



Alignment to Maryland's Developmental and Learning Standards from Birth to Three Years of Age

The following references are examples of teaching in the Little InvestiGators™ Infant and Toddler Program that align to the Maryland Healthy Beginnings and the Social Foundations Framework for Infants and Toddlers.

Personal and Social Development

Age	Indicator	A. Feelings About Self And Others	Citations or examples and corresponding page numbers
Birth to Four Months Four to Eight Months		<ul style="list-style-type: none"> • Express comfort and discomfort, enjoyment and unhappiness in her environment • Shows interests in familiar adults • Demonstrates attachment to individuals • Shows awareness of other children 	<p>Play and Grow Cards:</p> <ul style="list-style-type: none"> 7 Signal Log 8 See, Say, and Sign 22 Hush Now, Baby 76 Read It, Show It 78 Such a Dear One <p>Play and Grow Cards:</p> <ul style="list-style-type: none"> 21 Who's That? 22 Hush Now, Baby 23 Gurgle, Coo, I'm Listening to You 24 Walk and Talk 25 Toy Store 26 I See Baby! 97 Tummy to Tummy <p>Play and Grow Cards:</p> <ul style="list-style-type: none"> 21 Who's That? 22 Hush Now, Baby 23 Gurgle, Coo, I'm Listening to You 24 Walk and Talk 25 Toy Store 26 I See Baby! <p>Play and Grow Cards:</p> <ul style="list-style-type: none"> 79 Fuzzy Bear 80 Paper Mobile 81 1, 2, 3, Boing! 98 Do You See Who I See? 100 Your Friend Hops!

	<ul style="list-style-type: none"> • Calms herself 	Play and Grow Cards: 8 See, Say, and Sign 13 Hungry Me! 22 Hush Now, Baby 76 Read It, Show It 78 Such a Dear One
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Age	Indicator	A. Feelings about Self and Others B. Relating to Others	Citations or examples and corresponding page numbers
Eight to Eighteen Months		<ul style="list-style-type: none"> • Show self-awareness and likes and dislikes; begin to develop self-worth • Rely on trusted adults to feel safe trying new activities • Show awareness of unfamiliar adults • Interact with other children • Begin to express a variety of feelings • Gain in self-control/regulation 	Play and Grow Cards: 101 More, Please! 103 Yes or No? 171 Show a Feeling 172 Look in the Mirror 173 Family Photo Album 200 Collecting Nature's Gifts Play and Grow Cards: 174 Scavenger Hunt 175 Big Hug, Small Hug 176 Here Are My Eyes! 181 Musical Jam 182 Parade Day Play and Grow Cards: 176 Here Are My Eyes 177 See Me 180 Construction Crew 181 Musical Jam 182 Parade Day Play and Grow Cards: 100 Your Friend Hops! 176 Here Are My Eyes! 177 See Me 179 Puppy to the Rescue 180 Construction Crew 181 Musical Jam Play and Grow Cards: 121 It's OK! 123 Snug as a Bug 174 Scavenger Hunt 175 Big Hug, Small Hug 178 Our Happy Puppy Play and Grow Cards: 119 Yummy, Yucky 121 It's OK! 123 Snug-as-a-Bug

		171 Show a Feeling 178 Our Happy Puppy
Eighteen to Twenty-Four Months	A. Learning about Self B. Relating to Others	Citations or examples and corresponding page numbers
	<ul style="list-style-type: none"> Shows more awareness of herself and her abilities Continue to need the security of a trusted adult as she explores Continue to show caution around unfamiliar adults Show more, but still limited self-regulation Ask for help, if needed, in verbal and non-verbal ways Know resources available in the room, and how to use some of them Show increase interest and assert independence when with other children 	<p>Play and Grow Cards: 215 I Am Special 224 Daily Wrap-Up 245 Growing, Changing 258 A Story About Me 259 We Are All Here!</p> <p>Play and Grow Cards: 204 Time for Bed 213 Bedtime for Bears 248 Friendship Match 266 Work Buddies 292 Zoo Groove!</p> <p>Play and Grow Cards: 213 Bedtime for Bears 248 Friendship Match 266 Work Buddies 292 Zoo Groove!</p> <p>Play and Grow Cards: 214 Potty Party 216 Stop, Sit, and Share 217 The Cleanup Song 219 Instant Freeze 255 Lacing Boards 298 Explorer Go-Go</p> <p>Play and Grow Cards: 201 One Cracker, Two Crackers 216 Stop, Sit, and Share 221 Name That Toy 219 Instant Freeze 257 Faces & Feelings 262 Take a Turn!</p> <p>Play and Grow Cards: 206 Point and Pick 207 The Getting Dressed Song 214 Potty Party 217 The Cleanup Song 254 Two Together</p> <p>Play and Grow Cards: 262 Take a Turn! 263 That One, Please 266 Work Buddies 299 Tunnel Explorer 300 Catch, Friend!</p>

		<ul style="list-style-type: none"> At times shows concern for other children’s feelings 	Play and Grow Cards: 257 Faces and Feelings 263 That One Please! 264 Share a Hug 266 Work Buddies 267 Zookeepers
Age	Indicator	A. Learning about Self B. Relating to Adults C. Relating to Other Children	Citations or examples and corresponding page numbers
Twenty-Four to Thirty Months		<ul style="list-style-type: none"> Show increasing self-awareness Continue to need adult approval but show more independence Be more interested in unfamiliar adults, but still cautious Share his feelings through talking and pretend play Use coping skills with task, and interactions with peers and adults Show increasing self-regulation 	Play and Grow Cards: 322 Neat and Tidy 323 Be a Star 330 Meet My Family 345 Stop Your Feet! 364 Match the Feeling 366 The Emotion Show 394 Swing Set Memories Play and Grow Cards: 302 Pick It Up, Put It Away 322 Neat and Tidy 323 Be a Star 369 Shining Sunbeams 372 We Work It Out 373 Ready, Set, Crow! Play and Grow Cards: 321 Neat and Tidy 324 Plates Are Circles 386 Road Trip 398 Garden Club 397 Jump Rope Tangle Play and Grow Cards: 323 Be a Star 369 Shining Sunbeams 372 We Work It Out 373 Ready, Set, Crow! 374 A Spot for Me 399 Step Right Up! Play and Grow Cards: 302 Pick It Up, Put It Away 322 Neat and Tidy 323 Be a Star 324 Plates Are Circles 372 We Work It Out 373 Ready, Set, Crow! Play and Grow Cards: 322 Neat and Tidy

