



The InvestiGator Club®

Alignment to the Florida Early Learning and Developmental Standards For 4 Years Old to Kindergarten

The following references are examples of components and teaching in the InvestiGator Club® Pre-K Learning System that align to the **Florida Early Learning and Developmental Standards** for Pre-Kindergarten. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Florida Early Learning and Developmental Standards 2017	Evidence and Page Number(s)
I. Physical Development Domain	
Age: 4 Years – Kindergarten (48 months – Kindergarten)	
A. Health and Well Being	
a. Active Physical Play	
1. Engages in physical activities with increasing balance, coordination, endurance and intensity	

Benchmark a. Seeks to engage in physical activities or active play routinely with increased intensity and duration	<p>Each Investigation includes an Outdoor Play Daily Routine designed to provide physical activity ideas.</p> <p>Daily Routines TG p. 34 (Let's Investigate! TG p. 36). Also:</p> <p>Let's Investigate!</p> <p>TG p. 73 Dramatic Play: The Imagination in You</p> <p>TG p. 165 Gross Motor: Exercise Like Manny</p> <p>Under Construction</p> <p>TG p. 34 Daily Routines: Gross Motor Skills</p> <p>Healthy You</p> <p>TG p. 36 Daily Routines: Daily Stretches</p> <p>TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p>TG pp. 54–55 Investigation: Investigation Station</p> <p>TG p. 79 Oral Language: Play Time</p> <p>TG p. 85 Science: Animal Exercises</p> <p>Splash and Dig</p> <p>TG p. 34 Daily Routines: Gross Motor Skills</p>
b. Safety	
1. Shows awareness of safety and increasingly demonstrates knowledge of safe choices and risk assessment when participating in a daily activity	
Benchmark a: (CD) Consistently follows basic safety rules independently across different situations	<p>Each Investigation includes Daily Routines designed to focus activities on safety. Daily Routines TG p. 29 (Let's Investigate! TG p. 31).</p> <p>Also:</p> <p>Let's Investigate!</p> <p>TG p. 45 Learning Center: Science Stuff</p> <p>TG p. 45 Learning Center: Safe Scientist</p> <p>TG p. 170 Back to School: Fire Safety</p> <p>Under Construction</p> <p>TG p. 36 Daily Routines: Stop Signs</p> <p>Healthy You</p> <p>TG p. 38 Daily Routines: Seat Belts, Please!</p> <p>TG p. 118 Oral Language: Red Light, Green Light</p> <p>TG p. 132 Health: Stop, Drop, Roll</p>

Benchmark b: (CD) Identifies consequences of not following safety rules	<p>Let's Investigate! TG p. 36 Outdoor Play TG p. 45 Learning Center: Safe Scientists TG p. 170 Back to School: Fire Safety</p> <p>Healthy You TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 38 Daily Routines: Seat Belts, Please! TG p. 118 Oral Language: Everyday Safety TG p. 119 Oral Language: Animal Safety TG p. 132 Health: Stop, Drop, Roll</p> <p>Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Safety</p> <p>Splash and Dig TG p. 29 Daily Routines: Safety TG p. 69 Literacy: Read Poetry</p> <p>Watch It Grow TG p. 29 Daily Routines: Safety</p> <p>Weather Watchers TG p. 29 Daily Routines: Safety</p>
c. Personal Care Routines	
1. Responds to and initiates care routines that support personal hygiene	
Benchmark a: Initiates and completes familiar hygiene routines independently	<p>Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines</p> <p>Under Construction TG p. 36 Daily Routines: Rub a Dub Dub</p> <p>Healthy You TG pp. 62–63 Small Group: Early Writing TG pp. 66–67 Whole Group: Literacy TG p. 68 Music: "Tooth-Time March" TG p. 99 Oral Language: Scrub and Rub TG p. 113 Oral Language: I Can Do It! TG p. 119 Oral Language: Healthy Starts</p>
d. Feeding and Nutrition	

1. Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits and making food choices	
Benchmark a. Assists adults in preparing simple foods to serve to self or others	<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines</p> <p>Healthy You TG p. 37 Daily Routines: Trying New Foods TG p. 37 Daily Routines: Edible Finger Paint TG pp. 136–137 Family Investigation Night: Trail Mix</p> <p>Finny, Feathery, Furry Friends TG p. 37 Daily Routines: Birds' Nests</p> <p>Splash and Dig TG p. 37 Daily Routines: Sandwich Sailboats TG p. 37 Daily Routines: Frozen Juice Treats</p> <p>Watch It Grow TG p. 37 Daily Routines: Bagel Faces</p>
Benchmark b. Recognizes nutritious food choices and healthy eating habits	<p>Each Investigation includes a Snacks Daily Routine designed to provide ideas for nutritional snacks. Daily Routines TG p. 37. Also:</p> <p>Let's Investigate! TG p. 139 Math: Match a Snack</p> <p>Healthy You TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Foods TG p. 79 Oral Language: Let's Go Shopping! TG p. 88 Movement: Healthy Food Hopscotch TG p. 88 Literacy: Make a Menu</p> <p>Watch It Grow TG pp. 66–67 Whole Group: Literacy TG p. 88 Literacy: Write a Recipe</p>
B. Motor Development	
a. Gross Motor Development	
1. Demonstrates use of large muscles for movement, position, strength, and coordination	

<p>Benchmark a: Balances, such as on one leg or on a beam, for longer periods of time both when standing still and when moving from one position to another</p>	<p>Each Investigation includes a Gross Motor Skills Daily Routine designed to promote improvement in gross motor skills. Daily Routines TG p. 32 (Let's Investigate! TG p. 36). Also:</p> <p>Let's Investigate! TG p. 143 Gross Motor Skills: Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p>Under Construction TG p. 39 Daily Routines: Giant Steps</p> <p>Finny, Feathery, Furry Friends TG p. 108 Music: "The Bear Went Over the Mountain"</p> <p>Splash and Dig TG p. 133 Listening: River Statues</p> <p>Watch It Grow TG p. 34 Daily Routines: Outdoor Play TG p. 128 Music and Movement: Johnny Appleseed Dance</p>
<p>Benchmark b: Demonstrates more coordinated movement when engaging in skills, such as jumping for height and distance, hopping and running</p>	<p>Let's Investigate! TG p. 149 Gross Motor Skills: Athlete in You</p> <p>Under Construction TG p. 34 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 34 Daily Routines: Outdoor Play TG p. 73 Movement: Jump and Jive TG p. 85 Science: Animal Exercises TG p. 88 Healthy Food Hopscotch</p> <p>Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Outdoor Play</p> <p>Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills</p> <p>Watch It Grow TG p. 34 Daily Routines: Gross Motor Skills TG p. 73 Movement: Squirrel in a Tree</p> <p>Weather Watchers TG p. 34 Daily Routines: Outdoor Play</p>

Benchmark c: Engages in more complex movements (e.g., riding a tricycle with ease)	<p>Let's Investigate! TG p. 49 Learning Center: Playground Builders TG pp. 180–181 Readiness: Direction and Position</p> <p>Under Construction TG p. 34 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 39 Daily Routines: How Shall I Move? TG p. 73 Movement: Jump and Jive</p>
Benchmark d: Engages in physical activities of increasing levels of intensity for sustained periods of time	<p>Building Social and Emotional Skills TG p. 35 Gross Motor: Bubble Shapes TG p. 35 Gross Motor: Let's Be Frogs TG p. 36 Gross Motor: Click Clack, Down the Track TG p. 38 Gross Motor: Hen, Chicks, and Fox TG p. 40 Gross Motor: Hot Potatoes! TG p. 40 Gross Motor: Follow the Footsteps</p> <p>Healthy You TG pp. 56–57 Opening Circle Time: Oral Language TG p. 108 Music and Movement: Dance to the Music</p> <p>Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" TG p. 34 Daily Routines: Outdoor Play</p> <p>Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills TG p. 68 Music: "Earth and Water Hula" TG p. 73 Music: The Water Song</p>
2. Demonstrates use of large muscles to move in the environment	
Benchmark a: Combines and coordinates more than two motor movements (e.g., moves a wheelchair through an obstacle course)	<p>Building Social and Emotional Skills TG p. 34 Gross Motor: Marching Band TG p. 36 Gross Motor: A Beach Ball Kind of Day TG p. 37 Gross Motor: Hula Hoops in a Row TG p. 37 Gross Motor: Chariot Races TG p. 39 Gross Motor: Obstacle Course</p> <p>Let's Investigate! TG p. 143 Gross Motor Skills: The Dancer in You TG pp. 180–181 Readiness: Direction and Position</p> <p>Splash and Dig TG p. 34 Daily Routines: Outdoor Play TG p. 93 Music and Movement: Sea Limbo</p>

b. Gross Motor Perception	
1. Uses perceptual information to guide motions and interactions with objects and other people	
Benchmark a: Acts and moves with purpose and independently recognizes differences in direction, distance and location	Building Social and Emotional Skills TG p. 34 Gross Motor: Marching Band TG p. 36 Gross Motor: A Beach Ball Kind of Day TG p. 37 Gross Motor: Hula Hoops in a Row TG p. 37 Gross Motor: Chariot Races TG p. 39 Gross Motor: Obstacle Course Let's Investigate! TG p. 143 Gross Motor Skills: The Dancer in You TG pp. 180–181 Readiness: Direction and Position Splash and Dig TG p. 34 Daily Routines: Outdoor Play TG p. 93 Music and Movement: Sea Limbo
Benchmark b: Demonstrates spatial awareness through play activities	Let's Investigate! TG p. 37 Daily Routines: Social and Emotional TG p. 72 Back to School: My Space, Your Space TG p. 82 Back to School: Name Song TG p. 143 Gross Motor Skills: The Dancer in You TG p. 192 Music: All Kinds of Music Healthy You TG p. 39 Daily Routines: How Shall I Move? TG p. 44 Learning Center: Doctor's Office Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move? Splash and Dig TG p. 133 Listening: River Statues TG p. 38 Daily Routines: Please Line Up Weather Watchers TG p. 49 Learning Center: Airplane Ride TG p. 73 Movement: Squirrel in a Tree
c. Fine Motor Development	
1. Demonstrates increasing precision, strength, coordination, and efficiency when using hand muscles for play and functional tasks	

<p>Benchmark a: Shows hand control using various drawing and art tools with increasing coordination</p>	<p>Let's Investigate! TG p. 47 Art: Painting Pals TG p. 47 Learning Centers: Initial Prints TG p. 66–67 Readiness: Colors TG p. 183 Math: Cut to Size Finny, Feathery, Furry Friends TG p. 45 Art: Clay Animals TG p. 89 Art: Farm Animal Sculpture TG p. 109 Art: Feather Painting Splash and Dig TG p. 43 Learning Centers: Beach Mural TG p. 89 Art: Crayon Resist TG p. 129 Art: Sculpt a Story Scene Watch It Grow TG p. 45 Art: Nature Collage TG p. 129 Art: Art Prints Weather Watchers TG p. 129 Art: Four Seasons Mobile</p>
<p>2. Increasingly coordinates hand and eye movements to perform a variety of actions with increasing precision</p>	
<p>Benchmark a: Easily coordinates hand and eye movements to carry out tasks (e.g., working on puzzles or stringing beads together)</p>	<p>Let's Investigate! TG p. 39 Daily Routines: Good Table Manners TG pp. 110–111 Science: Experiment with Magnets TG p. 183 Math: Cut to Size Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 44 Learning Centers: Building Plans Healthy You TG p. 42 Learning Centers: Geoboards TG p. 45 Learning Centers: Animal Puppets Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm Watch It Grow TG p. 124 Social and Emotional: Kabob Crew Investigate Math Activity Guide TG p. 23 Math: Measuring Height TG p. 32 Math: Dominoes TG p. 33 Math: Tangram Puzzles</p>

<p>Benchmark b: Uses developmentally appropriate grasp to hold and manipulate tools for writing, drawing and painting</p>	<p>Let's Investigate! TG p. 47 Painting Pals TG p. 47 Initial Prints Healthy You TG p. 41 Look at Me! TG p. 41 Me Books TG pp. 62–63 Early Writing TG pp. 110–111 Shared Writing TG p. 126 Storytelling Classics Finny, Feathery, Furry Friends TG p. 41 Animal Riddle Books TG pp. 62–63 Early Writing Splash and Dig TG pp. 62–63 Early Writing TG pp. 70–71 Shared Writing</p>
<p>Benchmark c: Uses coordinated movements to complete complex tasks (e.g., cuts along a line, pours or buttons, buckles/unbuckles, zips, snaps, laces shoes, fastens tabs)</p>	<p>Let's Investigate! TG p. 39 Establish Good Table Manners TG pp. 136–137 Readiness: Time Healthy You TG p. 99 Oral Language: Dressing Up Splash and Dig TG p. 37 Daily Routines: Frozen Juice Treats TG p. 47 Learning Center: Mountains TG p. 47 Learning Center: Water Play Weather Watchers TG p. 36 Daily Routines: Fastening Practice</p>

Florida Early Learning and Developmental Standards 2017	Submission Evidence and Page Number(s)
II. Approaches to Learning Domain	
Age: 4 Years – Kindergarten (48 Months – Kindergarten)	
A. Eagerness and Curiosity	
1. Shows increased curiosity and is eager to learn new things and have new experiences	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG pp. 78–79 Investigation: Investigation Station TG pp. 198–199 Small Group: Science</p> <p>Under Construction TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>Healthy You TG p. 105 Literacy: Act Out a Story</p> <p>Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats</p> <p>Splash and Dig TG pp. 52–53 Investigation: Investigation Launch</p> <p>Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 93 Oral Language: Weather Report</p>

B. Persistence	
<p>1. (CD) Attends to tasks for brief periods of time</p>	<p>Let's Investigate! TG p. 40 Daily Routines: Departure Transitions TG pp. 132–133 Small Group: Math</p> <p>Under Construction TG p. 44 Learning Centers: Who Uses What?</p> <p>Healthy You TG pp. 96–97 Opening Circle Time: Oral Language TG p. 129 Art: Healthy Food Prints</p> <p>Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Water or Land?</p> <p>Splash and Dig TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Watch It Grow TG pp. 66–67 Whole Group: Literacy TG p. 98 Oral Language: Guess My Category TG p. 133 Science: Grocery Match</p> <p>Building Social and Emotional Skills TG p. 37 Social and Emotional: Hula Hoops in a Row</p>

