



The InvestiGator Club®

Correlation to the 2016 Arkansas Child Development and Early Learning Standards: Four-Year-Olds

The following references are examples of components and teaching in **The InvestiGator Club® Prekindergarten Learning System** that align to the **Arkansas Child Development and Early Learning Standards: Birth through 60 Months**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

SOCIAL AND EMOTIONAL DEVELOPMENT

SE1. Relationships with Others	
SE1.1 Forms trusting relationships with nurturing adults.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Building Social and Emotional Skills TG p. 17 Social and Emotional: Show How You Feel TG p. 21 Social and Emotional: You Can Ask Me TG p. 32 Social and Emotional: Don't Leave!</p> <p>Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher</p> <p>Splash and Dig TG p. 65 Social and Emotional: Puppet Play</p>	<p>Dilly and Friends Puppets <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i></p> <p>Dilly and Friends Puppets</p>
SE1.2 Interacts with peers.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Building Social and Emotional Skills TG p. 19 Social and Emotional: Take Turns TG p. 30 Social and Emotional: We Can Compromise</p> <p>Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other</p>	<p><i>It's My Turn (Dilly and Manny Salamander)</i> Dilly and Friends Puppets</p>

TG p. 82 Back to School: Name Song TG p. 98 Back to School: Mirror Me	Dilly and Friends Puppets
SE2. Emotional Expression and Understanding	
SE2.1 Experiences, expresses, and regulates a range of emotions.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Building Social and Emotional Skills TG p. 9 Social and Emotional: Dilly and JT Gator TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 26 Social and Emotional: Let's Help Dilly Splash and Dig TG p. 35 Daily Routines: Social and Emotional Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It	<i>JT's Spooky Creepy Room (Dilly and JT Gator)</i> Dilly and Friends Puppets
SE2.2 Interprets and responds to the feelings of others.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Rosalita Sausalita TG p. 21 Social and Emotional: I Know How You Feel TG p. 30 Social and Emotional: I'm Sorry! Healthy You TG p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care	<i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> Dilly and Friends Puppets Oral Language Cards Flapboards: "To Be a Bee"
SE3. Self-Awareness and Self-Concept	
SE3.1 Shows awareness of self as unique individual.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Building Social and Emotional Skills TG p. 22 Social and Emotional: Same and Different TG p. 28 Social and Emotional: A Different Perspective Let's Investigate! TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You!	Dilly and Friends Puppets

<p>Under Construction TG p. 38 Who Is It?</p>	
<p>SE3.2 Demonstrates competence and confidence.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Building Social and Emotional Skills TG p. 12 Social and Emotional: It's Okay to Be Me TG p. 13 Social and Emotional: You're Fabulous! TG p. 35 Social and Emotional: Let's Be Frogs! Let's Investigate! TG p. 113 Social Studies: Special Me, Special You Healthy You TG p. 113 Oral Language: I Can Do It!</p>	<p>Dilly and Friends Puppets Houseboat Scene Dilly and Friends Stickers Outdoor Creative Play and Learning Cards</p>

COGNITIVE DEVELOPMENT

CD1. Approaches to Learning	
CD1.1 Shows curiosity and a willingness to try new things.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 45 Science: Science Stuff TG pp. 78–79 Investigation: Investigation Station TG pp. 198–199 Small Group: Science</p> <p>Finny, Feathery, Furry Friends TG p. 47 Sand and Water: Animal Habitats</p> <p>Splash and Dig TG pp. 54–55 Investigation: Investigation Station</p>	<p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p>
CD1.2 Shows persistence in approaching tasks.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 50 Blocks: Exploring Blocks TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG p. 44 Social Studies: Who Uses What?</p> <p>Healthy You TG p. 129 Art: Healthy Food Prints</p> <p>Finny, Feathery, Furry Friends TG p. 45 Art: Clay Animals</p>	<p>Center Card: "Clay Animals"</p>
CD2. Executive Function	
CD2.1 Focuses and sustains attention.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Building Social and Emotional Skills TG p. 23 Social and Emotional: Focus Glasses</p> <p>Let's Investigate! TG p. 41 Daily Routines: Quiet, Please!</p> <p>Under Construction TG p. 48 Blocks: Mega-Block Houses</p> <p>Splash and Dig TG p. 109 Literacy: Really Listen!</p> <p>Watch It Grow TG p. 48 Blocks: Local Crops</p>	<p>Dilly and Friends Puppets</p> <p><i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i></p>
CD2.2 Shows flexibility in adjusting thinking and behavior to different contexts.	

