



The InvestiGator Club®

Alignment to the Kansas Early Learning Standards: Pre 4

The following references are examples of components and teaching in **The InvestiGator Club® Prekindergarten Learning System** that align to the **Kansas Early Learning Standards: Pre 4**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

APPROACHES TO LEARNING (ATL)

Persistence & Engagement in Learning	
Engagement and Attention	
ATL.p4.1 Sustains attention to task despite distractions.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 135 Science: Investigators Try and Record Under Construction TG p. 44 Social Studies: Who Uses What? Finny, Feathery, Furry Friends TG p. 45 Art: Clay Animals Watch It Grow TG p. 48 Blocks: Local Crops	Center Card: "Clay Animals"
ATL.p4.2 Gathers information through listening. Remembers what was said in brief group discussion.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 99 Music: The Musician in You TG pp. 212–213 Oral Language: Read the Story TG p. 215 Literacy: The Curiosity in You Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 76 Oral Language: Set the Stage, Get Started Healthy You TG p. 132 Oral Language: Sharing Chair Splash and Dig TG p. 98 Oral Language: Off to the Lake Watch It Grow TG p. 78 Oral Language: In the Garden	Dilly's Music and Movement CD, Listen to Your World CD <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> , Dilly Puppet Oral Language Card 30, Dilly Puppet Oral Language Card 54, JT Puppet Oral Language Cards 40, 41, 56, 57

Persistence	
ATL.p4.3 Stays with a task for at least five minutes.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG pp. 54–55 Investigation: Investigation Station TG pp. 136–137 Family Investigation Night: Wagon Wash Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders Splash and Dig TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG p. 133 Science: Grocery Match Building Social and Emotional Skills TG p. 37 Social and Emotional: Hula Hoops in a Row	Bruno's Buzz: <i>The Shopping List</i> Outdoor Creative Play and Learning Card 10
ATL.p4.4 Carries out tasks, activities, project or experiences from beginning to end.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 64 Science: Gathering Reading Data Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 45 Art: Animal Puppets Splash and Dig TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG p. 136–137 Family Investigation Night: Kites	
ATL.p4.5 Remains focused on the task at hand even when frustrated or challenged.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG pp. 54–55 Investigation: Investigation Station TG pp. 136–137 Family Investigation Night: Wagon Wash Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders Splash and Dig TG pp. 54–55 Investigation: Investigation Station Watch It Grow TG p. 133 Science: Grocery Match Building Social and Emotional Skills	Bruno's Buzz: <i>The Shopping List</i>

TG p. 37 Social and Emotional: Hula Hoops in a Row	Outdoor Creative Play and Learning Card 10
Initiative	
Curiosity and Initiative	
ATL.p4.6 Seeks new and varied experiences and challenges through play.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 45 Science: Science Stuff TG p. 45 Science: Safe Scientists TG pp. 202–203 Readiness: Alike and Different Under Construction TG p. 47 Sand and Water: Dump Trucks TG p. 47 Sand and Water: Sand Construction Healthy You TG p. 49 Dramatic Play: Your Heart Beats Finny, Feathery, Furry Friends TG p. 47 Sand and Water: Animal Habitats TG p. 47 Sand and Water: Water or Land?	Center Card: "Your Heart Beats" Center Card: "Animal Habitats"

ATL.p4.7 Chooses activities to do alone or with others.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 64 Science: Gathering Reading Data Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 45 Art: Animal Puppets Splash and Dig TG pp. 134–135 Culminating Activity: Investigation Celebration Weather Watchers TG p. 136–137 Family Investigation Night: Kites	
ATL.p4.8 Invites other children to join groups or activities.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Splash and Dig TG p. 109 Literacy: Really Listen! Watch It Grow TG p. 128 Math: Scavenger Hunt Weather Watchers TG p. 41 Writing: Weather Book TG p. 109 Literacy: Reread a Sunflower Story Building Social and Emotional Skills TG p. 19 Social and Emotional: Let's Be Friends	<i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i> Center Card: "Weather Book" <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Dilly and Chuck puppets

ATL.p4.9 Makes and follows plans for games and activities with other children.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Social and Emotional: Read the Story Healthy You TG pp. 106–107 Social Emotional: Read the Story Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Building Social and Emotional Skills TG p. 45 Art: Beach Mural TG p. 47 Sand and Water: Mountains	<i>Superhero to the Rescue (Dilly and Chuck Wood)</i> , Chuck Puppet <i>It's My Turn (Dilly and Manny Salamander)</i> , Dilly Puppet, Dilly and Friends Read Along CD Flapboards: "To Be a Bee," Dilly's Music and Movement CD, Clubhouse Attendance Poster Center Card: "Mountains"
Sense of Competence	
ATL.p4.10 Shows pride in family composition; recognizes self as important to family and friends.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 57 Oral Language: I Belong TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! Under Construction TG p. 38 Daily Routines: Who Is It? Building Social and Emotional Skills TG p. 12 Social and Emotional: It's Okay to Be Me	Dilly Puppet Manny and Rosalita Puppets
ATL.p4.11 Recognizes and respects similarities and differences between self and others (e.g. gender, race, special needs, cultures, languages, family structures).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 46 Social Studies: Families TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG pp. 88–89 Social Studies: Say the Chant TG p. 99 Social Studies: Travel with JT TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 44 Social Studies: Same and Different Game	Dilly Puppet Oral Language Card 1

<p>TG p. 84 Social Studies: Food Around the World</p> <p>Weather Watchers</p> <p>TG p. 69 Literacy: Reread a Snowy Story</p> <p>Building Social and Emotional Skills</p> <p>TG p. 12 Social and Emotional: It's Okay to Be Me</p>	<p><i>The Snowy Day</i></p> <p>Manny and Rosalita Puppets</p>
<p>ATL.p4.12 Associates emotions with words and facial expressions.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Under Construction</p> <p>TG pp. 106–107 Social and Emotional: Read the Story, Make Connections</p> <p>Healthy You</p> <p>TG p. 98 Oral Language: How Am I Feeling?</p> <p>Weather Watchers</p> <p>TG p. 65 Social and Emotional: Feel It, Show It, Say It</p> <p>TG p. 69 Literacy: Reread a Snowy Story</p> <p>TG pp. 106–107 Social and Emotional: Read the Story</p> <p>TG pp. 110–111 Shared Writing: Write About Feelings</p> <p>TG p. 124 Social and Emotional: The Picnic Is Cancelled</p>	<p><i>Superhero to the Rescue (Dilly and Chuck Wood)</i>, Chuck Puppet</p> <p>Oral Language Card 6</p> <p><i>The Snowy Day</i></p> <p><i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i>, Dilly and Friends Read Along CD</p>

Creativity	
Problem Solving	
ATL.p4.13 Identifies a problem, demonstrates flexibility in solving it and changes plans if a better solution is proposed.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: Handy Person in You TG pp. 202–203 Readiness: Alike and Different</p> <p>Healthy You TG p. 118 Oral Language: Red Light, Green Light</p> <p>Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Like an Animal TG p. 47 Sand and Water: Animal Habitats TG p. 124 Social and Emotional: Overcoming Fears TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p>Building Social and Emotional Skills TG p. 18 Social and Emotional: Changes, Changes</p>	<p>Bruno Bee Mail Poster, Dilly and Friends Puppets</p> <p>Oral Language Card 29</p> <p>Center Card: “Animal Habitats”</p> <p>Dilly and Friends Puppets</p>

Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 40 Daily Routines: Arrival Transitions TG p. 104 Back to School: Getting to Know the Teacher TG p. 124 Back to School: School Helpers TG p. 148 Back to School: School Tour Finny, Feathery, Furry Friends TG p. 39 Daily Routines: The Ants Go Marching Building Social and Emotional Skills TG p. 29 Social and Emotional: Hello and Goodbye TG p. 32 Social and Emotional: Don't Leave!	 JT Puppet Great Auntie Lu and JT Puppets
ATL.p4.18 Begins to hold an arbitrary rule in mind and follows it to produce a response that differs from natural instinct (e.g., sort animal cards by color rather than by animals).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Building Social and Emotional Skills TG p. 28 Social and Emotional: Choices for Sorting Investigate Math Activity Guide TG p. 6 Sort It Out TG p. 12 Color Sorting TG p. 41 Sandbox Math	 Manny Puppet Pet Counters, Math and Sorting Board

PHYSICAL HEALTH AND DEVELOPMENT (PHD)

Large Motor Skills	
PHD.p4.1 Demonstrates locomotor skills with control, coordination and balance in active play (e.g., hops, jumps, runs with control and direction, climbs ladders and pumps swing on outdoor play equipment).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 149 Gross Motor Skills: The Athlete in You Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 68 Music: Let's Dance Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Daily Stretches TG pp. 134–135 Investigation Celebration: Raise Your Heart Rate Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance Weather Watchers TG p. 124 Math: The Numbers 0 to 10	 <i>It's My Turn (Dilly and Manny Salamander)</i> Dilly's Music and Movement CD Dilly's Music and Movement CD Dilly's Music and Movement CD

PHD.p4.2 Demonstrates coordination in using objects during active play (e.g., riding a trike, catching a ball, throwing, balancing, pushing).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Each Investigation contains a Gross Motor Skills Daily Routine that provides ideas and activities for games and other types of play that improve large muscle skills. (See Investigation Teacher Guides p. 34). Also:</p> <p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 43 Science: What Can My Muscles Do?</p> <p>Watch It Grow TG p. 93 Music and Movement: Hot Potato</p> <p>Weather Watchers TG p. 120 Phonological Awareness: Sound Bounce</p> <p>TG p. 124 Math: the Numbers 0 to 10</p>	Dilly's Music and Movement CD
PHD.p4.3 Explores, practices and performs skill sets (e.g., throwing, pushing, pulling, catching, balancing).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 34 Daily Routines: Outdoor Play TG p. 68 Music: Let's Dance</p> <p>Healthy You TG p. 34 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Daily Stretches TG pp. 134–135 Investigation Celebration: Raise Your Heart Rate</p> <p>Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p>Weather Watchers TG p. 124 Math: The Numbers 0 to 10</p>	<p>Dilly's Music and Movement CD</p> <p>Dilly's Music and Movement CD</p>
Fine Motor Skills	
PHD.p4.4 With fluency and accuracy uses classroom and household tools independently and with eye-hand coordination to carry out activities (e.g., uses scissors to cut out shapes, zips, snaps and buttons to dress self).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 39 Daily Routines: Establish Good Table Manners TG p. 47 Art: Initial Prints TG p. 50 Blocks: Build a Tree House TG p. 183 Math: Cut to Size</p> <p>Healthy You</p>	Center Card: "Build a Tree House"

TG p. 47 Sand and Water: What Your Hands Can Do Finny, Feathery, Furry Friends TG p. 42 Math: Part and Whole TG p. 89 Art: Farm Animal Sculptures Splash and Dig TG p. 42 Math: Puzzle Builders TG p. 45 Art: Watercolor Artworks Watch It Grow TG p. 124 Social and Emotional: Kabob Crew	
Physical Fitness	
PHD.p4.5 Participates in active play exhibiting strength and stamina.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 34 Daily Routines: Outdoor Play TG p. 68 Music: Let's Dance Healthy You TG p. 34 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Daily Stretches TG pp. 134–135 Investigation Celebration: Raise Your Heart Rate Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance Weather Watchers TG p. 124 Math: The Numbers 0 to 10	Dilly's Music and Movement CD Dilly's Music and Movement CD
Nutrition/Healthy Eating	
PHD.p4.6 Demonstrates basic understanding that eating a variety of foods helps the body grow and be healthy.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Healthy You TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 79 Oral Language: Let's Go Shopping TG p. 88 Movement: Healthy Food Hopscotch TG p. 88 Literacy: Make a Menu Watch It Grow TG pp. 66–67 Literacy: Read the Story, Make Connections TG p. 88 Literacy: Write a Recipe	Oral Language Card 41 Flapboards: "Healthy Hero" Oral Language Cards 40–43 <i>Growing Vegetable Soup</i> <i>Apple Farmer Annie</i>
PHD.p4.7 Demonstrates increasingly complex oral motor skills (e.g., drinking through a straw, blowing bubbles).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Weather Watchers TG p. 109 Art: Bubble Paintings TG p. 113 Science: Will It Move? Investigate Math Activity Guide	

TG p. 25 Bubble Art	
Personal Hygiene	
PHD.p4.8 Follows basic health practices (e.g., puts dirty tissues in trash, washes hands, covers mouth when sneezing).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines Healthy You TG pp. 52–53 Investigation: Investigation Launch TG pp. 62–63 Early Writing: Set the Stage, Get Started, Role Play TG p. 66–67 Literacy: Read the Story, Make Connections TG p. 113 Dramatic Play: All Kinds of Doctors	Flapboards: "Healthy Hero" Flapboards: "Healthy Hero" <i>Good Thing You're Not an Octopus!</i> Flapboards: "Healthy Hero," Flap Fillers: "Poetry Pox," "The Shape Game"
PHD.p4.9 Completes personal care tasks with increasing responsibility (e.g., bathroom routines, brushes teeth, etc.)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines Healthy You TG pp. 52–53 Investigation: Investigation Launch TG pp. 62–63 Early Writing: Set the Stage, Get Started, Role Play	Flapboards: "Healthy Hero" Flapboards: "Healthy Hero"
Safety	
PHD.p4.10 Identifies and follows basic safety rules with possible reminders, guidance and support (e.g., does not talk to strangers, recognizes when someone is doing something unsafe, with reminders goes down the slide feet first).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Each Investigation contains a Health Daily Routine (Investigation Teacher Guides p. 36) and Safety Daily Routine (Investigation Teacher Guides p. 29) that provide ideas and activities for communicating health and safety rules, and helping children learn to follow health and safety rules. Also: Healthy You TG p. 38 Daily Routines: Seat Belts, Please! TG pp. 116–117 Oral Language: Sing a Song	Chuck Safety Poster

TG p. 118 Oral Language: Everyday Safety TG p. 119 Oral Language: Animal Safety TG p. 125 Literacy: Safety Signs TG p. 132 Health: Stop, Drop, Roll Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing	Oral Language Card 28
PHD.p4.11 Demonstrates an ability to follow emergency routines with adult support (e.g., lines up to exit building during a fire drill).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! Back to School: Fire Safety Healthy You TG p. 124 Social and Emotional: Be Prepared! Weather Watchers TG p. 98 Oral Language: Tornado in a Jar	
PHD.p4.12 Identifies how adults help to keep us safe (e.g., roles of doctor, dentist, fire fighter, police officer, etc.).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 126 Back to School: School Helpers TG p. 201 Social Studies: What's My Job? Under Construction TG p. 84 Social Studies: Community Workers Healthy You TG p. 44 Social Studies: Doctor's Office TG pp. 52–53 Investigation: Investigation Launch TG p. 113 Dramatic Play: All Kinds of Doctors Splash and Dig TG p. 29 Daily Routines: Safety	Flapboards: "Healthy Hero" Flapboards: "Healthy Hero," Flap Fillers: "Poetry Pox," "The Shape Game" Chuck Safety Poster

SOCIAL AND EMOTIONAL DEVELOPMENT (SED)

Character Development: SED.CD.	
Foundations of Character Development	
Develop, implement, promote and model core ethical and performance principles	
SED.CD.p4.1 Responds appropriately to positive and negative feedback from adults most of the time.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Each Investigation contains Daily Routines that provide teachers with opportunities to observe children working with adults. (See Investigation Teacher Guides pp. 28-31) Also: Let's Investigate! TG p. 214 Back to School: A Community of	

Learners Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG p. 35 Daily Routines: Social and Emotional Development TG p. 98 Oral Language: How am I Feeling? Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 35 Daily Routines: Social and Emotional TG p. 65 Social and Emotional: Feel It, Show It, Say It	Oral Language Card 6
Create a caring community by considering it a high priority to foster caring attachments between fellow students, staff and community.	
SED.CD.p4.2 Recognizes effect of own behavior on others most of the time.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 72 Back to School: My Space Your Space TG p. 230: Back to School: Personal Space Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG pp. 106–107 Social and Emotional: Read the Story, Make Connections Weather Watchers TG p. 124 Social and Emotional: The Picnic Is Cancelled Building Social and Emotional Skills TG p. 25 Social and Emotional: Stay Calm! TG p. 31 Social and Emotional: Tall Like a Tower TG p. 33 Social and Emotional: Don't Stress	<i>It's My Turn (Dilly and Manny Salamander),</i> Dilly and Friends Read Along CD Chuck Puppet
SED.CD.p4.3 Recognizes examples and non-examples of words and actions that are helpful or hurtful.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day Investigation Celebration Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Puppet Play Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 18 Social and Emotional: Talk About It TG p. 30 Social and Emotional: We Can Compromise</p>	<p><i>Trouble at Triangle Beach (Dilly and Great Auntie Lu), Dilly and Great Auntie Lu Puppets</i> <i>Dilly and Manny Salamander Dramatic Play Scene (Clubhouse Scene), Dilly and Friends Puppets</i> Dilly and Friends Puppets</p>
<p>Create a caring community by demonstrating mutual respect and utilizing strategies to build a safe and productive culture.</p>	
<p>SED.CD.p4.4 Shows awareness of and responds to feelings of others with adult guidance and support.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Social and Emotional: Set the Stage, Get Started, Read the Story, Make Connections TG pp. 110–111: Shared Writing: Write About Fears, Make Connections TG p. 124 Social and Emotional: Overcoming Fears Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Rosalita Sausalita TG p. 20 Social and Emotional: Superheroes TG p. 21 Social and Emotional: I Know How You Feel TG p. 30 Social and Emotional: I’m Sorry!</p>	<p>Flapboards: “To Be a Bee” <i>JT’s Spooky Creepy Room (Dilly and JT Gator), JT Puppet, Dilly and Friends Read Along CD</i> <i>JT’s Spooky Creepy Room (Dilly and JT Gator), JT Puppet</i> <i>Dilly and Rosalita Sausalita, Dilly and Friends Puppets</i> Chuck Puppet Rosalita Puppet</p>
<p>Create a caring community by taking steps to prevent peer cruelty and violence and dealing with it effectively when it occurs whether digitally, verbally, physically, and/or relationally.</p>	
<p>SED.CD.p4.5 Demonstrates an understanding of what it means to be a friend (i.e., someone who cares, listens, shares ideas, trustworthy, provides comfort).</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 56 Back to School: Getting to Know Each Other</p>	

