

California
Preschool Learning Foundations
and
The InvestiGator Club®

Volume 2 Domains Included in This Document

Visual and Performing Arts

Physical Development

Health

Visual and Performing Arts	
Visual Art	
1.0 Notice, Respond, and Engage	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
1.1 Notice and communicate about objects or forms that appear in art.	1.1 Communicate about elements appearing in art (such as line, texture, or perspective), and describe how objects are positioned in the artwork.
Teacher Guides Just for Threes Extension Activities p. 39 Lines and Colors in Art Let's Investigate! p. 31 Daily Routines: Featured Artist p. 68 Art: Art Clues p. 94 Fine Art: Art Across Cultures p. 116 Fine Art: Talking About Art p. 121 Art: The Artist in You Components Creative Art Prints Art Print 1: Fourth Grade Class Art Print 2: Hippopotamus Art Print 3: Bridge Tower Art Print 4: The Bedroom at Arles Art Print 5: Los Pescados Peña Art Print 6: Children Playing at the Beach Art Print 7: Sunflowers Art Print 8: My Country is Winter	Teacher Guides Let's Investigate! p. 94 Fine Art: Art Across Cultures p. 116 Fine Art: Talking About Art p. 138 Fine Art: Art from Long Ago p. 160 Fine Art: Art of Today Under Construction p. 68 Fine Art: Bridge Tower Healthy You p. 68 Fine Art: The Bedroom at Arles Finny, Feathery, Furry Friends p. 68 Fine Art: Los Pescados Peña Splash and Dig p. 68 Fine Art: Children Playing on the Beach Watch It Grow p. 68 Fine Art: Sunflowers Weather Watchers p. 68 Fine Art: My Country Is Winter Components Creative Art Prints Art Print 1: Fourth Grade Class Art Print 2: Hippopotamus Art Print 3: Bridge Tower Art Print 4: The Bedroom at Arles Art Print 5: Los Pescados Peña Art Print 6: Children Playing at the Beach Art Print 7: Sunflowers Art Print 8: My Country is Winter
1.2 Create marks with crayons, paints, and chalk and then identify them; mold and build with dough and clay and then identify them.	1.2 Begin to plan art and show increasing care and persistence in completing it.
Teacher Guides Just for Threes Extension Activities p. 3 Great Auntie Lu's Clay Animals p. 17 Weather Watchers Sidewalk Investigation p. 23 Letter Pictures	Teacher Guides Let's Investigate! p. 47 Painting Pals p. 47 Initial Prints p. 117 Literacy: Storytelling Necklaces p. 138 Fine Art: Art from Long Ago

<p>p. 27 Teacher Portrait p. 27 Mold Clay p. 28 Make Your Own Stick Puppets: Part 1 p. 33 Revisit the Lapbook: JT's Spooky Creepy Room p. 34 Textures in Art p. 39 Lines and Colors in Art p. 40 Lines in Art p. 43 Sponge Paint p. 46 Shared Writing: Illustrate and Invitation Marvelous Me! p. 16 Fingerprint Critters Folk Tale Classics p. 9 Health: The Gingerbread Boy and Me</p> <p>Let's Investigate! p. 47 Art: Initial Prints p. 138 Fine Art: Art from Long Ago p. 160 Fine Art: Art of Today</p> <p>Components Creative Art Prints Art Print 1: Fourth Grade Class Art Print 2: Hippopotamus Art Print 3: Bridge Tower Art Print 4: The Bedroom at Arles Art Print 5: Los Pescados Peña Art Print 6: Children Playing at the Beach Art Print 7: Sunflowers Art Print 8: My Country is Winter</p>	<p>p. 160 Fine Art: Art of Today</p> <p>Finny, Feathery, Furry Friends p. 45 Animal Puppets p. 45 Clay Animals p. 89 Art: Farm Animal Sculpture</p> <p>Splash and Dig p. 45 Beach Mural p. 68 Fine Art: Children Playing on the Beach p. 89 Art: Crayon Resist p. 129 Art: Sculpt a Story Scene</p> <p>Components Creative Art Prints Art Print 1: Fourth Grade Class Art Print 2: Hippopotamus Art Print 3: Bridge Tower Art Print 4: The Bedroom at Arles Art Print 5: Los Pescados Peña Art Print 6: Children Playing at the Beach Art Print 7: Sunflowers Art Print 8: My Country is Winter</p>
<p>1.3 Enjoy and engage with displays of visual art, inside or outside the classroom. Begin to express preferences for some art activities or materials.</p>	<p>1.3 Enjoy and engage with displays of visual art. May expand critical assessment of visual art to include preferences for types of artwork or art activities.</p>
<p>Teacher Guides Just for Threes Extension Activities p. 27 Teacher Portrait p. 27 Mold Clay p. 34 Textures in Art</p> <p>Let's Investigate! p. 68 Art: Art Clues p. 94 Fine Art: Art Across Cultures p. 116 Fine Art: Talking About Art p. 121 Art: The Artist in You p. 138 Fine Art: Art from Long Ago p. 160 Fine Art: Art of Today p. 182 Art: Art Media</p> <p>Components Creative Art Prints Art Print 1: Fourth Grade Class Art Print 2: Hippopotamus Art Print 3: Bridge Tower Art Print 4: The Bedroom at Arles</p>	<p>Teacher Guides Let's Investigate! p. 68 Art: Art Clues p. 94 Fine Art: Art Across Cultures p. 116 Fine Art: Talking About Art p. 121 Art: The Artist in You p. 138 Fine Art: Art from Long Ago p. 160 Fine Art: Art of Today p. 182 Art: Art Media</p> <p>Under Construction p. 29 Featured Artist p. 68 Fine Art: Bridge Tower p. 129 Art: We Are Illustrators</p> <p>Healthy You p. 29 Featured Artist p. 68 Fine Art: The Bedroom at Arles</p> <p>Finny, Feathery, Furry Friends p. 29 Featured Artist p. 68 Fine Art: Los Pescados Peña</p>

<p>Art Print 5: Los Pescados Peña Art Print 6: Children Playing at the Beach Art Print 7: Sunflowers Art Print 8: My Country is Winter</p>	<p>p. 89 Art: Farm Animal Sculpture</p> <p>Splash and Dig p. 29 Featured Artist p. 68 Fine Art: Children Playing on the Beach</p> <p>Watch It Grow p. 29 Featured Artist p. 68 Fine Art: Sunflowers</p> <p>Weather Watchers p. 68 Fine Art: My Country Is Winter p. 89 Art: Sun Prints</p> <p>Components Creative Art Prints Art Print 1: Fourth Grade Class Art Print 2: Hippopotamus Art Print 3: Bridge Tower Art Print 4: The Bedroom at Arles Art Print 5: Los Pescados Peña Art Print 6: Children Playing at the Beach Art Print 7: Sunflowers Art Print 8: My Country is Winter</p>
<p>1.4 Choose own art for display in the classroom or for inclusion in a portfolio or book and briefly explain choice.</p>	<p>1.4 Choose own art for display in the classroom or for inclusion in a portfolio or book and explain her or his ideas in some detail.</p>
<p>Teacher Guides Just for Threes Extension Activities p. 3 Great Auntie Lu's Clay Animals p. 3 Great Auntie Lu's Featured Artist p. 27 Mold Clay p. 43 Sponge Paint p. 46 Welcome Sign p. 48 Project Display Marvelous Me! p. 12 My Name p. 30 My Family Tree Folk Tale Classics p. 17 Literacy: Write About The Town and the Country Mouse</p> <p>Let's Investigate! p. 31 Featured Artist p. 121 Art: The Artist in You</p>	<p>Teacher Guides Let's Investigate! p. 31 Featured Artist p. 121 Art: The Artist in You</p> <p>Under Construction p. 29 Featured Artist p. 129 Art: We Are Illustrators</p> <p>Healthy You p. 29 Featured Artists</p> <p>Finny, Feathery, Furry Friends p. 29 Featured Artist p. 45 Animal Puppets p. 129 Art: Wiggleworm Art</p> <p>Splash and Dig p. 29 Featured Artist</p> <p>Watch It Grow p. 29 Featured Artist</p> <p>Weather Watchers p. 89 Art: Sun Prints</p>

Visual and Performing Arts	
Visual Art	
2.0 Develop Skills in Visual Arts	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
2.1 Make straight and curved marks and lines; begin to draw rough circle shapes.	2.1 Draw single circle and add lines to create representations of people and things.
<p>Teacher Guides Just for Threes Extension Activities p. 25 Introduce Circles p. 39 Lines and Colors in Art p. 40 Lines in Art</p> <p>Let's Investigate! p. 32 Weather p. 46 Families p. 63 Literacy: Make Connections p. 68 Art: Art Clues p. 79 Investigation Station: Make Meaning p. 94 Fine Art: Art Across Cultures p. 97 Shared Writing: Make Connections p. 138 Social Studies: We Grow and Change p. 160 Fine Art: Art of Today p. 163 Shared Writing: Make Connections p. 175 Alphabet Knowledge: Make Connections</p> <p>Building Social and Emotional Skills p. 22 Same and Different p. 40 Find or Make Shapes</p> <p>Components Creative Art Prints Art Print 1: Fourth Grade Class Art Print 2: Hippopotamus Art Print 3: Bridge Tower Art Print 4: The Bedroom at Arles Art Print 5: Los Pescados Peña Art Print 6: Children Playing at the Beach Art Print 7: Sunflowers Art Print 8: My Country is Winter</p>	<p>Teacher Guides Let's Investigate! p. 32 Weather p. 46 Families p. 63 Literacy: Make Connections p. 68 Art: Art Clues p. 79 Investigation Station: Make Meaning p. 94 Fine Art: Art Across Cultures p. 97 Shared Writing: Make Connections p. 138 Social Studies: We Grow and Change p. 160 Fine Art: Art of Today p. 163 Shared Writing: Make Connections p. 175 Alphabet Knowledge: Make Connections</p> <p>Under Construction p. 63 Shared Writing: Write About Helping p. 67 Literacy: Make Connections p. 78 Oral Language: Draw a Story p. 89 Art: Shapely Homes p. 104 Science: Rocks Rock! p. 126 Storytelling Classics: Make Connections</p> <p>Healthy You p. 63 Shared Writing: Make Connections p. 64 Science: What's Inside Me? p. 67 Literacy: Make Connections p. 68 Fine Art: The Bedroom at Arles p. 71 Shared Writing: Write a List</p> <p>Finny, Feathery, Furry Friends p. 63 Shared Writing: Write About Animals p. 68 Fine Art: Los Pescados Peña p. 113 Oral Language: If I Lived in a Forest</p> <p>Splash and Dig p. 41 Fun with Water p. 45 Beach Mural p. 63 Shared Writing: Write About Water Activities p. 67 Literacy: Make Connections p. 71 Shared Writing: Write a Water Book</p> <p>Watch It Grow p. 83 Literacy: Make Connections p. 88 Literacy: Write a Recipe p. 89 Art: Seed Picture Frames</p> <p>Weather Watchers p. 45 Night Pictures</p>

	<p>p. 63 Shared Writing: Write About Seasons p. 84 Social Studies: Morning, Afternoon, Evening</p> <p>Building Social and Emotional Skills p. 22 Same and Different p. 40 Find or Make Shapes</p> <p>STEAM and Literacy Challenge p. 5 Writing: What We Made p. 8 Science: The Water Cycle p. 10 Writing: Class Book p. 48 Literacy: Story Events p. 50 Writing: I Went to Old MacDonald's Farm</p> <p>Components Creative Art Prints Art Print 1: Fourth Grade Class Art Print 2: Hippopotamus Art Print 3: Bridge Tower Art Print 4: The Bedroom at Arles Art Print 5: Los Pescados Peña Art Print 6: Children Playing at the Beach Art Print 7: Sunflowers Art Print 8: My Country is Winter</p>
2.2 Begin to create paintings or drawings that suggest people, animals, and objects.	2.2 Begin to create representative paintings or drawings that approximate or depict people, animals, and objects.
<p>Teacher Guides Just for Threes Extension Activities p. 26 Self Portrait p. 27 Teacher Portrait p. 39 Lines and Colors in Art p. 40 Lines in Art p. 43 Sponge Paint Marvelous Me! p. 15 Mirror, Mirror p. 30 My Family Tree Folk Tale Classics p. 3 Literacy: Write About The Three Little Pigs p. 5 Literacy: Write About The Three Billy Goats</p> <p>Let's Investigate! p. 32 Weather p. 46 Families p. 63 Literacy: Make Connections p. 68 Art: Art Clues p. 79 Investigation Station: Make Meaning p. 94 Fine Art: Art Across Cultures p. 97 Shared Writing: Make Connections p. 138 Social Studies: We Grow and Change p. 160 Fine Art: Art of Today p. 163 Shared Writing: Make Connections p. 175 Alphabet Knowledge: Make Connections</p> <p>Components</p>	<p>Teacher Guides Let's Investigate! p. 32 Weather p. 46 Families p. 63 Literacy: Make Connections p. 68 Art: Art Clues p. 79 Investigation Station: Make Meaning p. 94 Fine Art: Art Across Cultures p. 97 Shared Writing: Make Connections p. 138 Social Studies: We Grow and Change p. 160 Fine Art: Art of Today p. 163 Shared Writing: Make Connections p. 175 Alphabet Knowledge: Make Connections</p> <p>Under Construction p. 63 Shared Writing: Write About Helping p. 67 Literacy: Make Connections p. 78 Oral Language: Draw a Story p. 89 Art: Shapely Homes p. 104 Science: Rocks Rock! p. 126 Storytelling Classics: Make Connections</p> <p>Healthy You p. 63 Shared Writing: Make Connections p. 64 Science: What's Inside Me? p. 67 Literacy: Make Connections p. 68 Fine Art: The Bedroom at Arles p. 71 Shared Writing: Write a List</p>