	<ul style="list-style-type: none"> • Play along-side other children • Show more awareness of the feelings of another child 	323 Be a Star 324 Plates are Circles 345 Stop Your Feet! 369 Shining Sunbeams Play and Grow Cards: 300 Catch, Friend! 343 Fort Fun 395 Two by Two 397 Jump Rope Tangle 400 On the Job Play and Grow Cards: 368 Show Kindness 369 Shining Sunbeams 370 Talk It Out 371 What's In a Smile? 395 Two By Two
Thirty to Thirty-Six Months (Three years old)	A. Increasing Self-Awareness B. Relating to Adults C. Relating to Other Children	Citations or examples and corresponding Teacher Guide page numbers
	<ul style="list-style-type: none"> • Express feelings more freely, showing independence and competence • Imitate and attempt to please familiar adults • Demonstrate cautious curiosity about unfamiliar adults • Play cooperatively with other children 	Play and Grow Cards: 418 Help-a-lot 457 You Can Choose 460 I See Me 461 What Does It Show? 462 Artistic License 466 Just Like Little Critter Play and Grow Cards: 418 Help-a-lot 452 Little Loves 463 Taking Care of Baby 464 How Many Hugs? 472 Show Your Feelings Play and Grow Cards: 434 Book Buddies 464 How Many Hugs? 475 Art with a Heart 476 Find a Friend 477 Making Waves Play and Grow Cards: 400 On the Job 456 Kiddie Catering 470 On Our Own 476 Find a Friend 477 Making Waves

	<ul style="list-style-type: none"> • Share feelings through talking and pretend play • Show increased self-regulation • Begin to understand the feelings of other children 	<p>Play and Grow Cards: 461 What Does it Show? 462 Artistic License 463 Taking Care of Baby 472 Show Your Feelings 473 Are You Sunny Yellow?</p> <p>Play and Grow Cards: 401 Let's Put It Away 402 Transition Signals 418 Help-a-lot 419 Sidewalk Talk 420 Please, Casey</p> <p>Play and Grow Cards: 461 What Does It Show? 463 Taking Care of Baby 464 How Many Hugs? 465 All Kinds of Characters 476 Find a Friend</p>
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Language Development

Age	Indicator	A. Understanding and Communicating B. Pre-reading and Pre-Writing	Citations or examples and corresponding page numbers
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<p>Birth to Four Months</p>	<ul style="list-style-type: none"> • Listen and express herself • Recognize and react to the sounds of language • Begin to build a receptive vocabulary 	<p>Play and Grow Cards:</p> <p>1 Talk with Me 2 Do You Want? 6 Rattle Play 28 Where's the Beat? 29 Wave to Me 33 Reading with Feeling</p> <p>Play and Grow Cards:</p> <p>1 Talk with Me 2 Do You Want? 6 Rattle Play 28 Where's the Beat? 29 Wave to Me 33 Reading with Feeling</p> <p>Play and Grow Cards:</p> <p>30 Who Is This? 31 Can You Shake It? 32 Where Is . . . ? 34 Sing a Silly Song 35 Pat with Me 36 Back and Forth 82 What Do You See? 83 Hello, Hello</p>
<p>Birth to Four Months</p>	<ul style="list-style-type: none"> • Listen and express herself • Recognize and react to the sounds of language • Begin to build a receptive vocabulary 	<p>Play and Grow Cards:</p> <p>1 Talk with Me 2 Do You Want? 6 Rattle Play 28 Where's the Beat? 29 Wave to Me 33 Reading with Feeling</p> <p>Play and Grow Cards:</p> <p>1 Talk with Me 2 Do You Want? 6 Rattle Play 28 Where's the Beat? 29 Wave to Me 33 Reading with Feeling</p> <p>Play and Grow Cards:</p> <p>30 Who Is This? 31 Can You Shake It? 32 Where Is . . . ? 34 Sing a Silly Song 35 Pat with Me 36 Back and Forth 82 What Do You See? 83 Hello, Hello</p>

Age	Indicator	A. Understanding and Communicating B. B. Pre-Literacy	Citations or examples and corresponding page numbers
Four to Eight Months		<ul style="list-style-type: none"> • Use various sounds and movements to communication • Recognize and react to the sounds of language • Respond to sounds and words heard often • Begin to respond to some of the vocabulary associated with picture books 	<p>Play and Grow Cards: 8 See, Say, and Sign 23 Gurgle, Coo, I'm Listening To You 30 Who Is This? 31 Can You Shake It? 32 Where is...?</p> <p>Play and Grow Cards: 1 Talk with Me 2 Do You Want? 6 Rattle Play 28 Where's the Beat? 29 Wave to Me 33 Reading with Feeling</p> <p>Play and Grow Cards: 30 Who Is This? 31 Can You Shake It? 32 Where Is . . . ? 34 Sing a Silly Song 35 Pat with Me 36 Back and Forth 82 What Do You See? 83 Hello, Hello</p> <p>Play and Grow Cards: 3 Take Note! 4 This Little Piggy 33 Reading with Feeling 37 I See a... 39 Paper Play</p>
Age	Indicator	A. Understanding and Communicating B. Pre-Reading and Pre-Writing	Citations or examples and corresponding page numbers

