

PDM1.4c Consistently follows basic safety rules and anticipates consequences of not following safety rules.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Each Investigation contains a Health Daily Routine (Investigation Teacher Guides p. 36) and Safety Daily Routine (Investigation Teacher Guides p. 29) that provide ideas and activities for communicating health and safety rules, and helping children learn to follow health and safety rules. Also:</p> <p>Healthy You TG p. 38 Daily Routines: Seat Belts, Please! TG pp. 116–117 Oral Language: Sing a Song TG p. 118 Oral Language: Everyday Safety TG p. 119 Oral Language: Animal Safety TG p. 125 Literacy: Safety Signs TG p. 132 Health: Stop, Drop, Roll</p> <p>Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing</p>	<p>Chuck Safety Poster</p> <p>Oral Language Card 28</p>
PDM1.4d Communicates the importance of safety rules.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Each Investigation contains a Health Daily Routine (Investigation Teacher Guides p. 36) and Safety Daily Routine (Investigation Teacher Guides p. 29) that provides ideas and activities for communicating health and safety rules, and helping children learn to follow health and safety rules. Also:</p> <p>Healthy You TG. p. 38 Daily Routines: Seat Belts, Please! TG pp. 116–117 Oral Language: Get Started, Sing a Song, Make Connections TG p. 118 Oral Language: Everyday Safety TG p. 119 Oral Language: Animal Safety TG p. 124 Social and Emotional: Be Prepared!</p> <p>Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Food Wash</p>	<p>Chuck Safety Poster</p> <p>Oral Language Card 34</p>
PDM1.4e Identifies the importance of and participates in activities related to health and self-care needs.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-</p>	

<p>Washing and Tooth Care Routines Healthy You TG pp. 52–53 Investigation: Investigation Launch TG pp. 62–63 Early Writing: Set the Stage, Get Started, Role Play TG p. 66–67 Literacy: Read the Story, Make Connections TG p. 113 Dramatic Play: All Kinds of Doctors Weather Watchers TG p. 36 Daily Routines: Fastening Practice TG p. 36 Daily Routines: What to Wear?</p>	<p>Flapboards: “Healthy Hero” Flapboards: “Healthy Hero” <i>Good Thing You're Not an Octopus!</i> Flapboards: “Healthy Hero,” Flap Fillers: “Poetry Pox,” “The Shape Game”</p>
<p>PDM1.4f Can name people who keep them safe and healthy.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 126 Back to School: School Helpers TG p. 201 Social Studies: What's My Job? Under Construction TG p. 84 Social Studies: Community Workers Healthy You TG p. 44 Social Studies: Doctor's Office TG pp. 52–53 Investigation: Investigation Launch TG p. 113 Dramatic Play: All Kinds of Doctors Splash and Dig TG p. 29 Daily Routines: Safety</p>	<p>Flapboards: “Healthy Hero” Flapboards: “Healthy Hero,” Flap Fillers: “Poetry Pox,” “The Shape Game” Chuck Safety Poster</p>
<p>Standard PDM2: The child will participate in activities related to nutrition.</p>	
<p>PDM2.4a Helps prepare nutritious snacks and meals.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Healthy You TG p. 37 Daily Routines: Feast for the Senses! TG p. 84 Social Studies: Food Around the World TG pp. 136–137 Family Investigation Night: Try It and Try Again Watch It Grow TG p. 36 Daily Routines: Fresh Food Wash Weather Watchers TG p. 37 Daily Routines: Rainbow Salad TG p. 37 Daily Routines: Sunshine Spread</p>	
<p>PDM2.4b Sorts foods into food groups and communicates the benefits of healthy foods.</p>	

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Healthy You TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 79 Oral Language: Let's Go Shopping! TG p. 88 Movement: Healthy Food Hopscotch TG p. 88 Literacy: Make a Menu</p> <p>Watch It Grow TG pp. 66–67 Literacy: Read the Story, Make Connections TG p. 88 Literacy: Write a Recipe</p>	<p>Oral Language Card 41 Flapboards: "Healthy Hero"</p> <p>Oral Language Cards 40–43</p> <p><i>Growing Vegetable Soup</i></p> <p><i>Apple Farmer Annie</i></p>

STRAND: Use of Senses

Standard PDM3: The child will demonstrate an awareness of the body in space and child's relationship to objects in space.

PDM3.4a Acts and moves with purpose and independently recognizes differences in direction, distance, and location.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 34 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p>Splash and Dig TG p. 34 Daily Routines: Outdoor Play</p> <p>Watch It Grow TG p. 93 Music and Movement: Hot Potato TG p. 124 Math: The Numbers 0 to 10</p>	<p>Dilly's Music and Movement CD</p>

PDM3.4b Demonstrates spatial awareness through play activities.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Science: What Can My Muscles Do?</p> <p>Splash and Dig TG p. 34 Daily Routines: Outdoor Play TG p. 93 Music and Movement: Sea Limbo</p> <p>Weather Watchers TG p. 124 Math: The Numbers 0 to 10</p>	

Standard PDM4: The child uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.

PDM4.4a Discriminates between and identifies a variety of sights, smells, sounds, textures, and tastes.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate!	

<p>TG pp. 58–59 Phonological Awareness TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Science: Experiment with Magnets TG pp. 202–203 Readiness: Alike and Different Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Science: Your Sense of Touch TG p. 104 Science: Clues to Healthy Habits TG pp. 122–123 Science Splash and Dig TG p. 47 Sand and Water: Water Play TG p. 48 Blocks: Water Maze Weather Watchers TG pp. 54–55 Investigation: Investigation Station</p>	<p>Listen to Your World CD</p> <p>Center Card: "Your Sense of Touch," Listen to Your World CD, Bruno's Buzz: <i>My Five Senses</i></p> <p>Center Card: "Water Maze"</p>
<p>PDM4.4b Takes things apart and invents new structures using the parts.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 50 Blocks: Exploring Blocks Under Construction TG p. 44 Social Studies: Building Plans TG p. 54-55 Investigation: Investigation Station Splash and Dig TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks</p>	<p>Chuck Puppet</p>

<p>STRAND: Motor Skills</p>	
<p>Standard PDM5: The child will demonstrate gross motor skills.</p>	
<p>PDM5.4a Coordinates movements to perform more complex tasks.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 149 Gross Motor Skills: The Athlete in You Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 39 Daily Routines: How Shall I Move?</p>	<p><i>It's My Turn</i></p> <p>Dilly's Music and Movement CD</p>

<p>TG p. 73 Movement: Jump and Jive Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills TG p. 93 Music and Movement: Sea Limbo Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills TG p. 120 Phonological Awareness: Sound Bounce TG p. 124 Math: Numbers 0 to 10</p>	
<p>PDM5.4b Demonstrates coordination and balance in a variety of activities.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Each Investigation contains a Gross Motor Skills Daily Routine that provides ideas and activities for games and other types of play that improve large muscle skills. (See Investigation Teacher Guides p. 34). Also: Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Healthy You TG p. 43 Science: What Can My Muscles Do? Watch It Grow TG p. 93 Music and Movement: Hot Potato Weather Watchers TG p. 120 Phonological Awareness: Sound Bounce TG p. 124 Math: the Numbers 0 to 10</p>	<p>Dilly's Music and Movement CD</p>
<p>Standard PDM6: The child will demonstrate fine motor skills.</p>	
<p>PDM6.4a Performs fine-motor tasks that require small-muscle strength and control.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 43 Writing: Writing Practice Under Construction TG p. 42 Math: Build a Pattern Finny, Feathery, Furry Friends TG p. 48 Blocks: Build a Farm Splash and Dig TG p. 45 Art: Watercolor Artworks TG p. 108 Math: Connecting Blocks TG p. 123 Science: Make Connections Weather Watchers TG p. 48 Blocks: Build a Castle TG p. 129 Art: Four Seasons Mobile</p>	<p>Center Card: "Build a Pattern"</p> <p>Bruno's Buzz: <i>Mud Pies</i></p>

PDM6.4b Uses hand-eye coordination to manipulate small objects with ease.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 39 Daily Routines: Establish Good Table Manners TG p. 47 Art: Initial Prints TG p. 50 Blocks: Build a Tree House TG p. 183 Math: Cut to Size</p> <p>Healthy You TG p. 47 Sand and Water: What Your Hands Can Do</p> <p>Finny, Feathery, Furry Friends TG p. 42 Math: Part and Whole TG p. 89 Art: Farm Animal Sculptures</p> <p>Splash and Dig TG p. 42 Math: Puzzle Builders TG p. 45 Art: Watercolor Artworks</p> <p>Watch It Grow TG p. 124 Social and Emotional: Kabob Crew</p>	Center Card: "Build a Tree House"
PDM6.4c Able to perform more complex fine-motor tasks with accuracy 50% of the time.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 39 Daily Routines: Establish Good Table Manners TG p. 47 Art: Initial Prints TG p. 160 Social Studies: We Know What We Need TG p. 183 Math: Cut to Size</p> <p>Under Construction TG p. 42 Math: Build a Pattern</p> <p>Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole TG p. 84 Social Studies: Shopping List TG p. 89 Art: Farm Animal Sculpture</p> <p>Watch It Grow TG p. 124 Social and Emotional: Kabob Crew</p>	Center Card: "Build a Pattern"

SOCIAL AND EMOTIONAL DEVELOPMENT (SED)

STRAND: Health and Well-Being	
Standard SED1: The child will develop self-awareness.	
SED1.4a Identifies self as a unique member of a specific group or demographic that fits into a larger world picture.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Let's Investigate! TG p. 57 Oral Language: I Belong TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You!</p> <p>Under Construction TG p. 38 Daily Routines: Who Is It?</p> <p>Healthy You TG p. 84 Social Studies: Food Around the World</p> <p>Weather Watchers TG p. 69 Literacy: Reread a Snowy Story</p> <p>Building Social and Emotional Skills TG p. 12 Social and Emotional: It's Okay to Be Me</p>	<p>Dilly Puppet</p> <p><i>The Snowy Day</i></p> <p>Manny and Rosalita Puppets</p>
<p>SED1.4b Identifies personal characteristics, preferences, thoughts, and feelings.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 46 Social Studies: Families TG p. 57 Oral Language: I Belong</p> <p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 107 Social and Emotional: Make Connections</p> <p>Healthy You TG p. 41 Writing: Look at Me! TG p. 41 Writing: Me Books TG p. 78 Oral Language: Veggies TG p. 98 Oral Language: How Am I Feeling?</p> <p>Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG. pp. 106–107 Social and Emotional: Read the Story</p> <p>Building Social and Emotional Skills TG p. 12 Social and Emotional: It's Okay to Be Me TG p. 22 Social and Emotional: Same and Different</p>	<p><i>Superhero to the Rescue</i> Chuck Puppet</p> <p>Center Card: "Look at Me!"</p> <p>Oral Language Card 41 Oral Language Card 6</p> <p><i>The Silly Dilly Dance</i>, Dilly and Friends Read Along CD, Rosalita Puppet</p> <p>Manny and Rosalita Puppets</p> <p>Dilly and Friends Puppets</p>
<p>SED1.4c Shows confidence in a range of abilities and the capacity to take on and accomplish new tasks.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Under Construction TG p. 72 Oral Language: Sharing Chair TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Healthy You TG p. 29 Daily Routines: Featured Artist TG p. 92 Oral Language: Sharing Chair</p> <p>Finny, Feathery, Furry Friends</p>	<p>Clubhouse Attendance Poster, Dilly's Music and Movement CD, Flapboards: "Building Plans" Great Auntie Lu Art Poster Art Prints</p>

<p>You Feel TG p. 21 Social and Emotional: You Can Ask Me TG p. 25 Social and Emotional: What Do You Want?</p>	<p>Puppets Great Auntie Lu Puppet Dilly and Friends Puppets</p>
<p>SED2.4b With adult guidance, uses verbal and non-verbal expressions to describe and explain a full range of emotions.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Under Construction TG pp. 106–107 Social and Emotional: Read the Story, Make Connections Healthy You TG p. 98 Oral Language: How Am I Feeling? Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 69 Literacy: Reread a Snowy Story TG pp. 106–107 Social and Emotional: Read the Story TG pp. 110–111 Shared Writing: Write About Feelings TG p. 124 Social and Emotional: The Picnic Is Cancelled</p>	<p><i>Superhero to the Rescue</i>, Chuck Puppet Oral Language Card 6 <i>The Snowy Day</i> <i>The Silly Dilly Dance</i>, Dilly and Friends Read Along CD</p>
<p>SED2.4c Uses pretend-play to show emotions of self and others.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 124 Social and Emotional: The Picnic Is Cancelled Building Social and Emotional Skills TG p. 21 Social and Emotional: I Know How You Feel TG p. 24 Social and Emotional: Guess Who I Am</p>	<p>Oral Language Card 6 Rosalita Puppet Dilly and Friends Stickers, Dilly Puppet</p>
<p>SED2.4d With adult guidance, distinguishes between positive and negative emotions, and the conditions that evoke each.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Healthy You TG p. 98 Oral Language: How Am I Feeling? Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 124 Social and Emotional: The Picnic Is Cancelled Building Social and Emotional Skills</p>	<p>Oral Language Card 6</p>

TG p. 10 Social and Emotional: Dilly and Rosalita Sausalita TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 28 Social and Emotional: Changes, Changes	<i>Dilly and Rosalita Sausalita</i> , Dilly and Friends Puppets <i>Dilly and JT Gator</i> , Dilly and Friends Puppets Dilly and Friends Puppets
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STRAND: Self-Regulation

Standard SED3: The child will begin to demonstrate self-control.

