



The InvestiGator Club®

Alignment to the Georgia Early Learning and Development Standards: 36–48 Months

The following references are examples of components and teaching in **The InvestiGator Club® Prekindergarten Learning System** that align to the **Georgia Early Learning and Development Standards: 36–48 Months**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

PHYSICAL DEVELOPMENT AND MOTOR SKILLS (PDM)

STRAND: Health and Well-Being	
Standard PDM1: The child will practice healthy and safe habits.	
PDM1.3a Stays awake except during nap time.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 41 Daily Routines: Quiet, Please! Just for Threes: Extension Activities TG p. 28 Naptime Routines TG p. 11 Wake Up! Building Social and Emotional Skills TG p. 14 Be a Good Listener TG p. 23 Focus Glasses	Vocabulary Cards Oral Language Cards <i>Dilly and Great Auntie Lu, Great Auntie Lu</i> Puppet
PDM1.3b Actively participates in a variety of both structured and unstructured indoor and outdoor activities for sustained periods of time.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 132–133 Math: Find a Perfect Match TG p. 135 Science: Investigators Try and Record TG p. 50 Blocks: Exploring Blocks TG p. 51 Dramatic Play: Props and Costumes Just for Threes: Marvelous Me! TG p. 14 Me and My Shadow TG p. 22 <i>J</i> is for <i>Jump</i> Building Social and Emotional Skills TG p. 34 Social and Emotional: Marching Band TG p. 34 Social and Emotional: Sidewalk Art	Outdoor Creative Play and Learning Card 1 Outdoor Creative Play and Learning Card 2
PDM1.3c Independently shows awareness of dangerous situations and responds with some knowledge of safety instructions.	

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 170 Back to School: Fire Safety TG p. 186 Oral Language: Sharing Chair TG p. 186 Back to School: Classroom Rules</p> <p>Just for Threes: Extension Activities TG p. 6 Chuck's Safety Tip</p> <p>Just for Threes: Marvelous Me! TG p. 26 Emergency! TG p. 27 Fun with First Aid</p> <p>Just for Threes: Book Suggestions TG p. 6 How Do Dinosaurs Stay Safe</p>	<p>Chuck Safety Poster</p> <p>Chuck Safety Poster</p> <p>Manny Puppet</p>
PDM1.3d Communicates to peers and adults when dangerous situations are observed.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Just for Threes: Marvelous Me! TG p. 26 Emergency! TG p. 27 Fun with First Aid</p> <p>Building Social and Emotional Skills TG p. 31 Social and Emotional: Tall Like a Tower TG p. 31 Social and Emotional: Helping Others</p>	<p>Manny Puppet</p> <p>Rosalita and JT Puppets</p>
PDM1.3e Attends to personal health needs and self-care needs independently.	
The InvestiGator Club Teacher Guides (TG)	The InvestiGator Club Components
<p>Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 157 Science: Be Healthy Like Manny</p> <p>Just for Threes: Songs, Chants, Rhymes, and Games TG p. 25 I Can Do It Myself</p> <p>Just for Threes: Marvelous Me! TG p. 15 I Can Do It!</p> <p>Building Social and Emotional Skills TG p. 29 Social and Emotional: Turtle Talk TG p. 33 Social and Emotional: Move Your Muscles</p>	<p>Manny Puppet</p>
Standard PDM2: The child will participate in activities related to nutrition.	
PDM2.3a Helps prepare nutritious snacks.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Let's Investigate! TG p. 39 Establish Set-Up/Cleanup Routines TG p. 139 Math: Match a Snack Just for Threes: Marvelous Me! TG p. 23 Build a Snack Just for Threes: Folk Tale Classics TG p. 17 Health: Healthy Foods</p>	<p><i>The Town Mouse and the Country Mouse</i></p>
PDM2.3b Distinguishes healthy food choices from less healthy food choices.	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Just for Threes: Marvelous Me! TG p. 4 Taste Buddies TG p. 20 I Can Take Care of Myself TG p. 23 Build a Snack Just for Threes: Folk Tale Classics TG p. 17 Health: Healthy Foods</p>	<p><i>The Town Mouse and the Country Mouse</i></p>

<p>STRAND: Use of Senses</p>	
<p>Standard PDM3: The child will demonstrate an awareness of the body in space and child's relationship to objects in space.</p>	
PDM3.3a Acts and moves with purpose and recognizes differences in direction, distance, and location with some assistance.	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 90 Readiness: JT's Near or Far TG p. 156 Readiness: Left and Right TG pp. 157–158 Readiness: Left and Right TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says TG pp. 234–235 Family Investigation Night: Scavenger Hunt Just for Threes: Extension Activities TG p. 6 Under Construction Investigation Just for Threes: Songs, Chants, Rhymes, and Games TG p. 4 The Bear Went Over the Mountain Just for Threes: Marvelous Me! TG p. 22 <i>J</i> is for <i>Jump</i></p>	<p>JT Puppet</p> <p>Manny Puppet</p> <p>Chuck Safety Poster, Chuck Puppet</p> <p>Chuck Puppet</p> <p><i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i></p>
PDM3.3b Demonstrates awareness of his/her own body in relation to others.	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>

<p>Let's Investigate! TG p. 37 Quick Minutes: Social and Emotional Development TG p. 72 Back to School: My Space, Your Space TG p. 82 Back to School: Name Song TG p. 230 Back to School: Personal Space Just for Threes: Songs, Chants, Rhymes, and Games TG p. 15 Did You Ever See a Gator? Just for Threes: Marvelous Me! TG p. 28 Musical Hoop-Dee-Do TG p. 36 Share with Me Building Social and Emotional Skills TG p. 12 Social and Emotional: Dilly Hide and Seek TG p. 37 Social and Emotional: Dig for Buried Treasure TG p. 38 Social and Emotional: Hen, Chicks, and Fox</p>	<p>JT Puppet</p> <p>Dilly and JT Puppets</p> <p>Outdoor Creative Play and Learning Card 9 Outdoor Creative Play and Learning Card 14</p>
Standard PDM4: The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.	
PDM4.3a Uses senses to purposefully learn about objects.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Science: Experiment with Magnets TG pp. 234–235 Family Investigation Night: Scavenger Hunt Just for Threes: Marvelous Me! TG p. 5 Sniff and Tell TG pp. 6–7 Sounds All Around Me TG p. 9 My Five Senses</p>	<p>Vocabulary Cards 9–12</p>
PDM4.3b Takes things apart and attempts to put them back together.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 50 Blocks: Exploring Blocks Investigate Math Activity Guide TG p. 7 Can You Build It? TG p. 9 Tangram Animals TG p. 15 Funny Face Shapes TG p. 22 Pizza Party TG p. 33 Time for Tangrams TG p. 33 Tangram Puzzles</p>	<p>Tangrams</p> <p>Tangrams</p>

STRAND: Motor Skills	
Standard PDM5: The child will demonstrate gross motor skills.	
PDM5.3a Coordinates movements to perform a task.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p>Just for Threes: Marvelous Me! TG pp. 1–2 I Can Bend and Move TG p. 22 <i>J</i> is for <i>Jump</i> TG p. 25 Movin' and Groovin'</p>	<p>Dilly's Music and Movement CD, Rosalita Word Poster <i>It's My Turn (Dilly and Manny Salamander)</i> Manny Puppet</p> <p>Dilly's Music and Movement CD</p>
PDM5.3b Demonstrates coordination and balance.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG pp. 180–181 Readiness: Direction and Position</p> <p>Just for Threes: Extension Activities TG p. 9 Under Construction Investigation</p> <p>Just for Threes: Marvelous Me! TG pp. 1–2 I Can Bend and Move TG p. 22 <i>J</i> is for <i>Jump</i></p>	<p><i>Adventure in Circle Forest (Dilly and the Investigator Club)</i> Dilly's Music and Movement CD</p>
Standard PDM6: The child will demonstrate fine motor skills.	
PDM6.3a Refines grasp to manipulate tools and objects.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 43 Writing: Writing Practice TG p. 47 Art: Initial Prints TG p. 160 Social Studies: We Know What We Need TG p. 183 Math: Cut to Size</p> <p>Building Social and Emotional Skills TG p. 27 Social and Emotional: Do Your Own Thing</p>	<p>Center Card: "Initial Prints"</p> <p>Chuck Puppet</p>
PDM6.3b Uses hand-eye coordination to manipulate smaller objects with increasing control.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Let's Investigate! TG p. 39 Daily Routines: Establish Good Table Manners TG p. 47 Art: Initial Prints TG p. 50 Blocks: Build a Tree House TG p. 183 Math: Cut to Size Just for Threes: Extension Activities TG p. 3 Great Auntie Lu's Clay Animals TG p. 24 Introduce Squares</p>	<p>Center Card: "Build a Tree House"</p> <p><i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i> Vocabulary Card 36, Flapboards: "Gone Investigating"</p>
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SOCIAL AND EMOTIONAL DEVELOPMENT (SED)

