



The InvestiGator Club®

Correlation to the 2014 New Jersey Preschool Teaching and Learning Standards

The following references are examples of components and teaching in **The InvestiGator Club® Prekindergarten Learning System** that align to the **New Jersey Preschool Teaching and Learning Standards**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

SOCIAL/EMOTIONAL DEVELOPMENT

Standard 0.1: Children demonstrate self-confidence.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 120 Oral Language: Sharing Chair TG p. 187 Social and Emotional: The Superhero in You</p> <p>Building Social and Emotional Skills TG p. 13 Social and Emotional: You're Fabulous! TG p. 22 Social and Emotional: I Can Think for Myself</p>	<p>Houseboat Scene, Dilly and Friends Puppets, Dilly and Friends Stickers Rosalita Puppet</p>
Standard 0.2: Children demonstrate self-direction.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 40 Daily Routines: Arrival Transitions TG p. 41 Daily Routines: Tidy-Up Time TG p. 50 Blocks: Exploring Blocks TG p. 98 Oral Language: Sharing Chair</p>	

Standard 0.3: Children identify and express feelings.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 214 Back to School: A Community of Learners</p> <p>Healthy You TG pp. 106–107 Social and Emotional: Read the Story</p> <p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Social and Emotional: Read the Story</p> <p>Building Social and Emotional Skills TG p. 14 Social and Emotional: Tell Us How You Feel</p>	<p><i>It's My Turn (Dilly and Manny Salamander)</i>, Dilly and Friends Read Along CD, Dilly Puppet</p> <p>Flapboards: "To Be a Bee"</p> <p>JT Puppet, <i>JT's Spooky Creepy Room (Dilly and JT Gator)</i>, Dilly and Friends Read Along CD <i>JT's Spooky Creepy Room (Dilly and JT Gator)</i>, Dilly and Friends Puppets</p>
Standard 0.4: Children exhibit positive interactions with other children and adults.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 39 Daily Routines: Establish Good Table Manners</p> <p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Building Social and Emotional Skills TG p. 11 Social and Emotional: Dilly and Chuck Wood TG p. 17 Social and Emotional: Share-a-Toy Day TG p. 19 Social and Emotional: Talk About It</p>	<p><i>Superhero to the Rescue (Dilly and Chuck Wood)</i> <i>Superhero to the Rescue (Dilly and Chuck Wood)</i>, Chuck and Dilly Puppets</p> <p>Clubhouse Scene, Dilly and Friends Puppets</p>
Standard 0.5: Children exhibit pro-social behaviors.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 98 Back to School: Mirror Me</p> <p>Under Construction TG p. 41 Writing: While You Were Out TG p. 49 Dramatic Play: Playground Builders</p> <p>Building Social and Emotional Skills TG p. 19 Social and Emotional: Let's Be Friends TG p. 19 Social and Emotional: Take Turns</p>	<p>Dilly and Chuck Puppets</p> <p>Manny Puppet, <i>It's My Turn (Dilly and Manny Salamander)</i></p>

VISUAL & PERFORMING ARTS

Standard 1.1: Children express themselves through and develop an appreciation of creative movement and dance.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 34 Daily Routines: Music TG p. 126 Music: Music Long Ago TG p. 192 Music: All Kinds of Music</p> <p>Under Construction TG p. 68 Music: Let's Dance TG p. 88 Music and Movement: Rhythm</p>	<p>Dilly's Music and Movement CD</p> <p>Dilly's Music and Movement CD</p>
Standard 1.2: Children express themselves through and develop an appreciation of music.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 99 Music: The Musician in You TG p. 104 Music: Make Your Own Music TG p. 214 Music: "InvestiGator Club Theme Song" TG p. 233 Culminating Activity: Investigation Celebration</p> <p>Under Construction TG p. 32 Daily Routines: Music</p>	<p>Dilly's Music and Movement CD, Listen to Your World CD Dilly's Music and Movement CD Dilly's Music and Movement CD, <i>Adventure in Circle Forest</i> Flapboards: "Gone Investigating," Dilly Puppet, Clubhouse Attendance Poster</p> <p>Dilly's Music and Movement CD</p>
Standard 1.3: Children express themselves through and develop an appreciation of dramatic play and storytelling.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 51 Dramatic Play: Props and Costumes TG p. 215 Dramatic Play: Be an InvestiGator</p> <p>Under Construction TG p. 40 Reading: Act Out a Story TG p. 49 Dramatic Play: Hardware Store TG pp. 126–127 Whole Group: Storytelling Classics</p>	<p><i>Adventure in Circle Forest</i>, Dilly and Friends Puppets Flapboards: "Building Plans," Dilly and Friends Puppets</p> <p>Great Auntie Lu Puppet</p>
Standard 1.4: Children express themselves through and develop an appreciation of the visual arts (e.g., painting, sculpting, and drawing).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 47 Art: Painting Pals TG p. 68 Art: Art Clues TG p. 94 Fine Art: Art Across Cultures</p>	<p>Great Auntie Lu Art Poster, Art Prints</p> <p>Art Prints: <i>Fourth Grade Class</i>,</p>

Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Featured Artist TG p. 45 Art: Clay Animals	<i>Hippopotamus, Los Pescados Peña</i> Great Auntie Lu Art Poster, Art Prints Center Card: "Clay Animals"
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HEALTH, SAFETY, AND PHYSICAL EDUCATION