SED3.4a Independently follows rules and routines.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees</p> <p>Splash and Dig TG p. 35 Social and Emotional Development TG p. 109 Literacy: Really Listen!</p> <p>Watch It Grow TG pp. 106–107 Social and Emotional: Read the Story</p> <p>Building Social and Emotional Skills TG p. 14 Social and Emotional: Be a Good Listener TG p. 15 Social and Emotional: Circle Forest Walk</p>	<p>Chuck Safety Poster Bruno Puppet</p> <p><i>Trouble at Triangle Beach</i></p> <p><i>Mystery in the Garden</i>, Dilly and Friends Read Along CD, Bruno Puppet</p> <p><i>Dilly and Great Auntie Lu</i>, Great Auntie Lu Puppet Bruno and Chuck Puppets</p>

SED3.4b Regulates own emotions and behaviors, and seeks out adult support when needed.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: May I Please?</p> <p>Healthy You TG pp.106-107 Social and Emotional: Read the Story</p> <p>Splash and Dig TG pp. 65: Social and Emotional: Puppet Play TG pp. 106–107 Social and Emotional: Read the Story, Make Connections</p> <p>Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic Is Cancelled</p> <p>Building Social and Emotional Skills TG p. 25 Social and Emotional: Stay Calm! TG p. 33 Social and Emotional: Don’t Stress</p>	<p><i>It’s My Turn</i>, Dilly and Friends Read Along CD, Dilly Puppet</p> <p><i>Trouble at Triangle Beach</i>, Dilly and Great Auntie Lu Puppets <i>Trouble at Triangle Beach</i>, Dilly and Friends Read Along CD</p> <p>Chuck Puppet</p>

SED3.4c Regulates a range of impulses.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 72 Back to School: My Space Your Space TG p. 230: Back to School: Personal Space</p> <p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Healthy You TG pp. 106-107 Social and Emotional: Read the Story, Make Connections</p> <p>Weather Watchers TG p. 124 Social and Emotional: The Picnic Is Cancelled</p> <p>Building Social and Emotional Skills TG p. 25 Social and Emotional: Stay Calm! TG p. 31 Social and Emotional: Tall Like a Tower TG p. 33 Social and Emotional: Don't Stress</p>	<p><i>It's My Turn</i>, Dilly and Friends Read Along CD</p> <p>Chuck Puppet</p>
SED3.4d Manages transitions and adapts to changes in schedules and routines independently.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 40 Daily Routines: Arrival Transitions TG p. 40 Daily Routines: Departure Transitions TG p. 41 Daily Routines: Tidy-Up Time TG p. 41 Daily Routines: Quiet, Please!</p> <p>Under Construction TG p. 38 Daily Routines: Give Yourself a Hug TG p. 39 Daily Routines: Giant Steps</p> <p>Healthy You TG p. 38 Daily Routines: Seat Belts, Please! TG p. 38 Daily Routines: The Cleanup Song</p> <p>Splash and Dig TG p. 38 Daily Routines: All the Fish in the Sea</p> <p>Watch It Grow TG p. 38 Daily Routines: Who Can Help? TG p. 39 Daily Routines: Move Like the Trees</p> <p>Weather Watchers TG p. 38 Daily Routines: A Musical Signal TG p. 38 Daily Routines: Please Line Up</p> <p>Building Social and Emotional Skills TG p. 18 Social and Emotional: Changes, Changes TG p. 29 Social and Emotional: Hello and Goodbye</p>	<p>Dilly and Friends Puppets</p> <p>JT Puppet</p>

STRAND: Developing a Sense of Self with Others	
Standard SED4: The child will develop relationships and social skills with adults.	
SED4.4a Transitions into new, unfamiliar settings.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 40 Daily Routines: Arrival Transitions TG p. 104 Back to School: Getting to Know the Teacher TG p. 124 Back to School: School Helpers TG p. 148 Back to School: School Tour</p> <p>Finny, Feathery, Furry Friends TG p. 39 Daily Routines: The Ants Go Marching</p> <p>Building Social and Emotional Skills TG p. 29 Social and Emotional: Hello and Goodbye TG p. 32 Social and Emotional: Don't Leave!</p>	<p>JT Puppet</p> <p>Great Auntie Lu and JT Puppets</p>
SED4.4b Uses a familiar adult's suggestions to decide how to respond to a specific situation.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Each Investigation contains Daily Routines that provide teachers with opportunities to observe children working with adults. (See Investigation Teacher Guides pp. 28-31) Also:</p> <p>Let's Investigate! TG p. 214 Back to School: A Community of Learners</p> <p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Healthy You TG p. 35 Daily Routines: Social and Emotional Development</p> <p>TG p. 98 Oral Language: How am I Feeling?</p> <p>Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Weather Watchers TG p. 35 Daily Routines: Social and Emotional</p> <p>TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>	<p>Oral Language Card 6</p>
SED4.4c Shows affection to familiar adults by using more complex words and actions.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Each Investigation contains Daily Routines that provide teachers with opportunities to observe children working with adults. (See Investigation Teacher Guides pp. 28-37)</p> <p>Also: Let's Investigate!</p>	

a Lot in Common	Puppet
SED5.4b Plays cooperatively with a few peers for a sustained period of time.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play</p> <p>Under Construction TG p. 34 Daily Routines: Outdoor Play TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Social and Emotional: Set the Stage, Get Started, Read the Story, Make Connections</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 105 Math: Rubber Band Shapes</p> <p>Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG p. 34 Daily Routines: Outdoor Play</p> <p>Building Social and Emotional Skills TG p. 19 Social and Emotional: Take Turns TG p. 37 Social and Emotional: Chariot Races TG p. 40 Social and Emotional: Hot Potatoes!</p>	<p><i>Superhero to the Rescue</i>, Chuck Puppet</p> <p>Healthy You Flapboards and Flap Fillers, Oral Language Card 18 Flapboards: "To Be a Bee," Dilly's Music and Movement CD, Clubhouse Attendance Poster</p> <p><i>Dilly and Manny Salamander</i>, Manny Puppet Outdoor Creative Play and Learning Card 11 Outdoor Creative Play and Learning Card 18</p>
SED5.4c Attempts to resolve peer conflicts using appropriate strategies.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day Investigation Celebration</p> <p>Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Puppet Play</p> <p>Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 18 Social and Emotional: Talk About It TG p. 30 Social and Emotional: We Can Compromise</p>	<p><i>Trouble at Triangle Beach</i>, Dilly and Great Auntie Lu Puppets <i>Dilly and Manny Salamander</i></p> <p>Clubhouse Scene, Dilly and Friends Puppets Dilly and Friends Puppets</p>
SED5.4d Shows emerging empathy and understanding of peers by attempting to comfort and help.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Social and Emotional: Set the Stage, Get Started, Read the Story, Make Connections TG pp. 110–111: Shared Writing: Write About Fears, Make Connections TG p. 124 Social and Emotional: Overcoming Fears</p> <p>Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Rosalita Sausalita TG p. 20 Social and Emotional: Superheroes TG p. 21 Social and Emotional: I Know How You Feel TG p. 30 Social and Emotional: I'm Sorry!</p>	<p>Flapboards: "To Be a Bee"</p> <p><i>JT's Spooky Creepy Room</i>, JT Puppet, Dilly and Friends Read Along CD</p> <p><i>JT's Spooky Creepy Room</i>, JT Puppet</p> <p><i>Dilly and Rosalita Sausalita</i>, Dilly and Friends Puppets Chuck Puppet</p> <p>Rosalita Puppet</p>
<p>SED5.4e Shows respect for peers' personal space and belongings.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 72 Back to School: My Space, Your Space TG p. 82 Back to School: Name Song TG p. 230 Back to School: Personal Space</p> <p>Building Social and Emotional Skills TG p. 12 Social and Emotional: Dilly Hide and Seek TG p. 17 Social and Emotional: Share-a-Toy Day TG p. 37 Social and Emotional: Dig for Buried Treasure</p>	<p>Dilly and JT Puppets</p> <p><i>Dilly and Chuck Wood</i>, Chuck and Dilly Puppets Outdoor Creative Play and Learning Card 9</p>

APPROACHES TO PLAY AND LEARNING (APL)

<p>STRAND: Initiative and Exploration</p>	
<p>Standard APL1: The child will demonstrate initiative and self-direction.</p>	
<p>APL1.4a Takes initiative to learn new concepts and try new experiences. Initiates and completes new tasks by himself/herself.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 45 Science: Science Stuff TG p. 45 Science: Safe Scientists TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG p. 47 Sand and Water: Dump Trucks TG p. 47 Sand and Water: Sand Construction</p>	

<p>Healthy You TG p. 49 Dramatic Play: Your Heart Beats Finny, Feathery, Furry Friends TG p. 47 Sand and Water: Animal Habitats TG p. 47 Sand and Water: Water or Land?</p>	<p>Center Card: “Your Heart Beats” Center Card: “Animal Habitats”</p>
<p>APL1.4b Selects and carries out activities without adult prompting.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 64 Science: Gathering Reading Data Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 45 Art: Animal Puppets Splash and Dig TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG p. 136–137 Family Investigation Night: Kites</p>	
<p>APL1.4c Sets goals and develops and follows through on plans.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 64 Science: Gathering Reading Data TG p. 135 Science: Investigators Try and Record Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals Watch It Grow TG p. 48 Art: Local Crops Building Social and Emotional Skills TG p. 39 Social and Emotional: Obstacle Course TG p. 39 Social and Emotional: Three Pigs on the Playground</p>	<p>Outdoor Creative Play and Learning Card 16 Outdoor Creative Play and Learning Card 17</p>
<p>Standard APL2: The child will demonstrate interest and curiosity.</p>	
<p>APL2.4a Demonstrates eagerness to learn about and discuss new topics, ideas and tasks.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 45 Science: Science Stuff TG p. 45 Science: Safe Scientists TG pp. 202–203 Readiness: Alike and Different Under Construction TG p. 47 Sand and Water: Dump Trucks TG p. 47 Sand and Water: Sand Construction Healthy You</p>	<p>Bruno Bee Mail Poster, Dilly and Friends Puppets</p>

<p>TG p. 49 Dramatic Play: Your Heart Beats Finny, Feathery, Furry Friends TG p. 47 Sand and Water: Animal Habitats TG p. 47 Sand and Water: Water or Land? Splash and Dig TG p. 104 Science: Fresh or Salt? Weather Watchers TG pp. 56–57 Oral Language: Make Connections</p>	<p>Center Card: “Your Heart Beats” Center Card: “Animal Habitats” JT Puppet</p>
<p>APL2.4b Asks questions and seeks new information. With assistance, looks for new information and wants to know more.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG pp. 202–203 Readiness: Alike and Different Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG p. 118 Oral Language: Follow the River Weather Watchers TG p. 93 Oral Language: If I Could</p>	<p>Bruno Bee Mail Poster, Dilly and Friends Puppets Flapboards: “Building Plans”</p>
<p>APL2.4c Increasingly seeks out and explores unfamiliar objects in the environment.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG p. 45 Science: Science Stuff TG p. 49 Sand and Water: Exploring Water TG pp. 198–199 Science: Get Started, Investigate Ants and Food, Make Connections TG pp. 202–203 Readiness: Alike and Different Under Construction TG p. 104 Science: Rock’s Rock! Healthy You TG p. 47 Sand and Water: Soup du Jour Splash and Dig TG p. 43 Science: Float or Sink? TG p. 47 Sand and Water: Water Play Watch It Grow TG p. 99 Oral Language: All About Soil TG p. 119 Oral Language: Dirt Detectives Weather Watchers TG p. 47 Sand and Water: Oceans and Weather TG p. 48 Blocks: Strong Winds</p>	<p><i>Mystery in the Garden</i> Bruno Bee Mail Poster, Dilly and Friends Puppets JT Puppet Center Card: “Float or Sink?” Center Card: “Strong Winds”</p>

STRAND: Attentiveness and Persistence	
Standard APL3: The child will sustain attention to a specific activity and demonstrate persistence.	
APL3.4a Engages in independent activities and continues tasks over a period of time.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG p. 44 Social Studies: Who Uses What?</p> <p>Finny, Feathery, Furry Friends TG p. 45 Art: Clay Animals</p> <p>Watch It Grow TG p. 48 Blocks: Local Crops</p>	Center Card: "Clay Animals"
APL3.4b Practices to improve skills that have been accomplished.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 135 Science: Investigators Try and Record TG pp. 154–155 Literacy: Get Started, Tell the Story, Make Connections</p> <p>Under Construction TG p. 44 Social Studies: Building Plans</p> <p>Healthy You TG p. 98 Oral Language: Care for Cuts TG p. 99 Oral Language: Dressing Up TG p. 124 Social and Emotional: Be Prepared!</p>	<p>Flapboards: "Gone Investigating"</p> <p>Center Card: "Building Plans"</p> <p>Oral Language Cards 8–10</p>
APL3.4c Works cooperatively with others to successfully achieve a goal or accomplish a task.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 232–233 Culminating Activity: Investigation Celebration</p> <p>Under Construction TG p. 65 Social and Emotional: Play a Sharing Game</p> <p>Healthy You TG pp. 134–135: Culminating Activity: Investigation Celebration</p> <p>Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p>Splash and Dig TG p. 133 Listening: River Statues</p>	<p>Flapboards: "Gone Investigating," Dilly Puppet, Clubhouse Attendance Poster</p> <p>Flapboards: "Healthy Hero," Dilly's Music and Movement CD, Bruno's Buzz: <i>My Five Senses</i>, Clubhouse Attendance Poster</p>
APL3.4d Persists in trying to complete a task after previous attempts have failed.	

