



The InvestiGator Club®

Correlation to the 2018 North Dakota Early Learning Standards: Four-Year-Olds

The following references are examples of components and teaching in **The InvestiGator Club® Prekindergarten Learning System** that align to the **North Dakota Early Learning Standards: 48–60 Months**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

DOMAIN I: APPROACHES TO PLAY AND LEARNING

Emotional and Behavioral Self-Regulation	
Goal P-APL 1. Child manages emotions with increasing independence.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Building Social and Emotional Skills TG p. 9 Social and Emotional: Dilly and JT Gator TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 25 Social and Emotional: Stay Calm! TG p. 26 Social and Emotional: Let's Help Dilly TG p. 31 Social and Emotional: Tall Like a Tower	<i>JT's Spooky Creepy Room (Dilly and JT Gator)</i> , Dilly and Friends Puppets <i>JT's Spooky Creepy Room (Dilly and JT Gator)</i> , Dilly and Friends Puppets Dilly Puppet
Goal P-APL 2. Child follows classroom rules and routines with increasing independence.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees Healthy You TG p. 108 Math: Manny, May I? Splash and Dig TG p. 38 Daily Routines: Shell Stories Building Social and Emotional Skills TG p. 15 Social and Emotional: Use Your Indoor Voice	Chuck Safety Poster Dilly and Friends Puppets Dilly and Friends Puppets Dramatic Play Scene (Clubhouse Scene), Dilly and Friends Puppets

Goal P-APL 3. Child appropriately handles and takes care of classroom materials.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 45 Science: Safe Scientists TG p. 47 Art: Painting Pals</p> <p>Under Construction TG p. 29 Daily Routines: Safety</p> <p>Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth</p>	<p>Chuck Safety Poster</p> <p>Oral Language Card 28</p>
Goal P-APL 4. Child manages actions, words, and behavior with increasing independence.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 124 Social and Emotional: May I Please?</p> <p>Healthy You TG pp. 106–107 Social and Emotional: Read the Story</p> <p>Splash and Dig TG pp. 106–107 Social and Emotional: Read the Story</p> <p>Weather Watchers TG p. 124 Social and Emotional: The Picnic Is Canceled</p> <p>Building Social and Emotional Skills TG p. 33 Social and Emotional: Move Your Muscles</p>	<p><i>It's My Turn (Dilly and Manny Salamander), Dilly and Friends Puppets, Dilly and Friends Read Along CD</i></p> <p><i>Trouble at Triangle Beach (Dilly and Great Auntie Lu), Dilly and Friends Puppets, Dilly and Friends Read Along CD</i></p>
Cognitive Self-Regulation	
Goal P-APL 6. Child maintains focus and sustains attention with minimal adult support.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 41 Daily Routines: Quiet, Please!</p> <p>Under Construction TG p. 48 Blocks: Mega-Block Houses</p> <p>Splash and Dig TG p. 109 Literacy: Really Listen!</p> <p>Watch It Grow TG p. 48 Blocks: Local Crops</p> <p>Building Social and Emotional Skills TG p. 23 Social and Emotional: Focus Glasses</p>	<p><i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i></p> <p>Dilly and Friends Puppets</p>

Goal P-APL 7. Child persists in tasks.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 50 Blocks: Exploring Blocks TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG p. 44 Social Studies: Who Uses What?</p> <p>Healthy You TG p. 129 Art: Healthy Food Prints</p> <p>Finny, Feathery, Furry Friends TG p. 45 Art: Clay Animals</p>	Center Card: "Clay Animals"
Goal P-APL 5. Child demonstrates an increasing ability to control impulses.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Building Social and Emotional Skills TG p. 15 Social and Emotional: Use Your Indoor Voice TG p. 18 Social and Emotional: Talk About It TG p. 18 Social and Emotional: Changes, Changes TG p. 33 Social and Emotional: Don't Stress TG p. 36 Social and Emotional: Click Clack, Down the Track</p>	<p>Dramatic Play Scene (Clubhouse Scene), Dilly and Friends Puppets Dramatic Play Scene (Clubhouse Scene), Dilly and Friends Puppets Dilly and Friends Puppets</p> <p>Dilly and Friends Puppets</p> <p>Outdoor Creative Play and Learning Card 6</p>
Goal P-APL 8. Child holds information in mind and manipulates it to perform tasks.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 72 Oral Language: Sharing Chair TG pp. 154–155 Literacy: Tell the Story</p> <p>Finny, Feathery, Furry Friends TG p. 105 Literacy: Bird Feeders</p> <p>Watch It Grow TG p. 92 Oral Language: What Grows in My Garden?</p> <p>Weather Watchers TG pp. 82–83 Literacy: Tell the Story</p>	Flapboards: "Gone Investigating," Literacy Flap Fillers: "JT Says," JT Says," Teacher Guide pages 252–255
Goal P-APL 9. Child demonstrates flexibility in thinking and behavior.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 40 Daily Routines: Departure Transitions TG p. 187 Listening: Chuck Says</p>	Dilly and Friends Puppets

<p>Building Social and Emotional Skills TG p. 15 Social and Emotional: Use Your Indoor Voice TG p. 22 Social and Emotional: I Can Think for Myself TG p. 39 Social and Emotional: Imagine New Places</p>	<p>Dramatic Play Scene (Clubhouse Scene), Dilly and Friends Puppets Dilly and Friends Puppets Outdoor Creative Play and Learning Card 15</p>
Initiative and Curiosity	
Goal P-APL 10. Child demonstrates initiative and independence.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 45 Science: Science Stuff TG p. 64 Science: Gathering Reading Data Under Construction TG p. 47 Sand and Water: Sand Construction TG p. 49 Dramatic Play: Playground Builders TG Building Social and Emotional Skills TG p. 39 Social and Emotional: Obstacle Course</p>	<p>Outdoor Creative Play and Learning Card 16</p>
Goal P-APL 11. Child shows interest in and curiosity about the world around them.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp. 70–71 Shared Writing: Make a List TG pp. 78–79 Investigation: Investigation Station TG p. 160 Fine Art: Art of Today TG pp. 198–199 Science: Investigate Ants and Foods Finny, Feathery, Furry Friends TG p. 47 Sand and Water: Animal Habitats</p>	<p>Dilly’s Music and Movement CD, Theme Song Poster, <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>, Dilly and Friends Puppets Art Print: <i>Fourth Grade Class Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Center Card: “Animal Habitats”</p>
Creativity	
Goal P-APL 12. Child expresses creativity in thinking and communication.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p>	<p>Dilly and Friends Puppets, Bruno Bee Mail Poster</p>

