



The InvestiGator Club®

Alignment to Virginia’s Early Learning and Development Standards: 34 – 48 Months

The following references are examples of components and teaching in **The InvestiGator Club® Prekindergarten Learning System** that align to the **Virginia Early Learning and Development Standards: 34-48 Months**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

AREA ONE: APPROACHES TO PLAY AND LEARNING (APL)

APL1. CURIOSITY AND INITIATIVE	
APL1.1. Being curious learners	
APL1.1g Seeks out new information, asks “Why?”	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG pp.76–79 Investigation Station TG p. 160 Fine Art: Art of Today TG pp. 198-99 Science	<i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> , Dilly’s Music and Movement, Theme Song Poster, Dilly Puppet
APL1.2. Taking initiative	
APL1.2m Purposely tries different ways of doing things to see what happens (e.g., builds ramps with different blocks to make their cars go faster and farther)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG pp. 136–137 Readiness: Time: Make a Sand Clock TG p. 226 Art: Tilt the Colors Building Social and Emotional Skills TG p. 38 Social and Emotional: Ramp It Up	JT Days Poster Outdoor Creative Play and Learning Card 12
APL1.2n Makes attempts at new and challenging activities (e.g., climbs a new, higher slide)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 64 Science: Gathering Reading Data TG pp. 92–93 Readiness: Near and Far TG pp. 202–203 Readiness: Alike and Different	Dilly and Friends Puppets Bruno Bee Mail Poster

APL2. CREATIVITY AND IMAGINATION	
APL2.1 Showing creativity and imagination	
APL2.1i Transitions between reality and imagination in cooperative play, dramatic play, or during guided drama experience	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 51: Dramatic Play: Props and Costumes TG p. 73 Dramatic Play: The Imagination in You TG p. 143: Dramatic Play: Rosalita's Fancy Footwork Just for Threes: Songs, Chants, Rhymes, and Games TG p. 50 Red Light, Green Light</p>	Rosalita Puppet
APL2.1m Begins to sequence actions in dramatic play (e.g., gathers pots, spoons, and plastic vegetables to "make soup")	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 215 Dramatic Play: Be an InvestiGator Just for Threes: Extension Activities TG p. 1 Dramatic Play with Dilly and Friends Puppets TG p. 42 Storytelling</p>	Dilly and Friends Puppets
APL2.1n Connects dramatic play to story (e.g., acts as a familiar character)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 215 Dramatic Play: Be an InvestiGator Just for Threes: Extension Activities TG p. 32 Revisit the Lapbook: <i>Adventure in Circle Forest</i> TG p. 36 Revisit the Lapbook: <i>The Silly Dilly Dance</i> TG p. 38 Revisit the Lapbook: <i>It's My Turn</i></p>	<p><i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>, Dilly and Friends Puppets <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> <i>It's My Turn (Dilly and Manny Salamander)</i></p>

APL3. EXECUTIVE FUNCTIONS AND COGNITIVE SELF-REGULATION	
APL3.1: Focusing and paying attention	
APL3.1i With adult prompts and support, focuses attention on activities like listening to stories read to a group for short periods of time in spite of interruptions or distraction	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p.54 TG p.55 TG p. 103 TG p. 132–133 Math: Find a Perfect Match Just for Threes: Extension Activities TG p. 41 Hippo Hunt Building Social and Emotional Skills TG p. 23 Social and Emotional: I Did It! TG p. 39 Social and Emotional: Obstacle Course	 Art Print 2: <i>Hippopotamus</i> <i>Dilly and Bruno Buzzbee</i> , Bruno Puppet Outdoor Creative Play and Learning Card 16
APL3.1j Stays with a variety of tasks that interest them (e.g., plays in the dramatic play and block areas for 10 minutes)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 49 Exploring Water TG p. 49 Exploring Sand TG p. 50 Exploring Blocks TG p. 50 Build a Tree House TG p. 51 Props and Costumes TG p. 51 Puppets Let's Investigate! TG p. 45 Science: Science Stuff TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Science: Experiment with Magnets TG pp. 202–203 Readiness: Alike and Different Just for Threes: Extension Activities TG p. 14 The InvestiGator Clubhouse Investigation TG p. 16 Watch It Grow Leaf Collection Investigation	 Center Card: “Build a Tree House” Dilly and Friends Puppets
APL3.2 Building working memory	
APL3.2j Repeats a list of items needed for self-care or play	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines Just for Threes: Songs, Chants, Rhymes, and Games TG p. 25 I Can Do It Myself Building Social and Emotional Skills TG p. 33 Social and Emotional: Move Your Muscles	

APL3.2k Plays simple memory and matching games	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 44 Math Match Just for Threes: Extension Activities TG p. 12 Dilly's Alphabet Cards TG p. 22 Letter Match TG p. 22 Looking For Letters	<i>Center Card "Math Match"</i> <i>Dilly's Alphabet Cards</i> <i>Magnetic Foam Letters</i>
APL3.2l Remembers and follows 2-step directions to complete simple tasks (e.g., "wash your hands then help prepare or eat a snack")	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 38 Daily Routines: Establish HandWashing and Tooth Care Routines TG p. 38 Daily Routines: Establish Toilet Routines TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG. p. 154–155 Literacy: Tell the Story Just for Threes: Marvelous Me! TG pp. 1–2 I Can Bend and Move	Interactive Flapboards: "Gone Investigating" Dilly's Music and Movement Songs
APL3.3 Thinking flexibly and adapting	
APL3.3k Demonstrates "cognitive flexibility" by trying another approach, with adult support, when something does not work the first time (e.g., tries a different way to climb a structure when the first effort does not work or uses a tool or another person to get an item out of reach)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. p. 182 Science: Listening to Sounds Just for Threes: Marvelous Me! TG P. 15 I can Do It! Investigate Math Activity Guide TG p. 7 Can You Build It? Building Social and Emotional Skills TG p. 22 I Can Think for Myself TG p. 23 Social and Emotional: I Did It! TG p. 23 Social and Emotional: Focus Glasses TG p. 39 Social and Emotional: Obstacle	<i>Dilly and Bruno Buzzbee book</i>

APL3.3I Shows ability to shift attention from one task or activity to another when necessary	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different Building Social and Emotional Skills TG p. 34 Social and Emotional: Sidewalk Art Investigate Math Activity Guide TG p. 6 Let's Measure! TG p. 8 Pattern Practice	Bruno Bee Mail Poster, Dilly and Friends Puppets Outdoor Creative Play and Learning Card 2
APL3.4 Inhibiting responses	
APL3.4b Seeks adult help when distressed with behavior of or interaction with a peer	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 18 Social and Emotional: Talk About It TG p. 30 Social and Emotional: We Can Compromise	Dilly and Manny Salamander book Dilly and Friends Puppets
APL3.4c With adult support, begins to use words, signs or gestures to express distress with peers (instead of biting or pushing)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
APL3.4d Begins to inhibit impulsive behaviors with adult support (e.g., inhibits initial response to call out an answer to a question during story time with educator's reminder)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 72 Back to School: My Space Your Space TG p. 230: Back to School: Personal Space Just for Threes: Songs, Chants, Rhymes, and Games TG p. 45 Open, Shut Them Building Social and Emotional Skills TG p. 31 Social and Emotional: Tall Like a Tower TG p. 33 Social and Emotional: Move Your Muscles	Dilly Puppet "Be a Good Listener" poster Chuck Puppet

APL3.5 Persisting and problem-solving	
APL3.5o Persists in preferred tasks that may be challenging, with or without adult support	
Let's Investigate! TG p. 64 Science: Gathering Reading Data TG pp. 92–93 Readiness: Near and Far TG p. 46 Families TG p. 46 Classroom Hunt TG p. 47 Painting Pals TG p.50 Exploring Blocks TG p. 50 Build a Tree House TG p. 51 Puppets Building Social and Emotional Skills TG p. 23 Social and Emotional: I Did It!	Dilly and Friends Puppets
APL3.5p Remembers solutions discovered before and uses them (e.g., uses a spoon to mix flour and water for playdough when fingers get sticky from using hands)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees Building Social and Emotional Skills TG p. 14 Social and Emotional: Be a Good Listener TG p. 15 Social and Emotional: Use Your Indoor Voice	Chuck Safety Poster Bruno Puppet Manny Puppet <i>Dilly and Great Auntie Lu book</i> Great Auntie Lu Puppet Dramatic Play Scene (Clubhouse Scene),
APL3.5q Responds to adult's positive feedback for effort to continue trying or practicing a new skill	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Science: Experiment with Magnets TG pp. 202–203 Readiness: Alike and Different Just for Threes: Extension Activities TG p. 14 Math Board TG p. 16 Watch It Grow Leaf Collection Investigation	Dilly and Friends Puppets

APL4. BEHAVIORAL SELF-REGULATION	
APL4.1 Managing actions and behaviors	
APL4.1g Follows classroom rules and routines more independently (e.g., morning arrival).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 39 Daily Routines: Establish SetUp/Cleanup Routines TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees Just for Threes: Songs, Chants, Rhymes, and Games TG p. 63 This Is the Way Building Social and Emotional Skills TG p. 14 Social and Emotional: Be a Good Listener TG p. 15 Social and Emotional: Use Your Indoor Voice	<i>Manny Puppet</i> <i>Dilly and Great Auntie Lu, Great Auntie Lu Puppet</i> Dramatic Play Scene (Clubhouse Scene), Manny Puppet
APL4.1h Uses classroom materials with adult support (e.g., how to handle appropriately, how to properly store)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 39 Establish Set-Up/Cleanup Routines TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees Building Social and Emotional Skills TG p. 16 Clean-Up Time	Chuck Puppet