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Building Social and Emotional Skills TG p. 15 Social and Emotional: Use Your Indoor Voice TG p. 22 Social and Emotional: I Can Think for Myself TG p. 28 Social and Emotional: Choices for Sorting Let's Investigate! TG p. 40 Daily Routines: Departure Transitions TG p. 187 Listening: Chuck Says</p>	<p>Clubhouse Scene Dilly and Friends Puppets</p> <p>Dilly and Friends Puppets</p>
<p>CD2.3 Regulates impulses and behaviors.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Building Social and Emotional Skills TG p. 11 Social and Emotional: Dilly and Bruno Buzzbee TG p. 25 Social and Emotional: Stay Calm! TG p. 31 Social and Emotional: Tall Like a Tower TG p. 33 Social and Emotional: Don't Stress TG p. 36 Social and Emotional: Click Clack, Down the Track</p>	<p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p> <p><i>Outdoor Creative Play and Learning Cards</i></p>
<p>CD2.4 Holds and manipulates information in memory.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 72 Oral Language: Sharing Chair TG pp. 154–155 Literacy: Tell the Story TG pp. 168–169 Oral Language: Read the Story Watch It Grow TG p. 92 Oral Language: What Grows in My Garden? Weather Watchers TG pp. 82–83 Literacy: Tell the Story</p>	<p>Let's Investigate! Flapboards and Flap Fillers Dilly and Friends Puppets <i>Superhero to the Rescue (Dilly and Chuck Wood)</i> Dilly and Friends Read Along CD</p> <p>Dilly's Alphabet Cards Weather Watchers Flapboards and Flap Fillers</p>
<p>CD3. Logic and Reasoning</p>	
<p>CD3.1 Uses reasoning and planning ahead to solve problems and reach goals.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Investigate Math Activity Guide TG p. 7 Math: Can You Build It? Let’s Investigate! TG p. 64 Science: Gathering Reading Data Splash and Dig TG pp. 134–135 Culminating Activity: Investigation Celebration TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG p. 48 Blocks: Building with Plants</p>	<p>Flapboards: “Out to Sea” Dilly’s Music and Movement CD</p>
<p>CD3.2 Engages in symbolic and abstract thinking.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Under Construction TG pp. 56–57 Oral Language: Play a Game Healthy You TG p. 125 Literacy: Safety Signs Splash and Dig TG p. 39 Daily Routines: What Shall I See? Weather Watchers TG p. 129 Art: Four Seasons Mobile TG pp. 122–123 Small Group: Science</p>	<p>Oral Language Cards Flapboards: “Building Plans” Oral Language Cards</p> <p>Bruno’s Buzz: <i>What’s the Weather?</i></p>