STRAND: Developing a Sense of Self	
Standard SED1: The child will develop self-awareness.	
SED1.3a Recognizes self as a unique individual.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 57 Oral Language: I Belong TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! Just for Threes: Marvelous Me! TG pp. 11–12 My Name TG p. 13 My Own Bag</p>	<p>Dilly Puppet</p>
SED1.3b Demonstrates knowledge of personal information.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 46 Social Studies: Families TG p. 57 Oral Language: I Belong Just for Threes: Marvelous Me! TG pp. 11–12 My Name TG p. 13 My Own Bag Building Social and Emotional Skills TG p. 12 Social and Emotional: It's Okay to Be Me TG p. 13 Social and Emotional: If I Could Do Anything</p>	<p>Manny and Rosalita Puppets</p> <p>Great Auntie Lu Puppet</p>
SED1.3c Shows a sense of satisfaction in his/her own abilities, preferences, and accomplishments.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Let's Investigate! TG p. 116 Social Studies: The One and Only You! TG p. 138 Social Studies: We Grow and Change TG p. 187 Social and Emotional: The Superhero in You TG p. 209 Oral Language: The "Big Kid" in You TG p. 230 Oral Language: Sharing Chair Just for Threes: Extension Activities TG p. 43 Investigation Celebration: Get Ready Just for Threes: Songs, Chants, Rhymes, and Games TG p. 25 I Can Do It Myself Just for Threes: Marvelous Me! TG p. 15 I Can Do It!</p>	<p>Bruno and Dilly Puppets, <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p>
<p>SED1.3d Shows emerging sense of independence in his/her own choices.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 45 Science: Science Stuff Just for Threes: Songs, Chants, Rhymes, and Games TG p. 33 Like an Animal Just for Threes: Marvelous Me! TG p. 13 My Own Bag Building Social and Emotional Skills TG p. 22 Social and Emotional: I Can Think for Myself TG p. 28 Social and Emotional: Choices for Sorting</p>	<p>Rosalita Puppet Manny Puppet</p>
<p>Standard SED2: The child will engage in self-expression.</p>	
<p>SED2.3a Uses a combination of words, phrases, sentences, and actions to communicate needs, ideas, opinions, and preferences.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 72 Oral Language: Sharing Chair TG p. 98 Oral Language: Sharing Chair TG p. 187 Social and Emotional: The Superhero in You TG p. 209 Oral Language: The "Big Kid" in You Building Social and Emotional Skills TG p. 25 Social and Emotional: What Do You Want? TG p. 39 Social and Emotional: Imagine New Places</p>	<p>Dilly and Friends Puppets Outdoor Creative Play and Learning Card 15</p>
<p>SED2.3b With adult guidance, uses verbal and non-verbal expressions to demonstrate a larger range of emotions, such as frustration, jealousy, and enthusiasm.</p>	

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 124–125 Oral Language: Read the Story</p> <p>Building Social and Emotional Skills TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 17 Social and Emotional: Show How You Feel TG p. 18 Social and Emotional: Changes, Changes TG p. 33 Social and Emotional: Don't Stress</p>	<p><i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i>, Dilly and Rosalita Puppets, Dilly and Friends Read Along CD <i>Dilly and JT Gator</i>, Dilly and Friends Puppets <i>Dilly and Rosalita Sausalita</i>, Rosalita Puppet Dilly and Friends Puppets</p> <p>Chuck Puppet</p>

STRAND: Self-Regulation	
Standard SED3: The child will begin to demonstrate self-control.	
SED3.3a Remembers and follows simple group rules and displays appropriate social behavior.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees</p> <p>Just for Threes: Songs, Chants, Rhymes, and Games TG p. 37 Manny, May I? TG p. 63 This Is the Way</p> <p>Building Social and Emotional Skills TG p. 14 Social and Emotional: Be a Good Listener TG p. 15 Social and Emotional: Use Your Indoor Voice</p>	<p>Manny Puppet</p> <p><i>Dilly and Great Auntie Lu</i>, Great Auntie Lu Puppet Dramatic Play Scene (Clubhouse Scene), Manny Puppet</p>
SED3.3b Regulates own emotions and behaviors with adult support when needed.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Building Social and Emotional Skills TG p. 15 Social and Emotional: Use Your Indoor Voice TG p. 25 Social and Emotional: Stay Calm! TG p. 26 Social and Emotional: Let's Help Dilly TG p. 29 Social and Emotional: Turtle Talk TG p. 33 Social and Emotional: Don't Stress TG p. 34 Social and Emotional: Marching Band</p>	<p>Dramatic Play Scene (Clubhouse Scene), Manny Puppet Chuck Puppet Dilly Puppet</p> <p>Outdoor Creative Play and Learning Card 1</p>
SED3.3c Regulates impulses with adult guidance.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 72 Back to School: My Space Your Space TG p. 230: Back to School: Personal Space</p>	

<p>Just for Threes: Songs, Chants, Rhymes, and Games TG p. 45 Open, Shut Them Building Social and Emotional Skills TG p. 26 Social and Emotional: Let's Help Dilly TG p. 31 Social and Emotional: Tall Like a Tower TG p. 33 Social and Emotional: Move Your Muscles</p>	<p>Dilly Puppet</p>
<p>SED3.3d Manages transitions and adapts to changes in schedules and routines with adult support.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 40 Daily Routines: Arrival Transitions TG p. 40 Daily Routines: Departure Transitions TG p. 41 Daily Routines: Tidy-Up Time TG p. 41 Daily Routines: Quiet, Please! Just for Threes: Songs, Chants, Rhymes, and Games TG p. 45 Open, Shut Them Building Social and Emotional Skills TG p. 18 Social and Emotional: Changes, Changes TG p. 29 Social and Emotional: Hello and Goodbye TG p. 32 Social and Emotional: Don't Leave!</p>	<p>Dilly and Friends Puppets JT Puppet Great Auntie Lu and JT Puppets</p>

<p>STRAND: Developing a Sense of Self with Others</p>	
<p>Standard SED4: The child will develop relationships with adults.</p>	
<p>SED4.3a Shows signs of security and trust when separated from familiar adults.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 40 Daily Routines: Arrival Transitions TG p. 104 Back to School: Getting to Know the Teacher TG p. 120 Back to School: Teacher News Building Social and Emotional Skills TG p. 29 Social and Emotional: Hello and Goodbye TG p. 32 Social and Emotional: Don't Leave!</p>	<p>Bruno Puppet, Bruno Bee Mail Poster JT Puppet Great Auntie Lu and JT Puppets</p>
<p>SED4.3b Uses a familiar adult's facial expression to decide how to respond.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 98 Back to School: Mirror Me</p>	

<p>Building Social and Emotional Skills TG p. 17 Social and Emotional: Show How You Feel TG p. 25 Social and Emotional: What Do You Want? TG p. 33 Social and Emotional: Move Your Muscles</p>	<p><i>Dilly and Rosalita Sausalita</i>, Rosalita Puppet Dilly and Friends Puppets</p>
<p>SED4.3c Shows affection to familiar adults by using words and actions.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 120 Back to School: Teacher News TG p. 126 Back to School: School Helpers TG p. 142 Back to School: Helper Chart TG p. 208 Back to School: Busy Bees</p>	<p>Bruno Puppet, Bruno Bee Mail Poster Bruno Puppet</p>
<p>SED4.3d Seeks out adult for help.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 102–103 Oral Language: Make Connections Building Social and Emotional Skills TG p. 23 Social and Emotional: I Did It! TG p. 25 Social and Emotional: What Do You Want? TG p. 26 Social and Emotional: Let's Help Dilly</p>	<p><i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i>, Great Auntie Lu Puppet, Dilly and Friends Read Along CD <i>Dilly and Bruno Buzzbee</i>, Bruno Puppet Dilly and Friends Puppets Dilly Puppet</p>
<p>Standard SED5: The child will develop relationships with peers.</p>	
<p>SED5.3a Initiates play with one or two other children.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 44 Math: Guess My Direction Just for Threes: Marvelous Me! TG p. 34 All Around the Block Building Social and Emotional Skills TG p. 8 Social and Emotional: Dilly and the InvestiGator Club TG p. 19 Social and Emotional: Let's Be Friends</p>	<p><i>Dilly and the InvestiGator Club</i> Dilly and Chuck Puppets</p>
<p>SED5.3b Engages in mutual/cooperative play.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 160 Social Studies: We Know What</p>	

<p>We Need TG pp. 232–233 Culminating Activity: Investigation Celebration Just for Threes: Marvelous Me! TG p. 28 Musical Hoop-Dee-Doo TG p. 34 All Around the Block Building Social and Emotional Skills TG p. 26 Social and Emotional: Play an Animal Game TG p. 36 Social and Emotional: A Beach Ball Kind of Day</p>	<p>Flapboards: “Gone Investigating,” Dilly Puppet, Clubhouse Attendance Poster</p> <p>Great Auntie Lu Puppet</p> <p>Outdoor Creative Play and Learning Card 7</p>
<p>SED5.3c Seeks adult support to resolve some peer conflicts.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 18 Social and Emotional: Talk About It TG p. 21 Social and Emotional: You Can Ask Me TG p. 30 Social and Emotional: We Can Compromise</p>	<p><i>Dilly and Manny Salamander</i></p> <p>Dramatic Play Scene (Clubhouse Scene), Dilly and Friends Puppets Great Auntie Lu Puppet Dilly and Friends Puppets</p>
<p>SED5.3d Recognizes and names the feelings of peers.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG p. 98 Back to School: Mirror Me Just for Threes: Songs, Chants, Rhymes, and Games TG p. 23 How Am I Feeling? Just for Threes: Marvelous Me! TG p. 32 How Do I Feel? Building Social and Emotional Skills TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 17 Social and Emotional: Show How You Feel TG p. 21 Social and Emotional: I Know How You Feel TG p. 24 Social and Emotional: Guess Who I Am TG p. 26 Social and Emotional: Let’s Help Dilly</p>	<p>Oral Language Card 6</p> <p><i>Dilly and JT Gator</i>, Dilly and Friends Puppets <i>Dilly and Rosalita Sausalita</i>, Rosalita Puppet</p> <p>Rosalita Puppet</p> <p>Dilly Puppet</p>
<p>SED5.3e Shows emerging respect for peers’ personal space and belongings.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 72 Back to School: My Space, Your Space TG p. 82 Back to School: Name Song TG p. 230 Back to School: Personal Space</p>	

