GENERAL READING PROCESSES: PHONICS: Students will apply their knowledge of letter/sound relationships and word structure to decode unfamiliar words. B. Phonics	
1. Recognize that letters have corresponding sounds	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Investigation Flapboards and Flap Fillers	Under Construction TG p. 101 Everyday Literacy: The Letter Ss Healthy You TG p. 61 Everyday Literacy: Alphabet Song Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Animal Names TG p. 101 Everyday Literacy: The Letter Hh TG p. 121 Everyday Literacy: That's a Match! TG p. 121 Everyday Literacy: The Letter Yy Splash and Dig TG p. 32 Daily Routines: Letters TG p. 61 Everyday Literacy: The Letter Ll Watch It Grow TG p. 121 Everyday Literacy: The Letter Qq Weather Watchers TG p. 32 Daily Routines: Letters TG p. 61 Everyday Literacy: The Letter Ww
2. Decode words in grade-level texts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters	Let's Investigate! TG pp. 196-197 61 Everyday Literacy: Alphabet Knowledge Under Construction TG p. 105 Literacy: Letter Hokey Pokey Healthy You TG p. 93 Literacy: Matching Pairs Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Animal Names Splash and Dig Literacy: Concepts of Print Watch It Grow TG p. 81 Everyday Literacy: Alphabet Knowledge: The Letter Bb Weather Watchers TG p. 61 Everyday Literacy: Alphabet Knowledge: Raindrop Letters

The InvestiGator Club and the Maryland Standards

CONTENT STANDARD: 1.0 GENERAL READING PROCESSES: FLUENCY: Students will read orally with accuracy and expression at a rate that sounds like speech.	
C. Fluency	
1. Engage in imitative reading at an appropriate rate	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Books <i>Dilly and Manny Salamander</i> Lapbook and Little Books <i>Dilly and JT Gator</i> Lapbook and Little Books Trade Book: <i>Commotion in the Ocean</i> Splash and Dig Flapboards and Flap Fillers	Let's Investigate! TG p. 187 Social and Emotional: The Superhero in You Under Construction TG pp. 110-111 Closing circle Time: Shared Writing Healthy You TG p. 109 Literacy: Read and Follow Finny, Feathery, Furry Friends TG p. 109 Literacy: Reread a Bedtime Story Splash and Dig TG pp. 56-57 Opening Circle Time: Oral Language TG p. 59 Oral Language: "A Sailor Went to Sea" TG pp. 66-67 Whole Group: Literacy

CONTENT STANDARD: 1.0 GENERAL READING PROCESSES: VOCABULARY: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.	
D. Vocabulary	
1. Develop and apply vocabulary through exposure to a variety of texts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 201 Social Studies: What's My Job? Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG p. 69 Literacy: Reread a Story Finny, Feathery, Furry Friends TG pp. 96–97 Opening Circle Time: Oral Language Splash and Dig TG pp. 96–97 Opening Circle Time: Oral Language Watch It Grow TG p. 98 Oral Language: If Flowers Could Talk Weather Watchers TG p. 98 Oral Language: "Boom, Bang!"

2. Develop a conceptual understanding of new words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz: <i>What's the Weather</i> Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let's Investigate! TG p. 64 Readiness: Dilly Discovers Primary Colors TG p. 65 Math: Color Sorting Sacks TG p. 226 Art: Tilt the Colors Healthy You TG pp. 102-103 Small Group: Math Finny, Feathery, Furry Friends TG p. 99 Listening: A Bear Story TG p. 118 Oral Language: Grasshoppers

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	TG p. 119 Oral Language: Classroom Nature Walk Weather Watchers TG p. 125 Science: Reread a Weather Story
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3. Understand, acquire, and use new vocabulary.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Oral Language Cards	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 201 Social Studies: What's My Job? Under Construction TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG p. 78 Oral Language: Nutritious Food Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language Weather Watchers TG p. 99 Oral Language: Windy Words

CONTENT STANDARD: 1.0 GENERAL READING PROCESSES: COMPREHENSION: Students will use a variety of strategies to understand what they read (construct meaning).
E. General Reading Comprehension

1. Demonstrate an understanding of concepts of print to determine how print is organized and read.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language TG pp. 124–125 Opening Circle time: Oral Language TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! Under Construction TG p. 66 Whole Group: Get Started Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 65 Literacy: Book Knowledge Weather Watchers TG pp. 66–67 Whole Group: Literacy

2. Use strategies to prepare for reading (before reading)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 76–77 Investigation: Investigation Launch TG pp. 146–147 Opening Circle Time: Oral Language Under Construction TG pp. 52–53 Investigation: Investigation Launch TG pp. 66–67 Whole Group: Literacy Healthy You TG pp. 106–107 Whole Group: Social

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	<p>and Emotional</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy</p> <p>Splash and Dig TG pp. 66–67 Whole group: Literacy</p> <p>Watch IT Grow TG pp. 122–123 Small Group: Science</p> <p>Weather Watchers</p> <p>TG p. 40 Learning Centers: Read and Talk</p> <p>TG p. 65 Literacy" "We Watch Weather"</p>
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3. Use strategies to make meaning from text (during reading)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books</p> <p>Dilly and Friends Read Along CD</p> <p>Trade Books</p> <p>Bruno's Buzz Nonfiction Readers</p> <p>Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG pp. 168–169 Opening Circle Time: Oral Language</p> <p>Under Construction</p> <p>TG p. 109 Literacy: Chuck, Chuck, and Away</p> <p>TG p. 113 Oral Language: Character Puppets</p> <p>Healthy You</p> <p>TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p>TG pp. 126–127 Whole Group: Storytelling Classics</p> <p>Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing</p> <p>Splash and Dig TG p. 125 Science: Reread a Muddy Story</p> <p>Watch It Grow</p> <p>TG pp. 82–83 Small group: Literacy</p> <p>TG p. 129 Literacy: Retell a Classic</p> <p>Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p>

4. Demonstrate understanding of text (after reading)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books</p> <p>Dilly and Friends Read Along CD</p> <p>Trade Books</p> <p>Bruno's Buzz Nonfiction Readers</p> <p>Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG pp. 168–169 Opening Circle Time: Oral Language</p> <p>Under Construction</p> <p>TG p. 109 Literacy: Chuck, Chuck, and Away</p> <p>TG p. 113 Oral Language: Character Puppets</p> <p>Healthy You</p> <p>TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p>TG pp. 126–127 Whole Group: Storytelling Classics</p> <p>Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing</p> <p>Splash and Dig TG p. 125 Science: Reread a Muddy Story</p> <p>Watch It Grow</p> <p>TG pp. 82–83 Small group: Literacy</p> <p>TG p. 129 Literacy: Retell a Classic</p> <p>Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p>

The InvestiGator Club and the Maryland Standards

<p>CONTENT STANDARD: 2.0 COMPREHENSION OF INFORMATIONAL TEXT: Students will read, comprehend, interpret, analyze, and evaluate informational text.</p> <p>A. Comprehension of Informational Text</p>	
<p>1. Develop comprehension skills by reading a variety of informational texts</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language Under Construction TG p. 69 Literacy: Reread a Story Healthy You TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 120 Everyday Literacy: Jack and Jill TG p. 129 Literacy: Retell a Classic Watch It Grow TG p. 125 Science: Reread a Shopping Story Weather Watchers TG p. 89 Literacy: Reread a Number Story</p>
<p>2. Recognize and use text features to facilitate understanding of informational texts</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Let's Investigate! Flapboard and Flap Fillers Let's Investigate! Center Card: Picture Dictionary</p>	<p>Let's Investigate! TG p. 42 Learning Centers: Picture Dictionary TG pp. 62-63 Small Group: Literacy TG pp. 76-77 Investigation: Investigation Launch TG pp. 80-81 Opening Circle Time: Oral Language TG P. 193 Oral language: The Facts in You Under Construction TG p. 69 Literacy: Reread a Story TG p. 109 Literacy: Chuck, Chuck and Away Finny, Feathery, Furry Friends TG p. 65 Literacy: Book Knowledge Watch It Grow TG p. 69 Literacy: Reread a Soup Story</p>
<p>3. Develop knowledge of organizational structure of informational texts</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books</p>	<p>Let's Investigate! TG p. 201 Literacy: Follow that Print TG p. 205 Literacy: Tracking Print Healthy You TG p. 69 Literacy: Octopus Story TG p. 109 Literacy: Read and Follow Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 65 Literacy: Book Knowledge Weather Watchers TG p. 40 Learning Centers: Read and Talk</p>

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4. Determine important ideas and messages in informational texts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 168–169 Opening Circle Time: Oral Language Under Construction TG p. 109 Literacy: Chuck, Chuck, and Away TG p. 113 Oral Language: Character Puppets Healthy You TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing Splash and Dig TG p. 125 Science: Reread a Muddy Story Watch It Grow TG pp. 82–83 Small group: Literacy TG p. 129 Literacy: Retell a Classic Weather Watchers TG p. 109 Literacy: Friends Like Rosalita

5. Evaluate informational text	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>One-Dog Canoe</i> Under Construction Flapboard and Flap Fillers Finny, Feathery, Furry Friends Flapboard and Flap Fillers Bruno's Buzz Nonfiction Readers	Under Construction TG p. 40 Learning Centers: Act Out a Story Finny, Feathery, Furry Friends TG pp. 52-53 Investigation: Investigation Launch Splash and Dig TG pp. 86-87 Whole Group: Math TG p. 125 Science: Reread a Muddy Story

CONTENT STANDARD: 3.0 COMPREHENSION OF LITERARY TEXT: Students will read, comprehend, interpret, analyze, and evaluate literary text.	
A. Comprehension of Literary Text	
1. Develop comprehension skills by listening to a variety of self-selected and assigned literary texts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language Under Construction TG p. 69 Literacy: Reread a Story Healthy You TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 120 Everyday Literacy: Jack and Jill TG p. 129 Literacy: Retell a Classic Watch IT Grow TG p. 125 Science: Reread a Shopping Story Weather Watchers TG p. 89 Literacy: Reread a Number Story

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2. Use text features to facilitate understanding of literary texts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language TG pp. 124–125 Opening Circle time: Oral Language TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! Under Construction TG p. 66 Whole Group: Get Started Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 65 Literacy: Book Knowledge Weather Watchers TG pp. 66–67 Whole Group: Literacy

3. Use elements of narrative texts to facilitate understanding	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 76–77 Investigation: Investigation Launch TG pp. 146–147 Opening Circle Time: Oral Language Under Construction TG pp. 52–53 Investigation: Investigation Launch TG pp. 66–67 Whole Group: Literacy Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG pp. 66–67 Whole group: Literacy Watch IT Grow TG pp. 122–123 Small Group: Science Weather Watchers TG p. 40 Learning Centers: Read and Talk TG p. 65 Literacy "We Watch Weather"

4. Use elements of poetry to facilitate understanding	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	Under Construction TG pp. 116-117 Opening Circle Time: Oral Language Healthy You TG pp. 82-83 Small Group: Literacy Splash and Dig TG p. 59 Oral Language: Changing Water TG pp. 96-97 Opening Circle Time: Oral Language Weather Watchers TG p. 65 Literacy: "We Watch Weather"

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5. Use elements of drama to facilitate understanding	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 143 Dramatic Play: Rosalita's Fancy Footwork</p> <p>Under Construction TG p. 40 Learning Centers: Act Out a Story TG p. 49 Learning Centers: Hardware Store</p> <p>Splash and Dig TG p. 129 Literacy: Retell a Classic</p> <p>Weather Watchers TG p. 40 Learning Centers: News at Friendly Farm TG p. 49 Learning Centers: A Chance of Snow</p>