<p>TG p. 98 Back to School: Mirror Me Under Construction TG pp. 106–107 Social and Emotional: Set the Stage, Get Started, Read the Story, Make Connections Healthy You TG pp. 106–107 Social and Emotional: Set the Stage, Get Started, Read the Story, Make Connections Building Social and Emotional Skills TG p. 8 Social and Emotional: Dilly and the Investigator Club TG p. 19 Social and Emotional: Let's Be Friends TG p. 24 Social and Emotional: Friends Have a Lot in Common</p>	<p><i>Superhero to the Rescue (Dilly and Chuck Wood)</i>, Chuck Puppet</p> <p><i>It's My Turn (Dilly and Manny Salamander)</i>, Dilly and Friends Read Along CD, Dilly Puppet</p> <p><i>Dilly and the InvestiGator Club</i></p> <p>Dilly and Chuck Puppets</p> <p>Dilly and Friends Stickers, Great Auntie Lu Puppet</p>
Responsible Decision Making & Problem Solving: SED.R.	
Consider multiple factors in decision-making including ethical and safety factors, personal and community responsibilities and short-term and long-term goals.	
SED.R.p4.1 Anticipates and usually accepts consequences of own actions.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 45 Science: Science Stuff Healthy You TG pp. 52–53 Investigation: Investigation Launch TG p. 113 Oral Language: I Can Do It! Finny, Feathery, Furry Friends TG p. 92 Oral Language: Sharing Chair TG p. 124 Social and Emotional: Overcoming Fears Splash and Dig TG p. 124 Social and Emotional: Water Winners Building Social and Emotional Skills TG p. 22 Social and Emotional: I Can Think for Myself TG p. 28 Social and Emotional: Choices for Sorting</p>	<p>Flapboards: "Healthy Hero"</p> <p>Rosalita Puppet</p> <p>Manny Puppet</p>
Organize personal time and managing personal responsibilities effectively.	
SED.R.p4.2 Follows predictable classroom routines, manages transitions positively most of the time with minimal adult support.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 40 Daily Routines: Arrival Transitions TG p. 40 Daily Routines: Departure Transitions</p>	

<p>TG p. 41 Daily Routines: Tidy-Up Time TG p. 41 Daily Routines: Quiet, Please! TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees Under Construction TG p. 38 Daily Routines: Give Yourself a Hug TG p. 39 Daily Routines: Giant Steps Watch It Grow TG pp. 106–107 Social and Emotional: Read the Story Weather Watchers TG p. 38 Daily Routines: A Musical Signal TG p. 38 Daily Routines: Please Line Up Building Social and Emotional Skills TG p. 14 Social and Emotional: Be a Good Listener TG p. 15 Social and Emotional: Circle Forest Walk TG p. 18 Social and Emotional: Changes, Changes TG p. 29 Social and Emotional: Hello and Goodbye</p>	<p>Chuck Safety Poster Bruno Puppet</p> <p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i>, Dilly and Friends Read Along CD, Bruno Puppet</p> <p><i>Dilly and Great Auntie Lu</i>, Great Auntie Lu Puppet Bruno and Chuck Puppets</p> <p>Dilly and Friends Puppets</p> <p>JT Puppet</p>
<p>Play a developmentally appropriate role in classroom management and school governance.</p>	
<p>SED.R.p4.3 Demonstrates confidence by participating in most classroom activities.</p>	
<p>The InvestiGator Club Teacher Guides</p> <p>Under Construction TG p. 72 Oral Language: Sharing Chair TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG p. 29 Daily Routines: Featured Artist TG p. 92 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 112 Oral Language: I'm a Good Listener TG p. 124 Social and Emotional: Water Winners Watch It Grow TG p. 73 Social and Emotional: Plant a Tree Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>	<p>The InvestiGator Club Components</p> <p>Clubhouse Attendance Poster, Dilly's Music and Movement CD, Flapboards: "Building Plans" Great Auntie Lu Art Poster Art Prints</p> <p>Clubhouse Attendance Poster, Dilly's Music and Movement CD, Flapboards: "To Be a Bee"</p>
<p>SED.R.p4.4 Interacts easily with familiar adults by engaging in conversations, responding to questions and following directions.</p>	
<p>The InvestiGator Club Teacher Guides</p> <p>Each Investigation contains Daily Routines that provide teachers with opportunities to observe</p>	<p>The InvestiGator Club Components</p>

<p>children working with adults. (See Investigation Teacher Guides pp. 28-31) Also:</p> <p>Let's Investigate! TG pp. 102–103 Oral Language: Set the Stage, Read the Story, Make Connections TG p. 214 Back to School: A Community of Learners</p> <p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Healthy You TG p. 35 Daily Routines: Social and Emotional Development TG p. 98 Oral Language: How am I Feeling?</p> <p>Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Weather Watchers TG p. 35 Daily Routines: Social and Emotional TG p. 65 Social and Emotional: Feel It, Show It, Say It</p> <p>Building Social and Emotional Skills TG p. 21 Social and Emotional: You Can Ask Me TG p. 31 Social and Emotional: Helping Others</p>	<p><i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i>, Great Auntie Lu Puppet, Dilly and Friends Read Along CD</p> <p>Oral Language Card 6</p> <p>Great Auntie Lu Puppet</p> <p>Rosalita and JT Puppets</p>
<p>SED.R.p4.5 Works with others as part of a team, makes decisions with other children, with adult assistance.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play</p> <p>Under Construction TG p. 34 Daily Routines: Outdoor Play TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Social and Emotional: Set the Stage, Get Started, Read the Story, Make Connections</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 105 Math: Rubber Band Shapes</p> <p>Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG p. 34 Daily Routines: Outdoor Play</p> <p>Building Social and Emotional Skills TG p. 19 Social and Emotional: Take Turns TG p. 37 Social and Emotional: Chariot Races TG p. 40 Social and Emotional: Hot</p>	<p><i>Superhero to the Rescue (Dilly and Chuck Wood)</i>, Chuck Puppet</p> <p>Healthy You Flapboards and Flap Fillers, Oral Language Card 18 Flapboards: "To Be a Bee," Dilly's Music and Movement CD, Clubhouse Attendance Poster</p> <p><i>Dilly and Manny Salamander</i>, Manny Puppet Outdoor Creative Play and Learning Card 11</p>

Potatoes!	Outdoor Creative Play and Learning Card 18
Develop, implement and model effective problem solving skills.	
SED.R.p4.6 Manages (i.e., expresses, inhibits or redirects) emotions, impulses and behaviors with minimal guidance from adults.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 72 Back to School: My Space Your Space TG p. 230: Back to School: Personal Space Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: May I Please? Healthy You TG pp.106-107 Social and Emotional: Read the Story Splash and Dig TG pp. 65: Social and Emotional: Puppet Play TG pp. 106–107 Social and Emotional: Read the Story, Make Connections Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic Is Cancelled Building Social and Emotional Skills TG p. 25 Social and Emotional: Stay Calm! TG p. 33 Social and Emotional: Don't Stress	<i>It's My Turn (Dilly and Manny Salamander), Dilly and Friends Read Along CD, Dilly Puppet</i> <i>Trouble at Triangle Beach (Dilly and Great Auntie Lu), Dilly and Great Auntie Lu Puppets</i> <i>Trouble at Triangle Beach (Dilly and Great Auntie Lu), Dilly and Friends Read Along CD</i> Chuck Puppet
SED.R.p4.7 Attempts to solve social problems independently, by negotiation or with adult assistance.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day Investigation Celebration Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Puppet Play Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 18 Social and Emotional: Talk About It TG p. 30 Social and Emotional: We Can Compromise	<i>Trouble at Triangle Beach (Dilly and Great Auntie Lu), Dilly and Great Auntie Lu Puppets</i> <i>Dilly and Manny Salamander</i> Dramatic Play Scene (Clubhouse Scene), Dilly and Friends Puppets Dilly and Friends Puppets

Personal Development: SED.PD.	
Self-Awareness	
Understand and analyze thoughts and emotions.	
SED.PD.p4.1 Recognizes and identifies more complex emotions (e.g., frustrated, disappointed, jealous) in self and others, with accuracy, with adult support.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG pp. 106–107 Social and Emotional: Read the Story, Make Connections Healthy You TG p. 98 Oral Language: How Am I Feeling? Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 69 Literacy: Reread a Snowy Story TG pp. 106–107 Social and Emotional: Read the Story TG pp. 110–111 Shared Writing: Write About Feelings TG p. 124 Social and Emotional: The Picnic Is Cancelled	<i>Superhero to the Rescue (Dilly and Chuck Wood)</i> , Chuck Puppet Oral Language Card 6 <i>The Snowy Day</i> <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> , Dilly and Friends Read Along CD
SED.PD.p4.2 Expresses and responds to a range of emotions in socially acceptable ways.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: May I Please? Healthy You TG pp.106-107 Social and Emotional: Read the Story Splash and Dig TG pp. 65: Social and Emotional: Puppet Play TG pp. 106–107 Social and Emotional: Read the Story, Make Connections Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic Is Cancelled Building Social and Emotional Skills TG p. 25 Social and Emotional: Stay Calm! TG p. 33 Social and Emotional: Don't Stress	<i>It's My Turn (Dilly and Manny Salamander)</i> , Dilly and Friends Read Along CD, Dilly Puppet <i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i> , Dilly and Great Auntie Lu Puppets <i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i> , Dilly and Friends Read Along CD Chuck Puppet
Identify and assess personal qualities and external supports.	
SED.PD.p4.3 Describes characteristics of self and others.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 46 Social Studies: Families	

<p>TG p. 57 Oral Language: I Belong Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 107 Social and Emotional: Make Connections Healthy You TG p. 41 Writing: Look at Me! TG p. 41 Writing: Me Books TG p. 78 Oral Language: Veggies TG p. 98 Oral Language: How Am I Feeling? Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG. pp. 106–107 Social and Emotional: Read the Story Building Social and Emotional Skills TG p. 12 Social and Emotional: It's Okay to Be Me TG p. 22 Social and Emotional: Same and Different</p>	<p><i>Superhero to the Rescue (Dilly and Chuck Wood)</i>, Chuck Puppet</p> <p>Center Card: "Look at Me!"</p> <p>Oral Language Card 41 Oral Language Card 6</p> <p><i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i>, Dilly and Friends Read Along CD, Rosalita Puppet Manny and Rosalita Puppets</p> <p>Dilly and Friends Puppets</p>
SED.PD.p4.4 States more complex personal information (e.g., names of family members, names of neighbors).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 46 Social Studies: Families TG p. 51 Dramatic Play: Props and Costumes TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters</p>	<p>Dilly Puppet</p>
Self-Management	
Understand and practice strategies for managing thoughts and behaviors	
SED.PD.p4.5 Expresses preferences in a socially acceptable way a majority of the time.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 72 Oral Language: Sharing Chair TG p. 98 Oral Language: Sharing Chair TG p. 124 Social and Emotional: May I Please? TG p. 187 Social and Emotional: The Superhero in You TG p. 209 Oral Language: The "Big Kid" in You Healthy You TG p. 92 Oral Language: Sharing Chair TG p. 119 Oral Language: Animal Safety Building Social and Emotional Skills TG p. 13 Social and Emotional: If I Could Do Anything</p>	<p>Bruno and Dilly Puppets, <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p> <p>Dramatic Play Scene (Houseboat Scene), Dilly and Friends Puppets, Stickers</p>

<p>TG p. 14 Social and Emotional: Tell Us How You Feel</p> <p>TG p. 21 Social and Emotional: You Can Ask Me</p> <p>TG p. 25 Social and Emotional: What Do You Want?</p>	<p><i>Dilly and JT Gator</i>, Dilly and Friends Puppets</p> <p>Great Auntie Lu Puppet</p> <p>Dilly and Friends Puppets</p>
SED.PD.p4.6 Develops strategies to express strong emotion and calms self, with adult help.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction</p> <p>TG p. 35 Daily Routines: Social and Emotional Development</p> <p>TG p. 124 Social and Emotional: May I Please?</p> <p>Healthy You</p> <p>TG pp.106-107 Social and Emotional: Read the Story</p> <p>Splash and Dig</p> <p>TG pp. 65: Social and Emotional: Puppet Play</p> <p>TG pp. 106–107 Social and Emotional: Read the Story, Make Connections</p> <p>Weather Watchers</p> <p>TG p. 35 Daily Routines: Social and Emotional Development</p> <p>TG p. 124 Social and Emotional: The Picnic Is Cancelled</p> <p>Building Social and Emotional Skills</p> <p>TG p. 25 Social and Emotional: Stay Calm!</p> <p>TG p. 33 Social and Emotional: Don't Stress</p>	<p><i>It's My Turn (Dilly and Manny Salamander)</i>, Dilly and Friends Read Along CD, Dilly Puppet</p> <p><i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i>, Dilly and Great Auntie Lu Puppets</p> <p><i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i>, Dilly and Friends Read Along CD</p> <p>Chuck Puppet</p>
Reflect on perspectives and emotional responses	
SED.PD.p4.7 Recognizes and accurately describes own feelings a majority of the time.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction</p> <p>TG pp. 106–107 Social and Emotional: Read the Story, Make Connections</p> <p>Healthy You</p> <p>TG p. 98 Oral Language: How Am I Feeling?</p> <p>Weather Watchers</p> <p>TG p. 65 Social and Emotional: Feel It, Show It, Say It</p> <p>TG p. 69 Literacy: Reread a Snowy Story</p> <p>TG pp. 106–107 Social and Emotional: Read the Story</p> <p>TG pp. 110–111 Shared Writing: Write About Feelings</p> <p>TG p. 124 Social and Emotional: The Picnic Is Cancelled</p>	<p><i>Superhero to the Rescue (Dilly and Chuck Wood)</i>, Chuck Puppet</p> <p>Oral Language Card 6</p> <p><i>The Snowy Day</i></p> <p><i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i>, Dilly and Friends Read Along CD</p>
Set, monitor, adapt and evaluate goals to achieve success in school and life	

SED.PD.p4.8 Demonstrates age appropriate independence in decision-making regarding activities and materials.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 45 Science: Science Stuff Healthy You TG pp. 52–53 Investigation: Investigation Launch TG p. 113 Oral Language: I Can Do It! Finny, Feathery, Furry Friends TG p. 92 Oral Language: Sharing Chair TG p. 124 Social and Emotional: Overcoming Fears Splash and Dig TG p. 124 Social and Emotional: Water Winners Building Social and Emotional Skills TG p. 22 Social and Emotional: I Can Think for Myself TG p. 28 Social and Emotional: Choices for Sorting	Flapboards: “Healthy Hero” Rosalita Puppet Manny Puppet
Social Development: SED.SD.	
Social Awareness	
Demonstrate awareness of the thoughts, feelings and perspective of others	
SED.SD.p4.1 Demonstrates an understanding of and responds to needs of others and people in distress.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Social and Emotional: Set the Stage, Get Started, Read the Story, Make Connections TG pp. 110–111: Shared Writing: Write About Fears, Make Connections TG p. 124 Social and Emotional: Overcoming Fears Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Rosalita Sausalita TG p. 20 Social and Emotional: Superheroes TG p. 21 Social and Emotional: I Know How You Feel TG p. 30 Social and Emotional: I’m Sorry!	Flapboards: “To Be a Bee” <i>JT’s Spooky Creepy Room (Dilly and JT Gator), JT Puppet, Dilly and Friends Read Along CD</i> <i>JT’s Spooky Creepy Room (Dilly and JT Gator), JT Puppet</i> <i>Dilly and Rosalita Sausalita, Dilly and Friends Puppets</i> Chuck Puppet Rosalita Puppet
SED.SD.p4.2 Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Healthy You TG p. 98 Oral Language: How Am I Feeling?	Oral Language Card 6

