



Correlation to the Transitional California Common Core Standards (CCCS)

The following references are examples of components and teaching in **Junior InvestiGators™ Transitional Kindergarten Learning System** that align to the **Transitional California Common Core Standards (CCCS)**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

SPEAKING AND LISTENING STANDARDS

Comprehension and Collaboration	
SLTK 1 – Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults and larger groups.	
a. Follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly and Friends Puppets Lapbook: <i>Adventure in Circle Forest</i> Dilly and Friends Read Along CD JT Days Poster Flapboards: “Gone Investigating” Literacy Flap Fillers: “JT Says”	Let’s Investigate! TG p. 54–55 Oral Language: Read the Story TG p. 134 Readiness: Yesterday, Today, and Tomorrow TG pp. 154–155 Literacy: Tell the Story TG p. 186 Back to School: Classroom Rules Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 92 Oral Language: Sharing Chair Building Social and Emotional Skills TG p. 9 Social and Emotional: Dilly and Great Auntie Lu TG p. 14 Social and Emotional: Be a Good Listener STEAM and Literacy Challenge TG p. 73 Literacy: Listen!
SLTK 2 – Confirm understanding of a text read aloud or information presented orally or through other media by answering questions about key details and requesting clarification if something is not understood.	
a. Understand and follow one step oral directions.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Chuck Safety Poster Dilly and Friends Puppets Dilly and Friends Read Along CD Lapbook: <i>Mystery in the Garden</i></p>	<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 186 Back to School: Classroom Rules TG p. 187 Listening: Chuck Says Under Construction TG p. 34 Daily Routines: Outdoor Play Watch It Grow TG p. 84 Social Studies: Robby's Job Chart TG pp. 106–107 Social and Emotional: Read the Story Building Social and Emotional Skills TG p. 26 Social and Emotional: Play an Animal Game TG p. 37 Social and Emotional: Hula Hoops in a Row STEAM and Literacy Challenge TG p. 76 Social and Emotional: Duck, Egg, Reeds</p>
<p>SLTK 3 – Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Lapbook: <i>Mystery in the Garden</i> Dilly Puppet Flapboards: "Silly Seasons"</p>	<p>Let's Investigate! TG pp. 198–199 Science: Investigate Ants and Foods Under Construction TG p. 79 Oral Language: Where Do We Live? Watch it Grow TG p. 118 Oral Language: It's in the Bag! Weather Watchers TG p. 78 Oral Language: Cloud Watching TG p. 113 Science: Will it Move? TG pp. 116–117 Oral Language: Perform the Chant STEAM and Literacy Challenge TG p. 14 Literacy: Words to Know TG p. 31 Science: Body Reminders TG p. 46 Social Studies: Farm Map</p>
<p>SLTK 4 – Describe familiar people, places, things, and events.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p>Lapbook: <i>Superhero to the Rescue</i> Oral Language Cards 26, 44 Bruno's Buzz: <i>Build a Doghouse!</i> Trade Book: <i>The Birthday Pet</i></p>	<p>Let's Investigate! TG pp. 176–177 Social Studies: Build a Neighborhood TG p. 201 Social Studies: What's My Job? Under Construction TG pp. 122–123 Science: Read the Story Finny, Feathery, Furry Friends TG pp. 66–67 Literacy: Read the Story Watch It Grow TG p. 99 Oral Language: All About Soil STEAM and Literacy Challenge TG p. 13 Writing: Describing Words TG p. 28 Writing: Family Favorites TG p. 85 Writing: A Plant Story</p>
<p>SLTK 5 – Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Oral Language Card 44 Bruno's Buzz <i>Build a Doghouse!</i> Center Card: "Weather Book"</p>	<p>Under Construction TG p. 113 Oral Language: If I Were a Tool TG pp. 122–123 Science: Read the Story Weather Watchers TG p. 41 Writing: Weather Book STEAM Literacy and Challenge TG p. 5 Writing: What We Made TG p. 10 Writing: Class Book TG p. 13 Writing: Describing Words TG p. 18 Writing: Family Favorites</p>
<p>SLTK 6 – Speak audibly and express thoughts, feelings, and ideas clearly.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Dilly and Friends Puppets Trade Book: <i>The Snowy Day</i> Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG p. 98 Back To School: Mirror Me TG p. 164 Oral Language: Sharing Chair Under Construction TG pp. 106–107 Social and Emotional: Read the Story Healthy You TG p. 98 Oral Language: How Am I Feeling? Weather Watchers TG p. 69 Literacy: Reread a Snowy Story TG pp. 106–107 Social and Emotional: Read the Story STEAM Literacy and Challenge TG p. 79 Literacy: Your Turn, Your Words TG p. 119 Literacy: Power Play</p>

LANGUAGE STANDARDS

<p>Conventions of Standard English</p>
<p>LSCTK 1 – Demonstrate command of the conventions of standard English grammar and usage when speaking.</p>