C. Creativity	
<p>1. Approaches daily activities with creativity and inventiveness</p>	<p>Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG p. 118 Oral Language: Push and Pull TG p. 118 Oral Language: Wheels</p> <p>Healthy You TG p. 105 Literacy: Act Out a Story TG p. 118 Oral Language: Red Light, Green Light</p> <p>Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Like an Animal TG pp. 136–137 Family Investigation Night</p> <p>Splash and Dig TG p. 39 Daily Routines: What Shall I See?</p> <p>Watch It Grow TG p. 48 Learning Centers: Building with Plants</p>
D. Planning and Reflection	
<p>1. Demonstrates some planning and learning from experiences</p>	<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 64 Science: Gathering Reading Data TG p. 117 Literacy: Storytelling Necklace TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG p. 119 Oral Language: Wheels TG pp. 136–137 Family Investigation Night: Wagon Wash</p> <p>Healthy You TG p. 129 Art: Healthy Food Prints</p> <p>Finny, Feathery, Furry Friends TG p. 124 Social Emotional: Overcoming Fears</p> <p>Splash and Dig TG pp. 134–135 Culminating Activity: Investigation Celebration</p>

Florida Early Learning and Developmental Standards 2017	Submission Evidence and Page Number(s)
III. Social and Emotional Development Domain	
Age: 4 to Kindergarten (48 – Kindergarten)	
A. Emotional Functioning	
1. Expresses, identifies and responds to a range of emotions	
Benchmark a: (CD) Recognizes the emotions of peers and responds with empathy and compassion	Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: Overcoming Fears Building Social and Emotional Skills TG p. 10 Dilly and Rosalita Sausalita TG p. 20 Superheroes TG p. 21 I Know How You Feel TG p. 30 I'm Sorry!
2. Demonstrates appropriate affect (emotional response) between behavior and facial expression	
Benchmark a: (CD) Demonstrates cognitive empathy (recognizing or inferring other's mental states) and the use of words, gestures and facial expressions to respond appropriately	Let's Investigate! TG p. 98 Back to School: Mirror Me Under Construction TG p. 35 Social and Emotional Development Healthy You TG. p. 98 Oral Language: How Am I Feeling? Building Social and Emotional Skills TG p. 10 Dilly and Rosalita Sausalita TG p. 20 Superheroes TG p. 21 I Know How You Feel TG p. 30 I'm Sorry
B. Managing Emotions	
1. Demonstrates ability to self-regulate	

Benchmark a: (CD)Recognizes and names own emotions and manages and exhibits behavioral control with or without adult support	Let's Investigate! TG p. 98 Back to School: Mirror Me TG p. 208 Back to School: Busy Bees Under Construction TG p. 35 Social and Emotional Development Healthy You TG p. 35 Social and Emotional Development TG. p. 98 Oral Language: How Am I Feeling? Building Social and Emotional Skills TG p. 29 Turtle Talk
2. Attends to sights, sounds, objects, people and activities	
Benchmark a: (CD) Increases attention to preferred activities and begins to attend to non-preferred activities	Let's Investigate! TG p. 45 Learning Center: Science Stuff Under Construction TG p. 92 Oral Language: Sharing Chair TG p. 112 Oral Language: Sharing Chair Healthy You TG pp. 52–53 Investigation Launch Splash and Dig TG p. 92 Oral Language: Sharing Chair TG p. 112 Oral Language: Sharing Chair
C. Building and Maintaining Relationships with Adults and Peers	
1. Develops positive relationships with adults	

<p>Benchmark a: (CD) Shows enjoyment in interactions with trusted adults while also demonstrating skill in separating from these adults</p>	<p>Building Social and Emotional Skills TG p. 21 Social and Emotional: You Can Ask Me TG p. 29 Social and Emotional: Hello and Goodbye TG p. 32 Social and Emotional: Don't Leave! Let's Investigate! TG p. 40 Daily Routines: Arrival Transitions TG p. 40 Daily Routines: Departure Transitions TG p. 104 Back to School: Getting to Know Teacher TG p. 126 Back to School: School Helpers Splash and Dig TG p. 65 Social and Emotional: Puppet Play TG pp. 106–107 Whole Group: Social and Emotional TG p. 112 Oral Language: I'm a Good Listener Watch It Grow TG pp. 136–137 Family Investigation Night: Planting Party</p>
<p>2. Develops positive relationships with peers</p>	
<p>Benchmark a: (CD) Plays with peers in a coordinated manner including assigning roles, materials and actions</p>	<p>Let's Investigate! TG p. 51 Dramatic Play: Props and Costumes Under Construction TG p. 44 Learning Center: Who Uses What? TG p. 49 Dramatic Play: Hardware Store Healthy You TG p. 44 Learning Center: Doctor's Office TG pp. 90–91 Closing Circle: Shared Writing TG p. 113 Dramatic Play: All Kinds of Doctors TG p. 119 Oral Language: Animal Safety Splash and Dig TG p. 49 Dramatic Play: Beach Outing Watch It Grow TG p. 49 Dramatic Play: Produce Stand</p>

<p>Benchmark b: (CD) Maintains friendships and is able to engage in prosocial behavior such as cooperating, compromising and turn-taking</p>	<p>Let's Investigate! TG p. 160 Social Studies: We Know What We Need TG pp. 232–233 Investigation Celebration Under Construction TG p. 38 Daily Routine: Give Yourself a Hug TG p. 39 Daily Routine: Sing from Here to There TG p. 44 Learning Center: Building Plans TG p. 72 Oral Language: Pass a Hardhat Healthy You TG p. 72 Oral Language: Quiz Show TG pp. 106–107 Whole Group: Social Emotional Splash and Dig TG pp. 106–107 Whole Group: Social Emotional TG p. 133 Listening: River Statues</p>
<p>Benchmark c: (CD) Responds appropriately to bullying behavior</p>	<p>Building Social and Emotional Skills TG p. 12 Social and Emotional: Dilly Hide and Seek TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 16 Social and Emotional: Make Things Right TG p. 18 Social and Emotional: Talk About It TG p. 19 Social and Emotional: Take Turns TG p. 20 Social and Emotional: I Can Help! TG p. 30 Social and Emotional: We Can Compromise TG p. 30 Social and Emotional: I'm Sorry! TG p. 31 Social and Emotional: Helping Others Under Construction TG p. 35 Daily Routines: Social and Emotional Development Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development</p>

3. Develops increasing ability to engage in social problem solving	
Benchmark a: (CD) Able to independently engage in simple social problem solving including offering potential solutions and reflecting on the appropriateness of the solution	Let's Investigate! TG pp. 202–203 Readiness: Alike and Different TG p. 231 Oral Language: The InvestiGator in You Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels TG pp. 136–137 Investigation Station: Wagon Wash Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG pp. 136–137 Investigation Station: Build a Boat
4. Exhibits empathy by demonstrating care and concern for others	
Benchmark a: (CD) Able to take the perspective of others and actively respond in a manner that is consistent and supportive	Let's Investigate! TG p. 98 Back to School: Mirror Me Under Construction TG p. 35 Social and Emotional Development Healthy You TG. p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social Emotional TG p. 124 Social and Emotional: Overcoming Fears
D. Sense of Identity and Belonging	
1. Develops sense of identity and belonging through play	

<p>Benchmark a: (CD) Engages in associative play and begins to play cooperatively with friends</p>	<p>Each Investigation includes Daily Routines for Outdoor Play (TG p. 34) and Learning Centers (TG pp. 40–49) that build a strong sense of identity and belonging through play. See also: Building Social and Emotional Skills TG p. 19 Social and Emotional: Let's Be Friends TG p. 34 Social and Emotional: Play by the Rules TG p. 34 Social and Emotional: Marching Band TG p. 35 Social and Emotional: Bubble Shapes TG p. 35 Social and Emotional: Jumping Like Frogs TG p. 36 Social and Emotional: Click Clack, Down the Track TG p. 36 Social and Emotional: Animal Charades TG p. 37 Social and Emotional: Dig for Buried Treasure TG p. 39 Social and Emotional: Obstacle Course TG p. 40 Social and Emotional: Hot Potatoes!</p>
<p>2. Develops sense of identity and belonging through exploration and persistence</p>	
<p>Benchmark a: (CD) Persists at individual planned experiences, caregiver-directed experiences and planned group activities</p>	<p>Let's Investigate! TG p. 45 Learning Center: Science Stuff TG p. 47 Learning Center: Painting Pals TG p. 49 Learning Centers: Exploring Water TG p. 51 Learning Centers: Props and Costumes Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station TG p. 55 For the Project-Oriented Classroom TG pp. 136–137 Family Investigation Night: Feathery Feeders Building Social and Emotional Skills TG p. 27 Social and Emotional: Do Your Own Thing TG p. 39 Social and Emotional: Three Pigs on the Playground</p>

3. Develops sense of identity and belonging through routines, rituals, and interactions	
Benchmark a: (CD) Demonstrates willingness to be flexible if routines must change	<p>Under Construction TG p. 38 Daily Routines: Give Yourself a Hug Weather Watchers TG p. 124 Social and Emotional: The Picnic Is Canceled TG p. 129 Literacy: Retell a Story Building Social and Emotional Skills TG p. 18 Social and Emotional: Changes, Changes TG p. 34 Social and Emotional: Sidewalk Art TG p. 36 Social and Emotional: Animal Charades</p>
4. Develops sense of self awareness and independence	
Benchmark a: (CD) Uses words to communicate personal characteristics, preferences, thoughts and feelings	<p>Building Social and Emotional Skills TG p. 12 Social and Emotional: It's Okay to Be Me TG p. 17 Social and Emotional: Show How You Feel TG p. 25 Social and Emotional: What Do You Want? Let's Investigate! TG p. 83 Oral Language: Getting to Know Dilly and JT TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You Healthy You TG p. 65 Social and Emotional: Alike and Different TG pp. 96–97 Opening Circle: Oral Language</p>

<p>Benchmark b: (CD) Recognizes preferences of others</p>	<p>Building Social and Emotional Skills TG p. 12 Social and Emotional: It's Okay to Be Me TG p. 23 Social and Emotional: Same and Different TG p. 25 Social and Emotional: What Do You Want? TG p. 28 Social and Emotional: A Different Perspective Let's Investigate! TG pp. 96–97 Closing Circle: Shared Writing TG p. 215 Literacy: The Curiosity in You Healthy You TG p. 35 Daily Routines: Social and Emotional Development TG p. 84 Social Studies: Food Around the World TG p. 65 Social and Emotional: Alike and Different</p>
<p>Benchmark c: (CD) Uses words to demonstrate knowledge of personal information (e.g., hair color, age, gender or size)</p>	<p>Building Social and Emotional Skills TG p. 22 Social and Emotional: Same and Different Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 57 Oral Language: I Belong TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You TG p. 161 Math: A Living Graph Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 33 Daily Routines: Science TG p. 65 Social and Emotional: Alike and Different</p>

<p>Benchmark d: (CD) Identifies self as a unique member of a group (e.g., class, school, family or larger community)</p>	<p>Let's Investigate! TG p. 46 Learning Centers: Families TG p. 57 Oral Language: I Belong TG pp. 64–65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 164 Back to School: School Song TG pp. 176–177 Small Group: Social Studies TG p. 192 Back to School: Classroom Jobs TG p. 201 Social Studies: What's My Job? TG p. 208 Back to School: Busy Bees TG pp. 212–213 Opening Circle: Oral Language TG p. 214 Back to School: A Community of Learners TG pp. 232–233 Culminating Activity: Investigation Celebration Under Construction TG pp. 122–123 Small Group: Science</p>
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Florida Early Learning and Developmental Standards 2017	Submission Evidence and Page Number(s)
IV. Language and Literacy Domain	
Age: 4 Years – Kindergarten (48 – Kindergarten)	
A. Listening and Understanding	
1. Demonstrates understanding when listening	
Benchmark a: Engages in multiple back-and-forth communicative interactions with adults (e. g., teacher-shared information, read-aloud books) and peers to set goals, follow rules, solve problems and share what is learned with others	<p>Let's Investigate! TG p. 105 Oral Language: Getting to Know Great Auntie Lu TG pp. 212–213 Opening Circle: Oral Language TG p. 215 Literacy: The Curiosity in You</p> <p>Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 66–67 Whole Group: Literacy TG p. 79 Oral Language: Do You See It? TG p. 98 Listening: Tool Talk</p> <p>Healthy You TG p. 58 Oral Language: Chuck Says TG p. 73 Movement: Jump and Jive</p> <p>Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk TG p. 98 Listening: "The Squirrel"</p> <p>Watch It Grow TG pp. 52–53 Investigation Launch</p>

<p>Benchmark b: Shows understanding by asking and answering factual, predictive and inferential questions, adding comments relevant to the topic and reacting appropriately to what is said</p>	<p>Under Construction TG p. 78 Oral Language: Room Riddles TG p. 79 Oral Language: Where Do We Live? TG p. 98 Listening: Tool Talk Healthy You TG p. 72 Oral Language: Quiz Show TG p. 104 Science: Clues to Healthy Habits TG p. 64 Science: What's Inside Me? Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk TG p. 98 Listening: "The Squirrel" Splash and Dig TG pp. 66–67 Whole Group: Literacy TG p. 79 Oral Language: Questions, Please! TG p. 86–87 Whole Group: Math Watch It Grow TG pp. 52–53 Investigation: Investigation Launch</p>
<p>2. Increase knowledge through listening</p>	
<p>Benchmark a: Identifies the main idea, some details of a conversation, story or informational text and can explicitly connect what is being learned to own existing knowledge</p>	<p>Splash and Dig TG pp. 52–53 Investigation Launch TG pp. 56–57 Opening Circle: Oral Language TG pp. 76–77 Opening Circle: Oral Language TG p. 84 Social Studies: Ocean in a Bottle Watch It Grow TG pp. 76–77 Opening Circle: Oral Language TG pp. 86–87 Whole Group: Math TG pp. 106–107 Whole Group: Social and Emotional TG pp. 116–117 Opening Circle: Oral Language Weather Watchers TG p. 98 Oral Language: "Boom, Bang!" TG pp. 96–97 Opening Circle: Oral Language TG pp. 122–123 Small Group: Science TG pp. 126–127 Whole Group: Storytelling Classics</p>