PHYSICAL DEVELOPMENT AND HEALTH

PH1. Gross Motor	
PH1.1 Demonstrates locomotor skills.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Building Social and Emotional Skills TG p. 37 Social and Emotional: Hula Hoops in a Row TG p. 39 Social and Emotional: Obstacle Course</p> <p>Let's Investigate! TG p. 143 Gross Motor Skills: Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You</p> <p>Under Construction TG p. 34 Daily Routines: Outdoor Play</p>	<p>Outdoor Creative Play and Learning Cards</p> <p>Dilly's Music and Movement CD</p> <p><i>It's My Turn (Dilly and Manny Salamander)</i></p>
PH1.2 Shows stability and balance.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Building Social and Emotional Skills TG p. 35 Social and Emotional: Let's Be Frogs! TG p. 37 Social and Emotional: Chariot Races</p> <p>Healthy You TG p. 73 Movement: Jump and Jive</p> <p>Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Outdoor Play</p> <p>Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills</p>	<p>Outdoor Creative Play and Learning Cards</p>
PH1.3 Demonstrates gross-motor manipulative skills.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Building Social and Emotional Skills TG p. 34 Social and Emotional: Play By the Rules TG p. 36 Social and Emotional: A Beach Ball Kind of Day</p> <p>Splash and Dig TG p. 128 Math: Bounce and Catch</p> <p>Watch It Grow</p>	

TG p. 93 Music and Movement: Hot Potato Weather Watchers TG p. 124 Math: The Numbers 0 to 10	Outdoor Creative Play and Learning Cards
PH2. Fine Motor	
PH2.1 Demonstrates fine-motor strength, control, and coordination.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 49 Sand and Water: Exploring Water Under Construction TG p. 42 Math: Build a Pattern Healthy You TG p. 42 Math: Geoboards TG p. 47 Sand and Water: What Your Hands Can Do Weather Watchers TG p. 36 Daily Routines: Fastening Practice	
PH2.2 Adjusts grasp and coordinates movements to use tools.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Building Social and Emotional Skills TG p. 34 Social and Emotional: Sidewalk Art TG p. 37 Social and Emotional: Dig for Buried Treasure Let's Investigate! TG p. 39 Daily Routines: Good Table Manners TG p. 47 Art: Initial Prints TG p. 183 Math: Cut to Size	Outdoor Creative Play and Learning Cards Center Card: "Initial Prints"
PH3. Health and Well-Being	
PH3.1 Demonstrates interest in engaging in healthy eating habits and making nutritious food choices.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Healthy You TG p. 37 Daily Routines: Healthy You TG p. 78 Oral Language: Veggies TG p. 79 Oral Language: Let's Go Shopping! TG p. 88 Movement: Healthy Food Hopscotch Watch It Grow TG pp. 66–67 Whole Group: Literacy	Oral Language Cards <i>Growing Vegetable Soup</i>
PH3.2 Shows awareness of safe behavior.	

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 170 Back to School: Fire Safety</p> <p>Under Construction TG p. 29 Daily Routines: Safety</p> <p>Healthy You TG p. 36 Health: Nothing in Your Mouth TG p. 118 Oral Language: Everyday Safety</p> <p>Splash and Dig TG p. 29 Daily Routines: Safety</p>	<p>Chuck Safety Poster</p>
<p>PH3.3 Engages in a variety of developmentally appropriate physical activities.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Building Social and Emotional Skills TG p. 35 Social and Emotional: Bubble Shapes</p> <p>Let's Investigate! TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p>Under Construction TG p. 68 Music: Let's Dance</p> <p>Healthy You TG p. 36 Daily Routines: Daily Stretches</p> <p>Weather Watchers TG p. 34 Daily Routines: Outdoor Play</p>	<p>Outdoor Creative Play and Learning Cards</p> <p>Dilly and Friends Puppets</p> <p>Dilly's Music and Movement CD</p>
<p>PH3.4 Takes appropriate actions to meet basic needs.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines</p> <p>Healthy You TG pp. 52–53 Investigation: Investigation Launch TG pp. 66–67 Literacy: Read the Story TG p.113 Oral Language: I Can Do It!</p>	<p>Flapboards: "Healthy Hero" <i>Good Thing You're Not an Octopus!</i></p>

