## California Preschool Learning Foundations and The InvestiGator Club<sup>®</sup>

Volume 2 Domains Included in This Document Visual and Performing Arts Physical Development Health

Visual and Performing Arts	
Visual Art	
1.0 Notice, Res	bond, and Engage
At around 48 months of age	At around 60 months of age
1.1 Notice and communicate about objects or	1.1 Communicate about elements appearing in art
forms that appear in art.	(such as line, texture, or perspective), and
	describe how objects are positioned in the
	artwork.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 94 Fine Art: Art Across Cultures
p. 39 Lines and Colors in Art	p. 116 Fine Art: Talking About Art
	p. 138 Fine Art: Art from Long Ago
Let's Investigate!	p. 160 Fine Art: Art of Today
p. 31 Daily Routines: Featured Artist	
p. 68 Art: Art Clues	Under Construction
p. 94 Fine Art: Art Across Cultures	p. 68 Fine Art: Bridge Tower
p. 116 Fine Art: Talking About Art	
p. 121 Art: The Artist in You	Healthy You
	p. 68 Fine Art: The Bedroom at Arles
Components	
Creative Art Prints	Finny, Feathery, Furry Friends
Art Print 1: Fourth Grade Class	p. 68 Fine Art: Los Pescados Peña
Art Print 2: Hippopotamus	
Art Print 3: Bridge Tower	Splash and Dig
Art Print 4: The Bedroom at Arles	p. 68 Fine Art: Children Playing on the Beach
Art Print 5: Los Pescados Peña	
Art Print 6: Children Playing at the Beach	Watch It Grow
Art Print 7: Sunflowers	p. 68 Fine Art: Sunflowers
Art Print 8: My Country is Winter	
	Weather Watchers
	p. 68 Fine Art: My Country Is Winter
	Components
	Creative Art Prints
	Art Print 1: Fourth Grade Class
	Art Print 2: Hippopotamus
	Art Print 3: Bridge Tower
	Art Print 4: The Bedroom at Arles
	Art Print 5: Los Pescados Peña
	Art Print 6: Children Playing at the Beach
	Art Print 7: Sunflowers
	Art Print 8: My Country is Winter
<b>1.2</b> Create marks with crayons, paints, and chalk	<b>1.2</b> Begin to plan art and show increasing care
and then identify them; mold and build with dough	and persistence in completing it.
and clay and then identify them.	
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 47 Painting Pals
p. 3 Great Auntie Lu's Clay Animals	p. 47 Initial Prints
p. 17 Weather Watchers Sidewalk Investigation	p. 117 Literacy: Storytelling Necklaces
p. 23 Letter Pictures	p. 138 Fine Art: Art from Long Ago

p. 27 Teacher Portrait	p. 160 Fine Art: Art of Today
p. 27 Mold Clay	
p. 28 Make Your Own Stick Puppets: Part 1	Finny, Feathery, Furry Friends
p. 33 Revisit the Lapbook: JT's Spooky Creepy	p. 45 Animal Puppets
Room	p. 45 Clay Animals
p. 34 Textures in Art	p. 89 Art: Farm Animal Sculpture
p. 39 Lines and Colors in Art	
p. 40 Lines in Art	Splash and Dig
p. 43 Sponge Paint	p. 45 Beach Mural
p. 46 Shared Writing: Illustrate and Invitation	p. 68 Fine Art: Children Playing on the Beach
Marvelous Me!	p. 89 Art: Crayon Resist
p. 16 Fingerprint Critters	p. 129 Art: Sculpt a Story Scene
Folk Tale Classics	
p. 9 Health: The Gingerbread Boy and Me	Components
	Creative Art Prints
Let's Investigate!	Art Print 1: Fourth Grade Class
p. 47 Art: Initial Prints	Art Print 2: Hippopotamus
p. 138 Fine Art: Art from Long Ago	Art Print 3: Bridge Tower
p. 160 Fine Art: Art of Today	Art Print 4: The Bedroom at Arles
p. 100 mile Alt. Alt of Today	Art Print 4: The Bedroom at Aries
Componente	
Components	Art Print 6: Children Playing at the Beach
Creative Art Prints	Art Print 7: Sunflowers
Art Print 1: Fourth Grade Class	Art Print 8: My Country is Winter
Art Print 2: Hippopotamus	
Art Print 3: Bridge Tower	
Art Print 4: The Bedroom at Arles	
Art Print 5: Los Pescados Peña	
Art Print 6: Children Playing at the Beach	
Art Print 7: Sunflowers	
Art Print 8: My Country is Winter	
<b>1.3</b> Enjoy and engage with displays of visual art,	<b>1.3</b> Enjoy and engage with displays of visual art.
inside or outside the classroom. Begin to express	May expand critical assessment of visual art to
preferences for some art activities or materials.	include preferences for types of artwork or art
preferences for some art activities of materials.	activities.
Taaahan Quidaa	
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 68 Art: Art Clues
p. 27 Teacher Portrait	p. 94 Fine Art: Art Across Cultures
p. 27 Mold Clay	p. 116 Fine Art: Talking About Art
p. 34 Textures in Art	p. 121 Art: The Artist in You
	p. 138 Fine Art: Art from Long Ago
Let's Investigate!	p. 160 Fine Art: Art of Today
p. 68 Art: Art Clues	p. 182 Art: Art Media
p. 94 Fine Art: Art Across Cultures	
p. 116 Fine Art: Talking About Art	Under Construction
p. 121 Art: The Artist in You	p. 29 Featured Artist
p. 138 Fine Art: Art from Long Ago	p. 68 Fine Art: Bridge Tower
p. 160 Fine Art: Art of Today	p. 129 Art: We Are Illustrators
p. 182 Art: Art Media	
-	Healthy You
Components	p. 29 Featured Artist
Creative Art Prints	p. 68 Fine Art: The Bedroom at Arles
Art Print 1: Fourth Grade Class	
Art Print 2: Hippopotamus	Finny, Feathery, Furry Friends
Art Print 3: Bridge Tower	p. 29 Featured Artist
, at mito, bridgo romor	
Art Print 4: The Bedroom at Arles	p. 68 Fine Art: Los Pescados Peña

Art Print 5: Los Pescados Peña	p. 89 Art: Farm Animal Sculpture
Art Print 6: Children Playing at the Beach	
Art Print 7: Sunflowers	Splash and Dig
Art Print 8: My Country is Winter	p. 29 Featured Artist
	p. 68 Fine Art: Children Playing on the Beach
	p. oo r me / m. oning on the Deadr
	Watch It Grow
	p. 29 Featured Artist
	p. 68 Fine Art: Sunflowers
	Weather Watchers
	p. 68 Fine Art: My Country Is Winter
	p. 89 Art: Sun Prints
	Components
	Creative Art Prints
	Art Print 1: Fourth Grade Class
	Art Print 2: Hippopotamus
	Art Print 3: Bridge Tower
	Art Print 4: The Bedroom at Arles
	Art Print 5: Los Pescados Peña
	Art Print 6: Children Playing at the Beach
	Art Print 7: Sunflowers
	Art Print 8: My Country is Winter
<b>1.4</b> Choose own art for display in the classroom or	<b>1.4</b> Choose own art for display in the classroom or
for inclusion in a portfolio or book and briefly	for inclusion in a portfolio or book and explain her
explain choice.	or his ideas in some detail.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 31 Featured Artist
p. 3 Great Auntie Lu's Clay Animals	p. 121 Art: The Artist in You
p. 3 Great Auntie Lu's Featured Artist	
	Under Construction
p. 27 Mold Clay	Under Construction
p. 43 Sponge Paint	p. 29 Featured Artist
p. 46 Welcome Sign	p. 129 Art: We Are Illustrators
p. 48 Project Display	
Marvelous Me!	Healthy You
p. 12 My Name	p. 29 Featured Artists
p. 30 My Family Tree	
Folk Tale Classics	Finny, Feathery, Furry Friends
p. 17 Literacy: Write About The Town and the	p. 29 Featured Artist
Country Mouse	p. 45 Animal Puppets
	p. 129 Art: Wiggleworm Art
Let's Investigate!	
p. 31 Featured Artist	Splash and Dig
p. 121 Art: The Artist in You	p. 29 Featured Artist
	Watch It Grow
	p. 29 Featured Artist
	p. 29 Featured Artist

Visual and Performing Arts	
Visual Art	
2.0 Develop Ski	lls in Visual Arts
At around 48 months of age	At around 60 months of age
<b>2.1</b> Make straight and curved marks and lines;	2.1 Draw single circle and add lines to create
begin to draw rough circle shapes.	representations of people and things.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 32 Weather
p. 25 Introduce Circles	p. 46 Families
p. 39 Lines and Colors in Art	p. 63 Literacy: Make Connections
p. 40 Lines in Art	p. 68 Art: Art Clues
	p. 79 Investigation Station: Make Meaning
Let's Investigate!	p. 94 Fine Art: Art Across Cultures
p. 32 Weather	p. 97 Shared Writing: Make Connections
p. 46 Families p. 63 Literacy: Make Connections	p. 138 Social Studies: We Grow and Change p. 160 Fine Art: Art of Today
p. 68 Art: Art Clues	p. 163 Shared Writing: Make Connections
p. 79 Investigation Station: Make Meaning	p. 175 Alphabet Knowledge: Make Connections
p. 94 Fine Art: Art Across Cultures	p. The Alphabet Knowledge. Make Connections
p. 97 Shared Writing: Make Connections	Under Construction
p. 138 Social Studies: We Grow and Change	p. 63 Shared Writing: Write About Helping
p. 160 Fine Art: Art of Today	p. 67 Literacy: Make Connections
p. 163 Shared Writing: Make Connections	p. 78 Oral Language: Draw a Story
p. 175 Alphabet Knowledge: Make Connections	p. 89 Art: Shapely Homes
	p. 104 Science: Rocks Rock!
Building Social and Emotional Skills	p. 126 Storytelling Classics: Make Connections
p. 22 Same and Different	
p. 40 Find or Make Shapes	Healthy You
	p. 63 Shared Writing: Make Connections
Components	p. 64 Science: What's Inside Me?
Creative Art Prints	p. 67 Literacy: Make Connections
Art Print 1: Fourth Grade Class	p. 68 Fine Art: The Bedroom at Arles
Art Print 2: Hippopotamus Art Print 3: Bridge Tower	p. 71 Shared Writing: Write a List
Art Print 3: The Bedroom at Arles	Finny, Feathery, Furry Friends
Art Print 5: Los Pescados Peña	p. 63 Shared Writing: Write About Animals
Art Print 6: Children Playing at the Beach	p. 68 Fine Art: Los Pescados Peña
Art Print 7: Sunflowers	p. 113 Oral Language: If I Lived in a Forest
Art Print 8: My Country is Winter	
	Splash and Dig
	p. 41 Fun with Water
	p. 45 Beach Mural
	p. 63 Shared Writing: Write About Water Activities
	p. 67 Literacy: Make Connections
	p. 71 Shared Writing: Write a Water Book
	Watch It Grow
	p. 83 Literacy: Make Connections
	p. 88 Literacy: Write a Recipe
	p. 89 Art: Seed Picture Frames
	Weather Watchers
	p. 45 Night Pictures
	p. 40 Myril Ficilies

	p. 63 Shared Writing: Write About Seasons
	p. 84 Social Studies: Morning, Afternoon, Evening
	Building Social and Emotional Skills
	p. 22 Same and Different
	p. 40 Find or Make Shapes
	STEAM and Literacy Challenge
	p. 5 Writing: What We Made
	p. 8 Science: The Water Cycle
	p. 10 Writing: Class Book
	p. 48 Literacy: Story Events
	p. 50 Writing: I Went to Old MacDonald's Farm
	Components
	Creative Art Prints
	Art Print 1: Fourth Grade Class
	Art Print 2: Hippopotamus
	Art Print 3: Bridge Tower
	Art Print 4: The Bedroom at Arles
	Art Print 4. The Bedroom at Aries Art Print 5: Los Pescados Peña
	Art Print 6: Children Playing at the Beach Art Print 7: Sunflowers
00 Denie te encete a cintie se en decuis se thet	Art Print 8: My Country is Winter
<b>2.2</b> Begin to create paintings or drawings that	<b>2.2</b> Begin to create representative paintings or
suggest people, animals, and objects.	drawings that approximate or depict people,
	animals, and objects.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 32 Weather
p. 26 Self Portrait	p. 46 Families
p. 27 Teacher Portrait	p. 63 Literacy: Make Connections
p. 39 Lines and Colors in Art	p. 68 Art: Art Clues
p. 40 Lines in Art	p. 79 Investigation Station: Make Meaning
p. 43 Sponge Paint	p. 94 Fine Art: Art Across Cultures
Marvelous Me!	p. 97 Shared Writing: Make Connections
p. 15 Mirror, Mirror	p. 138 Social Studies: We Grow and Change
p. 30 My Family Tree	p. 160 Fine Art: Art of Today
Folk Tale Classics	p. 163 Shared Writing: Make Connections
p. 3 Literacy: Write About The Three Little Pigs	p. 175 Alphabet Knowledge: Make Connections
p. 5 Literacy: Write About The Three Billy Goats	
	Under Construction
Let's Investigate!	p. 63 Shared Writing: Write About Helping
p. 32 Weather	p. 67 Literacy: Make Connections
p. 46 Families	p. 78 Oral Language: Draw a Story
p. 63 Literacy: Make Connections	p. 89 Art: Shapely Homes
p. 68 Art: Art Clues	p. 104 Science: Rocks Rock!
p. 79 Investigation Station: Make Meaning	p. 126 Storytelling Classics: Make Connections
p. 94 Fine Art: Art Across Cultures	
p. 97 Shared Writing: Make Connections	Healthy You
p. 138 Social Studies: We Grow and Change	p. 63 Shared Writing: Make Connections
p. 160 Fine Art: Art of Today	p. 64 Science: What's Inside Me?
p. 163 Shared Writing: Make Connections	p. 67 Literacy: Make Connections
p. 175 Alphabet Knowledge: Make Connections	p. 68 Fine Art: The Bedroom at Arles