Eight to Twelve Months	<ul style="list-style-type: none"> • Show more interest in speech • Recognize and react to the sounds of language; begin to understand that letters make sounds (phonological awareness) • Start to understand and use common rules of communication • Demonstrate increasing vocabulary and comprehension by using words to express herself • Explore writing and drawing as a way of communication 	<p>Play and Grow Cards: 103 Yes or No? 104 The Hello Song 125 Pat-a-Cake 127 Hold It, Say It 129 I Write, You Write 183 What We See 185 Chat with Me</p> <p>Play and Grow Cards: 129 I Write, You Write 132 Picture Hunt 134 What’s Under There? 135 Books to Touch 136 Songs in Books 137 Rhythm and Rhyme</p> <p>Play and Grow Cards: 101 More, Please! 102 Where Are You? 105 What’ll I Do with Baby? 126 Pick a Book 128 Face Time 184 Time to Shine</p> <p>Play and Grow Cards: 101 More, Please! 102 Where Are You? 103 Yes or No? 104 The Hello Song 125 Pat-a-Cake 127 Hold It, Say It</p> <p>Play and Grow Cards: 129 I Write, You Write 134 What’s Under There? 135 Books to Touch 136 Songs in Books 137 Rhythm and Rhyme</p>
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Age	Indicator	C. Understanding and Communicating Pre-Reading and Pre-Writing	Citations or examples and corresponding page numbers
Twelve to Eighteen Months		<ul style="list-style-type: none"> • Understand the meaning of many words and gestures 	<p>Play and Grow Cards: 102 Where Are You? 126 Pick a Book 127 Hold It, Say It 128 Face Time</p>

	<ul style="list-style-type: none"> • Recognize and react to the sounds of language: begin to understand that letters make sounds • Start to understand and use common rules of communication • Demonstrate increasing vocabulary and comprehension by using words to express herself • Communicating using consistent sounds, words, and gestures • Explore writing and drawing as a way of communication 	183 What We See 184 Time to Shine 185 Chat With Me Play and Grow Cards: 129 I Write, You Write 132 Picture Hunt 134 What’s Under There? 135 Books to Touch 136 Songs in Books 137 Rhythm and Rhyme Play and Grow Cards: 101 More, Please! 102 Where Are You? 105 What’ll I Do with Baby? 126 Pick a Book 128 Face Time 184 Time to Shine Play and Grow Cards: 101 More, Please! 102 Where Are You? 103 Yes or No? 104 The Hello Song 125 Pat-a-Cake 127 Hold It, Say It Play and Grow Cards: 103 Yes or No? 104 The Hello Song 106 Tummy Taps 119 Yummy, Yucky 125 Pat-a-Cake 128 Face Time Play and Grow Cards: 129 I Write, You Write 134 What’s Under There? 135 Books to Touch 136 Songs in Books 137 Rhythm and Rhyme
Eighteen to Twenty four Months	<ul style="list-style-type: none"> • Uses an increasing number of words and put words together into phrases and simple sentences • Recognize and react to the sounds of language: begin to understand that letters make sounds 	Play and Grow Cards: 201 One Cracker, Two Crackers 221 Name That Toy 224 Daily Wrap Up 250 Big Little Build 271 What Are You Doing? 272 Toy Hunt Play and Grow Cards: 202 Rhyme Around the Circle 203 Rhyming Routines 222 Please Stand Up

