

The InvestiGator Club™

Correlation to the Wisconsin Model Early Learning Standards: Approaches to Learning

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Wisconsin Model Early Learning Standards: Approaches to Learning**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

A. CURIOSITY, ENGAGEMENT, AND PERSISTENCE	
A.EL.1 Discovering and trying new things	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Daily Routine Posters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD eFlapboards Learning Software Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Art Prints Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 48 Learning Centers: Computer Parts Under Construction TG p. 104 Science: Rocks Rock! TG p. 125 Science: Reread a Story Healthy You TG p. 43 Learning Centers: Your Sense of Touch Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats Splash and Dig TG p. 85 Science: Rubber Blubber Gloves Weather Watchers TG p. 47 Learning Centers: Oceans and Weather
A.EL.2 Extending learning through attempting, repeating, experimenting, refining, and elaborating on an activity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 46, 47 Investigation Flapboards and Flap Fillers Center Cards	Under Construction TG pp. 54–55 Investigation Station Healthy You TG pp. 54–55 Investigation Station Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 85 Science: Chicken Egg Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 43 Learning Centers: Moving Water with a Sponge Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 42 Learning Centers: Can You Make This?

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A.EL.3 Persistence in working on an activity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno's Buzz Nonfiction Readers Art Prints Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG pp. 58–59 Everyday Literacy: Phonological Awareness Under Construction TG p. 48 Learning Centers: Mega-Block Houses TG pp. 54–55 Investigation Station Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 47 Learning Centers: Water or Land? TG pp. 136–137 Family Investigation Night: Feathery Feeders Splash and Dig TG pp. 52–53 Investigation Launch Watch It Grow TG p. 98 Oral Language: Guess My Category TG p. 133 Science: Grocery Match

B. INVENTION AND IMAGINATION	
B.EL.1 Trying new things and taking risks	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Daily Routine Posters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD eFlapboards Learning Software Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Art Prints Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 48 Learning Centers: Computer Parts Under Construction TG p. 132 Oral Language: Sharing Chair TG p. 132 Hello, My Name Is Gabby Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG pp. 54–55 Investigation Station Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land? Splash and Dig TG p. 92 Oral Language: Sharing Chair Weather Watchers TG p. 47 Learning Centers: Oceans and Weather

The InvestiGator Club and Wisconsin Model Early Learning Standards: Approaches to Learning

B.EL.2 Problem-solving using a variety of strategies	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists TG p. 90 Science: Investigators Look TG pp. 202–203 Readiness: Alike and Different Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Splash and Dig TG p. 47 Learning Centers: Water Play TG p. 104 Science: Fresh or Salt? TG p. 123 Small Group: Make Connections Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG p. 47 Learning Centers: Raindrops

B.EL.3 Using complex scenarios in pretend play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes Under Construction TG p. 113 Oral Language: If I Were a Tool Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's TG p. 49 Learning Centers: Act Out Animals Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It

The InvestiGator Club and Wisconsin Model Early Learning Standards: Approaches to Learning

B.EL.4 Exploring movement, music, and a variety of artistic media	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Song Poster Dilly's Music and Movement CD Listen to Your World CD Trade Books Art Prints Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 34 Daily Routines: Music TG p. 126 Music: Music Long Ago</p> <p>Under Construction TG p. 61 Everyday Literacy: Alphabet Song TG p. 68 Music: Let's Dance TG p. 128 Math: How Many?</p> <p>Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 49 Learning Centers: Grocery Store</p> <p>Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's TG p. 91 Closing Circle Time: Make Connections</p> <p>Splash and Dig TG p. 49 Learning Centers: Beach Outing TG p. 68 Music: "Earth and Water Hula"</p> <p>Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p>Weather Watchers TG p. 101 Everyday Literacy: ABC Time</p>

C. COGNITIVE SKILLS	
C.EL.1 Thinking about, relating and asking questions about events and experiences, using progressively more complex language structure	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards	<p>Under Construction TG pp. 66–67 Whole Group: Literacy</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy</p> <p>Splash and Dig TG pp. 52–53 Investigation Launch TG p. 118 Oral Language: Follow the River</p> <p>Watch It Grow TG p. 58 Oral Language: Explore a Rain Forest TG p. 58 Oral Language: From the Forest</p> <p>Weather Watchers TG pp. 56–57 Opening Circle Time: Oral Language</p>