Standard 2.1: Children develop self-help and personal hygiene skills.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 39 Daily Routines: Establish Good Table Manners</p> <p>Healthy You TG p. 113 Oral Language: I Can Do It!</p>	
Standard 2.2: Children begin to develop the knowledge and skills necessary to make nutritious food choices.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Healthy You TG p. 37 Daily Routines: Trying New Foods TG p. 37 Daily Routines: Feast for the Senses! TG p. 78 Oral Language: Veggies TG p. 79 Oral Language: Let's Go Shopping! Social Studies: Food Around the World</p>	Oral Language Card 41
Standard 2.3: Children begin to develop an awareness of potential hazards in their environment.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 31 Daily Routines: Safety TG p. 170 Back to School: Fire Safety</p> <p>Under Construction TG p. 29 Daily Routines: Safety</p> <p>Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG pp. 116–117 Health: Stop, Drop, Roll</p>	Chuck Safety Poster Chuck Safety Poster Oral Language Card 28 Oral Language Card 34
Standard 2.4: Children develop competence and confidence in activities that require gross- and fine-motor skills.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 36 Daily Routines: Gross Motor</p>	

<p>Skills TG p. 160 Social Studies: We Know What We Need Healthy You TG p. 43 Science: What Can My Muscles Do? Weather Watchers TG p. 36 Daily Routines: Fastening Practice Building Social and Emotional Skills TG p. 36 Social and Emotional: A Beach Ball Kind of Day</p>	<p>Outdoor Creative Play and Learning Card 7</p>
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ENGLISH LANGUAGE ARTS

Reading: Literature	
RI.PK.1 With prompting and support, ask and answer key elements in a familiar story or poem.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG pp. 52–53 Investigation Launch: Tell the Story TG pp. 66–67 Literacy: Read the Story</p> <p>Healthy You TG pp. 52–53 Investigation Launch: Tell the Story TG pp. 66–67 Literacy: Read the Story TG pp. 106–107 Social and Emotional: Read the Story</p>	<p>Flapboards: “Building Plans”</p> <p><i>Goodnight, Goodnight, Construction Site</i></p> <p>Flapboards: “Healthy Hero”</p> <p><i>Good Thing You’re Not an Octopus!</i> <i>It’s My Turn (Dilly and Manny Salamander),</i> Dilly and Friends Read Along CD, Dilly Puppet</p>
RL.PK.2 With prompting and support, retell familiar stories or poems.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp. 70–71 Shared Writing: Make a List</p> <p>Under Construction TG p. 40 Reading: Act Out a Story TG pp. 66–67 Literacy: Read the Story TG pp. 126–127 Storytelling Classics: “The Three Little Pigs”</p> <p>Healthy You TG p. 129 Literacy: Retell a Classic</p>	<p>Dilly’s Music and Movement CD, Theme Song Poster, <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>, Dilly Puppet</p> <p>Flapboards: “Building Plans,” Dilly and Friends Puppets</p> <p><i>Goodnight, Goodnight, Construction Site</i></p>
RL.PK.3 With prompting and support, identify characters, settings, and major events in a familiar story.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG pp. 52–53 Investigation Launch: Tell the Story TG pp. 66–67 Literacy: Read the Story TG pp. 106–107 Social and Emotional: Read the Story</p> <p>Healthy You TG pp. 66–67 Literacy: Read the Story TG pp. 106–107 Social and Emotional: Read the Story</p>	<p>Flapboards: “Building Plans”</p> <p><i>Goodnight, Goodnight, Construction Site</i> Chuck Puppet, <i>Superhero to the Rescue (Dilly and Chuck Wood)</i></p> <p><i>Good Thing You’re Not an Octopus!</i> <i>It’s My Turn (Dilly and Manny Salamander),</i> Dilly and Friends Read Along CD, Dilly Puppet</p>
RL.PK.4 With prompting and support, ask and answer questions about unfamiliar words in a story or poem read aloud.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
TG pp. 52–53 Investigation Launch:	Flapboards: “Building Plans”

