



Correlation to the Missouri Early Learning Goals for Three and Four Year Olds

The following references are examples of components and teaching in **The InvestiGator Club® Prekindergarten Learning System** that align to the **Missouri Early Learning Goals for Three and Four Year Olds**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

I. APPROACHES TO LEARNING

A. Approaches to Learning	
1. Shows Curiosity	
a. Expresses interest in people.	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Bruno's Buzz: <i>Mud Pies</i> Bruno Bee Mail Poster Flapboards: "Building Plans" Flapboards: "Healthy Hero" <i>Dilly and Great Auntie Lu</i> Dilly and Friends Puppets Dilly and Friends Read Along CD	Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher Under Construction TG pp. 54–55 Investigation: Investigation Launch TG p. 72 Oral Language: Pass a Hardhat TG p. 84 Social Studies: Community Workers Healthy You TG pp. 54–55 Investigation: Launch Splash and Dig TG pp. 106–107 Social and Emotional: Read the Story TG pp. 122–123 Science: Read the Story
b. Shows interest in learning new things	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly's Music and Movement CD Theme Song Poster	Let's Investigate! TG pp. 70–71 Shared Writing: Make a List

<p>Dilly Puppet Flapboards “Gone Investigating” Art Print: <i>Fourth Grade Class</i> Center Card: “Float or Sink?” Center Card: “Water Maze”</p>	<p>TG pp. 76–77 Investigation: Investigation Launch TG pp. 78–79 Investigation: Investigation Station TG p. 160 Fine Art: Art of Today Finny, Feathery, Furry Friends TG p. 79 Oral Language: Ask the Farmer TG p. 118 Oral Language: Grasshoppers Weather Watchers TG p. 79 Oral Language: What Is the Sun? TG p. 113 Science: Will It Move? Under Construction TG p. 43 Science: Go! Go! Go! Splash and Dig TG p. 43 Science: Float or Sink? TG p. 48 Blocks: Water Maze TG pp. 54–55 Investigation: Investigation Station</p>
<p>c. Asks questions</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p>Dilly Birthday Poster <i>Dilly and the InvestiGator Club</i> Dilly’s Music and Movement CD Listen to Your World CD Theme Song Poster Oral Language Card 32 Dilly and Great Auntie Lu puppets <i>Commotion in the Ocean</i> Flapboards: “The Droopy Cactus”</p>	<p>Let’s Investigate! TG p. 30 Daily Routines: Birthdays TG p. 105 Oral Language: Getting to Know Auntie Lu TG pp. 212–213 Oral Language: Read the Story TG p. 215 Literacy: The Curiosity in You Under Construction TG p. 78 Oral Language: Room Riddles TG p. 79 Oral Language: Where Do We Live? TG p. 79 Oral Language: Do You See It? TG p. 98 Listening: Tool Talk Healthy You TG p. 72 Oral Language: Quiz Show TG p. 104 Science: Clues to Healthy Habits Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk Splash and Dig TG p. 79 Oral Language: Questions, Please!</p>
<p>2. Takes Initiative</p>	
<p>a. Initiates interactions with others</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p><i>Dilly and JT Gator</i> Dilly and Friends Read Along CD JT Puppet Bruno Puppet Chuck Puppet</p>	<p>Healthy You TG p. 105 Math: Rubber Band Shapes Let’s Investigate TG pp. 80–81 Oral Language: Read the Story</p>

<p><i>Dilly and Chuck Wood</i> Oral Language Card 18 Flapboards: “Healthy Hero” Math Flap Fillers: “The Shape Game”</p>	<p>TG p. 135 Social Studies: How We Change Over Time TG p. 208 Back to School: Busy Bees Under Construction TG pp. 106–107 Social and Emotional: Read the Story</p>
<p>b. Makes decisions independently</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p>Chuck Safety Poster Oral Language Card 28</p>	<p>Each Investigation includes Daily Routines designed to focus activities on safety and health. Daily Routines TG p. 29 and TG p. 38 (Let’s Investigate! TG p. 31 and p. 38). Also: Let’s Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 170 Back to School: Fire Safety Under Construction TG p. 36 Daily Routines: Rub a Dub Dub TG p. 36 Daily Routines: Stop Signs Healthy You TG p. 38 Daily Routines: Seat Belts, Please! TG p. 118 Oral Language: Red Light, Green Light TG p. 132 Daily Routines: Stop, Drop, Roll</p>
<p>c. Develops independence during activities, routines, and play</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p>Safety Poster Oral Language Card 28</p>	<p>Each Investigation includes Daily Routines designed to focus activities on safety and health. Daily Routines TG p. 29 and TG p. 38 (Let’s Investigate! TG p. 31 and p. 38). Also: Let’s Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 170 Back to School: Fire Safety Under Construction TG p. 36 Daily Routines: Rub a Dub Dub TG p. 36 Daily Routines: Stop Signs Healthy You TG p. 38 Daily Routines: Seat Belts, Please! TG p. 118 Oral Language: Red Light, Green Light TG p. 132 Daily Routines: Stop, Drop, Roll</p>
<p>3. Exhibits creativity and inventiveness</p>	
<p>a. Tries new ways of doing things</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p>Dilly and Friends Puppets</p>	<p>Let’s Investigate!</p>

<p>Bruno Bee Mail Poster Bruno's Buzz: <i>Mud Pies</i> Oral Language Card 18 Flapboards: "Healthy Hero" Math Flap Fillers: "The Shape Game" Dilly and Friends Read Along CD</p>	<p>TG p. 45 Science: Science Stuff TG p. 45 Science: Safe Scientists TG p. 90 Science: Investigators Look TG pp. 202–203 Readiness: Alike and Different Healthy You TG p. 105 Literacy: Act Out a Story TG pp. 106–107 Social and Emotional: Read the Story TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears TG pp. 136–137 Family Investigation Night: Feathery Feeders Splash and Dig TG p. 39 Daily Routines: What Shall I See? TG p. 47 Sand and Water: Water Play TG p. 104 Science: Fresh or Salt? TG p. 123 Science: Make Connections Watch It Grow TG p. 48 Blocks: Building with Plants TG p. 133 Math: How Far Is It? Weather Watchers TG p. 47 Sand and Water: Oceans and Weather TG p. 47 Sand and Water: Raindrops</p>
<p>b. Uses imagination to generate a variety of ideas</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p>Center Card: "At the Vet's" Center Card: "Produce Stand" Great Auntie Lu Puppet</p>	<p>Let's Investigate! TG p. 51 Dramatic Play: Props and Costumes TG p. 51 Dramatic Play: Puppets Under Construction TG p. 49 Dramatic Play: Hardware Store TG p. 49 Dramatic Play: Playground Builders TG pp. 126–127 Storytelling Classics: The Three Little Pigs Healthy You TG p. 49 Dramatic Play: Grocery Store Finny, Feathery, Furry Friends TG p. 49 Dramatic Play: At the Vet's TG pp. 126–127 Storytelling Classics: The Lion and the Mouse Splash and Dig TG p. 49 Dramatic Play: Beach Outing TG p. 49 Dramatic Play: Act Out Water Animals Watch It Grow TG p. 49 Dramatic Play: Produce Stand TG p. 49 Dramatic Play: Rain Forest Day</p>

	<p>Weather Watchers TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride</p>
c. Exhibits a sense of humor	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Rosalita Word Poster Oral Language Cards 3, 15, 31, 44, 59 Dilly’s Music and Movement CD Dilly and Friends Puppets</p>	<p>Finny, Feathery, Furry Friends TG pp. 56–57 Oral Language: Act Out the Rhyme TG p. 125 Literacy: Little Miss Muffet Splash and Dig TG p. 38 Daily Routines: Rhyming Riddles TG p. 60 Phonological Awareness: Loading the Ship TG p. 60 Phonological Awareness: Wading in the Water TG p. 80 Phonological Awareness: Rub-a-Dub-Dub TG p. 100 Phonological Awareness: A Walk by the Lake TG p. 100 Phonological Awareness: Pond Words Match TG p. 120 Phonological Awareness: We Know a Word! Watch It Grow TG p. 38 Daily Routines: Farm and Forest TG p. 39 Daily Routines: To Market TG p. 72 Oral Language: Finish the Rhyme TG pp. 96–97 Oral Language: Recite a Rhyme TG p. 99 Oral Language: Planting Rhyme Weather Watchers TG p. 65 Literacy: “We Watch Weather” TG p. 73 Music: “Walking in the Snow” TG p. 125 Literacy: “Sippity Sup” TG p. 133 Oral Language: Listen and Guess</p>
4. Shows confidence	
a. Expresses his or her own ideas and opinions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Dilly and Friends Puppets <i>Dilly and Chuck Wood</i> <i>The Snowy Day</i> <i>Dilly and Rosalita Sausalita</i> Dilly and Friends Read Along CD Oral Language Card 6</p>	<p>Let’s Investigate TG p. 209 Oral Language: The “Big Kid” in You Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG pp. 106–107 Social and Emotional: Read the Story TG p. 124 Social and Emotional: May I Please? Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>

	<p>TG p 69 Literacy: Reread a Snowy Story TG pp. 106–107 Social and Emotional: Read the Story TG pp. 110–111 Shared Writing: Write About Feelings TG p. 124 Social and Emotional: The Picnic Is Canceled Healthy You TG p. 98 Oral Language: How Am I Feeling?</p>
b. Views self as competent and has a positive self image	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p><i>Dilly and Manny Salamander</i> Flapboards: “Gone Investigating” Dilly and Friends Puppets <i>Dilly and Bruno Buzzbee</i> Oral Language Card 6</p>	<p>Let’s Investigate TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 120 Oral Language: Sharing Chair TG p. 138 Social Studies: We Grow and Change TG pp. 162–163 Shared Writing: Write About Strengths TG p. 164 Oral Language: Sharing Chair TG p. 187 Social and Emotional: The Superhero in You TG p. 208 Oral Language Sharing Chair TG p. 209 Oral Language: The “Big Kid” in You TG pp. 232–233 Culminating Activity: Investigation Celebration Healthy You TG p. 38 Daily Routines: What Are You Wearing? TG p. 69 Literacy: Octopus Story TG p. 72 Oral Language: Sharing Chair TG pp. 96–97 Oral Language: Sing the Song TG p. 98 Oral Language: How Am I Feeling? TG p. 112 Oral Language: Sharing Chair TG p. 132 Oral Language: Sharing Chair Under Construction TG p. 38 Daily Routines: Who Is It?</p>
5. Displays persistence	
a. Sustains attention to a task or activity appropriate for his or her age	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides

<p>Flapboards: “Out to Sea” Dilly’s Music and Movement CD <i>Growing Vegetable Soup</i> Bruno’s Buzz: <i>The Shopping List</i></p>	<p>Let’s Investigate TG p. 41 Daily Routines: Quiet, Please! Healthy You TG p. 129 Art: Healthy Food Prints Splash and Dig TG pp. 134–135 Culminating Activity: Investigation Celebration Watch It Grow TG p. 48 Blocks: Local Crops TG pp. 66–67 Literacy TG p. 98 Oral Language: Guess My Category TG p. 133 Science: Grocery Match Under Construction TG p. 44 Social Studies: Who Uses What?</p>
<p>b. Pursues challenges</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
	<p>Let’s Investigate TG pp. 78–79 Investigation: Investigation Station TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG p. 43 Science: Go! Go! Go! TG pp. 136–137 Family Investigation Night: Wagon Wash Splash and Dig TG p. 43 Science: Float or Sink? TG p. 43 Science: Moving Water with a Sponge TG p. 48 Blocks: Water Maze TG pp. 54–55 Investigation: Investigation Station</p>
<p>c. Copes with frustration</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p><i>Dilly and Manny Salamander</i> <i>Dilly and Bruno Buzzbee</i> <i>Dilly and JT Gator</i> Dilly and Friends Puppets Clubhouse Scene</p>	<p>Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 11 Social and Emotional: Dilly and Bruno Buzzbee TG p. 14 Social and Emotional: Tell us How You Feel TG p. 18 Social and Emotional: Talk About It TG p. 18 Social and Emotional: Changes,</p>

	Changes TG p. 26 Social and Emotional: Let's Help Dilly
6. Uses problem solving skills	
a. Recognizes problems	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<i>Dilly and Chuck Wood</i> <i>Dilly and Manny Salamander</i> <i>Dilly and JT Gator</i> Dilly and Friends puppets Clubhouse Scene	Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 11 Social and Emotional: Dilly and Chuck Wood TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 18 Social and Emotional: Talk About It TG p. 18 Social and Emotional: Changes, Changes TG p. 26 Social and Emotional: Let's Help Dilly TG p. 30 Social and Emotional: We Can Compromise
b. Tries to solve problems	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly and Friends Read Along CD Dilly and Friends Puppets <i>It's My Turn</i> Flapboards: "To Be a Bee" Dilly's Music and Movement CD Clubhouse Attendance Poster Bruno Bee Mail Poster Bruno's Buzz: <i>Mud Pies</i>	Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 104 Science: Fresh or Salt? TG pp. 122–123 Small Group: Science TG pp. 136–137 Family Investigation Night: Build a Boat Weather Watchers TG pp. 136–137 Family Investigation Night: Kites Watch It Grow TG p. 48 Blocks: Building with Plants
c. Works with others to solve problems	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<i>Dilly and Chuck Wood</i> <i>Dilly and Manny Salamander</i> <i>Dilly and JT Gator</i> Dilly and Friends puppets Clubhouse Scene	Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 11 Social and Emotional: Dilly and

	<p>Chuck Wood</p> <p>TG p. 14 Social and Emotional: Tell Us How You Feel</p> <p>TG p. 18 Social and Emotional: Talk About It</p> <p>TG p. 18 Social and Emotional: Changes, Changes</p>
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II. SOCIAL AND EMOTIONAL DEVELOPMENT

A. Knowledge of Self	
1. Exhibits self-awareness and self-confidence	
a. Differentiates self from others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Dilly and Friends Puppets</p> <p><i>Dilly and Bruno Buzzbee</i></p> <p>Oral Language Card 6</p>	<p>Let's Investigate</p> <p>TG p. 113 Social Studies: Special Me, Special You</p> <p>TG p. 116 Social Studies: The One and Only You!</p> <p>TG p. 138 Social Studies: We Grow and Change</p> <p>TG p. 187 Social and Emotional: The Superhero in You</p> <p>TG p. 209 Oral Language: The "Big Kid" in You</p> <p>Under Construction</p> <p>TG p. 38 Daily Routines: Who Is It?</p> <p>Healthy You</p> <p>TG p. 38 Daily Routines: What Are You Wearing</p> <p>TG p. 69 Literacy: Octopus Story</p> <p>TG pp. 96–97 Oral Language: Sing a Song</p> <p>TG p. 98 Oral Language: How Am I Feeling?</p>
b. Responds to others and to the environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Dilly and Friends Puppets</p> <p>Dilly's Music and Movement CD</p> <p>Listen to Your World CD</p> <p>Oral Language Card 30</p>	<p>Let's Investigate!</p> <p>TG p. 99 Music: The Musician in You</p> <p>TG p. 171 Oral Language: Getting to Know Chuck</p> <p>TG pp. 212–213 Oral Language: Read the Story</p> <p>Under Construction</p> <p>TG p. 72 Oral Language: Pass a Hardhat</p> <p>TG pp. 76–77 Oral Language: Read the Story</p> <p>Healthy You</p> <p>TG p. 132 Oral Language: Sharing Chair</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 79 Oral Language: "The Farmyard"</p>

	<p>Splash and Dig TG pp. 76–77 Oral Language: Read the Story</p> <p>Watch It Grow TG p.78 Oral Language: Who's Got the Seed</p>
c. Shows independence, autonomy, and confidence	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Chuck Safety Poster Oral Language Card 28</p>	<p>Each Investigation includes Daily Routines designed to focus activities on safety and health. Daily Routines TG p. 29 and TG p. 38 (Let's Investigate! TG p. 31 and p. 38). Also:</p> <p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 170 Back to School: Fire Safety</p> <p>Under Construction TG p. 36 Daily Routines: Rub a Dub Dub TG p. 36 Daily Routines: Stop Signs</p> <p>Healthy You TG p. 38 Daily Routines: Seat Belts, Please! TG p. 118 Oral Language: Red Light, Green Light TG p. 132 Daily Routines: Stop, Drop, Roll</p>
2. Manages feelings and behavior	
a. Is able to be calmed or self-calms	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p><i>Dilly and JT Gator</i> <i>Dilly and Manny Salamander</i> <i>Dilly and Bruno Buzzbee</i> Dilly and Friends Read Along CD Center Card: "Look at Me" Clubhouse Scene</p>	<p>Building Social and Emotional Skills TG p. 9 Social and Emotional: Dilly and JT Gator TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 11 Dilly and Bruno Buzzbee TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 18 Social and Emotional: Talk About It TG p. 25 Social and Emotional: Stay Calm! TG p. 29 Social and Emotional: Turtle Talk TG p. 33 Social and Emotional: Move Your Muscles TG p. 33 Social and Emotional: Don't Stress</p> <p>Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>
b. Participates in care and learning routines	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Chuck Safety Poster Oral Language Cards 8, 10, 28, 29, 34, 40, 41, 42, 43</p>	<p>Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines</p>