6. Determine important ideas and messages in literary texts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG pp. 76–77 Investigation: Investigation Launch</p> <p>TG pp. 146–147 Opening Circle Time: Oral Language</p> <p>Under Construction TG pp. 52–53 Investigation: Investigation Launch TG pp. 66–67 Whole Group: Literacy</p> <p>Healthy You TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy</p> <p>Splash and Dig TG pp. 66–67 Whole group: Literacy</p> <p>Watch IT Grow TG pp. 122–123 Small Group: Science</p> <p>Weather Watchers TG p. 40 Learning Centers: Read and Talk TG p. 65 Literacy "We Watch Weather"</p>

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<p>CONTENT STANDARD: 4.0 WRITING: Students will compose in a variety of modes by developing content, employing specific forms and selecting language appropriate for a particular audience and purpose.</p> <p>A. Writing</p>	
<p>1. Compose texts using the prewriting and drafting strategies of effective writers and speakers</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Letters Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!"</p>	<p>Let's Investigate! TG p. 73 Early Writing: Our New Friend Dilly TG pp. 162–163 Closing Circle Time: Shared Writing</p> <p>Under Construction TG p. 41 Learning Centers: That's My Name!" TG p. 63 Small Group: Write About Helping</p> <p>Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p>Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p>Splash and Dig TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing</p> <p>Weather Watchers TG p. 131 Closing Circle Time: Write About the Seasons</p>

<p>2. Compose oral and visual presentations that express personal ideas</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Letters Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!"</p>	<p>Let's Investigate! TG p. 73 Early Writing: Our New Friend Dilly TG pp. 162–163 Closing Circle Time: Shared Writing</p> <p>Under Construction TG p. 41 Learning Centers: That's My Name!" TG p. 63 Small Group: Write About Helping</p> <p>Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p>Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p>Splash and Dig TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing</p> <p>Weather Watchers TG p. 131 Closing Circle Time: Write About the Seasons</p>

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4. Identify how language choices in writing and speaking affect thoughts and feelings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Chuck Wood</i> Lapbook and Little Books <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Books Trade Book: <i>The Snowy Day</i> Oral Language Card 6</p>	<p>Under Construction TG pp. 106-107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: May I Please? Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 69 Literacy: Reread a Snowy Story TG pp. 106-107 Whole Group: Social and Emotional TG pp. 110-111 Closing Circle Time: Shared Writing</p>

5. Say and begin writing the alphabet.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Alphabet Cards Bruno's Bee Mail Poster Alphabet Flapboard and Flap Fillers Dilly's Music and Movement CD Alphabet Song Poster Dilly's Music and Movement CD</p>	<p>Healthy You TG p. 81 Everyday Literacy: Sing an Alphabet Song TG p. 81 Everyday Literacy: The Letter Aa TG p. 133 Literacy and Math: Balloon Toss Splash and Dig TG p. 40 Learning Centers: Let's Read! TG p. 125 Literacy: Concepts of Print Watch It Grow TG p. 61 Everyday Literacy: Alphabet Play TG p. 81 Everyday Literacy: "Dilly's Alphabet Song" TG p. 81 Everyday Literacy: The Letter Bb TG p. 101 Everyday Literacy: Alphabet Garden TG p. 121 Everyday Literacy: The Alphabet Store Weather Watchers TG p. 61 Everyday Literacy: Raindrop Letters TG p. 81 Everyday Literacy: Letter Time TG p. 101 Everyday Literacy: ABC Time</p>

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CONTENT STANDARD: 5.0 CONTROLLING LANGUAGE: Students will control language by applying the conventions of standard English in speaking and writing.	
A. Grammar	
1. Use grammar concepts and skills that strengthen oral language	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards	<p>Splash and Dig TG p. 92 Oral Language: Sharing Chair TG p. 92 Oral Language: Sharing Chair Watch It Grow TG p. Oral Language: Who's Got the Seed? Weather Watchers TG p. 59 Oral Language: Rainy-Day Walk TG p. 52 Oral Language: Sharing Chair TG p. 93 Oral Language: If I Could TG pp. 96–97 Opening Circle Time: Oral Language TG p. 132 Oral Language: Sharing Chair</p>

B. Usage	
1. Comprehend and apply standard English usage in oral language	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards	<p>Let's Investigate TG pp. 54–55 Opening Circle Time: Oral Language TG p. 80 Opening Circle Time: ELL TG p. 102 Opening Circle Time: ELL TG p. 118 Closing Circle Time: ELL TG p. 190 Opening Circle Time: ELL TG p. 224 Whole Group: ELL Under Construction TG p. 43 Learning Centers: ELL TG p. 44 Learning Centers: ELL TG p. 58 Opening Circle Time: ELL TG p. 110 Closing Circle Time: ELL Healthy You TG p. 43 Learning Centers: ELL TG p. 108 Whole group: ELL Finny, Feathery, Furry Friends TG p. 79 Oral Language: Ask the Farmer Splash and Dig TG p. 43 Learning Centers: ELL TG p. 98 Opening Circle Time: ELL TG p. 99 Oral Language: Lakes and Oceans Watch It Grow TG p. 131 Closing Circle Time: Shared Writing: ELL Weather Watchers TG p. 29 Daily Routines: Safety TG p. 44 Learning Centers: ELL TG p. 59 Oral Language: Make a Cloud TG p. 113 Science: Will It Move?</p>

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C. Mechanics	
1. Comprehend basic punctuation and capitalization in written language	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Fiends Lapbooks and Little Books Trade Books Oral Language Cards 63, 64	Let's Investigate! TG p. 187 Social and Emotional: The Superhero in You Watch It Grow TG p. 69 Literacy: Reread a Soup Story TG p. 89 Literacy: Reread an Apple Story TG pp. 110-111 Closing Circle Time: Shared Writing Weather Watchers TG pp. 66-67 Whole Group: Literacy TG p. 88 Literacy: The Umbrella is Red TG pp. 122-123 Small group: Science

CONTENT STANDARD: 6.0 LISTENING: Students will demonstrate effective listening to learn, process, and analyze information.	
A. Listening	
1. Demonstrate active listening strategies	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Card 30 Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 99 Music: The Musician in You TG p. 171 Oral Language: Getting to Know Chuck TG pp. 212–213 Opening Circle Time: Oral Language Under Construction TG p. 72 Oral Language: Pass a Hardhat TG pp. 76–77 Opening Circle Time: Oral Language Healthy You TG p. 132 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG p. 79 Oral Language: "The Farmyard" Splash and Dig TG pp. 76–77 Opening Circle Time: Oral Language Watch It Grow TG p. Oral Language: Who's Got the Seed?

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2. Comprehend and analyze what is heard	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Oral Language Cards	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 201 Social Studies: What's My Job? Under Construction TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG p. 78 Oral Language: Nutritious Food Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language Weather Watchers TG p. 99 Oral Language: Windy Words

CONTENT STANDARD: 7.0 SPEAKING: Students will communicate effectively in a variety of situations with different audiences, purposes, and formats.	
A. Speaking	
1. Use organization and delivery strategies	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards Investigation Flapboards and Flap Fillers	Under Construction TG p. 124 Social and Emotional: May I, Please? TG p. 72 Oral Language: Pass a Hardhat Healthy You TG p. 59 Oral Language: Statues Finny, Feathery, Furry Friends TG p. 118 Oral Language: Spiders TG p. 118 Oral Language: Grasshoppers Splash and Dig TG p. 38 Daily Routines: All the Fish in the Sea TG p. 132 Oral Language: In My Yard Watch It Grow TG p. 72 Oral Language: Sharing Chair Weather Watchers TG p. 118 Oral Language: Spring Blossoms TG p. 118 Oral Language: Summer Sounds

2. Make oral presentations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards	Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 127 Oral Language: Getting to Know Rosalita Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 92 Oral Language: Sharing Chair Healthy You TG p. 99 Oral Language: Dressing Up

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	<p>Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Birthdays</p> <p>Splash and Dig TG pp. 116–117 Opening Circle Time: Oral Language</p> <p>Watch It Grow TG p. 43 Learning Centers: What We Get from Plants</p> <p>Weather Watchers TG p. 30 Daily Routines: Bee Mail</p>
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3. Use language to express thinking and increasingly complex sentences in speaking to others. Express their own feelings when listening to stories.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Flapboards and Flap Fillers	<p>Under Construction TG p. 129 Literacy: Retell a Classic TG p. 132 Oral Language: Sharing Chair</p> <p>Splash and Dig TG pp. 116-117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Follow the River</p> <p>Weather Watchers TG p. 72 Oral Language: Pass the Rain Hat</p>

COGNITION AND GENERAL KNOWLEDGE -- MATHEMATICS

CONTENT STANDARD: 1.0 KNOWLEDGE OF ALGEBRA, PATTERNS, AND/OR FUNCTIONS: Students will algebraically represent, model, analyze, or solve mathematical or real-world problems involving patterns or functional relationships.	
A. Patterns and Functions	
2. Identify, copy, and extend non-numeric patterns	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Oral Language Card 18 Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG pp. 224–225 Whole Group: Readiness: Investigating Shapes</p> <p>Under Construction TG p. 89 Art: Shapely Homes</p> <p>Healthy You TG p. 105 Math: Rubber Band Shapes TG p. 112 Math: Shape Walk</p> <p>Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks</p> <p>Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers</p>

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B. Expression, Equations, and Inequalities	
2. Identify inequalities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Let's Investigate! Center Card: "Math Match" Weather Watchers Flapboard and Flap Fillers	<p>Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Math: One to One TG pp. 106–107 Everyday Literacy: Phonological Awareness</p> <p>Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many?</p> <p>Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal</p> <p>Splash and Dig TG p. 42 Learning Centers: Fish Ponds TG p. 64 Math: The Number 6</p> <p>Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost? TG p. 84 Math: We Know 10 TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Count with Me"</p>

CONTENT STANDARDS: 2.0 KNOWLEDGE OF GEOMETRY: Students will apply the properties of one-, two-, or three-dimensional geometric figures to describe reason, or solve problems about shape, size, position, or motion of objects.	
A. Plane Geometric Figures	
1. Recognize and use the attributes of plane geometric figures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>The Shape of Things</i> ; <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 178 Math: From Small to Large TG pp. 224–225 Whole Group: Readiness: Investigating Shapes</p> <p>Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes</p> <p>Healthy You TG pp. 102–103 Small Group: Math TG p. 112 Math: Shape Walk</p> <p>Splash and Dig TG p. 108 Math: Connecting Blocks</p> <p>Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: Peek at a Pocket TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 102–103 Small Group: Math</p>

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	TG p. 124 Math: The Number 9 Weather Watchers TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers
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B. Solid Geometric Figure	
1. Recognize and use the attributes of solid geometric figures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds"	Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: Peek at a Pocket TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 102–103 Small Group: Math TG p. 124 Math: The Number 9

E. Transformations	
1. Begin to recognize a transformation	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 90 Readiness: JT's Near and Far TG p. 156 Readiness: Left and Right TG p. 178 Small Group: Readiness: Opposites TG pp. 180–181 Whole Group: Readiness: Direction and Position

CONTENT STANDARD: 3.0 KNOWLEDGE OF MEASUREMENT: Students will identify attributes, units or systems of measurements or apply a variety of techniques, formulas, tools or technology for determining measurements.	
A. Measurement Units	
1. Recognize and use measurement attributes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Pretend You're a Cat</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Investigation Flapboards and Flap Fillers Learning Center Cards	Let's Investigate! TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short Under Construction TG p. 47 Learning Centers: Sand Construction Healthy You TG p. 69 Math: Hide and Seek TG pp. 86–87 Whole Group: Math TG p. 89 Art: More or Fewer? TG p. 133 Math: More or Less?