The InvestiGator Club and Wisconsin Model Early Learning Standards: Approaches to Learning

C.EL.2 Learning from experience	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards 44, 49, 64 Investigation Flapboards and Flap Fillers Center Cards	Under Construction TG p. 64 Science: Observe and Compare TG pp. 122–123 Small Group: Science Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet the Pet TG p. 88 Music and Movement: Make Instruments Splash and Dig TG p. 85 Science: Rubber Blubber Gloves TG p. 104 Science: Fresh or Salt? Watch It Grow TG p. 64 Science: Seeds on the Move Weather Watchers TG p. 64 Science: Make a Rainbow TG p. 104 Science: Make Lightning

C.EL.3 Linking new learning with past learning	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards	Under Construction TG p. 46 Learning Centers: CD Corner Healthy You TG p. 43 Learning Centers: Your Sense of Touch Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station Splash and Dig TG pp. 52–53 Investigation Launch Watch It Grow TG pp. 54–55 Investigation Station TG pp. 66–67 Whole Group: Literacy Weather Watchers TG pp. 116–117 Opening Circle Time: Oral Language

C.EL.4 Generalizing and adjusting to new learning and experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno's Buzz Nonfiction Readers Oral Language Card 7 Art Prints Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 182 Science: Listening to Sounds Under Construction TG p. 119 Oral Language: Does It Matter? Healthy You TG p. 119 Oral Language: Healthy Starts TG p. 119 Oral Language: Animal Safety Splash and Dig TG p. 124 Social and Emotional: Water Winners Weather Watchers TG p. 93 Oral Language: Weather Report

The InvestiGator Club™

Correlation to the Wisconsin Model Early Learning Standards: Cognition and General Knowledge

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Wisconsin Model Early Learning Standards: Cognition and General Knowledge**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

A. MATHEMATICAL AND LOGICAL THINKING	
A.EL.1 Group and arrange objects in a series and recognize similarity/relationships	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>More, Fewer, Less; Little Quack</i> Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match" Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 178 Math: From Small to Large TG p. 200 Readiness: Alike and Different Healthy You TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG p. 87 Whole Group: Math Splash and Dig TG p. 89 Math: Reread <i>One–Dog Canoe</i> Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost? TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Count with Me" TG p. 108 Math: Puzzlers
A.EL.2 Count, join, separate, and tell how many	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Millions of Snowflakes; Little Quack; More, Fewer, Less</i> Let's Investigate! Center Card: "Math Match" Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 156 Math: More or Less Under Construction TG p. 33 Daily Routines: Numbers Healthy You TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 Splash and Dig TG pp. 102–103 Small Group: Math Watch It Grow TG p. 124 Math: The Number 9 Weather Watchers TG p. 37 Daily Routines: Trail Mix TG p. 87 Whole Group: Make Connections TG pp. 102–103 Small Group: Math

The InvestiGator Club and Wisconsin Model Early Learning Standards: Cognition and General Knowledge

A.EL.3 Recognize and use numerals to represent quantity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>More, Fewer, Less; Little Quack</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 156 Math: More or Less Under Construction TG p. 64 Math: The Number 1 TG p. 124 Math: The Number 2 Healthy You TG p. 84 Math: The Number 3 TG pp. 86–87 Whole Group: Math TG p. 124 Math: The Number 4 Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 TG p. 87 Whole Group: Math TG p. 128 Math: 0 to 5 Watch It Grow TG p. 33 Daily Routines: Numbers Weather Watchers TG pp. 102–103 Small Group: Math

A.EL.4 Understand words that locate an object in relation to its environment, put together progressively more difficult puzzles, and recognize and create two-dimensional shapes and three-dimensional objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Trade Books: <i>Little Quack, The Shape of Things</i> Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match" Weather Watchers Center Card: "Sequence Game"	Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG p. 183 Literacy: Word Puzzles TG p. 187 Listening: Chuck Says Healthy You TG p. 87 Whole Group: Read the Story TG p. 105 Math: Rubber Band Shapes Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole TG p. 87 Whole Group: Read the Story Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 42 Learning Centers: Can You Make This? TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers

The InvestiGator Club and Wisconsin Model Early Learning Standards: Cognition and General Knowledge

A.EL.5 Understand the concept of measurement	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Under Construction Center Card: "Building Plans" Healthy You Center Card: "Look at Me!" Finny, Feathery, Furry Friends Center Card: "Clay Animals" Watch It Grow Center Card: "Sorting Seeds" Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Splash and Dig TG p. 47 Learning Centers: Water Play Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 69 Math: Bigger than a Tree? TG pp. 102–103 Small Group: Math TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?