	<ul style="list-style-type: none"> • Start to understand and use common rules of communication • Demonstrate increasing vocabulary and comprehension by using words to express herself • Communicating using consistent sounds, words, and gestures • Explore writing and drawing as a way of communication • Be able to follow simple suggestions and directions with increasing consistency • Begin to develop imitative reading 	<p>228 Storm Sounds 275 Vroom! Vroom!</p> <p>Play and Grow Cards: 204 Time for Bed 222 Please Stand Up 223 Clap, Jump, Touch! 229 Animal Sounds 269 Go to It! 270 Animal Parade 273 Marching Ants</p> <p>Play and Grow Cards: 202 Rhyme Around the Circle 203 Rhyming Routines 225 Rebus Rhymes 276 Outdoor Q & A 295 Storytelling Baskets</p> <p>Play and Grow Cards: 201 One Cracker, Two Crackers 221 Name That Toy 224 Daily Wrap Up 250 Big Little Build 271 What Are You Doing? 272 Toy Hunt</p> <p>Play and Grow Cards: 225 Rebus Rhymes 226 Imitation Creations 235 Foam Painting 227 Chalk Changes 274 Connect the Rocks</p> <p>Play and Grow Cards: 201 One Cracker, Two Crackers 221 Name That Toy 224 Daily Wrap-Up 271 What Are You Doing? 272 Toy Hunt</p> <p>Play and Grow Cards: 225 Rebus Rhymes 226 Imitation Creations 227 Chalk Changes 274 Connect the Rocks</p>
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Age	Indicator	A. Listening and Speaking B. Pre Reading	Citations or examples and corresponding page numbers
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<p>Twenty –Four to Thirty Months</p>	<ul style="list-style-type: none"> • Demonstrates active listening strategies • Become aware of the sounds in spoken language; understand that the letters make sounds (ph aw) • Enter into conversation • Use words and some common rules of speech to express his ideas and thoughts • Recognize that drawings, paintings and writing are meaningful representations • Understand questions and simple directions • Begin to develop fluency by imitative reading 	<p>Play and Grow Cards: 301 That’s My Name! 302 Pick It Up, Put It Away 326 Act It Out 328 Listening Station 375 The Hokey Pokey</p> <p>Play and Grow Cards: 304 Lunchtime Letters 305 Waiting, Waiting 327 Say It Loud! 336 Sss, Sss, Snake!</p> <p>Play and Grow Cards: 325 What Is It? 327 Say It Loud! 329 The Animal Game 330 Meet My Family 370 Talk It Out</p> <p>Play and Grow Cards: 302 Pick It Up, Put It Away 325 What Is It? 326 Act It Out 328 Listening Station 330 Meet My Family 370 Talk It Out</p> <p>Play and Grow Cards: 303 Learning Labels 304 Lunchtime Letters 332 Floor Art 333 Information Station 334 Magnet Match 335 Name That Drawing</p> <p>Play and Grow Cards: 301 That’s My Name! 325 What Is It? 327 Say It Loud! 329 The Animal Game 330 Meet My Family 331 What’s the Word?</p> <p>Play and Grow Cards: 303 Learning Labels 304 Lunchtime Letters 305 Waiting, Waiting 333 Information Station 335 Name That Drawing 337 Sing Along! 338 Listening Station 358 Come Read with Me!</p>
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	<ul style="list-style-type: none"> Recognize that symbols have corresponding meaning Develop vocabulary, language usage and some conventions of speech Show comprehension by demonstrating understanding of text during and after reading Use writing tools for scribbles and drawings 	<p>Play and Grow Cards: 303 Learning Labels 304 Lunchtime Letters 332 Floor Art 333 Information Station 334 Magnet Match 335 Name That Drawing</p> <p>Play and Grow Cards: 302 Pick It Up, Put It Away 325 What Is It? 326 Act It Out 328 Listening Station 330 Meet My Family 370 Talk It Out</p> <p>Play and Grow Cards: 303 Learning Labels 304 Lunchtime Letters 305 Waiting, Waiting 333 Information Station 335 Name That Drawing 337 Sing Along! 338 Listening Station 358 Come Read with Me!</p> <p>Play and Grow Cards: 315 Artists' Corner 332 Floor Art 335 Name That Drawing 367 Paint a Forest 396 Chalk Portrait</p>
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Age	Indicator	A. Listening and Understanding B. Expressing Thoughts and Ideas C. Entering into Conversations D. Pre-Reading	Citations or examples and corresponding page numbers
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<p>Thirty Months to 36 Months (3 years old)</p>	<ul style="list-style-type: none"> • Demonstrates active listening skills • Develop phonological awareness by becoming aware of the sounds of spoken language • Use more conventions of speech as she speaks • Expand her vocabulary with many more connecting and describing words • Have more meaningful conversations with peers and adults • Begin to develop writing skills 	<p>Play and Grow Cards: 401 Let's Put It Away 402 Transition Signals 421 Simon Says 423 What Happens Next? 428 Reader Response</p> <p>Play and Grow Cards: 403 The Name Game Song 417 Good Morning Song 421 Simon Says 425 My Name is Joe</p> <p>Play and Grow Cards: 424 Stop and Talk 426 This is Me! 427 My Story 478 Nature Talk 479 Talk and Play 480 Soft, Slimy, Sticky 481 Ask Me a Question</p> <p>Play and Grow Cards: 422 Memory Lane 423 What Happens Next? 424 Stop and Talk 426 This Is Me! 427 My Story 478 Nature Talk 479 Talk and Play 480 Soft, Slimy, Sticky</p> <p>Play and Grow Cards: 401 Let's Put It Away 421 Simon Says 423 What Happens Next? 427 My Story 478 Nature Talk 479 Talk and Play 480 Soft, Slimy, Sticky 481 Ask Me a Question</p> <p>Play and Grow Cards: 429 Art Gallery 430 Bedtime for Teddy 431 Letter Race 433 Tell a Story 445 Merry Mail 482 Drive-Through</p>
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	<ul style="list-style-type: none"> • Understanding and respond to simple directions and requests • Begin to develop fluency by imitative reading • Recognize that symbols have corresponding meaning • Develop vocabulary, language usage and some conventions of speech • Show comprehension by demonstrating understanding of text during and after reading • Use writing tools for scribbles and drawings 	<p>Play and Grow Cards: 422 Memory Lane 424 Stop and Talk 425 My Name is Joe 426 This is Me! 427 My Story 478 Nature Talk 479 Talk and Play 480 Soft, Slimy, Sticky 481 Ask Me a Question</p> <p>Play and Grow Cards: 428 Reader Response 430 Bedtime for Teddy 432 Character Puppets 433 Tell a Story 434 Book Buddies 491 Community Garden</p> <p>Play and Grow Cards: 429 Art Gallery 430 Bedtime for Teddy 431 Letter Race 433 Tell a Story 445 Merry Mail 482 Drive-Through</p> <p>Play and Grow Cards: 423 What Happens Next? 424 Stop and Talk 426 This is Me! 427 My Story 478 Nature Talk 479 Talk and Play 480 Soft, Slimy, Sticky 481 Ask Me a Question</p> <p>Play and Grow Cards: 428 Reader Response 430 Bedtime for Teddy 432 Character Puppets 433 Tell a Story 434 Book Buddies 491 Community Garden</p> <p>Play and Grow Cards: 429 Art Gallery 445 Merry Mail 446 Wee Workspace 462 Artistic License 468 Little Artists 475 Art with a Heart 489 Water Painting</p>
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Cognitive Development