Creative Art Drinte	Finny Fastham, Franka
Creative Art Prints	Finny, Feathery, Furry Friends
Art Print 1: Fourth Grade Class	p. 63 Shared Writing: Write About Animals
Art Print 2: Hippopotamus	p. 68 Fine Art: Los Pescados Peña
Art Print 3: Bridge Tower	p. 113 Oral Language: If I Lived in a Forest
Art Print 4: The Bedroom at Arles	
Art Print 5: Los Pescados Peña	Splash and Dig
Art Print 6: Children Playing at the Beach	p. 41 Fun with Water
Art Print 7: Sunflowers	p. 45 Beach Mural
Art Print 8: My Country is Winter	p. 63 Shared Writing: Write About Water Activities
	p. 67 Literacy: Make Connections
	p. 71 Shared Writing: Write a Water Book
	p. / I Shared Whiling. While a Waler Dook
	Watah It Oracu
	Watch It Grow
	p. 83 Literacy: Make Connections
	p. 88 Literacy: Write a Recipe
	p. 89 Art: Seed Picture Frames
	Weather Watchers
	p. 45 Night Pictures
	p. 63 Shared Writing: Write About Seasons
	p. 84 Social Studies: Morning, Afternoon, Evening
	<b>1 3</b> , <b>, 3</b>
	Building Social and Emotional Skills
	p. 22 Same and Different
	p. 40 Find or Make Shapes
	STEAM and Literacy Challenge
	p. 5 Writing: What We Made
	p. 8 Science: The Water Cycle
	p. 10 Writing: Class Book
	p. 48 Literacy: Story Events
	p. 50 Writing: I Went to Old MacDonald's Farm
	Components
	Creative Art Prints
	Art Print 1: Fourth Grade Class
	Art Print 2: Hippopotamus
	Art Print 3: Bridge Tower
	Art Print 4: The Bedroom at Arles
	Art Print 5: Los Pescados Peña
	Art Print 6: Children Playing at the Beach
	Art Print 7: Sunflowers
	Art Print 8: My Country is Winter
2.3 Make somewhat regular-shaped balls and	2.3 Make more representational forms out of
coils out of dough or clay.	dough or clay, using tools (for example, a rolling
	pin or a garlic press).
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 138 Fine Art: Art from Long Ago
p. 3 Great Auntie Lu's Clay Animals	p. 205 Math: Long and Short Worms
	p. 200 Math. Long and Short Wolfins
p. 27 Mold Clay	Finny Foothom, Furny Friends
p. 12 Dilly's Alphabet Cards	Finny, Feathery, Furry Friends
p. 37 Mixing Colors	
	p. 45 Clay Animals
Marvelous Me! Investigation	p. 45 Clay Animals p. 89 Art: Farm Animal Sculpture

p. 8 Dramatic Play: Act Out the Story	p. 129 Art: Sculpt a Story Scene
	STEAM and Literacy Challenge
	p. 53 Art: Animal Parts
<b>2.4</b> Begin to use paper and other materials to assemble simple collages.	<b>2.4</b> Use paper and other materials to make two- and three-dimensional assembled works.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 32 Weather
p. 24 Introduce Triangles	p. 46 Families
p. 24 Introduce Squares	p. 63 Literacy: Make Connections
p. 24 Introduce Circles	p. 68 Art: Art Clues
	p. 79 Investigation Station: Make Meaning
Let's Investigate!	p. 94 Fine Art: Art Across Cultures
p. 160 Social Studies: We Know What We Need	p. 97 Shared Writing: Make Connections
p. 162 Art: Art Media	p. 138 Social Studies: We Grow and Change
	p. 160 Fine Art: Art of Today
Building Social and Emotional Skills	p. 163 Shared Writing: Make Connections
p. 22 Same and Different	p. 175 Alphabet Knowledge: Make Connections
p. 40 Find or Make Shapes	p. 182 Art: Art Media
	Under Construction
	p. 63 Shared Writing: Write About Helping
	p. 67 Literacy: Make Connections
	p. 78 Oral Language: Draw a Story
	p. 89 Art: Shapely Homes
	p. 104 Science: Rocks Rock!
	p. 126 Storytelling Classics: Make Connections
	p. 120 otorytening oldebies, make connections
	Healthy You
	p. 63 Shared Writing: Make Connections
	p. 64 Science: What's Inside Me?
	p. 67 Literacy: Make Connections
	p. 68 Fine Art: The Bedroom at Arles
	p. 71 Shared Writing: Write a List
	Finny, Feathery, Furry Friends
	p. 63 Shared Writing: Write About Animals
	p. 68 Fine Art: Los Pescados Peña
	p. 113 Oral Language: If I Lived in a Forest
	Splash and Dig
	p. 41 Fun with Water
	p. 45 Beach Mural
	p. 63 Shared Writing: Write About Water Activities
	p. 67 Literacy: Make Connections
	p. 71 Shared Writing: Write a Water Book
	Watch It Grow
	p. 83 Literacy: Make Connections
	p. 88 Literacy: Write a Recipe
	p. 89 Art: Seed Picture Frames
	Weather Watchers
	p. 45 Night Pictures
	p. 63 Shared Writing: Write About Seasons

	p. 84 Social Studies: Morning, Afternoon, Evening
	Building Social and Emotional Skills
	p. 22 Same and Different
	p. 40 Find or Make Shapes
	STEAM and Literacy Challenge
	p. 5 Writing: What We Made
	p. 8 Science: The Water Cycle
	p. 10 Writing: Class Book
	p. 48 Literacy: Story Events
	p. 50 Writing: I Went to Old MacDonald's Farm
	Components
	Creative Art Prints
	Art Print 1: Fourth Grade Class
	Art Print 2: Hippopotamus
	Art Print 3: Bridge Tower
	Art Print 4: The Bedroom at Arles
	Art Print 5: Los Pescados Peña
	Art Print 6: Children Playing at the Beach
	Art Print 7: Sunflowers
	Art Print 8: My Country is Winter
<b>2.5</b> Begin to recognize and name materials and	<b>2.5</b> Recognize and name materials and tools used
tools used for visual arts.	for visual arts.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 138 Fine Art: Art from Long Ago
p. 34 Textures in Art	p. 182 Art: Art Media
p. 35 Artist Tools	p. 204 Art: Art Tools
p. 35 What's in the Bag?	p. 205 Math: Long and Short Worms
Let's Investigate!	Healthy You
p. 138 Fine Art: Art from Long Ago	p. 126 Storytelling Classics: Make Connections
p. 182 Art: Art Media	
p. 204 Art: Art Tools	Finny, Feathery, Furry Friends
p. 205 Math: Long and Short Worms	p. 45 Clay Animals
	p. 89 Art: Farm Animal Sculpture
	Splash and Dig
	p. 45 Beach Mural
	p. 90 Shared Writing: Make a List
	p. 129 Art: Sculpt a Story Scene
	Weather Watchers
	p. 129 Art: Four Seasons Mobile
	p. 136 Kites: Look and Ask
2.6 Demonstrate some motor control when	<b>2.6</b> Demonstrate increasing coordination and
working with visual arts tools.	motor control when working with visual arts tools.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 204 Art: Art Tools
p. 27 Teacher Portrait	
p. 35 Artist Tools	Healthy You
p. 45 Clubhouse Painting	p. 126 Storytelling Classics: Make Connections

Let's Investigate!	Splash and Dig
p. 138 Fine Art: Art from Long Ago	p. 45 Beach Mural
p. 182 Art: Art Media	p. 90 Shared Writing: Make a List
p. 204 Art: Art Tools	
p. 205 Math: Long and Short Worms	Weather Watchers
	p. 129 Art: Four Seasons Mobile
	pp. 136–137 Kites

Visual and Po	erforming Arts
	al Art
	press Through Visual Art
At around 48 months of age	At around 60 months of age
<b>3.1</b> Create art and sometimes name the work.	<b>3.1</b> Intentionally create content in a work of art.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 47 Art: Painting Pals
p. 3 Great Auntie Lu's Clay Animals	p. 117 Literacy: Storytelling Necklaces
p. 17 Weather Watchers Sidewalk Investigation	p. 182 Art: Art Media
p. 23 Letter Pictures	
p. 24 Introduce Triangles	Under Construction
p. 24 Introduce Squares	p. 45 Art: Tire Track Prints
p. 25 Introduce Circles	p. 89 Art: Shapely Homes
p. 27 Teacher Portrait	p. 109 Art: Sponge Print Patterns
p. 28 Make Your Own Stick Puppets: Part 1	p. 129 Art: We Are Illustrators
p. 37 Lines and Colors in Art	Healthy Very
Folk Tale Classics	Healthy You
p. 9 Health: The Gingerbread Boy and Me	p. 45 Art: Curved Lines
Let's Investigate!	p. 45 Art: Food Prints
p. 47 Art: Painting Pals	Finny, Feathery, Furry Friends
p. 117 Literacy: Storytelling Necklaces	p. 45 Art: Clay Animals
p. 182 Art: Art Media	p. 45 Art: Animal Puppets
	Splash and Dig
	p. 45 Art: Watercolor Artworks
	Watch It Grow
	p. 45 Art: Nature Collage
	p. 45 Crayon Rubbings
3.2 Begin to draw figures or objects.	<b>3.2</b> Draw more detailed figures or objects with
	more control of line and shape.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 46 Social Studies: Families
p. 3 Great Auntie Lu's Clay Animals	p. 47 Art: Painting Pals
p. 17 Weather Watchers Sidewalk Investigation	p. 63 Literacy: Make Connections
p. 23 Letter Pictures	p. 67 Readiness: Colors, Dip Dilly's Colors
p. 24 Introduce Triangles	p. 68 Art: Art Clues
p. 24 Introduce Squares p. 25 Introduce Circles	p. 97 Shared Writing: Make Connections p. 117 Literacy: Storytelling Necklaces
p. 27 Teacher Portrait	p. 138 Social Studies: We Grow and Change
p. 28 Make Your Own Stick Puppets: Part 1	p. 138 Fine Art: Art from Long Ago
p. 37 Lines and Colors in Art	p. 182 Art: Art Media
Folk Tale Classics	
p. 9 Health: The Gingerbread Boy and Me	Under Construction
	p. 44 Building Plans
Let's Investigate!	p. 63 Early Writing: Write About Helping
p. 47 Art: Painting Pals	p. 67 Literacy: Make Connections
p. 67 Readiness: Colors, Dip Dilly's Colors	p. 89 Art: Shapely Homes
p. 117 Literacy: Storytelling Necklaces	p. 129 Art: We Are Illustrators
p. 138 Fine Art: Art from Long Ago	
p. 182 Art: Art Media	Healthy You

	00.0.6.1
	p. 29 Safety
	p. 41 Look at Me!
	p. 41 Me Books
	p. 63 Early Writing: Make Connections
	p. 64 Science: What's Inside Me?
	'
	Finny, Feathery, Furry Friends
	p. 29 Featured Artist
	p. 30 Weather
	p. 41 Animal Riddle Books
	•
	p. 41 What Do Animals Need?
	p. 63 Early Writing: Write About Animals
	p. 108 Math: Whole and Part
	Only a house of Disc
	Splash and Dig
	p. 45 Art: Watercolor Artworks
	Components
	Center Cards
	Under Construction Social Studies Center:
	Building Plans
	Healthy You Writing Center: Look at Me!
<b>3.3</b> Begin to use intensity of marks and color to	<b>3.3</b> Use intensity of marks and color more
express a feeling or mood.	frequently to express a feeling or mood.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 67 Readiness: Colors, Dip Dilly's Colors
p. 3 Great Auntie Lu's Clay Animals	p. 138 Fine Art: Art from Long Ago
p. 17 Weather Watchers Sidewalk Investigation	p. 160 Fine Art: Art of Today
p. 23 Letter Pictures	
	p. 226 Art: Tilt the Colors
p. 24 Introduce Triangles	
p. 24 Introduce Squares	Under Construction
p. 25 Introduce Circles	p. 63 Early Writing: Write About Helping, Make
p. 26 Self Portrait	Connections
p. 27 Mold Clay	p. 129 Art: We Are Illustrators
p. 27 Teacher Portrait	
p. 28 Make Your Own Stick Puppets: Part 1	Healthy You
p. 37 Lines and Colors in Art	p. 67 Literacy: Make Connections
Marvelous Me! Investigation	p. 68 Fine Art: The Bedroom at Arles
p. 15 Mirror, Mirror	
p. 16 Fingerprint Critters	Finny, Feathery, Furry Friends
Folk Tale Classics	p. 63 Early Writing: Write About Animals
p. 9 Health: The Gingerbread Boy and Me	p. 68 Fine Art: Los Pescados Peña
	p. 126 Storytelling Classics: Make Connections
Let's Investigate!	
p. 67 Readiness: Colors, Dip Dilly's Colors	Building Social and Emotional Skills
p. 138 Fine Art: Art from Long Ago	p. 21 I Know How You Feel
p. 160 Fine Art: Art of Today	Componente
p. 226 Art: Tilt the Colors	Components Creative Art Brints
	Creative Art Prints
Building Social and Emotional Skills	Art Print 1: Fourth Grade Class
p. 21 I Know How You Feel	Art Print 2: Hippopotamus
	Art Print 3: Bridge Tower
Components	Art Print 4: The Bedroom at Arles
Creative Art Prints	Art Print 5: Los Pescados Peña
Art Print 1: Fourth Grade Class	Art Print 6: Children Playing at the Beach
Creative Art Prints	Art Print 5: Los Pescados Peña

Art Print 2: Hippopotamus	Art Print 7: Sunflowers
Art Print 3: Bridge Tower	Art Print 8: My Country is Winter
Art Print 4: The Bedroom at Arles	
Art Print 5: Los Pescados Peña	Outdoor Creative Play and Learning Cards
Art Print 6: Children Playing at the Beach	Card 2: Sidewalk Art
Art Print 7: Sunflowers	
Art Print 8: My Country is Winter	
Outdoor Creative Play and Learning Cards	
Card 2: Sidewalk Art	