<p>Creative Art Prints Art Print 1: Fourth Grade Class Art Print 2: Hippopotamus Art Print 3: Bridge Tower Art Print 4: The Bedroom at Arles Art Print 5: Los Pescados Peña Art Print 6: Children Playing at the Beach Art Print 7: Sunflowers Art Print 8: My Country is Winter</p>	<p>Finny, Feathery, Furry Friends p. 63 Shared Writing: Write About Animals p. 68 Fine Art: Los Pescados Peña p. 113 Oral Language: If I Lived in a Forest</p> <p>Splash and Dig p. 41 Fun with Water p. 45 Beach Mural p. 63 Shared Writing: Write About Water Activities p. 67 Literacy: Make Connections p. 71 Shared Writing: Write a Water Book</p> <p>Watch It Grow p. 83 Literacy: Make Connections p. 88 Literacy: Write a Recipe p. 89 Art: Seed Picture Frames</p> <p>Weather Watchers p. 45 Night Pictures p. 63 Shared Writing: Write About Seasons p. 84 Social Studies: Morning, Afternoon, Evening</p> <p>Building Social and Emotional Skills p. 22 Same and Different p. 40 Find or Make Shapes</p> <p>STEAM and Literacy Challenge p. 5 Writing: What We Made p. 8 Science: The Water Cycle p. 10 Writing: Class Book p. 48 Literacy: Story Events p. 50 Writing: I Went to Old MacDonald's Farm</p> <p>Components Creative Art Prints Art Print 1: Fourth Grade Class Art Print 2: Hippopotamus Art Print 3: Bridge Tower Art Print 4: The Bedroom at Arles Art Print 5: Los Pescados Peña Art Print 6: Children Playing at the Beach Art Print 7: Sunflowers Art Print 8: My Country is Winter</p>
<p>2.3 Make somewhat regular-shaped balls and coils out of dough or clay.</p>	<p>2.3 Make more representational forms out of dough or clay, using tools (for example, a rolling pin or a garlic press).</p>
<p>Teacher Guides Just for Threes Extension Activities p. 3 Great Auntie Lu's Clay Animals p. 27 Mold Clay p. 12 Dilly's Alphabet Cards p. 37 Mixing Colors Marvelous Me! Investigation p. 17 Happy Birthday Folk Tale Classics</p>	<p>Teacher Guides Let's Investigate! p. 138 Fine Art: Art from Long Ago p. 205 Math: Long and Short Worms</p> <p>Finny, Feathery, Furry Friends p. 45 Clay Animals p. 89 Art: Farm Animal Sculpture</p> <p>Splash and Dig</p>

p. 8 Dramatic Play: Act Out the Story	p. 129 Art: Sculpt a Story Scene STEAM and Literacy Challenge p. 53 Art: Animal Parts
2.4 Begin to use paper and other materials to assemble simple collages.	2.4 Use paper and other materials to make two- and three-dimensional assembled works.
Teacher Guides Just for Threes Extension Activities p. 24 Introduce Triangles p. 24 Introduce Squares p. 24 Introduce Circles Let's Investigate! p. 160 Social Studies: We Know What We Need p. 162 Art: Art Media Building Social and Emotional Skills p. 22 Same and Different p. 40 Find or Make Shapes	Teacher Guides Let's Investigate! p. 32 Weather p. 46 Families p. 63 Literacy: Make Connections p. 68 Art: Art Clues p. 79 Investigation Station: Make Meaning p. 94 Fine Art: Art Across Cultures p. 97 Shared Writing: Make Connections p. 138 Social Studies: We Grow and Change p. 160 Fine Art: Art of Today p. 163 Shared Writing: Make Connections p. 175 Alphabet Knowledge: Make Connections p. 182 Art: Art Media Under Construction p. 63 Shared Writing: Write About Helping p. 67 Literacy: Make Connections p. 78 Oral Language: Draw a Story p. 89 Art: Shapely Homes p. 104 Science: Rocks Rock! p. 126 Storytelling Classics: Make Connections Healthy You p. 63 Shared Writing: Make Connections p. 64 Science: What's Inside Me? p. 67 Literacy: Make Connections p. 68 Fine Art: The Bedroom at Arles p. 71 Shared Writing: Write a List Finny, Feathery, Furry Friends p. 63 Shared Writing: Write About Animals p. 68 Fine Art: Los Pescados Peña p. 113 Oral Language: If I Lived in a Forest Splash and Dig p. 41 Fun with Water p. 45 Beach Mural p. 63 Shared Writing: Write About Water Activities p. 67 Literacy: Make Connections p. 71 Shared Writing: Write a Water Book Watch It Grow p. 83 Literacy: Make Connections p. 88 Literacy: Write a Recipe p. 89 Art: Seed Picture Frames Weather Watchers p. 45 Night Pictures p. 63 Shared Writing: Write About Seasons

	<p>p. 84 Social Studies: Morning, Afternoon, Evening</p> <p>Building Social and Emotional Skills p. 22 Same and Different p. 40 Find or Make Shapes</p> <p>STEAM and Literacy Challenge p. 5 Writing: What We Made p. 8 Science: The Water Cycle p. 10 Writing: Class Book p. 48 Literacy: Story Events p. 50 Writing: I Went to Old MacDonald's Farm</p> <p>Components Creative Art Prints Art Print 1: Fourth Grade Class Art Print 2: Hippopotamus Art Print 3: Bridge Tower Art Print 4: The Bedroom at Arles Art Print 5: Los Pescados Peña Art Print 6: Children Playing at the Beach Art Print 7: Sunflowers Art Print 8: My Country is Winter</p>
2.5 Begin to recognize and name materials and tools used for visual arts.	2.5 Recognize and name materials and tools used for visual arts.
<p>Teacher Guides Just for Threes Extension Activities p. 34 Textures in Art p. 35 Artist Tools p. 35 What's in the Bag?</p> <p>Let's Investigate! p. 138 Fine Art: Art from Long Ago p. 182 Art: Art Media p. 204 Art: Art Tools p. 205 Math: Long and Short Worms</p>	<p>Teacher Guides Let's Investigate! p. 138 Fine Art: Art from Long Ago p. 182 Art: Art Media p. 204 Art: Art Tools p. 205 Math: Long and Short Worms</p> <p>Healthy You p. 126 Storytelling Classics: Make Connections</p> <p>Finny, Feathery, Furry Friends p. 45 Clay Animals p. 89 Art: Farm Animal Sculpture</p> <p>Splash and Dig p. 45 Beach Mural p. 90 Shared Writing: Make a List p. 129 Art: Sculpt a Story Scene</p> <p>Weather Watchers p. 129 Art: Four Seasons Mobile p. 136 Kites: Look and Ask</p>
2.6 Demonstrate some motor control when working with visual arts tools.	2.6 Demonstrate increasing coordination and motor control when working with visual arts tools.
<p>Teacher Guides Just for Threes Extension Activities p. 27 Teacher Portrait p. 35 Artist Tools p. 45 Clubhouse Painting</p>	<p>Teacher Guides Let's Investigate! p. 204 Art: Art Tools</p> <p>Healthy You p. 126 Storytelling Classics: Make Connections</p>

<p>Let's Investigate!</p> <p>p. 138 Fine Art: Art from Long Ago</p> <p>p. 182 Art: Art Media</p> <p>p. 204 Art: Art Tools</p> <p>p. 205 Math: Long and Short Worms</p>	<p>Splash and Dig</p> <p>p. 45 Beach Mural</p> <p>p. 90 Shared Writing: Make a List</p> <p>Weather Watchers</p> <p>p. 129 Art: Four Seasons Mobile</p> <p>pp. 136–137 Kites</p>
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Visual and Performing Arts	
Visual Art	
3.0 Create, Invent, and Express Through Visual Art	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
3.1 Create art and sometimes name the work.	3.1 Intentionally create content in a work of art.
Teacher Guides Just for Threes Extension Activities p. 3 Great Auntie Lu's Clay Animals p. 17 Weather Watchers Sidewalk Investigation p. 23 Letter Pictures p. 24 Introduce Triangles p. 24 Introduce Squares p. 25 Introduce Circles p. 27 Teacher Portrait p. 28 Make Your Own Stick Puppets: Part 1 p. 37 Lines and Colors in Art Folk Tale Classics p. 9 Health: The Gingerbread Boy and Me Let's Investigate! p. 47 Art: Painting Pals p. 117 Literacy: Storytelling Necklaces p. 182 Art: Art Media	Teacher Guides Let's Investigate! p. 47 Art: Painting Pals p. 117 Literacy: Storytelling Necklaces p. 182 Art: Art Media Under Construction p. 45 Art: Tire Track Prints p. 89 Art: Shapely Homes p. 109 Art: Sponge Print Patterns p. 129 Art: We Are Illustrators Healthy You p. 45 Art: Curved Lines p. 45 Art: Food Prints Finny, Feathery, Furry Friends p. 45 Art: Clay Animals p. 45 Art: Animal Puppets Splash and Dig p. 45 Art: Watercolor Artworks Watch It Grow p. 45 Art: Nature Collage p. 45 Crayon Rubbings
3.2 Begin to draw figures or objects.	3.2 Draw more detailed figures or objects with more control of line and shape.
Teacher Guides Just for Threes Extension Activities p. 3 Great Auntie Lu's Clay Animals p. 17 Weather Watchers Sidewalk Investigation p. 23 Letter Pictures p. 24 Introduce Triangles p. 24 Introduce Squares p. 25 Introduce Circles p. 27 Teacher Portrait p. 28 Make Your Own Stick Puppets: Part 1 p. 37 Lines and Colors in Art Folk Tale Classics p. 9 Health: The Gingerbread Boy and Me Let's Investigate! p. 47 Art: Painting Pals p. 67 Readiness: Colors, Dip Dilly's Colors p. 117 Literacy: Storytelling Necklaces p. 138 Fine Art: Art from Long Ago p. 182 Art: Art Media	Teacher Guides Let's Investigate! p. 46 Social Studies: Families p. 47 Art: Painting Pals p. 63 Literacy: Make Connections p. 67 Readiness: Colors, Dip Dilly's Colors p. 68 Art: Art Clues p. 97 Shared Writing: Make Connections p. 117 Literacy: Storytelling Necklaces p. 138 Social Studies: We Grow and Change p. 138 Fine Art: Art from Long Ago p. 182 Art: Art Media Under Construction p. 44 Building Plans p. 63 Early Writing: Write About Helping p. 67 Literacy: Make Connections p. 89 Art: Shapely Homes p. 129 Art: We Are Illustrators Healthy You

	<p>p. 29 Safety p. 41 Look at Me! p. 41 Me Books p. 63 Early Writing: Make Connections p. 64 Science: What's Inside Me?</p> <p>Finny, Feathery, Furry Friends p. 29 Featured Artist p. 30 Weather p. 41 Animal Riddle Books p. 41 What Do Animals Need? p. 63 Early Writing: Write About Animals p. 108 Math: Whole and Part</p> <p>Splash and Dig p. 45 Art: Watercolor Artworks</p> <p>Components Center Cards Under Construction Social Studies Center: Building Plans Healthy You Writing Center: Look at Me!</p>
3.3 Begin to use intensity of marks and color to express a feeling or mood.	3.3 Use intensity of marks and color more frequently to express a feeling or mood.
<p>Teacher Guides Just for Threes Extension Activities p. 3 Great Auntie Lu's Clay Animals p. 17 Weather Watchers Sidewalk Investigation p. 23 Letter Pictures p. 24 Introduce Triangles p. 24 Introduce Squares p. 25 Introduce Circles p. 26 Self Portrait p. 27 Mold Clay p. 27 Teacher Portrait p. 28 Make Your Own Stick Puppets: Part 1 p. 37 Lines and Colors in Art Marvelous Me! Investigation p. 15 Mirror, Mirror p. 16 Fingerprint Critters Folk Tale Classics p. 9 Health: The Gingerbread Boy and Me</p> <p>Let's Investigate! p. 67 Readiness: Colors, Dip Dilly's Colors p. 138 Fine Art: Art from Long Ago p. 160 Fine Art: Art of Today p. 226 Art: Tilt the Colors</p> <p>Building Social and Emotional Skills p. 21 I Know How You Feel</p> <p>Components Creative Art Prints Art Print 1: Fourth Grade Class</p>	<p>Teacher Guides Let's Investigate! p. 67 Readiness: Colors, Dip Dilly's Colors p. 138 Fine Art: Art from Long Ago p. 160 Fine Art: Art of Today p. 226 Art: Tilt the Colors</p> <p>Under Construction p. 63 Early Writing: Write About Helping, Make Connections p. 129 Art: We Are Illustrators</p> <p>Healthy You p. 67 Literacy: Make Connections p. 68 Fine Art: The Bedroom at Arles</p> <p>Finny, Feathery, Furry Friends p. 63 Early Writing: Write About Animals p. 68 Fine Art: Los Pescados Peña p. 126 Storytelling Classics: Make Connections</p> <p>Building Social and Emotional Skills p. 21 I Know How You Feel</p> <p>Components Creative Art Prints Art Print 1: Fourth Grade Class Art Print 2: Hippopotamus Art Print 3: Bridge Tower Art Print 4: The Bedroom at Arles Art Print 5: Los Pescados Peña Art Print 6: Children Playing at the Beach</p>