AREA TWO: SOCIAL AND EMOTIONAL DEVELOPMENT (SED)

SED1. POSITIVE SELF-CONCEPT	
SED1.1. Developing self-awareness	
SED1.1k Demonstrates awareness of self as a unique individual (e.g., refers to favorite shirt or boots)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! Just for Threes: Marvelous Me! TG pp. 11–12 My Name TG p. 13 My Own Bag	Dilly Puppet

SED1.1l Uses own first and family (last) name	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 57 Oral Language: I Belong Just for Threes: Marvelous Me! TG pp. 11–12 My Name TG p. 13 My Own Bag Building Social and Emotional Skills TG p. 12 Social and Emotional: It's Okay to Be Me	Manny and Rosalita Puppets
SED1.1m Describes their physical characteristics, behavior, and abilities positively (e.g., tells a peer, "My hair is curly and beautiful.")	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 46 Social Studies: Families TG p. 57 Oral Language: I Belong Just for Threes: Marvelous Me! TG pp. 11–12 My Name TG p. 13 My Own Bag Building Social and Emotional Skills TG p. 12 Social and Emotional: It's Okay to Be Me TG p. 13 Social and Emotional: If I Could Do Anything	Manny and Rosalita Puppets Great Auntie Lu Puppet
SED1.2. Developing self-confidence	
SED1.2h Begins to experiment with their own potential (e.g., sees how high they can climb on the playground equipment or sees how fast they can complete a task)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 45 Science: Science Stuff Just for Threes: Marvelous Me! TG p. 3 Make a Texture Book TG p. 13 My Own Bag Building Social and Emotional Skills TG p. 13 Social and Emotional: If I Could Do Anything	

SED1.2i Shows positive self-identity (e.g., “I am a smart girl”)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 57 Oral Language: I Belong Just for Threes: Marvelous Me! TG pp. 11–12 My Name TG p. 13 My Own Bag Building Social and Emotional Skills TG p. 12 Social and Emotional: It’s Okay to Be Me TG p. 13 Social and Emotional: If I Could Do Anything	Manny and Rosalita Puppets Great Auntie Lu Puppet
SED1.2j Exhibits confidence in performance (e.g., “Look how high I jumped.”)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 116 Social Studies: The One and Only You! TG p. 120 Oral Language: Share Chair TG p. 187 Social and Emotional: The Superhero in You Just for Threes: Extension Activities TG p. 43 Investigation Celebration: Get Ready Just for Threes: Songs, Chants, Rhymes, and Games TG p. 25 I Can Do It Myself Just for Threes: Marvelous Me! TG p. 15 I Can Do It!	Bruno and Dilly Puppets, <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i>
SED1.3. Becoming autonomous and independent	
SED1.3j Transitions into unfamiliar settings with assistance of familiar adults	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 40 Transition: Arrival Transitions TG p. 40 Transitions: Departure Transitions TG p. 41 Transitions: Tidy-Up Time TG p. 41 Transitions: Quiet, Please! TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 192 Back to School: Classroom Jobs	<i>Dilly and JT Gator</i> Lapbook and Little Books
SED1.3k Asks for help from adults when needed, but may prefer to complete tasks independently	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Building Social and Emotional Skills TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 18 Social and Emotional: Talk About It TG p. 21 Social and Emotional: You Can Ask Me TG p. 30 Social and Emotional: We Can Compromise	<i>Dilly and Manny Salamander</i> Dramatic Play Scene (Clubhouse Scene), Dilly and Friends Puppets Great Auntie Lu Puppet Dilly and Friends Puppets

SED2. Emotional Competence	
SED2.1. Seeing and naming emotions in self and others	
SED2.1h Identifies complex emotions in a book, picture, or on a person's face (e.g., frustrated, confused, excited) (SED2.1h)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG P. 98 Back to School: Mirror Me Just for Threes: Extension Activities TG p. 31 Feelings Just for Threes: Songs, Chants, Rhymes, and Games TG p. 23 How Am I Feeling? Just for Threes: Marvelous Me! TG p. 32 How Do I Feel?</p> <p>Building Social and Emotional Skills TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 17 Social and Emotional: Show How You; Feel TG p. 18 Social and Emotional: Changes, Changes</p>	<p><i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i>, Dilly and Rosalita Puppets, Dilly and Friends Read Along <i>Dilly and JT Gator</i>, Dilly and Friends Puppets <i>Dilly and Rosalita Sausalita</i>, Rosalita Puppet Dilly and Friends Puppets</p>
SED2.2. Expressing emotions	
SED2.2i Expresses feelings that are appropriate to the situation	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Building Social and Emotional Skills TG p. 25 Social and Emotional: Stay Calm! TG p. 26 Social and Emotional: Let's Help Dilly TG p. 29 Social and Emotional: Turtle Talk TG p. 33 Social and Emotional: Don't Stress TG p. 34 Social and Emotional: Marching Band</p>	<p>Dramatic Play Scene (Clubhouse Scene), Manny Puppet Chuck Puppet Dilly Puppet Outdoor Creative Play and Learning Card 1</p>
SED2.2j Begins to recognize and express own emotions using words or visuals rather than actions (e.g., uses a communication board to point to picture of sad face)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Building Social and Emotional Skills TG p. 14 Tell Us How You Feel TG p. 18 Talk About It TG p. 25 Social and Emotional: What Do You Want? TG p. 30 We Can Compromise</p>	<p>Dilly and Friends Puppets</p>

SED2.3. Communicating feelings, wants, and needs	
SED2.3e Uses appropriate communication skills when expressing needs, wants, and feelings (e.g., uses an appropriate method of communication to tell adults when they are hungry)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
TG p. 98 Back to School: Mirror Me TG p. 149 Dramatic Play: Getting to Know Manny Just for Threes: Extension Activities TG p. 31 Feelings Just for Threes: Songs, Chants, Rhymes, and Games TG p. 23 How Am I Feeling? Just for Threes: Marvelous Me! TG p. 32 How Do I Feel? Building Social and Emotional Skills TG p. 25 Social and Emotional: What Do You Want?	Dilly and Manny Puppets Oral Language Card 6 Oral Language Card 6 Dilly and Friends Puppets
SED2.4. Regulating emotions	
SED2.4j Begins to respond to an adult’s cues about regulating their emotions (e.g., “The slide looks scary, but I think you can do it.”)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Building Social and Emotional Skills TG p. 25 Social and Emotional: Stay Calm! TG p. 26 Social and Emotional: Let’s Help Dilly TG p. 33 Social and Emotional: Don’t Stress TG p. 34 Social and Emotional: Marching Band	
SED2.4k Begins to demonstrate acceptable reaction to situations (e.g., does not shout when upset)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Building Social and Emotional Skills TG p. 26 Social and Emotional: Let’s Help Dilly TG p. 31 Social and Emotional: Tall Like a Tower TG p. 33 Social and Emotional: Move Your Muscles	Dilly Puppet
SED2.4l Begins to understand the impact of their emotional behavior (e.g., asks to join in peer play rather than angrily grabbing toy)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Building Social and Emotional Skills Guide TG p. 16 Make Things Right TG p. 18 Talk About It TG p. 20 I Can Help! TG p. 21 I Know How You Feel TG p. 30: I’m Sorry!	<i>Dilly and the InvestiGator Club</i> book Dilly and Friends Puppets

SED2.5 Showing care and concern for others	
SED2.5f Recognizes the needs of others and responds appropriately, with support from adults (e.g., asks Abraham to play after the teacher points out he is by himself)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 80–81 Oral Language: Read <i>JT's Spooky Creepy Room</i> TG pp. 106–107 Social and Emotional: Read <i>The Silly Dilly Dance</i></p> <p>Building Social and Emotional Skills Guide TG p. 16 Make Things Right TG p. 18 Talk About It TG p. 20 I Can Help! TG p. 21 I Know How You Feel TG p. 25 What Do You Want? TG p. 30: I'm Sorry! TG p. 31 Helping Others</p>	<p>Lapbook: <i>JT's Spooky Creepy Room</i> Lapbook: <i>The Silly Dilly Dance</i> Lapbook: <i>Adventure in Circle Forest</i> Dilly and Friends Puppets Dilly and Friends Read Along Clubhouse Scene</p>
SED2.5g Relates complex emotions to self and others (e.g., sees a friend is sad and offers a toy to share)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 98 Back to School: Mirror Me</p> <p>Just for Threes: Marvelous Me! TG p. 32 How Do I Feel?</p> <p>Building Social and Emotional Skills TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 17 Social and Emotional: Show How You Feel TG p. 21 Social and Emotional: I Know How You Feel TG p. 24 Social and Emotional: Guess Who I Am TG p. 26 Social and Emotional: Let's Help Dilly</p>	<p>Dilly and JT Gator, Dilly and Friends Puppets Dilly and Rosalita Sausalita, Rosalita Puppet Rosalita Puppet Dilly Puppet</p>
SED3. INTERACTING WITH OTHERS	
SED3.1. Developing relationships with adults	
SED3.1I Develops positive relationships and interacts comfortably with familiar adults	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 120 Back to School: Teacher News TG p. 126 Back to School: School Helpers TG p 142 Back to School: Helper Chart</p> <p>Building Social and Emotional Skills TG p. 32 Social and Emotional: Don't Leave!</p>	<p>Bruno Puppet, Bruno Bee Mail Poster JT Puppet Great Auntie Lu and JT Puppets</p>