A.EL.6 Collect, describe, and record information using all senses	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Trade Books: <i>Commotion in the Ocean</i> , <i>Apple Farmer Annie</i> Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i> , <i>Mud Pies</i> , <i>The Fish Tank</i> Oral Language Card 5 Investigation Flapboards and Flap Fillers Healthy You Center Card: "Your Sense of Touch" Splash and Dig Center Card: "Float or Sink?"	Let's Investigate! TG p. 135 Science: Investigators Try and Record TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG p. 58 Oral Language: Your Senses TG pp. 122–123 Small Group: Science Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 47 Learning Centers: Water Play TG p. 85 Science: Rubber Blubber Gloves TG pp. 122–123 Small Group: Science Watch It Grow TG p. 64 Science: Seeds on the Move

The InvestiGator Club and Wisconsin Model Early Learning Standards: Cognition and General Knowledge

B. SCIENTIFIC THINKING AND PROBLEM SOLVING	
B.EL.1 Use their senses to observe characteristics and behaviors in the physical world	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Listen to Your World CD Trade Books: <i>Commotion in the Ocean</i>, <i>Apple Farmer Annie</i> Bruno's Buzz Nonfiction Readers Oral Language Card 5 Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let's Investigate! TG p. 135 Science: Investigators Try and Record TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG p. 58 Oral Language: Your Senses TG pp. 122–123 Small Group: Science Splash and Dig TG p. 47 Learning Centers: Water Play TG p. 85 Science: Rubber Blubber Gloves Watch It Grow TG p. 64 Science: Seeds on the Move</p>
B.EL.2 Use tools to gather information, compare observed objects, and seek answers to questions through active investigation	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG pp. 78–79 Investigation Station TG p. 135 Science: Investigators Try and Record TG pp. 136–137 Readiness: Time Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG pp. 54–55 Investigation Station Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 43 Learning Centers: Moving Water with a Sponge Weather Watchers TG pp. 54–55 Investigation Station</p>

The InvestiGator Club and Wisconsin Model Early Learning Standards: Cognition and General Knowledge

B.EL.3 Hypothesize and make predictions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno's Buzz Nonfiction Readers Art Prints Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 135 Science: Investigators Try and Record TG p. 182 Science: Listening to Sounds Under Construction TG p. 119 Oral Language: Does It Matter? Healthy You TG p. 104 Social Studies: Clothes and Climate TG p. 119 Oral Language: Healthy Starts TG p. 119 Oral Language: Animal Safety Splash and Dig TG p. 47 Learning Centers: Mountains Weather Watchers TG p. 93 Oral Language: Weather Report TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Spring Blossoms

B.EL.4 Form explanations based on trial and error, observations, and explorations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 64 Investigation Flapboards and Flap Fillers Center Cards	Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG pp. 54–55 Investigation Station Healthy You TG p. 119 Oral Language: Animal Safety Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 104 Social Studies: Drinking Water Weather Watchers TG p. 64 Science: Make a Rainbow TG p. 104 Science: Make Lightning

The InvestiGator Club and Wisconsin Model Early Learning Standards: Cognition and General Knowledge

C. SOCIAL SYSTEMS UNDERSTANDING	
C.EL.1 Recognize and respect shared and different characteristics of self and others, including values and beliefs	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Book: <i>The Snowy Day</i>	Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 120 Back to School: Teacher News Healthy You TG p. 65 Social and Emotional: Alike and Different TG p. 84 Social Studies: Food Around the World TG pp. 96–97 Opening Circle Time: Oral Language Weather Watchers TG p. 69 Literacy: Reread a Snowy Story TG p. 109 Literacy: Friends Like Rosalita
C.EL.2 Understand family and community interdependence	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters Under Construction TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG pp. 96–97 Opening Circle Time: Oral Language Weather Watchers TG p. 45 Learning Centers: Night Pictures
C.EL.3 Comprehend the concepts of fairness and equality and the reason for rules and laws	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Many Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Math: Manny May I? Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals! Splash and Dig TG p. 38 Daily Routines: Shell Stories