<p>Art Print 2: Hippopotamus</p> <p>Art Print 3: Bridge Tower</p> <p>Art Print 4: The Bedroom at Arles</p> <p>Art Print 5: Los Pescados Peña</p> <p>Art Print 6: Children Playing at the Beach</p> <p>Art Print 7: Sunflowers</p> <p>Art Print 8: My Country is Winter</p> <p>Outdoor Creative Play and Learning Cards</p> <p>Card 2: Sidewalk Art</p>	<p>Art Print 7: Sunflowers</p> <p>Art Print 8: My Country is Winter</p> <p>Outdoor Creative Play and Learning Cards</p> <p>Card 2: Sidewalk Art</p>
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Visual and Performing Arts	
Music	
1.0 Notice, Respond, and Engage	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
<p>1.1 Sustain attention and begin to reflect verbally about music; demonstrate familiarity with words that describe music.</p> <p>Teacher Guides Just for Threes Extension Activities p. 8 Ham It Up p. 11 Dance Fever p. 45 Practice the Theme Song More Songs, Chants, Rhymes, and Games p. 49 Rain, Rain, Go Away</p> <p>Let's Investigate! p. 34 Music p. 56 Music: The More We Get Together p. 82 Music: Gone Investigating p. 99 Music: The Musician in You p. 148 Music: Songs with Rhymes p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song</p> <p>Building Social and Emotional Skills p. 14 Be a Good Listener</p>	<p>1.1 Verbally reflect on music and describe music by using an expanded vocabulary.</p> <p>Teacher Guides Let's Investigate! p. 34 Music p. 56 Music: The More We Get Together p. 82 Music: Gone Investigating p. 99 Music: The Musician in You p. 148 Music: Songs with Rhymes p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song</p> <p>Finny, Feathery, Furry Friends p. 68 Music: I'm Glad to Be a Bee p. 108 Music: The Bear Went Over the Mountain p. 128 Music: Bumblebee Buzz</p> <p>Splash and Dig p. 68 Music: Earth and Water Hula p. 93 Music: Merrily We Roll Along p. 108 Music: Feel the Beat</p> <p>Watch It Grow p. Music: Watch It Grow Cha Cha</p> <p>Weather Watchers p. 68 Music: Bad Weather Blues p. 73 Music: Walking in the Snow</p>
<p>1.2 Recognize simple repeating melody and rhythm patterns.</p> <p>Teacher Guides Just for Threes Extension Activities p. 31 Hear the Beat p. 45 Practice the Theme Song p. 46 Discriminate Sounds and Rhythms More Songs, Chants, Rhymes, and Games p. 35 Little Pigs Sing-Along p. 39 Mary Wore a Red Dress p. 49 Rain, Rain, Go Away Marvelous Me! Investigation p. 11 My Name p. 25 Movin' and Groovin'</p> <p>Let's Investigate! p. 34 Music p. 104 Music: Make Your Own Music p. 170 Music: Clap and Step p. 233 Investigation Station: Make Connections</p>	<p>1.2 Demonstrate more complex repeating melody and rhythm patterns.</p> <p>Teacher Guides Let's Investigate! p. 34 Music p. 104 Music: Make Your Own Music p. 170 Music: Clap and Step p. 233 Investigation Station: Make Connections</p> <p>Under Construction p. 39 Sing from Here to There p. 61 Alphabet Song p. 88 Music and Movement: Rhythm p. 108 Music: Carpenter's Rhythm p. 128 Music: Little Pigs Sing-Along</p> <p>Finny, Feathery, Furry Friends p. 77 Oral Language: Sing the Song</p>

<p>1.3 Identify the sources of a limited variety of musical sounds.</p> <p>Teacher Guides Just for Threes Extension Activities p. 11 Dance Fever p. 43 Discriminate Musical Sounds p. 46 Discriminate Sounds and Rhythms</p> <p>Let's Investigate! p. 99 Music: The Musician in You p. 104 Music: Make Your Own Music p. 126 Music: Music Long Ago p. 192 Music: All Kinds of Music</p>	<p>1.3 Identify the sources of a wider variety of music and music-like sounds.</p> <p>Teacher Guides Let's Investigate! p. 99 Music: The Musician in You p. 104 Music: Make Your Own Music p. 126 Music: Music Long Ago p. 192 Music: All Kinds of Music</p> <p>Under Construction p. 68 Music: Let's Dance</p> <p>Healthy You p. 68 Music: Tooth Time March p. 108 Music and Movement: Dance to the Music</p> <p>Finny, Feathery, Furry Friends p. 68 Music: I'm Glad to Be a Bee</p>
<p>1.4 Use body movement freely to respond loosely to beat—loud versus quiet (dynamics)—and tempo.</p> <p>Teacher Guides Just for Threes Extension Activities p. 31 Hear the Beat p. 45 Practice the Theme Song More Songs, Chants, Rhymes, and Games p. 35 Little Pigs Sing-Along p. 49 Rain, Rain, Go Away Marvelous Me! Investigation p. 25 Movin' and Groovin'</p> <p>Let's Investigate! p. 99 Music: The Musician in You p. 126 Music: Music Long Ago p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music</p> <p>Components Outdoor Creative Play and Learning Cards Card 1: Marching Band</p>	<p>1.4 Use body movement freely and more accurately to respond to beat, dynamics, and tempo of music.</p> <p>Teacher Guides Let's Investigate! p. 99 Music: The Musician in You p. 126 Music: Music Long Ago p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music</p> <p>Under Construction p. 68 Music: Let's Dance p. 88 Music and Movement: Rhythm</p> <p>Healthy You p. 108 Music and Movement: Dance to the Music</p> <p>Finny, Feathery, Furry Friends p. 68 Music: I'm Glad to Be a Bee</p> <p>Splash and Dig p. 39 Sing as You Go p. 68 Music: Earth and Water Hula p. 108 Music: Feel the Beat</p> <p>Watch It Grow p. 68 Music: Watch It Grow Cha Cha</p>

Visual and Performing Arts	
Music	
2.0 Develop Skills in Music	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
<p>2.1 Begin to discriminate between different voices and certain instrumental and environmental sounds. Follow words in a song.</p> <p>Teacher Guides Just for Threes Extension Activities p. 11 Dance Fever p. 43 Discriminate Musical Sounds p. 46 Discriminate Sounds and Rhythms More Songs, Chants, Rhymes, and Games p. 10 Chick, Chick, Peep, Peep Marvelous Me! Investigation p. 6 Sounds All Around Me</p> <p>Let's Investigate! p. 99 Music: The Musician in You p. 104 Music: Make Your Own Music p. 126 Music: Music Long Ago p. 192 Music: All Kinds of Music</p>	<p>2.1 Become more able to discriminate between different voices and various instrumental and environmental sounds. Follow words in a song.</p> <p>Teacher Guides Let's Investigate! p. 34: Music pp. 58–59 Phonological Awareness pp. 60–61 Alphabet Knowledge pp. 84–85 Phonological Awareness p. 99 Music: The Musician in You p. 104 Music: Make Your Own Music</p> <p>Under Construction p. 58 Oral Language: Whoosh! Whoosh! p. 73 Listening: Construction Sounds</p> <p>Watch It Grow p. 113 Music: Say It with Music</p> <p>Weather Watchers p. 68 Music: Bad Weather Blues p. 88 Music and Movement: Rhythm of the Rain</p> <p>Building Social and Emotional Skills p. 14 Be a Good Listener p. 34 Marching Band</p> <p>STEAM and Literacy Challenge p. 46 Music: The Best Old MacDonald p. 108 Music: The Man in the Moon</p>
<p>2.2 Explore vocally; sing repetitive patterns and parts of songs alone and with others.</p> <p>Teacher Guides Just for Threes Extension Activities p. 8 Ham It Up p. 9 Dilly Dally p. 23 Say My Name p. 33 Do the Color Pokey More Songs, Chants, Rhymes, and Games p. 4 The Bear Went Over the Mountain p. 26 The I Can Song p. 28 If You're Happy and You Know It Folk Tale Classics p. 13 Music: Three Little Kittens Song</p> <p>Let's Investigate! pp. 60–61 Alphabet Knowledge p. 82 Back to School: Name Song p. 82 Music: Gone Investigating</p>	<p>2.2 Extend vocal exploration; sing repetitive patterns and entire songs alone and with others in wider ranges of pitch.</p> <p>Teacher Guides Let's Investigate! pp. 60–61 Alphabet Knowledge p. 82 Back to School: Name Song p. 82 Music: Gone Investigating p. 94 Social Studies: Hello Around the World p. 99 Music: The Musician in You p. 104 Music: Make Your Own Music pp. 152–153 Alphabet Knowledge p. 164 Back to School: School Song p. 214 Music: InvestiGator Club Theme Song</p> <p>Under Construction p. 61 Alphabet Song pp. 76–77 Oral Language: Get Started, Act Out the Song pp. 96–97 Oral Language: Get Started, Sing the Song</p>

<p>p. 94 Social Studies: Hello Around the World</p> <p>p. 99 Music: The Musician in You</p> <p>p. 104 Music: Make Your Own Music</p> <p>pp. 152–153 Alphabet Knowledge</p> <p>p. 164 Back to School: School Song</p> <p>p. 214 Music: InvestiGator Club Theme Song</p> <p>Components</p> <p>Outdoor Creative Play and Learning Cards</p> <p>Card 14: Hen, Chicks, and Fox</p>	<p>p. 101 ABC Time</p> <p>Healthy You</p> <p>p. 38 The Cleanup Song</p> <p>p. 40 The Body Song</p> <p>p. 61 Alphabet Knowledge: Sing Dilly’s Alphabet Song</p> <p>p. 57 Oral Language: Sing an Action Song</p> <p>p. 73 Music: Healthy Hero Song</p> <p>Building Social and Emotional Skills</p> <p>p. 16 Clean-Up Time</p> <p>p. 38 Hen, Chicks, and Fox</p> <p>STEAM and Literacy Challenge</p> <p>p. 108 Music: The Man in the Moon</p> <p>Components</p> <p>Outdoor Creative Play and Learning Cards</p> <p>Card 14: Hen, Chicks, and Fox</p>
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Visual and Performing Arts	
Music	
3.0 Create, Invent, and Express Through Music	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
3.1 Explore vocal and instrumental skills and use instruments to produce simple rhythms and tones.	3.1 Continue to apply vocal and instrumental skills and use instruments to produce more complex rhythms, tones, melodies, and songs.
<p>Teacher Guides Just for Threes Extension Activities p. 8 Ham It Up p. 9 Dilly Dally p. 11 Dance Fever p. 23 Say My Name p. 33 Do the Color Pokey p. 43 Discriminate Musical Sounds More Songs, Chants, Rhymes, and Games p. 4 The Bear Went Over the Mountain p. 6 Boom, Bang! p. 26 The I Can Song p. 28 If You're Happy and You Know It p. 53 Rub-a-Dub-Dub Folk Tale Classics p. 13 Music: "Three Little Kittens" Song</p> <p>Let's Investigate! pp. 60–61 Alphabet Knowledge p. 82 Back to School: Name Song p. 82 Music: Gone Investigating p. 94 Social Studies: Hello Around the World p. 99 Music: The Musician in You p. 104 Music: Make Your Own Music pp. 152–153 Alphabet Knowledge p. 164 Back to School: School Song p. 214 Music: InvestiGator Club Theme Song</p> <p>Building Social and Emotional Skills p. 16 Clean-Up Time p. 38 Hen, Chicks, and Fox</p> <p>Components Outdoor Creative Play and Learning Cards Card 14: Hen, Chicks, and Fox</p>	<p>Teacher Guides Let's Investigate! pp. 60–61 Alphabet Knowledge p. 82 Back to School: Name Song p. 82 Music: Gone Investigating p. 94 Social Studies: Hello Around the World p. 99 Music: The Musician in You p. 104 Music: Make Your Own Music pp. 152–153 Alphabet Knowledge p. 164 Back to School: School Song p. 214 Music: InvestiGator Club Theme Song</p> <p>Under Construction p. 61 Alphabet Song pp. 76–77 Oral Language: Get Started, Act Out the Song pp. 96–97 Oral Language: Get Started, Sing the Song p. 101 ABC Time</p> <p>Healthy You p. 38 The Cleanup Song p. 40 The Body Song p. 57 Oral Language: Sing an Action Song p. 61 Alphabet Knowledge: Sing an Alphabet Song p. 68 Music: Tooth Time March p. 73 Music: Healthy Hero Song p. 77 Oral Language: Sing the Song p. 81 Alphabet Knowledge: Sing an Alphabet Song p. 93 Music and Movement: Tooth Time March p. 97 Oral Language: Sing a Song p. 117 Oral Language: Sing a Song p. 128 Music: Sing About Vegetables p. 135 Investigation Celebration: Raise Your Heart Rate</p> <p>Building Social and Emotional Skills p. 16 Clean-Up Time p. 38 Hen, Chicks, and Fox</p> <p>STEAM and Literacy Challenge p. 108 Music: The Man in the Moon</p> <p>Components Outdoor Creative Play and Learning Cards Card 14: Hen, Chicks, and Fox</p>

<p>3.2 Move or use body to demonstrate beat and tempo, often spontaneously.</p> <p>Teacher Guides Just for Threes Extension Activities p. 31 Hear the Beat More Songs, Chants, Rhymes, and Games p. 35 Little Pigs Sing-Along Marvelous Me! Investigation p. 9 Dance to the Music p. 25 Movin' and Groovin' p. 28 Musical Hoop-Dee-Do</p> <p>Let's Investigate! p. 34 Music p. 36 Gross Motor Skills p. 56 Music: The More We Get Together p. 117 Math: Clap, Pat, Clap, Pat p. 170 Music: Clap and Step</p> <p>Components Outdoor Creative Play and Learning Cards Card 1: Marching Band</p>	<p>3.2 Move or use body to demonstrate beat, tempo, and style of music, often intentionally.</p> <p>Teacher Guides Let's Investigate! p. 34 Music p. 36 Gross Motor Skills p. 56 Music: The More We Get Together p. 117 Math: Clap, Pat, Clap, Pat p. 170 Music: Clap and Step</p> <p>Under Construction p. 39 Open, Shut Them p. 39 Giant Steps p. 39 Sing from Here to There p. 88 Music and Movement: Rhythm</p> <p>Healthy You p. 32 Music p. 93 Music and Movement: Tooth Time March p. 108 Music and Movement: Dance to the Music</p> <p>Finny, Feathery, Furry Friends p. 68 Music: I'm Glad to Be a Bee p. 77 Oral Language: Sing the Song</p> <p>Splash and Dig p. 68 Music: Earth and Water Hula p. 93 Music and Movement: Sea Limbo p. 108 Music: Feel the Beat</p>
<p>3.3 Improvise vocally and instrumentally.</p> <p>Teacher Guides Just for Threes Marvelous Me! Investigation p. 9 Dance to the Music p. 25 Movin' and Groovin'</p> <p>Let's Investigate! p. 104 Music: Make Your Own Music p. 170 Music: Clap and Step</p> <p>Components Outdoor Creative Play and Learning Cards Card 1: Marching Band</p>	<p>3.3 Explore, improvise, and create brief melodies with voice or instrument.</p> <p>Teacher Guides Let's Investigate! p. 104 Music: Make Your Own Music p. 170 Music: Clap and Step</p> <p>Finny, Feathery, Furry Friends p. 68 Music: I'm Glad to be a Bee p. 88 Music and Movement: Make Instruments p. 128 Music: Bumblebee Buzz</p> <p>Splash and Dig p. 88 Music and Movement: Instruments p. 113 Music: Sing and Play p. 128 Music: Music that Rocks!</p> <p>Watch It Grow p. 46 Move to the Rhythm p. 88 Music and Movement: Shake It Cha Cha p. 108 Music and Movement: Water Music p. 113 Music: Say It with Music</p> <p>Weather Watchers p. 68 Music: Bad Weather Blues p. 88 Music and Movement: Rhythm of the Rain</p>