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG pp. 54–55 Investigation: Investigation Station TG pp. 136–137 Family Investigation Night: Wagon Wash</p> <p>Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p>Splash and Dig TG pp. 54–55 Investigation: Investigation Station</p> <p>Watch It Grow TG p. 133 Science: Grocery Match</p> <p>Building Social and Emotional Skills TG p. 37 Social and Emotional: Hula Hoops in a Row</p>	<p>Bruno’s Buzz: <i>The Shopping List</i></p> <p>Outdoor Creative Play and Learning Card 10</p>

STRAND: Play	
Standard APL4: The child will engage in a progression of imaginative play.	
APL4.4a Engages in elaborate and sustained imagined play, and can distinguish between real life and fantasy.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 51: Dramatic Play: Props and Costumes TG p. 143: Dramatic Play: Rosalita’s Fancy Footwork</p> <p>Under Construction TG p. 49 Dramatic Play: Hardware Store</p> <p>Healthy You TG p. 48 Blocks: Drive-Through Restaurant TG p. 49 Dramatic Play: Grocery Store</p> <p>Finny, Feathery, Furry Friends TG pp. 49 Dramatic Play: At the Vet’s TG pp. 49 Dramatic Play: Act Out Animals</p> <p>Splash and Dig TG pp. 39 Daily Routines: What Shall I See? TG pp. 49 Dramatic Play: Beach Outing</p> <p>Watch It Grow TG p. 44 Social Studies: From Farm to Market TG p. 49 Dramatic Play: Produce Stand</p> <p>Weather Watchers TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride</p>	<p>Rosalita Puppet</p> <p>Center Card: “At the Vet’s”</p> <p>Center Card: “Produce Stand”</p>
Standard APL5: The child will demonstrate a cooperative and flexible approach to play and learning.	
APL5.4a Willingly joins in sustained cooperative play and learning with others to complete a task.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>TG p. 171 Oral Language: Handy Person in You</p> <p>TG pp. 202–203 Readiness: Alike and Different</p> <p>Healthy You</p> <p>TG p. 118 Oral Language: Red Light, Green Light</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 38 Daily Routines: Like an Animal</p> <p>TG p. 47 Sand and Water: Animal Habitats</p> <p>TG p. 124 Social and Emotional: Overcoming Fears</p> <p>TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p>Building Social and Emotional Skills</p> <p>TG p. 18 Social and Emotional: Changes, Changes</p>	<p>Bruno Bee Mail Poster, Dilly and Friends Puppets</p> <p>Oral Language Card 29</p> <p>Center Card: “Animal Habitats”</p> <p>Dilly and Friends Puppets</p>
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APL5.4e Recovers quickly from setbacks and differences in opinion in a group setting.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction</p> <p>TG p. 112 Oral Language: Medallion Day</p> <p>TG pp. 106–107: Social and Emotional: Read the Story</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 65 Social and Emotional: Show You Care</p> <p>Weather Watchers</p> <p>TG p. 124 Social and Emotional: The Picnic Is Cancelled</p> <p>Building Social and Emotional Skills</p> <p>TG p. 18 Social and Emotional: Changes, Changes</p> <p>TG p. 39 Social and Emotional: Imagine New Places</p>	<p><i>Superhero to the Rescue</i>, Chuck Puppet</p> <p>Flapboards: “To Be a Bee”</p> <p>Dilly and Friends Puppets</p> <p>Outdoor Creative Play and Learning Card 15</p>

COMMUNICATION, LANGUAGE, AND LITERACY (CLL)

STRAND: Receptive Language (Listening)	
Standard CLL1: The child listen to conversations and demonstrates comprehension.	
CLL1.4a Listens and responds on topic to conversations and group discussions for an extended period.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate!</p> <p>TG p. 99 Music: The Musician in You</p> <p>TG pp. 212–213 Oral Language: Read the Story</p> <p>TG p. 215 Literacy: The Curiosity in You</p> <p>Under Construction</p> <p>TG p. 72 Oral Language: Pass a Hardhat</p>	<p>Dilly's Music and Movement CD, Listen to Your World CD</p> <p><i>Adventure in Circle Forest</i>, Dilly Puppet</p>

TG p. 76 Oral Language: Set the Stage, Get Started Healthy You TG p. 132 Oral Language: Sharing Chair Splash and Dig TG p. 98 Oral Language: Off to the Lake Watch It Grow TG p. 78 Oral Language: In the Garden	Oral Language Card 30, Dilly Puppet Oral Language Card 54, JT Puppet Oral Language Cards 40, 41, 56, 57
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CLL1.4b Listens to and follows multi-step directions.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 38 Daily Routines: Establish Toilet Routines TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG. p. 154–155 Literacy: Tell the Story TG p. 156 Readiness: Left and Right</p> <p>Under Construction TG pp. 54–55 Investigation: Investigation Station</p> <p>Splash and Dig TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act</p> <p>Weather Watchers TG p. 124 Math: The Numbers 0 to 10</p>	<p>Clubhouse Attendance Poster</p> <p>Flapboards: "Gone Investigating"</p> <p><i>Trouble at Triangle Beach</i> Bruno Puppet</p>

CLL1.4c Extends/expands thoughts or ideas expressed.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 231 Oral Language: The InvestiGator in You</p> <p>Under Construction TG pp. 56–57 Oral Language: Get Started, Play a Game, Make Connections</p> <p>Healthy You TG p. 112 Oral Language: Sharing Chair</p> <p>Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk</p> <p>Splash and Dig TG p. 58 Oral Language: Splish, Splash TG p. 98 Oral Language: Off to the Lake</p> <p>Watch It Grow TG p. 58 Oral Language: Explore a Rain Forest TG p. 112 Oral Language: Sharing Chair</p>	<p>Dilly and Great Auntie Lu Puppets</p> <p>Dilly Puppet, Dilly's Music and Movement CD</p> <p>Flapboards: "Building Plans," Oral Language Cards 28 and 36</p> <p>Oral Language Card 51 Oral Language Card 54</p>

Standard CLL2: The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.

CLL2.4a Demonstrates understanding of more complex vocabulary through everyday conversations.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG pp. 56–57 Oral Language: Set the Stage, Get Started, Play a Game TG p. 59 Oral Language: What Do You See? TG pp. 96–97 Oral Language: Set the Stage, Get Started, Sing the Song</p> <p>Finny, Feathery, Furry Friends TG pp. 56–57 Oral Language: Set the Stage, Get Started, Act Out the Rhyme TG p. 59 Oral Language: Pet the Pet TG p. 118 Oral Language: Grasshoppers</p> <p>Splash and Dig TG p. 98 Oral Language: Off to the Lake</p>	<p>Flapboards: “Building Plans,” Oral Language Cards 28 and 36</p> <p>Oral Language Card 37</p> <p>Dilly and Friends Puppets</p> <p>Oral Language Cards 44, 49 Oral Language Card 50</p> <p>Oral Language Card 54</p>

CLL2.4b Connects new vocabulary from activities, stories, and books with prior experiences and conversations.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 168–169 Oral Language: Set the Stage, Get Started, Make Connections TG p. 201 Social Studies: What's My Job?</p> <p>Under Construction TG pp. 56–57 Oral Language: Set the Stage, Get Started, Play a Game, Make Connections</p> <p>Healthy You TG p. 78 Oral Language: Nutritious Food</p> <p>Finny, Feathery, Furry Friends TG pp. 56–57 Oral Language: Set the Stage, Get Started, Act Out the Rhyme</p> <p>Watch It Grow TG pp. 56–57 Oral Language: Set the Stage, Get Started, Go on a Tree Hunt</p> <p>Weather Watchers TG p. 99 Oral Language: Windy Words</p>	<p><i>Superhero to the Rescue</i>, Dilly and Chuck Puppets, Dilly and Friends Read Along CD</p> <p>Flapboards: “Building Plans,” Oral Language Cards 28 and 36</p> <p>Flapboards: “Healthy Hero”</p> <p>Dilly and Friends Puppets</p> <p>Oral Language Cards 55, 59</p>

STRAND: Expressive Language

Standard CLL3: The child will use non-verbal communication for a variety of purposes.

CLL3.4a Uses more complex gestures and actions to enhance verbal communication of needs and wants.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 149 Dramatic Play: Getting to Know Manny</p> <p>Under Construction TG p. 133 Oral Language: Say It with Signs</p> <p>Healthy You</p>	<p>Dilly and Manny Puppets</p>

<p>TG p. 98 Oral Language: How Am I Feeling? Weather Watchers TG p. 35 Social and Emotional Development TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 124 Social and Emotional: The Picnic is Canceled</p>	<p>Oral Language Card 6</p>
<p>CLL3.4b Communicates feelings using appropriate non-verbal gestures, body language and actions.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Each Investigation contains Daily Routines and Learning Centers along with whole group and small group instruction that provide teachers with opportunities to observe children communicating using non-verbal gestures and actions. Also: Let's Investigate! TG p. 98 Oral Language: Mirror Me TG pp. 124–125 Oral Language: Read the Story Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 112 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG p. 89 Literacy: Reread a Duck Story Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It Building Social and Emotional Skills TG p. 17 Social and Emotional: Show How You Feel TG p. 24 Social and Emotional Guess Who I Am</p>	<p><i>The Silly Dilly Dance</i></p> <p>Oral Language Card 6</p> <p>Flapboards: “To Be a Bee”</p> <p><i>Little Quack</i></p> <p><i>Dilly and Rosalita Sausalita</i>, Rosalita Puppet Dilly and Friends Stickers, Dilly Puppet</p>
<p>Standard CLL4: The child will use increasingly complex spoken language.</p>	
<p>CLL4.4a Uses spoken language that can be understood with ease.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Each Investigation contains Daily Routines and Learning Centers along with whole group and small group instruction that provide teachers with opportunities to observe children speaking to adults and peers. Also: Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 127 Oral Language: Getting to Know Rosalita TG p. 164 Oral Language: Sharing Chair Under Construction TG p. 72 Oral Language: Pass a Hardhat</p>	<p>Dilly and Rosalita Puppets</p>

<p>TG p. 92 Oral Language: House Talk Finny, Feathery, Furry Friends TG pp. 66–67 Literacy: Read the Story TG p. 119 Oral Language: Classroom Nature Walk Splash and Dig TG p. 29 Oral Language: Questions, Please! Watch It Grow TG p. 78 Oral Language: In the Garden TG p. 118 Oral Language: Time for a Hay Ride</p>	<p><i>The Birthday Pet</i></p> <p><i>Commotion in the Ocean</i></p> <p>Oral Language Cards 40, 41, 56, 57 Oral Language Cards 46, 56, 57, 60</p>
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CLL4.4b Demonstrates use of expanded sentences and sentence structures to ask questions and/or respond verbally.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 30 Days in Review TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 121 Art: The Artist in You Under Construction TG pp. 56–57 Oral Language: Play a Game Healthy You TG p. 112 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG pp. 52–53 Investigation: Investigation Launch TG p. 59 Oral Language: Pet Talk TG p. 93 Math: If You Were an Animal Splash and Dig TG p. 58 Oral Language: Splish Splash TG p. 79 Oral Language: Questions, Please! TG p. 92 Oral Language: Sharing Chair TG p. 98 Oral Language: Off to the Lake Weather Watchers TG p. 93 Oral Language: If I Could TG pp. 96–97 Oral Language: Say a Poem TG p. 132 Oral Language: Sharing Chair</p>	<p>JT Days Poster Dilly and Great Auntie Lu Puppets</p> <p>Great Auntie Lu Art Poster</p> <p>Flapboards: “Building Plans”</p> <p>Flapboards: “To Be a Bee,” Bruno Puppet</p> <p><i>Commotion in the Ocean</i></p> <p>Oral Language Card 54, JT Puppet</p>