SED3.1m Begins to interact with less familiar adults (e.g., substitute educator or neighbor)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
The Building Social and Emotional Skills Guide TG p.21 You Can Ask Me TG p. 32 Don't Leave	
SED3.2. Developing relationships with other children	
SED3.2m Builds social relationships and becomes more connected to other children (e.g., has a favorite friend at library story time)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 56 Music: "The More We Get Together" TG pp. 80–81 Opening Circle Time: Oral Language TG p. 135 Social Studies: How We Change Over Time TG p. 208 Back to School: Busy Bees Just for Threes: Marvelous Me! TG p. 34 All Around the Block Building Social and Emotional Skills TG p. 8 Social and Emotional: Dilly and the InvestiGator Club	<i>Dilly and the InvestiGator Club</i> Dilly and Chuck Puppets
SED3.2n Shows preference for particular playmates, such as greeting friends by name	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other Development Building Social and Emotional Skills TG p. 21 You can Ask Me	Great Auntie Lu Puppet
SED3.2o Makes friends and is able to name friends when asked by an adult or others	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 160 Social Studies: We Know What We Need TG pp. 232–233 Culminating Activity: Investigation Celebration Just for Threes: Marvelous Me! TG p. 28 Musical Hoop-Dee-Deo TG p. 34 All Around the Block Building Social and Emotional Skills TG p. 26 Social and Emotional: Play an Animal Game TG p. 36 Social and Emotional: A Beach Ball Kind of Day	Interactive Flapboards: "Gone Investigating," Dilly Puppet, Clubhouse Attendance Poster Great Auntie Lu Puppet Outdoor Creative Play and Learning Card 7

SED3.2p Expresses interest in participating in a group activity by initiating or responding	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 99 Music: The Musician in You TG pp. 212–213 Oral Language: Read the Story TG p. 214 Back to School: A Community of Learners TG p. 215 Literacy: The Curiosity in You TG p. 231 Oral Language: The InvestiGator in You</p>	<p>Dilly's Music and Movement, Listen to Your World</p> <p><i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>, Dilly Puppet, Dilly's Music and Movement</p>
SED3.2q Engages in shared activities or play with shared toy or material	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 160 Social Studies: We Know What We Need TG pp. 232–233 Culminating Activity: Investigation Celebration Just for Threes: Marvelous Me! TG p. 28 Musical Hoop-Dee-Do TG p. 34 All Around the Block Building Social and Emotional Skills TG p. 26 Social and Emotional: Play an Animal Game TG p. 36 Social and Emotional: A Beach Ball Kind of Day</p> <p>Interactive Flapboards: "Gone Investigating," Dilly Puppet, Clubhouse Attendance Poster Great Auntie Lu Puppet Outdoor Creative Play and Learning Card 7</p>	<p>Interactive Flapboards: "Gone Investigating," Dilly Puppet, Clubhouse Attendance Poster</p> <p>Great Auntie Lu Puppet</p> <p>Outdoor Creative Play and Learning Card 7</p>
SED3.3. Engaging in cooperative play	
SED3.3k Engages in associative play (e.g., playing in housekeeping with each child assuming individual roles)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 49 Exploring Water TG p. 49 Exploring Sand TG p. 50 Exploring Blocks TG p. 51 Learning Centers: Props and Costumes</p>	

SED3.3I Begins to engage in cooperative play, playing with a few other children to carry out familiar roles	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 160 Social Studies: We Know What We Need</p> <p>Just for Threes: Marvelous Me! TG p. 28 Musical Hoop-Dee-Doo TG p. 34 All Around the Block Building Social and Emotional Skills</p> <p>Building Social and Emotional Skills TG p. 26 Social and Emotional: Play an Animal Game TG p. 36 Social and Emotional: A Beach Ball Kind of Day</p>	<p>Great Auntie Lu Puppet</p> <p>Outdoor Creative Play and Learning Card 7</p>
SED3.3m Includes familiar adults in dramatic play	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 95 Literacy: Reading Everywhere TG p. 73 Dramatic Play: The Imagination in You TG p. 143: Dramatic Play: Rosalita's Fancy Footwork</p> <p>Just for Threes: Marvelous Me! TG p. 26 Emergency!</p>	<p>Rosalita Puppet</p>
SED3.4. Solving social interaction problems	
SED3.4b Identifies and describes common social problems and may suggest some solutions	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 160 Social Studies: We Know What We Need TG pp. 232–233 Culminating Activity: Investigation Celebration</p>	<p>Clubhouse Attendance Poster Interactive Flapboards: "Gone Investigating" Dilly Puppet</p>

SED3.4c Uses problem-solving strategies with adult assistance (e.g., waits turn after adult reminds them how many children can be in art area)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different Building Social and Emotional Skills TG p.26 Play an Animal Game TG p.18 Changes, Changes	Dilly, JT, Rosalita, and Bruno Puppets Bruno Bee Mail Poster

AREA THREE: COMMUNICATION, LANGUAGE AND LITERACY DEVELOPMENT (CLLD)

CLLD1. COMMUNICATION	
CLLD1.1 Understanding verbal and nonverbal cues	
CLLD1.1x Demonstrates understanding by answering questions	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp.78–79 Investigation: Investigation Station TG p. 72 Oral Language: Sharing Chair TG p. 127 Oral Language: Getting to Know Rosalita TG p. 164 Oral Language: Sharing Chair TG pp. 168–169 Opening Circle Time: Oral Language TG p. 171 Oral Language: The Handy Person in You TG pp. 190–191 Opening Circle Time: Oral Language TG p. 193 Oral Language: Getting to Know Bruno TG p. 209 Oral Language: The "Big Kid" in You	Dilly and Rosalita Puppets
CLLD1.1y Follows two-step unrelated directions	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 38 Daily Routines: Establish Hand Washing and Tooth Care Routines TG p. 38 Daily Routines: Establish Toilet Routines TG p. 39 Daily Routines: Establish Set- Up/Cleanup Routines TG. p. 154–155 Literacy: Tell the Story	

CLLD1.1z Understands and responds to spatial concepts (e.g., in/out, under, front, behind)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 50 Learning Centers: Exploring Blocks TG pp. 180–181 Whole Group: Readiness: Direction and Position TG p. 187 Listening: Chuck Says	Chuck Safety Poster Chuck Puppet
CLLD1.2. Using vocabulary and nonverbal cues to communicate	
CLLD1.2o Begins to use complex sentences and ask simple questions (e.g., “After the gingerbread man ran, he swam on the fox’s back.”; “What happened to the gingerbread man?”)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
TG p. 72 Oral Language: Sharing Chair TG p. 117: Literacy: Storytelling Necklaces TG p. 127 Oral Language: Getting to Know Rosalita TG p. 164 Oral Language: Sharing Chair TG pp. 168–169 Opening Circle Time: Oral Language TG p. 171 Oral Language: The Handy Person in You TG pp. 190–191 Opening Circle Time: Oral Language TG p. 193 Oral Language: Getting to Know Bruno TG p. 209 Oral Language: The "Big Kid" in You Just for Threes: Folk Tale Classics TG p. 9 Oral Language: Artist’s Chair	Interactive Investigation Flapboards Oral Language Cards <i>The Gingerbread Boy</i>
CLLD1.2p Answers questions from unfamiliar people including some open-ended questions	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Just for Threes: Marvelous Me! TG p. 26 Emergency! Just for Threes: Marvelous Me! TG p. 27 Fun With First Aid	

CLLD1.2q Uses adjectives to describe people, objects, or environments	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 113 Social Studies: Special Me, Special You Just for Threes: Extension Activities TG p. 16 Watch It Grow Leaf Collection Investigation	
CLLD1.2r Begins to use prepositions (e.g., in, on)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 44 Math: Guess My Direction TG pp. 180–181 Readiness: Direction and Position	
CLLD1.3 Learning and engaging in conversational interactions	
CLLD1.3k Continues a conversation through several exchanges with or without adult help	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 99 Music: The Musician in You TG pp. 212–213 Oral Language: Read the Story TG p. 214 Back to School: A Community of Learners TG p. 215 Literacy: The Curiosity in You TG p. 231 Oral Language: The InvestiGator in You	Dilly's Music and Movement Songs <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> , Dilly Puppet, Dilly's Music and Movement
CLLD1.3l Alternates between speaker/listener roles	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 54–55 Oral Language: Set the Stage TG p. 68 Art: Art Clues TG pp. 154–155 Literacy: Tell the Story TG p. 157 Science: Be Healthy Like Manny TG p. 231 Oral Language: The InvestiGator in You Just for Threes: Marvelous Me! TG p. 24 No More Germs!	Dilly Puppet Interactive Flapboards: "Gone Investigating," Interactive Literacy Flapboard: "JT Says" Manny Puppet Dilly Puppet, Dilly's Music and Movement Songs