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	<p>Splash and Dig TG p. 43 Learning Centers: Float or Sink?</p> <p>Watch It Grow</p> <p>TG p. 49 Learning Centers: Produce Stand</p> <p>TG pp. 54–55 Investigation: Investigation Station</p> <p>TG p. 69 Math: Bigger than a Tree?</p> <p>TG p. 108 Math: Measuring Sunflowers</p>
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B. Measurement Tools	
1. Measure in non-standard units	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i></p> <p>Oral Language Card 37</p> <p>Investigation Flapboards and Flap Fillers</p> <p>Watch It Grow Center Card: "Produce Stand"</p>	<p>Let's Investigate!</p> <p>TG p. 156 Math: More or Less</p> <p>TG p. 161 Math: A Living Graph</p> <p>TG p. 183 Math: Cut to Size</p> <p>TG p. 205 Math: Long and Short Worms</p> <p>Healthy You</p> <p>TG pp. 136-137 Family Investigation Night: Trail Mix</p> <p>Watch It Grow</p> <p>TG p. 49 Learning Centers: Produce Stand</p> <p>TG pp. 54–55 Investigation: Investigation Station</p> <p>TG p. 69 Math: Bigger than a Tree?</p> <p>TG p. 108 Math: Measuring Sunflowers</p> <p>TG p. 133 Math: How Far Is It?</p>

CONTENT STANDARD: 4.0 KNOWLEDGE OF STATISTICS: Students will collect, organize, display, analyze, or interpret data to make decisions or predictions.	
A. Data Displays	
1. Explore and display data	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate!</p> <p>TG p. 64 Science: Gathering Reading Data</p> <p>TG p. 95 Math: Match One to One</p> <p>TG pp. 110-111 Small Group: Science</p> <p>TG P. 142 Back to School: Helper Chart</p> <p>TG p. 156 Math: More or Less</p> <p>TG pp. 158-159 Whole Group: Readiness: Right and Left</p> <p>Finny, Feathery, Furry Friends TG p. 112 Math: Favorite Animal Friends</p> <p>Watch It Grow TG p. 93 Science: Fruit Salad Survey</p> <p>Weather Watchers TG pp. 90-91 Closing Circle</p> <p>Time: Shared Writing</p>

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B. Data Analysis	
1. Analyze data	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 64 Science: Gathering Reading Data TG p. 95 Math: Match One to One TG pp. 110-111 Small Group: Science TG P. 142 Back to School: Helper Chart TG p. 156 Math: More or Less TG pp. 158-159 Whole Group: Readiness: Right and Left</p> <p>Finny, Feathery, Furry Friends TG p. 112 Math: Favorite Animal Friends</p> <p>Weather Watchers TG pp. 90-91 Closing Circle Time: Shared Writing</p>

CONTENT STANDARD: 6.0 KNOWLEDGE OF NUMBER RELATIONSHIPS AND COMPUTATION/ARITHMETIC: Students will describe, represent, or apply numbers or their relationships or will estimate or compute using mental strategies, paper/pencil, or technology.	
A. Knowledge of number	
1. Apply knowledge of whole numbers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Strips Investigation Flapboards and Flap Fillers Learning Center Cards	<p>Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Large to Small TG p. 183 Math: Cut to Size</p> <p>Healthy You TG p. 69 Math: Hide and Seek</p> <p>Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape</p> <p>Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: Peek at a Pocket</p> <p>Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost? TG p. 84 Math: We Know 10 TG pp. 102–103 Small Group: Math</p>

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<p>CONTENT STANDARD: 7.0 PROCESSES OF MATHEMATICS: Students demonstrate the process of mathematics by making connections and applying reasoning to solve and to communicate their findings.</p> <p>A. Problem solving</p>	
<p>1. Apply a variety of concepts, processes, and skills to solve problems</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>
<p>Trade Book: <i>One-Dog Canoe</i> Splash and Dig Flapboard and Flap Fillers</p>	<p>Let's Investigate! TG pp. 202-203 Whole Group: Readiness: Alike and Different Under Construction TG p. 47 Learning Centers: Dump Trucks Splash and Dig TG p. 42 Learning Centers: Fish Ponds TG pp. 86-87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i> TG pp. 102-103 Small Group: Math TG p. 105 Literacy: Reread "How Many" TG p. 124 Math: The Number 7 TG p. 128 Math: Bounce and Count Watch It Grow TG p. 69 Math: Bigger Than a Tree?</p>
<p>B. Reasoning</p>	
<p>1. Justify ideas or solutions with mathematical concepts or proofs</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>
<p>Learning Center Cards</p>	<p>Under Construction TG p. 43 Learning Centers: Go! Go! Go! Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Math Weather Watchers TG p. 42: Learning Centers: Math TG p. 108 Math: Puzzlers</p>
<p>C. Communication</p>	
<p>1. Present mathematical ideas using words, symbols, visual displays, or technology</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>
<p>Magnetic Math Board Learning Center Cards</p>	<p>Let's Investigate! TG p. 64 Science: Gathering Reading Data TG p. 95 Math: Match One to One TG pp. 110-111 Small Group: Science TG P. 142 Back to School: Helper Chart TG p. 156 Math: More or Less TG pp. 158-159 Whole Group: Readiness: Right, Left Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 43 Learning Centers: That's a Match TG p. 105 Small Group: Literacy Weather Watchers TG pp. 102-103 Small Group: Math TG p. 84 Math: We Know 10</p>

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D. Connections	
1. Relate or apply mathematics within the discipline, to other disciplines, and to life	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books Investigation Flapboards and Flap Fillers	Let's Investigate TG p. 127 Math: Knock Again Under Construction TG p. 128 Math: How Many? Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 64 Math: The Number 6 TG p. 124 Math: The Number 7 Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math; The Number 9 Weather Watchers TG pp. 102–103 Small Group: Math

COGNITION AND GENERAL KNOWLEDGE -- SCIENCE

CONTENT STANDARD: 1.0 SKILLS AND PROCESSES: Students will demonstrate the thinking and acting inherent in the practice of science – Prekindergarten – Grade 2	
A. Constructing Knowledge	
1. Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Healthy You Center Card: "Your Sense of Touch" Learning Center Cards	Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG p. 104 Science: Clues to Healthy Habits Splash and Dig TG p. 47 Learning Centers: Water Play TG p. 48 Learning Centers: Water Maze Weather Watchers TG pp. 54–55 Investigation: Investigation Station

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B. Applying Evidence and Reasoning	
1. People are more likely to believe your ideas if you can give good reasons for them	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Learning Center Cards	<p>Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG p. 179 Science: Loud and Quiet Sounds</p> <p>Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 85 Science: Gather Water Data</p> <p>Healthy You TG pp. 54–55 Investigation: Investigation Station</p> <p>Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: A Closer Look at Frogs</p> <p>Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 48 Learning Centers: Water Maze</p> <p>Weather Watchers TG pp. 54–55 Investigation: Investigation Station</p>

C. Communicating Scientific Information	
1. Ask, “How do you know?” in appropriate situations and attempt reasonable answers when others ask them the same question	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Learning Center Cards	<p>Let's Investigate! TG p. 64 Science: Gathering Reading Data TG p. 135 Science: InvestiGators Try and Record TG p. 226 Science: InvestiGators Record</p> <p>Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG p. 118 Oral Language: Push and Pull</p> <p>Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station</p> <p>Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 48 Learning Centers: Water Maze</p> <p>Weather Watchers TG pp. 54–55 Investigation: Investigation Station</p>

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D. Technology	
1. Design and make things with simple tools and a variety of materials. wood, plastic, metal, or existing objects that can actually be used to perform a task	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz: <i>Build a Doghouse</i> Oral Language Card 44	<p>Under Construction TG pp. 54-55 Investigation Station TG pp. 122-123 Small group: Science TG pp. 136-137 Family Investigation Night: Wagon Wash</p> <p>Finny, Feathery, Furry Friends TG pp. 136-137 Family investigation Night: feathery Feeders</p> <p>Splash and Dig TG pp. 54-55 Investigation Station TG pp. 136-137 Family investigation Night: Build a Boat</p> <p>Watch It Grow TG p. 89 Art: Seed Picture Frames</p> <p>Weather Watchers TG pp. 136-137 Family Investigation Night</p>
2. Practice identifying the parts of things and how one part connects to and affects another	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 44	<p>Let's Investigate! TG pp. 110-111 Small Group: Science</p> <p>Under Construction TG p. 79 Oral Language: Where Do we Live? TG p. 118 Oral Language: What Am I? TG pp. 122-123 Small Group: Science</p> <p>Splash and Dig TG pp. 136-137 Family investigation Night: Build a Boat</p>
3. Examine a variety of physical models and describe what they teach about the real things they are meant to resemble	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints	<p>Under Construction TG pp. 54-55 Investigation Station</p> <p>Weather Watchers TG p. 68 Fine Art: <i>My Country Is Winter</i> TG p. 98 Oral Language: Tornado in a Jar</p> <p>Splash and Dig TG pp. 54-55 Investigation Station TG pp. 136-137 Family Investigation Night: Build a Boat</p>

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E. History of Science	
1. Recognize that everyone can do science and invent things	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Learning Center Cards	<p>Let's Investigate! TG pp. 66–67 Whole Group: Readiness: Colors TG pp. 78–79 Investigation: Investigation Station TG p. 179 Science: Loud and Quiet Sounds</p> <p>Under Construction TG pp. 54–55 Investigation: Investigation Station</p> <p>Healthy You TG pp. 54–55 Investigation: Investigation Station</p> <p>Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data</p> <p>Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 48 Learning Centers: Water Maze</p> <p>Weather Watchers TG pp. 54–55 Investigation: Investigation Station</p>

CONTENT STANDARD: 2.0 EARTH/SPACE SCIENCE: Students will use scientific skills and processes to explain the chemical and physical interactions (i.e., natural forces and cycles, transfer of energy) of the environment, Earth, and the universe that occur over time.	
E. Interactions of Hydrosphere and Atmosphere	
2. Describe the weather using observations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Poster: Manny Weather Poster Bruno's Buzz: <i>What's the Weather?</i> Trade Book: <i>The Snowy Day</i> Weather Watchers Flapboard and Flap Fillers Oral Language Cards	<p>Weather Watchers TG p. 30 Daily Routines: Weather TG p. 44 Learning Centers: Weather Watching TG p. 45 Learning Centers: Weather Collage TG pp. 54-55 Investigation: Investigation Station TG p. 58 Oral Language: Wonderful Water TG pp. 66-67 Whole Group: Literacy TG pp. 116-117 Opening Circle Time: Oral Language TG pp. 122-123 Small Group: Science TG p. 125 Science: Reread a Weather Story</p>

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<p>CONTENT STANDARD: 3.0 LIFE SCIENCE: The students will use scientific skills and processes to explain the dynamic nature of living things, their interactions, and the results from the interactions that occur over time.</p> <p>A. Diversity of Life</p>	
<p>1. Observe a variety of familiar plants and animals to describe how they are alike and how they are different</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Listen to Your World CD Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff Healthy You TG p. 30 Daily Routines: Weather TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 49 Learning Centers: Your Heat Beats TG p. 85 Science: Animal Exercises Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG p. 85 Science: Chicken Egg TG p. 112 Math: Favorite Wild Animal TG pp. 122–123 Small Group: Science Splash and Dig TG p. 78 Oral language: Ocean Clues TG p. 104 Science: Fresh or Salt? Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 122–123 Small Group: Science</p>

<p>C. Genetics</p>	
<p>1. Observe, describe and compare different kinds of animals and their offspring</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Listen to Your World CD Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff Healthy You TG p. 30 Daily Routines: Weather TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 49 Learning Centers: Your Heat Beats TG p. 85 Science: Animal Exercises Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG p. 85 Science: Chicken Egg TG p. 112 Math: Favorite Wild Animal TG pp. 122–123 Small Group: Science Splash and Dig TG p. 78 Oral language: Ocean Clues TG p. 104 Science: Fresh or Salt? Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 122–123 Small Group: Science</p>