CLL4.4c Describes activities and experiences and stories with more detail.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 102–103 Oral Language: Set the Stage, Get Started, Read the Story, Make Connections TG pp. 124–125 Oral Language: Set the Stage, Get Started, Read the Story, Make Connections Healthy You TG pp. 66–67 Literacy: Set the Stage, Get Started, Read the Story, Make Connections TG p. 125 Literacy: Reread a Senses Story Finny, Feathery, Furry Friends</p>	<p>Great Auntie Lu Puppet, <i>Trouble at Triangle Beach</i>, Dilly and Friends Read Along CD</p> <p>Dilly and Rosalita Puppets, <i>The Silly Dilly Dance</i>, Dilly and Friends Read Along CD</p> <p><i>Good Thing You're Not an Octopus!</i></p> <p>Bruno's Buzz: <i>My Five Senses</i></p>

TG p. 107 Social and Emotional: Read the Story, Make Connections Weather Watchers TG p. 59 Oral Language: Rainy-Day Walk	<i>JT's Spooky Creepy Room</i> , JT Puppet, Dilly and Friends Read Along CD
CLL4.4d Uses new and expanded vocabulary in a variety of situations.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 201 Social Studies: What's My Job? TG pp. 224–225 Readiness: Investigating Shapes Under Construction TG pp. 56–57 Oral Language: Get Started, Play a Game TG p. 69 Literacy: Reread a Story Finny, Feathery, Furry Friends TG pp. 96–97: Oral Language: Set the Stage, Get Started Learn a Finger Play TG p. 133 Oral Language: Making a Home Splash and Dig TG pp. 96–97 Oral Language: Get Started, Recite the Poem Watch It Grow TG p. 98 Oral Language: If Flowers Could Talk TG p. 113 Oral Language: Picture Match Relay TG pp. 116–117 Oral Language: Get Started, Sing a Song, Make Connections Weather Watchers TG p. 98 Oral Language: "Boom, Bang!"	Dilly Puppet, Flapboards: "Gone Investigating" Oral Language Cards 28 and 36, Flapboards: "Building Plans" <i>Goodnight, Goodnight, Construction Site</i> Oral Language Card 44 JT Puppet Rosalita Puppet

STRAND: Early Reading	
Standard CLL5: The child will acquire meaning from a variety of materials read to him/her.	
CLL5.4a Prior to reading, uses prior knowledge, story title and pictures to make predictions about story content.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG pp. 66–67 Literacy: Get Started, Read the Story Healthy You TG pp. 106–107 Social and Emotional: Read the Story Finny, Feathery, Furry Friends TG pp. 66–67 Literacy: Get Started, Read the Story Splash and Dig TG pp. 66–67 Literacy: Get Started, Read the Story Watch It Grow TG pp. 66–67 Literacy: Get Started, Read the	<i>Goodnight, Goodnight Construction Site</i> <i>It's My Turn</i> , Dilly Puppet, Dilly and Friends Read Along CD <i>The Birthday Pet</i> <i>Commotion in the Ocean</i> <i>Growing Vegetable Soup</i>

Story	
CLL5.4b Retells familiar stories.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 168–169 Oral Language: Read the Story</p> <p>Under Construction TG p. 109 Literacy: Chuck, Chuck, and Away TG p. 113 Oral Language: Character Puppets</p> <p>Healthy You TG pp. 110–111 Shared Writing: Set the Stage, Create a Comic Strip, Make Connections TG p. 129 Literacy: Retell a Classic</p> <p>Finny, Feathery, Furry Friends TG pp. 62–63 Early Writing: Set the Stage, Get Started</p> <p>Splash and Dig TG p. 125 Science: Reread a Muddy Story</p> <p>Watch It Grow TG pp. 82–83 Literacy: Tell the Story, Make Connections TG p. 129 Literacy: Retell a Classic</p>	<p><i>Superhero to the Rescue</i>, Dilly and Chuck Puppets</p> <p><i>Superhero to the Rescue</i></p> <p>Flapboards: “To Be a Bee”</p> <p>Bruno’s Buzz: <i>Mud Pies</i></p> <p>Flapboards: “The Droopy Cactus”</p>
CLL5.4c Discusses books or stories read aloud and can identify characters and setting in a story.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 76–77 Investigation: Investigation Launch TG pp. 146–147 Oral Language: Set the Stage, Get Started, Read the Story</p> <p>Under Construction TG pp. 52–53 Investigation: Investigation Launch TG pp. 66–67 Literacy: Get Started, Read the Story</p> <p>Healthy You TG pp. 106–107 Social and Emotional: Get Started, Read the Story</p> <p>Finny, Feathery, Furry Friends TG p. 110 Shared Writing: Set the Stage</p> <p>Watch It Grow TG pp. 52–53 Investigation: Investigation Launch</p>	<p>Flapboards: “Gone Investigating,” Dilly Puppet</p> <p><i>It's My Turn</i>, Dilly and Manny Puppets</p> <p>Flapboards: “Building Plans”</p> <p><i>Goodnight, Goodnight, Construction Site</i></p> <p><i>It's My Turn</i>, Dilly Puppet</p> <p><i>JT's Spooky Creepy Room</i></p> <p>Flapboards: “The Droopy Cactus”</p>
CLL5.4d Makes real-world connections between stories and real-life experiences.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 80–81 Oral Language: Make Connections</p>	<p><i>JT's Spooky Creepy Room</i>, JT Puppet, Dilly and Friends Read Along CD</p>

<p>TG pp. 146–147 Oral Language: Make Connections</p> <p>TG pp. 168–169 Oral Language: Make Connections</p> <p>Under Construction</p> <p>TG. pp. 106–107 Social and Emotional: Make Connections</p> <p>Healthy You</p> <p>TG pp. 66–67 Literacy: Make Connections</p> <p>TG pp. 106–107 Social and Emotional: Make Connections</p> <p>Finny Feathery Furry Friends</p> <p>TG pp. 106–107 Social and Emotional: Make Connections</p> <p>Splash and Dig</p> <p>TG pp. 122–123 Science: Make Connections</p>	<p><i>It's My Turn</i>, Dilly and Manny Puppets, Dilly and Friends Read Along CD</p> <p><i>Superhero to the Rescue</i>, Dilly and Chuck Puppets, Dilly and Friends Read Along CD</p> <p><i>Superhero to the Rescue</i>, Chuck Puppet</p> <p><i>Good Thing You're Not an Octopus!</i></p> <p><i>It's My Turn</i>, Dilly Puppet, Dilly and Friends Read Along CD</p> <p><i>JT's Spooky Creepy Room</i>, JT Puppet, Dilly and Friends Read Along CD</p> <p>Bruno's Buzz: <i>Mud Pies</i></p>
<p>CLL5.4e Develops an alternate ending for a story.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Watch It Grow</p> <p>TG pp. 82–83 Literacy: Make Connections</p> <p>TG pp. 102–103 Math: Get Started, Tell the Story</p> <p>Weather Watchers</p> <p>TG pp. 66–67 Literacy: Make Connections</p> <p>TG p. 133 Literacy: A New Story</p>	<p>Flapboards: "The Droopy Cactus"</p> <p>Flapboards: "The Droopy Cactus"</p> <p><i>The Snowy Day</i></p> <p>Bruno's Buzz: <i>What's the Weather?</i></p>
<p>Standard CLL6: The child will develop early phonological awareness (awareness of the units of sound)</p>	
<p>CLL6.4a Listens and differentiates between sounds that are the same and different.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate!</p> <p>TG pp. 58–59 Phonological Awareness</p> <p>TG pp. 84–85 Phonological Awareness</p> <p>TG pp. 128–129 Phonological Awareness: Get Started, Recognize Rhyming Words, Make Connections</p> <p>TG pp. 150–151 Phonological Awareness: Get Started, Match Sounds, Make Connections</p> <p>TG pp. 172–173 Phonological Awareness: Show Awareness of Beginning Sounds</p> <p>Healthy You</p> <p>TG p. 40 Reading: The Body Song</p> <p>Weather Watchers</p> <p>TG p. 88 Music and Movement: Rhythm of the Rain</p>	<p>Listen to Your World CD</p> <p>Dilly's Music and Movement CD, Listen to Your World CD</p> <p>Oral Language Cards 3, 15, 31, 44</p> <p>Chuck Puppet</p> <p>Dilly's Music and Movement CD</p> <p>Dilly's Music and Movement CD</p>
<p>CLL6.4b Identifies and produces rhyming words.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate!</p> <p>TG pp. 128–129 Phonological Awareness:</p>	<p>Oral Language Cards 3, 15, 31, 44</p>

<p>Get Started, Recognize Rhyming Words, Make Connections TG p. 148 Music: Songs with Rhymes TG p. 165 Literacy: The Rhyme in You Under Construction TG p. 35 Daily Routines: Phonological Awareness TG p. 60 Phonological Awareness: Rock and Rhyme TG p. 120 Phonological Awareness: Which Ones Rhyme? Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Phonological Awareness Watch It Grow TG p. 72 Oral Language: Finish the Rhyme</p>	<p>Manny Puppet</p>
<p>CLL6.4c Isolates the initial (beginning) sounds in words with adult guidance.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 172–173 Phonological Awareness: Show Awareness of Beginning Sounds Finny, Feathery, Furry Friends TG p. 60 Phonological Awareness: Beginning Sounds Splash and Dig TG p. 60 Phonological Awareness: Wading in the Water Weather Watchers TG p. 60 Phonological Awareness: Substitute Sounds TG p. 120 Phonological Awareness: Sound Bounce</p>	<p>Chuck Puppet</p>
<p>CLL6.4d Segments sentences into individual words.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 106–107 Phonological Awareness: Get Started, Listen for Words in a Sentence, Make Connections Under Construction TG p. 60 Phonological Awareness: Clap Words TG p. 100 Phonological Awareness: Tool Words Clap-Along Healthy You TG pp. 110–111 Shared Writing: Create a Comic Strip Splash and Dig TG p. 88 Literacy: Ocean Word Match Watch It Grow TG p. 89 Literacy: Reread an Apple Story Weather Watchers TG p. 120 Phonological Awareness: Sound</p>	<p>Great Auntie Lu Puppet</p> <p><i>Commotion in the Ocean</i>, Foam Letters</p> <p><i>Apple Farmer Annie</i></p>

Bounce	
CLL6.4e Segments words into syllables.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 216–217 Phonological Awareness: Hear and Discriminate Syllables Finny, Feathery, Furry Friends TG p. 60 Phonological Awareness: Clap Words TG p. 80 Phonological Awareness: Syllables Stack Up TG p. 100 Phonological Awareness: One, Two, Three, Four Watch It Grow TG p. 35 Daily Routines: Phonological Awareness TG p. 80 Phonological Awareness: Tap for Syllables TG p. 100 Phonological Awareness: Vanishing Syllables TG p. 120 Phonological Awareness: Finish the Word</p>	<p>Oral Language Card 37, Manny Puppet</p> <p>Oral Language Cards 46, 47</p> <p>Rosalita Puppet</p>
CLL6.4f Manipulates and blends sounds (phonemes) with adult guidance.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Watch It Grow TG p. 60 Phonological Awareness: Seeds for Sounds TG p. 100 Phonological Awareness: Finish the Word TG p. 100 Phonological Awareness: Vanishing Syllables Weather Watchers TG p. 80 Phonological Awareness: How Many Sounds Do You Hear? TG p. 80 Phonological Awareness: Silly Sound Substitution TG p. 100 Phonological Awareness: Spin, Find, and Say TG p. 100 Phonological Awareness: One Sun TG p. 120 Phonological Awareness: Sound Bounce TG p. 120 Phonological Awareness: Leaf Game</p>	<p>Bruno Puppet, Oral Language Cards 61, 63, 64</p>
Standard CLL7: The child will demonstrate increasing knowledge of the alphabet.	
CLL7.4a With prompting and support, recognizes and names some upper/lowercase letters of the alphabet.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp. 61, 81, 101, 121). Also: Let's Investigate!</p>	

<p>TG p.34 Daily Routines: Letters TG p. 47 Art: Initial Prints TG pp. 60–61 Alphabet Knowledge: Sing the Song TG pp. 86–87 Alphabet Knowledge: Read the Story TG pp. 108–109 Alphabet Knowledge: Play a Letter Game, Make Connections TG pp. 130–131 Alphabet Knowledge: Use the Flapboard, Make Connections TG pp. 196–197 Alphabet Knowledge: Find Letters</p> <p>Under Construction TG p. 31 Daily Routines: Attendance TG p. 32 Daily Routines: Letters TG p. 41 Writing: That’s My Name! TG p. 65 Literacy: Name Cards</p> <p>Healthy You TG p. 61 Alphabet Knowledge: Alphabet Song</p> <p>Splash and Dig TG p. 61 Alphabet Knowledge: Letter/Prop Match TG p. 81 Alphabet Knowledge: Dilly’s Alphabet Show</p>	<p>Center Card: “Initial Prints” Alphabet Song Poster, Dilly Puppet, Dilly’s Music and Movement CD, Dilly’s Alphabet Cards, <i>Dilly’s Alphabet Show</i> Dilly’s Alphabet Cards</p> <p>Bruno Bee Mail Poster, Dilly’s Music and Movement CD, Alphabet Song Poster, Alphabet Flapboard and Flap Fillers, Magnetic Letters, Dilly’s Alphabet Cards</p> <p>Clubhouse Attendance Poster</p> <p>Center Card: “That’s My Name!” Foam Letters, Manny Puppet Dilly’s Music and Movement CD, Dilly’s Alphabet Cards Alphabet Flapboard, Prop Flap Fillers, Foam Letters</p> <p><i>Dilly’s Alphabet Show</i></p>
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Standard CLL8: The child will demonstrate awareness of print concepts.

