

The InvestiGator Club®

Correlation to the 2018 Arizona Early Learning Standards Three to Five Year Olds

The following references are examples of components and teaching in **The InvestiGator Club® Prekindergarten Learning System** that align to the **Arizona Early Learning Standards**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

SOCIAL EMOTIONAL STANDARD

STRAND 1: SELF	
Concept 1: Self-Awareness	
The child demonstrates an awareness of self.	
a. Recognizes own self-confidence.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly Puppet Dilly and Friends Read Along CD Oral Language Card 1, 6 <i>Good Thing You're Not an Octopus!</i> <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i>	Let's Investigate! TG pp. 54-55 Opening Circle: Oral Language TG p. 104 Back to School: Getting to Know the Teacher TG p. 113 Social Studies: Special Me, Special You Healthy You TG p. 65 Social and Emotional: Alike and Different TG p. 69 Literacy: Octopus Story TG p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Like an Animal Splash and Dig TG p. 124 Social and Emotional: Water Winners Weather Watchers TG p. 109 Literacy: Friends Like Rosalita Building Social and Emotional Skills TG p. 13 Social and Emotional: If I Could Do Anything

	TG p. 23 Social and Emotional: I Did It! TG p. 27 Social and Emotional: Do Your Own Thing
b. Makes personal preferences known to others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly and Friends Puppets	Building Social and Emotional Skills TG p. 12 Social and Emotional: It's Okay to Be Me TG p. 17 Social and Emotional: Show How You Feel TG p. 25 Social and Emotional: What Do You Want? Let's Investigate! TG p. 83 Oral Language: Getting to Know Dilly and JT TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You Healthy You TG p. 65 Social and Emotional: Alike and Different TG pp. 96–97 Opening Circle: Oral Language
c. Demonstrates knowledge of self-identity/autonomy	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Clubhouse Attendance Poster Dilly and Friends Puppets	Building Social and Emotional Skills TG p. 12 Social and Emotional: It's Okay to Be Me TG p. 22 Social and Emotional: Same and Different TG p. 22 Social and Emotional: I Can Think for Myself Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 57 Oral Language: I Belong TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You TG p. 161 Math: A Living Graph Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 33 Daily Routines: Science TG p. 65 Social and Emotional: Alike and Different
d. Displays an awareness of similarities and differences between self and others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Dilly and JT Puppets <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> Oral Language Card 6</p>	<p>Building Social and Emotional Skills TG p. 24 Social and Emotional: Friends Have a Lot in Common TG p. 28 Social and Emotional: Same and Different TG p. 28 Social and Emotional: A Different Perspective Let's Investigate! TG p. 57 Oral Language: I Belong TG p. 83 Oral Language: Getting to Know Dilly and JT TG p. 99 Social Studies: Travel with JT TG p.104 Back to School: Getting to Know the Teacher TG p. 113 Social Studies: Special Me, Special You Healthy You TG pp. 65 Social and Emotional: Alike and Different TG p. 98 Oral Language: How Am I Feeling? Weather Watchers TG p. 109 Whole Group: Literacy</p>
<p>e. Demonstrates developmentally appropriate cultural curiosity and responsiveness.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Fine Art Prints Dilly's Music and Movement CD Oral Language Card 44 Bruno's Buzz: <i>Build a Doghouse!</i> Great Auntie Lu Puppet</p>	<p>Let's Investigate! TG p. 46 Social Studies: Families TG p. 94 Fine Art: Art Across Cultures TG p. 116 Fine Art: Talking About Art TG p. 138 Fine Art: Art From Long Ago Under Construction TG p. 59 Oral Language: Off to Work TG p. 68 Fine Art: <i>Bridge Tower</i> TG p. 79 Oral Language: Where Do We Live? TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers TG pp. 116-117 Opening Circle: Oral Language TG pp. 122-123 Small Group: Science Healthy You TG p. 44 Social Studies: Same and Different TG p. 68 Fine Art: <i>The Bedroom at Arles</i> TG p. 84 Social Studies: Food Around the World Watch It Grow TG p. 48 Learning Center: Local Crops TG p. 68 Fine Art: <i>Sunflowers</i> Weather Watchers TG pp. 126-127 Whole Group: Storytelling Classics</p>
<p>Concept 2: Recognizes and Expresses Feelings</p>	

The child recognizes and expresses feelings of self and others.	
a. Associates emotions with words, facial expressions and body language.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly and Friends Puppets <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> Outdoor Creative Play and Learning Card 1	Building Social and Emotional Skills TG p. 18 Social and Emotional: Changes, Changes TG p. 22 Social and Emotional: I Can Think for Myself TG p. 25 Social and Emotional: Stay Calm! TG p. 29 Social and Emotional: Hello and Goodbye TG p. 29 Social and Emotional: Turtle Talk TG p. 31 Social and Emotional: Tall Like a Tower TG p. 32 Social and Emotional: Don't Leave! TG p. 33 Social and Emotional: Move Your Muscles TG p. 33 Social and Emotional: Don't Stress TG p. 34 Social and Emotional: Marching Band Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG pp. 110–111 Shared Writing: Write About Feelings
b. Identifies describes and expresses their own feelings.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<i>JT's Spooky Creepy Room (Dilly and JT Gator)</i> <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> <i>It's My Turn (Dilly and JT Gator)</i> Dilly and Friends Puppets	Building Social and Emotional Skills TG p. 9 Social and Emotional: Dilly and JT Gator TG p. 10 Social and Emotional: Dilly and Rosalita Sausalita TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 17 Social and Emotional: Show How You Feel TG p. 21: Social and Emotional: I Know How You Feel TG p. 25: Social and Emotional: What Do You Want? TG p. 27: Social and Emotional: We Say Thank You TG p. 30: Social and Emotional: I'm Sorry! Healthy You TG p. 35 Daily Routines: Social and Emotional TG p. 98 Oral Language: How Am I Feeling? Splash and Dig TG p. 35 Daily Routines: Social and Emotional Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It
c. Identifies and describes feelings of others.	

The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p><i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> Dilly and Friends Puppets Dilly and Friends Read Along CD</p>	<p>Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Rosalita Sausalita TG p. 17 Social and Emotional: Show How You Feel TG p. 20 Social and Emotional: I Can Help! TG p. 20 Social and Emotional: Superheroes TG p. 21: Social and Emotional: I Know How You Feel TG p. 30: Social and Emotional: I'm Sorry! TG p. 30: Social and Emotional: Helping Others Healthy You TG p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Weather Watchers T p. 35 Daily Routines: Social and Emotional TG pp. 106–107 Whole Group: Social and Emotional</p>

d. Expresses feelings of satisfaction in independent activities.

The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Dilly and Friends Puppets</p>	<p>Building Social and Emotional Skills TG p. 12 Social and Emotional: It's Okay to Be Me TG p. 17 Social and Emotional: Show How You Feel TG p. 25 Social and Emotional: What Do You Want? Let's Investigate! TG p. 83 Oral Language: Getting to Know Dilly and JT TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You Healthy You TG p. 65 Social and Emotional: Alike and Different TG pp. 96–97 Opening Circle: Oral Language</p>

e. Expresses empathy for others.

The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
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<p><i>JT's Spooky Creepy Room (Dilly and JT Gator)</i> <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> <i>It's My Turn (Dilly and JT Gator)</i> Dilly and Friends Puppets</p>	<p>Building Social and Emotional Skills TG p. 9 Social and Emotional: Dilly and JT Gator TG p. 10 Social and Emotional: Dilly and Rosalita Sausalita TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 17 Social and Emotional: Show How You Feel TG p. 21: Social and Emotional: I Know How You Feel TG p. 25: Social and Emotional: What Do You Want? TG p. 27: Social and Emotional: We Say Thank You TG p. 30: Social and Emotional: I'm Sorry! Healthy You TG p. 35 Daily Routines: Social and Emotional TG p. 98 Oral Language: How Am I Feeling? Splash and Dig TG p. 35 Daily Routines: Social and Emotional Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>
<p>Concept 3: Self-Regulation</p>	
<p>The child manages the expression of feelings, thoughts, impulses and behaviors.</p>	
<p>a. Understands and follows expectations in the learning environment.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Chuck Safety Poster Oral Language Card 28 Manny puppet</p>	<p>Let's Investigate! TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules TG p. 214 Back to School: A Community of Learners Healthy You TG p. 36 Health: Nothing in Your Mouth TG p. 38 Daily Routines: Seat Belts, Please! TG p. 45 Art: Fruit Prints TG p. 49 Learning Center: Grocery Store TG p. 108 Math: Manny, May I? Weather Watchers TG p. 29 Daily Routines: Safety</p>
<p>b. Adjusts behavior and adapts to transitions, daily routines and unexpected events.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p>Outdoor Creative Play and Learning Card 2</p>	<p>Under Construction TG p. 38 Daily Routines: Give Yourself a Hug Watch It Grow TG pp. 38-39 Daily Routines: Transitions Weather Watchers TG pp. 38-39 Daily Routines: Transitions TG p. 124 Social and Emotional: The Picnic Is Canceled TG p. 129 Literacy: Retell a Story Building Social and Emotional Skills TG p. 18 Social and Emotional: Changes, Changes TG p. 34 Social and Emotional: Sidewalk Art TG p. 36 Social and Emotional: Animal Charades</p>
<p>c. Chooses appropriate words and actions.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p><i>It's My Turn (Dilly and Manny Salamander)</i></p>	<p>Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 12 Social and Emotional: It's Okay to Be Me TG p. 17 Social and Emotional: Show How You Feel TG p. 18 Social and Emotional: Talk About It TG p. 19 Social and Emotional: Take Turns TG p. 25 Social and Emotional: Stay Calm! TG p. 29 Social and Emotional: Turtle Talk TG p. 33 Social and Emotional: Move Your Muscles TG p. 33 Social and Emotional: Don't Stress</p>
<p>STRAND 2: RELATIONSHIPS</p>	
<p>Concept 1: Attachment</p>	
<p>The child demonstrates the ability to engage in and maintain secure relationships.</p>	
<p>a. Expresses interest, curiosity, and trust with familiar adults.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Dilly and Friends Puppets</p>	<p>Building Social and Emotional Skills TG 21 Social and Emotional: You Can Ask Me TG p. 37 Social and Emotional: Hula Hoops in a Row Let's Investigate! TG p. 104 Back to School: Getting to Know Teacher TG p. 126 Back to School: School Helpers Splash and Dig TG p. 65 Social and Emotional: Puppet Play Watch It Grow TG pp. 136–137 Family Investigation Night: Planting Party</p>

b. Seeks support from familiar adults.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly and Friends Puppets	Building Social and Emotional Skills TG 21 Social and Emotional: You Can Ask Me Let's Investigate! TG p. 40 Daily Routines: Arrival Transitions TG p. 40 Daily Routines: Departure Transitions TG p. 104 Back to School: Getting to Know Teacher TG p. 126 Back to School: School Helpers Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat
c. Separates from familiar adult with minimal distress.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly and Friends Puppets	Building Social and Emotional Skills TG p. 29 Social and Emotional: Hello and Goodbye TG p. 32 Social and Emotional: Don't Leave! Let's Investigate! TG p. 40 Daily Routines: Arrival Transitions TG p. 40 Daily Routines: Departure Transitions
Concept 2: Social Interactions	
The child displays positive social behavior.	
a. Responds when adults or other children initiate interactions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> <i>It's My Turn (Dilly and Manny Salamander)</i> <i>Superhero to the Rescue (Dilly and Chuck Wood)</i> Dilly and Friends Puppets	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other Building Social and Emotional Skills TG p. 8 Social and Emotional: Dilly and the InvestiGator Club TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 11 Social and Emotional: Dilly and Chuck Wood TG p. 17 Social and Emotional: Share-a-Toy TG p. 18 Social and Emotional: Talk About It TG p. 19 Social and Emotional: Take Turns TG p. 26 Social and Emotional: Play an Animal Game TG p. 28 Social and Emotional: A Different Perspective TG p. 30 Social and Emotional We Can Compromise TG p. 32 Social and Emotional: Showing Respect
b. Initiates and sustains positive interactions with adults and other children.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Oral Language Card 1 <i>The Snowy Day</i> Dilly and Friends Puppets</p>	<p>Building Social and Emotional Skills TG p. 25 Social and Emotional: What Do You Want? TG p.28 Social and Emotional: A Different Perspective Healthy You TG p. 35 Daily Routines: Social and Emotional Development TG p. 84 Social Studies: Food Around the World TG p. 65 Social and Emotional: Alike and Different Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Weather Watchers TG p. 69 Literacy: Reread a Snowy Story</p>
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c. Acknowledges someone’s perspective by demonstrating positive ways to resolve conflict.

The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Dilly and Friends Puppets Clubhouse Scene <i>Superhero to the Rescue (Dilly and Chuck Wood)</i> <i>It’s My Turn (Dilly and Manny Salamander)</i> Outdoor Creative Play and Learning Card 12</p>	<p>Building Social and Emotional Skills TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 18 Social and Emotional: Talk About It TG p. 18 Social and Emotional: Changes, Changes TG p. 30 Social and Emotional: We Can Compromise TG p. 38 Social and Emotional: Ramp It Up Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 104 Social Studies: It’s a Matter of Opinion</p>

Concept 3: Respect

The child has an increasing capacity to understand social boundaries with regard to behavior and the environment.

a. Respects the rights and property of others.

The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
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<p><i>It's My Turn (Dilly and JT Gator)</i> <i>Superhero to the Rescue (Dilly and Chuck Wood)</i> Dilly and Friends Read Along CD Healthy You Flapboards and Flap Fillers Outdoor Creative Play and Learning Cards 17, 40</p>	<p>Building Social and Emotional Skills TG p. 19 Social and Emotional: Let's Be Friends TG p. 24 Social and Emotional: Friends Have a Lot in Common TG p. 32 Social and Emotional: Showing Respect TG p. 39 Social and Emotional: Three Pigs on the Playground TG p. 40 Social and Emotional: Follow the Footsteps Let's Investigate! TG pp. 80–81 Opening Circle: Oral Language TG p. 135 Social Studies: How We Change Over Time TG p. 208 Back to School: Busy Bees Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional</p>
<p>b. Defends own rights and the rights of others.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Clubhouse Scene Dilly and Friends Puppets <i>It's My Turn (Dilly and Manny Salamander)</i></p>	<p>Building Social and Emotional Skills TG p. 12 Social and Emotional: Dilly Hide and Seek TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 16 Social and Emotional: Make Things Right TG p. 18 Social and Emotional: Talk About It TG p. 19 Social and Emotional: Take Turns TG p. 20 Social and Emotional: I Can Help! TG p. 30 Social and Emotional: We Can Compromise TG p. 30 Social and Emotional: I'm Sorry! TG p. 31 Social and Emotional: Helping Others Under Construction TG p. 35 Daily Routines: Social and Emotional Development Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development</p>
<p>c. Shows respect for learning materials in the learning environment.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

	<p>Building Social and Emotional Skills TG p. 16 Social and Emotional: Clean Up Time Let's Investigate! TG p. 38 Daily Routines: Establish Set-Up/Cleanup Routines Healthy You TG p. 38 Daily Routines: Clean Up Song TG p. 47 Sand and Water: What Your Hands Can Do TG p. 98 Oral Language: Care for Cuts</p>
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APPROACHES TO LEARNING STANDARD

STRAND 1: INITIATIVE AND CURIOSITY	
Concept 1: Initiative	
The child demonstrates motivation, independence, and responsibility while participating in a range of activities and routines.	
a. Seeks interaction with others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> <i>It's My Turn (Dilly and Manny Salamander)</i> <i>Superhero to the Rescue (Dilly and Chuck Wood)</i> Dilly and Friends Puppets	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other Building Social and Emotional Skills TG p. 8 Social and Emotional: Dilly and the InvestiGator Club TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 11 Social and Emotional: Dilly and Chuck Wood TG p. 17 Social and Emotional: Share-a-Toy TG p. 18 Social and Emotional: Talk About It TG p. 19 Social and Emotional: Take Turns TG p. 26 Social and Emotional: Play an Animal Game TG p. 28 Social and Emotional: A Different Perspective TG p. 30 Social and Emotional We Can Compromise TG p. 32 Social and Emotional: Showing Respect
b. Demonstrates independence during activities, routines and play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Dilly and Friends Puppets Outdoor Creative Play and Learning Cards 6, 10</p>	<p>Building Social and Emotional Skills TG p. 16 Social and Emotional: Clean-Up Time TG p. 23 Social and Emotional: Focus Glasses TG p. 36 Social and Emotional: Click Clack Down the Track TG p. 37 Social and Emotional: Hula Hoops in a Row Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 126 Back to School: School Helpers TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners Healthy You TG pp. 96–97 Opening Circle Time: Oral Language TG p. 129 Art: Healthy Food Prints Splash and Dig TG pp. 134–135 Investigation Celebration</p>
<p>c. Exhibits flexibility, imagination and inventiveness when attempting tasks and activities.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Under Construction Flapboards and Flap Fillers Oral Language Card 29</p>	<p>Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different Under Construction TG p. 118 Oral Language: Push and Pull TG p. 118 Oral Language: Wheels Healthy You TG p. 105 Literacy: Act Out a Story TG p. 118 Oral Language: Red Light, Green Light Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Like an Animal TG pp. 136–137 Family Investigation Night Splash and Dig TG p. 39 Daily Routines: What Shall I See? Watch It Grow TG p. 48 Learning Centers: Building with Plants</p>
<p>Concept 2: Curiosity</p>	
<p>The child demonstrates eagerness to learn about and discuss a range of topics, ideas and activities.</p>	
<p>a. Shows interest in learning new things and trying new experiences.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Under Construction Flapboards and Flap Fillers Dilly and Friends Puppets Learning Center Card: "Animal Habitats" Oral Language Cards 28, 36</p>	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG pp. 78–79 Investigation: Investigation Station TG pp. 198–199 Small Group: Science Under Construction TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG p. 105 Literacy: Act Out a Story Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats Splash and Dig TG pp. 52–53 Investigation Launch Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 93 Oral Language: Weather Report</p>
<p>b. Expresses interest in people.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Clubhouse Attendance Poster</p>	<p>Building Social and Emotional Skills TG p. 22 Social and Emotional: Same and Different Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 57 Oral Language: I Belong TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You TG p. 161 Math: A Living Graph Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 33 Daily Routines: Science TG p. 65 Social and Emotional: Alike and Different</p>
<p>c. Asks questions to get information.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p><i>Commotion in the Ocean</i> <i>One-Dog Canoe</i> Watch It Grow Flapboards and Flap Fillers</p>	<p>Under Construction TG p. 78 Oral Language: Room Riddles TG p. 79 Oral Language: Where Do We Live? TG p. 98 Listening: Tool Talk Healthy You TG p. 72 Oral Language: Quiz Show TG p. 104 Science: Clues to Healthy Habits TG p. 64 Science: What's Inside Me? Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk</p>