<p>Benchmark b: Demonstrates increased ability to focus and sustain attention, set goals and solve dilemmas presented in conversation, story, informational text or creative play</p>	<p>Healthy You TG p. 59 Listening: Teddy Bear TG p. 78 Oral Language: Veggies TG p. 118 Oral Language: Everyday Safety TG p. 120 Make a Match Finny, Feathery, Furry Friends TG p. 58 Oral Language: What Made That Sound? TG p. 78 Listening: Name the Animals TG p. 98 Listening: “The Squirrel” TG p. 99 Listening: A Bear Story Splash and Dig TG p. 73 Listening: Water Sounds TG pp. 106–107 Social and Emotional TG p. 109 Literacy: Really Listen! TG p. 118 Listening: Follow That Sound! TG p. 119 Listening: Listen and Act TG p. 133 Listening: River Statues Watch It Grow TG p. 59 Listening: What Do You Hear? Weather Watchers TG p. 73 Oral Language: Add One More TG p. 119 Listening : Seasons Game</p>
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3. Follows directions	
<p>Benchmark a: Achieves mastery of two-step directions and usually follows three-step directions</p>	<p>Let's Investigate! TG pp. 154–155 Small Group: Literacy TG p. 156 Readiness: Left and Right TG p. 170 Back to School: Fire Safety TG p. 187 Listening: Chuck Says</p> <p>Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 132 Closing Circle Time: Health: Stop, Drop, Roll</p> <p>Finny, Feathery, Furry Friends TG p. 105 Literacy: Bird Feeders</p> <p>Splash and Dig TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act</p> <p>Watch It Grow TG pp. 106–107 Whole Group: Social Emotional</p>

B. Speaking	
1. Speaks and is understood when speaking	
Benchmark a: Speaks and is understood by both a familiar and an unfamiliar adult but may make some pronunciation errors	<p>Let's Investigate! TG p. 65 Social Studies: Family Roles and Traditions TG p. 72 Oral Language: Sharing Chair TG p. 104 Back to School: Getting to Know the Teacher TG pp. 114–115 Readiness: Names and Addresses TG p. 126 Back to School: School Helpers TG p. 135 Social Studies: How We Change Over Time TG p. 171 Oral Language: The Handy Person in You TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Under Construction TG p. 59 Oral Language: Off to Work TG pp. 136–137 Family Investigation Night: Wagon Wash</p> <p>Watch It Grow TG p. 35 Daily Routines: Social and Emotional</p>

C. Vocabulary	
1. Shows an understanding of words and their meanings (receptive)	
Benchmark a: Demonstrates understanding of age-appropriate vocabulary across many topic areas and demonstrates a wide variety of words and their meanings within each area (e.g., world knowledge, names of body parts and feelings)	<p>Let's Investigate! TG pp. 114–115 Readiness: Names and Addresses TG pp. 136–137 Readiness: Time TG pp. 176–177 Readiness: Build a Neighborhood</p> <p>Under Construction TG pp. 52–53 Investigation Launch TG pp. 86–87 Whole Group: Math</p> <p>Healthy You TG p. 31 Routines: Word of the Week TG pp. 56–57 Opening Circle: Oral Language TG pp. 122–123 Small Group: Science</p> <p>Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle: Oral Language TG p. 68 Fine Art: <i>Los Pescados Peña</i></p> <p>Watch It Grow TG p. 105 Literacy: Plant Anatomy</p> <p>Weather Watchers TG pp. 52–53 Investigation Launch</p>

<p>Benchmark b: Demonstrates mastery of functional and organizational language (e.g., same and different, in front of and behind, next to, opposite, below) when describing people and settings in multiple environments</p>	<p>Let's Investigate! TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 178 Readiness: Opposites TG p. 187 Listening: Chuck Says Under Construction TG p. 29 Daily Routines: Safety TG p. 42 Learning Center: Build a Pattern TG p. 43 Learning Center: Go! Go! Go! TG p. 118 Oral Language: Push and Pull TG p. 82–83 Small Group: Literacy Healthy You TG p. 32 Daily Routines: Letters TG p. 36 Daily Routines: Daily Stretches TG p. 44 Same and Different Game Splash and Dig TG p. 37 Daily Routines: Sandwich Sailboats TG p. 47 Learning Centers: Mountains Watch It Grow TG pp. 86–87 Whole Group: Math</p>
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Benchmark c: Understands or knows the meaning of many thousands of words including subject area words (e.g., science, social studies, math and literacy), many more than he or she routinely uses (receptive language)

Let's Investigate!

TG p. 30 Daily Routines: Birthdays
 TG p. 32 Daily Routines: Weather
 TG p. 33 Daily Routines: Word of the Week
 TG pp. 54–55 Oral Language
 TG pp. 76–77 Investigation Launch
 TG p. 98 Oral Language: Sharing Chair
 TG p. 157 Social Studies: We Have Needs

Under Construction

TG p. 30 Daily Routines: Weather
 TG p. 31 Daily Routines: Word of the Week
 TG pp. 52–53 Investigation Launch
 TG pp. 56–57 Oral Language
 TG p. 69 Literacy: Reread a Story
 TG pp. 122–123 Small Group: Science

Healthy You

TG p. 31 Daily Routines: Word of the Week
 TG p. 47 Learning Center: What Your Hands Do
 TG pp. 52–53 Investigation Launch
 TG p. 79 Oral Language: Play Time
 TG p. 99 Oral Language: Dressing Up

Finny, Feathery, Furry Friends

TG p. 30 Daily Routines: Weather
 TG p. 31 Daily Routines: Word of the Week
 TG p. 59 Oral Language: Pet the Pet
 TG p. 72 Oral Language: Hold the Pet
 TG p. 78 Listening: Name the Animals
 TG p. 79 Oral Language: Ask the Farmer
 TG p. 99 Listening: A Bear Story

Splash and Dig

TG p. 31 Daily Routines: Word of the Week
 TG pp. 66–67 Whole Group: Literacy
 TG pp. 82–83 Small Group: Literacy
 TG p. 99 Oral Language: Lakes and Oceans

Watch It Grow

TG p. 31 Daily Routines: Word of the Week
 TG p. 112 Oral Language: Sharing Chair

2. Uses increased vocabulary to describe objects, actions, and events (expressive)	
<p>Benchmark a: Uses a large speaking vocabulary, adding new words weekly (e.g., repeats words and uses them appropriately in context) (typically has a vocabulary of more than 1,500 words)</p>	<p>Let's Investigate! TG p. 201 Social Studies: What's My Job? TG pp. 202-203 Readiness: Alike and Different TG p. 200 Art: Art Tools</p> <p>Under Construction TG pp. 56–57 Opening Circle: Oral Language TG pp. 96–97 Opening Circle: Oral Language</p> <p>Healthy You TG p. 63 Small Group: Early Writing</p> <p>Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle: Oral Language TG p. 59 Oral Language: Pet the Pet TG p. 99 Oral Language: For the Birds</p> <p>Watch It Grow TG p. 58 Oral Language: From the Forest</p> <p>Weather Watchers TG p. 73 Oral Language: Add One More TG pp. 54–55 Investigation Station TG pp. 62–63 Small Group: Early Writing</p>

<p>Benchmark b: Uses a variety of word-meaning relationships (e.g., part-whole, object-function, object-location)</p>	<p>Let's Investigate! TG p. 157 Social Studies: We Have Needs TG p. 203 Readiness: Alike and Different Under Construction TG p. 98 Listening: Tool Talk TG p. 113 Oral Language: If I Were a Tool Healthy You TG p. 78 Oral Language: Veggies TG p. 79 Opening Circle: Let's Go Shopping! Finny, Feathery, Furry Friends TG p. 92 Oral Language: How Are They Alike? TG p. 113 Oral Language: Which One Does Not Belong? TG p. 125 Science: Reread a Story Watch It Grow TG p. 58 Oral Language: From the Forest Weather Watchers TG p. 73 Oral Language: Add One More <i>See online activities:</i> More InvestiGator Club Vocabulary Activities Whole-Part Riddles Silly Simon Guess the Object</p>
<p>Benchmark c: Identifies unfamiliar words asking for clarification</p>	<p>Under Construction TG p. 104 Social Studies: Plumbers TG p. 133 Oral Language: Say It with Signs Finny, Feathery, Furry Friends TG p. 73 Oral Language: Jump or Jiggle TG pp. 76–77 Opening Circle: Oral Language TG pp. 102–103 Small Group: Math Splash and Dig TG pp. 66–67 Whole Group: Literacy TG pp. 86–87 Whole Group: Math Watch It Grow TG pp. 56–57 Opening Circle: Oral Language Weather Watchers TG pp. 52–53 Investigation Launch</p>

<p>Benchmark d: Uses words in multiple contexts, with the understanding that some words have multiple meanings</p>	<p>Let's Investigate! TG p. 73 Early Writing: Our New Friend, Dilly TG pp. 80–81 Opening Circle: Oral Language TG pp. 102–103 Opening Circle: Oral Language TG pp. 124–125 Opening Circle: Oral Language Under Construction TG pp. 56–57 Opening Circle: Oral Language TG p. 58 Oral Language: Steam Shovel TG p. 59 Oral Language: Off to Work TG p. 92 Oral Language: House Talk TG p. 113 Oral Language: Character Puppets Splash and Dig TG p. 72 Oral Language: Sharing Chair TG p. 72 Oral Language: Ocean Friends TG p. 79 Oral Language: Questions, Please! TG p. 98 Oral Language: Off to the Lake Watch It Grow TG p. 58 Oral Language: Explore a Rain Forest TG pp. 76–77 Opening Circle: Oral Language TG p. 99 Oral Language: All About Soil</p>
<p>D. Sentences and Structure</p>	
<p>1. Uses appropriate grammar in conversations and increasingly complex phrases and sentences</p>	
<p>Benchmark a: Typically uses complete sentences of five or more words, usually with subject, verb and object order</p>	<p>Let's Investigate! TG pp. 106–107 Phonological Awareness TG p. 121 Art: The Artist in You TG pp. 140–141 Writing: Outside My Window Under Construction TG p. 116–117 Opening Circle: Oral Language TG p. 118 Oral Language: What Am I? TG p. 119 Oral Language: Does It Matter? Finny, Feathery, Furry Friends TG p. 118 Oral Language: Spiders TG p. 119 Oral Language: Classroom nature Walk TG p. 119 Oral Language: In the Garden Watch It Grow TG p. 78 Oral Language: Who's Got the Seed?</p>

<p>Benchmark b: Uses regular and irregular plurals, regular past tense, personal and possessive pronouns and subject-verb agreement</p>	<p>Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 121 Oral Language: Tell Us a Story TG p. 156 Math: More or Less Healthy You TG p. 67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 63 Small Group: Early Writing TG p. 71 Closing Circle Time: Shared Writing Watch It Grow TG p. 78 Oral Language: Who's Got the Seed? TG p. 131 Closing Circle: Shared Writing Weather Watchers TG p. 59 Oral Language: Rainy-Day Walk TG p. 92 Oral Language: We Remember TG p. 93 Oral Language: If I Could TG p. 107 Whole Group: Social and Emotional</p>
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2. Connects words, phrases, and sentences to build ideas	
<p>Benchmark a: Uses sentences with more than one phrase</p>	<p>Let's Investigate! TG p. 105 Literacy: The Storyteller in You TG p. 169 Opening Circle: Oral Language TG p. 185 Closing Circle: Shared Writing Under Construction TG p. 113 Oral Language: If I Were a Tool Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 92 Oral Language: Sharing Chair TG p. 132 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG p. 71 Closing Circle Time: Shared Writing TG p. 118 Oral Language: Spiders TG p. 119 Oral Language: In the Garden Splash and Dig TG pp. 76–77 Opening Circle: Oral Language Weather Watchers TG p. 79 Oral Language: What Is the Sun? TG p. 93 Oral Language: Weather Report TG pp. 96–97 Opening Circle: Oral Language</p>
<p>Benchmark b: Combines more than one idea using complex sentences (e.g., sequences and cause/effect relationships)</p>	<p>Under Construction TG p. 37 Daily Routines: Applesauce Surprise TG pp. 54–53 Investigation Station TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Story TG p. 129 Literacy: Retell a Classic Healthy You TG p. 47 Learning Center: What Hands Can Do TG pp. 116–117 Opening Circle: Oral Language Splash and Dig TG p. 44 Learning Center: Cause and Effect TG p. 84 Social Studies: Ocean in a Bottle TG p. 104 Social Studies: Drinking Water Weather Watchers TG p. 47 Learning Center: Raindrops TG p. 48 Learning Center: Strong Winds TG p. 124 Social and Emotional: The Picnic Is Canceled</p>

Benchmark c: Combines sentences that give lots of detail, stick to the topic and clearly communicate intended meaning	<p>Let's Investigate! TG pp. 54–55 Oral Language TG pp. 80–81 Oral Language TG pp. 102–103 Oral Language TG pp. 124–125 Oral Language TG pp. 174–175 Alphabet Knowledge</p> <p>Under Construction TG pp. 66–67 Whole Group: Literacy</p> <p>Finny, Feathery, Furry Friends TG pp. 52–53 Investigation Launch</p> <p>Splash and Dig TG pp. 66–67 Whole Group: Literacy TG pp. 90–91 Closing Circle: Shared Writing</p> <p>Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics</p> <p>Weather Watchers TG p. 40 Read and Talk</p>
E. Conversation	
1. Uses nonverbal and verbal communication and language to express needs and feelings, share experiences, and resolve problems	
Benchmark a: Engages in conversations with two to three back-and-forth turns using language, gestures, and expressions (e.g., words related to social conventions like “please” and “thank you”)	<p>Let's Investigate! TG p. 72 Back to School: My Space, Your Space TG p. 98 Back to School: Mirror Me TG p. 230 Back to School: Personal Space TG p. 112 Oral Language: I'm a Good Listener</p> <p>Healthy You TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Splash and Dig TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle: Shared Writing</p>

