



## **Alignment to Virginia’s Early Learning and Development Standards: Early Toddler 12-24 Months**

The following references are examples of components and teaching in **Little Investigators** that align to the **Virginia Early Learning and Development Standards: 12-24 Months**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

**AREA ONE: APPROACHES TO PLAY AND LEARNING (APL)**

<b>APL1. CURIOSITY AND INITIATIVE</b>	
<b>APL1.1. Being curious learners</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
Participates in new experiences, begins to ask questions, and experiments with new materials (APL1.1d)	<b>Baby InvestiGators Play and Grow Cards:</b> 132 Picture Hunt 147 Shake, Rattle, Tap 149 Explore and Examine 151 Silly Sound Wall 166 Ramp It Up 167 Sprinkle, Sprinkle <b>InvestiGator Tots Play and Grow Cards:</b> 255 Lacing Boards 299 Tunnel Explorer 414 Pass the Crackers, Please 449 Pancake Bake
<b>APL1.2. Taking initiative</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
Initiates activities of interest and tries to get others involved (APL1.2j)  Uses toys to make things happen (e.g., pushes a button on a toy to create a sound) (APL1.2k)	<b>InvestiGator Tots Play and Grow Cards:</b> 254 Two Together 266 Work Buddies  <b>Baby InvestiGators Play and Grow Cards:</b> 151 Silly Sound Wall 166 Ramp It Up 177 See Me 189 Little Squirt 191 Picking Up Paw-Paws 198 Sandbox Band <b>InvestiGator Tots Play and Grow Cards:</b> 244 Park the Car 287 Waterfall 311 Zip! Zoom! Zing! 351 Veterinarian Corner
<b>APL2. CREATIVITY AND IMAGINATION</b>	
<b>APL2.1 Showing creativity and imagination</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
Uses realistic objects in pretend play (e.g., pretends to fit toy keys into a door lock) (APL2.1e)	<b>Baby InvestiGators Play and Grow Cards:</b> 162 Bouquet Time 169 Picnic Play <b>InvestiGator Tots Play and Grow Cards:</b> 251 Choo-Choo! 281 Car Wash 293 Outdoor Kitchen 294 Let's Go Fishin 360 Little Green Thumbs 453 Center Stage! 456 Kiddie catering

<p>Plays with stuffed animals as though they were real (APL2.1f)</p> <p>Shows imagination by using objects to stand-in for other objects (e.g., uses a block to represent a phone or a car) (APL2.1g)</p> <p>Reenacts familiar events using props (e.g., pats a doll on the back, says, “night, night” and puts it in the toy bed) (APL2.1h)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  118 Backpack Buddy  175 Big Hug, Small Hug  178 Our Happy Puppy</p> <p><b>InvestiGator Tots Play and Grow Cards:</b>  213 Bedtime for Bears  240 Puppet Pals</p> <p><b>Baby InvestiGators Play and Grow Cards:</b>  162 Bouquet Time  169 Picnic Play</p> <p><b>InvestiGator Tots Play and Grow Cards:</b>  281 Car Wash  294 Let’s Go Fishin’!  359 3-D Map  360 Little Green Thumbs</p> <p><b>Baby InvestiGators Play and Grow Cards:</b>  118 Backpack Buddy  175 Big Hug, Small Hug  178 Our Happy Puppy</p> <p><b>InvestiGator Tots Play and Grow Cards:</b>  213 Bedtime for Bears</p>
<b>APL3. EXECUTIVE FUNCTIONS AND COGNITIVE SELF-REGULATION</b>	
<b>APL3.1: Focusing and paying attention</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
Participates in activities with people and materials that require attention like listening to simple stories as they are read (APL3.1f)	<p><b>Baby InvestiGators Play and Grow Cards:</b>  59 Family Story Time  71 Pass and Play  149 Explore and Examine  85 Book Picnic  130 Apple Tree  133 Bright Sun</p> <p><b>InvestiGator Tots Play and Grow Cards:</b>  204 Time for Bed  241 Sort It Out  286 Plant Hunt</p>
<b>APL3.2 Building working memory</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
Points to and names parents, siblings, body parts, and familiar objects (APL3.2e)	<p><b>Baby InvestiGators Play and Grow Cards:</b>  107 Point to It!  172 Look in the Mirror  173 Family Photo Album</p> <p><b>InvestiGator Tots Play and Grow Cards:</b>  221 Name That Toy  272 Toy Hunt  330 Meet My Family</p>