	<p>TG p. 98 Listening: “The Squirrel”</p> <p>Splash and Dig</p> <p>TG pp. 66–67 Whole Group: Literacy</p> <p>TG p. 79 Oral Language: Questions, Please!</p> <p>TG p. 86–87 Whole Group: Math</p> <p>Watch It Grow</p> <p>TG pp. 52–53 Investigation Launch</p> <p>TG p. 78 Oral Language: Who’s Got the Seed?</p> <p>TG p. 118 Oral Language: It’s in the Bag!</p>
STRAND 2: ATTENTIVENESS AND PERSISTENCE	
Concept 1: Attentiveness	
The child demonstrates the ability to focus on an activity.	
a. Displays ability to pay attention when engaged in an activity.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Under Construction Flapboards and Flap Fillers</p> <p>Oral Language Card 29</p>	<p>Let’s Investigate!</p> <p>TG p. 139 Math: Match a Snack</p> <p>TG p. 171 Oral Language: The Handy Person in You</p> <p>TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction</p> <p>TG p. 118 Oral Language: Push and Pull</p> <p>TG p. 118 Oral Language: Wheels</p> <p>Healthy You</p> <p>TG p. 105 Literacy: Act Out a Story</p> <p>TG p. 118 Oral Language: Red Light, Green Light</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 38 Daily Routines: Like an Animal</p> <p>TG pp. 136–137 Family Investigation Night</p> <p>Splash and Dig</p> <p>TG p. 39 Daily Routines: What Shall I See?</p> <p>Watch It Grow</p> <p>TG p. 48 Learning Centers: Building with Plants</p>
b. Sustains attention for when engaged in an age-appropriate activity.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Flapboards: “Healthy Hero” <i>Good Thing You’re Not an Octopus</i> <i>JT’s Spooky Creepy Room (Dilly and JT Gator)</i> Dilly and Friends Puppets Dilly and Friends Read Along CD Bruno’s Buzz: <i>Mud Pies</i> Bruno Bee Mail Poster</p>	<p>Healthy You TG pp.54–55 Investigation Station TG pp 62–63 Small Group: Early Writing TG p. 64 Science: What’s Inside Me? TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 93 Science: Hidden Pictures TG pp. 106–107 Whole Group: Social and Emotional TG pp. 111–112 Closing Circle: Shared Writing TG pp. 136–137 Family Investigation Night: Feathery Feeders Splash and Dig TG p. 104 Social Studies: Drinking Water TG p. 109 Literacy: Really Listen! TG pp. 122–123 Small Group: Science TG pp 134–135 Culminating Celebration: Investigation Celebration</p>
<p>c. Ability to return to activities after distractions and interruptions.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Outdoor Creative Play and Learning Cards 12, 16</p>	<p>Let’s Investigate! TG p. 41 Daily Routines: Quiet Please Watch It Grow TG p. 48 Learning Center: Local Crops TG pp. 66-67 Whole Group: Literacy TG p. 133 Science: Grocery Match Building Social and Emotional Skills TG p. 23 Social and Emotional: I Did It! TG p. 23 Social and Emotional: Focus Glasses TG p. 38 Social and Emotional: Ramp It Up TG p. 39 Social and Emotional: Obstacle Course</p>
<p>Concept 2: Persistence</p>	
<p>The child demonstrates the ability to maintain and sustain a challenging task.</p>	
<p>a. Pursues challenges.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p>Outdoor Creative Play and Learning Card 17</p>	<p>Let's Investigate! TG p. 45 Learning Center: Science Stuff TG p. 47 Learning Center: Painting Pals TG p. 49 Learning Centers: Exploring Water TG p. 51 Learning Centers: Props and Costumes Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station TG p. 55 For the Project-Oriented Classroom TG pp. 136–137 Family Investigation Night: Feathery Feeders Building Social and Emotional Skills TG p. 27 Social and Emotional: Do Your Own Thing TG p. 39 Social and Emotional: Three Pigs on the Playground</p>
<p>b. Copes with frustration or disappointment independently or with support.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p><i>It's My Turn (Dilly and Manny Salamander)</i> <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Dilly and Friends Puppets</p>	<p>Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 11 Social and Emotional: Dilly and Bruno Buzzbee TG p. 25 Social and Emotional: Stay Calm! TG p. 25 Social and Emotional: What Do You Want? TG p. 26 Social and Emotional: Let's Help Dilly TG p. 33 Social and Emotional: Don't Stress</p>
<p>c. Establishes goals, generates plans and follows through to completion.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p><i>Adventures in Circle Forest (Dilly and the InvestiGator Club)</i> <i>Goodnight, Goodnight, Construction Site</i> Dilly's Music and Movement CD Listen to Your World CD Watch It Grow Flapboards and Flap Fillers Oral Language Cards</p>	<p>Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu TG pp. 212–213 Opening Circle: Oral Language TG p. 215 Literacy: The Curiosity in You Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 66–67 Whole Group: Literacy TG p. 79 Oral Language: Do You See It? TG p. 98 Listening: Tool Talk Healthy You TG p. 58 Oral Language: Chuck Says TG p. 73 Movement: Jump and Jive Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk TG p. 98 Listening: "The Squirrel" Watch It Grow TG pp. 52–53 Investigation: Investigation</p>

STRAND 3: CONFIDENCE AND RESILIENCE	
Concept 1: Confidence and Resilience	
The child demonstrates self-assurance, motivation and stamina in a variety of circumstances.	
a. Express opinions or ideas.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly and Friends Puppets	Building Social and Emotional Skills TG p. 12 Social and Emotional: It's Okay to Be Me TG p. 17 Social and Emotional: Show How You Feel TG p. 25 Social and Emotional: What Do You Want? Let's Investigate! TG p. 83 Oral Language: Getting to Know Dilly and JT TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You Healthy You TG p. 65 Social and Emotional: Alike and Different TG pp. 96–97 Opening Circle: Oral Language
b. Views self as competent and skilled.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly and Friends Puppets Houseboat Scene Dilly and Friends Stickers Outdoor Creative Play and Learning Cards	Building Social and Emotional Skills TG p. 13 Social and Emotional: If I Could Do Anything TG p. 13 Social and Emotional: You're Fabulous TG p. 22 Social and Emotional: I Can Think for Myself TG p. 27 Social and Emotional: Do Your Own Thing TG p. 28 Social and Emotional: Choices for Sorting TG p. 34 Social and Emotional: Play By the Rules
c. Is willing to take risks and consider a variety of alternatives.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	Building Social and Emotional Skills TG p. 13 Social and Emotional: If I Could Do Anything TG p. 26 Social and Emotional: Let's Help Dilly TG p. 28 Social and Emotional: Choices for Sorting TG p. 34 Social and Emotional: Play By the Rules TG p. 34 Social and Emotional: Sidewalk Art

d. Demonstrates a mindset of resilience when approaching challenging tasks.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Outdoor Creative Play and Learning Cards	Building Social and Emotional Skills TG p. 13 Social and Emotional: If I Could Do Anything TG p. 22 Social and Emotional: I Can Think for Myself TG p. 23 Social and Emotional: I Did It! TG p. 28 Social and Emotional: Choices for Sorting TG p. 34 Social and Emotional: Play By the Rules TG p. 37 Social and Emotional: Hula Hoops in a Row
STRAND 4: CREATIVITY	
Concept 1: Creativity	
The child demonstrates the ability to express their own unique way of seeing the world.	
a. Uses imagination to generate innovative ideas.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Under Construction Flapboards and Flap Fillers Oral Language Card 29	Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different Under Construction TG p. 118 Oral Language: Push and Pull TG p. 118 Oral Language: Wheels Healthy You TG p. 105 Literacy: Act Out a Story TG p. 118 Oral Language: Red Light, Green Light Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Like an Animal TG pp. 136–137 Family Investigation Night Splash and Dig TG p. 39 Daily Routines: What Shall I See? Watch It Grow TG p. 48 Learning Centers: Building with Plants
b. Displays curiosity and acknowledges others' perspectives.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p><i>It's My Turn (Dilly and JT Gator)</i> <i>Superhero to the Rescue (Dilly and Chuck Wood)</i> Dilly and Friends Read Along CD Healthy You Flapboards and Flap Fillers Outdoor Creative Play and Learning Cards 17, 40</p>	<p>Building Social and Emotional Skills TG p. 19 Social and Emotional: Let's Be Friends TG p. 24 Social and Emotional: Friends Have a Lot in Common TG p. 32 Social and Emotional: Showing Respect TG p. 39 Social and Emotional: Three Pigs on the Playground TG p. 40 Social and Emotional: Follow the Footsteps Let's Investigate! TG pp. 80–81 Opening Circle: Oral Language TG p. 135 Social Studies: How We Change Over Time TG p. 208 Back to School: Busy Bees Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional</p>
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c. Engages in inventive social play.

The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Daily Routine Posters</p>	<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 64 Science: Gathering Reading Data TG p. 117 Literacy: Storytelling Necklace TG pp. 202–203 Readiness: Alike and Different Under Construction TG p. 119 Oral Language: Wheels TG pp. 136–137 Family Investigation Night: Wagon Wash Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 124 Social Emotional: Overcoming Fears Splash and Dig TG pp. 134–135 Culminating Activity: Investigation Celebration</p>

STRAND 5: REASONING AND PROBLEM SOLVING

Concept 1: Reasoning

The child demonstrates the ability to think in a logical way.

a. Gathers and analyzes information to reach a conclusion.

The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
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<p>Dilly and Friends Puppets Bruno Bee Mail Poster Flapboards: "Building Plans"</p>	<p>Let's Investigate! TG p. 171 Oral Language: The Handy Person in You TG pp. 202-203 Readiness: Alike and Different Under Construction TG p. 44 Social Studies: Who Uses What? TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Healthy You TG pp. 52-53 Investigation Launch TG pp. 54-55 Investigation Station Weather Watchers TG pp. 54-55 Investigation Station TG pp. 136-137 Family Investigation Night: Kites</p>
<p>b. Recognizes relationships between cause and effect.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Dilly and Friends Puppets Bruno Bee Mail Poster Flapboards: "Building Plans"</p>	<p>Let's Investigate! TG pp. 202-203 Readiness: Alike and Different Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Healthy You TG p. 118 Oral Language: Red Light, Green Light Splash and Dig TG p. 104 Social Studies: Drinking Water Weather Watchers TG pp. 136-137 Family Investigation Night: Kites</p>
<p>c. Connects prior experiences with new learning.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Dilly and Friends Puppets Bruno Bee Mail Poster Flapboards: "Building Plans"</p>	<p>Let's Investigate! TG p. 171 Oral Language: The Handy Person in You TG pp. 202-203 Readiness: Alike and Different Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Healthy You TG pp. 106-107 Whole Group: Social and Emotional Splash and Dig TG p. 39 Daily Routines: Sing as You Go Watch It Grow TG p. 48 Learning Center: Building with Plants</p>
<p>Concept 2: Problem-solving</p>	
<p>The child demonstrates their ability to focus energies on suitable solutions.</p>	

a. Finds out what is wanted or needed.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Flapboards: "Building Plans" Dilly and Friends Read Along CD Dilly Puppet Bruno Bee Mail Poster Bruno's Buzz: <i>Mud Pies</i>	Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Healthy You TG pp. 106-107 Whole Group: Social and Emotional Finny Feathery Furry Friends TG pp. 54-55 Investigation Station Splash and Dig TG pp. 122-123 Small Group: Science TG pp. 136-37 Family Investigation Night: Build a Boat Investigate Math Activity Guide TG p. 5 Math: Marshmallow Math TG p. 6 Math: Sort It Out TG p. 7 Math: Duck Pond TG p. 7 Math: Can You Build It?
b. Defines the problem.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Flapboards: "Building Plans" Dilly and Friends Read Along CD Dilly Puppet JT Puppet Bruno Bee Mail Poster Bruno's Buzz: <i>Mud Pies</i>	Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Healthy You TG pp. 106-107 Whole Group: Social and Emotional Splash and Dig TG p. 104 Science: Fresh or Salt? TG pp. 122-123 Small Group: Science TG pp. 136-37 Family Investigation Night: Build a Boat Watch It Grow TG p. 48 Learning Center: Building with Plants Weather Watchers TG pp. 136-137 Family Investigation Night: Kites
c. Brainstorms and chooses a solution to try.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Flapboards: "Building Plans" Dilly and Friends Read Along CD Dilly and Friends Puppets Bruno Bee Mail Poster Bruno's Buzz: <i>Mud Pies</i>	Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Healthy You TG pp. 106-107 Whole Group: Social and Emotional Splash and Dig TG p. 104 Science: Fresh or Salt? TG pp. 122-123 Small Group: Science TG pp. 136-37 Family Investigation Night: Build a Boat Watch It Grow

	TG p. 48 Learning Center: Building with Plants Weather Watchers TG pp. 54-55 Investigation Station
d. Checks in to see if the solution worked.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Flapboards: "Building Plans" Dilly and Friends Read Along CD Dilly Puppet JT Puppet Bruno Bee Mail Poster Bruno's Buzz: <i>Mud Pies</i>	Under Construction TG pp. 54-55 Investigation Station TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Healthy You TG pp. 54-55 Investigation Station Splash and Dig TG pp. 54-55 Investigation Station TG p. 104 Science: Fresh or Salt? TG pp. 122-123 Small Group: Science Finny Feathery Furry Friends TG pp. 54-55 Investigation Station

LANGUAGE AND LITERACY STANDARD

STRAND 1: LANGUAGE	
Concept 1: Receptive Language Understanding	
The child demonstrates understanding of directions, stories, conversations, and nonverbal cues.	
a. Demonstrates understanding of a variety of finger-plays, rhymes, chants and songs, poems, conversations and stories.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<i>Adventures in Circle Forest (Dilly and the InvestiGator Club)</i> <i>Goodnight, Goodnight, Construction Site</i> Dilly's Music and Movement CD Listen to Your World CD Watch It Grow Flapboards and Flap Fillers Oral Language Cards	Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu TG pp. 212–213 Opening Circle: Oral Language TG p. 215 Literacy: The Curiosity in You Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 66–67 Whole Group: Literacy TG p. 79 Oral Language: Do You See It? TG p. 98 Listening: Tool Talk Healthy You TG p. 58 Oral Language: Chuck Says TG p. 73 Movement: Jump and Jive Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk TG p. 98 Listening: "The Squirrel" Watch It Grow TG pp. 52–53 Investigation: Investigation Launch

b. Actively engages in finger-plays, rhymes, chants and songs, poems, conversations and stories.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly and Friends Puppets Dilly and Friends Read Along CD Flapboards: Gone Investigating Alphabet Song Poster Dilly's Music and Movement CD Flapboards: "Out to Sea" <i>Commotion in the Ocean</i>	Let's Investigate! TG p. 105 Literacy: The Storyteller in You TG pp. 118-119 Shared Writing TG pp. 128-129 Phonological Awareness TG pp. 168-169 Oral Language TG p. 223 Literacy: Sequence of Events Under Construction TG p. 40 Learning Center: Act Out a Story TG p. 58 Oral Language: Steam Shovel TG p. 61 Alphabet Knowledge: Alphabet Song Healthy You TG pp. 82-83 Small Group: Literacy TG p. 105 Literacy: Act Out a Story Splash and Dig TG pp. 56-57 Opening Circle: Oral Language TG p. 69 Literacy: Read Poetry
c. Demonstrates understanding and follows directions that involve one step, two steps, or multiple steps.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> <i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i> Dilly and Friends Read Along CD Let's Investigate! Flapboards and Flap Fillers	Let's Investigate! TG pp. 154–155 Small Group: Literacy TG p. 156 Readiness: Left and Right TG p. 170 Back to School: Fire Safety TG p. 187 Listening: Chuck Says Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 132 Closing Circle: Health: Stop, Drop, Roll Finny, Feathery, Furry Friends TG p. 105 Literacy: Bird Feeders Splash and Dig TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional
Concept 2: Expressive Language and Communication Skills	
The child uses verbal and nonverbal communication for a variety of purposes; to share observations, ideas, experiences, problem-solve, reason, predict, seek new information and make connections.	
a. Communicates needs, wants, ideas and feelings through three to five word sentences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