	<p>TG p. 39 Daily Routines: Establish Good Table Manners</p> <p>TG p. 45 Science: Safe Scientists</p> <p>TG p. 157 Science: Be Healthy Like Manny</p> <p>Under Construction</p> <p>TG p. 36 Daily Routines: Rub a Dub Dub</p> <p>Healthy You</p> <p>TG p. 36 Daily Routines: Nothing in Your Mouth</p> <p>TG p. 37 Daily Routines: Trying New Foods</p> <p>TG p. 88 Movement: Healthy Food Hopscotch</p> <p>TG p. 99 Oral Language: Scrub and Rub</p> <p>TG p. 113 Oral Language: I Can Do It!</p> <p>TG p. 118 Oral Language: Red Light, Green Light</p> <p>TG p. 125 Literacy: Safety Signs</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 36 Daily Routines: Keen Senses for Crossing</p> <p>TG p. 36 Daily Routines: Food Wash Splash and Dig</p> <p>TG p. 36 Daily Routines: Let's Clean House</p> <p>TG p. 37 Daily Routines: Sandwich Sailboats</p> <p>TG p. 37 Daily Routines: Bait and Catch</p> <p>TG p. 37 Daily Routines: Frozen Juice Treats</p>
c. Expresses feelings and emotions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p><i>Dilly and Rosalita Sausalita</i></p> <p>Rosalita Puppet</p> <p>Dilly and Friends Read Along CD</p> <p><i>The Snowy Day</i></p>	<p>Healthy You</p> <p>TG p. 98 Oral Language: How Am I Feeling?</p> <p>Weather Watchers</p> <p>TG p. 65 Social and Emotional: Feel It, Show It, Say It</p> <p>TG p. 69 Literacy: Reread and Snowy Story</p> <p>TG p. 93: Oral Language: If I Could</p> <p>TG pp. 106–107 Social and Emotional: Read the Story</p> <p>Building Social and Emotional Skills</p> <p>TG p. 10 Social and Emotional: Dilly and Rosalita</p> <p>TG p. 14 Social and Emotional: Tell Us How You Feel</p> <p>TG p. 24 Social and Emotional: Guess Who I Am</p> <p>TG p. 25 Social and Emotional: What Do You Want?</p> <p>TG p. 29 Social and Emotional: Turtle Talk</p> <p>TG p. 33 Social and Emotional: Move Your Muscles</p>
d. Observes limits and complies with rules	

The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Daily Routine Posters Dilly and Friends Lapbooks</p>	<p>Daily Routine activities in each Investigation help children develop an awareness of rules (see TG pp. 28–31). Also: Let’s Investigate! TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners Building Social and Emotional Skills TG p. 14 Social and Emotional: Use Your Indoor Voice TG p. 26 Social and Emotional: Play an Animal Game TG p. 34 Social and Emotional: Play by the Rules</p>
e. Respects others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p><i>Dilly and the InvestiGator Club</i> <i>Dilly and Bruno Buzzbee</i> Dilly and Friends Puppets</p>	<p>Let’s Investigate TG p. 56 Back to School: Getting To Know Each Other TG p. 82 Back to School: Name Song TG p. 98 Back to School: Mirror Me Weather Watchers TG p. 41 Writing: Felt Board Names and Stories TG pp. 134–135 Culminating Activity: Investigation Celebration Building Social and Emotional Skills TG p. 8 Social and Emotional: Dilly and the InvestiGator Club TG p. 11 Social and Emotional: Dilly and Bruno Buzzbee TG p. 12 Social and Emotional: Dilly Hide and Seek TG p.16 Social and Emotional: Make Thing Right TG p. 19 Social and Emotional: Let’s Be Friends TG p.32 Social and Emotional: Showing Respect</p>
B. Knowledge of Others	
1. Builds relationships	
a. Develops secure attachment relationships with caregivers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides

<p>Dilly Puppet Great Auntie Lu Puppet <i>Dilly and Great Auntie Lu</i> Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher Watch It Grow TG p. 65 Social and Emotional: Thank-You Leaf Bouquet TG pp. 136–137 Family Investigation Night: Planting Party Splash and Dig TG p. 65 Social and Emotional: Puppet Play TG pp. 106–107 Social and Emotional: Read the Story TG pp. 112 Oral Language: I'm a Good Listener Building Social and Emotional Skills TG p. 21 Social and Emotional: You Can Ask Me</p>
<p>b. Develops relationships with others</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p><i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and Bruno Buzzbee</i> Lapbook Dilly and Friends Read Along CD Bruno's Buzz: <i>Build a Doghouse!</i> Oral Language Card 26 Bruno and Dilly Puppets Flapboards: "Healthy Hero" Math Flap Fillers: "The Shape Game"</p>	<p>Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 98 Back to School: Mirror Me TG p. 187 Social and Emotional: The Superhero in You TG p. 209 Oral Language: The "Big Kid" in You Under Construction TG pp. 106–107 Social and Emotional: Read the Story TG p. 132 Oral Language: Hello, My Name Is Gabby Building Social and Emotional Skills TG p. 8 Social and Emotional: Dilly and the InvestiGator Club TG p. 17 Social and Emotional: Share a Toy Day TG p. 19 Social and Emotional: Let's Be Friends TG p. 24 Social and Emotional: Friends Have a Lot in Common</p>
<p>c. Develops empathy and respect for others</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>

<p><i>Dilly and Rosalita Sausalita</i> <i>JT's Spooky Creepy Room</i> Dilly and Friends Read Along CD JT Puppet Flapboards: "To Be a Bee"</p>	<p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Social and Emotional: Read the Story TG pp. 110–111 Shared Writing: Write about Fears TG p. 124 Social and Emotional: Overcoming Fears Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Rosalita Sausalita TG p. 20 Social and Emotional: I Can Help! TG p. 22 Social and Emotional: Same and Different TG p. 30 Social and Emotional: I'm Sorry! TG p. 31 Social and Emotional: Helping Others TG p. 32 Social and Emotional: Showing Respect</p>
<p>d. Works and plays cooperatively with children and adults</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>

<p><i>Dilly and Great Auntie Lu</i> Lapbook Dilly Puppet Great Auntie Lu Puppet Chuck Safety Poster <i>Dilly and JT Gator</i> Lapbook Flapboards: “To Be a Bee” Dilly’s Music and Movement CD</p>	<p>Let’s Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 39 Daily Routines: Establish Good Table Manners TG p. 72 Back to School: My Space, Your Space Under Construction TG p. 47 Sand and Water: Sand Construction Healthy You TG pp. 106–107 Social and Emotional: Read the Story TG p. 124 Social and Emotional: Be Prepared! Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Social and Emotional: Read the Story Splash and Dig TG p. 65 Social and Emotional: Puppet Play Building Social and Emotional Skills TG p. 8 Social and Emotional: Dilly and JT Gator TG p. 12 Social and Emotional: Dilly Hide and Seek TG p. 28 Social and Emotional: Choices for Sorting</p>
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III. PHYSICAL DEVELOPMENT, HEALTH AND SAFETY

A. Physical Development	
1. Uses Gross Motor Skills with Purpose and Collaboration	
a. Controls body movements	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly’s Music and Movement CD	Each Investigation includes a Gross Motor Skills Daily Routine designed to promote improvement in gross motor skills. Daily Routines TG p. 32 (Let’s Investigate! TG p. 36). Also: Let’s Investigate! TG p. 143 Gross Motor Skills: Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny Under Construction

	<p>TG p. 39 Daily Routines: Giant Steps Healthy You TG p. 73 Movement: Jump and Jive Finny, Feathery, Furry Friends TG p. 108 Music: “The Bear Went Over the Mountain” Splash and Dig TG p. 133 Listening: River Statues Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance</p>
b. Uses large muscle movement to manipulate objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Oral Language Cards 22, 23	<p>Healthy You TG p. 43 Science: What Can My Muscles Do? TG pp. 54–55 Investigation: Investigation Station TG p. 79 Oral Language: Play Time Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Splash and Dig TG p. 34 Daily Routines: Outdoor Play Watch It Grow TG p. 93 Music and Movement: Hot Potato TG p. 113 Oral Language: Picture Match Relay Weather Watchers TG p. 120 Phonological Awareness: Sound Bounce</p>
c. Moves from one point to another	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly’s Music and Movement CD	<p>Let’s Investigate! TG p. 143 Gross Motor Skills: Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny Under Construction TG p. 34 Daily Routines: Outdoor Play TG p. 39 Daily Routines: Giant Steps Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 73 Movement: Jump and Jive</p>
2. Uses Fine Motor Skills with Purpose and Control	
a. Uses fingers and hands to accomplish fine motor tasks	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Learning Center Card “Building Plans”	Let’s Investigate!

<p>Math Board Foam Numbers and Counting Strips</p>	<p>TG p. 39 Daily Routines: Establish Good Table Manners TG p. 160 Social Studies: We Know What We Need TG p. 183 Math: Cut to Size Under Construction TG p. 42 Math: Build a Pattern TG p. 47 Sand and Water: Dump Trucks TG p. 44 Social Studies: Building Plans TG p. 84 Math: The Number 1 Finny, Feathery, Furry Friends TG p. 48 Blocks: Build a Farm Splash and Dig TG p. 64 Math: The Number 8 Watch It Grow TG p. 124 Social and Emotional: Kabob Crew Weather Watchers TG p. 129 Art: Four Seasons Mobile</p>
<p>b. Uses tools in a functional manner</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p>Center Card “Building Plans” Math Board Foam Numbers Counting Strips</p>	<p>Let’s Investigate! TG p. 39 Daily Routines: Establish Good Table Manners TG p. 45 Science: Science Stuff TG p. 46 Art: Painting Pals TG p.183 Math: Cut to Size Under Construction TG p. 42 Math: Build a Pattern TG p. 47 Sand and Water: Dump Trucks TG p. 44 Social Studies: Building Plans TG p. 84 Math: The Number 1 Finny, Feathery, Furry Friends TG p. 48 Blocks: Build a Farm Splash and Dig TG p. 64 Math: The Number 8 Watch It Grow TG p. 124 Social and Emotional: Kabob Crew Weather Watchers TG p. 129 Art: Four Seasons Mobile</p>
<p>c. Exhibits coordination of facial muscles</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p>Oral Language Card 6 Flapboard: “To Be a Bee”</p>	<p>Each Investigation contains Daily Routines and Learning Centers along with whole group and small group instruction that provide teachers with opportunities to observe children communicating using non-verbal gestures and actions. Also, Let’s Investigate!</p>

	<p>TG p. 98 Oral Language: Mirror Me Healthy You TG p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>
3. Responds to Sensory Input to Function in the Environment	
a. Exhibits sensory awareness	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Oral Language Card 5 Oral Language Card 41 Flapboards: “Healthy Hero” Bruno’s Buzz: <i>My Five Senses</i></p>	<p>Let’s Investigate TG pp. 234–235 Family Investigation Night: Scavenger Hunt Healthy You TG p. 58 Oral Language: Your Senses TG p. 72 Oral Language: Quiz Show TG p. 78 Choices: Veggies TG p. 78 Choices: Nutritious Food TG p. 84 Social Studies: Food Around the World TG pp. 122–123 Science: Read the Story</p>
b. Exhibits body awareness	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Dilly’s Music and Movement CD Listen to Your World CD</p>	<p>Let’s Investigate! TG p. 36 Daily Routines: Outdoor Play Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 40 Reading: The Body Song TG p. 43 Science: What Can My Muscles Do? TG p. 47 Sand and Water: What Can Hands Do? TG p. 49 Sand and Water: Your Heart Beats TG p. 64 Science: What’s Inside Me? TG pp. 70–71 Shared Writing: Write a List Splash and Dig TG p. 34 Daily Routines: Outdoor Play Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: The Numbers 0 to 10</p>
c. Exhibits spatial awareness	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
	<p>Let’s Investigate! TG p. 72 Back to School: My Space: Your Space TG p. 82 Back to School: Name Song</p>

	<p>TG p. 230 Back to School: Personal Space Splash and Dig TG p. 93 Music and Movement: Sea Limbo TG p. 128 Math: Bounce and Count Watch It Grow TG p. 39 Daily Routines: Move Like the Trees TG p. 73 Movement: Squirrel in a Tree TG p. 93 Music and Movement: Hot Potato TG p. 113 Oral Language: Picture Match Relay Building Social and Emotional Skills TG p. 12 Dilly's Hide and Seek TG p. 37 Social and Emotional: Dig for Buried Treasure TG p.38 Social and Emotional: Hen, Chicks, and Fox</p>
d. Exhibits temporal awareness	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
JT Days Poster Flapboards	<p>Let's Investigate! TG p. 30 Daily Routines: Days in Review TG p. 134 Readiness: Yesterday, Today, and Tomorrow TG p. 135 Social Studies: How We Change Over Time TG p. 227 Literacy: Sequence of Events Under Construction TG p. 28 Daily Routines: Days in Review Finny, Furry, Feathery Friends TG p. 28 Daily Routines: Days in Review Weather Watchers TG p.28 Daily Routines: Days in Review TG p.43 Science: Sequence Game TG p. 84 Social Studies: Morning, Afternoon, Evening</p>
B. Health and Self-Care	
1. Practice healthy behaviors	
a. Participates in health care routines; engages adult of appropriately cares for self	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Flapboards: "Healthy Hero" Oral Language Card 7	<p>Let's Investigate TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 39 Daily Routines: Establish Good Table Manners Healthy You TG p. 37 Daily Routines: Edible Finger Paint</p>

	<p>TG pp. 62-63 Small Group: Early Writing</p> <p>TG p. 99 Oral Language: Scrub and Rub</p> <p>TG p. 104 Social Studies: Clothes and Climate</p> <p>TG p. 113 Oral Language: I Can Do It!</p> <p>TG p. 119 Oral Language: Healthy Starts</p> <p>Finny, Feathery, Furry, Friends</p> <p>TG p. 36 Daily Routines: Food Wash</p>
b. Makes healthy food choices	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Manny Puppet</p> <p>Flapboards: “Healthy Hero”</p> <p>Oral Language Card 28, 41</p>	<p>Let’s Investigate</p> <p>TG p. 139 Math: Match a Snack</p> <p>TG p. 157 Science: Be Healthy Like Manny</p> <p>Healthy You</p> <p>TG p. 37 Daily Routines: Trying New Foods</p> <p>TG p. 37 Daily Routines: Feast for the Senses!</p> <p>TG p. 78 Oral Language: Veggies</p> <p>TG p. 78 Oral Language: Nutritious Food</p> <p>TG p. 88 Movement: Healthy Food Hopscotch</p> <p>TG p. 88 Literacy: Make a Menu</p> <p>TG p. 136–137 Family Investigation Night: Trail Mix</p>
c. Participates in physical exercise daily	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Manny Puppet</p> <p>Flapboards: “Healthy Hero”</p> <p>Oral Language Card 3, 4, 28, 41</p>	<p>Let’s Investigate</p> <p>TG p. 34 Daily Routines; Outdoor Play</p> <p>TG p. 36 Daily Routines: Outdoor Play</p> <p>TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines</p> <p>TG p. 73 Dramatic Play: The Imagination in You</p> <p>TG p. 157 Science: Be Healthy Like Manny</p> <p>TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p>Under Construction</p> <p>TG p. 34 Daily Routines: Gross Motor Skills</p> <p>TG p. 34 Daily Routines: Outdoor Play</p> <p>TG p. 68 Music: Let’s Dance</p> <p>Healthy You</p> <p>TG p. 36 Daily Routines: Daily Stretches</p> <p>TG p. 57 Oral Language: Sing an Action Song</p>

	TG p. 88 Movement: Healthy Food Hopscotch TG pp. 134–135 Investigation Celebration: Raise Your Heart Rate
C. Safety	
1. Practices safe behaviors	
a. Knows how and when to engage an adult for help	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly and Great Auntie Lu Lapbook	<p>Let's Investigate! TG pp. 102–103 Oral Language: Read the Story TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners</p> <p>Healthy You TG pp. 136–137 Family Investigation Night: Trail Mix</p> <p>Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals</p> <p>Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development (bullet 3) TG pp. 136–137 Family Investigation Night: Planting Party</p> <p>Building Social and Emotional Skills TG p. 21 Social and Emotional: You Can Ask Me TG p. 31 Social and Emotional: Helping Others</p>
b. Knows and follows safety rules	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Chuck Safety Poster Oral Language Card 34	<p>Each Investigation contains a Health Daily Routine (Investigation Teacher Guides p. 36) and Safety Daily Routine (Investigation Teacher Guides p. 29) that provide ideas and activities for communicating health and safety rules, and helping children learn to follow health and safety rules. Also:</p> <p>Healthy You TG p. 38 Daily Routines: Seat Belts, Please! TG pp. 116–117 Oral Language: Sing a Song TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 119 Oral Language: Animal Safety TG p. 124 Social and Emotional: Be Prepared! TG p. 125 Literacy: Safety Signs</p>

	TG p. 132 Daily Routines: Stop, Drop, Roll Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing
c. Recognizes personal danger	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Chuck Safety Poster Oral Language Card 34	Healthy You TG p. 38 Daily Routines: Seat Belts, Please! TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 119 Oral Language: Animal Safety TG p. 124 Social and Emotional: Be Prepared! TG p. 125 Literacy: Safety Signs TG p. 132 Daily Routines: Stop, Drop, Roll Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing

IV. LANGUAGE AND LITERACY

Communication and Language	
A. Symbolic Development	
1. Represents feelings and ideas in a variety of ways	
a. Represents feelings and ideas through pretend play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly and Friends Puppets Center Card: “At the Vet’s”	Let’s Investigate! TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere TG p. 215 Dramatic Play: Be an Investigator Healthy You TG p. 44 Social Studies: Doctor’s Office TG p. 124 Social and Emotional: Be Prepared! Finny, Furry, Feathery Friends TG p. 49 Dramatic Play: At the Vet’s Splash and Dig TG p. 49 Dramatic Play: Beach Outing TG p. 119 Listening: Listen and Act Watch It Grow TG p. 49 Dramatic Play: Produce Stand Weather Watchers TG p. 48 Blocks: Build a Castle
b. Represents feelings and ideas through movement	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly’s Music and Movement CD	Let’s Investigate!