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<p>CONTENT STANDARD: 4.0 CHEMISTRY: Students will use scientific skills and processes to explain the composition, structure, and interactions of matter in order to support the predictability of structure and energy transformations.</p> <p>A. Structure of Matter</p>	
<p>1. Use evidence from investigations to describe the observable properties of a variety of objects.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>
<p>Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse!</i>, <i>What's the Weather?</i> Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Under Construction TG p. 118 Oral Language: What Am I? TG p. 125 Science: Reread a Story Healthy You TG p. 37 Daily Routines: Edible Finger Paint TG p. 47 Learning Centers: What Your Hands Can Do Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 104 Science: Fresh or Salt Watch It Grow TG p. 99 Oral Language: All About Soil Weather Watchers TG p. 104 Science: Make Lightning</p>

COGNITION AND GENERAL KNOWLEDGE – SOCIAL STUDIES

<p>CONTENT STANDARD: 1.0 POLITICAL SCIENCE: (Prek – 3 Standard) Students will understand the historical development and current status of the democratic principles and the development of skills and attitudes necessary to become responsible citizens.</p> <p>A. The Foundation and Function of Government</p>	
<p>1. Identify the importance of rules</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>
<p>Daily Routines Poster: Chuck Safety Poster Learning Center Cards</p>	<p>Let's Investigate! TG p. 214 Back to School: A Community of Learners TG p. 31 Start Your Day: Safety TG p. 36 Daily Routines: Outdoor Play TG p. 38 Health: Establish Hand-Washing and Tooth Care Routines TG p. 45 Learning Centers: Safe Scientists TG p. 47 Learning Center: Painting Pals TG p. 49 Learning Centers: Exploring Water TG p. 49 Learning Centers: Exploring Sand TG p. 50 Learning Centers: Exploring Blocks Healthy You TG p. 45 Learning Centers: Food Prints TG p. 49 Learning Centers: Grocery Store TG p. 89 Literacy: Reread a Math Story Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals!</p>

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2. Identify symbols and practices associated with the United States of America	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routines Poster: Birthdays Dilly and Friends Lapbook: <i>Dilly and Manny Salamander</i> Online Home and Back Books Teacher Resource Guide: Additional Resources Online Monthly Calendar Activities	Let's Investigate! TG pp. 80-81 Opening Circle Time: Oral Language Under Construction TG p. 28 Start Your Day: Birthdays

B. Individual and Group Participation in the Political System	
1. Recognize people important to the American political system	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routines Poster: Birthdays Online Monthly Calendar Activities	Let's Investigate! TG p. 30 Start Your Day: Birthdays

C. Protecting Rights and Maintaining Order	
1. Identify the roles, rights, and responsibilities of being a member of the family and school	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 51 Learning Center: Props and Costumes TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 83 Oral Language: Getting to Know Dilly and JT TG p. 112 Readiness: Know Your Address Under Construction TG p. 122–123 Small Group: Science Healthy You TG p. 44 Learning Centers: Same and Different Game TG p. 65 Social and Emotional: Alike and Different Weather Watchers TG p. 45 Learning Centers: Night Pictures

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<p>CONTENT STANDARD: 2.0 PEOPLES OF THE NATIONS AND WORLD: (Prek – 3 Standard) Students will understand how people in Maryland, the United States, and around the world are alike and different.</p>	
<p>A. Elements of Culture</p>	
<p>1. Identify themselves as individuals and members of families that have the same human needs as others</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>
<p>Learning Center Cards</p>	<p>Let's Investigate! TG p. 46 Learning Centers: Families TG p. 51 Learning Center: Props and Costumes TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 83 Oral Language: Getting to Know Dilly and JT TG p. 112 Readiness: Know Your Address Under Construction TG p. 122–123 Small Group: Science Healthy You TG p. 44 Learning Centers: Same and Different Game TG p. 65 Social and Emotional: Alike and Different Weather Watchers TG p. 45 Learning Centers: Night Pictures</p>

<p>B. Conflict and Compromise</p>	
<p>2. Identify how groups of people interact</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello, Around the World TG p. 99 Social Studies: Travel with JT TG p. 113 Social Studies: Special You, Special Me Healthy You TG p. 44 Learning Centers: Same and Different Game TG p. 84 Social Studies: Food Around the World Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p>

<p>CONTENT STANDARD: 3.0 GEOGRAPHY: (PreK – 3 Standard) Students will use geographic concepts and processes to understand location and its relationship to human activities.</p>	
<p>A. Using Geographic Tools</p>	
<p>1. Recognize that a globe and maps are used to help people locate places.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guide (TG)</p>
<p>Learning Center Cards</p>	<p>Let's Investigate! TG p. 90 Science: Investigators Look TG p. 99 Social Studies: Travel with JT</p>

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	<p>Under Construction TG p. 48 Learning Centers: Block Town</p> <p>Splash and Dig TG p. 96 Opening Circle Time: Oral Language</p>
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B. Geographic Characteristics of Places and Regions

2. Recognize that places in the immediate environment have specific physical and human-made features

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Learning Center Cards</p> <p>Oral Language Cards</p>	<p>Let's Investigate!</p> <p>TG p. 46 Learning Centers: Classroom Hunt</p> <p>TG pp. 176–177 Small Group: Social Studies</p> <p>Under Construction</p> <p>TG p. 48 Learning Centers: Block Town</p> <p>TG p. 49 Learning Centers: Playground Builders</p> <p>TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant</p> <p>Splash and Dig TG p. 116–117 Opening Circle Time: Oral Language</p> <p>TG p. 47 Learning Centers: Mountains</p> <p>Watch It Grow TG pp. 116–117 Opening Circle Time: Oral Language</p>

C. Movement of People, Goods and Ideas

3. Identify the role of transportation in the community

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Puppets</p> <p>Daily Routines Poster: Bruno Bee Mail</p> <p>Oral Language Cards</p> <p>Investigation Flapboards and Flap Fillers</p>	<p>Watch It Grow TG p. 30 Daily Routines: Bee Mail</p> <p>TG p. 33 Daily Routines: Science</p> <p>TG p. 39 Transitions: Truckin' Time</p> <p>TG pp. 116-117 Opening Circle Time: Oral Language</p> <p>TG p. 132 Dramatic Play: Farm to Store Role Play</p> <p>TG p. 133 Math: How Far Is It?</p> <p>Under Construction TG pp. 56-57 Opening Circle Time: Oral Language</p> <p>TG p. 64 Science: Observe and Compare</p> <p>TG pp. 66-67 Whole Group: Literacy</p> <p>Splash and Dig TG p. 34 Daily Routines: Outdoor Play</p> <p>TG p. 39 Transitions: What Shall I See?</p> <p>TG pp. 52-53 Investigation: Investigation Launch</p> <p>TG pp. 86-87 Whole Group: Math</p> <p>TG pp. 90-91 Closing Circle Time: Shared Writing</p>

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D. Modifying and Adapting the Environment	
4. Describe how people adapt to their immediate environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Learning Center Cards	<p>Under Construction TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>Healthy You TG p. 85 Science: Animal Exercises</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Story</p> <p>Splash and Dig TG p. 44 Learning Centers: Let's Recycle TG p. 84 Social Studies: Ocean in a Bottle TG p. 116–117 Opening Circle Time: Oral Language</p> <p>Watch It Grow TG p. 47 Learning Centers: Make a Garden TG p. 73 Social and Emotional: Plant a Tree TG p. 104 Social Studies: Plan a Town</p>

CONTENT STANDARD: 4.0 ECONOMICS: (Prek – 3 Standard) Students will identify the economic principles and processes that are helpful to producers and consumers when making good decisions.	
A. Scarcity and Economic Decision-making	
1. Recognize that people have to make choices because of unlimited economic wants	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Learning Center Card: Produce Stand	<p>Under Construction TG p. 49 Learning Centers: Hardware Store</p> <p>Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 116-117 Opening Circle Time: Oral Language TG p. 132 Dramatic Play: Farm to Store Role Play</p>

2. Identify that materials/resources are used to make products	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Learning Center Card: Produce Stand	<p>Let's Investigate! TG p. 142 Back to School: Helper Chart</p> <p>Under Construction TG p. 44 Learning Centers: Who Uses What? TG p. 59 Oral Language: Off to Work TG p. 84 Social Studies: Community Workers</p> <p>Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 116-117 Opening Circle Time: Oral Language TG p. 132 Dramatic Play: Farm to Store Role Play</p>

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3. Explain how technology affects the way people live, work, and play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboard Learning Software Dilly and JT Gator Lapbook and Little Books Dilly and Friends Read Along CD	Under Construction TG p. 41 Learning Centers: While You Were Out TG p. 46 Learning Centers: CD Corner Healthy You TG p. 46 Learning Centers: eFlapboard Fun TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends TG pp. 106-107 Whole Group: Social and Emotional Splash and Dig TG p. 46 Learning Centers: eFlapboards by the Water Weather Watchers TG p. 46 Learning Centers: Record Weather Stories

B. Economic Systems and the Role of Government in the Economy	
4. Identify types of local markets	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Learning Center Card: Produce Stand	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 40 Transitions: To Market TG p. 49 Learning Centers: Produce Stand TG 1116-117 Opening Circle Time: Oral Language TG p. 132 Dramatic Play: Farm to Store Role Play

5. Identify how goods are acquired	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Watch It Grow Learning Center Card: Produce Stand	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: How Much Do They Cost?

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CONTENT STANDARD: 5.0 HISTORY: (PreK – 3 Standard) Students will use historical thinking skills to understand how individuals and events have changed society over time.	
A. Change Over Time	
1. Distinguish among past, present, and future time	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 135 Social Studies: How We Change Over Time TG pp. 136–137 Whole Group: Readiness: Time TG p. 138 Social Studies: We Grow and Change Under Construction TG p. 28 Daily Routines: Days in Review</p> <p>Weather Watchers TG p. 29 Daily Routines: Safety TG p. 30 Daily Routines: Weather TG p. 43 Learning Centers: Sequence Game TG p. 84 Social Studies: Morning, Afternoon, Evening</p>

CONTENT STANDARD: 6.0 SKILLS AND PROCESSES: Students shall use reading, writing, and thinking processes and skills to gain knowledge and understanding of political, historical and current events using chronological and spatial thinking, economic reasoning, and historical interpretation, by framing and evaluating questions from primary and secondary sources.	
A. Learn to Read and Construct Meaning about Social Studies	
1. Develop and apply social studies vocabulary through exposure to a variety of text and portions of text	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routines Posters: JT Days Posters	<p>Let's Investigate! TG p. 30: Days in Review Under Construction TG p 28 Daily Routines: Days in Review Under Construction TG p 28 Daily Routines: Days in Review Healthy You TG p 28 Daily Routines: Days in Review Finny, Feathery, Furry Friends TG p 28 Daily Routines: Days in Review Splash and Dig TG p 28 Daily Routines: Days in Review Watch It Grow TG p 28 Daily Routines: Days in Review Weather Watchers TG p 28 Daily Routines: Days in Review</p>