	<p>Let's Investigate! TG p. 65 Social Studies: Family Roles and Traditions TG p. 72 Oral Language: Sharing Chair TG p. 104 Back to School: Getting to Know the Teacher TG pp. 114–115 Readiness: Names and Addresses TG p. 126 Back to School: School Helpers TG p. 135 Social Studies: How We Change Over Time TG p. 171 Oral Language: The Handy Person in You TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Under Construction TG p. 59 Oral Language: Off to Work TG pp. 136–137 Family Investigation Night: Wagon Wash</p> <p>Watch It Grow TG p. 35 Daily Routines: Social and Emotional</p>
<p>b. Speaks clearly and understandably to express ideas, feelings and needs.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Rosalita Word Poster Flapboards: “Building Plans” Flapboards: “Silly Seasons” <i>The Shape of Things</i> Oral Language Cards 3, 4 Bruno’s Buzz: <i>My Five Senses</i> Dilly and Friends Puppets Fine Art Print: <i>Los Pescados Peña</i></p>	<p>Let's Investigate! TG pp. 114–115 Readiness: Names and Addresses TG pp. 136–137 Readiness: Time TG pp. 176–177 Readiness: Build a Neighborhood</p> <p>Under Construction TG pp. 52–53 Investigation Launch TG pp. 86–87 Whole Group: Math</p> <p>Healthy You TG p. 31 Routines: Word of the Week TG pp. 56–57 Opening Circle: Oral Language TG pp. 122–123 Small Group: Science</p> <p>Finny, Feathery, Furry Friends TG pp 56–57 Opening Circle: Oral Language TG p. 68 Fine Art: <i>Los Pescados Peña</i></p> <p>Watch It Grow TG p. 105 Literacy: Plant Anatomy</p> <p>Weather Watchers TG pp. 52–53 Investigation Launch TG pp. 106–107 Whole Group: Social and Emotional</p>
<p>c. Makes culturally relevant responses (both verbal and nonverbal) to questions and comments from others.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p><i>Commotion in the Ocean</i> <i>One-Dog Canoe</i> Watch It Grow Flapboards and Flap Fillers</p>	<p>TG p. 72 Oral Language: Quiz Show TG p. 104 Science: Clues to Healthy Habits TG p. 64 Science: What's Inside Me? Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk TG p. 98 Listening: "The Squirrel" Splash and Dig TG pp. 66–67 Whole Group: Literacy TG p. 79 Oral Language: Questions, Please! TG p. 86–87 Whole Group: Math Watch It Grow TG pp. 52–53 Investigation: Investigation Launch TG p. 78 Oral Language: Who's Got the Seed? TG p. 118 Oral Language: It's in the Bag!</p>
<p>d. Initiates, sustains and expands conversations with peers and adults using open-ended responses.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p><i>Adventures in Circle Forest (Dilly and the InvestiGator Club)</i> <i>Goodnight, Goodnight, Construction Site</i> Dilly's Music and Movement CD Listen to Your World CD Watch It Grow Flapboards and Flap Fillers Oral Language Cards</p>	<p>Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu TG pp. 212–213 Opening Circle: Oral Language TG p. 215 Literacy: The Curiosity in You Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 66–67 Whole Group: Literacy TG p. 79 Oral Language: Do You See It? TG p. 98 Listening: Tool Talk Healthy You TG p. 58 Oral Language: Chuck Says TG p. 73 Movement: Jump and Jive Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk TG p. 98 Listening: "The Squirrel" Watch It Grow TG pp. 52–53 Investigation: Investigation Launch TG p. 78 Oral Language: Who's Got the Seed? TG p. 118 Oral Language: It's in the Bag!</p>
<p>e. With modeling and support, child uses language that includes social rules; e.g., pragmatics, appropriate tone, volume and inflection to express ideas, feelings and needs.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p><i>Commotion in the Ocean</i> <i>One-Dog Canoe</i> Watch It Grow Flapboards and Flap Fillers</p>	<p>Under Construction TG p. 78 Oral Language: Room Riddles TG p. 79 Oral Language: Where Do We Live? TG p. 98 Listening: Tool Talk Healthy You TG p. 72 Oral Language: Quiz Show TG p. 104 Science: Clues to Healthy Habits TG p. 64 Science: What's Inside Me? Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk TG p. 98 Listening: "The Squirrel" Splash and Dig TG pp. 66–67 Whole Group: Literacy TG p. 79 Oral Language: Questions, Please! TG p. 86–87 Whole Group: Math Watch It Grow TG pp. 52–53 Investigation Launch TG p. 78 Oral Language: Who's Got the Seed? TG p. 118 Oral Language: It's in the Bag!</p>
<p>f. Uses culturally relevant responses such as eye contact, turn taking and intonation while having conversations with adults and peers.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Flapboards: "Healthy Hero" <i>Good Thing You're Not an Octopus</i> <i>JT's Spooky Creepy Room (Dilly and JT Gator)</i> Dilly and Friends Puppets Dilly and Friends Read Along CD Bruno's Buzz: <i>Mud Pies</i> Bruno Bee Mail Poster</p>	<p>Healthy You TG pp.54–55 Investigation Station TG pp 62–63 Small Group: Early Writing TG p. 64 Science: What's Inside Me? TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 93 Science: Hidden Pictures TG pp. 106–107 Whole Group: Social and Emotional TG pp. 111–112 Closing Circle: Shared Writing TG pp. 136–137 Family Investigation Night: Feathery Feeders Splash and Dig TG p. 104 Social Studies: Drinking Water TG p. 109 Literacy: Really Listen! TG pp. 122–123 Small Group: Science TG pp 134–135 Culminating Celebration: Investigation Celebration</p>
<p>g. With modeling and support, uses increasingly complex phrases and sentences.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p>Rosalita Word Poster Theme Song Poster Dilly and Friends Lapbooks Bruno’s Buzz Nonfiction Readers Trade Books Oral Language Cards</p>	<p>Let’s Investigate! TG p. 201 Social Studies: What’s My Job? TG pp. 202-203 Readiness: Alike and Different TG p. 200 Art: Art Tools Under Construction TG pp. 96–97 Opening Circle: Oral Language Healthy You TG p. 63 Small Group: Early Writing Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle: Oral Language TG p. 59 Oral Language: Pet the Pet TG p. 99 Oral Language: For the Birds Watch It Grow TG p. 58 Oral Language: From the Forest Weather Watchers TG p. 73 Oral Language: Add One More TG pp. 54-55 Investigation Station TG pp.62-63 Small Group: Early Writing</p>
<p>Concept 3: Vocabulary</p>	
<p>The child understands and uses increasingly complex vocabulary.</p>	
<p>a. Uses rich vocabulary across many topic areas.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Rosalita Word Poster Theme Song Poster Dilly and Friends Lapbooks Bruno’s Buzz Nonfiction Readers Trade Books Oral Language Cards</p>	<p>Let’s Investigate! TG p. 201 Social Studies: What’s My Job? TG pp. 202-203 Readiness: Alike and Different TG p. 200 Art: Art Tools Under Construction TG pp. 56–57 Opening Circle: Oral Language TG pp. 96–97 Opening Circle: Oral Language Healthy You TG p. 63 Small Group: Early Writing Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle: Oral Language TG p. 59 Oral Language: Pet the Pet TG p. 99 Oral Language: For the Birds Watch It Grow TG p. 58 Oral Language: From the Forest Weather Watchers TG p. 73 Oral Language: Add One More TG pp. 54-55 Investigation Station TG pp.62-63 Small Group: Early Writing</p>
<p>b. Figures out the meanings of unfamiliar words and concepts using the context of conversations, pictures that accompany text or concrete objects.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p><i>Commotion in the Ocean</i> <i>One-Dog Canoe</i></p>	<p>Under Construction TG p 104 Social Studies: Plumbers TG p.133 Oral Language: Say It with Signs Splash and Dig TG pp.66-67 Whole Group: Literacy TG pp 86-87 Whole Group: Math Finny, Feathery, Furry Friends TG pp 76-77 Opening Circle: Oral Language TG pp 102-103 Small Group: Math Watch It Grow TG pp 56-57 Opening Circle: Oral Language Weather Watchers TG pp 52-53 Investigation Launch</p>
<p>c. Uses category labels and names objects within a category; e.g., fruit, vegetable, animal, transportation.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Oral Language Card 45 Bruno’s Buzz Nonfiction Reader “The Fish Tank”</p>	<p>Let’s Investigate! TG p. 157 Social Studies: We Have Needs TG p. 203 Readiness: Alike and Different Under Construction TG p. 98 Listening: Tool Talk TG p. 113 Oral Language: If I Were a Tool Healthy You TG p. 78 Oral Language: Veggies TG p. 79 Opening Circle: Let’s Go Shopping! Finny, Feathery, Furry Friends TG p. 92 Oral Language: How Are They Alike? TG p. 113 Oral Language: Which One Does Not Belong? TG p. 125 Science: Reread a Story Watch It Grow TG p. 58 Oral Language: From the Forest Weather Watchers TG p. 73 Oral Language: Add One More</p>
<p>d. Demonstrates understanding of and uses words that indicate a position and direction; e.g., in, on, out, under, off, beside, behind.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>JT and Chuck Puppets Chuck Safety Poster Flapboards: “Silly Seasons” Dilly’s Music and Movement CD Oral Language Cards 3,4</p>	<p>Let’s Investigate! TG p. 44 Math: Guess My Direction TG p. 90 Readiness: JT’s Near or Far TG p. 92-93 Readiness: Near and Far TG p. 156 Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180-181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says Healthy You TG p. 32 Daily Routines: Music TG p. 32 Daily Routines: Letters TG pp. 56-57 Opening Circle: Oral Language</p>

STRAND 2: EMERGENT LITERACY	
Concept 1: Concepts of Print	
The child knows that print carries messages.	
a. Identifies signs, symbols and labels in a variety of environments.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Manny Weather Poster	Let's Investigate! TG p. 183 Literacy: Word Puzzles Under Construction TG p. 36 Daily Routines: Stop Signs Healthy You TG p. 29 Daily Routines: Safety TG p. 30 Daily Routines: Weather TG pp. 70-71 Closing Circle: Shared Writing TG p. 47 Learning Center: Soup du Jour Splash and Dig TG p. 44 Learning Center: Let's Recycle Watch It Grow TG p. 30 Daily Routines: Weather
b. Demonstrates and understands that print conveys meaning and that each spoken word can be written and read.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Chuck Safety Poster Manny Weather Poster Dilly Birthday Poster Dilly and Friends Puppets <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>	Let's Investigate! TG p. 32 Daily Routines: Weather TG p. 40 Daily Routines: Arrival Transitions TG p. 42 Learning Centers: Picture Dictionary TG pp. 62-63 Small Group: Literacy TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print Under Construction TG p. 28 Daily Routines: Birthdays TG p. 29 Daily Routines: Safety TG p. 88 Literacy: My Home Address TG p. 41 Learning Centers: Writing TG pp. 122-123 Small Group: Science Healthy You TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs
c. Recognizes that letters are grouped to form words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Alphabet Flapboards and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Picture Book Dilly's Alphabet Cards Alphabet Song Poster Dilly's Music and Movement CD</p>	<p>Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp. 61, 81, 101, 121). Also: Let's Investigate! TG p.34 Daily Routines: Letters TG p. 47 Learning Center: Painting Pals TG pp. 60-61 Small Group: Literacy TG pp. 86–87 Everyday Literacy: Alphabet Knowledge TG pp.108–109 Everyday Literacy: Alphabet Knowledge TG pp. 130–131 Everyday Literacy: Alphabet Knowledge TG pp. 152–153 Everyday Literacy: Alphabet Knowledge TG pp. 174–175 Everyday Literacy: Alphabet Knowledge Healthy You TG p. 32 Daily Routines: Letters TG p.40 Learning Center: The Hungry Dinosaur Weather Watchers TG p.32 Daily Routines: Letters TG p. 41 Learning Center: Felt Board Games TG p. 61 Alphabet Knowledge: Raindrop Letters</p>
<p>d. Recognizes own written name and the written names of friends and family.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
	<p>Let's Investigate TG p. 229 Closing Circle: Shared Writing Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 111 Closing Circle: Shared Writing Healthy You TG p. 41 Learning Centers: Look at Me! Finny, Feathery, Furry Friends TG p. 91 Closing Circle: Shared Writing TG p. 111 Closing Circle: Shared Writing Splash and Dig TG p. 71 Closing Circle: Shared Writing TG p. 91 Closing Circle: Shared Writing TG p. 111 Closing Circle: Shared Writing TG p. 131 Closing Circle: Shared Writing Weather Watchers TG p. 63 Small Group: Early Writing TG p. 91 Closing Circle: Shared Writing TG p. 111 Closing Circle: Shared Writing</p>
<p>e. Seeks information in printed materials.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p>Reading Center Cards Investigation Flapboards and Flap Fillers Bruno’s Buzz Nonfiction Readers Trade Books Daily Routines Posters</p>	<p>Learning Centers Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p. 40). Also: Let’s Investigate! TG p. 42 Learning Centers: Reading Practice and Picture Dictionary TG p. 112 Literacy: Favorite Books TG p. 134 Literacy: Books Have Parts TG p. 139 Whole Group: Literacy: Have a Book Parade! TG p. 161 Literacy: Teach Manny to Read Healthy You TG pp. 28-31 Daily Routines: Start Your Day TG pp. 82–83 Small Group: Literacy TG p. 85 Literacy: Reread a Story Watch It Grow TG p. 40 Learning Centers: Books About Plants TG p. 85 Literacy: Reread a Robot Story TG p. 105 Literacy: Reread a Sorting Story</p>
<p>Concept 2: Book Handling Skills</p>	
<p>The child demonstrates how to handle books appropriately and with care.</p>	
<p>a. Holds a book right side up with the front cover facing the reader and understands left to right and top to bottom directionally.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Trade books Bruno’s Buzz Nonfiction Readers</p>	<p>Let’s Investigate! TG p. 112 Literacy: Favorite Books TG p. 161 Literacy: Teach Manny to Read Under Construction TG p. 40 Learning Center: Let’s Read! TG p. 40 Learning Center: Act Out a Story Healthy You TG p.109 Literacy: Lead and Follow Finny, Feather, Furry Friends TG p. 40 Learning Center: Storytelling Time TG p. 64 Literacy: Book Knowledge Watch It Grow TG p. 40 Learning Center: Books About Plants</p>
<p>b. Identifies where in the book to begin reading.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p>Trade books Bruno's Buzz Nonfiction Readers</p>	<p>Let's Investigate! TG p. 161 Literacy: Teach Manny to Read Healthy You TG p.69 Literacy Octopus Story Finny, Feather, Furry Friends TG p. 40 Learning Center: Storytelling Time TG p. 64 Literacy: Book Knowledge Watch It Grow TG p. 40 Learning Center: Books About Plants</p>
<p>c. Understands a book has a title, author and/or illustrator.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Great Auntie Lu, Dilly & Rosalita Puppet Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG pp. 102-103 Opening Circle: Oral Language TG pp. 124-125 Opening Circle: Oral Language TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade Under Construction TG p. 40 Learning Center: Let's Read! Finny, Feather, Furry Friends TG p. 40 Learning Center: Storytelling Time TG p. 64 Literacy: Book Knowledge</p>
<p>Concept 3: Phonological Awareness</p>	
<p>The child develops awareness that language can be broken in words, syllables and smaller units of sounds.</p>	
<p>a. Differentiates between sounds that are the same and different (e.g., environmental sounds, animal sounds, phonemes).</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Listen to Your World CD <i>Goodnight, Goodnight Construction Site</i></p>	<p>Each week of each Investigation contains Phonological Awareness lessons (see TG pp. 35, 60, 80, 100, 120). Also: Let's Investigate! TG pp.58-59 Phonological Awareness: Environmental Sounds TG pp.84-84 Phonological Awareness: Sounds in Nature TG pp.128-129 Phonological Awareness: Recognize Rhyming Words TG pp.150-151 Phonological Awareness: Match Sounds TG pp.172-173 Phonological Awareness: Beginning Sounds TG pp.194-195 Phonological Awareness: Ending Sounds TG pp.216-217 Phonological Awareness: Listen for Syllables Under Construction TG p. 58 Oral Language: Whoosh! Whoosh! TG p. 60 Phonological Awareness: Clap Words TG p. 69 Literacy: Reread a Story</p>
<p>b. Identifies rhyming words.</p>	

The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Oral Language Cards 3, 15, 31, 44 Manny Puppet <i>Goodnight, Goodnight Construction Site</i> Dilly Puppet Literacy Flap Fillers: "At the Museum" Flapboards: "Healthy Hero" Literacy Flap Fillers: "Poetry Pox"</p>	<p>Each week of each Investigation contains Phonological Awareness lessons (see TG pp. 35, 60, 80, 100, 120). Also: Let's Investigate! TG pp. 128-129 Phonological Awareness: Recognize Rhyming Words TG p. 148 Music: Songs with Rhymes TG p. 165 Literacy: The Rhyme in You Under Construction TG p. 69 Literacy: Reread a Story TG p. 85 Literacy: Reread a Story Healthy You TG pp. 82-83 Literacy TG p. 92 Phonological Awareness: Where's the Fox?</p>
c. Producing rhyming words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Oral Language Cards 3, 15, 31, 44 Manny Puppet Dilly Puppet <i>Goodnight, Goodnight Construction Site</i> Literacy Flap Fillers: "At the Museum" Flapboards: "Healthy Hero" Literacy Flap Fillers: "Poetry Pox"</p>	<p>Each week of each Investigation contains Phonological Awareness lessons (see TG pp. 35, 60, 80, 100, 120). Also: Let's Investigate! TG pp. 128-129 Phonological Awareness TG p. 148 Music: Songs with Rhymes TG p. 165 Literacy: The Rhyme in You Under Construction TG p. 69 Literacy: Reread a Story TG p. 85 Literacy: Reread a Story Healthy You TG pp. 82-83 Literacy TG p. 92 Phonological Awareness: Where's the Fox?</p>
d. Recognizes spoken words that begin with the same sound.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Manny Puppet</p>	<p>Each week of each Investigation contains Phonological Awareness lessons (see TG pp. 35, 60, 80, 100, 120). Also: Let's Investigate! TG pp. 150-151 Phonological Awareness: Match Sounds TG pp. 172-173 Phonological Awareness: Beginning Sounds Slash and Dig TG p. 59 Oral Language: "A Sailor Went to Sea" TG p. 88 Literacy: Ocean Word Match TG pp. 102-103 Small Group: Math</p>
e. Hears and shows awareness of separate words within spoken phrases or sentences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

	<p>Each week of each Investigation contains Phonological Awareness lessons (see TG pp. 60, 80, 100, 120). Also:</p> <p>Let’s Investigate! TG p. 37 Daily Routines: Phonological Awareness TG pp. 106–107 Phonological Awareness: Listening for Words TG pp. 150-151 Phonological Awareness: Match Sounds</p> <p>Under Construction TG p. 35 Daily Routines: Phonological Awareness TG p. 60 Phonological Awareness: Clap Words TG p. 80 Phonological Awareness: How Many Words? TG p. 100 Phonological Awareness: Tool Words Clap-Along TG p. 120 Phonological Awareness: Listen and Clap</p> <p>Weather Watchers TG pp. 56-57 Opening Circle: Oral Language TG pp. 65 Literacy: We Watch Weather</p>
f. Identifies and discriminates syllables in words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	<p>Let’s Investigate! TG pp. 216–217 Phonological Awareness: Listen for Syllables</p> <p>Finny, Feathery, Furry Friends TG p. 60 Phonological Awareness: Clap Words TG p. 80 Phonological Awareness: Syllable Stack Up TG p. 100 Phonological Awareness: One, Two, Three, or Four</p> <p>Watch It Grow TG p. 35 Daily Routines: Phonological Awareness TG p. 80 Phonological Awareness: Tap for Syllables TG p. 100 Phonological Awareness: Vanishing Syllables</p> <p>More InvestiGator Club Phonological Awareness Activities TG p. 1 Phonological Awareness: Blend Syllables TG p. 2 Phonological Awareness: Clap a Word TG p. 3 Phonological Awareness: Finish the Word</p>

g. Combines onset and rime to form a familiar one-syllable word with and without pictorial support.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	<p>Splash and Dig TG p. 60 Phonological Awareness: Wading in the Water TG p. 80 Phonological Awareness: Rub-a-Dub-Dub</p> <p>Weather Watchers TG p. 65 “Literacy: ‘We Watch Weather’” TG p. 35 Daily Routines: Phonological Awareness <i>See also online activities:</i></p> <p>Home and Back Books Water and Sand TG p. 4 Phonological Awareness: Simon Says Watch It Grow TG p. 3 Phonological Awareness: A Walk in the Garden Ready for Rain! TG p. 4 Phonological Awareness: Weather Forecast <i>See online activities:</i></p> <p>More InvestiGator Club Phonological Awareness Activities TG p. 1 Phonological Awareness: Blend Onset and Rime TG p. 1 Phonological Awareness: A Cat in a Hurry TG p. 10 Phonological Awareness: Which One is Different?</p>
Concept 4: Alphabet Knowledge	
The child demonstrates knowledge of the alphabet. Child identifies letters of the alphabet and produces correct sounds associated with several letters.	
a. Discriminates letters from other shapes and symbols.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Alphabet Flapboards and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show Picture Book</i> Dilly's Alphabet Cards Alphabet Song Poster Dilly's Music and Movement CD</p>	<p>Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp. 61, 81, 101, 121). Also: Let's Investigate! TG p.34 Daily Routines: Letters TG p. 47 Learning Center: Painting Pals TG pp. 60-61 Small Group: Literacy TG pp. 86–87 Everyday Literacy: Alphabet Knowledge TG pp.108–109 Everyday Literacy: Alphabet Knowledge TG pp. 130–131 Everyday Literacy: Alphabet Knowledge TG pp. 152–153 Everyday Literacy: Alphabet Knowledge TG pp. 174–175 Everyday Literacy: Alphabet Knowledge TG pp. 196–197 Everyday Literacy: Alphabet Knowledge Healthy You TG p. 32 Daily Routines: Letters TG p.40 Learning Center: The Hungry Dinosaur TG p. 61 "Management" sidebar Weather Watchers TG p.32 Daily Routines: Letters TG p. 41 Learning Center: Felt Board Games</p>
<p>b. Matches and recognizes similarities and differences in letters, with modeling and support.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Dilly's Alphabet Cards Bruno Bee Mail Poster <i>Dilly's Alphabet Show</i> Dilly's Music and Movement CD Alphabet Song Poster Alphabet Flapboard and Flap Fillers Magnetic Letters Dilly Puppet</p>	<p>Let's Investigate! TG pp. 108-109 Alphabet Knowledge TG pp. 130-131 Alphabet Knowledge TG pp. 152-153 Alphabet Knowledge TG pp. 174-175 Alphabet knowledge TG pp. 196-197 Alphabet Knowledge Under Construction TG p. 61 Alphabet Knowledge: The Letter Mm TG p. 81 Alphabet Knowledge: The Letter Ff TG p. 101 Alphabet Knowledge: The Letter Ss TG p. 121 Alphabet Knowledge: The Letter Pp Healthy You TG p. 81 Alphabet Knowledge: The Letter Aa Splash and Dig TG p. 40 Let's Read! TG p. 61 Alphabet Knowledge: The Letter Ll TG p. 121 Alphabet knowledge: The Letter Zz Watch It Grow TG p. 81 Alphabet Knowledge: The Letter Bb TG p. 101 Alphabet Knowledge: The Letter Jj Weather Watchers TG p. 61 Alphabet Knowledge: The Letter Ww TG p. 81 Alphabet Knowledge: The Letter Uu</p>
<p>c. Recognizes an increasing number of letters, especially those in own name, familiar objects, family and friends.</p>	