a. Print many uppercase and lowercase letters.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly and Friends Puppets Center Card: "That's My Name" Foam Letters Dilly's Alphabet Card Pp Flapboards: "Building Plans" Flapboards: "To Be a Bee" Listen to Your World CD Flapboards: "Out to Sea" Dilly's Alphabet Card Qq	Let's Investigate! TG pp. 206–207 Shared Writing: Make a List Under Construction TG p. 41 Writing: That's My Name TG p. 121 Alphabet Knowledge: The Letter <i>Pp</i> Finny, Feathery, Furry Friends TG pp. 70–71 Shared Writing: Write a List Splash and Dig TG pp. 62–63 Early Writing: Write About Water Activities TG pp. 70–71 Shared Writing: Make Garden Stakes TG pp. 90–91 Shared Writing: Write a Story Watch It Grow TG p. 121 Alphabet Knowledge: The Letter <i>Qq</i> STEAM and Literacy Challenge TG p. 2 Writing: Write about Helping
b. Use frequently occurring nouns and verbs.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Oral Language Cards 3, 4, 28, 36, 62 Flapboards: "Building Plans" Listen to Your World CD Dilly and Friends Puppets Dilly's Music and Movement CD Flapboards: "Silly Seasons" Bruno's Buzz: <i>What's the Weather?</i>	Let's Investigate! TG p. 105 Oral Language: The Storyteller in You Under Construction TG pp. 56–57 Oral Language: Play a Game Finny, Feathery, Furry Friends TG pp. 70–71 Shared Writing: Write a List Splash and Dig TG p. 76–77 Oral Language: Act Out the Song Weather Watchers TG pp. 130–131 Shared Writing: All About the Seasons Building Social and Emotional Skills TG p. 18 Social and Emotional: Changes, Changes STEAM Literacy and Challenge TG p. 5 Writing: What We Made
c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Dilly and Friends Puppets Oral Language Cards 46, 47, 55, 59, 60 Dilly's Music and Movement CD Flapboards: "Out to Sea"</p>	<p>Finny, Feathery, Furry Friends TG p. 73 Oral Language: Jump or Jiggle TG pp. 76–77 Oral Language: Sing the Song Healthy You TG pp. 135–137 Family Investigation Night: Trail Mix Splash and Dig TG pp. 56–57 Oral Language: Recite the Poem Watch It Grow TG pp. 76–77 Oral Language: Sing a Song STEAM Literacy and Challenge TG p. 81 Music: Leaves and Branches, Trunk and Roots</p>
<p>d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Trade Book: <i>The Birthday Pet</i> Dilly and Friends Puppets Flapboards: "Out to Sea" Math Flap Fillers "How Many?" Dilly and Friends Read Along CD</p>	<p>Under Construction TG p. 64 Science: Gathering Data Finny, Feathery, Furry Friends TG p. 69 Literacy: Reread a Story. Splash and Dig TG pp. 76–77 Oral Language: Act Out the Song TG p. 105 Literacy: Reread "How Many?" Watch It Grow TG pp. 106–107 Social and Emotional: Read the Story STEAM and Literacy Challenge TG p. 10 Literacy: Leveled Readers TG p. 45 Science: Turtle Shells More InvestiGator Club Songs, Chants, Rhymes, and Games (online resource): TG p. 83 Dramatic Play: Who Took a Cookie from the Cookie Jar?</p>
<p>e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Dilly and Friends Puppets Chuck Safety Poster</p>	<p>Let's Investigate! TG p. 44 Math: Guess My Direction TG p. 165 Gross Motor Skills: Exercise Like Manny TG pp. 180–181 Readiness: Direction and Position TG p. 186 Oral Language: Sharing Chair TG p. 187 Listening: Chuck Says Building Social and Emotional Skills TG p. 15 Social and Emotional: Circle Forest Walk STEAM and Literacy Challenge TG p. 62 Writing: I Like to Sail</p>
<p>f. Produce and expand complete sentences in shared language activities.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p>Bruno Puppet Trade Book: <i>The Birthday Pet</i></p>	<p>Let's Investigate! TG p. 209 Oral Language: Bee Mail Delivery Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet the Pet TG pp. 68–69 Literacy: Read the Story TG p. 119 Oral Language: In the Garden Watch It Grow TG p. 78 Oral Language: Who's Got the Seed? Weather Watchers TG p. 93 Oral Language: If I Could STEAM and Literacy Challenge TG p. 78 Literacy: Get the Word TG p. 113 Literacy: Synonyms and Antonyms</p>
<p>LSCTK 2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>a. Capitalize the first word in a sentence and the pronoun I.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Flapboards: "To Be a Bee" Listen to Your World CD Dilly and Friends Puppets Oral Language Card 53</p>	<p>Finny, Feathery, Furry Friends TG pp. 70–71 Shared Writing: Write a List Splash and Dig TG pp. 130–131 Shared Writing: Write a Thank You Note Weather Watchers TG pp. 110–111 Shared Writing: Write About Feelings STEAM and Literacy Challenge TG p. 2 Writing: Write About Helping TG p. 67 Literacy: Three Clues TG p. 74 Writing: Say What You Play TG p. 102 Writing: Different Seasons</p>
<p>b. Recognize and name end punctuation.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Bruno Bee Mail Poster Dilly's Music and Movement CD Alphabet Song Poster Alphabet Flapboard and Flap Fillers Magnetic Letters Flapboards: "To Be a Bee" Listen to Your World CD Bruno Puppet</p>	<p>Let's Investigate! TG pp. 130–131 Alphabet Knowledge: Use the Flapboard TG pp. 228–229 Closing Circle: Shared Writing Finny, Feathery, Furry Friends TG pp. 70–71 Shared Writing: Write a List STEAM and Literacy Challenge TG p. 22 Writing: Tooth Care Rhyme TG p. 33 Writing: Make a Healthy List TG p. 49 Writing: Sentence Punctuation TG p. 55 Writing: Scary! TG p. 74 Writing: Say What You Play</p>
<p>c. Write letter or letters for most consonants.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p>Bruno's Buzz: <i>Build a Doghouse!</i> Oral Language Card 50 Dilly and Friends Puppets Flapboards: "Out to Sea" Center Card: "Water Everywhere" Flapboards: "Silly Seasons"</p>	<p>Under Construction TG pp. 130–131 Shared Writing: Create a Cartoon Splash and Dig TG p. 41 Writing: Water Everywhere TG pp. 62–63 Early Writing: Write About Water Activities Weather Watchers TG pp. 62–63 Early Writing: Write About Seasons TG pp. 70–71 Shared Writing: Write a Weather Poem STEAM and Literacy Challenge TG p. 30 Writing: Snack Attack</p>
<p>d. Spell simple words phonetically drawing on knowledge of sound-letter relationships.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Dilly and Friends Puppets Lapbook: <i>Trouble at Triangle Beach</i> Trade Book: <i>Apple Farmer Annie</i> Lapbook: <i>Mystery in the Garden</i></p>	<p>Splash and Dig TG pp. 110–111 Shared Writing: Listen and Write Watch It Grow TG pp. 90–91 Shared Writing: Write a Story TG pp. 110–111 Shared Writing: Write Directions STEAM and Literacy Challenge TG p. 30 Writing: Snack Attack TG p. 12 Phonics: Final S TG p. 17 Phonics: Final P TG p. 48 Phonics: Initial Blend Cl</p>
<p>Vocabulary Acquisition and Use</p>	
<p>LSVTK 4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>	
<p>a. Identify new meanings for familiar words.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Dilly and Friends Puppets Dilly's Music and Movement CD Flapboards: "Healthy Hero" Flap Fillers: "Poetry Pox" Oral Language Card 44 Listen to Your World CD Bruno's Buzz: <i>My Five Senses</i></p>	<p>Healthy You TG pp. 76–77 Oral Language: Sing the Song TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Feathery, Furry Friends TG pp. 96–97 Oral Language: Learn a Finger Play TG p. 99 Oral Language: For the Birds Watch It Grow TG pp. 116–117 Oral Language: Sing a Song Weather Watchers TG pp. 56–57 Oral Language: Perform a Poem TG p. 73 Oral Language: Add One More STEAM and Literacy Challenge TG p. 37 Literacy: Five Senses TG p. 102 Writing: Different Seasons</p>
<p>b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s).</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