Visual and Performing Arts	
	isic
	ond, and Engage
At around 48 months of age	At around 60 months of age
<b>1.1</b> Sustain attention and begin to reflect verbally	<b>1.1</b> Verbally reflect on music and describe music
about music; demonstrate familiarity with words	by using an expanded vocabulary.
that describe music.	
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 34 Music
p. 8 Ham It Up	p. 56 Music: The More We Get Together
p. 11 Dance Fever	p. 82 Music: Gone Investigating
p. 45 Practice the Theme Song	p. 99 Music: The Musician in You
<b>More Songs, Chants, Rhymes, and Games</b> p. 49 Rain, Rain, Go Away	p. 148 Music: Songs with Rhymes p. 192 Music: All Kinds of Music
p. 49 Rain, Rain, Go Away	p. 214 Music: InvestiGator Club Theme Song
Lat's Investigated	p. 214 Music. Investigator Club Theme Song
Let's Investigate! p. 34 Music	Finny, Feathery, Furry Friends
p. 56 Music: The More We Get Together	p. 68 Music: I'm Glad to Be a Bee
p. 82 Music: Gone Investigating	p. 108 Music: The Bear Went Over the Mountain
p. 99 Music: The Musician in You	p. 128 Music: Bumblebee Buzz
p. 148 Music: Songs with Rhymes	
p. 192 Music: All Kinds of Music	Splash and Dig
p. 214 Music: InvestiGator Club Theme Song	p. 68 Music: Earth and Water Hula
p	p. 93 Music: Merrily We Roll Along
Building Social and Emotional Skills	p. 108 Music: Feel the Beat
p. 14 Be a Good Listener	
	Watch It Grow
	p. Music: Watch It Grow Cha Cha
	Weather Watchers
	p. 68 Music: Bad Weather Blues
	p. 73 Music: Walking in the Snow
<b>1.2</b> Recognize simple repeating melody and	<b>1.2</b> Demonstrate more complex repeating melody
rhythm patterns.	and rhythm patterns.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 34 Music
p. 31 Hear the Beat	p. 104 Music: Make Your Own Music
p. 45 Practice the Theme Song	p. 170 Music: Clap and Step
p. 46 Discriminate Sounds and Rhythms	p. 233 Investigation Station: Make Connections
More Songs, Chants, Rhymes, and Games	
p. 35 Little Pigs Sing-Along	Under Construction
p. 39 Mary Wore a Red Dress	p. 39 Sing from Here to There
p. 49 Rain, Rain, Go Away	p. 61 Alphabet Song
Marvelous Me! Investigation	p. 88 Music and Movement: Rhythm
p. 11 My Name	p. 108 Music: Carpenter's Rhythm
p. 25 Movin' and Groovin'	p. 128 Music: Little Pigs Sing-Along
Let's Investigate!	Finny, Feathery, Furry Friends
p. 34 Music	p. 77 Oral Language: Sing the Song
p. 104 Music: Make Your Own Music	
p. 170 Music: Clap and Step	
p. 233 Investigation Station: Make Connections	

<b>1.3</b> Identify the sources of a limited variety of	<b>1.3</b> Identify the sources of a wider variety of music
musical sounds.	and music-like sounds.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 99 Music: The Musician in You
p. 11 Dance Fever	p. 104 Music: Make Your Own Music
p. 43 Discriminate Musical Sounds	p. 126 Music: Music Long Ago
p. 46 Discriminate Sounds and Rhythms	p. 192 Music: All Kinds of Music
Let's Investigate!	Under Construction
p. 99 Music: The Musician in You	p. 68 Music: Let's Dance
p. 104 Music: Make Your Own Music	
p. 126 Music: Music Long Ago	Healthy You
p. 192 Music: All Kinds of Music	p. 68 Music: Tooth Time March
	p. 108 Music and Movement: Dance to the Music
	Finny, Feathery, Furry Friends
	p. 68 Music: I'm Glad to Be a Bee
<b>1.4</b> Use body movement freely to respond loosely	<b>1.4</b> Use body movement freely and more
to beat—loud versus quiet (dynamics)—and	accurately to respond to beat, dynamics, and
tempo.	tempo of music.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 99 Music: The Musician in You
p. 31 Hear the Beat	p. 126 Music: Music Long Ago
p. 45 Practice the Theme Song	p. 170 Music: Clap and Step
More Songs, Chants, Rhymes, and Games	p. 192 Music: All Kinds of Music
p. 35 Little Pigs Sing-Along	
p. 49 Rain, Rain, Go Away	Under Construction
Marvelous Me! Investigation	p. 68 Music: Let's Dance
p. 25 Movin' and Groovin'	p. 88 Music and Movement: Rhythm
Let's Investigate!	Healthy You
p. 99 Music: The Musician in You	p. 108 Music and Movement: Dance to the Music
p. 126 Music: Music Long Ago	
p. 170 Music: Clap and Step	Finny, Feathery, Furry Friends
p. 192 Music: All Kinds of Music	p. 68 Music: I'm Glad to Be a Bee
Components	Splash and Dig
Outdoor Creative Play and Learning Cards	p. 39 Sing as You Go
Card 1: Marching Band	p. 68 Music: Earth and Water Hula
_	p. 108 Music: Feel the Beat
	Wetch It Crow
	Watch It Grow
	p. 68 Music: Watch It Grow Cha Cha

Visual and Performing Arts	
sic	
kills in Music	
At around 60 months of age	
2.1 Become more able to discriminate between	
different voices and various instrumental and	
environmental sounds. Follow words in a song.	
Teacher Guides	
Let's Investigate!	
p. 34: Music	
pp. 58–59 Phonological Awareness pp. 60–61 Alphabet Knowledge	
pp. 84–85 Phonological Awareness	
p. 99 Music: The Musician in You	
p. 104 Music: Make Your Own Music	
Under Construction	
p. 58 Oral Language: Whoosh! Whoosh!	
p. 73 Listening: Construction Sounds	
Watch It Grow	
p. 113 Music: Say It with Music	
Weather Watchers	
p. 68 Music: Bad Weather Blues	
p. 88 Music and Movement: Rhythm of the Rain	
Building Social and Emotional Skills	
p. 14 Be a Good Listener	
p. 34 Marching Band	
STEAM and Literacy Challenge	
p. 46 Music: The Best Old MacDonald	
p. 108 Music: The Man in the Moon	
2.2 Extend vocal exploration; sing repetitive	
patterns and entire songs alone and with others in wider ranges of pitch.	
Teacher Guides	
Let's Investigate!	
pp. 60–61 Alphabet Knowledge	
p. 82 Back to School: Name Song	
p. 82 Music: Gone Investigating	
p. 94 Social Studies: Hello Around the World	
p. 99 Music: The Musician in You	
p. 104 Music: Make Your Own Music	
pp. 152–153 Alphabet Knowledge	
p. 164 Back to School: School Song	
p. 214 Music: InvestiGator Club Theme Song	
Under Construction	
p. 61 Alphabet Song	
pp. 76–77 Oral Language: Get Started, Act Out	
the Song	
pp. 96–97 Oral Language: Get Started, Sing the	

p. 94 Social Studies: Hello Around the World	p. 101 ABC Time
p. 99 Music: The Musician in You	
p. 104 Music: Make Your Own Music	Healthy You
pp. 152–153 Alphabet Knowledge	p. 38 The Cleanup Song
p. 164 Back to School: School Song	p. 40 The Body Song
p. 214 Music: InvestiGator Club Theme Song	p. 61 Alphabet Knowledge: Sing Dilly's Alphabet
	Song
Components	p. 57 Oral Language: Sing an Action Song
Outdoor Creative Play and Learning Cards Card 14: Hen, Chicks, and Fox	p. 73 Music: Healthy Hero Song
	Building Social and Emotional Skills
	p. 16 Clean-Up Time
	p. 38 Hen, Chicks, and Fox
	STEAM and Literacy Challenge
	p. 108 Music: The Man in the Moon
	Components
	Outdoor Creative Play and Learning Cards
	Card 14: Hen, Chicks, and Fox

Visual and Performing Arts	
	Isic
3.0 Create, Invent, and	Express Through Music
At around 48 months of age	At around 60 months of age
3.1 Explore vocal and instrumental skills and use	<b>3.1</b> Continue to apply vocal and instrumental skills
instruments to produce simple rhythms and tones.	and use instruments to produce more complex
	rhythms, tones, melodies, and songs.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	pp. 60–61 Alphabet Knowledge
p. 8 Ham It Up	p. 82 Back to School: Name Song
p. 9 Dilly Dally	p. 82 Music: Gone Investigating
p. 11 Dance Fever	p. 94 Social Studies: Hello Around the World
p. 23 Say My Name	p. 99 Music: The Musician in You
p. 33 Do the Color Pokey	p. 104 Music: Make Your Own Music
p. 43 Discriminate Musical Sounds	pp. 152–153 Alphabet Knowledge
More Songs, Chants, Rhymes, and Games	p. 164 Back to School: School Song
p. 4 The Bear Went Over the Mountain	p. 214 Music: InvestiGator Club Theme Song
p. 6 Boom, Bang!	
p. 26 The I Can Song	Under Construction
p. 28 If You're Happy and You Know It	p. 61 Alphabet Song
p. 53 Rub-a-Dub-Dub	pp. 76–77 Oral Language: Get Started, Act Out
Folk Tale Classics	the Song
p. 13 Music: "Three Little Kittens" Song	pp. 96–97 Oral Language: Get Started, Sing the
	Song
Let's Investigate!	p. 101 ABC Time
pp. 60–61 Alphabet Knowledge	
p. 82 Back to School: Name Song	Healthy You
p. 82 Music: Gone Investigating p. 94 Social Studies: Hello Around the World	p. 38 The Cleanup Song
p. 99 Music: The Musician in You	p. 40 The Body Song p. 57 Oral Language: Sing an Action Song
p. 104 Music: Make Your Own Music	p. 61 Alphabet Knowledge: Sing an Alphabet
pp. 152–153 Alphabet Knowledge	Song
p. 164 Back to School: School Song	p. 68 Music: Tooth Time March
p. 214 Music: InvestiGator Club Theme Song	p. 73 Music: Healthy Hero Song
p. 214 Music. Investigator oldo meme oong	p. 77 Oral Language: Sing the Song
Building Social and Emotional Skills	p. 81 Alphabet Knowledge: Sing an Alphabet
p. 16 Clean-Up Time	Song
p. 38 Hen, Chicks, and Fox	p. 93 Music and Movement: Tooth Time March
	p. 97 Oral Language: Sing a Song
Components	p. 117 Oral Language: Sing a Song
Outdoor Creative Play and Learning Cards	p. 128 Music: Sing About Vegetables
Card 14: Hen, Chicks, and Fox	p. 135 Investigation Celebration: Raise Your Heart
	Rate
	Building Social and Emotional Skills
	p. 16 Clean-Up Time
	p. 38 Hen, Chicks, and Fox
	STEAM and Literacy Challenge
	p. 108 Music: The Man in the Moon
	Components
	Outdoor Creative Play and Learning Cards
	Card 14: Hen, Chicks, and Fox

2 2 Move or upo body to demonstrate based and	2 2 Move or upo hady to doman-turte hand
<b>3.2</b> Move or use body to demonstrate beat and	<b>3.2</b> Move or use body to demonstrate beat,
tempo, often spontaneously.	tempo, and style of music, often intentionally.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 34 Music
p. 31 Hear the Beat	p. 36 Gross Motor Skills
More Songs, Chants, Rhymes, and Games	p. 56 Music: The More We Get Together
p. 35 Little Pigs Sing-Along	p. 117 Math: Clap, Pat, Clap, Pat
Marvelous Me! Investigation	p. 170 Music: Clap and Step
p. 9 Dance to the Music	
p. 25 Movin' and Groovin'	Under Construction
p. 28 Musical Hoop-Dee-Doo	p. 39 Open, Shut Them
	p. 39 Giant Steps
Let's Investigate!	p. 39 Sing from Here to There
p. 34 Music	p. 88 Music and Movement: Rhythm
p. 36 Gross Motor Skills	
p. 56 Music: The More We Get Together	Healthy You
p. 117 Math: Clap, Pat, Clap, Pat	p. 32 Music
p. 170 Music: Clap and Step	p. 93 Music and Movement: Tooth Time March
p. 170 Music. Clap and Otep	p. 108 Music and Movement: Dance to the Music
Components	
Outdoor Creative Play and Learning Cards	Finny Footbong Furny Friendo
Card 1: Marching Band	Finny, Feathery, Furry Friends
Card T. Marching Band	p. 68 Music: I'm Glad to Be a Bee
	p. 77 Oral Language: Sing the Song
	Splash and Dig
	p. 68 Music: Earth and Water Hula
	p. 93 Music and Movement: Sea Limbo
	p. 108 Music: Feel the Beat
2.2 Improving vegally and instrumentally	
<b>3.3</b> Improvise vocally and instrumentally.	<b>3.3</b> Explore, improvise, and create brief melodies
Tasahar Quidas	with voice or instrument.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Marvelous Me! Investigation	p. 104 Music: Make Your Own Music
p. 9 Dance to the Music	p. 170 Music: Clap and Step
p. 25 Movin' and Groovin'	
	Finny, Feathery, Furry Friends
Let's Investigate!	p. 68 Music: I'm Glad to be a Bee
p. 104 Music: Make Your Own Music	p. 88 Music and Movement: Make Instruments
p. 170 Music: Clap and Step	p. 128 Music: Bumblebee Buzz
0	Only the set Disc
Components	Splash and Dig
Outdoor Creative Play and Learning Cards	p. 88 Music and Movement: Instruments
Card 1: Marching Band	p. 113 Music: Sing and Play
	p. 128 Music: Music that Rocks!
	Watch It Crow
	Watch It Grow
	p. 46 Move to the Rhythm
	p. 88 Music and Movement: Shake It Cha Cha
	p. 108 Music and Movement: Water Music
	p. 113 Music: Say It with Music
	Weather Watehers
	Weather Watchers
	p. 68 Music: Bad Weather Blues
	p. 88 Music and Movement: Rhythm of the Rain