The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Dilly's Music and Movement CD Alphabet Song Poster Dilly's Alphabet Cards Flapboards: Silly Seasons" Literacy Flap Fillers: "Letter Look"</p>	<p>Let's Investigate! TG p. 187 Social and Emotional: The Superhero in You Under Construction TG p. 31 Daily Routines: Word of the Week TG p. 41 Learning Center: That's My Name! Healthy You TG p. 40 Learning Center: The Hungry Dinosaur TG p. 65 Literacy: Where Does It Go? Splash and Dig TG p. 121 Alphabet Knowledge: Alphabet Match Up Watch It Grow TG p. 40 Learning Center: The Hungry Bear TG p. 81 Alphabet Knowledge: "Dilly's Alphabet Song" Weather Watchers TG p. 61 Alphabet Knowledge Raindrop Letters TG p. 81 Alphabet Knowledge Letter Time TG pp. 82-83 Small Group: Literacy TG p. 101 Alphabet Knowledge: ABC Time</p>
<p>d. Demonstrates understanding of letters by producing letter forms using a variety of materials; e.g., playdough, blocks, marker and paper.</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	<p>Let's Investigate! TG p. 43 Learning Center: Writing Practice Under Construction TG p. 41 Learning Center: That's My Name! TG p. 41 Learning Center: While You Were Out TG p. 101 Alphabet Knowledge: The Letter Ss Healthy You TG p. 32 Daily Routines: Letters TG p. 44 Learning Center: Doctor's Office TG p. 121 Alphabet Knowledge: The Letter Vv Splash and Dig TG p. 32 Daily Routines: Letters TG p. 101 Alphabet Knowledge: The Letter Rr Watch It Grow TG p. 61 Alphabet Knowledge: The Letter li TG pp. 110-111 Closing Circle: Shared Writing</p>
<p>e. Uses letter-sound knowledge, identifying the sounds of a few letters and producing the correct sounds for an increasing number of letters.</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Alphabet Flapboards and Flap Fillers Foam Letters <i>Dilly's Alphabet Show</i> Picture Book Dilly's Alphabet Cards Alphabet Song Poster Dilly's Music and Movement CD</p>	<p>Each week of each Investigation contains Alphabet Knowledge lessons for identifying letters and their sounds. See TG pp. 61, 81, 101, 121). Also: Let's Investigate! TG pp.108–109 Everyday Literacy: Alphabet Knowledge TG pp.130–131 Everyday Literacy: Alphabet Knowledge TG pp.152–153 Everyday Literacy: Alphabet Knowledge TG pp.174–175 Everyday Literacy: Alphabet Knowledge Healthy You TG pp. 70–71 Closing Circle: Writing Watch It Grow TG p. 32 Daily Routines: Letters</p>
<p>Concept 5: Comprehension and Text Structure</p>	
<p>The child demonstrates an understanding of narrative structure through storytelling, questioning and recall.</p>	
<p>a. Takes an active role in reading activities.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Investigation Flapboards and Flap Fillers Trade Books Dilly and Friends Lapbooks Dilly and Friends Read Along CD Storytelling Classics Dilly and Friends Puppets</p>	<p>Each Investigation is launched with an Investigation Flapboard story (see TG pp. 52–53). Each week contains an explicit lesson in which text is read aloud and discussed (see TG pp. 66–67, 82–83, 102–103, 126–127). Also: Let's Investigate! TG p. 169 Opening Circle Time: Oral Language TG p. 215 Dramatic Play: Be an InvestiGator TG p. 223 Literacy: Sequence of Events TG p. 227 Literacy: Sequence of Events Under Construction TG p. 40 Learning Centers: Act Out a Story TG p. 78 Oral Language: Draw a Story Healthy You TG p. 105 Literacy: Act Out a Story TG p. 129 Literacy: Retell a Classic Splash and Dig TG p. 40 Learning Centers: Flannel Board Stories TG p. 83 Small Group: Literacy TG p. 87 Whole Group: Math</p>
<p>b. Identifies characters and major events in a story.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p><i>Dilly's Alphabet Show</i> <i>Superhero to the Rescue (Dilly and Chuck Wood)</i> Great Auntie Lu Puppet Flapboards: "Building Plans" Flapboards: "The Droopy Cactus"</p>	<p>Let's Investigate! TG pp. 86-87 Alphabet Knowledge TG p. 112 Literacy: Favorite Books TG pp. 202-203 Readiness: Alike and Different TG p. 223 Literacy: Sequence of Events Under Construction TG p. 40 Learning Center: Let's Read! TG pp. 52-53 Investigation Launch TG p. 109 Literacy: Chuck, Chuck and Away TG p. 113 Oral Language: Character Puppets TG pp. 126-127 Whole Group: Storytelling Classics Splash and Dig TG pp. 126-127 Whole Group: Storytelling Classics Watch It Grow TG pp. 52-53 Investigation Launch</p>
<p>c. Asks and answers a variety of questions about books or stories told or read aloud.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Investigation Flapboards and Flap Fillers Trade Books Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Storytelling Classics (TG)</p>	<p>Each Investigation is launched with an Investigation Flapboard story (see TG pp. 52–53). Each week contains an explicit lesson in which text is read aloud and discussed (see TG pp. 66–67, 82–83, 102–103, 126–127). Also: Let's Investigate! TG pp. 76–77 Investigation Launch Finny, Feathery, Furry Friends TG p. 69 Whole Group: Literacy: Reread a Story Splash and Dig TG pp. 82–83 Small Group: Literacy TG pp. 86–87 Whole Group: Math Watch It Grow TG pp. 66–67 Whole Group: Literacy TG pp. 82–83 Small Group: Literacy Weather Watchers TG pp. 102–103 Small Group: Literacy</p>
<p>d. Draws connections between story events and personal experiences.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p>Dilly and Friends Puppets Dilly and Friends Read Along CD Flapboards: "Building Plans" Flapboards: "To Be a Bee" <i>Little Quack</i> Bruno's Buzz: <i>Mud Pies</i></p>	<p>Each Investigation is launched with an Investigation Flapboard story (see TG pp. 52–53). Each week contains an explicit lesson in which text is read aloud and discussed (see TG pp. 66–67, 82–83, 102–103, 126–127). Also: Let's Investigate! TG p. 112 Readiness: Know Your Address TG pp. 168-169 Opening Circle: Oral Language Under Construction TG pp. 52-53 Investigation Launch Finny, Feathery, Furry Friends TG pp. 52-53 Investigation Launch TG p. 89 Literacy: Reread a Duck Story Splash and Dig TG p. 125 Science: Reread Muddy Story</p>
<p>e. Identifies events and details in the story and makes predictions.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Investigation Flapboards and Flap Fillers Trade Books Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Storytelling Classics (TG)</p>	<p>Each Investigation is launched with an Investigation Flapboard story (see TG pp. 52–53). Each week contains an explicit lesson in which text is read aloud and discussed (see TG pp. 66–67, 82–83, 102–103, 126–127). Also: Let's Investigate! TG pp. 76–77 Investigation Launch Finny, Feathery, Furry Friends TG p. 69 Whole Group: Literacy: Reread a Story Splash and Dig TG pp. 82–83 Small Group: Literacy TG pp. 86–87 Whole Group: Math Watch It Grow TG pp. 66–67 Whole Group: Literacy TG pp. 82–83 Small Group: Literacy Weather Watchers TG pp. 102–103 Small Group: Literacy</p>
<p>f. Gives an opinion for liking or disliking a book or story.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Investigation Flapboards and Flap Fillers Trade Books Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Storytelling Classics (TG)</p>	<p>Each Investigation is launched with an Investigation Flapboard story (see TG pp. 52–53). Each week contains an explicit lesson in which text is read aloud and discussed (see TG pp. 66–67, 82–83, 102–103, 126–127). Also: Let's Investigate! TG pp. 76–77 Investigation Launch Finny, Feathery, Furry Friends TG p. 69 Literacy: Reread a Story</p>

	<p>Splash and Dig TG pp. 82–83 Small Group: Literacy TG pp. 86–87 Whole Group: Math</p> <p>Watch It Grow TG pp. 66–67 Whole Group: Literacy TG pp. 82–83 Small Group: Literacy</p> <p>Weather Watchers TG pp. 102–103 Small Group: Literacy</p>
g. Begins to demonstrate an understanding of the differences between fiction and non-fiction.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Bruno’s Buzz Nonfiction Readers Flapboards: “Healthy Hero” Literacy Flap Fillers: “Poetry Box” <i>Commotion in the Ocean</i></p>	<p>Let’s Investigate! TG p. 112 Literacy: Favorite Books</p> <p>Under Construction TG p. 40 Learning Center: Let’s Read! TG pp 122-123 Small Group: Science</p> <p>Healthy You TG pp. 82-83 Small Group: Literacy TG pp 122-123 Science: <i>My Five Senses</i></p> <p>Finny, Feathery, Furry Friends TG p. 40 Learning Center: Storytelling Time TG pp 122-123 Science: <i>The Fish Tank</i></p> <p>Splash and Dig TG pp. 66-67 Whole Group: Literacy TG p. 69 Literacy: Read Poetry TG pp 122-123 Science: <i>Mud Pies</i></p>
h. Identifies the topic of informational text that has been read aloud.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Bruno’s Buzz: <i>Mud Pies</i> Bruno’s Buzz: <i>My Five Senses</i> Bruno’s Buzz: <i>Build a Doghouse</i> Bruno’s Buzz: <i>The Shopping List</i></p>	<p>Let’s Investigate! TG p. 112 Literacy: Favorite Books</p> <p>Under Construction TG pp. 122-123 Science: <i>Build a Doghouse</i></p> <p>Healthy You TG pp. 122-123 Science: <i>My Five Senses</i> TG p. 125 Reread a Senses Story</p> <p>Splash and Dig TG pp. 122-123 Science: <i>Mud Pies</i> TG p. 125 Science: Reread Muddy Story</p> <p>Weather Watchers TG pp. 122-123 Science: <i>The Shopping List</i></p>
i. Retells or reenacts a story in sequence with pictures or props.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Investigation Flapboards and Flap Fillers Trade Books Dilly and Friends Lapbooks Dilly and Friends Read Along CD Storytelling Classics Dilly and Friends Puppets</p>	<p>Each Investigation is launched with an Investigation Flapboard story (see TG pp. 52–53). Each week contains an explicit lesson in which text is read aloud and discussed (see TG pp. 66–67, 82–83, 102–103, 126–127). Also: Let’s Investigate! TG p. 169 Opening Circle Time: Oral Language TG p. 215 Dramatic Play: Be an InvestiGator TG p. 223 Literacy: Sequence of Events TG p. 227 Literacy: Sequence of Events Under Construction TG p. 40 Learning Centers: Act Out a Story TG p. 78 Oral Language: Draw a Story Healthy You TG p. 105 Literacy: Act Out a Story TG p. 129 Literacy: Retell a Classic Splash and Dig TG p. 40 Learning Centers: Flannel Board Stories TG p. 83 Small Group: Literacy</p>
<p>j. Demonstrates reading fluency by use of phrasing, intonation and expression in shared reading of familiar books, poems, chants, songs, nursery rhymes or other repetitious or predictable texts.</p>	
<p>The InvestiGator Club Components</p> <p>Flapboards: “Healthy Hero” Literacy Flap Fillers: “Poetry Box” Flapboards: “The Droopy Cactus” Literacy Flap Fillers: “Robby Robot” <i>Commotion in the Ocean</i> <i>The Snowy Day</i></p>	<p>The InvestiGator Club Teacher Guides (TG)</p> <p>Let’s Investigate! TG pp. 128-129 Phonological Awareness: Recognize Rhyming Words Under Construction TG p. 58 Oral Language: Steam Shovel Healthy You TG pp. 82-83 Literacy: “Robby Robot” TG p. 85 Literacy: Reread a Robot Story Splash and Dig TG pp. 66-67 Literacy: <i>Commotion in the Ocean</i> TG p. 69 Literacy: Read Poetry Weather Watchers TG p. 69 Literacy: Reread a Snowy Story</p>
<p>STRAND 3: EMERGENT WRITING</p>	
<p>Concept 1: Writing Processes and Writing Applications</p>	
<p>Children engage in a variety of writing activities and begin to convey meaning through their increasingly sophisticated marks. Children write to communicate ideas uses writing materials to communicate ideas and convey meaning. These skills include the understanding of print, the development of motor skills, and the generation of ideas.</p>	
<p>a. In writing process, uses a variety of writing tools, materials, and surfaces to create drawings or symbols.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p>Center Card: "Look at Me!" Flapboards: "Healthy Heros" JT Puppet</p>	<p>Let's Investigate! TG p. 43 Learning Center: Writing Practice TG p. 43 Learning Center: Writing Role Play Healthy You TG p. 41 Learning Center: Look at Me! TG pp. 62-63 Small Group: Early Writing Finny, Feathery, Furry Friends TG p. 41 Learning Center: Animal Riddle Books Splash and Dig TG pp. 70-71 Closing Circle: Shared Writing</p>
<p>b. Writes own name using letter-like forms or conventional print.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
	<p>Let's Investigate TG p. 229 Closing Circle: Shared Writing Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 111 Closing Circle: Shared Writing Healthy You TG p. 41 Learning Centers: Look at Me! Finny, Feathery, Furry Friends TG p. 91 Closing Circle: Shared Writing TG p. 111 Closing Circle: Shared Writing Splash and Dig TG p. 71 Closing Circle: Shared Writing TG p. 91 Closing Circle: Shared Writing TG p. 131 Closing Circle: Shared Writing Weather Watchers TG p. 63 Small Group: Early Writing TG p. 91 Closing Circle: Shared Writing TG p. 111 Closing Circle: Shared Writing</p>
<p>c. Intentionally uses scribbles/writing and inventive writing to convey meaning, ideas or to tell a story; e.g., signing artwork, captioning, labeling, creating lists, making notes.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Writing Center Cards</p>	<p>Each week ends with a Shared Writing explicit lesson (see TG pp. 70–71, 90–91, 110–111, 130–131). Every Investigation also includes Learning Center Writing activities (see TG p. 41). Also: Let's Investigate! TG pp. 70–71, 96–97, 118–119, 140–141, 162–163, 184–185, 206–207, 228–229 Closing Circle: Shared Writing TG p. 43 Learning Center: Writing Practice TG p. 43 Learning Center: Writing Role Play TG p. 73 Early Writing: Our New Friend Dilly Under Construction TG p. 41 Learning Centers: While You Were Out</p>

	<p>TG pp. 62–63: Small Group: Early Writing</p> <p>Splash and Dig</p> <p>TG p. 63 Small Group: Early Writing</p> <p>Watch It Grow</p> <p>TG pp. 62–63 Small Group: Early Writing</p> <p>Weather Watchers</p> <p>TG p. 63 Small Group: Early Writing</p>
d. Forms letters starting with the large motor (sky writing, paint brush and water, sidewalk chalk) progressing to fine motor (paper and writing utensil).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Flapboards: “To Be a Bee”</p> <p>Listen to Your World CD</p> <p>Dilly and Friends Puppets</p> <p>Flapboards: “Out to Sea”</p> <p><i>One-Dog Canoe</i></p> <p><i>Apple Farmer Annie</i></p>	<p>Let’s Investigate!</p> <p>TG p. 43 Writing Practice</p> <p>Under Construction</p> <p>TG p. 41 Learning Center: While You Were Out</p> <p>TG pp. 62–63: Small Group: Early Writing</p> <p>Finny, Feathery, Furry Friends</p> <p>TG pp. 62-63 Closing Circle: Early Writing</p> <p>TG. pp. 70-71 Closing Circle: Shared Writing</p> <p>TG pp. 90-91 Closing Circle: Shared Writing</p> <p>Splash and Dig</p> <p>TG p. 41 Learning Center: Fun with Water</p> <p>TG pp. 62-63 Small Group: Early Writing</p> <p>TG pp. 70-71 Closing Circle: Shared Writing</p> <p>TG pp. 130-131 Closing Circle: Shared Writing</p> <p>Watch It Grow</p> <p>TG p. 41 Learning Center: Greetings from the Garden</p> <p>TG p. 88 Literacy: Write a Recipe</p> <p>TG pp. 90-91 Closing Circle: Shared Writing</p> <p>Weather Watchers</p> <p>TG p. 105 Literacy: Write a Story</p>
e. Organizes writing from left to right, indicating an awareness that letters cluster as words and words cluster into phrases or sentences by use of spacing or marks.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Flapboards: “To Be a Bee” Listen to Your World CD Dilly and Friends Puppets Flapboards: “Out to Sea” Flapboards: “Silly Seasons” <i>One-Dog Canoe</i> <i>The Snowy Day</i> <i>Apple Farmer Annie</i></p>	<p>Let’s Investigate! TG p. 73 Early Writing: Our New Friend Dilly TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles Under Construction TG p. 41 Learning Centers: While You Were Out TG pp. 62–63: Small Group: Early Writing Finny, Feathery, Furry Friends TG pp. 62-63 Small Group: Early Writing TG. pp. 70-71 Closing Circle: Shared Writing TG pp. 90-91 Closing Circle: Shared Writing Splash and Dig TG pp. 62-63 Small Group: Early Writing TG pp. 70-71 Closing Circle: Shared Writing TG pp. 90-91 Closing Circle: Shared Writing TG pp. 130-131 Closing Circle: Shared Writing Watch It Grow TG p. 41 Learning Center: Greetings from the Garden TG p. 88 Literacy: Write a Recipe TG pp. 90-91 Closing Circle: Shared Writing</p>
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MATHEMATICS STANDARD

STRAND 1: COUNTING AND CARDINALITY	
Concept 1: Counts Out Loud	
The child counts out loud and uses number words in daily conversations.	
a. Shows an interest and awareness of counting.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Center Card: “Math Match” <i>Millions of Snowflakes</i></p>	<p>Let’s Investigate! TG p. 44 Math Match TG p. 69 Math: All Sorts of Colors TG p. 91 Math: One to One TG p. 227 Math: Knock Again Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many? Healthy You TG p. 42 Doughy Numbers TG p. 64 Math: The Number 3 Finny, Feathery, Furry Friends TG p.42 Math: How Many Dogs? TG p. 84 Math: The Number 5 TG p. 124 Math: The Number 0 Splash and Dig TG p. 37 Bait and Catch TG p. 42 Fish Ponds TG p. 128 Math: Bounce and Count Watch It Grow</p>