<p>Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 124 Social and Emotional: The Picnic Is Cancelled</p> <p>Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Rosalita Sausalita TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 28 Social and Emotional: Changes, Changes</p>	<p><i>Dilly and Rosalita Sausalita</i>, Dilly and Friends Puppets <i>Dilly and JT Gator</i>, Dilly and Friends Puppets Dilly and Friends Puppets</p>
<p align="center">Demonstrate awareness of cultural issues and a respect for human dignity and differences</p>	
<p>SED.SD.p4.3 Recognizes and respects similarities and differences between self and others (e.g., gender, race, special needs, cultures, languages, family structures).</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 46 Social Studies: Families TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG pp. 88–89 Social Studies: Say the Chant TG p. 99 Social Studies: Travel with JT TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You!</p> <p>Under Construction TG p. 38 Daily Routines: Who Is It?</p> <p>Healthy You TG p. 44 Social Studies: Same and Different Game TG p. 84 Social Studies: Food Around the World</p> <p>Weather Watchers TG p. 69 Literacy: Reread a Snowy Story</p> <p>Building Social and Emotional Skills TG p. 12 Social and Emotional: It's Okay to Be Me</p>	<p>Dilly Puppet</p> <p>Oral Language Card 1</p> <p><i>The Snowy Day</i></p> <p>Manny and Rosalita Puppets</p>
<p>SED.SD.p4.4 Treats others with respect when conflict or differences occur, given adult support.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day Investigation Celebration</p> <p>Splash and Dig</p>	

<p>TG p. 35 Daily Routines: Social and Emotional Development</p> <p>TG p. 65 Social and Emotional: Puppet Play</p> <p>Building Social and Emotional Skills</p> <p>TG p. 10 Social and Emotional: Dilly and Manny Salamander</p> <p>TG p. 18 Social and Emotional: Talk About It</p> <p>TG p. 30 Social and Emotional: We Can Compromise</p>	<p><i>Trouble at Triangle Beach (Dilly and Great Auntie Lu), Dilly and Great Auntie Lu Puppets</i></p> <p><i>Dilly and Manny Salamander</i></p> <p>Dramatic Play Scene (Clubhouse Scene), Dilly and Friends Puppets</p> <p>Dilly and Friends Puppets</p>
Interpersonal Skills	
Demonstrate communication and social skills to interact effectively	
SED.SD.p4.5 Displays socially competent behavior with peers (e.g., helping, sharing and taking turns).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate!</p> <p>TG p. 36 Daily Routines: Outdoor Play</p> <p>Under Construction</p> <p>TG p. 34 Daily Routines: Outdoor Play</p> <p>TG p. 65 Social and Emotional: Play a Sharing Game</p> <p>TG pp. 106–107 Social and Emotional: Set the Stage, Get Started, Read the Story, Make Connections</p> <p>Healthy You</p> <p>TG p. 34 Daily Routines: Gross Motor Skills</p> <p>TG p. 105 Math: Rubber Band Shapes</p> <p>Finny, Feathery, Furry Friends</p> <p>TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig</p> <p>TG p. 34 Daily Routines: Outdoor Play</p> <p>Building Social and Emotional Skills</p> <p>TG p. 19 Social and Emotional: Take Turns</p> <p>TG p. 37 Social and Emotional: Chariot Races</p> <p>TG p. 40 Social and Emotional: Hot Potatoes!</p>	<p><i>Superhero to the Rescue (Dilly and Chuck Wood), Chuck Puppet</i></p> <p>Healthy You Flapboards and Flap Fillers, Oral Language Card 18</p> <p>Flapboards: "To Be a Bee," Dilly's Music and Movement CD, Clubhouse Attendance Poster</p> <p><i>Dilly and Manny Salamander, Manny Puppet</i></p> <p>Outdoor Creative Play and Learning Card 11</p> <p>Outdoor Creative Play and Learning Card 18</p>
SED.SD.p4.6 Participates in conversational turn taking by listening and responding to what was said.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate!</p> <p>TG p. 99 Music: The Musician in You</p> <p>TG pp. 212–213 Oral Language: Read the Story</p> <p>TG p. 215 Literacy: The Curiosity in You</p> <p>Under Construction</p> <p>TG p. 72 Oral Language: Pass a Hardhat</p> <p>TG p. 76 Oral Language: Set the Stage, Get Started</p>	<p>Dilly's Music and Movement CD, Listen to Your World CD</p> <p><i>Adventure in Circle Forest (Dilly and the InvestiGator Club), Dilly Puppet</i></p> <p>Oral Language Card 30, Dilly Puppet</p>

Healthy You TG p. 132 Oral Language: Sharing Chair Splash and Dig TG p. 98 Oral Language: Off to the Lake Watch It Grow TG p. 78 Oral Language: In the Garden	Oral Language Card 54, JT Puppet Oral Language Cards 40, 41, 56, 57
SED.SD.p4.7 Demonstrates strategies to join a play group with adult support.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Social and Emotional: Read the Story Healthy You TG pp. 106–107 Social Emotional: Read the Story Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Building Social and Emotional Skills TG p. 45 Art: Beach Mural TG p. 47 Sand and Water: Mountains	<i>Superhero to the Rescue (Dilly and Chuck Wood)</i> , Chuck Puppet <i>It's My Turn (Dilly and Manny Salamander)</i> , Dilly Puppet, Dilly and Friends Read Along CD Flapboards: "To Be a Bee," Dilly's Music and Movement CD, Clubhouse Attendance Poster Center Card: "Mountains"
SED.SD.p4.8 Invites other children to join groups or activities.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Splash and Dig TG p. 109 Literacy: Really Listen! Watch It Grow TG p. 128 Math: Scavenger Hunt Weather Watchers TG p. 41 Writing: Weather Book TG p. 109 Literacy: Reread a Sunflower Story Building Social and Emotional Skills TG p. 19 Social and Emotional: Let's Be Friends	<i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i> Center Card: "Weather Book" <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Dilly and Chuck Puppets
Develop and maintain positive relationships	
SED.SD.p4.9 Develops friendships with one or two preferred peers.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 56 Back to School: Getting to Know Each Other TG p. 98 Back to School: Mirror Me Under Construction TG pp. 106–107 Social and Emotional: Set the Stage, Get Started, Read the Story, Make Connections Healthy You TG pp. 106–107 Social and Emotional: Set the	<i>Superhero to the Rescue (Dilly and Chuck Wood)</i> , Chuck Puppet <i>It's My Turn (Dilly and Manny Salamander)</i> ,

<p>TG p. 65 Social and Emotional: Play a Sharing Game</p> <p>TG p. 112 Oral Language: Medallion Day Investigation Celebration</p> <p>Splash and Dig</p> <p>TG p. 35 Daily Routines: Social and Emotional Development</p> <p>TG p. 65 Social and Emotional: Puppet Play</p> <p>Building Social and Emotional Skills</p> <p>TG p. 10 Social and Emotional: Dilly and Manny Salamander</p> <p>TG p. 18 Social and Emotional: Talk About It</p> <p>TG p. 30 Social and Emotional: We Can Compromise</p>	<p><i>Trouble at Triangle Beach (Dilly and Great Auntie Lu), Dilly and Great Auntie Lu Puppets</i></p> <p><i>Dilly and Manny Salamander</i></p> <p>Dramatic Play Scene (Clubhouse Scene), Dilly and Friends Puppets</p> <p>Dilly and Friends Puppets</p>
SED.SD.p4.13 Demonstrates flexibility in solving problems; will change plans if a better idea is thought of or proposed.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate!</p> <p>TG p. 139 Math: Match a Snack</p> <p>TG p. 171 Oral Language: Handy Person in You</p> <p>TG pp. 202–203 Readiness: Alike and Different</p> <p>Healthy You</p> <p>TG p. 118 Oral Language: Red Light, Green Light</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 38 Daily Routines: Like an Animal</p> <p>TG p. 47 Sand and Water: Animal Habitats</p> <p>TG p. 124 Social and Emotional: Overcoming Fears</p> <p>TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p>Building Social and Emotional Skills</p> <p>TG p. 18 Social and Emotional: Changes, Changes</p>	<p>Bruno Bee Mail Poster, Dilly and Friends Puppets</p> <p>Oral Language Card 29</p> <p>Center Card: “Animal Habitats”</p> <p>Dilly and Friends Puppets</p>

COMMUNICATIONS AND LITERACY (CL)

Literature: CL.L	
Key Ideas and Details	
CL.L.p4.1 With prompting and support, asks and answers questions about key details in a text.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate!</p> <p>TG pp. 76–77 Investigation: Investigation Launch</p> <p>TG pp. 146–147 Oral Language: Read the Story</p> <p>Under Construction</p> <p>TG pp. 52–53 Investigation: Investigation</p>	<p>Flapboards: “Gone Investigating,” Dilly Puppet</p> <p><i>It's My Turn (Dilly and Manny Salamander), Dilly and Manny Puppets</i></p> <p>Flapboards: “Building Plans”</p>

<p>Launch TG pp. 66–67 Literacy: Read the Story Healthy You TG pp. 106–107 Social and Emotional: Read the Story Finny, Feathery, Furry Friends TG p. 110 Shared Writing: Set the Stage Watch It Grow TG pp. 52–53 Investigation: Investigation Launch</p>	<p><i>Goodnight, Goodnight, Construction Site</i> <i>It's My Turn (Dilly and Manny Salamander)</i>, Dilly Puppet <i>JT's Spooky Creepy Room (Dilly and JT Gator)</i> Flapboards: "The Droopy Cactus"</p>
CL.L.p4.2 With prompting and support, retells stories with increasing detail and accuracy.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 168–169 Oral Language: Read the Story Under Construction TG p. 109 Literacy: Chuck, Chuck, and Away TG p. 113 Oral Language: Character Puppets Healthy You TG pp. 110–111 Create a Comic Strip TG p. 129 Literacy: Retell a Classic Finny, Feathery, Furry Friends TG pp. 62–63 Early Writing: Set the Stage, Get Started Splash and Dig TG p. 125 Science: Reread a Muddy Story Watch It Grow TG pp. 82–83 Literacy: Tell the Story TG p. 129 Literacy: Retell a Classic</p>	<p><i>Superhero to the Rescue (Dilly and Chuck Wood)</i>, Dilly and Chuck Puppets <i>Superhero to the Rescue (Dilly and Chuck Wood)</i> Flapboards: "To Be a Bee" Bruno's Buzz: <i>Mud Pies</i> Flapboards: "The Droopy Cactus"</p>
CL.L.p4.3 With prompting and support, identifies characters, settings, and major events in a story.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 76–77 Investigation: Investigation Launch TG pp. 146–147 Oral Language: Read the Story Under Construction TG pp. 52–53 Investigation: Investigation Launch TG pp. 66–67 Literacy: Read the Story Healthy You TG pp. 106–107 Social and Emotional: Get Started, Read the Story Finny, Feathery, Furry Friends TG p. 110 Shared Writing: Set the Stage Watch It Grow TG pp. 52–53 Investigation: Investigation Launch</p>	<p>Flapboards: "Gone Investigating," Dilly Puppet <i>It's My Turn (Dilly and Manny Salamander)</i>, Dilly and Manny Puppets Flapboards: "Building Plans" <i>Goodnight, Goodnight, Construction Site</i> <i>It's My Turn (Dilly and Manny Salamander)</i>, Dilly Puppet Flapboards: "The Droopy Cactus"</p>

Craft and Structure	
CL.L.p4.4 Asks and answers questions about unknown words in a text.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 168–169 Oral Language: Set the Stage, Get Started, Make Connections Under Construction TG pp. 56–57 Oral Language: Set the Stage, Get Started, Play a Game, Make Connections Healthy You TG p. 78 Oral Language: Nutritious Food Finny, Feathery, Furry Friends TG pp. 56–57 Oral Language: Set the Stage, Get Started, Act Out the Rhyme Watch It Grow TG pp. 56–57 Oral Language: Set the Stage, Get Started, Go on a Tree Hunt Weather Watchers TG p. 99 Oral Language: Windy Words	<i>Superhero to the Rescue (Dilly and Chuck Wood)</i> , Dilly and Chuck Puppets, Dilly and Friends Read Along CD Flapboards: “Building Plans,” Oral Language Cards 28 and 36 Flapboards: “Healthy Hero” Dilly and Friends Puppets Oral Language Cards 55, 59
CL.L.p4.5 Students interact with a variety of common types of texts (e.g., storybooks, poems, songs).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 42 Reading: Reading Practice Under Construction TG p. 40 Reading: Let's Read! Healthy You TG pp. 82–83 Literacy: Tell the Story TG pp. 102–103 Math: Tell the Story Finny, Feathery, Furry Friends TG pp. 66–67 Literacy: Read the Story Watch It Grow TG p. 40 Literacy: Books About Plants Weather Watchers TG p. 40 Reading: Read and Talk	<i>Superhero to the Rescue (Dilly and Chuck Wood)</i> ; <i>Build a Doghouse!</i> ; <i>Goodnight, Goodnight, Construction Site</i> ; <i>The Shape of Things</i> ; <i>Dilly's Alphabet Show</i> , <i>The Three Little Pigs</i> ; Flapboards: Healthy Hero <i>The Birthday Pet</i> Center Card: “Books About Plants”
CL.L.p4.6 With prompting and support, can describe the role of an author and an illustrator.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 102–103 Oral Language: Get Started TG pp. 124–125 Oral Language: Get Started Under Construction TG p. 69 Literacy: Reread a Story Finny, Feathery, Furry Friends TG p. 65 Literacy: Book Knowledge	Great Auntie Lu Puppet, <i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i> , Dilly and Friends Read Along CD <i>Goodnight, Goodnight Construction Site</i>
Integration of Knowledge and Ideas	
CL.L.p4.7 With prompting and support, uses the illustrations to retell major events in the story.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate!	

<p>TG p. 223 Literacy: Sequence of Events Under Construction</p> <p>TG p. 40 Reading: Act Out a Story Healthy You</p> <p>TG p. 105 Literacy: Act Out a Story</p> <p>TG p. 129 Literacy: Retell a Classic Watch It Grow</p> <p>TG p. 109 Literacy: Reread a Sunflower Story</p>	<p>Flapboards: “Gone Investigating”, Great Auntie Lu Puppet</p> <p>Flapboards: “Building Plans”, Dilly and Friends Puppets</p> <p>Dilly and Friends Puppets, Flapboards: “Healthy Hero”, Math Flap Fillers: “The Shape Game”</p> <p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p>
CL.L.p4.8 With prompting and support, begins to compare and contrast the adventures and experiences of characters in familiar stories.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Weather Watchers</p> <p>TG pp. 66–67 Literacy: Make Connections</p> <p>TG p. 129 Literacy: Retell a Classic STEAM and Literacy Challenge Activity Guide*</p> <p>TG p. 118 Literacy: Animals Sleep</p>	<i>The Snowy Day</i>
Range of Reading and Level of Text Complexity	
CL.L.p4.9 Actively engages in large and small group reading activities with purpose and understanding (e.g., asks for a favorite book to be read, participates in reciting rhymes and finger plays using accompanying gestures).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate!</p> <p>TG p. 42 Reading: Reading Practice</p> <p>TG p. 57 Literacy: The Reader in You</p> <p>Under Construction</p> <p>TG p. 40 Let’s Read!</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 40 Reading: Storytelling Time</p> <p>Weather Watchers</p> <p>TG p. 40 Reading: Read and Talk</p>	<i>Superhero to the Rescue (Dilly and Chuck Wood); Build a Doghouse!; Goodnight, Goodnight, Construction Site; The Shape of Things; Dilly’s Alphabet Show; and The Three Little Pigs</i>
Informational Text (Non-Fiction): CL.IT	
Key Ideas and Details	
CL.IT.p4.1 With prompting and support, asks and answers questions about key details in a text.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate!</p> <p>TG pp. 76–77 Investigation: Investigation Launch</p> <p>TG pp. 146–147 Oral Language: Set the Stage, Get Started, Read the Story</p> <p>Under Construction</p> <p>TG pp. 52–53 Investigation: Investigation Launch</p> <p>TG pp. 66–67 Literacy: Get Started, Read the Story</p> <p>Healthy You</p> <p>TG pp. 106–107 Social and Emotional: Get</p>	<p>Flapboards: “Gone Investigating,” Dilly Puppet</p> <p><i>It’s My Turn (Dilly and Manny Salamander)</i>, Dilly and Manny Puppets</p> <p>Flapboards: “Building Plans”</p> <p><i>Goodnight, Goodnight, Construction Site</i></p> <p><i>It’s My Turn (Dilly and Manny)</i></p>

