



# The InvestiGator Club®

## Correlation to the 2013 Alabama Developmental Standards for Preschool Children

The following references are examples of components and teaching in **The InvestiGator Club® Prekindergarten Learning System** that align to the **Alabama Developmental Standards for Preschool Children**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

### APPROACHES TO LEARNING

Goal 1: Children will develop curiosity, initiative, self-direction, and persistence.	
AL.P.1.1 Make and express choices, plans and decisions.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<b>Let's Investigate!</b> TG p. 45 Science: Science Stuff <b>Finny, Feathery, Furry Friends</b> TG p. 46 Learning Centers: Record Animal Songs <b>Splash and Dig</b> TG p. 112 Closing Circle Time: Oral Language: Sharing Chair <b>Weather Watchers</b> TG. p. 40 Learning Centers: Reading: Read and Talk <b>Building Social and Emotional Skills</b> TG p. 27 Do your Own Thing	Chuck Puppet
AL.P.1.2 Choose and complete challenging tasks.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<b>Let's Investigate!</b> TG p. 64 Science: Gathering Reading Data <b>Under Construction</b> TG p. 47 Sand and Water: Sand Construction TG p. 54 Investigation: Investigation Station: Look and Ask	

<p><b>Healthy You</b> TG p. 64 Science: What’s Inside Me? <b>Finny, Feathery, Furry Friends</b> TG p. 42 Math: Part and Whole TG p. 47 Sand and Water: Animal Habitats</p>	<p>Center Card: “Animal Habitats”</p>
<p>AL.P.1.3 Understand and follow rules and routines.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Let’s Investigate!</b> TG p. 38 Health: Establish Hand-Washing and Tooth Care Routines TG p. 170 Back to School: Fire Safety TG p. 186 Back to School Classroom Rules <b>Healthy You</b> TG p.99 Oral Language: Scrub and Rub <b>Building Social and Emotional Skills</b> TG p. 15 Circle Forest Walk</p>	<p>Bruno and Chuck Puppets</p>
<p>AL.P.1.4 Accept changes in plans and schedules.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Under Construction</b> TG pp. 54–55 Investigation: Investigation Station <b>Splash and Dig</b> TG pp. 54–55 Investigation: Investigation Station TG pp. 136–137 Family Investigation Night: Build a Boat <b>Weather Watchers</b> TG p. 124 Social and Emotional: The Picnic is Canceled <b>Building Social and Emotional Skills</b> TG p. 18 Changes, Changes</p>	
<p>AL.P.1.5 Demonstrate increasing ability to complete task and maintain concentration over time.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Let’s Investigate!</b> TG p. 41 Daily Routines: Tidy-Up Time TG p. 135 Science: Investigators Try and Record <b>Under Construction</b> TG p. 48 Blocks: Block Town <b>Healthy You</b> TG p. 129 Art: Healthy Food Prints <b>Building Social and Emotional Skills</b> TG p. 23 Focus Glasses</p>	<p>Center Card: “Block Town”</p>
<p><b>Goal 2: Children will develop positive attitudes, habits, and learning styles.</b></p>	
<p>AL.P.2.1 Demonstrate an eagerness and interest in learning.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>

<p><b>Let's Investigate!</b>  TG p. 45 Science: Science Stuff  TG p. 50 Blocks: Exploring Blocks  TG pp. 78–79 Investigation: Investigation Station</p> <p><b>Watch It Grow</b>  TG p. 43 Science: Peek at a Pocket</p> <p><b>STEAM and Literacy Challenge Activity Guide</b>  TG p. 52 Science: Visiting Frogs</p>	
AL.P.2.2 Develop increasing ability to find more than one solution to a question or problem.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let's Investigate!</b>  TG p. 171 Oral Language: The Handy Person in You  TG p. 202–203 Readiness: Alike and Different</p> <p><b>Finny, Feathery, Furry Friends</b>  TG p. 124 Social and Emotional: Overcoming Fears</p> <p><b>Investigate Math Activity Guide</b>  TG p. 6 Let's Measure!  TG p. 8 Pattern Practice</p>	Dilly, JT, Manny, Rosalita, Chuck, and Bruno Puppets; Bruno Bee Mail Poster

## LANGUAGE AND LITERACY

<b>Goal 1: Children will develop listening comprehension skills (receptive language).</b>	
LL.P.1.1 Understand and follow spoken directions.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 187 Listening: Chuck Says <b>Healthy You</b> TG p. 39 Daily Routines: How Shall I Move? TG p. 59 Listening: Teddy Bear <b>Splash and Dig</b> TG p. 119 Listening: Listen and Act <b>Building Social and Emotional Skills</b> TG p. 15 Circle Forest Walk	Chuck Puppet           Bruno Puppet           Bruno and Chuck Puppets
LL.P.1.2 Listen attentively to stories or class discussions.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 80–81 Opening Circle Time: Oral Language TG p. 124–125 Opening Circle Time: Oral Language <b>Under Construction</b> TG p. 66–67 Whole Group: Literacy <b>Healthy You</b> TG p. 109 Literacy: Read and Follow <b>Splash and Dig</b> TG p. 66–67 Whole Group: Literacy	<i>JT's Spooky Creepy Room (Dilly and JT Gator), Dilly and Friends Read Along CD, JT Puppet</i> <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita), Dilly and Rosalita Puppets, Dilly and Friends Read Along CD</i> <i>It's My Turn (Dilly and Manny Salamander)</i>           <i>Commotion in the Ocean</i>
LL.P.1.3 Demonstrate increased language comprehension skills by retelling or dictating stories from books and classroom experiences.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 184–185 Closing Circle Time: Shared Writing TG p. 223 Literacy: Sequence of Events <b>Under Construction</b> TG p. 40 Reading: Act Out a Story <b>Healthy You</b> TG p. 129 Literacy: Retell a Classic <b>Watch It Grow</b> TG p. 129 Literacy: Retell a Classic	<i>Superhero to the Rescue (Dilly and Chuck Wood)</i> Flapboards: "Gone Investigating," Great Auntie Lu Puppet Flapboards: "Building Plans," Dilly and Friends Puppets
LL.P.1.4 Begin to use pre-reading skills and strategies (ex.: prior knowledge to text, making predictions about text and using picture clues).	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 62 Literacy: Get Started <b>Under Construction</b> TG p. 40 Reading: Let's Read!	Dilly Puppet, <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>

<p><b>Watch It Grow</b>  TG p. 122 Science: Get Started  <b>STEAM and Literacy Challenge Activity Guide</b>  TG p. 5 Literacy: Leveled Readers  TG p. 90 Literacy: Leveled Readers</p>	<p>Bruno's Buzz: <i>The Shopping List</i></p>
<p><b>Goal 2: Children will develop phonological awareness skills to discriminate the sounds of language.</b></p>	
<p>LL.P.2.1 Discriminate and identify sounds in spoken language.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Let's Investigate!</b>  TG pp. 106–107 Phonological Awareness: Listen for Words in a Sentence  <b>Under Construction</b>  TG p. 60 Phonological Awareness: Clap Words  TG p. 80 Phonological Awareness: How Many Words?  TG p. 100 Phonological Awareness: Tool Words Clap-Along  TG p. 120 Phonological Awareness: Listen and Clap</p>	<p>Great Auntie Lu Puppet</p>
<p>LL.P.2.2 Recognize common sounds at the beginning of a series of words.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Let's Investigate!</b>  TG pp. 172–173 Everyday Literacy: Phonological Awareness  <b>Healthy You</b>  TG p. 65 Literacy: Where Does It Go?  TG p. 80 Phonological Awareness: Manny's Breakfast  <b>Finny, Feathery, Furry Friends</b>  TG p. 60 Phonological Awareness: Beginning Sounds  TG p. 80 Phonological Awareness: Listen for Beginning Sounds</p>	<p>Chuck Puppet</p> <p>Dilly's Alphabet Cards <i>Nn, Mm, Ff, Ss, Pp</i>  Manny Puppet</p> <p>Oral Language Cards 46, 47</p>
<p>LL.P.2.3 Identify syllables in words.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Let's Investigate!</b>  TG pp. 216–217 Everyday Literacy: Phonological Awareness  <b>Finny, Feathery, Furry Friends</b>  TG p. 60 Phonological Awareness: Clap Words  TG p. 80 Phonological Awareness: Syllable Stack Up  TG p. 100 Phonological Awareness: One, Two, Three, or Four</p>	<p>Oral Language Card 37  Manny Puppet</p> <p>Oral Language Cards 46, 47</p>