The InvestiGator Club and Wisconsin Model Early Learning Standards: Cognition and General Knowledge

C.EL.4 Recognize the interdependence of humans with the natural world	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Listen to Your World CD Trade Book: <i>Pretend You're a Cat</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Oral Language Cards 40, 41, 44, 46, 49, 56, 57 Investigation Flapboards and Flap Fillers</p>	<p>Healthy You TG p. 78 Oral Language: Veggies TG p. 80 Phonological Awareness: My Favorite Healthy Food</p> <p>Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet the Pet TG p. 78 Listening: Name the Animals TG p. 78 Oral Language: What Does It Come From? TG p. 88 Literacy: Cows and Calves TG p. 99 Oral Language: For the Birds</p> <p>Splash and Dig TG p. 44 Learning Centers: Let's Recycle</p> <p>Watch It Grow TG p. 43 Learning Centers: What We Get from Plants TG p. 58 Oral Language: From the Forest TG p. 78 Oral Language: In the Garden TG p. 79 Oral Language: Old MacDonald's Crops TG p. 132 Dramatic Play: Farm to Store Role Play</p>

The InvestiGator Club™

Correlation to the Wisconsin Model Early Learning Standards: Language Development and Communication

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Wisconsin Model Early Learning Standards: Language Development and Communication**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

A. LISTENING AND UNDERSTANDING	
A.EL.1 Deriving meaning from verbal and nonverbal cues	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG pp. 158–159 Readiness: Left and Right TG p. 161 Literacy: Teach Manny to Read Healthy You TG p. 59 Listening: Teddy Bear Splash and Dig TG p. 99 Oral Language: "Seven Minnows" Watch It Grow TG p. 92 Oral Language: What Grows in My Garden? TG p. 93 Science: Fruit Salad Survey
A.EL.2 Listening with understanding to stories, books, directions, and conversations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Listen to Your World CD Dilly's Music and Movement CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Under Construction Reproducible: "The Three Little Pigs" (TG p. 164)	Let's Investigate! TG p. 215 Dramatic Play: Be an InvestiGator Under Construction TG pp. 126–127 Whole Group: Storytelling Classics Healthy You TG p. 59 Listening: Teddy Bear TG p. 78 Oral Language: Nutritious Food TG p. 109 Literacy: Read and Follow Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional

The InvestiGator Club and Wisconsin Model Early Learning Standards: Language Development and Communication

A.EL.3 Following directions of increasing complexity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let's Investigate! TG p. 226 Science: InvestiGators Record Under Construction TG p. 79 Oral Language: Do You See It? Healthy You TG p. 99 Oral Language: Scrub and Rub Splash and Dig TG p. 104 Social Studies: Drinking Water TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act Watch It Grow TG p. 99 Oral Language: All About Soil Weather Watchers TG p. 113 Science: Will It Move?</p>

A.EL.4 Listening and responding to music and rhythm	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly's Music and Movement</i> CD <i>Listen to Your World</i> CD Trade Book: <i>Commotion in the Ocean</i></p>	<p>Let's Investigate! TG p. 61 Everyday Literacy: Sing the Song TG p. 148 Music: Songs with Rhymes TG p. 170 Music: Clap and Step Under Construction TG p. 58 Oral Language: Steam Shovel Healthy You TG p. 40 Learning Centers: The Body Song TG p. 60 Everyday Literacy: Nose and Toes TG p. 60 Everyday Literacy: Use the Clues TG pp. 82–83 Small Group: Literacy Weather Watchers TG p. 125 Literacy: "Sippity Sup"</p>

B. SPEAKING AND COMMUNICATING	
B.EL.1 Communicating needs and thoughts through gestures, sounds, and/or words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Friends</i> Doll Puppets <i>Dilly's Music and Movement</i> CD Oral Language Card 6 Investigation Flapboards and Flap Fillers</p>	<p>Under Construction TG p. 133 Oral Language: Say It With Signs Healthy You TG p. 59 Oral Language: Statues TG p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Weather Watchers TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 85 Science: Sun and Shadows</p>