<p>Tell the Story TG pp. 66–67 Literacy: Read the Story TG pp. 106–107 Social and Emotional: Read the Story Healthy You TG pp. 66–67 Literacy: Read the Story TG pp. 106–107 Social and Emotional: Read the Story</p>	<p><i>Goodnight, Goodnight, Construction Site</i> Chuck Puppet, <i>Superhero to the Rescue</i> (Dilly and Chuck Wood)</p> <p><i>Good Thing You're Not an Octopus!</i> <i>It's My Turn</i> (Dilly and Manny Salamander), Dilly and Friends Read Along CD, Dilly Puppet</p>
<p>RL.PK.5 Recognize common types of literature (storybooks and poetry books).</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 134 Literacy: Books Have Parts Healthy You TG pp. 82–83 Literacy: Tell the Story Finny, Feathery, Furry Friends TG pp. 66–67 Literacy: Read the Story Splash and Dig TG pp. 66–67 Literacy: Read the Poems Weather Watchers TG pp. 66–67 Literacy: Read the Story</p>	<p><i>The Silly Dilly Dance</i> (Dilly and Rosalita Sausalita)</p> <p>Flapboards: “Healthy Hero,” Literacy Flap Fillers: “Poetry Pox” <i>The Birthday Pet</i></p> <p><i>Commotion in the Ocean</i></p> <p><i>The Snowy Day</i></p>
<p>RL.PK.6 With prompting and support, identify the role of author and illustrator in telling the story.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 102–103 Oral Language: Read the Story TG pp. 102–103 Oral Language: Read the Story TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! Finny, Feathery, Furry Friends TG p. 40 Reading: Storytelling Time</p>	<p>Great Auntie Lu Puppet, <i>Trouble at Triangle Beach</i> (Dilly and Great Auntie Lu), Dilly and Friends Read Along CD Dilly and Rosalita Puppets, <i>The Silly Dilly Dance</i> (Dilly and Rosalita Sausalita), Dilly and Friends Read Along CD <i>The Silly Dilly Dance</i> (Dilly and Rosalita Sausalita) Dilly Puppet, <i>The Silly Dilly Dance</i> (Dilly and Rosalita Sausalita)</p>
<p>RL.PK.7 With prompting and support, using a familiar storybook, tell how the illustrations support the story.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 62–63 Literacy: Say the Chant TG pp. 76–77 Investigation Launch: Tell the Story Under Construction TG p. 69 Literacy: Reread a Story TG p. 109 Literacy: Chuck, Chuck, and Away Healthy You TG pp. 66–67 Literacy: Read the Story</p>	<p>Dilly Puppet, <i>Adventure in Circle Forest</i> (Dilly and the InvestiGator Club) Flapboards: “Gone Investigating,” Dilly Puppet</p> <p><i>Goodnight, Goodnight, Construction Site</i> <i>Superhero to the Rescue</i> (Dilly and Chuck Wood) <i>Good Thing You're Not an Octopus!</i></p>

RL.PK.9 With prompting and support using a familiar storybook, tell how adventures and experiences of characters are alike and how they are different.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 86–87 Alphabet Knowledge: Read the Story TG p. 112 Literacy: Favorite Books</p> <p>Under Construction TG pp. 130–131 Shared Writing: Set the Stage</p> <p>Weather Watchers TG pp. 67–68 Literacy: Read the Story TG pp. 86–87 Math: Read the Story</p>	<p><i>Dilly's Alphabet Show</i></p> <p>Bruno's Buzz: Build a Doghouse!</p> <p><i>The Snowy Day</i> <i>Snow</i></p>
RL.PK.10 Actively participate in read aloud experiences using age appropriate literature in individual, small and large groups.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 54–55 Oral Language: Read the Story</p> <p>Under Construction TG pp. 66–67 Literacy: Read the Story TG pp. 126–127 Storytelling Classics: "The Three Little Pigs"</p> <p>Healthy You TG pp. 66–67 Literacy: Read the Story</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Literacy: Read the Story</p>	<p>Dilly Puppet, <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>, Dilly and Friends Read Along CD</p> <p><i>Goodnight, Goodnight, Construction Site</i></p> <p><i>Good Thing You're Not an Octopus!</i></p> <p><i>The Birthday Pet</i></p>
Reading: Informational Text	
RI.PK.1 With prompting and support, ask and answer questions about key elements in a familiar text.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG pp. 122–123 Science: Read the Story TG pp. 86–87 Math: Read the Story</p> <p>Healthy You TG pp. 122–123 Science: Read the Story TG pp. 86–87 Math: Read the Story</p> <p>Finny, Feathery, Furry Friends TG pp. 122–123 Science: Read the Story</p>	<p>Oral Language Card 44, Bruno's Buzz: <i>Build a Doghouse!</i> <i>The Shape of Things</i></p> <p>Bruno's Buzz: <i>My Five Senses</i></p> <p><i>More, Fewer, Less</i></p> <p>Bruno's Buzz: <i>The Fish Tank</i></p>
RI.PK.2 With prompting and support, recall important facts from a familiar text.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG pp. 122–123 Science: Read the</p>	<p>Oral Language Card 44, Bruno's Buzz: <i>Build a</i></p>

<p>Story TG pp. 86–87 Math: Read the Story Healthy You TG pp. 122–123 Science: Read the Story TG pp. 86–87 Math: Read the Story Finny, Feathery, Furry Friends TG pp. 122–123 Science: Read the Story</p>	<p><i>Doghouse!</i> <i>The Shape of Things</i></p> <p>Bruno’s Buzz: <i>My Five Senses</i></p> <p><i>More, Fewer, Less</i></p> <p>Bruno’s Buzz: <i>The Fish Tank</i></p>
<p>RI.PK.3 With prompting and support, make a connection between pieces of essential information in a familiar text.</p>	
<p>The InvestiGator Club Teacher Guides</p> <p>Under Construction TG pp. 122–123 Science: Read the Story TG pp. 86–87 Math: Read the Story Healthy You TG pp. 122–123 Science: Read the Story TG pp. 86–87 Math: Read the Story Finny, Feathery, Furry Friends TG pp. 122–123 Science: Read the Story</p>	<p>The InvestiGator Club Components</p> <p>Oral Language Card 44, Bruno’s Buzz: <i>Build a Doghouse!</i> <i>The Shape of Things</i></p> <p>Bruno’s Buzz: <i>My Five Senses</i></p> <p><i>More, Fewer, Less</i></p> <p>Bruno’s Buzz: <i>The Fish Tank</i></p>
<p>RI.PK.4 With prompting and support, ask and answer questions about unfamiliar words in informational text.</p>	
<p>The InvestiGator Club Teacher Guides</p> <p>Under Construction TG pp. 122–123 Science: Read the Story TG pp. 86–87 Math: Read the Story Healthy You TG pp. 122–123 Science: Read the Story TG pp. 86–87 Math: Read the Story Finny, Feathery, Furry Friends TG pp. 122–123 Science: Read the Story</p>	<p>The InvestiGator Club Components</p> <p>Oral Language Card 44, Bruno’s Buzz: <i>Build a Doghouse!</i> <i>The Shape of Things</i></p> <p>Bruno’s Buzz: <i>My Five Senses</i></p> <p><i>More, Fewer, Less</i></p> <p>Bruno’s Buzz: <i>The Fish Tank</i></p>
<p>RI.PK.5 Identify the front and back cover of a book.</p>	
<p>The InvestiGator Club Teacher Guides</p> <p>Let’s Investigate! TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! Finny, Feathery, Furry Friends TG p. 40 Reading: Storytelling Time Weather Watchers</p>	<p>The InvestiGator Club Components</p> <p><i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> Dilly Puppet, <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i></p>