CLLD1.3m Asks and responds to questions	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 78-79 Investigation Station TG p. 105 Oral Language: Getting to Know Auntie Lu TG pp. 124-125 TG p. 135 Science: Investigators Try and Record TG pp. 146-147 Opening Circle Time: Oral Language TG pp 168-169 Opening Circle Time: Oral Language TG p. 171 Oral Language: The Handy Person in You	Great Auntie Lu Puppet Dilly and Manny Puppets Dilly and Friends Read Along Dilly and Chuck Puppets Dilly and Friends Read Along
CLLD2. FOUNDATIONS OF READING	
CLLD2.1. Paying attention to print as meaningful	
CLLD2.1i Begins to select books for reading enjoyment and reading related activities, including pretending to read to self or others	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 42 Reading: Reading Practice TG p. 112 Literacy: Favorite Books TG p. 134 Literacy: Books Have Parts Just for Threes: Extension Activities TG p. 32 Favorite Books	
CLLD2.1j Demonstrates an understanding of the conventions of print (e.g., directionality of print and texts)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 139 Literacy: Have a Book Parade! TG p. 161 Literacy: Teach Manny to Read TG p. 201 Literacy: Follow That Print Just for Threes: Extension Activities TG p. 36 Revisit the Lapbook: <i>The Silly Dilly Dance</i> TG p. 38 Revisit the Lapbook: <i>It's My Turn</i>	<i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> , Dilly Puppet <i>It's My Turn (Dilly and Manny Salamander)</i> , Manny Puppet <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> <i>It's My Turn (Dilly and Manny Salamander)</i>

CLLD2.1k Understands that the print communicates the message in stories or other texts	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 17 Everyday Literacy TG pp. 62–63 Literacy TG pp. 212–213 Oral Language: Read the Story TG p. 139 Literacy: Have a Book Parade! Just for Threes: Book Suggestions – Folk Tale Classics TG p. 6 Literacy: Read Little Red Riding Hood TG p. 8 Literacy: Read The Gingerbread Boy TG p. 10 Literacy: Read The Three Bears	
CLLD2.2. Understanding ideas, vocabulary, and information in stories and texts	
CLLD2.2k Asks or answers questions about what is happening in a book or story	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 102–103 Oral Language: Read the Story TG pp. 168–169 Oral Language: Read the Story TG pp. 146-147 Opening Circle Time: Oral Language: Read the Story TG pp. 212–213 Oral Language: Read the Story Just for Threes: Book Suggestions – Folk Tale Classics TG p. 6 Literacy: Read Little Red Riding Hood TG p. 8 Literacy: Read The Gingerbread Boy TG p. 10 Literacy: Read The Three Bears TG p. 12 Literacy: Read Three Little Kittens TG p. 14 Literacy: Read The Little Red Hen	Great Auntie Lu Puppet Dilly and Friends Read Along Dilly and Chuck Puppets Dilly and Friends Puppets
CLLD2.2l Retells 1-2 key events from a story	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let Investigate! TG pp. 118-119 Closing Circle Time: Shared Writing TG pp. 124-125 Opening Circle Time: Oral Language TG pp. 154-155 Small Group: Literacy TG pp. 168-169 Opening Circle Time: Oral Language TG pp. 174-175 Everyday Literacy: Alphabet Knowledge TG p. 215 Dramatic Play: Be an InvestiGator TG p. 223 Literacy: Sequence of Events	<i>Great Auntie Lu Puppet</i> <i>Dilly and Rosalita Puppets</i> <i>Dilly and Friends Read Along</i> Interactive Flapboards: “ <i>Gone Investigating</i> ” Dilly and Chuck Puppets Dilly’s Alphabet Show

Just for Threes: Book Suggestions – Folk Tale Classics TG p. 6 Dramatic Play: Retell Little Red Riding Hood TG p. 8 Dramatic Play: Act Out the Story TG p. 10 Dramatic Play: Retell <i>The Three Bears</i> TG p. 12 Dramatic Play: Read Act Out <i>Three Little Kittens</i> TG p. 14 Dramatic Play: <i>The Little Red Hen</i> Puppet Show	
CLLD2.2m Narrates a story using pictures as a guide.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 168–169 Oral Language: Read the Story TG p. 223 Literacy: Sequence of Events TG p. 227 Literacy Sequence of Events Just for Threes: Extension Activities TG p. 38 Revisit the Lapbook: <i>Superhero to the Rescue</i> TG p. 39 Revisit the Lapbook: <i>Mystery in the Garden</i> Just for Threes: Folk Tale Classics TG p. 10 Dramatic Play: Retell <i>The Three Bears</i>	<i>Superhero to the Rescue (Dilly and Chuck Wood)</i> , Dilly and Chuck Puppets Interactive Flapboards: “Gone Investigating,” Great Auntie Lu Puppet Interactive Flapboards: “Gone Investigating” <i>Superhero to the Rescue (Dilly and Chuck Wood)</i> <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> <i>The Three Bears</i>
CLLD2.2n Recites from memory words, phrases, and parts of favorite stories	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 112 Literacy: Favorite Books Just for Threes: Extension Activities TG p. 32 Revisit the Lapbook: Adventures in Circle Forest TG p. 33 Revisit the Lapbook: JT’s Spooky Creepy Room TG p. 34 Revisit the Lapbook: Trouble at Triangle Beach	<i>Adventures in Circle Forest</i> <i>JT’s Spooky Creepy Room</i>
CLLD2.2o Recognizes nouns as the person, place, or thing in a sentence	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 118-119 Closing Circle Time: Shared Writing TG pp. 154-155 Small Group: Literacy TG pp. 168-169 Opening Circle Time: Oral Language TG p. 223 Literacy: Sequence of Events	Interactive Flapboard: “Gone Investigating” Great Auntie Lu Puppet

CLLD2.3. Learning spoken language is composed of smaller segments of sound	
CLLD2.3g Imitates and enjoys rhyme and alliteration (e.g., Jalisa jumped)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 37 Daily Routines: Phonological Awareness TG pp. 150–151 Everyday Literacy: Phonological Awareness Just for Threes: Songs, Chants, Rhymes, and Games TG p. 5 Betty Botter Bought Some Butter	
CLLD2.3h With instructional support, distinguishes when two words rhyme and when two words begin with the same sound (e.g., boy/toy, dog/dad)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 128-129 Everyday Literacy: Phonological Awareness Just for Threes: Songs, Chants, Rhymes, and Games TG p. 13 Daisies TG p. 54 Say and Touch	Chuck Puppet
CLLD2.4. Learning how letters and print work to create words and meaning	
CLLD2.4b Begins to recognize more upper, and lower case letters if taught	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 108–109 Alphabet Knowledge: Play a Letter Game TG pp. 196–197 Alphabet Knowledge: Find Letters Just for Threes: Marvelous Me! TG pp. 11–12 My Name Just for Threes: Extension Activities TG p. 20 Alphabet Bingo TG p. 12 Dilly's Alphabet Cards	Dilly's Alphabet Cards Bruno Bee Mail Poster Dilly's Alphabet Cards Magnetic Foam Letters
CLLD2.4c Identifies sounds and recognizes letters associated with beginning of first name and last name	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 86–87 Alphabet Knowledge: Read the Story Just for Threes: Marvelous Me! TG pp. 11–12 My Name Just for Threes: Extension Activities TG p. 22 Looking for Letters TG p. 23 Say My Name	

CLLD2.4d Begins to connect alphabet letters and corresponding sounds (e.g., connecting letters and sounds of common letters/words)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG –p. 34 Quick Minutes: Letters TG p. 47 Learning Center: Initial Prints TG pp. 60-61 Everyday Literacy: Alphabet Knowledge TG p. 72 Oral Language: Sharing Chair TG pp. 86–87 Everyday Literacy: Alphabet Knowledge TG pp. 108–109 Everyday Literacy: Alphabet Knowledge TG p. 120 Oral Language: Sharing Chair TG pp. 130-131 Everyday Literacy: Alphabet Knowledge TG p. 142 Oral Language: Sharing Chair TG pp. 152–153 Everyday Literacy: Alphabet Knowledge TG pp. 162-163 Closing Circle Time: Shared Writing TG pp. 174-175 Everyday Literacy: Alphabet Knowledge TG p. 179 Literacy: Find a Word TG pp. 184-185 Closing Circle Time: Shared Writing TG pp. 196-197 Everyday Literacy: Alphabet Knowledge TG p. 208 Oral Language: Sharing Chair TG pp. 218–219 Everyday Literacy: Alphabet Knowledge</p> <p>Just for Threes: Extension Activities TG p. 20 Letter Swat</p>	<p>Interactive Alphabet Flapboards Magnetic Foam Letters Dilly's Alphabet Show Dilly's Alphabet Cards Alphabet Song Poster Dilly's Music and Movement</p>
CLLD2.4e Can often write first name from memory	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Just for Threes: Marvelous Me! TG pp. 11–12 My Name TG p. 13 My Own Bag</p>	
CLLD3. FOUNDATIONS OF WRITING	
CLLD3.1. Drawing, scribbling, and writing to communicate	
CLLD3.1k Begins to use letter strings or a group of letters to represent words, ideas, phrases, sentences, and stories or events	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 73 Early Writing: Our New Friend Dilly TG pp. 96–97 Shared Writing: Make Connections TG pp. 140–141 Shared Writing: Type a Class Letter</p> <p>Just for Threes: Extension Activities TG p. 10 Build a Word TG p. 21 Letter Swat TG p. 23 Letter Pictures</p>	