The InvestiGator Club and Wisconsin Model Early Learning Standards: Language Development and Communication

B.EL.2 Using increasingly complex and varied vocabulary and language structure	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG pp. 180–181 Readiness: Direction and Position Under Construction TG p. 69 Literacy: Reread a Story Healthy You TG pp. 116–117 Opening Circle Time: Oral Language Watch It Grow TG pp. 116–117 Opening Circle Time: Oral Language

B.EL.3 Using speech understandable to familiar and unfamiliar listeners	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Dilly and Friends Read Along CD Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 149 Gross Motor Skills: The Athlete in You Under Construction TG p. 92 Oral Language: Sharing Chair TG p. 92 Oral Language: House Talk Healthy You TG p. 92 Oral Language: Sharing Chair Weather Watchers TG p. 98 Oral Language: "Boom, Bang!" TG p. 99 Oral Language: Windy Words

C. EARLY LITERACY

C.EL.1 Understanding concepts of print (book and print awareness)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books <i>Dilly's Alphabet Show</i> Alphabet Flapboard and Flap Fillers Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 62–63 Small Group Literacy TG p. 103 Opening Circle Time: Read the Story Under Construction TG p. 67 Whole Group: Read the Story Healthy You TG p. 125 Literacy: Reread a Senses Story Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow TG pp. 122–123 Small Group: Science

The InvestiGator Club and Wisconsin Model Early Learning Standards: Language Development and Communication

C.EL.2 Using a variety of strategies to derive meaning from a text	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 169 Opening Circle Time: Read the Story Under Construction TG p. 123 Small Group: Science Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 125 Literacy: Reread a Senses Story Splash and Dig TG p. 125 Science: Reread a Muddy Story Watch It Grow TG p. 125 Science: Reread a Shopping Story

C.EL.3 Alphabetic awareness	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Poster: Clubhouse Attendance Poster <i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Alphabet Song Poster Let's Investigate! Center Card: "Initial Prints" Under Construction Center Card: "That's My Name" Healthy You Center Card: "Your Name in Print"	Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 121 Everyday Literacy: The Letter <i>Pp</i> Healthy You TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends TG p. 71 Closing Circle Time: Write a List Splash and Dig TG p. 101 Everyday Literacy: Fishing for ABCs Weather Watchers TG p. 61 Everyday Literacy: Raindrop Letters

C.EL.4 Phonological awareness	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Read Along CD	Let's Investigate! TG pp. 128–129 Everyday Literacy: Phonologic Awareness Under Construction TG p. 60 Everyday Literacy: Rock and Rhyme Splash and Dig TG p. 60 Everyday Literacy: Wading in the Water TG p. 80 Everyday Literacy: Rub-a-Dub-Dub Weather Watchers TG p. 60 Everyday Literacy: Listen and Count Sounds TG p. 120 Everyday Literacy: Sound Bounce

The InvestiGator Club and Wisconsin Model Early Learning Standards: Language Development and Communication

C.EL.5 Understanding language structure	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers	Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG p. 113 Oral Language: If I Were a Tool Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk TG p. 78 Oral Language: What Does It Come From? Splash and Dig TG p. 92 Oral Language: Sharing Chair TG p. 132 Oral Language: In My Yard Watch It Grow TG p. 78 Oral Language: Who's Got the Seed? Weather Watchers TG p. 92 Oral Language: We Remember TG pp. 96–97 Opening Circle Time: Oral Language

C.EL.6 Associating sounds with written letters	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Alphabet Song Poster Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards	Finny, Feathery, Furry Friends TG p. 120 Everyday Literacy: Beginning Sound Match TG p. 120 Everyday Literacy: Syllable Sing-Along TG p. 121 Everyday Literacy: That's a Match! TG p. 121 Everyday Literacy: The Letter Yy Splash and Dig TG p. 80 Everyday Literacy: Rub-a-Dub-Dub TG p. 80 Everyday Literacy: "Did You Ever?" Watch It Grow TG p. 80 Everyday Literacy: Ending Sounds TG p. 80 Everyday Literacy: Tap for Syllables Weather Watchers TG p. 81 Everyday Literacy: Letter Time