LANGUAGE DEVELOPMENT

LD1. Receptive Language	
LD1.1. Understands and responds to language (in child's home language).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 54–55 Oral Language: Read the Story TG pp. 80–81 Oral Language: Read the Story</p> <p>Under Construction TG pp. 76–77 Oral Language: Act Out the Song</p> <p>Healthy You TG pp. 56–57 Oral Language: Sing an Action Song</p> <p>Splash and Dig TG p. 119 Listening: Listen and Act</p>	<p>Dilly and Friends Puppets <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> Dilly and Friends Read Along CD <i>JT's Spooky Creepy Room (Dilly and JT Gator)</i> Oral Language Cards Dilly's Music and Movement CD</p>
LD2. Expressive Language	
LD2.1. Uses increasingly complex vocabulary, grammar, and sentence structure (in child's home language).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG pp. 96–97 Oral Language: Sing the Song</p> <p>Healthy You TG pp. 56–57 Oral Language: Sing an Action Song TG pp. 96–97 Oral Language: Sing a Song</p> <p>Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet the Pet</p>	<p>Dilly and Friends Puppets Bruno Bee Mail Poster</p> <p>Oral Language Cards</p>
LD3. Communication Skills	
LD3.1. Communicates using social and conversational rules.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu</p> <p>Under Construction TG p. 78 Oral Language: Room Riddles</p>	<p>Dilly and Friends Puppets</p> <p>Oral Language Cards</p>

<p>TG p. 98 Listening: Tool Talk Healthy You TG p. 72 Oral Language: Quiz Show Splash and Dig TG p. 79 Oral Language: Questions, Please!</p>	<p><i>Commotion in the Ocean</i></p>
<p>LD4. English Language Development of Dual Language Learners</p>	
<p>LD4.1. Demonstrates progress in attending to, understanding, and responding to English.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 158–159 Readiness: Left and Right TG pp. 102–103 Oral Language: Read the Story Under Construction TG p. 113 Oral Language: If I Were a Tool Finny, Feathery, Furry Friends TG p. 98 Oral Language: Binoculars Watch It Grow TG p. 113 Oral Language: Picture Match Relay</p>	<p>Dilly and Friends Puppets <i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i> Dilly and Friends Read Along CD</p> <p>Oral Language Cards</p>
<p>LD4.2. Demonstrates progress in speaking and expressing self in English.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 57 Oral Language: I Belong Under Construction TG p. 132 Oral Language: Hello, My Name Is Gabby Healthy You TG p. 72 Oral Language: Sharing Chair TG p. 132 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk</p>	<p>Dilly and Friends Puppets</p> <p>Bruno's Buzz: <i>Build a Doghouse!</i></p>

EMERGENT LITERACY

EL1. Engagement in literacy experiences and understanding of stories and books	
EL1.1 Shows interest in literacy experiences.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 62–63 Literacy: Say the Chant TG p. 69 Literacy: Read Around the Room</p> <p>Under Construction TG p. 40 Reading: Let's Read TG pp. 62–63 Early Writing: Write About Helping</p> <p>Healthy You TG p. 41 Writing: Me Books</p>	<p>Dilly and Friends Puppets Dilly and Friends Lapbooks Investigation Trade Books Math Trade Books Bruno's Buzz Nonfiction Readers Flapboards and Flap Fillers</p>
EL1.2 Engages in read-alouds and conversations about books and stories.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 124–125 Oral Language: Read the Story TG p. 223 Literacy: Sequence of Events</p> <p>Under Construction TG p. 40 Reading: Act Out a Story TG pp. 66–67 Literacy: Read the Story TG pp. 122–123 Science: Read the Story</p>	<p>Dilly and Friends Lapbooks and Little Books Investigation Trade Books Math Trade Books Bruno's Buzz Nonfiction Readers Flapboards and Flap Fillers</p>
EL2. Phonological Awareness	
EL2.1 Notices and manipulates the sounds of language.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 106–107 Phonological Awareness: Listen for Words in a Sentence TG pp. 128–129 Phonological Awareness: Recognize Rhyming Words</p> <p>Finny, Feathery, Furry Friends TG p. 60 Phonological Awareness: Beginning Sounds</p>	<p>Dilly and Friends Puppets</p> <p>Oral Language Cards</p>