<p>Building Social and Emotional Skills TG p. 12 Social and Emotional: Dilly Hide and Seek TG p. 17 Social and Emotional: Share-a-Toy Day</p>	<p>Dilly and JT Puppets <i>Dilly and Chuck Wood</i>, Chuck and Dilly Puppets</p>
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APPROACHES TO PLAY AND LEARNING (APL)

STRAND: Initiative and Exploration	
Standard APL1: The child will demonstrate initiative and self-direction.	
APL1.4a Initiates new tasks by him/herself.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 45 Science: Science Stuff TG p. 45 Science: Safe Scientists TG pp. 202–203 Readiness: Alike and Different Just for Threes: Marvelous Me! TG p. 3 Make a Texture Book TG p. 5 Sniff and Tell TG p. 13 My Own Bag</p>	
APL1.3b Makes choices and completes some independent activities.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 45 Science: Science Stuff TG p. 64 Science: Gathering Reading Data TG p. 69 Math: All Sorts of Colors Just for Threes: Songs, Chants, Rhymes, and Games TG p. 33 Like an Animal Just for Threes: Marvelous Me! TG pp. 20–21 I Can Take Care of Myself</p>	
APL1.3c Makes plans and follows through on intentions.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 64 Science: Gathering Reading Data TG p. 135 Science: Investigators Try and Record Building Social and Emotional Skills TG p. 23 Social and Emotional: I Did It! TG p. 39 Social and Emotional: Obstacle Course</p>	<p><i>Dilly and Bruno Buzzbee</i>, Bruno Puppet Outdoor Creative Play and Learning Card 16</p>
Standard APL2: The child will demonstrate interest and curiosity.	

APL2.3a Demonstrates an increased willingness to participate in both familiar and new experiences.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 45 Science: Science Stuff TG p. 45 Science: Safe Scientists TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Science: Experiment with Magnets TG pp. 202–203 Readiness: Alike and Different</p> <p>Just for Threes: Extension Activities TG p. 14 The InvestiGator Clubhouse Investigation TG p. 16 Watch It Grow Leaf Collection Investigation</p>	<p>Bruno Bee Mail Poster, Dilly and Friends Puppets</p> <p><i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i></p>
APL2.3b Asks questions about unfamiliar objects, people, and experiences.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 70–71 Shared Writing: Make a List TG pp. 78–79 Investigation: Investigation Station TG pp. 92–93 Readiness: Near and Far TG pp. 198–199 Science: Investigate Ants and Food TG pp. 202–203 Readiness: Alike and Different</p> <p>Just for Threes: Extension Activities TG p. 16 Watch It Grow Leaf Collection Investigation</p> <p>Just for Threes: Folk Tale Classics TG p. 9 Oral Language: Artist's Chair</p>	<p><i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>, Dilly's Music and Movement CD, Theme Song Poster, Dilly Puppet <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Bruno Bee Mail Poster, Dilly and Friends Puppets</p> <p><i>The Gingerbread Boy</i></p>
APL2.3c Explores and manipulates both familiar and unfamiliar objects in the environment.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 45 Science: Science Stuff TG p. 49 Sand and Water: Exploring Water TG pp. 78–79 Investigation: Investigation Station TG pp. 198–199 Science: Investigate Ants and Food TG pp. 202–203 Readiness: Alike and Different</p> <p>Just for Threes: Extension Activities TG p. 16 Watch It Grow Leaf Collection Investigation</p>	<p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Bruno Bee Mail Poster, Dilly and Friends Puppets</p>

STRAND: Attentiveness and Persistence	
Standard APL3: The child will sustain attention to a specific activity and demonstrate persistence.	
APL3.3a Engages in a structured activity for short periods of time to achieve a goal.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 132–133 Math: Find a Perfect Match TG p. 135 Science: Investigators Try and Record Just for Threes: Extension Activities TG p. 41 Hippo Hunt</p> <p>Building Social and Emotional Skills TG p. 23 Social and Emotional: I Did It! TG p. 39 Social and Emotional: Obstacle Course</p>	<p>Art Print 2: <i>Hippopotamus</i></p> <p><i>Dilly and Bruno Buzzbee</i>, Bruno Puppet Outdoor Creative Play and Learning Card 16</p>
APL3.3b Wants to complete activities and do them well.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 135 Science: Investigators Try and Record</p> <p>Building Social and Emotional Skills TG p. 23 Social and Emotional: I Did It! TG p. 35 Social and Emotional: Let's Be Frogs! TG p. 39 Social and Emotional: Obstacle Course</p>	<p><i>Dilly and Bruno Buzzbee</i>, Bruno Puppet Outdoor Creative Play and Learning Card 4 Outdoor Creative Play and Learning Card 16</p>
APL3.3c Works cooperatively with others to successfully achieve a goal or accomplish a task.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 232–233 Culminating Activity: Investigation Celebration</p> <p>Just for Threes: Extension Activities TG p. 7 Watch It Grow Flowers Investigation: Part 1</p> <p>Just for Threes: Marvelous Me! TG p. 28 Musical Hoop-Dee-Doo TG p. 34 All Around the Block TG p. 36 Share with Me</p>	<p>Flapboards: "Gone Investigating," Dilly Puppet, Clubhouse Attendance Poster</p> <p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p> <p>Dilly's Music and Movement CD</p>
APL3.3d Keeps working on activity even after setbacks.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Building Social and Emotional Skills TG p. 23 Social and Emotional: I Did It! TG p. 23 Social and Emotional: Focus Glasses TG p. 37 Social and Emotional: Chariot Races TG p. 39 Social and Emotional: Obstacle</p>	<p><i>Dilly and Bruno Buzzbee</i>, Bruno Puppet Great Auntie Lu Puppet Outdoor Creative Play and Learning Card 11</p>

Course Investigate Math Activity Guide TG p. 7 Can You Build It?	Outdoor Creative Play and Learning Card 16
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STRAND: Play	
Standard APL4: The child will engage in a progression of imaginative play.	
APL4.3a Uses imagination to create a variety or ideas, role plays, and fantasy situations.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 51: Dramatic Play: Props and Costumes TG p. 73 Dramatic Play: The Imagination in You TG p. 143: Dramatic Play: Rosalita's Fancy Footwork Just for Threes: Songs, Chants, Rhymes, and Games TG p. 50 Red Light, Green Light	Rosalita Puppet
Standard APL5: The child will demonstrate a cooperative and flexible approach to play.	
APL5.3a Occasionally joins in cooperative play and learning in a group setting.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 91 Math: One to One TG p. 160 Social Studies: We Know What We Need TG pp. 176–177 Social Studies: Build a Neighborhood TG pp. 202–203 Readiness: Alike and Different TG pp. 232–233 Culminating Activity: Investigation Celebration Just for Threes: Marvelous Me! TG p. 28 Musical Hoop-Dee-Deo Building Social and Emotional Skills TG p. 34 Social and Emotional: Play By the Rules TG p. 37 Social and Emotional: Chariot Races	<i>Superhero to the Rescue (Dilly and Chuck Wood)</i> , Oral Language Card 26 Dilly and Friends Puppets, Bruno Bee Mail Poster Flapboards: "Gone Investigating," Dilly Puppet, Clubhouse Attendance Poster Outdoor Creative Play and Learning Card 11
APL5.3b Plans, initiates and completes cooperative activities with adult guidance.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 91 Math: One to One TG p. 95 Literacy: Reading Everywhere TG pp. 176–177 Social Studies: Build a Neighborhood TG pp. 202–203 Readiness: Alike and Different TG pp. 232–233 Culminating Activity: Investigation Celebration	<i>Superhero to the Rescue (Dilly and Chuck Wood)</i> , Oral Language Card 26 Dilly and Friends Puppets, Bruno Bee Mail Poster, Flapboards: "Gone Investigating," Dilly Puppet, Clubhouse Attendance Poster

APL5.3c Finds a creative, inventive way of doing a familiar task or solving a problem with adult guidance.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 41 Daily Routines: Tidy-Up Time TG pp. 78–79 Investigation: Investigation Station TG pp. 202–203 Readiness: Alike and Different Building Social and Emotional Skills TG p. 34 Social and Emotional: Sidewalk Art TG p. 38 Social and Emotional: Ramp It Up	Bruno Bee Mail Poster, Dilly and Friends Puppets Outdoor Creative Play and Learning Card 2 Outdoor Creative Play and Learning Card 12
APL5.3d Demonstrates emerging flexibility in his/her approach to play and learning.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different Building Social and Emotional Skills TG p. 34 Social and Emotional: Sidewalk Art Investigate Math Activity Guide TG p. 6 Let's Measure! TG p. 8 Pattern Practice	Bruno Bee Mail Poster, Dilly and Friends Puppets Outdoor Creative Play and Learning Card 2

COMMUNICATION, LANGUAGE, AND LITERACY (CLL)

STRAND: Receptive Language	
Standard CLL1: The child will listen to conversations and demonstrates comprehension.	
CLL1.3a Listens and responds to conversations and group discussions.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 99 Music: The Musician in You TG pp. 212–213 Oral Language: Read the Story TG p. 214 Back to School: A Community of Learners TG p. 215 Literacy: The Curiosity in You TG p. 231 Oral Language: The InvestiGator in You	Dilly's Music and Movement CD, Listen to Your World CD <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> , Dilly Puppet, Dilly's Music and Movement CD
CLL1.3b Listens to and follows multi-step directions with support.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 33 Daily Routines: Attendance	Clubhouse Attendance Poster