<p><b>Watch It Grow</b> TG p. 80 Phonological Awareness: Tap for Syllables</p>	<p>Rosalita Puppet</p>
<p>LL.P.2.4 Identify words that rhyme.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Let's Investigate!</b> TG pp. 128–129 Everyday Literacy: Phonological Awareness <b>Under Construction</b> TG p. 60 Phonological Awareness: Rock and Rhyme TG p. 80 Phonological Awareness: “Skip to My Lou” TG p. 100 Phonological Awareness: Which One Rhymes? <b>Healthy You</b> TG p. 60 Phonological Awareness: Nose and Toes</p>	<p>Oral Language Cards 3, 15, 31, 44</p>
<p><b>Goal 3: Children will develop an understanding of new vocabulary.</b></p>	
<p>LL.P.3.1 Name a variety of pictures/objects and/or actions in the natural environment.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Let's Investigate!</b> TG p. 58 Phonological Awareness: Get Started <b>Healthy You</b> TG p. 78 Oral Language: Nutritious Food <b>Finny, Feathery, Furry Friends</b> TG p. 98 Oral Language: Binoculars <b>Building Social and Emotional Skills</b> TG p. 35 Nature Walk <b>STEAM and Literacy Challenge Activity Guide</b> TG p. 98 Health: Plant Parts We Eat</p>	<p>Listen to Your World CD  Flapboards: “Healthy Hero”  Oral Language Card 49  Outdoor Creative Play and Learning Card 5</p>
<p>LL.P.3.2 Use new and challenging vocabulary words correctly within the context of play or other classroom experiences.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Let's Investigate!</b> TG p. 55 Oral Language: Read the Story <b>Under Construction</b> TG pp. 96–97 Opening Circle Time: Oral Language <b>Healthy You</b> TG pp. 52–53 Investigation: Investigation Launch TG p. 78 Oral Language: Nutritious Food <b>Splash and Dig</b> TG pp. 96–97 Opening Circle Time: Oral Language</p>	<p>Dilly Puppet, <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> Oral Language Card 37  Flapboards: “Healthy Hero”  Flapboards: “Healthy Hero”  JT Puppet</p>

LL.P.3.3 Connect new vocabulary with prior educational experiences.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Healthy You</b> TG pp. 52–53 Investigation: Investigation Launch <b>Finny, Feathery, Furry Friends</b> TG p. 72 Oral Language: Hold the Pet <b>Splash and Dig</b> TG p. 78 Oral Language: Ocean Clues TG pp. 96–97 Opening Circle Time: Oral Language <b>Weather Watcher</b> TG p. 39 Transitions: As Many as You Can	Flapboards: “Healthy Hero”  Art Print: <i>Los Pescados Peña</i>  Oral Language Card 53 JT Puppet
<b>Goal 4: Children will develop speaking skills for the purpose of communication (expressive language).</b>	
LL.P.4.1 Express wants and needs.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let’s Investigate!</b> TG p. 38 Establish Toilet Routines TG p. 71 Shared Writing: Make a List TG p. 149 Dramatic Play: Getting to Know Manny <b>Weather Watchers</b> TG p. 124 Social and Emotional: The Picnic Is Canceled <b>Building Social and Emotional Skills</b> TG p. 25 What Do You Want?	Dilly’s Music and Movement CD, Theme Song Poster, Dilly Puppet Dilly and Manny Puppets   Dilly and Friends Puppets
LL.P.4.2 Respond to questions.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let’s Investigate!</b> TG p. 215 Literacy: The Curiosity in You <b>Under Construction</b> TG p. 129 Literacy: Retell a Classic <b>Healthy You</b> TG p. 72 Oral Language: Quiz Show <b>Finny, Feathery, Furry Friends</b> TG p. 119 Oral Language: In the Garden <b>Weather Watchers</b> TG p. 129 Literacy: Retell a Classic	<i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>
LL.P.4.3 Engage in conversations with peers and adults.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Under Construction</b> TG p. 129 Literacy: Retell a Classic TG p. 132 Oral Language: Hello, My Name Is Gabby <b>Healthy You</b> TG p. 99 Oral Language: Dressing Up <b>Splash and Dig</b>	Bruno’s Buzz: <i>Build a Doghouse!</i>  Oral Language Cards 8–10

TG p. 58 Oral Language: Splish, Splash <b>Watch It Grow</b> TG p. 43 Science: What We Get from Plants	Oral Language Card 51
LL.P.4.4 Increase length and grammatical complexity of sentences.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Finny, Feathery, Furry Friends</b> TG pp. 54–55 Investigation: Investigation Station TG p. 119 Oral Language: In the Garden <b>Watch It Grow</b> TG p. 59 Oral Language: Tell About Pictures <b>Weather Watchers</b> TG pp. 52–53 Investigation: Investigation Launch TG p. 133 Literacy: A New Story	Flapboards: “Silly Seasons”  Bruno’s Buzz: <i>What’s the Weather?</i>
LL.P.4.5 Participate in classroom activities that are repetitive in nature such as songs, rhymes, and finger plays.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let’s Investigate!</b> TG pp. 60–61 Everyday Literacy: Alphabet Knowledge TG p. 127 Oral Language: Getting to Know Rosalita TG p. 214 Music: “InvestiGator Club Theme Song” <b>Under Construction</b> TG pp. 96–97 Opening Circle Time: Oral Language <b>Splash and Dig</b> TG p. 99 Oral Language: “Seven Minnows”	Alphabet Song Poster, Dilly Puppet, Dilly’s Music and Movement CD, Dilly’s Alphabet Cards Dilly and Rosalita Puppets Dilly’s Music and Movement CD  Oral Language Card 37
LL.P.4.6 Engage in storytelling and pretend play, using oral language.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let’s Investigate!</b> TG p. 51 Dramatic Play: Puppets <b>Under Construction</b> TG pp. 56–57 Opening Circle Time: Oral Language <b>Healthy You</b> TG pp. 96–97 Opening Circle Time: Oral Language <b>Finny, Feathery, Furry Friends</b> TG p. 49 Dramatic Play: At the Vet’s <b>Splash and Dig</b> TG p. 129 Literacy: Retell a Classic	Dilly and Friends Puppets  Oral Language Cards 28 and 36 Flapboards: “Building Plans”  Center Card: “At the Vet’s”
LL.P.4.7 Show progress in speaking English (for non-English speaking children).	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>



<p><b>Let's Investigate!</b> TG p. 56 Back to School: Getting to Know Each Other TG p. 98 Back to School: Mirror Me</p> <p><b>Healthy You</b> TG p. 79 Oral Language: Play Time</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 79 Oral Language: Ask the Farmer</p> <p><b>Weather Watchers</b> TG p. 98 Oral Language: Tornado in a Jar</p>	<p>Oral Language Cards 22, 23</p> <p>Oral Language Cards 46, 47, 60, Listen to Your World CD</p>
<b>Goal 5: Children will develop age-appropriate writing skills.</b>	
LL.P.5.1 Experiment with a variety of writing tools and materials.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Healthy You</b> TG p. 41 Writing: Look at Me! TG pp. 62–63 Small Group: Early Writing</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 41 Animal Riddle Books</p> <p><b>Splash and Dig</b> TG pp. 62–63 Small Group: Early Writing TG pp. 130–131 Closing Circle Time: Shared Writing</p>	<p>Flapboards: “Healthy Hero”</p> <p>Flapboards: “Out to Sea,” JT Puppet Great Auntie Lu Puppet</p>
LL.P.5.2 Progress from using scribbles, shapes, or pictures to represent ideas, to using letters or letter-like symbols, or writing familiar words such as their own names.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let's Investigate!</b> TG pp. 206–207 Closing Circle Time: Shared Writing</p> <p><b>Under Construction</b> TG p. 41 Writing: While You Were Out TG pp. 62–63 Small Group: Early Writing</p> <p><b>Splash and Dig</b> TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p><b>Weather Watchers</b> TG pp. 130–131 Closing Circle Time: Shared Writing</p>	<p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p> <p>Flapboards: “Building Plans”</p> <p><i>One-Dog Canoe</i></p> <p>Flapboards: “Silly Seasons,” Bruno’s Buzz: <i>What’s the Weather?</i> Oral Language Card 62</p>
<b>Goal 6: Children will develop knowledge about the various uses of print and characteristics of written language (concepts about print).</b>	
LL.P.6.1 Demonstrate an interest in books and exhibit appropriate book handling skills.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let's Investigate!</b> TG p. 112 Literacy: Favorite Books TG p. 139 Literacy: Have a Book Parade! TG p. 161 Literacy: Teach Manny to Read</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 40 Reading: Storytelling Time</p>	<p>Dilly Puppet, <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> Manny Puppet, <i>It’s My Turn (Dilly and Manny Salamander)</i></p>