	TG p.128 Math Scavenger Hunt Weather Watchers TG pp. 86-87 Math
b. Rote counts zero to ten and beyond with increasing accuracy.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Math and Sorting Board Foam Numbers Math Strips Learning Center Cards Splash and Dig Flapboards and Flap Fillers	Let's Investigate! TG p.44 Learning Centers: Math Match TG p.91 Small Group: Math: One to One TG p.161 Math: A Living Graph Healthy You TG p.64 Math: The Number 3 TG p.69 Math: Hide and Seek TG p.124 Math: The Number 4 Finny, Feathery, Furry Friends TG p.42 Math: How Many Dogs? TG p.84 Math: The Number 5 Splash and Dig TG p.42 Math: Fish Ponds TG pp.86–87 Whole Group: Math TG p.89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow TG p.64 Math: The Number 8 TG p.124 Math: The Number 9 Weather Watchers TG p.84 Math: We Know 10 TG p.86–87 Whole Group: Math TG p.37 Daily Routines: Trail Mix
Concept 2: Knows Number Names and Symbols	
The child identifies numerals and uses number words in daily activities.	
a. Uses numerals and number symbols in the context of daily routines, activities and play.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly's Music and Movement CD	Let's Investigate! TG p. 44 Learning Center: Math Match TG pp. 220-221 Small Group: Math TG p. 227 Math: Knock Again Under Construction TG p. 69 Math: One Truck TG p. 84 Math: The Number 1 TG p. 124 Math: The Number 2 TG p. 128 Math How Many? Healthy You TG p. 42 Learning Center: Doughy Numbers TG p. 64 Math: The Number 3 TG p. 84 Math: The Number 3 Finny, Feathery, Furry Friends TG p.42 Math: How Many Dogs? Splash and Dig TG p. 37 Daily Routines: Bait and Catch TG p. 42 Learning Center: Fish Ponds TG p. 124 Math: The Number 7

	<p>TG p. 128 Math: Bounce and Count Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9 TG p. 128 Math: Scavenger Hunt Weather Watchers TG p. 64 Math: The Number 10 TG pp. 86-87 Whole Group: Math</p>
b. Uses and creates symbols to represent numbers.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	<p>Let's Investigate! TG pp. 220-221 Small Group: Math Under Construction TG p. 69 Math: One Truck TG p. 84 Math: The Number 1 TG p. 124 Math: The Number 2 Healthy You TG p. 42 Doughy Numbers TG p. 64 Math: The Number 3 TG p. 84 Math: The Number 3 Finny, Feathery, Furry Friends TG p. 124 Math: The Number 0 Splash and Dig TG p. 42 Fish Ponds TG p. 128 Math: Bounce and Count Watch It Grow TG p. 64 Math: The Number 8 Weather Watchers TG p. 64 Math: The Number 10</p>
c. Uses a variety of materials (i.e. clay, sand, shaving cream) to write and form numerals and numeral-like symbols.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	<p>Under Construction TG p. 37 Daily Routines: Nuts and Bolts TG p. 84 Math: The Number 1 TG p. 124 Math: The Number 2 Healthy You TG p. 42 Learning Center: Doughy Numbers Splash and Dig TG p. 37 Daily Routines: Bait and Catch TG p. 64 Math: The Number 6 Investigate Math Activity Guide TG p. 43 Math: Clay Numbers TG p. 44 Math: Number Rubbings</p>
d. Identifies numerals zero to ten.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

	<p>Under Construction TG p.64 Math: The Number 1 TG p.124 Math: The Number 2</p> <p>Healthy You TG p.64 Math: The Number 3 TG p.124 Math: The Number 4</p> <p>Finny, Feathery, Furry Friends TG p.64 Math: The Number 5 TG p. 124 Math: The Number 0</p> <p>Splash and Dig TG p.64 Math: The Number 6 TG p.124 Math: The Number 7</p> <p>Watch It Grow TG p.64 Math: The Number 8 TG p.124 Math: The Number 9</p> <p>Weather Watchers TG p.64 Math: The Number 10 TG p.124 Math: The Numbers 0–10</p>
e. Differentiates some written numerals from written letters.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Magnetic Foam Numbers Math and Sorting Board Foam Letters	<p>Healthy You TG p. 42 Learning Center: Doughy Numbers TG p. 84 Math: The Number 3 TG p. 93 Literacy: Matching Pairs</p> <p>Finny, Feathery, Furry Friends TG p. 124 Math: The Number 0</p>
Concept 3: Compares Numbers and Quantities	
The child applies a range of strategies such as matching or counting to compare sets of objects.	
a. Compares two sets of objects using terms such as greater than, less than, or equal to.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	<p>Let's Investigate! TG p. 44 Learning Center: Math Match</p> <p>Under Construction TG p. 69 Math: One Truck</p> <p>Healthy You TG p. 42 Learning Center: Doughy Numbers TG p. 69 Math: Hide and Seek Investigate Math TG p. 11 Math: "The Ants Go Marching" TG p. 12 Math: Color Sorting TG p. 13 Math: "Five Speckled Frogs" TG p. 14 Math: Make a Snake TG p. 20 math: Which Necklace Has More? TG p. 40 Math: Bowling</p>
Concept 4: Counts to Tell Number of Objects	
The child uses number words and counting to identify quantity.	

a. Identifies quantities of three to five objects without counting using visual approximation (subitize).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
dominoes	<p>Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many?</p> <p>Healthy You TG pp 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG p. 84 Math: The Number 5</p> <p>Investigate Math Activity Guide TG p. 26 Math: Roll a Monster TG p. 32 Math: Dominoes</p>
b. Demonstrates the ability to match object to object in a group (One-to-one correspondence).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Math and Sorting Board and Math Strips <i>More, Fewer, Less</i> <i>One-Dog Canoe</i> <i>Snow</i> Let’s Investigate! Learning Center Card: "Math Match" Splash and Dig Flapboards and Flap Fillers	<p>Let’s Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Small Group: Math: One to One TG p. 161 Math: A Living Graph</p> <p>Healthy You TG p. 64 Math: The Number 3 TG p. 69 Math: Hide and Seek TG p. 124 Math: The Number 4</p> <p>Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? TG p. 84 Math: The Number 5</p> <p>Splash and Dig TG p. 42 Learning Centers: Math: Fish Ponds TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i></p> <p>Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9</p> <p>Weather Watchers TG p. 37 Daily Routines: Trail Mix TG p. 84 Math: We Know 10 TG p. 86–87 Whole Group: Math</p>
c. Counts groups of objects using a number word for each object (Rational counting).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Math Flap Fillers: “Knock for Numbers” Flapboards: “To Bee a Bee” Math Flap Fillers” “Bruno’s Hide and Seek”	<p>Investigate Math Activity Guide TG p. 16 Math: Which Number Is Missing? TG p. 27 Math: Estimation Station TG p. 40 Math: How Many Steps? TG p. 40 Math: Plants Seeds</p> <p>Let’s Investigate! TG p. 35 Daily Routines: Numbers TG pp. 136–137 Readiness: Time TG p. 227 Math: Knock Again</p> <p>Finny, Feathery, Furry Friends TG p. 105 Math” Reread a Math Story Splash and Dig</p>

	<p>TG p. 33 Daily Routines: Numbers TG p. 37 Daily Routines: Bait and Catch TG p. 133 Listening: River Statues More InvestiGator Club Math Activities (online) TG p. 3 Math: Counting All Hands TG p. 4 Math: Dogs and Doghouses TG p. 19 Math: Small Group Count</p>
d. Counts a collection of up to ten items using the last counting word to tell, "How many?" (Cardinality).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Math and Sorting Board Foam Numbers Math Strips Learning Center Cards Splash and Dig Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p.44 Learning Centers: Math Match TG p.91 Small Group: Math: One to One TG p.161 Math: A Living Graph Healthy You TG p.64 Math: The Number 3 TG p.69 Math: Hide and Seek TG p.124 Math: The Number 4 Finny, Feathery, Furry Friends TG p.42 Math: How Many Dogs? TG p.84 Math: The Number 5 Splash and Dig TG p.42 Math: Fish Ponds TG pp.86–87 Whole Group: Math TG p.89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow TG p.64 Math: The Number 8 TG p.124 Math: The Number 9 Weather Watchers TG p.84 Math: We Know 10 TG p.86–87 Whole Group: Math</p>
e. Matches numerals to quantities using manipulatives.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Math and Sorting Board Foam Numbers Math Strips Learning Center Cards <i>More, Fewer, Less</i> <i>One-Dog Canoe</i> <i>Snow</i> Let's Investigate! Learning Center Card: "Math Match" Splash and Dig Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p.44 Learning Centers: Math Match Healthy You TG p.64 Math: The Number 3 TG p.69 Math: Hide and Seek TG p.124 Math: The Number 4 Finny, Feathery, Furry Friends TG p.42 Learning Centers: How Many Dogs? TG p.84 Math: The Number 5 Splash and Dig TG p.42 Learning Centers: Math: Fish Ponds TG pp.86–87 Whole Group: Math TG p.89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow TG p.64 Math: The Number 8 TG p.124 Math: The Number 9</p>

	Weather Watchers TG p.84 Math: We Know 10 TG p.86–87 Whole Group: Math
STRAND 2: OPERATIONS AND ALGEBRAIC THINKING	
Concept 1: Explores Addition and Subtraction	
The child recognizes addition as adding to and subtraction as taking away from.	
a. Recognizes that adding increases the number of objects in a group.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<i>One-Dog Canoe</i>	Let’s Investigate! TG p. 44 Learning Center: Math Match Under Construction TG p. 69 Math: One Truck Healthy You TG p. 89 Art: More or Fewer? Splash and Dig TG pp. 86-87 Whole Group: Math Investigate Math TG p. 11 Math: “Ants Go Marching” TG p. 19 Math” One Elephant TG p. 20 Math: Which Necklace Has More?
b. Describes changes in two or more sets of objects when they are combined.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	Investigate Math TG p. 11 Math: “Ants Go Marching” TG p. 19 math” One Elephant TG p. 24 Math: Train Game TG p. 31 Math: Hardware Store TG p. 39 Math: Math Ball Weather Watchers TG p. 42 Learning Center: How Much Do They Cost? TG pp 102-103 Small Group: Math TG p. 105 Literacy: Reread “Count with Me”
c. Recognizing that taking away (subtracting) decreases the number of objects in a group.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Oral Language Care 59 Rosalita Puppet	Watch It Grow TG pp. 96-97 Oral Language More InvestiGator Club Math Activities (online) TG p. 1 Math: Block Train TG p. 5 Math: Eraser Fun TG p. 7 Math: Five Speckled Frogs TG p. p Math: How Many Crackers? TG p. 14 Math: Pets at the Pet Store TG p. 17 Math: Rhyming Stories TG p. 18 Math: Shopping TG p. 21 Math: Squirrels in a Tree TG p. 23 Math: Ten Tall Flowers

d. Describes changes in a set of objects when they are separated into parts.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	Let's Investigate! TG p. 91 Math: One to One Under Construction TG p. 69 Math: One Truck More InvestiGator Club Math Activities (online) TG p. 5 Math: Edible Sets TG p. 6 Math: Fair-Weather Snacks TG p. 7 Math: Fishy Snacks TG p. 14 Math: Old MacDonald's Math TG p. 17 Math: Sandbox Sets TG p. 18 Math: Separating a Set TG p. 20 Math: Snowmen and Hats TG p. 20 Math: Snowflakes TG p. 22 Math: Teachers and Students
e. Counts on from the larger number for addition.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	Investigate Math Activity Guide TG p. 9 Math: Count and Combine TG p. 11 Math: "Ants go Marching" TG p. 16 Math: Hop Along Frog TG p. 29 Math: The Add On Song TG p. 39 Math: Math Ball TG p. 11 Math: "Ants go Marching"
Concept 2: Patterning	
The child recognizes, fixes, duplicates, extends, describes and creates patterns.	
a. Recognizes patterns in the real world.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<i>The Shape of Things</i> Flapboards: "Building Plans" Math Flap Fillers: "Laundry Day" Manny Puppet	Let's Investigate! TG p. 113 Math: People Patterns Under Construction TG p. 89 Literacy: Reread Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG p. 102-103 Small Group: Math TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns Investigate Math Activity Guide TG p. 24 Math: Musical Patterns
b. Fixes simple patterns.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Great Auntie Lu Art Poster Fine Art Print: <i>Bedroom in Arles</i> <i>The Shape of Things</i> Flapboards: “Building Plans” Math Flap Fillers: “Laundry Day” Dilly and Friends Puppets Pattern Strips AB, ABC, AAB, ABB</p>	<p>Let’s Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 29 Daily Routines: Featured Artist TG p. 42 Learning Centers: Build a Pattern TG p.68 Fine Art: <i>Bedroom in Arles</i> TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let’s Talk About Patterns TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread “Laundry Day” TG p. 108 Music: Carpenter’s Rhythm TG p. 108 Math: Make and Extend Patterns TG p. 109 Art: Sponge Print Patterns Investigate Math Activity Guide TG p. 8 Math: Pattern Practice TG p. 18 Math: Match and Munch TG p. 24 Math: Musical Patterns</p>
<p>c. Duplicates simple pattern.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Center Card: “Build a Pattern” Flapboards: “Building Plans” Math Flap Fillers: “Laundry Day” Dilly and Friends Puppets Pattern Strips AB, ABC, AAB, ABB</p>	<p>Let’s Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 105 Literacy: Reread “Laundry Day” TG p. 108 Music: Carpenter’s Rhythm TG p. 108 Math: Make and Extend Patterns TG p. 109 Art: Sponge Print Patterns Investigate Math Activity Guide TG p. 18 Math: Match and Munch TG p. 24 Math: Musical Patterns TG p. 38 Math: Pattern Relay</p>
<p>d. Extends simple patterns.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Fine Art Print: <i>Bedroom in Arles</i> Great Auntie Lu Art Poster Center Card: “Build a Pattern” Flapboards: “Building Plans” Math Flap Fillers: “Laundry Day” Pattern Strips AB, ABC, AAB, ABB</p>	<p>Let’s Investigate! TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 29 Daily Routines: Featured Artist TG p. 42 Learning Centers: Build a Pattern TG p.68 Fine Art: <i>Bedroom in Arles</i> TG pp. 102–103 Small Group: Math TG p. 108 Music: Carpenter’s Rhythm Investigate Math Activity Guide TG p. 18 Math: Match and Munch TG p. 24 Math: Musical Patterns TG p. 38 Math: Pattern Relay</p>
<p>e. Creates patterns.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

	<p>Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 89 Literacy: Reread Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG p. 102-103 Small Group: Math TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns</p>
e. Describes similarities and differences in patterns.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	<p>Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 89 Literacy: Reread Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG p. 102-103 Small Group: Math TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns</p>
STRAND 3: MEASUREMENT AND DATA	
Concept 1: Sorts and Classifies	
The child sorts and groups objects by a variety of attributes.	
a. Sorts and classifies objects by one or more attributes (e.g., size, color, shape, texture, use).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Center Card: "Sorting Seeds" <i>Apple Farmer Annie</i>	<p>Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 69 Math: All Sorts of Colors TG p. 200 Math: Long and Short Under Construction TG p. 102-103 Small Group: Math TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns Healthy You TG p. 69 Math: Hide and Seek TG pp. 86-87 Whole Group: Math TG p. 89 Art: More or Fewer? Watch It Grow TG p. 42 Sorting Seeds TG p. 43 What We Get From Plants TG pp. 86-87 Math TG p. 104 Science: Where Does It go? Investigate Math Activity Guide TG p. 6 Math: Sort It Out</p>
b. Explains how items were sorted into groups.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Center Card: "Sorting Seeds" <i>Apple Farmer Annie</i></p>	<p>Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 69 Math: All Sorts of Colors TG p. 200 Math: Long and Short Under Construction TG p. 102-103 Small Group: Math TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns Healthy You TG p. 69 Math: Hide and Seek TG pp. 86-87 Whole Group: Math Watch It Grow TG p. 42 Sorting Seeds TG p. 43 What We Get From Plants TG pp. 86-87 Whole Group: Math TG p. 104 Science: Where Does It go? Investigate Math Activity Guide TG p. 6 Math: Sort It Out TG p. 12 Math: Color Sorting TG p. 41 Math: Sandbox Math</p>
<p>Concept 2: Data Analysis</p>	
<p>With prompting and support, the child collects, organizes, displays, and describes relevant data.</p>	
<p>a. Asks questions to gather measurable data.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
	<p>Let's Investigate! TG p. 64 Science: Gathering Reading Data TG pp. 158-159 Readiness: Left and Right TG pp. 234-235 Family Investigation Night: Scavenger Hunt Healthy You TG p. 69 Math: Hide and Seek TG pp. 86-87 Whole Group: Math Splash and Dig TG p. 64 Science: Collecting Water Data Watch It Grow TG pp. 54-55 Investigation Station TG p. 93 Science: Fruit Salad Survey Investigate Math Activity Guide TG p. 28 Math: Once Upon a Graph</p>
<p>b. Displays data to answer simple questions about themselves or the environment.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

	<p>Let's Investigate! TG p. 64 Science: Gathering Reading Data TG pp. 158-159 Readiness: Left and Right TG pp. 234-235 Scavenger Hunt</p> <p>Healthy You TG p. 69 Math: Hide and Seek TG pp. 86-87 Math</p> <p>Watch It Grow TG pp. 54-55 Investigation Station TG p. 93 Science: Fruit Salad Survey</p>
c. Uses descriptive language to compare data in picture graphs or other concrete representations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	<p>Let's Investigate! TG p. 64 Science: Gathering Reading Data TG pp. 158-159 Readiness: Left and Right TG pp. 234-235 Scavenger Hunt</p> <p>Healthy You TG pp. 86-87 Math</p> <p>Splash and Dig TG p. 64 Science: Collecting Water Data</p> <p>Watch It Grow TG pp. 54-55 Investigation Station TG p. 93 Science: Fruit Salad Survey</p> <p>Investigate Math Activity Guide TG p. 13 Math: Let's Graph It</p>
d. Analyzes data from charts and graphs to answer questions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	<p>Let's Investigate! TG p. 64 Science: Gathering Reading Data TG pp. 158-159 Readiness: Left and Right TG p. 161 Math: A Living Graph TG pp. 234-235 Scavenger Hunt</p> <p>Healthy You TG pp. 86-87 Math</p> <p>Watch It Grow TG pp. 54-55 Investigation Station TG p. 93 Science: Fruit Salad Survey</p> <p>Investigate Math Activity Guide TG p. 28 Math: Once Upon a Graph</p>
Concept 3: Measures	
The child uses measurement to describe and compare objects in the environment.	
a. Compares objects and uses terms (e.g., lighter/heavier, hotter/colder, and faster/slower).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

	<p>Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Small to Large TG pp. 202-203 Readiness: Alike and Different</p> <p>Under Construction TG pp. 54-55 Investigation Station</p> <p>Healthy You TG p. 69 Math: Hide and Seek TG pp. 86-87 Whole Group: Math TG p. 89 Art: More or Fewer?</p> <p>Watch It Grow TG p. 49 Learning Center: Produce Stand TG pp. 54-55 Investigation Station TG p. 69 Math: Bigger Than a Tree TG p. 108 Math: Measuring Sunflowers</p>
b. Uses non-standard units of measurement (e.g., hands, bodies, containers) to estimate measurable attributes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	<p>Let's Investigate! TG p. 205 Math: Long and Short Worms</p> <p>Under Construction TG pp. 54-55 Investigation Station</p> <p>Watch It Grow TG p. 49 Learning Center: Produce Stand TG pp. 54-55 Investigation Station TG p. 69 Math: Bigger Than a Tree TG p. 108 Math: Measuring Sunflowers</p>
c. Uses various standard measuring tools for simple measuring tasks.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Measuring Tape Measuring Bugs Strip Measuring Stick Strip	<p>Let's Investigate! TG pp. 234-235 Scavenger Hunt</p> <p>Under Construction TG pp. 54-55 Investigation Station</p> <p>Watch It Grow TG p. 49 Learning Center: Produce Stand TG pp. 54-55 Investigation Station TG p. 69 Math: Bigger Than a Tree TG p. 108 Math: Measuring Sunflowers</p> <p>Investigate Math Activity Guide TG p. 19 Math: Caterpillar Math TG p. 23 Math: Measuring Height TG p. 25 Math: Bubble Art TG p. 30 Math: Trail Mix Match TG p. 32 Math: Yogurt Cups TG p. 39 Math: Kangaroo Hop</p>
d. Orders objects by measurable attributes.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