<p>TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 38 Daily Routines: Establish Toilet Routines TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG. p. 154–155 Literacy: Tell the Story Just for Threes: Marvelous Me! TG pp. 1–2 I Can Bend and Move</p>	<p>Flapboards: “Gone Investigating” Dilly’s Music and Movement CD</p>
<p>CLL1.3c Responds to more complex questions with appropriate answers.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG pp. 54–55 Oral Language: Set the Stage TG p. 68 Art: Art Clues TG pp. 154–155 Literacy: Tell the Story TG p. 157 Science: Be Healthy Like Manny TG p. 231 Oral Language: The InvestiGator in You Just for Threes: Marvelous Me! TG p. 24 No More Germs!</p>	<p>Dilly Puppet Flapboards: “Gone Investigating,” Literacy Flap Fillers: “JT Says” Manny Puppet Dilly Puppet, Dilly’s Music and Movement CD</p>
<p>Standard CLL2: The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.</p>	
<p>CLL2.3a Demonstrates understanding of vocabulary through everyday conversations.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG p. 171 Oral Language: The Handy Person in You TG pp. 212–213 Oral Language: Read the Story TG p. 215 Literacy: The Curiosity in You Just for Threes: Songs, Chants, Rhymes, and Games TG p. 43 Ocean Clues Building Social and Emotional Skills TG p. 24 Social and Emotional: Guess Who I Am</p>	<p>Dilly and Friends Puppets, <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> Oral Language Card 53 Dilly and Friends Stickers, Dilly Puppet</p>
<p>CLL2.3b Listens and understands new vocabulary from activities, stories, and books.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>

<p>Let's Investigate! TG p. 201 Social Studies: What's My Job? TG pp. 102–103 Oral Language: Read the Story TG pp. 202–203 Readiness: Alike and Different TG pp. 212–213 Oral Language: Read the Story TG pp. 224–225 Readiness: Investigating Shapes</p>	<p>Great Auntie Lu Puppet, <i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i>, Dilly and Friends Read Along CD Dilly and Friends Puppets Bruno Bee Mail Poster Dilly and Friends Puppets, <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> Dilly Puppet, Flapboards: “Gone Investigating”</p>
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STRAND: Expressive Language

Standard CLL3: The child will use non-verbal communication for a variety of purposes.

CLL3.3a Uses gestures and actions to enhance verbal communication of needs and wants.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
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<p>Let's Investigate! TG p. 98 Back to School: Mirror Me TG p. 149 Dramatic Play: Getting to Know Manny Just for Threes: Extension Activities TG p. 31 Feelings Just for Threes: Songs, Chants, Rhymes, and Games TG p. 23 How Am I Feeling? Just for Threes: Marvelous Me! TG p. 32 How Do I Feel? Building Social and Emotional Skills TG p. 25 Social and Emotional: What Do You Want?</p>	<p>Dilly and Manny Puppets Oral Language Card 6 Oral Language Card 6 Dilly and Friends Puppets</p>
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CLL3.3b Communicates feelings using non-verbal gestures and actions.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
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<p>Let's Investigate! TG p. 98 Oral Language: Mirror Me Just for Threes: Extension Activities TG p. 31 Feelings Just for Threes: Songs, Chants, Rhymes, and Games TG p. 23 How Am I Feeling? Just for Threes: Marvelous Me! TG p. 32 How Do I Feel? Building Social and Emotional Skills TG p. 17 Social and Emotional: Show How You Feel</p>	<p>Oral Language Card 6 Oral Language Card 6 <i>Dilly and Rosalita Sausalita</i>, Rosalita Puppet</p>
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Standard CLL4: The child will use increasingly complex spoken language.

CLL4.3a Speaks clearly enough to be understood.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
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<p>Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 127 Oral Language: Getting to Know Rosalita TG p. 193 Oral Language: Getting to Know Bruno Just for Threes: Songs, Chants, Rhymes, and Games TG p. 44 Ocean Shell</p>	<p>Dilly and Rosalita Puppets</p>
<p>CLL4.3b Demonstrates use of expanded sentences and sentence structures.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 121 Art: The Artist in You Just for Threes: Extension Activities TG p. 19 We Like to Eat and Drink Just for Threes: Songs, Chants, Rhymes, and Games TG p. 70 Who's Got the Seed? Building Social and Emotional Skills TG p. 21 Social and Emotional: I Know How You Feel</p>	<p>Great Auntie Lu Art Poster Vocabulary Cards 21, 22 Rosalita Puppet</p>
<p>CLL4.3c Describes activities and experiences using details.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 96–97 Shared Writing: List Favorite Things TG pp. 102–103 Oral Language: Read the Story TG pp. 124–125 Oral Language: Read the Story TG pp. 212–213 Oral Language: Read the Story Just for Threes: Extension Activities TG p. 1 Nightlight Jungle Safari TG p. 27 Mold Clay TG p. 28 Naptime Routines Just for Threes: Marvelous Me! TG p. 5 Sniff and Tell TG p. 4 Taste Buddies Just for Threes: Folk Tale Classics TG p. 9 Oral Language: Artist's Chair</p>	<p><i>JT's Spooky Creepy Room (Dilly and JT Gator)</i>, JT Puppet Great Auntie Lu Puppet, <i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i>, Dilly and Friends Read Along CD <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i>, Dilly and Rosalita Sausalita Puppets, Dilly and Friends Read Along CD Dilly and Friends Puppets, <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> <i>JT's Spooky Creepy Room (Dilly and JT Gator)</i> Vocabulary Cards 45, 46, 48 Vocabulary Cards 19, 20 <i>The Gingerbread Boy</i></p>
<p>CLL4.3d Uses expanded vocabulary in a variety of situations.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>

<p>Let's Investigate! TG pp 80–81 Oral Language: Read the Story TG p. 201 Social Studies: What's My Job? TG p. 205 Math: Long and Short Worms TG p. 215 Literacy: The Curiosity in You TG pp. 224–225 Readiness: Investigating Shapes</p> <p>Just for Threes: Extension Activities TG p. 32 Shapes in Art TG p. 35 Artist Tools TG p. 37 Pets</p>	<p><i>JT's Spooky Creepy Room (Dilly and JT Gator)</i>, Dilly and Friends Read Along CD, JT Puppet <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>, Dilly Puppet Dilly Puppet, Flapboards: "Gone Investigating" Vocabulary Cards 36, 38, 39, Art Print 5 Vocabulary Cards 31–35 Oral Language Cards 44, 45</p>
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STRAND: Early Reading	
Standard CLL5: The child will acquire meaning from a variety of materials read to him/her.	
CLL5.3a Prior to reading, uses pictures to predict story content.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 54–55 Oral Language: Read the Story TG pp. 76–77 Investigation: Investigation Launch</p> <p>Just for Threes: Folk Tale Classics TG p. 6 Literacy: Read <i>Little Red Riding Hood</i> TG p. 8 Literacy: Read <i>The Gingerbread Boy</i> TG p. 10 Literacy: Read <i>The Three Bears</i></p>	<p><i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>, Dilly Puppet, Dilly and Friends Read Along CD Flapboards: "Gone Investigating," Dilly Puppet <i>Little Red Riding Hood</i> <i>The Gingerbread Boy</i> <i>The Three Bears</i></p>
CLL5.3b With prompting and support, retells a simple story using pictures.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 168–169 Oral Language: Read the Story TG p. 223 Literacy: Sequence of Events TG p. 227 Literacy Sequence of Events</p> <p>Just for Threes: Extension Activities TG p. 38 Revisit the Lapbook: <i>Superhero to the Rescue</i> TG p. 39 Revisit the Lapbook: <i>Mystery in the Garden</i></p> <p>Just for Threes: Folk Tale Classics TG p. 10 Dramatic Play: Retell <i>The Three Bears</i></p>	<p><i>Superhero to the Rescue (Dilly and Chuck Wood)</i>, Dilly and Chuck Puppets Flapboards: "Gone Investigating," Great Auntie Lu Puppet Flapboards: "Gone Investigating" <i>Superhero to the Rescue (Dilly and Chuck Wood)</i> <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p> <p><i>The Three Bears</i></p>
CLL5.3c Answers questions about a story.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

CLL6.3e Segments words into syllables.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 37 Daily Routines: Phonological Awareness TG pp. 216–217 Phonological Awareness: Hear and Discriminate Syllables Just for Threes: Extension Activities TG p. 26 Name Game Just for Threes: Songs, Chants, Rhymes, and Games TG p. 43 Ocean Clues	Oral Language Card 37, Manny Puppet Oral Language Card 53
Standard CLL7: The child will demonstrate increasing knowledge of the alphabet.	
CLL7.3a With prompting and support, can identify some alphabet letter names.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p.34 Daily Routines: Letters TG p. 47 Art: Initial Prints TG pp. 60–61 Alphabet Knowledge: Sing the Song TG pp. 86–87 Alphabet Knowledge: Read the Story TG pp. 108–109 Alphabet Knowledge: Play a Letter Game TG pp. 130–131 Alphabet Knowledge: Use the Flapboard TG pp. 196–197 Alphabet Knowledge: Find Letters	Center Card: "Initial Prints" Alphabet Song Poster, Dilly Puppet, Dilly's Music and Movement CD, Dilly's Alphabet Cards, <i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Bruno Bee Mail Poster, Dilly's Music and Movement CD, Alphabet Song Poster, Alphabet Flapboard and Flap Fillers, Magnetic Letters, Dilly's Alphabet Cards
Standard CLL8: The child will demonstrate awareness of print concepts.	
CLL8.3a Shares self-selected familiar books and engages in pretend reading with others.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 42 Reading: Reading Practice TG p. 95 Literacy: Reading Everywhere TG p. 112 Literacy: Favorite Books TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! Just for Threes: Extension Activities TG p. 32 Favorite Books	<i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> , Dilly Puppet
CLL8.3b Discriminates words from pictures independently.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 62–63 Literacy: Say the Chant TG pp. 124–125 Oral Language: Get Started TG pp. 146–147 Oral Language: Read the Story	Dilly Puppet, <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> , Rosalita Puppet