DOMAIN II: SOCIAL AND EMOTIONAL DEVELOPMENT

Relationships with Adults	
Goal P-SE 1. Child engages in and maintains positive relationships and interactions with adults.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 126 Back to School: School Helpers</p> <p>Watch It Grow TG p. 65 Social and Emotional: Thank-You Leaf Bouquet TG pp. 136–137 Family Investigation Night: Planting Party</p> <p>Building Social and Emotional Skills TG p. 21 Social and Emotional: You Can Ask Me TG p. 32 Social and Emotional: Don't Leave!</p>	<p>Dilly and Friends Puppets</p> <p>Dilly and Friends Puppets</p>
Goal P-SE 2. Child engages in prosocial and cooperative behavior with adults.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Splash and Dig TG p. 65 Social and Emotional: Puppet Play TG pp. 106–107 Social and Emotional: Read the Story</p> <p>Building Social and Emotional Skills TG p. 32 Social and Emotional: Showing Respect TG p. 16 Social and Emotional: Make Things Right TG p. 27 Social and Emotional: We Say Thank You</p>	<p><i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i>, Dilly and Friends Puppets <i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i>, Dilly and Friends Puppets, Dilly and Friends Read Along CD</p> <p>Dilly and Friends Puppets</p> <p>Dilly and Friends Puppets Dilly and Friends Stickers, Dilly and Friends Puppets</p>
Goal IT-SE 3. Child learns to use adults as a resource to meet needs. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 102–103 Oral Language: Read the Story TG p. 126 Back to School: School Helpers</p> <p>Building Social and Emotional Skills TG p. 21 Social and Emotional: You Can Ask Me TG p. 23 Social and Emotional: I Did It! TG p. 25 Social and Emotional: What Do You Want?</p>	<p><i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i>, Dilly and Friends Puppets, Dilly and Friends Read Along CD</p> <p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p> <p>Dilly and Friends Puppets</p>

Relationships with Other Children	
Goal P-SE 3. Child engages in and maintains positive interactions and relationships with other children.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 98 Back to School: Mirror Me</p> <p>Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p> <p>Building Social and Emotional Skills TG p. 8 Social and Emotional: Dilly and the InvestiGator Club TG p. 19 Social and Emotional: Let’s Be Friends</p>	<p><i>The Silly Dilly Dance (Dilly and Rosalita Sausalita), Dilly and Friends Puppets</i></p> <p><i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i></p> <p>Dilly and Friends Puppets</p>
Goal P-SE 4. Child engages in cooperative play with other children.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Healthy You TG p. 119 Oral Language: Animal Safety</p> <p>Splash and Dig TG p. 69 Math: Seaworthy Shapes</p> <p>Weather Watchers TG p. 41 Writing: Felt Board Names and Stories</p> <p>Building Social and Emotional Skills TG p. 34 Social and Emotional: Play By the Rules</p>	<p>Flapboards: “Building Plans,” Dilly’s Music and Movement CD, Clubhouse Attendance Poster</p>
Goal P-SE 5. Child uses basic problem-solving skills to resolve conflicts with other children.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 65 Social and Emotional: Play a Sharing Game</p> <p>Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 17 Social and Emotional: Share-a-Toy Day TG p. 18 Social and Emotional: Talk About It TG p. 30 Social and Emotional: We Can</p>	<p><i>It’s My Turn (Dilly and Manny Salamander)</i></p> <p><i>Superhero to the Rescue (Dilly and Chuck Wood), Dilly and Friends Puppets</i> Dramatic Play Scene (Clubhouse Scene), Dilly and Friends Puppets</p> <p>Dilly and Friends Puppets</p>

Compromise	
Emotional Functioning	
Goal P-SE 6. Child expresses a broad range of emotions and recognizes these emotions in self and others.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG pp. 106–107 Shared Writing: Write About Feelings</p> <p>Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Rosalita Sausalita TG p. 17 Social and Emotional: Show How You Feel TG p. 21 Social and Emotional: I Know How You Feel</p>	<p><i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i>, Dilly and Friends Puppets</p> <p><i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i>, Dilly and Friends Puppets <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i>, Dilly and Friends Puppets Dilly and Friends Puppets</p>
Goal IT-SE 7. Child recognizes and interprets emotions of others with the support of familiar adults. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Healthy You TG p. 98 Oral Language: How Am I Feeling?</p> <p>Weather Watchers TG p. 69 Literacy: Reread a Snowy Story TG pp. 106–107 Social and Emotional: Read the Story</p> <p>Building Social and Emotional TG p. 21 Social and Emotional: I Know How You Feel TG p. 26 Social and Emotional: Let's Help Dilly</p>	<p>Oral Language Card 6</p> <p><i>The Snowy Day</i></p> <p>Dilly and Friends Puppets, <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i>, Dilly and Friends Read Along CD Dilly and Friends Puppets</p> <p>Dilly and Friends Puppets</p>
Goal P-SE 7. Child expresses care and concern toward others.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care</p> <p>Building Social and Emotional Skills TG p. 20 Social and Emotional: I Can Help! TG p. 20 Social and Emotional: Superheroes TG p. 21 Social and Emotional: I Know How You Feel TG p. 30 Social and Emotional: I'm Sorry!</p>	<p>Flapboards: "To Be a Bee"</p> <p><i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>, Dilly and Friends Puppets Dilly and Friends Puppets</p> <p>Dilly and Friends Puppets</p>