Age	Indicator	A. Discovering and Learning	Citations or examples and corresponding page numbers
Birth to Four Months		<ul style="list-style-type: none"> Begin to understand that she can make things happen 	<p>Play and Grow Cards: 17 Music, Please! 19 Choose a Toy 31 You Can Shake It! 44 Whoopsie Daisy! 56 Reach and Rattle 58 Again!</p>
Four to Eight Months		<ul style="list-style-type: none"> Cause things to happen Remember what has happened recently Show awareness of happenings in his surroundings 	<p>Play and Grow Cards: 55 Knock Them Down! 56 Reach and Rattle 66 Fill the Basket 68 Round and Square 74 Pots and Pans Play 90 See, Shake, and Hear</p> <p>Play and Grow Cards: 15 Goodnight, Friends 16 Chatter and Coo 59 Family Story Time 60 Peek-a-Boo Box 63 Elephant Song 91 Hi, Neighbor 92 Where Is Buddy?</p> <p>Play and Grow Cards: 5 Transition Tunes 15 Goodnight, Friends 18 Hello Over There! 60 Peek-a-Boo Box 92 Where is Buddy?</p>
Eight to Twelve Months		<ul style="list-style-type: none"> Make expected things happen Remember what has happened recently, and find hidden objects 	<p>Play and Grow Cards: 113 Sounds to Go! 164 Block Demolition 165 Watch What Happens 196 Chug-a-Choo 197 Beanbag Toss</p> <p>Play and Grow Cards: 114 Cleanup Time! 115 Outdoor Gear 124 The Hiding Game 148 Treasure Box 150 Treasure Hunt 152 That's Me! 155 Hungry Puppet</p>

	<ul style="list-style-type: none"> • Show awareness of happenings in his surrounds • Look at the correct picture or object when it is named • Explore objects in various ways • Imitate gestures and use of objects 	<p>Play and Grow Cards: 164 Block Demolition 165 Watch What Happens 168 Rowing the Boat 180 Construction Crew 199 Ruf, Ruf, Reach</p> <p>Play and Grow Cards: 129 I Write, You Write 134 What’s Under There? 135 Books to Touch 136 Songs in Books 137 Rhythm and Rhyme</p> <p>Play and Grow Cards: 129 I Write, You Write 134 What’s Under There? 135 Books to Touch 136 Songs in Books 137 Rhythm and Rhyme</p> <p>Play and Grow Cards: 160 Do What I Do 161 Skyscraper Stackers 162 Bouquet Time 163 Ring-a-ling!</p>
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Age	Indicator	A. Exploring and Learning	Citations or examples and corresponding page numbers in Teacher Guides
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Twelve to Eighteen Months		<ul style="list-style-type: none"> • Use objects and toys more purposefully • Show an increasing ability to remember and participate in imitative play • Use his senses to investigate the world around him, including solving problems • Look at the correct picture or object when it is named • Use objects and toys more purposefully, exploring cause and effect relationships • Begin to understand rules and routines 	<p>Play and Grow Cards: 129 I Write, You Write 134 What's Under There? 135 Books to Touch 136 Songs in Books 137 Rhythm and Rhyme</p> <p>Play and Grow Cards: 114 Cleanup Time! 115 Outdoor Gear 124 The Hiding Game 148 Treasure Box 150 Treasure Hunt 152 That's Me! 155 Hungry Puppet</p> <p>Play and Grow Cards: 164 Block Demolition 165 Watch What Happens 168 Rowing the Boat 180 Construction Crew 199 Ruf, Ruf, Reach</p> <p>Play and Grow Cards: 129 I Write, You Write 134 What's Under There? 135 Books to Touch 136 Songs in Books 137 Rhythm and Rhyme</p> <p>Play and Grow Cards: 138 Kitchen Puzzles 139 Animal Taxi 144 Fabric Pull 147 Shake, Rattle, Tap 164 Block Demolition 165 Watch What Happens 166 Ramp It Up</p> <p>Play and Grow Cards: 103 Yes or No? 114 Cleanup Time! 116 Snack Time Counting 121 It's OK! 122 Naptime</p>
Age	Indicator	A. Mathematical Exploring and Learning B. Scientific Exploring and Learning C. Exploring Social Learning	Citations or examples and corresponding page numbers in Teacher's Guide

<p>Eighteen to Twenty-Four Months</p>	<ul style="list-style-type: none"> • Begin to sort objects according to one criterion • Begin to explore concepts of number, size, and position • Seek information through observation and exploration • Expect certain things to happen as a result of her actions • Improve memory for details • Explore and solve problems • Begin to understand rules and routines 	<p>Play and Grow Cards: 226 Imitation Creations 241 Sort It Out 243 Make a Pair 250 Big, Little Build 274 Connect the Rocks</p> <p>Play and Grow Cards: 212 Fruit Pops 201 One cracker, Two Crackers 219 Instant Freeze 239 Tunnel Adventure 250 Big, Little Build 273 Marching Ants 285 Mountain Climbers</p> <p>Play and Grow Cards: 209 Rainbow Shoes 214 Potty Party 244 Park the Car 255 Lacing Boards 287 Waterfall</p> <p>Play and Grow Cards: 241 Sort It Out 242 Baby Bubble Bath 243 Make a Pair 244 Park the Car 287 Waterfall</p> <p>Play and Grow Cards: 210 Morning Checklist 211 Picture Perfect Placemats 245 Growing, Changing 246 Weather Report 247 Hide and Peep! 288 Moo, Moo, Quack! 289 A Place for Puggles</p> <p>Play and Grow Cards: 255 Lacing Boards 266 Work Buddies 291 Sand Castle Swap 297 Field Day Fun 299 Tunnel Explorer</p> <p>Play and Grow Cards: 216 Stop, Sit, and Share 217 The Cleanup Song 220 Special Spot 266 Work Buddies 291 Sand Castle Swap 297 Field Day Fun</p>
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	<ul style="list-style-type: none"> • Have beginning awareness of the order of her environment 	Play and Grow Cards: 260 Neighborhood Album 265 Circle Time 266 Work Buddies 267 Zookeepers 268 Flower Faces 289 A Place for Puggles
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Age	Indicator	A. Exploring and Learning Math Concepts B. Exploring and Learning Science Concepts C. Exploring Social Learning	Citations or examples and corresponding page numbers in Teacher's Guide
Twenty Four to Thirty Months	<ul style="list-style-type: none"> • Use imagination, memory and reasoning to plan and make things happen • Improve memory for details • Have beginning understanding of consequence when following routines and recreating familiar events • Seek information through observation, exploration and description investigations • Explore new ways to do things 	Play and Grow Cards: 312 Picture Perfect 319 I Can Do It! 352 Little Architect 354 Finding Fido 355 Clay Constructor Play and Grow Cards: 312 Picture Perfect 313 Hoop Time 353 Tip Me Over 354 Finding Fido 359 3-D Map 387 Wiggledy-Woo 388 Mud Pie Play Play and Grow Cards: 302 Pick It Up, Out It Away 322 Neat and Tidy 323 Be a Star 324 Plates Are Circles 372 We Work It Out 373 Ready, Set, Crow! Play and Grow Cards: 310 Weather Watchers 311 Zip! Zoom! Zing! 319 I Can Do It! 350 Natural Scientists 351 Veterinarian Corner 392 Confident Climbers Play and Grow Cards: 351 Veterinarian Corner 352 Little Architect 355 Clay Constructor 356 Polly to the Rescue	