	<p>TG p. 126 Music: Music Long Ago TG p. 143 Gross Motor Skills: The Dancer in You TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 192 Music: All Kinds of Music TG p. 214 Music: "The InvestiGator Club Theme Song" TG p. 231 Oral Language: The InvestiGator in You Healthy You TG pp. 76–77 Oral Language: Sing the Song Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Musical Animals Splash and Dig TG p. 68 Music: "Earth and Water Hula" TG p. 73 Music: The Water Song TG p. 93 Music and Movement: Sea Limbo Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 88 Music and Movement: Rhythm of the Rain</p>
c. Represents feelings and ideas through music	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards 28, 36 Flapboards: "Building Plans"</p>	<p>Under Construction TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills TG p. 38 Daily Routines: Rocks Let's Investigate! TG p. 126 Music: Music Long Ago Healthy You TG p. 93 Music and Movement: "Tooth Time March" Finny, Feathery, Furry Friends TG p.88 Music and Movement: Make Instruments Splash and Dig TG p. 73 Music: The Water Song TG p. 88 Music and Movement: Instruments TG p. 93 Music and Movement: Sea Limbo Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG pp. 76–77 Oral Language: Sing a song TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music Weather Watchers TG p. 68 Music: "Bad Weather Blues"</p>

	TG p. 73 Music: "Walking in the Snow"
d. Represents feelings and ideas through art and construction	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<i>Dilly and the InvestiGator Club</i> <i>Dilly and JT Gator</i> <i>Dilly and Manny Salamander</i> Dilly's Music and Movement CD Clubhouse Attendance Poster Art Print: <i>Fourth Grade Class</i> Flapboards: "To Be a Bee"	Let's Investigate! TG p. 46 Social Studies: Families TG p. 68 Art: Art Clues TG p. 138 Social Studies: We Grow and Change TG p. 160 Social Studies: We Know What We Need TG p. 160 Fine Art: Art of Today Under Construction TG p. 113 Oral Language: If I Were a Tool Finny, Feathery, Furry Friends TG pp. 62-63 Early Writing: Write About Animals TG p. 113 Oral Language: If I Lived in a Forest Watch It Grow TG pp. 134-135 Culminating Activity: Investigation Celebration Building Social and Emotional Skills TG p. 35 Social and Emotional: Bubble Shapes TG p. 39 Imagine New Places
B. Listening and Understanding (Receptive Language)	
1. Listens for different purposes	
a. Listens to others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<i>Dilly and the InvestiGator Club</i> Dilly's Music and Movement CD Listen to Your World CD Alphabet Song Poster Theme Song Poster Oral Language Card 49	Let's Investigate! TG p. 30 Daily Routines: Birthdays TG pp. 60–61 Everyday Literacy: Alphabet Knowledge TG p. 105 Oral Language: Getting to Know Auntie Lu TG pp. 212–213 Oral Language: Read the Story Under Construction TG p. 78 Oral Language: Room Riddles TG p. 79 Oral Language: Where Do We Live? TG p. 79 Oral Language: Do You See It? TG p. 98 Listening: Tool Talk Healthy You TG p. 72 Oral Language: Quiz Show TG p. 104 Science: Clues to Healthy Habits Splash and Dig

	<p>TG p. 79 Oral Language: Questions, Please!</p> <p>Watch It Grow</p> <p>TG pp. 52–53 Investigation: Investigation Launch</p> <p>TG p. 78 Oral Language: Who's Got the Seed?</p> <p>TG p. 118 Oral Language: It's in the Bag!</p>
b. Listens to sounds in the environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Listen to Your World CD</p> <p>Dilly's Music and Movement CD</p>	<p>Let's Investigate!</p> <p>TG p. 99 Music: The Musician in You</p> <p>TG p. 170 Music: Clap and Step</p> <p>Under Construction</p> <p>TG p. 58 Oral Language: Whoosh! Whoosh!</p> <p>TG p. 59 Oral Language: Off to Work</p> <p>TG p. 128 Music: Little Pigs Sing-Along</p> <p>Healthy You</p> <p>TG pp. 54–55 Investigation: Investigation Station</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 58 Oral Language: What Made That Sound?</p> <p>Splash and Dig</p> <p>TG pp. 76–77 Oral Language: Act Out the Song</p> <p>Watch It Grow</p> <p>TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p>Weather Watchers</p> <p>TG p. 58 Oral Language; The Sounds of Storm Weather</p> <p>TG p. 118 Oral Language: Summer Sounds</p>
c. Understands more complex sentences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Oral Language Card 54</p> <p>JT Puppet</p> <p><i>JT's Spooky Creepy Room</i></p> <p>Dilly and Friends Read Along CD</p>	<p>Under Construction</p> <p>TG p. 59 Oral Language: What Do You See?</p> <p>TG p. 119 Oral Language: Does It Matter?</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 59 Oral Language: Pet Talk</p> <p>TG p. 106–107 Social and Emotional: Read the Story</p> <p>Splash and Dig</p> <p>TG p. 98 Oral Language: Off to the Lake</p> <p>TG p. 99 Oral Language: Lakes and Oceans</p>
d. Follows simple directions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides

<p>Flapboard: "Gone Investigating" Flap Filler: "JT Says" Bruno Puppet Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 38 Daily Routines: Establish Hand Washing and Tooth Care Routines TG p. 38 Daily Routines: Establish Toilet Routines TG p. 39 Daily Routines: Establish Setup/Cleanup Routines TG p. 41 Daily Routines: Tidy-Up Time TG p. 64 Science: Gathering Reading Data TG p. 156 Readiness: Left and Right TG pp. 154–155 Literacy: Tell the Story TG p. 170 Back to School: Fire Safety Under Construction TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG p. 119 Listening: Listen and Act Watch It Grow TG pp. 106–107 Social and Emotional: Read the Story</p>
<p>e. Listens responsively to books and stories</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p>Center Card: "Picture Dictionary" Center Card: "Books About Plants"</p>	<p>Learning Centers Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p. 40). Also: Let's Investigate! TG p. 42 Reading: Reading Practice TG p. 42 Reading: Picture Dictionary TG p. 112 Literacy: Favorite Books Under Construction TG p. 40 Reading: Let's Read! Healthy You TG pp. 82–83 Small Group: Literacy TG p. 85 Literacy: Reread a Story Watch It Grow TG p. 40 Reading: Books About Plants TG p. 85 Literacy: Reread a Robot Story TG p. 105 Literacy: Reread a Sorting Story TG pp. 122–123 Science: Read the Story TG p. 125 Literacy: Reread a Shopping Story</p>
<p>f. Responds to questions</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p>Center Card: "Books About Plants" Bruno's Buzz: <i>The Shopping List</i> Bruno's Buzz: <i>Mud Pies</i></p>	<p>Under Construction TG p. 122-123 Science: Read the Story TG pp. 86-87 Math: Read the Story</p>

<p>Bruno Bee Mail Poster Bruno's Buzz: <i>The Fish Tank</i> Bruno's Buzz: <i>Build a Doghouse!</i> Oral Language Card 44 <i>The Shape of Things</i> Bruno's Buzz: <i>My Five Senses</i> Bruno's Buzz: <i>What's the Weather</i></p>	<p>Healthy You TG pp. 122-123 Science: Read the Story Finny, Feathery, Furry Friends TG pp. 122-123 Science: Read the Story Splash and Dig TG p. 39 Daily Routines: Bee Mail TG p. 79 Oral Language: Questions, Please! Watch it Grow TG p. 40 Reading: Books About Plants TG pp. 122-123 Small Group: Science TG p. 125 Science: Reread a Shopping Story Weather Watchers TG pp. 122-123 Science: Read a Weather Story</p>
<p>g. Listens to and engages in conversations and communication with others</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p>Oral Language cards 44, 49 Art Print: <i>Los Pescados Pena</i> Listen to Your World CD <i>Dilly and the InvestiGator Club</i> Dilly's Music and Movement CD Listen to Your World CD Alphabet Song Poster Theme Song Poster Oral Language Card 44, 46, 49 Art Print: <i>Los Pescados Pena</i></p>	<p>Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu TG pp. 212–213 Oral Language: Read the Story TG p. 215 Literacy: The Curiosity in You Under Construction TG p. 78 Oral Language: Room Riddles TG p. 79 Oral Language: Where Do We Live? TG p. 98 Listening: Tool Talk Healthy You TG p. 72 Oral Language: Quiz Show Splash and Dig TG p. 79 Oral Language: Questions, Please! Watch It Grow TG pp. 52–53 Investigation: Investigation Launch TG p. 78 Oral Language: Who's Got the Seed? TG p. 118 Oral Language: It's in the Bag! Finny, Feathery, Furry Friends TG p. 58 Oral Language: What Is It? TG p. 59 Oral Language: Pet the Pet TG p. 72 Oral Language: Hold the Pet TG p. 73 Oral Language: Jump or Jiggle TG p. 78 Listening: Name the Animals TG p. 78 Oral Language: What Does It Come From? TG pp.96–97 Oral Language: Learn a Finger Play</p>

	TG p. 99 Oral Language: For the Birds
C. Speaking (Expressive Language)	
1. Uses language to communicate	
a. Uses the body to communicate	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly's Music and Movement CD	Under Construction TG p. 49 Dramatic Play: Hardware Store Healthy You TG p. 48 Blocks: Drive-Through Restaurant TG p. 49 Dramatic Play: Grocery Store Finny, Feathery, Furry Friends TG p. 49 Dramatic Play: Act Out Animals Splash and Dig TG p. 49 Dramatic Play: Act Out Water Animals TG p. 59 Oral Language: Changing Water Watch It Grow TG p. 49 Dramatic Play: Produce Stand Weather Watchers TG p. 48 Blocks: Build a Castle TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride
b. Communicates, verbally, or with gestures in home language	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly and Friends Puppets	Let's Investigate! TG p.164 Oral Language: Sharing Chair TG p. 193 Oral Language: Get to Know Bruno Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 92 Oral Language: Sharing Chair TG p. 98 Oral Language: Let's Paint TG p. 113 Oral Language: If I Were a Tool TG p. 129 Literacy: Retell a Classic Healthy You TG p. 99 Oral Language: Dressing Up Splash and Dig TG p. 78 Oral Language: Ocean Shell TG p. 93 Music: "Merrily We Roll Along" TG p. 132 Oral Language: Sharing Chair Watch It Grow TG p. 78 Oral Language: In the Garden Weather Watchers TG p. 72 Oral Language: Pass the Rain Hat TG pp. 76–77 Oral Language: Sing the Song
c. Initiates and responds appropriately in conversation and discussions with adults and	

children	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Alphabet Song Poster Dilly and Friends Puppets Dilly's Music and Movement CD Dilly's Alphabet Cards <i>Dilly and the InvestiGator Club</i> Oral Language cards 44, 46, 49 Art Print: <i>Los Pescados Pena</i> Listen to Your World CD Theme Song Poster	Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 215 Literacy: The Curiosity in You Under Construction TG p. 78 Oral Language: Room Riddles TG p. 79 Oral Language: Where Do We Live? TG p. 79 Oral Language: Do You See It? TG p. 98 Listening: Tool Talk Healthy You TG p. 72 Oral Language: Quiz Show TG p. 104 Science: Clues to Healthy Habits Finny, Feathery, Furry Friends TG p. 58 Oral Language: What Is It? TG p. 59 Oral Language: Pet the Pet TG p. 73 Oral Language: Jump or Jiggle TG p. 99 Listening: A Bear Story Splash and Dig TG p. 79 Oral Language: Questions, Please! TG p. 118 Oral Language: It's in the Bag!
2. Develops and expands vocabulary	
a. Learns new words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Oral Language Card 54 JT Puppet	Under Construction TG pp. 52–53 Investigation: Investigation Launch TG pp. 56–57 Oral Language: Play a Game TG pp. 52–53 Investigation: Investigation Launch TG p. 59 Oral Language: What Do You See? TG p. 119 Oral Language: Does It Matter? Finny, Feathery, Furry Friends TG pp. 52–53 Investigation: Investigation Launch TG p. 59 Oral Language: Pet Talk TG p. 106–107 Social and Emotional: Read the Story Splash and Dig TG p.p. 56–57 Oral Language: Recite the Poem TG pp. 76–77 Oral Language: Act Out the Song TG p. 78 Oral Language: Ocean Clues TG p. 98 Oral Language: Off to the Lake

	TG p. 99 Oral Language: Lakes and Oceans
b. Communicates, verbally, or with signs, in home language	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly and Friends Puppets	<p>Let's Investigate! TG p. 164 Oral Language: Sharing Chair TG p. 193 Oral Language: Get to Know Bruno</p> <p>Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 92 Oral Language: Sharing Chair TG p. 98 Oral Language: Let's Paint TG p. 113 Oral Language: If I Were a Tool TG p. 129 Literacy: Retell a Classic</p> <p>Healthy You TG p. 99 Oral Language: Dressing Up</p> <p>Splash and Dig TG p. 78 Oral Language: Ocean Shell TG p. 93 Music: "Merrily We Roll Along" TG p. 132 Oral Language: Sharing Chair</p> <p>Watch It Grow TG p. 78 Oral Language: In the Garden</p> <p>Weather Watchers TG p. 72 Oral Language: Pass the Rain Hat TG pp. 76–77 Oral Language: Sing the Song</p>
c. Communicates in home language and is understood by others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly and Friends Puppets	<p>Let's Investigate! TG p. 164 Oral Language: Sharing Chair TG p. 193 Oral Language: Get to Know Bruno</p> <p>Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 92 Oral Language: Sharing Chair TG p. 98 Oral Language: Let's Paint TG p. 113 Oral Language: If I Were a Tool TG p. 129 Literacy: Retell a Classic</p> <p>Healthy You TG p. 99 Oral Language: Dressing Up</p> <p>Splash and Dig TG p. 78 Oral Language: Ocean Shell TG p. 93 Music: "Merrily We Roll Along" TG p. 132 Oral Language: Sharing Chair</p> <p>Watch It Grow TG p. 78 Oral Language: In the Garden</p> <p>Weather Watchers TG p. 72 Oral Language: Pass the Rain Hat TG pp. 76–77 Oral Language: Sing the Song</p>
d. Uses language to pretend or create	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly and Friends Puppets <i>Dilly and the Investigator Club</i>	<p>Let's Investigate TG p. 51 Dramatic Play: Props and Costumes</p>

Center Card: “Your Heart Beats” Center Card: “At the Vet’s” Center Card: “Produce Stand”	TG p. 51 Dramatic Play: Puppets Under Construction TG p.49 Dramatic Play: Hardware Store TG p. 49 Dramatic Play: Playground Builders Healthy You TG p.48 Blocks: Drive-Through Restaurant TG p. 49 Dramatic Play: Your Heart Beats TG p. 49 Dramatic Play: Grocery Store Finny, Feathery, Furry Friends TG p. 48 Blocks: Build a Farm TG p. 48 Blocks: Tabletop Zoo or Wildlife Park TG p. 49 Dramatic Play: At the Vet’s Splash and Dig TG p. 48 Blocks: Boat Builders TG p. 49 Dramatic Play: Beach Outing Watch it Grow TG p. 49 Dramatic Play: Produce Stand TG p. 49 Dramatic Play: Rain Forest Day Weather Watchers TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride
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e. Uses complete sentences of varying length

The InvestiGator Club Components	The InvestiGator Club Teacher Guides
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<i>Dilly and Great Auntie Lu</i> Dilly and Friends Puppets <i>Dilly and Chuck Wood</i> Dilly and Friends Read Along CD Bruno Bee Mail Poster Oral Language Card 44	Let’s Investigate! TG p. 105 Literacy: The Storyteller in You TG pp. 118–119 Shared Writing: Plan a Story TG pp. 185 Shared Writing: Dictate the Story Under Construction TG pp. 70–71 Shared Writing: Write an Experience Story. TG p. 113 Oral Language: If I Were a Tool Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 92 Oral Language: Sharing Chair TG p. 132 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG p. 98 Oral Language: Binoculars TG p. 99 Listening: A Bear Story TG p. 119 Oral language: In the Garden Splash and Dig TG p. 72 Oral Language: Ocean Friends TG p. 119 Oral language: Wet and Dry Weather Watchers TG p. 79 Oral Language: What Is the Sun? TG p. 93 Oral Language: Weather Report TG pp. 96–97 Oral Language: Say a Poem
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Literacy