<p>Sings some of the words to a favorite song (APL3.2f)</p> <p>Follows simple 1-step verbal directions like “put your spare clothes in your cubby” (APL3.2g)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  38 Copy Cat  131 Fill in the Blank  136 Songs in Books</p> <p><b>InvestiGator Tots Play and Grow Cards:</b>  202 Rhyme Around the Circle  305 Waiting, Waiting  337 Sing Along!  353 Tip Me Over</p> <p><b>Baby InvestiGators Play and Grow Cards:</b>  124 The Hiding Game</p> <p><b>InvestiGator Tots Play and Grow Cards:</b>  214 Potty Party  220 Special Spot  302 Pick It Up, Put It Away  345 Stop Your Feet!  401 Let’s Put It Away  421 Simon Says</p>
<b>APL3.3 Thinking flexibly and adapting</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
<p>Tries a variety of approaches to get what is wanted (APL3.3f)</p> <p>Modifies actions or behavior in social situations, daily routines, to problem solve (APL3.3g)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  157 All Aboard!  158 A Tricky Path</p> <p><b>InvestiGator Tots Play and Grow Cards:</b>  249 Kitchen Sink Art  255 Lacing Boards  291 Sand Castle Swap  319 I Can Do It!  414 Pass the Crackers, Please</p> <p><b>InvestiGator Tots Play and Grow Cards:</b>  249 Kitchen Sink Art  291 Sand Castle Swap  314 Wishy-Washy Clean  356 Polly to the Rescue  414 Pass the Crackers, Please</p>
<b>APL3.5 Persisting and problem-solving</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
<p>Shows increasing ability to stay engaged and complete task (e.g., putting all shapes in a shape sorter) (APL3.5g)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  138 Kitchen Puzzles  197 Beanbag Toss  166 Ramp It Up</p>

	<p><b>InvestiGator Tots Play and Grow Cards:</b>  208 Nature Time!  241 Sort It Out  243 Make Pair  249 Kitchen Sink Art  255 Lacing Boards</p>
<p>Repeats preferred activities and gestures, signs, or asks for “more” (APL3.5h)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  101 More, Please!  107 Point to It!  <b>InvestiGator Tots Play and Grow Cards:</b>  311 Zip! Zoom! Zing!  351 Veterinarian Corner</p>
<p>Turns puzzle pieces different ways to complete a puzzle (APL3.5i)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  138 Kitchen Puzzles  <b>InvestiGator Tots Play and Grow Cards:</b>  436 Personalized Puzzles  458 Friendship Puzzles</p>
<p>Begins to use different strategies to solve a problem when one approach does not work (APL3.5j)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  157 All Aboard!  158 A Tricky Path  199 Ruf, Ruf, Reach  <b>InvestiGator Tots Play and Grow Cards</b>  249 Kitchen Sink Art  255 Lacing Boards  319 I Can Do It!</p>
<p>Uses language to request help (APL3.5k)</p>	<p><b>InvestiGator Tots Play and Grow Cards</b>  216 Stop, Sit, and Share  372 We Work It Out  393 Game Walk</p>
<b>APL4. BEHAVIORAL SELF-REGULATION</b>	
<b>APL4.1 Managing actions and behaviors</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
<p>Follows simple routines established by adults (e.g., eating, napping, playing) (APL4.1c)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  103 Yes or No?  114 Cleanup Time!  122 Naptime  <b>InvestiGator Tots Play and Grow Cards</b>  216 Stop, Sit, and Share</p>

<p>Follows simple instructions from adult (e.g., puts toy in a specified location) (APL4.1d)</p>	<p>217 The Cleanup Song 220 Special Spot</p> <p><b>Baby InvestiGators Play and Grow Cards:</b> 101 More Please! 103 Yes or No! 107 Point to It!</p> <p><b>InvestiGator Tots Play and Grow Cards</b> 224 Daily Wrap-Up 271 What Are You Doing? 272 Toy Hunt 301 That's My Name! 329 The Animal Game 331 What's the Word?</p>
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**AREA TWO: SOCIAL AND EMOTIONAL DEVELOPMENT (SED)**