Goal P-SE 8. Child manages emotions with increasing independence.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Building Social and Emotional Skills TG p. 18 Social and Emotional: Changes, Changes TG p. 25 Social and Emotional: What Do You Want? TG p. 25 Social and Emotional: Stay Calm! TG p. 26 Social and Emotional: Let's Help Dilly TG p. 29 Social and Emotional: Turtle Talk	Dilly and Friends Puppets Dilly and Friends Puppets Dilly and Friends Puppets
Sense of Identity and Belonging	
Goal P-SE 9. Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! Under Construction TG p. 38 Who Is It? Building Social and Emotional Skills TG p. 22 Social and Emotional: Same and Different TG p. 28 Social and Emotional: A Different Perspective	Dilly and Friends Puppets Dilly and Friends Puppets
Goal P-SE 10. Child expresses confidence in own skills and positive feelings about self.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 120 Oral Language: Sharing Chair TG p. 142 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Building Social and Emotional Skills TG p. 12 Social and Emotional: It's Okay to Be Me TG p. 13 Social and Emotional: You're Fabulous!	Dilly and Friends Puppets Dramatic Play Scene (Houseboat Scene), Dilly and Friends Puppets, Dilly and Friends Stickers
Goal IT-SE 12. Child shows confidence in own abilities through relationships with others. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Let's Investigate! TG p. 39 Establish Set-Up/Cleanup Routines TG pp. 162–163 Shared Writing: Write About Strengths TG p. 164 Oral Language: Sharing Chair TG p. 209 Oral Language: The “Big Kid” in You Building Social and Emotional Skills TG p. 40 Social and Emotional: Find or Make Shapes</p>	<p><i>It's My Turn (Dilly and Manny Salamander)</i>, Dilly and Friends Puppets <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i>, Dilly and Friends Puppets Outdoor Creative Play and Learning Card 19</p>
<p>Goal P-SE 11. Child has sense of belonging to family, community, and other groups.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 46 Social Studies: Family TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 126 Back to School: School Helpers TG pp. 232–233 Culminating Activity: Investigation Celebration</p>	<p>Dilly and Friends Puppets Flapboards: “Gone Investigating,” Dilly and Friends Puppets, Clubhouse Attendance Poster</p>

DOMAIN III: LANGUAGE, COMMUNICATION, AND LITERACY

Language – Attending and Understanding	
Goal P-LC 1. Child attends to communication and language from others.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp. 102–103 Oral Language: Read the Story TG p. 105 Oral Language: Getting to Know Auntie Lu</p> <p>Under Construction TG p. 113 Oral Language: If I Were a Tool TG p. 113 Oral Language: Character Puppets</p> <p>Finny, Feathery, Furry Friends TG pp. 96–97 Oral Language: Learn a Finger Play</p>	<p>Dilly and Friends Puppets, <i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i>, Dilly and Friends Read Along CD Dilly and Friends Puppets</p> <p>Oral Language Card 44</p>
Goal P-LC 2. Child understands and responds to increasingly complex communication and language from others.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp. 76–77 Investigation: Investigation Launch</p> <p>Splash and Dig TG pp. 56–57 Oral Language: Recite the Poem TG p. 99 Oral Language: Lakes and Oceans</p> <p>Watch It Grow TG pp. 116–117 Oral Language: Sing a Song</p> <p>Weather Watchers TG pp. 54–55 Investigation: Investigation Station TG p. 59 Oral Language: Make a Cloud</p>	<p>Flapboards: “Gone Investigating,” Dilly and Friends Puppets</p> <p>Flapboards: “Out to Sea,” Dilly and Friends Puppets</p> <p>Dilly and Friends Puppets</p>
Language – Communicating and Speaking	
Goal P-LC 3. Child varies the amount of information provided to meet the demands of the situation.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Healthy You TG pp. 66–67 Literacy: Read the Story TG pp. 96–97 Oral Language: Sing a Song</p> <p>Watch It Grow TG p. 72 Oral Language: Sharing Chair</p> <p>Building Social and Emotional Skills</p>	<p><i>Good Thing You’re Not an Octopus!</i></p>

TG p. 21 Social and Emotional: You Can Ask Me TG p. 25 Social and Emotional: What Do You Want?	Dilly and Friends Puppets Dilly and Friends Puppets
Goal P-LC 4. Child understands, follows, and uses appropriate social and conversational rules.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 149 Dramatic Play: Getting to Know Manny Under Construction TG p. 79 Oral Language: Where Do We Live? Healthy You TG p. 72 Oral Language: Quiz Show Splash and Dig TG p. 79 Oral Language: Questions, Please!	Dilly and Friends Puppets Dilly and Friends Puppets Dilly and Friends Puppets <i>Commotion in the Ocean</i>
Goal P-LC 5. Child expresses self in increasingly long, detailed, and sophisticated ways.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 105 Literacy: The Storyteller in You TG pp. 202–203 Readiness: Alike and Different Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet the Pet TG p. 59 Oral Language: Pet Talk Splash and Dig TG p. 98 Oral Language: Off to the Lake	Dilly and Friends Puppets, Bruno Bee Mail Poster Oral Language Cards 44, 49 Oral Language Card 54, Dilly and Friends Puppets
Goal IT-LC 6. Child initiates non-verbal communication and language to learn and gain information. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Feathery, Furry Friends TG p. 93 Science: Hidden Pictures TG pp. 116–117 Oral Language: Perform the Finger Play TG p. 118 Oral Language: Grasshoppers Splash and Dig	Flapboards: "Healthy Hero," Flap Fillers: "Poetry Pox," "The Shape Game" Dilly and Friends Puppets, Oral Language Card 50 Oral Language Card 50