2. Asks questions, and responds to adults and peers in a variety of settings	
<p>Benchmark a: Asks and responds to more complex statements and questions, follows another's conversational lead, maintains multi-turn conversations, appropriately introduces new content and appropriately initiates or ends conversations</p>	<p>Let's Investigate! TG p. 120 Oral Language: Sharing Chair TG p. 186 Back to School: Classroom Rules TG p. 214 Back to School: A Community of Learners TG p. 230 Back to School: Personal Space Under Construction TG p. 49 Learning Center: Hardware Store TG pp. 54–55 Investigation Station TG p. 79 Oral Language: Where Do We Live? Building Social and Emotional Skills TG p. 39 Social and Emotional: Three Pigs on the Playground Watch It Grow TG p. 43 Learning Center: What We Get from Plants TG p. 58 Oral Language: Explore a Rainforest Weather Weathers TG p. 44 Learning Center: Weather Watchers TG p. 47 Learning Center: Raindrops TG pp. 54–55 Investigation Station TG pp. 136–137 Family Investigation Night: Kites</p>
3. Demonstrates understanding of the social conventions of communication and language use	
<p>Benchmark a: Demonstrates increased awareness of nonverbal conversational rules</p>	<p>Let's Investigate! TG p. 98 Closing Circle: Back to School: Mirror Me TG p. 72 Closing Circle: Back to School: My Space, Your Space TG p. 230 Back to School: Personal Space Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 109 Literacy: Really Listen! TG pp. 110–111 Closing Circle: Shared Writing TG p. 112 Oral Language: I'm a Good Listener</p>

<p>Benchmark b: Demonstrates knowledge of verbal conversational rules (e.g., appropriately takes turns, does not interrupt, uses appropriate verbal expressions and uses appropriate intonation)</p>	<p>Building Social and Emotional Skills TG p. 15 Social and Emotional: Use Your Indoor Voice TG p. 18 Social and Emotional: Talk About It TG p. 19 Social and Emotional: Let's Be Friends TG p. 34 Social and Emotional: Play by the Rules Let's Investigate! TG p. 98 Back to School: Mirror Me TG p. 39 Daily Routines: Establish Good Table Manners Under Construction TG p. 72 Oral Language: Sharing Chair Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development</p>
<p>Benchmark c: Matches language to social and academic contexts (e.g., uses volume appropriate to context)</p>	<p>Building Social and Emotional Skills TG p. 15 Social and Emotional: Use Your Indoor Voice Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 121 Oral Language: Tell Us a Story TG p. 126 Back to School: School Helpers Watch It Grow TG p. 35 Daily Routines: Social and Emotional Splash and Dig TG p. 79 Oral Language: Questions, Please! Weather Watchers TG p. 30 Daily Routines: Bee Mail TG p. 72 Oral Language: Pass the Rain Hat</p>

F. Emergent Reading	
1. Shows motivation for and appreciation of reading	
Benchmark a: Selects books for reading enjoyment and reading related activities including pretending to read to self or others	<p>Let's Investigate! TG p. 42 Learning Center: Reading Practice</p> <p>Under Construction TG p. 40 Learning Center: Let's Read! TG p. 40 Learning Center: Act Out a Story</p> <p>Healthy You TG p. 41 Learning Center: Me Books</p> <p>Finny, Feather, Furry Friends TG p. 40 Learning Center: Storytelling Time</p> <p>Splash and Dig TG p. 40 Learning Center: Let's Read Books!</p> <p>Watch It Grow TG p. 40 Learning Center: Books About Plants</p> <p>Weather Watchers TG p. 40 Learning Center: Read and Talk</p>
Benchmark b: Makes real-world connections between stories and real-life experiences	<p>Under Construction TG pp. 52–53 Investigation Launch TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle: Shared Writing</p> <p>Healthy You TG pp. 52–53 Investigation Launch TG pp. 66–67 Whole Group: Literacy TG pp. 106–107 Whole Group: Social and Emotional TG pp. 126–127 Whole Group: Storytelling Classics</p> <p>Splash and Dig TG pp. 122–123 Small Group: Science</p> <p>Watch It Grow TG pp. TG pp. 106–107 Whole Group: Social and Emotional TG pp. 122–123 Small Group: Science</p>

<p>Benchmark c: Interacts appropriately with books and other materials in a print-rich environment</p>	<p>Learning Centers Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p. 40). Also:</p> <p>Let's Investigate!</p> <p>TG p. 42 Learning Centers: Reading Practice and Picture Dictionary</p> <p>TG p. 112 Literacy: Favorite Books</p> <p>TG p. 134 Literacy: Books Have Parts</p> <p>TG p. 139 Whole Group: Literacy: Have a Book Parade!</p> <p>TG p. 161 Literacy: Teach Manny to Read</p> <p>Healthy You</p> <p>TG pp. 82–83 Small Group: Literacy</p> <p>TG p. 85 Literacy: Reread a Story</p> <p>Watch It Grow</p> <p>TG p. 40 Learning Centers: Books About Plants</p> <p>TG p. 85 Literacy: Reread a Robot Story</p> <p>TG p. 105 Literacy: Reread a Sorting Story</p>
<p>Benchmark d: Asks to be read to, asks the meaning of written text or compares books/stories</p>	<p>Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p. 40). Also:</p> <p>Let's Investigate!</p> <p>TG p. 71 Closing Circle Time: Shared Writing</p> <p>TG p. 97 Closing Circle Time: Shared Writing</p> <p>TG pp. 118–119 Closing Circle Time: Shared Writing</p> <p>Under Construction</p> <p>TG p. 40 Learning Centers: Let's Read!</p> <p>Watch It Grow</p> <p>TG p. 40 Learning Centers: Books About Plants</p> <p>Weather Watchers</p> <p>TG p. 40 Learning Centers: Read and Talk</p>

<p>Benchmark e: Initiates and participates in conversations that demonstrate appreciation of printed materials</p>	<p>Learning Centers Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p. 40). Also:</p> <p>Let's Investigate!</p> <p>TG p. 42 Learning Centers: Reading Practice and Picture Dictionary</p> <p>TG p. 112 Literacy: Favorite Books</p> <p>TG p. 134 Literacy: Books Have Parts</p> <p>TG p. 139 Whole Group: Literacy: Have a Book Parade!</p> <p>TG p. 161 Literacy: Teach Manny to Read</p> <p>Healthy You</p> <p>TG pp. 28–31 Daily Routines: Start Your Day</p> <p>TG pp. 82–83 Small Group: Literacy</p> <p>TG p. 85 Literacy: Reread a Story</p> <p>Watch It Grow</p> <p>TG p. 40 Learning Centers: Books About Plants</p> <p>TG p. 85 Literacy: Reread a Robot Story</p> <p>TG p. 105 Literacy: Reread a Sorting Story</p>
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2. Shows age-appropriate phonological awareness	
<p>Benchmark a: Distinguishes individual words within spoken phrases or sentences</p>	<p>Each week of each Investigation contains Phonological Awareness lessons (see TG pp. 60, 80, 100, 120). Also:</p> <p>Let's Investigate! TG p. 37 Daily Routines: Phonological Awareness TG pp. 106–107 Everyday Literacy: Phonological Awareness TG pp. 216–217 Phonological Awareness</p> <p>Under Construction TG p. 35 Daily Routines: Phonological Awareness TG p. 60 Phonological Awareness: Clap Words TG p. 80 Phonological Awareness: How Many Words? TG p. 100 Phonological Awareness: Tool Words Clap-Along TG p. 120 Phonological Awareness: Listen and Clap</p> <p>Weather Watchers TG p. 35 Daily Routines: Phonological Awareness</p>
<p>Benchmark b: Combines words to make a compound word (e.g., “foot” + “ball” = “football”)</p>	<p><i>See online activities:</i></p> <p>Home and Back Books Maggie Investigates TG p. 3 Phonological Awareness: Compound Word Hunt</p> <p>Matt's Toolbox TG p. 3 Phonological Awareness: Build a Compound Word</p> <p>Outside My Window TG p. 3 Furry, Feathery Compound Words</p> <p>More Songs, Chants, Rhymes, and Games TG p. 22 Frosty the Snowman TG p. 52 “Ocean Clues”</p> <p>More InvestiGator Club Phonological Awareness Activities TG p. 3 Compound Words in the Classroom TG p. 8 Sunny Compound Words</p>

<p>Benchmark c: Deletes a word from a compound word (e.g., “starfish” – “star” = “fish”)</p>	<p><i>See online activities:</i> Home and Back Books Ready for Rain! TG p. 3 Phonological Awareness: You Can Have... More Songs, Chants, Rhymes, and Games TG p. 53 “Ocean Shell” TG p. 22 “Frosty the Snowman” More InvestiGator Club Phonological Awareness Activities TG p. 2 Compound Word Puzzles TG p. 2 Compound Word Riddles TG p. 8 Take Away the First Part TG p. 8 Take Away the Second Part</p>
<p>Benchmark d: Combines syllables into words (e.g., “sis” + “ter” = “sister”)</p>	<p>Let’s Investigate TG pp. 216–217 Phonological Awareness Finny, Feathery, Furry Friends TG p. 80 Phonological Awareness: Syllable Stack Up TG p. 100 Phonological Awareness: One, Two, Three, or Four Watch It Grow TG p. 35 Daily Routines: Phonological Awareness TG p. 100 Phonological Awareness: “Vanishing Syllables” Weather Watchers TG p. 60 Phonological Awareness: Listen and Count Sounds TG p. 80 Phonological Awareness: How Many Sounds Do You Hear? More InvestiGator Club Phonological Awareness Activities TG p. 1 Blend Syllables TG p. 2 Clap a Word TG p. 3 Finish the Word <i>See online activities:</i> More Songs, Chants, Rhymes, and Games TG p. 16 Dilly Builds with One Hammer TG p. 52 Ocean Clues TG p. 16 Daily Builds with One Hammer</p>

Benchmark e: Deletes a syllable from a word (e.g., “trumpet” – “trum” = “pet” or “candy” – “dy” = “can”)

Let’s Investigate!

TG pp. 216–217 Phonological Awareness

Watch It Grow

TG p. 100 Phonological Awareness: Vanishing Syllables

TG p. 120 Phonological Awareness: Finish the Word

See online activities:

Home and Back Books

Matt’s Toolbox

TG p. 4 Phonological Awareness: Syllable Hammer

More Songs, Chants, Rhymes, and Games

TG p. 38 Jump or Jiggle

TG p. 43 Little Turtle

TG p. 51 Name the Animal

TG p. 69 The Storm

More InvestiGator Club Phonological Awareness Activities

TG p. 7 Moving Word Parts

TG p. 5 Hide the Hand

TG p. 10 What is Left?

Benchmark f: Combines onset and rime to form a familiar one-syllable word with and without pictorial support (e.g., when shown several pictures and adult says “/c/” + “at,” child can select the picture of the cat)

Splash and Dig

TG p. 60 Phonological Awareness: Wading in the Water

TG p. 80 Phonological Awareness: Rub-a-Dub-Dub

Weather Watchers

TG p. 60 Listen and Count Sounds

TG p. 60 Substitute Sounds

TG p. 80 How Many Sounds Do You Hear?

TG p. 100 Spin, Find and Say

See online activities:

Home and Back Books

Water and Sand

TG p. 4 Phonological Awareness: Simon Says Watch It Grow

TG p. 3 Phonological Awareness: A Walk in the Garden

Ready for Rain!

TG p. 4 Phonological Awareness: Weather Forecast

See online activities:

More Songs, Chants, Rhymes, and Games

TG p. 3 Animals

TG p. 9 The Caterpillar

TG p. 40 Like an Animal

TG p. 54 Open, Shut Them

TG p. 65 Sippity Sup

More InvestiGator Club Phonological Awareness Activities

TG p. 1 Blend Onset and Rime

TG p. 1 A Cat in a Hurry

TG p. 10 Which One is Different?

3. Shows alphabetic and print knowledge	
Benchmark a: Recognizes that print conveys meaning	<p>Let's Investigate! TG p. 32 Daily Routines: Weather TG p. 40 Daily Routines: Arrival Transitions TG p. 42 Learning Centers: Picture Dictionary TG pp. 62–63 Small Group: Literacy TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print</p> <p>Under Construction TG p. 28 Daily Routines: Birthdays TG p. 29 Daily Routines: Safety TG p. 88 Literacy: My Home Address TG p. 41 Learning Centers: Writing TG pp. 122–123 Small Group: Science</p> <p>Healthy You TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs TG p. 29 Daily Routines: Safety TG p. 88 Literacy: My Home Address TG p. 41 Learning Centers: Writing TG pp. 122–123 Small Group: Science</p> <p>Healthy You TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs</p>

<p>Benchmark b: Recognizes almost all letters when named (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter that is named)</p>	<p>Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp. 61, 81, 101, 121). Also:</p> <p>Let's Investigate!</p> <p>TG p. 34 Daily Routines: Letters</p> <p>TG p. 47 Learning Center: Painting Pals</p> <p>TG pp. 60–61 Small Group: Literacy</p> <p>TG pp. 86–87 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 108–109 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 130–131 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 152–153 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 174–175 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 196–197 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 218–219 Everyday Literacy: Alphabet Knowledge</p> <p>Healthy You</p> <p>TG p. 32 Daily Routines: Letters</p> <p>TG p. 40 Learning Center: The Hungry Dinosaur</p> <p>TG p. 61 “Management” sidebar</p> <p>Weather Watchers</p> <p>TG p. 32 Daily Routines: Letters</p> <p>TG p. 41 Learning Center: Felt Board Games</p> <p>TG p. 61 Alphabet Knowledge: Raindrop Letters</p>
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<p>Benchmark c: Names most letters (e.g., when shown an uppercase or lowercase letter, can accurately say its name)</p>	<p>Each week of each Investigation contains Alphabet Knowledge lessons for identifying, naming, matching, and beginning to write upper and lowercase letters. (See TG pp. 61, 81, 101, 121). Also:</p> <p>Under Construction TG p. 31 Daily Routines: Attendance TG p. 32 Daily Routines: Letters TG p. 41 Learning Center: That's My Name! TG p. 65 Literacy: Name Cards</p> <p>Healthy You TG p. 32 Daily Routines: Letters TG p. 61 Alphabet Knowledge: Alphabet Song</p> <p>Splash and Dig TG p. 32 Daily Routines: Letters TG p. 121 Alphabet Knowledge: Alphabet Match-Up</p> <p>Weather Watchers TG p. 31 Daily Routines: Attendance TG p. 32 Learning Centers: Felt Board Names and Stories TG p. 61 "Management" sidebar</p>
<p>Benchmark d: Recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter of the sound given)</p>	<p>Each week of each Investigation contains Alphabet Knowledge lessons for identifying letters and their sounds. See (TG pp. 61, 81, 101, 121). Also:</p> <p>Let's Investigate! TG pp. 108–109 Everyday Literacy: Alphabet Knowledge TG pp. 130–131 Everyday Literacy: Alphabet Knowledge TG pp. 152–153 Everyday Literacy: Alphabet Knowledge TG pp. 174–175 Everyday Literacy: Alphabet Knowledge</p> <p>Healthy You TG pp. 70–71 Closing Circle: Writing</p> <p>Watch It Grow TG p. 32 Daily Routines: Letters</p>