Measuring Tape	<p>Let's Investigate! TG p. 44 Guess My Direction TG pp. 180-181 Readiness: Direction and Position</p> <p>Under Construction TG pp. 54-55 Investigation Station</p> <p>Healthy You TG p. 69 Math: Hide and Seek TG pp. 86-87 Whole Group: Math</p> <p>Watch It Grow TG p. 49 Learning Center: Produce Stand TG pp. 54-55 Investigation Station TG p. 69 Math: Bigger Than a Tree TG p. 108 Math: Measuring Sunflowers</p>
e. Uses appropriate vocabulary to describe time and sequence related to daily routines.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
JT Days Poster	<p>Let's Investigate! TG p. 30 Daily Routines: Days in Review TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG pp. 136 -137 Readiness: Time</p> <p>Under Construction TG p. 28 Daily Routines: Days in Review</p> <p>Finny Feathery Furry Friends TG p. 28 Daily Routines: Days in Review</p>
STRAND 4: GEOMETRY	
Concept 1: Shapes	
The child recognizes names and describes common shapes and their properties.	
a. Recognizes basic two-dimensional shapes when presented in different orientations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>LI Flapboards and Flap Fillers Trade Book: <i>The Shape of Things</i> Oral Language Card 18</p>	<p>Let's Investigate! TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 105 Math: Rubber Band Shapes TG p. 109 Art: Shape People TG p. 112: Math: Shape Walk Splash and Dig TG p. 69: Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 69 Math: Snowy Shapes <i>See also online activities:</i> Home and Back Books Water and Sand TG p. 5 Math: Sandcastle Shapes Ready for Rain! TG p. 5 Math: Snowman in Shape</p>
<p>b. Uses the names of geometric shapes when describing objects found in the environment.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Dilly Puppet Flapboards: “Gone Investigating” <i>The Shape of Things</i> Flapboards: “Building Plans” Math Flap Fillers: “Laundry Day” Flapboards: “Healthy Heros” Math Flap Fillers “The Shape Game” Chuck Puppet</p>	<p>Let's Investigate! TG p. 222 Readiness: Basic Shapes TG pp. 224-225 Readiness: Investigating Shapes Under Construction TG p. 42 Math: Sorting TG pp. 86-87 Whole Group: Math TG p. 89 Art: Shapely Homes TG pp 102-103 Small Group: Math Healthy You TG pp 102-103 Small Group: Math Splash and Dig TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 42 Math: Can You Make This? TG p. 69 Math: Snowy Shapes</p>
<p>c. Creates two- dimensional shapes during play.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p>Tangrams <i>The Shape of Things</i></p>	<p>Under Construction TG p. 89 Art: Shapely Homes Healthy You TG pp. 102–103 Small Group: Math Splash and Dig TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks Investigate Math Activity Guide TG p. 5 Math: Marshmallow Math TG p. 9 Math: Tangram Animals TG p. 15 Math: Funny Face Shapes TG p. 33 Math: Time for Tangrams TG p. 33–36 Math: Tangram</p>
<p>d. Creates three- dimensional (solid) shapes during play.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Center Card: “Build a Tree House” Center Card: “Block Town”</p>	<p>Investigate Math Activity Guide TG p. 5 Math: Bubble Shapes TG p. 10 Math: 3-D Roll TG p. 22 Math: 3-D Art Prints Let’s Investigate! TG p. 50 Learning Center: Exploring Blocks TG p. 50 Learning Center: Build a Tree House Under Construction TG p. 44 Learning Center: Building Plans TG p. 45 Learning Center: Building with Boxes TG p. 48 Learning Center: Block Town TG p. 48 Learning Center: Mega-Block Houses Healthy You TG p. 48 Learning Center: Drive-Through Restaurant Finny, Feathery, Furry Friends TG p. 48 Learning Center: Build a Farm TG p. 48 Learning Center: Tabletop Zoo or Wildlife Park</p>
<p>e. Compares, describes, analyzes, and sorts two- and three-dimensional objects in the environment using formal and informal mathematical language with prompting and support based on their attributes.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

	<p>Under Construction TG pp. 86–87 Whole Group: Math</p> <p>Splash and Dig TG p. 69 Whole Group: Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks</p> <p>Watch It Grow TG pp. 102–103 Small Group: Math</p> <p>Weather Watchers TG p. 42 Learning Centers: Math: Can You Make This?</p> <p>Investigate Math Activity Guide TG p. 5 Math: Marshmallow Math TG p. 5 Math: Bubble Shapes TG p. 10 Math: 3-D Roll TG p. 22 Math: 3-D Art Prints TG p. 23 Math: The 3-D Song TG p. 41 Math: Musical Shapes</p>
Concept 2: Spatial Reasoning	
The child uses and demonstrates an understanding of positional terms.	
a. Uses and responds to spatial language (e.g., between, inside, under, above, behind).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	<p>Let’s Investigate! TG p. 44 Learning Centers: Math: Guess My Direction TG p. 90 Readiness: JT’s Near or Far TG p. 156 Readiness: Left and Right TG pp. 158–159 Readiness: Left and Right TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 178 Small Group: Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says</p> <p>Under Construction TG p. 105 Literacy: Letter Hokey Pokey</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 108 Math: Manny, May I?</p>
b. Describes the relative position or location of objects in relation to self or other objects with mathematical precision.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

	<p>Let's Investigate! TG p. 44 Learning Centers: Math: Guess My Direction TG p. 156 Readiness: Left and Right TG p. 165 Gross Motor: Exercise Like Manny TG p. 178 Small Group: Readiness: Opposites TG pp. 180–181 Whole Group: Readiness: Direction and Position TG p. 187 Listening: Chuck Says</p> <p>Under Construction TG p. 32 Daily Routines: Music TG p. 105 Literacy: Letter Hokey Pokey TG p. 68 Music: Let's Dance TG p. 133 Oral Language: Say It with Signs</p>
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SCIENCE STANDARD

STRAND 1: SCIENTIFIC INQUIRY AND APPLICATION	
Concept 1: Exploration, Observations and Hypothesis	
The child observes, explores and interacts with materials, others and the environment.	
a. Exhibits curiosity about objects, living things and natural events in the environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly's Music and Movement CD Theme Song Poster Dilly Puppet Oral Language Cards 24,48	<p>Let's Investigate! TG pp. 70-71 Closing Circle: Shared Writing TG pp. 78-79 Investigation Station TG p. 160 Social Studies: We know What We Need</p> <p>Under Construction TG p. 43 Science: That's a Match TG p. 64 Science: Observe and Compare TG pp. 136-137 Family Investigation: Wagon Wash</p> <p>Healthy You TG pp. 54-55 Investigation Station TG p. 64 Science: What's Inside Me TG p. 85 Science: Animal Exercises</p> <p>Weather Watchers TG p. 30 Daily Routines: Bee Mail TG pp. 54-55 Investigation Station</p>
b. Identifies attributes of objects, living things and natural events in the environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Oral Language Cards 24,48 Bruno Bee Mail Poster</p>	<p>Let's Investigate! TG p. 64 Science: Gathering Reading Data TG p. 90 Science Investigators Look TG p. 160 Social Studies: We know What We Need</p> <p>Under Construction TG p. 43 Science: That's a Match TG p. 64 Science: Observe and Compare TG pp. 136-137 Wagon Wash</p> <p>Healthy You TG pp. 54-55 Investigation Station TG p. 64 Science: What's Inside Me TG p. 85 Science: Animal Exercises</p> <p>Weather Watchers TG p. 30 Daily Routines: Bee Mail TG pp. 54-55 Investigation Station</p>
<p>Oral Language Cards 24,48</p>	<p>Let's Investigate! TG p. 64 Science: Gathering Reading Data TG p. 90 Science: Investigators Look TG pp. 92-93 Readiness: Near and Far</p> <p>Under Construction TG p. 64 Science: Observe and Compare</p> <p>Healthy You TG pp. 54-55 Investigation Station TG p. 64 Science: What's Inside Me TG p. 85 Science: Animal Exercises</p> <p>Weather Watchers TG p. 30 Daily Routines: Bee Mail TG pp. 54-55 Investigation Station</p>
<p>d. Begins to describe the similarities, differences and relationships between objects, living things and natural events.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Dilly Puppet Flapboards: "Gone Investigating" Oral Language Cards 24,48</p>	<p>Let's Investigate! TG p. 64 Science: Gathering Reading Data TG p. 90 Science: Investigators Look TG pp. 92-93 Readiness: Near and Far TG pp. 224-225 Readiness: Investigating Shapes</p> <p>Under Construction TG p. 43 Science: That's a Match TG p. 64 Science: Observe and Compare</p> <p>Healthy You TG pp. 54-55 Investigation Station TG p. 64 Science: What's Inside Me TG p. 85 Science: Animal Exercises</p> <p>Weather Watchers TG pp. 54-55 Investigation Station</p>
<p>e. Asks and responds to questions about relationships of objects, living things and events in the natural environment.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p><i>Mystery in the Garden</i> Dilly's Music and Movement CD Theme Song Poster Dilly Puppet Oral Language Cards 24,48</p>	<p>TG pp. 70-71 Closing Circle: Shared Writing TG pp. 78-79 Investigation Station TG p. 160 Social Studies: We know What We Need TG pp. 198-199 Small Group: Science Under Construction TG pp. 136-137 Family Investigation Night: Wagon Wash Healthy You TG pp. 54-55 Investigation Station TG p. 64 Science: What's Inside Me TG p. 85 Science: Animal Exercises Weather Watchers TG p. 30 Daily Routines: Bee Mail TG pp. 54-55 Investigation Station</p>
<p>Concept 2: Investigation</p>	
<p>The child researches their own predictions and the ideas of others through active exploration and experimentation.</p>	
<p>a. Uses a variety of tools and materials to investigate.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
	<p>Let's Investigate! TG p. 45 Learning Center: Science Stuff TG p. 45 Learning Center: Safe Scientists TG pp. 78-79 Investigation Station TG pp. 110-111 Small Group: Science TG pp. 234-235 Family Investigation Night: Scavenger Hunt Healthy You TG pp. 54-55 Investigation Station Under Construction TG pp. 54-55 Investigation Station Splash and Dig TG p. 43 Learning Center: Float and Sink TG pp. 54-55 Investigation Station Watch It Grow TG p. 43 Learning Center: Peek at a Pocket TG pp. 54-55 Investigation Station Weather Watchers TG pp. 54-55 Investigation Station</p>
<p>b. Makes predictions and researches hypotheses through active investigation.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p><i>Mystery in the Garden</i> Center Card "Float or Sink" Center Card "Mountains" Center Card "Water Maze"</p>	<p>Let's Investigate! TG p. 135 Science: InvestiGators Try and Record TG pp. 198-199 Small Group: Science Under Construction TG pp. 54-55 Investigation Station TG pp. 136-137 Family Investigation Night: Wagon Wash Healthy You</p>

	<p>TG pp. 54-55 Investigation Station Splash and Dig TG p. 43 Learning Center: Float or Sink? TG p. 47 Learning Center: Mountains TG p. 48 Learning Center: Water Maze TG pp. 54-55 Investigation Station TG p. 85 Science: Rubber Blubber Gloves TG pp. 136-137 Family Investigation Night: Build a Boat</p>
c. Adjusts their approach if the results are different than expected and continues testing.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p><i>Mystery in the Garden</i> Oral Language Cards 24,48</p>	<p>Let's Investigate! TG pp. 66-67 Readiness: Colors TG pp. 78-79 Investigation Station TG pp. 110-111 Small Group: Science TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds TG p. 198-199 Small Group: Science TG p. 222 Science: Mixing Colors TG p. 226 Science: InvestiGators Record Under Construction TG pp. 54-55 Investigation Station TG pp. 136-137 Family Investigation Night: Wagon Wash Healthy You TG pp. 54-55 Investigation Station TG p. 64 Science: What's Inside Me TG p. 85 Science: Animal Exercises Weather Watchers TG pp. 54-55 Investigation Station</p>
d. Persists with an investigation.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p><i>Mystery in the Garden</i> Oral Language Cards 24,48</p>	<p>Let's Investigate! TG pp. 66-67 Readiness: Colors TG pp. 78-79 Investigation Station TG pp. 110-111 Small Group: Science TG pp. 158-159 Readiness: Left and Right TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds TG p. 198-199 Small Group: Science TG p. 204 Science: Here Comes the Mail! TG p. 222 Science: Mixing Colors TG p. 226 Science: InvestiGators Record</p> <p>Under Construction TG pp. 54-55 Investigation Station TG pp. 136-137 Family Investigation Night: Wagon Wash</p> <p>Healthy You TG pp. 54-55 Investigation Station TG p. 64 Science: What's Inside Me TG p. 85 Science: Animal Exercises</p> <p>Weather Watchers TG pp. 54-55 Investigation Station</p>
<p>Concept 3: Analysis and Conclusion</p>	
<p>The child analyzes data (their observations and background knowledge) and forms conclusions about their investigations.</p>	
<p>a. Uses a variety of materials to record and organize data.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Center Card "Float or Sink" Center Card "Mountains" Center Card "Water Maze"</p>	<p>Let's Investigate! TG p.135 Science: InvestiGators Try and Record TG pp. 198-199 Small Group: Science TG p. 226 Science: InvestiGators Record</p> <p>Healthy You TG pp. 54-55 Investigation Station</p> <p>Splash and Dig TG p. 43 Learning Center: Float or Sink? TG p. 47 Learning Center: Mountains TG p. 48 Learning Center: Water Maze TG p. 85 Science: Rubber Blubber Gloves</p> <p>Under Construction TG pp. 54-55 Investigation Station TG pp. 136-137 Family Investigation Night: Wagon Wash</p>
<p>b. Identifies cause and effect relationships.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p>Oral Language Card 44 Bruno's Buzz: <i>Build a Doghouse!</i> Oral Language Cards 24,48</p>	<p>Let's Investigate! TG pp. 92-93 Readiness: Near and Far Under Construction TG p. 37 Daily Routines: Nuts and Bolts TG pp. 122-123 Small Group: Science TG p. 125 Science: Reread a Story TG p. 129 Literacy: Retell a Classic Healthy You TG pp. 54-55 Investigation Station TG p. 64 Science: What's Inside Me TG p. 85 Science: Animal Exercises Splash and Dig TG p. 43 Learning Center: Float or Sink? TG p. 43 Learning Center: Moving Water with a Sponge Weather Watchers TG pp. 54-55 Investigation Station</p>
<p>c. Constructs theories to explain their investigations.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Center Card "Water Maze" Center Card "Mountains" Center Card "Water Maze"</p>	<p>Let's Investigate! TG p. 135 Science: InvestiGators Try and Record TG pp. 198-199 Small Group: Science Healthy You TG pp. 54-55 Investigation Station Splash and Dig TG p. 43 Learning Center: Float or Sink? TG p. 47 Learning Center: Mountains TG p. 48 Learning Center: Water Maze TG p. 85 Science: Rubber Blubber Gloves Under Construction TG pp. 54-55 Investigation Station TG pp. 136-137 Family Investigation Night: Wagon Wash</p>
<p>Concept 4: Communication</p>	
<p>The child discusses and reflects upon the scientific investigation and its findings.</p>	
<p>a. Displays and interprets data.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Center Card "Water Maze" Center Card "Mountains" Center Card "Water Maze"</p>	<p>Let's Investigate! TG p. 135 Science: InvestiGators Try and Record TG pp. 198-199 Small Group: Science Under Construction TG pp. 54-55 Investigation Station TG pp. 136-137 Family Investigation Night: Wagon Wash Healthy You TG pp. 54-55 Investigation Station Splash and Dig</p>

	TG p. 43 Learning Center: Float or Sink? TG p. 47 Learning Center: Mountains TG p. 48 Learning Center: Water Maze TG p. 85 Science: Rubber Blubber Gloves
b. Presents their scientific ideas in a variety of ways.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly Puppet Flapboards: "Gone Investigating" Oral Language Cards 24,48	Let's Investigate! TG p. 64 Science: Gathering Reading Data TG p. 90 Science: InvestiGators Look TG pp. 224-225 Readiness: Investigating Shapes Under Construction TG pp. 54-55 Investigation Station TG pp. 136-137 Family Investigation Night: Wagon Wash Healthy You TG pp. 54-55 Investigation Station TG p. 64 Science: What's Inside Me TG p. 85 Science: Animal Exercises Weather Watchers TG pp. 54-55 Investigation Station
c. Conducts further investigation based on prior experience and information gained.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly Puppet Flapboards: "Gone Investigating" Oral Language Cards 24,48	Let's Investigate! TG p. 64 Science: Gathering Reading Data TG p. 90 Science: InvestiGators Look TG pp. 224-225 Readiness: Investigating Shapes Under Construction TG pp. 54-55 Investigation Station TG pp. 136-137 Family Investigation Night: Wagon Wash Healthy You TG pp. 54-55 Investigation Station TG p. 64 Science: What's Inside Me TG p. 85 Science: Animal Exercises Weather Watchers TG pp. 54-55 Investigation Station

SOCIAL STUDIES STANDARD

STRAND 1: FAMILY	
Concept 1: Understands Family	
The child demonstrates an understanding of families and the roles and responsibilities of being a family member.	
a. Views self in relationship to others in a family.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Oral Language Card 44 Bruno's Buzz: <i>Build a Doghouse</i></p>	<p>Let's Investigate! TG p. 46 Social Studies: Families TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters Under Construction TG pp. 122-123 Small Group: Science</p>
<p>b. Identifies family members (e.g., mother, father, sister, brother, grandparents, and other important people in the child's life).</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
	<p>Let's Investigate! TG p. 46 Social Studies: Families TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters</p>
<p>c. Describes/discusses own cultural or familial traditions.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Oral Language Card 44 Bruno's Buzz: <i>Build a Doghouse</i></p>	<p>Let's Investigate! TG p. 46 Social Studies: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters Under Construction TG pp. 122-123 Small Group: Science Healthy You TG p. 84 Social Studies: Food from Around the World</p>
<p>d. Identifies similarities and differences in their family composition and the families of others such as blended, foster and other family structures.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
	<p>Let's Investigate! TG p. 46 Social Studies: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters</p>
<p>e. Develops an awareness of their personal and family history.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
	<p>Let's Investigate! TG p. 46 Social Studies: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 135 Social Studies: How We Change Over Time TG p. Social Studies: We Grow and Change</p>

f. Shows knowledge of family members' roles and responsibilities in the home.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Oral Language Card 44 Bruno's Buzz: <i>Build a Doghouse</i>	Let's Investigate! TG p. 51 Dramatic Play: Props and Costumes TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters Under Construction TG pp. 122-123 Small Group: Science
STRAND 2: COMMUNITY	
Concept 1: Right, Responsibilities, and Roles within Community	
The child demonstrates a sense of belonging to the community and contributes to its care.	
a. Demonstrates responsible behaviors.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Oral Language Card 41	Let's Investigate! TG p. 142 Back to School: Helper Chart TG p. 214 Back to School: A Community of Learners Healthy You TG p. 78 Oral Language: Veggies TG p. 118 Oral Language: Everyday Safety Building Social and Emotional Skills TG p. 16 Social and Emotional: Clean-Up Time TG p. 20 Social and Emotional: I Can Help! TG p. 25 Social and Emotional: Stay Calm! TG p. 28 Social and Emotional: A Different Perspective TG p. 30 Social and Emotional: We Can Compromise TG p. 32 Social and Emotional: Showing Respect
b. Recognizes that people rely on others for economics, goods, and services (e.g., farm goods, mail delivery, safety, health care).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Oral Language Card 29	Let's Investigate! TG p. 157 Social Studies: We Have Needs TG p. 160 Social Studies: We Know What We Need TG p. 201 Social Studies: What's My Job? Under Construction TG p. 44 who Uses What? TG p. 59 Oral Language: Off to Work TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers TG pp. 116-117 Opening Circle: Oral Language Healthy You TG p. 44 Learning Center: Doctor's Office TG p. 118 Oral Language: Red Light, Green Light