CLLD3.1l Begins to use print in the environment as part of their writing (e.g., attempts to copy a sign or poster in room)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 43 Writing: Writing Role Play Just for Threes: Extension Activities TG p. 29 Buried Letters	
CLLD3.1m Begins to copy or write letters or numbers	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 43 Writing: Writing Practice TG p. 73 Early Writing: Our New Friend Dilly TG pp. 96–97 Shared Writing: Make Connections TG pp. 140–141 Shared Writing: Type a Class Letter Just for Threes: Extension Activities TG p. 10 Build a Word TG p. 27 Name Tags TG p. 30 Shadow Letters	
CLLD3.1n Begins to represent all letters in their name	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Just for Threes: Extension Activities TG p. 27 Name Tags TG p. 13 My Own Bag	
CLLD3.1o Begins to recognize name as separate from other pictures or writing produced	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 228–229 Shared Writing: Write a Message Just for Threes: Marvelous Me! TG p. 13 My Own Bag	Dilly's Music and Movement Songs Bruno Puppet
CLLD3.1p Begins to distinguish print from images or illustrations	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 62–63 Literacy: Say the Chant TG pp. 124–125 Oral Language: Get Started TG pp. 146–147 Oral Language: Read the Story TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That Print	Dilly Puppet, <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> <i>The Silly Dilly Dance (Dilly and Rosalita Sausalita)</i> , Rosalita Puppet <i>It's My Turn (Dilly and Manny Salamander)</i> , Dilly and Manny Puppets <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i>

CLLD3.2. Developing writing habits and skills	
CLLD3.2d Begins to revise writing in the moment based on interactions with peers and adults	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 70-71 Closing Circle Time: Shared Writing TG pp. 96-97 Closing Circle Time: Shared Writing TG pp. 96-97 Closing Circle Time: Shared Writing TG pp. 118-119 Closing Circle Time: Shared Writing Just for Threes: Extension Activities TG p. 44 Shared Writing: Create an Invitation</p>	
CLLD3.2e Begins to modify and expand their drawings/ writing to meet personal ideas and include others' ideas (e.g., several children begin drawing rainbows and unicorns after one child narrates their work)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 43 Writing: Writing Practice TG p. 73 Early Writing: Our New Friend Dilly TG pp. 162-163 Shared Writing: Make Connections TG pp. 206-207 Shared Writing: Make Connections Just for Threes: Extension Activities TG p. 44 Shared Writing: Create an Invitation TG p. 46 Shared Writing: Illustrate an invitation</p>	<p>Dilly Puppet <i>It's My Turn</i>, Manny Puppet <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i>, Bruno Puppet</p>
CLLD3.3. Handling writing tools	
CLLD3.3e Begins to show increased fine motor strength in writing	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 43 Writing: Writing Practice TG pp. 70-71 Shared Writing: Make a List TG p. 73 Early Writing: Our New Friend Dilly TG pp. 96-97 Shared Writing: Make Connections</p>	<p><i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>, Dilly's Music and Movement, Theme Song Poster, Dilly Puppet</p>
CLLD3.3f Becomes more skillful with a variety of writing tools (e.g., markers, pens, pencils, crayons, chalk)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 43 Writing: Writing Practice TG p. 73 Early Writing: Our New Friend Dilly</p>	

AREA FOUR: HEALTH AND PHYSICAL DEVELOPMENT (HPD)

HPD1. USING SENSES	
HPD1.1. Learning through all senses	
HPD1.1n Develops the ability to use one sense to predict what they would perceive with another (e.g., realizes food is hot or cold)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 66–67 Whole Group: Readiness: Colors TG pp. 78-79 Investigation: Investigation Station TG pp. 92-93 Readiness: Near and Far TG p. 104 Music: Make Your Own Music TG p. 135 Science: Investigators Try and Record TG p. 179 Science: Loud and Quiet Sounds	Dilly's Music and Movement
HPD1.1o Shows some awareness of one's own body, space, and relationship to other objects (e.g., jumps three times and then turns around without bumping into a peer or other object)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 37 Daily Routines: Social and Emotional Development TG p. 73 Dramatic Play: Imagination in You TG p. 143 Gross Motor Skills: Dancer in You TG p. 149 Gross Motor Skills: Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny	Dilly's Music and Movement Songs Rosalita Word Poster
HPD1.1p Learns about ways to protect sensory body parts (e.g., wears helmets to protect heads, gloves to protect hands, and headphones for listening to protect ears)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Just for Threes: Extension Activities TG p. 6 Chuck's Safety Tip Just for Threes: Marvelous Me! TG p. 27 Fun with First Aid	Chuck Safety Poster
HPD2. GROSS MOTOR	
HPD2.1. Developing large muscle control	
HPD2.1j Identifies parts of the body that help us move and understands how movement leads to a rise in heart and breathing rates	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny Just for Threes: Marvelous Me! TG p. 22 <i>J</i> is for <i>Jump</i>	

HPD2.1k Understands that physical fitness is important and identifies activities they enjoy doing with their family	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 165 Gross Motor Skills: Exercise Like Manny Just for Threes: Marvelous Me! TG p. 22 <i>J</i> Is for <i>Jump</i>	
HPD2.1l Moves body in space with good coordination (e.g., running, hopping in place, galloping)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 143 Gross Motor Skills: The Dancer in You TG pp. 180–181 Readiness: Direction and Position Just for Threes: Extension Activities TG p. 9 Under Construction Investigation Just for Threes: Marvelous Me! TG pp. 1–2 I Can Bend and Move TG p. 22 <i>J</i> Is for <i>Jump</i>	<i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> Dilly's Music and Movement Songs
HPD2.1m Demonstrates strength and balance by managing uneven surfaces such as hills, ramps, and steps	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 143 Gross Motor Skills: The Dancer in You Just for Threes: Marvelous Me! TG p. 22 <i>J</i> is for <i>Jump</i> Just for Threes: Extension Activities TG p. 9 Under Construction Investigation	Adventures In Circle Forest Dilly's Music and Movement Songs Rosalita Word Poster
HPD2.1n Uses a variety of toys and equipment that enhance gross motor skills and coordination (e.g., throws and catches balls, climbs up steps to a slide)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 143 Gross Motor Skills: Dancer in You TG p. 149 Gross Motor Skills: Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 214 Music: "The InvestiGator Club Theme Song" Building Social and Emotional Skills Guide TG p. 37 Hula Hoops in a Row	Manny Puppet

HPD2.2 Exploring the environment	
HPD2.2e Chooses to participate in simple games and other structured motor activities (indoor and outdoor) that enhance physical fitness, such as songs with movement, throwing and catching balls	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! p. 36 Daily Routines: Gross Motor Skills p. 36 Daily Routines: Outdoor Play p. 165 Gross Motor Skills: Exercise Like Manny p. 187 Listening: Chuck Says Just for Threes: Extension Activities p. 9 Under Construction Investigation p. 11 Dance Fever Just for Threes: Songs, Chants, Rhymes, and Games p. 4 The Bear Went Over the Mountain p. 28 If You're Happy and You Know It Just for Threes: Marvelous Me! TG p. 22 J is for <i>Jump</i></p>	<p>JT Puppet Manny Puppet Chuck Safety Poster, Chuck Puppet Chuck Puppet <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i></p>
HPD3. FINE MOTOR	
HPD3.1. Using eyes and hands together	
HPD3.1g Plays with smaller objects with increasing control	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 43 Writing: Writing Practice TG p. 47 Art: Initial Prints TG p. 178 Math: From Small to Large Building Social and Emotional Skills TG p. 27 Social and Emotional: Do Your Own Thing</p>	<p>Center Card: "Initial Prints" Chuck Puppet</p>
HPD3.1h Draws simple shapes and figures (square, circle) and copies straight lines and circles	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 43 Writing: Writing Practice TG p. 73 Early Writing: Our New Friend Dilly TG pp. 206–207 Shared Writing: Make Connections</p>	<p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i>, Bruno Puppet</p>
HPD3.1i Uses tools that require strength, control, and skills of small muscles such as a fork and scissors	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 47 Art: Initial Prints TG p. 183 Math: Cut to Size Just for Threes: Extension Activities TG p. 3 Great Auntie Lu's Clay Animals TG p. 24 Introduce Squares TG p. 24 Introduce Triangles TG p. 25 Introduce Circles</p>	<p><i>Trouble at Triangle Beach (Dilly and Great Auntie Lu)</i> Vocabulary Card 38 Vocabulary Card 39 Vocabulary Card 36 Interactive Investigative Flapboards: "Gone Investigating"</p>

HPD3.2. Developing small muscle control	
HPD3.2i Uses scissors to cut along a straight line and circle, with some precision (within 1/2" to 1/4" of line)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Just for Threes: Extension Activities TG p. 24 Introduce Squares TG p. 24 Introduce Triangles TG p. 25 Introduce Circles	Vocabulary Card 38 Vocabulary Card 39 Vocabulary Card 36
HPD4. PHYSICAL HEALTH AND SELF-CARE	
HPD4.1. Taking care of daily health needs	
HPD4.1l Identifies places at home, in the neighborhood, and in the community where children can play safely and be physically active	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules Just for Threes: Extension Activities TG p. 6 Chuck's Safety Tip Just for Threes: Marvelous Me! TG p. 26 Emergency! Just for Threes: Book Suggestions TG p. 6 How Do Dinosaurs Stay Safe	Chuck Safety Poster Manny Puppet
HPD4.1m Describes ways to participate in physical activity and provides alternatives to screen time	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills Let's Investigate! TG p. 165 Gross Motor Skills: Exercise Like Manny Just for Threes: Extension Activities TG p. 11 Dance Fever!	Dilly's Music and Movement Mp3
HPD4.1n Begins to take care of personal health needs and self-care needs independently by washing hands after using the toilet	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 157 Science: Be Healthy Like Manny Just for Threes: Marvelous Me! TG p. 15 I Can Do It!	