C.EL.7 Understanding and use of writing to represent thoughts or ideas	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Under Construction Center Card: "Build a Pattern", "Building Plans" Healthy You Center Card: "Look at Me!" Finny, Feathery, Furry Friends Center Card: "Animal Names" Splash and Dig Center Card: "Float or Sink?" Weather Watchers Center Card: "Weather Book", "Weather Watching"	Let's Investigate! TG p. 43 Learning Centers: Writing Role Play TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 163 Closing Circle Time: Shared Writing Under Construction TG pp. 90–91 Closing Circle Time: Shared Writing Healthy You TG p. 41 Learning Centers: Me Books TG p. 42 Learning Centers: Doughy Numbers Finny, Feathery, Furry Friends TG p. 71 Closing Circle Time: Shared Writing Watch It Grow TG pp. 110–111 Closing Circle Time: Shared Writing

The InvestiGator Club and Wisconsin Model Early Learning Standards: Language Development and Communication

C.EL.8 Understanding increasingly complex and varied vocabulary used in language and the environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG pp. 180–181 Readiness: Direction and Position Under Construction TG p. 69 Literacy: Reread a Story Healthy You TG p. 78 Oral Language: Nutritious Food TG pp. 116–117 Opening Circle Time: Oral Language Splash and Dig TG pp. 96–97 Opening Circle Time: Oral Language Watch It Grow TG pp. 116–117 Opening Circle Time: Oral Language Weather Watchers TG p. 98 Oral Language: "Boom, Bang!" TG p. 98 Oral Language: Tornado in a Jar TG p. 99 Oral Language: Windy Words TG p. 99 Oral Language: A Windy-Day Story

The InvestiGator Club™

Correlation to the Wisconsin Model Early Learning Standards: Health and Physical Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Wisconsin Model Early Learning Standards: Health and Physical Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

A. PHYSICAL HEALTH AND WELL BEING	
A.EL.1 Self-care routines	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Card 28 Healthy You Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 39 Daily Routines: Establish Good Table Manners Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 99 Oral Language: Scrub and Rub Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Food Wash Weather Watchers TG p. 29 Daily Routines: Safety

The InvestiGator Club and Wisconsin Model Early Learning Standards: Health and Physical Development

A.EL.2 Safety rules and directions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Cards 28, 29, 34 Healthy You Flapboards and Flap Fillers	Each Investigation contains a Safety Daily Routine that provides an opportunity to focus the children's attention on safe behavior. (See Investigation TG p. 29) Also: Let's Investigate! TG p. 45 Learning Centers: Safe Scientists TG p. 170 Back To School: Fire Safety Under Construction TG p. 36 Daily Routines: Stop Signs Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 125 Literacy: Safety Signs TG p. 132 Health: Stop, Drop, Roll Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk

A.EL.3 Components of a healthy lifestyle, including nutrition, exercise, rest, and the role of health-care providers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 40, 41, 42, 43 Healthy You Flapboards and Flap Fillers	Healthy You TG p. 37 Daily Routines: Trying New Foods TG p. 88 Movement: Healthy Food Hopscotch TG p. 88 Literacy: Make a Menu Finny, Feathery, Furry Friends TG p. 37 Daily Routines: Birds' Nests Splash and Dig TG p. 37 Daily Routines: Sandwich Sailboats TG p. 37 Daily Routines: Bait and Catch Watch It Grow TG p. 36 Daily Routines: Healthy Foods TG p. 37 Daily Routines: Drink Your Milk! Weather Watchers TG p. 37 Daily Routines: Rainbow Salad TG p. 37 Daily Routines: Trail Mix

The InvestiGator Club and Wisconsin Model Early Learning Standards: Health and Physical Development

A.EL.4 Use of multi-sensory abilities to process information	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i> , <i>The Fish Tank</i> Oral Language Card 5 Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Your Sense of Touch" Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG p. 135 Science: Investigators Try and Record TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG p. 58 Oral Language: Your Senses TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 119 Oral Language: Classroom Nature Walk TG p. 119 Oral Language: In the Garden Splash and Dig TG p. 47 Learning Centers: Water Play