<b>Weather Watchers</b> TG p. 40 Reading: Read and Talk	
LL.P.6.2 Show increasing awareness of environmental print in the classroom, home, and community.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 32 Daily Routines: Bee Mail TG p. 57 Literacy: The Reader in You TG p. 62–63 Small Group: Literacy TG p. 69 Literacy: Read Around the Room <b>Splash and Dig</b> TG p. 29 Daily Routines: Safety	Bruno Bee Mail Poster Dilly Puppet <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>  Chuck Safety Poster
LL.P.6.3 Understand that writing is used as a form of communication for a variety of purposes.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG. p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You <b>Healthy You</b> TG p. 125 Literacy: Safety Signs <b>Watch It Grow</b> TG p. 41 Writing: Greetings from the Garden TG p. 125 Literacy: Shopping Lists	<i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Oral Language Card 28  Bruno's Buzz: <i>The Shopping List</i>
LL.P.6.4 Demonstrate increasing awareness that a word is a unit of print; that letters are grouped to form a word; and that words are separated by spaces.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 33 Daily Routines: Attendance TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles <b>Watch It Grow</b> TG p. 89 Literacy: Reread an Apple Story <b>Weather Watchers</b> TG p. 88 Literacy: The Umbrella Is Red	Clubhouse Attendance Poster  <i>Apple Farmer Annie</i>  Oral Language Cards 63, 64
LL.P.6.5 Show progress in recognizing the association between spoken and written words by following print as it is read aloud.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print <b>Healthy You</b> TG p. 69 Literacy: Octopus Story TG p. 109 Literacy: Read and Follow	<i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> , Bruno Bee Mail Poster  <i>Good Thing You're Not an Octopus!</i> <i>It's My Turn (Dilly and Manny Salamander)</i>

<p><b>Finny, Feathery, Furry Friends</b> TG p. 109 Literacy: Reread a Bedtime Story</p>	<p><i>JT's Spooky Creepy Room</i>, JT Puppet</p>
<p><b>Goal 7: Children will develop alphabet knowledge.</b></p>	
<p>LL.P.7.1 Identify letters of the alphabet, especially letters in own name.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Healthy You</b> TG p. 81 Alphabet Knowledge: The Letter Aa TG p. 93 Literacy: Matching Pairs TG p. 121 Alphabet Knowledge: What Do I See? <b>Splash and Dig</b> TG p. 125 Literacy: Concepts of Print <b>Weather Watchers</b> TG p. 61 Alphabet Knowledge: Raindrop Letters</p>	<p>Dilly Puppet, Dilly's Alphabet Card Aa  Magnetic Letters Aa, Ff, Mm, Nn, Pp Alphabet Flapboard, Costume Flap Fillers, Magnetic Letters  Bruno's Bee Mail Poster, Bruno Puppet</p>
<p>LL.P.7.2 Show progress in identifying the names of letters and the sounds they represent.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Healthy You</b> TG p. 121 Alphabet Knowledge: The Letter Vv <b>Finny, Feathery, Furry Friends</b> TG p. 31 Daily Routines: Attendance TG p. 40 Reading: Animal Names TG p. 121 Alphabet Knowledge: That's a Match! <b>Weather Watchers</b> TG p. 81 Alphabet Knowledge: Letter Time</p>	<p>Dilly Puppet, Dilly's Alphabet Card Vv  Clubhouse Attendance Poster Center Card: "Animal Names" Alphabet Flapboard, Prop Flap Fillers, Magnetic Letters  Alphabet Song Poster, Dilly's Music and Movement CD</p>
<p>LL.P.7.3 Demonstrate increased ability to recognize letters at the beginning of words.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Healthy You</b> TG p. 40 Reading: The Hungry Dinosaur TG p. 65 Literacy: Where Does It Go? <b>Finny, Feathery, Furry Friends</b> TG p. 40 Reading: Animal Names TG p. 81 Alphabet Knowledge: Beginning Letter Word Sort <b>Splash and Dig</b> TG p. 105 Literacy: We Know Letters!</p>	<p>Center Card: "Animal Names"  Dilly's Music and Movement CD</p>

## MATHEMATICS

<b>Goal 1: Children will begin to develop an awareness and understanding of numbers.</b>	
M.P.1.1 Demonstrate use of one-to-one correspondence in counting objects and matching numeral name with sets of objects.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 91 Math: One to One TG p. 95 Math: Match One to One <b>Under Construction</b> TG p. 69 Math: One Truck <b>Splash and Dig</b> TG p. 42 Math: Fish Ponds <b>Investigate Math Activity Guide</b> TG p. 15 The Number or Not	Foam Numbers 0 to 10, Math and Sorting Board, Counting Strips
M.P.1.2 Show increasing ability to count in sequence to 10 and beyond.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 227 Math: Knock Again <b>Healthy You</b> TG p. 33 Daily Routines: Numbers <b>Finny, Feathery, Furry Friends</b> TG p. 105 Math: Reread a Math Story <b>Splash and Dig</b> Listening: River Statues <b>Weather Watchers</b> TG p. 64 Math: The Number 10	Math Flap Fillers: "Knock for Numbers"  Bruno Puppet, Flapboards: "To Be a Bee," Math Flap Fillers: "Bruno's Hide and Seek"
M.P.1.3 Begin to understand the concept of estimation.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Finny, Feathery, Furry Friends</b> TG p. 33 Daily Routines: Numbers <b>Watch It Grow</b> TG p. 133 Math: How Far Is It? <b>Investigate Math Activity Guide</b> TG p. 20 Measuring Cardboard Tubes TG p. 27 Estimation Station TG p. 40 How Many Steps?	
M.P.1.4 Use language to compare numbers of objects with terms such as more, less, equal to, greater than, or fewer than.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph <b>Healthy You</b>	

TG pp. 86–87 Whole Group: Math TG p. 133: Math: More or Less? <b>Investigate Math Activity Guide</b> TG p. 14 Make a Snake	<i>More, Fewer, Less</i>  MathLink® Cubes
M.P.1.5 Use ordinal number words to describe the position of objects (ex.: “first,” “second,” “third,” etc.).	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let’s Investigate!</b> TG pp. 180–181 Readiness: Direction and Position <b>Under Construction</b> TG pp. 126–127 Storytelling Classics: The Three Little Pigs TG p. 128 Music: Little Pigs Sing-Along <b>Splash and Dig</b> TG p. 99 Oral Language: “Seven Minnows” <b>Investigate Math Activity Guide</b> TG p. 27 Leap Frog	Chuck Safety Poster, Chuck Puppet  Great Auntie Lu Puppet
M.P.1.6 Begin to use numbers and counting as a means for solving problems and measuring quantity.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Splash and Dig</b> TG p. 42 Math: Fish Ponds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math <b>Investigate Math Activity Guide</b> TG p. 9 Count and Combine TG p. 43 Roll the Dice!	<i>One-Dog Canoe</i> Flapboards: “Out to Sea,” Math Flap Fillers: “How Many?”
<b>Goal 2: Children will develop an understanding of basic geometric shapes and develop a sense of space.</b>	
M.P.2.1 Recognize, describe, compare, and name common shapes, their parts, and attributes.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let’s Investigate!</b> TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes <b>Under Construction</b> TG pp. 86–87 Whole Group: Math <b>Healthy You</b> TG pp. 102–103 Small Group: Math TG p. 112 Math: Shape Walk	Dilly Puppet Dilly Puppet, Flapboards: “Gone Investigating”  <i>The Shape of Things</i>  Flapboards: “Healthy Hero,” Math Flap Fillers: “The Shape Game”
M.P.2.2 Use math language to indicate understanding of positional concepts.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let’s Investigate!</b> TG p. 44 Math: Guess My Direction TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and	Chuck Safety Poster, Chuck Puppet