CLL8.4a Demonstrates interest in different kinds of literature, such as fiction and non-fiction books and poetry, on a range of topics.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 42 Reading: Reading Practice</p> <p>Under Construction TG p. 40 Reading: Let’s Read!</p> <p>Healthy You TG pp. 82–83 Literacy: Tell the Story TG pp. 102–103 Math: Tell the Story</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Literacy: Read the Story</p> <p>Watch It Grow TG p. 40 Literacy: Books About Plants</p> <p>Weather Watchers TG p. 40 Reading: Read and Talk</p>	<p><i>Superhero to the Rescue; Build a Doghouse!; Goodnight, Goodnight, Construction Site; The Shape of Things; Dilly’s Alphabet Show, The Three Little Pigs; Flapboards: Healthy Hero</i></p> <p><i>The Birthday Pet</i></p> <p>Center Card: “Books About Plants”</p>

CLL8.4b Understand that letters form words. Understands that words are separated by spaces in print.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That Print</p> <p>Healthy You TG p. 65 Literacy: Where Does It Go?</p>	<p><i>Mystery in the Garden</i></p> <p>Dilly’s Alphabet Cards</p>

<p>Splash and Dig TG p. 125 Literacy: Concepts of Print TG pp. 130–131 Shared Writing: Write a Thank-You Note</p> <p>Watch It Grow TG pp. 70–71 Shared Writing: Make Garden Stakes TG p. 89 Literacy: Reread an Apple Story</p> <p>Weather Watchers TG p. 41 Writing: Felt Board Names and Stories TG p. 66 Literacy: Read the Story TG p. 88 Literacy: The Umbrella Is Red</p>	<p>Bruno's Bee Mail Poster, Bruno Puppet Great Auntie Lu Puppet</p> <p><i>Growing Vegetable Soup</i>, Dilly's Music and Movement CD <i>Apple Farmer Annie</i></p> <p><i>The Snowy Day</i> Oral Language Cards 63, 64</p>
<p>CLL8.4c With prompting and support, tracks words from left to right, top to bottom and page to page.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 102–103 Oral Language: Read the Story TG pp. 124–125 Oral Language: Read the Story TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print</p> <p>Healthy You TG p. 69 Literacy: Octopus Story TG p. 109 Literacy: Read and Follow</p> <p>Finny, Feathery, Furry Friends TG p. 40 Reading: Storytelling Time TG pp. 70–71 Shared Writing: Write a List TG p. 109 Literacy: Reread a Bedtime Story</p> <p>Splash and Dig TG pp. 66–67 Literacy: Read the Poems</p>	<p><i>Trouble at Triangle Beach</i></p> <p><i>The Silly Dilly Dance</i></p> <p><i>Mystery in the Garden</i> Bruno Bee Mail Poster</p> <p><i>Good Thing You're Not an Octopus!</i> <i>It's My Turn</i></p> <p>Flapboards: "To Be a Bee," <i>The Birthday Pet</i>, <i>JT's Spooky</i>, <i>Creepy Room</i>, <i>JT Puppet</i> <i>Commotion in the Ocean</i></p>
<p>CLL8.4d Recognizes and reads environmental print.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 32 Daily Routines: Weather TG p. 32 Daily Routines: Bee Mail TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You</p> <p>Under Construction TG p. 88 Literacy: My Home Address TG p. 105 Literacy: Letter Hokey Pokey</p> <p>Healthy You TG p. 29 Daily Routines: Safety TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs</p> <p>Finny, Feathery, Furry Friends TG p. 30 Daily Routines: Bee Mail</p> <p>Watch It Grow TG p. 31 Daily Routines: Attendance</p>	<p>Manny Weather Poster Bruno Bee Mail Poster</p> <p><i>Mystery in the Garden</i></p> <p>Chuck Safety Poster</p> <p>Oral Language Card 28</p> <p>Bruno Bee Mail Poster</p> <p>Clubhouse Attendance Poster</p>

CLL8.4e Identifies the front, back, top, and bottom of a book. Points to the title of familiar books or stories and where to begin reading a story.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 102–103 Oral Language: Get Started, Read the Story TG pp. 124–125 Oral Language: Get Started, Read the Story TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade!</p> <p>Under Construction TG p. 66 Literacy: Get Started, Read the Story</p> <p>Finny, Feathery, Furry Friends TG p. 40 Reading: Storytelling Time TG p. 65 Literacy: Book Knowledge</p> <p>Weather Watchers TG pp. 66–67 Literacy: Read the Story</p>	<p><i>Trouble at Triangle Beach</i>, Great Auntie Lu Puppet <i>The Silly Dilly Dance</i>, Dilly and Rosalita Puppets <i>The Silly Dilly Dance</i> <i>The Silly Dilly Dance</i>, Dilly Puppet</p> <p><i>Goodnight, Goodnight, Construction Site</i></p> <p><i>The Snowy Day</i></p>

STRAND: Early Writing	
Standard CLL9: The child will use writing for a variety of purposes.	
CLL9.4a Draws pictures and copies letters and/or numbers to communicate.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 73 Early Writing: Our New Friend Dilly TG pp. 162–163 Shared Writing: Write About Strengths</p> <p>Under Construction TG p. 41 Writing: That's My Name!" TG p. 63 Early Writing: Write About Helping</p> <p>Healthy You TG pp. 70–71 Shared Writing: Write a List TG pp. 90–91 Shared Writing: Write a Letter</p> <p>Finny, Feathery, Furry Friends TG p. 41 Writing: What Do Animals Need? TG pp. 110–111 Shared Writing: Write About Fears</p> <p>Splash and Dig TG pp. 62–63 Early Writing: Write About Water Activities TG pp. 70–71 Shared Writing: Write a Water Book</p> <p>Weather Watchers TG pp. 130–131 Shared Writing: Write About the Seasons</p>	<p>Dilly Puppet <i>It's My Turn</i>, Manny Puppet</p> <p>Center Card: "That's My Name!" Flapboards: "Building Plans"</p> <p>Oral Language Cards 3, 4</p> <p><i>JT's Spooky Creepy Room</i>, JT Puppet</p> <p>Flapboards: "Out to Sea," JT Puppet JT Puppet</p> <p>Flapboards: "Silly Seasons," Bruno's Buzz: <i>What's the Weather?</i> Oral Language Card 62</p>
CLL9.4b Uses writing tools.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate!	

<p>Helping TG pp. 110–111 Shared Writing: Write a Letter</p> <p>Finny, Furry, and Feathery Friends TG p. 41 Writing: What Do Animals Need?</p> <p>Splash and Dig TG pp. 62–63 Early Writing: Write About Water Activities TG pp. 70–71 Shared Writing: Write a Water Book TG p. 90–91 Shared Writing: Make a List TG p. 130–131 Shared Writing: Write a Thank-You Note</p> <p>Watch It Grow TG pp. 110–111 Shared Writing: Write Directions TG pp. 130–131 Shared Writing: Make a Class Book</p> <p>Weather Watchers TG pp. 70–71 Shared Writing: Write a Weather Poem TG pp. 110–111 Shared Writing: Write About Feelings</p>	<p>Flapboards: “Building Plans”</p> <p>Flapboards: “Out to Sea,” JT Puppet JT Puppet</p> <p><i>One-Dog Canoe</i> Great Auntie Lu Puppet</p> <p><i>Mystery in the Garden</i></p> <p>Flapboards: “The Droopy Cactus,” Oral Language Cards 40, 41, 55, 56 58, 59, 60, <i>Growing Vegetable Soup, Apple Farmer Annie</i> Flapboards: “Silly Seasons,” <i>The Snowy Day</i> Rosalita Puppet, <i>The Silly Dilly Dance</i></p>
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COGNITIVE DEVELOPMENT: MATHEMATICS (CD-MA)

STRAND: Number and Quantity	
Standard CD-MA1: The child will organize, represent, and build knowledge of numbers and quantity.	
CD-MA1.4a Recites numbers up to 20 in sequence.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 69 Math: All Sorts of Colors TG pp. 136–137 Readiness: Time TG p. 227 Math: Knock Again</p> <p>Healthy You TG p. 33 Daily Routines: Numbers</p> <p>Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story</p> <p>Splash and Dig TG pp. 102–103 Math: Tell the Story TG p. 133 Listening: River Statues</p> <p>Watch It Grow TG p. 33 Daily Routines: Numbers</p> <p>Weather Watchers TG p. 33 Daily Routines: Numbers TG p. 84 Math: We Know 10</p>	<p>JT Days Poster Math Flap Fillers: “Knock for Numbers”</p> <p>Bruno Puppet, Flapboards: “To Be a Bee,” Math Flap Fillers: “Bruno’s Hide and Seek” Flapboards: “Out to Sea,” Math Flap Fillers: “How Many?”</p> <p>Foam Numbers, Math and Sorting Board, Math Strips</p>

CD-MA1.4b Recognizes numerals and uses counting as part of play and as a means for determining quantity.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 127 Math: Knock Again Under Construction TG p. 128 Math: How Many? Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 64 Math: The Number 6 TG p. 124 Math: The Number 7 Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math; The Number 9	Math Flap Fillers: "Knock for Numbers" Dilly's Music and Movement CD Bruno Puppet, Flapboards: "To Be a Bee," Math Flap Fillers: "Bruno's Hide and Seek" Dilly's Music and Movement CD Bruno Puppet
CD-MA1.4c Matches numerals to sets of objects with the same number, 0-10.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 69 Math: One Truck Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 99 Oral Language: "Seven Minnows" TG p. 124 Math: The Number 7 Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9 Weather Watchers TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10 TG pp. 86–87 Math: Read the Story TG pp. 90–91 Shared Writing: Write About Numbers	Bruno Puppet, Flapboards: "To Be a Bee," Math Flap Fillers: "Bruno's Hide and Seek" Dilly's Music and Movement CD Bruno Puppet Foam Numbers, Math and Sorting Board, Math Strips Dilly's Music and Movement CD
CD-MA1.4d Describe sets as having more, less, same as/equal.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Large to Small TG p. 183 Math: Cut to Size Healthy You TG p. 69 Math: Hide and Seek Watch It Grow TG p. 42 Math: Sorting Seeds	Center Card: "Sorting Seeds"
CD-MA1.4e Quickly recognizes and names how many items are in a set of up to four items.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 44 Math: Math Match TG p. 91 Math: One to One	Center Card: "Math Match"