Visual and Performing Arts	
Drama	
1.0 Notice, Respond, and Engage	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
1.1 Demonstrate an understanding of simple drama vocabulary.	1.1 Demonstrate a broader understanding of drama vocabulary.
Teacher Guides Just for Threes Extension Activities p. 4 Rosalita's Dance Recital p. 36 Revisit the Lapbook: The Silly Dilly Dance p. 47 Celebration Costumes More Songs, Chants, Rhymes, and Games p. 60 The Storm Folk Tale Classics p. 4 Dramatic Play: Act Out the Story p. 10 Dramatic Play: Retell the Three Bears Let's Investigate! p. 51 Dramatic Play: Props and Costume p. 51 Dramatic Play: Puppets p. 73 Dramatic Play: The Imagination in You p. 95 Literacy: Reading Everywhere p. 105 Literacy: The Storyteller in You p. 143 Dramatic Play: Rosalita's Fancy Footwork Building Social and Emotional Skills pp. 4–5 Dramatic Play Scenes	Teacher Guides Let's Investigate! p. 51 Dramatic Play: Props and Costume p. 51 Dramatic Play: Puppets p. 73 Dramatic Play: The Imagination in You p. 95 Literacy: Reading Everywhere p. 105 Literacy: The Storyteller in You p. 143 Dramatic Play: Rosalita's Fancy Footwork Under Construction p. 40 Act Out a Story pp. 56–57 Oral Language p. 113 Oral Language: Character Puppets Healthy You p. 49 Dramatic Play: Your Heart Beats p. 105 Literacy: Act Out a Story Splash and Dig p. 49 Dramatic Play: Beach Outing Watch It Grow p. 48 Local Crops p. 49 Dramatic Play: Produce Stand Weather Watchers p. 48 Build a Castle
1.2 Identify preferences and interests related to participating in drama.	1.2 Explain preferences and interests related to participating in drama.
Teacher Guides Just for Threes Extension Activities p. 1 Dramatic Play with Dilly and Friends Puppets p. 42 Storytelling Let's Investigate! p. 51 Dramatic Play: Props and Costume p. 51 Dramatic Play: Puppets p. 73 Dramatic Play: The Imagination in You p. 95 Literacy: Reading Everywhere p. 105 Literacy: The Storyteller in You p. 143 Dramatic Play: Rosalita's Fancy Footwork	Teacher Guides Let's Investigate! p. 51 Dramatic Play: Props and Costume p. 51 Dramatic Play: Puppets p. 73 Dramatic Play: The Imagination in You p. 95 Literacy: Reading Everywhere p. 105 Literacy: The Storyteller in You p. 143 Dramatic Play: Rosalita's Fancy Footwork Under Construction p. 40 Act Out a Story pp. 56–57 Oral Language p. 113 Oral Language: Character Puppets Healthy You p. 49 Dramatic Play: Your Heart Beats p. 105 Literacy: Act Out a Story Splash and Dig

	<p>p. 49 Dramatic Play: Beach Outing</p> <p>Watch It Grow p. 48 Local Crops p. 49 Dramatic Play: Produce Stand</p> <p>Weather Watchers p. 48 Build a Castle</p>
1.3 Demonstrate knowledge of simple plot of a participatory drama.	1.3 Demonstrate knowledge of extended plot and conflict of a participatory drama.
<p>Teacher Guides Just for Threes Extension Activities p. 36 Revisit the Lapbook: The Silly Dilly Dance p. 41 Revisit the Lapbook: Adventure in Circle Forest</p> <p>Marvelous Me! Investigation p. 26 Emergency! p. 27 Fun with First Aid p. 31 Baby Talk</p> <p>Folk Tale Classics p. 2 Dramatic Play: Act Out the Story p. 4 Dramatic Play: Act Out the Story p. 8 Dramatic Play: Act Out the Story</p> <p>Let's Investigate! p. 143 Dramatic Play: Rosalita's Fancy Footwork p. 215 Dramatic Play: Be an InvestiGator</p>	<p>Teacher Guides Let's Investigate! p. 143 Dramatic Play: Rosalita's Fancy Footwork p. 215 Dramatic Play: Be an InvestiGator</p> <p>Healthy You p. 113 Dramatic Play: All Kinds of Doctors</p> <p>Splash and Dig p. 79 Oral Language: A Walk on the Beach p. 119 Listening: Listen and Act</p> <p>Watch It Grow p. 49 Dramatic Play: Produce Stand p. 109 Literacy: Reread a Sunflower Story</p> <p>Weather Watchers p. 48 Build a Castle p. 49 Dramatic Play: A Chance of Snow p. 49 Dramatic Play: Airplane Ride</p>

Visual and Performing Arts	
Drama	
2.0 Develop Skills to Create, Invent, and Express Through Drama	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
2.1 Demonstrate basic roleplay skills with imagination and creativity.	2.1 Demonstrate extended roleplay skills with increased imagination and creativity.
Teacher Guides Just for Threes Extension Activities p. 36 Revisit the Lapbook: The Silly Dilly Dance p. 38 Revisit the Lapbook: It's My Turn p. 41 Revisit the Lapbook: Adventure in Circle Forest Marvelous Me! Investigation p. 26 Emergency! p. 27 Fun with First Aid p. 31 Baby Talk Folk Tale Classics p. 2 Dramatic Play: Act Out the Story p. 4 Dramatic Play: Act Out the Story p. 8 Dramatic Play: Act Out the Story Let's Investigate! p. 73 Dramatic Play: The Imagination in You p. 95 Literacy: Reading Everywhere p. 151 Dramatic Play: Puppets p. 151 Dramatic Play: Props and Costumes p. 173 Dramatic Play: The Imagination in You Building Social and Emotional Skills pp. 4–5 Dramatic Play Scenes	Teacher Guides Let's Investigate! p. 73 Dramatic Play: The Imagination in You p. 95 Literacy: Reading Everywhere p. 151 Dramatic Play: Puppets p. 151 Dramatic Play: Props and Costumes p. 173 Dramatic Play: The Imagination in You Under Construction p. 49 Dramatic Play: Hardware Store Healthy You p. 105 Literacy: Act Out a Story p. 124 Social and Emotional: Be Prepared! Splash and Dig p. 49 Dramatic Play: Beach Outing Watch It Grow p. 49 Dramatic Play: Produce Stand Weather Watchers p. 48 Build a Castle Building Social and Emotional Skills pp. 4–5 Dramatic Play Scenes
2.2 Add props and costumes to enhance dramatization of familiar stories and fantasy play with peers.	2.2 Create and use an increasing variety of props, costumes and scenery to enhance dramatization of familiar stories and fantasy play with peers.
Teacher Guides Just for Threes Extension Activities p. 38 Revisit the Lapbook: It's My Turn p. 47 Celebration Costumes Marvelous Me! Investigation p. 31 Baby Talk Folk Tale Classics p. 4 Dramatic Play: Act Out the Story p. 10 Dramatic Play: Retell the Three Bears Let's Investigate! p. 51 Dramatic Play: Props and Costumes p. 143 Dramatic Play: Rosalita's Fancy Footwork Building Social and Emotional Skills pp. 4–5 Dramatic Play	Teacher Guides Let's Investigate! p. 51 Dramatic Play: Props and Costumes p. 143 Dramatic Play: Rosalita's Fancy Footwork Under Construction p. 49 Dramatic Play: Hardware Store Healthy You p. 113 Dramatic Play: All Kinds of Doctors Finny, Feathery, Furry Friends p. 49 Dramatic Play: At the Vet's Splash and Dig p. 49 Dramatic Play: Beach Outing Watch It Grow p. 49 Dramatic Play: Produce Stand

	Weather Watchers p. 49 Dramatic Play: A Chance of Snow p. 49 Dramatic Play: Airplane Ride
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Visual and Performing Arts	
Dance	
1.0 Notice, Respond, and Engage	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
1.1 Engage in dance movements.	1.1 Further engage and participate in dance movements.
<p>Teacher Guides Just for Threes Extension Activities p. 4 Rosalita's Dance Recital p. 6 Dilly and Chuck Wood's Go-cart p. 11 Dance Fever p. 36 Revisit the Lapbook: The Silly Dilly Dance p. 36 Dance Like Rosalita More Songs, Chants, Rhymes, and Games p. 7 Bringing Home a Baby Bumblebee p. 26 The I Can Song p. 32 Letter Hokey Pokey Marvelous Me! Investigation p. 1 I Can Bend and Move p. 9 Dance to the Music p. 25 Movin' and Groovin' p. 28 Musical Hoop-Dee-Do</p> <p>Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You</p>	<p>Teacher Guides Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You</p> <p>Under Construction p. 32 Music</p> <p>Healthy You p. 73 Movement: Jump and Jive p. 93 Music and Movement: Tooth Time March p. 108 Music and Movement: Dance to the Music</p> <p>Splash and Dig p. 73 Music: The Water Song p. 88 Music and Movement: Instruments p. 93 Music And Movement: Sea Limbo</p> <p>Watch It Grow p. 68 Music: Watch It Grow Cha Cha p. 88 Music and Movement: Shake It Cha Cha p. 108 Music and Movement: Water Music</p> <p>Weather Watchers p. 68 Music: Bad Weather Blues p. 73 Music: Walking in the Snow</p>
1.2 Begin to understand and use vocabulary related to dance.	1.2 Connect dance terminology with demonstrated steps.
<p>Teacher Guides Just for Threes Extension Activities p. 11 Dance Fever p. 36 Dance Like Rosalita More Songs, Chants, Rhymes, and Games p. 32 Letter Hokey Pokey Marvelous Me! Investigation p. 1 I Can Bend and Move p. 9 Dance to the Music p. 25 Movin' and Groovin' p. 28 Musical Hoop-Dee-Do</p> <p>Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step</p>	<p>Teacher Guides Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You</p> <p>Under Construction p. 32 Music</p> <p>Healthy You p. 73 Movement: Jump and Jive p. 93 Music and Movement: Tooth Time March p. 108 Music and Movement: Dance to the Music</p>

<p>p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You</p>	<p>Splash and Dig p. 73 Music: The Water Song p. 88 Music and Movement: Instruments p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow p. 68 Music: Watch It Grow Cha Cha p. 88 Music and Movement: Shake It Cha Cha p. 108 Music and Movement: Water Music</p> <p>Weather Watchers p. 68 Music: Bad Weather Blues p. 73 Music: Walking in the Snow</p>
<p>1.3 Respond to instruction of one skill at a time during movement, such as a jump or fall.</p>	<p>1.3 Respond to instruction of more than one skill at a time in movement, such as turning, leaping, and turning again. Often initiate a sequence of skills.</p>
<p>Teacher Guides Just for Threes Extension Activities p. 11 Dance Fever p. 36 Dance Like Rosalita More Songs, Chants, Rhymes, and Games p. 32 Letter Hokey Pokey Marvelous Me! Investigation p. 25 Movin' and Groovin' p. 28 Musical Hoop-Dee-Do</p> <p>Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You</p>	<p>Teacher Guides Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You</p> <p>Under Construction p. 32 Music</p> <p>Healthy You p. 73 Movement: Jump and Jive p. 93 Music and Movement: Tooth Time March p. 108 Music and Movement: Dance to the Music</p> <p>Splash and Dig p. 73 Music: The Water Song p. 88 Music and Movement: Instruments p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow p. 68 Music: Watch It Grow Cha Cha p. 88 Music and Movement: Shake It Cha Cha p. 108 Music and Movement: Water Music</p> <p>Weather Watchers p. 68 Music: Bad Weather Blues p. 73 Music: Walking in the Snow</p>
<p>1.4 Explore and use different steps and movements to create or form a dance.</p>	<p>1.4 Use understanding of different steps and movements to create or form a dance.</p>
<p>Teacher Guides Just for Threes Extension Activities p. 11 Dance Fever p. 36 Dance Like Rosalita More Songs, Chants, Rhymes, and Games p. 32 Letter Hokey Pokey</p>	<p>Teacher Guides Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song</p>