Visual and Performing Arts	
	lima
1.0 Notice, Resp	ond, and Engage
At around 48 months of age	At around 60 months of age
1.1 Demonstrate an understanding of simple	<b>1.1</b> Demonstrate a broader understanding of
drama vocabulary.	drama vocabulary.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 51 Dramatic Play: Props and Costume
p. 4 Rosalita's Dance Recital	p. 51 Dramatic Play: Puppets
p. 36 Revisit the Lapbook: The Silly Dilly Dance	p. 73 Dramatic Play: The Imagination in You
p. 47 Celebration Costumes	p. 95 Literacy: Reading Everywhere
More Songs, Chants, Rhymes, and Games	p. 105 Literacy: The Storyteller in You
p. 60 The Storm	p. 143 Dramatic Play: Rosalita's Fancy Footwork
Folk Tale Classics	Under Construction
p. 4 Dramatic Play: Act Out the Story	Under Construction
p. 10 Dramatic Play: Retell the Three Bears	p. 40 Act Out a Story pp. 56–57 Oral Language
Let's Investigate!	p. 113 Oral Language: Character Puppets
p. 51 Dramatic Play: Props and Costume	p. 110 Orai Language. Onaracter Fuppets
p. 51 Dramatic Play: Puppets	Healthy You
p. 73 Dramatic Play: The Imagination in You	p. 49 Dramatic Play: Your Heart Beats
p. 95 Literacy: Reading Everywhere	p. 105 Literacy: Act Out a Story
p. 105 Literacy: The Storyteller in You	·····
p. 143 Dramatic Play: Rosalita's Fancy Footwork	Splash and Dig
	p. 49 Dramatic Play: Beach Outing
Building Social and Emotional Skills	
pp. 4–5 Dramatic Play Scenes	Watch It Grow
	p. 48 Local Crops
	p. 49 Dramatic Play: Produce Stand
	Weather Watchers
	p. 48 Build a Castle
<b>1.2</b> Identify preferences and interests related to	<b>1.2</b> Explain preferences and interests related to
participating in drama.	participating in drama.
Teacher Guides	Teacher Guides
Just for Threes Extension Activities	Let's Investigate!
p. 1 Dramatic Play with Dilly and Friends Puppets	p. 51 Dramatic Play: Props and Costume p. 51 Dramatic Play: Puppets
p. 42 Storytelling	p. 73 Dramatic Play: The Imagination in You
p. 42 Storytening	p. 95 Literacy: Reading Everywhere
Let's Investigate!	p. 105 Literacy: The Storyteller in You
p. 51 Dramatic Play: Props and Costume	p. 143 Dramatic Play: Rosalita's Fancy Footwork
p. 51 Dramatic Play: Puppets	
p. 73 Dramatic Play: The Imagination in You	Under Construction
p. 95 Literacy: Reading Everywhere	p. 40 Act Out a Story
p. 105 Literacy: The Storyteller in You	pp. 56–57 Oral Language
p. 143 Dramatic Play: Rosalita's Fancy Footwork	p. 113 Oral Language: Character Puppets
	Healthy You
	p. 49 Dramatic Play: Your Heart Beats
	p. 105 Literacy: Act Out a Story
	Splash and Dig

	p. 49 Dramatic Play: Beach Outing
	Watch It Grow
	p. 48 Local Crops
	p. 49 Dramatic Play: Produce Stand
	Weather Watchers
	p. 48 Build a Castle
<b>1.3</b> Demonstrate knowledge of simple plot of a	<b>1.3</b> Demonstrate knowledge of extended plot and
participatory drama.	conflict of a participatory drama.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 143 Dramatic Play: Rosalita's Fancy Footwork
p. 36 Revisit the Lapbook: The Silly Dilly Dance	p. 215 Dramatic Play: Be an InvestiGator
p. 41 Revisit the Lapbook: Adventure in Circle	
Forest	Healthy You
Marvelous Me! Investigation	p. 113 Dramatic Play: All Kinds of Doctors
p. 26 Emergency!	
p. 27 Fun with First Aid	Splash and Dig
p. 31 Baby Talk	p. 79 Oral Language: A Walk on the Beach
Folk Tale Classics	p. 119 Listening: Listen and Act
p. 2 Dramatic Play: Act Out the Story	
p. 4 Dramatic Play: Act Out the Story	Watch It Grow
p. 8 Dramatic Play: Act Out the Story	p. 49 Dramatic Play: Produce Stand
	p. 109 Literacy: Reread a Sunflower Story
Let's Investigate!	
p. 143 Dramatic Play: Rosalita's Fancy Footwork	Weather Watchers
p. 215 Dramatic Play: Be an InvestiGator	p. 48 Build a Castle
	p. 49 Dramatic Play: A Chance of Snow
	p. 49 Dramatic Play: Airplane Ride

Visual and Performing Arts	
	ama
	ent, and Express Through Drama
At around 48 months of age	At around 60 months of age
<b>2.1</b> Demonstrate basic roleplay skills with	2.1 Demonstrate extended roleplay skills with
imagination and creativity.	increased imagination and creativity.
Teacher Guides Just for Threes	Teacher Guides
Extension Activities	Let's Investigate! p. 73 Dramatic Play: The Imagination in You
p. 36 Revisit the Lapbook: The Silly Dilly Dance	
p. 38 Revisit the Lapbook. The Silly Dilly Dance	p. 95 Literacy: Reading Everywhere p. 151 Dramatic Play: Puppets
p. 41 Revisit the Lapbook: Adventure in Circle	p. 151 Dramatic Play: Props and Costumes
Forest	p. 173 Dramatic Play: The Imagination in You
Marvelous Me! Investigation	p. 170 Dramatier lay. The imagination in rou
p. 26 Emergency!	Under Construction
p. 27 Fun with First Aid	p. 49 Dramatic Play: Hardware Store
p. 31 Baby Talk	p. to Branato Flay. Hardware etere
Folk Tale Classics	Healthy You
p. 2 Dramatic Play: Act Out the Story	p. 105 Literacy: Act Out a Story
p. 4 Dramatic Play: Act Out the Story	p. 124 Social and Emotional: Be Prepared!
p. 8 Dramatic Play: Act Out the Story	
	Splash and Dig
Let's Investigate!	p. 49 Dramatic Play: Beach Outing
p. 73 Dramatic Play: The Imagination in You	
p. 95 Literacy: Reading Everywhere	Watch It Grow
p. 151 Dramatic Play: Puppets	p. 49 Dramatic Play: Produce Stand
p. 151 Dramatic Play: Props and Costumes	
p. 173 Dramatic Play: The Imagination in You	Weather Watchers
	p. 48 Build a Castle
Building Social and Emotional Skills	
pp. 4–5 Dramatic Play Scenes	Building Social and Emotional Skills
	pp. 4–5 Dramatic Play Scenes
<b>2.2</b> Add props and costumes to enhance	<b>2.2</b> Create and use an increasing variety of props,
dramatization of familiar stories and fantasy play	costumes and scenery to enhance dramatization
with peers.	of familiar stories and fantasy play with peers.
Teacher Guides	Teacher Guides
Just for Threes Extension Activities	Let's Investigate!
p. 38 Revisit the Lapbook: It's My Turn	p. 51 Dramatic Play: Props and Costumesp. 143 Dramatic Play: Rosalita's Fancy Footwork
p. 47 Celebration Costumes	p. 145 Dramatic Flay. Rosalita's Faricy Footwork
Marvelous Me! Investigation	Under Construction
p. 31 Baby Talk	p. 49 Dramatic Play: Hardware Store
Folk Tale Classics	p. +0 Dramatio Flay. Haldware 01016
p. 4 Dramatic Play: Act Out the Story	Healthy You
p. 10 Dramatic Play: Retell the Three Bears	p. 113 Dramatic Play: All Kinds of Doctors
Let's Investigate!	Finny, Feathery, Furry Friends
p. 51 Dramatic Play: Props and Costumes	p. 49 Dramatic Play: At the Vet's
p. 143 Dramatic Play: Rosalita's Fancy Footwork	. ,
	Splash and Dig
Building Social and Emotional Skills	p. 49 Dramatic Play: Beach Outing
pp. 4–5 Dramatic Play	
	Watch It Grow
	p. 49 Dramatic Play: Produce Stand

Weather Watchers
p. 49 Dramatic Play: A Chance of Snow
p. 49 Dramatic Play: Airplane Ride

Visual and Performing Arts	
	ond, and Engage
At around 48 months of age	At around 60 months of age
<b>1.1</b> Engage in dance movements.	<b>1.1</b> Further engage and participate in dance
Tarahan Ashida	movements.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 126 Music: Music Long Ago
p. 4 Rosalita's Dance Recital	p. 143 Gross Motor Skills: The Dancer in You
p. 6 Dilly and Chuck Wood's Go-cart	p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music
p. 11 Dance Fever	1
p. 36 Revisit the Lapbook: The Silly Dilly Dance	p. 214 Music: InvestiGator Club Theme Song
p. 36 Dance Like Rosalita More Songs, Chants, Rhymes, and Games	p. 231 Oral Language: The InvestiGator in You
p. 7 Bringing Home a Baby Bumblebee	Under Construction
p. 26 The I Can Song	p. 32 Music
p. 32 Letter Hokey Pokey	p. 52 Music
Marvelous Me! Investigation	Healthy You
p. 1 I Can Bend and Move	p. 73 Movement: Jump and Jive
p. 9 Dance to the Music	p. 93 Music and Movement: Tooth Time March
p. 25 Movin' and Groovin'	p. 108 Music and Movement: Dance to the Music
p. 28 Musical Hoop-Dee-Doo	
p. 20 Madical Hoop Boo Boo	Splash and Dig
Let's Investigate!	p. 73 Music: The Water Song
p. 126 Music: Music Long Ago	p. 88 Music and Movement: Instruments
p. 143 Gross Motor Skills: The Dancer in You	p. 93 Music And Movement: Sea Limbo
p. 170 Music: Clap and Step	
p. 192 Music: All Kinds of Music	Watch It Grow
p. 214 Music: InvestiGator Club Theme Song	p. 68 Music: Watch It Grow Cha Cha
p. 231 Oral Language: The InvestiGator in You	p. 88 Music and Movement: Shake It Cha Cha
	p. 108 Music and Movement: Water Music
	Weather Watchers
	p. 68 Music: Bad Weather Blues
	p. 73 Music: Walking in the Snow
<b>1.2</b> Begin to understand and use vocabulary	<b>1.2</b> Connect dance terminology with demonstrated
related to dance.	steps.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 126 Music: Music Long Ago
p. 11 Dance Fever	p. 143 Gross Motor Skills: The Dancer in You
p. 36 Dance Like Rosalita	p. 170 Music: Clap and Step
More Songs, Chants, Rhymes, and Games	p. 192 Music: All Kinds of Music
p. 32 Letter Hokey Pokey	p. 214 Music: InvestiGator Club Theme Song
Marvelous Me! Investigation	p. 231 Oral Language: The InvestiGator in You
p. 1 I Can Bend and Move	Under Construction
p. 9 Dance to the Music	Under Construction
p. 25 Movin' and Groovin'	p. 32 Music
p. 28 Musical Hoop-Dee-Doo	Healthy You
Let's Investigate!	p. 73 Movement: Jump and Jive
p. 126 Music: Music Long Ago	p. 93 Music and Movement: Tooth Time March
p. 143 Gross Motor Skills: The Dancer in You	p. 108 Music and Movement: Dance to the Music
p. 170 Music: Clap and Step	

p. 192 Music: All Kinds of Music	Splash and Dig
p. 214 Music: InvestiGator Club Theme Song	p. 73 Music: The Water Song
p. 231 Oral Language: The InvestiGator in You	p. 88 Music and Movement: Instruments
	p. 93 Music and Movement: Sea Limbo
	Watch It Grow
	p. 68 Music: Watch It Grow Cha Cha
	p. 88 Music and Movement: Shake It Cha Cha
	p. 108 Music and Movement: Water Music
	p. Too Music and Movement. Water Music
	Weather Watchers
	p. 68 Music: Bad Weather Blues
	p. 73 Music: Walking in the Snow
<b>1.3</b> Respond to instruction of one skill at a time	<b>1.3</b> Respond to instruction of more than one skill
during movement, such as a jump or fall.	at a time in movement, such as turning, leaping,
	and turning again. Often initiate a sequence of
	skills.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 126 Music: Music Long Ago
	p. 143 Gross Motor Skills: The Dancer in You
p. 11 Dance Fever	
p. 36 Dance Like Rosalita	p. 170 Music: Clap and Step
More Songs, Chants, Rhymes, and Games	p. 192 Music: All Kinds of Music
p. 32 Letter Hokey Pokey	p. 214 Music: InvestiGator Club Theme Song
Marvelous Me! Investigation	p. 231 Oral Language: The InvestiGator in You
p. 25 Movin' and Groovin'	
p. 28 Musical Hoop-Dee-Doo	Under Construction
	p. 32 Music
Let's Investigate!	
p. 126 Music: Music Long Ago	Healthy You
p. 143 Gross Motor Skills: The Dancer in You	p. 73 Movement: Jump and Jive
p. 170 Music: Clap and Step	p. 93 Music and Movement: Tooth Time March
p. 192 Music: All Kinds of Music	p. 108 Music and Movement: Dance to the Music
•	p. Too music and movement. Dance to the music
p. 214 Music: InvestiGator Club Theme Song	Onlash and Din
p. 231 Oral Language: The InvestiGator in You	Splash and Dig
	p. 73 Music: The Water Song
	p. 88 Music and Movement: Instruments
	p. 93 Music and Movement: Sea Limbo
	Watch It Grow
	p. 68 Music: Watch It Grow Cha Cha
	p. 88 Music and Movement: Shake It Cha Cha
	p. 108 Music and Movement: Water Music
	Weather Watchers
	p. 68 Music: Bad Weather Blues
A A Evolero and use different stars and	p. 73 Music: Walking in the Snow
<b>1.4</b> Explore and use different steps and	<b>1.4</b> Use understanding of different steps and
movements to create or form a dance.	movements to create or form a dance.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 126 Music: Music Long Ago
p. 11 Dance Fever	p. 143 Gross Motor Skills: The Dancer in You
p. 36 Dance Like Rosalita	p. 170 Music: Clap and Step
More Songs, Chants, Rhymes, and Games	p. 192 Music: All Kinds of Music
p. 32 Letter Hokey Pokey	p. 214 Music: InvestiGator Club Theme Song
	P. ZIT MUSIC. INVOSIGATOR ORD THEINE OUNY

Marvelous Me! Investigation	p. 231 Oral Language: The InvestiGator in You
p. 25 Movin' and Groovin'	
p. 28 Musical Hoop-Dee-Doo	Under Construction
	p. 32 Music
Let's Investigate!	
p. 126 Music: Music Long Ago	Healthy You
p. 143 Gross Motor Skills: The Dancer in You	p. 73 Movement: Jump and Jive
p. 170 Music: Clap and Step	p. 93 Music and Movement: Tooth Time March
p. 192 Music: All Kinds of Music	p. 108 Music and Movement: Dance to the Music
p. 214 Music: InvestiGator Club Theme Song	
p. 231 Oral Language: The InvestiGator in You	Splash and Dig
	p. 73 Music: The Water Song
	p. 88 Music and Movement: Instruments
	p. 93 Music and Movement: Sea Limbo
	Watch It Grow
	p. 68 Music: Watch It Grow Cha Cha
	p. 88 Music and Movement: Shake It Cha Cha
	p. 108 Music and Movement: Water Music
	Weather Watchers
	p. 68 Music: Bad Weather Blues
	p. 73 Music: Walking in the Snow