	Bruno's Buzz: <i>Mud Pies</i>
Craft and Structure	
CL.IT.p4.4 With prompting and support, asks and answers questions about unknown words in a text.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 168–169 Oral Language: Set the Stage, Get Started, Make Connections Under Construction TG pp. 56–57 Oral Language: Play a Game Healthy You TG p. 78 Oral Language: Nutritious Food Finny, Feathery, Furry Friends TG pp. 56–57 Oral Language: Act Out the Rhyme Watch It Grow TG pp. 56–57 Oral Language: Go on a Tree Hunt Weather Watchers TG p. 99 Oral Language: Windy Words	<i>Superhero to the Rescue (Dilly and Chuck Wood)</i> , Dilly and Chuck Puppets, Dilly and Friends Read Along CD Flapboards: "Building Plans," Oral Language Cards 28 and 36 Flapboards: "Healthy Hero" Dilly and Friends Puppets Oral Language Cards 55, 59
CL.IT.p4.5 Identifies the front cover, back cover and title page of a book.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 102–103 Oral Language: Get Started, Read the Story TG pp. 124–125 Oral Language: Get Started, Read the Story TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! Under Construction TG p. 66 Literacy: Get Started, Read the Story Finny, Feathery, Furry Friends TG p. 40 Reading: Storytelling Time TG p. 65 Literacy: Book Knowledge Weather Watchers TG pp. 66–67 Literacy: Read the Story	<i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i> , Great Auntie Lu Puppet <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> , Dilly and Rosalita Puppets <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> , Dilly Puppet <i>Goodnight, Goodnight, Construction Site</i> <i>The Snowy Day</i>
CL.IT.p4.6 With prompting and support, describes the role of an author and illustrator.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 102–103 Oral Language: Get Started TG pp. 124–125 Oral Language: Get Started Under Construction TG p. 69 Literacy: Reread a Story Finny, Feathery, Furry Friends TG p. 65 Literacy: Book Knowledge	Great Auntie Lu Puppet, <i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i> , Dilly and Friends Read Along CD <i>Goodnight, Goodnight Construction Site</i>
Integration of Knowledge and Ideas	

CL.IT.p4.7 With prompting and support, uses the illustrations to identify key details in the story.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 223 Literacy: Sequence of Events Under Construction TG p. 40 Reading: Act Out a Story Healthy You TG p. 105 Literacy: Act Out a Story TG p. 129 Literacy: Retell a Classic Watch It Grow TG p. 109 Literacy: Reread a Sunflower Story	Flapboards: "Gone Investigating", Great Auntie Lu Puppet Flapboards: "Building Plans", Dilly and Friends Puppets Dilly and Friends Puppets, Flapboards: "Healthy Hero", Math Flap Fillers: "The Shape Game" <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i>
CL.IT.p4.8 With prompting and support, answers "why" questions based on information presented in the text.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG pp. 126–127 Storytelling Classics: Make Connections TG p. 129 Literacy: Retell a Classic Healthy You TG pp. 106–107 Social and Emotional: Read the Story TG pp. 130–131 Shared Writing: Get Started Finny, Feathery, Furry Friends TG p. 89 Literacy: Reread a Duck Story TG pp. 102–103 Math: Tell the Story	Great Auntie Lu Puppet <i>It's My Turn (Dilly and Manny Salamander)</i> , Dilly and Friends Read Along CD, Dilly Puppet Flapboards: "Healthy Hero" <i>Little Quack</i> Flapboards: "To Be a Bee"
CL.IT.p4.9 With prompting and support, identifies a similarity and difference between two texts on the same topic (e.g., in illustrations, descriptions or procedures).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
STEAM and Literacy Challenge Activity Guide* TG p. 59 Literacy: Bug Books TG p. 118 Literacy: Animals Sleep	
Range of Reading and Level of Text Complexity	
CL.L.p4.10 Actively engages in large and small group reading activities with purpose and understanding (e.g., asks for a favorite book to be read, makes appropriate noises for different animals or vehicles).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

Let's Investigate! TG p. 42 Reading: Reading Practice TG p. 57 Literacy: The Reader in You Under Construction TG p. 40 Let's Read! Finny, Feathery, Furry Friends TG p. 40 Reading: Storytelling Time Weather Watchers TG p. 40 Reading: Read and Talk	<i>Superhero to the Rescue (Dilly and Chuck Wood); Build a Doghouse!; Goodnight, Goodnight, Construction Site; The Shape of Things; Dilly's Alphabet Show; and The Three Little Pigs</i>
Foundational Skills: CL.F	
Print Concepts (CL.F.PC)	
CL.F.p4.1 Demonstrates understanding of the organization and basic features of print.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 179 Literacy: Find a Word TG p. 201 Literacy: Follow That Print Healthy You TG p. 65 Literacy: Where Does It Go? Splash and Dig TG p. 125 Literacy: Concepts of Print TG pp. 130–131 Shared Writing: Write a Thank-You Note Watch It Grow TG p. 89 Literacy: Reread an Apple Story Weather Watchers TG p. 41 Writing: Felt Board Names and Stories TG p. 66 Literacy: Read the Story	<i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Dilly's Alphabet Cards Bruno's Bee Mail Poster, Bruno Puppet Great Auntie Lu Puppet <i>Apple Farmer Annie</i> <i>The Snowy Day</i>
CL.F.p4.1a Follows words from left to right, top to bottom and page by page.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 102–103 Oral Language: Read the Story TG pp. 124–125 Oral Language: Read the Story TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print Healthy You TG p. 69 Literacy: Octopus Story TG p. 109 Literacy: Read and Follow Finny, Feathery, Furry Friends TG p. 40 Reading: Storytelling Time TG pp. 70–71 Shared Writing: Write a List TG p. 109 Literacy: Reread a Bedtime Story Splash and Dig TG pp. 66–67 Literacy: Read the Poems	<i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i> <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Bruno Bee Mail Poster <i>Good Thing You're Not an Octopus!</i> <i>It's My Turn (Dilly and Manny Salamander)</i> Flapboards: "To Be a Bee," <i>The Birthday Pet</i> , <i>JT's Spooky, Creepy Room</i> , JT Puppet <i>Commotion in the Ocean</i>

CL.F.p4.1b Recognizes that spoken words are represented in written language by specific sequences of letter.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That Print Healthy You TG p. 65 Literacy: Where Does It Go? Splash and Dig TG p. 125 Literacy: Concepts of Print TG pp. 130–131 Shared Writing: Write a Thank-You Note Watch It Grow TG pp. 70–71 Shared Writing: Make Garden Stakes TG p. 89 Literacy: Reread an Apple Story Weather Watchers TG p. 41 Writing: Felt Board Names and Stories TG p. 66 Literacy: Read the Story TG p. 88 Literacy: The Umbrella Is Red	<i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Dilly's Alphabet Cards Bruno's Bee Mail Poster, Bruno Puppet Great Auntie Lu Puppet <i>Growing Vegetable Soup</i> , Dilly's Music and Movement CD <i>Apple Farmer Annie</i> <i>The Snowy Day</i> Oral Language Cards 63, 64
CL.F.p4.1c Recognizes that letters are grouped to form words.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That Print Healthy You TG p. 65 Literacy: Where Does It Go? Splash and Dig TG p. 125 Literacy: Concepts of Print TG pp. 130–131 Shared Writing: Write a Thank-You Note Watch It Grow TG pp. 70–71 Shared Writing: Make Garden Stakes TG p. 89 Literacy: Reread an Apple Story Weather Watchers TG p. 41 Writing: Felt Board Names and Stories TG p. 66 Literacy: Read the Story TG p. 88 Literacy: The Umbrella Is Red	<i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Dilly's Alphabet Cards Bruno's Bee Mail Poster, Bruno Puppet Great Auntie Lu Puppet <i>Growing Vegetable Soup</i> , Dilly's Music and Movement CD <i>Apple Farmer Annie</i> <i>The Snowy Day</i> Oral Language Cards 63, 64
CL.F.p4.1d Recognizes and names some upper and lowercase letters in addition to those in first name.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp. 61, 81, 101, 121). Also: Let's Investigate!	

<p>TG p.34 Daily Routines: Letters TG p. 47 Art: Initial Prints TG pp. 60–61 Alphabet Knowledge: Sing the Song TG pp. 86–87 Alphabet Knowledge: Read the Story TG pp. 108–109 Alphabet Knowledge: Play a Letter Game, Make Connections TG pp. 130–131 Alphabet Knowledge: Use the Flapboard, Make Connections TG pp. 196–197 Alphabet Knowledge: Find Letters Under Construction TG p. 31 Daily Routines: Attendance TG p. 32 Daily Routines: Letters TG p. 41 Writing: That’s My Name! TG p. 65 Literacy: Name Cards Healthy You TG p. 61 Alphabet Knowledge: Alphabet Song Splash and Dig TG p. 61 Alphabet Knowledge: Letter/Prop Match TG p. 81 Alphabet Knowledge: Dilly’s Alphabet Show</p>	<p>Center Card: “Initial Prints” Alphabet Song Poster, Dilly Puppet, Dilly’s Music and Movement CD, Dilly’s Alphabet Cards, <i>Dilly’s Alphabet Show</i> Dilly’s Alphabet Cards</p> <p>Bruno Bee Mail Poster, Dilly’s Music and Movement CD, Alphabet Song Poster, Alphabet Flapboard and Flap Fillers, Magnetic Letters, Dilly’s Alphabet Cards</p> <p>Clubhouse Attendance Poster</p> <p>Center Card: “That’s My Name!” Foam Letters, Manny Puppet Dilly’s Music and Movement CD, Dilly’s Alphabet Cards Alphabet Flapboard, Prop Flap Fillers, Foam Letters</p> <p><i>Dilly’s Alphabet Show</i></p>
Phonological Awareness	
CL.F.p4.2 Demonstrates understanding of spoken words, syllables and sounds (i.e., phonemes).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp. 58–59 Phonological Awareness TG pp. 84–85 Phonological Awareness TG pp. 128–129 Phonological Awareness: Get Started, Recognize Rhyming Words, Make Connections TG pp. 150–151 Phonological Awareness: Get Started, Match Sounds, Make Connections TG pp. 172–173 Phonological Awareness: Show Awareness of Beginning Sounds Healthy You TG p. 40 Reading: The Body Song Weather Watchers TG p. 88 Music and Movement: Rhythm of the Rain</p>	<p>Listen to Your World CD Dilly’s Music and Movement CD, Listen to Your World CD Oral Language Cards 3, 15, 31, 44</p> <p>Chuck Puppet</p> <p>Dilly’s Music and Movement CD</p> <p>Dilly’s Music and Movement CD</p>
CL.F.p4.2a Recognizes and produces rhyming words.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp. 128–129 Phonological Awareness: Get Started, Recognize Rhyming Words, Make Connections TG p. 148 Music: Songs with Rhymes</p>	<p>Oral Language Cards 3, 15, 31, 44</p> <p>Manny Puppet</p>

<p>TG p. 165 Literacy: The Rhyme in You Under Construction TG p. 35 Daily Routines: Phonological Awareness TG p. 60 Phonological Awareness: Rock and Rhyme TG p. 120 Phonological Awareness: Which Ones Rhyme? Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Phonological Awareness Watch It Grow TG p. 72 Oral Language: Finish the Rhyme</p>	
CL.F.p4.2b Blends and segments syllables in spoken words (e.g., /f/ + /i/ + /sh/ = fish; or clapping or snapping out syllables ap-ple = 2 claps).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 216–217 Phonological Awareness: Hear and Discriminate Syllables Finny, Feathery, Furry Friends TG p. 60 Phonological Awareness: Clap Words TG p. 80 Phonological Awareness: Syllables Stack Up TG p. 100 Phonological Awareness: One, Two, Three, Four Watch It Grow TG p. 35 Daily Routines: Phonological Awareness TG p. 60 Phonological Awareness: Seeds for Sounds TG p. 100 Phonological Awareness: Finish the Word TG p. 100 Phonological Awareness: Vanishing Syllables Weather Watchers TG p. 80 Phonological Awareness: How Many Sounds Do You Hear? TG p. 80 Phonological Awareness: Silly Sound Substitution TG p. 100 Phonological Awareness: Spin, Find, and Say TG p. 100 Phonological Awareness: One Sun TG p. 120 Phonological Awareness: Sound Bounce TG p. 120 Phonological Awareness: Leaf Game</p>	<p>Oral Language Card 37, Manny Puppet</p> <p>Oral Language Cards 46, 47</p> <p>Bruno Puppet, Oral Language Cards 61, 63, 64</p>
CL.F.p4.2c With prompting and support blends and segments initial sounds (i.e., onset) and ending sounds (i.e., rime) of single syllable words (e.g., /d/ + /og/ = dog).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

Let's Investigate! TG pp. 172–173 Phonological Awareness: Show Awareness of Beginning Sounds Finny, Feathery, Furry Friends TG p. 60 Phonological Awareness: Beginning Sounds Splash and Dig TG p. 60 Phonological Awareness: Wading in the Water Weather Watchers TG p. 60 Phonological Awareness: Substitute Sounds TG p. 120 Phonological Awareness: Sound Bounce	Chuck Puppet
CL.F.p4.2d States the initial sound (phoneme) in consonant-vowel-consonant (CVC) words (e.g., cat starts with /c/).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 172–173 Phonological Awareness: Show Awareness of Beginning Sounds Finny, Feathery, Furry Friends TG p. 60 Phonological Awareness: Beginning Sounds Splash and Dig TG p. 60 Phonological Awareness: Wading in the Water Weather Watchers TG p. 60 Phonological Awareness: Substitute Sounds TG p. 120 Phonological Awareness: Sound Bounce	Chuck Puppet
Phonics and Word Recognition	
CL.F.p4.3 Knows and applies age appropriate word analysis skills in decoding words.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Weather Watchers TG p. 61 Alphabet Knowledge: Raindrop Letters STEAM and Literacy Challenge Activity Guide* TG p. 54 Literacy: Decoding	<i>JT's Spooky Creepy Room (Dilly and JT Gator)</i>
CL.F.p4.3a Demonstrates basic knowledge of letter-sound correspondence by producing the sound of some letters.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Splash and Dig TG p. 88 Literacy: Ocean Word Match Watch It Grow	<i>Commotion in the Ocean, Foam Letters</i>

<p>TG p. 41 Writing: Alphabet Book</p> <p>TG p. 61 Alphabet Knowledge: The Letters <i>li</i> and <i>Tt</i></p> <p>TG p. 121 Alphabet Knowledge: The Letter <i>Qq</i></p> <p>STEAM and Literacy Challenge Activity Guide*</p> <p>TG p. 2 Phonics: Final <i>M</i></p> <p>TG p. 6 Phonics: Final <i>F</i></p> <p>TG p. 12 Phonics: Final <i>S</i></p> <p>TG p. 17 Phonics: Final <i>P</i></p> <p>TG p. 21 Phonics: Final <i>N</i></p> <p>TG p. 32 Phonics: Final <i>D</i></p> <p>TG p. 37 Phonics: Final <i>/v/</i></p> <p>TG p. 61 Phonics: Final <i>L</i></p> <p>TG p. 71 Phonics: Final <i>R</i></p> <p>TG p. 77 Phonics: Final <i>Z</i></p> <p>TG p. 87 Phonics: Words with Final <i>/b/</i></p> <p>TG p. 91 Phonics: Initial <i>/j/</i></p> <p>TG p. 101 Phonics: Final <i>/w/</i></p>	<p>Dilly's Alphabet Cards</p> <p>Dilly Puppet, Dilly's Alphabet Cards <i>li</i>, <i>Tt</i></p> <p>Dilly Puppet, Dilly's Alphabet Card <i>Qq</i></p> <p>Oral Language Cards 3, 20, 50, 54, 60</p> <p>Oral Language Cards 31, 39, 47, 49, 55</p> <p>Magnetic Letters</p> <p>Oral Language Cards 15, 38</p> <p>Oral Language Card 4</p> <p>Oral Language Cards 23, 24</p> <p>Oral Language Cards 46 and 64</p>
CL.F.p4.3b Identifies own name in print.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate!</p> <p>TG p. 187 Social and Emotional: The Superhero in You</p> <p>Under Construction</p> <p>TG p. 31 Daily Routines: Attendance</p> <p>TG p. 88 Literacy: My Home Address</p> <p>Healthy You</p> <p>TG p. 31 Daily Routines: Attendance</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 31 Daily Routines: Attendance</p> <p>Splash and Dig</p> <p>TG p. 31 Daily Routines: Attendance</p> <p>Watch It Grow</p> <p>TG p. 31 Daily Routines: Attendance</p> <p>Weather Watchers</p> <p>TG p. 31 Daily Routines: Attendance</p> <p>TG p. 61 Alphabet Knowledge: Raindrop Letters</p>	<p>Clubhouse Attendance Poster</p> <p>Clubhouse Attendance Poster</p> <p>Clubhouse Attendance Poster</p> <p>Clubhouse Attendance Poster</p> <p>Clubhouse Attendance Poster</p> <p>Clubhouse Attendance Poster</p>
CL.F.p4.3c Recognizes and "reads" familiar words or environmental print.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate!</p> <p>TG p. 32 Daily Routines: Weather</p> <p>TG p. 32 Daily Routines: Bee Mail</p> <p>TG p. 95 Literacy: Reading Everywhere</p> <p>TG p. 193 Oral Language: The Facts in You</p> <p>Under Construction</p> <p>TG p. 88 Literacy: My Home Address</p> <p>TG p. 105 Literacy: Letter Hokey Pokey</p>	<p>Manny Weather Poster</p> <p>Bruno Bee Mail Poster</p> <p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p>