<p>TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That Print</p>	<p><i>It's My Turn (Dilly and Manny Salamander)</i>, Dilly and Manny Puppets <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p>
<p>CLL8.3c Independently holds a book right side up and turns pages from right to left.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 139 Literacy: Have a Book Parade! TG p. 161 Literacy: Teach Manny to Read TG p. 201 Literacy: Follow That Print Just for Threes: Extension Activities TG p. 36 Revisit the Lapbook: <i>The Silly Dilly Dance</i> TG p. 38 Revisit the Lapbook: <i>It's My Turn</i></p>	<p><i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i>, Dilly Puppet <i>It's My Turn (Dilly and Manny Salamander)</i>, Manny Puppet <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> <i>It's My Turn (Dilly and Manny Salamander)</i></p>
<p>CLL8.3d Recognizes environmental print.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 31 Safety TG p. 32 Daily Routines: Weather TG p. 32 Daily Routines: Bee Mail TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You Just for Threes: Extension Activities TG p. 22 Looking for Letters TG p. 29 Buried Letters</p>	<p>Chuck Safety Poster Manny Weather Poster Bruno Bee Mail Poster <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> ABC Game Cards, Foam Letters, Dilly's Alphabet Cards</p>
<p>CLL8.3e With adult guidance, points to the title of familiar books or stories and where to begin reading.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 102–103 Oral Language: Read the Story TG pp. 124–125 Oral Language: Get Started TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! TG pp. 146–147 Oral Language: Read the Story TG p. 161 Literacy: Teach Manny to Read</p>	<p><i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i>, Great Auntie Lu Puppet <i>The Silly Dilly Dance (Dilly and Rosalita Suasalita)</i>, Dilly and Rosalita Puppets <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> <i>It's My Turn (Dilly and Manny Salamander)</i> <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i>, Dilly Puppet</p>

STRAND: Early Writing	
Standard CLL9: The child will use writing for a variety of purposes.	
CLL9.3a Creates letter-like symbols. May use invented spelling to label drawings.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 43 Writing: Writing Practice TG p. 73 Early Writing: Our New Friend Dilly TG pp. 162–163 Shared Writing: Make Connections TG pp. 206–207 Shared Writing: Make Connections	Dilly Puppet <i>It's My Turn</i> , Manny Puppet <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> , Bruno Puppet
CLL9.3b Uses writing tools with adult guidance.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 43 Writing: Writing Practice TG p. 43 Writing: Writing Role Play TG pp. 70–71 Shared Writing: Make a List TG p. 73 Early Writing: Our New Friend Dilly TG pp. 96–97 Shared Writing: Make Connections	<i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> , Dilly's Music and Movement CD, Theme Song Poster, Dilly Puppet <i>JT's Spooky Creepy Room (Dilly and JT Gator)</i> , JT Puppet
CLL9.3c Shows emerging awareness that writing can be used for a variety of purposes.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 43 Writing: Writing Role Play TG pp. 70–71 Shared Writing: Make a List TG pp. 140–141 Shared Writing: Type a Class Letter TG pp. 228–229 Shared Writing: Write a Message TG p. 231 Early Writing: The InvestiGator Club	<i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> Rosalita Puppet Flapboards: "Gone Investigating," Dilly's Music and Movement CD, Bruno Puppet Dilly Puppet, Flapboards: "Gone Investigating"

COGNITIVE DEVELOPMENT: MATHEMATICS (CD-MA)

STRAND: Number and Quantity	
Standard CD-MA1: The child will organize, represent, and build knowledge of numbers and quantity.	
CD-MA1.3a Recites numbers up to 10 in sequence.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 35 Daily Routines: Math TG p. 69 Math: All Sorts of Colors TG pp. 136–137 Readiness: Time TG pp. 220–221 Math: Tell the Story TG p. 227 Math: Knock Again</p>	<p>Clubhouse Attendance Poster</p> <p>JT Days Poster JT Puppet, Flapboards: “Gone Investigating,” Math Flap Fillers: “Knock for Numbers”</p>
<p>CD-MA1.3b Recognizes numerals and quantities in the everyday environment.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 35 Daily Routines: Math TG pp. 220–221 Math: Tell the Story TG p. 227 Math: Knock Again Investigate Math Activity Guide TG p. 14 Math Board Just for Threes: Songs, Chants, Rhymes, and Games TG p. 13 Daisies</p>	<p>JT Puppet, Flapboards: “Gone Investigating,” Math Flap Fillers: “Knock for Numbers” Math Board, Foam Numbers, Counting Strips</p>
<p>CD-MA1.3c Matches numerals to sets of objects with the same number, 0-5.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 220–221 Math: Tell the Story TG p. 227 Math: Knock Again Just for Threes: Songs, Chants, Rhymes, and Games TG p. 13 Daisies TG p. 18 Five Little Fingers Investigate Math Activity Guide TG p. 12 Match the Counters TG p. 15 The Number or Not?</p>	<p>JT Puppet, Flapboards: “Gone Investigating,” Math Flap Fillers: “Knock for Numbers”</p> <p>Math and Sorting Board, Counting Strips, Foam Numbers</p>
<p>CD-MA1.3d Identifies quantity and comparisons of quantity.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size Investigate Math Activity Guide TG p. 12 Color Sorting TG p. 14 Make a Snake</p>	<p>Pet Counters, Math and Sorting Board MathLink® Cubes</p>
<p>CD-MA1.3e Quickly recognizes and names how many items are in a set of up to four items.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 44 Math: Math Match TG p. 91 Math: One to One</p>	<p>Center Card: “Math Match”</p>

TG p. 95 Math: Match One to One Investigate Math Activity Guide TG p. 26 Number Match TG p. 44 Nickels and Pennies	Math and Sorting Board, Foam Numbers, Counting Strips
Standard CD-MA2: The child will manipulate, compare, describe relationships, and solve problems using number and quantity.	
CD-MA2.3a Matches two equal sets using one-to-one correspondence independently.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 44 Math: Math Match TG p. 91 Math: One to One TG p. 95 Math: Match One to One Investigate Math Activity Guide TG p. 12 Match the Counters TG p. 32 Dominoes	Center Card: "Math Match" Math and Sorting Board, Counting Strips, Foam Numbers
CD-MA2.3b Counts up to five objects using one-to-one correspondence with adult guidance.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 44 Math Match TG p. 91 Math: One to One Just for Threes: Marvelous Me! TG p. 17 Happy Birthday! TG p. 18 All Sorts of Clothing Investigate Math Activity Guide TG p. 26 Number Match TG p. 44 Nickels and Pennies	Math and Sorting Board, Foam Numbers, Counting Strips
CD-MA2.3c Recognizes that objects or sets can be combined or separated.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Investigate Math Activity Guide TG p. 9 Count and Combine TG p. 16 Hop Along Frog TG p. 19 One Elephant TG p. 21 Old MacDonald's Math TG p. 29 The Add On Song TG p. 31 Hardware Store	Number Line Strip
CD-MA2.3d Participates in creating and using real and pictorial graphs or other simple representations of data.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 156 Math: More or Less TG pp. 158–159 Readiness: Left and Right TG p. 161 Math: A Living Graph TG p. 223 Social Studies: City and Country Graph Investigate Math Activity Guide TG p. 13 Let's Graph It TG p. 28 Once Upon a Graph	Math and Sorting Board, Blank Counting Strip

STRAND: Measurement and Comparison	
Standard CD-MA3: The child will explore and communicate about distance, weight, length, height and time.	
CD-MA3.3a Labels objects using size words.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 50 Blocks: Exploring Blocks TG p. 136–137 Readiness: Time TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 205 Math: Long and Short Worms Investigate Math Activity Guide TG p. 10 Apple Baskets TG p. 11 How High? TG p. 23 Measuring Height	JT Days Poster <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Measuring Tape
CD-MA3.3b Compares objects using two or more attributes, such as length, weight and size. Matches items of similar sizes.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp.132–133 Math: Find a Perfect Match TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short Investigate Math Activity Guide TG p. 6 Sort It Out TG p. 8 Fill the Space TG p. 10 Apple Baskets	
CD-MA3.3c Uses a variety of standard and non-standard tools to measure object attributes with assistance.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 50 Exploring Blocks TG p. 183 Math: Cut to Size Investigate Math Activity Guide TG p. 6 Let's Measure! TG p. 10 Apple Baskets TG p. 11 How High? TG p. 17 Bug Babies TG p. 19 Caterpillar Math TG p. 43 Measure It	Measuring Bugs Strip Measuring Stick Strip Measuring Tape
CD-MA3.3d Predicts upcoming events from prior knowledge.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Let's Investigate! TG pp. 66–67 Readiness: Colors TG pp. 92–93 Readiness: Near and Far TG pp. 110–111 Science: Experiment with Magnets TG p. 161 Math: A Living Graph Investigate Math Activity Guide TG p. 7 Duck Pond TG p. 40 How Many Steps?</p>	
Standard CD-MA4: The child will sort, order, classify, and create patterns.	
CD-MA4.3a Independently orders objects using one characteristic.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 200 Readiness: Alike and Different TG p. 200 Math: Long and Short Investigate Math Activity Guide TG p. 11 How High?</p>	
CD-MA4.3b Sorts objects by one attribute such as color, shape, or size.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 200 Readiness: Alike and Different TG p. 200 Math: Long and Short Investigate Math Activity Guide TG p. 6 Sort It Out TG p. 12 Color Sorting TG p. 41 Sandbox Math</p>	Pet Counters, Math and Sorting Board
CD-MA4.3c Identifies and duplicates simple, repeating patterns.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Investigate Math Activity Guide TG p. 18 Match and Munch TG p. 24 Musical Patterns TG p. 38 Pattern Relay</p>	Pattern Strips AB, ABC, AAB, ABB