Flapboards: “Building Plans” Flapboards: ‘Healthy Hero” Lapbook: <i>Superhero to the Rescue</i>	Under Construction TG pp. 62–63 Early Writing: Write About Helping Healthy You TG pp. 130–131 Shared Writing: Write a Story TG pp. 136–137 Family Investigation: Trail Mix More InvestiGator Club Songs, Chants, Rhymes, and Games (online resource): TG p. 4 Music: The Bear Went Over the Mountain STEAM Literacy and Challenge TG p. 5 Writing: What We Made TG p. 14 Literacy: Words to Know
LSVTK 5 – With guidance and support from adults, explore word relationships and nuances in word meanings.	
a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly and Friends Puppets Bruno Bee Mail Poster Oral Language Card 53 Bruno’s Buzz: <i>The Fish Tank</i>	Let’s Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 200 Math: Long and Short TG p. 200 Math: Alike and Different TG pp. 202–203 Readiness: Alike and Different Under Construction pp. 86–87 Math: Read a Shape Story Building Social and Emotional Skills TG p. 28 Social and Emotional: Choices for Sorting STEAM and Literacy Challenge TG p. 57 Social Studies: Fish Tank Features
b. Demonstrate understanding of frequently occurring adjectives by relating them to their opposites (antonyms).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	Let’ Investigate! TG p. 158–159 Readiness: Left and Right TG p. 178 Math: From Small to Large TG p. 182 Science: Listening to Sounds TG p. 200 Math: Long and Short Under Construction TG p. 124 Social and Emotional: May I Please? STEAM and Literacy Challenge TG p. 105 Writing: Stormy Day/ Sunny Day TG p. 113 Literacy: Synonym and Antonym
c. Identify real-life connections between words and their use (e.g., note places at school that are colorful).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

Lapbook: <i>Superhero to the Rescue</i> Trade Book: <i>The Birthday Pet</i> Bruno's Buzz: <i>My Five Senses</i>	Let's Investigate! TG pp. pp. 132–133 Math: Find a Perfect Match TG p. 160 Social Studies: What We Need to Know TG pp. 176–177 Social Studies: Build a Neighborhood TG p. 223 Social Studies: City and County Graph Finny, Feathery, Furry Friends TG pp. 66–67 Literacy: Read the Story STEAM and Literacy Challenge TG p. 14 Literacy: Words to Know TG p. 37 Literacy: Five Senses
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READING STANDARDS: FOUNDATIONAL SKILLS

Print Concepts	
RFSTK 1 – Demonstrate understanding of the organization and basic features of print.	
a. Follow words from left to right, top to bottom, and page by page.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly and Friends Puppets Lapbook: <i>It's My Turn</i> Lapbook: <i>Mystery in the Garden</i> Bruno Bee Mail Poster Bruno's Buzz: <i>My Five Senses</i>	Let's Investigate! TG p. 161 Literacy: Teach Manny to Read TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print Healthy You TG p. 109 Literacy: Read and Follow TG p. 125 Literacy: Reread a Senses Story
b. Recognize that spoken words are represented in written language by specific sequences of letters.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Alphabet Song Poster Dilly Puppet Dilly's Music and Movement CD Dilly's Alphabet Cards Center Card: "That's My Name!" Foam Letters Trade Book: <i>Apple Farmer Annie</i>	Let's Investigate! TG pp. 60–61 Everyday Literacy: Alphabet Knowledge TG pp. 62–63 Literacy: Say the Chant TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles Under Construction TG p. 41 Writing: That's My Name! Splash and Dig TG p. 88 Literacy: Ocean Word Match Watch It Grow TG p. 89 Literacy: Reread an Apple Story
c. Understand that words are separated by spaces in print.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

Trade Book: <i>Growing Vegetable Soup</i> Trade Book: <i>Apple Farmer Annie</i> Lapbook: <i>Mystery in the Garden</i> Bruno's Buzz: <i>What's the Weather?</i>	Let's Investigate! TG p. 179 Literacy: Find a Word Watch It Grow TG p. 69 Literacy: Reread a Soup Story TG p. 89 Literacy: Reread an Apple Story TG pp. 110–111 Shared Writing: Write Directions Weather Watchers TG pp. 122–123 Science: Read the Story
d. Recognize and name upper and lower case letters of the alphabet.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Alphabet Song Poster Dilly Puppet Dilly's Music and Movement CD Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Alphabet Flapboard Costume Flap Fillers Foam Letters	Let's Investigate! TG pp. 60–61 Everyday Literacy: Alphabet Knowledge TG pp. 86–87 Everyday Literacy: Alphabet Knowledge TG pp. 108–109 Everyday Literacy: Alphabet Knowledge Healthy You TG p. 121 Everyday Literacy: What Do I See?
Phonological Awareness	
RFSTK 2 – Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
a. Recognize rhyming words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Oral Language Cards 3, 15, 31, 44 Flapboards: "Healthy Hero" Flap Fillers: "Poetry Pox" Oral Language Cards 3, 15, 31, 44	Let's Investigate! TG pp. 128–129 Phonological Awareness: Recognize Rhyming Words Under Construction TG p. 60 Phonological Awareness: Rock and Rhyme Healthy You TG p. 60 Everyday Literacy: Nose and Toes Splash and Dig TG p. 60 Everyday Literacy: Loading the Ship STEAM and Literacy Challenge TG p. 27 Literacy: Poetry Pox TG p. 66 Phonemic Awareness: Rhyme Time TG p. 71 Phonemic Awareness: Synonym Rhymes TG p. 116 Phonemic Awareness: Spring Fling
b. Count, pronounce, blend, and segment syllables in spoken words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