<b>SED1. POSITIVE SELF-CONCEPT</b>	
<b>SED1.1. Developing self-awareness</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
<p>Shows awareness of one's own thoughts, feelings, and preferences (e.g., child hits peer, then says, "I'm mad") (SED1.1f)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b> 123 Snug as a Bug 178 Our Happy Puppy</p> <p><b>InvestiGator Tots Play and Grow Cards</b> 257 Faces &amp; Feelings 364 Match the Feeling 366 The Emotion Show</p>
<p>Uses own first name (SED1.1g)</p>	<p><b>InvestiGator Tots Play and Grow Cards</b> 258 A Story About Me 301 That's My Name</p>
<b>SED1.2. Developing self-confidence</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
<p>Shows awareness of being seen by others such as repeating an action when someone is watching (SED1.2c)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b> 177 See Me 182 Parade Day</p> <p><b>InvestiGator Tots Play and Grow Cards:</b> 299 Tunnel Explorer 397 Jump Rope Tangle</p>



<b>SED2.2. Expressing emotions</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
<p>Uses gestures and symbolic actions to demonstrate feelings and needs (e.g., lays head on caregiver’s lap when tired) (SED2.2d)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b> 77 Sing, Wiggle, Walk 96 It’s Nice Outside 145 Match the Puppet <b>InvestiGator Tots Play and Grow Cards:</b> 216 Stop, Sit, and Share 257 Faces &amp; Feelings 364 Match the Feeling</p>
<p>Names some emotions, (e.g., “me sad”) (SED2.2e)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b> 171 Show a Feeling 178 Our Happy Puppy <b>InvestiGator Tots Play and Grow Cards:</b> 257 Faces &amp; Feelings 364 Match the feeling 366 The Emotion Show 371 What’s in a Smile?</p>
<p>Uses movement or facial expressions to show an emotion (e.g., jumps up and down or shows wider smiles when excited, stomps feet when upset, shows bigger eyes when surprised) (SED2.2f)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b> 78 Such a Dear One 121 It’s OK! 123 Snug-As-A-Bug 171 Show a Feeling 175 Big Hug, Small Hug 178 Our Happy Puppy <b>InvestiGator Tots Play and Grow Cards:</b> 257 Faces &amp; Feelings 364 Match the feeling 366 The Emotion Show 371 What’s in a Smile?</p>
<b>SED2.3. Communicating feelings, wants, and needs</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
<p>Uses verbal and nonverbal communication to signal the need for their caregiver (e.g., calls by name, crawls into a familiar adult’s lap) (SED2.3c)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b> 23 Gurgle, Coo, I’m Listening to You 78 Such a Dear One 97 Tummy to Tummy 107 Point to It! <b>InvestiGator Tots Play and Grow Cards:</b> 219 Instant Freeze</p>



<b>SED2.4. Regulating emotions</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
<p>Uses caregiver’s facial cues, voice tones, or other body language to assist in novel and uncertain situations (e.g., hides behind parent until encouraged to interact with an unfamiliar person) (SED2.4d)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b> 174 Scavenger Hunt 182 Parade Day</p> <p><b>InvestiGator Tots Play and Grow Cards:</b> 216 Stop, Sit and Share 262 Take a Turn! 269 Go to It!</p>
<p>Expresses strong feelings without regulation (SED2.4e)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b> 78 Such a Dear One</p> <p><b>InvestiGator Tots Play and Grow Cards:</b> 216 Stop, Sit, and Share 219 Instant Freeze</p>
<b>SED2.5 Showing care and concern for others</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
<p>Tries to comfort another child or an adult who is upset (e.g., brings a comfort object, pats the person on the back) (SED2.5c)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b> 179 Puppy to the Rescue</p> <p><b>InvestiGator Tots Play and Grow Cards:</b> 264 Share a Hug 267 Zookeepers 368 Show Kindness</p>

