

# The InvestiGator Club®

## Correlation to the South Dakota Early Learning Guidelines

The following references are examples of components and teaching in the **InvestiGator Club® Prekindergarten Learning System** that align to the **South Dakota Early Learning Guidelines**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

APPROACHES TO LEARNING	
Goal AL-1: Children demonstrate curiosity and eagerness and express interest in the world around them.	
Share discoveries with a trusted person when reunited with that person at a later time	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly and Friends Puppets	<b>Let's Investigate!</b> TG p. 40 Daily Routines: Arrival Transitions TG p. 40 Daily Routines: Departure Transitions TG p. 104 Back to School: Getting to Know Teacher TG p. 126 Back to School: School Helpers <b>Splash and Dig</b> TG p. 65 Social and Emotional: Puppet Play <b>Watch It Grow</b> TG pp. 136–137 Family Investigation Night: Planting Party
Demonstrate eagerness to find out more about other people, discover new things in their environment, and talk about these things with others.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly's Music and Movement CD Theme Song Poster Dilly Puppet Flapboards "Gone Investigating" Art Print: <i>Fourth Grade Class</i> Center Card: "Float or Sink?" Center Card: "Water Maze"	<b>Let's Investigate!</b> TG pp. 70–71 Shared Writing: Make a List TG pp. 76–77 Investigation: Investigation Launch TG pp. 78–79 Investigation: Investigation Station TG p. 160 Fine Art: Art of Today <b>Finny, Feathery, Furry Friends</b> TG p. 79 Oral Language: Ask the Farmer TG p. 118 Oral Language: Grasshoppers <b>Weather Watchers</b> TG p. 79 Oral Language: What Is the Sun? TG p. 113 Science: Will It Move?

	<p><b>Under Construction</b> TG p. 43 Science: Go! Go! Go!</p> <p><b>Splash and Dig</b> TG p. 43 Science: Float or Sink? TG p. 48 Blocks: Water Maze TG pp. 54–55 Investigation: Investigation Station</p>
Choose to participate in a wide variety of activities and demonstrate willingness to try new experiences.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Manny Puppet Bruno and Dilly Puppets Flapboards: “Building Plans” Dilly’s Music and Movement CD Flapboards: “Out to Sea”</p>	<p><b>Let’s Investigate!</b> TG pp. 162–163 Shared Writing: Write About Strengths TG p. 164 Oral Language: Sharing Chair TG p. 209 Oral Language: The “Big Kid” in You TG p. 232 Culminating Activity: Investigation Celebration</p> <p><b>Under Construction</b> TG pp. 134–35 Culminating Activity: Investigation Celebration</p> <p><b>Healthy You</b> TG p. 72 Oral Language: Sharing Chair</p> <p><b>Funny, Feathery, Furry Friends</b> TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Splash and Dig</b> TG p. 112 Oral Language: I’m a Good Listener TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Building Social and Emotional Skills</b> TG p. 23 Social and Emotional: I Did It! TG p. 39 Social and Emotional: Obstacle Course</p>
Demonstrate interest in mastering new skills (writing, riding a bike, dancing, building skills)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p><i>Dilly and Manny Salamander</i> Flapboards: “Gone Investigating” Dilly and Friends Puppets <i>Dilly and Bruno Buzzbee</i> Oral Language Card 6</p>	<p><b>Let’s Investigate</b> TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 120 Oral Language: Sharing Chair TG p. 138 Social Studies: We Grow and Change TG pp. 162–163 Shared Writing: Write About Strengths TG p. 164 Oral Language: Sharing Chair TG p. 187 Social and Emotional: The Superhero in You TG p. 208 Oral Language Sharing Chair TG p. 209 Oral Language: The “Big Kid” in You</p>

	<p>TG pp. 232–233 Culminating Activity: Investigation Celebration</p> <p><b>Healthy You</b></p> <p>TG p. 69 Literacy: Octopus Story</p> <p>TG p. 72 Oral Language: Sharing Chair</p> <p>TG p. 112 Oral Language: Sharing Chair</p> <p>TG p. 132 Oral Language: Sharing Chair</p>
<p>Goal AL-2 Children actively seek to understand the world around them in play and everyday tasks</p>	
<p>Ask questions and wonder about things that interest them (ask questions about future events, describe new changes they notice in the seasons.)</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly’s Music and Movement CD</p> <p>Theme Song Poster</p> <p>Dilly and Friends Puppets</p> <p>Art Print: <i>Fourth Grade Class</i></p> <p>Flapboards: “Building Plans”</p> <p>Dilly and Friends Read Along CD</p>	<p><b>Let’s Investigate!</b></p> <p>TG pp. 70–71 Shared Writing: Make a List</p> <p>TG pp. 78–79 Investigation: Investigation Station</p> <p>TG p. 160 Fine Art: Art of Today</p> <p>TG pp. 198–199 Science: Investigate Ants and Food</p> <p><b>Under Construction</b></p> <p>TG p. 40 Reading: Act Out a Story</p> <p>TG p. 79 Oral Language: Where Do We Live?</p> <p><b>Healthy You</b></p> <p>TG p. 72 Oral Language: Quiz Show</p> <p><b>Splash and Dig</b></p> <p>TG pp. 106–107 Social and Emotional: Read the Story</p>
<p>Choose among different ways to explore the environment based on past experience (use a magnifying glass that the class used previously to explore something new.)</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly and Friends Puppets</p> <p>Bruno Bee Mail Poster</p>	<p><b>Let’s Investigate!</b></p> <p>TG pp. 78–79 Investigation: Investigation Station</p> <p>TG pp. 202–203 Readiness: Alike and Different</p> <p>TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p><b>Healthy You</b></p> <p>TG p. 43 Science: Your Sense of Touch</p> <p>TG p. 54–55 Investigation: Investigation Station</p> <p>TG p. 58 Oral Language: Your Senses</p> <p><b>Under Construction</b></p> <p>TG p. 104 Science: Rocks Rock!</p> <p><b>Splash and Dig</b></p> <p>TG p. 47 Sand and Water: Water Play</p>
<p>Use what they know from past experience to understand a current situation (get an umbrella to go outside because it is raining.)</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly and Chuck Puppets</p> <p>Dilly and Friends Read Along CD</p>	<p><b>Let’s Investigate!</b></p> <p>TG pp.78–79 Investigation: Investigation Station</p> <p>TG pp. 168–169 Oral Language: Read the Story</p>

	<p>TG p.171 Oral Language: The Handy Person in You</p> <p>TG p. 179 Science: Loud and Quiet Sounds</p> <p>TG p. 182 Science: Listening to Sounds</p> <p>TG pp. 190–191 Oral Language: Read the Story</p> <p>TG pp. 202–203 Readiness: Alike and Different</p> <p>TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p>
<p>Goal AL-3 Children demonstrate initiative and effort in play and everyday tasks</p>	
<p>Demonstrate increasing independence, initiative, self-direction, and purpose when making choices. (I'm going to the block area to make a track for my race car.)</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly and Friends Puppets</p> <p>Dramatic Play Scenes</p> <p><i>Dilly and JT Gator</i> Book</p> <p>Dilly and Friends Stickers</p> <p><i>Dilly and Rosalita Sausalita</i> Book</p> <p><i>Dilly and Bruno Buzzbee</i> Book</p> <p>Outdoor Creative Play and Learning Card 3</p> <p>Outdoor Creative Play and Learning Card 16</p> <p>Outdoor Creative Play and Learning Card 17</p> <p>Outdoor Creative Play and Learning Card 20</p>	<p><b>Building Social and Emotional Skills Guide</b></p> <p>TG p.9 Social and Emotional: Dilly and JT Gator</p> <p>TG p.12 Social and Emotional: It's Okay to Be Me</p> <p>TG p.13 Social and Emotional: If I Could Do Anything</p> <p>TG p.13 Social and Emotional: You're Fabulous!</p> <p>TG p.17 Social and Emotional: Show How You Feel</p> <p>TG p.21 Social and Emotional: I Know How You Feel</p> <p>TG p.22 Social and Emotional: I Can Think For Myself</p> <p>TG p.23 Social and Emotional: I Did It!</p> <p>TG p.25 Social and Emotional: What Do You Want?</p> <p>TG p.27 Social and Emotional: Do Your Own Thing</p> <p>TG p.35 Social and Emotional: Bubble Shapes</p> <p>TG p.39 Social and Emotional: Obstacle Course</p> <p>TG p.39 Social and Emotional: Three Pigs on the Playground</p> <p>TG p.40 Social and Emotional: Follow the Footsteps</p>
<p>Demonstrate self-help skills, independently identifying and seeking things they need to complete activities or carry out play scenarios (gather supplies and create a sign for the block building they created.)</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Oral Language Card 28</p> <p>Center Card: "At the Vet's"</p>	<p><b>Let's Investigate!</b></p> <p>TG p. 36 Daily Routines: Outdoor Play</p> <p><b>Under Construction</b></p> <p>TG p. 36 Daily Routines: Rub a Dub Dub</p> <p>TG p. 36 Daily Routines: Stop Signs</p> <p>TG p. 49 Dramatic Play: Hardware Store</p> <p>TG p. 49 Dramatic Play: Playground Builders</p> <p><b>Healthy You</b></p>

	<p>TG p. 38 Daily Routines: Seat Belts, Please!</p> <p>TG p. 118 Oral Language: Red Light, Green Light</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 49 Dramatic Play: At the Vet's</p> <p>TG pp. 126–127 Whole Group: Storytelling Classics</p> <p><b>Splash and Dig</b></p> <p>TG p. 49 Dramatic Play: Beach Outing</p> <p>TG p. 49 Dramatic Play: Act Out Water Animals</p>
Set simple goals that extend over time, make plans and put effort into following through. (Let's make a rocket ship. We need blocks.)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b></p> <p>TG p. 41 Transitions: Tidy-Up Time</p> <p>TG p. 64 Science: Gathering Reading Data</p> <p><b>Healthy You</b></p> <p>TG p. 129 Art: Healthy Food Prints</p> <p><b>Splash and Dig</b></p> <p>TG pp. 134–135 Culminating Activity: Investigation Celebration</p>
Move independently to another activity once their current activity is completed.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b></p> <p>TG p. 41 Daily Routines: Quiet Please</p> <p>TG p. 215 Literacy: The Curiosity in You</p> <p><b>Under Construction</b></p> <p>TG p. 65 Social and Emotional: Play a Sharing Game</p> <p>TG pp. 66–67 Literacy: Literacy</p> <p>TG p. 79 Oral Language: Do You See It?</p> <p><b>Watch It Grow</b></p> <p>TG p. 48 Blocks: Local Crops</p> <p><b>Building Social and Emotional Skills</b></p> <p>TG p. 34 Social and Emotional: Play By the Rules</p>
Goal AL-4 Children are engaged and maintain focus in play and everyday tasks.	
Consistently remain engaged in self-directed activities (finishes a card they chose to make for a loved one.)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Flapboards: "Healthy Hero"</p> <p><i>Good Thing You're Not an Octopus</i></p> <p><i>JT's Spooky Creepy Room (Dilly and JT Gator)</i></p> <p>Dilly and Friends Puppets</p> <p>Dilly and Friends Read Along CD</p> <p>Bruno's Buzz: <i>Mud Pies</i></p> <p>Bruno Bee Mail Poster</p>	<p><b>Healthy You</b></p> <p>TG pp.54–55 Investigation Station</p> <p>TG pp 62–63 Early Writing: Role Play</p> <p>TG p. 64 Science: What's Inside Me?</p> <p>TG pp. 66–67 Literacy: Literacy</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 93 Science: Hidden Pictures</p> <p>TG pp. 106–107 Social and Emotional: Read the Story</p>

	<p>TG pp. 110–111 Shared Writing: Write About Fears</p> <p>TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p><b>Splash and Dig</b></p> <p>TG p. 104 Social Studies: Drinking Water</p> <p>TG p. 109 Literacy: Really Listen!</p> <p>TG pp. 122–123 Science: Read the Story</p> <p>TG pp 134–135 Culminating Celebration: Investigation Celebration</p> <p><b>Building Social and Emotional Skills</b></p> <p>TG p. 15 Social and Emotional: Circle Forest Walk</p>
Sometimes able to ignore irrelevant information when focusing on a task (sorting buttons by color regardless of shape.)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate!</b></p> <p>TG p. 41 Transitions: Quiet, Please!</p> <p><b>Building Social and Emotional Skills Guide</b></p> <p>TG p. 9 Dilly and Great Auntie Lu</p> <p>TG p. 23 Focus Glasses</p>
Goal AL-5 Children persist at challenging activities in play and everyday tasks.	
Persists in working to complete tasks, trying different ways until successful (when a block tower falls, try putting the blocks together in a different way to build the tower again.)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Flapboards: “Out to Sea”</p> <p>Dilly’s Music and Movement CD</p> <p><i>Growing Vegetable Soup</i></p> <p>Bruno’s Buzz: <i>The Shopping List</i></p>	<p><b>Let’s Investigate</b></p> <p>TG p. 41 Daily Routines: Quiet, Please!</p> <p><b>Healthy You</b></p> <p>TG p. 129 Art: Healthy Food Prints</p> <p><b>Splash and Dig</b></p> <p>TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><b>Watch It Grow</b></p> <p>TG p. 48 Blocks: Local Crops</p> <p>TG pp. 66–67 Whole Group: Literacy</p> <p>TG p. 98 Oral Language: Guess My Category</p> <p>TG p. 133 Science: Grocery Match</p> <p><b>Under Construction</b></p> <p>TG p. 44 Social Studies: Who Uses What?</p>
Plan and follow through on longer term tasks (planting a seed and caring for the plant.)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate!</b></p> <p>TG p. 41 Transitions: Tidy-Up Time</p> <p>TG p. 64 Science: Gathering Reading Data</p> <p><b>Healthy You</b></p> <p>TG p. 129 Art: Healthy Food Prints</p> <p><b>Splash and Dig</b></p> <p>TG pp. 134–135 Culminating Activity: Investigation Celebration</p>
Keep trying until a challenging activity is complete despite distractions or interruptions (multi-piece puzzle started before lunch and completed later.)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let’s Investigate</b>

	<p>TG pp. 78–79 Investigation: Investigation Station</p> <p>TG p. 179 Science: Loud and Quiet Sounds</p> <p>TG p. 182 Science: Listening to Sounds</p> <p>TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p><b>Under Construction</b></p> <p>TG p. 43 Science: Go! Go! Go!</p> <p>TG pp. 136–137 Family Investigation Night: Wagon Wash</p> <p><b>Splash and Dig</b></p> <p>TG p. 43 Science: Float or Sink?</p> <p>TG p. 43 Science: Moving Water with a Sponge</p> <p>TG p. 48 Blocks: Water Maze</p> <p>TG pp. 54–55 Investigation: Investigation Station</p>
Seek help and work cooperatively with others to complete a challenging activity (ask and work with peers to build a block bridge across the water table.)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate!</b></p> <p>TG p. 50 Blocks: Exploring Blocks</p> <p>TG p. 50 Blocks: Build a Tree House</p> <p>TG p. 132 Math: Find a Perfect Match</p> <p>TG p. 135 Science: Investigators try and record</p> <p><b>Under Construction</b></p> <p>TG p. 47 Sand and Water: Sand Construction</p> <p>TG p. 124 Social and Emotional: Be Prepared!</p> <p><b>Splash and Dig</b></p> <p>TG p. 65 Social and Emotional: Puppet Play</p> <p>TG p. 69 Math: Seaworthy Shapes</p> <p><b>Watch It Grow</b></p> <p>TG p. 39 Daily Routines: Move Like the Trees</p> <p>TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p>
Goal AL-6 Children are willing to try new and challenging experiences in play and everyday tasks. Expand their sense of self-reliance.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly and Friends Puppets</p> <p>Dramatic Play Scenes</p> <p><i>Dilly and JT Gator</i> Book</p> <p>Dilly and Friends Stickers</p> <p><i>Dilly and Rosalita Sausalita</i> Book</p> <p><i>Dilly and Bruno Buzzbee</i> Book</p> <p>Outdoor Creative Play and Learning Card 3</p> <p>Outdoor Creative Play and Learning Card 16</p> <p>Outdoor Creative Play and Learning Card 17</p> <p>Outdoor Creative Play and Learning Card 20</p>	<p><b>Building Social and Emotional Skills Guide</b></p> <p>TG p.9 Social and Emotional: Dilly and JT Gator</p> <p>TG p.12 Social and Emotional: It’s Okay to Be Me</p> <p>TG p.13 Social and Emotional: If I Could Do Anything</p> <p>TG p.13 Social and Emotional: You’re Fabulous!</p> <p>TG p.17 Social and Emotional: Show How You Feel</p> <p>TG p.21 Social and Emotional: I Know How You Feel</p>

	<p>TG p.22 Social and Emotional: I Can Think For Myself</p> <p>TG p.23 Social and Emotional: I Did It!</p> <p>TG p.25 Social and Emotional: What Do You Want?</p> <p>TG p.27 Social and Emotional: Do Your Own Thing</p> <p>TG p.35 Social and Emotional: Bubble Shapes</p> <p>TG p.39 Social and Emotional: Obstacle Course</p> <p>TG p.39 Social and Emotional: Three Pigs on the Playground</p> <p>TG p.40 Social and Emotional: Follow the Footsteps</p>
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Approach new experiences independently.

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly’s Music and Movement CD</p> <p>Theme Song Poster</p> <p>Dilly Puppet</p> <p>Flapboards “Gone Investigating”</p> <p>Art Print: <i>Fourth Grade Class</i></p> <p>Center Card: “Float or Sink?”</p> <p>Center Card: “Water Maze”</p>	<p><b>Let’s Investigate!</b></p> <p>TG pp. 70–71 Shared Writing: Make a List</p> <p>TG pp. 76–77 Investigation: Investigation Launch</p> <p>TG pp. 78–79 Investigation: Investigation Station</p> <p>TG p. 160 Fine Art: Art of Today</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 79 Oral Language: Ask the Farmer</p> <p>TG p. 118 Oral Language: Grasshoppers</p> <p><b>Weather Watchers</b></p> <p>TG p. 79 Oral Language: What Is the Sun?</p> <p>TG p. 113 Science: Will It Move?</p> <p><b>Under Construction</b></p> <p>TG p. 43 Science: Go! Go! Go!</p> <p><b>Splash and Dig</b></p> <p>TG p. 43 Science: Float or Sink?</p> <p>TG p. 48 Blocks: Water Maze</p> <p>TG pp. 54–55 Investigation: Investigation Station</p>

Ask to participate in new experiences that they have observed or heard about.

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly’s Music and Movement CD</p> <p>Theme Song Poster</p> <p>Dilly Puppet</p> <p>Flapboards “Gone Investigating”</p> <p>Art Print: <i>Fourth Grade Class</i></p> <p>Center Card: “Float or Sink?”</p> <p>Center Card: “Water Maze”</p>	<p><b>Let’s Investigate!</b></p> <p>TG pp. 70–71 Shared Writing: Make a List</p> <p>TG pp. 76–77 Investigation: Investigation Launch</p> <p>TG pp. 78–79 Investigation: Investigation Station</p> <p>TG p. 160 Fine Art: Art of Today</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 79 Oral Language: Ask the Farmer</p> <p>TG p. 118 Oral Language: Grasshoppers</p> <p><b>Weather Watchers</b></p> <p>TG p. 79 Oral Language: What Is the Sun?</p> <p>TG p. 113 Science: Will It Move?</p> <p><b>Under Construction</b></p>



	<p>TG p. 43 Science: Go! Go! Go!  <b>Splash and Dig</b>  TG p. 43 Science: Float or Sink?  TG p. 48 Blocks: Water Maze  TG pp. 54–55 Investigation: Investigation Station</p>
Independently seek new challenges.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate</b>  TG pp. 78–79 Investigation: Investigation Station  TG p. 179 Science: Loud and Quiet Sounds  TG p. 182 Science: Listening to Sounds  TG pp. 234–235 Family Investigation Night: Scavenger Hunt  <b>Under Construction</b>  TG p. 43 Science: Go! Go! Go!  TG pp. 136–137 Family Investigation Night: Wagon Wash  <b>Splash and Dig</b>  TG p. 43 Science: Float or Sink?  TG p. 43 Science: Moving Water with a Sponge  TG p. 48 Blocks: Water Maze  TG pp. 54–55 Investigation: Investigation Station</p>
Demonstrate resiliency and coping skills when faced with challenges (after spilling paint on their favorite shirt are able to help clean up and continue painting.)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p><i>Dilly and Manny Salamander</i>  <i>Dilly and Bruno Buzzbee</i>  <i>Dilly and JT Gator</i>  Dilly and Friends Puppets  Clubhouse Scene</p>	<p><b>Building Social and Emotional Skills Guide</b>  p. 10 Social and Emotional: Dilly and Manny Salamander  p. 11 Social and Emotional: Dilly and Bruno Buzzbee  p. 14 Social and Emotional: Tell us How You Feel  p. 18 Social and Emotional: Talk About It  p. 18 Social and Emotional: Changes, Changes  p. 26 Social and Emotional: Let’s Help Dilly</p>
Goal AL-7 Children use a variety of strategies to solve problems in play and everyday tasks.	
Describe the steps they will use to solve a problem.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate!</b>  TG pp.78–79 Investigation: Investigation Station  TG p.171 Oral Language: The Handy Person in You  TG p. 179 Science: Loud and Quiet Sounds  TG p. 182 Science: Listening to Sounds  TG pp. 202–203 Readiness: Alike and Different  TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p>
Apply their prior knowledge to evaluate different strategies for solving a problem.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