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2. Use strategies to prepare for reading (before reading)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers <i>Dilly and the InvestiGator Club</i> Lapbook and Little Books <i>Dilly and Bruno Buzzbee Club</i> Lapbook and Little Books Books <i>Dilly and Chuck Wood Club</i> Lapbook and Little Books Center Card: "Books About Plants" Bruno's Buzz: <i>The Shopping List</i>	Let's Investigate! TG p. 42 Learning Centers: Reading Practice TG pp. 62-63 Small Group: Literacy TG p. 193 Oral Language: The Facts in You Under Construction TG p. 40 Learning Centers: Let's Read! TG p. 69 Literacy: Reread a Story TG p. 109 Literacy: Chuck, Chuck, and Away Healthy You TG pp. 82-83 Small Group: Literacy TG p. 85 Literacy: Reread a Story Splash and Dig TG pp. 66-67 Whole Group: Literacy Watch It Grow TG p. 85 Literacy: Reread a Robot Story TG p. 105 Literacy: Reread a Sorting Story TG pp. 122-123 Small Group: Science TG p. 125 Science: Reread a Shopping Story

3. Uses strategies to monitor understanding and derive meaning from text and portions of text (during reading)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp. 62-63 Small Group: Literacy TG p. 193 Oral Language: The Facts in You Under Construction TG p. 40 Learning Centers: Let's Read! TG p. 69 Literacy: Reread a Story TG p. 109 Literacy: Chuck, Chuck, and Away Healthy You TG pp. 82-83 Small Group: Literacy TG p. 85 Literacy: Reread a Story Watch It Grow TG p. 85 Literacy: Reread a Robot Story TG p. 105 Literacy: Reread a Sorting Story TG pp. 122-123 Small Group: Science TG p. 125 Science: Reread a Shopping Story

4. Uses strategies to demonstrate understanding and derive meaning from text and portions of text (after reading)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG pp. 62-63 Small Group: Literacy TG p. 193 Oral Language: The Facts in You Under Construction TG p. 40 Learning Centers: Let's Read! TG p. 69 Literacy: Reread a Story TG p. 109 Literacy: Chuck, Chuck, and Away

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	<p>Healthy You TG pp. 82-83 Small Group: Literacy TG p. 85 Literacy: Reread a Story</p> <p>Watch It Grow TG p. 85 Literacy: Reread a Robot Story TG p. 105 Literacy: Reread a Sorting Story TG pp. 122-123 Small Group: Science TG p. 125 Science: Reread a Shopping Story</p>
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B. Learn to Write to Communicate Social Studies Understandings

5. Compose oral, written, and visual presentations that express personal ideas, inform, and persuade

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Under Construction TG pp. 70-71 Closing Circle Time: Shared Writing TG pp. 110-111 Closing Circle Time: Shared Writing</p> <p>Finny, Feathery, Furry Friends TG pp. 90-91 Closing Circle Time: Shared Writing</p>

6. Locate, retrieve, and use information from various sources to accomplish a purpose

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Under Construction TG pp. 70-71 Closing Circle Time: Shared Writing TG pp. 110-111 Closing Circle Time: Shared Writing</p> <p>Finny, Feathery, Furry Friends TG pp. 90-91 Closing Circle Time: Shared Writing</p>

C. Ask Social Studies Questions

7. Identify a topic that requires further study

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Under Construction TG pp. 54-55 Investigation: Investigation Station</p> <p>Healthy You TG pp. 54-55 Investigation: Investigation Station</p> <p>Finny, Feathery, Furry Friends TG pp. 54-55 Investigation: Investigation Station</p> <p>Splash and Dig TG p. 84 Social Studies: Ocean in a Bottle TG p. 104 Social Studies: Drinking Water</p> <p>Watch It Grow TG pp. 126-127 Whole Group: Storytelling Classics</p>

8. Identify a situation or problem that requires study

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Under Construction TG pp. 54-55 Investigation: Investigation Station</p> <p>Healthy You TG pp. 54-55 Investigation: Investigation Station</p>

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	<p>Finny, Feathery, Furry Friends TG pp. 54-55 Investigation: Investigation Station Splash and Dig TG p. 84 Social Studies: Ocean in a Bottle TG p. 104 Social Studies: Drinking Water Watch It Grow TG pp.126-127 Whole Group: Storytelling Classics</p>
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D. Acquire Social Studies Information

9. Identify primary and secondary sources of information that relate to the topic/ situation/ problem being studied

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Weather Watchers Learning Center Card: Strong Winds	<p>Finny, Feathery, Furry Friends TG pp. 66-67 Whole Group: Literacy Splash and Dig TG pp. 66-67 Whole Group: Literacy Watch It Grow TG pp. 66-67 Whole Group: Literacy Weather Watchers TG p. 48 Learning Centers: Strong Winds</p>

10. Engage in field work that relates to the topic/situation/problem being studied

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Finny, Feathery, Furry Friends TG pp. 66-67 Whole Group: Literacy Splash and Dig TG pp. 66-67 Whole Group: Literacy Watch It Grow TG pp. 66-67 Whole Group: Literacy Weather Watchers TG p. 48 Learning Centers: Strong Winds</p>

E. Organize Social Studies Information

11. Organize information from non-print sources

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Weather Watchers Learning Center Card: Strong Winds	<p>Finny, Feathery, Furry Friends TG pp. 66-67 Whole Group: Literacy Splash and Dig TG pp. 66-67 Whole Group: Literacy Watch It Grow TG pp. 66-67 Whole Group: Literacy Weather Watchers TG p. 48 Learning Centers: Strong Winds</p>

12. Organize information from print sources

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Weather Watchers Learning Center Card: Strong Winds	<p>Finny, Feathery, Furry Friends TG pp. 66-67 Whole Group: Literacy Splash and Dig TG pp. 66-67 Whole Group: Literacy Watch It Grow TG pp. 66-67 Whole Group: Literacy Weather Watchers TG p. 48 Learning Centers: Strong Winds</p>

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F. Analyze Social Studies Information	
13. Interpret information from secondary sources including pictures, graphics, maps, atlases, and timelines	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Books Oral Language Card 44 Center Card: "Float or Sink?" Bruno's Buzz: What's the Weather?</p>	<p>Let's Investigate! TG p. 148 Back to School: School Tour TG pp. 198-199 Small Group: Science</p> <p>Finny, Feathery, Furry Friends TG pp. 54-55 Investigation: Investigation Station TG pp. 96-97 Opening Circle Time: Oral Language</p> <p>Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 43 Learning Centers: Moving Water with a Sponge TG pp. 96-97 Opening Circle Time: Oral Language</p> <p>Watch It Grow TG pp. 54-55 Investigation: Investigation Station TG p. 93 Science: Fruit Salad Survey</p> <p>Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG pp. 54-55 Investigation: Investigation Station TG pp. 122-123 Small Group: Science</p>

G. Answer Social Studies Questions	
14. Describe how the community has changed over time and how people have contributed to its change, drawing from maps, photographs, newspapers, and other sources.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Watch It Grow TG p. 59 Oral Language: Tell About Pictures TG p. 73 Social and Emotional: Plant a Tree TG p. 104 Social Studies: Plan a Town</p>

The InvestiGator Club and the Maryland Standards

COGNITIVE AND GENERAL KNOWLEDGE – FINE ARTS – MUSIC

CONTENT STANDARD: 1.0 PERCEIVING AND RESPONDING: Aesthetic Education- Students will demonstrate the ability to perceive, perform, and respond to music.	
A. Perceiving and Responding	
1. Develop awareness of the characteristics of musical sounds and the diversity of sounds in the environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
InvestiGator Club Theme Song Poster Alphabet Song Poster Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 82 Back to School: Name Song TG p. 126 Music: Music Long Ago TG p. 214 Music: "InvestiGator Club Theme Song" Under Construction TG p. 88 Music and Movement: Rhythm Healthy You TG p. 128 Music: Sing About Vegetables Splash and Dig TG p. 73 Music: The Water Song TG p. 93 Music: "Merrily We Roll Along" TG p. 108 Music: Feel the Beat Watch It Grow TG p. 68 Music:" Watch It Crow Cha Cha" TG p. 128 Music : Johnny Appleseed Dance Weather Watchers TG pp. 76–77 Opening Circle Time: Oral Language TG p. 128 Music: Spring Rain Showers

2. Experience performance through singing, playing instruments, and listening to performances of others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
InvestiGator Club Theme Song Poster Alphabet Song Poster Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 82 Back to School: Name Song TG p. 126 Music: Music Long Ago TG p. 214 Music: "InvestiGator Club Theme Song" Under Construction TG p. 88 Music and Movement: Rhythm Healthy You TG p. 128 Music: Sing About Vegetables Splash and Dig TG p. 73 Music: The Water Song TG p. 93 Music: "Merrily We Roll Along" TG p. 108 Music: Feel the Beat Watch It Grow TG p. 68 Music:" Watch It Crow Cha Cha" TG p. 128 Music and Movement: Johnny Appleseed Dance Weather Watchers TG pp. 76–77 Opening Circle Time: Oral Language TG p. 128 Music: Spring Rain Showers

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3. Respond to music through movement	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<p>Let's Investigate! TG p. 126 Music: Music Long Ago TG p. 231 Oral Language: The InvestiGator in You</p> <p>Under Construction TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills</p> <p>Healthy You TG p. 73 Movement: Jump and Jive Finny, Feathery, Furry Friends TG p. Music and Movement: Make Instruments</p> <p>Splash and Dig TG p. 73 Music: The Water Song</p> <p>Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG pp. 76–77 Opening Circle Time: Oral Language</p> <p>Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"</p>

4. Experiment with standards and individually created symbols to represent sounds.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Alphabet Song Poster	<p>Let's Investigate! TG p. 170 Music: Clap and Step</p> <p>Watch It Grow TG p. 81 Everyday Literacy: "Dilly's Alphabet Song"</p> <p>Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow" TG p. 108 Music: Musical Weather</p>

<p>CONTENT STANDARD: 1.0 PERCEIVING AND RESPONDING: Historical, Cultural and Social Context-- Students will demonstrate an understanding of music as an essential aspect of history and human experience.</p> <p>A. Historical, Cultural, and Social Context</p>	
<p>1. Develop the ability to recognize music as a form of individual and cultural expression through experiencing music as both personal and societal expression</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
InvestiGator Club Theme Song Poster Dilly's Music and Movement CD Listen to Your World CD	<p>Let's Investigate! TG p. 82 Back to School: Name Song TG p. 126 Music: Music Long Ago TG p. 214 Music: "InvestiGator Club Theme Song"</p>

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	<p>Healthy You TG p. 128 Music: Sing About Vegetables</p> <p>Watch It Grow TG p. 68 Music: " Watch It Crow Cha Cha" TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p>Weather Watchers TG pp. 76–77 Opening Circle Time: Oral Language TG p. 128 Music: Spring Rain Showers</p>
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2. Become acquainted with the roles of music in the lives of people	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD Listen to Your World CD</p>	<p>Under Construction TG p. 128 Music: Little Pigs Sing-Along</p> <p>Healthy You G p. 68 Music: "Tooth Time March"</p> <p>Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" TG p. 108 Music: "The Bear Went Over the Mountain"</p> <p>Splash and Dig TG pp. 76-77 Opening Circle Time: Oral language</p> <p>Weather Watchers TG p. 73 Music: "Walking in the Snow"</p>

3. Explore the relationship of music to dance, theatre, the visual arts, and other disciplines	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD Listen to Your World CD Art Prints</p>	<p>Let's Investigate! TG p. 99 Music: The Musician in You</p> <p>Under Construction TG p. 89 Art: Shapely Homes</p> <p>Healthy You TG pp. 76-77 Opening Circle Time: Oral Language</p> <p>Splash and Dig TG p. 59 Oral Language: Changing Water</p> <p>Watch It Grow TG p. 68 fine Art: <i>Sunflowers</i> TG p. 89 Art: Seed Picture Frames</p> <p>Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow" TG p. 88 Music and Movement: Rhythm of the Rain</p>