Oral Language Cards 46, 47	<p>Finny, Feathery, Furry Friends TG p. 60 Phonological Awareness: Clap Words TG p. 80 Phonological Awareness: Syllable Stack Up TG p. 120 Phonological Awareness: Syllable Sing Along</p> <p>Watch It Grow TG p. 100 Phonological Awareness: Vanishing Syllables</p> <p>STEAM and Literacy Challenge TG p. 1 Phonemic Awareness: Sounds and Syllables TG p. 6 Phonemic Awareness: Foreman Foxtrot's Syllable Play</p>
c. Blend and segment onsets and rimes of single-syllable spoken words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Oral Language Cards 3, 15, 31, 44	<p>Let's Investigate TG pp. 128–129 Phonological Awareness: Recognize Rhyming Words TG pp. 150–151 Phonological Awareness: Match Sounds</p> <p>Healthy You TG p. 60 Phonological Awareness: Nose and Toes</p> <p>STEAM and Literacy Challenge TG p. 21 Phonemic Awareness: Nose and Toes TG p. 27 Phonemic Awareness: Short A TG p. 61 Phonemic Awareness: Onset and Rime</p>
d. Blend two or three phonemes into recognizable words.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
	<p>More Investigator Club Phonological Awareness Activities (online resource) TG p. 1 Phonological Awareness: Blend Onset and Rime TG p. 1 Phonological Awareness: Blend Syllables TG p. 1 Phonological Awareness: A Cat in a Hurry TG p. 10 Phonological Awareness: Which One is Different?</p> <p>STEAM and Literacy Challenge TG p. 27 Phonemic Awareness: Short A TG p. 42 Phonemic Awareness: Phoneme Addition</p>
e. Isolate and pronounce the initial final sounds (phonemes) in three-phoneme (CVC) words. This does not include CVC's ending with //, /r/ or /x/).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Dilly and Friends Puppets Foam Letters Oral Language Card 6</p>	<p>Let's Investigate! TG pp. 172–173 Phonological Awareness: Show Awareness of Beginning Sounds Watch It Grow TG p. 100 Phonological Awareness: Finish the Word TG p. 120 Phonological Awareness: Going Shopping Weather Watchers TG p. 120 Phonological Awareness: Sound Bounce STEAM and Literacy Challenge TG p. 17 Phonics: Final P TG p. 32 Phonics: Final D TG p. 87 Phonics: Words With Final /b/ TG p. 111 Phonics: Ends in /g/</p>
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Phonics and Word Recognition

RFSTK 3 – Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.

a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sounds for each consonant.

The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Dilly and Friends Puppets Alphabet Song Poster Dilly's Music and Movement CD Dilly's Alphabet Card Mm Dilly's Alphabet Card Ff Dilly's Alphabet Card Nn Dilly's Alphabet Card Dd Dilly's Alphabet Card Ll Dilly's Alphabet Card Qq Dilly's Alphabet Card Ww Foam Letters Oral Language Cards 44, 46</p>	<p>Let's Investigate! TG pp. 172–173 Phonological Awareness: Show Awareness of Beginning Sounds Under Construction TG p. 61 Alphabet Knowledge: The Letter <i>Mm</i> TG p. 81 Alphabet Knowledge: The Letter <i>Ff</i> Healthy You TG p. 61 Alphabet Knowledge: The Letter <i>Nn</i> TG p. 101 Alphabet Knowledge: The Letter <i>Dd</i> Finny, Feathery, Furry Friends TG p. 80 Phonological Awareness: Listening for Beginning Sounds TG p. 120 Phonological Awareness: Beginning Sound Match Splash and Dig TG p. 61 Alphabet Knowledge: The Letter <i>Ll</i> Watch It Grow TG p. 40 Reading: The Hungry Bear TG p. 121 Alphabet Knowledge: The Letter <i>Qq</i> Weather Watchers TG p. 60 Phonological Awareness: Substitute Sounds TG p. 61 Alphabet Knowledge: The Letter <i>Ww</i> STEAM and Literacy Challenge TG p. 11 Phonemic Awareness: Tongue Tied TG p. 91 Phonics: Initial /j/</p>

b. Associate short sounds with common spellings (graphemes) for the five major vowels.

The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
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<p>Dilly Puppet Dilly's Alphabet Card Aa Dilly's Alphabet Card Ee Dilly's Alphabet Card Oo Dilly's Alphabet Cards Ii and Tt Dilly's Alphabet Card Uu</p>	<p>Healthy You TG p. 81 Alphabet Knowledge: The Letter Aa Splash and Dig TG p. 81 Alphabet Knowledge: The Letter Oo Finny, Feathery, Furry Friends TG p. 61 Alphabet Knowledge: The Letter Ee Watch It Grow TG p. 61 Alphabet Knowledge: The Letters Ii and Tt Weather Watchers TG p. 81 Alphabet Knowledge: The Letter Uu STEAM and Literacy Challenge TG p. 27 Phonemic Awareness: Tongue Tied: Short A TG p. 82 Phonics: Short i and final t</p>
<p>c. Read common high-frequency words by sight. (District determines)</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Lapbook: <i>Mystery in the Garden</i> Lapbook: <i>Superhero to the Rescue</i> Bruno Puppet Trade Book: <i>The Birthday Pet</i> Trade Book: <i>Apple Farmer Annie</i> Bruno's Buzz: <i>What's the Weather?</i></p>	<p>Let's Investigate! TG p. 201 Literacy: Follow That Print Under Construction TG pp. 110–111 Shared Writing: Write a Letter Healthy You TG pp. 110–111 Shared Writing: Create a Comic Strip Finny, Feathery, Furry Friends TG pp. 66–67 Literacy: Read the Story Watch It Grow TG p. 89 Literacy: Reread an Apple Story Weather Watchers TG p. 122–123 Science: Read the Story</p>

READING STANDARDS FOR LITERATURE

<p>RSCLK1 – With prompting and support answer questions about details in a text.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Dilly and Friends Puppets Dilly and Friends Read Along CD Trade Book: <i>Goodnight, Goodnight Construction Site</i> Trade Book: <i>Commotion in the Ocean</i> Trade Book: <i>One Dog Canoe</i> Dilly and JT Gator Little Book</p>	<p>Let's Investigate! TG pp. 146–147 Oral Language: Read the Story TG pp. 168–169 Oral Language: Read the Story Under Construction TG pp. 66–67 Literacy: Read the Story Healthy You TG pp. 106–107 Social and Emotional: Read the Story Splash and Dig TG pp. 66–67 Literacy: Read the Poems TG pp. 86–87 Math: Read the Story Building Social and Emotional Skills TG p. 9 Social and Emotional: Dilly and JT Gator STEAM and Literacy Challenge TG p. 10 Literacy: Leveled Readers</p>