	<p><b>Let’s Investigate!</b>  TG pp.78–79 Investigation: Investigation Station  TG p.171 Oral Language: The Handy Person in You  TG p. 179 Science: Loud and Quiet Sounds  TG p. 182 Science: Listening to Sounds  TG pp. 202–203 Readiness: Alike and Different  TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p>
Explain how they reasoned and solved a problem to another person.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate!</b>  TG pp.78–79 Investigation: Investigation Station  TG p.171 Oral Language: The Handy Person in You  TG p. 179 Science: Loud and Quiet Sounds  TG p. 182 Science: Listening to Sounds  TG pp. 202–203 Readiness: Alike and Different  TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p>
Demonstrate satisfaction or delight when solving a problem or completing a task.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate!</b>  TG pp.78–79 Investigation: Investigation Station  TG p.171 Oral Language: The Handy Person in You  TG p. 179 Science: Loud and Quiet Sounds  TG p. 182 Science: Listening to Sounds  TG pp. 202–203 Readiness: Alike and Different  TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p>
Exhibit flexibility in considering alternative suggestions offered by others.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Oral Language Card 29  Dilly and Friends Puppets  Flapboards: “Healthy Hero”  Math Flap Fillers: “The Shape Game”</p>	<p><b>Under Construction</b>  TG pp. 136–137 Family Investigation Night: Feathery Feeders  <b>Healthy You</b>  TG p. 105 Literacy: Act Out a Story  TG p. 118 Oral Language: Red Light, Green Light</p>
Quickly recover from setbacks when working and playing with others.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p><i>Dilly and Manny Salamander</i>  <i>Dilly and Bruno Buzzbee</i>  <i>Dilly and JT Gator</i>  Dilly and Friends Puppets  Clubhouse Scene</p>	<p><b>Building Social and Emotional Skills Guide</b>  TG p. 10 Social and Emotional: Dilly and Manny Salamander  TG p. 11 Social and Emotional: Dilly and Bruno Buzzbee  TG p. 14 Social and Emotional: Tell us How You Feel  TG p. 18 Social and Emotional: Talk About It  TG p. 18 Social and Emotional: Changes, Changes  TG p. 26 Social and Emotional: Let’s Help Dilly</p>

Goal AL-8 Children engage in increasingly complex play.	
Develop and sustain more complex pretend play themes in cooperation with peers.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let's Investigate!</b> TG p. 51 Dramatic Play: Props and Costumes TG p. 51 Dramatic Play: Puppets TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere <b>Under Construction</b> TG p. 49 Dramatic Play: Hardware Store TG p. 49 Dramatic Play: Playground Builders
Use more complex and varied language to share ideas and influence others during play.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let's Investigate!</b> TG p. 51 Dramatic Play: Props and Costumes TG p. 51 Dramatic Play: Puppets TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere <b>Under Construction</b> TG p. 49 Dramatic Play: Hardware Store TG p. 49 Dramatic Play: Playground Builders
Choose to use new knowledge and skills during play (add features to pretend play scene related to class project, write list, build a structure like that displayed in a book they have read.)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly and Friends Puppets Bruno Bee Mail Poster Bruno's Buzz: <i>Mud Pies</i> Oral Language Card 18 Flapboards: "Healthy Hero" Math Flap Fillers: "The Shape Game" Dilly and Friends Read Along CD	<b>Let's Investigate!</b> TG p. 45 Science: Science Stuff TG p. 45 Science: Safe Scientists TG p. 90 Science: Investigators Look TG pp. 202–203 Readiness: Alike and Different <b>Healthy You</b> TG p. 105 Literacy: Act Out a Story TG pp. 106–107 Social and Emotional: Read the Story TG pp. 122–123 Small Group: Science <b>Finny, Feathery, Furry Friends</b> TG p. 124 Social and Emotional: Overcoming Fears TG pp. 136–137 Family Investigation Night: Feathery Feeders <b>Splash and Dig</b> TG p. 39 Daily Routines: What Shall I See? TG p. 47 Sand and Water: Water Play TG p. 104 Science: Fresh or Salt? TG p. 123 Science: Make Connections <b>Watch It Grow</b> TG p. 48 Blocks: Building with Plants TG p. 133 Math: How Far Is It? <b>Weather Watchers</b> TG p. 47 Sand and Water: Oceans and Weather TG p. 47 Sand and Water: Raindrops
Demonstrate their cultural values and "roles" through play (uses a blanket as a shawl while dancing.)	

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b>  TG p. 88 Social Studies: Saying "Hello" in Different Languages  TG p. 94 Social Studies: Hello Around the World</p> <p><b>Healthy You</b>  TG p. 84 Social Studies: Food Around the World</p> <p><b>Building Social and Emotional Skills</b>  TG p. 28 Social and Emotional: A Different Perspective</p>
Goal AL- 9 Children demonstrate creativity, imagination, an inventiveness in play and everyday tasks.	
Plan pretend play scenarios and use or create a variety of roles, props, or tools to bring them to life.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Center Card: "At the Vet's" Center Card: "Produce Stand" Great Auntie Lu Puppet	<p><b>Let's Investigate!</b>  TG p. 51 Dramatic Play: Props and Costumes  TG p. 51 Dramatic Play: Puppets</p> <p><b>Under Construction</b>  TG p. 49 Dramatic Play: Hardware Store  TG p. 49 Dramatic Play: Playground Builders  TG pp. 126–127 Whole Group: Storytelling Classics</p> <p><b>Healthy You</b>  TG p. 49 Dramatic Play: Grocery Store</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 49 Dramatic Play: At the Vet's  TG pp. 126–127 Whole Group: Storytelling Classics</p> <p><b>Splash and Dig</b>  TG p. 49 Dramatic Play: Beach Outing  TG p. 49 Dramatic Play: Act Out Water Animals</p> <p><b>Watch It Grow</b>  TG p. 49 Dramatic Play: Produce Stand  TG p. 49 Dramatic Play: Rain Forest Day</p> <p><b>Weather Watchers</b>  TG p. 49 Dramatic Play: A Chance of Snow  TG p. 49 Dramatic Play: Airplane Ride</p>
Use materials or actions in increasingly varied, creative, and resourceful ways to represent experiences or ideas.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly and Friends Puppets	<p><b>Let's Investigate!</b>  TG p. 73 Dramatic Play: The Imagination in You  TG p. 95 Literacy: Reading Everywhere  TG p. 215 Dramatic Play: Be an Investigator</p> <p><b>Healthy You</b>  TG p. 44 Social Studies: Doctor's Office  TG p. 124 Social and Emotional: Be Prepared!</p> <p><b>Finny, Furry, Feathery Friends</b>  TG p. 49 Dramatic Play: At the Vet's</p> <p><b>Splash and Dig</b></p>

	<p>TG p. 49 Dramatic Play: Beach Outing  TG p. 119 Listening: Listen and Act  <b>Watch It Grow</b>  TG p. 49 Dramatic Play: Produce Stand  <b>Weather Watchers</b>  TG p. 48 Blocks: Build a Castle</p>
Develop creative solutions in play and daily situations.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly and Friends Read Along CD  Dilly and Friends Puppets  <i>It's My Turn</i>  Flapboards: "To Be a Bee"  Dilly's Music and Movement CD  Clubhouse Attendance Poster  Bruno Bee Mail Poster  Bruno's Buzz: <i>Mud Pies</i></p>	<p><b>Healthy You</b>  TG pp. 106–107 Whole Group: Social and Emotional  <b>Finny, Feathery, Furry Friends</b>  TG pp. 134–135 Culminating Activity: Investigation Celebration  <b>Splash and Dig</b>  TG p. 104 Science: Fresh or Salt?  TG pp. 122–123 Small Group: Science  TG pp. 136–137 Family Investigation Night: Build a Boat  <b>Weather Watchers</b>  TG pp. 136–137 Family Investigation Night: Kites  <b>Watch It Grow</b>  TG p. 48 Blocks: Building with Plants</p>
Make up stories, songs, or dances for fun during play.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly's Music and Movement CD</p>	<p><b>Let's Investigate!</b>  TG p. 56 Music: "The More We Get Together"  TG p. 82 Music: "Gone Investigating"  TG p. 148 Music: Songs with Rhymes  TG p. 214 Music: "The InvestiGator Club Theme Song"  <b>Under Construction</b>  TG p. 68 Music: Let's Dance  TG p. 88 Music and Movement: Rhythm  TG p. 128 Music: Little Pigs Sing-Along  <b>Healthy You</b>  TG p. 68 Music: "Tooth Time March"  TG p. 88 Music: Make Instruments  TG p. 128 Music: Bumble Buzz  <b>Splash and Dig</b>  TG p. 73 Music: The Water Song  TG p. 108 Music: Feel the Beat  <b>Finny, Feathery, Furry Friends</b>  TG p. 108 Music: "The Bear Went Over the Mountain"  <b>Watch It Grow</b>  TG p. 88 Music: Shake It Cha Cha  TG p. 128 Music and Movement: Johnny Appleseed Dance  <b>Weather Watchers</b>  TG p. 128: Music: Spring Rain Shower</p>

<b>SOCIAL AND EMOTIONAL</b>	
Goal SED-1 Children demonstrate a positive sense of themselves as unique and capable individuals in play and everyday tasks.	
Use detail to describe positive feelings about themselves, their physical characteristics, what they can do, and what they have accomplished in a variety of areas.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Manny Puppet Bruno and Dilly Puppets Flapboards: "Building Plans" Dilly's Music and Movement CD Flapboards: "Out to Sea"	<b>Let's Investigate!</b> TG pp. 162–163 Shared Writing: Write About Strengths TG p. 164 Oral Language: Sharing Chair TG p. 209 Oral Language: The "Big Kid" in You TG p. 232 Culminating Activity: Investigation Celebration <b>Under Construction</b> TG pp. 134–35 Culminating Activity: Investigation Celebration <b>Healthy You</b> TG p. 72 Oral Language: Sharing Chair <b>Finny, Feathery, Furry Friends</b> TG pp. 134–135 Culminating Activity: Investigation Celebration <b>Splash and Dig</b> TG p. 112 Oral Language: I'm a Good Listener TG pp. 134–135 Culminating Activity: Investigation Celebration <b>Building Social and Emotional Skills</b> TG p. 23 Social and Emotional: I Did It! TG p. 39 Social and Emotional: Obstacle Course
Express preferences and explain reasons for choices.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Great Auntie Lu Puppet Dilly and Friends Puppets Bruno Bee Mail Poster	<b>Let's Investigate!</b> TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different <b>Under Construction</b> TG p. 118 Oral Language: Push and Pull TG p. 118 Oral Language: Wheels <b>Healthy You</b> TG p. 105 Literacy: Act Out a Story TG p. 118 Oral Language: Red Light, Green Light <b>Finny, Feathery, Furry Friends</b> TG p. 38 Daily Routines Like an Animal TG pp. 136–137 Family Investigation Night: Feathery Feeders <b>Splash and Dig</b> TG p. 39 Daily Routines: What Shall I See? <b>Watch It Grow</b>

	TG p. 48 Blocks: Building with Plants <b>Building Social and Emotional Skills</b> TG p. 13 Social and Emotional: If I Could Do Anything
Express awareness that they are members of different groups (family, clan, preschool class.)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let's Investigate!</b> TG p. 46 Social Studies: Families TG p. 57 Oral Language: I Belong TG pp. 64–65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 164 Back to School: School Song TG pp. 176–177 Social Studies: Build a Neighborhood TG p. 192 Back to School: Classroom Jobs TG p. 201 Social Studies: What's My Job? TG p. 208 Back to School: Busy Bees TG pp. 212–213 Oral Language: Read the Story TG p. 214 Back to School: A Community of Learners TG pp. 232–233 Culminating Activity: Investigation Celebration <b>Under Construction</b> TG pp. 122–123 Science: Read the Story
Goal SED-2 Children form relationships and interact positively with familiar adults in play and everyday tasks.	
Seek out and accept help from trusted adults as needed for emotional support, approval, assistance, social interaction, and help solving problems.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly and Friends Puppets	<b>Let's Investigate!</b> TG p. 40 Daily Routines: Arrival Transitions TG p. 40 Daily Routines: Departure Transitions TG p. 104 Back to School: Getting to Know Teacher TG p. 126 Back to School: School Helpers <b>Splash and Dig</b> TG p. 65 Social and Emotional: Puppet Play <b>Watch It Grow</b> TG pp. 136–137 Family Investigation Night: Planting Party <b>Building Social and Emotional Skills</b> TG p. 21 Social and Emotional: You Can Ask Me TG p. 31 Social and Emotional: Helping Others TG p. 33 Social and Emotional: Don't Stress
Build and strengthen positive relationships with new teachers or caregivers over time.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let's Investigate!</b> TG p. 104 Back to School: Getting to Know

	<p>Teacher  TG p. 126 Back to School: School Helpers  <b>Building Social and Emotional Skills</b>  TG p. 21 Social and Emotional: You Can Ask Me</p>
Use language effectively to converse with familiar adults, to ask for help, or to do something.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly and Friends Puppets	<p><b>Let's Investigate!</b>  TG p. 40 Daily Routines: Arrival Transitions  TG p. 40 Daily Routines: Departure Transitions  TG p. 104 Back to School: Getting to Know Teacher  TG p. 126 Back to School: School Helpers  <b>Splash and Dig</b>  TG p. 65 Social and Emotional: Puppet Play  <b>Watch It Grow</b>  TG pp. 136–137 Family Investigation Night: Planting Party  <b>Building Social and Emotional Skills</b>  TG p. 21 Social and Emotional: You Can Ask Me  TG p. 31 Social and Emotional: Helping Others  TG p. 33 Social and Emotional: Don't Stress</p>
Goal SED-3 Children form relationships and interact positively with other children in play and everyday tasks.	
Demonstrate social skills when interacting with other children (turn-taking, conflict-resolution, sharing.)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Flapboards: "Gone Investigating"  Dilly Puppet  Center Card: "Building Plans"  Flapboards: "Building Plans"  Dilly's Music and Movement CD  Flapboards: "To Be a Bee"</p>	<p><b>Let's Investigate!</b>  TG p. 160 Social Studies: We Know What We Need  TG pp. 232–233 Culminating Activity: Investigation Celebration  <b>Under Construction</b>  TG p. 38 Daily Routines: Give Yourself a Hug  TG p. 39 Daily Routines: Sing from Here to There  TG p. 44 Social Studies: Building Plans  TG p. 72 Oral Language: Pass a Hardhat  TG pp. 134–135 Culminating Activity: Investigation Station  <b>Healthy You</b>  TG p. 72 Oral Language: Quiz Show  TG pp. 134–135 Culminating Activity: Investigation Station  <b>Finny, Feathery, Furry Friends</b>  TG pp. 134–135 Culminating Activity: Investigation Station  <b>Splash and Dig</b>  TG p. 133 Listening: River Statues</p>



	<p><b>Building Social and Emotional Skills</b>  TG p. 16 Social and Emotional: Make Things Right  TG p. 17 Social and Emotional: Share-a-Toy Day  TG p. 31 Social and Emotional: Helping Others</p>
Form and maintain friendships with other children of diverse cultural backgrounds, abilities, and genders.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly Puppet Storybook: <i>Dilly and Rosalita Sausalita</i> JT Puppet Oral Language Card 6	<p><b>Let’s Investigate!</b>  TG p. 57 Oral Language: I Belong  TG p. 83 Oral Language: Getting to Know Dilly and JT  TG p. 99 Social Studies: Travel with JT  TG p.104 Back to School: Getting to Know the Teacher  TG p. 113 Social Studies: Special Me, Special You</p> <p><b>Healthy You</b>  TG pp. 65 Social and Emotional: Alike and Different  TG p. 98 Oral Language: How Am I Feeling?</p> <p><b>Weather Watchers</b>  TG p. 109 Literacy: Friends Like Rosalita</p>
Can name qualities that make a good friend.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Building Social and Emotional Skills</b>  TG p. 19 Social and Emotional : Let’s Be Friends  TG p. 24 Social and Emotional: Friends Have a Lot in Common</p>
Have effective back-and-forth conversations, negotiate, and plan with other children.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Flapboards: “Gone Investigating” Dilly Puppet Center Card: “Building Plans” Flapboards: “Building Plans” Dilly’s Music and Movement CD Flapboards: “To Be a Bee”	<p><b>Let’s Investigate!</b>  TG p. 160 Social Studies: We Know What We Need  TG pp. 232–233 Culminating Activity: Investigation Celebration</p> <p><b>Under Construction</b>  TG p. 38 Daily Routines: Give Yourself a Hug  TG p. 39 Daily Routines: Sing from Here to There  TG p. 44 Social Studies: Building Plans  TG p. 72 Oral Language: Pass a Hardhat  TG pp. 134–135 Culminating Activity: Investigation Station</p> <p><b>Healthy You</b>  TG p. 72 Oral Language: Quiz Show  TG pp. 134–135 Culminating Activity: Investigation Station</p> <p><b>Finny, Feathery, Furry Friends</b></p>

	<p>TG pp. 134–135 Culminating Activity: Investigation Station</p> <p><b>Splash and Dig</b></p> <p>TG p. 133 Listening: River Statues</p> <p><b>Building Social and Emotional Skills</b></p> <p>TG p. 16 Social and Emotional: Make Things Right</p> <p>TG p. 17 Social and Emotional: Share-a-Toy Day</p> <p>TG p. 31 Social and Emotional: Helping Others</p>
<p>Play, interact, and make decisions collaboratively with other children in pairs and small groups (work on project together, exchange ideas.)</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Flapboards: “Gone Investigating”</p> <p>Dilly Puppet</p> <p>Center Card: “Building Plans”</p> <p>Flapboards: “Building Plans”</p> <p>Dilly’s Music and Movement CD</p> <p>Flapboards: “To Be a Bee”</p>	<p><b>Let’s Investigate!</b></p> <p>TG p. 160 Social Studies: We Know What We Need</p> <p>TG pp. 232–233 Culminating Activity: Investigation Celebration</p> <p><b>Under Construction</b></p> <p>TG p. 38 Daily Routines: Give Yourself a Hug</p> <p>TG p. 39 Daily Routines: Sing from Here to There</p> <p>TG p. 44 Social Studies: Building Plans</p> <p>TG p. 72 Oral Language: Pass a Hardhat</p> <p>TG pp. 134–135 Culminating Activity: Investigation Station</p> <p><b>Healthy You</b></p> <p>TG p. 72 Oral Language: Quiz Show</p> <p>TG pp. 134–135 Culminating Activity: Investigation Station</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG pp. 134–135 Culminating Activity: Investigation Station</p> <p><b>Splash and Dig</b></p> <p>TG p. 133 Listening: River Statues</p> <p><b>Building Social and Emotional Skills</b></p> <p>TG p. 16 Social and Emotional: Make Things Right</p> <p>TG p. 17 Social and Emotional: Share-a-Toy Day</p> <p>TG p. 31 Social and Emotional: Helping Others</p>
<p>Express respect and caring for all people, celebrating similarities and differences among people of all disabilities and cultures.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly Puppet</p> <p>Storybook: <i>Dilly and Rosalita Sausalita</i></p> <p>JT Puppet</p> <p>Oral Language Card 6</p>	<p><b>Let’s Investigate!</b></p> <p>TG p. 57 Oral Language: I Belong</p> <p>TG p. 83 Oral Language: Getting to Know Dilly and JT</p> <p>TG p. 99 Social Studies: Travel with JT</p> <p>TG p.104 Back to School: Getting to Know the</p>

	<p>Teacher  TG p. 113 Social Studies: Special Me, Special You  <b>Healthy You</b>  TG pp. 65 Social and Emotional: Alike and Different  TG p. 98 Oral Language: How Am I Feeling?  <b>Weather Watchers</b>  TG p. 109 Literacy: Friends Like Rosalita</p>
<p>Goal SED- 4 Children demonstrate self-regulation, pro-social behaviors, and participate cooperatively as members of a group in play and everyday tasks.</p>	
<p>Demonstrates pro-social behaviors, participate in routines, and transition smoothly from one activity to the next with minimal support.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate!</b>  TG p. 56 Back to School: Getting to Know Each Other  <b>Healthy You</b>  TG p. 35 Daily Routines: Social and Emotional Development  TG p. 84 Social Studies: Food Around the World  TG p. 65 Social and Emotional: Alike and Different  <b>Finny, Feathery, Furry Friends</b>  TG p. 65 Social and Emotional: Show You Care  <b>Weather Watchers</b>  TG p. 69 Literacy: Reread a Snowy Story  <b>Building Social and Emotional Skills</b>  TG p. 29 Social and Emotional: Turtle Talk  TG p. 30 Social and Emotional: We Can Compromise  TG p. 31 Social and Emotional: Tall Like a Tower  TG p. 32 Social and Emotional: Showing Respect</p>
<p>Make requests clearly and effectively most of the time.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Rosalita Word Poster  Flapboards: “Building Plans”  Flapboards: “Silly Seasons”  <i>The Shape of Things</i>  Oral Language Cards 3, 4  Bruno’s Buzz: <i>My Five Senses</i>  Dilly and Friends Puppets  Fine Art Print: <i>Los Pescados Peña</i></p>	<p><b>Let’s Investigate!</b>  TG pp. 114–115 Readiness: Names and Addresses  TG pp. 136–137 Readiness: Time  TG pp. 176–177 Readiness: Build a Neighborhood  <b>Under Construction</b>  TG pp. 52–53 Investigation Launch  TG pp. 86–87 Math: Read the Story  <b>Healthy You</b>  TG p. 31 Routines: Word of the Week  TG pp. 56–57 Oral Language: Sing an Action Song  TG pp. 122–123 Science: Read the Story</p>