	<ul style="list-style-type: none"> • Show interest in quality and number relationships • Show interest in concepts, such as matching and sorting according to color, shape, and size 	<p>Play and Grow Cards: 317 Grape Gobblers 350 Natural Scientists 357 Rubber Duckies 361 Ducks on Lily Pads 390 Stair Stepper! 395 Two By Two</p> <p>Play and Grow Cards: 324 Plates Are Circles 329 The Animal Game 339 Shape Sorting 340 Tower Trials 350 Natural Scientists 352 Little Architect</p>
<p>Thirty Months- Thirty Six Months (3 Years Old)</p>	<ul style="list-style-type: none"> • Use imagination, memory and reasoning to plan and make things happen • Think ahead and explore ideas • Have beginning understanding of consequences when following routines and recreating familiar events • Seek information through observation, exploration and descriptive investigations 	<p>Play and Grow Cards: 411 The Season Tree 444 Sea Creatures 445 Merry Mail 449 Pancake Bake 491 Community Garden 492 Growing Garden 493 Hula Hoop Sort 495 On a Farm</p> <p>Play and Grow Cards: 411 The Season Tree 439 If You Build It . . . 444 Sea Creatures 477 Making Waves 480 Soft, Slimy, Sticky 491 Community Garden 492 Growing Garden 493 Hula Hoop Sort 499 Traveling Water</p> <p>Play and Grow Cards: 401 Let's Put It Away 402 Transition Signals 407 The Crossing Song 412 Mealtime Melody 419 Sidewalk Talk 420 Please, Casey</p> <p>Play and Grow Cards: 411 The Season Tree 444 Sea Creatures 445 Merry Mail 481 Ask Me a Question 491 Community Garden 492 Growing Garden 493 Hula Hoop Sort</p>

	<ul style="list-style-type: none"> • Explore new ways to do things, showing more independence in problem solving • Show interest in quantity and number relationships • Show interest in concepts such as matching and sorting according to a single criteria 	<p>499 Traveling Water</p> <p>Play and Grow Cards:</p> <p>444 Sea Creature Sift</p> <p>451 Stacking Tall</p> <p>477 Making Waves</p> <p>449 Pancake Bake</p> <p>494 Garden Helpers</p> <p>499 Traveling Water</p> <p>Play and Grow Cards:</p> <p>414 Pass the Crackers, Please</p> <p>419 Sidewalk Talk</p> <p>451 Stacking Tall</p> <p>464 How Many Hugs?</p> <p>496 Freestyle</p> <p>Play and Grow Cards:</p> <p>414 Pass the Crackers, Please</p> <p>493 Hula Hoop Sort</p> <p>495 On a Farm</p>
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Physical Development

Age	Indicator	A. Coordinating Movements	Citations or examples and corresponding page numbers in Teacher's Guide
Birth to Four Months		<ul style="list-style-type: none"> • Use many repetitions to move various body parts 	<p>Play and Grow Cards:</p> <p>10 Hold On!</p> <p>29 Wave to Me</p> <p>32 Where Is . . . ?</p> <p>34 Sing a Silly Song</p> <p>35 Pat the Ball</p> <p>36 Back and Forth</p> <p>40 Roll and Stretch</p> <p>43 Four Corners</p> <p>86 Kick and Splash</p>
Eight to Twelve Months		<ul style="list-style-type: none"> • Change position and begin to move from place to place 	<p>Play and Grow Cards:</p> <p>40 Roll and Stretch</p> <p>46 Crinkle Crawl</p> <p>51 Walk with Me</p> <p>52 Rock and Sing</p> <p>55 Knock Them Down!</p> <p>86 Kick and Splash</p> <p>89 Roll Over!</p>