TG p. 40 Reading: Read and Talk TG pp. 122–123 Science: Read the Story	<i>Bruno’s Buzz: What’s the Weather?</i>
RI.PK.6 With prompting and support, identify the role of author and illustrator in presenting ideas in informational text.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! Finny, Feathery, Furry Friends TG p. 40 Reading: Storytelling Time TG p. 65 Literacy: Book Knowledge	<i>Dilly Puppet, The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i>
RI.PK.7 With prompting and support, tell how the illustrations support the text (information or topic) in informational text.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 40 Reading: Let’s Read! Healthy You TG pp. 86–87 Math: Read the Story Finny, Feathery, Furry Friends TG pp. 122–123 Science: Read the Story Weather Watchers TG pp. 122–123 Science: Read the Story TG p. 125 Science: Reread a Weather Story	<i>Superhero to the Rescue; Build a Doghouse!; Goodnight, Goodnight, Construction Site; The Shape of Things; Dilly’s Alphabet Show More, Fewer, Less</i> <i>Bruno’s Buzz: The Fish Tank</i> <i>Bruno’s Buzz: What’s the Weather?</i> <i>Bruno’s Buzz: What’s the Weather?</i>
RI.PK.10 Actively participate in read aloud experiences using age appropriate information books individually and in small and large groups.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG pp. 122–123 Science: Read the Story TG pp. 86–87 Math: Read the Story Healthy You TG pp. 122–123 Science: Read the Story TG pp. 86–87 Math: Read the Story Finny, Feathery, Furry Friends TG pp. 122–123 Science: Read the Story	<i>Oral Language Card 44, Bruno’s Buzz: Build a Doghouse! The Shape of Things</i> <i>Bruno’s Buzz: My Five Senses</i> <i>More, Fewer, Less</i> <i>Bruno’s Buzz: The Fish Tank</i>
Reading: Foundational Skills	
RF.PK.1 Begin to demonstrate understanding of basic features of print.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction	<i>Superhero to the Rescue; Build a Doghouse!;</i>

<p>TG p. 40 Reading: Let's Read! TG p. 81 Alphabet Knowledge: Dilly's Alphabet Book Finny, Feathery, Furry Friends TG p. 40 Reading: Storytelling Time Weather Watchers TG p. 40 Reading: Read and Talk TG p. 69 Literacy: Reread a Snowy Story TG pp. 122–123 Science: Read the Story</p>	<p><i>Goodnight, Goodnight, Construction Site; The Shape of Things; Dilly's Alphabet Show Dilly's Alphabet Show, Dilly Puppet</i></p> <p><i>The Snowy Day</i></p> <p>Bruno's Buzz: <i>What's the Weather?</i></p>
<p>RF.PK.2 Demonstrate understanding of spoken words and begin to understand syllables and sounds (phonemes).</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 106–107 Phonological Awareness: Listen for Words in a Sentence TG pp. 128–129 Phonological Awareness: Recognize Rhyming Words TG pp. 172–173 Phonological Awareness TG pp. 216–217 Phonological Awareness: Hear and Discriminate Syllables Under Construction TG p. 60 Phonological Awareness: Clap Words</p>	<p>Great Auntie Lu Puppet</p> <p>Oral Language Cards 3, 15, 31, 44</p> <p>Chuck Puppet</p> <p>Oral Language Card 37, Manny Puppet</p>
<p>RF.PK.3 Demonstrate an understanding of beginning phonics and word skills.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 86–87 Alphabet Knowledge: Read the Story TG pp. 108–109 Alphabet Knowledge: Play a Letter Game Under Construction TG p. 41 Writing: That's My Name! Finny, Feathery, Furry Friends TG p. 40 Reading: Animal Names Weather Watchers TG p. 41 Writing: Felt Board Names and Stories</p>	<p><i>Dilly's Alphabet Show</i></p> <p>Dilly's Alphabet Cards</p> <p>Center Card: "That's My Name!," Magnetic Letters Center Card: "Animal Names," Magnetic Letters</p>
<p>RF.PK.4 Begin to engage in a variety of texts with purpose and understanding.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate!</p>	