Position TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 187 Listening: Chuck Says	Manny Puppet  Chuck Puppet
M.P.2.3 Use classroom materials to combine shapes to create other shapes.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Under Construction</b> TG p. 89 Art: Shapely Homes <b>Splash and Dig</b> TG p. 108 Math: Connecting Blocks <b>Weather Watchers</b> TG p. 42 Math: Can You make This? <b>Investigate Math Activity Guide</b> TG p. 33 Time for Tangrams <b>STEAM and Literacy Challenge Activity Guide</b> TG p. 74 Math: Making Shapes	Chuck Puppet      Tangrams
M.P.2.4 Begin to understand concept of “part” and “whole” using real objects.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Finny, Feathery, Furry Friends</b> TG p. 42 Math: Part and Whole TG pp. 102–103 Small Group: Math TG p. 108 Math: Whole and Part <b>Investigate Math Activity Guide</b> TG p. 22 Pizza Party <b>STEAM and Literacy Challenge Activity Guide</b> TG p. 54 Math: Half and Whole	Flapboards: “To Be a Bee,” Math Flap Fillers: “Bruno Hide and Seek” Oral Language Card 48
<b>Goal 3: Children will show awareness of, recognize, and create patterns.</b>	
M.P.3.1 Match, sort, place in a series, and regroup objects according to attributes (color, shape, size, etc.).	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let’s Investigate!</b> TG p. 65 Math: Color Sorting Sacks TG p. 200 Readiness: Alike and Different TG p. 200 Math: Long and Short <b>Watch It Grow</b> TG p. 42 Math: Sorting Seeds TG p. 43 Science: Peek at a Pocket	Center Card: “Sorting Seeds”
M.P.3.2 Describe, duplicate, and extend simple patterns using a variety of materials or objects.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let’s Investigate!</b> TG p. 113 Math: People Patterns <b>Under Construction</b>	

<p>TG p. 42 Math: Build a Pattern  TG p. 105 Literacy: Reread “Laundry Day”  TG p. 108 Math: Make and Extend Patterns  <b>Investigate Math Activity Guide</b>  TG p. 8 Pattern Practice</p>	<p>Center Card: “Build a Pattern”  Manny Puppet, Flapboards: “Building Plans,”  Math Flap Fillers: “Laundry Day”</p>
<p>M.P.3.3 Recognize and identify patterns in the environment.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Let’s Investigate!</b>  TG p. 113 Math: People Patterns  TG p. 117 Math: Clap, Pat, Clap, Pat  <b>Under Construction</b>  TG p. 89 Literacy: Reread a Shape Story  TG p. 99 Oral Language: Let’s Talk About Patterns  TG p. 108 Music: Carpenter’s Rhythm</p>	<p><i>The Shape of Things</i></p>
<p><b>Goal 4: Children will explore concepts of basic measurements.</b></p>	
<p>M.P.4.1 Use comparative/superlative terms to describe and contrast objects (ex.: long, longer, longest; short, shorter, shortest; small, medium, large).</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Let’s Investigate!</b>  TG p. 183 Math: Cut to Size  TG p. 200 Math: Long and Short  TG p. 205 Math: Long and Short Worms  <b>Investigate Math Activity Guide</b>  TG p. 20 Measuring Cardboard Tubes  TG p. 24 Train Game</p>	<p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p>
<p>M.P.4.2 Use standard and nonstandard measurement tools to determine length, volume, and weight of objects.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Splash and Dig</b>  TG p. 47 Sand and Water: Water Play  <b>Watch It Grow</b>  TG p. 49 Dramatic Play: Produce Stand  TG p. 69 Math: Bigger than a Tree?  <b>Investigate Math Activity Guide</b>  TG p. 6 Let’s Measure!  TG p. 23 Measuring Height</p>	<p>Center Card: “Produce Stand”</p>
<p>M.P.4.3 Demonstrate an understanding of measurable concepts of time and sequence.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Let’s Investigate!</b></p>	

TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 136–137 Readiness: Time <b>Healthy You</b> TG p. 28 Daily Routines: Days in Review <b>Weather Watchers</b> TG p. 28 Daily Routines: Days in Review TG p. 43 Science: Sequence Game	JT Days Poster JT Days Poster JT Days Poster Center Card: “Sequence Game”
<b>Goal 5: Children will analyze data within small and large group settings.</b>	
M.P.5.1 Use math vocabulary to compare sets of objects with terms such as more, less, equal to, greater than, fewer.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let’s Investigate!</b> TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph <b>Healthy You</b> TG pp. 86–87 Whole Group: Math TG p. 133: Math: More or Less? <b>Investigate Math Activity Guide</b> TG p. 14 Make a Snake	<i>More, Fewer, Less</i>  MathLink® Cubes
M.P.5.2 Classify objects using more than one attribute.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let’s Investigate!</b> TG pp. 132–133 Small Group: Math <b>Under Construction</b> TG p. 42 Math: Sorting <b>Watch It Grow</b> TG p. 42 Math: Sorting Seeds TG p. 104 Science: Where Does It Go? <b>Investigate Math Activity Guide</b> TG p. 6 Sort It Out	Center Card: “Sorting Seeds”
M.P.5.3 Sort and classify objects using self selected criteria.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Under Construction</b> TG p. 42 Math: Sorting <b>Finny, Feathery, Furry Friends</b> TG p. 69 Math: Color, Size, Shape <b>Watch It Grow</b> TG p. 42 Math: Sorting Seeds TG pp. 102–103 Small Group: Math <b>Investigate Math Activity Guide</b> TG p. 6 Sort It Out	Flapboards: “To Be a Bee”  Center Card: “Sorting Seeds” Flapboards: “The Droopy Cactus,” Math Flap Fillers: “Rosalita Sorts”
M.P.5.4 Develop ability to collect, describe, and record information through drawings, maps, charts and graphs.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>



<p><b>Let's Investigate</b> TG p. 156 Math: More or Less TG p. 158–159 Readiness: Left and Right <b>Finny, Feathery, Furry Friends</b> TG p. 93 Math: If You Were an Animal TG p. 112 Math: Favorite Wild Animals <b>Investigate Math Activity Guide</b> TG p. 13 Let's Graph It</p>	<p>Math and Sorting Board</p>
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## SCIENCE AND ENVIRONMENTAL EDUCATION

<b>Goal 1: Children will develop the ability to use scientific processes and inquiry.</b>	
S.P.1.1 Use senses to gather information, classify objects, observe processes, and describe materials.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let’s Investigate!</b> TG p. 78–79 Investigation: Investigation Station TG p. 135 Science: Investigators Try and Record</p> <p><b>Under Construction</b> TG p. 43 Science: That’s a Match TG p. 104 Science: Rocks Rock!</p> <p><b>Healthy You</b> TG p. 43 Science: Your Sense of Touch</p>	<p>JT Puppet</p> <p>Center Card: “Your Sense of Touch”</p>
S.P.1.2 Make predictions and test ideas based on trial and error, observation, prior experience, demonstrations, and discussions.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let’s Investigate!</b> TG p. 222 Science: Mixing Colors</p> <p><b>Under Construction</b> TG p. 43 Science: Go! Go! Go! TG p. 119 Oral Language: Wheels</p> <p><b>Splash and Dig</b> TG p. 43 Science: Float or Sink?</p> <p><b>Weather Watchers</b> TG p. 113 Science: Will It Move?</p>	<p>Center Card: “Float or Sink?”</p>
S.P.1.3 Record observations using simple visual tools such as drawings, graphs, charts, logos.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let’s Investigate!</b> TG p. 222 Science: Mixing Colors</p> <p><b>Finny, Feathery, Furry Friends</b> TG pp. 54–55 Investigation: Investigation Station</p> <p><b>Splash and Dig</b> TG p. 43 Science: Float or Sink?</p> <p><b>Weather Watchers</b> TG pp. 54–55 Investigation: Investigation Station</p> <p><b>STEAM and Literacy Challenge Activity Guide</b> TG p. 103 Science: Daily Chart</p>	<p>Center Card: “Float or Sink?”</p>
S.P.1.4 Describe simple cause and effect relationships.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>