4. Demonstrates comprehension of books read aloud	
<p>Benchmark a: Retells or reenacts story with increasing accuracy and complexity after it is read aloud</p>	<p>Each Investigation is launched with an Investigation Flapboard story (see TG pp. 52–53). Each week contains an explicit lesson in which text is read aloud and discussed (see TG pp. 66–67, 82–83, 102–103, 126–127). Also:</p> <p>Let's Investigate! TG p. 169 Opening Circle Time: Oral Language TG p. 215 Dramatic Play: Be an InvestiGator TG p. 223 Literacy: Sequence of Events TG p. 227 Literacy: Sequence of Events</p> <p>Under Construction TG p. 40 Learning Centers: Act Out a Story TG p. 78 Oral Language: Draw a Story</p> <p>Healthy You TG p. 105 Literacy: Act Out a Story TG p. 129 Literacy: Retell a Classic</p> <p>Splash and Dig TG p. 40 Learning Centers: Flannel Board Stories TG p. 83 Small Group: Literacy TG p. 87 Whole Group: Math</p>

<p>Benchmark b: Asks and answers appropriate questions about the story (e.g., “What just happened?” “What might happen next?” “What would happen if...?” “What was so silly about...?” “How would you feel if you...?”)</p>	<p>Let’s Investigate! TG p. 35 Daily Routines: Science TG pp. 54–55 Opening Circle: Oral Language TG pp. 96–97 Closing Circle: Shared Writing TG pp. 102–103 Opening Circle: Oral Language TG pp. 118–119 Closing Circle: Shared Writing TG pp. 154–155 Small Group: Literacy TG pp. 190–191 Opening Circle: Oral Language TG p. 209 Oral Language: The “Big Kid” in You TG p. 223 Literacy: Sequence of Events</p> <p>Under Construction TG pp. 52–53 Investigation Launch TG p. 129 Literacy: Retell a Classic</p> <p>Healthy You TG pp. 52–53 Investigation Launch TG pp. 66–67 Whole Group: Literacy</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG p. 89 Literacy: Reread a Duck Story</p> <p>Splash and Dig TG p. 89 Math: Reread <i>One-Dog Canoe</i> TG p. 114 Oral Language: Show Us How TG p. 125 Science: Reread a Muddy Story</p> <p>Watch It Grow TG pp. 106–107 Whole Group: Social Emotional TG pp. 122–123 Science</p>
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G. Emergent Writing	
1. Begins to show motivation to engage in written expression and appropriate knowledge of forms and functions of written composition	
Benchmark a: Intentionally uses scribbles/writing to convey meaning (e.g., signing artwork, captioning, labeling, creating lists, making notes)	<p>Let's Investigate! TG p. 43 Learning Center: Writing Role Play TG pp. 70–71 Closing Circle: Shared Writing TG pp. 96–97 Closing Circle: Shared Writing TG pp. 162–163 Closing Circle: Shared Writing</p> <p>Under Construction TG p. 41 Learning Center: While You Were Out</p> <p>Finny, Feathery, Furry Friends TG p. 41 Learning Center: What Do Animals Need?</p> <p>TG pp. 62–63 Small Group: Early Writing TG pp. 90–91 Closing Circle: Shared Writing</p> <p>Splash and Dig TG pp. 70–71 Closing Circle: Shared Writing</p> <p>Watch It Grow TG p. 41 Learning Center: Greetings from the Garden TG p. 88 Literacy: Write a Recipe TG pp. 90–91 Closing Circle: Shared Writing</p> <p>Weather Watchers TG p. 41 Learning Center: Weather Book TG pp. 62–63 Small Group: Early Writing TG p. 105 Literacy: Write a Story</p>

<p>Benchmark b: Uses letter-like shapes or letters to write words or parts of words</p>	<p>Let's Investigate! TG pp. 206–207 Shared Writing</p> <p>Under Construction TG p. 41 Learning Center: That's My Name! TG p. 41 Learning Center: While You Were Out TG pp. 62–63 Small Group: Early Writing TG pp. 90–91 Closing Circle: Shared Writing TG pp. 110–111 Closing Circle: Shared Writing</p> <p>Healthy You TG p. 81 Alphabet Knowledge: The Letter Aa TG pp. 110–111 Closing Circle: Shared Writing</p> <p>Finny, Feathery, Furry Friends TG p. 41 Learning Center: What Do Animals Need? TG pp. 130–131 Closing Circle: Shared Writing</p> <p>Splash and Dig TG p. 41 Learning Center: Water Everywhere TG p. 41 Learning Center: Fun With Water</p> <p>Watch It Grow TG p. 65 Literacy: Uses for Trees TG pp. 90–91 Closing Circle: Shared Writing</p> <p>Weather Watchers TG pp. 70–71 Closing Circle: Shared Writing TG p. 105 Literacy: Write a Story</p>
<p>Benchmark c: Writes own name (e.g., first name, last name, or nickname), not necessarily with full correct spelling or well-formed letters</p>	<p>Let's Investigate! TG pp. 228–229 Closing Circle: Shared Writing</p> <p>Under Construction TG p. 41 Learning Center: That's My Name! TG p. 41 Learning Center: While You Were Out</p> <p>Weather Watchers TG p. 41 Learning Center: Felt Board Names and Stories TG pp. 62–63 Early Writing</p>

Florida Early Learning and Developmental Standards 2017	Submission Evidence and Page Number(s)
V. Mathematical Thinking Domain	
Age: 4 – Kindergarten (48 – Kindergarten)	
A. Number Sense	
1. Subitizes (immediately recognizes without counting) up to two objects	Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many? Healthy You TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG p. 84 Math: The Number 5 Investigate Math Activity Guide TG p. 26 Math: Roll a Monster TG p. 32 Math: Dominoes
2. Counts and identifies the number sequence “1 to 31.” Begins to count groups of one to five objects in daily routine	More InvestiGator Club Math Activities TG p. 3 Math: Counting All Hands TG p. 4 Math: Dogs and Doghouses TG p. 19 Math: Small Group Count Investigate Math Activity Guide TG p. 16 Math: Which Number Is Missing? TG p. 27 Math: Estimation Station TG p. 40 Math: How Many Steps? TG p. 40 Math: Plants Seeds Let’s Investigate! TG p. 35 Daily Routines: Numbers TG pp. 136–137 Readiness: Time TG p. 227 Math: Knock Again Finny, Feathery, Furry Friends TG p. 105 Math” Reread a Math Story Splash and Dig TG p. 33 Daily Routines: Numbers TG p. 37 Daily Routines: Bait and Catch TG p. 133 Listening: River Statues

<p>3. Demonstrates one-to-one correspondence when counting objects placed in a row (one to 15 and beyond)</p>	<p>Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Small Group: Math: One to One TG p. 161 Math: A Living Graph</p> <p>Healthy You TG p. 64 Math: The Number 3 TG p. 69 Math: Hide and Seek TG p. 124 Math: The Number 4</p> <p>Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? TG p. 84 Math: The Number 5</p> <p>Splash and Dig TG p. 42 Learning Centers: Math: Fish Ponds TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i></p> <p>Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9</p> <p>Weather Watchers TG p. 84 Math: We Know 10 TG p. 86–87 Whole Group: Math TG p. 37 Snacks: Trail Mix</p>
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<p>4. Identifies the last number spoken tells "how many" up to 10 (cardinality)</p>	<p>Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Small Group: Math: One to One TG p. 161 Math: A Living Graph Healthy You TG p. 64 Math: The Number 3 TG p. 69 Math: Hide and Seek TG p. 124 Math: The Number 4 Finny, Feathery, Furry Friends TG p. 42 Math: How Many Dogs? TG p. 84 Math: The Number 5 Splash and Dig TG p. 42 Math: Fish Ponds TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9 Weather Watchers TG p. 84 Math: We Know 10 TG p. 86–87 Whole Group: Math TG p. 37 Snacks: Trail Mix</p>
<p>5. Constructs and counts sets of objects (one to 10 and beyond)</p>	<p>Let's Investigate! TG p. 44 Learning Centers: Math Match Healthy You TG p. 64 Math: The Number 3 TG p. 69 Math: Hide and Seek TG p. 124 Math: The Number 4 Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? TG p. 84 Math: The Number 5 Splash and Dig TG p. 42 Learning Centers: Math: Fish Ponds TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9 Weather Watchers TG p. 84 Math: We Know 10 TG p. 86–87 Whole Group: Math</p>

<p>6. Uses counting and matching strategies to find which is more, less than or equal to 10</p>	<p>Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph Healthy You TG p. 69 Math: Hide and Seek TG pp. 86–87 Whole Group: Math TG p. 89 Reread a Math Story TG p. 89 Art: More or Fewer? TG p. 133 Math: More or Less? Investigate Math Activity Guide TG p. 9 Count and Combine TG p. 13 "Five Speckled Frogs" TG p. 14 Make a Snake TG p. 19 One Elephant TG p. 43 Roll the Dice!</p>
<p>7. Reads and writes some numerals one to 10 using appropriate activities</p>	<p>Let's Investigate! TG pp. 220–221 Small Group: Math TG p. 227 Math: Knock Again Under Construction TG p. 64 Math: The Number 1 TG p. 69 Math: One Truck TG p. 124 Math: The Number 2 Healthy You TG p. 64 Math: The Number 3 TG p. 124 Math: The Number 4 Splash and Dig TG p. 64 Math: The Number 6 TG p. 84 Math: We Dig TG p. 124 Math: The Number 7 Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9 Weather Watchers TG p. 64 Math: The Number 10 Investigate Math Activity Guide TG p. 16 Which Number is Missing? TG p. 29 Fishing for Numbers TG p. 39 Math Ball TG p. 42 Nature Hunt</p>

B. Number and Operations	
<p>1. Explores quantities up to eight using objects, fingers and dramatic play to solve real-world joining and separating problems</p>	<p>Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i> Investigate Math Activity Guide TG p. 10 Math: Hop Along Frog TG p. 31 Math: Hardware Store TG p. 19 Math: One Elephant <i>See online activities:</i> More InvestiGator Club Math Activities TG p. 3 Math: Addition Stories TG p. 3 Math: Car Garages TG p. 5 Math: Edible Sets TG p. 8 Math: How Many Children? TG p. 8 Math: Hot Potato TG p. 12 Math: More or Fewer Beads TG p. 13 Math: More Pets at the Pet Store TG p. 17 Math: Rhyming Stories TG p. 17 Math: Sandbox Sets TG p. 23 Math: This Is the Way TG p. 24 Math: Where Is Thumbkin?</p>
<p>2. Begins to demonstrate how to compose and decompose (build and take apart) sets up to eight using objects, fingers and acting out</p>	<p>Let's Investigate! TG p. 44 Math Match TG p. 156 Math: More or Less TG p. 200 Readiness: Alike and Different TG pp. 202–203 Readiness: Alike and Different Watch It Grow TG p. 64 Math: The Number 8 Weather Watchers TG pp. 90–91 Shared Writing Investigate Math Activity Guide TG p. 9 Tangram Animals TG p. 9 Count and Combine TG p. 12 Match the Counters TG p. 14 How Many Crackers? TG p. 16 Hop Along Frog</p>

C. Patterns	
1. Identifies and extends a simple AB repeating pattern	<p>Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat</p> <p>Under Construction TG p. 42 Learning Center: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns</p> <p>Investigate Math Activity Guide TG p. 8 Pattern Practice TG p. 38 Pattern Relay</p>
2. Duplicates a simple AB pattern using different objects	<p>Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat</p> <p>Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Music: Carpenter's Rhythm TG p. 108 Math: Make and Extend Patterns TG p. 109 Art: Sponge Print Patterns</p> <p>Investigate Math Activity Guide TG p. 18 Math: Match and Munch TG p. 24 Math: Musical Patterns TG p. 38 Math: Pattern Relay</p>
3. Recognizes the unit of repeat of a more complex pattern and extends the pattern (e.g., ABB or ABC)	<p>Let's Investigate! TG p. 117 Math: Clap, Pat, Clap, Pat</p> <p>Under Construction TG p. 42 Build a Pattern TG p. 108 Music: Carpenter's Rhythm</p> <p>Investigate Math Activity Guide TG p. 8 Pattern Practice TG p. 18 Match and Munch TG p. 24 Musical Patterns TG p. 38 Pattern Relay</p>

D. Geometry	
<p>1. Recognizes and names two-dimensional shapes (circle, square, triangle and rectangle) of different size and orientation</p>	<p>Let's Investigate! TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 105 Math: Rubber Band Shapes TG p. 109 Art: Shape People TG p. 112 Math: Shape Walk Splash and Dig TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 69 Math: Snowy Shapes <i>See online activities:</i> Home and Back Books Water and Sand TG p. 5 Math: Sandcastle Shapes Ready for Rain! TG p. 5 Math: Snowman in Shape</p>
<p>2. Describes, sorts and classifies two- and three-dimensional shapes using some attributes such as size, sides and other properties (e.g., vertices)</p>	<p>Let's Investigate! TG p. 50 Learning Center: Exploring Blocks TG p. 65 Math: Color Sorting Sacks TG p. 178 Math: From Small to Large TG p. 200 Math: Long and Short Under Construction TG p. 42 Learning Center: Sorting TG pp. 86–87 Math: Read a Math Story Investigate Math Activity Guide TG p. 6 Sort It Out TG p. 9 Tangram Animals TG p. 10 3-D Roll TG p. 41 Sandbox Match</p>