D. Reading

1. Applies early reading skills

a. Shows an interest in reading and books

The InvestiGator Club Components	The InvestiGator Club Teacher Guides
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<p>Bruno's Buzz Nonfiction Readers Trade Books Learning Center Card: "Books About Plants"</p>	<p>Learning Centers Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p. 40). Also: Let's Investigate! TG p. 42 Reading: Reading Practice TG p. 42 Reading: Picture Dictionary TG p. 112 Literacy: Favorite Books Under Construction TG p. 40 Reading: Let's Read! TG pp. 123–124 Science: Read the Story Healthy You TG pp. 82–83 Literacy: Tell the Story TG p. 85 Literacy: Reread a Story Watch It Grow TG p. 40 Reading: Books About Plants TG p. 85 Literacy: Reread a Robot Story TG p. 105 Literacy: Reread a Sorting Story TG pp. 122–123 Science: Read the Story TG pp. 126–127 Storytelling Classics: Johnny Appleseed</p>
<p>b. Exhibits book handling skills</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p>Reading Learning Center Cards Bruno's Buzz Nonfiction Readers Trade Books</p>	<p>Learning Centers Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p. 40). Also: Let's Investigate! TG p. 42 Reading: Reading Practice TG p. 42 Reading: Picture Dictionary TG p. 112 Literacy: Favorite Books TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! TG p. 161 Literacy: Teach Manny to Read Healthy You TG pp. 82–83 Literacy: Tell the Story TG p. 85 Literacy: Reread a Story TG pp 122–123 Science: Read the Story TG pp. 142–143 Home and Back Book: Matt's Toolbox Watch It Grow TG p. 40 Reading: Books About Plants TG p. 85 Literacy: Reread a Robot Story TG p. 105 Literacy: Reread a Sorting Story TG pp 122–123 Science: Read the Story TG pp. 142–143 Home and Back Book: Watch It Grow</p>
<p>c. Pretends to read easy or predictable books or tries to read along during his/her favorite part of the story</p>	

The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Bruno’s Buzz Nonfiction Readers Trade Books Learning Center Card: "Books About Plants"	Learning Centers Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p. 40). Also: Let’s Investigate! TG p. 42 Reading: Reading Practice TG p. 42 Reading: Picture Dictionary TG p. 112 Literacy: Favorite Books Under Construction TG p. 40 Reading: Let’s Read! Healthy You TG pp. 82–83 Literacy: Tell the Story TG p. 85 Literacy: Reread a Story Watch It Grow TG p. 40 Reading: Books About Plants TG p. 85 Literacy: Reread a Robot Story TG p. 105 Literacy: Reread a Sorting Story TG pp. 122–123 Science: Read the Story TG p. 125 Science: Reread a Shopping Story
d. Comprehends and responds to text	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Flapboards: “Gone Investigating” Dilly and Friends Puppets <i>The Birthday Pet</i> Trade Books Dilly and Friends Lapbooks Dilly and Friends Read Along CD	Each Investigation is launched with an Investigation Flapboard story (see TG pp. 52–53). Each week contains an explicit lesson in which text is read aloud and discussed (see TG pp. 66–67, 82–83, 102–103, 126–127). Also: Let’s Investigate! TG pp. 76–77 Investigation: Investigation Launch Finny, Feathery, Furry Friends TG p. 69 Literacy: Respond to a Story Splash and Dig TG pp. 82–83 Literacy: Tell the Story TG pp. 86–87 Math: Read the Story Watch It Grow TG pp. 66–67 Literacy: Read the Story TG pp. 82–83 Literacy: Tell the Story Weather Watchers TG pp. 102–103 Literacy: Read the Story
e. Develops a sense of story	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<i>Dilly and the InvestiGator Club</i> <i>Dilly and Chuck Wood</i> Dilly and Friends Read Along CD Dilly and Friends Puppets Flapboards: “Gone Investigating” Flapboards: “Out to Sea”	Each Investigation is launched with an Investigation Flapboard story (see TG pp. 52–53). Each week contains an explicit lesson in which text is read aloud and discussed (see TG pp. 66–67, 82–83, 102–103, 126–127). Also:

Literacy Flap Fillers: "What Am I?"	<p>Let's Investigate! TG p. 169 Oral Language: Read the Story TG p. 215 Dramatic Play: Be an InvestiGator TG p. 223 Literacy: Sequence of Events TG p. 227 Literacy: Sequence of Events</p> <p>Under Construction TG p. 40 Reading: Act Out a Story TG p. 78 Oral Language: Draw a Story</p> <p>Healthy You TG p. 105 Literacy: Act Out a Story TG p. 129 Literacy: Retell a Classic</p> <p>Splash and Dig TG p. 40 Reading: Flannel Board Stories TG p. 83 Literacy: Tell the Story TG p. 87 Math: Read the Story</p>
2. Uses concepts of print	
a. Reads environmental print and symbols	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
InvestiGator Club Theme Song Poster Daily Routine Posters Alphabet Song Poster Dilly and Friends Lapbooks Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Learning Center Cards	<p>Let's Investigate! TG p. 32 Daily Routines: Weather TG p. 32 Daily Routines: Bee Mail TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You</p> <p>Under Construction TG p. 88 Literacy: My Home Address TG p. 105 Literacy: Letter Hokey Pokey</p> <p>Healthy You TG p. 29 Daily Routines: Safety TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs</p> <p>Finny, Feathery, Furry Friends TG p. 30 Daily Routines: Bee Mail</p> <p>Splash and Dig TG pp. 66–67 Literacy: Read the Poems</p> <p>Watch It Grow TG p. 31 Daily Routines: Attendance</p>
b. Identifies some alphabet letters	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides

<p>Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Picture Book Dilly's Alphabet Cards Alphabet Song Poster Dilly's Music and Movement CD Dilly and Friends Puppets Bruno Bee Mail Poster</p>	<p>Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp. 61, 81, 101, 121). Also: Let's Investigate! TG p.34 Daily Routines: Letters TG p. 47 Art: Painting Pals TG pp. 60–61 Alphabet Knowledge: Sing the Song TG pp. 86–87 Alphabet Knowledge: Read the Story Healthy You TG p. 32 Daily Routines: Letters TG p.40 Reading: The Hungry Dinosaur TG p. 61 Alphabet: Alphabet Song TG p. 61 Alphabet: The Letter <i>Nn</i> Splash and Dig TG p. 32 Daily Routines: Letters TG p.40 Reading: Let's Read! TG p. 101 Alphabet: Fishing for ABCs TG p. 101 Alphabet: The Letter <i>Rr</i> TG p. 105 Literacy: We Know Letters Weather Watchers TG p.32 Daily Routines: Letters TG p. 41 Reading: Felt Board Games TG p. 61 Alphabet Knowledge: Raindrop Letters</p>
<p>c. Recognizes that print represents spoken words</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p>Writing Learning Center Cards <i>Dilly and Bruno Buzzbee</i> Dilly and Friends Puppets Dilly's Music and Movement CD Flapboards: "Gone Investigating"</p>	<p>Each Investigation begins with daily routine opportunities for seeing and adding print to the Daily Routines Posters (see pp. 28–31). For Example: Under Construction TG p. 28 Daily Routines: Birthday TG p. 29 Daily Routines: Safety TG p. 30 Daily Routines: Weather</p> <p>Each week ends with a Shared Writing explicit lesson (see TG pp. 70–71, 90–91, 110–111, 130–131). Also: Let's Investigate! TG pp. 96–97 Shared Writing: List Favorite Things TG pp. 118–119 Shared Writing: Plan a Story TG pp. 140–141 Shared Writing: Type a Class Letter TG pp. 162–163 Shared Writing: Write About Strengths TG pp. 184–185 Shared Writing: Dictate the Story</p>

	<p>TG pp. 206–207 Shared Writing: Make a List</p> <p>TG pp. 228–229 Shared Writing: Write a Message</p>
3. Attends to sounds in language (phonological awareness)	
a. Repeats rhymes, simple songs, poems, and finger plays	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Oral Language Cards 3, 15, 31, 44</p> <p>Manny Puppet</p>	<p>Let’s Investigate!</p> <p>TG pp. 128–129 Everyday Literacy: Phonological Awareness</p> <p>TG p. 148 Music: Songs with Rhymes</p> <p>TG pp. 150–151 Phonological Awareness: Match Sounds</p> <p>TG p. 165 Literacy: The Rhyme in You</p> <p>Under Construction</p> <p>TG p. 80 Phonological Awareness: “Skip to My Lou”</p> <p>TG pp. 96–97 Oral Language: Sing the Song Finny, Feathery, Furry Friends</p> <p>TG p. 35 Daily Routines: Phonological Awareness</p> <p>Watch It Grow</p> <p>TG p. 72 Oral Language: Finish the Rhyme</p> <p>More InvestiGator Club Songs, Chants, Rhymes and Games (online resource)</p> <p>TG p. 4 Oral Language: “The Bear Went Over the Mountain” Song</p> <p>TG p. 18 Oral Language: Five Little Ducks Rhyme</p> <p>TG p. 24 Oral Language: Here Is a Beehive Finger Play</p> <p>TG p. 29 Oral Language: “The I Can Song” and finger play</p>
b. Participates in word games	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Oral Language Cards 3, 15, 31, 44</p> <p>Manny Puppet</p>	<p>Let’s Investigate!</p> <p>TG pp. 128–129 Phonological Awareness: Recognize Rhyming Words</p> <p>TG p. 148 Music: Songs with Rhymes</p> <p>TG pp. 150–151 Phonological Awareness: Match Sounds</p> <p>TG p. 165 Literacy: The Rhyme in You</p> <p>Under Construction</p> <p>TG p. 35 Daily Routines: Phonological Awareness</p> <p>TG p. 60 Phonological Awareness: Rock and Rhyme</p>

	<p>TG p. 120 Everyday Literacy: Which Ones Rhyme? Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Phonological Awareness Watch It Grow TG p. 72 Oral Language: Finish the Rhyme</p>
c. Discriminates some sounds in words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Great Auntie Lu Puppet	<p>Each week of each Investigation contains Phonological Awareness lessons (see TG pp. 60, 80, 100, 120). Also: Let’s Investigate! TG pp. 106–107 Phonological Awareness: Listen for Words in a Sentence Under Construction TG p.60 Phonological Awareness: Clap Words TG p.80 Phonological Awareness: How Many Words? TG p. 100 Phonological Awareness: Tool Words Clap-Along TG p. 120 Phonological Awareness: Listen and Clap Weather Watchers TG pp. 65 Literacy: We Watch Weather</p>
E. Writing	
1. Uses writing as a means of expression/communication	
a. Experiments with writing tools and materials	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Dilly’s Music and Movement CD Flapboards: “Gone Investigating” Dilly and Friends Puppets <i>JT’s Spooky Creepy Room</i> <i>One-Dog Canoe</i></p>	<p>Let’s Investigate TG p. 229 Shared Writing: Write a Message Under Construction TG p. 41 Writing: That’s My Name! TG p. 111 Shared Writing: Write a Letter Healthy You TG p. 41 Writing: Look at Me! Finny, Feathery, Furry Friends TG p. 91 Shared Writing: Write an Experience Chart TG p. 111 Shared Writing: Write About Fears Splash and Dig TG p. 71 Shared Writing: Write a Water Book TG p. 91 Shared Writing: Make a List TG p. 111 Shared Writing: Listen and</p>

	<p>Write TG p. 131 Shared Writing: Write a Thank-You Note Weather Watchers TG p. 63 Early Writing: Write About Seasons TG p. 91 Shared Writing: Write About Numbers TG p. 111 Shared Writing: Write About Feelings TG p. 131 Shared Writing: Write About the Seasons</p>
b. Uses scribbles, shapes, pictures, letter-like forms and letters to write	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Dilly’s Music and Movement CD Theme Song Poster <i>Dilly and the InvestiGator Club</i> Dilly Puppet <i>Dilly and JT Gator</i> JT Puppet <i>Dilly and Great Auntie Lu</i></p>	<p>Reading Center activities motivate children to pretend-read and seek out reading-related activities (see TG p. 40). Also: Let’s Investigate! TG p. 43 Writing: Writing Practice TG p. 73 Early Writing: Our New Friend Dilly TG pp. 96–97 Shared Writing: List Favorite Things TG pp. 184–185 Shared Writing: Dictate the Story Under Construction TG p. 41 Writing: That’s My Name! TG p. 41 Writing: While You Were Out TG pp. 62–63 Early Writing: Write About Helping TG pp. 110–111 Shared Writing: Write a Letter Watch It Grow TG p. 41 Writing: Alphabet Book Weather Watchers TG p. 41 Writing: Felt Board Names and Stories</p>
c. Tells others about marks and intended meaning of drawing or writing	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Dilly’s Music and Movement CD Theme Song Poster <i>Dilly and the InvestiGator Club</i> Dilly Puppet <i>Dilly and JT Gator</i> JT Puppet <i>Dilly and Great Auntie Lu</i> Great Auntie Lu Puppet Rosanita Puppet <i>Dilly and Manny Salamander</i> Manny Puppet</p>	<p>Each week ends with a Shared Writing explicit lesson (see TG pp. 70–71, 90–91, 110–111, 130–131). Every Investigation also includes Learning Center Writing activities (see TG p. 41). Also: Let’s Investigate! TG pp. 70–71 Shared Writing: Make a List TG pp. 96–97 Shared Writing: List Favorite Things TG pp. 118–119 Shared Writing: Plan</p>

<p><i>Dilly and Chuck Wood</i> Chuck Wood <i>Dilly and Bruno Buzzbee</i> Bruno Puppet</p>	<p>a Story TG pp. 162–163 Shared Writing: Write About Strengths TG pp. 184–185 Shared Writing: Dictate the Story TG pp. 206–207 Shared Writing: Make a List TG pp. 228–229 Shared Writing: Write a Message TG p. 43 Writing: Writing Practice TG p. 43 Writing: Writing Role Play TG p. 73 Early Writing: Our New Friend Dilly Under Construction TG p. 41 Writing: While You Were Out TG pp. 62–63: Early Writing: Write About Helping Splash and Dig TG p. 63 Early Writing: Write About Water Activities Watch It Grow TG pp. 62–63 Early Writing: Write About a Cactus Weather Watchers TG p. 63 Early Writing: Write About Seasons</p>
<p>d. Uses a variety of resources to facilitate writing</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p>Dilly’s Music and Movement CD Theme Song Poster <i>Dilly and the InvestiGator Club</i> Dilly Puppet <i>Dilly and JT Gator</i> JT Puppet <i>Dilly and Great Auntie Lu</i> Great Auntie Lu Puppet Rosalita Puppet <i>Dilly and Manny Salamander</i> Manny Puppet <i>Dilly and Chuck Wood</i> Chuck Wood <i>Dilly and Bruno Buzzbee</i> Bruno Puppet Oral Language Cards 28 and 36 Flapboards “Building Plans”</p>	<p>Let’s Investigate TG pp. 70–71 Shared Writing: Make a List TG pp. 96–97 Shared Writing: List Favorite Things TG pp. 118–119 Shared Writing: Plan a Story TG pp. 162–163 Shared Writing: Write About Strengths TG pp. 184–185 Shared Writing: Dictate the Story TG pp. 206–207 Shared Writing: Make a List TG pp. 228–229 Shared Writing: Write a Message Under Construction TG pp. 70–71 Shared Writing: Write an Experience Chart TG pp. 90–91 Shared Writing: Make a Web TG pp. 110–111 Shared Writing: Write a Letter TG pp. 130–131 Shared Writing: Create a Cartoon TG p. 133 Shared Writing: Write Away</p>

e. Converts speech to writing	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly's Music and Movement CD Theme Song Poster <i>Dilly and the InvestiGator Club</i> Dilly Puppet <i>Dilly and JT Gator</i> JT Puppet <i>Dilly and Great Auntie Lu</i> Great Auntie Lu Puppet Rosalita Puppet <i>Dilly and Manny Salamander</i> Manny Puppet <i>Dilly and Chuck Wood</i> Chuck Wood <i>Dilly and Bruno Buzzbee</i> Bruno Puppet Oral Language Cards 28 and 36 Flapboards "Building Plans"	Let's Investigate TG pp. 70–71 Shared Writing: Make a List TG pp. 96–97 Shared Writing: List Favorite Things TG pp. 118–119 Shared Writing: Plan a Story TG pp. 162–163 Shared Writing: Write About Strengths TG pp. 184–185 Shared Writing: Dictate the Story TG pp. 206–207 Shared Writing: Make a List TG pp. 228–229 Shared Writing: Write a Message Under Construction TG pp. 70–71 Shared Writing: Write an Experience Chart TG pp. 90–91 Shared Writing: Make a Web TG pp. 110–111 Shared Writing: Write a Letter TG pp. 130–131 Shared Writing: Create a Cartoon TG p. 133 Shared Writing: Write Away

V. MATHEMATICS

A. Counting Cardinality	
1. Uses number to show quantity	
a. Shows interest in counting and quantity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Math Board Magnetic Foam Numbers Counting Strips Trade Books: <i>More, Fewer, Less; One-Dog Canoe; Snow</i> Center Card: "Math Match" Center Card: "How Many Dogs?"	Let's Investigate! TG p. 44 Math: Math Match TG p. 91 Math: One to One TG p. 161 Math: A Living Graph Healthy You TG p. 64 Math: the Number 3 TG p. 69 Math: Hide and Seek TG p. 124 Math: The Number 4 Finny, Feathery, Furry Friends TG p. 42 Math: How Many Dogs? TG p. 84 Math: The Number 5 Splash and Dig TG p. 42 Math: Fish Ponds TG pp. 86–87 Math: Read the Story TG p. 89 Math: Reread <i>One-Dog Canoe</i>