<p>Marvelous Me! Investigation</p> <p>p. 25 Movin' and Groovin'</p> <p>p. 28 Musical Hoop-Dee-Doo</p> <p>Let's Investigate!</p> <p>p. 126 Music: Music Long Ago</p> <p>p. 143 Gross Motor Skills: The Dancer in You</p> <p>p. 170 Music: Clap and Step</p> <p>p. 192 Music: All Kinds of Music</p> <p>p. 214 Music: InvestiGator Club Theme Song</p> <p>p. 231 Oral Language: The InvestiGator in You</p>	<p>p. 231 Oral Language: The InvestiGator in You</p> <p>Under Construction</p> <p>p. 32 Music</p> <p>Healthy You</p> <p>p. 73 Movement: Jump and Jive</p> <p>p. 93 Music and Movement: Tooth Time March</p> <p>p. 108 Music and Movement: Dance to the Music</p> <p>Splash and Dig</p> <p>p. 73 Music: The Water Song</p> <p>p. 88 Music and Movement: Instruments</p> <p>p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow</p> <p>p. 68 Music: Watch It Grow Cha Cha</p> <p>p. 88 Music and Movement: Shake It Cha Cha</p> <p>p. 108 Music and Movement: Water Music</p> <p>Weather Watchers</p> <p>p. 68 Music: Bad Weather Blues</p> <p>p. 73 Music: Walking in the Snow</p>
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Visual and Performing Arts	
Dance	
2.0 Develop Skills in Dance	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
2.1 Begin to be aware of own body in space.	2.1 Continue to develop awareness of body in space.
<p>Teacher Guides Just for Threes Extension Activities p. 4 Rosalita's Dance Recital p. 6 Dilly and Chuck Wood's Go-cart p. 6 Under Construction Investigation p. 11 Dance Fever p. 36 Revisit the Lapbook: The Silly Dilly Dance p. 36 Dance Like Rosalita More Songs, Chants, Rhymes, and Games p. 4 The Bear Went Over the Mountain p. 7 Bringing Home a Baby Bumblebee p. 26 The I Can Song p. 32 Letter Hokey Pokey Marvelous Me! Investigation p. 1 I Can Bend and Move p. 9 Dance to the Music p. 22 J is for Jump p. 25 Movin' and Groovin' p. 28 Musical Hoop-Dee-Do</p> <p>Let's Investigate! p. 36 Gross Motor Skills p. 90 Readiness: JT's Near or Far p. 143 Gross Motor Skills: The Dancer in You p. 156 Readiness: Left and Right pp. 157–158 Readiness Left and Right p. 165 Gross Motor Skills: Exercise Like Manny p. 178 Readiness: Opposites pp. 180–181 Readiness: Direction and Position p. 187 Listening: Chuck Says pp. 234–235 Scavenger Hunt</p>	<p>Teacher Guides Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You</p> <p>Under Construction p. 32 Music</p> <p>Healthy You p. 73 Movement: Jump and Jive p. 93 Music and Movement: Tooth Time March p. 108 Music and Movement: Dance to the Music</p> <p>Splash and Dig p. 73 Music: The Water Song p. 88 Music and Movement: Instruments p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow p. 68 Music: Watch It Grow Cha Cha p. 88 Music and Movement: Shake It Cha Cha p. 108 Music and Movement: Water Music</p> <p>Weather Watchers p. 68 Music: Bad Weather Blues p. 73 Music: Walking in the Snow</p>
2.2 Begin to be aware of other people in dance or when moving in space.	2.2 Show advanced awareness and coordination of movement with other people in dance or when moving in space.
<p>Teacher Guides Just for Threes Extension Activities p. 4 Rosalita's Dance Recital p. 6 Dilly and Chuck Wood's Go-cart p. 11 Dance Fever p. 36 Revisit the Lapbook: The Silly Dilly Dance p. 36 Dance Like Rosalita More Songs, Chants, Rhymes, and Games p. 7 Bringing Home a Baby Bumblebee p. 26 The I Can Song p. 32 Letter Hokey Pokey Marvelous Me! Investigation p. 1 I Can Bend and Move</p>	<p>Teacher Guides Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You</p> <p>Under Construction p. 32 Music</p> <p>Healthy You p. 73 Movement: Jump and Jive</p>

<p>p. 9 Dance to the Music p. 25 Movin' and Groovin' p. 28 Musical Hoop-Dee-Doo</p> <p>Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You</p>	<p>p. 93 Music and Movement: Tooth Time March p. 108 Music and Movement: Dance to the Music</p> <p>Splash and Dig p. 73 Music: The Water Song p. 88 Music and Movement: Instruments p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow p. 68 Music: Watch It Grow Cha Cha p. 88 Music and Movement: Shake It Cha Cha p. 108 Music and Movement: Water Music</p> <p>Weather Watchers p. 68 Music: Bad Weather Blues p. 73 Music: Walking in the Snow</p>
<p>2.3 Begin to respond to tempo and timing through movement.</p>	<p>2.3 Demonstrate some advanced skills in responding to tempo and timing through movement.</p>
<p>Teacher Guides Just for Threes Extension Activities p. 31 Hear the Beat More Songs, Chants, Rhymes, and Games p. 35 Little Pigs Sing-Along p. 49 Rain, Rain, Go Away Marvelous Me! Investigation p. 25 Movin' and Groovin' p. 28 Musical Hoop-Dee-Doo</p> <p>Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You</p>	<p>Teacher Guides Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You</p> <p>Under Construction p. 32 Music</p> <p>Healthy You p. 73 Movement: Jump and Jive p. 93 Music and Movement: Tooth Time March p. 108 Music and Movement: Dance to the Music</p> <p>Splash and Dig p. 73 Music: The Water Song p. 88 Music and Movement: Instruments p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow p. 68 Music: Watch It Grow Cha Cha p. 88 Music and Movement: Shake It Cha Cha p. 108 Music and Movement: Water Music</p> <p>Weather Watchers p. 68 Music: Bad Weather Blues p. 73 Music: Walking in the Snow</p>

Visual and Performing Arts	
Dance	
3.0 Create, Invent, and Express Through Dance	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
3.1 Begin to act out and dramatize through music and movement patterns.	3.1 Extend understanding and skills for acting out and dramatizing through music and movement patterns.
Teacher Guides Just for Threes Extension Activities p. 4 Rosalita's Dance Recital p. 6 Dilly and Chuck Wood's Go-cart p. 11 Dance Fever p. 36 Revisit the Lapbook: The Silly Dilly Dance p. 36 Dance Like Rosalita More Songs, Chants, Rhymes, and Games p. 7 Bringing Home a Baby Bumblebee p. 26 The I Can Song p. 32 Letter Hokey Pokey Marvelous Me! Investigation p. 1 I Can Bend and Move p. 9 Dance to the Music p. 25 Movin' and Groovin' p. 28 Musical Hoop-Dee-Doo Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You	Teacher Guides Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You Under Construction p. 32 Music p. 68 Music: Let's Dance Healthy You p. 73 Movement: Jump and Jive p. 93 Music and Movement: Tooth Time March p. 108 Music and Movement: Dance to the Music Splash and Dig p. 73 Music: The Water Song p. 88 Music and Movement: Instruments p. 93 Music and Movement: Sea Limbo Watch It Grow p. 68 Music: Watch It Grow Cha Cha p. 88 Music and Movement: Shake It Cha Cha p. 108 Music and Movement: Water Music p. 128 Music and Movement: Johnny Appleseed Dance Weather Watchers p. 68 Music: Bad Weather Blues p. 73 Music: Walking in the Snow
3.2 Invent dance movements.	3.2 Invent and recreate dance movements.
Teacher Guides Just for Threes Extension Activities p. 4 Rosalita's Dance Recital p. 6 Dilly and Chuck Wood's Go-cart p. 11 Dance Fever p. 36 Revisit the Lapbook: The Silly Dilly Dance p. 36 Dance Like Rosalita Marvelous Me! Investigation p. 1 I Can Bend and Move p. 9 Dance to the Music p. 25 Movin' and Groovin' p. 28 Musical Hoop-Dee-Doo	Teacher Guides Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You Under Construction p. 32 Music p. 68 Music: Let's Dance Healthy You p. 73 Movement: Jump and Jive

<p>Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You</p>	<p>p. 93 Music and Movement: Tooth Time March p. 108 Music and Movement: Dance to the Music</p> <p>Splash and Dig p. 73 Music: The Water Song p. 88 Music and Movement: Instruments p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow p. 68 Music: Watch It Grow Cha Cha p. 88 Music and Movement: Shake It Cha Cha p. 108 Music and Movement: Water Music p. 128 Music and Movement: Johnny Appleseed Dance</p> <p>Weather Watchers p. 68 Music: Bad Weather Blues p. 73 Music: Walking in the Snow</p>
<p>3.3 Improvise simple dances that have a beginning and an end.</p>	<p>3.3 Improvise more complex dances that have a beginning, middle, and an end.</p>
<p>Teacher Guides Just for Threes Extension Activities p. 4 Rosalita's Dance Recital p. 6 Dilly and Chuck Wood's Go-cart p. 11 Dance Fever p. 36 Revisit the Lapbook: The Silly Dilly Dance p. 36 Dance Like Rosalita Marvelous Me! Investigation p. 1 I Can Bend and Move p. 9 Dance to the Music p. 25 Movin' and Groovin' p. 28 Musical Hoop-Dee-Doo</p> <p>Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You</p>	<p>Teacher Guides Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You</p> <p>Under Construction p. 32 Music p. 68 Music: Let's Dance</p> <p>Healthy You p. 73 Movement: Jump and Jive p. 93 Music and Movement: Tooth Time March p. 108 Music and Movement: Dance to the Music</p> <p>Splash and Dig p. 73 Music: The Water Song p. 88 Music and Movement: Instruments p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow p. 68 Music: Watch It Grow Cha Cha p. 88 Music and Movement: Shake It Cha Cha p. 108 Music and Movement: Water Music p. 128 Music and Movement: Johnny Appleseed Dance</p> <p>Weather Watchers p. 68 Music: Bad Weather Blues p. 73 Music: Walking in the Snow</p>
<p>3.4 Communicate feelings spontaneously through dance and begin to express simple feelings intentionally through dance when prompted by adults.</p>	<p>3.4 Communicate and express feelings intentionally through dance.</p>

<p>Teacher Guides</p> <p>Just for Threes</p> <p>Marvelous Me! Investigation</p> <p>p. 1 I Can Bend and Move</p> <p>p. 8 Dance to the Music</p> <p>p. 25 Movin' and Groovin'</p> <p>Let's Investigate!</p> <p>p. 126 Music: Music Long Ago</p> <p>p. 143 Dramatic Play: Rosalita's Fancy Footwork</p> <p>p. 143 Gross Motor Skills: The Dancer in You</p> <p>p. 192 Music: All Kinds of Music</p> <p>p. 214 Music: The InvestiGator Club Theme Song</p> <p>p. 231 Oral Language: The InvestiGator in You</p>	<p>Teachers Guides</p> <p>Let's Investigate!</p> <p>p. 126 Music: Music Long Ago</p> <p>p. 143 Dramatic Play: Rosalita's Fancy Footwork</p> <p>p. 143 Gross Motor Skills: The Dancer in You</p> <p>p. 192 Music: All Kinds of Music</p> <p>p. 214 Music: The InvestiGator Club Theme Song</p> <p>p. 231 Oral Language: The InvestiGator in You</p> <p>Healthy You</p> <p>pp. 76–77 Oral Language</p> <p>p. 88 Movement: Healthy Food Hopscotch</p> <p>Finny, Feathery, Furry Friends</p> <p>p. 38 Musical Animals</p> <p>Splash and Dig</p> <p>p. 68 Music: Earth and Water Hula</p> <p>p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow</p> <p>p. 68 Music: Watch It Grow Cha Cha</p> <p>Weather Watchers</p> <p>p. 68 Music: Bad Weather Blues</p> <p>p. 88 Music and Movement: Rhythm of the Rain</p>
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Physical Development	
Fundamental Movement Skills	
1.0 Balance	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
1.1 Maintain balance while holding still; sometimes may need assistance.	1.1 Show increasing balance and control when holding still.
Teacher Guides Just for Threes More Songs, Chants, Rhymes, and Games p. 3 Animals Marvelous Me! Investigation p. 1 I Can Bend and Move Let's Investigate! p. 36 Gross Motor Skills p. 143 Gross Motor Skills: Dancer in You p. 149 Gross Motor Skills: The Athlete in You p. 165 Gross Motor Skills: Exercise Like Manny	Teacher Guides Let's Investigate! p. 143 Gross Motor Skills: Dancer in You p. 149 Gross Motor Skills: The Athlete in You p. 165 Gross Motor Skills: Exercise Like Manny Under Construction p. 39 Giant Steps Finny, Feathery, Furry Friends p. 108 Music: The Bear Went Over the Mountain Splash and Dig p. 133 Listening: River Statues Watch It Grow p. 34 Outdoor Play p. 128 Music and Movement: Johnny Appleseed Dance
1.2 Maintain balance while in motion when moving from one position to another or when changing directions, though balance may not be completely stable.	1.2 Show increasing balance control while moving in different directions and when transitioning from one movement or position to another.
Teacher Guides Just for Threes Extension Activities p. 9 Under Construction Investigation More Songs, Chants, Rhymes, and Games p. 4 The Bear Went Over the Mountain p. 12 Chuck Says (Version 2) Marvelous Me! Investigation pp. 1–2 I Can Bend and Move p. 22 J is for Jump p. 25 Movin' and Groovin' Let's Investigate! p. 36 Gross Motor Skills p. 143 Gross Motor Skills: Dancer in You p. 149 Gross Motor Skills: The Athlete in You p. 165 Gross Motor Skills: Exercise Like Manny Components Outdoor Creative Play and Learning Cards Card 1: Marching Band Card 4: Let's Be Frogs Card 6: Click Clack, Down the Track Card 7: A Beach Ball Kind of Day Card 8: Animal Charades Card 10: Hula Hoops in a Row	Teacher Guides Let's Investigate! p. 143 Gross Motor Skills: Dancer in You p. 149 Gross Motor Skills: The Athlete in You p. 165 Gross Motor Skills: Exercise Like Manny pp. 180–181 Readiness: Direction and Position Under Construction p. 39 Giant Steps Healthy You p. 39 How Shall I Move? Finny, Feathery, Furry Friends p. 39 How Shall I Move? p. 108 Music: The Bear Went Over the Mountain Splash and Dig p. 93 Music and Movement: Sea Limbo p. 133 Listening: River Statues Watch It Grow p. 34 Outdoor Play p. 128 Music and Movement: Johnny Appleseed Dance