HPD4.1o Uses language to ask adults or peers for help needed to start a zipper or turn on water to wash hands	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines Building Social and Emotional Skills Guide TG p. 21 You Can Ask Me TG p. 25 What Do You Need?	
HPD4.1p Uses a variety of strategies to calm themselves (e.g., changing activities, getting a comfort object)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Building Social and Emotional Skills TG p. 25 Social and Emotional: Stay Calm! TG p. 26 Social and Emotional: Let's Help Dilly TG p. 29 Social and Emotional: Turtle Talk TG p. 33 Social and Emotional: Don't Stress	Dramatic Play Scene (Clubhouse Scene), Manny Puppet Chuck Puppet Dilly Puppet
HPD4.1q Understands need for good dental hygiene, including brushing teeth	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 157 Science: Be Healthy Like Manny	
HPD4.2. Adopting safe behaviors	
HPD4.2j Shows awareness of a growing number of personal safety practices and routines; looks to adults for support in enacting these; participates in safety drills	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 45 Learning Centers: Safe Scientists TG p. 170 Back to School: Fire Safety Just for Threes: Marvelous Me! TG p. 26 Emergency! TG p. 27 Fun with First Aid	Chuck Safety Poster

HPD4.2k Tells peers and adults when dangerous situations are observed	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Just for Threes: Marvelous Me! TG p. 26 Emergency! TG p. 27 Fun with First Aid Building Social and Emotional Skills TG p. 31 Social and Emotional: Tall Like a Tower TG p. 31 Social and Emotional: Helping Others	Manny Puppet Rosalita and JT Puppets
HPD4.2l Tells a trusted adult when someone gets hurt	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Just for Threes: Marvelous Me! TG p. 26 Emergency! TG p. 27 Fun with First Aid	
HPD4.2m Demonstrates safe behaviors by participating appropriately during physical activity, accepting feedback, and taking responsibility for behavior when prompted	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules Just for Threes: Extension Activities TG p. 6 Chuck's Safety Tip Just for Threes: Marvelous Me! TG p. 26 Emergency! TG p. 27 Fun with First Aid Just for Threes: Book Suggestions TG p. 6 How Do Dinosaurs Stay Safe	Chuck Safety Poster Chuck Safety Poster Manny Puppet
HPD4.2n Identifies medicines and other household substances that can be harmful	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Just for Threes: Extension Activities TG p. 6 Chuck's Safety Tip	Chuck Safety Poster

HPD4.3. Eating with healthy habits	
HPD4.3i Explains that food provides energy for movement	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Just for Threes: Marvelous Me! TG p. 20 I Can Take Care of Myself TG p. 23 Build a Snack Just for Threes: Folk Tale Classics TG p. 17 Health: Healthy Foods	<i>The Town Mouse and the Country Mouse</i>
HPD4.3j Identifies at least 1 fruit and 1 vegetable; explains that fruits and vegetables help our bodies move	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Just for Threes: Marvelous Me! TG p. 20 I Can Take Care of Myself TG p. 23 Build a Snack Just for Threes: Folk Tale Classics TG p. 17 Health: Healthy Foods	<i>The Town Mouse and the Country Mouse</i>
HPD4.3k Helps prepare nutritious snacks, serving self and others	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 39 Establish Set-Up/Cleanup Routines TG p. 139 Math: Match a Snack Just for Threes: Marvelous Me! TG p. 23 Build a Snack Just for Threes: Folk Tale Classics TG p. 17 Health: Healthy Foods	
HPD4.3l Identifies a variety of healthy and unhealthy foods, sorting pictures of food by color or as "always" and "sometimes" foods	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Just for Threes: Marvelous Me! TG p. 20 I Can Take Care of Myself TG p. 23 Build a Snack Just for Threes: Folk Tale Classics TG p. 17 Health: Healthy Foods	<i>The Town Mouse and the Country Mouse</i>
HPD4.4. Developing healthy habits for rest and sleep	
HPD4.4j With increasing independence, starts and participates in sleep routines to calm the body and prepare for sleeping	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Just for Threes: Extension Activities TG p. 28 Naptime TG. p. 41 Quiet, Please!	Vocabulary Cards 19, 20

HPD4.4k Recognizes when they are tired and tells an adult	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Just for Threes: Extension Activities TG p. 28 Naptime TG p. 11 Wake Up! Building Social and Emotional Skills TG p. 17 Show How You Feel	Oral Language Card 7 Vocabulary Cards 19, 20
HPD4.4l Gradually ends naps	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Just for Threes: Extension Activities TG p. 28 Naptime Routines TG p. 11 Wake Up! Building Social and Emotional Skills TG p. 23 Focus Glasses	Oral Language Card 7 Vocabulary Cards 19, 20

AREA FIVE: COGNITIVE DEVELOPMENT (CD)

CD1: SCIENCE: THE NATURAL AND PHYSICAL WORLD	
CD1.1. Paying attention to the natural world	
CD1.1h Notices and talks with adults about similarities and differences among objects and living things	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp.132–133 Math: Find a Perfect Match TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short Investigate Math Activity Guide TG p. 6 Sort It Out TG p. 8 Fill the Space TG p. 10 Apple Baskets	

CD1.1i Notices and talks with adults about changes in nature and in substances (e.g., water to ice)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 32 Daily Routines: Weather Just for Threes: Extension Activities TG p. 5 Manny's Weather TG p. 16 Weather Watchers Investigation: Part TG p. 17 Weather Watchers Sidewalk Investigation TG p. 42 Weather Watchers Investigation: Part 2	Manny Weather Poster Manny Weather Poster Oral Language Card 64
CD1.2. Testing questions and ideas	
CD1.2j Answers questions (e.g., "What will happen if...") to make predictions (
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 146–147 Oral Language: Read the Story TG pp. 212–213 Oral Language: Read the Story Just for Threes: Folk Tale Classics TG p. 2 Literacy: Read <i>The Three Little Pigs</i> TG p. 4 Literacy: Read <i>The Three Billy Goats Gruff</i> TG p. 6 Literacy: Read <i>Little Red Riding Hood</i>	<i>It's My Turn (Dilly and Manny Salamander)</i> , Dilly and Manny Puppets <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i> , Dilly and Friends Puppets <i>The Three Little Pigs</i> <i>The Three Billy Goats Gruff</i> <i>Little Red Riding Hood</i>

CD1.2k With adult support, asks a question, gathers information, and makes a prediction	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 110–111 Science: Experiment with Magnets TG pp. 202–203 Readiness: Alike and Different TG pp. 212–213 Oral Language: Read the Story TG pp. 146–147 Oral Language: Read the Story</p> <p>Just for Threes: Extension Activities TG p. 14 The InvestiGator Clubhouse Investigation TG p. 16 Watch It Grow Leaf Collection Investigation</p> <p>Just for Threes: Folk Tale Classics TG p. 2 Literacy: Read <i>The Three Little Pigs</i> TG p. 4 Literacy: Read <i>The Three Billy Goats Gruff</i> TG p. 6 Literacy: Read <i>Little Red Riding Hood</i></p>	<p>Bruno Bee Mail Poster, Dilly and Friends Puppets</p> <p><i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i></p> <p><i>It's My Turn (Dilly and Manny Salamander)</i>, Dilly and Manny Puppets <i>Adventure in Circle Forest (Dilly and the InvestiGator Club)</i>, Dilly and Friends Puppets <i>The Three Little Pigs</i> <i>The Three Billy Goats Gruff</i> <i>Little Red Riding Hood</i></p>
CD1.2l Uses mathematical ideas such as counting, weighing, and measuring to understand objects and categories of objects	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG pp. 220–221 Math: Tell the Story TG p. 227 Math: Knock Again</p> <p>Investigate Math Activity Guide TG p. 14 Math Board</p> <p>Just for Threes: Songs, Chants, Rhymes, and Games TG p. 13 Daisies</p> <p>Investigate Math Activity Guide TG p. 9 Count and Combine TG p. 14 Make a Snake</p>	<p>JT Puppet, Interactive Flapboards: “Gone Investigating,” Interactive Math Flapboard: “Knock for Numbers” Math Board, Foam Numbers, Counting Strips</p> <p>Pet Counters, Math and Sorting Board MathLink® Cubes</p>
CD1.2m Uses drawing, building, and demonstrating to show thinking about an object or idea	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 50 Blocks: Build a Tree House TG pp. 158–159 Readiness: Left and Right TG p. 161 Math: A Living Graph TG p. 224 Readiness: Investigating Shapes</p> <p>Investigate Math Activity Guide TG p. 13 Let's Graph It TG p. 27 Leap Frog</p>	<p>Center Card: “Build a Tree House”</p> <p>Math and Sorting Board, Blank Counting Strip</p>