	<p>Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9</p> <p>Weather Watchers TG p. 84 Math: We Know 10 TG p. 86–87 Math: Read the Story TG p. 37 Daily Routines: Trail Mix</p>
b. Participates in experiences that involve counting	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Math Board Magnetic Foam Numbers Counting Strips Trade Books: <i>More, Fewer, Less; One-Dog Canoe; Snow</i> Center Card: "Math Match" Center Card: "How Many Dogs?"	<p>Let's Investigate! TG p. 44 Math: Math Match TG p. 91 Math: One to One TG p. 161 Math: A Living Graph</p> <p>Healthy You TG p. 64 Math: the Number 3 TG p. 69 Math: Hide and Seek TG p. 124 Math: The Number 4</p> <p>Finny, Feathery, Furry Friends TG p. 42 Math: How Many Dogs? TG p. 84 Math: The Number 5</p> <p>Splash and Dig TG p. 42 Math: Fish Ponds TG pp. 86–87 Math: Read the Story TG p. 89 Math: Reread <i>One-Dog Canoe</i></p> <p>Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9</p> <p>Weather Watchers TG p. 84 Math: We Know 10 TG p. 86–87 Math: Read the Story TG p. 37 Daily Routines: Trail Mix</p>
c. Develops an increasing ability to rote count in sequence	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Math Board Magnetic Foam Numbers Counting Strips Trade Books: <i>More, Fewer, Less; One-Dog Canoe; Snow</i> Center Card: "Math Match" Center Card: "How Many Dogs?"	<p>Let's Investigate! TG p. 44 Math: Math Match TG p. 91 Math: One to One TG p. 161 Math: A Living Graph</p> <p>Healthy You TG p. 64 Math: The Number 3 TG p. 69 Math: Hide and Seek TG p. 124 Math: The Number 4</p> <p>Finny, Feathery, Furry Friends TG p. 42 Math: How Many Dogs? TG p. 84 Math: The Number 5</p> <p>Splash and Dig TG p. 42 Math: Fish Ponds TG pp. 86–87 Math: Read the Story TG p. 89 Math: Reread <i>One-Dog Canoe</i></p> <p>Watch It Grow</p>

	<p>TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9 Weather Watchers TG p. 84 Math: We Know 10 TG p. 86–87 Math: Read the Story TG p. 37 Daily Routines: Trail Mix</p>
d. Counts objects with understanding	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Math Board Magnetic Foam Numbers Counting Strips Trade Books: <i>More, Fewer, Less; One-Dog Canoe; Snow</i> Learning Center Card: "Math Match" Center Card: "How Many Dogs?"</p>	<p>Let's Investigate! TG p. 44 Math: Math Match TG p. 91 Math: One to One TG p. 161 Math: A Living Graph Healthy You TG p. 69 Math: Hide and Seek TG p. 124 Math: The Number 4 Finny, Feathery, Furry Friends TG p. 42 Math: How Many Dogs? TG p. 84 Math: The Number 5 Splash and Dig TG p. 42 Math: Fish Ponds TG pp. 86–87 Math: Read the Story TG p. 89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9 Weather Watchers TG p. 84 Math: We Know 10 TG p. 86–87 Math: Read the Story TG p. 37 Daily Routines: Trail Mix</p>
2. Uses language to represent number of objects	
a. Uses language to compare number (e.g., more/less, greater/fewer/equal to)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Trade Book: <i>More, Fewer, Less</i></p>	<p>Let's Investigate TG p. 156 Math: More or Less? TG p. 161 Math: A Living Graph Healthy You TG p. 69 Math: Hide and Seek TG p. 86 Math: Read the Story TG p. 89 Art: More or Fewer? TG p. 133 Math: More or Less? Investigate Math Activity Guide p. 8 Math: Fill the Space TG p. 13 "Five Speckled Frogs" TG p. 14 Math: Make a Snake TG p. 19 Math: One Elephant TG p. 20 Math: Which Necklace Has More? TG p. 37 Math: Squirrels in a Tree TG p. 40 Math: Bowling</p>

3. Solves problems using a number	
a. Names how many there are in a group (up to five objects)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Math Board Magnetic Foam Numbers Counting Strips Trade Books: <i>More, Fewer, Less; One-Dog Canoe; Snow</i> Center Card: "Math Match" Center Card: "How Many Dogs?"	Let's Investigate! TG p. 44 Math: Math Match TG p. 91 Math: One to One Healthy You TG p. 69 Math: Hide and Seek TG p. 124 Math: The Number 4 Finny, Feathery, Furry Friends TG p. 42 Math: How Many Dogs? TG p. 84 Math: The Number 5 Investigate Math Activity Guide TG p. 15 Math: The Number or Not
b. Uses one-to-one correspondence when counting objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Math Board Magnetic Foam Numbers Counting Strips Trade Books: <i>More, Fewer, Less; One-Dog Canoe; Snow</i> Learning Center Card: "Math Match" Center Card: "How Many Dogs?"	Let's Investigate! TG p. 44 Math: Math Match TG p. 91 Math: One to One TG p. 161 Math: A Living Graph Healthy You TG p. 64 Math: The Number 3 TG p. 69 Math: Hide and Seek TG p. 124 Math: The Number 4 Finny, Feathery, Furry Friends TG p. 42 Math: How Many Dogs? TG p. 84 Math: The Number 5 Splash and Dig TG p. 42 Math: Fish Ponds TG pp. 86–87 Math: Read the Story TG p. 89 Math: Reread <i>One-Dog Canoe</i> Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9 Weather Watchers TG p. 84 Math: We Know 10 TG p. 86–87 Math: Read the Story TG p. 37 Daily Routines: Trail Mix
c. Uses one-to-one correspondence to compare the size of a group of objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Trade Book: <i>More, Fewer, Less</i>	Let's Investigate TG p. 156 Math: More or Less? TG p. 161 Math: A Living Graph TG p. 179 Math: From Small to Large Healthy You TG p. 69 Math: Hide and Seek TG p. 86 Math: Read the Story TG p. 89 Art: More or Fewer?

	TG p. 133 Math: More or Less? Investigate Math Activity Guide p. 8 Math: Fill the Space p. 14 Math: Make a Snake
4. Uses numerical representations	
a. Combines and names how many	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Flapboards: Silly Seasons” “Count with Me,” Teacher Guide pp 158-161 Math Flap Fillers “Count with Me”	Watch it Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9 Weather Watchers TG p. 42 Math: How Much Do They Cost? TG pp. 102–103 Math: Tell the Story TG p. 105 Literacy: Reread “Count with Me” TG p. 108 Math: Puzzlers Investigate Math Activity Guide TG p. 9 Math: Count and Combine TG p. 14 Math: How Many Crackers? TG p. 39 Math: Math Ball TG p. 43 Math: Roll the Dice!
b. Matches numeral with quantity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Math Board Foam Numbers Counting Strips Trade Book: Apple Farmer Annie	Let's Investigate! TG p. 227 Math: Knock Again Under Construction TG p. 69 Math: One Truck Healthy You TG p. 64 Math: The Number 3 TG p. 69 Math: Hide and Seek Finny, Feathery, Furry Friends TG p. 42 Math: How Many Dogs? TG p. 64 Math: The Number 5 TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 64 Math: The Number 6 TG p. 84 Math: We Dig 6 TG p. 99 Oral Language: "Seven Minnows" TG p. 124 Math: The Number 7 Watch It Grow TG p. 64 Math: The Number 8 TG pp. 90–91 Shared Writing: Write a Story TG p. 124 Math: The Number 9 TG p. 128 Math: Scavenger Hunt Weather Watchers TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10 TG pp. 86–87 Math: Read the Story TG p. 124 Math: The Numbers 0 to 10
B. Operations and Algebraic Thinking	
1. Uses language to represent number of objects	

a. Combines and names how many	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Flapboards: “Silly Seasons” “Count with Me,” Teacher Guide pp 158–161 Math Flap Fillers “Count with Me”	Watch it Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9 Weather Watchers TG p. 42 Math: How Much Do They Cost? TG pp. 102–103 Math: Tell the Story TG p. 105 Literacy: Reread “Count with Me” TG p. 108 Math: Puzzlers Investigate Math Activity Guide TG p. 9 Math: Count and Combine TG p. 14 Math: How Many Crackers? TG p. 39 Math: Math Ball TG p. 43 Math: Roll the Dice!
b. Separates and names how many	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Math Board Magnetic Foam Numbers Counting Strips	Weather Watchers TG p. 108 Math: Puzzlers Investigate Math Activity Guide TG p. 13 Math: “Five Speckled Frogs” TG p. 14 Math: How Many Crackers? TG p. 17 Math: Hot Potato TG p. 21 Math: Sandbox Sets TG p. 21 Math: Old MacDonald’s Math
2. Uses numerical representations	
a. Uses drawings to represent number	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Flapboards: “Silly Seasons” “Count with Me,” Teacher Guide pp 158–161 Math Flap Fillers “Count with Me”	Under Construction TG p. 69 Math: One Truck TG p. 84 Math: The Number 1 TG p. 124 Math: The Number 2 Healthy You TG p. 65 Math: The Number 3 TG p. 124 Math: The Number 4 Weather Watchers TG pp. 102–103 Math: Tell the Story TG p. 105 Literacy: Reread “Count with Me”
C. Number and Operations in Base Ten	
1. Uses language to represent number of objects	
a. Combines and names how many	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Flapboards: “Silly Seasons” “Count with Me,” Teacher Guide pp 158–161 Math Flap Fillers “Count with Me”	Watch it Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9 Weather Watchers TG p. 42 Math: How Much Do They Cost? TG pp. 102–103 Math: Tell the Story

	<p>TG p. 105 Literacy: Reread “Count with Me” TG p. 108 Math: Puzzlers Investigate Math Activity Guide TG p. 9 Math: Count and Combine TG p. 16 Math: Hop Along Frog TG p. 19 Math: One Elephant TG p. 29 Math: The Add On Song TG p. 39 Math: Math Ball TG p. 43 Math: Roll the Dice!</p>
b. Separates and names how many	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
	<p>Weather Watchers TG p. 108 Math: Puzzlers Investigate Math Activity Guide TG p. 13 Math: “Five Speckled Frogs” TG p. 14 Math: How Many Crackers? TG p. 17 Math: Hot Potato TG p. 21 Math: Sandbox Sets TG p. 21 Math: Old MacDonald’s Math More InvestiGator Club Math Activities (online resource) TG p. 5 Math: Eraser Fun TG p. 6 Math: Fair-Weather Snacks TG p. 14 Math: Old MacDonald’s Math TG p. 17 Math” Sandbox Sets</p>
D. Measurement and Data	
1. Makes comparisons	
a. Compares objects using measurable features	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Center Card “Produce Stand”	<p>Let’s Investigate TG p. 183 Math: Cut to Size Watch it Grow TG p. 49 Dramatic Play: Produce Stand TG pp. 54–55 Investigation: Investigation Station TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It? Investigate Math Activity Guide TG p. Math: 11 How High? TG p. Math: 17 Bug Babies TG p. Math:19 Caterpillar Math</p>
b. Describes measurement	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Trade Book: <i>The Birthday Pet</i> Bruno's Buzz: <i>The Fish Tank</i> Bruno's Buzz: <i>Build a Doghouse!</i> Oral Language Card 37	<p>Let’s Investigate! TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short</p>

	<p>TG p. 205 Math: Long and Short Worms Healthy You TG pp. 86–87 Math: Read the Story Splash and Dig TG p. 43 Science: Float or Sink? Watch It Grow TG p. 42 Math: Sorting Seeds TG p. 49 Dramatic Play: Produce Stand TG pp. 54–55 Investigation: Investigation Station TG p. 69 Math: Bigger than a Tree? TG pp. 86–87 Math: Read the Story TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?</p>
c. Orders three or more objects according to length or size differences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
	<p>Let's Investigate! TG p. 135 Science: Investigators Try and Record TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms Under Construction TG p. 43 Science: Go! Go! Go! Watch It Grow TG p. 69 Math: Bigger than a Tree? TG p. 133 Math: How Far Is It? Investigate Math Activity Guide TG p. 11 Math: How High? TG p.20 Math: Measuring Cardboard Tubes TG p. 23 Math: Measuring Height</p>
2. Uses measurement	
a. Explores ways to measure	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Sand and Water Learning Center Cards Center Card: "Produce Stand"</p>	<p>Sand and Water Center activities provide an opportunity for children to use both standard and nonstandard measures (see TG p. 47). Also: Let's Investigate! TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 205 Math: Long and Short Worms Healthy You TG pp. 54–55 Investigation: Investigation Station TG pp. 86–87 Math: Read the Story Splash and Dig TG p. 43 Science: Float or Sink? TG p. 47 Sand and Water: Water Play Watch It Grow</p>

	<p>TG p. 42 Math: Sorting Seeds TG p. 49 Dramatic Play: Produce Stand TG pp. 54–55 Investigation: Investigation Station TG p. 69 Math: Bigger than a Tree? TG pp. 86–87 Math: Read the Story TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?</p>
b. Measures using objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Sand and Water Learning Center Cards Center Card: "Produce Stand" Measuring Bugs Strip Measuring Stick Strip Measuring Tape</p>	<p>Sand and Water Center activities provide an opportunity for children to use both standard and nonstandard measures (see TG p. 47). Also: Healthy You TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG p. 69 Whole Group: Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It? Investigate Math Activity Guide TG p. 6 Math: Let's Measure! TG p. 7 Math: Duck Pond TG p. 17 Math: Bug Babies TG p. 19 Math: Caterpillar Math TG p. 23 Math: Measuring Height TG p. 25 Math: Bubble Art TG p. 30 Math: Trail Mix Math TG p. 32 Math: Yogurt Cups</p>
3. Collects, organizes, and displays information (Charting and Graphing)	
a. Asks questions to gather information	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Trade Book: <i>Good Thing You're Not an Octopus</i> Dilly's Music and Movement CD Theme Song Poster <i>Dilly and the InvestiGator Club</i> Dilly and Friends Puppets <i>Dilly and Bruno Buzzbee</i></p>	<p>Let's Investigate TG pp. 70–71 Shared Writing: Make a List TG pp. 78–79 Investigation: Investigation Station TG pp. 198–199 Science: Investigate Ants and Food Under Construction TG pp. 54–55 Investigation: Investigation Station Healthy You TG pp. 66–67 Literacy: Read the Story TG p. 72 Oral Language: Quiz Show Watch It Grow TG pp. 54–55 Investigation: Investigation Station Finny, Feathery, Furry Friends</p>

	<p>TG pp. 54–55 Investigation: Investigation Station</p> <p>Splash and Dig</p> <p>TG p. 47 Sand and Water: Mountains</p> <p>TG pp. 54–55 Investigation: Investigation Station</p> <p>Weather Watchers</p> <p>TG pp. 54–55 Investigation: Investigation Station</p>
b. Sorts and classifies objects into groups	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Magnetic Math Board</p> <p>Magnetic Foam Numbers</p> <p>Magnetic Counting Strips</p> <p>Trade Books: Apple Farmer Annie and More, Fewer, Less</p> <p>Bruno’s Buzz: <i>The Shopping List</i></p> <p>Center Card: “Animal Names”</p> <p>Center Card: “Sorting Seeds”</p> <p>Center Card: “Sequence Game”</p> <p>Math and Sorting Board</p>	<p>Let’s Investigate!</p> <p>TG p. 65 Math: Color Sorting Sacks</p> <p>TG p. 200 Readiness: Alike and Different</p> <p>TG p. 200 Math: Long and Short</p> <p>Under Construction</p> <p>TG p. 42 Math: Sorting</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 40 Reading: Animal Names</p> <p>TG p. 69 Math: Color, Size, Shape</p> <p>Watch It Grow</p> <p>TG p. 42 Math: Sorting Seeds</p> <p>TG pp. 86–87 Math: Read the Story</p> <p>TG pp. 102–103 Math: Tell the Story</p> <p>TG p. 104 Science: Where Does It Go?</p> <p>Investigate Math Activity Guide</p> <p>TG p. 6 Math: Sort It Out</p> <p>TG p. 12 Math: Color Sorting</p> <p>TG p. 41 Math: Sandbox Math</p>
c. Explains how the grouping was done	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Magnetic Math Board</p> <p>Magnetic Foam Numbers</p> <p>Magnetic Counting Strips</p> <p>Trade Books: Apple Farmer Annie and More, Fewer, Less</p> <p>Bruno’s Buzz: <i>The Shopping List</i></p> <p>Center Card: “Animal Names”</p> <p>Center Card: “Sorting Seeds”</p> <p>Center Card: “Sequence Game”</p>	<p>Let’s Investigate!</p> <p>TG p. 65 Math: Color Sorting Sacks</p> <p>TG p. 200 Readiness: Alike and Different</p> <p>TG p. 200 Math: Long and Short</p> <p>Under Construction</p> <p>TG p. 42 Math: Sorting</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 40 Reading: Animal Names</p> <p>TG p. 69 Math: Color, Size, Shape</p> <p>Watch It Grow</p> <p>TG p. 42 Math: Sorting Seeds</p> <p>TG pp. 86–87 Math: Read the Story</p> <p>TG pp. 102–103 Math: Tell the Story</p> <p>TG p. 104 Science: Where Does It Go?</p> <p>Investigate Math Activity Guide</p> <p>TG p. 6 Math: Sort It Out</p>