Visual and Performing Arts	
Da	nce
2.0 Develop S	kills in Dance
At around 48 months of age	At around 60 months of age
<b>2.1</b> Begin to be aware of own body in space.	<b>2.1</b> Continue to develop awareness of body in space.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 126 Music: Music Long Ago
p. 4 Rosalita's Dance Recital	p. 143 Gross Motor Skills: The Dancer in You
p. 6 Dilly and Chuck Wood's Go-cart	p. 170 Music: Clap and Step
p. 6 Under Construction Investigation	p. 192 Music: All Kinds of Music
p. 11 Dance Fever	p. 214 Music: InvestiGator Club Theme Song
p. 36 Revisit the Lapbook: The Silly Dilly Dance	p. 231 Oral Language: The InvestiGator in You
p. 36 Dance Like Rosalita	
More Songs, Chants, Rhymes, and Games	Under Construction
p. 4 The Bear Went Over the Mountain	p. 32 Music
p. 7 Bringing Home a Baby Bumblebee	
p. 26 The I Can Song	Healthy You
p. 32 Letter Hokey Pokey	p. 73 Movement: Jump and Jive
Marvelous Me! Investigation	p. 93 Music and Movement: Tooth Time March
p. 1 I Can Bend and Move	p. 108 Music and Movement: Dance to the Music
p. 9 Dance to the Music	
p. 22 J is for Jump	Splash and Dig
p. 25 Movin' and Groovin'	p. 73 Music: The Water Song
p. 28 Musical Hoop-Dee-Doo	p. 88 Music and Movement: Instruments
	p. 93 Music and Movement: Sea Limbo
Let's Investigate!	
p. 36 Gross Motor Skills	Watch It Grow
p. 90 Readiness: JT's Near or Far	p. 68 Music: Watch It Grow Cha Cha
p. 143 Gross Motor Skills: The Dancer in You	p. 88 Music and Movement: Shake It Cha Cha
p. 156 Readiness: Left and Right	p. 108 Music and Movement: Water Music
pp. 157–158 Readiness Left and Right	
p. 165 Gross Motor Skills: Exercise Like Manny	Weather Watchers
p. 178 Readiness: Opposites	p. 68 Music: Bad Weather Blues
pp. 180–181 Readiness: Direction and Position	p. 73 Music: Walking in the Snow
p. 187 Listening: Chuck Says	
pp. 234–235 Scavenger Hunt	2.2 Show advanced awareness and apprdingtion
<b>2.2</b> Begin to be aware of other people in dance or when moving in space.	<b>2.2</b> Show advanced awareness and coordination
when moving in space.	of movement with other people in dance or when
Teacher Guides	moving in space. Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 126 Music: Music Long Ago
p. 4 Rosalita's Dance Recital	p. 143 Gross Motor Skills: The Dancer in You
p. 6 Dilly and Chuck Wood's Go-cart	p. 170 Music: Clap and Step
p. 11 Dance Fever	p. 192 Music: All Kinds of Music
p. 36 Revisit the Lapbook: The Silly Dilly Dance	p. 214 Music: InvestiGator Club Theme Song
p. 36 Dance Like Rosalita	p. 231 Oral Language: The InvestiGator in You
More Songs, Chants, Rhymes, and Games	
p. 7 Bringing Home a Baby Bumblebee	Under Construction
p. 26 The I Can Song	p. 32 Music
p. 32 Letter Hokey Pokey	
Marvelous Me! Investigation	Healthy You
p. 1 I Can Bend and Move	p. 73 Movement: Jump and Jive

<ul> <li>p. 9 Dance to the Music</li> <li>p. 25 Movin' and Groovin'</li> <li>p. 28 Musical Hoop-Dee-Doo</li> <li>Let's Investigate!</li> <li>p. 126 Music: Music Long Ago</li> <li>p. 143 Gross Motor Skills: The Dancer in You</li> <li>p. 170 Music: Clap and Step</li> <li>p. 192 Music: All Kinds of Music</li> <li>p. 214 Music: InvestiGator Club Theme Song</li> <li>p. 231 Oral Language: The InvestiGator in You</li> </ul>	<ul> <li>p. 93 Music and Movement: Tooth Time March</li> <li>p. 108 Music and Movement: Dance to the Music</li> <li>Splash and Dig</li> <li>p. 73 Music: The Water Song</li> <li>p. 88 Music and Movement: Instruments</li> <li>p. 93 Music and Movement: Sea Limbo</li> <li>Watch It Grow</li> <li>p. 68 Music: Watch It Grow Cha Cha</li> <li>p. 88 Music and Movement: Shake It Cha Cha</li> <li>p. 108 Music and Movement: Water Music</li> </ul>
<b>2.3</b> Begin to respond to tempo and timing through	Weather Watchersp. 68 Music: Bad Weather Bluesp. 73 Music: Walking in the Snow2.3 Demonstrate some advanced skills in
movement.	responding to tempo and timing through movement.
Teacher Guides Just for Threes Extension Activities p. 31 Hear the Beat More Songs, Chants, Rhymes, and Games p. 35 Little Pigs Sing-Along p. 49 Rain, Rain, Go Away Marvelous Me! Investigation p. 25 Movin' and Groovin' p. 28 Musical Hoop-Dee-Doo Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You	Teacher Guides Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You Under Construction p. 32 Music Healthy You p. 73 Movement: Jump and Jive p. 93 Music and Movement: Tooth Time March p. 108 Music and Movement: Dance to the Music Splash and Dig p. 73 Music: The Water Song p. 88 Music and Movement: Instruments p. 93 Music and Movement: Sea Limbo Watch It Grow p. 68 Music: Watch It Grow Cha Cha p. 88 Music and Movement: Shake It Cha Cha p. 108 Music and Movement: Water Music
	Weather Watchers p. 68 Music: Bad Weather Blues p. 73 Music: Walking in the Snow

Visual and Performing Arts	
Dance	
3.0 Create, Invent, and	Express Through Dance
At around 48 months of age	At around 60 months of age
<b>3.1</b> Begin to act out and dramatize through music	<b>3.1</b> Extend understanding and skills for acting out
and movement patterns.	and dramatizing through music and movement
	patterns.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 126 Music: Music Long Ago
p. 4 Rosalita's Dance Recital	p. 143 Gross Motor Skills: The Dancer in You
p. 6 Dilly and Chuck Wood's Go-cart	p. 192 Music: All Kinds of Music
p. 11 Dance Fever	p. 214 Music: InvestiGator Club Theme Song
p. 36 Revisit the Lapbook: The Silly Dilly Dance	p. 231 Oral Language: The InvestiGator in You
p. 36 Dance Like Rosalita	Under Construction
More Songs, Chants, Rhymes, and Games p. 7 Bringing Home a Baby Bumblebee	p. 32 Music
p. 26 The I Can Song	p. 68 Music: Let's Dance
p. 32 Letter Hokey Pokey	
Marvelous Me! Investigation	Healthy You
p. 1 I Can Bend and Move	p. 73 Movement: Jump and Jive
p. 9 Dance to the Music	p. 93 Music and Movement: Tooth Time March
p. 25 Movin' and Groovin'	p. 108 Music and Movement: Dance to the Music
p. 28 Musical Hoop-Dee-Doo	
	Splash and Dig
Let's Investigate!	p. 73 Music: The Water Song
p. 126 Music: Music Long Ago	p. 88 Music and Movement: Instruments
p. 143 Gross Motor Skills: The Dancer in You	p. 93 Music and Movement: Sea Limbo
p. 170 Music: Clap and Step	
p. 192 Music: All Kinds of Music	Watch It Grow
p. 214 Music: InvestiGator Club Theme Song	p. 68 Music: Watch It Grow Cha Cha
p. 231 Oral Language: The InvestiGator in You	p. 88 Music and Movement: Shake It Cha Cha
	p. 108 Music and Movement: Water Music
	p. 128 Music and Movement: Johnny Appleseed
	Dance
	Weather Watchers
	p. 68 Music: Bad Weather Blues
	p. 73 Music: Walking in the Snow
<b>3.2</b> Invent dance movements.	<b>3.2</b> Invent and recreate dance movements.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 126 Music: Music Long Ago
p. 4 Rosalita's Dance Recital	p. 143 Gross Motor Skills: The Dancer in You
p. 6 Dilly and Chuck Wood's Go-cart	p. 192 Music: All Kinds of Music
p. 11 Dance Fever	p. 214 Music: InvestiGator Club Theme Song
p. 36 Revisit the Lapbook: The Silly Dilly Dance	p. 231 Oral Language: The InvestiGator in You
p. 36 Dance Like Rosalita	
Marvelous Me! Investigation	Under Construction
p. 1 I Can Bend and Move	p. 32 Music
p. 9 Dance to the Music	p. 68 Music: Let's Dance
p. 25 Movin' and Groovin'	Healthy You
p. 28 Musical Hoop-Dee-Doo	Healthy You
	p. 73 Movement: Jump and Jive

Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You	<ul> <li>p. 93 Music and Movement: Tooth Time March</li> <li>p. 108 Music and Movement: Dance to the Music</li> <li>Splash and Dig</li> <li>p. 73 Music: The Water Song</li> <li>p. 88 Music and Movement: Instruments</li> <li>p. 93 Music and Movement: Sea Limbo</li> <li>Watch It Grow</li> <li>p. 68 Music: Watch It Grow Cha Cha</li> <li>p. 88 Music and Movement: Shake It Cha Cha</li> <li>p. 108 Music and Movement: Water Music</li> </ul>
<b>3.3</b> Improvise simple dances that have a beginning and an end.	<ul> <li>p. 128 Music and Movement: Johnny Appleseed Dance</li> <li>Weather Watchers</li> <li>p. 68 Music: Bad Weather Blues</li> <li>p. 73 Music: Walking in the Snow</li> <li>3.3 Improvise more complex dances that have a beginning, middle, and an end.</li> </ul>
Teacher Guides Just for Threes Extension Activities p. 4 Rosalita's Dance Recital p. 6 Dilly and Chuck Wood's Go-cart p. 11 Dance Fever p. 36 Revisit the Lapbook: The Silly Dilly Dance p. 36 Dance Like Rosalita Marvelous Me! Investigation p. 1 I Can Bend and Move p. 9 Dance to the Music p. 25 Movin' and Groovin' p. 28 Musical Hoop-Dee-Doo Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 170 Music: Clap and Step p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You	Teacher Guides Let's Investigate! p. 126 Music: Music Long Ago p. 143 Gross Motor Skills: The Dancer in You p. 192 Music: All Kinds of Music p. 214 Music: InvestiGator Club Theme Song p. 231 Oral Language: The InvestiGator in You Under Construction p. 32 Music p. 68 Music: Let's Dance Healthy You p. 73 Movement: Jump and Jive p. 93 Music and Movement: Tooth Time March p. 108 Music and Movement: Dance to the Music Splash and Dig p. 73 Music: The Water Song p. 88 Music and Movement: Instruments p. 93 Music and Movement: Sea Limbo Watch It Grow p. 68 Music: Watch It Grow Cha Cha p. 88 Music and Movement: Shake It Cha Cha p. 108 Music and Movement: Water Music p. 128 Music and Movement: Johnny Appleseed
<b>3.4</b> Communicate feelings spontaneously through dance and begin to express simple feelings intentionally through dance when prompted by adults.	Dance Weather Watchers p. 68 Music: Bad Weather Blues p. 73 Music: Walking in the Snow <b>3.4</b> Communicate and express feelings intentionally through dance.

Teacher Guides	Teachers Guides
Just for Threes	Let's Investigate!
Marvelous Me! Investigation	p. 126 Music: Music Long Ago
p. 1 I Can Bend and Move	p. 143 Dramatic Play: Rosalita's Fancy Footwork
p. 8 Dance to the Music	p. 143 Gross Motor Skills: The Dancer in You
p. 25 Movin' and Groovin'	p. 192 Music: All Kinds of Music
	p. 214 Music: The InvestiGator Club Theme Song
Let's Investigate!	p. 231 Oral Language: The InvestiGator in You
p. 126 Music: Music Long Ago	
p. 143 Dramatic Play: Rosalita's Fancy Footwork	Healthy You
p. 143 Gross Motor Skills: The Dancer in You	pp. 76–77 Oral Language
p. 192 Music: All Kinds of Music	p. 88 Movement: Healthy Food Hopscotch
p. 214 Music: The InvestiGator Club Theme Song	Firms Frathers Franciscus
p. 231 Oral Language: The InvestiGator in You	Finny, Feathery, Furry Friends
	p. 38 Musical Animals
	Splash and Dig
	p. 68 Music: Earth and Water Hula
	p. 93 Music and Movement: Sea Limbo
	Wetch It Oner
	Watch It Grow
	p. 68 Music: Watch It Grow Cha Cha
	Weather Watchers
	p. 68 Music: Bad Weather Blues
	p. 88 Music and Movement: Rhythm of the Rain

Physical Development	
Fundamental Movement Skills	
	lance
At around 48 months of age	At around 60 months of age
<b>1.1</b> Maintain balance while holding still;	<b>1.1</b> Show increasing balance and control when
sometimes may need assistance.	holding still.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
More Songs, Chants, Rhymes, and Games	p. 143 Gross Motor Skills: Dancer in You
p. 3 Animals	p. 149 Gross Motor Skills: The Athlete in You
Marvelous Me! Investigation	p. 165 Gross Motor Skills: Exercise Like Manny
p. 1 I Can Bend and Move	,
	Under Construction
Let's Investigate!	p. 39 Giant Steps
p. 36 Gross Motor Skills	
p. 143 Gross Motor Skills: Dancer in You	Finny, Feathery, Furry Friends
p. 149 Gross Motor Skills: The Athlete in You	p. 108 Music: The Bear Went Over the Mountain
p. 165 Gross Motor Skills: Exercise Like Manny	
	Splash and Dig
	p. 133 Listening: River Statues
	Watch It Grow
	p. 34 Outdoor Play
	p. 128 Music and Movement: Johnny Appleseed
	Dance
<b>1.2</b> Maintain balance while in motion when moving	<b>1.2</b> Show increasing balance control while moving
from one position to another or when changing	in different directions and when transitioning from
directions, though balance may not be completely	one movement or position to another.
stable.	
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 143 Gross Motor Skills: Dancer in You
p. 9 Under Construction Investigation	p. 149 Gross Motor Skills: The Athlete in You
More Songs, Chants, Rhymes, and Games	p. 165 Gross Motor Skills: Exercise Like Manny
p. 4 The Bear Went Over the Mountain	pp. 180–181 Readiness: Direction and Position
p. 12 Chuck Says (Version 2) Marvelous Me! Investigation	
	Under Construction
pp. 1–2 I Can Bend and Move p. 22 J is for Jump	p. 39 Giant Steps
p. 25 Movin' and Groovin'	Healthy Vey
	Healthy You
Let's Investigate!	p. 39 How Shall I Move?
p. 36 Gross Motor Skills	Finny, Feathery, Furry Friends
p. 143 Gross Motor Skills: Dancer in You	p. 39 How Shall I Move?
p. 149 Gross Motor Skills: The Athlete in You	p. 108 Music: The Bear Went Over the Mountain
p. 165 Gross Motor Skills: Exercise Like Manny	
	Splash and Dig
Components	p. 93 Music and Movement: Sea Limbo
Outdoor Creative Play and Learning Cards	p. 133 Listening: River Statues
Card 1: Marching Band	
Card 4: Let's Be Frogs	Watch It Grow
Card 6: Click Clack, Down the Track	p. 34 Outdoor Play
Card 7: A Beach Ball Kind of Day	p. 128 Music and Movement: Johnny Appleseed
Card 8: Animal Charades	Dance
Card 10: Hula Hoops in a Row	