	<p><b>Finny, Feathery, Furry Friends</b>  TG pp 56–57 Oral Language: Act Out the Rhyme  TG p. 68 Fine Art: <i>Los Pescados Peña</i></p> <p><b>Watch It Grow</b>  TG p. 105 Literacy: Plant Anatomy</p> <p><b>Weather Watchers</b>  TG pp. 52–53 Investigation: Investigation Launch  TG pp. 106–107 Social and Emotional: Social and Emotional</p>
Balance their own needs with those of others in the group most of the time.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate!</b>  TG p. 51 Dramatic Play: Props and Costumes  TG p. 65 Social Studies: Family Roles and Traditions  TG p. 68 Social Studies: Family Matters  TG p. 142 Back to School: Helper Chart  TG p. 214 Back to School: A Community of Learners</p> <p><b>Under Construction</b>  TG pp. 122–123 Science: Read the Story</p>
Anticipate consequences of their actions and plan ways to solve problems effectively, with a small amount of guidance and support.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Chuck Safety Poster  Dilly Puppet  Great Auntie Lu Puppet  Dilly and Friends Read Along CD  Flapboards: “Out to Sea”</p>	<p><b>Let’s Investigate!</b>  TG p. 186 Back to School: Classroom Rules</p> <p><b>Splash and Dig</b>  TG p. 65 Social and Emotional: Puppet Play  TG pp. 106–107 Social and Emotional: Social and Emotional  TG pp. 116–117 Oral Language: Perform the Song</p> <p><b>Building Social and Emotional Skills</b>  TG p. 9 Social and Emotional: Dilly and Great Auntie Lu  TG p. 16 Social and Emotional: Make Things Right</p>
Use a variety of strategies to solve conflicts with increasing independence and show greater understanding of when to bring a problem to an adult.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly and Friends Puppets	<p><b>Building Social and Emotional Skills</b>  TG p. 14 Social and Emotional: Tell Us How You Feel  TG p. 18 Social and Emotional: Talk About It  TG p. 18 Social and Emotional: Changes, Changes  TG p. 30 Social and Emotional: We Can Compromise  TG p. 38 Social and Emotional: Ramp It Up</p> <p><b>Under Construction</b>  TG p. 35 Daily Routines: Social and</p>

	<p>Emotional Development  TG pp. 106–107 Social and Emotional: Read the Story</p> <p><b>Healthy You</b>  TG pp. 106–107 Social and Emotional: Read the Story</p> <p><b>Weather Watchers</b>  TG p. 104 Social Studies: It's a Matter of Opinion</p>
Defend self while respecting the rights of others.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly and Friends Puppets	<p><b>Building Social and Emotional Skills Guide</b>  TG p. 9 Social and Emotional: Dilly and Great Auntie Lu  TG p.10 Social and Emotional: Dilly and Manny Salamander  TG p.14 Social and Emotional: Tell Us How You Feel  TG p. 16 Social and Emotional: Make Things Right  TG p. 18 Social and Emotional: Talk About It  TG p. 19 Social and Emotional: Take Turns  TG p. 26 Social and Emotional: Let's Help Dilly</p>
Play independently, in pairs, and cooperatively in small groups.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p><i>Dilly and Great Auntie Lu</i> Lapbook  Dilly Puppet  Great Auntie Lu Puppet Chuck Safety Poster  <i>Dilly and JT Gator</i> Lapbooks  Flapboards: "To Be a Bee"  Dilly's Music and Movement CD</p>	<p><b>Let's Investigate!</b>  TG p. 37 Daily Routines: Social and Emotional Development  TG p. 39 Daily Routines: Establish Good Table Manners  TG p. 72 Back to School: My Space, Your Space  TG p. 135 Social Studies: How We Change Over Time  TG p. 186 Back to School: Classroom Rules</p> <p><b>Under Construction</b>  TG p. 47 Sand and Water: Sand Construction  TG p. 72 Oral Language: Pass a Hardhat</p> <p><b>Healthy You</b>  TG p. 98 Oral Language: How Am I Feeling?  TG pp. 106–107 Social and Emotional: Read the Story  TG p. 124 Social and Emotional: Be Prepared!</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 65 Social and Emotional: Show You Care  TG pp. 106–107 Social and Emotional: Read the Story</p> <p><b>Splash and Dig</b>  TG p. 65 Social and Emotional: Puppet Play  TG p. 69 Math: Seaworthy Shapes  TG pp. 106–107 Social and Emotional: Read the Story</p>

	<p><b>Watch It Grow</b>  TG p. 39 Daily Routines: Move Like the Trees  TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p>
Initiate play and know how to enter into a group of children who are already involved in play.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p><i>Dilly and Great Auntie Lu</i> Lapbook  Dilly Puppet  Great Auntie Lu Puppet Chuck Safety Poster  <i>Dilly and JT Gator</i> Lapbook  Flapboards: “To Be a Bee”  Dilly’s Music and Movement CD</p>	<p><b>Let’s Investigate!</b>  TG p. 37 Daily Routines: Social and Emotional Development  TG p. 39 Daily Routines: Establish Good Table Manners  TG p. 72 Back to School: My Space, Your Space  TG p. 135 Social Studies: How We Change Over Time  TG p. 186 Back to School: Classroom Rules</p> <p><b>Under Construction</b>  TG p. 47 Sand and Water: Sand Construction  TG p. 72 Oral Language: Pass a Hardhat</p> <p><b>Healthy You</b>  TG p. 98 Oral Language: How Am I Feeling?  TG pp. 106–107 Social and Emotional: Read the Story  TG p. 124 Social and Emotional: Be Prepared!</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 65 Social and Emotional: Show You Care  TG pp. 106–107 Social and Emotional: Read the Story</p> <p><b>Splash and Dig</b>  TG p. 65 Social and Emotional: Puppet Play  TG p. 69 Math: Seaworthy Shapes  TG pp. 106–107 Social and Emotional: Read the Story</p> <p><b>Watch It Grow</b>  TG p. 39 Daily Routines: Move Like the Trees  TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p>
Show social support through encouraging words or actions. (“I’ll be your friend.”)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Building Social and Emotional Skills Guide</b>  TG p. 19 Let’s Be Friends  TG p. 24 Friends Have a Lot in Common  TG p. 40 Follow the Footsteps</p> <p><b>Let’s Investigate!</b>  TG p. 56 Back to School: Getting to Know Each Other  TG p. 82 Back to School: Name Song  TG p. 98 Back to School: Mirror Me!</p> <p><b>Weather Watchers</b>  TG p. 41 Writing: Felt Board Names and Stories  TG pp.134–135 Culminating Activity: Investigation Celebration</p>

Goal SED- 5 Children demonstrate an ability to identify and regulate their emotions in play and everyday tasks.	
Use increasingly more complex vocabulary to express their feelings, as well as to identify the emotions of others.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<i>Dilly and Rosalita Sausalita</i> Lapbook Dilly and Friends Puppets	<b>Building Social and Emotional Skills Guide</b> TG p. 10 <i>Dilly and Rosalita Sausalita</i> <b>Under Construction</b> TG p. 65 Social and Emotional: Show You Care TG pp.106–107 Social and Emotional: Read the Story TG p. 124 Social and Emotional: Overcoming Fears <b>Healthy You</b> TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared!
Describe reasons for their feelings that may include thoughts and beliefs as well as outside events (“I’m happy because I wanted to win and I did.”)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Bruno and Dilly Puppets Chuck Puppet Oral Language Card 6	<b>Let’s Investigate!</b> TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 138 Social Studies: We Grow and Change TG p. 187 Social and Emotional: The Superhero in You TG p. 209 Oral Language: The “Big Kid” in You <b>Healthy You</b> TG pp. 96–97 Oral Language: Sing a Song TG p. 98 Oral Language: How Am I Feeling? <b>Finny, Feathery, Furry Friends</b> TG p. 124 Social and Emotional: Overcoming Fears <b>Building Social and Emotional Skills</b> TG p. 17 Social and Emotional: Show How You Feel TG p. 22 Social and Emotional: Same and Different
Manage emotions, control impulses, and delay gratification with minimal support, coming up with possible problem-solving strategies and solutions for managing their frustrations, calming, and regulating themselves.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Outdoor Creative Play and Learning Card 2	<b>Under Construction</b> TG p. 38 Daily Routines: Give Yourself a Hug <b>Weather Watchers</b> TG p. 124 Social and Emotional: The Picnic Is Canceled TG p. 129 Literacy: Retell a Story

	<p><b>Building Social and Emotional Skills</b>  TG p. 18 Social and Emotional: Changes, Changes  TG p. 34 Social and Emotional: Sidewalk Art  TG p. 36 Social and Emotional: Animal Charades</p>
<p>Goal SED-6 Children recognize and respond to the needs and feelings of others in play and everyday tasks.</p>	
<p>Communicate understanding, empathy, and support for others' feelings.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Flapboards: "To Be a Bee"  JT Puppet  Dilly and Friends Read Along CD</p>	<p><b>Under Construction</b>  TG p. 38 Daily Routines: Give Yourself a Hug  <b>Finny, Feathery, Furry Friends</b>  TG p. 65 Social and Emotional: Show You Care  TG pp. 106–107 Social and Emotional : Read the Story  TG p. 124 Social and Emotional: Overcoming Fears  <b>Building Social and Emotional Skills</b>  TG p. 9 Social and Emotional: Dilly and JT Gator  TG p. 10 Social and Emotional: Dilly and Rosalita Sausalita  TG p. 14 Social and Emotional: Tell Us How You Feel  TG p. 17 Social and Emotional: Show How You Feel  TG p. 21: Social and Emotional: I Know How You Feel  TG p. 25: Social and Emotional: What Do You Want?  TG p. 27: Social and Emotional: We Say Thank You  TG p. 30: Social and Emotional: I'm Sorry!</p>
<p>Show awareness that their behavior can affect the feelings of others. ("I didn't mean to hurt you when I threw that.")</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly and Rosalita Puppets  Dilly and Friends Read Along CD  Oral Language Card 6</p>	<p><b>Let's Investigate!</b>  TG pp. 124–125 Oral Language: Read the Story  <b>Healthy You</b>  TG p. 98 Oral Language: How Am I Feeling?  <b>Finny, Feathery, Furry Friends</b>  TG p.89 Literacy: Reread a Duck Story  <b>Weather Watchers</b>  TG p. 69 Literacy: Reread a Snowy Story  <b>Building Social and Emotional Skills</b>  TG p. 29 Social and Emotional: Turtle Talk  TG p. 35 Social and Emotional: Bubble Talk</p>



Choose to act in ways that show respect for others' feelings and points of view most of the time (compliment each other during play, work out conflicts, show respect for opinions expressed by others.)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Flapboards: "To Be a Bee" JT Puppet Dilly and Friends Read Along CD	<b>Under Construction</b> TG p. 38 Daily Routines: Give Yourself a Hug <b>Finny, Feathery, Furry Friends</b> TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Social and Emotional : Read the Story TG p. 124 Social and Emotional: Overcoming Fears <b>Building Social and Emotional Skills</b> TG p. 9 Social and Emotional: Dilly and JT Gator TG p. 10 Social and Emotional: Dilly and Rosalita Sausalita TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 17 Social and Emotional: Show How You Feel TG p. 21: Social and Emotional: I Know How You Feel TG p. 25: Social and Emotional: What Do You Want? TG p. 27: Social and Emotional: We Say Thank You TG p. 30: Social and Emotional: I'm Sorry!
Recognize that everyone has emotions and that other people may not feel the same way they do about everything.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Art Prints Great Auntie Lu Art Poster	<b>Weather Watchers</b> TG p. 104 Social Studies: It's a Matter of Opinion TG pp. 106–107 Social Emotional: Read the Story <b>Let's Investigate!</b> TG p. 116 Fine Art: Talking About Art TG p. 121: Art: The Artist in You TG p. 138 Fine Art: Art From Long Ago TG p. 182 Art: Art Media <b>Finny, Feathery, Furry Friends</b> TG p. 65 Social and Emotional: Show You Care <b>Healthy You</b> TG p. 98 Oral Language: How Am I Feeling?
<b>COMMUNICATING AND ORAL LANGUAGE DEVELOPMENT</b>	
Goal CLL-1 Through their explorations, play, and social interactions, children successfully communicate for multiple purposes.	
Initiate and engage in conversation and discussions with adults and other children that include multiple back-and-forth exchanges.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

<p>Dilly's Music and Movement CD Listen to Your World CD</p>	<p><b>Let's Investigate!</b> TG p. 105 Oral Language: Getting to Know Auntie Lu TG pp. 212–213 Oral Language: Read the Story TG p. 215 Literacy: The Curiosity in You <b>Under Construction</b> TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 66–67 Literacy: Read the Story TG p. 79 Oral Language: Do You See It? TG p. 98 Listening: Tool Talk <b>Healthy You</b> TG p. 58 Oral Language: Chuck Says TG p. 73 Movement: Jump and Jive <b>Finny, Feathery, Furry Friends</b> TG p. 59 Oral Language: Pet Talk TG p. 98 Listening: "The Squirrel" <b>Watch It Grow</b> TG pp. 52–53 Investigation: Investigation Launch TG p. 78 Oral Language: Who's Got the Seed? TG p. 118 Oral Language: It's in the Bag!</p>
<p>Participate in a group discussion, making comments and asking questions related to the topic.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Alphabet Song Poster Dilly and Friends Puppets Dilly's Music and Movement CD Dilly's Alphabet Cards <i>Dilly and the InvestiGator Club</i> Oral Language cards 44, 46, 49 Art Print: <i>Los Pescados Pena</i> Listen to Your World CD Theme Song Poster</p>	<p><b>Let's Investigate!</b> TG p. 30 Daily Routines: Birthdays TG pp. 60–61 Everyday Literacy: Alphabet Knowledge TG p. 105 Oral Language: Getting to Know Auntie Lu TG pp. 212–213 Oral Language: Read the Story TG p. 215 Literacy: The Curiosity in You <b>Under Construction</b> TG p. 78 Oral Language: Room Riddles TG p. 79 Oral Language: Where Do We Live? TG p. 79 Oral Language: Do You See It? TG p. 98 Listening: Tool Talk <b>Healthy You</b> TG p. 72 Oral Language: Quiz Show <b>Splash and Dig</b> TG p. 79 Oral Language: Questions, Please! <b>Watch It Grow</b> TG pp. 52–53 Investigation: Investigation Launch TG p. 78 Oral Language: Who's Got the Seed? TG p. 118 Oral Language: It's in the Bag! <b>Finny, Feathery, Furry Friends</b></p>

	<p>TG p. 58 Oral Language: What Is It?  TG p. 59 Oral Language: Pet the Pet  TG p. 72 Oral Language: Hold the Pet  TG p. 73 Oral Language: Jump or Jiggle  TG p. 78 Listening: Name the Animals  TG p. 78 Oral Language: What Does It Come From?  TG pp. 96–97 Oral Language: Learn a Finger Play  TG p. 99 Oral Language: For the Birds  TG p. 99 Listening: A Bear Story</p>
Provide meaningful responses to questions and pose questions to learn new information, clarify ideas, and have their needs met.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Center Card: "Books About Plants"  Bruno's Buzz: <i>The Shopping List</i>  Bruno's Buzz: <i>Mud Pies</i>  Bruno Bee Mail Poster  Bruno's Buzz: <i>The Fish Tank</i>  Bruno's Buzz: <i>Build a Doghouse!</i>  Oral Language Card 44  <i>The Shape of Things</i>  Bruno's Buzz: <i>My Five Senses</i>  Bruno's Buzz: <i>What's the Weather</i></p>	<p><b>Watch it Grow</b>  TG p. 40 Reading: Books About Plants  TG pp. 122–123 Science: Read the Story  TG p. 125 Science: Reread a Shopping Story  <b>Splash and Dig</b>  TG pp. 122–123 Science: Read the Story  <b>Finny, Feathery, Furry Friends</b>  TG pp. 122–123 Science: Read the Story  <b>Under Construction</b>  TG pp. 86–87 Math: Read the Story  TG p. 122–123 Science: Read the Story  <b>Healthy You</b>  TG pp. 122–123 Science: Read the Story  <b>Weather Watchers</b>  TG pp. 122–123 Science: Read the Story</p>
Follow multi-step directions that contain details. ("Please go to your room, find your blue shirt and put the dirty one in the laundry basket.")	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly and Friends Read Along CD</p>	<p><b>Let's Investigate!</b>  TG pp. 154–155 Literacy: Tell the Story  TG p. 156 Readiness: Left and Right  TG p. 170 Back to School: Fire Safety  TG p. 187 Listening: Chuck Says  <b>Healthy You</b>  TG p. 43 Science: What Can My Muscles Do?  TG p. 132 Health: Stop, Drop, Roll  <b>Finny, Feathery, Furry Friends</b>  TG p. 105 Literacy: Bird Feeders  <b>Splash and Dig</b>  TG p. 109 Literacy: Really Listen!  TG p. 119 Listening: Listen and Act  <b>Watch It Grow</b>  TG pp. 106–107 Social and Emotional: Read the Story</p>
Appreciate and use humor.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Rosalita Word Poster  Oral Language Cards 3, 15, 31, 44, 59</p>	<p><b>Under Construction</b>  TG pp. 52–53 Investigation: Investigation</p>

<p>Dilly’s Music and Movement CD Dilly and Friends Puppets</p>	<p>Launch TG pp. 102–103 Math: Read “Laundry Day” <b>Finny, Feathery, Furry Friends</b> TG pp. 56–57 Oral Language: Act Out the Rhyme TG p. 125 Literacy: Little Miss Muffet <b>Splash and Dig</b> TG p. 38 Daily Routines: Rhyming Riddles <b>Watch It Grow</b> TG p. 38 Daily Routines: Farm and Forest TG p. 72 Oral Language: Finish the Rhyme TG pp. 96–97 Oral Language: Recite a Rhyme TG p. 99 Oral Language: Planting Rhyme <b>Weather Watchers</b> TG p. 65 Literacy: “We Watch Weather” TG p. 73 Music: “Walking in the Snow” TG p. 125 Literacy: “Sippity Sup” TG p. 133 Oral Language: Listen and Guess</p>
<p>Goal CLL- 2 Through their explorations, play, and social interactions, children speak clearly and use the grammar of their home language.</p>	
<p>Adapt their communication to meet social expectations (speak quietly in the library, speak politely to older relative.)</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Clubhouse Scene Dilly and Friends Puppets</p>	<p><b>Let’s Investigate!</b> TG p. 39 Daily Routines: Establish Good Table Manners TG pp. 154–155 Literacy: “Gone Investigating” <b>Building Social and Emotional Skills Guide</b> TG p. 15 Use Your Indoor Voice</p>
<p>Speak clearly enough to be understood by most people, although may make some pronunciation errors.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly and Friends Puppets</p>	<p><b>Let’s Investigate!</b> TG p. 164 Oral Language: Sharing Chair TG p. 193 Oral Language: Get to Know Bruno <b>Under Construction</b> TG p. 72 Oral Language: Pass a Hardhat TG p. 92 Oral Language: Sharing Chair TG p. 98 Oral Language: Let’s Paint TG p. 113 Oral Language: If I Were a Tool TG p. 129 Literacy: Retell a Classic <b>Healthy You</b> TG p. 99 Oral Language: Dressing Up <b>Splash and Dig</b> TG p. 78 Oral Language: Ocean Shell TG p. 93 Music: “Merrily We Roll Along” TG p. 132 Oral Language: Sharing Chair <b>Watch It Grow</b> TG p. 78 Oral Language: In the Garden <b>Weather Watchers</b> TG p. 72 Oral Language: Pass the Rain Hat TG pp. 76–77 Oral Language: Sing the Song</p>

Use complete sentences that are grammatically correct most of the time to express ideas, feelings, and intentions.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<i>Dilly and Great Auntie Lu</i> Dilly and Friends Puppets <i>Dilly and Chuck Wood</i> Dilly and Friends Read Along CD Bruno Bee Mail Poster Oral Language Card 44	<b>Let's Investigate!</b> TG p. 105 Literacy: The Storyteller in You TG pp. 118–119 Shared Writing: Plan a Story TG p. 169 Oral Language: Read the Story TG p. 185 Shared Writing: Dictate the Story <b>Under Construction</b> TG pp. 56–57 Oral Language: Play a Game TG p. 113 Oral Language: If I Were a Tool <b>Healthy You</b> TG pp. 66–67 Literacy: Read the Story TG p. 92 Oral Language: Sharing Chair TG p. 132 Oral Language: Sharing Chair <b>Finny, Feathery, Furry Friends</b> TG pp. 96–97 Oral Language: Learn a Finger Play TG p. 118 Oral language: Spiders <b>Splash and Dig</b> TG p. 72 Oral Language: Ocean Friends TG pp. 76–77 Oral Language: Act Out the Song <b>Weather Watchers</b> TG p. 79 Oral Language: What Is the Sun? TG p. 93 Oral Language: Weather Report
Goal CLL- Through their explorations, play, and social interactions, children understand and use an ever-expanding vocabulary.	
Use an increasingly rich and sophisticated vocabulary to clearly express their thoughts (using two or more new words each day in play and meaningful contexts.)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Rosalita Word Poster Theme Song Poster	<b>Let's Investigate!</b> TG p. 201 Social Studies: What's My Job? TG pp. 202–203 Readiness: Alike and Different TG p. 200 Art: Art Tools <b>Under Construction</b> TG pp. 56–57 Oral Language: Play a Game TG pp. 96–97 Oral Language: Sing the Song <b>Healthy You</b> TG p. 62–63 Early Writing: Role Play <b>Finny, Feathery, Furry Friends</b> TG pp. 56–57 Oral Language: Act Out the Rhyme TG p. 59 Oral Language: Pet the Pet TG p. 99 Oral Language: For the Birds <b>Watch It Grow</b> TG p. 58 Oral Language: From the Forest <b>Weather Watchers</b> TG p. 73 Oral Language: Add One More TG pp. 54–55 Investigation: Investigation Station