Card 16: Obstacle Course	Components Outdoor Creative Play and Learning Cards Card 1: Marching Band Card 4: Let's Be Frogs Card 6: Click Clack, Down the Track Card 7: A Beach Ball Kind of Day Card 8: Animal Charades Card 10: Hula Hoops in a Row Card 16: Obstacle Course
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Physical Development	
Fundamental Movement Skills	
2.0 Locomotor Skills	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
<p>2.1 Walk with balance, not always stable, oppositional arm movements still developing, and relatively wide base of support (space between feet).</p> <p>Teacher Guides Just for Threes Extension Activities p. 16 Watch It Grow Leaf Collection Investigation p. 17 Weather Watchers Sidewalk Investigation p. 22 Letter Match More Songs, Chants, Rhymes, and Games p. 3 Animals p. 4 The Bear Went Over the Mountain p. 19 Frog, Frog, Gator</p> <p>Let's Investigate! p. 36 Gross Motor Skills p. 36 Outdoor Play</p> <p>Components Outdoor Creative Play and Learning Cards Card 1: Marching Band</p>	<p>2.1 Walk with balance, oppositional arm movements, and relatively narrow base of support (space between feet).</p> <p>Teacher Guides Let's Investigate! p. 36 Gross Motor Skills p. 36 Outdoor Play</p> <p>Under Construction p. 34 Gross Motor Skills p. 34 Outdoor Play p. 39 Giant Steps</p> <p>Healthy You p. 34 Gross Motor Skills p. 34 Outdoor Play p. 39 How Shall I Move? p. 112 Math: Shape Walk</p> <p>Finny, Feathery, Furry Friends p. 34 Gross Motor Skills p. 34 Outdoor Play p. 39 How Shall I Move?</p> <p>Components Outdoor Creative Play and Learning Cards Card 1: Marching Band</p>
<p>2.2 Run with short stride length and feet off the ground for a short period of time. May show inconsistent opposition of arms and legs.</p> <p>Teacher Guides Just for Threes Extension Activities p. 31 Hear the Beat More Songs, Chants, Rhymes, and Games p. 3 Animals Marvelous Me! Investigation p. 15 I Can Do It! p. 21 I Can Take Care of Myself</p> <p>Let's Investigate! p. 36 Gross Motor Skills p. 36 Outdoor Play</p>	<p>2.2 Run with a longer stride length and each foot off the ground for a greater length of time. Opposition of arms and legs is more consistent.</p> <p>Teacher Guides Let's Investigate! p. 36 Gross Motor Skills p. 36 Outdoor Play</p> <p>Under Construction p. 34 Gross Motor Skills p. 34 Outdoor Play p. 39 Giant Steps</p> <p>Healthy You p. 34 Gross Motor Skills p. 34 Outdoor Play p. 39 How Shall I Move?</p> <p>Finny, Feathery, Furry Friends p. 34 Gross Motor Skills p. 34 Outdoor Play p. 39 How Shall I Move?</p>

<p>2.3 Jump for height (up or down) and for distance with beginning competence.</p>	<p>2.3 Jump for height (up or down) and for distance with increasing competence. Uses arm swing to aid forward jump.</p>
<p>Teacher Guides Just for Threes Extension Activities p. 14 Math Board More Songs, Chants, Rhymes, and Games p. 3 Animals p. 31 Jump or Jiggle p. 33 Like an Animal Marvelous Me! Investigation p. 15 I Can Do It! p. 22 J is for Jump p. 25 Movin' and Groovin'</p> <p>Let's Investigate! p. 36 Gross Motor Skills p. 36 Outdoor Play p. 149 Gross Motor Skills: The Athlete in You p. 165 Gross Motor Skills: Exercise Like Manny pp. 180–181 Readiness: Direction and Position</p> <p>Components Outdoor Creative Play and Learning Cards Card 4: Let's Be Frogs</p>	<p>Teacher Guides Let's Investigate! p. 36 Gross Motor Skills p. 36 Outdoor Play p. 149 Gross Motor Skills: The Athlete in You p. 165 Gross Motor Skills: Exercise Like Manny pp. 180–181 Readiness: Direction and Position</p> <p>Under Construction p. 38 Rocks p. 68 Music: Let's Dance</p> <p>Healthy You p. 34 Outdoor Play p. 39 How Shall I Move? p. 73 Movement: Jump and Jive p. 85 Science: Animal Exercises</p> <p>Finny, Feathery, Furry Friends p. 34 Gross Motor Skills p. 34 Outdoor Play</p> <p>Components Outdoor Creative Play and Learning Cards Card 4: Let's Be Frogs</p>
<p>2.4 Begin to demonstrate a variety of locomotor skills, such as galloping, sliding, hopping, and leaping.</p>	<p>2.4 Demonstrate increasing ability and body coordination in a variety of locomotor skills, such as galloping, sliding, hopping, and leaping.</p>
<p>Teacher Guides Just for Threes Extension Activities p. 31 Hear the Beat p. 38 Manny Match More Songs, Chants, Rhymes, and Games p. 3 Animals p. 4 The Bear Went Over the Mountain p. 31 Jump or Jiggle p. 33 Like an Animal Marvelous Me! Investigation p. 15 I Can Do It! p. 22 J is for Jump p. 25 Movin' and Groovin'</p> <p>Let's Investigate! p. 143 Gross Motor Skills: The Dancer in You p. 149 Gross Motor Skills: The Athlete in You p. 180 Readiness: Direction and Position</p> <p>Components Outdoor Creative Play and Learning Cards Card 1: Marching Band Card 4: Let's Be Frogs Card 6: Click Clack, Down the Track</p>	<p>Teacher Guides Let's Investigate! p. 143 Gross Motor Skills: The Dancer in You p. 149 Gross Motor Skills: The Athlete in You p. 180 Readiness: Direction and Position</p> <p>Under Construction p. 34 Outdoor Play p. 39 Giant Steps</p> <p>Healthy You p. 39 How Shall I Move? p. 59 Listening: Teddy Bear p. 73 Movement: Jump and Jive p. 88 Movement: Healthy Food Hopscotch</p> <p>Finny, Feathery, Furry Friends p. 39 How Shall I Move? p. 108 Music: The Bear Went Over the Mountain</p> <p>Splash and Dig p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow p. 93 Music and Movement: Hot Potato</p>

Card 7: A Beach Ball Kind of Day Card 8: Animal Charades Card 10: Hula Hoops in a Row Card 16: Obstacle Course	Components Outdoor Creative Play and Learning Cards Card 1: Marching Band Card 4: Let's Be Frogs Card 6: Click Clack, Down the Track Card 7: A Beach Ball Kind of Day Card 8: Animal Charades Card 10: Hula Hoops in a Row Card 16: Obstacle Course
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Physical Development	
Fundamental Movement Skills	
3.0 Manipulative Skills	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
<p>3.1 Begin to show gross motor manipulative skills by using arms, hands, and feet, such as rolling a ball underhand, tossing underhand, bouncing, catching, striking, throwing overhand, and kicking.</p>	<p>3.1 Show gross motor manipulative skills by using arms, hands, and feet with increased coordination, such as rolling a ball underhand, tossing underhand, bouncing, catching, striking, throwing overhand, and kicking.</p>
<p>Teacher Guides Just for Threes Extension Activities p. 10 Healthy You Investigation</p> <p>Let's Investigate! p. 36 Gross Motor Skills p. 36 Outdoor Play p. 143 Gross Motor Skills: The Dancer in You p. 149 Gross Motor Skills: The Athlete in You</p> <p>Components Outdoor Creative Play and Learning Cards Card 1: Marching Band Card 4: Let's Be Frogs Card 6: Click Clack, Down the Track Card 7: A Beach Ball Kind of Day Card 8: Animal Charades Card 10: Hula Hoops in a Row Card 16: Obstacle Course</p>	<p>Let's Investigate! p. 36 Gross Motor Skills p. 36 Outdoor Play p. 143 Gross Motor Skills: The Dancer in You p. 149 Gross Motor Skills: The Athlete in You</p> <p>Components Outdoor Creative Play and Learning Cards Card 1: Marching Band Card 4: Let's Be Frogs Card 6: Click Clack, Down the Track Card 7: A Beach Ball Kind of Day Card 8: Animal Charades Card 10: Hula Hoops in a Row Card 16: Obstacle Course</p>
<p>3.2 Begin to show fine motor manipulative skills using hands and arms such as in-hand manipulation, writing, cutting, and dressing.</p>	<p>3.2 Show increasing fine motor manipulative skills using hands and arms such as in-hand manipulation, writing, cutting, and dressing.</p>
<p>Teacher Guides Just for Threes Extension Activities p. 24 Introduce Triangles p. 24 Introduce Squares p. 25 Introduce Circles p. 28 Make Your Own Stick Puppets: Part 1 p. 29 Make Your Own Stick Puppets: Part 2 p. 32 Shapes in Art Marvelous Me! Investigation p. 14 Me and My Shadow</p> <p>Let's Investigate! p. 39 Establish Good Table Manners p. 47 Painting Pals p. 47 Initial Prints p. 61 Dip Dilly's Colors p. 111 Science: Experiment with Magnets p. 183 Math: Cut to Size p. 160 Social Studies: We Know What We Need</p> <p>Investigate Math p. 23 Measuring Height</p>	<p>Teacher Guides Let's Investigate! p. 39 Establish Good Table Manners p. 47 Painting Pals p. 47 Initial Prints p. 61 Dip Dilly's Colors p. 111 Science: Experiment with Magnets p. 183 Math: Cut to Size p. 160 Social Studies: We Know What We Need</p> <p>Under Construction p. 42 Math: Build a Pattern p. 44 Building Plans</p> <p>Healthy You p. 41 Look at Me! p. 41 Me Books p. 42 Geoboards p. 43 Science: What Can My Muscles Do? p. 45 Animal Puppets pp. 62–63 Early Writing pp. 110–111 Shared Writing p. 126 Storytelling Classics</p>

<p>p. 32 Dominoes p. 33 Tangram Puzzles</p> <p>Components Center Cards Under Construction Math Center: Build a Pattern Under Construction Social Studies Center: Building Plans</p>	<p>Finny, Feathery, Furry Friends p. 41 Animal Riddle Books p. 48 Build a Farm pp. 62–63 Early Writing</p> <p>Splash and Dig pp. 62–63 Early Writing pp. 70–71 Shared Writing p. 129 Art: Sculpt a Story Scene</p> <p>Watch It Grow p. 124 Social and Emotional: Kabob Crew</p> <p>Investigate Math p. 23 Measuring Height p. 32 Dominoes p. 33 Tangram Puzzles</p> <p>Components Center Cards Under Construction Math Center: Build a Pattern Under Construction Social Studies Center: Building Plans</p>
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Physical Development	
Perceptual–Motor Skills and Movement Concepts	
1.0 Body Awareness	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
1.1 Demonstrate knowledge of the names of body parts.	1.1 Demonstrate knowledge of an increasing number of body parts.
Teacher Guides Just for Threes Extension Activities p. 10 Healthy You Investigation More Songs, Chants, Rhymes, and Games p. 12 Game: Chuck Says (Version 2) p. 58 Game: Statues p. 65 Song: Wading in the Water Marvelous Me! Investigation pp. 1–2 I Can Bend and Move p. 9 My Five Senses Let’s Investigate! pp. 158–159 Readiness: Left and Right	Teacher Guides Let’s Investigate! pp. 154–155 Literacy Healthy You p. 40 The Body Song p. 41 Look at Me! p. 56 Oral Language p. 58 Oral Language: Chuck Say p. 59 Oral Language: Statues p. 64 Science: What’s Inside Me? pp. 70–71 Shared Writing pp. 76–77 Oral Language p. 109 Art: Shape People

Physical Development	
Perceptual–Motor Skills and Movement Concepts	
2.0 Spatial Awareness	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
2.1 Use own body as reference point when locating or relating to other people or objects in space.	2.1 Use own body, general space, and other people’s space when locating or relating to other people or objects in space.
Teacher Guides Just for Threes Extension Activities p. 6 Under Construction Investigation More Songs, Chants, Rhymes, and Games p. 4 The Bear Went Over the Mountain Marvelous Me! Investigation p. J is for Jump Let’s Investigate! p. 36 Outdoor Play p. 36 Gross Motor Skills p. 90 Readiness: JT’s Near or Far p. 156 Readiness: Left and Right pp. 157–158 Readiness: Left and Right p. 165 Gross Motor Skills: Exercise Like Manny p. 178 Readiness: Opposites pp. 180–181 Readiness: Direction and Position p. 187 Listening: Chuck Says pp. 234–235 Scavenger Hunt Components Outdoor Creative Play and Learning Cards Card 1: Marching Band Card 4: Let’s Be Frogs Card 6: Click Clack, Down the Track Card 7: A Beach Ball Kind of Day Card 8: Animal Charades Card 10: Hula Hoops in a Row Card 16: Obstacle Course	Teacher Guides Let’s Investigate! p. 36 Outdoor Play Healthy You p. 43 Science: What Can My Muscles Do? Watch It Grow p. 93 Music and Movement: Hot Potato Weather Watchers p. 120 Everyday Literacy: Sound Bounce p. 124 Math: The Numbers 0 to 10 Components Outdoor Creative Play and Learning Cards Card 1: Marching Band Card 4: Let’s Be Frogs Card 6: Click Clack, Down the Track Card 7: A Beach Ball Kind of Day Card 8: Animal Charades Card 10: Hula Hoops in a Row Card 16: Obstacle Course

Physical Development	
Perceptual–Motor Skills and Movement Concepts	
3.0 Directional Awareness	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
3.1 Distinguish movements that are up and down and to the side of the body (for example, understands “use that side, now the other side”).	3.1 Begin to understand and distinguish between the sides of the body.
Teacher Guides Just for Threes More Songs, Chants, Rhymes, and Games p. 9 The Caterpillar p. 15 Did You Ever See a Gator? p. 57 The Squirrel Let’s Investigate! p. 140 Gross Motor Skills: The Athlete in You p. 156 Readiness: Left and Right pp. 158–59 Readiness: Left and Right p. 187 Listening: Chuck Says	Teacher Guides Let’s Investigate! p. 140 Gross Motor Skills: The Athlete in You p. 156 Readiness: Left and Right pp. 158–59 Readiness: Left and Right p. 187 Listening: Chuck Says Healthy You p. 36 Daily Stretches p. 57 Oral Language: Sing an Action Song p. 133 Literacy and Math: Balloon Toss
3.2 Move forward and backward or up and down easily.	3.2 Can change directions quickly and accurately.
Teacher Guides Just for Threes More Songs, Chants, Rhymes, and Games p. 3 Animals p. 8 The Carpenter’s Tools p. 15 Did You Ever See a Gator? Marvelous Me! Investigation p. 22 J is for Jump Components Outdoor Creative Play and Learning Cards Card 1: Marching Band Card 4: Let’s Be Frogs Card 6: Click Clack, Down the Track Card 7: A Beach Ball Kind of Day Card 8: Animal Charades Card 10: Hula Hoops in a Row Card 16: Obstacle Course	Components Outdoor Creative Play and Learning Cards Card 1: Marching Band Card 4: Let’s Be Frogs Card 6: Click Clack, Down the Track Card 7: A Beach Ball Kind of Day Card 8: Animal Charades Card 10: Hula Hoops in a Row Card 16: Obstacle Course
3.3 Can place an object on top of or under something with some accuracy.	3.3 Can place an object or own body in front of, to the side, or behind something else with greater accuracy.
Teacher Guides Just for Threes Extension Activities p. 32 Shapes in Art More Songs, Chants, Rhymes, and Games p. 14 Day at the Beach Marvelous Me! p. 18 All Sorts of Clothes Folk Tale Classics p. 3 Social Studies: The Three Little Pigs Build Houses Let’s Investigate!	Teacher Guides Let’s Investigate! p. 44 Guess My Direction p. 156 Readiness: Left and Right p. 178 Readiness: Opposites pp. 180–181 Readiness: Direction and Position p. 187 Listening: Chuck Says p. 160 Social Studies: We Know What We Need p. 183 Math: Cut to Size p. 234 Scavenger Hunt: Try It and Try Again Under Construction p. 43 Go! Go! Go!