TG p. 105 Literacy: Reread “How Many?”	Dilly and Friends Puppets, Flapboards: “Out to Sea,” Math Flap Fillers: “How Many?”
Language – Vocabulary	
Goal P-LC 6. Child understands and uses a wide variety of words for a variety of purposes.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG pp. 56–57 Oral Language: Play a Game TG p. 69 Literacy: Reread a Story Healthy You TG pp. 52–53 Investigation: Investigation Launch Finny, Feathery, Furry Friends TG p. 99 Oral Language: For the Birds Weather Watchers TG pp. 56–57 Oral Language: Perform a Poem	Oral Language Cards 28 and 36, Flapboards: “Building Plans” <i>Goodnight, Goodnight, Construction Site</i> Flapboards: “Healthy Hero” Listen to Your World CD
Goal P-LC 7. Child shows understanding of word categories and relationships among words.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 59 Oral Language: What Do You See? Healthy You TG p. 113 Oral Language: I Can Do It! Finny, Feathery, Furry Friends TG pp. 56–57 Oral Language: Act Out a Rhyme Splash and Dig TG pp. 56–57 Oral Language: Go on a Tree Hunt Watch It Grow TG pp. 116–117 Oral Language: Sing a Song	Dilly and Friends Puppets Oral Language Cards 55, 59 Dilly and Friends Puppets
Language – Emergent Literacy	
Goal IT-LC 9. Child attends to, repeats, and uses some rhymes, phrases, or refrains from stories or songs. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 56 Music: “The More We Get Together” TG p. 82 Music: “Gone Investigating” TG pp. 168–169 Oral Language: Read the Story Under Construction TG p. 40 Reading: Act Out a Story	Dilly’s Music and Movement CD Flapboards: “Gone Investigating,” Dilly’s Music and Movement CD Dilly and Friends Puppets, <i>Superhero to the Rescue (Dilly and Chuck Wood)</i> , Dilly and Friends Read Along CD Flapboards: “Building Plans,” Dilly and Friends Puppets

TG pp. 126–127 Storytelling Classics: “The Three Little Pigs” TG p. 128 Music: Little Pigs Sing-Along	Dilly and Friends Puppets
Goal IT-LC 10. Child handles books and relates them to their stories or information. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 42 Reading: Reading Practice Under Construction TG p. 40 Reading: Let’s Read! Finny, Feathery, Furry Friends TG p. 40 Reading: Storytelling Time Watch It Grow TG p. 40 Reading: Books About Plants Weather Watchers TG p. 40 Reading: Read and Talk	<i>Superhero to the Rescue; Build a Doghouse!; Goodnight, Goodnight, Construction Site; The Shape of Things; Dilly’s Alphabet Show; and The Three Little Pigs</i> Center Card: “Books About Plants”
Goal IT-LC 11. Child recognizes pictures and some symbols, signs, or words. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 32 Daily Routines: Weather TG pp. 86–87 Alphabet Knowledge: Read the Story TG pp. 108–109 Alphabet Knowledge: Play a Letter Game TG p. 192 Back to School: Classroom Jobs Under Construction TG p. 36 Daily Routines: Stop Signs	Dilly’s Alphabet Show Dilly’s Alphabet Cards
Goal IT-LC 12. Child comprehends meaning from pictures and stories. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG pp. 54–55 Oral Language: Read the Story TG pp. 124–125 Oral Language: Read the Story Under Construction TG pp. 66–67 Literacy: Read the Story TG pp. 82–83 Literacy: Tell the Story TG pp. 106–107 Social and Emotional: Read the Story	Dilly and Friends Puppets, <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> , Dilly and Friends Read Along CD Dilly and Friends Puppets, <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> , Dilly and Friends Read Along CD <i>Goodnight, Goodnight, Construction Site</i> Flapboards: “Building Plans,” Literacy Flap Fillers: “At the Museum” Dilly and Friends Puppets, <i>Superhero to the Rescue (Dilly and Chuck Wood)</i>
Goal IT-LC 13. Child makes marks and uses them to represent objects or actions. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Let's Investigate! TG p. 43 Writing: Writing Practice TG p. 73 Early Writing: Our New Friend Dilly TG pp. 162–163 Shared Writing: Write About Strengths TG pp. 206–207 Shared Writing: Make a List Healthy You TG p. 41 Writing: Me Books</p>	<p>Dilly and Friends Puppets <i>It's My Turn (Dilly and Manny Salamander)</i>, Dilly and Friends Puppets <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i>, Dilly and Friends Puppets</p>
Literacy - Phonological Awareness	
Goal P-LIT 1. Child demonstrates awareness that spoken language is composed of smaller segments of sound.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 128–129 Phonological Awareness: Recognize Rhyming Words TG pp. 150–151 Phonological Awareness: Match Sounds TG p. 165 Literacy: The Rhyme in You TG pp. 172–173 Phonological Awareness: Show Awareness of Beginning Sounds TG pp. 216–217 Phonological Awareness: Hear and Discriminate Syllables</p>	<p>Oral Language Cards 3, 15, 31, 44 Dilly and Friends Puppets Oral Language Card 37, Dilly and Friends Puppets</p>
Literacy – Print and Alphabet Knowledge	
Goal P-LIT 2. Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 32 Daily Routines: Bee Mail TG p. 95 Literacy: Reading Everywhere TG p. 139 Literacy: Have a Book Parade! TG p. 179 Literacy: Find a Word TG p. 201 Literacy: Follow That Print</p>	<p>Bruno Bee Mail Poster Dilly and Friends Puppets, <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i></p>
Goal P-LIT 3. Child identifies letters of the alphabet and produces correct sounds associated with letters.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 130–131 Alphabet Knowledge: Use the Flapboard TG pp. 174–175 Alphabet Knowledge: Tell the Story Under Construction TG p. 61 Alphabet Knowledge: The</p>	<p>Bruno Bee Mail Poster, Dilly's Music and Movement CD, Alphabet Song Poster, Alphabet Flapboard and Flap Fillers, Foam Letters <i>Dilly's Alphabet Show</i> Dilly and Friends Puppets, Dilly's Alphabet Cards</p>