<p>Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many? Splash and Dig TG p. 42 Math: Fish Ponds</p>	Dilly's Music and Movement CD
CD-MA1.4f Tells numbers that come before and after a given number up to 10.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 220–221 Math: Tell the Story TG p. 227 Math: Knock Again Splash and Dig TG p. 128 Math: Bounce and Count Watch It Grow TG p. 33 Daily Routines: Numbers Weather Watchers TG p. 33 Daily Routines: Numbers</p>	JT Puppet, Flapboards: "Gone Investigating," Math Flap Fillers: "Knock for Numbers"
Standard CD-MA2: The child will manipulate, compare, describe relationships, and solve problems using number and quantity.	
CD-MA2.4a Matches two equal sets using one-to-one correspondence and understands they are the same.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 44 Math: Math Match TG p. 91 Math: One to One TG p. 95 Math: Match One to One Weather Watchers TG pp. 102–103 Math: Tell the Story</p>	<p>Center Card: "Math Match"</p> <p>Flapboards: "Silly Seasons," Math Flap Fillers: "Count with Me"</p>
CD-MA2.4b Counts at least 10 objects using one-to-one correspondence.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 91 Math: One to One TG pp. 220–221 Math: Tell the Story Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many? Weather Watchers TG p. 42 Math: How Much Do They Cost? TG p. 84 Math: We Know 10 TG p. 124 Math: 0 to 10 Floor Graph</p>	<p>JT Puppet, Flapboards: "Gone Investigating," Math Flap Fillers: "Knock for Numbers" Dilly's Music and Movement CD</p> <p>Foam Numbers, Math and Sorting Board, Math Strips</p>
CD-MA2.4c Practices combining, separating, and naming qualities.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Finny, Feathery, Furry Friends TG pp. 86–87 Math: Read the Story Watch It Grow TG pp. 86–87 Math: Read the Story Weather Watchers TG p. 64 Math: The Number 10</p>	<p><i>Little Quack</i></p> <p><i>Apple Farmer Annie</i></p>

CD-MA2.4d Describes data from classroom graphs using numerical math language.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 156 Math: More or Less TG pp. 158–159 Readiness: Left and Right TG p. 161 Math: A Living Graph TG p. 223 Social Studies: City and Country Graph Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal Weather Watchers TG p. 128 Math: 0 to 10 Floor Graph	
CD-MA2.4e With adult guidance and when counting, understands and can respond with the last number counted to represent quantity (cardinality).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 220–221 Math: Tell the Story Healthy You TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story Watch It Grow TG p. Daily Routines: Numbers Weather Watchers TG p. 33 Daily Routines: Numbers	JT Puppet, Flapboards: “Gone Investigating,” Math Flap Fillers: “Knock for Numbers” Bruno Puppet, Flapboards: “To Be a Bee,” Math Flap Fillers: “Bruno’s Hide and Seek”

STRAND: Measurement and Comparison	
Standard CD-MA3: The child will explore and communicate about distance, weight, length, height and time.	
CD-MA3.4a Uses mathematical terms to describe experiences involving measurement.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 50 Blocks: Exploring Blocks TG p. 136–137 Readiness: Time TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 205 Math: Long and Short Worms Watch It Grow TG p. 49 Dramatic Play: Produce Stand TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?	JT Days Poster <i>Mystery in the Garden</i> Center Card: “Produce Stand”
CD-MA3.4b Compares objects using two or more attributes, such as length, weight and size.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp.132–133 Math: Find a Perfect Match TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short Finny, Feathery, Furry Friends	

<p>TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Math: Sorting Seeds TG pp. 86–87 Math: Read the Story</p>	<p>Flapboards: “To Be a Bee” Center Card: “Sorting Seeds” <i>Apple Farmer Annie</i></p>
<p>CD-MA3.4c Uses a variety of techniques and standard and non-standard tools to measure and compare length, volume (capacity) and weight.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG pp.132–133 Math: Find a Perfect Match TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Math: Sorting Seeds TG p. 69 Math: Bigger than a Tree? TG pp. 108–109 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?</p>	<p>Flapboards: “To Be a Bee” Center Card: “Sorting Seeds”</p>
<p>CD-MA3.4d Associates and describes the passage of time with actual events.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time TG pp.136–137 Readiness: Time Under Construction TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review Splash and Dig TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review Watch It Grow TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review TG p. 43 Science: Sequence Games TG p. 84 Social Studies: Morning, Afternoon, Evening</p>	<p>JT Days Poster JT Days Poster Dilly Birthday Poster, Dilly Puppet JT Days Poster Dilly Birthday Poster, Dilly Puppet JT Days Poster Dilly Birthday Poster, Dilly Puppet JT Days Poster Dilly Birthday Poster, Dilly Puppet JT Days Poster Dilly Birthday Poster, Dilly Puppet JT Days Poster Center Card: “Sequence Game” Oral Language Card 61</p>
<p>Standard CD-MA4: The child will sort, seriate, classify, and create patterns.</p>	

CD-MA4.4a Independently orders objects using one characteristic and describes the criteria used.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG 178 Math: From Small to Large TG 200 Readiness: Alike and Different Under Construction TG p. 42 Math: Sorting Watch It Grow TG pp. 86–87 Math: Read the Story TG pp. 90–91 Shared Writing: Write a Story TG pp. 102–103 Math: Tell the Story TG p. 124 Math: The Number 9	<i>Apple Farmer Annie</i> <i>Apple Farmer Annie</i> Flapboards: "The Droopy Cactus," Math Flap Fillers: "Rosalita Sorts"
CD-MA4.4b Sorts and classifies objects using one or more attributes or relationships.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG 65 Math: Color Sorting Sacks TG 200 Readiness: Alike and Different Under Construction TG p. 42 Math: Sorting Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 43 Science: Peek at a Pocket TG pp. 102–103 Math: Tell the Story TG p. 124 Math: The Number 9	Flapboards: "To Be a Bee" Flapboards: "The Droopy Cactus," Math Flap Fillers: "Rosalita Sorts"
CD-MA4.4c Creates and extends simple, repeating patterns.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Math: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Math: Tell the Story TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns	Center Card: "Build a Pattern" <i>The Shape of Things</i> Flapboards: "Building Plans," Math Flap Fillers: "Laundry Day"

STRAND: Geometry and Spatial Thinking	
Standard CD-MA5: The child will explore, recognize and describe spatial relationships between objects.	
CD-MA5.4a Uses appropriate directional language to indicate where things are in their environment: positions, distances, order.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 44 Math: Guess My Direction TG p. 90 Readiness: JT's Near and Far	JT Puppet

TG p. 156 Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position	Chuck Safety Poster, Chuck Puppet
CD-MA5.4b Uses deliberate manipulation and describes process for fitting objects together.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Splash and Dig TG p. 42 Math: Puzzle Builders TG p. 69 Math: Seaworthy Shapes Weather Watchers TG p. 108 Math: Puzzlers	
Standard CD-MA6: The child will explore, recognize, and describe shapes and shape concepts.	
CD-MA6.4a Recognizes names and common two-dimensional and three-dimensional shapes, their parts and attributes.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 50 Blocks: Exploring Blocks TG p. 178 Math: From Small to Large TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes Under Construction TG pp. 86–87 Math: Read the Story TG p. 89 Art: Shapely Homes Healthy You TG pp. 102–103 Math: Tell the Story TG p. 112 Math: Shape Walk Splash and Dig TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers	Dilly Puppet Dilly Puppet, Flapboards: "Gone Investigating" <i>The Shape of Things</i> Flapboards: "Healthy Hero," Math Flap Fillers: "The Shape Game" Chuck Puppet
CD-MA6.4b Combines simple shapes to form new shapes.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG pp. 86–87 Math: Read the Story TG p. 89 Art: Shapely Homes Healthy You TG p. 48 Blocks: We Are So Different! Splash and Dig TG p. 48 Blocks: Boat Builders TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 42 Math: Can You Make This? TG p. 69 Math: Snowy Shapes	<i>The Shape of Things</i> Chuck Puppet

STRAND: Mathematical Reasoning	
Standard CD-MA7: The child will use mathematical problem solving, reasoning, estimation, and communication.	
CD-MA7.4a Estimates using mathematical terms and understands how to check the estimate.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers Splash and Dig TG pp. 86–87 Math: Read the Story Watch It Grow TG p. 133 Math: How Far Is It?	<i>One-Dog Canoe</i>
CD-MA7.4b Uses simple strategies to solve mathematical problems and communicates how he/she solved it.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 156 Math: More or Less TG pp. 158–159 Readiness: Left and Right Under Construction TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG pp. 86–87 Math: Read the Story Splash and Dig TG pp. 86–87 Math: Read the Story	<i>The Shape of Things</i> <i>Little Quack</i> <i>One-Dog Canoe</i>
CD-MA7.4c Uses reasoning skills to determine the solution to a mathematical problem and communicates why.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Healthy You TG pp. 86–87 Math: Read the Story Splash and Dig TG pp. 86–87 Math: Read the Story Weather Watchers TG p. 42 Math: Can You Make This?	<i>More, Fewer, Less</i> <i>One-Dog Canoe</i>

COGNITIVE DEVELOPMENT: SOCIAL STUDIES (CD-SS)

STRAND: Family	
Standard CD-SS1: The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.	
CD-SS1.4a Describes his/her family structure and family roles.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 46 Social Studies: Families TG p. 51 Dramatic Play: Props and Costumes TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 83 Oral Language: Getting to Know Dilly and JT	Dilly Puppet Dilly and JT Puppets

<p>Under Construction TG p. 122–123 Science: Read the Story</p>	<p>Oral Language Card 44, Bruno’s Buzz: <i>Build a Doghouse!</i></p>
<p>CD-SS1.4b Describes similarities and differences between self and others.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG p.113 Social Studies: Special You, Special Me Healthy You TG p. 44 Social Studies: Same and Different Game TG p. 65 Social and Emotional: Alike and Different TG p. 84 Social Studies: Food Around the World Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p>	<p>Oral Language Card 1</p> <p>Flapboards: “To Be a Bee”</p> <p><i>The Silly Dilly Dance</i>, Dilly Puppet</p>

<p>STRAND: People and Community</p>	
<p>Standard CD-SS2: The child will demonstrate an understanding of his/her community and an emerging awareness of others’ culture and ethnicity.</p>	
<p>CD-SS2.4a Identifies and follows rules of the classroom community and displays competence at engaging in appropriate social behavior.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 214 Back to School: A Community of Learners Under Construction TG p. 35 Daily Routine: Social and Emotional TG pp. 106–107 Social and Emotional: Read the Story TG p. 124 Social and Emotional: May I Please? Healthy You TG pp. 106–107 Social and Emotional: Read the Story Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care</p>	<p>Chuck Puppet, <i>Superhero to the Rescue</i></p> <p><i>It’s My Turn</i>, Dilly and Friends Read Along CD, Dilly Puppet</p> <p>Flapboard: “To Be a Bee”</p>
<p>CD-SS2.4b Explains diverse customs and cultural celebrations within the home, classroom and community.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>

<p>Let's Investigate! TG pp. 88–89 Social Studies: Say the Chant TG p. 94 Social Studies: Hello, Around the World TG p. 99 Social Studies: Travel with JT</p> <p>Healthy You TG p. 84 Social Studies: Food Around the World</p>	<p>Rosalita Word Poster, JT Puppet Dilly's Music and Movement CD JT Puppet</p>
<p>CD-SS2.4c Recognizes similarities and differences between own culture and that of others.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 88–89 Social Studies: Say the Chant TG p. 94 Fine Art: Art Across Cultures TG p. 99 Social Studies: Travel with JT</p>	<p>Rosalita Word Poster, JT Puppet Art Prints: <i>Fourth Grade Class</i>, <i>Hippopotamus</i></p>
<p>Standard CD-SS3: The child will demonstrate an awareness of geography in his/her community.</p>	
<p>CD-SS3.4a Creates simple representations of home, school and community.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 114–115 Readiness: Names and Address TG p. 148 Back to School: School Tour TG pp. 176–177 Social Studies: Build a Neighborhood</p> <p>Under Construction TG p. 48 Blocks: Block Town TG pp. 54–55 Investigation: Investigation Station TG pp. 56–57 Oral Language: Play a Game</p>	<p>Center Card: "Block Town"</p> <p>Oral Language Cards 28 and 36, Flapboards: "Building Plans"</p>
<p>CD-SS3.4b Identifies and describes aspects of his/her community.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 46 Social Studies: Classroom Hunt TG pp. 176–177 Social Studies: Build a Neighborhood</p> <p>Under Construction TG p. 48 Blocks: Block Town TG pp. 56–57 Oral Language: Play a Game</p> <p>Healthy You TG p. 48 Dramatic Play: Drive-Through Restaurant</p> <p>Splash and Dig TG p. 116–117 Oral Language: Perform the Song</p> <p>Watch It Grow TG pp. 116–117 Oral Language: Sing a Song</p>	<p>Center Card: "Block Town" Oral Language Cards 28 and 56, Flapboards: "Building Plans"</p> <p>Flapboards: "Out to Sea"</p> <p>Rosalita Puppet</p>