	TG pp.62–63 Early Writing: Write About the Seasons
Tell real or imaginary personal stories with more detail.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate!</b>  TG p. 105 Literacy: The Storyteller in You  TG p. 117 Literacy: Storytelling Necklaces  TG p.164 Oral Language: Sharing Chair</p> <p><b>Under Construction</b>  TG p. 72 Oral Language: Pass a Hardhat  TG p. 92 Oral Language: Sharing Chair</p> <p><b>Splash and Dig</b>  TG p. 132 Oral Language: Sharing Chair</p>
Independently sing or create their own songs, chants, and rhymes.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Oral Language Cards 3, 15, 31, 44 Manny Puppet	<p><b>Let’s Investigate!</b>  TG pp. 128–129 Everyday Literacy: Phonological Awareness  TG p. 148 Music: Songs with Rhymes  TG pp. 150–151 Everyday Literacy: Phonological Awareness  TG p. 165 Literacy: The Rhyme in You</p> <p><b>Under Construction</b>  TG p. 35 Daily Routines Phonological Awareness  TG p. 60 Everyday Literacy: Rock and Rhyme  TG p. 120 Everyday Literacy: Which Ones Rhyme?</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 35 Daily Routines: Phonological Awareness</p> <p><b>Watch It Grow</b>  TG p. 72 Oral Language: Finish the Rhyme</p>
Act out defined roles and storylines in dramatic play with back-and-forth dialogue with each other.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<i>Dilly and the InvestiGator Club</i> Dilly’s Music and Movement CD Oral Language Cards 28,36	<p><b>Let’s Investigate!</b>  TG p. 51 Dramatic Play: Puppets  TG p. 73 Dramatic Play: The Imagination in You  TG p. 143 Dramatic Play: Rosalita's Fancy Footwork  TG p. 215 Dramatic Play: Be an InvestiGator</p> <p><b>Healthy You</b>  TG p. 49 Dramatic Play: Your Heart Beats</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 48 Blocks: Build a Farm  TG p. 49 Dramatic Play: Act Out Animals</p> <p><b>Splash and Dig</b>  TG p. 49 Dramatic Play: Beach Outing  TG p. 79 Oral Language: A Walk on the Beach  TG p. 119 Listening: Listen and Act</p>

	<b>Watch It Grow</b> TG p. 49 Dramatic Play: Rain Forest Day
Uses new subject-specific words after repeated exposure to meaningful experiences and vocabulary (after playing in the block area with an adult, using ramps and balls, talks about <i>ramps</i> an <i>inclines</i> )	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Oral Language Card 54 JT Puppet	<b>Under Construction</b> TG p. 59 Oral Language: What Do You See? TG p. 119 Oral Language: Does It Matter? <b>Finny, Feathery, Furry Friends</b> TG p. 59 Oral Language: Pet Talk TG p. 106–107 Social and Emotional: Read the Story <b>Splash and Dig</b> TG p. 98 Oral Language: Off to the Lake TG p. 99 Oral Language: Lakes and Oceans
Infer the meaning of new words from the context in which they are used (figuring out the correct names for two new foods when the adult says, “Today we’re having <i>tortillas</i> with beans and <i>empanadas</i> with sauce” by distinguishing between the beans and sauce.)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Oral Language Cards 3, 4, 28, 36 Flapboards: “Building Plans” Flapboards: “Healthy Hero” JT Puppet Dilly’s Music and Movement CD Art Print: <i>Los Pescados Peña</i> Flapboards: “The Droopy Cactus” Flapboards: “Silly Seasons”	<b>Under Construction</b> TG pp. 56–57 Oral Language: Play a Game TG p. 69 Literacy: Reread a Story <b>Healthy You</b> TG p. 52–53 Investigation: Investigation Launch TG pp. 56–57 Oral Language: Sing an Action Song TG pp. 76–77 Oral Language: Sing the Song <b>Finny, Feathery, Furry Friends</b> TG p. 58 Oral Language: What Is It? TG p. 72 Oral Language: Hold the Pet TG p. 78 Listening: Name the Animals <b>Splash and Dig</b> TG pp. 96–97 Oral Language: Recite the Poem <b>Watch It Grow</b> TG pp. 52–53 Investigation: Investigation Launch <b>Weather Watchers</b> TG pp. 52–53 Investigation: Investigation Launch TG p. 59 Oral Language: Make a Cloud TG p. 99 Oral Language: Windy Words
Name other words for objects and actions (synonyms such as walk and stroll) and accurately choose the most appropriate term from two similar words. (“It’s not just <i>warm</i> , it’s <i>burning hot!</i> ”)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Weather Watchers</b> TG pp. 52–53 Investigation: Investigation Launch TG p. 79 Oral Language: What Is the Sun? TG p. 125 Science: Reread a Weather Story
Put similar words into categories (hat, mitten, coat, boot.)	

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: Apple Farmer Annie and More, Fewer, Less Bruno’s Buzz: <i>The Shopping List</i> Center Card: “Animal Names” Center Card: “Sorting Seeds” Center Card: “Sequence Game”	<b>Let’s Investigate!</b> TG p. 65 Math: Color Sorting Sacks TG p. 200 Readiness: Alike and Different TG p. 200 Math: Long and Short <b>Under Construction</b> TG p. 42 Math: Sorting <b>Finny, Feathery, Furry Friends</b> TG p. 40 Reading: Animal Names TG p. 69 Math: Color, Size, Shape <b>Watch It Grow</b> TG p. 42 Math: Sorting Seeds TG pp. 86–87 Math: Read the Story TG pp. 102–103 Math: Tell the Story TG p. 104 Science: Where Does It Go? <b>Investigate Math Activity Guide</b> TG p. 6 Math: Sort It Out
Name common opposites for some words.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let’s Investigate!</b> TG p. 90 Readiness: JT’s Near or Far TG p. 156 Readiness: Left and Right TG p. 178 Readiness: Opposites
Goal CLL-4 Through their explorations, play and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities.	
Engage in reading behaviors independently with increased focus for longer periods of time.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let’s Investigate!</b> TG p. 42 Reading: Reading Practice <b>Under Construction</b> TG p. 40 Reading: Let’s Read! TG p. 40 Reading: Act Out a Story <b>Healthy You</b> TG p. 41 Reading: Me Books <b>Finny, Feather, Furry Friends</b> TG p. 40 Reading: Storytelling Time <b>Watch It Grow</b> TG p. 40 Reading: Books About Plants <b>Weather Watchers</b> TG p. 40 Reading: Read and Talk
Demonstrate motivation, interest and enjoyment, in reading books and other printed materials, acting out stories while engaged in play independently and with others.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let’s Investigate!</b> TG p. 42 Reading: Reading Practice <b>Under Construction</b> TG p. 40 Reading: Let’s Read! TG p. 40 Reading: Act Out a Story <b>Healthy You</b> TG p. 41 Reading: Me Books <b>Finny, Feather, Furry Friends</b> TG p. 40 Reading: Storytelling Time



	<p><b>Splash and Dig</b> TG p. 40 Reading: Let's Read Books!</p> <p><b>Watch It Grow</b> TG p. 40 Reading: Books About Plants</p> <p><b>Weather Watchers</b> TG p. 40 Reading: Read and Talk</p>
Listen to and discuss increasingly complex story books, information books, and poetry.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b> TG p. 112 Literacy: Favorite Books</p> <p><b>Under Construction</b> TG p. 40 Reading: Let's Read!</p> <p><b>Healthy You</b> TG pp. 82–83 Literacy: Make a Menu</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 40 Reading: Storytelling Time</p> <p><b>Splash and Dig</b> TG pp. 66–67 Literacy: Read the Poems</p> <p>TG p. 69 Literacy: Read Poetry</p>
Identify a variety of print resources, including books, magazines, invitations, and cards, as well as e-books and other electronic media if available.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b> TG p. 112 Literacy: Favorite Books</p> <p><b>Under Construction</b> TG p. 40 Reading: Let's Read!</p> <p><b>Healthy You</b> TG pp. 82–83 Literacy: Make a Menu</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 40 Reading: Storytelling Time</p>
Point to title of book when asked after adult has read title and author.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b> TG p. 112 Literacy: Favorite Books</p> <p>TG p. 134 Literacy: Books Have Parts</p> <p>TG p. 161 Literacy: Teach Manny to Read</p> <p><b>Finny, Feather, Furry Friends</b> TG p. 40 Reading: Storytelling Time</p> <p>TG p. 65 Literacy: Book Knowledge</p>
Goal CLL-5 Through their explorations, play, and social interactions, children comprehend, use, and begin to reflect on and analyze information in books and other media.	
Retell a story from a familiar book and relate it to real-life experiences, with prompting and support form an adult.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Flapboards: "The Droopy Cactus"</p> <p>Literacy Flap Fillers: "Robby Robot"</p> <p>Flapboards: "Out to Sea"</p> <p>JT Puppet</p>	<p><b>Under Construction</b> TG p. 40 Reading: Act Out a Story</p> <p>TG p. 78 Oral Language: Draw a Story</p> <p>TG p. 113 Oral Language: Character Puppets</p> <p><b>Healthy You</b> TG pp. 110–111 Shared Writing: Create a Comic Strip</p> <p><b>Splash and Dig</b> TG p. 46 Technology: Letters I Know</p>

	<p>TG pp. 62–63 Early Writing: Write About Water Activities</p> <p><b>Watch It Grow</b></p> <p>TG pp. 82–83 Literacy: Tell the Story</p> <p>TG pp. 126–127 Storytelling Classics: Johnny Appleseed</p> <p>TG p. 129 Literacy: Retell a Classic</p>
<p>Make predictions of next steps in a story.</p>	
<p><b>The InvestiGator Club Components</b></p> <p>Flapboards: “Out to Sea”</p> <p>JT Puppet</p> <p>Dilly Puppet</p> <p>Dilly and Friends Read Along CD</p> <p>Flapboards: “Gone Investigating”</p> <p>Literacy Flap Fillers: “JT Says”</p> <p>Flapboards: “Building Plans”</p> <p>Flapboards: “The Droopy Cactus”</p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p> <p><b>Let’s Investigate!</b></p> <p>TG pp. 54–55 Oral Language: Read the Story</p> <p>TG pp. 76–77 Investigation: Investigation Launch</p> <p>TG pp. 124–125 Oral Language: Read the Story</p> <p>TG pp. 154–155 Literacy: Tell the Story</p> <p><b>Under Construction</b></p> <p>TG pp. 52–53 Investigation: Investigation Launch</p> <p><b>Splash and Dig</b></p> <p>TG pp. 52–53 Investigation: Investigation Launch</p> <p><b>Watch It Grow</b></p> <p>TG pp. 52–53 Investigation: Investigation Launch</p>
<p>Name two or more similarities and differences between two characters, their experiences, or settings, when prompted by an adult</p>	
<p><b>The InvestiGator Club Components</b></p> <p>Flapboards: “Gone Investigating”</p> <p>Great Auntie Lu Puppet</p> <p>Flapboards: “Silly Seasons”</p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p> <p><b>Let’s Investigate!</b></p> <p>TG p. 112 Literacy: Favorite Books</p> <p>TG p. 223 Literacy: Sequence of Events</p> <p><b>Weather Watchers</b></p> <p>TG p. 40 News at Friendly Farm</p> <p>TG pp. 66–67 Literacy: Read the Story</p> <p>TG pp. 126–127 Storytelling Classics: The Wind and the Sun</p> <p><b>Under Construction</b></p> <p>TG pp. 52–53 Investigation Launch: Tell the Story</p> <p>TG pp. 126–127 Storytelling Classics: The Three Little Pigs</p>
<p>Use informational texts and other media to learn about the world, infer from illustrations, ask questions, and talk about the information.</p>	
<p><b>The InvestiGator Club Components</b></p> <p>Dilly and Friends Puppets</p> <p>Flapboards: “Gone Investigating”</p> <p>Dilly and Friends Read Along CD</p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p> <p><b>Let’s Investigate!</b></p> <p>TG pp. 62–63 Literacy: Say the Chant</p> <p>TG pp. 76–77 Investigation Launch: Tell the Story</p> <p>TG pp. 80–81 Oral Language: Read the Story</p> <p>TG p. 91 Literacy: Electronic Stories</p> <p>TG p. 193 Oral Language: The Facts in You</p> <p><b>Under Construction</b></p> <p>TG p. 69 Literacy: Reread a Story</p>

Use knowledge of the world to make sense of more challenging texts.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly and Friends Puppets Dilly and Friends Read Along CD	<b>Let's Investigate!</b> TG pp. 168–169 Oral Language: Read the Story TG pp. 190–191 Oral Language: Read the Story <b>Weather Watchers</b> TG pp. 66–67 Literacy: Read the Story TG pp. 126–127 Storytelling Classics: The Wind and the Sun <b>Under Construction</b> TG p. 69 Literacy: Reread a Story TG pp. 52–53 Investigation Launch: Tell the Story
Relate personal experiences to an increasing variety of events described in familiar and new books.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly and Friends Puppets Dilly and Friends Read Along CD	<b>Let's Investigate!</b> TG p. 112 Literacy: Favorite Books TG pp. 168–169 Oral Language: Read the Story TG pp. 190–191 Oral Language: Read the Story TG p. 42 Reading Practice <b>Weather Watchers</b> TG pp. 66–67 Literacy: Read the Story TG pp. 126–127 Storytelling Classics: The Wind and the Sun <b>Under Construction</b> TG p. 69 Literacy: Reread a Story TG pp. 52–53 Investigation Launch: Tell the Story
Ask more focused and detailed questions about a story or the information in a book.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let's Investigate!</b> TG p. 42 Reading: Reading Practice TG p. 42 Reading: Picture Dictionary TG p. 112 Literacy: Favorite Books TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! TG p. 161 Literacy: Teach Manny to Read <b>Healthy You</b> TG pp. 28–31 Daily Routines: Start Your Day TG pp. 82–83 Literacy: Tell the Story TG p. 85 Literacy: Reread a Story <b>Watch It Grow</b> TG p. 40 Reading: Books About Plants TG p. 85 Literacy: Reread a Robot Story TG p. 105 Literacy: Reread a Sorting Story
Give a reason for liking, or not liking, a story or book.	

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Flapboards: “Gone Investigating”  Dilly and Friends Puppets  <i>The Birthday Pet</i>  Trade Books  Dilly and Friends Lapbooks  Dilly and Friends Read Along CD</p>	<p><b>Let’s Investigate!</b>  TG pp. 76–77 Investigation: Investigation Launch  TG p. 112 Literacy: Favorite Books  <b>Finny, Feathery, Furry Friends</b>  TG p. 69 Literacy: Respond to a Story  <b>Splash and Dig</b>  TG pp. 82–83 Literacy: Tell the Story  TG pp. 86–87 Math: Read the Story  <b>Watch It Grow</b>  TG pp. 66–67 Literacy: Read the Story  TG pp. 82–83 Literacy: Tell the Story  <b>Weather Watchers</b>  TG pp. 102–103 Literacy: Read the Story</p>
<p>Goal CLL-6: Through their explorations, play and social interactions, children begin to recognize basic concepts of print and that they can get meaning from print.</p>	
<p>Hold a book upright while turning pages one by one from front to back</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Great Auntie Lu, Dilly &amp; Rosalita Puppet  Dilly and Friends Read Along CD</p>	<p><b>Let’s Investigate!</b>  TG p. 112 Literacy: Favorite Books  TG p. 134 Literacy: Books Have Parts  TG p. 161 Literacy: Teach Manny to Read  <b>Under Construction</b>  TG p. 40 Reading: Let’s Read!  TG p. 40 Reading: Act Out a Story  <b>Healthy You</b>  TG p.109 Literacy: Lead and Follow  <b>Finny, Feather, Furry Friends</b>  TG p. 40 Reading: Storytelling Time  TG p. 64 Literacy: Book Knowledge  <b>Watch It Grow</b>  TG p. 40 Reading: Books About Plants</p>
<p>Demonstrate understanding of some basic print conventions (the concept of what a letter is, the concept of words, directionality of print).</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly’s Music and Movement CD  Theme Song Poster  Dilly Puppet  JT Puppet  Dilly’s Alphabet Cards  Alphabet Song Poster  Center Card: “Animal Names”</p>	<p><b>Let’s Investigate!</b>  TG pp. 70–71 Shared Writing: Make a List  TG pp. 78–79 Investigation: Investigation Station  TG pp. 96–97 Shared Writing: List Favorite Things  TG pp. 152–153 Everyday Literacy: Alphabet Knowledge  <b>Healthy You</b>  TG p. 109 Literacy: Read and Follow  <b>Finny, Feathery, Furry Friends</b>  TG p. 40 Reading: Storytelling Time  <b>Splash and Dig</b>  TG pp. 66–67 Literacy: Read the Poems</p>
<p>Run their finger under or over print as they pretend to read text, with prompting and support from an adult.</p>	

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate!</b>  TG pp. 70–71 Shared Writing: Make a List  TG pp. 78–79 Investigation: Investigation Station  TG pp. 96–97 Shared Writing: List Favorite Things  TG pp. 152–153 Everyday Literacy: Alphabet Knowledge  <b>Healthy You</b>  TG p. 109 Literacy: Read and Follow  <b>Finny, Feathery, Furry Friends</b>  TG p. 40 Reading: Storytelling Time  <b>Splash and Dig</b>  TG pp. 66–67 Literacy: Read the Poems</p>
Recognize own first name in print and that of some friends.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Center Card: “That’s My Name!”	<p><b>Under Construction</b>  TG p. 41 Writing: That’s My Name!</p>
Demonstrate knowledge that a symbol can represent something else; a word can stand for an object, a name for a person, or a picture for the real object (put blocks away on shelf labeled “blocks”).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly’s Music and Movement CD	<p><b>Let’s Investigate!</b>  TG p. 34 Daily Routines: Letters  TG p. 47 Art: Painting Pals  TG pp. 60–61 Everyday Literacy: Alphabet Knowledge  TG pp. 86–87 Everyday Literacy: Alphabet Knowledge  TG pp.108–109 Everyday Literacy: Alphabet Knowledge  TG pp. 130–131 Everyday Literacy: Alphabet Knowledge  TG pp. 152–153 Everyday Literacy: Alphabet Knowledge  TG pp. 174–175 Everyday Literacy: Alphabet Knowledge  TG pp. 196–197 Everyday Literacy: Alphabet Knowledge  TG pp. 218–219 Everyday Literacy: Alphabet Knowledge  <b>Healthy You</b>  TG p. 32 Daily Routines: Letters  TG p. 40 Reading: The Hungry Dinosaur  <b>Weather Watchers</b>  TG p. 32 Daily Routines: Letters  TG p. 41 Writing: Felt Board Games  TG p. 61 Alphabet Knowledge: Raindrop Letters</p>
Goal CLL-7: Through their explorations, play, and social interactions, children listen, identify, and respond to sounds, and develop phonological awareness.	
Show joy in playing with the sounds of language, repeating songs, poems, finger plays, and rhymes, occasionally adding their own rhymes.	

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Under Construction</b>  TG p. 32 Daily Routines: Music “Head, Shoulders, Knees, and Toes”  TG p. 59 Listening: Teddy Bears  TG pp. 76–77 Oral Language: Act Out the Song  TG pp. 127–128 Storytelling Classics: The Three Little Pigs</p>
Demonstrate the ability to hear individual parts of words and separate the parts using clapping, finger snapping, or other movement (e.g., clapping out each syllable of pup-py, di-no-saur).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Oral Language Card 37  Manny Puppet</p>	<p><b>Let’s Investigate!</b>  TG pp. 216–217 Everyday Literacy: Phonological Awareness  <b>Finny, Feathery, Furry Friends</b>  TG p. 60 Phonological Awareness: Clap Words  TG p. 80 Phonological Awareness: Syllable Stack Up  TG p. 100 Phonological Awareness: One, Two, Three, or Four  <b>Watch It Grow</b>  TG p. 35 Daily Routines: Phonological Awareness  TG p. 80 Phonological Awareness: Tap for Syllables  TG p. 100 Phonological Awareness: Vanishing Syllables</p>
Repeat familiar songs, rhymes, and phrases from favorite storybooks.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Under Construction</b>  TG p. 32 Daily Routines: Music “Head, Shoulders, Knees, and Toes”  TG p. 59 Listening: Teddy Bears  TG pp. 76–77 Oral Language: Act Out the Song  TG pp. 127–128 Storytelling Classics: The Three Little Pigs</p>
Discriminate sounds in spoken language, recognizing rhyming sounds and the first sounds in some words.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Chuck Puppet  Flapboards: “Out to Sea”</p>	<p><b>Let’s Investigate!</b>  TG pp. 150–151 Everyday Literacy: Phonological Awareness  TG pp. 172–173 Everyday Literacy: Phonological Awareness  <b>Splash and Dig</b>  TG p. 59 Oral Language: “A Sailor Went to Sea”  TG p. 88 Literacy: Ocean Word Match  TG pp. 102–103 Math: Tell the Story</p>
Listen and respond to conversations with adults and other children during play.	