<p>TG pp. 86–87 Alphabet Knowledge: Read the Story Under Construction TG p. 40 Reading: Let’s Read! Healthy You TG pp. 66–67 Literacy: Read the Story Finny, Feathery, Furry Friends TG p. 40 Reading: Storytelling Time TG pp. 66–67 Literacy: Read the Story</p>	<p><i>Dilly’s Alphabet Show</i></p> <p><i>Superhero to the Rescue; Build a Doghouse!; Goodnight, Goodnight, Construction Site; The Shape of Things; Dilly’s Alphabet Show Good Thing You’re Not an Octopus!</i></p> <p><i>The Birthday Pet</i></p>
Writing	
<p>W.PK.1 Use a combination of drawings, dictation, scribble writing, letter-strings, or invented spelling to share a preference or opinion during play or other activities.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 73 Early Writing: Our New Friend Dilly TG pp. 96–97 Shared Writing: List Favorite Things Healthy You TG p. 41 Writing: Me Books Finny, Feathery, Furry Friends TG pp. 62–63 Early Writing: Write About Animals Splash and Dig TG p. 41 Writing: Fun With Water</p>	<p>Dilly Puppet</p> <p><i>JT’s Spooky Creepy Room (Dilly and JT Gator), JT Puppet</i></p>
<p>W.PK.2 Use a combination of drawings, dictation, scribble writing, letter-strings, or invented spelling to share information during play or other activities.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp. 70–71 Shared Writing: Make a List TG pp. 162–163 Shared Writing: Write About Strengths Under Construction TG p. 41 Writing: While You Were Out Finny, Feathery, Furry Friends TG p. 41 Writing: What Do Animals Need? Splash and Dig TG p. 41 Writing: Water Everywhere</p>	<p>Dilly’s Music and Movement CD, Theme Song Poster, <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>, Dilly Puppet <i>It’s My Turn (Dilly and Manny Salamander)</i>, Manny Puppet</p> <p>Center Card: “Water Everywhere”</p>
<p>W.PK.5 With guidance and support, share a drawing with dictation, scribble-writing, letter-strings, or invented spelling to describe an event real or imagined.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 43 Writing: Writing Practice TG pp. 118–119 Shared Writing: Plan a Story</p>	<p><i>Trouble at Triangle Beach (Dilly and Great</i></p>

<p>TG pp. 184–185 Shared Writing: Dictate the Story Under Construction TG pp. 62–63 Early Writing TG pp. 70–71 Shared Writing: Write an Experience Chart</p>	<p><i>Auntie Lu</i>), Great Auntie Lu Puppet <i>Superhero to the Rescue</i> (Dilly and Chuck Wood), Chuck Puppet Flapboards: “Building Plans”</p>
<p>W.PK.6 With guidance and support, use digital tools to express ideas (e.g., taking a picture of a block structure to document or express ideas, etc.).</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Under Construction TG p. 46 Technology: Karaoke Kid Healthy You TG p. 46 Technology: Your Name in Print Finny, Feather, Furry Friends TG p. 46 Technology: Record Animal Songs Weather Watchers TG p. 46 Technology: Spring Pictures TG p. 46 Technology: Record Weather Stories</p>	<p>Center Card: “Karaoke Kid” Center Card: “Your Name in Print” Center Card: “Spring Pictures”</p>
<p>W.PK.7 With guidance and support, participate in shared research and shared writing projects.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Under Construction TG pp. 90–91 Shared Writing: Make a Web TG pp. 110–111 Shared Writing: Writing a Letter TG pp. 130–131 Shared Writing: Write a Cartoon Healthy You TG pp. 62–63 Early Writing: Make Connections TG pp. 70–71 Shared Writing: Write a List TG pp. 134–135 Culminating Activity: Investigation Celebration</p>	<p><i>Superhero to the Rescue</i> (Dilly and Chuck Wood) Bruno’s Buzz: <i>Build a Doghouse!</i> Flapboards: “Healthy Hero” Oral Language Cards 3, 4 Flapboards: “Healthy Hero,” Dilly’s Music and Movement CD, Bruno’s Buzz: <i>My Five Senses</i>, Clubhouse Attendance Poster</p>
<p>W.PK.8 With guidance and support, recall information from experience or familiar topic to answer a question.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Healthy You TG pp. 90–91 Shared Writing: Write a Letter TG pp. 110–111 Shared Writing: Create a Comic Strip Finny, Feathery, Furry Friends</p>	

<p>TG p. 41 Writing: What Do Animals Need? TG pp. 70–71 Shared Writing: Write a List TG pp. 90–91 Shared Writing: Write an Experience Chart</p>	<p>Flapboards: “To Be a Bee,” <i>The Birthday Pet</i>, Listen to Your World CD, Bruno Puppet Dilly’s Music and Movement CD</p>
Speaking and Listening	
<p>SL.PK.1 Participate in conversations and interactions with peers and adults individually and in small and large groups.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 149 Dramatic Play: Getting to Know Manny Under Construction TG p. 41 Writing: While You Were Out TG p. 79 Oral Language: Where Do We Live? Healthy You TG p. 72 Oral Language: Quiz Show</p>	<p>Dilly and Friends Puppets Dilly and Friends Puppets Dilly and Friends Puppets</p>
<p>SL.PK.2 Ask and answer questions about a text or other information read aloud or presented orally.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG pp. 66–67 Literacy: Read the Story Healthy You TG pp. 66–67 Literacy: Read the Story TG pp. 106–107 Social and Emotional: Read the Story TG pp. 122–123 Science: Read the Story TG pp. 86–87 Math: Read the Story</p>	<p><i>Goodnight, Goodnight, Construction Site</i> <i>Good Thing You’re Not an Octopus!</i> <i>It’s My Turn (Dilly and Manny Salamander)</i>, Dilly and Friends Read Along CD, Dilly Puppet Bruno’s Buzz: <i>My Five Senses</i> <i>More, Fewer, Less</i></p>
<p>SL.PK.3 Ask and answer questions to seek help, get information, or follow directions.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp. 70–71 Shared Writing: Make a List TG p. 105 Oral Language: Getting to Know Auntie Lu Healthy You TG p. 72 Oral Language: Quiz Show Splash and Dig TG p. 79 Oral Language: Questions, Please!</p>	<p>Dilly and Great Auntie Lu Puppets <i>Commotion in the Ocean</i></p>