Standard CD-SS4: The child will demonstrate an awareness of economics of his/her community.	
CD-SS4.4a Completes jobs to contribute to his/her community and communicates why it is important.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 142 Back to School: Helper Chart TG p. 192 Back to School: Classroom Jobs TG P. 208 Back to School: Busy Bees Healthy You TG p. 37 Daily Routines: Feast for the Senses! Watch It Grow TG p. 84 Social Studies: Robby's Job Chart Weather Watchers TG p. 44 Social Studies: Weather Watching	Bruno Puppet Center Card: "Weather Watching"
CD-SS4.4b Describes the roles and responsibilities of a variety of occupations.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 51 Dramatic Play: Props and Costumes TG p. 192 Back to School: Classroom Jobs TG p. 201 Social Studies: What's My Job? Under Construction TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors TG p. 118 Oral Language: Red Light, Green Light Funny, Feathery, Furry Friends TG p. 84 Social Studies: Shopping List Watch It Grow TG p. 84 Social Studies: Robby's Job Chart Weather Watchers TG p. 44 Social Studies: Weather Watching	Flapboards: "Healthy Hero," Flap Fillers: "Poetry Pox" Oral Language: Red Light, Green Light Center Card: "Weather Watching"
CD-SS4.4c Describes how people interact economically and the exchange of goods and services.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 126 Back to School: School Helpers TG p. 201 Social Studies: What's My Job? Under Construction TG p. 59 Oral Language: Off to Work Watch It Grow TG p. 49 Dramatic Play: Produce Stand TG p. 132 Dramatic Play: Farm to Store Role Play	Center Card: "Produce Stand"
CD-SS4.4d Explores the uses of technology and understands its role in the environment.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 48 Technology: Computer Parts	

<p>TG p. 48 Technology: Media Time Under Construction TG p. 46 Technology: Karaoke Kid Healthy You TG p. 46 Technology: Your Name in Print Finny, Feathery, Furry Friends TG p. 46 Technology: Computer Fun TG p. 46 Technology: Record Animal Songs Splash and Dig TG p. 46 Technology: By the Water TG p. 46 Technology: Letters I Know Watch It Grow TG p. 46 Technology: Watch It Grow TG p. 46 Technology: Move to the Rhythm Weather Watchers TG p. 46 Technology: Spring Pictures TG p. 46 Technology: Record Weather Stories</p>	<p>Center Card: "Karaoke Kid" Center Card: "Your Name in Print" Dilly and Friends Read Along CD <i>Dilly's Alphabet Show</i> Dilly's Music and Movement CD Center Card: "Spring Pictures"</p>
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STRAND: History and Events	
Standard CD-SS5: The child will understand the passage of time and how events are related.	
CD-SS5.4a Recognizes and describes sequence of events with accuracy.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 30 Daily Routines: Days in Review TG p. 135 Social Studies: How We Change Over Time TG pp. 136–137 Readiness: Time TG p. 138 Social Studies: We Grow and Change Under Construction TG p. 28 Daily Routines: Days in Review Healthy You TG p. 28 Daily Routines: Days in Review Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Days in Review Splash and Dig TG p. 28 Daily Routines: Days in Review Watch It Grow TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 28 Daily Routines: Days in Review TG p. 43 Science: Sequence Game TG p. 84 Social Studies: Morning, Afternoon, Evening</p>	<p>JT Days Poster JT Days Poster JT Days Poster JT Days Poster JT Days Poster JT Days Poster JT Days Poster JT Days Poster JT Days Poster Center Card: "Sequence Game" Oral Language Card 61</p>
CD-SS5.4b Differentiates between past, present, and future.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today,</p>	<p>JT Days Poster</p>

<p>Tomorrow TG p. 135 Social Studies: How We Change Over Time TG pp.136-137 Readiness: Time Under Construction TG p. 28 Daily Routines: Days in Review Splash and Dig TG p. 28 Daily Routines: Days in Review Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Days in Review Watch It Grow TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 28 Daily Routines: Days in Review</p>	<p>JT Days Poster JT Days Poster JT Days Poster JT Days Poster JT Days Poster JT Days Poster</p>
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COGNITIVE DEVELOPMENT: SCIENCE (CD-SC)

STRAND: Scientific Skills and Methods	
Standard CD-SC1: The child will demonstrate scientific inquiry skills.	
CD-SS1.4a Uses senses to observe, classify and learn about objects and environment.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG p. 135 Science: Investigators Try and Record Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Science: Your Sense of Touch TG pp. 122-123 Science: Read the Story Splash and Dig TG p. 47 Sand and Water: Water Play Watch It Grow TG p. 64 Science: Seeds on the Move Weather Watchers TG pp. 54–55 Investigation: Investigation Station</p>	<p>JT Puppet Center Card: “Your Sense of Touch” Bruno’s Buzz: <i>My Five Senses</i></p>
CD-SS1.4b Uses simple tools correctly to experiment, observe, and increase understanding.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Let's Investigate! TG pp. 110–111 Science: Experiment with Magnets</p> <p>Under Construction TG pp. 122-123 Science: Read the Story</p> <p>Splash and Dig TG p. 47 Sand and Water: Water Play TG p. 48 Blocks: Water Maze</p>	<p>Oral Language Card 44, Bruno's Buzz: <i>Build a Doghouse!</i> Center Card: "Mountains" Center Card: "Water Maze"</p>
<p>CD-SS1.4c Records observations through dictating to an adult and drawing pictures or using other forms of writing.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG pp. 198–199 Science: Investigate Ants and Food TG p. 226 Science: InvestiGators Record</p> <p>Under Construction TG p. 85 Science: Gather Water Data TG p. 104 Science: Rocks Rock!</p> <p>Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 64 Science: Gathering Pet Data</p> <p>Splash and Dig TG p. 43 Science: Float or Sink?</p> <p>Watch It Grow TG p. 93 Science: Fruit Salad Survey</p> <p>Weather Watchers TG pp. 54–55 Investigation: Investigation Station</p>	<p><i>Mystery in the Garden</i></p> <p>JT Puppet</p> <p>Center Card: "Float or Sink?"</p>
<p>CD-SS1.4d Experiments, compares, and formulates hypotheses related to scientific properties.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 66–67 Readiness: Colors TG pp. 78–79 Investigation: Investigation Station TG p. 179 Science: Loud and Quiet Sounds</p> <p>Under Construction TG p. 43 Science: Go! Go! Go! TG pp. 54–55 Investigation: Investigation Station</p> <p>Healthy You TG pp. 54–55 Investigation: Investigation Station</p> <p>Splash and Dig TG p. 43 Science: Float or Sink? TG p. 48 Learning Centers: Water Maze</p> <p>Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG pp. 54–55 Investigation: Investigation</p>	<p>Center Card: "Float or Sink" Center Card: "Water Maze"</p>

Station	
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STRAND: Earth and Space

Standard CD-SC2: The child will demonstrate knowledge related to the dynamic properties of the earth and sky.

CD-SC2.4a Describes properties of water, including changes to the states of water.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 182 Science: Listening to Sounds</p> <p>Under Construction TG p. 85 Science: Gather Water Data</p> <p>Splash and Dig TG p. 43 Science: Moving Water with a Sponge TG p. 43 Science: Float or Sink?</p> <p>TG p. 47 Sand and Water: Water Play TG p. 48 Blocks: Water Maze TG p. 59 Oral Language: Changing Water TG p. 64 Science: Gathering Water Data TG p. 104 Science: Fresh or Salt TG pp. 136–137 Family Investigation Night: Build a Boat</p> <p>Watch It Grow TG p. 85 Science: In Living Color</p>	<p>Center Card: "Float or Sink"</p> <p>Center Card: "Water Maze"</p> <p>JT Puppet</p>

CD-SC2.4b Explores and begins to describe properties of rocks, soil, sand and mud.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 47 Sand and Water: Sand Construction TG p. 104 Science: Rocks Rock!</p> <p>Splash and Dig TG pp. 122–123 Science: Read the Story TG p. 125 Science: Reread a Muddy Story</p> <p>Watch It Grow TG p. 99 Oral Language: All About Soil</p>	<p>JT Puppet</p> <p>Bruno Bee Mail Poster, Bruno's Buzz: <i>Mud Pies</i></p>

CD-SC2.4c Makes simple observations of the characteristics, movement, and seasonal change of the sun, moon, stars and clouds. Compares the daytime/nighttime cycle.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Weather Watchers TG pp. 56–57 Oral Language: Perform a Poem TG p. 79 Oral Language: "The Sun" TG p. 79 Oral Language: What Is the Sun? TG p. 85 Science: Sun and Shadows TG p. 89 Art: Sun Prints TG p. 104 Science: Make Lightning</p>	<p>Oral Language Card 63 Oral Language Card 61</p> <p>Oral Language Card 64</p>

CD-SC2.4d Uses appropriate vocabulary to discuss climate and changes in the weather.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Healthy You	

TG p. 30 Daily Routines: Weather Splash and Dig	Manny Weather Poster
TG p. 30 Daily Routines: Weather Watch It Grow	Manny Weather Poster
TG p. 30 Daily Routines: Weather Weather Watchers	Many Weather Poster
TG p. 43 Science: Sequence Game	Center Card: "Sequence Game"
TG p. 44 Social Studies: Weather Watching	Center Card: "Weather Watching"
TG p. 48 Blocks: Strong Winds"	Center Card: "Strong Winds"
TG pp. 54–55 Investigation: Investigation Station	
TG p. 98 Oral Language: Tornado in a Jar	
TG pp. 116–117 Oral Language: Perform the Chant	Flapboards: "Silly Seasons"
TG pp. 122–123 Science: Read the Story	Bruno's Buzz: <i>What's the Weather?</i>

STRAND: Living Things	
Standard CD-SC3: The child demonstrate knowledge related to living things and their environments.	
CD-SC3.4a Observes, explores and describes a variety of animals and plants. Describes their basic needs and life cycles.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 198-199 Science: Investigate Ants and Food Healthy You TG p. 85 Science: Animal Exercises Finny, Feathery, Furry Friends TG p. 47 Sand and Water: Animal Habitats TG p. 47 Sand and Water: Water or Land? TG p. 85 Science: Chicken Egg TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Small Group: Science	<i>Mystery in the Garden</i> Oral Language Cards 24, 48 Center Card: "Animal Habitats" Oral Language Cards 46, 47 Bruno's Buzz: <i>The Fish Tank</i>
CD-SC3.4b Discriminates between living and non-living things.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Finny, Feathery, Furry Friends TG p. 43 Science: Living and Nonliving TG pp. 122–123 Science: Read the Story TG p. 125 Science: Reread a Story Watch It Grow TG p. 104 Science: Where Does It Go? TG p. 105: Literacy: Plant Anatomy	Bruno's Buzz: <i>The Fish Tank</i> Bruno's Buzz: <i>The Fish Tank</i>
CD-SC3.4c Identifies and describes the functions of many body parts.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 158–159 Readiness: Left and Right Healthy You TG p. 33 Daily Routines: Science TG p. 43 Science: What Can My Muscles Do? TG p. 47 Sand and Water: What Your Hands	Learning Center Cards

Can Do TG p. 49 Dramatic Play: Your Heat Beats TG pp. 54–55 Investigation: Investigation Station TG p. 64 Science: What’s Inside Me?	
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STRAND: Physical Science

Standard CD-SC4: The child demonstrates knowledge related to physical science.

CD-SC4.4a Explores and describes position and movement of objects and toys.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 50 Blocks: Exploring Blocks TG p. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says Weather Watchers TG p. 47 Sand and Water: Raindrops	Chuck Safety Poster, Chuck Puppet Chuck Puppet

CD-SC4.4b Investigates and describes different types of speeds of motion.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG pp. 136–137 Readiness: Time Under Construction TG p. 43 Science Go! Go! Go! Weather Watchers TG pp. 54–55 Investigaton: Investigation Station	JT Days Poster

CD-SC4.4c Describes materials by their physical properties and states of matter.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG pp. 66–67 Readiness: Colors TG pp. 110–111 Science: Experiment with Magnets TG p. 222 Science: Mixing Colors Healthy You TG p. 43 Science: Your Sense of Touch Splash and Dig TG p. 47 Sand and Water: Water Play TG p. 59 Oral Language: Changing Water TG p. 122–123 Science: Read the Story	Center Card: “Your Sense of Touch” Bruno Bee Mail Poster, Bruno’s Buzz: <i>Mud Pies</i>

CD-SC4.4d Uses classroom objects to function as simple machines to enhance child directed play.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 43 Math: Go! Go! Go! TG p. 98 Listening: Tool Talk TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels	Chuck Puppet Chuck Puppet Flapboards: “Building Plans”

STRAND: Interaction with the Environment

Standard CD-SC5: The child will demonstrate knowledge related to physical science.	
CD-SC5.4a Understands that people have an impact on the environment and participates in efforts to protect the environment.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Splash and Dig TG p. 33 Daily Routines: Science TG p. 44 Social Studies: Let's Recycle TG p. 64 Science: Gathering Water Data TG p. 84 Social Studies: Ocean in a Bottle	

COGNITIVE DEVELOPMENT: CREATIVE DEVELOPMENT (CD-CR)

STRAND: Creative Movement and Dance	
Standard CD-CR1: The child will participate in dance to express creativity.	
CD-CR1.4a Uses dance to express thoughts, feelings and energy. Uses dance as an outlet for creativity.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 32 Daily Routines: Music Healthy You TG p. 73 Movement: Jump and Jive TG p. 93 Music and Movement: "Tooth Time March" TG p. 108 Music and Movement: Dance to the Music Splash and Dig TG p. 73 Music: The Water Song TG p. 88 Music and Movement: Instruments TG p. 93 Music And Movement: Sea Limbo Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"	Dilly's Music and Movement CD Dilly's Music and Movement CD Dilly's Music and Movement CD Listen to Your World CD Dilly's Music and Movement CD Dilly's Music and Movement CD <i>Mystery in the Garden</i> Oral Language Card 20, Dilly's Music and Movement CD <i>The Snowy Day</i>

STRAND: Creative Visual Arts	
Standard CD-CR2: The child will create and explore visual art forms to develop artistic expression.	
CD-CR2.4a Uses materials to create original work for self-expression and to express individual creativity.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate!	