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b>  TG p. 51 Dramatic Play: Props and Costume  TG p. 51 Dramatic Play: Puppets  TG p. 73 Dramatic Play: The Imagination in You  TG p. 95 Literacy: Reading Everywhere  TG p. 105 Literacy: The Storyteller in You  TG p. 143 Dramatic Play: Rosalita's Fancy Footwork</p> <p><b>Under Construction</b>  TG p. 40 Reading: Act Out a Story  TG pp. 56–57 Oral Language: Play a Game  TG p. 113 Oral Language: Character Puppets</p> <p><b>Healthy You</b>  TG p. 49 Dramatic Play: Your Heart Beats  TG p. 105 Literacy: Act Out a Story</p> <p><b>Splash and Dig</b>  TG p. 49 Dramatic Play: Beach Outing</p> <p><b>Watch It Grow</b>  TG p. 48 Blocks: Local Crops  TG p. 49 Dramatic Play: Produce Stand</p> <p><b>Weather Watchers</b>  TG p. 48 Blocks: Build a Castle</p>
Listen attentively to books and stories.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b>  TG p. 42 Reading: Reading Practice</p> <p><b>Under Construction</b>  TG p. 40 Reading: Let's Read!  TG p. 40 Reading: Act Out a Story</p> <p><b>Healthy You</b>  TG p. 41 Reading: Me Books</p> <p><b>Finny, Feather, Furry Friends</b>  TG p. 40 Reading: Storytelling Time</p> <p><b>Splash and Dig</b>  TG p. 40 Reading: Let's Read Books!</p> <p><b>Watch It Grow</b>  TG p. 40 Reading: Books About Plants</p> <p><b>Weather Watchers</b>  TG p. 40 Reading: Read and Talk</p>
Goal CLL-8: Through their explorations, play, and social interactions children develop knowledge of letters and the alphabetic principle.	
Demonstrate knowledge of the Alphabetic Principle, the concept that the sounds of speech can be represented by one or more letters of the alphabet.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Center Card: "That's My Name!" Dilly's Music and Movement CD	<p><b>Let's Investigate!</b>  TG p. 179 Literacy: Find a Word  TG p. 183 Literacy: Word Puzzles</p> <p><b>Under Construction</b>  TG p. 41 Writing: That's My Name!</p> <p><b>Splash and Dig</b>  TG pp. 130–131 Shared Writing: Write a</p>

	<p>Thank-You Note</p> <p><b>Watch It Grow</b></p> <p>TG pp. 70–71 Shared Writing: Make Garden Stakes</p> <p>TG p. 89 Literacy: Reread and Apple Story</p> <p><b>Weather Watchers</b></p> <p>41 Writing: Felt Board Names and Stories</p>
<p>Recognize and name at least half of both upper and lower-case letters of the alphabet, including those in their own name and other words that are the most meaningful to them.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly’s Alphabet Cards</p> <p>Bruno Bee Mail Poster</p> <p>Silly’s Music and Movement CD</p> <p>Alphabet Song Poster</p> <p>Alphabet Flapboard and Flap Fillers</p> <p>Dilly Puppet</p>	<p><b>Let’s Investigate!</b></p> <p>TG pp. 86–87 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 108–109 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 130–131 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 152–153 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 174–175 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 196–197 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 218–219 Everyday Literacy: Alphabet Knowledge</p>
<p>Make some sound-to-letter matches, using letter name knowledge. (Notice the letter “b” with a ball and say, “ball,” say, “a-a-apple.”)</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Alphabet Flapboards and Flap Fillers</p> <p>Foam Letters</p> <p><i>Dilly’s Alphabet Show</i> Picture Book</p> <p>Dilly’s Alphabet Cards</p> <p>Alphabet Song Poster</p> <p>Dilly’s Music and Movement CD</p>	<p>Each week of each Investigation contains Alphabet Knowledge lessons for identifying letters and their sounds. See TG pp. 61, 81, 101, 121). Also:</p> <p><b>Let’s Investigate!</b></p> <p>TG pp.108–109 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp.130–131 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp.152–153 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp.174–175 Everyday Literacy: Alphabet Knowledge</p> <p><b>Healthy You</b></p> <p>TG pp. 70–71 Writing: Write a List</p> <p><b>Watch It Grow</b></p> <p>TG p. 32 Daily Routines: Letters</p>
<p>Associate sounds with the letters at the beginning of some words, such as awareness that two words begin with the same letter and the same sound.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly’s Alphabet Cards</p> <p>Center Card: “Animal Names”</p> <p>Dilly Puppet</p>	<p><b>Healthy You</b></p> <p>TG p. 40 Reading: The Hungry Dinosaur</p> <p>TG p. 65 Literacy: Where Does It Go?</p> <p><b>Finny, Feathery, Furry Friends</b></p>



	<p>TG p. 39 Daily Routines: All Aboard!  TG p. 40 Reading: Animal Names  TG p. 61 Alphabet Knowledge: The Letter Ee  TG p. 81 Alphabet Knowledge: Beginning Letter Word Sort  TG p. 88 Literacy: Cows and Calves  <b>Splash and Dig</b>  TG p. 65 Literacy: Digging the Alphabet  TG p. 88 Literacy: Ocean Word Match  TG p. 105 Literacy: We Know Letters!</p>
<b>Foundations for Writing</b>	
Goal CLL-9: Through their explorations, play, and social interactions, children use writing and drawing as means of communication.	
Represent thoughts and ideas in drawings and by writing letters or letter-like forms.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Flapboards: "To Be a Bee"  Listen to Your World CD  Bruno Puppet  Flapboards: "Out to Sea"  JT Puppet  <i>One-Dog Canoe</i>  Great Auntie Lu Puppet</p>	<p><b>Let's Investigate!</b>  TG p. 43 Writing: Writing Practice  <b>Under Construction</b>  TG p. 41 Writing: While You Were Out  TG pp. 62–63 Early Writing: Write About Helping  <b>Finny, Feathery, Furry Friends</b>  TG pp. 62–63 Early Writing: Write About Animals  TG. pp. 70–71 Shared Writing: Write a List  TG pp. 90–91 Shared Writing: Write an Experience Chart  <b>Splash and Dig</b>  TG p. 41 Writing: Fun with Water  TG pp. 62–63 Early Writing: Write About Water Activities  TG pp. 70–71 Shared Writing: Write a Water Book  TG pp. 90–91 Shared Writing: Make a List  TG pp. 130–131 Shared Writing: Write a Thank-You Note  <b>Watch It Grow</b>  TG p. 41 Writing: Greetings from the Garden  TG p. 88 Literacy: Write a Recipe  TG pp. 90–91 Shared Writing: Write a Story  <b>Weather Watchers</b>  TG p. 105 Literacy: Write a Story</p>
Demonstrate understanding that their spoken words can be represented with written letters or symbols as they dictate their thoughts, stories, and experiences for an adult to write	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Chuck Safety Poster  Manny Weather Poster  Dilly Birthday Poster  Dilly and Friends Puppets</p>	<p><b>Let's Investigate!</b>  TG p. 32 Daily Routines: Weather  TG p. 40 Daily Routines: Arrival Transitions  TG p. 42 Reading: Picture Dictionary  TG pp. 62–63 Literacy: Say the Chant  TG p. 201 Literacy: Follow That Print  TG p. 205 Literacy: Tracking Print  <b>Under Construction</b></p>

	<p>TG p. 28 Daily Routines: Birthdays  TG p. 29 Daily Routines: Safety  TG p. 41 Writing: That’s My Name!  TG p. 88 Literacy: My Home Address  TG pp. 122–123 Science: Read the Story</p> <p><b>Healthy You</b>  TG p. 88 Literacy: Make a Menu  TG p. 125 Literacy: Safety Signs</p>
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Independently engage in writing behaviors for various purposes (write symbols or letters for names, use materials at writing center, write lists with symbols/ letters in pretend play, write messages that include letters or symbols).

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
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<p>Dilly’s Music and Movement CD  Dilly Puppet  JT Puppet  Great Auntie Lu Puppet</p>	<p><b>Let’s Investigate!</b>  TG p. 43 Writing: Writing Practice  TG p. 43 Writing: Writing Role Play  TG pp. 70–71 Shared Writing: Make a List  TG p. 73 Early Writing: Our New Friend  TG pp. 96–97 Shared Writing: List Favorite Things  TG pp. 118–119 Shared Writing: Plan a Story  TG pp. 140–141 Shared Writing: Type a Class Letter  TG pp. 162–163 Shared Writing: Write About Strengths  TG pp. 184–185 Shared Writing: Dictate the Story  TG pp. 206–207 Shared Writing: Make a List  TG pp. 228–229 Shared Writing: Write a Message</p> <p><b>Under Construction</b>  TG p. 41 Writing: While You Were Out  TG pp. 62–63 Early Writing: Write About Helping</p> <p><b>Splash and Dig</b>  TG p. 63 Early Writing: Write About Water Activities</p> <p><b>Watch It Grow</b>  TG pp. 62–63 Early Writing: Write About a Cactus</p>
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Demonstrate motivation to draw and write during play, experimenting with writing tools, such as pencils, crayons, markers, computers and other electronic devices.

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
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<p>Flapboards: “Healthy Hero”  JT Puppet</p>	<p><b>Let’s Investigate</b>  TG p. 43 Writing: Writing Practice  TG p. 43 Writing: Writing Role Play</p> <p><b>Healthy You</b>  TG p. 41 Writing: Look at Me!  TG pp. 62–63 Early Writing: Role Play</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 41 Writing: Animal Riddle Books</p> <p><b>Splash and Dig</b>  TG p. 46 Technology: Letters I Know  TG pp. 70–71 Shared Writing: Write a Water</p>
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	Book
Goal CLL-10: Through their explorations, play, and social interactions, children grow in their understanding of letters and writing skills.	
Use a variety of writing tools and materials with increasing precision	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly's Music and Movement CD Dilly Puppet JT Puppet Great Auntie Lu Puppet	<b>Let's Investigate!</b> TG p. 43 Writing: Writing Practice TG p. 43 Writing: Writing Role Play TG pp. 70–71 Shared Writing: Make a List TG p. 73 Early Writing: Our New Friend TG pp. 96–97 Shared Writing: List Favorite Things TG pp. 118–119 Shared Writing: Plan a Story TG pp. 140–141 Shared Writing: Type a Class Letter TG pp. 162–163 Shared Writing: Write About Strengths TG pp. 184–185 Shared Writing: Dictate the Story TG pp. 206–207 Shared Writing: Make a List TG pp. 228–229 Shared Writing: Write a Message <b>Under Construction</b> TG p. 41 Writing: While You Were Out TG pp. 62–63 Early Writing: Write About Helping <b>Splash and Dig</b> TG p. 63 Early Writing: Write About Water Activities <b>Watch It Grow</b> TG pp. 62–63 Early Writing: Write About a Cactus <b>Weather Watchers</b> TG p. 63 Early Writing: Write About Seasons
Use drawing to represent their ideas and begin to use some recognizable letters and approximations of letters to attempt to write some familiar words and communicate a message.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Flapboards: "To Be a Bee" Listen to Your World CD Bruno Puppet Flapboards: "Out to Sea" JT Puppet <i>One-Dog Canoe</i> Great Auntie Lu Puppet	<b>Let's Investigate!</b> TG p. 43 Writing: Writing Practice <b>Under Construction</b> TG p. 41 Writing: While You Were Out TG pp. 62–63 Early Writing: Write About Helping <b>Finny, Feathery, Furry Friends</b> TG pp. 62–63 Early Writing: Write About Animals TG. pp. 70–71 Shared Writing: Write a List TG pp. 90–91 Shared Writing: Write an Experience Chart <b>Splash and Dig</b> TG p. 41 Writing: Fun with Water TG pp. 62–63 Early Writing: Write About Water Activities

	<p>TG pp. 70–71 Shared Writing: Write a Water Book</p> <p>TG pp. 90–91 Shared Writing: Make a List</p> <p>TG pp. 130–131 Shared Writing: Write a Thank-You Note</p> <p><b>Watch It Grow</b></p> <p>TG p. 41 Writing: Greetings from the Garden</p> <p>TG p. 88 Literacy: Write a Recipe</p> <p>TG pp. 90–91 Shared Writing: Write a Story</p> <p><b>Weather Watchers</b></p> <p>TG p. 105 Literacy: Write a Story</p>
<p>Attempt to write their own name using a variety of materials (crayons, markers, in sand or shaving cream).</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Under Construction</b></p> <p>TG p. 41 Writing: That’s My Name!</p> <p><b>Weather Watchers</b></p> <p>TG p. 41 Writing: Felt Board Names and Stories</p>
<p>Try to connect the sounds in spoken words with letters in the written word. (Write “M” and say, “This is Mommy.”)</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly’s Alphabet Cards</p> <p>Alphabet Song Poster</p> <p>Dilly’s Music and Movement CD</p>	<p><b>Let’s Investigate!</b></p> <p>TG p. 34 Daily Routines: Letters</p> <p>TG p. 47 Art: Painting Pals</p> <p>TG pp. 60–61 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 86–87 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp.108–109 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 130–131 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 152–153 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 174–175 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 196–197 Everyday Literacy: Alphabet Knowledge</p> <p>TG pp. 218–219 Everyday Literacy: Alphabet Knowledge</p> <p><b>Healthy You</b></p> <p>TG p. 32 Daily Routines: Letters</p> <p>TG p. 40 Reading: The Hungry Dinosaur</p> <p><b>Weather Watchers</b></p> <p>TG p. 32 Daily Routines: Letters</p> <p>TG p. 41 Writing:Felt Board Games</p> <p>TG p. 61 Alphabet Knowledge: Raindrop Letters</p>
<p>Use environmental print (such as signs, labels on food, and general print around them) to help in their writing, and ask adults for help in writing messages, lists, and stories.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>InvestiGator Club Theme Song Poster</p> <p>Daily Routine Posters</p> <p>Alphabet Song Poster</p>	<p><b>Let’s Investigate!</b></p> <p>TG p. 32 Daily Routines: Weather</p> <p>TG p. 32 Daily Routines: Bee Mail</p>

<p>Dilly and Friends Lapbooks Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Learning Center Cards</p>	<p>TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You <b>Under Construction</b> TG p. 88 Literacy: My Home Address TG p. 105 Literacy: Letter Hokey Pokey <b>Healthy You</b> TG p. 29 Daily Routines: Safety TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs <b>Finny, Feathery, Furry Friends</b> TG p. 30 Daily Routines: Bee Mail <b>Splash and Dig</b> TG pp. 66–67 Literacy: Read the Poems <b>Watch It Grow</b> TG p. 31 Daily routines: Attendance</p>
<p>Goal CLL-11: Through their explorations, play, and social interactions children demonstrate an understanding that there are multiple languages and begin to communicate in another language other than their home language.</p>	
<p>Name at least one example of a language other than their home language.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly's Music and Movement CD</p>	<p><b>Let's Investigate!</b> TG p. 33 Daily Routines: Word of the Week TG p. 56 ELL: Home Languages TG p. 94 Social Studies: Hello Around the World</p>
<p>Say simple greetings in another language, such as “hola” (“hello” in Spanish) and “adios” (“goodbye” in Spanish) or use sign language to express a greeting.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly's Music and Movement CD</p>	<p><b>Let's Investigate!</b> TG p. 56 Back to School: Getting to Know Each Other (ELL) TG p. 94 Social Studies: Hello Around the World</p>
<p>Play with sounds and intonation of new languages as well as their home language.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly's Music and Movement CD</p>	<p><b>Let's Investigate!</b> TG p. 94 Social Studies: Hello Around the World <b>Under Construction</b> TG p.118 ELL: Everyday Things</p>
<p>Identify names of common objects in the environment in a language other than their home language.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
	<p><b>Let's Investigate!</b> TG p. 33 Daily Routines: Word of the Week TG p. 84 ELL: Animal Sounds <b>Under Construction</b> TG p. 31 Daily Routines: Word of the Week</p>
<p>Construction of Knowledge: Thinking and Reasoning</p>	
<p>Goal CD-1: Through their explorations, play, and social interactions, children use their senses to discover and construct knowledge about the world around them.</p>	

Intentionally explore objects, tools, and materials and make simple comparisons about their properties (compare the weight of two objects on a balance scale).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Oral Language Cards 24, 48 Center Card: "Float or Sink?"	<p><b>Let's Investigate!</b> TG pp. 78–79 Investigation: Investigation Station</p> <p><b>Under Construction</b> TG p. 43 Science: That's a Match TG p. 64 Science: Observe and Compare TG p.104 Science: Rocks Rock!</p> <p><b>Splash and Dig</b> TG pp. 122–123 Science: Read the Story TG p. 125 Science: Reread a Muddy Story</p> <p><b>Watch It Grow</b> TG p. 43 Science: Peek at a Pocket TG p. 65 Literacy: Uses for Trees TG p. 98 Oral Language: Guess My Category TG p. 104 Science: Where Does It Go?</p> <p><b>Healthy You</b> TG p. 64 Science: What's Inside Me? TG p. 84 Science: Animal Exercises</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 118 Oral Language; Spiders TG pp. 130–131 Shared Writing: Make a Word Web</p> <p><b>Splash and Dig</b> TG p. 43 Science: Float or Sink? TG p. 118 Oral Language: Follow the River</p>
Express knowledge gathered through their senses using play, art, language, and other forms of representation in a way that communicates their thoughts to others (dance like a thunderstorm).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly's Music and Movement CD Listen to Your World CD Oral Language Card 50	<p><b>Let's Investigate!</b> TG p. 47 Art: Painting Pals TG p. 47 Art: Initial Prints TG p. 56 Music: "The More We Get Together" TG p. 82 Music: "Gone Investigating" TG p. 148 Music: Songs with Rhymes TG p. 160 Fine Art: Art of Today TG p. 182 Art: Art Media TG p. 204 Art: Art Tools</p> <p><b>Under Construction</b> TG p. 68 Music: Let's Dance TG p. 88 Music and Movement: Rhythm TG p. 89 Art: Shapely Homes TG p.109 Art: Sponge Print Patterns TG p. 128 Music: Little Pigs Sing-Along</p> <p><b>Healthy You</b> TG p. 68 Music: "Tooth Time March" TG p. 88 Music: Make Instruments TG p. 128 Music: Bumble Buzz</p> <p><b>Splash and Dig</b> TG p. 73 Music: The Water Song TG p. 108 Music: Feel the Beat</p>

	<p><b>Finny, Feathery, Furry Friends</b>  TG p. 108 Music: “The Bear Went Over the Mountain”</p> <p><b>Watch It Grow</b>  TG p. 45 Art: Nature Collage  TG p. 88 Music: Shake It Cha Cha  TG p. 89 Art: Seed Picture Frames  TG p.109 Fine Art: Living or Not?  TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p><b>Weather Watchers</b>  TG p. 128: Music: Spring Rain Shower</p>
Distinguish appearance from reality (the person behind a mask is still the same person; recognize that a make-believe story was not real).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Under Construction</b>  TG p. 99 Oral Language: “Chuck Says”</p> <p><b>Healthy You</b>  TG p. 47 Daily Routines: Soup du Jour  TG p. 69 Literacy: Octopus Story (For 3-year-olds)</p>
Organize and use information through matching, grouping, and sequencing.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: Apple Farmer Annie and More, Fewer, Less Bruno’s Buzz: <i>The Shopping List</i> Center Card: “Animal Names” Center Card: “Sorting Seeds” Center Card: “Sequence Game”	<p><b>Let’s Investigate!</b>  TG p. 65 Math: Color Sorting Sacks  TG p. 200 Readiness: Alike and Different  TG p. 200 Math: Long and Short</p> <p><b>Under Construction</b>  TG p. 42 Math: Sorting</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 40 Reading: Animal Names  TG p. 69 Math: Color, Size, Shape</p> <p><b>Watch It Grow</b>  TG p. 42 Math: Sorting Seeds  TG pp. 86–87 Math: Read the Story  TG pp. 102–103 Math: Tell the Story  TG p. 104 Science: Where Does It Go?</p> <p><b>Investigate Math Activity Guide</b>  TG p. 6 Math: Sort It Out</p>
Goal CD-2: Through their explorations, play, and social interactions, children recall information and apply it to new situations and problems	
Demonstrate their ability to apply what they know about everyday experiences to new situations.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate!</b>  TG pp.78–79 Investigation: Investigation Station  TG p.171 Oral Language: The Handy Person in You  TG p. 179 Science: Loud and Quiet Sounds  TG p. 182 Science: Listening to Sounds  TG pp. 202–203 Readiness: Alike and Different  TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p>

Describe past events in order, including details or personal reactions.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
JT Days Poster Flapboards	<b>Let's Investigate!</b> TG p. 30 Daily Routines: Days in Review TG p. 134 Readiness: Yesterday, Today, and Tomorrow TG p. 135 Social Studies: How We Change Over Time TG p. 227 Literacy: Sequence of Events <b>Under Construction</b> TG p. 28 Daily Routines: Days in Review <b>Weather Watchers</b> TG p.28 Daily Routines: Days in Review TG p.43 Science: Sequence Game TG p. 84 Social Studies: Morning, Afternoon, Evening <b>Finny, Furry, Feathery Friends</b> TG p. 28 Daily Routines: Days in Review
Describe how a past event relates to something happening currently or in the future. ("We found worms at Grandpa's, too!")	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
JT Days Poster	<b>Let's Investigate!</b> TG p. 135 Social Studies: How We Change Over Time TG p. 138 Social Studies: We Grow and Change <b>Under Construction</b> TG p. 28 Daily Routines: Days in Review <b>Healthy You</b> TG p. 28 Daily Routines: Days in Review
Make predictions about what will happen and explain their thinking.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Center Card "Float or Sink" Center Card "Mountains" Center Card "Water Maze"	<b>Let's Investigate!</b> TG p. 135 Science: InvestiGators Try and Record TG pp. 198–199 Science: Investigate Ants and Food <b>Healthy You</b> TG pp. 54–55 Investigation: Investigation Station <b>Splash and Dig</b> TG p. 43 Science: Float or Sink? TG p. 47 Sand and Water: Mountains TG p. 48 Blocks: Water Maze TG p. 85 Science: Rubber Blubber Gloves <b>Under Construction</b> TG pp. 54–55 Investigation Station TG pp. 136–137 Family Investigation Night: Wagon Wash
Try to solve problems they have solved in the past in new ways, using what they have learned.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly and Friends Read Along CD Dilly and Friends Puppets	<b>Healthy You</b>