<p>3. Creates two-dimensional shapes using other shapes (e.g., putting two squares together to make a rectangle)</p>	<p>Under Construction TG p. 89 Art: Shapley Homes TG p. 109 Art: Shape People Healthy You TG pp. 102–103 Small Group: Math Splash and Dig TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks Investigate Math Activity Guide TG p. 5 Math: Marshmallow Math TG p. 9 Math: Tangram Animals TG p. 15 Math: Funny Face Shapes TG p. 33 Math: Time for Tangrams TG p. 33–36 Math: Tangram</p>
<p>4. Constructs with three-dimensional shapes in the environment through play (e.g., building castles in the construction area)</p>	<p>Let's Investigate! TG p. 50 Learning Center: Exploring Blocks TG p. 50 Learning Center: Build a Tree House Under Construction TG p. 44 Learning Center: Building Plans TG p. 45 Learning Center: Building with Boxes TG p. 48 Learning Center: Block Town TG p. 48 Learning Center: Mega-Block Houses Healthy You TG p. 48 Learning Center: Drive-Through Restaurant TG p. 48 Learning Center: We Are So Different! Finny, Feathery, Furry Friends TG p. 48 Learning Center: Build a Farm TG p. 48 Learning Center: Tabletop Zoo or Wildlife Park Splash and Dig TG p. 48 Learning Center: Boat Builders</p>

E. Spatial Relations	
<p>1. Describes relationships between objects and locations with words and gestures by constructing models to demonstrate an understanding of proximity (beside, next to, between, below, over and under)</p>	<p>Let's Investigate! TG p. 44 Learning Center: Guess My Direction TG p. 90 Readiness: JT's Near or Far TG pp. 92–93 Readiness: Near or Far TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says TG pp. 234–235 Family Investigation: Scavenger Hunt</p> <p>Under Construction TG p. 105 Literacy: Letter Hokey Pokey</p> <p>Healthy You TG p. 34 daily Routines: Gross Motor Skills TG p. 108 Math: Manny, May I? TG p. 121 Alphabet Knowledge: What Do I See?</p> <p>Investigate Math Activity Guide TG p. 38 Obstacle Course</p>
<p>2. Uses directions to move through space and find places in space</p>	<p>Let's Investigate! TG p. 44 Learning Centers: Math: Guess My Direction TG p. 156 Readiness: Left and Right TG p. 165 Exercise Like Manny TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG pp. 234–235 Family Investigation: Scavenger Hunt</p> <p>Under Construction TG p. 32 Daily Routines: Music TG p. 105 Literacy: Letter Hokey Pokey TG p. 68 Music: Let's Dance TG p. 133 Oral Language: Say It with Signs</p>

F. Measurement and Data	
<p>1. Measures object attributes using a variety of standard and nonstandard tools</p>	<p>Let's Investigate! TG p. 50 Learning Center: Exploring Blocks Under Construction TG p. 43 Learning Center: Go! Go! Go! TG pp. 134–135 Investigation Celebration Watch It Grow TG pp. 54–55 Investigation Station TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It? Investigate Math Activity Guide TG p. 6 Let's Measure! TG p. 7 Duck Pond TG p. 11 How High? TG p. 17 Bug Babies TG p. 19 Caterpillar Math TG p. 23 Measuring Height TG p. 25 Bubble Art TG p. 43 Measure It</p>
<p>2. Identifies measurable attributes such as length and weight and solves problems by making direct comparisons of objects</p>	<p>Investigate Math Activity Guide TG p. 7 Math: Duck Pond TG p. 10 Math: Apple Baskets TG p. 11 Math: How High? TG p. 19 Math: Caterpillar Math TG p. 23 Math: Measuring Height Under Construction TG p. 43 Learning Center: Go! Go! Go! TG pp. 116–117 Opening Circle: Oral Language TG pp. 133–134 Investigation Celebration Watch It Grow TG pp. 54–55 Investigation Station TG p. 69 Math: Bigger than a Tree? TG p. 133 Math: How Far Is It?</p>

<p>3. Seriates (places objects in sequence) up to six objects in order by height or length (e.g., cube towers or unit blocks)</p>	<p>Let's Investigate! TG p. 182 Science: Listening to Sounds Under Construction TG p. 43 Learning Center: Go! Go! Go! Finny, Feathery, Furry Friends TG p. 69 Whole Group: Math: Color, Size, Shape Watch It Grow TG p. 105 Literacy: Reread a Sorting Story TG p. 124 Math: The Number 9 Investigate Math Activity Guide TG p. 11 Math: How High? TG p. 20 Math: Measuring Cardboard Tubes TG p. 23 Math: Measuring Height TG p. 183 Math: Cut to Fit TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms</p>
<p>4. Represents, analyzes and discusses data (e.g. charts, graphs and tallies)</p>	<p>Let's Investigate! TG p. 64 Small Group: Science: Gathering Data TG p. 142 Back to School: Helper Chart TG p. 156 Math: More or Less TG p. 158–159 Whole Group: Readiness: Left and Right TG p. 161 Math: A Living Graph Under Construction TG p. 85 Science: Gather Water Data Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal TG p. 112 Math: Favorite Wild Animals</p>

<p>5. Begins to predict the results of data collection</p>	<p>Let's Investigate! TG pp. 92–93 Readiness: Near and Far TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record TG p. 161 Math: A Living Graph TG p. 171 Oral Language: The Handy Person in You</p> <p>Under Construction TG p. 85 Literacy: Reread a Story</p> <p>Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station</p> <p>Splash and Dig TG p. 43 Float or Sink? TG p. 133 Dramatic Play: What Comes Next?</p> <p>Watch It Grow TG p. 133 Math: How Far Is It? TG pp. 136–137 Planting Party</p> <p>Weather Watchers TG p. 47 Learning Center: Raindrops TG p. 48 Learning Center: Strong Winds</p> <p>Investigate Math Activity Guide TG p. 7 Duck Pond TG p. 40 How Many Steps?</p>
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Florida Early Learning and Developmental Standards 2017	Submission Evidence and Page Number(s)
VI. Scientific Inquiry Domain	
Age: 4 – Kindergarten (48 months – Kindergarten)	
A. Scientific Inquiry Through Exploration and Discovery	
1. Uses senses to explore and understand their social and physical environment	
Benchmark a: Identifies each of the five senses and their relationship to each of the sense organs	Let's Investigate! TG p. 72 Back to School: My Space, Your Space TG p. 208 Back to School: Busy Bees Healthy You TG pp. 56–57 Opening Circle: Oral Language TG p. 58 Oral Language: Your Senses TG p. 58 Oral Language: Chuck Says TG p. 72 Oral Language: Quiz Show TG pp. 122–123 Science TG p. 125 Literacy: Reread a Senses Story Splash and Dig TG pp. 106–107 Whole Group: Social and Emotional
Benchmark b: Begins to identify and make observations about what can be learned about the world using each of the five senses	Let's Investigate! TG pp. 234–235 Family Investigation Night: Scavenger Hunt Healthy You TG p. 43 Learning Center: Your Sense of Touch TG p. 58 Oral Language: Your Senses TG p. 78 Oral Language: Veggies TG p. 104 Science: Clues to Healthy Habits TG pp. 122–123 Science TG p. 125 Literacy: Reread a Senses Story Finny, Feathery, Furry Friends TG p. 36 Health: Keen Senses for Crossing

Benchmark c: Begins to understand that individuals may experience sensory events differently from each other (e.g., may like sound of loud noises or feel of fuzzy fabric)	Let's Investigate! TG p. 192 Music: All Kinds of Music TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG p. 43 Science: That's a Match Healthy You TG p. 37 Daily Routines: Trying New Foods TG p. 43 Learning Centers: Your Sense of Touch Weather Watchers TG pp. 110–111 Whole Group: Shared Writing
2. Uses tools in scientific inquiry	
Benchmark a: Uses tools and various technologies to support exploration and inquiry (e.g., digital cameras, scales)	Let's Investigate! TG pp. 78–79 Investigation Station TG pp. 110–111 Small Group: Science TG pp. 234–235 Family Investigation Night: Scavenger Hunt Healthy You TG pp. 54–55 Investigation Station Under Construction TG pp. 54–55 Investigation Station
3. Uses understanding of causal relationships to act on social and physical environments	
Benchmark a: Makes predictions and tests their predictions through experimentation and investigation	Let's Investigate! TG p. 135 Science: InvestiGators Try and Record TG pp. 198–199 Small Group: Science Healthy You TG pp. 54–55 Investigation Station Splash and Dig TG p. 43 Learning Center: Float or Sink? TG p. 47 Learning Center: Mountains TG p. 48 Learning Center: Water Maze TG p. 85 Science: Rubber Blubber Gloves Under Construction TG pp. 54–55 Investigation Station TG pp. 136–137 Family Investigation Night: Wagon Wash

<p>Benchmark b: Collects through drawing, writing, dictation and taking photographs and records data (e.g., using tables, charts, drawings, tallies and graphs)</p>	<p>Let's Investigate! TG p. 64 Science: Gathering Reading Data TG pp. 158–159 Readiness: Left and Right TG pp. 234–235 Scavenger Hunt Under Construction TG pp. 54–55 Investigation Station TG p. 85 Science: Gather Water Data Healthy You TG pp. 54–55 Investigation Station TG p. 64 Science: What's Inside Me? Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data Splash and Dig TG p. 64 Science: Gathering Water Data Watch It Grow TG p. 93 Science: Fruit Salad Survey Weather Watchers TG pp. 54–55 Investigation Station Investigate Math Activity Guide TG p. 13 Let's Graph It</p>
<p>Benchmark c: Begins to form conclusions and construct explanations (e.g., What do the results mean?)</p>	<p>Let's Investigate! TG p. 135 Science: InvestiGators Try and Record TG pp. 198–199 Small Group: Science TG p. 226 Science: InvestiGators Record Healthy You TG pp. 54–55 Investigation Station Splash and Dig TG p. 43 Learning Center: Float or Sink? TG p. 47 Learning Center: Mountains TG p. 48 Learning Center: Water Maze TG p. 85 Science: Rubber Blubber Gloves Under Construction TG pp. 54–55 Investigation Station TG pp. 136–137 Family Investigation Night: Wagon Wash</p>

Benchmark d: Shares findings and outcomes of experiments	<p>Let's Investigate! TG p. 64 Science: Gathering Reading Data TG pp. 158–159 Readiness: Left and Right TG pp. 234–235 Scavenger Hunt</p> <p>Under Construction TG pp. 54–55 Investigation Station TG p. 85 Science: Gather Water Data</p> <p>Healthy You TG pp. 54–55 Investigation Station TG p. 64 Science: What's Inside Me?</p> <p>Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data</p> <p>Splash and Dig TG p. 64 Science: Gathering Water Data</p> <p>Watch It Grow TG p. 93 Science: Fruit Salad Survey</p> <p>Weather Watchers TG pp. 54–55 Investigation Station</p> <p>Investigate Math Activity Guide TG p. 13 Let's Graph It</p>
B. Life Science	
1. Demonstrates knowledge related to living things and their environments	<p>Let's Investigate TG pp. 129–130 Shared Writing TG p. 224 Math: Long and Short Worms</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group Literacy TG pp. 122–123 Small Group: Science</p> <p>Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language TG p. 58 Oral Language: Explore a Rain Forest TG p. 59 Oral Language: Tell About Pictures TG p. 65 Literacy: Uses for Trees TG p. 79 Oral Language: Fruit and Vegetable Puppets TG p. 104 Science: Where Does It Go? TG pp. 136–137 Family Investigation Night Planting Party</p>

<p>Benchmark a: Identifies characteristics of a variety of plants and animals including physical attributes and behaviors (e.g., camouflage, body covering, eye color, other adaptations, types of trees and where they grow)</p>	<p>Let's Investigate TG p. 205 Math: Long and Short Worms Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group Literacy TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language TG p. 58 Oral Language: Explore a Rain Forest TG p. 59 Oral Language: Tell About Pictures TG p. 65 Literacy: Uses for Trees TG p. 79 Oral Language: Fruit and Vegetable Puppets TG p. 104 Science: Where Does It Go? TG pp. 136–137 Family Investigation Night Planting Party</p>
<p>Benchmark b: Notices the similarities and differences among various living things</p>	<p>Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group Literacy Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language TG p. 58 Oral Language: Explore a Rain Forest TG p. 59 Oral Language: Tell About Pictures TG p. 65 Literacy: Uses for Trees TG p. 104 Science: Where Does It Go?</p>
<p>Benchmark c: Understands that all living things grow, change and go through life cycles</p>	<p>Finny, Feathery, Furry Friends TG p. 125 Science: Reread a Story Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language TG p. 59 Oral Language: Tell About Pictures TG p. 65 Literacy: Uses for Trees TG p. 79 Oral Language: Fruit and Vegetable Puppets TG p. 108 Music and Movement: Water Music</p>

Benchmark d: Begins to distinguish between living and non-living things	Finny, Feathery, Furry Friends TG p. 43 Learning Center: Living and Nonliving TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Story TG p. 132 Oral Language: Wiggleworms Watch It Grow TG p. 104 Science: Where Does It Go? TG p. 109 Fine Art: Living or Not
Benchmark e: Observes that living things differ with regard to their needs and habitats	Finny, Feathery, Furry Friends TG p. 41 Learning Center: What Do Animals Need? TG p. 43 Learning Center: Animal Homes TG pp. 122–123 Small Group: Science TG p. 133 Oral Language: Making a Home Watch It Grow TG p. 38 Transitions: Farm and Forest TG pp. 56–57 Opening Circle Time: Oral Language TG p. 58 Oral Language: Explore a Rain Forest TG p. 108 Music and Movement: Water Music TG pp. 136–137 Family Investigation Night Planting Party
C. Physical Science	
1. Demonstrate knowledge related to physical science	
Benchmark a: Discusses what makes objects move the way they do and how the movement can be controlled	Let's Investigate! TG pp. 110–111 Small Group Science TG pp. 136–137 Whole Group: Readiness: Time Under Construction TG p. 43 Science: Go! Go! Go! TG p. 64 Science: Observe and Compare TG pp. 102–103 Small Group: Math TG p. 110 Oral Language: "Chuck Says" Healthy You TG p. 73 Movement: Jump and Jive Finny, Feathery, Furry Friends TG p. 39 Transitions: How Shall I Move? TG pp. 56–57 Opening Circle: Oral Language Splash and Dig TG p. 48 Water Maze