RSLTK 2 – With prompting and support, retell familiar stories including key details.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly and Friends Puppets Dilly and Friends Read Along CD Flapboards: “Gone Investigating” Flapboards: “Out to Sea” Literacy Flap Fillers: “What am I?” Flapboards: “The Droopy Cactus” Literacy Flap Fillers: “Robby Robot” Blank Flap Fillers Flapboards: “Building Plans” Literacy Flap Fillers: “At the Museum”	Let’s Investigate! TG p. 105 Literacy: The Storyteller in You TG pp. 168–169 Oral Language: Read the Story TG p. 223 Literacy: Sequence of Events Splash and Dig TG pp. 62–63 Early Writing: Write About Water Activities TG pp. 82–83 Literacy: Tell the Story Watch It Grow TG pp. 82–83 Literacy: Tell the Story TG p. 129 Literacy: Retell a Classic STEAM and Literacy Challenge TG p. 7 Literacy: Order at the Museum TG p. 39 Literacy: Act Out the Story
RSLTK 3 – With prompting and support, identify characters, settings, and major events.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly and Friends Puppets Dilly and Friends Read Along CD Flapboards: “Gone Investigating” Trade Book: <i>Goodnight, Goodnight Construction Site</i> Trade Book: <i>Commotion in the Ocean</i>	Let’s Investigate! TG p. 112 Literacy: Favorite Books TG pp. 146–147 Oral Language: Read the Story TG p. 223 Literacy: Sequence of Events Under Construction TG pp. 66–67 Literacy: Read the Story Healthy You TG pp. 106–107 Social and Emotional: Read the Story TG p. 129 Literacy: Retell a Classic Splash and Dig TG pp. 66–67 Literacy: Read the Poems STEAM and Literacy Challenge TG p. 10 Literacy: Leveled Readers AG p. 50 Literacy: Read a Duck Story
RSLTK 6 – With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly and Friends Puppets Dilly and Friends Read Along CD Lapbook: <i>The Silly Dilly Dance</i>	Let’s Investigate! TG pp. 124–125 Oral Language: Read the Story TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade Under Construction TG p. 69 Literacy: Reread a Story Finny, Feathery, Furry Friends TG p. 40 Reading: Storytelling Time
RSLTK 7 – With prompting and support, describe illustrations and the story in which they appear (e.g., what moment in a story and illustration depicts).	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Dilly and Friends Puppets Lapbook: <i>Adventure in Circle Forest</i> Lapbook: <i>Trouble at Triangle Beach</i> Lapbook: <i>It's My Turn</i> Dilly and Friends Read Along CD Trade Book: <i>Goodnight, Goodnight Construction Site</i> Trade Book: <i>One Dog Canoe</i></p>	<p>Let's Investigate! TG pp. 62–63 Literacy: Say the Chant TG pp. 102–103 Oral Language: Read the Story TG pp. 146–147 Oral Language: Read the Story TG pp. 168–169 Oral Language: Read the Story TG p. 193 Oral Language: The Facts in You Under Construction TG p. 69 Literacy: Reread a Story TG p. 109 Literacy: Chuck, Chuck, and Away Splash and Dig TG pp. 86–87 Math: Read the Story TG p. 124 Social and Emotional: Water Winners STEAM and Literacy Challenge TG p. 5 Literacy: Leveled Readers</p>
<p>RSLTK 9 – With prompting and support, compare and contrast the characters in familiar stories.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Dilly and Friends Puppets Bruno Bee Mail Poster Trade Book: <i>Commotion in the Ocean</i></p>	<p>Let's Investigate! TG pp. 202–203 Readiness: Alike and Different Splash and Dig TG pp. 66–67 Literacy: Read the Poems Weather Watchers TG p. 129 Literacy: Retell a Classic. Building Social and Emotional Skills TG p. 23 Social and Emotional: Same and Different</p>
<p>RSLTK 10 – Actively engage in group reading activities with purpose and understanding.</p>	
<p>a. Activate prior knowledge related to the information and events in texts.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Trade Book: <i>Growing Vegetable Soup</i></p>	<p>Watch It Grow TG pp. 66–67 Literacy: Read the Story STEAM and Literacy Challenge TG p. 5 Literacy: Leveled Readers TG p. 90 Literacy: Leveled Readers</p>
<p>b. Use illustrations and context to make predictions about text.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Trade Book: <i>Good Thing You're Not an Octopus!</i> Flapboards: "The Droopy Cactus" Literacy Flap Fillers: "Robby Robot" Blank Flap Fillers</p>	<p>Healthy You TG pp. 66–67 Literacy: Read the Story Watch It Grow TG pp. 52–53 Investigation: Investigation Launch TG pp. 82–83 Literacy: Tell the Story STEAM and Literacy Challenge TG p. 70 Literacy: Leveled Readers TG p. 90 Literacy: Leveled Readers TG p. 114 Literacy: Leveled Readers</p>

READING STANDARDS FOR INFORMATIONAL TEXT

RSITK 1 – With prompting and support answer questions about text.

The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Dilly and Friends Puppets Dilly and Friends Read Along CD Trade Book: <i>Goodnight, Goodnight Construction Site</i> Oral Language Card 44 Bruno's Buzz: <i>Build a Doghouse!</i> Trade Book: <i>Commotion in the Ocean</i> Bruno Bee Mail Poster Bruno's Buzz: <i>Mud Pies</i> Bruno's Buzz: <i>The Fish Tank</i></p>	<p>Let's Investigate! TG pp. 146–147 Oral Language: Read the Story Under Construction TG pp. 66–67 Literacy: Read the Story TG pp. 122–123 Science: Read the Story Healthy You TG pp. 106–107 Social and Emotional: Read the Story Splash and Dig TG pp. 66–67 Literacy: Read the Poems TG pp. 122–123 Science: Read the Story STEAM Literacy Challenge TG p. 58 Literacy: Sequence of Events</p>
RSITK 2 – With prompting and support, identify the main topic of a text.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Bruno's Buzz: <i>My Five Senses</i> Bruno's Buzz: <i>The Fish Tank</i> Bruno Bee Mail Poster Bruno's Buzz: <i>Mud Pies</i> Flapboards: "Building Plans" Literacy Flap Fillers: "At the Museum"</p>	<p>Healthy You TG pp. 122–123 Science: Read the Story Finny, Feathery, Furry Friends TG pp. 122–123 Science: Read the Story Splash and Dig TG pp. 122–123 Science: Read the Story STEAM and Literacy Challenge TG p. 59 Literacy: Leveled Readers</p>
RSITK 5 – Identify the front cover, back cover, and title page of a book.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Lapbook: <i>The Silly Dilly Dance</i> Dilly Puppet</p>	<p>Let's Investigate! TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade Finny, Feathery, Furry Friends TG p. 40 Reading: Storytelling Time STEAM and Literacy Challenge TG p. 30 Literacy: Leveled Readers TG p. 64 Literacy: Leveled Readers TG p. 110 Literacy: Leveled Readers</p>
RSITK 6 – Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Lapbook: <i>The Silly Dilly Dance</i> Dilly Puppet</p>	<p>Let's Investigate! TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade Finny, Feathery, Furry Friends TG p. 40 Reading: Storytelling Time</p>
RSITK 10 – Actively engage in group reading activities with purpose and understanding.	
a. Use illustrations and context to make predictions about text.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