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4. Develop knowledge of a wide variety of styles and genres through the study of music history	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Art Prints	<p>Let's Investigate! TG p. 99 Music: The Musician in You TG p. 126 Music: Music Long Ago TG p. 192 Music: All Kinds of Music</p> <p>Healthy You TG p. 108 Music and Movement: Dance to the Music TG p. 68 Music: "I'm Glad to Be a Bee"</p> <p>Splash and Dig TG p. 68 Music: "Earth and Water Hula"</p>

STANDARD: 3.0 CREATIVE EXPRESSION AND PRODUCTION: Students will demonstrate the ability to organize musical ideas and sounds creatively. C. Creative Expression and Production	
1. Develop confidence in the ability to improvise music through experimentation with sound	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards	<p>Let's Investigate! TG p. 104 Music: Make Your Own Music</p> <p>Finny, Feathery, Furry Friends TG p. 128 Music: Bumblebee Buzz</p> <p>Splash and Dig TG p. 88 Music and Movement: Instruments TG p. 113 Music: Sing and Play</p> <p>Watch It Grow TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music</p> <p>Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 88 Music and Movement: Rhythm of the Rain</p>

2. Investigate composing music through experiencing with sound and the tools of composition	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 117 Math: Clap, Pat, Clap, Pat TG p. 170 Music: Clap and Step</p> <p>Under Construction TG p. 60 Everyday Literacy: Clap Words TG p. 80 Everyday Literacy: Clap Words TG p. 100 Everyday Literacy: Tool Words Clap Along TG p. 120 Everyday Literacy: Listen and Clap</p> <p>Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Clap Words</p>

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CONTENT STANDARD: 4.0 AESTHETICS AND CRITICISM: Students will demonstrate the ability to make aesthetic judgments. D. Aesthetics and Criticism	
1. Express preferences about selected musical compositions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards	Let's Investigate! TG p. 99 Music: The Musician in You TG p. 126 Music: Music Long Ago TG p. 142 Closing Circle Time: Sharing Chair TG p. 192 Music: All Kinds of Music Healthy You TG p. 6t8 Music: "Tooth Time March" Splash and Dig TG p. 92 Closing Circle Time: Sharing Chair Weather Watchers TG pp. 76-77 Opening Circle Time: Oral Language

COGNITIVE AND GENERAL KNOWLEDGE – FINE – VISUAL ARTS

CONTENT STANDARD: 1.0 PERCEIVING AND RESPONDING: AESTHETIC EDUCATION- Students will demonstrate the ability to perceive, interpret, and respond to ideas, experiences and the environment through visual art. A. Aesthetic Education	
1. Identify, describe, and interpret observed form	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints Watch It Grow Learning Center Card: Nature Collage	Let's Investigate! TG p. 138 Fine Art: Art from Long Ago Under Construction TG p. 45 Learning Centers: Tire Track Prints TG p. 89 Art: Shapely Homes Splash and Dig TG p. 68 Fine Art: <i>Children Playing at the Beach</i> Watch It Grow TG p. 45 Learning Centers: Nature Collage TG p. 68 fine Art: <i>Sunflowers</i> TG p. 129 Art: Apple Prints Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 89 Art: Sun Prints

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2. Identify and compare ways in which selected artworks represent people see, feel, know, and imagine	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints	<p>Let's Investigate! TG p. 94 Fine Art: Art Across Cultures TG p. 116 Fine Art: Talking About Art TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today</p> <p>Under Construction TG p. 68 Fine Art: <i>The Builders</i> Healthy You TG p. 68 Fine Art: <i>Optometrist</i> Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> Splash and Dig TG p. 68 Fine Art: <i>Children Playing at the Beach</i> Watch It Grow TG p. 68 fine Art: <i>Sunflowers</i> Weather Watchers TG p. 68 Fine Art: <i>My Country is Winter</i></p>

3. Experiment with elements of art elements of design to organize personally meaningful compositions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Splash and Dig Flapboard and Flap Fillers Watch It Grow Learning Center Card: Nature Collage	<p>Let's Investigate! TG pp. 66-67 Whole Group: Readiness: Colors</p> <p>Under Construction TG p. 45 Learning Centers: Tire Track Prints TG p. 89 Art: Shapely Homes</p> <p>Splash and Dig TG p. 109 Art: Draw a Game Watch It Grow TG p. 45 Learning Centers: Nature Collage</p> <p>Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 45 Learning Centers: Night Pictures TG p. 89 Art: Sun Prints TG p. 109 Art: Bubble Paintings</p>

4. Identify basic colors.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Let's Investigate! TG p. 64 Readiness: Dilly Discovers Primary Colors TG pp. 66-67 Whole Group: Readiness: Colors TG p. 226 Art: Tilt the Colors</p>

The InvestiGator Club and the Maryland Standards

CONTENT STANDARD: 2.0 HISTORICAL, CULTURAL, AND SOCIAL CONTEXT: Students will demonstrate an understanding of visual arts as a basic aspect of history and human experience.
B. Historical, Cultural, and Social Context

1. Determine ways in which works of art express ideas about oneself, other people, places, events

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints	<p>Let's Investigate! TG p. 116 Fine Art: Talking About Art TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today</p> <p>Under Construction TG p. 68 Fine Art: <i>The Builders</i> Healthy You TG p. 68 Fine Art: <i>Optometrist</i> Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> Splash and Dig TG p. 68 Fine Art: <i>Children Playing at the Beach</i> Watch It Grow TG p. 68 Fine Art: <i>Sunflowers</i> Weather Watchers TG p. 68 Fine Art: <i>My Country is Winter</i></p>

2. Discuss reasons why people (including self) create and use art by studying artworks and other sources of information

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints	<p>Under Construction TG p. 68 Fine Art: <i>The Builders</i> TG p. 128 Art: We Are Illustrators Healthy You TG p. 68 Fine Art: <i>Optometrist</i> Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> Splash and Dig TG p. 68 fine Art: <i>Children Playing on a Beach</i> Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 89 Art: Sun Prints</p>

3. Differentiate among works by artists

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints	<p>Let's Investigate! TG p. 116 Fine Art: Talking About Art TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today</p> <p>Under Construction TG p. 68 Fine Art: <i>The Builders</i> Healthy You TG p. 68 Fine Art: <i>Optometrist</i> Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> Splash and Dig TG p. 68 Fine Art: <i>Children Playing at the Beach</i> Watch It Grow TG p. 68 fine Art: <i>Sunflowers</i> Weather Watchers TG p. 68 Fine Art: <i>My Country is Winter</i></p>

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4. Describe the processes used to interpret and express ideas in the visual arts and other disciplines	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints	<p>Under Construction TG p. 45 Learning Centers: Tire Track Prints TG p. 89 Art: Shapely Homes Splash and Dig TG p. 68 Fine Art: <i>Children Playing at the Beach</i> Watch It Grow TG p. 68 Fine Art: <i>Sunflowers</i> Weather Watchers TG p. 68 Fine Art: <i>My Country is Winter</i></p>

CONTENT STANDARD 3.0 CREATIVE EXPRESSION AND PRODUCTION: Students will demonstrate the ability to organize knowledge and ideas for expression in the production of art.	
C. Creative Expression and Production	
1. Create images and forms from observation, memory, imagination, and feelings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Nature Collage"	<p>Let's Investigate! TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today Under Construction TG p. 45 Learning Centers: Tire Track Prints TG p. 89 Art: Shapely Homes Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 109 Art: Feather Painting Splash and Dig TG p. 45 Watercolor Artworks Watch It Grow TG p. 45 Learning Centers: Nature Collage Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 68 Fine Art: <i>My Country is Winter</i></p>

2. Investigate a variety of ways that artists develop ideas and organize the elements of art in responding to what they see, know, and feel	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints	<p>Let's Investigate! TG p. 116 Fine Art: Talking About Art TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today Under Construction TG p. 68 Fine Art: <i>The Builders</i> TG p. 89 Art: Shapely Homes Healthy You TG p. 68 Fine Art: <i>Optometrist</i> Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i></p>

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	<p>Splash and Dig TG p. 45 Watercolor Artworks TG p. 68 Fine Art: <i>Children Playing at the Beach</i> Watch It Grow TG p. 68 Fine Art: <i>Sunflowers</i> Weather Watchers TG p. 68 Fine Art: <i>My Country is Winter</i></p>
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CONTENT STANDARD: 4.0 AESTHETICS AND CRITICISM: Students will demonstrate the ability to identify, analyze, and apply criteria for making visual aesthetic judgments.
 D. Criticism and Aesthetics

1. Develop and apply criteria to evaluate personally created artworks and the artworks of others

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Each Investigation contains a Featured Artist Daily Routine that provides an opportunity to display and discuss artwork created by the children. (See Investigation TG p. 29). Also: Let's Investigate! TG p. 94 Fine Art: Art Across Cultures TG p. 116 Fine Art: Talking About Art TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today Under Construction TG p. 129 Art: We Are Illustrators Healthy You TG p. 68 Fine Art: <i>Optometrist</i> Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> TG p. 89 Art: Farm Animal Sculpture` Splash and Dig TG p. 68 Fine Art: <i>Children Playing on the Beach</i> Weather Watchers TG p. 45 Learning Centers: Weather Collage

2. Identify what is missing from a picture (such as a face without a nose).

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Under Construction TG p. 129 Art: We Are Illustrators Healthy You TG 41 Daily Routines: Look at Me! Finny, Feathery, Furry Friends TG p. 89 Art: Farm Animal Sculpture

The InvestiGator Club and the Maryland Standards

COGNITIVE AND GENERAL KNOWLEDGE – FINE ARTS - THEATRE

<p>CONTENT STANDARD: 1.0 PERCEIVING AND RESPONDING: Aesthetic Education- The student will demonstrate the ability to recognize and describe the development of a variety of dramatic forms over time and the aesthetic qualities they reflect.</p> <p>A. Aesthetics Education</p>	
<p>1. Describe ways that theatre depicts themes and stories</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Oral Language Cards 28, 36 Under Construction Flapboard and Flap Fillers</p>	<p>Let's Investigate! TG p. 51 Learning Centers: Puppets TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere TG p. 127 Oral Language: Getting to Know Rosalita</p> <p>Under Construction TG p. 49 Learning Centers: Playground Builders TG pp. 56-57 Opening Circle Time: Oral Language</p> <p>Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant</p> <p>Finny, Feathery, Furry Friends TG p. 49 Learning Centers: Act Out Animals</p> <p>Splash and Dig TG p. 79 Oral Language: A Walk on the Beach</p>

<p>2. Identify and describe the visual, aural, oral, and kinesthetic elements of dramatic performances</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets Dilly's Music and Movement CD Listen to Your World CD Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG p. 215 Dramatic Play: Be an InvestiGator TG p. 143 Dramatic Play: Rosalita's Fancy Footwork</p> <p>Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors</p> <p>Splash and Dig TG p. 79 Oral Language: A Walk on the Beach TG p. 119 Listening: Listen and Act</p> <p>Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 109 Literacy: Reread a Sunflower Story</p> <p>Weather Watchers TG p. 48 Learning Centers: Build a Castle TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride</p>

The InvestiGator Club and the Maryland Standards

<p>CONTENT STANDARD: 2.0 HISTORICAL, CULTURAL, AND SOCIAL CONTEXTS-The students will demonstrate an understanding of the history, traditions, and conventions of theatre, dramatic texts, and other literature of the theatre.</p> <p>B. Historical, Cultural, and Social Contexts</p>	
<p>1. Express a range of responses to a variety of stimuli</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD Listen to Your World Cd</p>	<p>Let's Investigate! TG p. 104 Music: Make Your Own Music TG p. 170 Music: Clap and Step TG p. 179 Science: Loud and Quiet Sounds Under Construction TG p. 73 Listening: Construction Sounds Healthy You TG p.104 Science: Clues to Healthy Habits Splash and Dig TG p. 32 Daily Routines: Music TG p. 32 Daily Routines: Phonological Awareness TG p. 58 Oral Language: Sounds of the Sea TG p. 73 Listening: Water Sounds</p>