<p>TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today Under Construction TG p. 45 Art: Tire Track Prints TG p. 89 Art: Shapely Homes Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 45 Art: Clay Animals TG p. 89 Art: Farm Animal Sculpture TG p. 109 Art: Feather Painting Splash and Dig TG p. 45 Art: Watercolor Artworks TG p. 68 Fine Art: <i>Children Playing at the Beach</i> Watch It Grow TG p. 45 Art: Nature Collage TG p. 89 Art: Seed Picture Frames Weather Watchers TG p. 45 Art: Weather Collage TG p. 68 Fine Art: <i>My Country Is Winter</i></p>	<p>Art Print: <i>Hippopotamus</i> Art Print: <i>Fourth Grade Class</i></p> <p>Great Auntie Lu Puppet</p> <p>Great Auntie Lu Puppet, Art Print: <i>Children Playing on the Beach</i></p> <p>Center Card: "Nature Collage"</p> <p>Great Auntie Lu Puppet, Art Print: <i>My Country Is Winter</i></p>
<p>CD-CR2.4b Observes and discusses visual art forms and compares their similarities and differences.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 94 Fine Art: Art Across Cultures TG p. 116 Fine Art: Talking About Art Under Construction TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Bridge Tower</i> Healthy You TG p. 29 Daily Routines: Featured Artist Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Featured Artist Splash and Dig TG p. 29 Daily Routines: Featured Artist Watch It Grow TG p. 29 Daily Routines: Featured Artist Weather Watchers TG p. 29 Daily Routines: Featured Artist</p>	<p>Great Auntie Lu Poster, Art Prints Art Prints: <i>Fourth Grade Class</i>, <i>Hippopotamus</i></p> <p>Great Auntie Lu Poster, Art Prints Great Auntie Lu Puppet, Art Print: <i>Bridge Tower</i></p> <p>Great Auntie Lu Poster, Art Prints</p> <p>Great Auntie Lu Poster, Art Prints</p> <p>Great Auntie Lu Poster, Art Prints</p> <p>Great Auntie Lu Poster, Art Prints</p> <p>Great Auntie Lu Poster, Art Prints</p> <p>Great Auntie Lu Poster, Art Prints</p>
<p>CD-CR2.4c Shows appreciation for different types of art and the creative work of others.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Each Investigation contains a Featured Artist Daily Routine that provides an opportunity to display and discuss artwork created by the children. (See Investigation TG p. 29). Also: Let's Investigate! TG p. 68 Art: Art Clues TG p. 94 Fine Art: Art Across Cultures Under Construction</p>	<p>Art Prints: <i>Fourth Grade Class</i>, <i>Hippopotamus</i></p>

<p>TG p. 129 Art: We Are Illustrators Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> TG p. 89 Art: Farm Animal Sculpture` Splash and Dig TG p. 68 Fine Art: <i>Children Playing on the Beach</i> Weather Watchers TG p. 45 Art: Weather Collage</p>	<p>Great Auntie Lu Puppet, Art Print: <i>Los Pescados Peña</i> Great Auntie Lu Puppet, Art Print: <i>Children Playing on the Beach</i></p>
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STRAND: Music	
Standard CD-CR3: The child will use his/her voice, instruments, and objects to express creativity.	
CD-CR3.4a Uses familiar rhymes, songs or chants, and musical instruments to express creativity.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 82 Back to School: Name Song TG p. 104 Music: Make Your Own Music Under Construction TG p. 88 Music and Movement: Rhythm Healthy You TG p. 128 Music: Sing About Vegetables Splash and Dig TG p. 88 Music and Movement: Instruments TG p. 108 Music: Feel the Beat TG p. 113 Music: Sing and Play Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 88 Music and Movement: Shake it Cha Cha TG p. 108 Music and Movement: Water Music Weather Watchers TG pp. 76–77 Oral Language: Sing the Song TG p. 128 Music: Spring Rain Showers</p>	<p>JT Puppet Dilly's Music and Movement CD Dilly's Music and Movement CD <i>One-Dog Canoe</i>, Listen to Your World CD Dilly's Music and Movement CD Dilly's Music and Movement CD Dilly's Music and Movement CD <i>Mystery in the Garden</i> Oral Language Card 64, Dilly's Music and Movement CD</p>

STRAND: Drama	
Standard CD-CR4: The child will use dramatic play to express creativity.	
CD-CR4.4a Participates in dramatic play presentations.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Splash and Dig TG p. 79 Oral Language: A Walk on the Beach TG p. 119 Listening: Listen and Act</p>	<p>Rosalita Puppet Dilly and Friends Puppets Flapboards: "Healthy Hero," Flap Fillers: "Poetry Pox," "The Shape Game" Bruno Bee Mail Poster Bruno Puppet</p>

<p>Watch It Grow TG p. 49 Dramatic Play: Produce Stand TG p. 109 Literacy: Reread a Sunflower Story</p> <p>Weather Watchers TG p. 48 Blocks: Build a Castle TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride</p>	<p>Center Card: "Produce Stand" <i>Mystery in the Garden</i></p>
<p>CD-CR4.4b Uses dialogue, actions, objects and imagination to tell a creative story.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 51 Dramatic Play: Props and Costumes TG p. 143 Dramatic Play: Rosalita's Fancy Footwork</p> <p>Under Construction TG p. 49 Dramatic Play: Hardware Store</p> <p>Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors</p> <p>Finny, Furry, Feathery Friends TG p. 49 Dramatic Play: At the Vet's</p> <p>Splash and Dig TG p. 49 Dramatic Play: Beach Outing</p> <p>Watch It Grow TG p. 49 Dramatic Play: Produce Stand</p> <p>Weather Watchers TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride</p>	<p>Rosalita Puppet</p> <p>Flapboards: "Healthy Hero," Flap Fillers: "Poetry Pox," "The Shape Game" Center Card: "At the Vet's"</p> <p>Center Card: "Produce Stand"</p>
<p>CD-CR4.4c Represents a character by using voice inflections and facial expressions.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: May I Please?</p> <p>Healthy You TG p. 98 Oral Language: How Am I Feeling?</p> <p>Weather Watchers TG pp. 106–107 Social and Emotional: Read the Story TG pp.110–111 Shared Writing: Write About Feelings TG p. 124 Social and Emotional: The Picnic Is Canceled</p>	<p>Oral Language Card 6</p> <p>Rosalita Puppet, <i>The Silly Dilly Dance</i>, Dilly and Friends Read Along CD Rosalita Puppet, <i>The Silly Dilly Dance</i>,</p>
<p>CD-CR4.4d Participates in dramatic play to express thoughts, feelings and creativity.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere</p> <p>Healthy YOU TG p. 124 Social and Emotional: Be</p>	

Prepared! Splash and Dig TG p. 49 Dramatic Play: Beach Outing Watch It Grow TG p. 49 Dramatic Play: Produce Stand Weather Watchers TG p. 48 Blocks: Build a Castle	Center Card: "Produce Stand"
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COGNITIVE DEVELOPMENT: COGNITIVE PROCESSES (CD-CP)

STRAND: Thinking Skills	
Standard CD-CP1: The child will demonstrate awareness of cause and effect.	
CD-CP1.4a Recognizes cause-and-effect relationships.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 37 Daily Routines: Applesauce Surprise TG pp. 122–123 Science: Read the Story TG p. 125 Science: Reread a Story TG p. 129 Literacy: Retell a Classic Healthy You TG p. 47 Sand and Water: What Your Hands Can Do	Oral Language Card 44 Bruno's Buzz: <i>Build a Doghouse!</i>
CD-CP1.4b Explains why simple events occur using reasoning skills.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Weather Watchers TG p. 69 Math: Snowy Shapes Splash and Dig TG pp. 86–87 Math: Read the Story	<i>One-Dog Canoe</i>
CD-CP1.4c Draws conclusions based on facts and evidence.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 226 Science: InvestiGators Record Under Construction TG p. 43 Science: Go! Go! Go! TG pp. 54–55 Investigation: Investigation Station	
Standard CD-CP2: The child will use prior knowledge to build new knowledge.	
CD-CP2.4a Explains how to use objects in new situations.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Healthy You TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG pp. 54–55 Investigation: Investigation	

Station TG p. 85 Science: Rubber Blubber Gloves TG p. 128 Music: Music That Rocks!	
CD-CP2.4b Uses observation and imitation to transfer knowledge to new experiences.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 43 Science: Go! Go! Go! TG pp. 54–55 Investigation: Investigation Station Healthy You TG pp. 66–67 Literacy: Read the Story TG p. 119 Oral Language: Animal Safety Splash and Dig TG p. 43 Sand and Water: Float or Sink? TG p. 84 Social Studies: Ocean in a Bottle TG p. 88 Music and Movement: Instruments Watch It Grow TG pp. 54–55 Investigation: Investigation Station Weather Watchers TG pp. 54–55 Investigation: Investigation Station	<i>Good Thing You're Not an Octopus!</i> Center Card: "Float or Sink?" Listen to Your World CD
CD-CP2.4c Uses information gained about familiar objects and people, and can apply to a new situation.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 132–133 Math: Find a Perfect Match Under Construction TG p. 44 Social Studies: Who Uses What? Finny, Feathery, Furry Friends TG p. 44 Social Studies: Tools of the Trade Sort Splash and Dig TG pp. 86–87 Math: Read the Story	<i>One-Dog Canoe</i>
CD-CP2.4d Makes, checks and verifies predictions.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 168–169 Oral Language: Read the Story TG pp. 190–191 Oral Language: Read the Story Splash and Dig TG pp. 54–55 Investigation: Investigation Station	Dilly and Chuck Puppets Dilly and Friends Read Along CD Dilly and Bruno Puppets Dilly and Friends Read Along CD
CD-CP2.4e Explains how an activity is built on or uses past knowledge.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 118 Oral Language: Push and Pull Splash and Dig	Flapboards: "Building Plans"

TG pp. 122–123 Science: Read the Story TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG p. 48 Blocks: Building With Plants TG pp. 136–137 Family Investigation Night: Planting Party	Bruno Bee Mail Poster, Bruno’s Buzz: <i>Mud Pies</i>
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STRAND: Problem Solving

Standard CD-CP3: The child will demonstrate problem solving skills.

CD-CP3.4a Makes statements and appropriately answers questions about how objects/materials can be used to solve problems.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You Watch It Grow TG p. 48 Blocks: Building with Plants Weather Watchers TG pp. 136–137 Family Investigation Night: Kites	

CD-CP3.4b Uses both familiar and new strategies to solve a problem.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Splash and Dig TG pp.136–137 Family Investigation Night: Build a Boat Weather Watchers TG pp. 136–137 Family Investigation Night: Kites	Flapboards: “Building Plans”

CD-CP3.4c With adult guidance and questioning, determines and evaluates solutions prior to attempting to solve a problem.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG 118 Oral Language: Push and Pull TG 119 Oral Language: Wheels TG pp. 136–137 Family Investigation Night: Wagon Wash Healthy You TG pp. 106–107 Social and Emotional: Read the Story Splash and Dig TG p. 104 Science: Fresh or Salt? TG pp.136–137 Family Investigation Night: Build a Boat Weather Watchers	Flapboards: “Building Plans” <i>It’s My Turn</i> , Dilly and Friends Read Along CD, Dilly Puppet JT Puppet

TG pp. 136–137 Family Investigation Night: Kites	
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