	<p>STEAM and Literacy Challenge TG p. 8 Literacy: Leveled Readers TG P. 64 Literacy: Leveled Readers TG p. 70 Literacy: Leveled Readers</p>
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WRITING

Text Types and Purposes	
WTK 1 – Use a combination of drawing, dictating, and writing to compose opinion pieces in which they state and opinion or preference.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Flapboards: “Building Plans” Flapboards: “To Be a Bee” Dilly and Friends Puppets Trade Book: <i>One Dog Canoe</i> Listen to Your World CD	<p>Under Construction TG pp. 62–63 Early Writing: Write About Helping</p> <p>Healthy You TG p. 41 Writing: Me Books TG pp. 90–91 Shared Writing: Write a Letter TG pp. 126–127 Storytelling Classics: Tell the Story</p> <p>Finny, Feathery, Furry Friends TG pp. 62–63 Early Writing: Write About Animals TG pp. 110–111 Shared Writing: Create a Comic Strip</p> <p>Splash and Dig TG p. 41 Writing: Fun With Water TG pp. 90–91 Shared Writing: Make a List TG p. 124 Social and Emotional: Water Winners TG pp. 130–131 Shared Writing: Write a Thank You Note</p> <p>STEAM and Literacy Challenge TG p. 10 Writing: Class Book TG p. 33 Writing: Make a Healthy List TG p. 35 Writing: Alone and Together TG p. 43 Writing: I Would Be</p>
WTK 2 – Use a combination of drawing, dictating, and writing to compose informative / explanatory texts in which they name what they are writing about and supply some information about the topic.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Flapboards: “Building Plans” Lapbook: <i>Superhero to the Rescue</i> Dilly and Friends Puppets Flapboards: “Healthy Hero” Flapboards: “To Be a Bee” Flapboards: “The Droopy Cactus” <i>Dilly and Bruno Buzzbee</i> Oral Language Cards 40, 41, 55, 56, 58, 59, 60 Dilly’s Music and Movement CD Lapbook: <i>The Silly Dilly Dance</i></p>	<p>Under Construction TG pp. 62–63 Early Writing: Write About Helping TG pp. 70–71 Shared Writing: Write an Experience Chart TG pp. 110–111 Shared Writing: Write a Letter</p> <p>Healthy You TG p. 62–63 Early Writing: Role Play TG pp. 90–91 Shared Writing: Write a Letter TG pp. 130–131 Shared Writing: Write a Story</p> <p>Finny, Feathery, Furry Friends TG p. 41 Writing: What Do Animals Need? TG pp. 62–63 Early Writing: Write About Animals</p> <p>Splash and Dig TG pp. 70–71 Shared Writing: Write a Water Book</p> <p>Watch It Grow TG pp. 62–63 Early Writing: Write About a Cactus TG pp. 110–111 Shared Writing: Write Directions TG pp. 130–131 Shared Writing: Make a Class Book</p> <p>Weather Watchers TG pp. 90–91 Shared Writing: Write About Numbers TG pp. 110–111 Shared Writing: Write About Feelings</p> <p>STEAM and Literacy Challenge TG p. 13 Writing: Describing Words</p>
<p>WTK 3 – Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p>Dilly and Friends Puppets Flapboards: “Healthy Hero” Lapbook: <i>JT’s Spooky Creepy Room</i> Oral Language Card 50 Flapboards: “Out to Sea” Trade Book: <i>Apple Farmer Annie</i> Lapbook: <i>The Silly Dilly Dance</i></p>	<p>Let’s Investigate! TG pp. 184–185 Shared Writing: Dictate the Story</p> <p>Under Construction TG pp. 130–131 Shared Writing: Create a Cartoon</p> <p>Healthy You TG pp. 110–111 Shared Writing: Create a Comic Strip TG pp. 130–131 Shared Writing: Write a Story</p> <p>Finny, Feathery, Furry Friends TG pp. 90–91 Shared Writing: Write an Experience Chart TG pp. 110–111 Shared Writing: Write About Fears</p> <p>Splash and Dig TG pp. 62–63 Early Writing: Write About Water Activities TG pp. 70–71 Shared Writing: Write a Water Book</p> <p>Watch It Grow TG pp. 90–91 Shared Writing: Write a Story</p> <p>Weather Watchers TG pp. 110–111 Shared Writing: Write About Feelings</p> <p>STEAM and Literacy Challenge TG p. 50 Writing: I Went to Old MacDonald’s Farm</p>
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STANDARDS OF MATHEMATICAL PRACTICE