<p>Letter <i>Mm</i> TG p. 81 Alphabet Knowledge: The Letter <i>Ff</i> Finny, Feathery, Furry Friends TG p. 40 Reading: Animal Names</p>	<p>Dilly and Friends Puppets, Dilly’s Alphabet Cards Center Card: “Animal Names,” Foam Letters</p>
Literacy – Comprehension and Text Structure	
Goal P-LIT 4. Child demonstrates an understanding of narrative structure through storytelling/re-telling.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp. 168–169 Oral Language: Read the Story TG pp. 184–185 Shared Writing: Dictate the Story TG p. 223 Literacy: Sequence of Events Under Construction TG p. 40 Reading: Act Out a Story TG pp. 52–53 Investigation: Investigation Launch</p>	<p>Dilly and Friends Puppets, <i>Superhero to the Rescue (Dilly and Chuck Wood)</i>, Dilly and Friends Read Along CD Dilly and Friends Puppets, <i>Superhero to the Rescue (Dilly and Chuck Wood)</i> Flapboards: “Gone Investigating,” Dilly and Friends Puppets Flapboards: “Building Plans”</p>
Goal P-LIT 5. Child asks and answers questions about a book that was read aloud.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp. 76–77 Investigation: Investigation Launch TG pp. 146–47 Oral Language: Read the Story Healthy You TG pp. 66–67 Literacy: Read the Story Finny, Feathery, Furry Friends TG p. 69 Literacy: Respond to a Story TG p. 89 Literacy: Reread a Duck Story</p>	<p>Flapboards: “Gone Investigating,” Dilly and Friends Puppets Dilly and Friends Puppets, <i>It’s My Turn (Dilly and Manny Salamander)</i>, Dilly and Friends Read Along CD <i>Good Thing You’re Not an Octopus!</i> <i>The Birthday Pet</i> <i>Little Quack</i></p>
Literacy – Writing	
Goal P-LIT 6. Child writes for a variety of purposes using increasingly sophisticated marks.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 43 Writing: Writing Role Play TG pp. 96–97 Shared Writing: List Favorite Things TG pp. 228–229 Shared Writing: Write a Message Under Construction TG p. 41 Writing: That’s My Name! Healthy You TG p. 41 Writing: Me Books</p>	<p><i>JT’s Spooky Creepy Room (Dilly and JT Gator)</i>, Dilly and Friends Puppets Dilly’s Music and Movement CD, Flapboards: “Gone Investigating,” Dilly and Friends Puppets Center Card: “That’s My Name!,” Foam Letters</p>

DOMAIN IV: COGNITION

Cognition – Exploration and Discovery	
Goal IT-C 1. Child actively explores people and objects to understand self, others, and objects. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 45 Science: Science Stuff TG p. 49 Sand and Water: Exploring Water TG p. 50 Dramatic Play: Props and Costumes TG pp. 78–79 Investigation: Investigation Station</p> <p>Under Construction TG p. 43 Science: Go! Go! Go!</p>	
Goal IT-C 2. Child uses understanding of causal relationships to act on social and physical environments. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp. 92–93 Readiness: Near and Far TG pp. 110–111 Science: Experiment with Magnets</p> <p>Under Construction TG pp. 54–55 Investigation: Investigation Station</p> <p>Splash and Dig TG p. 84 Social Studies: Ocean in a Bottle</p> <p>Weather Watchers TG p. 47 Sand and Water: Raindrops</p>	
Cognition – Memory	
Goal IT-C 3. Child recognizes differences between familiar and unfamiliar people, objects, actions, or events. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 30 Daily Routines: Days in Review TG p. 32 Daily Routines: Bee Mail TG p. 35 Daily Routines: Science TG p. 192 Back to School: Classroom Jobs TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p>	<p>JT Days Poster</p> <p>Bruno Bee Mail Poster</p>
Goal IT-C 4. Child recognizes the stability of people and objects in the environment. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 46 Social Studies: Classroom Hunt TG p. 148 Back to School: School Tour Building Social and Emotional Skills TG p. 16 Social and Emotional: Clean-Up Time TG p. 21 Social and Emotional: You Can Ask Me TG p. 32 Social and Emotional: Don't Leave!</p>	<p>Dilly and Friends Puppets Dilly and Friends Puppets Dilly and Friends Puppets</p>
<p>Goal IT-C 5. Child uses memories as a foundation for more complex actions and thoughts. (continued growth through 60 months)</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 31 Daily Routines: Safety TG p. 33 Daily Routines: Attendance TG p. 38 Daily Routines: Establish Toilet Routines TG p. 40 Daily Routines: Arrival Transitions TG pp. 146–147 Oral Language: Read the Story</p>	<p>Chuck Safety Poster Dilly and Friends Puppets, <i>It's My Turn (Dilly and Manny Salamander)</i>, Dilly and Friends Read Along CD</p>
<p>Cognition – Reasoning and Problem Solving</p>	
<p>Goal IT-C 6. Child learns to use a variety of strategies in solving problems. (continued growth through 60 months)</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Science: Experiment with Magnets TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p>	
<p>Goal IT-C 7. Child uses reasoning and plans ahead to solve problems. (continued growth through 60 months)</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 45 Science: Safe Scientists Under Construction TG p. 47 Sand and Water: Dump Trucks</p>	

TG pp. 54–55 Investigation: Investigation Station TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels	Flapboards: “Building Plans”
Cognition – Emergent Mathematical Thinking	
Goal IT-C 8. Child develops sense of number and quantity. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 95 Math: Match One to One TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 44 Math: Math Match TG pp. 220–221 Math: Tell the Story	Center Card: “Math Match” Dilly and Friends Puppets, Flapboards: “Gone Investigating,” Math Flap Fillers: “Knock for Numbers”
Goal IT-C 9. Child uses spatial awareness to understand objects and their movement in space. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 49 Sand and Water: Exploring Sand TG p. 50 Blocks: Exploring Blocks Finny, Feathery, Furry Friends TG p. 42 Math: Part and Whole Splash and Dig TG p. 42 Math: Puzzle Builders TG p. 69 Math: Seaworthy Shapes Investigate Math Activity Guide TG p. 10 Math: Apple Baskets	
Goal IT-C 10. Child uses matching and sorting of objects or people to understand similar and different characteristics. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 113 Social Studies: Special Me, Special You TG pp. 132–133 Math: Find a Perfect Match TG p. 200 Readiness: Alike and Different TG pp. 202–203 Readiness: Alike and Different	Dilly and Friends Puppets, Bruno Bee Mail Poster
Cognition – Imitation and Symbolic Representation and Play	