STRAND: Geometry and Spatial Thinking	
Standard CD-MA5: The child will explore, recognize and describe spatial relationships between objects.	
CD-MA5.3a Follows simple directions, which demonstrates an understanding of directionality, order and position of objects.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Let's Investigate! TG p. 44 Math: Guess My Direction TG p. 90 Readiness: JT's Near and Far TG p. 156 Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position</p>	<p>JT Puppet</p> <p>Chuck Safety Poster, Chuck Puppet</p>
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CD-MA5.3b Begins using more deliberate manipulation to fit objects together.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 50 Blocks: Build a Tree House TG p. 183 Literacy: Word Puzzles Investigate Math Activity Guide TG p. 5 Marshmallow Math TG p. 9 Tangram Animals TG p. 33 Time for Tangrams TG p. 33 Tangram Puzzles</p>	<p>Center Card: "Build a Tree House"</p> <p><i>The Shape of Things</i> Tangrams Tangrams Tangrams</p>

Standard CD-MA6: The child will explore, recognize and describe shapes and shape concepts.

CD-MA6.3a Recognizes basic, two-dimensional shapes in the environment independently.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 139 Math: Match a Snack TG p. 178 Math: From Small to Large TG pp. 224–225 Readiness: Investigating Shapes Just for Threes: Extension Activities TG p. 13 Shape Hunt TG p. 19 All Sorts of Shapes TG p. 24 Introduce Triangles Investigate Math Activity Guide TG p. 28 Map the Room</p>	<p>Dilly Puppet, Flapboards: "Gone Investigating"</p> <p>Oral Language Card 18, Vocabulary Cards 36–39 Vocabulary Card 39, Flapboards: "Gone Investigating"</p>

STRAND: Mathematical Reasoning

Standard CD-MA7: The child will use mathematical problem solving, reasoning, estimation, and communication.

CD-MA7.3a Practices estimating using mathematical terms and numbers with adult assistance.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Investigate Math Activity Guide TG p. 8 Fill the Space TG p. 20 Measuring Cardboard Tubes TG p. 27 Estimation Station TG p. 40 How Many Steps?</p>	

CD-MA7.3b Shows interest in solving mathematical problems.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
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<p>Let's Investigate! TG p. 156 Math: More or Less TG pp. 158–159 Readiness: Left and Right Investigate Math Activity Guide TG p. 14 How Many Crackers? TG p. 21 Sandbox Sets TG p. 31 Hardware Store TG p. 39 Math Ball</p>	
CD-MA7.3c Uses emerging reasoning skills to determine a solution to a mathematical problem.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 139 Math: Match a Snack TG pp. 202–203 Readiness: Alike and Different Investigate Math Activity Guide TG p. 7 Can You Build It? TG p. 9 Count and Combine TG p. 21 Sandbox Sets</p>	Dilly and Friends Puppets, Bruno Bee Mail Poster

COGNITIVE DEVELOPMENT: SOCIAL STUDIES (CD-SS)

STRAND: Family	
Standard CD-SS1: The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.	
CD-SS1.3a Identifies self in relationship to his or her family unit.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 46 Social Studies: Families TG p. 51 Dramatic Play: Props and Costumes TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters Just for Threes: Extension Activities TG p. 17 People Placemats Just for Threes: Marvelous Me! TG p. 30 My Family Tree TG p. 33 People Match-Up</p>	<p>Dilly Puppet</p> <p>Oral Language Card 2</p>
CD-SS1.3b Identifies similarities and differences between self and others.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 113 Social Studies: Special You, Special Me TG p. 116 Social Studies: The One and Only You! Just for Threes: Extension Activities TG p. 26 Self Portrait Just for Threes: Marvelous Me!</p>	

TG p. 15 Mirror, Mirror Building Social and Emotional Skills TG p. 22 Social and Emotional: Same and Different	Dilly and Friends Puppets
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STRAND: People and Community	
Standard CD-SS2: The child will demonstrate an understanding of his/her community and an emerging awareness of others' culture and ethnicity.	
CD-SS2.3a Remembers rules of the classroom community and displays appropriate social behavior.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 39 Snacks: Establish Set-Up Cleanup Routines TG p. 39 Establish Good Table Manners TG p. 47 Art: Painting Pals TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners Building Social and Emotional Skills TG p. 14 Social and Emotional: Be a Good Listener TG p. 15 Use Your Indoor Voice TG p. 15 Circle Forest Walk	Chuck Safety Poster Bruno Puppet <i>Trouble at Triangle Beach (Dilly and Great Auntie Lu), Great Auntie Lu Puppet</i> Dramatic Play Scene (Clubhouse Scene), Manny Puppet Bruno and Chuck Puppets
CD-SS2.3b Explains traditions and cultural celebrations of his/her own family.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 46 Social Studies: Families TG p. 65 Social Studies: Family Roles and Traditions TG pp. 88–89 Social Studies: Say the Chant TG p. 94 Social Studies: Hello, Around the World	Rosalita Word Poster, JT Puppet Dilly's Music and Movement CD JT Puppet
CD-SS2.3c Asks simple questions about others' cultures.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 80–81 Oral Language: Get Started TG pp. 88–89 Social Studies: Say the Chant TG p. 94 Fine Art: Art Across Cultures TG p. 94 Social Studies: Hello, Around the World TG p. 99 Travel with JT	<i>JT's Spooky Creepy Room (Dilly and JT Gator), JT Puppet</i> Rosalita Word Poster, JT Puppet Art Prints: <i>Fourth Grade Class, Hippopotamus</i> Dilly's Music and Movement CD JT Puppet

Standard CD-SS3: The child will demonstrate an awareness of geography in his/her community.	
CD-SS3.3a Identifies locations of people and objects.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 90 Readiness: JT's Near or Far TG pp. 92–93 Readiness: Near and Far: Set the Stage TG p. 112 Readiness: Know Your Address TG pp. 114–115 Readiness: Names and Address TG p. 148 Back to School: School Tour TG pp. 176–177 Social Studies: Build a Neighborhood TG pp. 234–235 Family Investigation Night: Scavenger Hunt	JT Puppet Great Auntie Lu Puppet
CD-SS3.3b Identifies and describes aspects of his/her community.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 46 Social Studies: Classroom Hunt TG pp. 114–115 Readiness: Names and Addresses: Set the Stage TG pp. 176–177 Social Studies: Build a Neighborhood Just for Threes: Marvelous Me! TG p. 34 All Around the Block TG p. 35 <i>H</i> is for Home	<i>Superhero to the Rescue (Dilly and Chuck Wood)</i> , Oral Language Card 26 Dilly's Alphabet Card Hh
Standard CD-SS4: The child will demonstrate an awareness of economics of his/her community.	
CD-SS4.3a Completes jobs to contribute to his/her community.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 142 Back to School: Helper Chart TG p. 192 Back to School: Classroom Jobs TG P. 208 Back to School: Busy Bees Just for Threes: Extension Activities TG p. 43 Investigation Celebration: Get Ready Building Social and Emotional Skills TG p. 16 Social and Emotional: Clean-Up Time	Bruno Puppet Chuck Puppet
CD-SS4.3b Recognizes a variety of occupations and work associated with them.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Let's Investigate! TG p. 51 Dramatic Play: Props and Costumes TG p. 126 Back to School: School Helpers TG p. 192 Back to School: Classroom Jobs TG p. 201 Social Studies: What's My Job? Just for Threes: Songs, Chants, Rhymes, and Games TG p. 50 Game: Red Light, Green Light</p>	
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CD-SS4.3c Recognizes that people work to earn a living.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>TG p. 51 Dramatic Play: Props and Costumes TG p. 126 Back to School: School Helpers TG p. 192 Back to School: Classroom Jobs TG p. 201 Social Studies: What's My Job? Just for Threes: Songs, Chants, Rhymes, and Games TG p. 50 Game: Red Light, Green Light</p>	

CD-SS4.3d Explores the uses of technology.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 48 Technology: Computer Parts TG p. 48 Technology: Media Time TG p. 127 Technology: The "Techie" in You TG pp. 234–235 Family Investigation Night: Scavenger Hunt Just for Threes: Folk Tale Classics TG p. 15 Technology: Record a New Story</p>	<p>Center Card: "Media Time" Rosalita Puppet, Oral Language Card 16</p> <p>The Little Red Hen</p>

STRAND: History and Events

Standard CD-SS5: The child will understand the passage of time and how events are related.