CD2. SOCIAL SCIENCE: PEOPLE, COMMUNITY, AND CULTURE	
CD2.1. Learning about ways that people interact	
CD2.1h Communicates about family members in terms of relationships (e.g., “Riley is my sister.”)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 51 Dramatic Play: Props and Costumes TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters Just for Threes: Extension Activities TG p. 17 People Placemats Just for Threes: Marvelous Me! TG p. 30 My Family Tree	Dilly Puppet
CD2.1i Communicates about family members in terms of roles (e.g., “Grandma picks me up from school.”)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 46 Social Studies: Families TG p. 51 Dramatic Play: Props and Costumes TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters	
CD2.1j Communicates about past events and changes over time	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 30 Daily Routines: Days in Review TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time TG pp. 136–137 Readiness: Time: Set the Stage TG p. 138 Social Studies: We Grow and Change	
CD2.1k Communicates about the roles of people encountered in the community (e.g., bus driver, mail carrier)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
TG p. 51 Dramatic Play: Props and Costumes TG p. 126 Back to School: School Helpers TG p. 201 Social Studies: What's My Job?	
CD2.1l Uses props and dramatic play to dramatize stories from culturally responsive books, movies and shows	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 139 Literacy: Have a Book Parade!	Dilly Puppet

CD2.1m Uses visual arts such as drawing, sculpting, and building to show thinking	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 68 Art: Art Clues TG p. 94 Fine Art: Art Across Cultures TG p. 116 Fine Art: Talking About Art TG p. 121 Art: The Artist in You Just for Threes: Extension Activities TG p. 39 Lines and Colors in Art	Great Auntie Lu Poster, Art Prints Art Prints: <i>Fourth Grade Class, Hippopotamus</i> Great Auntie Lu Art Poster <i>Bridge Tower</i> Art Print
CD2.2. Understanding relationships and connections	
CD2.2e Communicates about self as member of specific groups (e.g., neighborhood, faith community, team)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 46 Social Studies: Families TG p. 51 Dramatic Play: Props and Costumes TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 126 Back to School: School Helpers TG p. 192 Back to School: Classroom Jobs	
CD2.2f Participates as a member of the group to work cooperatively, make plans and solves problems	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 91 Math: One to One TG p. 160 Social Studies: We Know What We Need TG pp. 176–177 Social Studies: Build a Neighborhood TG pp. 202–203 Readiness: Alike and Different TG pp. 232–233 Culminating Activity: Investigation Celebration Just for Threes: Marvelous Me! TG p. 28 Musical Hoop-Dee-Do Building Social and Emotional Skills TG p. 34 Social and Emotional: Play By the Rules TG p. 37 Social and Emotional: Chariot Races	<i>Superhero to the Rescue (Dilly and Chuck Wood)</i> , Oral Language Card 26 Dilly and Friends Puppets, Bruno Bee Mail Poster Interactive Flapboards: "Gone Investigating," Dilly Puppet, Clubhouse Attendance Poster Outdoor Creative Play and Learning Card 11

CD2.3 Learning about differences	
CD2.3e Follows adult’s lead to notice and talk about differences presented in books and other media	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG pp. 202–203 Readiness: Alike and Different TG pp. 224–225 Readiness: Investigating Shapes	Dilly Puppet Interactive Flapboard: “Gone Investigating”
CD2.3f Follows caregiver or educator’s model to talk accurately and respectfully about similarities and differences present in the group	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p.113 Social Studies: Special You, Special Me	Oral Language Card 1
CD3. MATHEMATICS	
CD3.1. Comparing numbers, counting, and recognizing quantities	
CD3.1j Names some numbers when they appear in print	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 35 Daily Routines: Math TG pp. 220–221 Math: Tell the Story TG p. 227 Math: Knock Again Investigate Math Activity Guide TG p. 16 Which Number Is Missing?	JT Puppet, Interactive Flapboards: “Gone Investigating,” Interactive Math Flapboard: “Knock for Numbers” Math Board, Foam Numbers, Counting Strips
CD3.1k Continues counting from a running start, as in “What comes after 1, 2, 3, 4...?”	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG pp. 220-221 Math: Tell the Story Just for Threes: Extension Activities TG p. 39 Counting to 10	
CD3.1l Uses own fingers to show a number.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG pp. 220–221 Math: Tell the Story Just for Threes: Songs, Chants, Rhymes, and Games TG p. 18 Five Little Fingers	JT Days Poster JT Puppet, Interactive Flapboards: “Gone Investigating,” Interactive Math Flapboard: “Knock for Numbers”

CD3.1m Instantly recognizes a collection of up to 4 objects (i.e. subitizes)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 44 Math: Math Match TG p. 91 Math: One to One TG p. 95 Math: Match One to One Investigate Math Activity Guide TG p. 26 Number Match TG p. 44 Nickels and Pennies	Center Card: "Math Match" Math and Sorting Board, Counting Strips, Foam Numbers
CD3.1n Begins to explore one-to-one correspondence (e.g., setting places at a table), counting up to 10	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. Math: One to One TG p. Math: Match One to One TG pp. 220-221 Math: Tell the Story Just for Threes: Extension Activities TG p. 39 Counting to 10	
CD3.1o Counts up to 5 objects in a line	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 220–221 Math: Tell the Story TG p. 227 Math: Knock Again Investigate Math Activity Guide TG p. 12 Match the Counters TG p. 15 The Number or Not? Investigate Math Activity Guide TG p. 26 Number Match TG p. 44 Nickels and Pennies	JT Puppet, Interactive Flapboards: "Gone Investigating," Interactive Math Flapboard: "Knock for Numbers" Math and Sorting Board, Counting Strips, Foam Numbers
CD3.1p Compares sets of objects that range in size from 1-5, as having "more" or "fewer"	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 44 Math: Math Match TG p. 156 Math: More or Less Investigate Math Activity Guide TG p. 12 Color Sorting TG p. 14 Make a Snake	Center Card: "Math Match" Math and Sorting Board, Foam Numbers, Counting Strips

CD3.2. Understanding number relationships and solving problems using operations	
CD3.2a With adult help, adds (joins) two small sets of objects (e.g., “I have two books and you have two books. How many books do we have all together?”)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 44 Math: Math Match TG p. 91 Math: One to One TG p. 95 Math: Match One to One Investigate Math Activity Guide TG p. 12 Match the Counters TG p. 32 Dominoes	Center Card: “Math Match” Math and Sorting Board, Counting Strips, Foam Numbers
CD3.2b With adult help, subtracts (separates) small sets of objects (e.g., “You have four ribbons. If you share three with your friends, how many will you have left?”)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Investigate Math Activity Guide TG p. 14 How Many Crackers? TG p. 17 Hot Potato TG p. 31 Hardware Store	
CD3.3. Geometric thinking and spatial reasoning	
CD3.3l Uses words that describe and compare shapes in the environment (e.g., “the cracker is a circle”, “the green square is smaller than the purple square”)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 139 Math: Match a Snack TG pp. 224–225 Readiness: Investigating Shapes Just for Threes: Extension Activities TG p. 13 Shape Hunt TG p. 19 All Sorts of Shapes TG p. 24 Introduce Triangles Investigate Math Activity Guide TG p. 28 Map the Room	Dilly Puppet, Interactive Flapboards: “Gone Investigating” Oral Language Card 18, Vocabulary Cards 36–39 Vocabulary Card 39, Interactive Flapboards: “Gone Investigating”
CD3.3m Recognizes and names a typical circle, square, and sometimes triangle	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 139 Math: Match a Snack TG pp. 224–225 Readiness: Investigating Shapes Just for Threes: Extension Activities TG p. 13 Shape Hunt TG p. 19 All Sorts of Shapes TG p. 24 Introduce Triangles Investigate Math Activity Guide TG p. 28 Map the Room	Dilly Puppet, Interactive Flapboards: “Gone Investigating” Oral Language Card 18, Vocabulary Cards 36–39 Vocabulary Card 39, Interactive Flapboards: “Gone Investigating”