<p><i>It's My Turn</i>          Flapboards: "To Be a Bee"          Dilly's Music and Movement CD          Clubhouse Attendance Poster          Bruno Bee Mail Poster          Bruno's Buzz: <i>Mud Pies</i></p>	<p>TG pp. 106–107 Whole Group: Social and Emotional  <b>Finny, Feathery, Furry Friends</b>          TG pp. 134–135 Culminating Activity: Investigation Celebration  <b>Splash and Dig</b>          TG p. 104 Science: Fresh or Salt?          TG pp. 122–123 Small Group: Science          TG pp. 136–137 Family Investigation Night: Build a Boat  <b>Weather Watchers</b>          TG pp. 136–137 Family Investigation Night: Kites  <b>Watch It Grow</b>          TG p. 48 Blocks: Building with Plants</p>
<p>Introduce detailed or complex ideas or actions into play, based on previous knowledge or experience.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
	<p><b>Let's Investigate!</b>          TG p. 51 Dramatic Play: Props and Costumes          TG p. 51 Dramatic Play: Puppets          TG p. 73 Dramatic Play: The Imagination in You          TG p. 95 Literacy: Reading Everywhere  <b>Under Construction</b>          TG p. 49 Dramatic Play: Hardware Store          TG p. 49 Dramatic Play: Playground Builders</p>
<p>Use reasoning to come to conclusions (including conclusions regarding cause and effect) about familiar situations and materials, based on information gathered with their senses.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly and Friends Puppets          Bruno Bee Mail Poster</p>	<p><b>Let's Investigate!</b>          TG pp. 78–79 Investigation: Investigation Station          TG pp. 202–203 Readiness: Alike and Different          TG pp. 234–235 Family Investigation Night: Scavenger Hunt  <b>Healthy You</b>          TG p. 43 Science: Your Sense of Touch          TG p. 54–55 Investigation: Investigation Station          TG p. 58 Oral Language: Your Senses  <b>Under Construction</b>          TG p. 104 Science: Rocks Rock!  <b>Splash and Dig</b>          TG p. 47 Sand and Water: Water Play</p>
<p>Goal CD-3: Through their explorations, play, and social interactions children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions.</p>	
<p>Express understanding that others may have different thoughts, beliefs, or feelings than their own. ("I like ketchup and you don't.")</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Art Prints          Great Auntie Lu Art Poster</p>	<p><b>Weather Watchers</b>          TG p. 104 Social Studies: It's a Matter of Opinion</p>

	<p>TG pp. 106–107 Social Emotional: Read the Story</p> <p><b>Let’s Investigate!</b></p> <p>TG p. 116 Fine Art: Talking About Art</p> <p>TG p. 121: Art: The Artist in You</p> <p>TG p. 138 Fine Art: Art From Long Ago</p> <p>TG p. 182 Art: Art Media</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 65 Social and Emotional: Show You Care</p> <p><b>Healthy You</b></p> <p>TG p. 98 Oral Language: How Am I Feeling?</p>
Use language to describe their thinking processes with adult support.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Rosalita Word Poster</p> <p>Flapboards: “Building Plans”</p> <p>Flapboards: “Silly Seasons”</p> <p><i>The Shape of Things</i></p> <p>Oral Language Cards 3, 4</p> <p>Bruno’s Buzz: <i>My Five Senses</i></p> <p>Dilly and Friends Puppets</p> <p>Fine Art Print: <i>Los Pescados Peña</i></p>	<p><b>Let’s Investigate!</b></p> <p>TG pp. 114–115 Readiness: Names and Addresses</p> <p>TG pp. 136–137 Readiness: Time</p> <p>TG pp. 176–177 Readiness: Build a Neighborhood</p> <p><b>Under Construction</b></p> <p>TG pp. 52–53 Investigation Launch</p> <p>TG pp. 86–87 Math: Read the Story</p> <p><b>Healthy You</b></p> <p>TG p. 31 Routines: Word of the Week</p> <p>TG pp. 56–57 Oral Language: Sing an Action Song</p> <p>TG pp. 122–123 Science: Read the Story</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG pp 56–57 Oral Language: Act Out the Rhyme</p> <p>TG p. 68 Fine Art: <i>Los Pescados Peña</i></p> <p><b>Watch It Grow</b></p> <p>TG p. 105 Literacy: Plant Anatomy</p> <p><b>Weather Watchers</b></p> <p>TG pp. 52–53 Investigation: Investigation Launch</p> <p>TG pp. 106–107 Social and Emotional: Read the Story</p>
Explain how they draw conclusions based on evidence they have gathered.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate!</b></p> <p>TG pp. 66–67 Readiness: Colors</p> <p>TG pp. 78–79 Investigation: Investigation Station</p> <p>TG pp. 110–111 Science: Experiment with Magnets</p> <p>TG pp. 158–159 Readiness: Left and Right</p> <p>TG p. 179 Science: Loud and Quiet Sounds</p> <p>TG p. 182 Science: Listening to Sounds</p> <p>TG pp. 198–199 Science: Investigate Ants and Food</p> <p>TG p. 204 Science: Here Comes the Mail!</p> <p>TG p. 222 Science: Mixing Colors</p>

	<p><b>Under Construction</b>  TG pp. 136–137 Family Investigation Night:  Wagon Wash</p> <p><b>Finny, Feathery, Furry Friends</b>  TG pp. 136–137 Family Investigation Night:  Feathery Feeders</p> <p><b>Splash and Dig</b>  TG p. 85 Science: Rubber Blubber Gloves</p>
Explain how they draw conclusions based on evidence they have gathered.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate!</b>  TG pp. 66–67 Readiness: Colors  TG pp. 78–79 Investigation: Investigation Station  TG pp. 110–111 Science: Experiment with Magnets  TG pp. 158–159 Readiness: Left and Right  TG p. 179 Science: Loud and Quiet Sounds  TG p. 182 Science: Listening to Sounds  TG pp. 198–199 Science: Investigate Ants and Food  TG p. 204 Science: Here Comes the Mail!  TG p. 222 Science: Mixing Colors</p> <p><b>Under Construction</b>  TG pp. 136–137 Family Investigation Night:  Wagon Wash</p> <p><b>Finny, Feathery, Furry Friends</b>  TG pp. 136–137 Family Investigation Night:  Feathery Feeders</p> <p><b>Splash and Dig</b>  TG p. 85 Science: Rubber Blubber Gloves</p>
Goal CD-4: Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.	
Rote count by ones to 20 with increasing accuracy.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate!</b>  TG p. 44 Math: Math Match  TG p. 91 Math: One to One  TG p.161 Math: A Living Graph</p> <p><b>Healthy You</b>  TG p. 64 Math: The Number 3  TG p. 69 Math: Hide and Seek  TG p. 124 Math: The Number 4</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 42 Math: How Many Dogs?  TG p. 84 Math: The Number 5</p> <p><b>Splash and Dig</b>  TG p. 42 Math: Fish Ponds  TG pp. 86–87 Math: Read the Story  TG p. 89 Math: Reread <i>One-Dog Canoe</i></p> <p><b>Watch It Grow</b>  TG p. 64 Math: The Number 8  TG p. 124 Math: The Number 9</p>

	<p><b>Weather Watchers</b>  TG p. 84 Math: We Know 10  TG p. 86–87 Math: Read the Story  TG p. 37 Snacks: Trail Mix</p>
Look at a group of up to 5 objects and quickly see and say, or sign the number of objects.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Under Construction</b>  TG p. 69 Math: One Truck  TG p. 128 Math: How Many?  <b>Healthy You</b>  TG pp. 86–87 Math: Read the Story  <b>Finny, Feathery, Furry Friends</b>  TG p. 84 Math: The Number 5  <b>Investigate Math Activity Guide</b>  TG p. 26 Math: Roll a Monster  TG p. 32 Math: Dominoes</p>
With guidance and support, match numerals 1-5 to sets of objects.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Under Construction</b>  TG p.64 Math: The Number 1  TG p.124 Math: The Number 2  <b>Healthy You</b>  TG p.64 Math: The Number 3  TG p.124 Math: The Number 4  <b>Finny, Feathery, Furry Friends</b>  TG p.64 Math: The Number 5  TG p. 124 Math: The Number 0  <b>Investigate Math Activity Guide</b>  TG p. 12 Math: Match the Counters  TG p. 26 Math: Number Match  TG p. 26 Math: Roll a Monster</p>
Count the number of items in a group of up to 10 objects and know that the last number tells how many.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b>  TG p. 35 Daily Routines: Numbers  TG pp. 136–137 Readiness: Time  TG p. 227 Math: Knock Again  <b>Finny, Feathery, Furry Friends</b>  TG p. 105 Math: Reread a Math Story  <b>Splash and Dig</b>  TG p. 33 Daily Routines: Numbers  <b>Investigate Math Activity Guide</b>  TG p. 15 Math: The Number or Not?  TG p. 26 Math: Match the Counters  TG p. 42 Math: Nature Hunt</p>
Use fingers, objects, and drawings to show adding and taking away up to 5.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Trade Book <i>One-Dog Canoe</i> Math and Sorting Board Math Strips MathLink Cubes	<p><b>Splash and Dig</b>  TG pp. 86–87 Math: Read the Story  TG p. 89 Math: Reread <i>One-Dog Canoe</i>  <b>Investigate Math Activity Guide</b></p>

Dominoes	TG p. 8 Math: Fill the Space TG p. 9 Math: Count and Combine TG p. 10 Math: Hop Along Frog TG p. 14 Math: Make a Snake TG p. 14 Math: How Many Crackers TG p. 19 Math: One Elephant TG p. 31 Math: Hardware Store
Explore simple addition with support. (When adding a group of 3 and a group of 2, counts, keeping track on fingers, “One, two, three...” and then counts on, “Four, five!”)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Investigate Math Activity Guide</b> TG p. 9 Math: Count and Combine TG p. 16 Math: Hop Along Frog TG p. 19 Math: One Elephant TG p. 29 Math: The Add On Song TG p. 39 Math: Math Ball
Verbally count backward from 5 using fingers and use that skill to subtract a given number. (When asked how many would be left if we took 2 fingers away, counts, “Five, four, three!”)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Investigate Math Activity Guide</b> TG p. 14 How Many Crackers? <b>More InvestiGator Club Math Activities (online)</b> TG p. 7 Math: Five Speckled Frogs
Recognize numerals up to 10 and attempt to write them during play and daily activities	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let’s Investigate!</b> TG pp. 220–221 Math: Tell the Story <b>Under Construction</b> 69 Math: One Truck 84 Math: The Number 1 124 Math: The Number 2 <b>Healthy You</b> TG p. 42 Math: Doughy Numbers TG p. 64 Math: The Number 3 TG p. 84 Math: The Number 3 <b>Finny, Feathery, Furry Friends</b> TG p. 124 Math: The Number 0 <b>Splash and Dig</b> TG p. 42 Math: Fish Ponds TG p. 128 Math: Bounce and Count <b>Watch It Grow</b> TG p. 64 Math: The Number 8 <b>Weather Watchers</b> TG p. 64 Math: The Number 10 TG pp. 86–87 Math: Read the Story
Use and understand the terms “first” through “fifth” and “last” in their play and daily activities. (“The engine is first, and the caboose is last.”)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Under Construction</b> TG p. 69 Math: One Truck TG p. 128 Math: How Many? <b>Healthy You</b>

	<p>TG pp. 86–87 Math: Read the Story  <b>Finny, Feathery, Furry Friends</b>  TG p. 84 Math: The Number 5  <b>Investigate Math Activity Guide</b>  TG p. 27 Math: Leap Frog</p>
<p>Goal CD-5: Through their explorations, play, and social interactions, children demonstrate concepts about position, as well as identify and describe simple geometric shapes.</p>	
<p>Create 2-dimensional shapes and 3-dimensional structures to create symmetry (are the same on both sides) or to represent real-world objects. (“We are building a castle and we need a round block for the tunnel.”)</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Weather Watchers</b>  TG p. 42 Can You Make This?  TG p. 45 Art: Weather Collage  TG p. 69 Math: Snowy Shapes  TG p. 108 Math: Puzzlers  <b>Splash and Dig</b>  TG p. 69 Math: Seaworthy Shapes  TG p. 108 Math: Connecting Blocks  <b>Investigate Math Activity Guide</b>  TG p.7 Can You Build It?  TG 15 Funny Face Shapes  TG p. 33 Time for Tangrams</p>
<p>Name basic shapes, such as circle, triangle, square, and rectangle, and describe their characteristics using descriptive and geometric attributes. (“That’s a triangle; it’s pointy.” “It’s a circle because it’s round.”)</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly Puppet  Flapboards: “Gone Investigating”  Flapboards: “Building Plans”  Math Flap Fillers: “Laundry Day”  Flapboards: “Healthy Heros”  Math Flap Fillers: “The Shape Game”</p>	<p><b>Let’s Investigate!</b>  TG p. 178 Math: From Small to Large  TG p. 222 Readiness: Basic Shapes  TG p. 224–225 Readiness: Investigating Shapes  <b>Under Construction</b>  TG p. 42 Math: Sorting  TG pp. 86–87 Math: Read the Story  TG p. 89 Art: Shapely Homes  TG pp. 102–103 Math: Tell the Story  <b>Healthy You</b>  TG pp. 102–103 Math: Tell the Story  TG p. 109 Art: Shape People  <b>Splash and Dig</b>  TG p. 69: Math: Seaworthy Shapes  TG p. 108 Math: Connecting Blocks  <b>Weather Watchers</b>  TG p. 69 Math: Snowy Shapes</p>
<p>Recognize that a shape remains the same shape when it changes position</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Weather Watchers</b>  TG p. 42 Can You Make This?  TG p. 45 Art: Weather Collage  TG p. 69 Math: Snowy Shapes  TG p. 108 Math: Puzzlers  <b>Splash and Dig</b></p>

	<p>TG p. 69 Math: Seaworthy Shapes  TG p. 108 Math: Connecting Blocks  <b>Investigate Math Activity Guide</b>  TG p.7 Can You Build It?  TG 15 Funny Face Shapes  TG p. 33 Time for Tangrams</p>
<p>Take a shape apart to make new shapes, such as finding two triangles in a square.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Under Construction</b>  TG p. 89 Art: Shapely Homes  <b>Healthy You</b>  TG pp. 102–103 Math: Tell the Story  <b>Splash and Dig</b>  TG p. 69 Math: Seaworthy Shapes  TG p. 108 Math: Connecting Blocks  <b>Investigate Math Activity Guide</b>  TG p. 5 Math: Marshmallow Math  TG p. 9 Math: Tangram Animals  TG p. 15 Math: Funny Face Shapes  TG p. 33 Math: Time for Tangrams  TG p. 33–36 Math: Tangram</p>
<p>Goal CD-6: Through their explorations, play and social interactions, children compare, sort, group, organize, measure, and create simple patterns using concrete objects.</p>	
<p>Identify and use measurements tools, such as ruler, scales, measuring cups, thermometer, clock, as well as non-standard objects (measure length of shadow using shoes).</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Sand and Water Learning Center Cards  Learning Center Card: "Produce Stand"</p>	<p><b>Healthy You</b>  TG pp. 54–55 Investigation: Investigation Station  TG p. 104 Science: Clues to Healthy Habits  <b>Splash and Dig</b>  TG p. 47 Sand and Water: Water Play  <b>Watch It Grow</b>  TG p. 49 Dramatic Play: Produce Stand  TG p. 69 Math: Bigger than a Tree?  TG p. 108 Math: Measuring Sunflowers  TG p. 133 Math: How Far Is It?</p>
<p>Directly compare more than two objects by size, length, or weight. ("That rock is heavier than these others; I can't lift it." Look at three strings that are different lengths and select the longest string).</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly and Friends Puppets  Bruno Bee Mail Poster</p>	<p><b>Let's Investigate!</b>  TG p. 156 Math: More or Less  TG p. 161 Math: A Living Graph  TG p. 178 Math: From Small to Large  TG pp. 202–203 Readiness: Alike and Different  <b>Under Construction</b>  TG pp. 54–55 Investigation: Investigation Station  <b>Healthy You</b></p>

	<p>TG p. 69 Math: Hide and Seek  TG pp. 86–87 Math: Read the Story  TG p. 89 Art: More or Fewer?  <b>Watch It Grow</b>  TG p. 49 Dramatic Play: Produce Stand  TG pp. 54–55 Investigation: Investigation Station  TG p. 69 Math: Bigger Than a Tree?  TG p. 108 Math: Measuring Sunflowers</p>
Sort a group of up to 10 objects using two attributes (color, size, shape, quantity) with increasing accuracy (sort blocks by shape and color).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Magnetic Math Board  Magnetic Foam Numbers  Magnetic Counting Strips  Trade Books: Apple Farmer Annie and More, Fewer, Less  Bruno’s Buzz: <i>The Shopping List</i>  Center Card: “Animal Names”  Center Card: “Sorting Seeds”  Center Card: “Sequence Game”</p>	<p><b>Let’s Investigate!</b>  TG p. 65 Math: Color Sorting Sacks  TG p. 200 Readiness: Alike and Different  TG p. 200 Math: Long and Short  <b>Under Construction</b>  TG p. 42 Math: Sorting  <b>Finny, Feathery, Furry Friends</b>  TG p. 40 Reading: Animal Names  TG p. 69 Math: Color, Size, Shape  <b>Watch It Grow</b>  TG p. 42 Math: Sorting Seeds  TG pp. 86–87 Math: Read the Story  TG pp. 102–103 Math: Tell the Story  TG p. 104 Science: Where Does It Go?  <b>Investigate Math Activity Guide</b>  TG p. 6 Math: Sort It Out</p>
Arrange up to 5 objects in order according to characteristics or attributes, such as height (put 4 water toys in order from shortest to tallest).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly and Friends Puppets  Bruno Bee Mail Poster</p>	<p><b>Let’s Investigate!</b>  TG p. 156 Math: More or Less  TG p. 161 Math: A Living Graph  TG p. 178 Math: From Small to Large  TG pp. 202–203 Readiness: Alike and Different  <b>Under Construction</b>  TG pp. 54–55 Investigation: Investigation Station  <b>Healthy You</b>  TG p. 69 Math: Hide and Seek  TG pp. 86–87 Math: Read the Story  TG p. 89 Art: More or Fewer?  <b>Watch It Grow</b>  TG p. 49 Dramatic Play: Produce Stand  TG pp. 54–55 Investigation: Investigation Station  TG p. 69 Math: Bigger Than a Tree  TG p. 108 Math: Measuring Sunflowers</p>
Sort objects onto a large graph according to one attribute, such as size, shape, or color and name the category that has the most, least.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>



	<p><b>Let’s Investigate!</b>  TG p. 65 Math: Color Sorting Sacks  TG p.69 All Sorts of Colors  TG p. 200 Readiness: Alike and Different</p> <p><b>Watch It Grow</b>  TG p. 42 Sorting Seeds  TG p 43 Peek at a Pocket  TG pp. 86–87 Math: Read the Story  TG pp. 102–103 Math: Tell the Story  TG p. 104 Science: Where Does It Go?</p>
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Identify, repeat, extend, and describe a simple pattern in the context of play or daily activities, routines, play, or in nature. (“Look, that zebra has a white stripe, black stripe, white stripe, black stripe!”)

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Fine Art Print: <i>The Builders</i>  Flapboards: “Building Plans  Math Flap Fillers: “Laundry Day”  Manny Puppet</p>	<p><b>Let’s Investigate!</b>  TG p. 113 Math: People Patterns</p> <p><b>Under Construction</b>  TG p. 58 Fine Art: <i>The Builders</i>  TG p.105 Literacy: Reread “Laundry Day”  TG p. 108 Music: Carpenter’s Rhythm</p> <p><b>Investigate Math Activity Guide</b>  TG p. 8 Math: Pattern Practice  TG p. 18 Math: Match and Munch  TG p. 38 Math: Pattern Relay</p>

Goal CD-7: Through their explorations, play, and social interactions, children use mathematical thinking to ask questions and solve problems

Seek answers to questions during play and daily activities using an increasing variety of mathematical strategies.

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p><i>Mystery in the Garden</i>  Center Card “Float or Sink”  Center Card “Mountains  Center Card “Water Maze”</p>	<p><b>Let’s Investigate!</b>  TG p. 135 Science: InvestiGators Try and Record  TG pp. 198–199 Science: Investigate Ants and Food</p> <p><b>Healthy You</b>  TG pp. 54–55 Investigation: Investigation Station</p> <p><b>Splash and Dig</b>  TG p. 43 Science: Float or Sink?  TG p. 47 Sand and Water: Mountains  TG p. 48 Blocks: Water Maze  TG p. 85 Science: Rubber Blubber Gloves</p> <p><b>Under Construction</b>  TG pp. 54–55 Investigation: Investigation Station  TG pp. 136–137 Family Investigation Night: Wagon Wash</p>

Use observation and counting with increasing accuracy to answer questions such as “How many do we need?” and “How many more do we need?” during play and other daily activities (count new children to see how many more plates are needed for snack; return extra drinks to cooler at picnic to arrive at the correct number).