Goal IT-C 11. Child observes and imitates sounds, words, gestures, actions and behaviors. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 41 Daily Routines: Tidy-Up Time TG p. 51 Dramatic Play: Puppets TG p. 73 Dramatic Play: The Imagination in You	Dilly and Friends Puppets
Goal IT-C 12. Child uses objects or symbols to represent something else. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 50 Blocks: Build a Tree House TG p. 51 Dramatic Play: Props and Costumes TG p. 192 Back to School: Classroom Jobs Finny, Feathery, Furry Friends TG p. 48 Blocks: Build a Farm Splash and Dig TG p. 49 Dramatic Play: Beach Outing	Center Card: "Build a Tree House"
Goal IT-C 13. Child uses pretend play to increase understanding of culture, environment, and experiences. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Healthy You TG p. 44 Social Studies: Doctor's Office TG p. 49 Dramatic Play: Grocery Store Finny, Feathery, Furry Friends TG p. 40 Reading: Storytelling Time Building Social and Emotional TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 18 Social and Emotional: Talk About It	<i>JT's Spooky Creepy Room (Dilly and JT Gator), Dilly and Friends Puppets Dramatic Play Scene (Clubhouse Scene), Dilly and Friends Puppets</i>
Mathematics Development – Counting and Cardinality	
Goal P-MATH 1. Child knows number names and the count sequence.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 69 Math: All Sorts of Colors TG p. 227 Math: Knock Again Finny, Feathery, Furry Friends	Math Flap Fillers: "Knock for Numbers"

<p>TG p. 105 Math: Reread a Math Story Watch It Grow TG p. 133 Math: How Far Is It? Weather Watchers TG pp. 86–87 Math: Read the Story</p>	<p>Dilly and Friends Puppets, Flapboards: “To Be a Bee,” Math Flap Fillers: “Bruno’s Hide and Seek” <i>Snow</i></p>
<p>Goal P-MATH 2. Child recognizes the number of objects in a small set.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Under Construction TG p. 128 Math: How Many? Healthy You TG pp. 86–87 Math: Read the Story Finny, Feathery, Furry Friends TG p. 84 Math: The Number 5 Splash and Dig TG p. 64 Math: The Number 6 Weather Watchers TG p. 64 Math: The Number 10</p>	<p>Dilly’s Music and Movement CD <i>More, Fewer, Less</i> Math Board and Counting Strips, Foam Numbers</p>
<p>Goal P-MATH 3. Child understands the relationship between numbers and quantities.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Under Construction TG p. 37 Daily Routines: Nuts and Bolts Watch It Grow TG p. 33 Daily Routines: Numbers TG p. 64 Math: The Number 8 Investigate Math Activity Guide TG p. 12 Math: Match the Counters TG p. 15 Math: The Number or Not? TG p. 37 Math: Balloon Toss Game</p>	<p>Math and Sorting Board, Counting Strips, Foam Numbers Math and Sorting Board, Counting Strips, Foam Numbers</p>
<p>Goal P-MATH 4. Child compares numbers.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Healthy You TG p. 69 Math: Hide and Seek TG p. 133 Math: More or Less? Investigate Math Activity Guide TG p. 14 Math: Make a Snake TG p. 27 Math: Leap Frog TG p. 40 Math: Bowling</p>	<p>MathLink® Cubes</p>
<p>Goal P-MATH 5. Child associates a quantity with written numerals up to 5 and begins to write numbers.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Watch It Grow TG p. 93 Science: Fruit Salad Survey Weather Watchers</p>	

<p>TG p. 84 Math: We Know 10 TG p. 128: Math: 0 to 10 Floor Graph Investigate Math Activity Guide TG p. 16 Math: Which Number Is Missing? TG p. 42 Math: Nature Hunt TG p. 43 Math: Clay Numbers</p>	<p>Foam Numbers, Math and Sorting Board, Math Strips</p> <p>Math and Sorting Board, Missing Numbers Strips, Foam Numbers</p>
Mathematics Development – Operations and Algebraic Thinking	
Goal P-MATH 6. Child understands addition as adding to and understands subtraction as taking away from.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Weather Watchers TG pp. 102–103 Math: Tell the Story Investigate Math Activity Guide TG p. 9 Math: Count and Combine TG p. 14 Math: How Many Crackers? TG p. 16 Math: Hop Along Frog TG p. 19 Math: One Elephant TG p. 31 Math: Hardware Store</p>	<p>Flapboards: “Silly Seasons,” Math Flap Fillers: “Count with Me”</p> <p>Number Line Strip</p>
Goal P-MATH 7. Child understands simple patterns.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 113 Math: People Patterns Under Construction TG p. 42 Math: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG pp. 102–103 Math: Tell the Story Investigate Math Activity Guide TG p. 18 Math: Match and Munch</p>	<p>Center Card: “Build a Pattern” <i>The Shape of Things</i></p> <p>Flapboards: “Building Plans,” Math Flap Fillers: “Laundry Day” Pattern Strips AB, ABC, AAB, ABB</p>
Mathematics Development – Measurement	
Goal P-MATH 8. Child measures objects by their various attributes using standard and non-standard measurement. Uses differences in attributes to make comparisons.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 43 Science: Go! Go! Go! Watch It Grow TG p. 124 Math: The Number 9 Investigate Math Activity Guide TG p. 10 Math: Apple Baskets TG p. 11 Math: How High? TG p. 17 Math: Bug Babies TG p. 19 Math: Caterpillar Math</p>	<p>Dilly and Friends Puppets</p> <p>Measuring Bugs Strip Measuring Stick Strip</p>
Mathematics Development – Geometry and Spatial Sense	

Goal P-MATH 9. Child identifies, describes, compares, and composes shapes.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes</p> <p>Under Construction TG p. 42 Math: Sorting TG pp. 86–87 Math: Read the Story</p> <p>Investigate Math Activity Guide TG p. 33 Math: Time for Tangrams</p>	<p>Dilly and Friends Puppets Dilly and Friends Puppets, Flapboards: “Gone Investigating”</p> <p><i>The Shape of Things</i></p> <p>Tangrams</p>
Goal P-MATH 10. Child explores the positions of objects in space.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 44 Math: Guess My Direction TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says</p> <p>Investigate Math Activity Guide TG p. 38 Math: Obstacle Course</p>	<p>Dilly and Friends Puppets, Chuck Safety Poster Dilly and Friends Puppets</p>
Scientific Reasoning – Scientific Inquiry	
Goal P-SCI 1. Child observes and describes observable phenomena (objects, materials, organisms, and events).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp. 78–79 Investigation: Investigation Station TG p. 90 Science: Investigators Look TG pp. 92–93 Readiness: Near and Far</p> <p>Under Construction TG p. 85 Science: Gather Water Data</p> <p>Healthy You TG p. 49 Dramatic Play: Your Heart Beats</p>	<p>Center Card: “Your Heart Beats”</p>
Goal P-SCI 2. Child engages in scientific talk.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 64 Science: Gathering Reading Data</p> <p>Healthy You TG pp. 54–55 Investigation: Investigation Station</p>	