CD3.3n Matches some shapes that are different sizes or orientations with adult support	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 178 Math: From Small to Large TG pp. 224–225 Readiness: Investigating Shapes Just for Threes: Extension Activities TG p. 13 Shape Hunt TG p. 19 All Sorts of Shapes Investigate Math Activity Guide TG p. 28 Map the Room</p>	<p>Dilly Puppet Interactive Flapboards: “Gone Investigating” Oral Language Card 18, Vocabulary Cards 36–39 Vocabulary Card 39, Interactive Flapboards: “Gone Investigating”</p>
CD3.3o Describes the spatial features of objects in the classroom, home, or neighborhood (e.g., Pointing to a picture of the sun, child says “It’s a circle.”)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 224–225 Readiness: Investigating Shapes Just for Threes: Extension Activities TG p. 13 Shape Hunt TG p. 19 All Sorts of Shapes Investigate Math Activity Guide TG p. 28 Map the Room</p>	<p>Dilly Puppet Interactive Flapboards: “Gone Investigating”</p>
CD3.4p Uses words about position – “first”, “last”, “middle” – to describe the placement of a person or thing	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 178 Readiness: Opposites TG pp. 180–181 Whole Group: Readiness: Direction and Position TG p. 187 Listening: Chuck Says</p>	
CD3.4q Uses words about direction and distance (e.g., “run toward the tree”, “my car went farther than your car”)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 178 Readiness: Opposites TG pp. 180–181 Whole Group: Readiness: Direction and Position TG p. 187 Listening: Chuck Says</p>	

CD3.4r In outside play, uses and responds to direction (e.g., up, down) or position (e.g., on top of, beside) words	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 178 Readiness: Opposites Investigate Math Activity Guide TG p. 38 Obstacle Course	
CD3.4. Sorting, classifying, and patterning	
(CD3.4j) Shows understanding of simple patterns by recognizing and extending simple, repeating, "ABAB" patterns (e.g., of movements such as "tap head, tap knees, tap head..."; or of objects such as "red car, yellow car, red car...")	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Investigate Math Activity Guide TG p. 18 Match and Munch TG p. 38 Pattern Relay	
CD3.4k With adult help, fills in the missing element of a pattern (e.g., red, blue, red, ____, red)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 113 Math: People Patterns Investigate Math Activity Guide TG p. 16 Which Number is Missing?	
CD3.5. Describing, comparing, and measuring	
CD3.5e With adult support, makes direct comparisons of objects' volume or length (e.g., standing two students back to back to see which one is taller) (
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 200 Small Group: Math: Long and Short TG pp. 202-203 Readiness: Alike and Different TG p. 205 Math: Long and Short Worms	<i>Dilly and Bruno Buzzbee</i> Lapbook

CD3.5f With adult support, indirectly compares the length of two objects using a third object (e.g., using a piece of string to measure two objects on the playground and determining which is taller)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p.205 Math: Long and Short Worms Investigate Math Activity Guide TG p. 6 Let's Measure TG p. 17 Bug Babies	
CD4. FINE ARTS	
CD4.1. Exploring and expressing ideas through movement and dance	
CD4.1j Imitates adult's model of moving body parts in isolation or coordination	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 156 Readiness: Left and Right TG pp. 158–159 Readiness: Left and Right TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 187 Listening: Chuck Says Building Social and Emotional Skills Activity Guide TG p. 15 Social and Emotional: Circle Forest Walk	Just for Threes: Songs, Chants, Rhymes, and Games TG p. 15 Did You Ever See a Gator? Just for Threes: Marvelous Me! TG p. 28 Musical Hoop-Dee-Deo TG p. 36 Share with Me
CD4.1k Uses words that describe movement (e.g., roll, gallop, etc.)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Investigate Math Activity Guide Activity Guide TG p. 10 3-D Roll TG p. 11 "Ants Go Marching" Just for Threes: Marvelous Me! TG p. 22 <i>J</i> is for <i>Jump</i> Building Social and Emotional Skills TG p. 33 Social and Emotional: Move Your Muscles Just for Threes: Songs, Chants, Rhymes, and Games TG p. 1 A, B, C Tumble Down D TG p. 31 Jump or Jiggle	

CD4.1l Follows adult’s guidance to recognize other children’s personal space, as suggested by the cultures of the children in the group	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 72 Back to School: My Space Your Space TG p. 230: Back to School: Personal Space Just for Threes: Marvelous Me! TG P. 36 Share with Me	
CD4.1m Repeats longer rhythm patterns	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG pp. 128—129 Phonological Awareness TG p. 148 Music: Songs with Rhymes TG p. 165 Literacy: The Rhyme in You Just for Threes: Songs, Chants, Rhymes, and Games TG p.13 Daisies TG p. 65 Wading in the Water	
	Oral Language Cards 3,15,31,44 Manny Puppet
CD4.1n Imitates dance movements or patterns of movement	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 56 Music: "The More We GetTogether" TG p. 170 Music: Clap and Step Just for Threes: Extension Activities TG p.31 Hear the Beat TG p. 45 Practice the Theme Song for Threes: Marvelous Me! TG p. 1 I Can Bend and Move Just for Threes: Songs, Chants, Rhymes, and Games TG p. Rain, Rain, Go Away	
	Dilly’s Music and Movement
CD4.1o Contributes ideas to create dance movements	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 139 Literacy: Have a Book Parade TG p. 143 Gross Motor Skills: Dancer in You TG p. 192 Music: All Kinds of Music TG p. 214 Music: “The InvestiGator Club Theme Song” Just for Threes: Marvelous Me! TG p. 9 Dance to the Music	
	Dilly’s Music and Movement

CD4.2. Learning about and through music	
CD4.2n Shows preferences for music by requesting songs	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 99 Music: The Musician in You	
CD4.2o Participates in conversations about music dynamics, including sound qualities and pitch (high or low)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 99 Music: The Musician in You TG p. 104 Music: Make Your Own Music TG p. 164 Back to School: School Song TG p. 170 Music: Clap and Step TG p. 192 Music" All Kinds of Music Just for Threes: Songs, Chants, Rhymes, and Games TG p. 49 Rain, Rain, Go Away TG p. 35 Little Pigs Sing Along	Dilly's Music and Movement
CD4.2p Repeats longer rhythm patterns	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 148 Music: Songs with Rhymes TG p. 164 Back to School: School Song Just for Threes: Songs, Chants, Rhymes, and Games TG p. Rain, Rain, Go Away TG p. 35 Little Pigs Sing Along	
CD4.2q Creates beats, patterns or simple melodies using the voice or simple materials in the environment.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 104 Music: Make Your Own Music TG p 170 Music: Clap and Step TG p. 45 Open, Shut Them Just for Threes: Songs, Chants, Rhymes, and Games TG p. Rain, Rain, Go Away Just for Threes: Songs, Chants, Rhymes, and Games TG p.49 Rain, Rain, Go Away TG p. 35 Little Pigs Sing Along	Dilly's Music and Movement

CD4.2r Sings alone and with others	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 148 Music: Songs with Rhymes TG p. 164 Back to School: School Song TG p. 214 Music: "The InvestiGator Club Theme Song" Just for Threes: Songs, Chants, Rhymes, and Games TG p. 4 The Bear Went Over the Mountain TG p. 7 Brining Home a Baby Bumblebee TG p. 15 Did You Ever See a Gator? TG p. 26 The I Can Song TG p. 47 Over in the Meadow TG p. 49 Rain, Rain, Go Away TG p. 35 Little Pigs Sing Along	Dilly's Music and Movement
CD4.3 Building understanding, empathy, and relationship skills through drama and theatre arts	
CD4.3k Uses props and dramatic play to act out emotions related to fear, excitement, happiness, sadness and anger	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Just for Threes: Extension Activities TG p. 31 Feelings Just for Threes: Songs, Chants, Rhymes, and Games TG p. 23 How Am I Feeling? Just for Threes: Marvelous Me! TG p. 32 How Do I Feel? Building Social and Emotional Skills TG P. 10 Dilly and Rosalita Sausalita TG p. 14 Tell Us How You Feel TG p. 18 Changes, Changes	Oral Language Card 6 Oral Language Card 6 <i>Dilly and Rosalita Sausalita</i> book <i>Dilly and Friends Puppets</i> <i>Dilly and JT Gator</i> book Dilly and Friends Puppets
CD4.3l When engaged in role play, contributes dialogue, gesture, and facial expressions to convey meaning, ideas and feelings	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 51: Dramatic Play: Props and Costumes TG p. 73 Dramatic Play: The Imagination in You TG p. 143: Dramatic Play: Rosalita's Fancy Footwork Just for Threes: Songs, Chants, Rhymes, and Games TG p. 50 Red Light, Green Light	Rosalita Puppet Oral Language Card 32

CD4.3m With adult guiding dramatic play, explores character, plot and setting	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 51: Dramatic Play: Props and Costumes TG p. 73 Dramatic Play: The Imagination in You TG p. 143: Dramatic Play: Rosalita's Fancy Footwork Just for Threes: Songs, Chants, Rhymes, and Games TG p. 50 Red Light, Green Light	Rosalita Puppet
CD4.4. Using visual arts media to express thoughts and feelings	
CD4.4i Begins to transition drawings from spontaneous loops and lines to intentional shapes, including ovals, circles, and rectangles	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 43 Writing: Writing Practice TG p. 73 Early Writing: Our New Friend Dilly TG pp. 96–97 Shared Writing: List Favorite Things TG pp. 162–163 Shared Writing: Make Connections TG pp. 206–207 Shared Writing: Make Connections	JT Puppet
CD4.4j Shows control and coordination with scissors	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 94 Social Studies: Hello Around the World TG p. 157 Science: Be Healthy Like Manny	Dilly's Music and Movement Songs Manny Puppet