E. Geometry	
1. Investigates positions and locations	
a. Takes objects apart and puts them together	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Trade Book <i>The Shape of Things</i> Dilly Puppet Tangrams	Let's Investigate! TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes Under Construction TG pp. 86–87 Math: Read the Story Healthy You TG p. 42 Math: Geoboards TG pp. 102–103 Math: Tell the Story TG p. 105 Math: Rubber Band Shapes TG p. 109 Art: Shape People Investigate Math Activity Guide TG pp. 33–36 Math: Time for Tangrams TG pp. 33–36 Math: Tangram Puzzles
b. Uses actions and words to indicate position and location	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
JT Puppet Chuck Puppet Chuck Safety Poster	Let's Investigate! TG p. 44 Math: Guess My Direction TG p. 90 Readiness: JT's Near or Far TG p. 156 Readiness: Left and Right TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position
c. Uses actions and words to indicate movement and orientation	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
JT Puppet Chuck Puppet Chuck Safety Poster	Let's Investigate! TG p. 90 Readiness: JT's Near or Far TG p. 156 Readiness: Left and Right TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position Investigate Math Activity Guide TG p. 11 Math: How High? TG p. 23 Math: Measuring Height TG p. 38 Math: Pattern Relay
2. Explores shapes in the environment	
a. Investigates and talks about the characteristics of shapes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides

<p>Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: Apple Farmer Annie, More, Fewer, Less Bruno’s Buzz: <i>The Shopping List</i> Center Card: “Animal Names” Center Card: “Sorting Seeds” Center Card: “Sequence Game”</p>	<p>Under Construction TG p. 42 Math: Sorting Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Math: Sorting Seeds TG pp. 86–87 Math: Read the Story TG pp. 102–103 Math: Tell the Story TG p. 104 Science: Where Does It Go? Investigate Math Activity Guide TG p. 5 Math: Marshmallow Math TG p. 6 Math: Sort It Out TG p. 9 Math: Tangram Animals</p>
<p>b. Creates and duplicates three-dimensional and two-dimensional shapes using a variety of materials</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p>Trade Book <i>The Shape of Things</i> Tangrams</p>	<p>Let’s Investigate! TG pp. 224–225 Readiness: Investigating Shapes Under Construction TG pp. 86–87 Math: Read the Story Healthy You TG p. 42 Math: Geoboards TG p. 105 Math: Rubber Band Shapes TG p. 109 Art: Shape People Investigate Math Activity Guide TG p. 5 Math: Marshmallow Math TG p. 9 Math: Tangram Animals TG p. 10 Math: 3-D Roll TG p. 15 Math: Funny Face Shapes TG p. 22 Math: 3-D Art Prints</p>
<p>c. Identifies and names some shapes</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p><i>The Shape of Things</i> Oral Language Card 18 Tangrams</p>	<p>Let’s Investigate! TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes Under Construction TG p. 42 Math: Sorting TG pp. 86–87 Math: Read the Story TG p. 89 Art: Shapely Homes Healthy You TG p. 42 Math: Geoboards TG pp. 102–103 Math: Tell the Story TG p. 105 Math: Rubber Band Shapes TG p. 109 Art: Shape People Investigate Math Activity Guide TG p. 5 Math: Marshmallow Math</p>

	TG p. 9 Math: Tangram Animals TG p. 10 Math: 3-D Roll TG p. 15 Math: Funny Face Shapes TG p. 22 Math: 3-D Art Prints TG p. 23 Math: The 3-D Song
d. Indicates if shapes are alike or different using one or more characteristics	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<i>The Shape of Things</i> Tangrams	Let's Investigate! TG p. 113 Math: People Patterns Under Construction TG p. 42 Math: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG pp. 86–87 Math: Read the Story TG p. 108 Math: Make and Extend Patterns Healthy You TG pp. 102–103 Math: Tell the Story TG p. 109 Art: Shape People Investigate Math Activity Guide TG p. 9 Math: Tangram Animals TG p. 10 Math: 3-D Roll

VI. SCIENCE

A. Physical Science (Forces and Interactions)	
1. Explores physical properties of objects and materials	
a. Shows interest in the physical world	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Bruno's Buzz Nonfiction Readers Manny Weather Poster Science Learning Center Cards Oral language Cards 33, 44 <i>Dilly and Bruno Buzzbee</i>	Let's Investigate TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Science: Experiment with Magnets TG pp. 198–199 Science: Investigate Ants and Food Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 79 Oral Language: Where Do We Live? TG p. 118 Oral Language: What Am I? TG pp. 122–123 Science: Read the Story Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders Watch It Grow TG p. 99 Oral Language: All About Soil Weather Watchers

	TG p. 44 Social Studies: Weather Watching
b. Uses one or more senses to observe the physical world	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Science Learning Center Cards JT Days Poster Oral Language Card 50 Flapboards: "To Be a Bee"	Each Investigation Station (see TG pp.54–55) asks children to use tools as part of their investigating. Also: Let's Investigate! TG p. 49 Sand and Water: Exploring Water TG p. 135 Science: Investigators Try and Record TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG p. 47 Sand and Water: Sand Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 47 Sand and Water: Soup du Jour Splash and Dig TG p. 47 Sand and Water: Water Play Finny, Furry, Feathery Friends TG p. 43 Science: Animal Homes TG p. 43 Science: Living and Nonliving TG p. 118 Oral Language: Spiders TG p. 118 Oral Language: Grasshoppers TG p. 119 Oral Language: Classroom Nature Walk
c. Experiments with simple tools	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Science Learning Center Cards JT Days Poster	Each Investigation Station (see TG pp.54–55) asks children to use tools as part of their investigating. Also: Let's Investigate! TG p. 45 Science: Science Stuff TG p. 49 Sand and Water: Exploring Water TG p. 49 Sand and Water: Exploring Sand TG pp. 66–67 Readiness: Colors TG p. 135 Science: Investigators Try and Record TG pp. 136–137 Readiness: Time TG pp. 234–235 Family Investigation Night: Scavenger Hunt Under Construction TG p. 47 Sand and Water: Sand Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 47 Sand and Water: Soup du Jour Splash and Dig TG p. 47 Sand and Water: Water Play

2. Investigates properties of objects and materials	
a. Asks questions about objects and materials	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: Apple Farmer Annie, More, Fewer, Less Bruno's Buzz: <i>The Shopping List</i> Center Card: "Animal Names" Center Card: "Sorting Seeds" Center Card: "Sequence Game"	Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 200 Readiness: Alike and Different TG p. 200 Math: Long and Short Under Construction TG p. 42 Math: Sorting Finny, Feathery, Furry Friends TG p. 40 Reading: Animal Names TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Math: Sorting Seeds TG pp. 86–87 Math: Read the Story TG pp. 102–103 Math: Tell the Story TG p. 104 Science: Where Does It Go?
b. Experiments with objects and materials to gather information and observe reactions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Center Card: "Float or Sink?" Oral language Cards 24, 48	Under Construction TG p. 43 Science: That's a Match TG p. 54 Investigation: Investigation Station TG p. 64 Science: Observe and Compare Healthy You TG p. 33 Daily Routines: Science TG p. 43 Science: Your Sense of Touch TG p. 64 Science: What's Inside Me? Splash and Dig TG p. 43 Science: Float or Sink? Watch it Grow TG p. 99 Oral language: All About Soil TG p. 108 Music and Movement: Water Music
c. Shows knowledge of physical properties of objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Bruno's Buzz Nonfiction Readers Manny Weather Poster Science Learning Center Cards Oral language Cards 33, 44	Let's Investigate TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Science: Experiment with Magnets Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 79 Oral Language: Where Do We Live? TG p. 118 Oral Language: What Am I? TG pp. 122–123 Science: Read the Story Finny, Feathery, Furry Friends

	<p>TG pp. 136–137 Family Investigation Night: Feathery Feeders Watch It Grow TG p. 99 Oral Language: All About Soil Weather Watchers TG p. 44 Social Studies: Weather Watching Splash and Dig TG p. 43 Science: Float or Sink? TG p. 47 Sand and Water: Water Play</p>
3. Solves problems involving physical properties of objects and materials	
a. Identifies problems involving physical properties of objects and materials	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
	<p>Under Construction TG pp. 54–55 Investigation: Investigation Station Healthy You TG pp. 54–55 Investigation: Investigation Station Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG p. 84 Social Studies: Ocean in a Bottle TG p. 104 Social Studies: Drinking Water Watch It Grow TG p. 99 Oral Language: All About Soil TG pp. 136–137 Family Investigation Night: Planting Party</p>
b. Experiments with objects to produce desired effects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Trade Book: <i>Good Thing You're Not an Octopus</i>	<p>Healthy You TG pp. 54–55 Investigation: Investigation Station Under Construction TG p. 43 Science: Go! Go! Go! TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG p. 47 Sand and Water: Mountains TG pp. 54–55 Investigation: Investigation Station Weather Watchers TG pp. 54–55 Investigation: Investigation Station</p>
c. Makes predictions based on experiences with objects and materials	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Trade Book: <i>Good Thing You're Not an Octopus</i>	<p>Under Construction TG pp. 54–55 Investigation: Investigation</p>

	<p>Station</p> <p>Watch It Grow TG pp. 54–55 Investigation: Investigation Station TG pp. 66–67 Literacy: Read the Story TG pp. 136–137 Family Investigation Night: Planting Party</p> <p>Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station</p> <p>Splash and Dig TG p. 47 Sand and Water: Mountains TG pp. 54–55 Investigation: Investigation Station</p> <p>Weather Watchers TG pp. 54–55 Investigation: Investigation Station</p>
4. Represents observations of the physical world in a variety of ways	
a. Represents observations through pretend play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly and Friends Puppets	<p>Let's Investigate! TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere TG p. 215 Dramatic Play: Be an Investigator</p> <p>Healthy You TG p. 44 Social Studies: Doctor's Office TG p. 124 Social and Emotional: Be Prepared!</p> <p>Finny, Furry, Feathery Friends TG p. 49 Dramatic Play: At the Vet's</p> <p>Splash and Dig TG p. 49 Dramatic Play: Beach Outing TG p. 119 Listening: Listen and Act</p> <p>Watch It Grow TG p. 49 Dramatic Play: Produce Stand</p> <p>Weather Watchers TG p. 48 Blocks: Build a Castle</p>
b. Represents observations through music and movement	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly's Music and Movement CD	<p>Let's Investigate! TG p. 104 Music: Making Your Own Music</p> <p>Under Construction TG p. 73 Music: "The Backhoe Song" TG p. 93 Oral Language: The House Song TG p. 108 Music: Carpenter's Rhythm</p> <p>Healthy You TG p. 73 Music: Healthy Hero Song TG p. 128 Music: Sing About Vegetables</p> <p>Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" TG p. 108 Music: "The Bear Went Over the</p>

	<p>Mountain”</p> <p>Splash and Dig TG p. 93 Music: "Merrily We Roll Along"</p> <p>Watch It Grow TG p. 39 Daily Routines: To Market TG p. 108 Music and Movement: Water Music TG p. 113 Music: Say It with Music</p> <p>Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 88 Music and Movement: Rhythm of the Rain TG p. 128 Music: Spring Rain Shower</p>
c. Represents observations through art and construction	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Art Learning Center Cards Great Auntie Lu Art Poster Art Prints</p>	<p>See Art Learning Center suggestions in each Teacher Guide (see TG p. 45). Also:</p> <p>Let's Investigate! TG p. 47 Art: Painting Pals TG p. 117 Literacy: Storytelling Necklaces</p> <p>Under Construction TG p. 45 Art: Building with Boxes TG p. 109 Art: Sponge Print</p> <p>Splash and Dig TG p. 109 Art: Draw a Game Patterns</p> <p>Watch It Grow TG p. 68 Fine Art: Sunflowers TG p. 129 Art: Apple Prints</p> <p>Weather Watchers TG p. 89 Art: Sun Prints TG p. 109 Art: Bubble Paintings</p>
d. Talks about the physical world	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Listen to Your World CD Trade Book: Apple Farmer Annie Bruno's Buzz: <i>Mud Pies</i> Bruno's Buzz: <i>The Fish Tank</i> Oral Language Card 5</p>	<p>Let's Investigate! TG p. 135 Science: Investigators Try and Record TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock!</p> <p>Splash and Dig TG p. 47 Sand and Water: Water Play TG p. 85 Science: Rubber Blubber Gloves</p> <p>Watch It Grow TG p. 64 Science: Seeds on the Move TG p. 99 Oral Language: All About Soil</p> <p>Weather Watchers TG p. 49 Dramatic Play: A Chance of Snow TG p. 59 Oral Language: Rainy-Day Walk TG p. 85 Science: Sun and Shadows TG p. 93 Oral Language: Weather Report</p>

	TG p. 99 Oral Language: Windy Words
B. Life Science (Interdependent Relationships in Ecosystems)	
1. Explores characteristics of living things	
a. Shows interest in plant and animal changes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Bruno's Buzz: <i>The Fish Tank</i> Center Card: "Animal Habitats" Oral Language Card 9	Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Science TG p. 47 Sand and Water: Animal Habitats TG p. 59 Oral Language: Pet Talk TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Science: Read the Story TG p. 132 Oral language: Wiggleworm TG pp. 136–137 Family Investigation Night: Feathery Feeders Watch It Grow TG pp. 54–55 Investigation: Investigation Station TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 85 Literacy: Reread a Robot Story TG p. 99 Oral Language: All About Soil
b. Uses one or more senses to observe the natural world	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Oral Language Card 5 Oral Language Card 41 Flapboards: "Healthy Hero" Bruno's Buzz: <i>My Five Senses</i> Science Learning Center Cards JT Days Poster Oral Language Card 50 Flapboards: "To Be a Bee"	Let's Investigate! TG p. 49 Sand and Water: Exploring Water TG pp. 66–67 Readiness: Colors TG p. 135 Science: Investigators Try and Record Under Construction TG p. 47 Sand and Water: Sand Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock! Healthy You TG pp. 54–55 Investigation: Investigation Station TG p. 58 Oral Language: Your Senses TG p. 78 Oral Language: Nutritious Food TG p. 84 Social Studies: Food Around the World Splash and Dig TG p. 47 Sand and Water: Water Play Finny, Furry, Feathery Friends TG p. 43 Science Living and Nonliving TG p. 54 Investigation: Investigation Station TG p. 118 Oral Language: Spiders TG p. 118 Oral Language: Grasshoppers TG p. 119 Oral Language: Classroom Nature Walk
2. Investigates characteristics of living things	
a. Asks questions about the natural world	

The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Center Card: “Mountains” Center Card: “Water Maze” Bruno Bee Mail Poster Bruno’s Buzz: <i>Mud Pies</i> JT Puppet Manny Weather Poster Flapboards: “Silly Seasons” Bruno’s Buzz: <i>What’s the Weather?</i></p>	<p>Let’s Investigate TG p. 90 Science: Investigators Look Watch it Grow TG p.99 Oral Language: All About Soil TG pp.136–137 Family Investigation Night: Planting Party Splash and Dig TG p. 47 Sand and Water: Mountains TG p. 48 Blocks: Water Maze TG pp. 54–55 Investigation: Investigation Station TG p.59 Oral Language: Changing Water TG p.104 Science: Fresh or Salt? TG pp.122–123 Science: Read the Story TG p. 125 Science: Reread a Muddy Story Weather Watchers TG p.30 Daily Routines: Weather TG p. 43 Science: Season Sort TG pp. 54–55 Investigation: Investigation Station TG p. 58 Oral Language: Wonderful Water TG pp. 116–117 Oral Language: Perform the Chant TG p. 122–123 Science: Read the Story TG p. 125 Science: Reread a Weather Story</p>
b. Collects information to learn about living things	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Oral Language Cards 24, 48 <i>The Birthday Pet</i> Bruno’s Buzz: <i>The Fish Tank</i></p>	<p>Healthy You TG pp. 54–55 Investigation: Investigation Station Finny, Feathery, Furry Friends TG p.43 Science: Animal Homes TG p. 43 Science: Living and Nonliving TG pp. 66–67 Literacy: Read the Story TG p. 118 Oral Language: Spiders TG p. 118 Oral Language: Grasshoppers TG pp. 122–23 Science: Read the Story TG p. 125 Science: Reread a Story</p>
c. Shows knowledge of the characteristics of living things	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Oral Language Cards 24, 48 <i>The Birthday Pet</i> Bruno’s Buzz: <i>The Fish Tank</i></p>	<p>Finny, Feathery, Furry Friends TG p.43 Science: Animal Homes TG p. 43 Science: Living and Nonliving TG pp. 66–67 Literacy: Read the Story TG pp. 122–123 Science: Read the Story TG p. 125 Science: Reread a Story Watch It Grow TG pp. 54–55 Investigation: Investigation Station TG pp. 56–57 Oral Language: Go on a Tree Hunt</p>