Benchmark b: Makes predictions about how to change the speed of an object, tests predictions through experiments and describes what happens	Under Construction TG p. 43 Learning Center: Go! Go! Go! Splash and Dig TG p. 43 Learning Center: Float or Sink? TG p. 48 Learning Center: Water Maze TG pp. 136–137 Family Investigation: Build a Boat
Benchmark c: Distinguishes between the properties of an object and the properties of which the material is made (e.g., water and ice)	Splash and Dig TG p. 44 Learning Center: Cause and Effect TG p. 47 Learning Center: Water Play TG p. 59 Oral Language: Changing Water Weather Watchers TG p. 59 Oral Language: Make a Cloud
Benchmark d: Investigates and describes changing states of matter—liquid, solid and gas	Splash and Dig TG p. 37 Daily Routines: Frozen Juice Treats TG p. 44 Social Studies: Cause and Effect TG p. 47 Learning Center: Mountains TG p. 47 Learning Center: Water Play TG p. 59 Oral Language: Changing Water TG p. 104 Science: Fresh or Salt? TG pp. 134–135 Investigation Celebration Weather Watchers TG p. 43 Learning Center: Sequence Game TG p. 59 Oral Language: Make A Cloud TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: “Our Snowman”
Benchmark e: Explores the relationship of objects to light (e.g., light and shadows)	Let’s Investigate! TG pp. 92–93 Readiness: Near and Far Weather Watchers TG p. 64 Science: Make a Rainbow TG p. 78 Oral Language: “Our Snowman” TG p. 79 Oral Language: What Is the Sun? TG p. 85 Science: Sun and Shadows
D. Earth and Space Science	
1. Demonstrate knowledge related to the dynamic properties of earth and sky	

<p>Benchmark a: Describes properties of water including changes in the states of water – liquid, solid and gas (e.g., buoyancy, movement, displacement and flow)</p>	<p>Splash and Dig TG p. 37 Daily Routines: Frozen Juice Treats TG p. 44 Learning Center: Cause and Effect TG p. 47 Learning Center: Water Play TG p. 59 Oral Language: Changing Water TG pp. 70–71 Closing Circle: Shared Writing TG p. 104 Science: Fresh or Salt? TG pp. 134–135 Investigation Celebration Weather Watchers TG p. 59 Oral Language: Make a Cloud</p>
<p>Benchmark b: Discovers, explores, sorts, compares, and contrasts objects that are naturally found in the environment, including rocks, soil, sand and mud, and recognizes relationships among the objects (e.g., nature walks with hand lenses, collection bag) (e.g., rocks, twigs, leaves and sea shells)</p>	<p>Let’s Investigate! TG pp. 78–79 Investigation Station Under Construction TG p. 104 Science: Rocks Rock! Splash and Dig TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Muddy Story Watch It Grow TG p. 43 Learning Center: Peek at a Pocket TG p. 65 Literacy: Uses for Trees TG p. 98 Oral Language: Guess My Category TG p. 104 Science: Where Does It Go?</p>
<p>Benchmark c: Begins to explore and discuss simple observations of characteristics and movements of the clouds, sun, moon and stars</p>	<p>Let’s Investigate! TG p. 135 Science: Investigators Try and Record Weather Watchers TG p. 59 Oral Language: Make A Cloud TG p. 78 Oral Language: “Our Snowman” TG p. 78 Oral Language: Cloud Watching TG p. 79 Oral Language: What Is the Sun? TG p. 85 Science: Sun and Shadows</p>

Benchmark d: Compares the daytime and nighttime cycle	<p>Under Construction TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 30 Daily Routines: Bee Mail TG p. 79 Oral Language: “The Farmyard” TG pp. 106–107 Social and Emotional: Read a Story TG p. 109 Literacy: Reread a Bedtime Story Weather Watchers TG p. 45 Art: Night Pictures TG p. 79 Oral Language: “The Sun”</p>
Benchmark e: Uses appropriate vocabulary to discuss climate and changes in the weather and the impact it has on their daily lives (e.g., types of clothing for different environment)	<p>Splash and Dig TG p. 119 Oral Language: Wet and Dry Weather Watchers TG p. 43 Learning Center: Sequence Game TG p. 43 Learning Center: Season Sort TG pp. 52–53 Investigation Launch TG p. 59 Oral Language: Rainy-Day Walk TG pp. 66–67 Whole Group: Literacy TG pp. 76–77 Opening Circle Time: Oral Language TG p. 118 Oral Language: Summer Sounds TG p. 125 Science: Reread a Weather Story</p>
E. Environment	
1. Demonstrates awareness of relationship to people, objects and living/non-living things in their environment	
Benchmark a: Demonstrates how people use objects and natural resources in the environment	<p>Under Construction TG p. 79 Oral Language: Where Do We Live? TG p. 118 Oral Language: What Am I? Splash and Dig TG p. 33 Daily Routines: Science TG p. 36 Daily Routines: Let’s Clean House TG p. 36 Learning Center: Drink Your Water! TG p. 58 Oral Language: Splish Splash TG pp. 122–123 Small Group: Science Watch It Grow TG p. 58 Oral Language: From the Forest TG p. 69 Literacy: Reread a Soup Story</p>

Benchmark b: Participates in daily routines demonstrating basic conservation strategies (e.g., conserving water when washing hands or brushing teeth)	Splash and Dig TG p. 33 Daily Routines: Science TG p. 64 Science: Gather Water Data Let's Investigate! TG p. 301 Daily Routines: Safety TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines
Benchmark c: Identifies examples of organized efforts to protect the environment (e.g., recycling materials in the classroom)	Healthy You TG pp. 116–117 Opening Circle: Oral Language Splash and Dig TG p. 44 Social Studies: Let's Recycle TG p. 84 Social Studies: Ocean in a Bottle TG p. 104 Social Studies: Drinking Water TG pp. 116–117 Opening Circle: Oral Language Watch It Grow TG p. 47 Sand and Water: Make a Garden TG p. 73 Social and Emotional: Plant a Tree TG p. 104 Social Studies: Plan a Town TG p. 119 Oral Language: Dirt Detectives TG pp. 126–127 Storytelling Classics
F. Engineering and Technology	
1. Shows interest and understanding of how simple tools and machines assist with solving problems or creating objects and structures	
Benchmark a: Identifies problems and tries to solve them by designing or using tools (e.g., makes a simple tent with a chair and cloth for protection from the sun)	Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Splash and Dig TG p. 119 Oral Language: Wet and Dry Watch It Grow TG p. 48 Building with Plants

<p>Benchmark b: Explains why a simple machine is appropriate for a particular task (e.g., moving something heavy, moving water from one location to another)</p>	<p>Under Construction TG p. 47 Sand Construction TG pp. 66–67 Whole Group: Literacy TG p. 68 Music: Let's Dance TG p. 73 Music: "The Backhoe Song" TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Healthy You TG p. 47 Sand and Water: Soup du Jour Finny, Feathery, Furry Friends TG p. 88 Music and Movement: Make Instruments Splash and Dig TG p. 119 Oral Language: Wet and Dry</p>
<p>Benchmark c: Uses appropriate tools and materials with greater flexibility to create or solve problems</p>	<p>Let's Investigate! TG p. 49 Dramatic Play: Exploring Water Under Construction TG p. 47 Sand Construction TG p. 68 Music: Let's Dance TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Healthy You TG p. 47 Sand and Water: Soup du Jour Finny, Feathery, Furry Friends TG p. 88 Music and Movement: Make Instruments Splash and Dig TG p. 119 Oral Language: Wet and Dry</p>
<p>Benchmark d: Invents and constructs simple objects or more complex structures and investigates concepts of motion and stability of structures (e.g., ramps, pathways, structure, Legos, block building and play)</p>	<p>Under Construction TG pp. 54–55 Investigation Station TG p. 79 Oral Language: Where Do We Live? TG p. 118 Oral Language: What Am I? TG pp. 122–123 Small Group: Science Splash and Dig TG p. 48 Water Maze TG pp. 54–55 Investigation: Investigation Station</p>

Florida Early Learning and Developmental Standards 2017	Submission Evidence and Page Number(s)
VII. Social Studies Domain	
Age: 4 – Kindergarten (48 – Kindergarten)	
A. Culture	
1. Identifies self as a member of a culture	Let's Investigate! TG p. 46 Social Studies: Families TG p. 88–89 Small Group: Social Studies Under Construction TG p. 59 Oral Language: Off to Work Healthy You TG p. 84 Social Studies: Food Around the World Watch It Grow TG p. 48 Blocks: Local Crops TG p. 124 Social and Emotional: Kabob Crew
2. Understands everyone belongs to a culture	Under Construction TG p. 59 Oral Language: Off to Work TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers TG pp. 116–117 Opening Circle: Oral Language Healthy You TG p. 84 Social Studies: Food Around the World Watch It Grow TG p. 124 Social and Emotional: Kabob Crew

<p>3. Explores culture of peers and families in the classroom and community</p>	<p>Let's Investigate! TG p. 46 Social Studies: Families TG p. 94 Fine Art: Art Across Cultures TG p. 116 Fine Art: Talking About Art TG p. 138 Fine Art: Art from Long Ago Under Construction TG p. 59 Oral Language: Off to Work TG p. 68 Fine Art: <i>Bridge Tower</i> TG p. 79 Oral Language: Where Do We Live? TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers TG pp. 116–117 Opening Circle: Oral Language Healthy You TG p. 44 Social Studies: Same and Different TG p. 68 Fine Art: <i>The Bedroom at Arles</i> TG p. 84 Social Studies: Food Around the World Watch It Grow TG p. 48 Blocks: Local Crops TG p. 68 Fine Art: <i>Sunflowers</i> Weather Watchers TG pp. 126–127 Storytelling Classics</p>
<p>4. Explores cultural attributes by comparing and contrasting different characteristics (e.g., language, literature, music, arts, artifacts, foods, architecture and celebrations)</p>	<p>Let's Investigate! TG p. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello Around the World TG p. 94 Fine Art: Art Across Cultures TG p. 99 Social Studies: Travel with JT Under Construction TG p. 79 Oral Language: Where Do We Live? TG pp. 122–123 Small Group: Science TG p. 59 Oral Language: Off To Work TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers TG pp. 116–117 Opening Circle: Oral Language Healthy You TG p. 44 Social Studies: Same and Different TG p. 84 Social Studies: Food Around the World Watch It Grow TG p. 48 Blocks: Local Crops Weather Watchers TG p. 68 Fine Art: <i>My Country is Winter</i> TG pp. 126–127 Storytelling Classics</p>

B. Individual Development and Identity	
1. Identifies characteristics of self as an individual	<p>Let's Investigate! TG pp. 54–55 Oral Language TG p. 104 Back to School: Getting to Know the Teacher TG p. 113 Social Studies: Special Me, Special You Healthy You TG p. 65 Social and Emotional: Alike and Different TG p. 69 Literacy: Octopus Story TG p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG p. 38 Transitions: Like an Animal Splash and Dig TG p. 124 Social and Emotional: Water Winners Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p>
2. Identifies the ways self is similar to and different from peers and others	<p>Let's Investigate! TG p. 57 Oral Language: I Belong TG p. 83 Oral Language: Getting to Know Dilly and JT TG p. 99 Social Studies: Travel with JT TG p. 104 Back to School: Getting to Know the Teacher TG p. 113 Social Studies: Special Me, Special You Healthy You TG pp. 65 Social and Emotional: Alike and Different TG p. 98 Oral Language: How Am I Feeling? Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p>

<p>3. Recognizes individual responsibility as a member of a group (e.g., classroom or family)</p>	<p>Let's Investigate! TG p. 51 Dramatic Play: Props and Costumes TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 104 Back to School: Getting to Know the Teacher TG p. 208 Back to School: Busy Bees Under Construction TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers TG pp. 116–117 Opening Circle: Oral Language Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals Watch It Grow TG p. 124 Social and Emotional: Kabob Crew Weather Watchers TG p. 37 Snacks: Sunshine Spread</p>
<p>C. Individuals and Groups</p>	
<p>1. Identifies differences and similarities of self and others as part of a group</p>	<p>Let's Investigate! TG pp. 54–55 Oral Language TG p. 68 Social Studies: Family Matters TG p. 94 Social Studies: Hello Around the World TG p. 113 Social Studies: Special Me, Special You Under Construction TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers TG pp. 116–117 Opening Circle: Oral Language Healthy You TG pp. 65 Social and Emotional: Alike and Different TG p. 98 Oral Language: How Am I Feeling? Watch It Grow TG p. 124 Social and Emotional: Kabob Crew Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p>

<p>2. Explains the role of groups within a community</p>	<p>Let's Investigate! TG p. 51 Dramatic Play: Props and Costumes TG p. 208 Back to School: Busy Bees Under Construction TG p. 59 Oral Language: Off to Work TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers TG pp. 116–117 Opening Circle: Oral Language Healthy You TG p. 44 Social Studies: Same and Different Watch It Grow TG p. 48 Blocks: Local Crops TG pp. 116–117 Opening Circle: Oral Language TG p. 119 Oral Language: Jobs on the Farm TG p. 124 Social and Emotional: Kabob Crew</p>
<p>3. Demonstrates awareness of group rules (e.g., family, classroom, school or community)</p>	<p>Let's Investigate! TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners Healthy You TG p. 36 Health: Nothing in Your Mouth TG p. 38 Transitions: Seat Belts, Please! TG p. 45 Art: Fruit Prints TG p. 49 Dramatic Play: Grocery Store TG p. 108 Math: Manny, May I? Finny, Feathery, Furry Friends TG p. 36 Health: Keen Senses for Crossing TG p. 104 Social Studies: Bunch of Wild Animals Weather Watchers TG p. 29 Daily Routines: Safety</p>
<p>4. Exhibits leadership skills and roles (e.g., line leader and door holder)</p>	<p>Let's Investigate! TG p. 126 Back to School: School Helpers TG p. 142 Back to School: Helper Chart TG p. 192 Back to School: Classroom Jobs Watch It Grow TG p. 84 Social Studies: Robby's Job Chart Weather Watchers TG p. 44 Social Studies: What Should We Pack? TG p. 44 Social Studies: Weather Watching</p>