<p>Weather Watchers TG p. 60 Phonological Awareness: Listen and Count Sounds TG p. 60 Phonological Awareness: Substitute Sounds</p>	
EL3. Knowledge and Use of Books, Print, and Letters	
EL3.1 Responds to features of books and print.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 33 Daily Routines: Attendance TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! Healthy You TG p. 69 Literacy: Octopus Story Finny, Feathery, Furry Friends TG p. 40 Reading: Storytelling Time</p>	<p>Daily Routine Posters Dilly and Friends Puppets Dilly and Friends Lapbooks and Little Books Investigation Trade Books Math Trade Books Bruno’s Buzz Nonfiction Readers</p>
EL3.2 Shows knowledge of the shapes, names, and sounds of letters.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp. 86–87 Alphabet Knowledge: Read the Story TG pp. 108–109 Alphabet Knowledge: Play a Letter Game Under Construction TG p. 65 Literacy: Name Cards TG p. 125 Literacy: Letter Search Healthy You TG p. 65 Literacy: Where Does It Go?</p>	<p><i>Dilly’s Alphabet Show</i> Alphabet Song Poster Dilly’s Music and Movement CD Dilly’s Alphabet Cards</p>
EL3.3 Demonstrates emergent writing skills.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 43 Writing: Writing Role Play TG pp. 70–71 Shared Writing: Make a List Splash and Dig TG pp. 62–63 Early Writing: Write About Water Activities Weather Watchers TG p. 41 Writing: Weather Book TG pp. 90–91 Shared Writing: Write About Numbers</p>	<p>Theme Song Poster Dilly’s Music and Movement CD <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> Dilly and Friends Puppets Flapboards: “Out to Sea” Center Card: “Weather Book”</p>

MATHEMATICAL THINKING

MT1. Number Concepts and Operations	
MT1.1. Demonstrates number sense and an understanding of quantity.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Investigate Math Activity Guide TG p. 15 The Number or Not? TG p. 14 Make a Snake TG p. 16 Which Number Is Missing? Let's Investigate! TG p. 44 Math: Math Match TG p. 156 Math: More or Less	MathLink Cubes Foam Numbers Math and Sorting Boards Counting Strips Center Card: "Math Match"
MT1.2. Explores combining and separating groups (numerical operations).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Investigate Math Activity Guide TG p. 9 Count and Combine TG p. 14 How Many Crackers? TG p. 13 "Five Speckled Frogs" TG p. 16 Hop Along Frog TG p. 17 "Hot Potato"	Number Line Strip
MT2. Algebraic Thinking	
MT2.1. Uses classification and patterning skills.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Investigate Math Activity Guide TG p. 6 Sort It Out TG p. 8 Pattern Practice Under Construction TG pp. 102–103 Math: Tell the Story TG p. 108 Math: Make and Extend Patterns Watch It Grow TG pp. 102–103 Math: Tell the Story	Flapboards: "Building Plans" "Laundry Day," Teacher Guide, pages 158–161 Math Flap Fillers: "Laundry Day" Flapboards: "The Droopy Cactus" "Rosalita Sorts," Teacher Guide pages 158–161 Math Flap Fillers: "Rosalita Sorts"
MT3. Measurement and Comparison	
MT3.1. Participates in exploratory measurement activities and compares objects.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Investigate Math Activity Guide TG p. 7 Duck Pond TG p. 10 Apple Baskets TG p. 17 Bug Babies Under Construction TG pp. 134–135 Culminating	Measuring Bugs Strip Flapboards: "Building Plans"

<p>Activity: Investigation Celebration Watch It Grow TG p. 124 Math: The Number 9</p>	
MT4. Geometry and Spatial Sense	
MT4.1. Explores and describes shapes and spatial relationships.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Investigate Math Activity Guide TG p. 22 3-D Art Prints TG p. 33 Time for Tangrams Let's Investigate! TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position Weather Watchers TG p. 48 Blocks: Build a Castle</p>	<p>Tangrams</p> <p>Dilly and Friends Puppets Chuck Safety Poster</p>