	TG p. 58 Oral Language: Explore a Rain Forest TG pp. 62–63 Early Writing: Write About a Cactus TG p. 85 Science: In Living Color
3. Solves problems related to living things	
a. Identifies problems involving living things	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Bruno’s Buzz: The Fish Tank Finny, Feathery, Furry Friends Learning Center Card: "Animal Habitats" Oral Language Card 9	Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Science TG p. 47 Sand and Water: Animal Habitats TG p. 59 Oral Language: Pet Talk TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Science: Read the Story TG p. 132 Oral language: Wiggleworm TG pp. 136–137 Family Investigation Night: Feathery Feeders Watch It Grow TG pp. 54–55 Investigation: Investigation Station TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 99 Oral Language: All About Soil
b. Recognizes that living things have needs	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Bruno’s Buzz: <i>The Fish Tank</i> Center Card: "Animal Habitats" Oral Language Card 9	Let’s Investigate! TG p. 157 Social Studies: We Have Needs TG p. 160 Social Studies: We Know What We Need Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Science TG p. 47 Sand and Water: Animal Habitats TG p. 59 Oral Language: Pet Talk TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Science: Read the Story TG p. 132 Oral Language: Wiggleworm TG pp. 136–137 Family Investigation Night: Feathery Feeders Watch It Grow TG pp. 54–55 Investigation: Investigation Station TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 99 Oral Language: All About Soil
c. Makes predictions based on experiences with living things	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
	Let’s Investigate! TG pp. 78–79 Investigation: Investigation Station Under Construction

	<p>TG pp. 54–55 Investigation: Investigation Station</p> <p>Healthy You</p> <p>TG pp. 54–55 Investigation: Investigation Station</p> <p>TG pp.66–67 Literacy: Read the Story</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p.43 Science: Animal Homes</p> <p>TG p. 43 Science: Living and Nonliving</p> <p>TG pp. 54–55 Investigation: Investigation Station</p> <p>TG p. 64 Science: Gathering Pet Data</p> <p>TG pp. 66–67 Literacy: Read the Story</p> <p>TG p. 118 Oral Language: Spiders</p> <p>TG p. 118 Oral Language: Grasshoppers</p>
4. Represents observations about living things in a variety of ways	
a. Represents observations through pretend play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Dilly and Friends Puppets</p> <p>Center Card: “At the Vet’s”</p>	<p>Let’s Investigate!</p> <p>TG p. 73 Dramatic Play: The Imagination in You</p> <p>TG p. 95 Literacy: Reading Everywhere</p> <p>TG p. 215 Dramatic Play: Be an Investigator</p> <p>Healthy You</p> <p>TG p. 44 Social Studies: Doctor’s Office</p> <p>TG p. 124 Social and Emotional: Be Prepared!</p> <p>Finny, Furry, Feathery Friends</p> <p>TG p. 49 Dramatic Play: At the Vet’s</p> <p>Splash and Dig</p> <p>TG p. 49 Dramatic Play: Beach Outing</p> <p>TG p. 119 Listening: Listen and Act</p> <p>Watch It Grow</p> <p>TG p. 49 Dramatic Play: Produce Stand</p> <p>Weather Watchers</p> <p>TG p. 48 Blocks: Build a Castle</p>
b. Represents observations through music and movement	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Dilly’s Music and Movement CD</p>	<p>Under Construction</p> <p>TG p. 32 Daily Routines: Music</p> <p>TG p. 34 Daily Routines: Gross Motor Skills</p> <p>Healthy You</p> <p>TG p. 73 Movement: Jump and Jive</p> <p>TG p. 93 Music and Movement: "Tooth Time March"</p> <p>TG p. 108 Music and Movement: Dance to the Music</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. Music and Movement: Make Instruments</p> <p>Splash and Dig</p> <p>TG p. 73 Music: The Water Song</p>

	<p>TG p. 88 Music and Movement: Instruments TG p. 93 Music and Movement: Sea Limbo Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"</p>
c. Represents observations through art and construction	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Great Auntie Lu Art Poster Center Card: "Nature Collage"</p>	<p>Let's Investigate! TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today Under Construction TG p. 45 Art: Tire Track Prints TG p. 89 Art: Shapely Homes Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 109 Art: Feather Painting Splash and Dig TG p. 45 Art: Watercolor Artworks Watch It Grow TG p. 45 Art: Nature Collage Weather Watchers TG p. 45 Art: Weather Collage TG p. 68 Fine Art: My Country is Winter</p>
d. Talks about plants and animals	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Bruno's Buzz: <i>The Fish Tank</i> Center Card: "Animal Habitats" Oral Language Card 9</p>	<p>Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Science TG p. 47 Sand and Water: Animal Habitats TG p. 59 Oral Language: Pet Talk TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Science: Read the Story TG p. 132 Oral language: Wiggleworm TG pp. 136–137 Family Investigation Night: Feathery Feeders Watch It Grow TG pp. 54–55 Investigation: Investigation Station TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 99 Oral Language: All About Soil TG p. 105 Literacy: Plant Anatomy</p>
C. Earth (Weather and Climate)	
1. Explores properties of earth and sky	
a. Shows interest in Earth and sky	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides

<p>Center Card: “Mountains” Center Card: “Water Maze” Bruno Bee Mail Poster Bruno’s Buzz: <i>Mud Pies</i> JT Puppet Manny Weather Poster Flapboards: “Silly Seasons” Bruno’s Buzz: <i>What’s the Weather?</i></p>	<p>Watch it Grow TG p.99 Oral Language: All About Soil TG pp.136–137 Family Investigation Night: Planting Party Splash and Dig TG p. 47 Sand and Water: Mountains TG p. 48 Sand and Water: Water Maze TG pp. 54–55 Investigation: Investigation Station TG p.59 Oral Language: Changing Water TG p.104 Science: Fresh or Salt? TG pp.122–123 Science: Read the Story TG p. 125 Science: Reread a Muddy Story Weather Watchers TG p.30 Daily Routines: Weather TG p. 43 Science: Season Sort TG pp. 54–55 Investigation: Investigation Station TG p. 58 Oral Language: Wonderful Water TG pp. 116–117 Oral Language: Perform the Chant TG p. 122–123 Science: Read the Story TG p. 125 Science: Reread a Weather Story</p>
<p>b. Uses one or more senses to observe Earth and sky</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p>Center Card: “Mountains” Center Card: “Water Maze” Bruno Bee Mail Poster Bruno’s Buzz: <i>Mud Pies</i> JT Puppet Manny Weather Poster Flapboards: “Silly Seasons” Bruno’s Buzz: <i>What’s the Weather?</i></p>	<p>Let’s Investigate TG p. 90 Science: Investigators Look Watch it Grow TG p.99 Oral Language: All About Soil TG pp.136–137 Family Investigation Night: Planting Party Splash and Dig TG p. 47 Sand and Water: Mountains TG p. 48 Blocks: Water Maze TG pp. 54–55 Investigation: Investigation Station TG p.59 Oral Language: Changing Water TG p.104 Science: Fresh or Salt? TG pp.122–123 Science: Read the Story TG p. 125 Science: Reread a Muddy Story Weather Watchers TG p.30 Daily Routines: Weather TG p. 43 Science: Season Sort TG pp. 54–55 Investigation: Investigation Station TG p. 58 Oral Language: Wonderful Water</p>

	TG pp. 116–117 Oral Language: Perform the Chant TG p. 122–123 Science: Read the Story TG p. 125 Science: Reread a Weather Story
c. Uses simple tools to explore Earth and sky	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Manny Weather Poster Flapboards: “Silly Seasons” Bruno’s Buzz: <i>What’s the Weather?</i> Center Card: “Mountains” Center Card: “Water Maze” Bruno Bee Mail Poster Bruno’s Buzz: <i>Mud Pies</i> JT Puppet	Let’s Investigate TG p. 90 Science: Investigators Look Watch it Grow TG p.99 Oral Language: All About Soil TG pp.136–137 Family Investigation Night: Planting Party Splash and Dig TG p. 47 Sand and Water: Mountains TG p. 48 Blocks: Water Maze TG pp. 54–55 Investigation: Investigation Station TG p.104 Science: Fresh or Salt? Weather Watchers TG pp. 54–55 Investigation: Investigation Station
2. Investigates properties of Earth and sky	
a. Asks questions about Earth and sky	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Center Card: “Mountains” Center Card: “Water Maze” Bruno Bee Mail Poster Bruno’s Buzz: <i>Mud Pies</i> JT Puppet Manny Weather Poster Flapboards: “Silly Seasons” Bruno’s Buzz: <i>What’s the Weather?</i>	Let’s Investigate TG p. 90 Science: Investigators Look Watch it Grow TG p.99 Oral Language: All About Soil TG pp.136–137 Family Investigation Night: Planting Party Splash and Dig TG p. 47 Sand and Water: Mountains TG p. 48 Blocks: Water Maze TG pp. 54–55 Investigation: Investigation Station TG p.59 Oral Language: Changing Water TG p.104 Science: Fresh or Salt? TG pp.122–123 Science: Read the Story TG p. 125 Science: Reread a Muddy Story Weather Watchers TG p.30 Daily Routines: Weather TG p. 43 Science: Season Sort TG pp. 54–55 Investigation: Investigation Station TG p. 58 Oral Language: Wonderful Water TG p. 122–123 Science: Read the Story

b. Conducts experiments to gain knowledge of Earth and sky	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Center Card: "Mountains" Center Card: "Water Maze" Bruno Bee Mail Poster Bruno's Buzz: <i>Mud Pies</i> JT Puppet	Watch it Grow TG p.99 Oral Language: All About Soil TG pp.136–137 Family Investigation Night: Planting Party Splash and Dig TG p. 47 Sand and Water: Mountains TG p. 48 Blocks: Water Maze TG pp. 54–55 Investigation: Investigation Station TG p.59 Oral Language: Changing Water TG p.104 Science: Fresh or Salt? TG pp.122–123 Small Group: Science TG p. 125 Science: Reread a Muddy Story
c. Shows knowledge of changes in Earth and sky	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Center Card: "Mountains" Center Card: "Water Maze" Bruno Bee Mail Poster Bruno's Buzz: <i>Mud Pies</i> JT Puppet Manny Weather Poster Flapboards: "Silly Seasons" Bruno's Buzz: <i>What's the Weather?</i>	Let's Investigate TG p. 90 Science: Investigators Look Watch it Grow TG p.99 Oral Language: All About Soil TG pp.136–137 Family Investigation Night: Planting Party Splash and Dig TG p. 47 Sand and Water: Mountains TG p. 48 Blocks: Water Maze TG pp. 54–55 Investigation: Investigation Station TG p.59 Oral Language: Changing Water TG p.104 Science: Fresh or Salt? TG pp.122–123 Small Group: Science TG p. 125 Science: Reread a Muddy Story Weather Watchers TG p.30 Daily Routines: Weather TG p. 43 Science: Season Sort TG pp. 54–55 Investigation: Investigation Station TG p. 58 Oral Language: Wonderful Water TG pp. 116–117 Oral Language: Perform the Chant TG p. 122–123 Science: Read the Story TG p. 125 Science: Reread a Weather Story
3. Solves problems involving Earth and sky	
a. Identifies problems involving Earth and sky	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Center Card: "Mountains"	Let's Investigate

Center Card: "Water Maze" Bruno Bee Mail Poster Bruno's Buzz: <i>Mud Pies</i> JT Puppet Manny Weather Poster Flapboards: "Silly Seasons" Bruno's Buzz: <i>What's the Weather?</i>	TG p. 90 Science: Investigators Look Watch it Grow TG p.99 Oral Language: All About Soil TG pp.136–137 Family Investigation Night: Planting Party Splash and Dig TG p. 48 Blocks: Water Maze TG pp. 54–55 Investigation: Investigation Station TG p.104 Science: Fresh or Salt? TG pp.122–123 Science: Read the Story Weather Watchers TG pp. 54–55 Investigation: Investigation Station TG p. 122–123 Science: Read the Story
b. Makes predictions based on experiences with Earth and sky	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Center Card: "Mountains" Center Card: "Water Maze" Bruno Bee Mail Poster Bruno's Buzz: <i>Mud Pies</i> JT Puppet Manny Weather Poster Flapboards: "Silly Seasons" Bruno's Buzz: <i>What's the Weather?</i>	Watch it Grow TG p.99 Oral Language: All About Soil TG pp.136–137 Family Investigation Night: Planting Party Splash and Dig TG p. 47 Sand and Water: Mountains TG p. 48 Blocks: Water Maze TG pp. 54–55 Investigation: Investigation Station TG p.59 Oral Language: Changing Water TG p.104 Science: Fresh or Salt? TG pp.122–123 Science: Read the Story TG p. 125 Science: Reread a Muddy Story Weather Watchers TG p.30 Daily Routines: Weather TG p. 43 Science: Season Sort TG pp. 54–55 Investigation: Investigation Station TG p. 58 Oral Language: Wonderful Water TG pp. 116–117 Oral Language: Perform the Chant TG p. 122–123 Science: Read the Story TG p. 125 Science: Reread a Weather Story
4. Represents observations about Earth and sky in a variety of ways	
a. Represents observations through pretend play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly's Music and Movement CD	Finny, Feathery, Furry Friends TG p. 48 Blocks: Tabletop Zoo or Wildlife Park

	<p>TG p. 49 Dramatic Play: Act Out Animals Splash and Dig TG p. 49 Dramatic Play: Act Out Water Animals TG p. 59 Oral Language: Changing Water Watch It Grow TG p. 48 Blocks: Local Crops TG p. 49 Dramatic Play: Produce Stand Weather Watchers TG p. 48 Blocks: Build a Castle TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride</p>
b. Represents observations through music and movement	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards 28, 36 Flapboards: "Building Plans"</p>	<p>Under Construction TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills TG p. 38 Daily Routines: Rocks Let's Investigate! TG p. 126 Music: Music Long Ago TG p. 231 Oral Language: The InvestiGator in You Healthy You TG p. 73 Movement: Jump and Jive TG p. 88 Movement: Healthy Food Hopscotch TG p. 93 Music and Movement: "Tooth Time March" TG p. 108 Music and Movement: Dance to the Music Finny, Feathery, Furry Friends TG p.88 Music and Movement: Make Instruments Splash and Dig TG p. 73 Music: The Water Song TG p. 88 Music and Movement: Instruments TG p. 93 Music And Movement: Sea Limbo Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG pp. 76–77 Oral Language: Sing a Song TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"</p>
c. Represents observations through art and construction	
The InvestiGator Club Components	
<p>Flapboards: "To Be a Bee"</p>	<p>Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing TG p. 113 Oral Language: If I Lived in a</p>

	<p>Forest</p> <p>Splash and Dig</p> <p>TG p. 41 Writing: Fun with Water</p> <p>TG p. 45 Art: Watercolor Artworks</p> <p>TG p. 45 Art: Beach Mural</p> <p>TG pp. 70–71 Shared Writing: Write a Water Book</p> <p>TG pp. 90–91 Shared Writing: Make a List</p> <p>TG p. 89 Art: Crayon Resist</p> <p>TG p. 109 Art: Draw a Game</p> <p>TG p. 124 Social and Emotional: Water Winners</p> <p>Watch It Grow</p> <p>TG pp. 116–117 Oral Language: Sing a Song</p> <p>TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Weather Watchers</p> <p>TG pp. 62–63 Early Writing: Write About Seasons</p>
d. Talks about Earth and sky	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Manny Weather Poster</p> <p>Flapboards: “Silly Seasons”</p> <p>Bruno’s Buzz: <i>What’s the Weather?</i></p> <p>Center Card: “Mountains”</p> <p>Center Card: “Water Maze”</p> <p>Bruno Bee Mail Poster</p> <p>Bruno’s Buzz: <i>Mud Pies</i></p> <p>JT Puppet</p>	<p>Let’s Investigate</p> <p>TG p. 90 Science: Investigators Look</p> <p>Watch it Grow</p> <p>TG p.99 Oral Language: All About Soil</p> <p>TG pp.136–137 Family Investigation Night: Planting Party</p> <p>Splash and Dig</p> <p>TG p. 47 Sand and Water: Mountains</p> <p>TG p. 48 Blocks: Water Maze</p> <p>TG pp. 54–55 Investigation: Investigation Station</p> <p>TG p.59 Oral Language: Changing Water</p> <p>TG p.104 Science: Fresh or Salt?</p> <p>TG pp.122–123 Science: Read the Story</p> <p>TG p. 125 Science: Reread a Muddy Story</p> <p>Weather Watchers</p> <p>TG p.30 Daily Routines: Weather</p> <p>TG p. 43 Science: Season Sort</p> <p>TG pp. 54–55 Investigation: Investigation Station</p> <p>TG p. 58 Oral Language: Wonderful Water</p> <p>TG pp. 116–117 Oral Language: Perform the Chant</p> <p>TG p. 122–123 Science: Read the Story</p> <p>TG p. 125 Science: Reread a Weather Story</p>

VII. UNDERSTANDING THE WORLD

A. Family	
1. Explores family	
a. Recognizes and is interested in family, including some extended family members	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<i>Dilly and JT Gator</i> Lapbooks Dilly and Friends Read Along CD Bruno's Buzz: <i>Build a Doghouse!</i> Oral Language Card 44	Each Investigation contains a Family Investigation Night (see TG pp. 136–137). Also: Let's Investigate! TG p. 46 Social Studies: Families TG p. 51 Dramatic Play: Props and Costumes TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 83 Oral Language: Getting to Know Dilly and JT Under Construction TG pp. 122–123 Science: Read the Story
B. People and Communities	
1. Explores people and the community	
a. Recognizes and is interested in other supportive people	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Bruno's Buzz: <i>Build a Doghouse!</i>	Let's Investigate TG p. 46 Social Studies: Families TG p. 51 Dramatic Play: Props and Costumes TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 112 Readiness: Know Your Address TG p. 142 Back to School: Helper Chart TG p. 148 Back to School Tour Under Construction TG p. 49 Dramatic Play: Playground Builders TG p. 122–123 Science: Read the Story
b. Is interested in community, culture, and cultural groups	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Rosalita Word Poster Bruno Bee Mail Poster <i>Dilly and Rosalita Sausalita</i> Lapbook Dilly's Music and Movement CD Trade Book: <i>Snow</i> Oral Language Card 1	Let's Investigate! TG p. 57 Oral Language: I Belong TG p. 68 Social Studies: Family Matters TG p. 83 Oral Language: Getting to Know Dilly and JT TG pp. 88–89 Social Studies: Say the Chant TG p. 99 Social Studies: Travel with JT