<p>2. Demonstrate knowledge of theatrical conventions as performers and as an audience</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Under Construction "The Three Little Pigs" Story Scene Reproducible (TG p. 164) Finny, Feathery, Furry Friends "The Lion and the Mouse" Story Scene Reproducible (TG p. 164) Splash and Dig "How the Fly Saved the River" Story Scene Reproducible (TG p. 164) Watch It Grow "Johnny Appleseed" Story Scene Reproducible (TG p. 164) Weather Watchers "The Wind and the Sun" Story Scene Reproducible (TG p. 164)</p>	<p>Under Construction TG pp. 126-127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG pp. 126-127 Whole Group: Storytelling Classics Splash and Dig TG pp. 126-127 Whole Group: Storytelling Classics Watch It Grow TG pp. 126-127 Whole Group: Storytelling Classics Weather Watchers TG pp. 126-127 Whole Group: Storytelling Classics</p>

<p>CONTENT STANDARD: 3.0 CREATIVE EXPRESSION AND PRODUCTION: Students will demonstrate the ability to apply theatrical knowledge, principles, and practices to collaborative theatre presentations</p> <p>C. Creative Expression and Production</p>	
<p>1. Use a variety of theatrical elements to communicate ideas and feelings</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets Dilly's Music and Movement CD Listen to Your World CD Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG p. 215 Dramatic Play: Be an InvestiGator TG p. 143 Dramatic Play: Rosalita's Fancy Footwork Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Splash and Dig TG p. 79 Oral Language: A Walk on the Beach TG p. 119 Listening: Listen and Act Watch It Grow TG p. 49 Learning Centers: Produce Stand</p>

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	<p>TG p. 109 Literacy: Reread a Sunflower Story Weather Watchers TG p. 48 Learning Centers: Build a Castle TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride</p>
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2. Demonstrate knowledge of theatre performance and production skills in formal and informal presentations

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 143 Dramatic Play: Rosalita's Fancy Footwork Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Furry, Feathery Friends TG p. 49 Learning Centers: At the Vet's Splash and Dig TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride</p>

3. Be very imaginative and like to exaggerate.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Oral Language Cards 28 and 36 Under Construction Flapboards and Flap Fillers Bruno Bee Mail Poster Center Card: "Produce Stand"</p>	<p>Let's Investigate! TG p. 51 Learning Centers: Puppets TG p. 95 Literacy: Reading Everywhere TG p. 143 Dramatic Play: Rosalita's Fancy Footwork Under Construction TG p. 49 Learning Centers: Playground Builders TG pp. 56-57 Opening Circle Time: Oral Language Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant Finny, Furry, Feathery Friends TG p. 48 Learning Centers: Build a Farm TG p. 49 Learning Centers: Act Out Animals Splash and Dig TG p. 48 Learning Centers: Boat Builders TG p. 49 Learning Centers: Act Out Water Animals TG p. 59 Oral Language: Changing Water TG p. 79 Oral Language: A Walk on the Beach TG p. 119 Listening: Listen and Act Watch It Grow TG p. 49 Learning Centers: Rain Forest Day TG p. 49 Learning Centers: Produce Stand</p>

The InvestiGator Club and the Maryland Standards

CONTENT STANDARD: 4.0 AESTHETICS AND CRITICISM: Students will demonstrate the ability to identify, analyze, and apply criteria for making aesthetic judgments. D. Aesthetics and Criticism	
1. Identify, describe, and apply criteria to assess individual and group theatre processes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	Let's Investigate! TG p. 120 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG p. 132 Oral Language: Sharing Chair

2. Identify, describe, and apply criteria to assess dramatic texts and other literature of the theatre	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction "The Three Little Pigs" Story Scene Reproducible (TG p. 164) Splash and Dig "How the Fly Saved the River" Story Scene Reproducible (TG p. 164) Weather Watchers Flapboard and Flap Fillers	Under Construction TG pp. 126-127 Whole Group: Storytelling Classics Splash and Dig TG pp. 126-127 Whole Group: Storytelling Classics Watch It Grow TG p. 85 Literacy: Reread a Robot Story TG p. 109 Literacy: Reread a Sunflower Story Weather Watchers TG p. 40 Learning Centers: News at Friendly Farm

COGNITIVE AND GENERAL KNOWLEDGE – FINE ARTS - DANCE

CONTENT STANDARD: 1.0 PERCEIVING AND RESPONDING: Aesthetic Education-Students will demonstrate the ability to perceive, perform, and respond to dance. A. Aesthetic Education	
1. Demonstrate knowledge of how elements of dance are used to communicate meaning	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 143 Gross Motor Skills: The Dancer in You TG p. 192 Music: All Kinds of Music Under Construction TG p. 128 Music: Little Pigs Sing-Along Healthy You TG p. 76–77 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" Splash and Dig TG p. 68 Music: "Earth and Water Hula" TG p. 108 Music: Feel the Beat Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 108 Music and Movement: Water Music Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"

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2. Demonstrate kinesthetic awareness and technical proficiency in dance movement	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<p>Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 38 Daily Routines: Rocks TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>Healthy You TG p. 73 Movement: Jump and Jive TG p. 88 Movement: Healthy Food Hopscotch TG p. 93 Music and Movement: "Tooth Time March" TG p. 108 Music and Movement: Dance to the Music</p> <p>Finny, Feathery, Furry Friends TG p. Music and Movement: Make Instruments</p> <p>Splash and Dig TG p. 88 Music and Movement: Instruments TG p. 93 Music And Movement: Sea Limbo</p> <p>Watch It Grow TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music</p>

3. Respond to dance through observation, experience, and analysis	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<p>Let's Investigate! TG p. 143 Gross Motor Skills: The Dancer in You TG p. 231 Oral Language: The InvestiGator in You</p> <p>Healthy You TG pp. 76-77 Opening Circle Time: Oral Language</p> <p>Splash and Dig TG p. 68 Music: "Earth and Water Hula" TG p. 108 Music: Feel the Beat</p> <p>Watch It Grow TG p. 108 Music and Movement: Water Music</p> <p>Weather Watchers TG p. 73 Music: "Walking in the Snow" TG p. 88 Music and Movement: Rhythm of the Rain</p>

CONTENT STANDARD: 2.0 HISTORICAL, CULTURAL, AND SOCIAL CONTEXT- Students will demonstrate an understanding of dance as an essential aspect of history and human experience.	
B. Historical, Cultural, and Social Context	
1. Demonstrate knowledge of dances from a variety of cultures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD (see also CD insert)	<p>Let's Investigate! TG p. 192 Music: All Kinds of Music</p> <p>Splash and Dig TG p. 32 Daily Routines: Music TG p. 68 Music: "Earth and Water Hula" TG p. 108 Music: Feel the Beat</p> <p>Watch It Grow TG p. 68 Music and Movement: "Watch It Grow Cha Cha"</p>

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2. Relate dance to history, society and personal experience	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 126 Music: Music Long Ago TG p. 192 Music: All Kinds of Music Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 68 Music: "Bad Weather Blues"

3. Demonstrate understanding of the relationships between and among dance and other content areas	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	Under Construction TG p. 88 Music and Movement: Rhythm Splash and Dig TG p. 108 Music: Feel the Beat Weather Watchers TG p. 73 Music and Movement: "Walking in the Snow"

CONTENT STANDARD: 3.0 CREATIVE EXPRESSION AND PRODUCTION- Students will demonstrate the ability to create and perform dance.	
C. Creative Expression and Production	
1. Develop the ability to improvise dance	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 38 Daily Routines: Rocks TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG p. 73 Movement: Jump and Jive TG p. 88 Movement: Healthy Food Hopscotch TG p. 93 Music and Movement: "Tooth Time March" TG p. 108 Music and Movement: Dance to the Music Finny, Feathery, Furry Friends TG p. Music and Movement: Make Instruments Splash and Dig TG p. 88 Music and Movement: Instruments TG p. 93 Music And Movement: Sea Limbo Watch It Grow TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music

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2. Develop the ability to combine the elements, aesthetic principles, and choreographic forms of dance to communicate meaning	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<p>Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 38 Daily Routines: Rocks TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>Healthy You TG p. 73 Movement: Jump and Jive TG p. 88 Movement: Healthy Food Hopscotch TG p. 93 Music and Movement: "Tooth Time March" TG p. 108 Music and Movement: Dance to the Music</p> <p>Finny, Feathery, Furry Friends TG p. Music and Movement: Make Instruments</p> <p>Splash and Dig TG p. 88 Music and Movement: Instruments TG p. 93 Music And Movement: Sea Limbo</p> <p>Watch It Grow TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music</p>

3. Develop performance competencies in dance	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD (see also CD insert)	<p>Let's Investigate! TG p. 34 Daily Routines: Music</p> <p>Under Construction TG p. 68 Music: Let's Dance</p> <p>Splash and Dig TG p. 32 Daily Routines: Music TG p. 68 Music: "Earth and Water Hula"</p> <p>Watch It Grow TG p. 32 Daily Routines: Music TG p. 68 Music: "Watch It Grow Cha Cha"</p> <p>Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"</p>

CONTENT STANDARD: 4.0 AESTHETIC CRITICISM —Students will demonstrate the ability to make aesthetic judgments in dance. D. Aesthetic Criticism	
1. Identify and apply criteria to evaluate choreography and performance	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<p>Under Construction TG p. 34 Daily Routines: Gross Motor Skills</p> <p>Healthy You TG p. 73 Movement: Jump and Jive TG p. 88 Movement: Healthy Food Hopscotch TG p. 93 Music and Movement: "Tooth Time March" TG p. 108 Music and Movement: Dance to the Music</p> <p>Watch It Grow TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music</p>

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PHYSICAL DEVELOPMENT AND HEALTH – PHYSICAL EDUCATION

CONTENT STANDARD: 1.0 SKILLFULNESS- Students will demonstrate the ability to enhance their performance of a variety of physical skills by developing fundamental movement skills, creating original skills combinations, combing skills effectively in skill themes, and applying skills.	
A. Fundamental Movement	
1. Show fundamental movement skills	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD <i>Dilly and Manny Salamander</i> Lapbook and Little Books	Each Investigation contains a Gross Motor Skills Daily Routine that provides ideas and activities for games and other types of play that improve large muscle skills. (See Investigation Teacher Guides p. 34). Also: Let's Investigate! TG p. 149 Gross Motor Skills: The Athlete in You Healthy You TG p. 39 Daily Routines: How Shall I Move? TG p. 73 Movement: Jump and Jive Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce

B. Creative Movement	
1. Show creative movement skills	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Let's Investigate! Flapboard and Flap Fillers	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG pp. 154-155 Small Group: Literacy Under Construction TG p. 48 Learning Centers: Mega Block Houses Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? Watch It Grow TG p. 93 Music and Movement: Hot Potato Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: the Numbers 0 to 10

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C. Skill Themes	
1. Explore and experience skill themes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Each Investigation contains a Gross Motor Skills Daily Routine that provides ideas and activities for games and other types of play that improve large muscle skills. (See Investigation Teacher Guides p. 34). Also: Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? Watch It Grow TG p. 93 Music and Movement: Hot Potato Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: the Numbers 0 to 10

CONTENT STANDARD: 2.0 BIOMECHANICAL PRINCIPLES -Students will demonstrate an ability to use the principles of biomechanics to generate and control force to improve their movement effectiveness and safety	
A. Effects on Objects	
1. Identify ways that people and objects move	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Learning Centers: What Can My Muscles Do? Splash and Dig TG p. 34 Daily Routines: Outdoor Play Watch It Grow TG p. 93 Music and Movement: Hot Potato Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: the Numbers 0 to 10