	<p>Watch It Grow TG p. 44 Learning Center: From Farm to Market TG p. 48 Learning Center: Local Crops TG p. 48 Learning Center: Building with Plants</p>
c. Seeks opportunities for leadership.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Center Card: "Weather Watching" Outdoor Creative Play and Learning Card 17	<p>Let's Investigate! TG p. 126 Back to School: School Helpers TG p. 142 Back to School: Helper Chart TG p. 192 Back to School: Classroom Jobs</p> <p>Watch It Grow TG p. 84 Social Studies: Robby's Job Chart</p> <p>Weather Watchers TG p. 44 Social Studies: What Should We Pack? TG p. 44 Social Studies: Weather Watching</p> <p>Building Social and Emotional Skills TG p. 27 Social and Emotional: Do You Own Thing TG p. 39 Social and Emotional: Three Pigs on the Playground</p>
d. Describes the purpose of rules.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Chuck Safety Poster Bruno Puppet Oral Language Card 28 Manny Puppet	<p>Let's Investigate! TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners</p> <p>Healthy You TG p. 36 Health: Nothing in Your Mouth TG p. 38 Transitions: Seat Belts, Please! TG p. 45 Art: Fruit Prints TG p. 49 Dramatic Play: Grocery Store TG p. 108 Math: Manny, May I?</p> <p>Finny, Feathery, Furry Friends TG p. 36 Health: Keen Senses for Crossing TG p. 104 Social Studies: Bunch of Wild Animals</p> <p>Weather Watchers TG p. 29 Daily Routines: Safety</p>
e. Recognizes that people have wants and must make choices because resources and materials are limited.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Center Card: "At the Vet's" Center Card: "Produce Stand" Rosalita Puppet</p>	<p>Let's Investigate! TG p. 201 Social Studies: What's My Job? Finny, Feathery, Furry Friends TG p. 44 Social Studies: Tool of the Trade Sort TG p. 49 Dramatic Play: At the Vet's Watch It Grow TG p. 49 Dramatic Play: Produce Stand TG pp. 116-117 Opening Circle: Oral Language TG p. 132 Dramatic Play: Farm to Store Role Play Weather Watchers TG p. 42 Math: How Much Do They Cost?</p>
<p>f. Describes their role at home, at school, and in the community.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p><i>Superhero to the Rescue (Dilly and Chuck Wood)</i> Oral Language Card 26</p>	<p>Let's Investigate! TG p. 46 Learning Centers: Families TG p. 57 Oral Language: I Belong TG pp. 64–65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 164 Back to School: School Song TG pp. 176–177 Small Group: Social Studies TG p. 192 Back to School: Classroom Jobs TG p. 201 Social Studies: What's My Job? TG p. 208 Back to School: Busy Bees TG pp. 212–213 Opening Circle: Oral Language TG p. 214 Back to School: A Community of Learners TG pp. 232–233 Culminating Activity: Investigation Celebration Under Construction TG pp. 122–123 Small Group: Science</p>
<p>Concept 2: Environment</p>	
<p>The child demonstrates awareness of locations within and around their community and of the environment.</p>	
<p>a. Describes directionally and/or location within the community.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
	<p>Let's Investigate! TG p. 44 Learning Centers: Math: Guess My Direction TG p. 156 Readiness: Left and Right TG p. 165 Closing Circle: Gross Motor Skills: Exercise Like Manny TG p. 178 Small Group: Readiness: Opposites TG pp. 180–181 Whole Group: Readiness: Direction and Position</p>

	<p>TG p. 187 Listening: Chuck Says Under Construction TG p. 32 Daily Routines: Music TG p. 105 Literacy: Letter Hokey Pokey TG p. 68 Music: Let's Dance TG p. 133 Oral Language: Say It with Signs</p>
b. Describes some physical features of the environment in which they live (e.g., buildings and natural elements – mountains and weather)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Dilly Puppet Chuck Puppet Oral Language Card 33, 51 Bruno Bee Mail Poster Bruno's Buzz: <i>Mud Pies</i> <i>Growing Vegetable Soup</i></p>	<p>Under Construction TG p. 79 Oral Language: Where Do We Live? TG p. 118 Oral Language: What Am I? Splash and Dig TG p. 33 Daily Routines: Science TG p. 36 Daily Routines: Let's Clean House TG: p. 36 Daily Routines: Drink Your Water! TG: p. 58 Oral Language: Splish Splash TG pp. 122-123 Small Group: Science Watch It Grow TG p. 58 Oral Language: From the Forest TG p. 69 Literacy: Reread a Soup Story</p>
c. Recognizes that people share the environment with other people, plants and animals.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Center Card: "Make a Garden" Oral Language Card 44</p>	<p>Let's Investigate! TG p. 160 Social Studies: We Know What We Need Finny, Feathery, Furry Friends TG pp. 52-53 Investigation Launch TG pp. 54-55 Investigation Station TG pp. 96-97 Opening Circle: Oral Language TG pp 130-131 Closing Circle: Shared Writing TG pp. 136-137 Family Investigation Night: Feathery Feeders Watch It Grow TG p. 47 Learning Center: Make A Garden TG p. 59 Oral Language: Tell About Pictures TG p. 73 Social and Emotional: Plant a Tree TG p. 119 Oral Language: Dirt Detectives</p>
d. Shows an understanding of how to care for the indoor and outdoor environment.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Flapboards: "The Droopy Cactus"</p>	<p>Splash and Dig TG p. 33 Daily Routines: Science TG p. 44 Learning Center: Let's Recycle TG p. 64 Science: Gathering Water Data TG p. 84 Social Studies: Ocean in a Bottle Watch It Grow TG p. 44 Learning Center: Tools of the Trade TG p. 47 Learning Center: Make A Garden TG pp 52-53 Investigation Launch TG pp 54-55 Investigation Station</p>

	TG p. 73 Social and Emotional: Plant a Tree
STRAND 3: HISTORY AND EVENTS	
Concept 1: Understands Time – Past, Present and Future	
The child demonstrates an awareness of time and sequence of events in their daily lives.	
a. Demonstrates an understanding of time in the context of daily experiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
JT Days Poster Oral Language Card 61, 62	Let’s Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time Under Construction TG p. 28 Daily Routines: Days in Review Healthy You TG p. 28 Daily Routines: Days in Review Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Days in Review Splash and Dig TG p. 28 Daily Routines: Days in Review Watch It Grow TG pp. 126-127 Storytelling Classics Weather Watchers TG p. 28 Daily Routines: Days in Review TG p. 78 Oral Language: “Our Snowman” TG p. 79 Oral Language: “The Sun” TG p. 84 Social Studies: Morning, Afternoon, Evening
b. Understands that events happened in the past and how these events relate to one’s self, family and community.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
JT Days Poster	Let’s Investigate! TG p. 135 Social Studies: How We Change Over Time TG p. 138 Social Studies: We Grow and Change Under Construction TG p. 28 Daily Routines: Days in Review Healthy You TG p. 28 Daily Routines: Days in Review
c. Communicates time and sequence vocabulary (e.g., before, after, during, later, first, last, yesterday, tomorrow, today) to describe relevant history and events.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>JT Days Poster Oral Language Card 61, 62</p>	<p>Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time</p> <p>Under Construction TG p. 28 Daily Routines: Days in Review</p> <p>Healthy You TG p. 28 Daily Routines: Days in Review</p> <p>Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Days in Review</p> <p>Splash and Dig TG p. 28 Daily Routines: Days in Review</p> <p>Watch It Grow TG pp. 126-127 Whole Group: Storytelling Classics</p> <p>Weather Watchers TG p. 28 Daily Routines: Days in Review TG p. 78 Oral Language: "Our Snowman" TG p. 79 Oral Language: "The Sun" TG p. 84 Social Studies: Morning, Afternoon, Evening</p>
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PHYSICAL DEVELOPMENT, HEALTH AND SAFETY STANDARD

<p>STRAND 1: PHYSICAL AND MOTOR DEVELOPMENT</p>	
<p>Concept 1: Gross Motor Development</p>	
<p>The child moves with maturing, fundamental movement skills.</p>	
<p>a. Moves with maturing balance skills.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Dilly's Music and Movement CD</p>	<p>Each Investigation includes a Gross Motor Skills Daily Routine designed to promote improvement in gross motor skills. Daily Routines TG p. 32 (Let's Investigate! TG p. 36). Also:</p> <p>Let's Investigate! TG p. 143 Gross Motor Skills: Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p>Under Construction TG p. 39 Daily Routines: Giant Steps</p> <p>Finny, Feathery, Furry Friends TG p. 108 Music: "The Bear Went Over the Mountain"</p> <p>Splash and Dig TG p. 133 Listening: River Statues</p> <p>Watch It Grow TG p. 34 Daily Routines: Outdoor Play</p>

	TG p. 128 Music and Movement: Johnny Appleseed Dance
b. Moves with maturing locomotor skills (e.g., walks, runs, skips, jumps, gallops, hops, slides, leaps)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Oral Language Cards 24, 48	<p>Healthy You TG p. 73 Movement: Jump and Jive TG p. 88 Healthy Food Hopscotch</p> <p>Let's Investigate! TG p. 149 Gross Motor Skills: Athlete in You</p> <p>Under Construction TG p. 34 Daily Routines: Outdoor Play</p> <p>Healthy You TG p.34 Daily Routines: Outdoor Play TG p. 85 Science: Animal Exercises</p> <p>Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Outdoor Play</p> <p>Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills</p> <p>Watch It Grow TG p. 34 Daily Routines: Gross Motor Skills TG p. 73 Movement: Squirrel in a Tree Weather Watchers TG p. 34 Daily Routines: Outdoor Play</p>
c. Moves with maturing coordination (e.g., reach, grasp, throw, catch)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Outdoor Creative Play and Learning Cards 3, 4, 6, 14, 18 Dilly's Music and Movement CD	<p>Building Social and Emotional Skills TG p. 35 Gross Motor: Bubble Shapes TG p. 35: Gross Motor: Let's Be Frogs TG p. 36: Gross Motor: Click Clack, Down the Track TG p. 38 Gross Motor: Hen, Chicks, and Fox TG p. 40 Gross Motor: Hot Potatoes! TG p. 40 Gross Motor: Follow the Footsteps</p> <p>Healthy You TG pp. 56–57 Opening Circle Time: Oral Language TG p. 108 Music and Movement: Dance to the Music</p> <p>Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" TG p. 34 Daily Routines: Outdoor Play</p> <p>Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills TG p. 68 Music: "Earth and Water Hula" TG p.73 Music: The Water Song</p>
d. Demonstrates an understanding of movement concepts including body awareness, spacial awareness, and directional awareness.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

	<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional TG p. 72 Back to School: My Space, Your Space TG p. 82 Back to School: Name Song TG p. 143 Gross Motor Skills: The Dancer in You TG p. 192 Music: All Kinds of Music</p> <p>Healthy You TG p. 39 Daily Routines: How Shall I Move? TG p. 44 Learning Center: Doctor's Office</p> <p>Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move?</p> <p>Splash and Dig TG p. 133 Listening: River Statues TG p. 38 Daily Routines: Please Line Up</p> <p>Weather Watchers TG p. 49 Learning Center: Airplane Ride TG p. 73 Movement: Squirrel in a Tree</p>
Concept 2: Fine Motor Development	
The child uses fingers, hands and wrists to manipulate tools and materials.	
a. Uses fingers, hands, and wrists to manipulate a variety of tools and materials, (e.g., crayons, markers, chalk, sponges, paint brushes, scissors, pencils, silverware)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Let's Investigate! Learning Center Card: "Initial Prints"	<p>Let's Investigate! TG p. 47 Art: Painting Pals TG p. 47 Learning Centers: Initial Prints TG p. 66–67 Readiness: Colors TG p. 183 Math: Cut to Size</p> <p>Finny, Feathery, Furry Friends TG p. 45 Art: Clay Animals TG p. 89 Art: Farm Animal Sculpture TG p. 109 Art: Feather Painting</p> <p>Splash and Dig TG p. 43 Learning Centers: Beach Mural TG p. 89 Art: Crayon Resist TG p. 129 Art: Sculpt a Story Scene</p> <p>Watch It Grow TG p. 45 Art: Nature Collage TG p. 129 Art: Art Prints</p> <p>Weather Watchers TG p. 129 Art: Four Seasons Mobile</p>
b. Uses eye-hand coordination to perform simple tasks.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Learning Center Card “Building Plans” Math and Sorting Board Foam Numbers and Math Strips Measuring Tape Tangrams</p>	<p>Let’s Investigate! TG p. 39 Daily Routines: Good Table Manners TG pp. 110–111 Science: Experiment with Magnets TG p. 183 Math: Cut to Size Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 44 Learning Centers: Building Plans Healthy You TG p. 42 Learning Centers: Geoboards TG p. 45 Learning Centers: Animal Puppets Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm Watch It Grow TG p. 124 Social and Emotional: Kabob Crew Investigate Math Activity Guide TG p. 23 Math: Measuring Height TG p. 32 Math: Dominoes TG p. 33 Math: Tangram Puzzles</p>
<p>c. Manipulates smaller objects, tools and instruments that require wrist and squeezing motions.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Trade Book: <i>One Dog Canoe</i></p>	<p>Let’s Investigate! TG pp. 96–97 Closing Circle: Shared Writing TG p. 160 Social Studies: We Know What We Need Under Construction TG p. 40 Learning Centers: While You Were Out TG p. 45 Learning Centers: Tire Track Prints TG pp. 62–63 Small Group: Early Writing Healthy You TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG p. 47 Social Studies: Shopping List Splash and Dig TG p. 45 Learning Center: Beach Mural TG pp. 90–91 Closing Circle: Shared Writing</p>
<p>d. Uses fine motor skills in daily living.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
	<p>Let’s Investigate! TG p. 49 Learning Center: Exploring Water TG p.68 Social Studies: Family Matters TG p. 160 Social Studies: We Know What We Need TG p. 183 Math: Cut to Size Healthy You TG p. 47 Sand and Water: What Your Hands Can Do</p>

	<p>TG p.99 Oral Language: Dressing Up TG p. 113 Oral Language: I Can Do It! Splash and Dig TG p. 43 Learning Center: Moving Water with a Sponge TG p. 47 Learning Center: Water Play Weather Watchers TG p. 36 Daily Routines: Fastening Practice</p>
STRAND 2: HEALTH	
Concept 1: Personal Health and Hygiene Practices	
The child demonstrates knowledge of personal health practices, routines and understands the functions of body parts.	
a. Demonstrates hygiene practices and personal care tasks with increasing independence.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Flapboards: "Healthy Hero" Trade Book: <i>Good Thing You're Not an Octopus!</i> Dilly's Music and Movement CD</p>	<p>Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines Under Construction TG p. 36 Daily Routines: Rub a Dub Dub Healthy You TG pp. 62–63 Small Group: Early Writing TG pp. 66–67 Whole Group: Literacy TG p. 68 Music: "Tooth-Time March" TG p. 99 Oral Language: Scrub and Rub TG p.113 Oral Language: I Can Do It! TG p. 119 Oral Language: Healthy Starts</p>
b. Demonstrates healthy nutrition practices.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Oral Language Cards 40, 41, 42 Healthy You Flapboards and Flap Fillers</p>	<p>Each Investigation includes a Snacks Daily Routine designed to provide ideas for nutritional snacks. Daily Routines TG p. 37. Also: Let's Investigate! TG p. 139 Math: Match a Snack Healthy You TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Foods TG p. 79 Oral Language: Let's Go Shopping! TG p. 88 Movement: Healthy Food Hopscotch TG p. 88 Literacy: Make a Menu Watch It Grow TG pp. 66–67 Whole Group: Literacy TG p. 88 Literacy: Write a Recipe TG p. 93 Science: Fruit Salad Survey</p>

c. Demonstrates active physical play and rest.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Learning Center Cards Oral Language Cards 22, 23, 24, 25, 48	Each Investigation includes an Outdoor Play Daily Routine designed to provide physical activity ideas. Daily Routines TG p. 34 (Let's Investigate! TG p. 36). Also: Let's Investigate! TG p. 73 Dramatic Play: The Imagination in You TG p. 165 Gross Motor: Exercise Like Manny Under Construction TG p. 34 Daily Routines: Gross Motor Skills Healthy You TG p. 36 Daily Routines: Daily Stretches TG p. 43 Learning Centers: What Can My Muscles Do? TG pp. 54–55 Investigation Station TG p. 79 Oral Language: Play Time TG p. 85 Science: Animal Exercises Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills
d. Demonstrates emerging knowledge of wellness.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Chuck Safety Poster Flapboards: "Healthy Hero" Listen to Your World CD Oral Language Card 7	Let's Investigate! TG p. 38 Daily Routines: Health: Establish Hand-Washing and Tooth Care Routines Under Construction TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Rub a Dub Dub Healthy You TG pp. 62-63 Small Group: Early Writing TG p. 99 Oral Language: Scrub and Rub TG p. 104 Science: Clues to Healthy Habits TG p. 119 Oral Language: Healthy Starts
d. Demonstrates emerging knowledge of oral health.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	Let's Investigate! TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines Healthy You TG pp. 52-53 Investigation Launch TG pp. 62–63 Small Group: Early Writing TG pp. 66–67 Whole Group: Literacy TG p. 68 Music: "Tooth-Time March" TG p.113 Oral Language: I Can Do It! TG p. 119 Oral Language: Healthy Starts
STRAND 3: SAFETY	
Concept 1: Safety and Injury Prevention	