Healthy You TG p. 29 Daily Routines: Safety TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs Finny, Feathery, Furry Friends TG p. 30 Daily Routines: Bee Mail Watch It Grow TG p. 31 Daily Routines: Attendance	Chuck Safety Poster Oral Language Card 28 Bruno Bee Mail Poster Clubhouse Attendance Poster
Writing: CL.W	
Text Types and Purposes	
CL.W.p4.1 Uses a combination of drawing, dictating or emergent writing to express thoughts and ideas.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 73 Early Writing: Our New Friend Dilly TG pp. 162–163 Shared Writing: Write About Strengths Under Construction TG p. 41 Writing: That's My Name!" TG p. 63 Early Writing: Write About Helping Healthy You TG pp. 70–71 Shared Writing: Write a List TG pp. 90–91 Shared Writing: Write a Letter Finny, Feathery, Furry Friends TG p. 41 Writing: What Do Animals Need? TG pp. 110–111 Shared Writing: Write About Fears Splash and Dig TG pp. 62–63 Early Writing: Write About Water Activities TG pp. 70–71 Shared Writing: Write a Water Book Weather Watchers TG pp. 130–131 Shared Writing: Write About the Seasons	Dilly Puppet <i>It's My Turn (Dilly and Manny Salamander)</i> , Manny Puppet Center Card: "That's My Name!" Flapboards: "Building Plans" Oral Language Cards 3, 4 <i>JT's Spooky Creepy Room (Dilly and JT Gator)</i> , JT Puppet Flapboards: "Out to Sea," JT Puppet JT Puppet Flapboards: "Silly Seasons," Bruno's Buzz: <i>What's the Weather?</i> Oral Language Card 62
Product and Distribution of Writing	
CL.W.p4.2 Recognizably writes a majority of the letters in their name.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG pp. 110–111 Shared Writing: Write a Letter Finny, Feathery, Furry Friends TG pp. 90–91 Shared Writing: Write an Experience Chart TG pp. 110–111 Shared Writing: Write About Fears Splash and Dig TG p. 46 Technology: Letters I Know	<i>Superhero to the Rescue (Dilly and Chuck Wood)</i> , Bruno Puppet Dilly's Music and Movement CD <i>JT's Spooky Creepy Room (Dilly and JT Gator)</i> <i>Dilly's Alphabet Show</i>

<p>TG pp. 110–111 Shared Writing: Listen and Write</p> <p>Weather Watchers</p> <p>TG pp. 90–91 Shared Writing: Write About Numbers</p>	<p><i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i>, Great Auntie Lu Puppet</p> <p>Dilly’s Music and Movement CD</p>
CL.W.p4.3 With guidance and support, responds to questions and suggestions and adds details to drawings or emergent writing as needed.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate!</p> <p>TG p. 43 Writing: Writing Role Play</p> <p>TG pp. 140–141 Shared Writing: Type a Class Letter, Make Connections</p> <p>TG p. 231 Early Writing: The InvestiGator Club</p> <p>Under Construction</p> <p>TG p. 41 Writing: While You Were Out</p> <p>Healthy You</p> <p>TG p. 91 Shared Writing: Write a Letter</p> <p>Finny, Feathery, Furry Friends</p> <p>TG pp. 62–63 Early Writing: Write About Animals</p> <p>Splash and Dig</p> <p>TG pp. 130–131 Shared Writing: Write a Thank-You Note</p> <p>Watch It Grow</p> <p>TG pp. 62–63 Early Writing: Write About a Cactus</p> <p>TG pp. 110–111 Shared Writing: Write Directions</p>	<p>Rosalita Puppet</p> <p>Dilly Puppet, Flapboards: “Gone Investigating”</p> <p>Flapboards: “To Be a Bee”</p> <p>Great Auntie Lu Puppet</p> <p>Flapboards: “The Droopy Cactus”</p> <p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p>
CL.W.p4.4 With guidance and support, explores a variety of digital tools to produce and publish emergent writing (e.g., uses the class camera to record the growth of the class garden; asks for help searching the internet for picture of animals to help illustrate a book or directions for a task).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction</p> <p>TG p. 46 Technology: Karaoke Kid</p> <p>Healthy You</p> <p>TG p. 46 Technology: Your Name in Print</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 46 Technology: Record Animal Songs</p> <p>Splash and Dig</p> <p>TG p. 46 Technology: Letters I Know</p> <p>Weather Watchers</p> <p>TG p. 46 Technology: Spring Pictures</p> <p>TG p. 46 Technology: Record Weather Stories</p>	<p>Center Card: “Karaoke Kid”</p> <p>Center Card: “Your Name in Print”</p> <p><i>Dilly’s Alphabet Show</i></p> <p>Center Card: “Spring Pictures”</p>
Research to Build and Present Knowledge	
CL.W.p4.5 Participates in shared research and writing projects (e.g., explores a number of books by a favorite author and expresses opinions about them).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

Let's Investigate! TG pp. 70–71 Shared Writing: Make a List Under Construction TG pp. 90–91 Shared Writing: Make a Web Healthy You TG pp. 70–71 Shared Writing: Write a List TG pp. 90–91 Shared Writing: Write a Letter Finny, Feathery, Furry Friends TG pp. 70–71 Shared Writing: Write a List	Dilly's Music and Movement CD, Theme Song Poster, <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> , Dilly Puppet Oral Language Cards 3, 4 Flapboards: "To Be a Bee," <i>The Birthday Pet</i> , Listen to Your World CD, Bruno Puppet
CL.W.p4.6 With guidance and support from adults, recalls information from experiences or gathers information from provided sources to answer a question.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 190–191 Oral Language: Read the Story Under Construction TG pp. 52–53 Investigation: Investigation Launch Finny, Feathery, Furry Friends TG p. 89 Literacy: Reread a Duck Story Splash and Dig TG pp. 52–53 Investigation: Investigation Launch TG p. 125 Science: Reread a Muddy Story	Dilly and Bruno Puppets, <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> , Dilly and Friends Read Along CD Flapboards: "Building Plans" <i>Little Quack</i> JT Puppet, Flapboards: "Out to Sea" Bruno's Buzz: <i>Mud Pies</i>
Speaking and Listening: CL.SL.	
Comprehension and Collaboration	
CL.SL.p4.1 Participates in collaborative conversations with diverse partners about preschool topics and texts with peers and adults in small and larger groups.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 99 Music: The Musician in You TG pp. 212–213 Oral Language: Read the Story TG p. 215 Literacy: The Curiosity in You Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 76 Oral Language: Set the Stage, Get Started Healthy You TG p. 132 Oral Language: Sharing Chair Splash and Dig TG p. 98 Oral Language: Off to the Lake Watch It Grow TG p. 78 Oral Language: In the Garden	Dilly's Music and Movement CD, Listen to Your World CD <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> , Dilly Puppet Oral Language Card 30, Dilly Puppet Oral Language Card 54, JT Puppet Oral Language Cards 40, 41, 56, 57
CL.SL.p4.1a Follows agreed-upon rules for discussions (e.g, listening to others and taking turns speaking about the topics and texts under discussion).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Let's Investigate! TG p. 99 Music: The Musician in You TG pp. 212–213 Oral Language: Read the Story</p> <p>Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 76 Oral Language: Set the Stage, Get Started</p> <p>Healthy You TG p. 132 Oral Language: Sharing Chair</p> <p>Splash and Dig TG p. 98 Oral Language: Off to the Lake</p> <p>Watch It Grow TG p. 78 Oral Language: In the Garden</p>	<p>Dilly's Music and Movement CD, Listen to Your World CD</p> <p>Oral Language Card 30, Dilly Puppet</p> <p>Oral Language Card 54, JT Puppet</p> <p>Oral Language Cards 40, 41, 56, 57</p>
CL.SL.p4.1b Continues a conversation through multiple exchanges, staying on topic.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 99 Music: The Musician in You TG pp. 212–213 Oral Language: Read the Story TG p. 215 Literacy: The Curiosity in You</p> <p>Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 76 Oral Language: Set the Stage, Get Started</p> <p>Healthy You TG p. 132 Oral Language: Sharing Chair</p> <p>Splash and Dig TG p. 98 Oral Language: Off to the Lake</p> <p>Watch It Grow TG p. 78 Oral Language: In the Garden</p>	<p>Dilly's Music and Movement CD, Listen to Your World CD</p> <p><i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>, Dilly Puppet</p> <p>Oral Language Card 30, Dilly Puppet</p> <p>Oral Language Card 54, JT Puppet</p> <p>Oral Language Cards 40, 41, 56, 57</p>
CL.SL.p4.2 Confirms understanding of a text read aloud or information presented orally or through other media by asking and answering reasoning questions (e.g., why, how) about key details and requesting clarification if something is not understood.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 102–103 Oral Language: Set the Stage, Get Started, Read the Story, Make Connections TG pp. 124–125 Oral Language: Set the Stage, Get Started, Read the Story, Make Connections</p> <p>Healthy You TG pp. 66–67 Literacy: Set the Stage, Get Started, Read the Story, Make Connections TG p. 125 Literacy: Reread a Senses Story</p> <p>Finny, Feathery, Furry Friends TG p. 107 Social and Emotional: Read the Story, Make Connections</p> <p>Weather Watchers</p>	<p>Great Auntie Lu Puppet, <i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i>, Dilly and Friends Read Along CD Dilly and Rosalita Puppets, <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i>, Dilly and Friends Read Along CD</p> <p><i>Good Thing You're Not an Octopus!</i></p> <p>Bruno's Buzz: <i>My Five Senses</i></p> <p><i>JT's Spooky Creepy Room (Dilly and JT Gator)</i>, JT Puppet, Dilly and Friends Read Along CD</p>

TG p. 59 Oral Language: Rainy-Day Walk	
Presentation of Knowledge and Ideas	
CL.SL.p4.3 Uses some basic spatial (e.g., front/back, top/bottom) and temporal (e.g., first/last, before/after) concepts to describe familiar people, places, things and events.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 44 Math: Guess My Direction TG p. 90 Readiness: JT's Near and Far TG p. 156 Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position	JT Puppet Chuck Safety Poster, Chuck Puppet
CL.SL.p4.4 Able to tell another person about what they have drawn.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 62–63 Literacy: Make Connections TG p. 138 Social Studies: We Grow and Change TG p. 157 Science: Be Healthy Like Manny Healthy You TG pp. 62–63 Early Writing: Make Connections Finny, Feathery, Furry Friends TG pp. 62–63 Early Writing: Write About Animals Splash and Dig TG pp. 62–63 Early Writing: Make Connections TG pp. 90–91 Shared Writing: Make Connections Weather Watchers TG pp. 62–63 Early Writing: Make Connections	Dilly Puppet, <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> Manny Puppet Flapboards: "Healthy Hero" Flapboards: "To Be a Bee" JT Puppet, Flapboards: "Out to Sea" <i>One-Dog Canoe</i> Flapboards: "Silly Seasons"
CL.SL.p4.5 Speaks understandably to express ideas, feelings and needs.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

<p>Each Investigation contains Daily Routines and Learning Centers along with whole group and small group instruction that provide teachers with opportunities to observe children speaking to adults and peers. Also:</p> <p>Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 127 Oral Language: Getting to Know Rosalita TG p. 164 Oral Language: Sharing Chair</p> <p>Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 92 Oral Language: House Talk</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Literacy: Read the Story TG p. 119 Oral Language: Classroom Nature Walk</p> <p>Splash and Dig TG p. 29 Oral Language: Questions, Please!</p> <p>Watch It Grow TG p. 78 Oral Language: In the Garden TG p. 118 Oral Language: Time for a Hay Ride</p>	<p>Dilly and Rosalita Puppets</p> <p><i>The Birthday Pet</i></p> <p><i>Commotion in the Ocean</i></p> <p>Oral Language Cards 40, 41, 56, 57 Oral Language Cards 46, 56, 57, 60</p>
Language Standards: CL.LS.	
Conventions of Standard English	
CL.LS.p4.1 Demonstrates an emerging command of the conventions of standard English grammar and usage when writing or speaking.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 30 Days in Review TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 121 Art: The Artist in You</p> <p>Under Construction TG pp. 56–57 Oral Language: Play a Game</p> <p>Healthy You TG p. 112 Oral Language: Sharing Chair</p> <p>Finny, Feathery, Furry Friends TG pp. 52–53 Investigation: Investigation Launch TG p. 59 Oral Language: Pet Talk TG p. 93 Math: If You Were an Animal</p> <p>Splash and Dig TG p. 58 Oral Language: Splish Splash TG p. 79 Oral Language: Questions, Please! TG p. 92 Oral Language: Sharing Chair TG p. 98 Oral Language: Off to the Lake</p> <p>Weather Watchers TG p. 93 Oral Language: If I Could TG pp. 96–97 Oral Language: Say a Poem</p>	<p>JT Days Poster Dilly and Great Auntie Lu Puppets</p> <p>Great Auntie Lu Art Poster</p> <p>Flapboards: "Building Plans"</p> <p>Flapboards: "To Be a Bee," Bruno Puppet</p> <p><i>Commotion in the Ocean</i></p> <p>Oral Language Card 54, JT Puppet</p>

TG p. 132 Oral Language: Sharing Chair	
CL.LS.p4.1a Prints some upper-case and lower-case letters (e.g., letters in their name).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 41 Writing: That's My Name! TG pp. 62–63 Early Writing: Write About Helping TG pp. 110–111 Shared Writing: Write a Letter</p> <p>Finny, Furry, and Feathery Friends TG p. 41 Writing: What Do Animals Need?</p> <p>Splash and Dig TG pp. 62–63 Early Writing: Write About Water Activities TG pp. 70–71 Shared Writing: Write a Water Book TG p. 90–91 Shared Writing: Make a List TG p. 130–131 Shared Writing: Write a Thank-You Note</p> <p>Watch It Grow TG pp. 110–111 Shared Writing: Write Directions TG pp. 130–131 Shared Writing: Make a Class Book</p> <p>Weather Watchers TG pp. 70–71 Shared Writing: Write a Weather Poem TG pp. 110–111 Shared Writing: Write About Feelings</p>	<p>Center Card: "That's My Name!"</p> <p>Flapboards: "Building Plans"</p> <p>Flapboards: "Out to Sea," JT Puppet</p> <p>JT Puppet</p> <p><i>One-Dog Canoe</i> Great Auntie Lu Puppet</p> <p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Flapboards: "The Droopy Cactus," Oral Language Cards 40, 41, 55, 56 58, 59, 60, <i>Growing Vegetable Soup, Apple Farmer Annie</i> Flapboards: "Silly Seasons," <i>The Snowy Day</i> Rosalita Puppet, <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i></p>
CL.LS.p4.1c Forms regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 198–199 Science: Investigate Ants and Food</p> <p>Splash and Dig TG p. 103 Math: Tell a Story</p> <p>Watch It Grow TG p. 57 Oral Language: Go on a Tree Hunt TG p. 67 Literacy: Story Time</p>	<p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p> <p>Flapboards: "Out to Sea," Math Flap Fillers: "How Many?" Oral Language Cards 55, 59 <i>Growing Vegetable Soup</i></p>
CL.LS.p4.1d Understands and uses most question words (i.e., interrogatives) (e.g., who, what, where, when, why, how).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 76–77 Investigation: Investigation Launch TG pp. 146–147 Oral Language: Set the</p>	<p>Flapboards: "Gone Investigating," Dilly Puppet</p>

<p>Stage, Get Started, Read the Story</p> <p>Under Construction</p> <p>TG pp. 52–53 Investigation: Investigation Launch</p> <p>TG pp. 66–67 Literacy: Get Started, Read the Story</p> <p>Healthy You</p> <p>TG pp. 106–107 Social and Emotional: Get Started, Read the Story</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 110 Shared Writing: Set the Stage</p> <p>Watch It Grow</p> <p>TG pp. 52–53 Investigation: Investigation Launch</p>	<p><i>It's My Turn (Dilly and Manny Salamander)</i>, Dilly and Manny Puppets</p> <p>Flapboards: "Building Plans"</p> <p><i>Goodnight, Goodnight, Construction Site</i></p> <p><i>It's My Turn (Dilly and Manny Salamander)</i>, Dilly Puppet</p> <p><i>JT's Spooky Creepy Room (Dilly and JT Gator)</i></p> <p>Flapboards: "The Droopy Cactus"</p>
CL.LS.p4.1e Uses the many frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction</p> <p>TG p. 34 Daily Routines: Outdoor Play</p> <p>Healthy You</p> <p>TG p. 34 Daily Routines: Gross Motor Skills</p> <p>TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p>Splash and Dig</p> <p>TG p. 34 Daily Routines: Outdoor Play</p> <p>Watch It Grow</p> <p>TG p. 93 Music and Movement: Hot Potato</p> <p>TG p. 124 Math: The Numbers 0 to 10</p>	
CL.LS.p4.1f Produces complete sentences in shared language activities.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate!</p> <p>TG p. 43 Writing: Writing Role Play</p> <p>TG pp. 140–141 Shared Writing: Type a Class Letter, Make Connections</p> <p>TG p. 231 Early Writing: The InvestiGator Club</p> <p>Under Construction</p> <p>TG p. 41 Writing: While You Were Out</p> <p>Healthy You</p> <p>TG p. 91 Shared Writing: Write a Letter</p> <p>Finny, Feathery, Furry Friends</p> <p>TG pp. 62–63 Early Writing: Write About Animals</p> <p>Splash and Dig</p> <p>TG pp. 130–131 Shared Writing: Write a Thank-You Note</p> <p>Watch It Grow</p> <p>TG pp. 62–63 Early Writing: Write About a Cactus</p> <p>TG pp. 110–111 Shared Writing: Write</p>	<p>Rosalita Puppet</p> <p>Dilly Puppet, Flapboards: "Gone Investigating"</p> <p>Flapboards: "To Be a Bee"</p> <p>Great Auntie Lu Puppet</p> <p>Flapboards: "The Droopy Cactus"</p> <p><i>Mystery in the Garden (Dilly and Bruno)</i></p>