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B. Balance	
1. Identify balance through movement	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Under Construction TG p. 34 Daily Routines: Outdoor Play TG p. 39 Daily Routines: Giant Steps</p> <p>Healthy You TG p. 39 Daily Routines: How Shall I Move? TG p. 73 Movement: Jump and Jive TG p. 88 Movement: Healthy Food Hopscotch TG p. 112 Math: Shape Walk</p> <p>Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move? TG p. 108 Music: "The Bear Went Over the Mountain"</p> <p>Splash and Dig TG p. 93 Music and Movement: Sea Limbo</p>

<p>CONTENT STANDARD: 3.0 MOTOR LEARNING PRINCIPLES-Students will demonstrate the ability to use motor skill principles to learn and develop proficiency through frequent practice opportunities in which skills are repeatedly performed correctly in a variety of situations.</p> <p>A. Appropriate Practices</p>	
1. Recognize that skills will develop over time with appropriate practice and use of the correct cues.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<p>Each Investigation contains a Gross Motor Skills Daily Routine that provides ideas and activities for games and other types of play that improve large muscle skills. (See Investigation Teacher Guides p. 34). Also:</p> <p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p>Watch It Grow TG p. 93 Music and Movement: Hot Potato</p> <p>Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: the Numbers 0 to 10</p>

2. Have better control in running, jumping, and hopping but may be uncoordinated in their movements.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Rosalita Word Poster Oral Language Cards 24, 48 Dilly and Friends Read Along CD <i>Dilly and Manny Salamander</i> Lapbook and Little Books	<p>Let's Investigate! TG p. 165 Gross Motor Skills: Exercise Like Manny TG pp. 180-181 Whole Group: Readiness: Direction and Position</p> <p>Under Construction TG p. 38 Transitions: Rocks</p>

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Dilly's Alphabet Cards	<p>TG p. 68 Music: Let's Dance TG p. 121 Everyday Literacy: Letter or Number? Healthy You TG p. 31 Daily Routines: Word of the Week TG p. 34 Daily Routines: Outdoor Play TG p. 39 Daily Routines: How Shall I Move? TG p. 73 Movement: Jump and Jive TG p. 85 Science: Animal Exercises TG pp. 106-107 Whole Group: Social and Emotional Funny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 38 Daily Routines: Like an Animal Splash and Dig TG p. 34 Daily Routines: Outdoor Play TG p. 128 Math: Bounce and Count Watch It Grow TG p. 32 Daily Routines: Letters TG p. 34 Daily Routines: Gross Motor Skills TG p. 101 Everyday Literacy: The Letter Jj TG p. 133 Math: How Far Is It? Weather Watchers TG p. 34 Daily Routines: Outdoor Play TG p. 124 Math: The Numbers 0 to 10</p>
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3. Copy simple geometric figures, dress self, and use more sophisticated utensils.

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Card: "Build a Pattern"	<p>Let's Investigate! TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 160 Social Studies: We Know What We Need TG p. 183 Math: Cut to Size Under Construction TG p. 42 Learning Centers: Build a Pattern Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? TG pp. 126-127 Whole Group: Storytelling Classics Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks TG p. 45 Learning Centers: Beach Mural TG pp. 90-91 Closing Circle Time: Shared Writing Weather Watchers TG p. 36 Daily Routines: Fastening Practice TG pp. 136-137 Family Investigation Night: Kites</p>

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B. Corrective Feedback	
1. Identify the importance of corrective feedback on performance	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Healthy You TG pp. 76-77 Opening Circle Time: Oral Language</p> <p>Weather Watchers TG p. 34 Daily Routines: Outdoor Play</p>

CONTENT STANDARD 4.0: EXERCISE PHYSIOLOGY -Students will demonstrate the ability to use scientific principles to design and participate in a regular, moderate to vigorous physical activity program that contributes to personal health and enhances cognitive and physical performance on a variety of academic, recreational, and life tasks.	
A. Effects of Physical Activity on the Body	
1. Identify the effects of physical activity on the body systems	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards 3, 4	Each Investigation contains an Outdoor Play Daily Routine that provides ideas and activities for games and other types of outdoor play. (See Investigation Teacher Guides p. 34). Also: <p>Healthy You TG p. 36 Daily Routines: Daily Stretches TG p. 57 Opening Circle Time: Sing an Action Song TG pp. 134–135 Culminating Activity: Investigation Celebration: Raise Your Heart Rate</p> <p>Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I move? TG p. 108 Music: "The Bear Went Over the Mountain"</p> <p>Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance</p>

C. Components of Fitness	
1. Identify the components of physical	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards 3, 4	Each Investigation contains an Outdoor Play Daily Routine that provides ideas and activities for games and other types of outdoor play. (See Investigation Teacher Guides p. 34). Also: <p>Healthy You TG p. 36 Daily Routines: Daily Stretches TG p. 57 Opening Circle Time: Sing an Action Song TG pp. 134–135 Culminating Activity: Investigation Celebration: Raise Your Heart Rate</p> <p>Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I move?</p>

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	TG p. 108 Music: "The Bear Went Over the Mountain" Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance
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D. Benefits of Physical Activity	
1. Recognize the benefits of physical activity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards 3, 4	Each Investigation contains an Outdoor Play Daily Routine that provides ideas and activities for games and other types of outdoor play. (See Investigation Teacher Guides p. 34). Also: Healthy You TG p. 36 Daily Routines: Daily Stretches TG p. 57 Opening Circle Time: Sing an Action Song TG pp. 134–135 Culminating Activity: Investigation Celebration: Raise Your Heart Rate Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move? TG p. 108 Music: "The Bear Went Over the Mountain" Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance

E. Nutrition and Physical Activity	
1. Recognize the relationship between nutrition and physical activity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 22, 23 Trade Books: <i>More, fewer, Les; Growing Vegetable Soup</i> Healthy You Flapboard and Flap Fillers	Healthy You TG p. 78 Oral Language: Nutritious Food TG p. 79 Oral Language: Let's Go Shopping TG p. 79 Oral Language: Play Time TG p. 88 Literacy: Make a Menu TG p. 89 Literacy: Reread a Math Story TG pp. 136-137 Family Investigation Night: Trail Mix Watch It Grow TG pp. 66-67 Whole Group: Literacy TG p. 93 Science: Fruit Salad Survey

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F. Exercise Adherence	
1. Recognize that factors influencing daily physical activity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards 3, 4	Each Investigation contains an Outdoor Play Daily Routine that provides ideas and activities for games and other types of outdoor play. (See Investigation Teacher Guides p. 34). Also: Healthy You TG p. 36 Daily Routines: Daily Stretches TG p. 57 Opening Circle Time: Sing an Action Song TG pp. 134–135 Culminating Activity: Investigation Celebration: Raise Your Heart Rate Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move? TG p. 108 Music: "The Bear Went Over the Mountain" Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance

CONTENT STANDARD: 5.0 PHYSICAL ACTIVITY – students will demonstrate the ability to use the principles of exercise physiology, social psychology, and biomechanics to design and adhere to a regular, personalized, purposeful program of physical activity consistent with their health, performance, and fitness goals in order to gain health and cognitive/academic benefits.	
A. Aerobic Fitness	
1. Identify and show individual aerobic capacity/cardio respiratory fitness	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Each Investigation contains an Outdoor Play Daily Routine that provides ideas and activities for games and other types of outdoor play. (See Investigation Teacher Guides p. 34). Also: Let's Investigate! TG p. 149 Gross Motor Skills: The Athlete in You Healthy You TG p. 36 Daily Routines: Daily Stretches TG pp. 134–135 Culminating Activity: Investigation Celebration: Raise Your Heart Rate Splash and Dig TG p. 133 Listening: River Statues Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance Weather Watchers TG p. 124 Math: the Numbers 0 to 10

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B. Muscular Strength and Endurance	
1. Identify and show activities for muscular strength and muscular endurance	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Each Investigation contains an Outdoor Play Daily Routine that provides ideas and activities for games and other types of outdoor play. (See Investigation Teacher Guides p. 34). Also: Let's Investigate! TG p. 149 Gross Motor Skills: The Athlete in You Healthy You TG p. 36 Daily Routines: Daily Stretches Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I move? TG p. 108 Music: "The Bear Went Over the Mountain" Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance Weather Watchers TG p. 124 Math: the Numbers 0 to 10

C. Flexibility	
1. Identify and show activities for flexibility	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Each Investigation contains an Outdoor Play Daily Routine that provides ideas and activities for games and other types of outdoor play. (See Investigation Teacher Guides p. 34). Also: Let's Investigate! TG p. 143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You Healthy You TG p. 36 Daily Routines: Daily Stretches TG p. 59 Listening: Teddy Bear Splash and Dig TG p. 133 Listening: River Statues Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance

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CONTENT STANDARD: 6.0 SOCIAL PSYCHOLOGICAL PRINCIPLES- Student will demonstrate the ability to use skills essential for developing self- efficacy, fostering a sense of community, and working effectively with others in physical activity settings.

A. Safety in Physical Activity

1. Demonstrate safety in physical activity settings

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Card 34	Each Investigation contains Health Daily Routines (Investigation TG p. 36) and Safety Daily Routines (Investigation TG p. 29) that provide ideas for communicating health and safety rules, and helping children learn to follow health and safety rules. Also: Healthy You TG p. 38 Daily Routines: Seat Belts TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 119 Oral Language: Animal Safety TG p. 124 Social and Emotional: Be Prepared! TG p. 125 Small Group: Literacy: Safety Signs TG p. 132 Health: Stop, Drop, Roll Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing

C. Cooperation and Responsibility

1. Identify and behavioral skills to develop a sense of community in physical activity settings

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Dilly's Music and Movement CD <i>Dilly and Chuck Wood</i> Lapbook and Little Book Healthy You! Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards Oral Language Card 18	Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional Healthy You! TG p. 105 Math: Rubber Band Shapes Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration

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PHYSICAL DEVELOPMENT AND HEALTH – HEALTH EDUCATION

CONTENT STANDARD 5.0: SAFETY AND INJURY PREVENTION- Student will demonstrate the ability to apply prevention and intervention knowledge, skills, and processes to promote safe living in the home, school, and community.

A. Emergency

1. Recognize how to respond appropriately to emergency situations

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Card 34	Each Investigation contains a Health Daily Routine (Investigation Teacher Guides p. 36) and Safety Daily Routine (Investigation Teacher Guides p. 29) that provide ideas and activities for communicating health and safety rules, and helping children learn to follow health and safety rules. Also: Healthy You TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 124 Social and Emotional: Be Prepared! TG p. 125 Small Group: Literacy: Safety Signs TG p. 132 Health: Stop, Drop, Roll

CONTENT STANDARD 6.0: NUTRITION AND FITNESS-Students will demonstrate the ability to use nutrition and fitness knowledge, skills, and strategies to promote a healthy lifestyle.

A. Responses to Food

1. Students will identify the relationship between food and the senses

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz: <i>My Five Senses</i>	Healthy You TG p. 58 Oral Language: Your Senses TG pp. 122-123 Small Group: Science TG p. 125 Literacy: Reread a Senses Story

E. Food and Health

1. Recognize the relationship between food and health

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Growing Vegetable Soup</i> Oral Language Card 45	Let's Investigate! TG p. 157 Social Studies: We Have Needs Healthy You TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 79 Oral Language: Let's Go Shopping TG p. 88 Literacy: Let's Make a Menu Watch It Grow TG pp. 66-67 Whole Group: Literacy