The child demonstrates knowledge of personal safety practices and routines.	
a. Identifies and follows basic safety rules with guidance and support; e.g., sun safety, animal and plant safety, outdoor and indoor safety.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Chuck Safety Poster Bruno Puppet Oral Language Card 28 Manny Puppet	Let's Investigate! TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners Healthy You TG p. 36 Health: Nothing in Your Mouth TG p. 38 Transitions: Seat Belts, Please! TG p. 45 Art: Fruit Prints TG p. 49 Dramatic Play: Grocery Store TG p. 108 Math: Manny, May I? Finny, Feathery, Furry Friends TG p. 36 Health: Keen Senses for Crossing TG p. 104 Social Studies: Bunch of Wild Animals Weather Watchers TG p. 29 Daily Routines: Safety
b. Identifies basic signs and symbols that indicate danger (e.g., stop sign, poison, exit, flammable, slippery when wet, railroad crossing).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Chuck Safety Poster Oral Language Card 28	Let's Investigate! TG p. 170 Back to School: Fire Safety Under Construction TG p. 36 Daily Routines: Stop Signs TG pp. 56-57 Opening Circle: Oral Language Healthy You TG p. 29 Daily Routines: Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 125 Literacy: Safety Signs Splash and Dig TG p. 29 Daily Routines: Safety
c. Demonstrates transportation and street safety practices.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Chuck Safety Poster	Daily Routine activities in each Investigation help children develop an awareness of rules (see TG p. 29) Also: Let's Investigate! TG p. 186 Back to School: Classroom Rules Healthy You TG p.38 Transitions: Seat Belts, Please! TG pp. 116-117 Opening Circle: Oral Language TG p. 118 Oral Language: Everyday Safety

	TG p. 118 Oral Language: Red Light, Green Light TG p. 125 Literacy: Safety Signs TG p. 132 Health: Stop, Drop, Roll
d. Enforces personal boundaries (safety, self-advocacy, and boundary awareness)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Clubhouse Scene Dilly and Friends Puppets <i>It's My Turn (Dilly and Manny Salamander)</i>	Building Social and Emotional Skills TG p. 12 Social and Emotional: Dilly Hide and Seek TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 16 Social and Emotional: Make Things Right TG p. 18 Social and Emotional: Talk About It TG p. 19 Social and Emotional: Take Turns TG p. 20 Social and Emotional: I Can Help! TG p. 30 Social and Emotional: We Can Compromise TG p. 30 Social and Emotional: I'm Sorry! TG p. 31 Social and Emotional: Helping Others Under Construction TG p. 35 Daily Routines: Social and Emotional Development Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development
e. Knows personal information.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Clubhouse Attendance Poster	Building Social and Emotional Skills TG p. 22 Social and Emotional: Same and Different Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 57 Oral Language: I Belong TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You TG p. 161 Math: A Living Graph Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 33 Daily Routines: Science TG p. 65 Social and Emotional: Alike and Different
f. Demonstrates emergency safety practices.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

Chuck Safety Poster Oral Language Cards	Let's Investigate! TG p. 170 Back to School: Fire Safety Healthy You TG p. 29 Daily Routines: Safety TG pp. 116-117 Opening Circle: Oral Language TG p. 118 Opening Circle: Everyday Safety TG p. 118 Opening Circle: Red Light, Green Light TG p. 119 Opening Circle: Animal Safety TG p. 124 Small Group: Social and Emotional TG p. 125 Small Group: Safety Signs TG p. 132 Closing Circle: Stop, Drop, Roll
g. Demonstrates ways to tell a trusted adult if threatened or harmed.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	Building Social and Emotional Skills TG p. 21 Social and Emotional: You Can Ask Me TG p. 31 Social and Emotional: Helping Others Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 120 Back to School: Teacher News
h. Identifies how adults help keep us safe.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	Building Social and Emotional Skills TG p. 21 Social and Emotional: You Can Ask Me TG p. 31 Social and Emotional: Helping Others Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 120 Back to School: Teacher News Healthy You TG pp. 116-117 Opening Circle: Oral Language TG p. 118 Opening Circle: Everyday Safety TG p. 118 Opening Circle: Red Light, Green Light

FINE ARTS STANDARD

STRAND 1: VISUAL ARTS
Concept 1: Improvises and Connects with Visual Arts
The child uses a wide variety of materials, media, tools and digital tools, techniques and processes to explore, create, respond to, and connect with visual arts.
a. Creates their own original work using a variety of materials/media, tools, and (e.g., materials/media such as paper, digital drawing application, sand, clay).

The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Center Card: Initial Prints Great Auntie Lu Puppet Great Auntie Lu Art Poster Center Card: "Clay Animals" Center Card: "Nature Collage" Fine Art Print: <i>My Country is Winter</i></p>	<p>Let's Investigate! TG p. 47 Art: Painting Pals TG p. 47 Art: Initial Prints TG p. 182 Art: Art Media TG p. 204 Art: Art Tools Under Construction TG p.45 Art: Tire Track Prints TG p.109 Art: Sponge Print Patterns TG p.129 Art: We Are Illustrators Finny, Feathery, Furry Friends TG p.45 Art: Clay Animals TG p. 109 Art: Feather Painting TG p.129 Art: Wiggleworm Art Splash and Dig TG p.89 Art: Crayon Resist TG p.129 Art: Sculpt a Story Scene Watch It Grow TG p.45 Art: Nature Collage TG p. 129 Art: Apple Prints Weather Watchers TG p.29 Daily Routines: Featured Artist TG p. 109 Art: Bubble Paintings</p>
<p>b. Represents creative choices, ideas, experiences, and feelings with details that connect to personal meaning.</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Great Auntie Lu puppet Flapboards: "Out to Sea" Math Flap Fillers: "How Many?" Art Prints Great Auntie Lu Art Poster</p>	<p>Let's Investigate! TG p.182 Art: Art Media TG p. 204 Art: Art Tools Under Construction TG p. 129 Art: We are Illustrators Finny, Feathery, Furry Friends TG p. 89 Art: Farm Animal Sculpture TG p. 109 Art: Feather Painting Splash and Dig TG p. 109 Art: Draw a Game Weather Watchers TG p. 29 Featured Artist TG p. 129 Art: Four Seasons Mobile</p>
<p>c. Engages in two and three dimensional artistic investigations.</p>	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Center Card: "Build a Tree House" Great Auntie Lu Puppet Oral Language Card 26 Fine Art Prints</p>	<p>Let's Investigate! TG p. 50 Learning Center: Build a Tree House TG p. 117 Literacy: Storytelling Necklaces TG pp. 176-177 Small Group: Social Studies Under Construction TG p. 45 Art: Building with Boxes TG p. 89 Art: Shapley Homes Healthy You TG p. 45 Learning Center: Curved Lines TG p. 45 Learning Center: Food Prints</p>

	<p>TG p. 89 Art: More or Fewer? Finny Feathery Furry Friends TG p. 88 Whole Group: Make Instruments TG p. 89 Whole Group: Farm Animal Sculpture Splash and Dig TG p. 68 Fine Art: <i>Children Playing at the Beach</i> TG p. 129 Whole Group: Sculpt a Story Scene</p>
d. Describes and communicates an understanding of their work and the artwork of others.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Great Auntie Lu puppet Flapboards: “Out to Sea” Math Flap Fillers: “How Many?” Fine Art Prints Great Auntie Lu Art Poster</p>	<p>Let’s Investigate! TG p.182 Art: Art Media TG p. 204 Art: Art Tools Under Construction TG p. 129 Art: We are Illustrators Finny, Feathery, Furry Friends TG p. 89 Art: Farm Animal Sculpture TG p. 109 Art: Feather Painting Splash and Dig TG p. 109 Art: Draw a Game TG p. 129 Whole Group: Sculpt a Story Scene Weather Watchers TG p. 29 Daily Routines: Featured Artist TG p. 129 Art: Four Seasons Mobile</p>
STRAND 2: MUSIC	
Concept 1: Creates and Connects with Musical Concepts and Expressions	
The child uses a wide variety of instruments, media, and tools, techniques and music to explore and connect.	
a. Experiments with a variety of instruments, vocalizations, sounds.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Dilly's Music and Movement CD Flapboards: "Gone Investigating" Manny Puppet <i>Adventure in Circle Forest</i></p>	<p>Let's Investigate! TG p.56 Music: "The More We Get Together" TG p.82 Music: "Gone Investigating" TG p.148 Music: Songs with Rhymes TG p.214 Music: "The InvestiGator Club Theme Song" Under Construction TG p.68 Music: Let's Dance TG: p.88 Music and Movement: Rhythm Finny, Feathery, Furry Friends TG p.88 Music and Movement: Make Instruments Splash and Dig TG p.68 Music: "Earth and Water Hula" TG p.108 Music: Feel the Beat Watch It Grow TG p.88 Music and Movement: Shake It Cha Cha Weather Watchers TG p.88 Music and Movement: Rhythm of the Rain TG p.108 Music: Musical Weather TG p.128 Music: Spring Rain Shower</p>
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b. Sings with familiar rhymes, songs and chants.

The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Dilly's Music and Movement CD Listen to Your World CD</p>	<p>Let's Investigate! TG p.56 Music: "The More We Get Together" TG p.82 Music: "Gone Investigating" TG p.148 Music: Songs with Rhymes TG p.214 Music: "The InvestiGator Club Theme Song" Under Construction TG p.68 Music: Let's Dance TG p.88 Music and Movement: Rhythm TG p.128 Music: Little Pigs Sing-Along Healthy You TG p.68 Music: "Tooth Time March" TG p.88 Music: Make Instruments TG p.128 Music: Bumble Buzz Splash and Dig TG p.73 Music: The Water Song TG p.108 Music: Feel the Beat Finny, Feathery, Furry Friends TG p.108 Music: "The Bear Went Over the Mountain" Watch It Grow TG p.88 Music: Shake It Cha Cha TG p.128 Music and Movement: Johnny Appleseed Dance</p>

c. Uses familiar songs, rhymes or chants to create their own musical/movement improvisations.

The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
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	<p>Let's Investigate! TG p.126 Music: Music Long Ago TG p.143 Gross Motor Skills: The Dancer in You TG p.143 Dramatic Play: Rosalita's Fancy Footwork TG p.192 Music: All Kinds of Music TG p.214 Music: Music: "The InvestiGator Club Theme Song" TG p.231 Oral Language: The InvestiGator in You</p> <p>Healthy You TG pp.76–77 Opening Circle: Oral Language</p> <p>Finny, Feathery, Furry Friends TG p.38 Daily Routines: Musical Animals</p> <p>Splash and Dig TG p.68 Music: "Earth and Water Hula" TG p.73 Music: The Water Song TG p.93 Music and Movement: Sea Limbo</p> <p>Watch It Grow TG p.68 Music: "Watch It Grow Cha Cha"</p> <p>Weather Watchers TG p.68 Music: "Bad Weather Blues" TG p.88 Music and Movement: Rhythm of the Rain</p>
<p>d. Responds to different styles of music (e.g., rock, classical, jazz, spirituals, Hawaiian, reggae, Native American, gospel, bluegrass, lullabies, marches and country music), and music representative of a variety of cultures.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Dilly's Music and Movement CD JT Puppet</p>	<p>Let's Investigate! TG p. 99 Music: The Musician in You TG p.126 Music: Music Long Ago TG p. 192 Music: All Kinds of Music</p> <p>Under Construction TG p. 68 Music: Let's Dance TG p. 88 Music and Movement: Rhythm</p> <p>Healthy You TG p. 68 Music: "Tooth Time March" TG p. 73 Music: Healthy Hero Song TG pp. 76-77 Oral Language TG p. 108 Music and Movement: Dance to the Music</p> <p>Splash and Dig TG p. 68 Music: "Earth and Water Hula" Weather Watchers TG p. 68 Music: "Bad Weather Blues"</p> <p>Watch It Grow TG p.68 Music: "Watch It Grow Cha Cha"</p>
<p>e. Describes and communicates an understanding of music in the contexts of daily experiences.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p>Dilly's Music and Movement CD Flapboards: "Gone Investigating" <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> Manny Puppet JT Puppet</p>	<p>Let's Investigate! TG p.56 Music: "The More We Get Together" TG p.82 Music: "Gone Investigating" TG p. 126 Music: Music Long Ago TG p.148 Music: Songs with Rhymes TG p.214 Music: "The InvestiGator Club Theme Song" Under Construction TG p.73 Listening: Construction Sounds Healthy You TG p.68 Music: "Tooth Time March" TG pp. 76-77 Opening Circle: Oral Language Finny, Feathery, Furry Friends TG p.88 Music and Movement: Make Instruments Splash and Dig TG p.68 Music: "Earth and Water Hula" TG p.108 Music: Feel the Beat Watch It Grow TG p.88 Music and Movement: Shake It Cha Cha Weather Watchers TG p.88 Music and Movement: Rhythm of the Rain TG p.108 Music: Musical Weather</p>
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STRAND 3: CREATIVE MOVEMENT AND DANCE

Concept 1: Creates and Connects with Creative Movement and Dance

The child uses a wide variety of movement, expressions, media and tools, and techniques, to explore and connect with their own bodies within space.

a. Experiments with a variety of movements.

The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
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<p>Rosalita Puppet Dilly Puppet Dilly's Music and Movement CD Rosalita Word Poster Oral Language Card 20, 40-43 <i>Adventure in Circle Forest</i></p>	<p>Let's Investigate! TG p. 126 Music: Music Long Ago TG p.143 Dramatic Play: Rosalita's Fancy Footwork TG p.143 Gross Motor Skills: The Dancer in You TG p.192 Music: All Kinds of Music TG p.214 Music: "The InvestiGator Club Theme Song" TG p.231 Oral Language: The InvestiGator in You Healthy You TG pp. 76-77 Opening Circle: Oral Language TG p.88 Movement: Healthy Food Hopscotch Finny, Feathery, Furry Friends TG p.38 Musical Animals Splash and Dig TG p.68 Music: "Earth and Water Hula" TG p.93 Music and Movement: Sea Limbo Watch It Grow TG p.68 Music: Watch It Grow Cha Cha</p>
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	<p>Weather Watchers TG p.68 Music: “Bad Weather Blues” TG p.88 Music and Movement: Rhythm of the Rain</p>
b. Dances and moves to rhymes, songs and chants.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	<p>Let’s Investigate! TG p. 143 Gross Motor Skills: The Dancer in You TG p. 143 Dramatic Play: Rosalita’s Fancy Footwork TG p. 192 Music: All Kinds of Music TG p. 214 Music: “The InvestiGator Club Theme Song” TG p. 231 Oral Language: The InvestiGator in You</p> <p>Healthy You TG pp. 76-77 Oral Language</p> <p>Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Musical Animals</p> <p>Splash and Dig TG p. 68 Music: “Earth and Water Hula” TG p. 73 Music: The Water Song TG p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow TG p. 68 Music: “Watch It Grow Cha Cha”</p> <p>Weather Watchers TG p. 68 Music: “Bad Weather Blues”</p>
c. Responds with movement to various sensory stimuli.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	<p>Let’s Investigate! TG p. 126 Music: Music Long Ago TG p. 143 Gross Motor Skills: The Dancer in You TG p. 143 Dramatic Play: Rosalita’s Fancy Footwork TG p. 192 Music: All Kinds of Music TG p. 214 Music: “The InvestiGator Club Theme Song”</p> <p>Healthy You TG pp. 76-77 Oral Language</p> <p>Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Musical Animals</p> <p>Splash and Dig TG p. 68 Music: “Earth and Water Hula” TG p. 73 Music: The Water Song TG p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow TG p. 68 Music: “Watch It Grow Cha Cha”</p> <p>Weather Watchers TG p. 68 Music: “Bad Weather Blues”</p>

	TG p. 88 Music and Movement: Rhythm of the Rain
d. Describes and communicates an understanding of movement and dance in the contexts of daily experiences.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	<p>Let's Investigate! TG p. 126 Music: Music Long Ago TG p. 143 Gross Motor Skills: The Dancer in You TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 192 Music: All Kinds of Music TG p. 214 Music: "The InvestiGator Club Theme Song"</p> <p>Healthy You TG pp. 76-77 Oral Language</p> <p>Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Musical Animals</p> <p>Splash and Dig TG p. 68 Music: "Earth and Water Hula" TG p. 73 Music: The Water Song TG p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha"</p> <p>Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 88 Music and Movement: Rhythm of the Rain</p>
STRAND 4: DRAMATIC PLAY	
Concept 1: Creates and Connects with Dramatic Activities	
The child uses the portrayal of events, characters or stories through acting and using props and language to explore, create and connect.	
a. Assumes roles from daily activities using a variety of props.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Dilly and Friends Puppets Oral Language Cards 28, 36 Flapboards: "Building Plans" Center Card: "Your Heart Beats" Flapboards: "Healthy Hero" Math Flap Fillers: "The Shape Game" Center Card: "Produce Stand"</p>	<p>Let's Investigate! TG p.51 Dramatic Play: Props and Costume TG p.51 Dramatic Play: Puppets TG p.73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere TG p. 105 Literacy: The Storyteller in You TG p.143 Dramatic Play: Rosalita's Fancy Footwork Under Construction TG p.40 Daily Routines: Act Out a Story TG pp.56-57 Opening Circle: Oral Language TG p.113 Oral Language: Character Puppets Healthy You TG p.49 Dramatic Play: Your Heart Beats TG p. 105 Literacy: Act Out a Story Splash and Dig TG p.49 Dramatic Play: Beach Outing Watch It Grow TG p.48 Blocks: Local Crops TG p. 49 Dramatic Play: Produce Stand Weather Watchers TG p.48 Blocks: Build a Castle</p>
<p>b. Takes on more than one dramatic play role at a time.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Rosalita Puppet Dilly and Friends Puppet Oral Language Cards 28 and 36 Flapboards: "Building Plans"</p>	<p>Let's Investigate! TG p. 51 Dramatic Play: Props and Costumes TG p. 51 Dramatic Play: Puppets TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator Under Construction TG p. 49 Dramatic Play: Hardware Store TG pp. 56-57 Opening Circle: Oral Language Healthy You TG p. 44 Learning Center: Doctors Office</p>
<p>c. Pretends an object exists without using a prop.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p>Rosalita Puppet Dilly and Friends Puppet Oral Language Cards 28 and 36 Flapboards: "Building Plans"</p>	<p>Let's Investigate! TG p. 51 Dramatic Play: Props and Costumes TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator Under Construction TG p. 49 Dramatic Play: Hardware Store TG pp. 56-57 Opening Circle: Oral Language Healthy You TG p. 44 Dramatic Play: Doctors Office</p>
<p>d. Dramatizes familiar stories.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Classic Tale: "How the Fly Saved the River" <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p>	<p>Let's Investigate! TG p.105 Literacy: The Storyteller in You Under Construction TG p.40 Reading: Act Out a Story TG p.109 Literacy: Chuck, Chuck, and Away TG p.113 Oral Language: Character Puppets Healthy You TG p.105 Literacy: Act Out a Story Finny, Feathery, Furry Friends TG p, 125 Literacy: Little Miss Muffet Splash and Dig TG p.129 Literacy: Retell a Classic Watch It Grow TG p.109 Literacy: Reread a Sunflower Story Weather Watcher TG p.109 Literacy: Friends Like Rosalita</p>
<p>e. Adds details and expresses original ideas in dramatic play situations.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Classic Tale: "How the Fly Saved the River" Lapbook: <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p>	<p>Let's Investigate! TG p.105 Literacy: The Storyteller in You Under Construction TG p.40 Reading: Act Out a Story TG p.109 Literacy: Chuck, Chuck, and Away TG p.113 Oral Language: Character Puppets Healthy You TG p.105 Literacy: Act Out a Story Finny, Feathery, Furry Friends TG p, 125 Literacy: Little Miss Muffet Splash and Dig TG p.129 Literacy: Retell a Classic Watch It Grow TG p.109 Literacy: Reread a Sunflower Story Weather Watcher TG p.109 Literacy: Friends Like Rosalita</p>