B. MOTOR DEVELOPMENT	
B.EL.1 Strength, control, balance, coordination, locomotion, and endurance	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 36 Daily Routines: Outdoor Play TG p. 165 Gross Motor Skills: Exercise Like Manny Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Daily Stretches TG p. 40 Learning Centers: The Body Song TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 73 Movement: Jump and Jive Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills Watch It Grow TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills TG p. 73 Movement: Squirrel in a Tree Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play

The InvestiGator Club and Wisconsin Model Early Learning Standards: Health and Physical Development

B.EL.2 Hand-eye coordination, strength, control, and object manipulation	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Under Construction Center Card: "Build a Pattern"	Let's Investigate! TG p. 43 Learning Centers: Writing Practice Under Construction TG p. 42 Learning Centers: Build a Pattern Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Animal Puppets TG p. 45 Learning Centers: Clay Animals Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks TG p. 63 Small Group: Write About Water Activities

B.EL.3 Use of their senses to take in, experience, integrate, and regulate responses to their environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i> , <i>The Fish Tank</i> Oral Language Card 5 Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Your Sense of Touch" Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG p. 135 Science: Investigators Try and Record TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG p. 58 Oral Language: Your Senses TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 119 Oral Language: Classroom Nature Walk TG p. 119 Oral Language: In the Garden Splash and Dig TG p. 47 Learning Centers: Water Play

The InvestiGator Club™

Correlation to the Wisconsin Model Early Learning Standards: Social and Emotional Development

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to the **Wisconsin Model Early Learning Standards: Social and Emotional Development**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

A. EMOTIONAL DEVELOPMENT	
A.EL.1 Expressing a wide range of emotions in a variety of settings (pretend, play, drawing, dancing, etc.)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 6	Let's Investigate! TG p. 187 Social and Emotional: The Superhero in You Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 113 Oral Language: I Can Do It! Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic is Canceled
A.EL.2 Seeking adult interaction as needed for emotional support, physical assistance, social interaction, and approval	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Under Construction Flapboards and Flap Fillers	Let's Investigate! TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Healthy You TG p. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 109 Literacy: Friends Like Rosalita TG p. 124 Social and Emotional: The Picnic is Canceled

The InvestiGator Club and Wisconsin Model Early Learning Standards: Social and Emotional Development

A.EL.3 Self-control	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD Oral Language Card 7	Let's Investigate! TG p. 187 Listening: Chuck Says Under Construction TG p. 65 Social and Emotional: Play a Sharing Game Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Music and Movement: Dance to the Music TG p. 108 Math: Manny, May I? TG p. 119 Oral Language: Healthy Starts Splash and Dig TG p. 35 Daily Routines: Social and Emotional TG pp. 106–107 Whole Group: Social and Emotional

A.EL.4 Use of words to communicate emotions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 6	Let's Investigate! TG p. 187 Social and Emotional: The Superhero in You Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 113 Oral Language: I Can Do It! Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic is Canceled

A.EL.5 Understanding and responding to others emotions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG p. 133 Literacy: Kindness Counts Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development

The InvestiGator Club and Wisconsin Model Early Learning Standards: Social and Emotional Development

B. SELF-CONCEPT	
B.EL.1 Self-esteem	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Books\ Oral Language Cards 3, 4, 6 Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!"</p>	<p>Let's Investigate! TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 138 Social Studies: We Grow and Change TG p. 209 Oral Language: The "Big Kid" in You Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 64 Science: What's Inside Me? Watch It Grow TG p. 35 Daily Routines: Social and Emotional: Development</p>
B.EL.2 Self-direction in choices and actions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>eFlapboards Learning Software Dilly's Alphabet Cards Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match" Weather Watchers Center Card: "Spring Pictures"</p>	<p>Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 51 Learning Centers: Puppets Under Construction TG p. 46 Learning Centers: CD Corner Healthy You TG p. 92 Oral Language: Sharing Chair Watch It Grow TG p. 41 Learning Centers: Alphabet Book TG p. 54 Investigation Station: Try It and Try Again Weather Watchers TG p. 46 Learning Centers: Spring Pictures</p>
B.EL.3 Self-awareness, including abilities, characteristics, and preferences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Clubhouse Attendance Poster <i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Cards 1, 3, 4, 6 Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!"</p>	<p>Let's Investigate! TG p. 46 Learning Centers: Families TG p. 57 Oral Language: I Belong TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 138 Social Studies: We Grow and Change TG p. 209 Oral Language: The "Big Kid" in You Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 41 Learning Centers: Me Books Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move? Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development</p>