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
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	<p><b>Let's Investigate!</b>  TG p. 39 Snacks: Establish Set-Up/Cleanup Routines  <b>Investigate Math Activity Guide</b>  TG p. 7 Duck Pond  TG p. 8 Fill the Space  TG p. 10 Apple Baskets  TG p. 14 How Many Crackers?</p>
<p>Use drawing and concrete materials to represent an increasing variety of mathematical ideas (draw shapes to represent pattern; stack differently colored blocks to represent classmates' answers to a survey question).</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Investigate Math Activity Guide</b>  TG p. 7 Can You Build It?  TG p. 11 How High?  <b>Under Construction</b>  TG p. 42 Build a Pattern  TG p. 44 Social Studies: Building Plans</p>
<p>Begin to explain how a mathematical problem was solved. ("I saw that there was always a blue flower after a red flower so I knew to put a blue one next." "I counted four friends who didn't have cookies so I got four more.")</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b>  TG p. 39 Snacks: Establish Set-Up/Cleanup Routines  <b>Investigate Math Activity Guide</b>  TG p. 7 Duck Pond  TG p. 8 Fill the Space  TG p. 10 Apple Baskets  TG p. 14 How Many Crackers?</p>
<p>Gather mathematical information (quantity, measurement of objects, etc.) to answer questions of interest.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Investigate Math Activity Guide</b>  TG p. 7 Duck Pond  TG p. 8 Fill the Space  TG p. 10 Apple Baskets  TG p. 14 How Many Crackers?</p>
<p>Scientific Exploration and Knowledge</p>	
<p>Goal CD-8: As a result of their explorations and participation in simple investigations through play, children observe, describe characteristics of, and demonstrate respect for living things, the environment, and the physical world.</p>	
<p>Demonstrate respect, wonder and appreciation for the environment by participating in activities that help to care for the environment. With support explain that their actions and actions of others can change the environment (gathering cans for recycling, planting trees).</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Flapboards: "The Droopy Cactus"  Dilly's Music and Movement CD</p>	<p><b>Watch It Grow</b>  TG p. 43 What We Get From Plants  TG p. 44 From Farm to Market  TG p. 45 Nature Collage  TG pp. 134135 Culminating Activity:  Investigation Celebration</p>

Take responsibility for the care of living things (independently feed pet as daily chore, water plant when leaves drop, help weed vegetable garden)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Watch It Grow</b> TG pp. 54–55 Investigation: Investigation Station TG p. 99 Oral Language: Planting Rhyme
Describe basic things plants and animals need to live and grow (sunlight, water, food). Identify changes that take place over time.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Finny, Feathery, Furry Friends</b> TG pp. 122–123 Science: Read the Story <b>Watch It Grow</b> TG p. 38 Daily Routines: Farm and Forest TG pp. 56–57 Oral Language: Go on a Tree Hunt TG p. 58 Oral Language: Explore a Rain Forest TG p. 108 Music and Movement: Water Music TG pp. 136–137 Family Investigation Night Planting Party
Collect items from nature (rocks, leaves, insects) and classify them using physical characteristics (color, size, shape, texture).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Oral Language Cards 24, 48 Center Card: “Float or Sink?”	<b>Under Construction</b> TG p. 43 Science: That’s a Match TG p. 64 Science: Observe and Compare <b>Finny, Feathery, Furry Friends</b> TG p. 118 Oral Language; Spiders TG pp. 130–131 Shared Writing: Make a Word Web <b>Splash and Dig</b> TG p. 43 Science: Float or Sink? TG p. 118 Oral Language: Follow the River
Provide simple rationale for future movement and speed of an object based on past experience. (“Last time I made the ramp really high the marble went really fast.”)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Under Construction</b> TG p.43 Go! Go! Go! <b>Investigate Math Activity Guide</b> TG p. 10 3-D Roll
Observe and use words to describe physical changes and their possible causes, such as solid turning to liquid.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Splash and Dig</b> TG p. 37 Snacks: Frozen Juice Treats TG p. 44 Social Studies: Cause and Effect TG p. 47 Sand and Water: Mountains TG p. 47 Sand and Water: Water Play TG p. 59 Oral Language: Changing Water TG p. 104 Science: Fresh or Salt? TG pp. 134–135 Investigation: Investigation

	<p>Celebration  <b>Weather Watchers</b>  TG p. 43 Science: Sequence Game  TG p. 59 Oral Language: Make A Cloud  TG pp. 66–67 Literacy: Read the Story  TG p. 78 Oral Language: “Our Snowman”</p>
Sort objects or materials by attributes and describe the attributes used to sort (size, color, shape, sound).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: Apple Farmer Annie and More, Fewer, Less Bruno’s Buzz: <i>The Shopping List</i> Center Card: “Animal Names” Center Card: “Sorting Seeds” Center Card: “Sequence Game”	<b>Let’s Investigate!</b> TG p. 65 Math: Color Sorting Sacks TG p. 200 Readiness: Alike and Different TG p. 200 Math: Long and Short <b>Under Construction</b> TG p. 42 Math: Sorting <b>Finny, Feathery, Furry Friends</b> TG p. 40 Reading: Animal Names TG p. 69 Math: Color, Size, Shape <b>Watch It Grow</b> TG p. 42 Math: Sorting Seeds TG pp. 86–87 Math: Read the Story TG pp. 102–103 Math: Tell the Story TG p. 104 Science: Where Does It Go? <b>Investigate Math Activity Guide</b> TG p. 6 Math: Sort It Out
Notice and describe weather conditions, position of the sun and moon at different times, and seasonal changes.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Oral Language Card 61, 62, 63	<b>Let’s Investigate!</b> TG p. 135 Science: Investigators Try and Record <b>Weather Watchers</b> TG p. 59 Oral Language: Make A Cloud TG p. 78 Oral Language: “Our Snowman” TG p. 78 Oral Language: Cloud Watching TG p. 79 Oral Language: What Is the Sun TG p. 85 Science: Sun and Shadows
Goal CD-9: As a result of their explorations and participation in simple investigations through play, children demonstrate their ability to use scientific inquiry by observing, manipulating objects, asking questions, making predictions, and developing generalizations.	
Represent what they learn during their scientific explorations through drawing, 3-D models, diagrams, movement, or other methods.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Flapboards: “The Droopy Cactus” Oral Language Cards 40, 41, 55, 56, 58, 59, 60, 64 Dilly’s Music and Movement CD	<b>Finny, Feathery, Furry Friends</b> TG pp. 54–55 Investigation: Investigation Station <b>Watch It Grow</b> TG pp. 54–55 Investigation: Investigation Station TG p. 98 Oral Language: If Flowers Could Talk TG pp. 130–131 Shared Writing: Make a Class Book

	<p>TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>TG pp. 136–137 Family Investigation Night: Planting Party</p> <p><b>Weather Watchers</b></p> <p>TG pp. 54–55 Investigation: Investigation Station</p> <p>TG p. 104 Science: Make Lightning</p>
Identify the five senses as ways they can learn more about the world and uses their senses to do so.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Oral Language Card 5</p> <p>Oral Language Card 41</p> <p>Flapboards: “Healthy Hero”</p> <p>Bruno’s Buzz: <i>My Five Senses</i></p>	<p><b>Let’s Investigate</b></p> <p>TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p><b>Healthy You</b></p> <p>TG p. 58 Oral Language: Your Senses</p> <p>TG p. 72 Oral Language: Quiz Show</p> <p>TG p. 78 Choices: Veggies</p> <p>TG p. 78 Choices: Nutritious Food</p> <p>TG p. 84 Social Studies: Food Around the World</p> <p>TG pp. 122–123 Science: Read the Story</p>
Use an increasing variety of tools to investigate the world around them, solve problems, and complete tasks, extending what they can observe and do through their senses alone (measuring tools, magnifying glasses, balance, prism, droppers).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate!</b></p> <p>TG pp. 78–79 Investigation: Investigation Station</p> <p><b>Under Construction</b></p> <p>TG p.104 Science: Rocks Rock!</p> <p><b>Splash and Dig</b></p> <p>TG pp. 122–123 Science: Read the Story</p> <p>TG p. 125 Science: Reread a Muddy Story</p> <p><b>Watch It Grow</b></p> <p>TG p. 43 Science: Peek at a Pocket</p> <p>TG p. 65 Literacy: Uses for Trees</p> <p>TG p. 98 Oral Language: Guess My Category</p> <p>TG p. 104 Science: Where Does It Go?</p>
Compare objects, materials, and phenomena by observing and describing their physical characteristics.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Bruno’s Buzz: <i>The Shopping List</i></p> <p>Center Card: “Animal Names”</p> <p>Center Card: “Sorting Seeds”</p> <p>Center Card: “Sequence Game”</p>	<p><b>Under Construction</b></p> <p>TG p. 42 Math: Sorting</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 69 Math: Color, Size, Shape</p> <p><b>Watch It Grow</b></p> <p>TG p. 42 Math: Sorting Seeds</p> <p>TG pp. 86–87 Math: Read the Story</p> <p>TG pp. 102–103 Math: Tell the Story</p> <p>TG p. 104 Science: Where Does It Go?</p> <p><b>Investigate Math Activity Guide</b></p> <p>p. 6 Math: Sort It Out</p>

Ask questions and identify ways to find answers (look in a book, use the computer, try something and watch what happens).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Under Construction</b> TG pp. 54–55 Investigation: Investigation Station</p> <p><b>Healthy You</b> TG pp. 54–55 Investigation: Investigation Station</p> <p><b>Finny, Feathery, Furry Friends</b> TG pp. 54–55 Investigation: Investigation Station</p> <p><b>Splash and Dig</b> TG p. 47 Sand and Water: Mountains</p>
Make predictions, providing a rationale based on past experiences and then carry out simple investigations to test their predictions. Gather data and communicate simple conclusions (with adult support, predict which objects will sink or float, make a two column chart labeled by picture of object sinking and another floating, and draw the objects in appropriate columns after observing which ones sink).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate</b> TG pp. 78–79 Investigation: Investigation Station TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p><b>Under Construction</b> TG p. 43 Science: Go! Go! Go! TG pp. 136–137 Family Investigation Night: Wagon Wash</p> <p><b>Splash and Dig</b> TG p. 43 Science: Float or Sink? TG p. 43 Science: Moving Water with a Sponge TG p. 48 Blocks: Water Maze TG pp. 54–55 Investigation: Investigation Station</p>
Follow a simple visual plan or model to construct something new.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Investigate Math Activity Guide</b> TG p. 7 Can You Build It?</p> <p><b>Let’s Investigate!</b> TG p. 47 Art: Painting Pals TG p. 117 Literacy: Storytelling Necklaces</p> <p><b>Under Construction</b> TG p. 45 Art: Building with Boxes TG p. 109 Art: Sponge Print</p> <p><b>Splash and Dig</b> TG p. 109 Art: Draw a Game Patterns</p> <p><b>Watch It Grow</b> TG p. 68 Fine Art: Sunflowers TG p. 129 Art: Apple Prints</p> <p><b>Weather Watchers</b></p>

	TG p. 89 Art: Sun Prints TG p. 109 Art: Bubble Paintings
Make adjustments to their constructions or creations to improve function, stability, or appearance.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Investigate Math Activity Guide</b> TG p. 7 Can You Build It? <b>Let's Investigate!</b> TG p. 47 Art: Painting Pals TG p. 117 Literacy: Storytelling Necklaces <b>Under Construction</b> TG p. 45 Art: Building with Boxes TG p. 109 Art: Sponge Print <b>Splash and Dig</b> TG p. 109 Art: Draw a Game Patterns <b>Watch It Grow</b> TG p. 68 Fine Art: Sunflowers TG p. 129 Art: Apple Prints <b>Weather Watchers</b> TG p. 89 Art: Sun Prints TG p. 109 Art: Bubble Paintings
Use scientific process words (predict, experiment, compare, measure) and scientific content words (plant, animal, magnet, weather) in discussions during science experiences.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let's Investigate</b> TG pp. 78–79 Investigation: Investigation Station TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds TG pp. 234–235 Family Investigation Night: Scavenger Hunt <b>Under Construction</b> TG p. 43 Science: Go! Go! Go! TG pp. 136–137 Family Investigation Night: Wagon Wash <b>Splash and Dig</b> TG p. 43 Science: Float or Sink? TG p. 43 Science: Moving Water with a Sponge TG p. 48 Blocks: Water Maze TG pp. 54–55 Investigation: Investigation Station
Use the computer and other technology, if available, to explore how their actions can cause an effect.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly and JT Gator Lapbook Dilly and Friends Read Along CD	<b>Under Construction</b> TG p. 41 Writing: While You Were Out TG p. 46 Technology: CD Corner <b>Healthy You</b> TG p. 46 Technology: Your Name in Print <b>Finny, Feathery, Furry Friends</b> TG pp. 106–107 Social and Emotional: Read the Story <b>Weather Watchers</b> TG p. 46 Technology: Record Weather Stories

<b>Social Studies, Family, and Community Connections</b>	
Goal CD-10: Through their explorations, play, and social interactions children demonstrate an understanding of relationships, roles and what it means to be a participating member of their families and the diverse groups and communities they belong to.	
Talk about a wide circle of family members and other people important to the family, their relationships to each other, and their shared experiences.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let's Investigate!</b> TG p. 46 Social Studies: Families TG p. 57 Oral Language: I Belong TG pp. 64–65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters
Adopt roles of a wide variety of family and community members during dramatic play, using props, language, and actions in a way that demonstrates their understanding of the roles.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let's Investigate!</b> TG p. 46 Social Studies: Families TG p. 57 Oral Language: I Belong TG pp. 64–65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 164 Back to School: School Song TG pp. 176–177 Social Studies: Build a Neighborhood TG p. 192 Back to School: Classroom Jobs TG p. 201 Social Studies: What's My Job? TG p. 208 Back to School: Busy Bees TG pp. 212–213 Oral Language: Read the Story TG p. 214 Back to School: A Community of Learners TG pp. 232–233 Culminating Activity: Investigation Celebration
Identify themselves as individuals and as belonging to a family, as well as other groups such as their preschool class or faith community).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let's Investigate!</b> TG p. 46 Social Studies: Families TG p. 57 Oral Language: I Belong TG pp. 64–65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 164 Back to School: School Song TG pp. 176–177 Social Studies: Build a Neighborhood TG p. 192 Back to School: Classroom Jobs TG p. 201 Social Studies: What's My Job? TG p. 208 Back to School: Busy Bees TG pp. 212–213 Oral Language: Read the Story TG p. 214 Back to School: A Community of Learners



	TG pp. 232–233 Culminating Activity: Investigation Celebration <b>Under Construction</b> TG pp. 122–123 Science: Read the Story
Identify themselves as individuals and as belonging to a family, as well as other groups such as their preschool class or faith community).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let's Investigate!</b> TG p. 46 Social Studies: Families TG p. 57 Oral Language: I Belong TG pp. 64–65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 164 Back to School: School Song TG pp. 176–177 Social Studies: Build a Neighborhood TG p. 192 Back to School: Classroom Jobs TG p. 201 Social Studies: What's My Job? TG p. 208 Back to School: Busy Bees TG pp. 212–213 Oral Language: Read the Story TG p. 214 Back to School: A Community of Learners TG pp. 232–233 Culminating Activity: Investigation Celebration <b>Under Construction</b> TG pp. 122–123 Science: Read the Story
View themselves as contributing members of various groups with both rights and responsibilities (share, take turns, follow rules, take responsibility for simple jobs).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let's Investigate!</b> TG p. 51 Dramatic Play: Props and Costumes TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 142 Back to School: Helper Chart TG p. 214 Back to School: A Community of Learners <b>Under Construction</b> TG pp. 122–123 Science: Read the Story
Participate in creating and following expectations/rules and routines.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Chuck Safety Poster Bruno Puppet Oral Language Card 28 Manny Puppet	<b>Let's Investigate!</b> TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners <b>Healthy You</b> TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 38 Daily Routines: Seat Belts, Please! TG p. 45 Art: Fruit Prints

	<p>TG p. 49 Dramatic Play: Grocery Store  TG p. 108 Math: Manny, May I?  <b>Finny, Feathery, Furry Friends</b>  TG p. 36 Daily Routines: Keen Senses for Crossing  TG p. 104 Social Studies: Bunch of Wild Animals  <b>Weather Watchers</b>  TG p. 29 Daily Routines: Safety</p>
<p>Demonstrate confidence in expressing individual opinions and thoughts, while respecting those of others.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Art Prints  Great Auntie Lu Art Poster</p>	<p><b>Weather Watchers</b>  TG p. 104 Social Studies: It's a Matter of Opinion  TG pp. 106–107 Social Emotional: Read the Story  <b>Let's Investigate!</b>  TG p. 116 Fine Art: Talking About Art  TG p. 121: Art: The Artist in You  TG p. 138 Fine Art: Art From Long Ago  TG p. 182 Art: Art Media  <b>Finny, Feathery, Furry Friends</b>  TG p. 65 Social and Emotional: Show You Care  <b>Healthy You</b>  TG p. 98 Oral Language: How Am I Feeling?</p>
<p>Goal CD-11: Through their explorations, play, and social interactions children identify and demonstrate appreciation of similarities and differences between themselves and others.</p>	
<p>Name several similarities and differences between themselves and others as well as benefits of those similarities and differences.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly Puppet  Storybook: <i>Dilly and Rosalita Sausalita</i>  JT Puppet  Oral Language Card 6</p>	<p><b>Let's Investigate!</b>  TG p. 57 Oral Language: I Belong  TG p. 83 Oral Language: Getting to Know Dilly and JT  TG p. 99 Social Studies: Travel with JT  TG p.104 Back to School: Getting to Know the Teacher  TG p. 113 Social Studies: Special Me, Special You  <b>Healthy You</b>  TG pp. 65 Social and Emotional: Alike and Different  TG p. 98 Oral Language: How Am I Feeling?  <b>Weather Watchers</b>  TG p. 109 Literacy: Friends Like Rosalita</p>
<p>Show acceptance of differences through exploration of varying customs and traditions, past and present (how people dress, how people speak, food, music, art, etc.).</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly Puppet  Storybook: <i>Dilly and Rosalita Sausalita</i></p>	<p><b>Let's Investigate!</b>  TG p. 57 Oral Language: I Belong  TG p. 83 Oral Language: Getting to Know</p>

<p>JT Puppet Oral Language Card 6</p>	<p>Dilly and JT TG p. 99 Social Studies: Travel with JT TG p.104 Back to School: Getting to Know the Teacher TG p. 113 Social Studies: Special Me, Special You <b>Healthy You</b> TG pp. 65 Social and Emotional: Alike and Different TG p. 98 Oral Language: How Am I Feeling? <b>Weather Watchers</b> TG p. 109 Literacy: Friends Like Rosalita</p>
<p>Demonstrate an understanding that there are diverse families and backgrounds and all have value (talk positively about how other children have different family structures than their own; share family traditions/routines, ask questions to learn about the traditions of others).</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Dilly Puppet Storybook: <i>Dilly and Rosalita Sausalita</i> JT Puppet Oral Language Card 6</p>	<p><b>Let's Investigate!</b> TG p. 57 Oral Language: I Belong TG p. 83 Oral Language: Getting to Know Dilly and JT TG p. 99 Social Studies: Travel with JT TG p.104 Back to School: Getting to Know the Teacher TG p. 113 Social Studies: Special Me, Special You <b>Healthy You</b> TG pp. 65 Social and Emotional: Alike and Different TG p. 98 Oral Language: How Am I Feeling? <b>Weather Watchers</b> TG p. 109 Literacy: Friends Like Rosalita</p>
<p>Demonstrate respect for the thoughts and opinions of others, even when different from their own.</p>	
<p><b>The InvestiGator Club Components</b></p>	<p><b>The InvestiGator Club Teacher Guides (TG)</b></p>
<p>Art Prints Great Auntie Lu Art Poster</p>	<p><b>Weather Watchers</b> TG p. 104 Social Studies: It's a Matter of Opinion TG pp. 106–107 Social Emotional: Read the Story <b>Let's Investigate!</b> TG p. 116 Fine Art: Talking About Art TG p. 121: Art: The Artist in You TG p. 138 Fine Art: Art From Long Ago TG p. 182 Art: Art Media <b>Finny, Feathery, Furry Friends</b> TG p. 65 Social and Emotional: Show You Care <b>Healthy You</b> TG p. 98 Oral Language: How Am I Feeling?</p>
<p>Creative Arts and Expression</p>	
<p>Goal CD-12: Children engage in a variety of creative activities for enjoyment and self-expression including play, visual arts, music, expressive movement, and drama.</p>	
<p>Demonstrate enjoyment and confidence in their ability to freely plan and create artwork of their own design individually and collaboratively, including drawings, paintings, collages, and sculptures.</p>	

<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Center Card: Initial Prints  Great Auntie Lu Puppet  Great Auntie Lu Art Poster  Center Card: "Clay Animals"  Center Card: "Nature Collage"  Fine Art Print: <i>My Country is Winter</i></p>	<p><b>Let's Investigate!</b>  TG p. 47 Art: Painting Pals  TG p. 47 Art: Initial Prints  TG p. 182 Art: Art Media  TG p. 204 Art: Art Tools  <b>Under Construction</b>  TG p.45 Art: Tire Track Prints  TG p. 109 Art: Sponge Print Patterns  TG p. 129 Art: We Are Illustrators  <b>Finny, Feathery, Furry Friends</b>  TG p. 45 Art: Clay Animals  TG p. 109 Art: Feather Painting  TG p. 129 Art: Wiggleworm Art  <b>Splash and Dig</b>  TG p. 89 Art: Crayon Resist  TG p. 129 Art: Sculpt a Story Scene  <b>Watch It Grow</b>  TG p. 45 Art: Nature Collage  TG p. 129 Art: Apple Prints  <b>Weather Watchers</b>  TG p. 29 Art: Featured Artist  TG p. 109 Art: Bubble Paintings</p>
Describe experiences, ideas, emotions, people, and objects represented in their artwork.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Great Auntie Lu puppet  Flapboards: "Out to Sea"  Math Flap Fillers: "How Many?"  Art Prints  Great Auntie Lu Art Poster</p>	<p><b>Let's Investigate!</b>  TG p. 182 Art: Art Media  TG p. 204 Art: Art Tools  <b>Under Construction</b>  TG p. 129 Art: We are Illustrators  <b>Finny, Feathery, Furry Friends</b>  TG p. 89 Art: Farm Animal Sculpture  TG p. 109 Art: Feather Painting  <b>Splash and Dig</b>  TG p. 109 Art: Draw a Game  <b>Weather Watchers</b>  TG p. 29 Art: Featured Artist  TG p. 129 Art: Four Seasons Mobile</p>
Draw or build representations of familiar people, places, and new understandings from topics of study with a variety of materials.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Great Auntie Lu puppet  Flapboards: "Out to Sea"  Math Flap Fillers: "How Many?"  Art Prints  Great Auntie Lu Art Poster</p>	<p><b>Let's Investigate!</b>  TG p. 182 Art: Art Media  TG p. 204 Art: Art Tools  <b>Under Construction</b>  TG p. 129 Art: We are Illustrators  <b>Finny, Feathery, Furry Friends</b>  TG p. 89 Art: Farm Animal Sculpture  TG p. 109 Art: Feather Painting  <b>Splash and Dig</b>  TG p. 109 Art: Draw a Game  <b>Weather Watchers</b>  TG p. 29 Art: Featured Artist</p>