<p><b>Under Construction</b>  TG p. 37 Art: Applesauce Surprise  TG p. 125 Science: Reread a Story  <b>Splash and Dig</b>  TG p. 44 Social Studies: Cause and Effect  <b>Weather Watchers</b>  TG p. 48 Blocks: Strong Winds  TG p. 129 Literacy: Retell a Classic</p>	<p>Bruno's Buzz: <i>Build a Doghouse!</i>  Center Card: "Cause and Effect"  Center Card: "Strong Winds"</p>
<b>Goal 2: Children will acquire knowledge related to physical science.</b>	
S.P.2.1 Investigate, explore, and compare objects in the classroom and on the playground.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let's Investigate!</b>  TG p. 45 Science: Science Stuff  TG pp. 78–79 Investigation:  Investigation Station  <b>Under Construction</b>  TG p. 64 Science: Observe and  Compare  TG p. 104 Science: Rocks Rock!  <b>Watch It Grow</b>  TG p. 99 Oral Language: All About Soil</p>	<p>JT Puppet</p>
S.P.2.2 Examine and describe the properties of solids and liquids.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Splash and Dig</b>  TG p. 37 Snacks: Frozen Juice Treats  TG p. 47 Sand and Water: Water Play  TG p. 59 Oral Language: Changing Water  <b>STEAM and Literacy Challenge Activity  Guide</b>  TG p. 8 Science: The Water Cycle</p>	
S.P.2.3 Name and use simple machines in the context of daily play and problem-solving.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let's Investigate!</b>  TG p. 45 Science: Science Stuff  <b>Under Construction</b>  TG p. 119 Oral Language: Wheels  <b>Watch It Grow</b>  TG p. 49 Dramatic Play: Produce Stand  <b>STEAM and Literacy Challenge Activity  Guide</b>  TG p. 1 Technology: how Does a Crane  Work  TG p. 45 Science: Turtle Shells</p>	<p>Center Card: "Produce Stand"</p>
S.P.2.4 Explore and describe different types of speed, motion, and sounds.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>

<p><b>Let's Investigate!</b> TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds</p> <p><b>Under Construction</b> TG p. 43 Science: Go! Go! Go!</p> <p><b>Weather Watchers</b> TG p. 113 Science: Will It Move?</p> <p><b>STEAM and Literacy Challenge Activity Guide</b> TG p. 3 Science: Move It!</p>	
<p>S.P.2.5 Design and create items with simple tools.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Let's Investigate!</b> TG p. 171 Oral Language: The Handy Person In You TG p. 204 Art: Art Tools</p> <p><b>Under Construction</b> TG pp. 54–55 Investigation: Investigation Station TG pp. 136–137 Family Investigation Night: Wagon Wash</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 45 Art: Clay Animals</p>	<p>Great Auntie Lu Puppet</p> <p>Center Card: “Clay Animals”</p>
<p><b>Goal 3: Children will acquire knowledge related to earth sciences and our environment.</b></p>	
<p>S.P.3.1 Identify, describe and compare natural items from their immediate environment.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Finny, Feathery, Furry Friends</b> TG p. 99 Oral Language: For the Birds TG p. 118 Oral Language: Spiders</p> <p><b>Splash and Dig</b> TG p. 38 Transitions: Shell Stories</p> <p><b>Watch It Grow</b> TG p. 99 Oral Language: All About Soil</p> <p><b>Building Social and Emotional Skills</b> TG p. 35 Nature Walk</p>	<p>Listen to Your World CD</p> <p>Outdoor Creative Play and Learning Card 5</p>
<p>S.P.3.2 Demonstrate respect for preserving the environment.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>
<p><b>Splash and Dig</b> TG p. 44 Social Studies: Let's Recycle TG p. 58 Oral Language: Splish, Splash TG p. 84 Social Studies: Ocean in a Bottle TG p. 126 Whole Group: Storytelling Classics</p> <p><b>STEAM and Literacy Challenge Activity Guide</b> TG p. 63 Science: Saving Water</p>	<p>Oral Language Card 51</p> <p>Great Auntie Lu Puppet</p>

S.P.3.3 Describe basic needs of how to care for living things.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 157 Social Studies: We Have Needs <b>Finny, Feathery, Furry Friends</b> TG p. 59 Oral Language: Pet Talk TG pp. 122–123 Small Group: Science <b>Watch It Grow</b> TG p. 54–55 Investigation: Investigation Station TG p. 85 Science: In Living Color	Oral Language Card 45  Bruno's Buzz: <i>The Fish Tank</i>
S.P.3.4 Demonstrate knowledge of changes that plants and animals pass through during life cycles.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Finny, Feathery, Furry Friends</b> TG p. 104 Science: A Closer Look at Frogs TG p. 116–117 Opening Circle Time: Oral Language <b>Watch It Grow</b> TG p. 65 Literacy: Uses for Trees TG p. 79 Oral Language: Fruit and Vegetable Puppets <b>STEAM and Literacy Challenge Activity Guide</b> TG p. 83 Writing: Tree Life Cycle	Bruno Puppet, Oral Language Card 50
S.P.3.5 Identify and describe common animals and insects, and their natural habitats.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Finny, Feathery, Furry Friends</b> TG p. 43 Science: Animal Homes TG p. 47 Sand and Water: Water or Land? TG p. 113 Oral Language: If I Lived in a Forest <b>Splash and Dig</b> TG p. 85 Literacy: Reread a Water Story <b>Watch It Grow</b> TG p. 58 Oral Language: Explore a Rain Forest	Flapboards: "Out to Sea, Literacy Flap Fillers: "What Am I?"
<b>Goal 4: Children will acquire knowledge related to earth and space science.</b>	
S.P.4.1 Identify four seasons and seasonal changes.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Watch It Grow</b> TG p. 59 Oral Language: Tell About Pictures <b>Weather Watchers</b> TG p. 30 Daily Routines: Weather TG p. 43 Science: Sequence Game TG p. 43 Science: Season Sort	Manny Weather Poster Center Card: "Sequence Game" Flapboards: "Silly Seasons" Flapboards: "Silly Seasons"

TG pp. 116–117 Opening Circle Time: Oral Language	
S.P.4.2 Identify types of weather and impact on environment.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Weather Watchers</b> TG pp. 54–55 Investigation: Investigation Station TG pp. 116–117 Opening Circle Time: Oral Language TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Weather Story <b>STEAM and Literacy Challenge Activity  Guide</b> TG p. 103 Science Daily Chart	Flapboards: “Silly Seasons”  Bruno’s Buzz: <i>What’s the Weather?</i>  Bruno’s Buzz: <i>What’s the Weather?</i>
S.P.4.3 Identify and classify objects observed in the day sky and in the night sky.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let’s Investigate</b> TG p. 135 Science: Investigators Try and Record <b>Weather Watchers</b> TG p. 79 Oral Language: “The Sun” TG p. 79 Oral Language: What Is the Sun? TG p. 85 Science: Sun and Shadows <b>STEAM and Literacy Challenge Activity  Guide</b> TG p. 108 Music: The Man in the Moon	Oral Language Card 63 Oral Language Card 61
S.P.4.4 Identify common earth materials and landforms.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Under Construction</b> TG p. 104 Science: Rocks Rock! <b>Splash and Dig</b> TG p. 47 Sand and Water: Mountains TG p. 125 Science: Reread a Muddy Story <b>Watch It Grow</b> TG p. 99 Oral Language: All About Soil <b>Building Social and Emotional Skills</b> TG p. 35 Nature Walk	JT Puppet  Center Card: “Mountains” Bruno’s Buzz: <i>Mud Pies</i>  Outdoor Creative Play and Learning Card 5
S.P.4.5 Observe and describe light and shadows.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let’s Investigate</b> TG p. 92–93 Readiness: Near and Far <b>Weather Watcher</b> TG p. 64 Science: Make a Rainbow TG p. 85 Science: Sun and Shadows TG p. 89 Art: Sun Prints	Oral Language Card 64 Oral Language Card 61

<b>STEAM and Literacy Challenge Activity Guide</b> TG p. 108 Music: The Man in the Moon	
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## TECHNOLOGY