	<p>TG p. 104 Back to School: Getting to Know The Teacher</p> <p>TG p. 113 Social Studies: Special Me, Special You</p> <p>TG p. 116 Social Studies: The One and Only You</p> <p>TG p.120 Back to School: Teacher News</p> <p>Healthy You</p> <p>TG p. 65 Social and Emotional: Alike and Different</p> <p>Weather Watchers</p> <p>TG p. 69 Literacy: Reread a Snowy Story</p> <p>TG p. 109 Literacy: Friends Like Rosalita</p> <p>Building Social and Emotional Skills</p> <p>TG p. 27 Social and Emotional: Different Perspectives</p>
C. Technology	
1. Investigates mechanical devices	
a. Investigates and manipulates mechanical devices	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Oral Language Card 37	<p>Let's Investigate!</p> <p>TG p. 45 Science: Science Stuff</p> <p>TG p. 171 Oral Language: The Handy Person in You</p> <p>TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Under Construction</p> <p>TG p. 47 Sand and Water: Sand Construction</p> <p>TG p. 64 Science: Observe and Compare</p> <p>TG pp. 96–97 Oral Language: Sing the Song</p> <p>TG p. 119 Oral Language: Wheels</p>
b. Successfully operates mechanical devices and uses them to advance learning	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
	<p>Let's Investigate!</p> <p>TG p. 49 Sand and Water: Exploring Water</p> <p>Under Construction</p> <p>TG p. 119 Oral Language: Wheels</p> <p>Healthy You</p> <p>TG p. 43 Science: What Can My Muscles Do?</p> <p>TG p. 47 Sand and Water: Soup du Jour</p> <p>Splash and Dig</p> <p>TG p. 47 Sand and Water: Water Play</p>
3. Investigates electronic devices	
a. Investigates and manipulates electronic devices	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly and JT Gator Lapbook Dilly and Friends Read Along CD	<p>Under Construction</p> <p>TG p. 41 Writing: While You Were Out</p> <p>TG p. 46 Technology: CD Corner</p>

	<p>Healthy You TG p. 46 Technology: Your Name in Print</p> <p>Finny, Feathery, Furry Friends TG pp. 106–107 Social and Emotional: Read the Story</p> <p>Weather Watchers TG p. 46 Technology: Record Weather Stories</p>
b. Successfully operates electronic devices and uses them to advance learning	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Dilly and JT Gator Lapbook Dilly and Friends Read Along CD</p>	<p>Under Construction TG p. 41 Writing: While You Were Out TG p. 46 Technology: CD Corner</p> <p>Healthy You TG p. 46 Technology: Your Name in Print</p> <p>Finny, Feathery, Furry Friends TG pp. 106–107 Social and Emotional: Read the Story</p> <p>Weather Watchers TG p. 46 Technology: Record Weather Stories</p>

VIII. EXPRESSIVE ARTS

A. Music and Movement	
1. Shows interest in music and movement	
a. Shows visual interest and engagement in surroundings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 50</p>	<p>Let's Investigate! TG p. 56 Music: "The More We Get Together" TG p. 82 Music: "Gone Investigating" TG p. 148 Music: Songs with Rhymes TG p. 214 Music: "The InvestiGator Club Theme Song"</p> <p>Under Construction TG p. 68 Music: Let's Dance TG p. 88 Music and Movement: Rhythm TG p. 128 Music: Little Pigs Sing-Along</p> <p>Healthy You TG p. 68 Music: "Tooth Time March" TG p. 88 Music: Make Instruments TG p. 128 Music: Bumble Buzz</p> <p>Splash and Dig TG p. 73 Music: The Water Song TG p. 108 Music: Feel the Beat</p> <p>Finny, Feathery, Furry Friends TG p. 108 Music: "The Bear Went Over the Mountain"</p> <p>Watch It Grow</p>

	<p>TG p. 88 Music: Shake It Cha Cha TG p. 128 Music and Movement: Johnny Appleseed Dance Weather Watchers TG p. 128: Music: Spring Rain Shower</p>
2. Explores music and movement	
a. Explores and experiments with a range of media through sensory exploration and using whole body	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Oral Language Card 50</p>	<p>Let's Investigate! TG p. 56 Music: "The More We Get Together" TG p. 82 Music: "Gone Investigating" TG p. 148 Music: Songs with Rhymes TG p. 214 Music: "The InvestiGator Club Theme Song" Under Construction TG p. 68 Music: Let's Dance TG p. 88 Music and Movement: Rhythm TG p. 128 Music: Little Pigs Sing-Along Healthy You TG p. 68 Music: "Tooth Time March" TG p. 88 Music: Make Instruments TG p. 128 Music: Bumble Buzz Splash and Dig TG p. 73 Music: The Water Song TG p. 108 Music: Feel the Beat Finny, Feathery, Furry Friends TG p. 108 Music: "The Bear Went Over the Mountain" Watch It Grow TG p. 88 Music: Shake It Cha Cha TG p. 128 Music and Movement: Johnny Appleseed Dance Weather Watchers TG p. 128: Music: Spring Rain Shower</p>
b. Uses the body to create sounds, move to music, and express oneself	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Dilly's Music and Movement CD</p>	<p>Let's Investigate! TG p. 126 Music: Music Long Ago TG p. 143 Gross Motor Skills: The Dancer in You TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 192 Music: All Kinds of Music TG p. 214 Music: "The InvestiGator Club Theme Song" TG p. 231 Oral Language: The InvestiGator in You</p>

	<p>Healthy You TG pp. 76–77 Oral Language: Sing the Song</p> <p>Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Musical Animals</p> <p>Splash and Dig TG p. 68 Music: "Earth and Water Hula" TG p. 73 Music: The Water Song TG p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha"</p> <p>Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 88 Music and Movement: Rhythm of the Rain</p>
c. Uses music and movement to express concepts, ideas, or feelings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 50</p>	<p>Let's Investigate! TG p. 56 Music: "The More We Get Together" TG p. 82 Music: "Gone Investigating" TG p. 148 Music: Songs with Rhymes TG p. 214 Music: "The InvestiGator Club Theme Song"</p> <p>Under Construction TG p. 68 Music: Let's Dance TG p. 88 Music and Movement: Rhythm TG p. 128 Music: Little Pigs Sing-Along</p> <p>Healthy You TG p. 68 Music: "Tooth Time March" TG p. 88 Music: Make Instruments TG p. 128 Music: Bumble Buzz</p> <p>Splash and Dig TG p. 73 Music: The Water Song TG p. 108 Music: Feel the Beat</p> <p>Finny, Feathery, Furry Friends TG p. 108 Music: "The Bear Went Over the Mountain"</p> <p>Watch It Grow TG p. 88 Music: Shake It Cha Cha TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p>Weather Watchers TG p. 128: Music: Spring Rain Shower</p>
d. Uses creative art to express thoughts, feelings, experiences, or knowledge	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 50</p>	<p>Let's Investigate! TG p. 56 Music: "The More We Get Together" TG p. 82 Music: "Gone Investigating"</p>

	<p>TG p. 148 Music: Songs with Rhymes TG p. 214 Music: "The InvestiGator Club Theme Song"</p> <p>Under Construction TG p. 68 Music: Let's Dance TG p. 88 Music and Movement: Rhythm TG p. 128 Music: Little Pigs Sing-Along</p> <p>Healthy You TG p. 68 Music: "Tooth Time March" TG p. 88 Music: Make Instruments TG p. 128 Music: Bumble Buzz</p> <p>Splash and Dig TG p. 73 Music: The Water Song TG p. 108 Music: Feel the Beat</p> <p>Finny, Feathery, Furry Friends TG p. 108 Music: "The Bear Went Over the Mountain"</p> <p>Watch It Grow TG p. 88 Music: Shake It Cha Cha TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p>Weather Watchers TG p. 128: Music: Spring Rain Shower</p>
B. Visual Arts	
1. Shows interest in visual arts	
a. Shows visual interest and engagement in surroundings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p>Art Learning Center Cards Great Auntie Lu Art Poster Fine Art Prints</p>	<p>See Art Learning Center suggestions in each Teacher Guide (see TG p. 45). Also: Let's Investigate! TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today Under Construction TG p. 109 Art: Sponge Print Patterns Finny, Feathery, Furry Friends TG p. 89 Art: Farm Animals Sculpture Splash and Dig TG p. 68 Fine Art: <i>Children Playing on a Beach</i> TG p. 109 Art: Draw a Game Watch It Grow TG p. 68 Fine Art: <i>Sunflowers</i> TG p. 109 Fine Art: Living or Not? Weather Watchers TG p. 89 Art: Sun Prints TG p. 109 Art: Bubble Paintings TG p. 29 Daily Routines: Featured Artist</p>
b. Shows an interest in mark making or creative art	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides

Center Card: "Initial Prints" Art Print: <i>Hippopotamus</i> Art Print: <i>Fourth Grade Class</i> Great Auntie Lu Puppet <i>Dilly and Bruno Buzzbee</i>	Let's Investigate TG p. 47 Art: Painting Pals TG p. 47 Art: Initial Prints TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today TG p. 182 Art: Art Media TG p. 204 Art: Art Tools TG p. 205 Math: Long and Short Worms Under Construction TG p. 45 Art: Building with Boxes TG p. 45 Art: Tire Track Prints TG p. 89 Art: Shapely Homes TG p.109 Art: Sponge Print Patterns
2. Explores visual arts	
a. Explores and experiments with a range of media through sensory exploration and using whole body	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Center Card: "Initial Prints" Art Print: <i>Hippopotamus</i> Art Print: <i>Fourth Grade Class</i> Great Auntie Lu Puppet <i>Dilly and Bruno Buzzbee</i>	Let's Investigate TG p. 47 Art: Painting Pals TG p. 47 Art: Initial Prints TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today TG p. 182 Art: Art Media TG p. 204 Art: Art Tools TG p. 205 Math: Long and Short Worms Under Construction TG p. 45 Art: Building with Boxes TG p. 45 Art: Tire Track Prints TG p. 89 Art: Shapely Homes TG p.109 Art: Sponge Print Patterns
b. Uses a range of materials and media to draw and create pictures or three-dimensional objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Center Card: "Initial Prints" Art Print: <i>Hippopotamus</i> Art Print: <i>Fourth Grade Class</i> Great Auntie Lu Puppet <i>Dilly and Bruno Buzzbee</i>	Let's Investigate TG p. 47 Art: Painting Pals TG p. 47 Art: Initial Prints TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today TG p. 182 Art: Art Media TG p. 204 Art: Art Tools TG p. 205 Math: Long and Short Worms Under Construction TG p. 45 Art: Building with Boxes TG p. 45 Art: Tire Track Prints TG p. 89 Art: Shapely Homes TG p.109 Art: Sponge Print Patterns
c. Uses creative art to express thoughts, feelings, experiences, or knowledge	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 50	Let's Investigate TG p. 47 Art: Painting Pals TG p. 47 Art: Initial Prints

	<p>TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today TG p. 182 Art: Art Media TG p. 204 Art: Art Tools Under Construction TG p. 45 Art: Tire Track Prints TG p. 89 Art: Shapely Homes TG p.109 Art: Sponge Print Patterns Watch it Grow TG p. 45 Art: Nature Collage TG p. 89 Art: Seed Picture Frames TG p.109 Fine Art: Living or Not?</p>
C. Drama	
1. Shows interest in dramatic arts	
a. Shows visual interest and engagement in surroundings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p><i>Dilly and the InvestiGator Club</i> Lapbooks Dilly's Music and Movement CD Oral Language Cards 28,36 Flapboards: "Building Plans"</p>	<p>Let's Investigate! TG p. 51 Dramatic Play: Puppets TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator Under Construction TG pp. 56–57 Oral Language: Play a Game Healthy You TG p. 49 Dramatic Play: Your Heart Beats Finny, Feathery, Furry Friends TG p. 49 Dramatic Play: Act Out Animals Splash and Dig TG p. 48 Blocks: Boat Builders TG p. 49 Dramatic Play: Beach Outing TG p. 79 Oral Language: A Walk on the Beach TG p. 119 Listening: Listen and Act Watch It Grow TG p. 48 Blocks: Local Crops TG p. 49 Dramatic Play: Rain Forest Day</p>
2. Explores dramatic arts	
a. Expresses self through physical action and sound	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
	<p>Let's Investigate! TG p. 126 Music: Music Long Ago TG p. 143 Gross Motor Skills: The Dancer in You TG p. 143 Dramatic Play: Rosalita's Fancy Footwork</p>

	<p>TG p. 192 Music: All Kinds of Music TG p. 214 Music: "The InvestiGator Club Theme Song" TG p. 231 Oral Language: The InvestiGator in You Healthy You TG pp. 76–77 Oral Language: Sing the Song Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Musical Animals Splash and Dig TG p. 68 Music: "Earth and Water Hula" TG p. 73 Music: The Water Song TG p. 93 Music and Movement: Sea Limbo Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 88 Music and Movement: Rhythm of the Rain</p>
b. Begins to use representation to communicate	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
Dilly's Music and Movement CD	<p>Under Construction TG p. 49 Dramatic Play: Hardware Store Healthy You TG p. 48 Blocks: Drive-Through Restaurant TG p. 49 Dramatic Play: Grocery Store Finny, Feathery, Furry Friends TG p. 48 Blocks: Tabletop Zoo or Wildlife Park TG p. 49 Dramatic Play: Act Out Animals Splash and Dig TG p. 49 Dramatic Play: Act Out Water Animals TG p. 59 Oral Language: Changing Water Watch It Grow TG p. 48 Blocks: Local Crops TG p. 49 Dramatic Play: Produce Stand Weather Watchers TG p. 48 Blocks: Build a Castle TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride</p>
c. Begins to make-believe by pretending	
The InvestiGator Club Components	The InvestiGator Club Teacher Guides
<p><i>Dilly and the InvestiGator Club</i> Dilly's Music and Movement CD Oral Language Cards 28,36 Flapboards: "Building Plans</p>	<p>Let's Investigate! TG p. 51 Dramatic Play: Puppets TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere TG p. 143 Dramatic Play: Rosalita's</p>

	<p>Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator Under Construction TG pp. 56–57 Oral Language: Play a Game Healthy You TG p. 49 Dramatic Play: Your Heart Beats Finny, Feathery, Furry Friends TG p. 48 Blocks: Build a Farm TG p. 49 Dramatic Play: Act Out Animals Splash and Dig TG p. 48 Blocks: Boat Builders TG p. 49 Dramatic Play: Beach Outing TG p. 79 Oral Language: A Walk on the Beach TG p. 119 Listening: Listen and Act Watch It Grow TG p. 48 Blocks: Local Crops TG p. 49 Dramatic Play: Rain Forest Day Weather Watchers TG p. 48 Blocks: Build a Castle</p>
<p>d. Uses dialogue, actions, and objects to tell a story or express thoughts and feeling about one's self or character</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p>Flapboards: "Silly Seasons" Great Auntie Lu Puppet <i>Growing Vegetable Soup</i> Bruno's Buzz: <i>The Shopping List</i></p>	<p>Let's Investigate TG p. 105 Literacy: The Storyteller in You TG p. 117 Literacy: Storytelling Necklaces Under Construction TG pp. 54–55 Investigation: Investigation Station Watch it Grow TG pp. 66–67 Literacy: Read the Story TG pp. 122–123 Science: Read the Story Weather Watchers TG p. 40 Reading: News at Friendly Farm TG pp. 52–53 Investigation: Investigation Launch TG pp. 126–127 Storytelling Classics: The Wind and the Sun</p>
<p>e. Uses creativity and imagination to manipulate materials and assume roles in dramatic play or other creative situations.</p>	
<p>The InvestiGator Club Components</p>	<p>The InvestiGator Club Teacher Guides</p>
<p><i>Dilly and the InvestiGator Club</i> Dilly's Music and Movement CD Oral Language Cards 28,36 Flapboards: "Building Plans"</p>	<p>Let's Investigate! TG p. 51 Dramatic Play: Puppets TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere TG p. 143 Dramatic Play: Rosalita's Fancy</p>

	<p>Footwork TG p. 215 Dramatic Play: Be an InvestiGator</p> <p>Under Construction TG pp. 56–57: Oral Language: Play a Game</p> <p>Healthy You TG p. 49 Dramatic Play: Your Heart Beats</p> <p>Finny, Feathery, Furry Friends TG p. 48 Blocks: Build a Farm TG p. 49 Dramatic Play: Act Out Animals</p> <p>Splash and Dig TG p. 48 Blocks: Boat Builders TG p. 49 Dramatic Play: Beach Outing TG p. 79 Oral Language: A Walk on the Beach TG p. 119 Listening: Listen and Act</p> <p>Watch It Grow TG p. 48 Blocks: Local Crops TG p. 49 Dramatic Play: Rain Forest Day</p> <p>Weather Watchers TG p. 48 Blocks: Build a Castle</p>
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