<p>Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station</p> <p>Watch It Grow TG pp. 54–55 Investigation: Investigation Station</p> <p>Weather Watchers TG pp. 54–55 Investigation: Investigation Station</p>	
Goal P-SCI 3. Child compares and categorizes observable phenomena.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 45 Science: Safe Scientists</p> <p>Under Construction TG p. 64 Science: Observe and Compare</p> <p>Healthy You TG p. 85 Science: Animal Exercises</p> <p>Splash and Dig TG p. 47 Sand and Water: Water Play</p> <p>Weather Watchers TG pp. 54–55 Investigation: Investigation Station</p>	Oral Language Cards 24, 48
Scientific Reasoning – Reasoning and Problem Solving	
Goal P-SCI 4. Child asks a question, gathers information, and makes predictions.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp. 70–71 Shared Writing: Make a List</p> <p>TG p. 179 Science: Loud and Quiet Sounds</p> <p>Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station</p> <p>Splash and Dig TG pp. 54–55 Investigation: Investigation Station</p> <p>Watch It Grow TG pp. 136–137 Family Investigation Night: Planting Party</p>	Dilly’s Music and Movement CD, Theme Song Poster, <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> , Dilly and Friends Puppets
Goal P-SCI 5. Child plans and conducts investigations and experiments.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp. 66–67 Readiness: Colors</p> <p>Splash and Dig</p>	

<p>TG p. 43 Science: Float or Sink? TG p. 47 Sand and Water: Mountains Watch It Grow TG pp. 54–55 Investigation: Investigation Station TG p. 93 Science: Fruit Salad Survey</p>	<p>Center Card: “Float or Sink?” Center Card: “Mountains”</p>
<p>Goal P-SCI 6. Child analyzes results, draws conclusions, and communicates results.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG pp. 158–159 Readiness: Left and Right Under Construction TG pp. 54–55 Investigation: Investigation Station Healthy You TG pp. 54–55 Investigation: Investigation Station TG pp. 136–137 Family Investigation Night: Trail Mix Splash and Dig TG p. 48 Blocks: Water Maze</p>	<p>Center Card: “Water Maze”</p>

DOMAIN VI: SOCIAL STUDIES

Concepts of Time	
Goal P-SS 1. Child demonstrates a basic understanding of past, present, and future and how things, people, and places change over time.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time</p> <p>Under Construction TG p. 28 Daily Routines: Days in Review</p> <p>Weather Watchers TG p. 84 Social Studies: Morning, Afternoon, Evening</p>	<p>JT Days Poster</p> <p>JT Days Poster</p> <p>Oral Language Card 61</p>
Citizenship	
Goal P-SS 4. Child demonstrates and exhibits an awareness of rules and routines in the classroom, community, and family life.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 38 Daily Routines: Establish Toilet Routines TG p. 40 Daily Routines: Departure Transitions TG p. 186 Back to School: Classroom Rules</p> <p>Healthy You TG p. 29 Daily Routines: Safety</p>	<p>Clubhouse Attendance Poster</p> <p>Chuck Safety Poster</p> <p>Chuck Safety Poster</p>
Goal P-SS 3. Child shares responsibility for caring for their environment.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time</p> <p>Under Construction TG p. 37 Daily Routines: Rice Cake Rocks</p> <p>Watch It Grow TG p. 84 Social Studies: Robby's Job Chart</p> <p>Weather Watchers TG p. 38 Daily Routines: A Musical Signal</p> <p>Building Social and Emotional Skills</p>	<p>Dilly's Music and Movement CD</p>

TG p. 16 Social and Emotional: Clean-Up Time	Dilly and Friends Puppets
Goal P-SS 5. Child begins to understand various group decision-making processes.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 232–233 Culminating Activity: Investigation Celebration</p> <p>Under Construction TG p. 45 Art: Building with Boxes TG p. 72 Oral Language: Pass a Hardhat</p> <p>Healthy You TG p. 48 Blocks: Drive-Through Restaurant TG pp. 130–131 Shared Writing: Write a Story</p>	<p>Flapboards: “Gone Investigating,” Dilly and Friends Puppets, Clubhouse Attendance Poster</p> <p>Flapboards: “Healthy Hero”</p>
Identity and Culture	
Goal P-SS 6. Child understands relationships and roles within families, homes, and classroom, and demonstrate awareness of differences among families.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 46 Social Studies: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters</p> <p>Under Construction TG pp. 122–123 Science: Read the Story</p> <p>Watch It Grow TG p. 84 Social Studies: Robby's Job Chart</p>	<p>Oral Language Card 44, Bruno's Buzz: <i>Build a Doghouse!</i></p>
Goal P-SS 7. Demonstrate awareness of differences among families and communities to which they belong.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 46 Social Studies: Family TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 126 Back to School: School Helpers TG pp. 232–233 Culminating Activity: Investigation Celebration</p> <p>Weather Watchers TG p. 45 Art: Night Pictures</p>	<p>Dilly and Friends Puppets</p> <p>Flapboards: “Gone Investigating,” Dilly and Friends Puppets, Clubhouse Attendance Poster</p>