CD-SS5.3a Recognizes and describes sequence of events.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 30 Daily Routines: Days in Review TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time TG pp. 136–137 Readiness: Time: Set the Stage TG p. 138 Social Studies: We Grow and Change TG p. 223 Literacy: Sequence of Events Just for Threes: Extension Activities TG p. 2 JT's Days in Review</p>	<p>JT Days Poster JT Days Poster</p> <p>JT Days Poster</p> <p>Flapboards: "Gone Investigating", Great Auntie Lu Puppet</p> <p>JT Days Poster</p>

COGNITIVE DEVELOPMENT: SCIENCE (CD-SC)

STRAND: Scientific Skills and Methods	
Standard CD-SC1: The child will demonstrate scientific inquiry skills.	
CD-SS1.3a Uses senses to observe and experience objects and environment.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG p. 135 Science: Investigators Try and Record TG pp. 202–203 Readiness: Alike and Different TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Just for Threes: Marvelous Me! TG pp. 1–10 Part 1: My Fingers, Toes, Eyes, Ears, and Nose</p>	<p>Dilly and Friends Puppets, Bruno Bee Mail Poster</p> <p>Dilly's Music and Movement CD, Vocabulary Cards 9–12</p>
CD-SS1.3b Uses simple tools correctly to experiment and observe.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 45 Science: Science Stuff TG p. 45 Science: Safe Scientists TG pp. 110–111 Science: Experiment with Magnets TG p. 231 Oral Language: The InvestiGator in You</p> <p>Just for Threes: Marvelous Me! TG p. 8 Take a Closer Look</p>	<p>Dilly Puppet, Dilly's Music and Movement CD</p>
CD-SS1.3c Records observations through drawings or dictations with adult guidance.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG pp. 198–199 Science: Investigate Ants and Food TG p. 226 Science: InvestiGators Record</p> <p>Just for Threes: Extension Activities TG p. 18 Is It Red, Yellow, or Blue?</p> <p>Just for Threes: Marvelous Me! TG p. 6 Sounds All Around Me TG p. 29 Yummy or Just OK?</p>	<p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p> <p>Vocabulary Cards 27–29</p>
CD-SS1.3d Participates in simple experiments and discusses scientific properties.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Let's Investigate! TG pp. 66–67 Readiness: Colors TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Science: Experiment with Magnets TG p. 179 Science: Loud and Quiet Sounds TG pp. 198–199 Science: Investigate Ants and Food</p>	<p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p>
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STRAND: Earth and Space	
Standard CD-SC2: The child will demonstrate knowledge related to the dynamic properties of the earth and sky.	
CD-SC2.3a Investigates and asks questions about the properties of water using adult- and child-directed activities.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 49 Sand and Water: Exploring Water TG p. 182 Science: Listening to Sounds Just for Threes: Extension Activities TG p. 13 Splash and Dig Sand Castle Investigation Just for Threes: Songs, Chants, Rhymes, and Games TG p. 46 Rhyme: Our Snowman Investigate Math Activity Guide Activity Guide TG p. 7 Duck Pond</p>	<p>Art Print 6 Oral Language Card 62</p>
CD-SC2.3b Investigates properties of rocks, soil, sand and mud using adult- and child-directed activities.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 49 Sand and Water: Exploring Sand TG pp. 136–137 Readiness: Time: Make a Sand Clock Just for Threes: Extension Activities TG p. 13 Splash and Dig Sand Castle Investigation Just for Threes: Marvelous Me! TG p. 37 Heavy and Light</p>	<p>JT Days Poster Art Print 6</p>
CD-SC2.3c Ask questions/shows curiosity about objects in the sky and describes appropriate daytime and nighttime activities.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Let's Investigate! TG p. 136 Science: Investigators Try and Record Just for Threes: Songs, Chants, Rhymes, and Games TG p. 60 Poem: The Storm TG. p. 61 Finger Play: The Sun Just for Threes: Marvelous Me! TG pp. 20–21 I Can Take Care of Myself</p>	
CD-SC2.3d Observes and discusses weather changes from day to day.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 32 Daily Routines: Weather Just for Threes: Extension Activities TG p. 5 Manny's Weather TG p. 16 Weather Watchers Investigation: Part TG p. 17 Weather Watchers Sidewalk Investigation TG p. 42 Weather Watchers Investigation: Part 2 Just for Threes: Songs, Chants, Rhymes, and Games TG p. 6 Boom, Bang!</p>	<p>Manny Weather Poster Manny Weather Poster Oral Language Card 64</p>

STRAND: Living Things	
Standard CD-SC3: The child will demonstrate knowledge related to living things and their environments.	
CD-SC3.3a Observes and explores a variety of animals and plants and their environments and life cycles.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 84–85 Phonological Awareness: Listen for Animal Sounds TG pp. 118–119 Shared Writing: Plan a Story TG pp. 198–199 Science: Investigate Ants and Food TG pp. 206–207 Shared Writing: Get Started Just for Threes: Extension Activities TG p. 12 Finny, Feathery, Furry Friends Investigation Just for Threes: Songs, Chants, Rhymes, and Games TG p. 42 Finger Play: Name the Animals TG p. 47 Song: Over in the Meadow TG p. 57 Finger Play: The Squirrel TG p. 67 Game: What Is It?</p>	<p>Dilly's Music and Movement CD, Listen to Your World CD <i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i>, Great Auntie Lu Puppet <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i>, Bruno Puppet Dilly's Music and Movement CD Oral Language Card 49</p>
CD-SC3.3b Identifies the physical properties of some living and non-living things.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Let's Investigate! TG p. 157 Social Studies: We Have Needs TG p. 160 Social Studies: We Know What We Need Just for Threes: Extension Activities TG p. 7 Watch It Grow Flowers Investigation: Part 1 TG p. 15 Watch It Grow Flowers Investigation: Part 2 TG p. 16 Watch It Grow Leaf Collection Investigation Just for Threes: Songs, Chants, Rhymes, and Games TG p. 13 Rhyme: Daisies TG p. 51 Finger Play: Relaxing Flowers</p>	<p>Oral Language Card 45</p> <p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p>
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CD-SC3.3c Identifies and describes the functions of a few body parts.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 158–159 Readiness: Left and Right Just for Threes: Extension Activities TG p. 10 Healthy You Investigation Just for Threes: Songs, Chants, Rhymes, and Games TG p. 12 Game: Chuck Says (Version 2) TG p. 58 Game: Statues TG p. 65 Song: Wading in the Water Just for Threes: Marvelous Me! TG pp. 1–2 I Can Bend and Move TG p. 9 My Five Senses</p>	<p>Dilly's Music and Movement CD</p> <p>Oral Language Cards 3–4, Vocabulary Cards 5–12, Chuck Puppet</p> <p>Dilly's Music and Movement CD Vocabulary Cards 9–12</p>

STRAND: Physical Science

Standard CD-SC4: The child demonstrates knowledge related to physical science.

CD-SC4.3a Independently investigates objects and toys that require positioning and movement.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 50 Blocks: Exploring Blocks TG pp. 180–181 Readiness: Direction and Position: Follow the Obstacle Course TG p. 183 Literacy: Word Puzzles Just for Threes: Extension Activities TG p. 13 Shape Hunt Investigate Math Activity Guide Activity Guide TG p. 33 Time for Tangrams TG p. 33 Tangram Puzzles</p>	<p>Chuck Safety Poster, Chuck Puppet</p> <p>Oral Language Card 18, Vocabulary Card 36 Tangrams Tangrams</p>

CD-SC4.3b Investigates different types of speeds of motion.

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
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<p>Let's Investigate! TG pp. 136–137 Readiness: Time: Make a Sand Clock TG p. 170 Music: Clap and Step TG p. 226 Art: Tilt the Colors Building Social and Emotional Skills TG p. 38 Social and Emotional: Ramp It Up</p>	<p>JT Days Poster Dilly's Music and Movement CD Great Auntie Lu Poster Outdoor Creative Play and Learning Card 12</p>
<p>CD-SC4.3c Explores and identifies physical properties and states of matter of common classroom objects.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 45 Science: Science Stuff TG pp. 66–67 Readiness: Colors: Dip Dilly's Colors TG p. 69 Math: All Sorts of Colors TG pp. 110–111 Science: Experiment with Magnets TG p. 222 Science: Mixing Colors Just for Three: Extension Activities TG p. 8 Let's Investigate! Investigation</p>	
<p>CD-SC4.3d Uses classroom objects that function as simple machines.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 45 Science: Science Stuff TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different Just for Threes: Extension Activities TG p. 8 Let's Investigate! Investigation Just for Threes: Songs, Chants, Rhymes, and Games TG p. 11 Chuck Says (Version 1) Just for Threes: Marvelous Me! TG p. 37 Heavy and Light</p>	<p>Dilly and Friends Puppets, Bruno Bee Mail Poster Chuck Puppet</p>
<p>STRAND: Interaction with the Environment</p>	
<p>Standard CD-SC5: The child will demonstrate an awareness of and the need to protect his/her environment.</p>	
<p>CD-SC5.3a Participates in efforts to protect the environment.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 192 Back to School: Classroom Jobs TG pp. 206–207 Shared Writing: Make a List</p>	<p><i>Mystery in the Garden (Dilly and Bruno Buzzbee), Bruno Puppet</i></p>

COGNITIVE DEVELOPMENT: CREATIVE DEVELOPMENT (CD-CR)

STRAND: Creative Movement and Dance	
Standard CD-CR1: The child will participate in dance to express creativity.	
CD-CR1.3a Repeats choreographed movements and begins to express creativity in movements.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 56 Music: "The More We Get Together" TG p. 126 Music: Music Long Ago TG p. 143 Gross Motor Skills: The Dancer in You TG p. 214 Music: "InvestiGator Club Theme Song"</p> <p>Just for Threes: Extension Activities TG p. 4 Rosalita's Dance Recital TG p. 11 Dance Fever</p>	<p>Dilly's Music and Movement CD</p> <p>Dilly's Music and Movement CD, Rosalita Word Poster</p> <p>Dilly's Music and Movement CD, <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i></p> <p><i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i></p> <p>Dilly's Music and Movement CD</p>