<p>p. 44 Guess My Direction p. 156 Readiness: Left and Right p. 178 Readiness: Opposites pp. 180–181 Readiness: Direction and Position p. 187 Listening: Chuck Says p. 160 Social Studies: We Know What We Need p. 183 Math: Cut to Size p. 234 Scavenger Hunt: Try It and Try Again</p> <p>Components Center Cards Let's Investigate! Block Center: Build a Tree House Under Construction Blocks Center: Block Town Under Construction Math Center: Build a Pattern Under Construction Social Studies Center: Building Plans Weather Watchers Blocks Center: Strong Winds</p> <p>Outdoor Creative Play and Learning Cards Card 6: Click Clack, Down the Track Card 11: Chariot Races</p>	<p>p. 47 Sand Construction p. 48 Mega-Block Houses p. 118 Oral Language: Push and Pull</p> <p>Healthy You p. 32 Letters</p> <p>Finny, Feathery, Furry Friends p. 80 Syllable Stack Up</p> <p>Components Center Cards Let's Investigate! Block Center: Build a Tree House Under Construction Blocks Center: Block Town Under Construction Math Center: Build a Pattern Under Construction Social Studies Center: Building Plans Weather Watchers Blocks Center: Strong Winds</p> <p>Outdoor Creative Play and Learning Cards Card 6: Click Clack, Down the Track Card 11: Chariot Races</p>
<p>3.4 Use any two body parts together.</p>	<p>3.4 Demonstrate more precision and efficiency during two-handed fine motor activities.</p>
<p>Teacher Guides Just for Threes More Songs, Chants, Rhymes, and Games p. 9 The Caterpillar p. 14 Day at the Beach p. 17 The Farmyard p. 21 Here Is a Beehive p. 26 The I Can Song p. 36 Little Turtle p. 41 My House Marvelous Me! Investigation p. 22 J is for Jump</p> <p>Let's Investigate! p. 47 Initial Prints p. 160 Social Studies: We Know What We Need p. 183 Math: Cut to Size</p> <p>Components Center Cards Let's Investigate! Art Center: Initial Prints Under Construction Blocks Center: Block Town Under Construction Math Center: Build a Pattern</p>	<p>Teacher Guides Let's Investigate! p. 47 Initial Prints p. 160 Social Studies: We Know What We Need p. 183 Math: Cut to Size</p> <p>Under Construction p. 42 Math: Build a Pattern</p> <p>Healthy You p. 43 Science: What Can My Muscles Do?</p> <p>Finny, Feathery, Furry Friends p. 84 Social Studies: Shopping List p. 84 Math: The Number 5</p> <p>Splash and Dig p. 43 Science: Moving Water with a Sponge</p> <p>Watch It Grow p. 124 Social and Emotional: Kabob Crew</p> <p>Weather Watchers p. 129 Art: Four Seasons Mobile</p> <p>Components Center Cards Let's Investigate! Art Center: Initial Prints Under Construction Blocks Center: Block Town Under Construction Math Center: Build a Pattern</p>

Physical Development	
Active Physical Play	
1.0 Active Participation	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
1.1 Initiate or engage in simple physical activities for a short to moderate period of time.	1.1 Initiate more complex physical activities for a sustained period of time.
<p>Teacher Guides Just for Threes Extension Activities p. 9 Under Construction Investigation p. 10 Healthy You Investigation More Songs, Chants, Rhymes, and Games p. 19 Frog, Frog, Gator p. 71 Who Took the Cookie from the Cookie Jar? p. 73 Zoned for Bees Marvelous Me! Investigation pp. 1–2 I Can Bend and Move p. 6 Sounds All Around Me p. 22 J is for Jump p. 25 Movin’ and Groovin’</p> <p>Let’s Investigate! p. 34 Gross Motor Skills p. 34 Outdoor Play p. 73 Dramatic Play: The Imagination in You p. 143 Gross Motor Skills: The Dancer in You p. 165 Gross Motor: Exercise Like Manny pp. 180–181 Readiness: Direction and Position</p> <p>Building Social and Emotional Skills p. 34 Gross Motor: Marching Band p. 35 Gross Motor: Bubble Shapes p. 35 Gross Motor: Let’s Be Frogs p. 36 Gross Motor: Click Clack, Down the Track p. 36 Gross Motor: A Beach Ball Kind of Day p. 37 Gross Motor: Hula Hoops in a Row p. 37 Gross Motor: Chariot Races p. 38 Gross Motor: Hen, Chicks, and Fox p. 39 Gross Motor: Obstacle Course p. 40 Gross Motor: Hot Potatoes! p. 40 Gross Motor: Follow the Footsteps</p> <p>Components Outdoor Creative Play and Learning Cards Card 1: Marching Band Card 4: Let’s Be Frogs Card 6: Click Clack, Down the Track Card 7: A Beach Ball Kind of Day Card 8: Animal Charades Card 10: Hula Hoops in a Row Card 16: Obstacle Course</p>	<p>Teacher Guides Let’s Investigate! p. 34 Gross Motor Skills p. 34 Outdoor Play p. 73 Dramatic Play: The Imagination in You p. 143 Gross Motor Skills: The Dancer in You p. 165 Gross Motor: Exercise Like Manny pp. 180–181 Readiness: Direction and Position</p> <p>Healthy You p. 36 Daily Stretches p. 43 Science: What Can My Muscles Do? pp. 54–55 Investigation Station p. 79 Oral Language: Play Time p. 85 Science: Animal Exercises p. 108 Music and Movement: Dance to the Music</p> <p>Splash and Dig p. 34 Gross Motor Skills p. 34 Outdoor Play p. 93 Music and Movement: Sea Limbo</p> <p>Building Social and Emotional Skills p. 34 Gross Motor: Marching Band p. 35 Gross Motor: Bubble Shapes p. 35 Gross Motor: Let’s Be Frogs p. 36 Gross Motor: Click Clack, Down the Track p. 36 Gross Motor: A Beach Ball Kind of Day p. 37 Gross Motor: Hula Hoops in a Row p. 37 Gross Motor: Chariot Races p. 38 Gross Motor: Hen, Chicks, and Fox p. 39 Gross Motor: Obstacle Course p. 40 Gross Motor: Hot Potatoes! p. 40 Gross Motor: Follow the Footsteps</p> <p>Components Outdoor Creative Play and Learning Cards Card 1: Marching Band Card 4: Let’s Be Frogs Card 6: Click Clack, Down the Track Card 7: A Beach Ball Kind of Day Card 8: Animal Charades Card 10: Hula Hoops in a Row Card 16: Obstacle Course</p>

Physical Development	
Active Physical Play	
2.0 Cardiovascular Endurance	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
<p>2.1 Engage in frequent bursts of active play that involves the heart, the lungs, and the vascular system.</p> <p>Teacher Guides Just for Threes Extension Activities p. 9 Under Construction Investigation p. 10 Healthy You Investigation More Songs, Chants, Rhymes, and Games p. 19 Frog, Frog, Gator p. 71 Who Took the Cookie from the Cookie Jar? p. 73 Zoned for Bees Marvelous Me! Investigation pp. 1–2 I Can Bend and Move p. 6 Sounds All Around Me p. 22 J is for Jump p. 25 Movin' and Groovin' Let's Investigate! p. 34 Gross Motor Skills p. 34 Outdoor Play p. 73 Dramatic Play: The Imagination in You p. 143 Gross Motor Skills: The Dancer in You p. 165 Gross Motor: Exercise Like Manny pp. 180–181 Readiness: Direction and Position Building Social and Emotional Skills p. 34 Gross Motor: Marching Band p. 35 Gross Motor: Bubble Shapes p. 35 Gross Motor: Let's Be Frogs p. 36 Gross Motor: Click Clack, Down the Track p. 36 Gross Motor: A Beach Ball Kind of Day p. 37 Gross Motor: Hula Hoops in a Row p. 37 Gross Motor: Chariot Races p. 38 Gross Motor: Hen, Chicks, and Fox p. 39 Gross Motor: Obstacle Course p. 40 Gross Motor: Hot Potatoes! p. 40 Gross Motor: Follow the Footsteps Components Outdoor Creative Play and Learning Cards Card 1: Marching Band Card 4: Let's Be Frogs Card 6: Click Clack, Down the Track Card 7: A Beach Ball Kind of Day Card 8: Animal Charades Card 10: Hula Hoops in a Row Card 16: Obstacle Course</p>	<p>2.1 Engage in sustained active play of increasing intensity that involves the heart, the lungs, and the vascular system.</p> <p>Teacher Guides Let's Investigate! p. 34 Gross Motor Skills p. 73 Dramatic Play: The Imagination in You p. 165 Gross Motor: Exercise Like Manny Under Construction p. 34 Gross Motor Skills Healthy You p. 36 Daily Stretches p. 43 Science: What Can My Muscles Do? pp. 54–55 Investigation Station p. 79 Oral Language: Play Time p. 85 Science: Animal Exercises Components Outdoor Creative Play and Learning Cards Card 1: Marching Band Card 4: Let's Be Frogs Card 6: Click Clack, Down the Track Card 7: A Beach Ball Kind of Day Card 8: Animal Charades Card 10: Hula Hoops in a Row Card 16: Obstacle Course</p>

Physical Development	
Active Physical Play	
3.0 Muscular Strength, Muscular Endurance, and Flexibility	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
<p>3.1 Engage in active play activities that enhance leg and arm strength, muscular endurance, and flexibility.</p> <p>Teacher Guides Just for Threes Extension Activities p. 9 Under Construction Investigation p. 10 Healthy You Investigation More Songs, Chants, Rhymes, and Games p. 19 Frog, Frog, Gator p. 71 Who Took the Cookie from the Cookie Jar? p. 73 Zoned for Bees Marvelous Me! Investigation pp. 1–2 I Can Bend and Move p. 6 Sounds All Around Me p. 22 J is for Jump p. 25 Movin’ and Groovin’</p> <p>Let’s Investigate! p. 34 Gross Motor Skills p. 34 Outdoor Play p. 73 Dramatic Play: The Imagination in You p. 143 Gross Motor Skills: The Dancer in You p. 165 Gross Motor: Exercise Like Manny pp. 180–181 Readiness: Direction and Position</p> <p>Building Social and Emotional Skills p. 34 Gross Motor: Marching Band p. 35 Gross Motor: Bubble Shapes p. 35 Gross Motor: Let’s Be Frogs p. 36 Gross Motor: Click Clack, Down the Track p. 36 Gross Motor: A Beach Ball Kind of Day p. 37 Gross Motor: Hula Hoops in a Row p. 37 Gross Motor: Chariot Races p. 38 Gross Motor: Hen, Chicks, and Fox p. 39 Gross Motor: Obstacle Course p. 40 Gross Motor: Hot Potatoes! p. 40 Gross Motor: Follow the Footsteps</p> <p>Components Outdoor Creative Play and Learning Cards Card 1: Marching Band Card 4: Let’s Be Frogs Card 6: Click Clack, Down the Track Card 7: A Beach Ball Kind of Day Card 8: Animal Charades Card 10: Hula Hoops in a Row Card 16: Obstacle Course</p>	<p>3.1 Engage in increasing amounts of active play activities that enhance leg and arm strength, muscular endurance, and flexibility.</p> <p>Teacher Guides Let’s Investigate! p. 34 Gross Motor Skills p. 34 Outdoor Play p. 73 Dramatic Play: The Imagination in You p. 143 Gross Motor Skills: The Dancer in You p. 165 Gross Motor: Exercise Like Manny pp. 180–181 Readiness: Direction and Position</p> <p>Under Construction p. 34 Gross Motor Skills</p> <p>Healthy You p. 36 Daily Stretches p. 43 Science: What Can My Muscles Do? pp. 54–55 Investigation Station p. 79 Oral Language: Play Time p. 85 Science: Animal Exercises p. 108 Music and Movement: Dance to the Music</p> <p>Splash and Dig p. 34 Gross Motor Skills p. 34 Outdoor Play p. 93 Music and Movement: Sea Limbo</p> <p>Building Social and Emotional Skills p. 34 Gross Motor: Marching Band p. 35 Gross Motor: Bubble Shapes p. 35 Gross Motor: Let’s Be Frogs p. 36 Gross Motor: Click Clack, Down the Track p. 36 Gross Motor: A Beach Ball Kind of Day p. 37 Gross Motor: Hula Hoops in a Row p. 37 Gross Motor: Chariot Races p. 38 Gross Motor: Hen, Chicks, and Fox p. 39 Gross Motor: Obstacle Course p. 40 Gross Motor: Hot Potatoes! p. 40 Gross Motor: Follow the Footsteps</p> <p>Components Outdoor Creative Play and Learning Cards Card 1: Marching Band Card 4: Let’s Be Frogs Card 6: Click Clack, Down the Track Card 7: A Beach Ball Kind of Day Card 8: Animal Charades Card 10: Hula Hoops in a Row Card 16: Obstacle Course</p>