Directions	<i>Buzzbee)</i>
CL.LS.p4.2 Demonstrates a beginning awareness of the conventions of writing by using some letters to match sounds in words (e.g., uses the beginning letter to write or represent a word or “trk” for truck) and usually writing from left to right. May reverse some letters.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG pp. 62–63 Early Writing: Write About Helping Splash and Dig RG pp. 62–63 Early Writing: Write About Water Activities Watch It Grow TG pp. 62–63 Early Writing: Write About a Cactus Weather Watchers TG pp. 62–63 Early Writing: Write About Seasons	Flapboards: “Building Plans” Flapboards: “Out to Sea”, JT Puppet Flapboards “The Droopy Cactus” Flapboard: “Silly Seasons”
Vocabulary Acquisition and Use	
CL.LS.p4.3 Determines or clarifies the meaning of unknown and multiple meaning words with assistance or cues from an adult (e.g., providing a frame of reference, context or comparison).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG pp. 56–57 Oral Language: Set the Stage, Get Started, Play a Game TG p. 59 Oral Language: What Do You See? TG pp. 96–97 Oral Language: Set the Stage, Get Started, Sing the Song Finny, Feathery, Furry Friends TG pp. 56–57 Oral Language: Set the Stage, Get Started, Act Out the Rhyme TG p. 59 Oral Language: Pet the Pet TG p. 118 Oral Language: Grasshoppers Splash and Dig TG p. 98 Oral Language: Off to the Lake	Flapboards: “Building Plans,” Oral Language Cards 28 and 36 Oral Language Card 37 Dilly and Friends Puppets Oral Language Cards 44, 49 Oral Language Card 50 Oral Language Card 54
CL.LS.p4.4 With guidance and support, explores word relationships and nuances in word meanings.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
STEAM and Literacy Challenge Activity Guide* TG p. 78 Literacy: Get the Word TG p. 113 Literacy: Antonyms and Synonyms TG p. 117 Literacy: Weather Word Webs	<i>Mud Pies</i>
CL.LS.p4.4a Demonstrates an understanding of some frequently occurring verbs and adjectives by relating them to their opposites (e.g., up, down, stop, go, in, out).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

Let's Investigate! TG p. 156 Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position	Chuck Safety Poster, Chuck Puppet
CL.LS.p4.4b Distinguishes among some verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 172–173 Phonological Awareness: Set the Stage TG pp. 216–217 Phonological Awareness: Hear and Discriminate Syllables Healthy You TG p. 73 Movement: Jump and Jive Splash and Dig TG pp. 108–109 Music: Feel the Beat	Chuck Puppet Oral Language Card 37, Manny Puppet Dilly's Music and Movement CD
CL.LS.p4.5 With prompting and support, begins to use new words and phrases acquired through conversations, reading and being read to and responding to texts.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG pp. 56–57 Oral Language: Set the Stage, Get Started, Play a Game TG p. 59 Oral Language: What Do You See? TG pp. 96–97 Oral Language: Set the Stage, Get Started, Sing the Song Finny, Feathery, Furry Friends TG pp. 56–57 Oral Language: Set the Stage, Get Started, Act Out the Rhyme TG p. 59 Oral Language: Pet the Pet TG p. 118 Oral Language: Grasshoppers Splash and Dig TG p. 98 Oral Language: Off to the Lake	Flapboards: "Building Plans," Oral Language Cards 28 and 36 Oral Language Card 37 Dilly and Friends Puppets Oral Language Cards 44, 49 Oral Language Card 50 Oral Language Card 54

MATHEMATICS (M)

Counting & Cardinality: M.CC.	
Know number names and the count sequence	
M.CC.p4.1 Counts in sequence to 30.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 69 Math: All Sorts of Colors TG pp. 136–137 Readiness: Time TG p. 227 Math: Knock Again Healthy You TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story	JT Days Poster Math Flap Fillers: "Knock for Numbers" Bruno Puppet, Flapboards: "To Be a Bee,"

Splash and Dig TG pp. 102–103 Math: Tell the Story TG p. 133 Listening: River Statues Watch It Grow TG p. 33 Daily Routines: Numbers Weather Watchers TG p. 33 Daily Routines: Numbers TG p. 84 Math: We Know 10	Math Flap Fillers: “Bruno’s Hide and Seek” Flapboards: “Out to Sea,” Math Flap Fillers: “How Many?” Foam Numbers, Math and Sorting Board, Math Strips
M.CC.p4.2 Represents a group of objects with a written numeral 0-12 (with 0 representing a count of no objects).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 69 Math: One Truck Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 99 Oral Language: “Seven Minnows” TG p. 124 Math: The Number 7 Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9 Weather Watchers TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10 TG pp. 86–87 Math: Read the Story TG pp. 90–91 Shared Writing: Write About Numbers	Bruno Puppet, Flapboards: “To Be a Bee,” Math Flap Fillers: “Bruno’s Hide and Seek” Dilly’s Music and Movement CD Bruno Puppet Foam Numbers, Math and Sorting Board, Math Strips Dilly’s Music and Movement CD
M.CC.p4.3 Counts forward beginning from a given number (under 10) within the known sequence (instead of having to begin at 1).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG pp. 220–221 Math: Tell the Story TG p. 227 Math: Knock Again Splash and Dig TG p. 128 Math: Bounce and Count Watch It Grow TG p. 33 Daily Routines: Numbers Weather Watchers TG p. 33 Daily Routines: Numbers	JT Puppet, Flapboards: “Gone Investigating,” Math Flap Fillers: “Knock for Numbers”
Count to tell the number of objects	
M.CC.p4.4 Understands the relationship between numbers and quantities to 10; connect counting to cardinality.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG pp. 220–221 Math: Tell the Story Healthy You TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends	JT Puppet, Flapboards: “Gone Investigating,” Math Flap Fillers: “Knock for Numbers”

<p>TG p. 105 Math: Reread a Math Story Watch It Grow TG p. Daily Routines: Numbers Weather Watchers TG p. 33 Daily Routines: Numbers</p>	<p>Bruno Puppet, Flapboards: “To Be a Bee,” Math Flap Fillers: “Bruno’s Hide and Seek”</p>
<p>M.CC.p4.4a Uses one-to-one correspondence when counting objects, say the number names in the standard order pairing with each object (e.g., counts out napkins for snack time, saying the number aloud as they put each one on the table).</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 91 Math: One to One TG pp. 220-221 Math: Tell the Story Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many? Weather Watchers TG p. 42 Math: How Much Do They Cost? TG p. 84 Math: We Know 10 TG p. 124 Math: 0 to 10 Floor Graph</p>	<p>JT Puppet, Flapboards: “Gone Investigating,” Math Flap Fillers: “Knock for Numbers” Dilly’s Music and Movement CD Foam Numbers, Math and Sorting Board, Math Strips</p>
<p>M.CC.p4.4b1 Understands that the last number named said tells the numbers of objects counted (cardinality).</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp. 220–221 Math: Tell the Story Healthy You TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story Watch It Grow TG p. Daily Routines: Numbers Weather Watchers TG p. 33 Daily Routines: Numbers</p>	<p>JT Puppet, Flapboards: “Gone Investigating,” Math Flap Fillers: “Knock for Numbers” Bruno Puppet, Flapboards: “To Be a Bee,” Math Flap Fillers: “Bruno’s Hide and Seek”</p>
<p>M.CC.p4.4b2 Understands that the number of objects remains the same regardless of the order in which the objects were counted.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 44 Math: Math Match TG p. 91 Math: One to One TG p. 95 Math: Match One to One Weather Watchers TG pp. 102–103 Math: Tell the Story</p>	<p>Center Card: “Math Match” Flapboards: “Silly Seasons,” Math Flap Fillers: “Count with Me”</p>
<p>M.CC.p4.4c Demonstrates an understanding that each successive number name refers to a quantity that is one larger.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 127 Math: Knock Again</p>	<p>Math Flap Fillers: “Knock for Numbers”</p>

Under Construction TG p. 128 Math: How Many? Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 64 Math: The Number 6 TG p. 124 Math: The Number 7 Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9	Dilly's Music and Movement CD Bruno Puppet, Flapboards: "To Be a Bee," Math Flap Fillers: "Bruno's Hide and Seek" Dilly's Music and Movement CD Bruno Puppet
M.CC.p4.5 Counts to answer "how many?" questions about as many as 10 things arranged in a line, a rectangular array or a circle or as many as 5 things in a scattered configuration.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 91 Math: One to One TG pp. 220-221 Math: Tell the Story Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many? Weather Watchers TG p. 42 Math: How Much Do They Cost? TG p. 84 Math: We Know 10 TG p. 124 Math: 0 to 10 Floor Graph	JT Puppet, Flapboards: "Gone Investigating," Math Flap Fillers: "Knock for Numbers" Dilly's Music and Movement CD Foam Numbers, Math and Sorting Board, Math Strips
Compare Numbers	
M.CC.p4.6 Identifies whether the number of objects in one group is great than, less than or equal to the number of objects in another group up to 10 by using matching and counting strategies (e.g., compares the number of letters in their friend's names and indicates who has more or less.)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Large to Small TG p. 183 Math: Cut to Size Healthy You TG p. 69 Math: Hide and Seek Watch It Grow TG p. 42 Math: Sorting Seeds	Center Card: "Sorting Seeds"
M.CC.p4.7 Perceptually subitizes to 5 (e.g., instantly recognizes briefly shown collections up to 5 when presented in a variety of arrangements and verbally names the number of items).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 44 Math: Math Match TG p. 91 Math: One to One Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many?	Center Card: "Math Match" Dilly's Music and Movement CD

Splash and Dig TG p. 42 Math: Fish Ponds	
M.CC.p4.8 Compares two numbers between 1 and 5 when presented as written numerals (e.g., 3 is more than 1, 4 is less than 5).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 127 Math: Knock Again Under Construction TG p. 128 Math: How Many? Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 64 Math: The Number 6 TG p. 124 Math: The Number 7 Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9	Math Flap Fillers: "Knock for Numbers" Dilly's Music and Movement CD Bruno Puppet, Flapboards: "To Be a Bee," Math Flap Fillers: "Bruno's Hide and Seek" Dilly's Music and Movement CD Bruno Puppet
Operations & Algebraic Thinking: M.OA.	
Understand addition as putting together and adding to and understand subtraction as taking apart and taking from	
M.OA.p4.1 Demonstrates an understanding of addition and subtraction by using objects, fingers and acting out practical situations (e.g., if we have 3 toy giraffes in our block area and add 2 toy elephants, how many animals will we have all together?).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Finny, Feathery, Furry Friends TG pp. 86–87 Math: Read the Story Watch It Grow TG pp. 86–87 Math: Read the Story Weather Watchers TG p. 64 Math: The Number 10 Investigate Math Activity Guide TG p. 14 How Many Crackers? TG p. 16 Hop Along Frog TG p. 17 Hot Potato TG p. 29 The Add On Song TG p. 39 Math Ball	<i>Little Quack</i> <i>Apple Farmer Annie</i> Number Line Strip
M.OA.p4.2 Composes and decomposes numbers less than or equal to 5 into pairs in more than one way by using objects.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Finny, Feathery, Furry Friends TG pp. 86–87 Math: Read the Story Investigate Math Activity Guide TG p. 9 Count and Combine TG p. 31 Hardware Store STEAM and Literacy Challenge Activity Guide* TG p. 39 Math: Making 4	<i>Little Quack</i>

TG p. 49 Math: Addition Fact to Five TG p. 57 Math: Making 5	
M.OA.p4.3 Identifies patterns in the real world and in numbers (e.g., +1 pattern where one more than 3 is 4, one more than 4 is 5, written numerals follow a definite number pattern as the ones digits repeat, 100's chart).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Math: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Math: Tell the Story TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns	Center Card: "Build a Pattern" <i>The Shape of Things</i> Flapboards: "Building Plans," Math Flap Fillers: "Laundry Day"
Measurement & Data: M.MD.	
Describe and compare measurable attributes	
M.MD.p4.1 Describes and compares objects using measureable attributes (length, size, capacity and weight).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 50 Blocks: Exploring Blocks TG p. 136–137 Readiness: Time TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 205 Math: Long and Short Worms Watch It Grow TG p. 49 Dramatic Play: Produce Stand TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?	JT Days Poster <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Center Card: "Produce Stand"
M.MD.p4.2 Directly compares two objects with a measurable attribute in common to see which objects has "more of"/"less of" the attribute (e.g., compare the heights of two children and describe one child as taller or shorter).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp.132–133 Math: Find a Perfect Match TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Math: Sorting Seeds TG p. 69 Math: Bigger than a Tree? TG pp. 108–109 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?	Flapboards: "To Be a Bee" Center Card: "Sorting Seeds"

M.MD.p4.3 Sorts objects into categories; counts the numbers of objects in each category (limit category counts to less than or equal to 10); makes comparisons between the categories based on quantity.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG 65 Math: Color Sorting Sacks TG 200 Readiness: Alike and Different Under Construction TG p. 42 Math: Sorting Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 43 Science: Peek at a Pocket TG pp. 102–103 Math: Tell the Story TG p. 124 Math: The Number 9	Flapboards: "To Be a Bee" Flapboards: "The Droopy Cactus," Math Flap Fillers: "Rosalita Sorts"
M.MD.p4.4 Collects data by categories to answer simple questions.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp.132–133 Math: Find a Perfect Match TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Math: Sorting Seeds TG p. 69 Math: Bigger than a Tree? TG pp. 108–109 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?	Flapboards: "To Be a Bee" Center Card: "Sorting Seeds"
Geometry: M.G.	
Identify and Describe Shapes	
(Squares, circles, triangles, rectangles, cubes, cones, cylinders and spheres)	
M.G.p4.1 Describes objects in the environment using names of shapes and describes the relative positions of these objects using terms (e.g., above, below, beside, in front of, behind and next to).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 44 Math: Guess My Direction TG p. 90 Readiness: JT's Near and Far TG p. 156 Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position	JT Puppet Chuck Safety Poster, Chuck Puppet
M.G.p4.2 Correctly names shapes regardless of their orientations or overall size.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 50 Blocks: Exploring Blocks TG p. 178 Math: From Small to Large	

Splash and Dig TG p. 48 Blocks: Boat Builders TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 42 Math: Can You Make This? TG p. 69 Math: Snowy Shapes	Chuck Puppet
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SCIENCE STANDARDS (S)

Energy Motion & Stability: Forces & Interactions	
S.p4.1 Describes and compares the effects of common forces (e.g., pushes and pulls) on objects and the impact of gravity, magnetism and mechanical forces (e.g., ramps, gears, pendulums and other simple machines).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 136–137 Readiness: Time TG pp. 110–111 Science: Experiment with Magnets Under Construction TG p. 43 Math: Go! Go! Go! TG p. 98 Listening: Tool Talk TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Weather Watchers TG pp. 54–55 Investigator: Investigation Station	JT Days Poster Chuck Puppet Flapboards: "Building Plans"
S.p4.2 Recognizes and describes the effect of hi/her own actions on objects.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 50 Blocks: Exploring Blocks TG p. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says Under Construction TG p. 43 Science Go! Go! Go! Weather Watchers TG p. 47 Sand and Water: Raindrops	Chuck Safety Poster, Chuck Puppet Chuck Puppet
S.p4.3 Demonstrates an understanding that the sun provides light and warmth.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Weather Watchers TG pp. 56–57 Oral Language: Perform a Poem TG p. 79 Oral Language: "The Sun" TG p. 79 Oral Language: What Is the Sun? TG p. 85 Science: Sun and Shadows TG p. 89 Art: Sun Prints	Oral Language Card 63 Oral Language Card 61

From Molecules to Organisms: Structures & Processes	
S.p4.4 Asks/answers questions about objects, organisms and events in their environments.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG p. 135 Science: Investigators Try and Record Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Science: Your Sense of Touch TG pp. 122–123 Science: Read the Story Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG p. 47 Sand and Water: Water Play Watch It Grow TG p. 64 Science: Seeds on the Move Weather Watchers TG pp. 54–55 Investigation: Investigation Station	JT Puppet Center Card: “Your Sense of Touch” Bruno’s Buzz: <i>My Five Senses</i>
S.p4.5 Understands and is able to explain why plants and animals need air, food and water.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 198–199 Science: Investigate Ants and Food Healthy You TG p. 85 Science: Animal Exercises Finny, Feathery, Furry Friends TG p. 47 Sand and Water: Animal Habitats TG p. 47 Sand and Water: Water or Land? TG p. 85 Science: Chicken Egg TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Science: Read the Story	<i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Oral Language Cards 24, 48 Center Card: “Animal Habitats” Oral Language Cards 46, 47 Bruno’s Buzz: <i>The Fish Tank</i>
Earth’s Systems	
S.p4.6 Observes and discusses changes in weather and seasons using common weather related vocabulary (e.g., rainy, sunny, cold, windy).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Healthy You TG p. 30 Daily Routines: Weather Splash and Dig TG p. 30 Daily Routines: Weather Watch It Grow TG p. 30 Daily Routines: Weather Weather Watchers	Manny Weather Poster Manny Weather Poster Many Weather Poster