SCIENCE AND TECHNOLOGY

ST1. Scientific Practices	
ST1.1. Engages in the scientific process to collect, analyze, and communicate information.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 43 Science: Go! Go! Go! TG pp. 54–55 Investigation: Investigation Station</p> <p>Healthy You TG p. 43 Science: Your Sense of Touch TG pp. 54–55 Investigation: Investigation Station TG p. 64 Science: What’s Inside Me?</p>	<p>Center Card: “Your Sense of Touch”</p>
ST2. Knowledge of Science Concepts	
ST2.1 Demonstrates knowledge of core science ideas and concepts.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Healthy You TG pp. 122–123 Science: Read the Story</p> <p>Finny, Feathery, Furry Friends TG p. 85 Science: Chicken Egg</p> <p>Splash and Dig TG p. 43 Science: Float or Sink?</p> <p>Watch It Grow TG pp. 54–55 Investigation: Investigation Station</p> <p>Weather Watchers TG pp. 54–55 Investigation: Investigation Station</p>	<p>Bruno’s Buzz: <i>My Five Senses</i></p> <p>Oral Language Cards</p> <p>Center Card: “Float or Sink?”</p>
ST3. Knowledge of Science Content	
ST3.1 Demonstrates knowledge of the characteristics of living things, the earth’s environment, and physical objects and materials.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Healthy You TG p. 85 Science: Animal Exercises</p> <p>Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Science TG p. 43 Science: Living and Nonliving</p> <p>TG pp. 122–123 Science: Read the Story</p> <p>Watch It Grow</p>	<p>Bruno’s Buzz: <i>The Fish Tank</i></p>

TG p. 104 Science: Where Does It Go?	
ST3.2 Uses tools and engineering practices to explore and solve problems.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG. pp. 110–111 Science: Experiment with Magnets TG p. 201 Social Studies: What's My Job?</p> <p>Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 125 Science: Reread a Story TG pp. 136–137 Family Investigation Night: Wagon Wash</p>	
ST3.3 Engages in developmentally appropriate interactions with technology and media that support creativity, exploration, and play.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG. p. 48 Technology: Computer Parts</p> <p>Under Construction TG p. 41 Writing: While You Were Out TG p. 46 Technology: CD Corner</p> <p>Healthy You TG p. 46 Technology: Your Name in Print Finny, Feathery, Furry Friends TG p. 46 Technology: Record Animal Songs</p>	<p>eFlapboards Learning Software</p> <p>Center Card: "Your Name in Print"</p>

SOCIAL STUDIES

SS1. Family, Community, and Culture	
SS1.1 Demonstrates positive connection to family and community.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Building Social and Emotional Skills TG p. 20 Social and Emotional: I Can Help!</p> <p>Let's Investigate! TG p. 46 Social Studies: Family TG p. 65 Social Studies: Family Roles and Traditions TG p. 142 Back to School: Helper Chart</p> <p>Under Construction TG p. 84 Social Studies: Community Workers</p>	<p><i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> Dilly and Friends Puppets</p> <p><i>Goodnight, Goodnight, Construction Site</i></p>
SS2. History and Geography	
SS2.1 Shows awareness of sequence and change over time.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time</p> <p>Under Construction TG p. 28 Daily Routines: Days in Review</p> <p>Weather Watchers TG p. 84 Social Studies: Morning, Afternoon, Evening</p>	<p>JT Days Poster</p> <p>Daily Routines Poster</p> <p>Oral Language Cards</p>
SS2.2 Demonstrates simple geographic knowledge.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 90 Readiness: JT's Near and Far TG p. 148 Back to School: School Tour</p>	<p>Dilly and Friends Puppets</p>

<p>Under Construction TG P. 48 Blocks: Block Town TG p. 79 Oral Language: Where Do We Live? Finny, Feathery, Furry Friends TG pp. 96–97 Oral Language: Learn a Finger Play</p>	<p>Center Card: “Block Town” Oral Language Cards</p>
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