		<ul style="list-style-type: none"> Coordinate eyes and hands while exploring or holding objects 	Play and Grow Cards: 9 Super Sippers 12 See and Touch Shapes 41 Shake It Up 42 Tug-a-Lug 44 Whoopsie Daisy! 45 This One or That One? 47 Follow the Finger 50 Pick Up Practice
Age	Indicator	A. Coordinating Movements	Citations or examples and corresponding page numbers in Teacher's Guide
Twelve to Eighteen Months		<ul style="list-style-type: none"> Move constantly showing increasing large muscle control Use hands in various ways 	Play and Grow Cards: 139 Animal Taxi 141 Baby Basketball 143 Exploration Station 147 Shake, Rattle, Tap 187 Walk About 191 Picking Up Paw-Paws 193 Streamer Play 194 Push and Pull 195 Nature Walk/Crawl Play and Grow Cards: 138 Kitchen Puzzles 142 Little Artists 144 Fabric Pull 186 Flower Garden 188 Bubbles, Bubbles, Everywhere 189 Little Squirt 190 Color Cubes 192 Bowling
Eighteen to Twenty-Four Months		<ul style="list-style-type: none"> Show increased balance and coordination in play activities Have increased eye-hand coordination Be able to do more things for herself 	Play and Grow Cards: 277 Kick Ball 278 Jungle Walk 280 Delivery Service 284 Freeze! 285 Mountain Climbers 297 Field Day Fun Play and Grow Cards: 230 Where Is Thumbkin? 233 Soft Landings 235 Foam Painting 279 Sponge Fun 281 Car Wash 282 Pudding Paint 283 Rainbow Rice Play and Grow Cards: 207 The Getting Dressed Song 212 Fruit Pops

		217 The Cleanup Song 249 Kitchen Sink Art
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Age	Indicator	A. Coordinating Large and Small Muscle Groups B. Improving Self-Help Abilities	Citations or examples and corresponding page numbers in Teacher's Guide
Twenty-Four to Thirty Months		<ul style="list-style-type: none"> Use his whole body to develop spatial awareness Use improved eye-hand coordination to explore and manipulate objects Enjoy doing for himself whatever he thinks he can do Perform more complex movements with his arms and legs 	<p>Play and Grow Cards: 343 Fort Fun 346 Balloon Bounce 376 Goal! 378 Walk the Line 381 Special Delivery 382 Balance Beam Maze 383 Bear's Stairs 384 Marching Band</p> <p>Play and Grow Cards: 339 Shape Sorting 340 Tower Trails 344 Cut the Dough 348 Window Art 349 Clothespin Challenge 380 Tube Bal</p> <p>Play and Grow Cards: 306 Pearly Whites 308 The Farmer in the Dell 314 Wishy-Washy Clean 318 Free Choice Time 319 I Can Do It! 322 Neat and Tidy 393 Game Walk</p> <p>Play and Grow Cards: 343 Fort Fun 346 Balloon Bounce 376 Goal! 378 Walk the Line 381 Special Delivery 382 Balance Beam Maze 383 Bear's Stairs 384 Marching Band</p>
Age	Indicator	A. Using Large Muscle Groups B. Using Small Muscle Groups C. Caring for self/others	Citations or examples and corresponding page numbers in Teacher's Guide

<p>Thirty Months to Thirty-Six Months (3 years old)</p>	<ul style="list-style-type: none"> • Use riding toys easily • Move her body through space with more balance and control • Explore art materials • Use smaller manipulative and finger plays to develop small muscle strength and coordination • Depend on routines to practice self-help skills and feel confident 	<p>Play and Grow Cards: 482 Drive Through 487 Trike Course 500 Race Day</p> <p>Play and Grow Cards: 404 Clean Hands Club 410 Snack Helpers 437 Beanbag Tricks 438 Bunny Hop 483 Cup Tower Target 486 Red Light, Green Light 487 Trike Course 488 Skee-Ball 490 Jumping Beans</p> <p>Play and Grow Cards: 415 Easel Showcase 429 Art Gallery 450 Clay Sculptors 453 Center Stage 462 Artistic License 468 Little Artists 475 Art with a Heart</p> <p>Play and Grow Cards: 409 Pick a Hand 435 For the Birds 436 Personalized Puzzles 439 If You Build It . . . 440 Tea Party 441 Treasure Bags 443 Colander Creations 484 Spray and Play 489 Water Painting</p> <p>Play and Grow Cards: 401 Let's Put It Away 402 Transition Signals 404 Clean Hands Club 405 Lunch and Learn 406 Germ Busters 408 Flip It 410 Snack Helpers 413 Set-Up Duty</p>
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Fine Arts

Age	Indicator	<p>A. Dance: Perceiving, Performing, and Responding</p> <p>B. Music: Perceiving, Performing, and Responding</p> <p>C. Theatre: Perceiving and Responding</p> <p>D. Visual Arts: Perceiving and Responding</p>	<p>Citations or examples and corresponding page numbers in Teacher’s Guide</p>
<p>Birth to Four Months</p>	<ul style="list-style-type: none"> • Recognize and react to the sounds of language (move/react to songs). • Show an increasing ability to remember and participate in imitative play 	<p>Play and Grow Cards:</p> <p>4 This Little Piggy</p> <p>5 Transition Tunes</p> <p>6 Rattle Play</p> <p>11 The Bottle Song</p> <p>15 Goodnight, Friends</p> <p>17 Music, Please!</p> <p>22 Hush Now, Baby</p> <p>28 Where’s the Beat</p> <p>41 Shake It Up</p> <p>52 Rock and Sing</p> <p>Play and Grow Cards:</p> <p>18 Hello Over There!</p> <p>20 Silly Sounds</p> <p>38 Copy Cat</p> <p>63 Elephant Song</p> <p>67 Funny Face</p>	
<p>Four to Eight Months</p>	<ul style="list-style-type: none"> • Recognize and react to the sounds of language (move/react to songs). • Show an increasing ability to remember and participate in imitative play • Use his senses to investigate the world around him, including 	<p>Play and Grow Cards:</p> <p>53 Move to the Rhythm</p> <p>57 Look at Me!</p> <p>64 Ten Little Monkeys</p> <p>65 Monkey See, Monkey Do!</p> <p>70 What’s That Sound?</p> <p>84 Rhythm Kicks</p> <p>90 See, Shake, and Hear</p> <p>Play and Grow Cards:</p> <p>94 Roll It, Pat It</p> <p>95 Peek-a-Doodle</p> <p>130 Apple Tree</p> <p>137 Rhythm and Rhyme</p> <p>139 Animal Taxi</p> <p>155 Hungry Puppet</p> <p>Play and Grow Cards:</p> <p>62 Budding Artist</p> <p>120 Yogurt Paintings</p>	