D. Spaces, Places, and Environments	
1. Identifies the relationship of personal space to surroundings	<p>Let's Investigate! TG p. 72 Back to School: My Space, Your Space TG p. 82 Back to School: Name Song TG p. 230 Back to School: Personal Space</p> <p>Splash and Dig TG p. 93 Music and Movement: Sea Limbo TG p. 128 Math: Bounce and Count</p> <p>Watch It Grow TG p. 93 Music and Movement: Hot Potato</p> <p>Weather Watchers TG p. 59 Oral Language: Rainy Day Walk TG pp. 116–117 Opening Circle: Oral Language</p>
2. Identifies differences and similarities between own environment and other locations	<p>Let's Investigate! TG pp. 176–177 Small Group: Social Studies TG p. 223 Social Studies: City and Country Graph</p> <p>Under Construction TG p. 59 Oral Language: What Do You See? TG pp. 76–77 Opening Circle: Oral Language TG p. 78 Oral Language: Room Riddles TG p. 78 Oral Language: Where Do We Live? TG p. 89 Art: Shapley Homes TG p. 93 Oral Language: Moving Day</p> <p>Healthy You TG p. 48 Blocks: We Are So Different!</p> <p>Splash and Dig TG pp. 116–117 Opening Circle: Oral Language</p> <p>Weather Watchers TG p. 44 Social Studies: Weather Watching TG p. 48 Blocks: Build a Castle TG pp. 116–117 Opening Circle: Oral Language</p>

<p>3. Identifies differences and similarities of basic physical characteristics (e.g., landmarks or land features)</p>	<p>Let's Investigate! TG pp. 176–177 Small Group: Social Studies TG p. 223 Social Studies: City and Country Graph Under Construction TG p. 48 Block Town TG p. 59 Oral Language: What Do You See? TG p. 68 Fine Art: Bridge Tower TG p. 89 Art: Shapley Homes Splash and Dig TG pp. 96–97 Opening Circle: Oral Language Watch It Grow TG pp. 56–57 Opening Circle: Oral Language TG p. 58 Oral Language: Explore a Rain Forest Weather Watchers TG p. 45 Night Pictures TG pp. 116–117 Opening Circle: Oral Language</p>
<p>4. Uses spatial words (e.g., far/close, over/under and up/down)</p>	<p>Let's Investigate! TG p. 44 Math: Guess My Direction TG p. 90 Readiness: JT's Near or Far TG p. 92–93 Readiness: Near and Far TG p. 156 Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says Healthy You TG p. 32 Quick Minutes: Music TG p. 32 Quick Minutes: Letters TG pp. 56–57 Opening Circle: Oral Language</p>
<p>5. Recognizes some geographic tools and resources (e.g., maps, globes or GPS)</p>	<p>Let's Investigate! TG p. 90 Science: Investigators Look Under Construction TG p. 48 Block Town Splash and Dig TG pp. 96–97 Opening Circle: Oral Language Watch It Grow TG p. 119 Oral Language: Dirt Detectives Weather Watchers TG p. 79 Oral Language: "The Sun" TG p. 122–123 Small Group: Science</p>

<p>6. Begins to identify the relationship between human decisions and the impact on the environment (e.g., recycling and water conservation)</p>	<p>Healthy You TG pp. 116–117 Opening Circle: Oral Language Splash and Dig TG p. 44 Social Studies: Let’s Recycle TG p. 84 Social Studies: Ocean in a Bottle TG p. 104 Social Studies: Drinking Water TG pp. 116–117 Opening Circle: Oral Language Watch It Grow TG p. 47 Sand and Water: Make a Garden TG p. 104 Social Studies: Plan a Town TG p. 119 Oral Language: Dirt Detectives TG pp. 126–127 Storytelling Classics</p>
<p>E. Time, Continuity, and Change</p>	
<p>1. Identifies changes within a sequence of events to establish a sense of order and time</p>	<p>Let’s Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time Under Construction TG p. 28 Daily Routines: Days in Review Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Days in Review Splash and Dig TG p. 28 Daily Routines: Days in Review Watch It Grow TG pp. 126–127 Storytelling Classics Weather Watchers TG p. 28 Daily Routines: Days in Review TG p. 78 Oral Language: “Our Snowman” TG p. 79 Oral Language: “The Sun” TG p. 84 Social Studies: Morning, Afternoon, Evening</p>

<p>2. Observes and recognizes changes that take place over time in the immediate environment</p>	<p>Let's Investigate! TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Science: Investigators Try and Record Splash and Dig TG pp. 116–117 Opening Circle: Oral Language Watch It Grow TG p. 59 Oral Language: Tell About Pictures TG p. 73 Social and Emotional: Plant a Tree TG p. 79 Oral Language: Fruit and Vegetable Puppets TG p. 104 Social Studies: Plan a Town TG pp. 126–127 Storytelling Classics Weather Watchers TG p. 43 Science: Sequence Game TG p. 45 Night Pictures TG p. 78 Oral Language: "Our Snowman" TG p. 79 Oral Language: "The Sun" TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 118 Oral Language: Spring Blossoms TG p. 118 Oral Language: Summer Sounds TG p. 132 Oral Language: Scepter Pass</p>
<p>F. Governance, Civic Ideals, and Practices</p>	
<p>1. Recognizes and follows rules and expectations in varying settings</p>	<p>Let's Investigate! TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules TG p. 214 Back to School: A Community of Learners Healthy You TG p. 36 Health: Nothing in Your Mouth TG p. 38 Transitions: Seat Belts, Please! TG p. 45 Art: Fruit Prints TG p. 49 Dramatic Play: Grocery Store TG p. 108 Math: Manny, May I? Weather Watchers TG p. 29 Daily Routines: Safety</p>

2. Participates in problem solving and decision making	Let's Investigate! TG p. 214 Back to School: A Community of Learners Healthy You TG p. 124 Social and Emotional: Be Prepared! Watch It Grow TG p. 84 Social Studies: Robby's Job Chart TG p. 104 Social Studies: Plan a Town Weather Watchers TG p. 104 Social Studies: It's a Matter of Opinion TG p. 124 Social and Emotional: The Picnic is Cancelled
3. Begins to explore basic principles of democracy (e.g., deciding rules in a classroom, respecting opinions of others, voting on classroom activities or civic responsibilities)	Let's Investigate! TG p. 214 Back to School: A Community of Learners Healthy You TG p. 36 Health: Nothing in Your Mouth TG p. 38 Transitions: Seat Belts, Please! Weather Watchers TG p. 104 Social Studies: It's a Matter of Opinion TG p. 124 Social and Emotional: The Picnic is Cancelled
G. Economics and Resources	
1. Recognizes the difference between wants and needs	Let's Investigate! TG p. 157 Social Studies: We Have Needs TG p. 160 Social Studies: We Know What We Need Healthy You TG p. 49 Dramatic Play: Grocery Store TG p. 104 Social Studies: Clothes and Climate
2. Begins to recognize that people work to earn money to buy things they need or want	Let's Investigate! TG p. 201 Social Studies: What's My Job? Finny, Feathery, Furry Friends TG p. 44 Social Studies: Tool of the Trade Sort TG p. 49 Dramatic Play: At the Vet's Watch It Grow TG p. 49 Dramatic Play: Produce Stand TG pp. 116–117 Opening Circle: Oral Language TG p. 132 Dramatic Play: Farm to Store Role Play Weather Watchers TG p. 42 Math: How Much Do They Cost?

H. Technology and Our World	
<p>1. Uses and shows awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, cameras or music players)</p>	<p>Let's Investigate! TG p. 48 Technology: Media Time Finny, Feathery, Furry Friends TG p. 46 Technology: Record Animal Songs Splash and Dig TG p. 46 Technology: Letters I Know Watch It Grow TG p. 46 Technology: Move to the Rhythm Weather Watchers TG p. 46 Technology: Record Weather Stories</p>

Florida Early Learning and Developmental Standards 2017	Submission Evidence and Page Number(s)
VIII. Creative Expression Through the Arts Domain	
Age: 4 – Kindergarten (48 months – Kindergarten)	
A. Sensory Art Experience	
1. Combines with intention a variety of open-ended, process-oriented and diverse art materials	<p>Let's Investigate! TG p. 47 Art: Painting Pals TG p. 47 Art: Initial Prints TG p. 182 Art: Art Media TG p. 204 Art: Art Tools</p> <p>Under Construction TG p. 45 Art: Tire Track Prints TG p. 109 Art: Sponge Print Patterns TG p. 129 Art: We Are Illustrators</p> <p>Finny, Feathery, Furry Friends TG p. 45 Art: Clay Animals TG p. 109 Art: Feather Painting TG p. 129 Art: Wiggleworm Art</p> <p>Splash and Dig TG p. 89 Art: Crayon Resist TG p. 129 Art: Sculpt a Story Scene</p> <p>Watch It Grow TG p. 45 Art: Nature Collage TG p. 129 Art: Apple Prints</p> <p>Weather Watchers TG p. 29 Featured Artist TG p. 109 Art: Bubble Paintings</p>

B. Music	
<p>1. Actively participates in a variety of individual and group musical activities</p>	<p>Let's Investigate! TG p. 56 Music: "The More We Get Together" TG p. 82 Music: "Gone Investigating" TG p. 148 Music: Songs with Rhymes TG p. 214 Music: "The InvestiGator Club Theme Song"</p> <p>Under Construction TG p. 68 Music: Let's Dance TG p. 88 Music and Movement: Rhythm</p> <p>Finny, Feathery, Furry Friends TG p. 88 Music and Movement: Make Instruments</p> <p>Splash and Dig TG p. 68 Music: "Earth and Water Hula" TG p. 108 Music: Feel the Beat</p> <p>Watch It Grow TG p. 88 Music and Movement: Shake It Cha Cha</p> <p>Weather Watchers TG p. 88 Music and Movement: Rhythm of the Rain TG p. 108 Music: Musical Weather TG p. 128 Music: Spring Rain Shower</p>

<p>2. Expresses and represents thought, observations, imagination, feelings, experiences and knowledge in individual and group music activities</p>	<p>Let's Investigate! TG p. 56 Music: "The More We Get Together" TG p. 82 Music: "Gone Investigating" TG p. 126 Music: Music Long Ago TG p. 148 Music: Songs with Rhymes TG p. 214 Music: "The InvestiGator Club Theme Song"</p> <p>Under Construction TG p. 73 Listening: Construction Sounds</p> <p>Healthy You TG p. 68 Music: "Tooth Time March" TG pp. 76–77 Opening Circle: Oral Language</p> <p>Finny, Feathery, Furry Friends TG p. 88 Music and Movement: Make Instruments</p> <p>Splash and Dig TG p. 68 Music: "Earth and Water Hula" TG p. 108 Music: Feel the Beat</p> <p>Watch It Grow TG p. 88 Music and Movement: Shake It Cha Cha</p> <p>Weather Watchers TG p. 88 Music and Movement: Rhythm of the Rain TG p. 108 Music: Musical Weather</p>
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C. Creative Movement	
<p>1. Continues to engage in individual and group movement activities to express and represent thoughts, observations, imagination, feelings, experiences and knowledge</p>	<p>Let's Investigate! TG p. 126 Music: Music Long Ago TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 143 Gross Motor Skills: The Dancer in You TG p. 192 Music: All Kinds of Music TG p. 214 Music: "The InvestiGator Club Theme Song" TG p. 231 Oral Language: The InvestiGator in You</p> <p>Healthy You TG pp. 76–77 Opening Circle: Oral Language TG p. 88 Movement: Healthy Food Hopscotch</p> <p>Finny, Feathery, Furry Friends TG p. 38 Musical Animals</p> <p>Splash and Dig TG p. 68 Music: "Earth and Water Hula" TG p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow TG p. 68 Music: Watch It Grow Cha Cha</p> <p>Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 88 Music and Movement: Rhythm of the Rain</p>

D. Imaginative and Creative Play	
<p>1. Expresses and represents thoughts, observations, imagination, feelings, experiences and knowledge, verbally and non-verbally, with others using a variety of objects in own environment</p>	<p>Let's Investigate! TG p. 51 Dramatic Play: Props and Costume TG p. 51 Dramatic Play: Puppets TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere TG p. 105 Literacy: The Storyteller in You TG p. 143 Dramatic Play: Rosalita's Fancy Footwork</p> <p>Under Construction TG p. 40 Act Out a Story TG pp. 56–57 Opening Circle: Oral Language TG p. 113 Oral Language: Character Puppets</p> <p>Healthy You TG p. 49 Dramatic Play: Your Heart Beats TG p. 105 Literacy: Act Out a Story</p> <p>Splash and Dig TG p. 49 Dramatic Play: Beach Outing</p> <p>Watch It Grow TG p. 48 Blocks: Local Crops TG p. 49 Dramatic Play: Produce Stand</p> <p>Weather Watchers TG p. 48 Build a Castle</p>
E. Appreciation of the Arts	
<p>1. Uses appropriate art vocabulary to describe own art creations and those of others</p>	<p>Let's Investigate! TG p. 182 Art: Art Media TG p. 204 Art: Art Tools</p> <p>Under Construction TG p. 129 Art: We Are Illustrators</p> <p>Finny, Feathery, Furry Friends TG p. 89 Art: Farm Animal Sculpture TG p. 109 Art: Feather Painting</p> <p>Splash and Dig TG p. 109 Art: Draw a Game</p> <p>Weather Watchers TG p. 29 Featured Artist TG p. 129 Art: Four Seasons Mobile</p>

<p>2. Compares own art to similar art forms</p>	<p>Under Construction TG p. 109 Art: Sponge Print Patterns Healthy You TG p. 68 Fine Art: <i>The Bedroom at Arles</i> Finny, Feathery, Furry Friends TG p. 29 Daily Routine: Featured Artist TG p. 45 Art: Animal Puppets TG p. 45 Art: Clay Animals TG p. 68 Fine Art: <i>Los Pescados Peña</i> Splash and Dig TG p. 68 Fine Art: <i>Children Playing at the Beach</i> Watch It Grow TG p. 45 Learning Center: Nature Collage TG p. 68 Fine Art: <i>Sunflowers</i> Weather Watchers TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>My Country is Winter</i></p>
<p>3. Begins to recognize that instruments and art forms represent cultural perspectives of the home and the community, now and in the past</p>	<p>Let's Investigate! TG p. 94 Fine Art: Art Across Cultures TG p. 116 Fine Art: Talking About Art TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today Under Construction TG p. 68 Fine Art: <i>Bridge Tower</i> Healthy You TG p. 68 Fine Art: <i>The Bedroom at Arles</i> Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> Splash and Dig TG p. 68 Fine Art: <i>Children Playing at the Beach</i> Watch It Grow TG p. 109 Fine Art: <i>Sunflowers</i> Weather Watchers TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>My Country is Winter</i> TG p. 109 Art: Bubble Paintings</p>