Counting and Cardinality	
CCTK 1 – Know number names and the count sequence.	
a. Count by ones.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>JT Days Poster Math Flap Fillers: “Knock for Numbers” Dilly and Friends Puppets Flapboards: “To Be a Bee” Math Flap Fillers: “Bruno’s Hide and Seek” Trade Book: <i>One Dog Canoe</i> Flapboards: “Out to Sea” Math Flap Fillers: “How Many?” Flapboards: “Silly Seasons” Math Flap Fillers Foam Numbers Math Board and Counting Strips</p>	<p>Let’s Investigate! TG p. 69 Math: All Sorts of Colors TG pp. 136–137 Readiness: Time: Make a Sand Clock TG p. 227 Math: Knock Again Healthy You TG p. 33 Daily Routines, Numbers Finny, Feathery, Furry Friends TG p. 105 Math: Read a Math Story Splash and Dig TG p. 42 Math: Fish Ponds TG pp. 86–87 Math: Read the Story TG pp. 102–103 Math: Tell the Story TG p. 105 Literacy: Reread “How Many?” Weather Watchers TG p. 105 Literacy: Reread “Count With Me” Investigate Math TG p. 8 Math: Fill the Space TG p. 15 Math: The Number or Not? TG p. 24 Math: Train Game TG p. 27 Math Estimation Station TG p. 30 Math: Countdown to Clean Hands TG p. 40 Math: How Many Steps? STEAM and Literacy Challenge TG p. 59 Math: Counting to 50 TG p. 79 Math: How Many?</p>
<p>b. Count by tens.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
	<p>Investigate Math TG p. 18 Lacing Plates</p>
<p>CCTK 2 – Count forward beginning from a given number within the known sequence (instead of having to begin at 1).</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>JT Puppet Flapboards: “Gone Investigating” Math Flap Fillers: “Knock for Numbers” Math Board</p>	<p>Let’s Investigate! TG p. 35 Daily Routines: Numbers TG pp. 220–221 Math: Tell the Story TG p. 227 Math: Knock Again Healthy You TG p. 33 Daily Routines: Numbers STEAM and Literacy Challenge TG p. 28 Math: Three More TG p. 80 Math: Clap and Count</p>
<p>CCTK 3 – Write numbers from 0 – 20 (with 0 representing a count of no objects).</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p>Dilly's Music and Movement CD Bruno Puppet Math Board and Counting Strips Foam Number 5 Trade Book: Apple Farmer Annie Oral Language Card 25</p>	<p>Under Construction TG p. 64 Math: The Number 1 TG p. 69 Math: One Truck TG p.124 Math: The Number 2 Healthy You TG p. 64 Math: The Number 3 TG p. 124 Math: The Number 4 Finny, Feathery, Furry Friends TG p. 84 Math: The Number 5 Watch It Grow TG p. 64 Math: The Number 8 TG pp. 90–91 Shared Writing: Write a Story STEAM and Literacy Challenge TG p. 4 Math: One More TG p. 38 Math: Four Up TG p. 62 Math: Six Fish TG p. 113 Math: How Many Wheels?</p>
<p>CCTK 4 – Count to tell the number of objects. Understand the relationship between numbers and quantities; connect counting to cardinality.</p>	
<p>a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Center Card: “Math Match” Bruno Puppet Center Card: “How Many Dogs?”</p>	<p>Let’s Investigate! TG p. 44 Math: Math Match TG p. 91 Math: One to One Healthy You TG p. 64 Math: The Number 3 TG p. 124 Math: The Number 4 Finny, Feathery, Furry Friends TG p. 42 Math: How Many Dogs? Investigate Math TG pp. 8 Math: Fill the Space TG p. 24 Math: Train Game TG p. 27 Math Estimation Station STEAM and Literacy Challenge TG p. 72 Math: How Many?</p>
<p>b. Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Dilly and Friends Puppets Flapboards: “Gone Investigating” Math Flap Fillers: “Knock for Numbers”</p>	<p>Let’s Investigate! TG pp. 220–221 Math: Tell the Story Healthy You TG p. 33 Daily Routines: Numbers Watch It Grow TG p. 124 Math: The Number 9 STEAM and Literacy Challenge TG p. 19 Math: How Many in a Dozen? TG p. 68 Math: Pass Six TG p. 83 Math: Ways to Make 8 TG p. 98 Math: Ways to Make 9</p>

c. Understand that each successive number name refers to a quantity that is one larger.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Dilly and Friends Puppets Flapboards: “Gone Investigating” Math Flap Fillers: “Knock for Numbers” Flapboards: “Out to Sea” Math Flap Fillers: “How Many?”	Let’s Investigate! TG p. 220–221 Math: Tell the Story Under Construction TG p. 33 Daily Routines: Numbers Healthy You TG p. 33 Daily Routines, Numbers TG p. 69 Math: Hide and Seek Splash and Dig TG pp. 102–103 Math: Tell the Story TG p. 105 Literacy: Reread “How Many?” Weather Watchers TG p. 108 Math: Puzzlers Investigate Math TG p. 24 Math: Train Game More InvestiGator Club Songs, Chants, Rhymes, and Games (online resource) TG p. 64 Seven InvestiGators
CCTK 5 – Count to answer “how many?” questions about things arranged in a line, a rectangle array, or a circle, things in a scattered configuration; given a number count out that many objects.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Foam Numbers Math Board and Counting Strips JT Puppet Flapboards: “Gone Investigating” Math Flap Fillers: “Knock for Numbers” Flapboards: “Out to Sea” Math Flap Fillers: “How Many?”	Let’s Investigate! TG p. 35 Daily Routines: Numbers TG p. 220–221 Math: Tell the Story Splash and Dig TG p. 84 Math: We Dig 6 TG pp. 102–103 Math: Tell the Story Weather Watchers TG p. 42 Math: How Much Do They Cost? Investigate Math TG pp. 8 Math: Fill the Space TG p. 15 Math: The Number or Not? TG p. 24 Math: Train Game STEAM and Literacy Challenge TG p. 59 Math: Counting to 50 TG p. 72 Math: How Many?
CCTK 6 – Compare numbers. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Trade Book: <i>More, Fewer, Less</i> Trade Book: <i>Little Quack</i></p>	<p>Let's Investigate! TG p. 156 Math: More or Less Healthy You TG p. 69 Math: Hide and Seek TG p. 86–87 Math: Read the Story TG p. 89 Art: More or Fewer TG p. 133 Math: More or Less? Finny, Feathery, Furry Friends TG p. 86–87 Math: Read the Story STEAM and Literacy Challenge TG p. 88 Math: Comparing Numbers Investigate Math TG p. 37 Math: Squirrels in a Tree More InvestiGator Club Math Activities (online resource) TG p. 1 Math: Block Snakes TG p. 2 Math: Coin Purse</p>
Operations and Algebraic Thinking	
Understand addition as putting together and adding to, and understand subtraction as talking apart and taking from.	
OATK 1 – Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, (e.g., claps), acting out situations, verbal explanations.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
<p>Flapboards: “Silly Seasons” Math Flap Fillers: “Count With Me” Dilly and Friends Puppets Math Board</p>	<p>Weather Watchers TG pp. 102–103 Math: Tell the Story TG p. 105 Literacy: Reread “Count With Me” TG p. 108 Math: Puzzlers STEAM and Literacy Challenge TG p. 3 Math: The Number 0 TG p. 19 How Many in a Dozen? TG p. 83 Ways to Make 8 Investigate Math TG p. 13 Five Speckled Frogs TG p. 29 The Add On Song Backpack Books (online resource) Matt’s Toolbox: Math: How Many Tools? p. 5. More InvestiGator Club Songs, Chants, Rhymes, and Games (online resource) TG p. 18 Dramatic Play: Five Little Ducks More InvestiGator Club Math Activities (online resource) TG p. 9 Math: How Many Crackers? TG p. 12 Math: Magnetic Sets</p>
OATK 2 – Solve addition and subtraction word problems, and add and subtract, e.g., by using objects or drawings to represent the problem.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