<p>Building Social and Emotional Skills TG p. 21 Social and Emotional: You Can Ask Me</p>	<p>Great Auntie Lu Puppet</p>
<p>SL.PK.4 Begin to describe familiar people, places, things, and events and sometimes with detail.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 120 Back to School: Teacher News TG p. 127 Oral Language: Getting to Know Rosalita Under Construction TG p. 59 Oral Language: What Do You See? TG p. 72 Oral Language: Pass a Hardhat TG p. 79 Oral Language: Where Do We Live?</p>	<p>Bruno, Puppet, Bruno Bee Mail Poster Dilly and Rosalita Puppets Dilly Puppet</p>
<p>SL.PK.5 Use drawings or visual displays to add to descriptions to provide additional detail.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 96–97 Shared Writing: Make Connections TG pp. 162–163 Shared Writing: Make Connections TG pp. 206–207 Shared Writing: Make Connections Under Construction TG pp. 130–131 Shared Writing: Make Connections TG p. 129 Art: We Are Illustrators</p>	<p>JT's Spooky Creepy Room (Dilly and JT Gator), JT Puppet <i>It's My Turn (Dilly and Manny Salamander)</i>, Manny Puppet Bruno's Buzz: <i>Build a Doghouse!</i></p>
<p>SL.PK.6 With guidance and support, speak audibly and express thoughts, feelings, and ideas.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 105 Literacy: The Storyteller in You TG pp. 202–203 Readiness: Alike and Different Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet the Pet TG p. 59 Oral Language: Pet Talk Splash and Dig TG p. 98 Oral Language: Off to the Lake</p>	<p>Dilly and Friends Puppets, Bruno Bee Mail Poster Oral Language Cards 44, 49 Oral Language Card 54, Dilly and Friends Puppets</p>

Language	
L.PK.1 Begin to understand the conventions of standard English grammar when speaking during interactions and activities.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu TG pp. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says</p> <p>Under Construction TG pp. 56–57 Oral Language: Play a Game TG p. 59 Oral Language: What Do You See?</p>	<p>Dilly and Auntie Lu Puppets</p> <p>Chuck Safety Poster, Chuck Puppet</p> <p>Chuck Puppet Oral Language Cards 28 and 36, Flapboards: "Building Plans"</p>
L.PK.2 Begin to understand the simple conventions of standard English grammar during reading and writing experiences throughout the day.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! Dilly's Music and Movement CD, Theme Song Poster, Adventure in Circle Forest (Dilly and the InvestiGator Club), Dilly Puppet It's My Turn (Dilly and Manny Salamander), Manny Puppet</p> <p>Under Construction TG pp. 122–123 Science: Read the Story TG pp. 86–87 Math: Read the Story</p> <p>Healthy You TG pp. 122–123 Science: Read the Story</p>	<p>Dilly's Music and Movement CD, Theme Song Poster, <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>, Dilly Puppet It's My Turn (Dilly and Manny Salamander), Manny Puppet</p> <p>Oral Language Card 44, Bruno's Buzz: <i>Build a Doghouse!</i> <i>The Shape of Things</i></p> <p>Bruno's Buzz: <i>My Five Senses</i></p>
Vocabulary Acquisition and Use	
L.PK.4 Begin to determine the meaning of new words and phrases introduced through preschool reading and content.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG pp. 56–57 Oral Language: Play a Game TG p. 69 Literacy: Reread a Story</p> <p>Healthy You TG pp. 52–53 Investigation: Investigation Launch</p> <p>Finny, Feathery, Furry Friends TG p. 99 Oral Language: For the Birds</p> <p>Weather Watchers TG pp. 56–57 Oral Language: Perform a Poem</p>	<p>Oral Language Cards 28 and 36, Flapboards: "Building Plans" <i>Goodnight, Goodnight, Construction Site</i></p> <p>Flapboards: "Healthy Hero"</p> <p>Listen to Your World CD</p>

L.PK.5 With guidance and support, explore word relationships.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 59 Oral Language: What Do You See?</p> <p>Healthy You TG p. 113 Oral Language: I Can Do It!</p> <p>Finny, Feathery, Furry Friends TG pp. 56–57 Oral Language: Act Out a Rhyme</p> <p>Splash and Dig TG pp. 56–57 Oral Language: Go on a Tree Hunt</p> <p>Watch It Grow TG pp. 116–117 Oral Language: Sing a Song</p>	<p>Dilly and Friends Puppets</p> <p>Oral Language Cards 55, 59</p> <p>Dilly and Friends Puppets</p>
L.PK.6 Use words and phrases acquired through conversations, activities and read alouds.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG pp. 96–97 Oral Language: Sing the Song</p> <p>Healthy You TG pp. 56–57 Oral Language: Sing an Action Song TG pp. 96–97 Oral Language: Sing a Song</p> <p>Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet the Pet</p>	<p>Dilly and Friends Puppets Bruno Bee Mail Poster</p> <p>Oral Language Cards</p>