TG p. 43 Science: Sequence Game TG p. 44 Social Studies: Weather Watching TG p. 48 Blocks: Strong Winds TG pp. 54–55 Investigation: Investigation Station TG p. 98 Oral Language: Tornado in a Jar TG pp. 116–117 Oral Language: Perform the Chant TG pp. 122–123 Science: Read the Story	Center Card: “Sequence Game” Center Card: “Weather Watching” Center Card: “Strong Winds” Flapboards: “Silly Seasons” Bruno’s Buzz: <i>What’s the Weather?</i>
S.p4.7 Observes and explains how plants and animals respond to changes in the environment and in seasons.	
The InvestiGator Club Teacher Guides Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG p. 84 Social Studies: Ocean in a Bottle Watch It Grow TG p. 30 Daily Routines: Weather TG p. 58 Oral Language: Explore a Rain Forest TG p. 59 Oral Language: Tell about Pictures TG pp. 136–137 Family Investigation Night: Planting Party Weather Watchers TG p. 30 Daily Routines: Weather TG pp. 116–117 Oral Language: Set the Stage TG p. 118 Oral Language: Spring Blossoms	The InvestiGator Club Components Manny Weather Poster Flapboards: “Silly Seasons”
S.p4.8 Understands: (1) how actions people take may change the environment and (2) the impact actions have on the environment for better (e.g., watering plants) or for worse (e.g., stomping on plants).	
The InvestiGator Club Teacher Guides Splash and Dig TG p. 33 Daily Routines: Science TG p. 44 Social Studies: Let’s Recycle TG p. 64 Science: Gathering Water Data TG p. 84 Social Studies: Ocean in a Bottle	The InvestiGator Club Components
Earth and Human Activity	
S.p4.9 Demonstrates an understanding that living things exist in different habitats (e.g., fish can live in the ocean because they can breathe under water).	
The InvestiGator Club Teacher Guides Let’s Investigate! TG pp. 198-199 Science: Investigate Ants and Food Healthy You TG p. 85 Science: Animal Exercises Finny, Feathery, Furry Friends	The InvestiGator Club Components <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Oral Language Cards 24, 48

TG p. 47 Sand and Water: Animal Habitats TG p. 47 Sand and Water: Water or Land? TG p. 85 Science: Chicken Egg TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Small Group: Science	Center Card: “Animal Habitats” Oral Language Cards 46, 47 Bruno’s Buzz: <i>The Fish Tank</i>
S.p4.10 Demonstrates ways in which the environment provides natural resources that are needed by people (e.g., wood for lumber to build a shelter, water for drinking).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 157 Social Studies: We Have Needs Splash and Dig TG p. 58 Oral Language: Splish, Splash Watch It Grow TG p. 65 Literacy: Uses for Trees Weather Watchers TG p. 79 Oral Language: What Is the Sun? STEAM and Literacy Challenge Activity Guide* TG p. 72 Social Studies: Healthy Habits	Oral Language Card 45 Oral Language Card 51 Oral Language Card 63
S.p4.11 Demonstrates an understanding that different weather conditions require different clothing/accessories (e.g., boots, mittens, rain coat).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Healthy You TG p. 30 Daily Routines: Weather TG p. 104 Social Studies: Clothes and Climate Splash and Dig TG p. 30 Daily Routines: Weather Watch It Grow TG p. 30 Daily Routines: Weather Weather Watchers TG p. 44 Social Studies: Weather Watching TG pp. 116–117 Oral Language: Perform the Chant TG pp. 122–123 Science: Read the Story	Manny Weather Poster Oral Language Card 9 Manny Weather Poster Manny Weather Poster Center Card: “Weather Watching” Flapboards: “Silly Seasons” Bruno’s Buzz: <i>What’s the Weather?</i>
S.p4.12 Recognizes the difference between helpful and harmful actions toward the natural environment and demonstrates ways that individuals are responsible for protecting our planet (e.g., recycling, mending broken things instead of throwing them away, etc.).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Splash and Dig TG p. 33 Daily Routines: Science TG p. 44 Social Studies: Let’s Recycle TG p. 64 Science: Gathering Water Data TG p. 84 Social Studies: Ocean in a Bottle	

SOCIAL STUDIES (SS)

Government	
SS.p4.1 Identifies leaders at home and school (e.g., parents, guardians, teachers, principal).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 126 Back to School: School Helpers STEAM and Literacy Challenge Activity Guide* TG p. 124 Social Studies: Who Is the President? TG p. 124 Social Studies: Classroom President TG p. 125 Literacy: If I Were President TG p. 125 Social Studies: Who Leads the School? TG p. 125 Social Studies: Follow the Leader TG p. 126 Literacy: Library of Leaders	
Economics	
SS.p4.2 Recognizes that people have wants and must make choices because resources and materials are limited (e.g., offers to take turns with scissors when only one pair is available).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG pp. 106–107 Social and Emotional: Read the Story Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 18 Social and Emotional: Talk About It TG p. 19 Social and Emotional: Take Turns	<i>It's My Turn (Dilly and Manny Salamander)</i> , Dilly and Friends Read Along CD, Dilly Puppet <i>It's My Turn (Dilly and Manny Salamander)</i> Dramatic Play Scene (Clubhouse Scene), Dilly and Friends Puppets
SS.p4.3 Demonstrates an understanding that money can be exchanged for goods and services.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 126 Back to School: School Helpers TG p. 201 Social Studies: What's My Job? Under Construction TG p. 59 Oral Language: Off to Work Watch It Grow TG p. 49 Dramatic Play: Produce Stand TG p. 132 Dramatic Play: Farm to Store Role Play	 Center Card: "Produce Stand"
Geography	
SS.p4.4 Identifies and correctly uses terms related to location, direction and distance (e.g., up/down, here/there).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 34 Daily Routines: Outdoor Play Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Learning Centers: What Can My	

<p>Muscles Do?</p> <p>Splash and Dig</p> <p>TG p. 34 Daily Routines: Outdoor Play</p> <p>Watch It Grow</p> <p>TG p. 93 Music and Movement: Hot Potato</p> <p>TG p. 124 Math: The Numbers 0 to 10</p>	<p>Dilly's Music and Movement CD</p>
SS.p4.5 Creates simple “maps” or drawings of familiar places.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate!</p> <p>TG pp. 114–115 Readiness: Names and Address</p> <p>TG p. 148 Back to School: School Tour</p> <p>TG pp. 176–177 Social Studies: Build a Neighborhood</p> <p>Under Construction</p> <p>TG p. 48 Blocks: Block Town</p> <p>TG pp. 54–55 Investigation: Investigation Station</p> <p>TG pp. 56–57 Oral Language: Play a Game</p>	<p>Center Card: “Block Town”</p> <p>Oral Language Cards 28 and 36, Flapboards: “Building Plans”</p>
SS.p4.6 Matches objects to usual locations and identifies features of familiar places (e.g., tree in a park, bed in a bedroom).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate!</p> <p>TG p. 46 Social Studies: Classroom Hunt</p> <p>TG pp. 176–177 Social Studies: Build a Neighborhood</p> <p>Under Construction</p> <p>TG p. 48 Blocks: Block Town</p> <p>TG pp. 56–57 Oral Language: Play a Game</p> <p>Healthy You</p> <p>TG p. 48 Dramatic Play: Drive-Through Restaurant</p> <p>Splash and Dig</p> <p>TG p. 116–117 Oral Language: Perform the Song</p> <p>Watch It Grow</p> <p>TG pp. 116–117 Oral Language: Sing a Song</p>	<p>Center Card: “Block Town”</p> <p>Oral Language Cards 28 and 56, Flapboards: “Building Plans”</p> <p>Flapboards: “Out to Sea”</p> <p>Rosalita Puppet</p>
SS.p4.7 Identifies the four seasons and relates each season to basic clothing choices (e.g., shorts versus mittens, swimsuit versus heavy coat).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Healthy You</p> <p>TG p. 30 Daily Routines: Weather</p> <p>TG p. 104 Social Studies: Clothes and Climate</p> <p>Splash and Dig</p> <p>TG p. 30 Daily Routines: Weather</p> <p>Watch It Grow</p> <p>TG p. 30 Daily Routines: Weather</p> <p>Weather Watchers</p>	<p>Manny Weather Poster</p> <p>Oral Language Card 9</p> <p>Manny Weather Poster</p> <p>Many Weather Poster</p>

TG p. 43 Science: Sequence Game TG p. 44 Social Studies: Weather Watching TG p. 48 Blocks: Strong Winds" TG pp. 54–55 Investigation: Investigation Station TG p. 98 Oral Language: Tornado in a Jar TG pp. 116–117 Oral Language: Perform the Chant TG pp. 122–123 Science: Read the Story	Center Card: "Sequence Game" Center Card: "Weather Watching" Center Card: "Strong Winds" Flapboards: "Silly Seasons" Bruno's Buzz: <i>What's the Weather?</i>
SS.p4.8 With adult support, participates in activities to preserve the environment (e.g., using the trash can and saving items that can be recycled).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Splash and Dig TG p. 33 Daily Routines: Science TG p. 44 Social Studies: Let's Recycle TG p. 64 Science: Gathering Water Data TG p. 84 Social Studies: Ocean in a Bottle	
Kansas, United States & World History	
SS.p4.9 Describes some of the holidays, food and special events related to his/her own culture or acts them out in dramatic play.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 46 Social Studies: Families TG p. 51 Dramatic Play: Props and Costumes TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 83 Oral Language: Getting to Know Dilly and JT STEAM and Literacy Challenge Activity Guide* TG p. 28 Writing: Family Favorites	Dilly Puppet Dilly and JT Puppets
SS.p4.10 Names city and state where he/she lives.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 112 Readiness: Know Your Address TG pp. 114–115 Readiness: Names and Addresses TG p. 204 Science: Here Comes the Mail! Under Construction TG p. 88 Literacy: My Home Address Healthy You TG p. 124 Social and Emotional: Be Prepared! STEAM and Literacy Challenge Activity Guide* TG p. 9 Writing: My Address	Great Auntie Lu Puppet

SS.p4.11 Demonstrates an understanding of time in the context of daily experiences (e.g., tells parent that her friend was sick yesterday).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time TG pp.136-137 Readiness: Time Under Construction TG p. 28 Daily Routines: Days in Review Splash and Dig TG p. 28 Daily Routines: Days in Review Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Days in Review Watch It Grow TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 28 Daily Routines: Days in Review TG p. 84 Social Studies: Morning, Afternoon, Evening	JT Days Poster JT Days Poster JT Days Poster JT Days Poster JT Days Poster JT Days Poster

CREATIVE ARTS (CA)

Dance	
CA.p4.1: Physical	
CA.p4.1a Explores one body part in conjunction with other body parts, balance on one foot.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 156 Readiness: Left and Right Healthy You TG p. 36 Health: Daily Stretches TG pp. 56–57 Oral Language: Sing an Action Song TG p. 58 Oral Language: Chuck Says TG p. 59 Oral Language: Statues TG pp. 76–77 Oral Language: Sing the Song	Oral Language Cards 3, 4 Oral Language Cards 3, 4, Chuck Puppet Great Auntie Lu Puppet Dilly's Music and Movement CD, JT Puppet
CA.p4.1b Skips, slides, leaps.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 34 Daily Routines: Outdoor Play Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Learning Centers: What Can My Muscles Do? Splash and Dig TG p. 34 Daily Routines: Outdoor Play	

Watch It Grow TG p. 34 Daily Routines: Outdoor Play TG p. 71 Music: "Walking in the Snow" TG p. 124 Math: The Numbers 0 to 10	
CA.p4.2: Responding	
CA.p4.2a Dances to music with varying tempos.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 32 Daily Routines: Music Healthy You TG p. 73 Movement: Jump and Jive TG p. 93 Music and Movement: "Tooth Time March" TG p. 108 Music and Movement: Dance to the Music Splash and Dig TG p. 73 Music: The Water Song TG p. 88 Music and Movement: Instruments TG p. 93 Music And Movement: Sea Limbo Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"	Dilly's Music and Movement CD Dilly's Music and Movement CD Dilly's Music and Movement CD Listen to Your World CD Dilly's Music and Movement CD Dilly's Music and Movement CD <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Oral Language Card 20, Dilly's Music and Movement CD
CA.p4.2b Creates simple rhythm patterns and is able to repeat them.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 104 Music: Make Your Own Music Under Construction TG p. 61 Alphabet Knowledge: Alphabet Song TG p. 88 Music and Movement: Rhythm TG p. 108 Music: Carpenter's Rhythm Splash and Dig TG p. 73 Music: The Water Song TG p. 108 Music: Feel the Beat Investigate Math Activity Guide TG p. 24 Musical Patterns	Dilly's Music and Movement CD Dilly's Music and Movement CD, Alphabet Song Poster Dilly's Music and Movement CD
CA.p4.2c Moves through combinations of pathways, straight, zigzag, diagonal, curve.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Healthy You TG p. 73 Movement: Jump and Jive Building Social and Emotional Skills TG p. 37 Social and Emotional: Hula Hoops in a Row TG p. 37 Social and Emotional: Chariot	Outdoor Creative Play and Learning Card 10 Outdoor Creative Play and Learning Card

Races TG p. 39 Social and Emotional: Obstacle Course TG p. 39 Social and Emotional: Three Pigs on the Playground	11 Outdoor Creative Play and Learning Card 16 Outdoor Creative Play and Learning Card 17
CA.p4.2d Expands movement vocabulary by exploring words (e.g., suspend, swing, point, burst, float, droop, carve, creep, open and close).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 32 Daily Routines: Music TG p. 118 Oral Language: Push and Pull Healthy You TG p. 73 Movement: Jump and Jive Finny, Feathery, Furry Friends TG p. 73 Oral Language: Jump or Jiggle TG p. 99 Oral Language: For the Birds	Flapboards: "Building Plans" Listen to Your World CD
CA.p4.3: Creating	
CA.p4.3a Creates movement based on imagery from pictures, books, or other ideas.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Healthy You TG p. 73 Movement: Jump and Jive TG p. 93 Music and Movement: "Tooth Time March" Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 108 Music and Movement: Water Music Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"	Dilly's Music and Movement CD Dilly's Music and Movement CD Dilly's Music and Movement CD <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Dilly's Music and Movement CD Dilly's Music and Movement CD
CA.p4.3b Improvises a dance that has a beginning and an ending that uses 2 or more locomotor steps.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 32 Daily Routines: Music Healthy You TG p. 73 Movement: Jump and Jive TG p. 108 Music and Movement: Dance to the Music TG p. 108 Music and Movement: Water Music Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"	Dilly's Music and Movement CD <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Dilly's Music and Movement CD Dilly's Music and Movement CD
CA.p4.4: Understanding	
CA.p4.4a Able to listen and carry out instruction.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 156 Readiness: Left and Right Under Construction	

TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act	<i>Trouble at Triangle Beach (Dilly and Great Auntie Lu), Bruno Puppet</i>
CA.p4.4b Able to create movement and discovery.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 32 Daily Routines: Music Healthy You TG p. 73 Movement: Jump and Jive TG p. 93 Music and Movement: "Tooth Time March" TG p. 108 Music and Movement: Dance to the Music Splash and Dig TG p. 73 Music: The Water Song TG p. 88 Music and Movement: Instruments TG p. 93 Music And Movement: Sea Limbo Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"	Dilly's Music and Movement CD Dilly's Music and Movement CD Dilly's Music and Movement CD Listen to Your World CD Dilly's Music and Movement CD Dilly's Music and Movement CD <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Oral Language Card 20, Dilly's Music and Movement CD
Music	
CA.p4.5: Physical	
CA.p4.5a Participates in more complex songs and involves physical movement – finger plays, chants, etc.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 62–63 Literacy: Say the Chant TG pp. 88–89 Literacy: Say the Chant TG p. 127 Oral Language: Getting to Know Rosalita TG p. 208 Back to School: Busy Bees Under Construction TG p. 59 Oral Language: Off to Work TG p. 79 Oral Language: Do You See It? Healthy You TG p. 39 Daily Routines: Where Is Thumbkin? TG p. 99 Oral Language: Scrub and Rub Finny, Feathery, Furry Friends TG p. 79 Oral Language: "The Farmyard" TG pp. 96–97 Oral Language: Learn a Finger Play TG pp. 116–117 Oral Language: Perform the Finger Play	Dilly Puppet, <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> Rosalita Word Poster, JT Puppet Dilly and Rosalita Puppets Bruno Puppet Oral Language Card 44 Bruno Puppet, Oral Language Card 50