Trade Book: <i>One-Dog Canoe</i>	<p>Splash and Dig TG pp. 86–87 Math: Read the Story TG p. 89 Math: Reread <i>One-Dog Canoe</i> STEAM and Literacy Challenge TG p. 3 The Number 0 TG p. 19 How Many in a Dozen? TG p. 22 Math: Making 3 TG p. 49 Math: Addition Facts to Five</p>
OATK 3 – Decompose numbers into pairs in more than one way.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Trade Book: <i>Little Quack</i> Trade Book: <i>One-Dog Canoe</i> Flapboards: “Silly Seasons” Math Flap Fillers: “Count With Me” Oral Language Cards 8, 9, 23	<p>Finny, Feathery, Furry Friends TG pp. 86–87 Math: Read the Story Splash and Dig TG pp. 86–87 Math: Read the Story Weather Watchers TG pp. 102–103 Math: Tell the Story TG p. 105 Literacy: Reread “Count With Me” TG p. 128 Math: 0 to 10 Floor Graph STEAM and Literacy Challenge TG p. 69 Math: Us Plus TG p. 112 Math: Pairs</p>
Measurement and Data	
MDTK 1 – Describe measurable attributes of objects, such as length or weight.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)
Lapbook: <i>Mystery in the Garden</i> Trade Book: <i>Apple Farmer Annie</i> Flapboards: “The Droopy Cactus” Math Flap Fillers: “Rosanita Sorts”	<p>Let’s Investigate! TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms Under Construction TG p. 43 Science: Go! Go! Go! Watch It Grow TG p. 69 Math: Bigger Than a Tree? TG pp. 86–87 Math: Read the Story TG pp. 102–103 Math: Tell the Story TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far is It? STEAM and Literacy Challenge TG p. 84 Math: Measurement TG p. 94 Math: Standard Measurement Units Investigate Math TG p. 6 Math: Let’s Measure! TG p. 19 Math: Caterpillar Math Backpack Books (online resource) Maggie Investigates: Math: Lighter than a Seashell?, p. 6 Healthy Me: Math: Weighing In, p. 5</p>
MDTK 2 – Directly compare two objects with a measurable attribute in common, to see which object has “more of / less of” the attribute, and describe the difference. For example, directly compare the heights of two children and describe one child as taller / shorter.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides (TG)

<p>Lapbook: <i>Mystery in the Garden</i> Trade Book: <i>More, Fewer, Less</i></p>	<p>Let's Investigate! TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms Under Construction TG p. 43 Science: Go! Go! Go! Healthy You TG pp. 86–87 Math: Read the Story Watch It Grow TG p. 54 Investigation Station TG p. 69 Math: Bigger Than a Tree? STEAM and Literacy Challenge TG p. 29 Math: Fruit and Veggie Poll TG p. 88 Math: Comparing Numbers Investigate Math TG p. 23 Math: Measuring Height Backpack Books (online resource) Maggie Investigates: Math: The Longest Vegetable, p. 6 More InvestiGator Club Songs, Chants, Rhymes, and Games (online resource) TG p. 36 Listening: Jack and Jill</p>
<p>MDTK 3 – Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Dilly and Friends Puppets Bruno Bee Mail Poster Bruno's Buzz: <i>The Fish Tank</i> Center Card: "Sorting Seeds" Trade Book: <i>Apple Farmer Annie</i> Flapboards: "The Droopy Cactus" Math Flap Fillers: "Rosalita Sorts"</p>	<p>Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 200 Math: Long and Short TG pp. 202–203 Readiness: Alike and Different Under Construction TG p. 42 Math: Sorting Finny, Feathery, Furry Friends TG p. 125 Science: Read a Story Watch It Grow TG p. 42 Math: Sorting Seeds TG pp. 86–87 Math: Read the Story TG pp. 102–103 Math: Tell the Story TG p. 104 Science: Where Does It Go? Investigate Math TG p. 6 Math: Sort it Out</p>
<p style="text-align: center;">Geometry</p>	
<p>GTK 1 – Identify and describe shapes (squares, circles, triangles, rectangles, hexagons).</p>	
<p>a. Describe objects in the environment using names of shapes.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p>Dilly Puppet Flapboards: “Gone Investigating” Trade Book: <i>The Shape of Things</i> Flapboards: “Healthy Hero” Math Flap Fillers “The Shape Game” Oral Language Cards 10, 14, 15, 16, 18, 23, 25, 28, 35, 56, 63 Vocabulary Cards 14, 15 Tangrams</p>	<p>Let’s Investigate! TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes Under Construction TG pp. 86–87 Math: Read the Story Healthy You TG pp. 102–103 Math: Tell the Story STEAM and Literacy Challenge TG p. 74 Math: Making Shapes TG p. 89 Math: Circles All Around TG p. 92 Math: Figure Hunt Investigate Math TG p. 33 Math: Time for Tangrams TG p. 41 Math: Musical Shapes More Investigator Club Songs, Chants, Rhymes, and Games (online resource) TG p. 30 Math: I Spy</p>
<p>b. Describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>
<p>Dilly and Friends Puppets Flapboards: “Gone Investigating” Chuck Safety Poster</p>	<p>Let’s Investigate! TG p. 44 Math: Guess My Direction TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes</p>
<p>GTK 2 – Correctly name shapes.</p>	
<p>a. Analyze, compare, create, and compose shapes.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides (TG)</p>

<p>Dilly and Friends Puppets Flapboards: “Gone Investigating Trade Book: <i>The Shape of Things</i> Flapboards: “Healthy Hero” Math Flap Fillers “The Shape Game” Oral Language Card 18</p>	<p>Let’s Investigate! TG pp. 224–225 Readiness: Investigating Shapes Under Construction TG pp. 86–87 Math: Read the Story TG p. 89 Shapely Homes Healthy You TG pp. 102–103 Math: Tell the Story TG p. 109 Art: Shape People Splash and Dig TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks Weather Watchers p. 69 Math: Snowy Shapes STEAM and Literacy Challenge TG p. 9 Math: Perfect Matches TG p. 32 Math: Guess the Shape TG p. 64 Math: Pattern Makers TG p. 74 Math: Making Shapes TG p. 104 Math: Season Shapes Investigate Math TG p. 33 Math: Tangram Puzzles</p>
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