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<b>Mathematical Reasoning</b>	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
<b>1.0 Children use mathematical thinking to solve problems that arise in their everyday environment.</b>	<b>1.0 Children expand the use of mathematical thinking to solve problems that arise in their everyday environment.</b>
<b>1.1</b> Begin to apply simple strategies to solve mathematical problems in their in their environment.	<b>1.1</b> Identify and apply a variety of mathematical strategies to solve problems environment.
<p><b>Teacher Guides</b>  <b>Let's Investigate!</b>            p. 139 Math: Match a Snack            p. 156 Math: More or Less            pp. 158–159 Readiness: Left and Right            pp. 202–203 Readiness: Alike and Different</p> <p><b>Investigate Math</b>            p. 7 Can You Build It?            p. 9 Count and Combine            p. 14 How Many Crackers?            p. 21 Sandbox Sets            p. 31 Hardware Store            p. 39 Math Ball</p>	<p><b>Teacher Guides</b>  <b>Let's Investigate!</b>            p. 118 Oral Language: Push and Pull            p. 119 Oral Language: Wheels            p. 139 Math: Match a Snack            p. 171 Oral Language: The Handy Person in You</p> <p><b>Splash and Dig</b>            pp.136–137 Build a Boat</p> <p><b>Watch It Grow</b>            p. 48 Blocks: Building with Plants</p> <p><b>Weather Watchers</b>            pp. 136–137 Kites</p> <p><b>Investigate Math</b>            p. 14 How Many Crackers?            p. 21 Sandbox Sets            p. 31 Hardware Store            p. 39 Math Ball</p>