<b>Goal 1: Children will gain knowledge of technology.</b>	
T.P.1.1 Demonstrate basic knowledge of computer skills.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let's Investigate!</b>            TG p. 48 Technology: Computer Parts            TG p. 91 Literacy: Computer Pals</p> <p><b>Finny, Feathery, Furry Friends</b>            TG p. 46 Technology: Computer Fun</p> <p><b>Watch It Grow</b>            TG p. 46 Technology: Watch It Grow Clips</p> <p><b>Weather Watchers</b>            TG p. 46 Technology: Spring Pictures</p>	<p>Center Card: "Spring Pictures"</p>
T.P.1.2 Demonstrate knowledge of a variety of media and technology tools.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let's Investigate!</b>            TG p. 48 Technology: Media Time</p> <p><b>Under Construction</b>            TG p. 46 Technology: Karaoke Kid</p> <p><b>Healthy You</b>            TG p. 46 Technology: Animal Movements</p> <p><b>Finny, Feathery, Furry Friends</b>            TG p. 46 Technology: Record Animal Songs</p> <p><b>Weather Watchers</b>            TG p. 46 Technology: Record Weather Stories</p>	<p>Center Card: "Media Time"</p> <p>Center Card: "Karaoke Kid"</p>
T.P.1.3 Demonstrate knowledge of the use of technology as a communication system of the world.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let's Investigate!</b>            TG p. 48 Technology: Media Time            TG p. 140–141 Closing Circle Time: Shared Writing</p> <p><b>Under Construction</b>            TG p. 41 Writing: While You Were Out</p>	<p>Center Card: "Media Time"</p> <p>Rosalita Puppet</p>



## SOCIAL-EMOTIONAL DEVELOPMENT

<b>Goal 1: Children will develop confidence and positive self-awareness.</b>	
SE.P.1.1 Display a healthy self image.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let’s Investigate</b>            TG p. 113 Social Studies: Special Me, Special You            TG p. 116 Social Studies: The One and Only You!</p> <p><b>Healthy You</b>            TG p. 41 Writing: Me Books</p> <p><b>Building Social and Emotional Skills</b>            TG p 12 Social and Emotional: It’s Okay to Be Me            TG p. 13 Social and Emotional: You’re Fabulous!</p>	<p>Manny and Rosalita Puppets            Dilly and Friends Puppets</p>
SE.P.1.2 Demonstrate awareness of attributes of self (abilities, characteristics and preferences).	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let’s Investigate!</b>            TG p. 113 Social Studies: Special Me, Special You            TG p. 116 Social Studies: The One and Only You            TG p. 138 Social Studies: We Grow and Change</p> <p><b>Healthy You</b>            TG p. 41 Writing: Me Books</p> <p><b>Building Social and Emotional Skills</b>            TG p. 12 Social and Emotional: It’s Okay to Be Me</p>	<p>Manny and Rosalita Puppets</p>
SE.P.1.3 Demonstrate knowledge of self through recognition of body parts.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Healthy You</b>            TG p. 40 Reading: The Body Song            TG p. 41 Writing: Look at Me!            TG p. 56–57 Opening Circle Time: Oral Language            TG p 58 Oral Language: Chuck Says            TG p. 70–71 Closing Circle Time: Shared Writing</p>	<p>Dilly’s Music and Movement CD            Center Card: “Look at Me!”            Oral Language Cards 3, 4</p> <p>Oral Language Cards 3, 4, Chuck Puppet            Oral Language Cards 3, 4</p>
SE.P.1.4 Demonstrate growth in capacity for independence.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>

<p><b>Let's Investigate!</b> TG p. 45 Science: Science Stuff</p> <p><b>Under Construction</b> TG p. 92 Oral Language: Sharing Chair TG p. 113 Oral Language: I Can Do It!</p> <p><b>Splash and Dig</b> TG p. 124 Social and Emotional: Water Winners</p> <p><b>Building Social and Emotional Skills</b> TG p. 22 Social and Emotional: I Can Think for Myself</p>	<p>Rosalita Puppet</p>
<b>Goal 2: Children will increase the capacity for self control.</b>	
SE.P.2.1 Initiate play with other children.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Under Construction</b> TG p. 49 Dramatic Play: Hardware Store</p> <p><b>Healthy You</b> TG p. 49 Dramatic Play: Grocery Store</p> <p><b>Finny, Feathery, Furry Friends</b> TG p. 49 Dramatic Play: At the Vet's</p> <p><b>Splash and Dig</b> TG p. 49 Dramatic Play: Beach Outing</p> <p><b>Watch It Grow</b> TG p. 49 Dramatic Play: Produce Stand</p> <p><b>Building Social and Emotional Skills</b> TG p. 19 Social and Emotional: Let's Be Friends</p>	<p>Center Card: "At the Vet's"</p> <p>Center Card: "Produce Stand"</p> <p>Dilly and Chuck Puppets</p>
SE.P.2.2 Recognize and manage feelings and impulses in developmentally appropriate ways.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Healthy You</b> TG p. 98 Oral Language: How Am I Feeling?</p> <p><b>Weather Watchers</b> TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Feel It, Show It, Say It</p> <p><b>Building Social and Emotional Skills</b> TG p. 9 Social and Emotional: Dilly and JT Gator TG p. 14 Social and Emotional: Tell Us How You Feel</p>	<p>Oral Language Card 6</p> <p><i>JT's Spooky Creepy Room (Dilly and JT Gator), Dilly and Friends Puppets</i></p>
SE.P.2.3 Demonstrate the ability to control behavior when changing activities with class or group.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let's Investigate!</b> TG p. 41 Transitions: Tidy-Up Time</p> <p><b>Under Construction</b></p>	

<p>TG p. 39 Transitions: Sing from Here to There  <b>Splash and Dig</b>  TG p. 39 Transitions: Sing as You Go  <b>Watch It Grow</b>  TG p. 39 Transitions: To Market  <b>Building Social and Emotional Skills</b>  TG p. 29 Social and Emotional: Hello and Goodbye</p>	
SE.P.2.4 Separate easily from family.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Building Social and Emotional Skills</b>  TG p. 29 Social and Emotional: Hello and Goodbye  TG p. 32 Social and Emotional: Don't Leave!</p>	<p>JT Puppet    Great Auntie Lu and JT Puppets</p>
<b>Goal 3: Children will develop interpersonal and social skills for relating with other people.</b>	
SE.P.3.1 Sustain interaction with peers by cooperating, playing and interacting.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let's Investigate!</b>  TG p. 56 Back to School: Getting to Know Each Other  <b>Under Construction</b>  TG p. 65 Social and Emotional: Play a Sharing Game  <b>Splash and Dig</b>  TG p. 48 Blocks: Boat Builders  <b>Weather Watchers</b>  TG p. 49 Dramatic Play: Airplane Ride  <b>Building Social and Emotional Skills</b>  TG p. 19 Social and Emotional: Take Turns</p>	<p>Manny Puppet, <i>It's My Turn (Dilly and Manny Salamander)</i></p>
SE.P.3.2 Understand how actions affect others and begin to accept consequences.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let's Investigate!</b>  TG p. 186 Back to School: Classroom Rules  <b>Healthy You</b>  TG p. 29 Daily Routines: Safety  <b>Finny, Feathery, Furry Friends</b>  TG p. 35 Daily Routines: Social and Emotional Development  <b>Splash and Dig</b>  TG p. 65 Social and Emotional: Puppet Play  <b>Building Social and Emotional Skills</b>  TG p. 16 Social and Emotional: Make Things Right</p>	<p>Chuck Safety Poster    Chuck Safety Poster    Dilly and Great Auntie Lu Puppets, <i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i>  Dilly Puppet</p>