Health	
Health Habits	
1.0 Basic Hygiene	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
1.1 Demonstrate knowledge of some steps in the handwashing routine.	1.1 Demonstrate knowledge of more steps in the handwashing routine.
Teacher Guides Just for Threes More Songs, Chants, Rhymes, and Games p. 25 I Can Do It Myself Marvelous Me! Investigation pp. 1–2 I Can Take Care of Myself p. 15 I Can Do It! p. 23 Build a Snack p. 24 No More Germs! Let's Investigate! p. 38 Health: Establish Toilet Routines p. 38 Health: Establish Hand-Washing and Tooth Care Routines p. 157 Science: Be Healthy Like Manny	Teacher Guides Let's Investigate! p. 38 Health: Establish Toilet Routines p. 38 Health: Establish Hand-Washing and Tooth Care Routines p. 157 Science: Be Healthy Like Manny Under Construction p. 36 Health: Rub a Dub Dub Healthy You p. 99 Oral Language: Scrub and Rub p. 113 Oral Language: I Can Do It! p. 119 Oral Language: Healthy Starts
1.2 Practice health habits that prevent infectious diseases and infestations (such as lice) when appropriate, with adult support, instruction, and modeling.	1.2 Begin to independently practice health habits that prevent infectious disease and infestations (such as lice) when appropriate, with less adult support, instruction, and modeling.
Teacher Guides Just for Threes Marvelous Me! Investigation pp. 1–2 I Can Take Care of Myself p. 15 I Can Do It! p. 23 Build a Snack p. 24 No More Germs! Let's Investigate! p. 38 Health: Establish Toilet Routines p. 38 Health: Establish Hand-Washing and Tooth Care Routines p. 157 Science: Be Healthy Like Manny	Teacher Guides Let's Investigate! p. 38 Establish Hand-Washing and Tooth Care Routines p. 38 Establish Toilet Routines p. 157 Science: Be Healthy Like Manny Under Construction p. 36 Rub a Dub Dub Healthy You pp. 62–63 Early Writing p. 65 Literacy: Where Does It Go? p. 72 Oral Language: Quiz Show p. 73 Music: Healthy Hero Song p. 99 Oral Language: Scrub and Rub p. 119 Oral Language: Healthy Starts Finny, Feathery, Furry Friends p. 36 Food Wash Splash and Dig p. 35 Drink Your Water! p. 36 Let's Clean House

Health	
Health Habits	
2.0 Oral Health	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
2.1 Demonstrate knowledge of some steps of the routine for brushing teeth, with adult supervision and instruction.	2.1 Demonstrate knowledge of more steps of the routine for brushing and when toothbrushing should be done, with less adult supervision.
Teacher Guides Just for Threes Extension Activities p. 30 Toothbrushes More Songs, Chants, Rhymes, and Games p. 26 The I Can Song Marvelous Me! Investigation pp. 1–2 I Can Take Care of Myself p. 15 I Can Do It! Let’s Investigate! p. 38 Health: Establish Hand-Washing and Tooth Care Routines p. 157 Science: Be Healthy Like Manny	Teacher Guides Let’s Investigate! p. 38 Health: Establish Hand-Washing and Tooth Care Routines p. 157 Science: Be Healthy Like Manny Healthy You p. 52 Investigation Launch: Set the Stage, Get Started p. 62 Early Writing: Get Started p. 68 Music: Tooth Time March p. 113 Oral Language: I Can Do It!

Health	
Health Habits	
3.0 Knowledge of Wellness	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
<p>3.1 Identify a few internal body parts (most commonly the bones, brain, and heart) but may not understand their basic function.</p> <p>Teacher Guides Just for Threes Extension Activities p. 10 Healthy You Investigation More Songs, Chants, Rhymes, and Games p. 12 Chuck Says (Version 2) p. 54 Say and Touch p. 58 Statues p. 65 Wading in the Water Marvelous Me! Investigation pp. 1–2 I Can Bend and Move p. 4 Taste Buddies p. 5 Sniff and Tell p. 9 My Five Senses p. 22 J Is for Jump</p> <p>Let's Investigate! p. 156 Readiness: Left and Right p. 202–203 Readiness: Alike and Different</p> <p>Components Center Cards Healthy You Dramatic Play Center: Your Heart Beats Healthy You Science Center: Your Sense of Touch</p>	<p>3.1 Identify several different internal body parts and demonstrate a basic, limited knowledge of some functions.</p> <p>Teacher Guides Let's Investigate! p. 156 Readiness: Left and Right pp. 202–203 Readiness: Alike and Different</p> <p>Healthy You p. 29 Featured Artist p. 33 Science p. 37 Feast for the Senses p. 43 Your Sense of Touch p. 49 Your Heart Beats p. 53 Investigation Launch: Begin the Investigation pp. 54–55 Investigation Station p. 58 Oral Language: Your Senses p. 72 Oral Language: Sharing Chair pp. 76–77 Oral Language p. 93 Music and Movement: Tooth Time March p. 104 Science: Clues to Healthy Habits p. 122 Science: Set the Stage, Get Started p. 125 Literacy: Reread a Senses Story p. 130 Shared Writing: Get Started p. 135 Investigation Celebration: Raise Your Heart Rate</p> <p>Components Center Cards Healthy You Dramatic Play Center: Your Heart Beats Healthy You Science Center: Your Sense of Touch</p>
<p>3.2 Begin to understand that healthcare providers try to keep people well and help them when they are not well.</p> <p>Teacher Guides Marvelous Me! Investigation p. 8 Take a Closer Look p. 26 Emergency!</p> <p>Let's Investigate! p. 148 Back to School: School Tour p. 126 Back to School: School Helpers p. 169 Oral Language: Make Connections</p>	<p>3.2 Demonstrate greater understanding that health-care providers try to keep people well and help them when they are not well.</p> <p>Teacher Guides Let's Investigate! p. 148 Back to School: School Tour p. 126 Back to School: School Helpers p. 169 Oral Language: Make Connections</p> <p>Healthy You p. 44 Social Studies: Doctor's Office p. 65 Literacy: Where Does It Go? p. 70 Shared Writing: Get Started p. 90 Shared Writing: Set the Stage, Get Started p. 105 Literacy: Act Out a Story p. 113 Dramatic Play: All Kinds of Doctors</p>

<p>3.3 Communicate to an adult about not feeling well, feeling uncomfortable, or about a special health need, with varying specificity and reliability.</p>	<p>3.3 Communicate to an adult about not feeling well, feeling uncomfortable, or about a special health need, with more specificity and reliability.</p>
<p>Teacher Guides Let's Investigate! p. 148 Back to School Tour: School Tour</p> <p>Building Social and Emotional Skills p. 21 You Can Ask Me</p>	<p>Teacher Guides Let's Investigate! p. 148 Back to School Tour: School Tour</p> <p>Healthy You p. 44 Social Studies: Doctor's Office</p> <p>Building Social and Emotional Skills p. 21 You Can Ask Me</p>

Health	
Health Habits	
4.0 Sun Safety	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
4.1 Begin to practice sun-safe actions, with adult support and guidance.	4.1 Practice sun-safe actions with decreasing adult support and guidance.
Teacher Guides Just for Threes Extension Activities p. 5 Manny's Weather p. 6 Chuck's Safety Tip Let's Investigate! p. 31 Safety p. 32 Weather p. 36 Outdoor Play p. 186 Back to School: Classroom Rules	Teacher Guides Let's Investigate! p. 31 Safety p. 32 Weather p. 36 Outdoor Play p. 186 Back to School: Classroom Rules Under Construction p. 29 Safety p. 30 Weather Healthy You p. 29 Safety p. 30 Weather p. 89 Literacy: Reread a Math Story p. 104 Social Studies: Clothes Finny, Feathery, Furry Friends p. 29 Safety p. 30 Weather Splash and Dig p. 29 Safety p. 30 Weather Watch It Grow p. 29 Safety p. 30 Weather Weather Watchers p. 29 Safety p. 30 Weather STEAM and Literacy Challenge p. 33 Dramatic Play: Whatever the Weather

Health	
Safety	
1.0 Injury Prevention	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
1.1 Follow safety rules with adult support and prompting.	1.1 Follow safety rules more independently though may still need adult support and prompting.
Teacher Guides Just for Threes Extension Activities p. 6 Chuck's Safety Tip Marvelous Me! Investigation p. 24 No More Germs! p. 26 Emergency! Let's Investigate! p. 31 Safety p. 36 Outdoor Play p. 45 Science Stuff p. 45 Safe Scientist p. 50 Exploring Blocks p. 114 Safety p. 157 Science: Be Healthy Like Manny p. 170 Back to School: Fire Safety p. 182 Safety p. 186 Back to School: Classroom Rules p. 214 Back to School: A Community of Learners	Teacher Guides Let's Investigate! p. 31 Safety p. 36 Outdoor Play p. 45 Science Stuff p. 45 Safe Scientist p. 50 Exploring Blocks p. 114 Safety p. 157 Science: Be Healthy Like Manny p. 170 Back to School: Fire Safety p. 182 Safety p. 186 Back to School: Classroom Rules p. 214 Back to School: A Community of Learners Under Construction p. 29 Safety p. 36 Health: Stop Signs Healthy You p. 29 Safety p. 36 Nothing in Your Mouth p. 38 Seat Belts, Please! p. 118 Oral Language: Red Light, Green Light p. 132 Health: Stop, Drop, Roll Finny, Feathery, Furry Friends p. 29 Safety p. 36 Health: Keen Senses for Crossing Splash and Dig p. 29 Safety p. 36 Health: Let's Clean House Watch It Grow p. 29 Safety p. 36 Health: Fresh Food Wash
1.2 Begin to show ability to follow emergency routines after instruction and practice (for example, a fire drill or earthquake drill).	1.2 Demonstrate increased ability to follow emergency routines after instruction and practice.
Teacher Guides Just for Threes Extension Activities p. 6 Chuck's Safety Tip More Songs, Chants, Rhymes, and Games p. 59 Stop, Drop and Roll Marvelous Me! Investigation p. 24 No More Germs! p. 26 Emergency!	Teacher Guides Let's Investigate! p. 31 Safety p. 34 Music p. 170 Back to School: Fire Safety Healthy You p. 29 Safety p. 124 Social and Emotional: Be Prepared!

<p>Let's Investigate! p. 31 Safety p. 170 Back to School: Fire Safety</p>	<p>p. 132 Health: Stop, Drop, Roll</p> <p>Splash and Dig p. 29 Safety</p>
<p>1.3 Show beginning ability to follow transportation and pedestrian safety rules with adult instruction and supervision.</p>	<p>1.3 Show increased ability to follow transportation and pedestrian safety rules with adult support and supervision.</p>
<p>Teacher Guides Just for Threes Extension Activities p. 6 Chuck's Safety Tip More Songs, Chants, Rhymes, and Games p. 50 Red Light, Green Light</p>	<p>Teacher Guides Under Construction p. 36 Health: Stop Signs</p> <p>Under Construction p. 29 Safety p. 36 Stop Signs p. 57 Oral Language: Play a Game</p> <p>Healthy You p. 38 Seat Belts, Please!</p> <p>Finny, Feathery, Furry Friends p. 36 Keen Senses for Crossing</p>

Health	
Nutrition	
1.0 Nutrition Knowledge	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
1.1 Identify different kinds of foods.	1.1 Identify a larger variety of foods and may know some of the related food groups.
Teacher Guides Just for Threes Extension Activities p. 10 Healthy You Investigation Marvelous Me! Investigation p. 4 Taste Buddies pp. 20–21 I Can Take Care of Myself p. 23 Build a Snack Folk Tale Classics p. 17 Health: Healthy Foods Let's Investigate! p. 139 Math: Match a Snack!	Teacher Guides Let's Investigate! p. 139 Math: Match a Snack! Healthy You p. 78 Oral Language: Veggies p. 78 Oral Language: Nutritious Food p. 84 Social Studies: Food Around the World p. 88 Movement: Healthy Food Hopscotch p. 88 Literacy: Make a Menu

Health	
Nutrition	
2.0 Nutrition Choices	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
2.1 Demonstrate a beginning understanding that eating a variety of food helps the body grow and be healthy, and choose from a variety of foods at mealtimes.	2.1 Demonstrate greater understanding that eating a variety of food helps the body grow and be healthy, and choose from a greater variety of foods at mealtimes.
Teacher Guides Just for Threes Extension Activities p. 10 Healthy You Investigation Marvelous Me! Investigation pp. 20–21 I Can Take Care of Myself p. 23 Build a Snack Folk Tale Classics p. 17 Health: Healthy Foods Let's Investigate! p. 139 Math: Match a Snack!	Teacher Guides Let's Investigate! p. 139 Math: Match a Snack Healthy You p. 36 Healthy Foods p. 37 Drink Your Milk! p. 47 Sand and Water: Soup du Jour p. 78 Oral Language: Nutritious Food p. 79 Oral Language: Veggies p. 79 Oral Language: Let's Go Shopping! Watch It Grow p. 88 Literacy: Make a Menu p. 88 Movement: Healthy Food Hopscotch
2.2 Indicate food preferences that reflect familial and cultural practices.	2.2 Indicate food preferences based on familial and cultural practices and on some knowledge of healthy choices.
Teacher Guides Just for Threes Extension Activities p. 19 We Like to Eat and Drink Marvelous Me! Investigation p. 23 Build a Snack p. 29 Yummy or Just OK?	Teacher Guides Healthy You p. 78 Oral Language: Nutritious Food p. 79 Oral Language: Let's Go Shopping! p. 80 My Favorite Healthy Food p. 84 Social Studies: Food Around the World p. 88 Literacy: Make a Menu pp. 136–137 Trail Mix

Health	
Nutrition	
3.0 Self-Regulation of Eating	
<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
3.1 Indicate awareness of own hunger and fullness.	3.1 Indicate greater awareness of own hunger and fullness.
Teacher Guides Marvelous Me! pp. 20–21 I Can Take Care of Myself p. 23 Build a Snack Folk Tale Classics p. 17 Health: Healthy Foods Let's Investigate! p. 39 Snacks	Teacher Guides Let's Investigate! p. 39 Snacks Under Construction p. 37 Nuts and Bolts p. 37 Rice Cake Rocks p. 37 Applesauce Surprise Healthy You p. 37 Trying New Foods p. 37 Feast for the Senses! Watch It Grow p. 37 Drink Your Milk! Weather Watchers p. 37 Rainbow Salad p. 37 Trail Mix