	<p>solving problems (clay, other visual art)</p>	<p>129 I Write, You Write 142 Little Artists</p>
<p>Eight to Twelve Months</p>	<ul style="list-style-type: none"> Recognize and react to the sounds of language (move/react to songs). Show an increasing ability to remember and participate in imitative play Use his senses to investigate the world around him, including solving problems (clay, other visual art) 	<p>Play and Grow Cards: 117 Give a Clap! 136 Songs in Books 146 If You're Happy 147 Shake, Rattle, Tap 151 Silly Sound Wall 170 Big Bam Band 181 Musical Jam 198 Sandbox Band</p> <p>Play and Grow Cards: 157 All Aboard! 162 Bouquet Time 163 Ring-a-Ling! 168 Rowing the Boat 169 Picnic Play 182 Parade Day 196 Chug-a-Choo</p> <p>Play and Grow Cards: 62 Budding Artist 120 Yogurt Paintings 129 I Write, You Write 142 Little Artists</p>
<p>Twelve to Eighteen Months</p>	<ul style="list-style-type: none"> Use his whole body to develop spatial awareness (dance to music). Use improved eye-hand coordination to explore and manipulate objects (finger plays) Use imagination, memory and reasoning to plan and make things happen (pretend play) 	<p>Play and Grow Cards: 117 Give a Clap! 136 Songs in Books 146 If You're Happy 147 Shake, Rattle, Tap 151 Silly Sound Wall 170 Big Bam Band 181 Musical Jam 198 Sandbox Band</p> <p>Play and Grow Cards: 112 Scrub-a-Dub 117 Give a Clap 125 Pat-a-Cake 130 Apple Tree 133 Bright Sun</p> <p>Play and Grow Cards: 157 All Aboard! 162 Bouquet Time 163 Ring-a-Ling! 168 Rowing the Boat 169 Picnic Play 182 Parade Day</p>

	<ul style="list-style-type: none"> Recognize that drawings, paintings and writing are meaningful representations 	196 Chug-a-Choo Play and Grow Cards: 62 Budding Artist 120 Yogurt Paintings 129 I Write, You Write 142 Little Artists
Eighteen to Twenty-Four Months	<ul style="list-style-type: none"> Use his whole body to develop spatial awareness (dance to music). Use improved eye-hand coordination to explore and manipulate objects (finger plays) Use imagination, memory and reasoning to plan and make things happen (pretend play) Recognize that drawings, paintings and writing are meaningful representations 	Play and Grow Cards: 217 The Cleanup Song 237 Scarf Dancing 273 Marching Ants 284 Freeze! 292 Zoo Groove! Play and Grow Cards: 223 Clap, Jump, Touch! 230 Where Is Thumbkin? 231 Where Is Your Nose? 293 Outdoor Kitchen Play and Grow Cards: 213 Bedtime for Bears 240 Puppet Pals 242 Baby Bubble Bath 251 Choo-Choo! 252 Class Puppet 266 Work Buddies 267 Zookeepers 293 Outdoor Kitchen 294 Let's Go Fishin' Play and Grow Cards: 226 Imitation Creations 227 Chalk Changes 235 Foam Painting 249 Kitchen Sink Art 256 Crayon Cool Down 268 Flower faces 282 Pudding Paint 296 House Painters
Twenty-four to Thirty Months	<ul style="list-style-type: none"> Use his whole body to develop spatial awareness (dance to music). Use improved eye-hand coordination to explore and manipulate objects (finger plays) 	Play and Grow Cards: 305 Waiting, Waiting 309 Head and Shoulders 345 Stop Your Feet! 363 Shake Your Sillies Out 375 The Hokey Pokey 384 Marching Band Play and Grow Cards: 337 Sing Along! 353 Tip Me Over 368 Show Kindness

	<ul style="list-style-type: none"> • Use imagination, memory and reasoning to plan and make things happen (pretend play) • Recognize that drawings, paintings and writing are meaningful representations 	<p>Play and Grow Cards: 316 Animal Play 326 Act It Out 351 Veterinarian Corner 366 The Emotion Show 379 Passenger Pals</p> <p>Play and Grow Cards: 332 Floor Art 344 Cut the Dough 348 Window Art 355 Clay Constructor 362 Box Blocks 367 Paint a Forest 396 Chalk Portrait</p>
<p>Thirty to Thirty-Six</p>	<ul style="list-style-type: none"> • Use his whole body to develop spatial awareness (dance to music). • Use improved eye-hand coordination to explore and manipulate objects (finger plays) • Use imagination, memory and reasoning to plan and make things happen (pretend play) • Recognize that drawings, paintings and writing are meaningful representations (art) 	<p>Play and Grow Cards: 345 Stop Your Feet! 363 Shake Your Sillies Out 375 The Hokey Pokey 384 Marching Band 496 Freestyle</p> <p>Play and Grow Cards: 337 Sing Along! 353 Tip Me Over 368 Show Kindness 425 My Name Is Joe 476 Find a Friend</p> <p>Play and Grow Cards: 416 Ready, Set, Action! 432 Character Puppets 440 Tea Party 452 Little Loves 453 Center Stage! 454 Cheery Café 456 Kiddie Catering 462 Artistic License 482 Drive-Through</p> <p>Play and Grow Cards: 415 Easel Showcase 429 Art Gallery 432 Character Puppets 440 Tea Party 449 Pancake Bake 443 Colander Creations 450 Clay Sculptors 489 Water Painting</p>