Card 16: Obstacle Course	Components
	Outdoor Creative Play and Learning Cards
	Card 1: Marching Band
	Card 4: Let's Be Frogs
	Card 6: Click Clack, Down the Track
	Card 7: A Beach Ball Kind of Day
	Card 8: Animal Charades
	Card 10: Hula Hoops in a Row
	Card 16: Obstacle Course

Physical Development	
	Novement Skills
2.0 Locom	notor Skills
At around 48 months of age	At around 60 months of age
2.1 Walk with balance, not always stable,	2.1 Walk with balance, oppositional arm
oppositional arm movements still developing, and	movements, and relatively narrow base of support
relatively wide base of support (space between	(space between feet).
feet).	
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 36 Gross Motor Skills
p. 16 Watch It Grow Leaf Collection Investigation	p. 36 Outdoor Play
p. 17 Weather Watchers Sidewalk Investigation	
p. 22 Letter Match	Under Construction
More Songs, Chants, Rhymes, and Games	p. 34 Gross Motor Skills
p. 3 Animals	p. 34 Outdoor Play
p. 4 The Bear Went Over the Mountain	p. 39 Giant Steps
p. 19 Frog, Frog, Gator	Healthy You
Let's Investigate!	p. 34 Gross Motor Skills
p. 36 Gross Motor Skills	p. 34 Outdoor Play
p. 36 Outdoor Play	p. 39 How Shall I Move?
	p. 112 Math: Shape Walk
Components	
Outdoor Creative Play and Learning Cards	Finny, Feathery, Furry Friends
Card 1: Marching Band	p. 34 Gross Motor Skills
Ū.	p. 34 Outdoor Play
	p. 39 How Shall I Move?
	Components
	Outdoor Creative Play and Learning Cards
0 0 Deve with the set of the law of the set of the	Card 1: Marching Band
<b>2.2</b> Run with short stride length and feet off the	<b>2.2</b> Run with a longer stride length and each foot
ground for a short period of time. May show inconsistent opposition of arms and legs.	off the ground for a greater length of time.
Teacher Guides	Opposition of arms and legs is more consistent. Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 36 Gross Motor Skills
p. 31 Hear the Beat	p. 36 Outdoor Play
More Songs, Chants, Rhymes, and Games	
p. 3 Animals	Under Construction
Marvelous Me! Investigation	p. 34 Gross Motor Skills
p. 15 I Can Do It!	p. 34 Outdoor Play
p. 21 I Can Take Care of Myself	p. 39 Giant Steps
-	
Let's Investigate!	Healthy You
p. 36 Gross Motor Skills	p. 34 Gross Motor Skills
p. 36 Outdoor Play	p. 34 Outdoor Play
	p. 39 How Shall I Move?
	Finny Footbon, Franc Friends
	Finny, Feathery, Furry Friends
	p. 34 Gross Motor Skills
	p. 34 Outdoor Play p. 39 How Shall I Move?

2.3 Jump for height (up or down) and for distance	<b>2.3</b> Jump for height (up or down) and for distance
with beginning competence.	with increasing competence. Uses arm swing to
with beginning competence.	aid forward jump.
Teacher Guides	Teacher Guides
Just for Threes	
	Let's Investigate!
Extension Activities	p. 36 Gross Motor Skills
p. 14 Math Board	p. 36 Outdoor Play
More Songs, Chants, Rhymes, and Games	p. 149 Gross Motor Skills: The Athlete in You
p. 3 Animals	p. 165 Gross Motor Skills: Exercise Like Manny
p. 31 Jump or Jiggle	pp. 180–181 Readiness: Direction and Position
p. 33 Like an Animal	
Marvelous Me! Investigation	Under Construction
p. 15 I Can Do It!	p. 38 Rocks
p. 22 J is for Jump	p. 68 Music: Let's Dance
p. 25 Movin' and Groovin'	
	Healthy You
Let's Investigate!	p. 34 Outdoor Play
p. 36 Gross Motor Skills	p. 39 How Shall I Move?
p. 36 Outdoor Play	p. 73 Movement: Jump and Jive
p. 149 Gross Motor Skills: The Athlete in You	p. 85 Science: Animal Exercises
p. 165 Gross Motor Skills: Exercise Like Manny	
pp. 180–181 Readiness: Direction and Position	Finny, Feathery, Furry Friends
	p. 34 Gross Motor Skills
Components	p. 34 Outdoor Play
Outdoor Creative Play and Learning Cards	
Card 4: Let's Be Frogs	Components
	Outdoor Creative Play and Learning Cards
	Card 4: Let's Be Frogs
2.4 Begin to demonstrate a variety of locomotor	2.4 Demonstrate increasing ability and body
skills, such as galloping, sliding, hopping, and	coordination in a variety of locomotor skills, such
leaping.	as galloping, sliding, hopping, and leaping.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 143 Gross Motor Skills: The Dancer in You
p. 31 Hear the Beat	p. 149 Gross Motor Skills: The Athlete in You
p. 38 Manny Match	p. 180 Readiness: Direction and Position
More Songs, Chants, Rhymes, and Games	
p. 3 Animals	Under Construction
p. 4 The Bear Went Over the Mountain	p. 34 Outdoor Play
p. 31 Jump or Jiggle	p. 39 Giant Steps
p. 33 Like an Animal	
Marvelous Me! Investigation	Healthy You
p. 15 I Can Do It!	p. 39 How Shall I Move?
p. 22 J is for Jump	p. 59 Listening: Teddy Bear
p. 25 Movin' and Groovin'	p. 73 Movement: Jump and Jive
p. 20 movin and $0.000$ m	p. 75 Movement: Jump and Jive p. 88 Movement: Healthy Food Hopscotch
l at's Investigated	
Let's Investigate!	Finny Fostbory Furny Friendo
p. 143 Gross Motor Skills: The Dancer in You	Finny, Feathery, Furry Friends
p. 149 Gross Motor Skills: The Athlete in You	p. 39 How Shall I Move?
p. 180 Readiness: Direction and Position	p. 108 Music: The Bear Went Over the Mountain
Components	Splash and Dig
Outdoor Creative Play and Learning Cards	p. 93 Music and Movement: Sea Limbo
	1
Card 1: Marching Band	
Card 1: Marching Band Card 4: Let's Be Frogs Card 6: Click Clack, Down the Track	<b>Watch It Grow</b> p. 93 Music and Movement: Hot Potato

Card 7: A Beach Ball Kind of Day	
Card 8: Animal Charades	Components
Card 10: Hula Hoops in a Row	Outdoor Creative Play and Learning Cards
Card 16: Obstacle Course	Card 1: Marching Band
	Card 4: Let's Be Frogs
	Card 6: Click Clack, Down the Track
	Card 7: A Beach Ball Kind of Day
	Card 8: Animal Charades
	Card 10: Hula Hoops in a Row
	Card 16: Obstacle Course

Physical D	evelopment
	lovement Skills
	lative Skills
At around 48 months of age	At around 60 months of age
<b>3.1</b> Begin to show gross motor manipulative skills	<b>3.1</b> Show gross motor manipulative skills by using
by using arms, hands, and feet, such as rolling	arms, hands, and feet with increased
a ball underhand, tossing underhand, bouncing,	coordination, such as rolling a ball underhand,
catching, striking, throwing overhand, and kicking.	tossing underhand, bouncing, catching, striking,
······································	throwing overhand, and kicking.
Teacher Guides	Let's Investigate!
Just for Threes	p. 36 Gross Motor Skills
Extension Activities	p. 36 Outdoor Play
p. 10 Healthy You Investigation	p. 143 Gross Motor Skills: The Dancer in You
	p. 149 Gross Motor Skills: The Athlete in You
Let's Investigate!	
p. 36 Gross Motor Skills	Components
p. 36 Outdoor Play	Outdoor Creative Play and Learning Cards
p. 143 Gross Motor Skills: The Dancer in You	Card 1: Marching Band
p. 149 Gross Motor Skills: The Athlete in You	Card 4: Let's Be Frogs
	Card 6: Click Clack, Down the Track
Components	Card 7: A Beach Ball Kind of Day
Outdoor Creative Play and Learning Cards	Card 8: Animal Charades
Card 1: Marching Band	Card 10: Hula Hoops in a Row
Card 4: Let's Be Frogs	Card 16: Obstacle Course
Card 6: Click Clack, Down the Track	
Card 7: A Beach Ball Kind of Day	
Card 8: Animal Charades	
Card 10: Hula Hoops in a Row	
Card 16: Obstacle Course	
<b>3.2</b> Begin to show fine motor manipulative skills	<b>3.2</b> Show increasing fine motor manipulative skills
using hands and arms such as in-hand	using hands and arms such as in-hand
manipulation, writing, cutting, and dressing.	manipulation, writing, cutting, and dressing. Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 39 Establish Good Table Manners
p. 24 Introduce Triangles	p. 47 Painting Pals
p. 24 Introduce Squares	p. 47 Initial Prints
p. 25 Introduce Circles	p. 61 Dip Dilly's Colors
p. 28 Make Your Own Stick Puppets: Part 1	p. 111 Science: Experiment with Magnets
p. 29 Make Your Own Stick Puppets: Part 2	p. 183 Math: Cut to Size
p. 32 Shapes in Art	p. 160 Social Studies: We Know What We Need
Marvelous Me! Investigation	
p. 14 Me and My Shadow	Under Construction
	p. 42 Math: Build a Pattern
Let's Investigate!	p. 44 Building Plans
p. 39 Establish Good Table Manners	
p. 47 Painting Pals	Healthy You
p. 47 Initial Prints	p. 41 Look at Me!
p. 61 Dip Dilly's Colors	p. 41 Me Books
p. 111 Science: Experiment with Magnets	p. 42 Geoboards
p. 183 Math: Cut to Size	p. 43 Science: What Can My Muscles Do?
p. 160 Social Studies: We Know What We Need	p. 45 Animal Puppets
	pp. 62–63 Early Writing
Investigate Math	pp. 110–111 Shared Writing
p. 23 Measuring Height	p. 126 Storytelling Classics

p. 32 Dominoes	
p. 33 Tangram Puzzles	Finny, Feathery, Furry Friends
	p. 41 Animal Riddle Books
Components	p. 48 Build a Farm
Center Cards	pp. 62–63 Early Writing
Under Construction Math Center: Build a Pattern	
Under Construction Social Studies Center:	Splash and Dig
Building Plans	pp. 62–63 Early Writing
	pp. 70–71 Shared Writing
	p. 129 Art: Sculpt a Story Scene
	Watah It Oraci
	Watch It Grow
	p. 124 Social and Emotional: Kabob Crew
	Investigate Math
	p. 23 Measuring Height
	p. 32 Dominoes
	p. 33 Tangram Puzzles
	······································
	Components
	Center Cards
	Under Construction Math Center: Build a Pattern
	Under Construction Social Studies Center:
	Building Plans

Physical D	Physical Development	
Perceptual–Motor Skills	and Movement Concepts	
1.0 Body Awareness		
At around 48 months of age	At around 60 months of age	
<b>1.1</b> Demonstrate knowledge of the names of body	<b>1.1</b> Demonstrate knowledge of an increasing	
parts.	number of body parts.	
Teacher Guides	Teacher Guides	
Just for Threes	Let's Investigate!	
Extension Activities	pp. 154–155 Literacy	
p. 10 Healthy You Investigation		
More Songs, Chants, Rhymes, and Games	Healthy You	
p. 12 Game: Chuck Says (Version 2)	p. 40 The Body Song	
p. 58 Game: Statues	p. 41 Look at Me!	
p. 65 Song: Wading in the Water	p. 56 Oral Language	
Marvelous Me! Investigation	p. 58 Oral Language: Chuck Say	
pp. 1–2 I Can Bend and Move	p. 59 Oral Language: Statues	
p. 9 My Five Senses	p. 64 Science: What's Inside Me?	
	pp. 70–71 Shared Writing	
Let's Investigate!	pp. 76–77 Oral Language	
pp. 158–159 Readiness: Left and Right	p. 109 Art: Shape People	

Physical D	evelopment
Perceptual-Motor Skills	and Movement Concepts
2.0 Spatial	Awareness
At around 48 months of age	At around 60 months of age
2.1 Use own body as reference point when	2.1 Use own body, general space, and other
locating or relating to other people or objects in	people's space when locating or relating to other
space.	people or objects in space.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 36 Outdoor Play
p. 6 Under Construction Investigation	
More Songs, Chants, Rhymes, and Games	Healthy You
p. 4 The Bear Went Over the Mountain	p. 43 Science: What Can My Muscles Do?
Marvelous Me! Investigation	
p. J is for Jump	Watch It Grow
	p. 93 Music and Movement: Hot Potato
Let's Investigate!	
p. 36 Outdoor Play	Weather Watchers
p. 36 Gross Motor Skills	p. 120 Everyday Literacy: Sound Bounce
p. 90 Readiness: JT's Near or Far	p. 124 Math: The Numbers 0 to 10
p. 156 Readiness: Left and Right	
pp. 157–158 Readiness: Left and Right	Components
p. 165 Gross Motor Skills: Exercise Like Manny	Outdoor Creative Play and Learning Cards
p. 178 Readiness: Opposites	Card 1: Marching Band
pp. 180–181 Readiness: Direction and Position	Card 4: Let's Be Frogs Card 6: Click Clack, Down the Track
p. 187 Listening: Chuck Says pp. 234–235 Scavenger Hunt	Card 7: A Beach Ball Kind of Day
pp. 234–233 Scaveriger Hunt	Card 8: Animal Charades
Components	Card 10: Hula Hoops in a Row
Outdoor Creative Play and Learning Cards	Card 16: Obstacle Course
Card 1: Marching Band	
Card 4: Let's Be Frogs	
Card 6: Click Clack, Down the Track	
Card 7: A Beach Ball Kind of Day	
Card 8: Animal Charades	
Card 10: Hula Hoops in a Row	
Card 16: Obstacle Course	
Card 16: Obstacle Course	