SE.P.3.3 Show increasing ability to use compromise and discussion to resolve conflict with peers.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Under Construction</b> TG p. 65 Social and Emotional: Play a Sharing Game</p> <p><b>Healthy You</b> TG p. 106–107 Whole Group: Social and Emotional</p> <p><b>Splash and Dig</b> TG p. 65 Social and Emotional: Puppet Play</p> <p><b>Building Social and Emotional Skills</b> TG p. 18 Social and Emotional: Talk About It TG p. 30 Social and Emotional: We Can Compromise</p>	<p><i>It's My Turn (Dilly and Manny Salamander)</i>, Dilly and Friends Read Along CD, Dilly Puppet</p> <p><i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i>, Dilly Puppet, Great Auntie Lu Puppet</p> <p>Dilly and Friends Puppets</p>
<b>Goal 4: Children will develop a respect for differences in people and an appreciation of their role as being a member of the family, classroom, and the community.</b>	
SE.P.4.1 Show progress in understanding similarities and respecting differences in people.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let's Investigate!</b> TG p. 65 Social Studies: Family Roles and Traditions TG p. 104 Back to School: Getting to Know the Teacher TG p. 113 Social Studies: Special Me, Special You</p> <p><b>Building Social and Emotional Skills</b> TG p. 22 Social and Emotional: Same and Different TG p. 28 Social and Emotional: A Different Perspective</p>	<p>Dilly and Friends Puppets</p>
SE.P.4.2 Show understanding and respect for the property of others.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let's Investigate!</b> TG p. 39 Snacks: Establish Set-Up/Cleanup Routines</p> <p><b>Healthy You</b> TG p. 38 Daily Routines: The Cleanup Song TG p. 47 Sand and Water: What Your Hands Can Do</p> <p><b>Splash and Dig</b> TG p. 35 Daily Routines: Social and Emotional Development</p> <p><b>Building Social and Emotional Skills</b> TG p. 16 Social and Emotional: Clean-Up Time</p>	<p>Chuck Puppet</p>

SE.P.4.3 Develop an awareness of how actions positively affect the classroom environment.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p><b>Finny, Feathery, Furry Friends</b>  TG p. 65 Social and Emotional: Show You Care</p> <p><b>Building Social and Emotional Skills</b>  TG p. 20 Social and Emotional: I Can Help!  TG p. 20 Social and Emotional: Superheroes  TG p. 21 Social and Emotional: I Know How You Feel  TG p. 30 Social and Emotional: I'm Sorry!</p>	<p>Flapboards: "To Be a Bee"</p> <p><i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>, Dilly and Friends  Puppets, Chuck Puppet  Rosalita Puppet</p>

## PHYSICAL DEVELOPMENT

<b>Goal 1: Children will develop gross motor skills.</b>	
PD.P.1.1 Develop and demonstrate strength and coordination of large muscles.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let's Investigate!</b>            TG p. 143 Gross Motor Skills: The Dancer in You            TG p. 149 Gross Motor Skills: The Athlete in You            TG p. 165: Gross Motor Skills: Exercise Like Manny</p> <p><b>Building Social and Emotional Skills</b>            TG p. 36 Social and Emotional: A Beach Ball Kind of Day            TG p. 39 Social and Emotional: Obstacle Course</p>	<p>Dilly's Music and Movement CD</p> <p><i>It's My Turn (Dilly and Manny Salamander)</i>            Manny Puppet</p> <p>Outdoor Creative Play and Learning Card 7,            Outdoor Creative Play and Learning Card 16</p>
PD.P.1.2 Develop and demonstrate skills for walking.	
<b>The InvestiGator Club Teacher</b>	<b>The InvestiGator Club Components</b>
<p><b>Let's Investigate!</b>            TG p. 94 Social Studies: Hello Around the World            TG p. 126 Back to School: School Helpers            TG p. 148 Back to School: School Tour</p> <p><b>Building Social and Emotional Skills</b>            TG p. 35 Social and Emotional: Nature Walk</p> <p><b>Steam and Literacy Challenge Activity Guide</b>            TG p. 19 Social Studies: Wood as a Natural Resource</p>	<p>Dilly's Music and Movement CD</p> <p>Outdoor Creative Play and Learning Card 5</p>
PD.P.1.3 Develop and demonstrate skills for sitting.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<p><b>Let's Investigate!</b>            TG p. 56 Back to School: Getting to Know Each Other</p> <p><b>Finny, Feathery, Furry Friends</b>            TG p. 113 Oral Language: If I Lived in a Forest</p> <p><b>Investigate Math Activity Guide</b>            TG p. 19 One Elephant</p> <p><b>Steam and Literacy Challenge Activity Guide</b>            TG p. 16 Phonemic Awareness: Phoneme Deletion</p>	

TG p. 47 Phonemic Awareness: Phoneme Identity	
PD.P.1.4 Develop and demonstrate skills for rolling.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Healthy You</b> TG pp. 116–117 Oral Language: Sing a Song <b>Splash and Dig</b> TG p. 34 Daily Routines: Outdoor Play <b>Building Social and Emotional Skills</b> TG p. 38 Social and Emotional: Ramp It Up <b>Investigate Math Activity Guide</b> TG p. 10 3-D Roll TG p. 25 Dandy Dice Game TG p. 40 Bowling <b>Steam and Literacy Challenge Activity Guide</b> TG p. 3 Science: Move It! TG p. 4 Math: One More	Outdoor Creative Play and Learning Card 12
<b>Goal 2: Children will develop fine motor skills.</b>	
PD.P.2.1 Develop and demonstrate strength and coordination of small muscles.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate</b> TG p. 183 Math: Cut to Size <b>Under Construction</b> TG p. 42 Math: Build a Pattern <b>Healthy You</b> TG p. 42 Math: Geoboards TG p. 43 Science: What Can My Muscles Do? <b>Weather Watchers</b> TG p. 36 Health: Fastening Practice	Center Card: "Build a Pattern"
PD.P.2.2 Develop eye-hand coordination in a purposeful way.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Under Construction</b> TG p. 41 Writing: That's My Name TG p. 47 Sand and Water: Dump Trucks TG p. 84 Math: The Number 1 <b>Finny, Feathery, Furry Friends</b> TG p. 48 Blocks: Build a Farm <b>Splash and Dig</b> TG p. 42 Math: Puzzle Builders	Center Card: "That's My Name!"

## HEALTH AND DAILY LIVING

<b>Goal 1: Children will acquire knowledge of healthy personal care routines.</b>	
HDL.P.1.1 Wash and dry hands without assistance.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 38 Health: Establish Hand-Washing and Tooth Care Routines <b>Under Construction</b> TG p. 36 Health: Rub a Dub Dub <b>Healthy You</b> TG p. 37 Snacks: Edible Finger Paint TG p. 99 Oral Language: Scrub and Rub <b>Investigate Math Activity Guide</b> TG p. 30 Countdown to Clean Hands	
HDL.P.1.2 Toilet independently.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 38 Health: Establish Toilet Routines <b>Healthy You</b> TG p. 73 Music: Healthy Hero Song	
HDL.P.1.3 Brush teeth independently.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 38 Health: Establish Hand-Washing and Tooth Care Routines <b>Healthy You</b> TG p. 52–53 Investigation: Investigation Launch TG p. 62–63 Small Group: Early Writing TG p. 113 Oral Language: I Can Do It!	Flapboards: "Healthy Hero"  Flapboards: "Healthy Hero"
HDL.P.1.4 Cover mouth and nose when sneezing and coughing.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 157 Science: Be Healthy Like Manny <b>Under Construction</b> TG p. 36 Health: Rub a Dub Dub	Manny Puppet
HDL.P.1.5 Manipulate clothing/fasteners.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 36 Daily Routines: Outdoor Play <b>Under Construction</b>	



TG p. 49 Dramatic Play: Playground Builders <b>Healthy You</b> TG p. 99 Oral Language: Dressing Up TG p. 113 Oral Language: I Can Do It! <b>Weather Watchers</b> TG p. 36 Health: Fastening Practice	Oral Language Cards 8–10
HDL.P.1.6 Put on/take off coat, socks, and shoes.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>

<b>Let's Investigate!</b> TG p. 36 Daily Routines: Outdoor Play <b>Healthy You</b> TG p. 99 Oral Language: Dressing Up TG p. 113 Oral Language: I Can Do It! <b>Finny, Feathery, Furry Friends</b> TG p. 34 Daily Routines: Gross Motor Skills <b>Weather Watchers</b> TG p. 36 Health: Fastening Practice	Oral Language Cards 8–10
<b>Goal 2: Children will acquire knowledge of healthy nutritional practices.</b>	
HDL.P.2.1 Follow mealtime routines and procedures.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>