DOMAIN VII: CREATIVE ARTS

Music	
Goal P-CA 1. Child sings and plays simple musical instruments.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 56 Music: "The More We Get Together" TG p. 104 Music: Make Your Own Music TG p. 126 Music: Music Long Ago TG p. 192 Music: All Kinds of Music TG p. 170 Music: Clap and Step	Dilly's Music and Movement CD Dilly's Music and Movement CD Dilly's Music and Movement CD Dilly's Music and Movement CD
Goal P-CA 2. Child listens to music with attention.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 32 Daily Routines: Music TG p. 68 Music: Let's Dance TG p. 88 Music and Movement: Rhythm Splash and Dig TG p. 88 Music and Movement: Instruments Weather Watchers TG p. 108 Music: Musical Weather	Dilly's Music and Movement CD Dilly's Music and Movement CD Listen to Your World CD
Dance and Movement	
Goal P-CA 3. Child coordinates movements in response to beat or rhythm.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 126 Music: Music Long Ago Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Musical Animals Splash and Dig TG p. 68 Music: "Earth and Water Hula" Weather Watchers TG p. 113 Oral Language: Falling Leaves	Dilly's Music and Movement CD
Visual Arts	
Goal P-CA 4. Child creates art work that depicts objects and events and/or expresses feelings, thoughts, and ideas through a variety of two-dimensional and three-dimensional processes and share about them. (e.g., painting, printing, drawing, coloring, observation, cutting, shaping, rolling, pulling, patting, observing, imitation, patterning, repetition)	

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 160 Fine Art: Art of Today</p> <p>Under Construction TG p. 68 Fine Art: <i>Bridge Tower</i></p> <p>Watch It Grow TG p. 45 Art: Nature Collage</p> <p>Weather Watchers TG p. 68 Fine Art: <i>My Country Is Winter</i></p>	<p>Great Auntie Lu Art Poster, Art Prints Art Print: <i>Fourth Grade Class</i></p> <p>Dilly and Friends Puppets, Art Print: <i>Bridge Tower</i> Center Card: "Nature Collage"</p> <p>Dilly and Friends Puppets, Art Print: <i>My Country Is Winter</i></p>
Dramatic Play	
<p>Goal P-CA 5. Child incorporates a variety of elements (e.g., character, theme, setting, idea, plot, props, costume, and make-up) into dramatic play while using a collection of processes (e.g., role-play, imitation, observation, listening, giving objects attributes they do not have, personification, pretend, vocalize environmental sounds, dramatize).</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Splash and Dig TG p. 49 Dramatic Play: Act Out Water Animals</p> <p>Watch It Grow TG p. 49 Dramatic Play: Rain Forest Day TG p. 109 Literacy: Reread a Sunflower Story</p> <p>Weather Watchers TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride</p>	<p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p>

DOMAIN VIII: PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT

Perception	
Goal IT-PMP 1. Child uses perceptual information to understand objects, experiences, and interactions. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Finny, Feathery, Furry Friends TG p. 44 Social Studies: Daily Pet Care TG p. 45 Art: Clay Animals TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p>Splash and Dig TG p. 44 Social Studies: Cause and Effect TG pp. 136–137 Family Investigation Night: Build a Boat</p>	<p>Center Card: “Clay Animals”</p> <p>Center Card: “Cause and Effect”</p>
Goal IT-PMP 2. Child uses perceptual information in directing own actions, experiences, and interactions. (continued growth through 60 months)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play</p> <p>Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing TG p. 37 Daily Routines: Birds’ Nests TG p. 38 Daily Routines: Like an Animal</p>	
Gross Motor	
Goal P-PMP 1. Child demonstrates control, strength, and coordination of large muscles.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 143 Gross Motor Skills: Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You</p> <p>Under Construction TG p. 34 Daily Routines: Outdoor Play</p> <p>Building Social and Emotional Skills TG p. 37 Social and Emotional: Hula Hoops in a Row TG p. 39 Social and Emotional: Obstacle Course</p>	<p>Dilly’s Music and Movement CD</p> <p><i>It’s My Turn (Dilly and Manny Salamander)</i></p> <p>Outdoor Creative Play and Learning Card 10</p> <p>Outdoor Creative Play and Learning Card 16</p>
Goal IT-PMP 4. Child demonstrates effective and efficient use of large muscles to explore the environment. (continued growth through 60 months)	

The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 39 Daily Routines: How Shall I Move? TG p. 73 Movement: Jump and Jive TG p. 112 Math: Shape Walk</p>	
<p>Goal IT-PMP 5. Child uses sensory information and body awareness to understand how their body relates to the environment. (continued growth through 60 months)</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 143 Gross Motor Skills: The Dancer in You Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play Building Social and Emotional Skills TG p. 37 Social and Emotional: Chariot Races</p>	<p>Outdoor Creative Play and Learning Card 11</p>
<p style="text-align: center;">Fine Motor</p>	
<p>Goal P-PMP 3. Child demonstrates increasing control, strength, and coordination of small muscles.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 49 Sand and Water: Exploring Water Under Construction TG p. 42 Math: Build a Pattern Healthy You TG p. 42 Math: Geoboards TG p. 47 Sand and Water: What Your Hands Can Do Weather Watchers TG p. 36 Daily Routines: Fastening Practice</p>	
<p>Goal IT-PMP 7. Child uses hands for exploration, play, and daily routines. (continued growth through 60 months)</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Food Wash TG p. 45 Art: Animal Puppets TG p. 48 Blocks: Tabletop Zoo or Wildlife Park</p>	

<p>Splash and Dig TG p. 36 Daily Routines: Let's Clean House TG p. 37 Daily Routines: Sandwich Sailboats TG p. 48 Blocks: Boat Builders</p>	
<p>Goal IT-PMP 8. Child adjusts reach and grasp to use tools. (continued growth through 60 months)</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 39 Daily Routines: Good Table Manners TG p. 47 Art: Initial Prints TG p. 183 Math: Cut to Size Building Social and Emotional Skills TG p. 34 Social and Emotional: Sidewalk Art TG p. 37 Social and Emotional: Dig for Buried Treasure</p>	<p>Center Card: "Initial Prints"</p> <p>Outdoor Creative Play and Learning Card 2</p> <p>Outdoor Creative Play and Learning Card 9</p>
<p style="text-align: center;">Health, Safety, and Nutrition</p>	
<p>Goal P-PMP 4. Child demonstrates personal hygiene and self-care skills.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines Healthy You TG p. 119 Oral Language: Healthy Starts Splash and Dig TG p. 36 Daily Routines: Drink Your Water! Weather Watchers TG p. 36 Daily Routines: Fastening Practice TG p. 36 Daily Routines: What to Wear?</p>	<p>Oral Language Card 7</p>
<p>Goal P-PMP 6. Child demonstrates knowledge of personal safety practices and routines.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>