STRAND: Visual Arts	
Standard CD-CR2: The child will create and explore visual art forms to develop artistic expression.	
CD-CR2.3a Uses a variety of tools and art media to express individual creativity.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 47 Art: Initial Prints TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today</p> <p>Just for Threes: Extension Activities TG p. 27 Teacher Portrait TG p. 27 Mold Clay TG p. 34 Textures in Art</p>	<p>Center Card: "Initial Prints" Art Print: <i>Hippopotamus</i> Art Print: <i>Fourth Grade Class</i></p> <p>Vocabulary Cards 45, 46, 48 <i>Sunflowers</i> Art Print</p>
CD-CR2.3b Observes and discusses visual art forms.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 68 Art: Art Clues TG p. 94 Fine Art: Art Across Cultures TG p. 116 Fine Art: Talking About Art TG p. 121 Art: The Artist in You</p> <p>Just for Threes: Extension Activities TG p. 39 Lines and Colors in Art</p>	<p>Great Auntie Lu Poster, Art Prints</p> <p>Art Prints: <i>Fourth Grade Class, Hippopotamus</i></p> <p>Great Auntie Lu Art Poster</p> <p><i>Bridge Tower</i> Art Print</p>
CD-CR2.3c Shares ideas about personal creative work.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Each Investigation contains a Featured Artist Daily Routine that provides an opportunity to display and discuss artwork created by the children. (See Investigation TG p. 29). Also:</p> <p>Let's Investigate! TG p. 68 Art: Art Clues TG p. 94 Fine Art: Art Across Cultures TG p. 121 Art: The Artist in You</p> <p>Just for You: Extension Activities TG p. 3 Great Auntie Lu's Featured Artist TG p. 42 End-of-Week Sharing Chair</p>	<p>Art Prints: <i>Fourth Grade Class, Hippopotamus</i></p> <p>Great Auntie Lu Art Poster</p>
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STRAND: Music	
Standard CD-CR3: The child will use his/her voice, instruments, and objects to express creativity.	
CD-CR3.3a Participates in classroom activities with musical instruments and singing to express creativity.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 56 Music: "The More We Get Together" TG p. 82 Back to School: Name Song TG p.82 Music: "Gone Investigating" TG p. 104 Music: Make Your Own Music</p> <p>Just for Threes: Extension Activities TG p. 43 Discriminate Musical Sounds</p> <p>Just for Threes: Songs, Chants, Rhymes, and Games TG p. 4 Song: The Bear Went Over the Mountain TG p. 28 Song: If You're Happy and You Know I TG p. 35 Song: Little Pigs Sin-Along TG p. 53: Chant: Rub-a-Dub-Dub</p>	<p>Dilly's Music and Movement CD JT Puppet Flapboards: "Gone Investigating" Dilly's Music and Movement CD</p> <p>Oral Language Card 20, Dilly's Music and Movement CD</p>

STRAND: Drama	
Standard CD-CR4: The child will use dramatic play to express creativity.	
CD-CR4.3a Participates in dramatic play presentations with adult guidance.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Let's Investigate! TG p. 51 Dramatic Play: Props and Costumes TG p. 73 Dramatic Play: The Imagination in You TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator Just for Threes: Extension Activities TG p. 1 Dramatic Play with Dilly and Friends Puppets TG p. 42 Storytelling</p>	<p>Dilly and Friends Puppets Dilly and Friends Puppets</p>
<p>CD-CR4.3b Re-creates a familiar story using action and objects (props) individually or cooperatively.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 51 Dramatic Play: Props and Costumes TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator Just for Threes: Extension Activities TG p. 32 Revisit the Lapbook: <i>Adventure in Circle Forest</i> TG p. 36 Revisit the Lapbook: <i>The Silly Dilly Dance</i> TG p. 38 Revisit the Lapbook: It's My Turn</p>	<p>Rosalita Puppet <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>, Dilly and Friends Puppets <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> <i>It's My Turn (Dilly and Manny Salamander)</i></p>
<p>CD-CR4.3c Creates various voice inflections and facial expressions in play.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Just for Threes: Extension Activities TG p. 31 Feelings Just for Threes: Songs, Chants, Rhymes, and Poems TG p. 23 How Am I Feeling? Building Social and Emotional Skills TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 17 Social and Emotional: Show How You Feel TG p. 26 Social and Emotional: Let's Help Dilly</p>	<p>Oral Language Card 6 <i>JT's Spooky Creepy Room (Dilly and JT Gator)</i>, Dilly and Friends Puppets <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i>, Rosalita Puppet Dilly Puppet</p>
<p>CD-CR4.3d Identifies real and make-believe situations through dramatic play.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 43 Writing: Writing Role Play TG p. 51 Dramatic Play: Puppets TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere</p>	<p>Dilly and Friends Puppets</p>

Just for Threes: Marvelous Me! TG p. 26 Emergency!	
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COGNITIVE DEVELOPMENT: COGNITIVE PROCESSES (CD-CP)

STRAND: Thinking Skills	
Standard CD-CP1: The child will demonstrate awareness of cause and effect.	
CD-CP1.3a Intentionally carries out an action with an understanding of the effect it will cause.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Just for Threes: Songs, Chants, Rhymes, and Games TG p. 46 Rhyme: Our Snowman Just for Threes: Folk Tale Classics TG p. 3 Social Studies: <i>The Three Little Pigs</i> Build Houses Building Social and Emotional Skills TG p. 14 Social and Emotional: Tell Us How You Feel	Oral Language Card 62 <i>The Three Little Pigs</i> <i>JT's Spooky Creepy Room (Dilly and JT Gator)</i> , Great Auntie Lu puppet
CD-CP1.3b Expresses beginning understanding of reasoning skills.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG p. 179: Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds Building Social and Emotional Skills TG p. 18: Social and Emotional: Talk About It TG p. 38 Social and Emotional: Ramp It Up	Dramatic Play Scene (Clubhouse Scene), Dilly and Friends Puppets Outdoor Creative Play and Learning Card 12
Standard CD-CP2: The child will use prior knowledge to build new knowledge.	
CD-CP2.3a Uses objects as intended in new activities.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 45 Science: Science Stuff TG p. 45 Science: Safe Scientists TG p. 178 Math: From Small to Large TG p. 179 Science: Loud and Quiet Sounds TG pp. 202–203 Readiness: Alike and Different Just for Threes: Marvelous Me! TG p. 8 Take a Closer Look	Dilly, JT, Manny, Rosalita, Chuck, and Bruno Puppets, Bruno Bee Mail Poster
CD-CP2.3b Uses observation and imitation to acquire knowledge.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Let's Investigate! TG p. 69 Literacy: Read Around the Room TG p. 113 Math: People Patterns TG pp. 150–151 Phonological Awareness: Match Sounds Just for Threes: Extension Activities TG p. 11 Wake Up! Just for Threes: Marvelous Me! TG p. 32 How Do I Feel?</p>	<p>Oral Language Card 7</p>
<p>CD-CP2.3c Identifies familiar objects and people in new situations.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 51 Dramatic Play: Props and Costumes TG pp. 132–133 Math: Find a Perfect Match Just for Threes: Songs, Chants, Rhymes, and Games TG p. 39 Mary Wore a Red Dress Just for Threes: Extension Activities TG p. 17 People Placemats TG p. 32 Shapes in Art Just for Threes: Marvelous Me! TG p. 35 People Match-Up Just for Threes: Folk Tale Classics TG p. 9 Heath: <i>The Gingerbread Boy</i> and Me</p>	<p>Oral Language Card 2 Vocabulary Cards 36, 38, 39 <i>The Gingerbread Boy</i></p>
<p>CD-CP2.3d Uses clues and sequence of events to infer and predict what will happen next.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 168–169 Oral Language: Read the Story TG pp. 190–191 Oral Language: Read the Story Just for Threes: Folk Tale Classics TG p. 2 Literacy: Read the Three Little Pigs TG p. 6 Literacy: Read Little Red Riding Hood TG p. 10 Literacy: Read The Three Bears</p>	<p>Dilly and Chuck Puppets, Dilly and Friends Read Along CD Dilly and Bruno Puppets, Dilly and Friends Read Along CD <i>The Three Little Pigs</i> <i>Little Red Riding Hood</i> <i>The Three Bears</i></p>
<p>CD-CP2.3e Discusses how new learning related to concrete objects is based on prior knowledge.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>

<p>Let's Investigate! TG p. 45 Science: Science Stuff TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Science: Experiment with Magnets Just for Threes: Extension Activities TG p. 16 Watch It Grow Leaf Collection Investigation Just for Threes: Marvelous Me! TG p. 8 Take a Closer Look</p>	
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STRAND: Problem Solving	
Standard CD-CP3: The child will demonstrate problem solving skills.	
CD-CP3.3a Demonstrates multiple uses for objects to solve problems.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG p. 182 Science: Listening to Sounds TG pp. 202–203 Readiness: Alike and Different Investigate Math Activity Guide Activity Guide TG p. 7 Can You Build It? TG p. 9 Tangram Animals</p>	<p>Dilly, JT, Manny, Rosalita, Chuck, and Bruno Puppets, Bruno Bee Mail Poster</p> <p>Tangrams</p>
CD-CP3.3b Tests different possibilities to determine the best solution to a problem.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds Investigate Math Activity Guide Activity Guide TG p. 8 Fill the Space TG p. 9 Tangram Animals TG p. 10 3-D Roll TG p. 21 Sandbox Sets</p>	<p>Tangrams</p>