The InvestiGator Club and Wisconsin Model Early Learning Standards: Social and Emotional Development

B.EL.4 Creative self-expression	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 142 Oral Language: Sharing Chair Under Construction TG p. 109 Art: Sponge Print Patterns Splash and Dig TG p. 64 Science: Gathering Water Data Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration

B.EL.5 Willingness to make needs known and to trust in others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and The InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dill and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD eFlapboards Learning Software Finny, Feathery, Furry Friends Flapboards and Flap Fillers Weather Watchers Center Card: "Spring Pictures"	Splash and Dig TG p. 64 Science: Gathering Water Data Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG pp. 126–127 Whole Group: Storytelling Classics TG p. 133 Literacy: Kindness Counts Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development TG p. 48 Learning Centers: Building With Plants Weather Watchers TG p. 36 Daily Routines: Fastening Practice TG p. 46 Learning Centers: Spring Pictures

B.EL.6 Views self as a teacher/learner	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 104 Music: Make Your Own Music TG p. 142 Oral Language: Sharing Chair Under Construction TG pp. 54–55 Investigation Station TG p. 109 Art: Sponge Print Patterns Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station Splash and Dig TG p. 64 Science: Gathering Water Data Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG p. 89 Art: Sun Prints

The InvestiGator Club and Wisconsin Model Early Learning Standards: Social and Emotional Development

C. SOCIAL COMPETENCE	
C.EL.1 Interacting with one or more other children	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and The InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 37 Daily Routines: Social and Emotional Development TG p. 56 Back to School: Getting to Know Each Other TG p. 98 Back to School: Mirror Me Under Construction TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 119 Oral Language: Animal Safety Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 34 Daily Routines: Outdoor Play Watch It Grow TG pp. 136–137 Family Investigation Night: Planting Party Weather Watchers TG p. 49 Learning Centers: Airplane Ride TG p. 109 WG: Literacy: Friends Like Rosalita TG p. 124 Social and Emotional: The Picnic is Canceled</p>
C.EL.2 Seeking out peers as play partners	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG p. 51 Learning Centers: Puppets TG p. 73 Dramatic Play: The Imagination in You Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant Watch It Grow TG p. 34 Daily Routines: Gross Motor Skills Weather Watchers TG p. 40 Learning Centers: Read and Talk</p>

The InvestiGator Club and Wisconsin Model Early Learning Standards: Social and Emotional Development

C.EL.3 Participating successfully as a member of a group	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and The InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Listen to Your World CD Dilly's Music and Movement CD Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 73 Dramatic Play: The Imagination in You TG p. 177 Small Group: Build a Neighborhood Healthy You TG p. 72 Oral Language: Quiz Show TG p. 84 Social Studies: Food Around the World Splash and Dig TG p. 118 Listening: Follow That Sound! TG p. 118 Oral Language: Follow the River Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: Airplane Ride TG p. 65 Social and Emotional: Feel It, Show It, Say It

C.EL.4 Using words and other positive strategies to resolve conflicts	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and The InvestiGator Club</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG p. 186 Back to School: Classroom Rules TG p. 214 Back to School: A Community of Learners Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Puppet Play Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It

The InvestiGator Club and Wisconsin Model Early Learning Standards: Social and Emotional Development

C.EL.5 Understanding when and how to ask for adult help	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Book</p> <p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book</p> <p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book</p> <p><i>Dilly and Manny Salamander</i> Lapbook and Little Book</p> <p>Dilly and Friends Read Along CD</p> <p>Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i></p> <p>Under Construction Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development</p> <p>TG p. 192 Back to School: Classroom Jobs</p> <p>TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Healthy You TG p. 106–107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG p. 134–135 Culminating Activity: Investigation Celebration</p> <p>Watch It Grow TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p> <p>TG pp. 136–137 Family Investigation Night: Planting Party</p> <p>Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p> <p>TG p. 124 Social and Emotional: The Picnic is Canceled</p>