Splash and Dig TG pp. 78 Oral Language: Ocean Shell	
CA.p4.6: Responding	
CA.p4.6a Demonstrates movement without prompting: march, hop, tiptoe, skip.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Healthy You TG p. 88 Movement: Healthy Food Hopscotch TG p. 93 Music and Movement: “Tooth Time March” Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 39 Daily Routines: How Shall I Move? TG pp. 56–57 Oral Language: Act Out the Rhyme	Oral Language Cards 40–43 Dilly’s Music and Movement CD Dilly and Friends Puppets
CA.p4.6b Vocally repeats a note pattern using an 8 note scale.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Splash and Dig TG p. 88 Music and Movement: Instruments	<i>One-Dog Canoe</i> , Listen to Your World CD
CA.p4.7: Creating	
CA.p4.7a Creates own songs and movements, includes musical instruments.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 104 Music: Make Your Own Music Under Construction TG p. 108 Music: Carpenter’s Rhythm Watch It Grow TG p. 108 Music and Movement: Water Music TG p. 113 Music: Say It with Music Building Social and Emotional Skills TG p. 34 Social and Emotional: Marching Band Investigate Math Activity Guide TG p. 24 Musical Patterns	<i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Outdoor Creative Play and Learning Card 1
CA.p4.7b Vocalizes and uses instrument in more complex music/songs.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 82 Back to School: Name Song TG p. 104 Music: Make Your Own Music Under Construction TG p. 88 Music and Movement: Rhythm Healthy You TG p. 128 Music: Sing About Vegetables Splash and Dig TG p. 88 Music and Movement: Instruments TG p. 108 Music: Feel the Beat TG p. 113 Music: Sing and Play Watch It Grow	JT Puppet Dilly’s Music and Movement CD Dilly’s Music and Movement CD <i>One-Dog Canoe</i> , Listen to Your World CD Dilly’s Music and Movement CD

TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 88 Music and Movement: Shake it Cha Cha TG p. 108 Music and Movement: Water Music Weather Watchers TG pp. 76–77 Oral Language: Sing the Song TG p. 128 Music: Spring Rain Showers	Dilly's Music and Movement CD Dilly's Music and Movement CD <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Oral Language Card 64, Dilly's Music and Movement CD
CA.p4.8: Understanding	
CA.p4.8a Demonstrates an understanding of music vocabulary: loud/soft – forte/piano, fast/slow – staccato/legato.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Fine Art Print 3: Bridge Tower p. 2 Music: Patterns in Music Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow" TG p. 108 Music: Musical Weather TG p. 128 Music: Spring Rain Shower	Art Print: Bridge Tower Oral Language Card 20, Dilly's Music and Movement CD, <i>The Snowy Day</i>
CA.p4.8b Identifies basic notes and patterns: whole notes, ½ notes, ¼ notes.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Fine Art Print 8: My Country Is Winter p. 2 Music: Waltz of the Snowflakes Under Construction TG p. 108 Music: Carpenter's Rhythm	Art Print: My Country Is Winter
Acting/Theater	
CA.p4.9: Physical	
CA.p4.9a Take a role in acting out a story.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Splash and Dig TG p. 79 Oral Language: A Walk on the Beach TG p. 119 Listening: Listen and Act Watch It Grow TG p. 49 Dramatic Play: Produce Stand TG p. 109 Literacy: Reread a Sunflower Story Weather Watchers TG p. 48 Blocks: Build a Castle TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride	Rosalita Puppet Dilly and Friends Puppets Flapboards: "Healthy Hero," Flap Fillers: "Poetry Pox," "The Shape Game" Bruno Bee Mail Poster Bruno Puppet Center Card: "Produce Stand" <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i>
CA.p4.9b Creates dialogue specific to a type of character.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components

Weather Watchers TG p. 48 Blocks: Build a Castle TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride	<i>Buzzbee)</i>
CA.p4.10c Interacts with other in listening and responding in dramatic role.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Splash and Dig TG p. 79 Oral Language: A Walk on the Beach TG p. 119 Listening: Listen and Act Watch It Grow TG p. 49 Dramatic Play: Produce Stand TG p. 109 Literacy: Reread a Sunflower Story Weather Watchers TG p. 48 Blocks: Build a Castle TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride	Rosalita Puppet Dilly and Friends Puppets Flapboards: "Healthy Hero," Flap Fillers: "Poetry Pox," "The Shape Game" Bruno Bee Mail Poster Bruno Puppet Center Card: "Produce Stand" <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i>
CA.p4.10d Demonstrates feelings with body and voice.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: May I Please? Healthy You TG p. 98 Oral Language: How Am I Feeling? Weather Watchers TG pp. 106–107 Social and Emotional: Read the Story TG pp.110–111 Shared Writing: Write About Feelings TG p. 124 Social and Emotional: The Picnic Is Canceled	Oral Language Card 6 Rosalita Puppet, <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> , Dilly and Friends Read Along CD Rosalita Puppet, <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i>
CA.p4.11: Creating	
CA.p4.11a Dictates a story.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 105 Literacy: The Storyteller in You TG pp. 168–169 Oral Language: Dictate the Story Splash and Dig TG p. 40 Reading: Flannel Board Stories	Dilly and Chuck Puppets, <i>Superhero to the Rescue (Dilly and Chuck Wood)</i>

CA.p4.11b Repeats dialogue and movement to tell a story	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 168–169 Oral Language: Read the Story Under Construction TG p. 40 Reading: Act Out a Story TG p. 113 Oral Language: Character Puppets Healthy You TG p. 129 Literacy: Retell a Classic Splash and Dig TG pp. 82–83 Literacy: Make Connections Splash and Dig TG p. 125 Science: Reread a Muddy Story Watch It Grow TG pp. 82–83 Literacy: Tell the Story TG p. 129 Literacy: Retell a Classic	Flapboards: "Building Plans" Flapboards: "Out to Sea", Literacy Flap Fillers: "What Am I?"
CA.p4.11c Creates roles for self and others in dramatic play situations using body and dialogue.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Splash and Dig TG p. 79 Oral Language: A Walk on the Beach TG p. 119 Listening: Listen and Act Watch It Grow TG p. 49 Dramatic Play: Produce Stand TG p. 109 Literacy: Reread a Sunflower Story Weather Watchers TG p. 48 Blocks: Build a Castle TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride	Rosalita Puppet Dilly and Friends Puppets Flapboards: "Healthy Hero," Flap Fillers: "Poetry Pox," "The Shape Game" Bruno Bee Mail Poster Bruno Puppet Center Card: "Produce Stand" <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i>
CA.p4.11d Uses costumes to create character with dialogue.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 51 Dramatic Play: Props and Costumes TG p. 143 Dramatic Play: Rosalita's Fancy Footwork Under Construction TG p. 49 Dramatic Play: Hardware Store Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Furry, Feathery Friends TG p. 49 Dramatic Play: At the Vet's Weather Watchers TG p. 49 Dramatic Play: A Chance of Snow	Rosalita Puppet Flapboards: "Healthy Hero," Flap Fillers: "Poetry Pox," "The Shape Game" Center Card: "At the Vet's"

CA.p4.11e Creates and executes complicated plot with conflict and resolution verbally and physically.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 40 Reading: Act Out a Story TG p. 109 Literacy: Chuck, Chuck, and Away TG pp. 130–131 Shared Writing: Create a Cartoon Healthy You TG p. 105 Literacy: Act Out a Story Finny, Feathery, Furry Friends TG p. 69 Literacy: Respond to a Story	Flapboards: “Building Plans,” Dilly and Friends Puppets, <i>Superhero to the Rescue</i> Bruno’s Buzz: <i>Build a Doghouse!</i> Dilly and Friends Puppets, Flapboards: “Healthy Hero,” Math Flap Fillers: “The Shape Game,” <i>The Birthday Pet</i>
CA.p4.11f Uses props/objects in creative ways to promote and create story.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 51 Dramatic Play: Props and Costumes TG p. 143 Dramatic Play: Rosalita’s Fancy Footwork Under Construction TG p. 49 Dramatic Play: Hardware Store Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Furry, Feathery Friends TG p. 49 Dramatic Play: At the Vet’s Splash and Dig TG p. 49 Dramatic Play: Beach Outing Watch It Grow TG p. 49 Dramatic Play: Produce Stand Weather Watchers TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride	Rosalita Puppet Flapboards: “Healthy Hero,” Flap Fillers: “Poetry Pox,” “The Shape Game” Center Card: “At the Vet’s” Center Card: “Produce Stand”
CA.p4.12: Understanding	
CA.p4.12a Retells stories.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG pp. 168–169 Oral Language: Read the Story Under Construction TG p. 109 Literacy: Chuck, Chuck, and Away TG p. 113 Oral Language: Character Puppets Healthy You TG pp. 110–111 Shared Writing: Set the Stage, Create a Comic Strip, Make Connections TG p. 129 Literacy: Retell a Classic Finny, Feathery, Furry Friends TG pp. 62–63 Early Writing: Set the Stage, Get Started Splash and Dig	<i>Superhero to the Rescue</i> (Dilly and Chuck Wood), Dilly and Chuck Puppets <i>Superhero to the Rescue</i> (Dilly and Chuck Wood) Flapboards: “To Be a Bee”

TG p. 125 Science: Reread a Muddy Story Watch It Grow TG pp. 82–83 Literacy: Tell the Story, Make Connections TG p. 129 Literacy: Retell a Classic	Bruno's Buzz: <i>Mud Pies</i> Flapboards: "The Droopy Cactus"
CA.p4.12b Uses imagination to create dramatic roles.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Splash and Dig TG p. 79 Oral Language: A Walk on the Beach TG p. 119 Listening: Listen and Act Watch It Grow TG p. 49 Dramatic Play: Produce Stand TG p. 109 Literacy: Reread a Sunflower Story Weather Watchers TG p. 48 Blocks: Build a Castle TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride	Rosalita Puppet Dilly and Friends Puppets Flapboards: "Healthy Hero," Flap Fillers: "Poetry Pox," "The Shape Game" Bruno Bee Mail Poster Bruno Puppet Center Card: "Produce Stand" <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i>
CA.p4.12c Creates whole characters using imagination, puppets, inanimate objects (e.g., stuffed animals).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 31 Dramatic Play: Puppets TG p. 215 Dramatic Play: Be an InvestiGator Under Construction TG p. 113 Oral Language: Character Puppets Healthy You TG p. 105 Literacy: Act Out a Story Building Social and Emotional Skills TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 18 Social and Emotional: Talk About It	Dilly and Friends Puppets Dilly and Friends Puppets Dilly and Friends Puppets, Flapboards: "Healthy Hero" Dilly and Friends Puppets Dramatic Play Scene (Clubhouse Scene), Dilly and Friends Puppets
CA.p4.12d Critiques drama experiences and find meaning/moral in story.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Healthy You TG pp. 126–127 Storytelling Classics Finny, Feathery, Furry Friends TG pp. 126–127 Storytelling Classics Splash and Dig TG pp. 126–127 Storytelling Classics Weather Watchers TG pp. 126–127 Storytelling Classics	Great Auntie Lu Puppet Great Auntie Lu Puppet Great Auntie Lu Puppet

Visual Arts	
CA.p4.13: Physical	
CA.p4.13a Uses a variety of materials to create art.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today Under Construction TG p. 45 Art: Tire Track Prints TG p. 89 Art: Shapely Homes Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 45 Art: Clay Animals TG p. 89 Art: Farm Animal Sculpture TG p. 109 Art: Feather Painting Splash and Dig TG p. 45 Art: Watercolor Artworks TG p. 68 Fine Art: <i>Children Playing at the Beach</i> Watch It Grow TG p. 45 Art: Nature Collage TG p. 89 Art: Seed Picture Frames Weather Watchers TG p. 45 Art: Weather Collage TG p. 68 Fine Art: <i>My Country Is Winter</i>	Art Print: <i>Hippopotamus</i> Art Print: <i>Fourth Grade Class</i> Great Auntie Lu Puppet Great Auntie Lu Puppet, Art Print: <i>Children Playing on the Beach</i> Center Card: "Nature Collage" Great Auntie Lu Puppet, Art Print: <i>My Country Is Winter</i>
CA.p4.13b Shows skill with scissors.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 68 Social Studies: Family Matters TG p. 160 Social Studies: We Know What We Need TG p. 204 Art: Art Tools Healthy You TG p. 43 Science: What Can My Muscles Do? TG p. 125 Literacy: Safety Signs Splash and Dig TG p. 45 Art: Beach Mural Weather Watchers TG p. 69 Math: Snowy Shapes	Great Auntie Lu Puppet Oral Language Card 28
CA.p4.13: Responding	
CA.p4.14a Recognizes and describes various art forms – sculpture, painting, printing.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 94 Fine Art: Art Across Cultures TG p. 116 Fine Art: Talking About Art Under Construction	Great Auntie Lu Poster, Art Prints Art Prints: <i>Fourth Grade Class</i> , <i>Hippopotamus</i>

<p>TG p. 29 Daily Routines: Featured Artist</p> <p>TG p. 68 Fine Art: <i>Bridge Tower</i></p> <p>Healthy You</p> <p>TG p. 29 Daily Routines: Featured Artist</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 29 Daily Routines: Featured Artist</p> <p>Splash and Dig</p> <p>TG p. 29 Daily Routines: Featured Artist</p> <p>Watch It Grow</p> <p>TG p. 29 Daily Routines: Featured Artist</p> <p>Weather Watchers</p> <p>TG p. 29 Daily Routines: Featured Artist</p>	<p>Great Auntie Lu Poster, Art Prints</p> <p>Great Auntie Lu Puppet, Art Print: <i>Bridge Tower</i></p> <p>Great Auntie Lu Poster, Art Prints</p> <p>Great Auntie Lu Poster, Art Prints</p> <p>Great Auntie Lu Poster, Art Prints</p> <p>Great Auntie Lu Poster, Art Prints</p> <p>Great Auntie Lu Poster, Art Prints</p>
CA.p4.14b Drawings suggest real life.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate!</p> <p>TG p. 94 Social Studies: Hello Around the World</p> <p>TG p. 157 Science: Be Healthy Like Manny</p> <p>Healthy You</p> <p>TG p. 41 Writing: Look at Me!</p> <p>TG pp. 66–67 Literacy: Make Connections</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 108 Math: Whole and Part</p> <p>Splash and Dig</p> <p>TG p. 41 Writing: Fun with Water</p> <p>TG p. 45 Art: Beach Mural</p> <p>TG p. 124 Social and Emotional: Water Winners</p> <p>Watch It Grow</p> <p>TG pp. 116–117 Oral Language: Make Connections</p> <p>Weather Watchers</p> <p>TG pp. 62–63 Early Writing: Write About Seasons</p> <p>TG p. 84 Social Studies: Morning, Afternoon, Evening</p>	<p>Dilly's Music and Movement CD</p> <p>Manny Puppet</p> <p>Center Card: "Look at Me!"</p> <p><i>Good Thing You're Not an Octopus</i></p> <p>Oral Language Card 48</p> <p>Rosalita Puppet</p> <p>Flapboards: "Silly Seasons"</p> <p>Oral Language Card 61</p>
CA.p4.14c Drawings becoming better defined, more detail.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Finny, Feathery, Furry Friends</p> <p>TG p. 45 Art: Clay Animals</p> <p>TG p. 89 Art: Farm Animal Sculpture</p> <p>TG p. 109 Art: Feather Painting</p> <p>Splash and Dig</p> <p>TG p. 45 Art: Watercolor Artworks</p> <p>TG p. 68 Fine Art: <i>Children Playing at the Beach</i></p> <p>Watch It Grow</p> <p>TG p. 45 Art: Nature Collage</p> <p>TG p. 89 Art: Seed Picture Frames</p> <p>Weather Watchers</p>	<p>Great Auntie Lu Puppet</p> <p>Great Auntie Lu Puppet, Art Print: <i>Children Playing on the Beach</i></p> <p>Center Card: "Nature Collage"</p>

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Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Featured Artist Splash and Dig TG p. 29 Daily Routines: Featured Artist Watch It Grow TG p. 29 Daily Routines: Featured Artist Weather Watchers TG p. 29 Daily Routines: Featured Artist	Great Auntie Lu Poster, Art Prints Great Auntie Lu Poster, Art Prints Great Auntie Lu Poster, Art Prints Great Auntie Lu Poster, Art Prints
CA.p4.16b Discusses own artistic creations and those of others.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Each Investigation contains a Featured Artist Daily Routine that provides an opportunity to display and discuss artwork created by the children. (See Investigation TG p. 29). Also: Let's Investigate! TG p. 68 Art: Art Clues TG p. 94 Fine Art: Art Across Cultures Under Construction TG p. 129 Art: We Are Illustrators Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> TG p. 89 Art: Farm Animal Sculpture` Splash and Dig TG p. 68 Fine Art: <i>Children Playing on the Beach</i> Weather Watchers TG p. 45 Art: Weather Collage	Art Prints: <i>Fourth Grade Class, Hippopotamus</i> Great Auntie Lu Puppet, Art Print: <i>Los Pescados Peña</i> Great Auntie Lu Puppet, Art Print: <i>Children Playing on the Beach</i>

***The STEAM and Literacy Challenge™ is a curriculum supplement to the InvestiGator Club® PreK Learning System.**