	TG p. 129 Art: Four Seasons Mobile
Plan and act out scenes based on books, stories, everyday life, and imagination alone or with others, creating and engaging in increasingly detailed and extended scenarios in their dramatic play	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
“How the Fly Saved the River” story props	<p><b>Under Construction</b>  TG p. 40 Reading: Act Out a Story  TG p. 113 Oral Language: Character Puppets  TG pp. 130–131 Shared Writing: Create a Cartoon</p> <p><b>Splash and Dig</b>  TG p. 40 Reading: Flannel Boards  TG p. 129 Literacy: Retell a Classic  TG p. 129 Art: Sculpt a Story Scene</p>
Recall and imitate different musical tones, rhythms, rhymes, and songs as they make music and participate in a variety of musical and rhythmic experiences, including singing, clapping to the beat, listening, and using musical instruments.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate!</b>  TG p.56 Music: "The More We Get Together"  TG p.82 Music: "Gone Investigating"  TG p.148 Music: Songs with Rhymes  TG p.214 Music: "The InvestiGator Club Theme Song"</p> <p><b>Under Construction</b>  TG p.68 Music: Let’s Dance  TG p.88 Music and Movement: Rhythm  TG p.128 Music: Little Pigs Sing-Along</p> <p><b>Healthy You</b>  TG p.68 Music: "Tooth Time March"  TG p.88 Music: Make Instruments  TG p.128 Music: Bumble Buzz</p> <p><b>Splash and Dig</b>  TG p.73 Music: The Water Song  TG p.108 Music: Feel the Beat</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p.108 Music: “The Bear Went Over the Mountain”</p> <p><b>Watch It Grow</b>  TG p.88 Music: Shake It Cha Cha  TG p.128 Music and Movement: Johnny Appleseed Dance</p> <p><b>Weather Watchers</b>  TG p.128: Music: Spring Rain Shower</p>
Recall and imitate patterns of beat, rhythm, tempo, and dynamics of music, as they create expressive movements or participate in movement activities.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Dilly’s Music and Movement CD Flapboards: “Silly Seasons” Dilly and Friends Puppets Oral Language Card 37	<p><b>Let’s Investigate!</b>  TG p. 34 Quick Minutes: Music  TG p. 104 Music: Make Your Own Music  TG p. 170 Music: Clap and Step</p> <p><b>Under Construction</b>  TG p. 108 Music: Carpenter’s Rhythm</p>

	<p><b>Splash and Dig</b>  TG p. 108 Music: Feel the Beat  TG p. 113 Music: Sing and Play  TG p. 128 Music: Music that Rocks!</p> <p><b>Weather Watchers</b>  TG p. 88 Music and Movement: Rhythm and the Rain  TG pp. 134–135 Culminating Activity: Investigation Celebration</p>
Goal CD-13: Children demonstrate an appreciation for different forms of art including visual arts, music, expressive movement, and drama.	
Show appreciation for a variety of art, including that of their own culture and community, as well as others.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Art Prints: <i>Fourth Grade Class, Hippopotamus, Los Pescados Peña</i>	<p><b>Let's Investigate!</b>  TG p. 68 Art: Art Clues  TG p. 94 Fine Art: Art Across Cultures  TG p. 121 Art: The Artist in You  TG p. 138 Fine Art: Art from Long Ago  TG p. 160 Fine Art: Art of Today</p>
Participate in and use art-specific vocabulary to express ideas and thoughts about artistic creations more clearly. (“We need a stage for our puppet show.”)	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Great Auntie Lu Puppet Art Prints: <i>My Country Is Winter, Los Pescados Peña</i>	<p><b>Let's Investigate!</b>  TG p. 47 Art: Painting Pals  TG p. 182 Art: Art Media  TG p. 204 Art: Art Tools  TG p. 226 Art: Tilt the Colors</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 45 Art: Animal Puppets  TG p. 45 Art: Clay Animals  TG p. 68 Fine Art: <i>Los Pescados Peña</i>  TG p.109 Art: Feather Painting</p> <p><b>Weather Watchers</b>  TG. p. 68 Fine Art: <i>My Country Is Winter</i>  TG p. 109 Art: Bubble Paintings</p>
Demonstrate value and respect for their own artwork and that of their peers.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Great Auntie Lu puppet Flapboards: “Out to Sea” Math Flap Fillers: “How Many?” Art Prints Great Auntie Lu Art Poster	<p><b>Let's Investigate!</b>  TG p. 182 Art: Art Media  TG p. 204 Art: Art Tools</p> <p><b>Under Construction</b>  TG p. 129 Art: We are Illustrators</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 89 Art: Farm Animal Sculpture  TG p. 109 Art: Feather Painting</p> <p><b>Splash and Dig</b>  TG p. 109 Art: Draw a Game</p> <p><b>Weather Watchers</b>  TG p. 29 Art: Featured Artist  TG p. 129 Art: Four Seasons Mobile</p>
<b>Physical Health and Growth</b>	
Goal HPD-1: Children develop healthy eating habits.	

Demonstrate willingness to try new healthy foods and make nutritious eating choices independently and with support.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Oral Language Cards 40-43 Oral Language Card 46	<b>Healthy You</b> TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 79 Oral Language: Let's Go Shopping! TG p. 88 Literacy: Make a Menu <b>Watch It Grow</b> TG p. 36 Daily Routines: Healthy Foods TG p. 37 Daily Routines: Drink Your Milk! TG pp. 66–67 Literacy: Reread a Story TG p. 88 Literacy: Write a Recipe TG p. 93 Science: Fruit Salad Survey
Regulate food consumption based on their own feelings of hunger and fullness	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Under Construction</b> TG p. 37 Snacks: Animal Crackers TG p. 37 Snacks: Who Eats This? <b>Healthy You</b> TG p. 37 Snacks: Trying New Foods TG p. 37 Snacks: Feast for the Senses! <b>Splash and Dig</b> TG p. 37 Snacks: Sandwich Sailboats
Given a selection of familiar foods, identify which foods are nutritious and which are not.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Oral Language Cards 40-43 Oral Language Card 46	<b>Healthy You</b> TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 79 Oral Language: Let's Go Shopping! TG p. 88 Literacy: Make a Menu <b>Watch It Grow</b> TG p. 36 Daily Routines: Healthy Foods TG p. 37 Daily Routines: Drink Your Milk! TG pp. 66–67 Literacy: Reread a Story TG p. 88 Literacy: Write a Recipe TG p. 93 Science: Fruit Salad Survey
Talk about variety and serving size of foods needed to be healthy, naming some foods and beverages that help to build healthy bodies.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Oral Language Cards 40-43 Oral Language Card 46	<b>Healthy You</b> TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG pp. 136–137 Family Investigation Night: Trail Mix <b>Watch It Grow</b> TG p. 36 Daily Routines: Healthy Foods TG p. 37 Daily Routines: Drink Your Milk! TG pp. 54–55 Investigation: Investigation Station
Goal HPD-2: Children engage in active physical play indoors and outdoors	

Communicate ways exercise keeps us healthy and makes us feel good.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b> TG p. 38 Health: Establish Hand-Washing and Tooth Care Routines</p> <p><b>Under Construction</b> TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Rub a Dub Dub</p> <p><b>Healthy You</b> TG pp. 62–63 Early Writing: Role Play TG p. 99 Oral Language: Scrub and Rub TG p. 104 Science: Clues to Healthy Habits TG p. 119 Oral Language: Healthy Starts</p>
Participate in structured and unstructured motor activities that build strength, speed, flexibility, and coordination (red light, green light; chase; free play).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b> TG p. 149 Gross Motor Skills: Athlete in You</p> <p><b>Under Construction</b> TG p. 34 Daily Routines: Outdoor Play</p> <p><b>Healthy You</b> TG p. 34 Daily Routines: Outdoor Play TG p. 73 Movement: Jump and Jive TG p. 85 Science: Animal Exercises TG p. 88 Movement: Healthy Food Hopscotch</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 34 Daily Routines: Outdoor Play</p> <p><b>Splash and Dig</b> TG p. 34 Daily Routines: Gross Motor Skills</p> <p><b>Watch It Grow</b> TG p. 34 Daily Routines: Gross Motor Skills TG p. 73 Movement: Squirrel in a Tree</p>
Transition independently from active to quiet activities most of the time.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b> TG p. 41 Daily Routines: Quiet Please TG p. 215 Literacy: The Curiosity in You</p> <p><b>Under Construction</b> TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 66–67 Literacy: Literacy TG p. 79 Oral Language: Do You See It?</p> <p><b>Watch It Grow</b> TG p. 48 Blocks: Local Crops</p> <p><b>Building Social and Emotional Skills</b> TG p. 34 Social and Emotional: Play By the Rules</p>
Develop strength and stamina by increasing their amount of play and activity, using more muscles for longer periods of time.	



<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let's Investigate!</b> TG p. 149 Gross Motor Skills: Athlete in You <b>Under Construction</b> TG p. 34 Daily Routines: Outdoor Play <b>Healthy You</b> TG p. 34 Daily Routines: Outdoor Play TG p. 73 Movement: Jump and Jive TG p. 85 Science: Animal Exercises TG p. 88 Movement: Healthy Food Hopscotch <b>Finny, Feathery, Furry Friends</b> TG p. 34 Daily Routines: Outdoor Play <b>Splash and Dig</b> TG p. 34 Daily Routines: Gross Motor Skills <b>Watch It Grow</b> TG p. 34 Daily Routines: Gross Motor Skills TG p. 73 Movement: Squirrel in a Tree <b>Weather Watchers</b> TG p. 34 Daily Routines: Outdoor Play
Goal HPD-3: Children develop healthy sleeping habits.	
Communicate ways sleep keeps us healthy and makes us feel good.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Healthy You</b> TG pp. 136–137 Family Investigation Night <b>Watch It Grow</b> TG pp. 54–55 Investigation: Investigation Station
Independently start and participate in sleep routines most of the time, including listening to calming songs and/or stories.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	NA
Stay awake and alert except during voluntary nap time.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	NA
Motor Development	
Goal HPD-4: Children engage in play and movement to develop the large muscle control and abilities needed to explore and move in their environment.	
Demonstrate stability, flexibility, and balance while performing complex movements by standing on one foot, turning, stretching, bending, hopping, balancing on beams, jumping, and moving to music	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<b>Let's Investigate!</b> TG p. 149 Gross Motor Skills: Athlete in You <b>Under Construction</b> TG p. 34 Daily Routines: Outdoor Play <b>Healthy You</b> TG p. 34 Daily Routines: Outdoor Play TG p. 73 Movement: Jump and Jive TG p. 85 Science: Animal Exercises TG p. 88 Movement: Healthy Food Hopscotch <b>Finny, Feathery, Furry Friends</b> TG p. 34 Daily Routines: Outdoor Play

	<p><b>Splash and Dig</b> TG p. 34 Daily Routines: Gross Motor Skills</p> <p><b>Watch It Grow</b> TG p. 34 Daily Routines: Gross Motor Skills TG p. 73 Movement: Squirrel in a Tree</p> <p><b>Weather Watchers</b> TG p. 34 Daily Routines: Outdoor Play</p>
<p>Demonstrate more coordination of upper and lower body when, throwing, catching, kicking, bouncing objects, swinging, and hitting objects with racquets or paddles.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Healthy You</b> TG pp. 56–57 Oral Language: Sing an Action Song TG p. 108 Music and Movement: Dance to the Music</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 68 Music: “I’m Glad to Be a Bee” TG p. 34 Daily Routines: Outdoor Play</p> <p><b>Splash and Dig</b> TG p. 34 Daily Routines: Gross Motor Skills TG p. 68 Music: “Earth and Water Hula” TG p. 73 Music: The Water Song</p> <p><b>Building Social and Emotional Skills</b> TG p. 35 Gross Motor: Bubble Shapes TG p. 35 Gross Motor: Let’s Be Frogs TG p. 36 Gross Motor: Click Clack, Down the Track TG p. 38 Gross Motor: Hen, Chicks, and Fox TG p. 40 Gross Motor: Hot Potatoes! TG p. 40 Gross Motor: Follow the Footsteps</p>
<p>Move quickly through the environment and be able to both change directions and stop (run fast, pedal fast).</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Healthy You</b> TG p. 73 Movement: Jump and Jive TG p. 88 Movement: Healthy Food Hopscotch TG p. 112 Math: Shape Walk</p> <p><b>Finny, Feathery, FurryFriends</b> TG p. 39 Daily Routines: How Shall I Move? TG p. 108 Music: “The Bear Went Over the Mountain”</p> <p><b>Splash and Dig</b> TG p. 93 Music and Movement: Sea Limbo</p>
<p>Show awareness of own body in relation to other people and objects while moving through space. When asked, can move in front of, beside, or behind someone or something else.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Dilly’s Music and Movement CD Rosalita Word Poster Manny Puppet</p>	<p><b>Let’s Investigate!</b> TG p. 143 Gross Motor Skills: Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise</p>

	<p>Like Manny</p> <p><b>Under Construction</b></p> <p>TG p. 39 Daily Routines: Giant Steps</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 108 Music: “The Bear Went Over the Mountain”</p> <p><b>Splash and Dig</b></p> <p>TG p. 133 Listening: River Statues</p> <p><b>Watch It Grow</b></p> <p>TG p. 34 Daily Routines: Outdoor Play</p> <p>TG p. 128 Music and Movement: Johnny Appleseed Dance</p>
Participate in play and movement activities and describe how physical activity contributes to their overall health (“Exercise helps make me strong!”).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate!</b></p> <p>TG p. 37 Daily Routines: Social and Emotional</p> <p>TG p. 72 Back to School: My Space, Your Space</p> <p>TG p. 82 Back to School: Name Song</p> <p>TG p. 143 Gross Motor Skills: The Dancer in You</p> <p>TG p. 192 Music: All Kinds of Music</p> <p><b>Healthy You</b></p> <p>TG p. 39 Daily Routines: How Shall I Move?</p> <p>TG p. 44 Social Studies: Doctor’s Office</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 39 Daily Routines: How Shall I Move?</p> <p><b>Splash and Dig</b></p> <p>TG p. 133 Listening: River Statues</p> <p>TG p. 38 Daily Routines: Please Line Up</p> <p><b>Weather Watchers</b></p> <p>TG p. 49 Dramatic Play: Airplane Ride</p> <p>TG p. 73 Movement: Squirrel in a Tree</p>
Goal HPD-5: Children engage in play and experiences to develop muscle control and hand-eye coordination to manipulate objects and work with tools	
Engage in complex hand-eye coordination activities and play with a moderate degree of precision and control (fasten clothing, cut shapes, put together small pieces, string beads).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Learning Center Card “Building Plans”</p> <p>Math Board</p> <p>Foam Numbers and Counting Strips</p>	<p><b>Let’s Investigate!</b></p> <p>TG p. 39 Daily Routines: Establish Good Table Manners</p> <p>TG p. 160 Social Studies: We Know What We Need</p> <p>TG p. 183 Math: Cut to Size</p> <p><b>Under Construction</b></p> <p>TG p. 42 Math: Build a Pattern</p> <p>TG p. 47 Sand and Water: Dump Trucks</p> <p>TG p. 44 Social Studies: Building Plans</p> <p>TG p. 84 Math: The Number 1</p> <p><b>Finny, Feathery, Furry Friends</b></p> <p>TG p. 48 Blocks: Build a Farm</p>

	<p><b>Splash and Dig</b> TG p. 64 Math: The Number 8</p> <p><b>Watch It Grow</b> TG p. 124 Social and Emotional: Kabob Crew</p> <p><b>Weather Watchers</b> TG p. 129 Art: Four Seasons Mobile</p>
Display strength and control while using a variety of tools and materials including scissors, pencils, crayons, small toys, spray bottles, and hole punchers.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Center Card "Building Plans" Math Board Foam Numbers Counting Strips	<p><b>Let's Investigate!</b> TG p. 39 Daily Routines: Establish Good Table Manners TG p. 160 Social Studies: We Know What We Need TG p.183 Math: Cut to Size</p> <p><b>Under Construction</b> TG p. 42 Math: Build a Pattern TG p. 47 Sand and Water: Dump Trucks TG p. 44 Social Studies: Building Plans TG p. 84 Math: The Number 1</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 48 Blocks: Build a Farm</p> <p><b>Splash and Dig</b> TG p. 64 Math: The Number 8</p> <p><b>Watch It Grow</b> TG p. 124 Social and Emotional: Kabob Crew</p> <p><b>Weather Watchers</b> TG p. 129 Art: Four Seasons Mobile</p>
Draw and write figures with more detail (faces with features, letters, or letter-like forms).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Under Construction</b> TG p.41 Writing: Animal Riddle Books TG p. 41 Writing: What Do Animals Need? TG pp. 62–63 Early Writing: Write About Animals</p> <p><b>Healthy You</b> TG pp. 62–63 Early Writing: Role Play</p> <p><b>Watch It Grow</b> TG p. 41 Writing: Alphabet Book TG p. 41 Writing: Greetings From the Garden</p>
Participate in self-help skills, such as buttoning, zipping, snapping and pouring.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Oral Language Cards 8-10	<p><b>Healthy You</b> TG p. 99 Choices: Dressing Up</p> <p><b>Weather Watchers</b> TG p. 36 Health: Fastening Practice TG p. 36 Health: What to Wear?</p>
Self-care, Safety, and Well Being	
Goal HPD-6: Children develop personal hygiene and self-care skills	
Dress and undress themselves independently.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>

	<p><b>Healthy You</b> TG p. 104 Social Studies: Clothes and Climate</p> <p><b>Weather Watchers</b> TG p. 36 Daily Routines: What to Wear?</p>
Independently practice personal care and self help skills, including washing hands, brushing teeth, toileting, flushing, throwing tissues away.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Manny Puppet Flapboards: “Healthy Hero” Oral Language Card 9 Oral Language Card 7</p>	<p><b>Let’s Investigate!</b> TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 157 Science: Be Healthy Like Manny</p> <p><b>Healthy You</b> TG pp. 62–63 Early Writing: Role Play TG p. 99 Oral Language: Scrub and Rub TG p. 104 Social Studies: Clothes and Climate TG p. 113 Oral Language: I Can Do It! TG p. 119 Oral Language: Healthy Starts</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Food Wash</p> <p><b>Watch It Grow</b> TG p. 47 Sand and Water: Vegetable Stew</p> <p><b>Weather Watchers</b> TG p. 36 Daily Routines: What to Wear?</p>
Help with meal and snack preparation.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let’s Investigate!</b> TG p. 39 Snacks: Establish Set-Up/Cleanup Routines</p> <p><b>Weather Watchers</b> TG p. 37 Snacks: Rainbow salad TG p. 37 Snacks: Trail Mix TG p. 37 Snacks Sunshine Spread</p>
Describe the value of good health practices to their well-being (wash hands to get rid of germs, drink milk to build strong bones).	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
<p>Manny Puppet Flapboards: “Healthy Hero” Oral Language Card 9 Oral Language Card 7</p>	<p><b>Let’s Investigate!</b> TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 157 Science: Be Healthy Like Manny</p> <p><b>Healthy You</b> TG pp. 62–63 Early Writing: Role Play TG p. 99 Oral Language: Scrub and Rub TG p. 104 Social Studies: Clothes and Climate TG p. 113 Oral Language: I Can Do It! TG p. 119 Oral Language: Healthy Starts</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Food Wash</p> <p><b>Weather Watchers</b> TG p. 36 Daily Routines: What to Wear?</p>
Goal HPD-7: Children use safe behaviors and personal safety practices with support from adults.	

Identify, avoid, and alert other children to potentially dangerous behaviors, such as keeping a safe distance from swings	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Manny Puppet Chuck Safety Poster	<b>Let's Investigate!</b> TG p. 157 Science: Be Healthy Like Manny TG p. 170 Back to School: Fire Safety <b>Under Construction</b> TG p. 36 Daily Routines: Stop Signs <b>Healthy You</b> TG p. 132 Health: Stop, Drop, Roll <b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Keen Senses for Crossing <b>Splash and Dig</b> TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Let's Clean House <b>Watch It Grow</b> TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Fresh Food Wash <b>Weather Watchers</b> TG p. 29 Daily Routines: Safety
Consistently recognize and avoid people, objects, substances, activities, and environments that might cause harm.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Chuck Safety Poster Oral Language Card 34	<b>Healthy You</b> TG p. 38 Daily Routines: Seat Belts, Please! TG pp. 116–117 Oral Language: Sing a Song TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 119 Oral Language: Animal Safety TG p. 124 Social and Emotional: Be Prepared! TG p. 125 Literacy: Safety Signs TG p. 132 Daily Routines: Stop, Drop, Roll <b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Keen Senses for Crossing
With support, show how to respond safely in emergency situations, such as fire or tornado, and in the presence of strangers or dangerous objects. Recognize basic safety symbols, such as poison symbols.	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
Manny Puppet Chuck Safety Poster	<b>Let's Investigate!</b> TG p. 157 Science: Be Healthy Like Manny TG p. 170 Back to School: Fire Safety <b>Under Construction</b> TG p. 36 Daily Routines: Stop Signs <b>Healthy You</b> TG p. 132 Health: Stop, Drop, Roll <b>Finny, Feathery, Furry Friends</b> TG p. 36 Daily Routines: Keen Senses for Crossing <b>Splash and Dig</b> TG p. 29 Daily Routines: Safety

	<p>TG p. 36 Daily Routines: Let's Clean House  <b>Watch It Grow</b>  TG p. 29 Daily Routines: Safety  <b>Weather Watchers</b>  TG p. 29 Daily Routines: Safety</p>
<p>Know how and when to alert adults to dangerous situations or in an emergency, including in public places, such as a store, identifying people who may be able to help them.</p>	
<b>The InvestiGator Club Components</b>	<b>The InvestiGator Club Teacher Guides (TG)</b>
	<p><b>Let's Investigate!</b>  TG p. 104 Back to School: Getting to Know the Teacher  TG p. 120 Back to School: Teacher News  <b>Building Social and Emotional Skills</b>  TG p. 21 Social and Emotional: You Can Ask Me</p>