<b>Let's Investigate!</b> TG p. 39 Snacks: Establish Set-Up/Cleanup Routines TG p. 39 Snacks: Establish Good Table Manners <b>Healthy You</b> TG p. 84 Social Studies: Food Around the World	
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HDL.P.2.2 Open a food/drink container.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>NA</b>	

HDL.P.2.3 Eat with a spoon or fork.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 39 Snack: Establish Good Table Manners <b>Under Construction</b> TG p. 37 Snack: Applesauce Surprise <b>Healthy You</b> TG p. 84 Social Studies: Food Around the World	

HDL.P.2.4 Drink from an open cup.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let’s Investigate!</b> TG p. 39 Snacks: Establish Set-Up/Cleanup Routines TG p. 39 Snacks: Establish Good Table Manners <b>Splash and Dig</b> TG p. 36 Health: Drink Your Water!	
HDL.P.2.5 Identify healthy foods from basic food groups (meat, dairy, grains, fruits, vegetables).	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Healthy You</b> TG p. 78 Oral Language: Veggies TG p. 79 Oral Language: Let’s Go Shopping! TG p. 88 Literacy: Make a Menu <b>Finny, Feathery, Furry Friends</b> TG p. 84 Social Studies: Shopping List <b>Watch It Grow</b> TG p. 36 Health: Healthy Foods	Oral Language Card 41        Oral Language Cards 40–43
<b>Goal 3: Children will acquire knowledge of safety practices.</b>	
HDL.P.3.1 Demonstrate knowledge of personal safety.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let’s Investigate!</b> TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules <b>Under Construction</b> TG p. 29 Daily Routines: Safety <b>Healthy You</b> TG p. 118 Oral Language: Everyday Safety TG p. 124 Social and Emotional: Be Prepared!	Chuck Safety Poster     Chuck Safety Poster
HDL.P.3.2 Recognize and know to avoid potentially harmful situations.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let’s Investigate!</b> TG p. 186 Back to School: Classroom Rules <b>Healthy You</b> TG p. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Everyday Safety TG p. 119 Oral Language: Animal Safety <b>Finny, Feathery, Furry Friends</b> TG p. 36 Health: Keen Senses for Crossing	Chuck Safety Poster   Oral Language Card 34  Oral Language Card 29

HDL.P.3.3 Recognize and know to avoid potentially harmful substances.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Healthy You</b> TG p. 29 Daily Routines: Safety TG p. 36 Health: Nothing in Your Mouth TG p. 125 Literacy: Safety Signs <b>Watch It Grow</b> TG p. 29 Daily Routines: Safety TG p. 33 Daily Routines: Science	Chuck Safety Poster Oral Language Card 28 Oral Language Card 28  Chuck Safety Poster

## CREATIVE ARTS

<b>Goal 1: Children will use art for creative expression and representation.</b>	
CA.P.1.1 Use different art media and materials in a variety of ways for creative expression.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 47 Art: Painting Pals <b>Under Construction</b> TG p. 89 Art: Shapely Homes TG p. 129 Art: We Are Illustrators <b>Healthy You</b> TG p. 109 Art: Shape People <b>Finny, Feathery, Furry Friends</b> TG p. 45 Art: Clay Animals	Center Card: "Clay Animals"
CA.P.1.2 Progress in ability to create drawings, paintings, and sculptures that are more detailed, creative or realistic.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Finny, Feathery, Furry Friends</b> TG p. 45 Art: Clay Animals TG. P. 89 Art: Farm Animal Sculpture <b>Splash and Dig</b> TG p. 109 Art: Draw a Game TG p. 129 Art: Sculpt a Story Scene <b>Watch It Grow</b> TG p. 68 Fine Art: <i>Sunflowers</i>	Center Card: "Clay Animals"  Flapboards: "Out to Sea," Math Flap Fillers: "How Many?"  Art Print: <i>Sunflowers</i>
CA.P.1.3 Understand and share opinions about artistic endeavors and experiences.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 94: Fine Art: Art Across Cultures <b>Healthy You</b> TG p. 68 Fine Art: <i>The Bedroom at Arles</i> <b>Finny, Feathery, Furry Friends</b> TG p. 68 Fine Art: <i>Los Pescados Peña</i> <b>Watch It Grow</b> TG p. 45 Art: Nature Collage <b>Weather Watchers</b> TG p. 129 Art: Four Seasons Mobile	Art Prints: <i>Fourth Grade Class, Hippopotamus, Los Pescados Peña</i> Great Auntie Lu Puppet; Art Print: <i>The Bedroom at Arles</i> Great Auntie Lu Puppet; Art Print: <i>Los Pescados Peña</i> Center Card: "Nature Collage"
<b>Goal 2: Children will show self-expression through music and movement.</b>	
CA.P.2.1 Use a variety of musical instruments, rhythms, and songs to develop creative expression.	
<b>The InvestiGator Club Teacher Guides</b>	<b>The InvestiGator Club Components</b>
<b>Let's Investigate!</b> TG p. 104 Music: Make Your Own Music <b>Under Construction</b>	Dilly's Music and Movement CD

<p>TG p. 88 Music and Movement: Rhythm</p> <p>TG p. 108 Music: Carpenter's Rhythm</p> <p><b>Splash and Dig</b></p> <p>TG p. 113 Music: Sing and Play</p> <p><b>What It Grow</b></p> <p>TG p. 108 Music and Movement: Water Music</p>	<p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p>
<p>CA.P.2.2 Participate in creative music and movement activities.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p> <p><b>Let's Investigate!</b></p> <p>TG p. 34 Daily Routines: Music</p> <p>TG p. 126 Music: Music Long Ago</p> <p>TG p. 143 Gross Motor Skills: The Dancer In You</p> <p><b>Under Construction</b></p> <p>TG p. 88 Music and Movement: Rhythm</p> <p><b>Healthy You</b></p> <p>TG p. 108 Music and Movement: Dance to the Music</p>	<p><b>The InvestiGator Club Components</b></p> <p>Dilly's Music and Movement CD, Rosalita Word Poster</p> <p>Dilly's Music and Movement CD</p>
<p>CA.P.2.3 Identify and appreciate different types of music from various cultures.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p> <p><b>Let's Investigate!</b></p> <p>TG p. 99 Music: The Musician in You</p> <p>TG p. 192 Music: All Kinds of Music</p> <p><b>Splash and Dig</b></p> <p>TG p. 68 Music: "Earth and Water Hula"</p>	<p><b>The InvestiGator Club Components</b></p> <p>Dilly's Music and Movement CD, Listen to Your World CD</p> <p>Dilly's Music and Movement CD</p>
<p><b>Goal 3: Children will participate in a variety of dramatic play activities.</b></p>	
<p>CA.P.3.1 Participate in dramatic play to express feelings, dramatize stories, reenact real-life roles and experiences.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p> <p><b>Let's Investigate!</b></p> <p>TG p. 73 Dramatic Play: The Imagination in You</p> <p><b>Under Construction</b></p> <p>TG p. 49 Dramatic Play: Hardware Store</p> <p><b>Healthy You</b></p> <p>TG p. 44 Social Studies: Doctor's Office</p> <p>TG p. 105 Literacy: Act Out a Story</p> <p><b>Watch It Grow</b></p> <p>TG p. 49 Dramatic Play: Produce Stand</p>	<p><b>The InvestiGator Club Components</b></p> <p>Dilly and Friends Puppets, Flapboards: "Healthy Hero," Math Flap Fillers: "The Shape Game"</p> <p>Center Card: "Produce Stand"</p>
<p>CA.P.3.2 Engage in cooperative pretend play with another child using symbolic materials and gestures to represent real objects and situations.</p>	
<p><b>The InvestiGator Club Teacher Guides</b></p>	<p><b>The InvestiGator Club Components</b></p>

<p><b>Let's Investigate!</b> TG p. 51 Dramatic Play: Props and Costumes</p> <p><b>Under Construction</b> TG p. 49 Dramatic Play: Playground Builders</p> <p><b>Finny, Feather, Furry Friends</b> TG p. 49 Dramatic Play: Act Out Animals</p> <p><b>Splash and Dig</b> TG p. 49 Dramatic Play: Act Out Water Animals</p> <p><b>Weather Watchers</b> TG p. 49 Dramatic Play: Airplane Ride</p>	
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