APPROACHES TO LEARNING

Standard 9.1 Children demonstrate initiative, engagement, and persistence.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 45 Science: Science Stuff TG p. 50 Blocks: Exploring Blocks TG pp. 78–79 Investigation: Investigation Station TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG p. 43 Science: Go! Go! Go!</p>	
Standard 9.2 Children show creativity and imagination.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 50 Blocks: Build a Tree House TG p. 51 Dramatic Play: Puppets TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Under Construction TG p. 44 Social Studies: Building Plans TG p. pp. 56–57 Oral Language: Play a Game</p>	<p>Center Card: “Build a Tree House” Dilly and Friends Puppets</p> <p>Center Card: “Building Plans” Oral Language Cards 28 and 36, Flapboards: “Building Plans”</p>
Standard 9.3 Children identify and solve problems.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 64 Science: Gathering Reading Data TG p. 72 Oral Language: Sharing Chair TG p. pp. 92–93 Readiness: Near and Far</p> <p>Under Construction TG p. 85 Science: Gather Water Data TG pp. 136–137 Family Investigation Night: Wagon Wash</p>	
Standard 9.4 Children apply what they have learned to new situations.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 45 Science: Safe Scientists TG pp. 168–169 Oral Language: Read the Story TG pp. 132–133 Math: Find a Perfect</p>	<p>Dilly and Chuck Puppets, <i>Superhero to the Rescue (Dilly and Chuck Wood)</i>, Dilly and Friends Read Along CD</p>

<p>Match Under Construction TG p. 44 Social Studies: Who Uses What? TG p. 48 Blocks: Block Town</p>	<p>Center Card: "Block Town"</p>
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MATHEMATICS

Standard 4.1 Children begin to demonstrate an understanding of number and counting.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 35 Daily Routines: Numbers TG p. 91 Math: One to One TG pp. 220–221 Math: Tell the Story</p> <p>Healthy You TG pp. 86–87 Math: Read the Story</p> <p>Finny, Feathery, Furry Friends TG pp. 86–87 Math: Read the Story</p> <p>Investigate Math Activity Guide TG p. 16 Math: Which Number Is Missing?</p>	<p>JT Puppet, Flapboards: “Gone Investigating,” Math Flap Fillers: “Knock for Numbers” <i>More, Fewer, Less</i></p> <p><i>Little Quack</i></p> <p>Math and Sorting Board, Missing Numbers Strips, Foam Numbers</p>
Standard 4.2 Children demonstrate an initial understanding of numerical operations.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Weather Watchers TG pp. 102–103 Math: Tell the Story</p> <p>Investigate Math Activity Guide TG p. 9 Math: Count and Combine TG p. 14 Math: How Many Crackers? TG p. 16 Math: Hop Along Frog TG p. 19 Math: One Elephant</p>	<p>Flapboards: “Silly Seasons,” Math Flap Fillers: “Count with Me”</p> <p>Number Line Strip</p>
Standard 4.3 Children begin to conceptualize measurable attributes of objects and how to measure them.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Watch It Grow TG p. 124 Math: The Number 9</p> <p>Investigate Math Activity Guide TG p. 10 Math: Apple Baskets TG p. 11 Math: How High? TG p. 17 Math: Bug Babies TG p. 19 Math: Caterpillar Math</p>	<p>Bruno Puppet</p> <p>Measuring Bugs Strip Measuring Stick Strip</p>
Standard 4.4 Children develop spatial and geometric sense.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 44 Math: Guess My Direction TG p. 178 Readiness: Opposites</p> <p>Under Construction TG p. 42 Math: Sorting TG pp. 86–87 Math: Read the Story</p> <p>Investigate Math Activity Guide TG p. 33 Math: Time for Tangrams</p>	<p><i>The Shape of Things</i></p> <p>Tangrams</p>

SCIENCE

Standard 5.1 Children develop inquiry skills.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 110–111 Science: Experiment with Magnets TG pp. 198–199 Science: Investigate Ants and Food</p> <p>Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock!</p> <p>Healthy You TG pp. 54–55 Investigation: Investigation Station</p>	<p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p> <p>JT Puppet</p>
Standard 5.2 Children observe and investigate matter and energy.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 43 Science: That's a Match TG p. 43 Science: Go! Go! Go! TG p. 64 Science: Observe and Compare</p> <p>Splash and Dig TG p. 47 Sand and Water: Water Play TG pp. 54–55 Investigation: Investigation Station</p>	
Standard 5.3 Children observe and investigate living things.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 135 Social Studies: How We Change Over Time</p> <p>Finny, Feathery, Furry Friends TG p. 43 Science: Living and Nonliving TG pp. 54–55 Investigation: Investigation Station TG p. 64 Science: Gathering Pet Data TG p. 85 Science: Chicken Egg</p> <p>Watch It Grow TG p. 64 Science: Seeds on the Move</p>	<p>Oral Language Cards 46, 47</p>
Standard 5.4 Children observe and investigate the Earth.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Splash and Dig	Center Card: "Mountains"