Physical Development	
	and Movement Concepts
3.0 Direction	al Awareness
At around 48 months of age	At around 60 months of age
<b>3.1</b> Distinguish movements that are up and down	<b>3.1</b> Begin to understand and distinguish between
and to the side of the body (for example,	the sides of the body.
understands "use that side, now the other side").	
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
More Songs, Chants, Rhymes, and Games	p. 140 Gross Motor Skills: The Athlete in You
p. 9 The Caterpillar	p. 156 Readiness: Left and Right
p. 15 Did You Ever See a Gator?	pp. 158–59 Readiness: Left and Right
p. 57 The Squirrel	p. 187 Listening: Chuck Says
Let's Investigate!	Healthy You
p. 140 Gross Motor Skills: The Athlete in You	p. 36 Daily Stretches
p. 156 Readiness: Left and Right	p. 57 Oral Language: Sing an Action Song
pp. 158–59 Readiness: Left and Right	p. 133 Literacy and Math: Balloon Toss
p. 187 Listening: Chuck Says	
<b>3.2</b> Move forward and backward or up and down easily.	<b>3.2</b> Can change directions quickly and accurately.
Teacher Guides	Components
Just for Threes	Outdoor Creative Play and Learning Cards
More Songs, Chants, Rhymes, and Games	Card 1: Marching Band
p. 3 Animals	Card 4: Let's Be Frogs
p. 8 The Carpenter's Tools	Card 6: Click Clack, Down the Track
p. 15 Did You Ever See a Gator?	Card 7: A Beach Ball Kind of Day
Marvelous Me! Investigation	Card 8: Animal Charades
p. 22 J is for Jump	Card 10: Hula Hoops in a Row
	Card 16: Obstacle Course
Components	
Outdoor Creative Play and Learning Cards	
Card 1: Marching Band	
Card 4: Let's Be Frogs	
Card 6: Click Clack, Down the Track	
Card 7: A Beach Ball Kind of Day Card 8: Animal Charades	
Card 10: Hula Hoops in a Row	
Card 16: Obstacle Course	
<b>3.3</b> Can place an object on top of or under	<b>3.3</b> Can place an object or own body in front of, to
something with some accuracy.	the side, or behind something else with greater
	accuracy.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 44 Guess My Direction
p. 32 Shapes in Art	p. 156 Readiness: Left and Right
More Songs, Chants, Rhymes, and Games	p. 178 Readiness: Opposites
p. 14 Day at the Beach	pp. 180–181 Readiness: Direction and Position
Marvelous Me!	p. 187 Listening: Chuck Says
p. 18 All Sorts of Clothes	p. 160 Social Studies: We Know What We Need
Folk Tale Classics	p. 183 Math: Cut to Size
p. 3 Social Studies: The Three Little Pigs Build	p. 234 Scavenger Hunt: Try It and Try Again
Houses	
	Under Construction
Let's Investigate!	p. 43 Go! Go! Go!

n 44 Guess My Direction	n 47 Sand Construction
p. 44 Guess My Direction	p. 47 Sand Construction
p. 156 Readiness: Left and Right	p. 48 Mega-Block Houses
p. 178 Readiness: Opposites	p. 118 Oral Language: Push and Pull
pp. 180–181 Readiness: Direction and Position	
p. 187 Listening: Chuck Says	Healthy You
p. 160 Social Studies: We Know What We Need	p. 32 Letters
p. 183 Math: Cut to Size	
p. 234 Scavenger Hunt: Try It and Try Again	Finny, Feathery, Furry Friends
	p. 80 Syllable Stack Up
Components	
Center Cards	Components
Let's Investigate! Block Center: Build a Tree	Center Cards
House	Let's Investigate! Block Center: Build a Tree
Under Construction Blocks Center: Block Town	House
Under Construction Math Center: Build a Pattern	Under Construction Blocks Center: Block Town
Under Construction Social Studies Center:	Under Construction Math Center: Build a Pattern
Building Plans	Under Construction Social Studies Center:
Weather Watchers Blocks Center: Strong Winds	Building Plans
	Weather Watchers Blocks Center: Strong Winds
Outdoor Creative Play and Learning Cards	
Card 6: Click Clack, Down the Track	Outdoor Creative Play and Learning Cards
Card 11: Chariot Races	Card 6: Click Clack, Down the Track
	Card 11: Chariot Races
<b>3.4</b> Use any two body parts together.	<b>3.4</b> Demonstrate more precision and efficiency
<b>3.4</b> Use any two body parts together.	during two-handed fine motor activities.
Teacher Guides	Teacher Guides
Just for Threes	
	Let's Investigate!
More Songs, Chants, Rhymes, and Games	p. 47 Initial Prints
p. 9 The Caterpillar	p. 160 Social Studies: We Know What We Need
p. 14 Day at the Beach	p. 183 Math: Cut to Size
p. 17 The Farmyard	
p. 21 Here Is a Beehive	Under Construction
p. 26 The I Can Song	p. 42 Math: Build a Pattern
p. 36 Little Turtle	
p. 41 My House	Healthy You
Marvelous Me! Investigation	p. 43 Science: What Can My Muscles Do?
p. 22 J is for Jump	
	Finny, Feathery, Furry Friends
Let's Investigate!	p. 84 Social Studies: Shopping List
p. 47 Initial Prints	p. 84 Math: The Number 5
p. 160 Social Studies: We Know What We Need	
p. 183 Math: Cut to Size	Splash and Dig
	p. 43 Science: Moving Water with a Sponge
Components	
Center Cards	Watch It Grow
Let's Investigate! Art Center: Initial Prints	p. 124 Social and Emotional: Kabob Crew
Under Construction Blocks Center: Block Town	
Under Construction Math Center: Build a Pattern	Weather Watchers
	p. 129 Art: Four Seasons Mobile
	Components
	Center Cards
	Let's Investigate! Art Center: Initial Prints
	Under Construction Blocks Center: Block Town
	Under Construction Blocks Center: Block Town

evelopment
ysical Play
Participation
At around 60 months of age
<b>1.1</b> Initiate more complex physical activities for a
sustained period of time.
Teacher Guides
Let's Investigate!
p. 34 Gross Motor Skills
p. 34 Outdoor Play
p. 73 Dramatic Play: The Imagination in You
p. 143 Gross Motor Skills: The Dancer in You
p. 165 Gross Motor: Exercise Like Manny
pp. 180–181 Readiness: Direction and Position
pp. 100 To Theadiness. Direction and Tosition
Healthy You
p. 36 Daily Stretches
p. 43 Science: What Can My Muscles Do?
pp. 54–55 Investigation Station
p. 79 Oral Language: Play Time
p. 85 Science: Animal Exercises
p. 108 Music and Movement: Dance to the Music
p. Too Music and Movement. Dance to the Music
Splash and Dig
p. 34 Gross Motor Skills
p. 34 Outdoor Play
p. 93 Music and Movement: Sea Limbo
p. 56 Music and Movement. Oca Elitibo
Building Social and Emotional Skills
p. 34 Gross Motor: Marching Band
p. 35 Gross Motor: Bubble Shapes
p. 35 Gross Motor: Let's Be Frogs
p. 36 Gross Motor: Click Clack, Down the Track
p. 36 Gross Motor: A Beach Ball Kind of Day
p. 37 Gross Motor: Hula Hoops in a Row
p. 37 Gross Motor: Chariot Races
p. 38 Gross Motor: Hen, Chicks, and Fox
p. 39 Gross Motor: Obstacle Course
p. 40 Gross Motor: Hot Potatoes!
p. 40 Gross Motor: Follow the Footsteps
Components
Outdoor Creative Play and Learning Cards
Card 1: Marching Band
Card 4: Let's Be Frogs
Card 6: Click Clack, Down the Track
Card 7: A Beach Ball Kind of Day
Card 8: Animal Charades
Card 10: Hula Hoops in a Row
Card 16: Obstacle Course

elopment ical Play
ar Endurance
At around 60 months of age
2.1 Engage in sustained active play of increasing
ntensity that involves the heart, the lungs, and the
ascular system.
Feacher Guides
.et's Investigate!
o. 34 Gross Motor Skills
o. 73 Dramatic Play: The Imagination in You
o. 165 Gross Motor: Exercise Like Manny
Inder Construction
o. 34 Gross Motor Skills
lealthy You
b. 36 Daily Stretches
0. 43 Science: What Can My Muscles Do?
pp. 54–55 Investigation Station p. 79 Oral Language: Play Time
b. 85 Science: Animal Exercises
. 00 Science. Animal Exercises
Components
Dutdoor Creative Play and Learning Cards
Card 1: Marching Band
Card 4: Let's Be Frogs
Card 6: Click Clack, Down the Track
Card 7: A Beach Ball Kind of Day
Card 8: Animal Charades
Card 10: Hula Hoops in a Row
Card 16: Obstacle Course

Physical Development	
	ysical Play
	lar Endurance, and Flexibility
At around 48 months of age	At around 60 months of age
<b>3.1</b> Engage in active play activities that enhance	<b>3.1</b> Engage in increasing amounts of active play
leg and arm strength, muscular endurance, and	activities that enhance leg and arm strength,
flexibility.	muscular endurance, and flexibility.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 34 Gross Motor Skills
p. 9 Under Construction Investigation	p. 34 Outdoor Play
p. 10 Healthy You Investigation	p. 73 Dramatic Play: The Imagination in You
More Songs, Chants, Rhymes, and Games	p. 143 Gross Motor Skills: The Dancer in You
p. 19 Frog, Frog, Gator	p. 165 Gross Motor: Exercise Like Manny
p. 71 Who Took the Cookie from the Cookie Jar? p. 73 Zoned for Bees	pp. 180–181 Readiness: Direction and Position
Marvelous Me! Investigation	Under Construction
pp. 1–2 I Can Bend and Move	p. 34 Gross Motor Skills
p. 6 Sounds All Around Me	
p. 22 J is for Jump	Healthy You
p. 25 Movin' and Groovin'	p. 36 Daily Stretches
	p. 43 Science: What Can My Muscles Do?
Let's Investigate!	pp. 54–55 Investigation Station
p. 34 Gross Motor Skills	p. 79 Oral Language: Play Time
p. 34 Outdoor Play	p. 85 Science: Animal Exercises
p. 73 Dramatic Play: The Imagination in You	p. 108 Music and Movement: Dance to the Music
p. 143 Gross Motor Skills: The Dancer in You	
p. 165 Gross Motor: Exercise Like Manny	Splash and Dig
pp. 180–181 Readiness: Direction and Position	p. 34 Gross Motor Skills
	p. 34 Outdoor Play
Building Social and Emotional Skills	p. 93 Music and Movement: Sea Limbo
p. 34 Gross Motor: Marching Band	
p. 35 Gross Motor: Bubble Shapes	Building Social and Emotional Skills
p. 35 Gross Motor: Let's Be Frogs	p. 34 Gross Motor: Marching Band
p. 36 Gross Motor: Click Clack, Down the Track	p. 35 Gross Motor: Bubble Shapes
p. 36 Gross Motor: A Beach Ball Kind of Day	p. 35 Gross Motor: Let's Be Frogs
p. 37 Gross Motor: Hula Hoops in a Row	p. 36 Gross Motor: Click Clack, Down the Track
p. 37 Gross Motor: Chariot Races	p. 36 Gross Motor: A Beach Ball Kind of Day
p. 38 Gross Motor: Hen, Chicks, and Fox	p. 37 Gross Motor: Hula Hoops in a Row
p. 39 Gross Motor: Obstacle Course	p. 37 Gross Motor: Chariot Races
p. 40 Gross Motor: Hot Potatoes!	p. 38 Gross Motor: Hen, Chicks, and Fox
p. 40 Gross Motor: Follow the Footsteps	p. 39 Gross Motor: Obstacle Course
	p. 40 Gross Motor: Hot Potatoes!
Components	p. 40 Gross Motor: Follow the Footsteps
Outdoor Creative Play and Learning Cards	_
Card 1: Marching Band	Components
Card 4: Let's Be Frogs	Outdoor Creative Play and Learning Cards
Card 6: Click Clack, Down the Track	Card 1: Marching Band
Card 7: A Beach Ball Kind of Day	Card 4: Let's Be Frogs
Card 8: Animal Charades	Card 6: Click Clack, Down the Track
Card 10: Hula Hoops in a Row	Card 7: A Beach Ball Kind of Day
Card 16: Obstacle Course	Card 8: Animal Charades
	Card 10: Hula Hoops in a Row
	Card 16: Obstacle Course

Health	
	Habits
1.0 Basic Hygiene	
At around 48 months of age	At around 60 months of age
<b>1.1</b> Demonstrate knowledge of some steps in the	1.1 Demonstrate knowledge of more steps in the
handwashing routine.	handwashing routine.
Teacher Guides Just for Threes	Teacher Guides
More Songs, Chants, Rhymes, and Games	Let's Investigate! p. 38 Health: Establish Toilet Routines
p. 25 I Can Do It Myself	p. 38 Health: Establish Hand-Washing and Tooth
Marvelous Me! Investigation	Care Routines
pp. 1–2 I Can Take Care of Myself	p. 157 Science: Be Healthy Like Manny
p. 15 I Can Do It!	
p. 23 Build a Snack	Under Construction
p. 24 No More Germs!	p. 36 Health: Rub a Dub Dub
Let's Investigate!	Healthy You
p. 38 Health: Establish Toilet Routines	p. 99 Oral Language: Scrub and Rub
p. 38 Health: Establish Hand-Washing and Tooth	p. 113 Oral Language: I Can Do It!
Care Routines	p. 119 Oral Language: Healthy Starts
p. 157 Science: Be Healthy Like Manny	
<b>1.2</b> Practice health habits that prevent infectious diseases and infestations (such as lice) when	<b>1.2</b> Begin to independently practice health habits that prevent infectious disease and infestations
appropriate, with adult support, instruction, and	(such as lice) when appropriate, with less adult
modeling.	support, instruction, and modeling.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Marvelous Me! Investigation	p. 38 Establish Hand-Washing and Tooth Care
pp. 1–2 I Can Take Care of Myself	Routines
p. 15 I Can Do It! p. 23 Build a Snack	p. 38 Establish Toilet Routines
p. 24 No More Germs!	p. 157 Science: Be Healthy Like Manny
	Under Construction
Let's Investigate!	p. 36 Rub a Dub Dub
p. 38 Health: Establish Toilet Routines	
p. 38 Health: Establish Hand-Washing and Tooth	Healthy You
Care Routines	pp. 62–63 Early Writing
p. 157 Science: Be Healthy Like Manny	p. 65 Literacy: Where Does It Go?
	p. 72 Oral Language: Quiz Show
	p. 73 Music: Healthy Hero Song p. 99 Oral Language: Scrub and Rub
	p. 119 Oral Language: Healthy Starts
	Finny, Feathery, Furry Friends
	p. 36 Food Wash
	Splash and Dig
	p. 35 Drink Your Water!
	p. 36 Let's Clean House

Hea	Health	
Health Habits		
2.0 Ora	l Health	
At around 48 months of age	At around 60 months of age	
<b>2.1</b> Demonstrate knowledge of some steps of the	2.1 Demonstrate knowledge of more steps of the	
routine for brushing teeth, with adult supervision	routine for brushing and when toothbrushing	
and instruction.	should be done, with less adult supervision.	
Teacher Guides	Teacher Guides	
Just for Threes	Let's Investigate!	
Extension Activities	p. 38 Health: Establish Hand-Washing and Tooth	
p. 30 Toothbrushes	Care Routines	
More Songs, Chants, Rhymes, and Games	p. 157 Science: Be Healthy Like Manny	
p. 26 The I Can Song		
Marvelous Me! Investigation	Healthy You	
pp. 1–2 I Can Take Care of Myself	p. 52 Investigation Launch: Set the Stage, Get	
p. 15 I Can Do It!	Started	
	p. 62 Early Writing: Get Started	
Let's Investigate!	p. 68 Music: Tooth Time March	
p. 38 Health: Establish Hand-Washing and Tooth	p. 113 Oral Language: I Can Do It!	
Care Routines		
p. 157 Science: Be Healthy Like Manny		

Health	
Health	Habits
3.0 Knowledg	e of Wellness
At around 48 months of age	At around 60 months of age
<b>3.1</b> Identify a few internal body parts (most	3.1 Identify several different internal body parts
commonly the bones, brain, and heart) but may	and demonstrate a basic, limited knowledge of
not understand their basic function.	some functions.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 156 Readiness: Left and Right
p. 10 Healthy You Investigation	pp. 202–203 Readiness: Alike and Different
More Songs, Chants, Rhymes, and Games	
p. 12 Chuck Says (Version 2)	Healthy You
p. 54 Say and Touch	p. 29 Featured Artist
p. 58 Statues	p. 33 Science
p. 65 Wading in the Water	p. 37 Feast for the Senses
Marvelous Me! Investigation	p. 43 Your Sense of Touch
pp. 1–2 I Can Bend and Move	p. 49 Your Heart Beats
p. 4 Taste Buddies	p. 53 Investigation Launch: Begin the
p. 5 Sniff and Tell	Investigation
p. 9 My Five Senses	pp. 54–55 Investigation Station
p. 22 J Is for Jump	p. 58 Oral Language: Your Senses
	p. 72 Oral Language: Sharing Chair
Let's Investigate!	pp. 76–77 Oral Language
p. 156 Readiness: Left and Right	p. 93 Music and Movement: Tooth Time March
p. 202–203 Readiness: Alike and Different	p. 104 Science: Clues to Healthy Habits
Osmasanta	p. 122 Science: Set the Stage, Get Started
Components	p. 125 Literacy: Reread a Senses Story
Center Cards	p. 130 Shared Writing: Get Started
Healthy You Dramatic Play Center: Your Heart Beats	p. 135 Investigation Celebration: Raise Your Heart Rate
	Rale
Healthy You Science Center: Your Sense of Touch	Components
Touch	Center Cards
	Healthy You Dramatic Play Center: Your Heart
	Beats
	Healthy You Science Center: Your Sense of
	Touch
<b>3.2</b> Begin to understand that healthcare providers	<b>3.2</b> Demonstrate greater understanding that
try to keep people well and help them when they	health-care providers try to keep people well and
are not well.	help them when they are not well.
Teacher Guides	Teacher Guides
Marvelous Me! Investigation	Let's Investigate!
p. 8 Take a Closer Look	p. 148 Back to School: School Tour
p. 26 Emergency!	p. 126 Back to School: School Helpers
	p. 169 Oral Language: Make Connections
Let's Investigate!	
p. 148 Back to School: School Tour	Healthy You
p. 126 Back to School: School Helpers	p. 44 Social Studies: Doctor's Office
p. 169 Oral Language: Make Connections	p. 65 Literacy: Where Does It Go?
	p. 70 Shared Writing: Get Started
	p. 90 Shared Writing: Set the Stage, Get Started
	p. 105 Literacy: Act Out a Story
	p. 113 Dramatic Play: All Kinds of Doctors

<b>3.3</b> Communicate to an adult about not feeling	<b>3.3</b> Communicate to an adult about not feeling
well, feeling uncomfortable, or about a special	well, feeling uncomfortable, or about a special
health need, with varying specificity and reliability.	health need, with more specificity and reliability.
Teacher Guides	Teacher Guides
Let's Investigate!	Let's Investigate!
p. 148 Back to School Tour: School Tour	p. 148 Back to School Tour: School Tour
Puilding Oppiel and Excetional Obilia	Haaltha Var
Building Social and Emotional Skills	Healthy You
p. 21 You Can Ask Me	p. 44 Social Studies: Doctor's Office
	Puilding Social and Emotional Skills
	Building Social and Emotional Skills
	p. 21 You Can Ask Me

Health	
Health Habits	
4.0 Su	n Safety
At around 48 months of age	At around 60 months of age
<b>4.1</b> Begin to practice sun-safe actions, with adult	4.1 Practice sun-safe actions with decreasing
support and guidance.	adult support and guidance.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 31 Safety
p. 5 Manny's Weather	p. 32 Weather
p. 6 Chuck's Safety Tip	p. 36 Outdoor Play
	p. 186 Back to School: Classroom Rules
Let's Investigate!	
p. 31 Safety	Under Construction
p. 32 Weather p. 36 Outdoor Play	p. 29 Safety p. 30 Weather
p. 186 Back to School: Classroom Rules	p. 50 Weather
p. 100 back to School. Classicolli Rules	Healthy You
	p. 29 Safety
	p. 30 Weather
	p. 89 Literacy: Reread a Math Story
	p. 104 Social Studies: Clothes
	·····
	Finny, Feathery, Furry Friends
	p. 29 Safety
	p. 30 Weather
	Splash and Dig
	p. 29 Safety
	p. 30 Weather
	Watch It Grow
	p. 29 Safety
	p. 30 Weather
	Weather Watchers
	p. 29 Safety
	p. 30 Weather
	STEAM and Literacy Challenge
	p. 33 Dramatic Play: Whatever the Weather

Health	
Safety	
1.0 Injury	Prevention
At around 48 months of age	At around 60 months of age
<b>1.1</b> Follow safety rules with adult support and	<b>1.1</b> Follow safety rules more independently
prompting.	though may still need adult support and
	prompting.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 31 Safety
p. 6 Chuck's Safety Tip	p. 36 Outdoor Play
Marvelous Me! Investigation	p. 45 Science Stuff
p. 24 No More Germs!	p. 45 Safe Scientist
p. 26 Emergency!	p. 50 Exploring Blocks
	p. 114 Safety
Let's Investigate!	p. 157 Science: Be Healthy Like Manny
p. 31 Safety	p. 170 Back to School: Fire Safety
p. 36 Outdoor Play	p. 182 Safety
p. 45 Science Stuff	p. 186 Back to School: Classroom Rules
p. 45 Safe Scientist	p. 214 Back to School: A Community of Learners
p. 50 Exploring Blocks	
p. 114 Safety	Under Construction
p. 157 Science: Be Healthy Like Manny	p. 29 Safety
p. 170 Back to School: Fire Safety	p. 36 Health: Stop Signs
p. 182 Safety	
p. 186 Back to School: Classroom Rules	Healthy You
p. 214 Back to School: A Community of Learners	p. 29 Safety
. ,	p. 36 Nothing in Your Mouth
	p. 38 Seat Belts, Please!
	p. 118 Oral Language: Red Light, Green Light
	p. 132 Health: Stop, Drop, Roll
	Finny, Feathery, Furry Friends
	p. 29 Safety
	p. 36 Health: Keen Senses for Crossing
	Splash and Dig
	p. 29 Safety
	p. 36 Health: Let's Clean House
	Watch It Grow
	p. 29 Safety
	p. 36 Health: Fresh Food Wash
<b>1.2</b> Begin to show ability to follow emergency	<b>1.2</b> Demonstrate increased ability to follow
routines after instruction and practice (for	emergency routines after instruction and practice.
example, a fire drill or earthquake drill).	
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 31 Safety
p. 6 Chuck's Safety Tip	p. 34 Music
More Songs, Chants, Rhymes, and Games	p. 170 Back to School: Fire Safety
p. 59 Stop, Drop and Roll	
Marvelous Me! Investigation	Healthy You
p. 24 No More Germs!	p. 29 Safety
p. 26 Emergency!	p. 124 Social and Emotional: Be Prepared!

	p. 132 Health: Stop, Drop, Roll
Let's Investigate!	
p. 31 Safety	Splash and Dig
p. 170 Back to School: Fire Safety	p. 29 Safety
<b>1.3</b> Show beginning ability to follow transportation	<b>1.3</b> Show increased ability to follow transportation
and pedestrian safety rules with adult instruction	and pedestrian safety rules with adult support and
and supervision.	supervision.
Teacher Guides	Teacher Guides
Just for Threes	Under Construction
Extension Activities	p. 36 Health: Stop Signs
p. 6 Chuck's Safety Tip	
More Songs, Chants, Rhymes, and Games	Under Construction
p. 50 Red Light, Green Light	p. 29 Safety
	p. 36 Stop Signs
	p. 57 Oral Language: Play a Game
	Healthy You
	p. 38 Seat Belts, Please!
	Finny, Feathery, Furry Friends p. 36 Keen Senses for Crossing

Health		
Nutrition		
1.0 Nutrition Knowledge		
At around 48 months of age	At around 60 months of age	
1.1 Identify different kinds of foods.	1.1 Identify a larger variety of foods and may	
	know some of the related food groups.	
Teacher Guides	Teacher Guides	
Just for Threes	Let's Investigate!	
Extension Activities	p. 139 Math: Match a Snack!	
p. 10 Healthy You Investigation		
Marvelous Me! Investigation	Healthy You	
p. 4 Taste Buddies	p. 78 Oral Language: Veggies	
pp. 20–21 I Can Take Care of Myself	p. 78 Oral Language: Nutritious Food	
p. 23 Build a Snack	p. 84 Social Studies: Food Around the World	
Folk Tale Classics	p. 88 Movement: Healthy Food Hopscotch	
p. 17 Health: Healthy Foods	p. 88 Literacy: Make a Menu	
Let's Investigate!		
p. 139 Math: Match a Snack!		

Health	
Nutrition	
2.0 Nutritie	on Choices
At around 48 months of age	At around 60 months of age
<b>2.1</b> Demonstrate a beginning understanding that	2.1 Demonstrate greater understanding that
eating a variety of food helps the body grow and	eating a variety of food helps the body grow and
be healthy, and choose from a variety of foods at	be healthy, and choose from a greater variety of
mealtimes.	foods at mealtimes.
Teacher Guides	Teacher Guides
Just for Threes	Let's Investigate!
Extension Activities	p. 139 Math: Match a Snack
p. 10 Healthy You Investigation	
Marvelous Me! Investigation	Healthy You
pp. 20–21 I Can Take Care of Myself	p. 36 Healthy Foods
p. 23 Build a Snack	p. 37 Drink Your Milk!
Folk Tale Classics	p. 47 Sand and Water: Soup du Jour
p. 17 Health: Healthy Foods	p. 78 Oral Language: Nutritious Food
	p. 79 Oral Language: Veggies
Let's Investigate!	p. 79 Oral Language: Let's Go Shopping!
p. 139 Math: Match a Snack!	
	Watch It Grow
	p. 88 Literacy: Make a Menu
	p. 88 Movement: Healthy Food Hopscotch
<b>2.2</b> Indicate food preferences that reflect familial	2.2 Indicate food preferences based on familial
and cultural practices.	and cultural practices and on some knowledge of
	healthy choices.
Teacher Guides	Teacher Guides
Just for Threes	Healthy You
Extension Activities	p. 78 Oral Language: Nutritious Food
p. 19 We Like to Eat and Drink	p. 79 Oral Language: Let's Go Shopping!
Marvelous Me! Investigation p. 23 Build a Snack	p. 80 My Favorite Healthy Food
•	p. 84 Social Studies: Food Around the World
p. 29 Yummy or Just OK?	p. 88 Literacy: Make a Menu pp. 136–137 Trail Mix
	pp. 150–157 Trail Mix

Health		
Nutrition		
3.0 Self-Regulation of Eating		
At around 48 months of age	At around 60 months of age	
3.1 Indicate awareness of own hunger and	<b>3.1</b> Indicate greater awareness of own hunger and	
fullness.	fullness.	
Teacher Guides	Teacher Guides	
Marvelous Me!	Let's Investigate!	
pp. 20–21 I Can Take Care of Myself	p. 39 Snacks	
p. 23 Build a Snack		
Folk Tale Classics	Under Construction	
p. 17 Health: Healthy Foods	p. 37 Nuts and Bolts	
	p. 37 Rice Cake Rocks	
Let's Investigate!	p. 37 Applesauce Surprise	
p. 39 Snacks		
	Healthy You	
	p. 37 Trying New Foods	
	p. 37 Feast for the Senses!	
	Watch It Grow	
	p. 37 Drink Your Milk!	
	Weather Watchers	
	p. 37 Rainbow Salad	
	p. 37 Trail Mix	