<p>TG p. 47 Sand and Water: Mountains Watch It Grow TG pp. 54–55 Investigation: Investigation Station Weather Watchers TG pp. 54–55 Investigation: Investigation Station TG p. 64 Science: Make a Rainbow TG p. 85 Science: Sun and Shadows</p>	<p>Oral Language Card 64 Oral Language Card 61</p>
<p>Standard 5.5 Children gain experience in using technology.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG p. 45 Science: Science Stuff TG p. 45 Science: Safe Scientists TG p. 90 Science: Investigators Look TG p. 179 Science: Loud and Quiet Sounds TG p. 226 Science: InvestiGators Record</p>	

SOCIAL STUDIES, FAMILY, AND LIFE SKILLS

Standard 6.1: Children identify unique characteristics of themselves, their families, and others.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 46 Social Studies: Families TG p. 65 Social Studies: Family Roles and Traditions TG pp. 88–89 Social Studies: Say the Chant</p> <p>Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 65 Social and Emotional: Alike and Different</p>	<p>Center Card: "Look at Me!" Oral Language Card 1</p>
Standard 6.2: Children become contributing members of the classroom community.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 142 Back to School: Helper Chart TG p. 186 Back to School: Classroom Rules TG p. 192 Back to School: Classroom Jobs TG p. 214 Back to School: A Community of Learners TG pp. 232–233 Culminating Activity: Investigation Celebration</p>	<p>Chuck Safety Poster</p> <p>Flapboards: "Gone Investigating," Dilly Puppet, Clubhouse Attendance Poster</p>
Standard 6.3: Children demonstrate knowledge of neighborhood and community.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 176–177 Social Studies: Build a Neighborhood TG p. 201 Social Studies: What's My Job?</p> <p>Under Construction TG p. 44 Learning Centers: Who Uses What? TG p. 48 Blocks: Block Town TG p. 84 Social Studies: Community of Workers</p>	<p><i>Superhero to the Rescue (Dilly and Chuck Wood)</i>, Oral Language Card 26</p> <p>Center Card: "Block Town"</p>
Standard 6.4: Children demonstrate awareness of the cultures within their classroom and community.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 65 Social Studies: Family Roles</p>	

WORLD LANGUAGES

<p>Standard 7.1 Children know that people use different languages (including sign language) to communicate, and will express simple greetings, words, and phrases in a language other than their own.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 33 Daily Routines: Word of the Week TG p. 50 Blocks: Exploring Blocks (ELL Feature) TG pp. 88–89 Social Studies: Say the Chant TG p. 143 Gross Motor Skills: The Dancer in You</p> <p>Under Construction TG p. 31 Daily Routines: Word of the Week</p>	<p>Rosalita Word Poster</p> <p>Rosalita Word Poster, JT Poster</p> <p>Dilly's Music and Movement CD, Rosalita Word Poster</p> <p>Rosalita Word Poster</p>

TECHNOLOGY

Standard 8.1 Navigate simple on screen menus.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 48 Technology: Computer Parts TG p. 91 Literacy: Computer Pals</p> <p>Healthy You TG p. 46 Technology: Animal Movements</p> <p>Finny, Feathery, Furry Friends TG p. 46 Technology: Computer Fun</p> <p>Watch It Grow TG p. 46 Technology: Watch It Grow Clips</p>	
Standard 8.2 Use electronic devices independently.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Healthy You TG p. 46 Technology: Your Name in Print</p> <p>Finny, Feathery, Furry Friends TG p. 46 Technology: Computer Fun TG p. 46 Technology: Record Animal Songs</p> <p>Splash and Dig TG p. 46 Technology: By the Water</p> <p>Weather Watchers TG p. 46 Technology: Spring Pictures</p>	<p>Center Card: "Your Name in Print"</p> <p>Dilly and Friends Read Along CD</p> <p>Center Card: "Spring Pictures"</p>
Standard 8.3 Begin to use electronic devices to communicate.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 140–141 Shared Writing: Type a Class Letter</p> <p>Healthy You TG p. 46 Technology: Your Name in Print</p> <p>Splash and Dig TG p. 46 Technology: Letters I Know</p> <p>Watch It Grow TG p. 46 Technology: Watch It Grow Clips</p> <p>Weather Watchers TG p. 46 Technology: Spring Pictures</p>	<p>Rosalita Puppet</p> <p>Center Card: "Your Name in Print"</p> <p><i>Dilly's Alphabet Show</i></p> <p>Center Card: "Spring Pictures"</p>

Standard 8.4 Use common technology vocabulary.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 48 Technology: Computer Parts TG pp. 140–141 Shared Writing: Type a Class Letter</p> <p>Healthy You TG p. 46 Technology: Your Name in Print</p> <p>Finny, Feathery, Furry Friends TG p. 46 Technology: Computer Fun</p> <p>Splash and Dig TG p. 46 Technology: Letters I Know</p>	<p>Rosalita Puppet</p> <p>Center Card: "Your Name in Print"</p> <p><i>Dilly's Alphabet Show</i></p>
Standard 8.5 Begin to use electronic devices to gain information.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 193 Oral Language: The Facts in You</p> <p>Healthy You TG p. 46 Technology: Animal Movements</p> <p>Finny, Feathery, Furry Friends TG p. 46 Technology: Computer Fun</p> <p>Watch It Grow TG p. 46 Technology: Watch It Grow Clips</p> <p>Weather Watchers TG pp. 96–97 Oral Language: Say a Poem (Make Connections and Differentiation box)</p>	<p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p>