<b>SED3. INTERACTING WITH OTHERS</b>	
<b>SED3.1. Developing relationships with adults</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
Continues to need the security of a trusted adult; asks for help, if needed, in verbal and non-verbal ways (e.g., returns to familiar adult when at the playground) (SED3.1g)	<b>Baby InvestiGators Play and Grow Cards:</b> 21 Who's That? 22 Hush Now, Baby 23 Gurgle, Coo, I'm Listening to You 24 Walk and Talk 25 Toy Store 97 Tummy to Tummy <b>InvestiGator Tots™ Play and Grow Cards</b> 216 Stop, Sit and Share 263 That One, Please!
Uses different words or signs to refer to self and others (e.g., joyously shouts "titi!" when sees aunt) (SED3.1h)	<b>Baby InvestiGators Play and Grow Cards:</b> 184 Time to Shine 154 Pick-Up Pop-Up 173 Family Photo Album <b>InvestiGator Tots™ Play and Grow Cards</b> 259 We Are All Here 258 A Story About Me
<b>SED3.2. Developing relationships with other children</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
Participates in simple back-and-forth interactions with another child (SED3.2e)	<b>Baby InvestiGators Play and Grow Cards:</b> 177 See Me 180 Construction Crew 183 What We See 185 Chat with Me <b>InvestiGator Tots™ Play and Grow Cards</b> 266 Work Buddies 267 Zookeepers 292 Zoo Groove! 299 Tunnel Explorer 300 Catch, Friend
Interacts with a few children on a regular basis, knows some of their names, knows their likes or dislikes (SED3.2f)	<b>Baby InvestiGators Play and Grow Cards:</b> 176 Here Are My Eyes! <b>Tots Play and Grow Cards</b> 266 Work Buddies 300 Catch, Friend! 370 Talk It Out
Interacts with a few children on similar activities (e.g., runs after a child or plays next to other children) (SED3.2g)	<b>Baby InvestiGators Play and Grow Cards:</b> 179 Construction Crew 181 Musical Jam

<p>Enjoys playful interactions and social exchange games (SED3.2h)</p>	<p><b>InvestiGator Tots™ Play and Grow Cards</b>  262 Take a Turn!  266 Work Buddies  299 Tunnel Explorer  300 Catch, Friend!  397 Jump Rope Tangle  400 On the Job</p> <p><b>Baby InvestiGators Play and Grow Cards:</b>  168 Rowing the Boat  177 See Me  179 Musical Jam  180 Parade Day</p> <p><b>InvestiGator Tots™ Play and Grow Cards</b>  202 Rhyme Around the Circle  229 Animal Sounds  397 Jump Rope Tangle</p>
<b>SED3.3. Engaging in cooperative play</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
<p>Engages in solitary play, watching other children nearby while continuing to play alone (e.g., putting a puzzle together or stacking blocks) (SED3.3g)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  181 Musical Jam</p> <p><b>InvestiGator Tots Play and Grow Cards</b>  241 Sort It Out  262 Take a Turn!</p>
<p>Pretends to talk on toy phone with familiar adult (SED3.3h)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  163 Ring-a-Ling</p> <p><b>InvestiGator Tots Play and Grow Cards</b>  370 Talk It Out</p>

**AREA THREE: COMMUNICATION, LANGUAGE AND LITERACY DEVELOPMENT (CLLD)**

<b>CLLD1. COMMUNICATION</b>	
<b>CLLD1.1 Understanding verbal and nonverbal cues</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
<p>Uses sounds or nonverbal cues to respond to oral reading (CLLD1.1k)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  126 Pick a Book  132 Picture Hunt  134 What's Under there?  135 Books to Touch  136 Songs in Books</p> <p><b>InvestiGator Tots Play and Grow Cards:</b>  204 Time for Bed  225 Rebus Rhymes</p>

<p>Responds to simple requests (CLLD1.1i)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  31 Can You Shake It?  128 Face Time  155 Hungry Puppet  <b>InvestiGator Tots Play and Grow Cards:</b>  221 Name That Toy  222 Please Stand Up  223 Clap, Jump, Touch!  272 Toy Hunt  276 Outdoor Q&amp;A  301 That's My Name</p>
<p>Identifies familiar people, animals, and objects (CLLD1.1m)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  127 Hold It, Say It  128 Face Time  132 Picture Hunt  <b>InvestiGator Tots Play and Grow Cards</b>  221 Name That Toy  225 rebus Rhymes  231 Where Is Your Nose  246 Weather Report  288 Moo, Moo, Quack!</p>
<p>Begins to understand nouns (CLLD1.1n)</p>	<p><b>InvestiGator Tots Play and Grow Cards</b>  200 Collecting Gifts  211 Picture Perfect Placemats  272 Toy Hunt  276 Outdoor Q&amp;A</p>
<p>Begins to understand action words (e.g., hop, jump, press, go, stop) (CLLD1.1o)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  99 We Can Stop  <b>InvestiGator Tots Play and Grow Cards</b>  378 Walk the Line  486 Red Light, Green Light</p>
<p>Completes a task in response to a request (e.g., pick up your cup, go find your coat) (CLLD1.1p)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  114 Cleanup Time!  <b>InvestiGator Tots™ Play and Grow Cards</b>  The Cleanup Song  220 Special Spot  222 Please Stand Up  269 Go to It!  302 Pick It Up, Put It Away</p>
<p>Identifies familiar people, animals, and objects (using gestures, words, or sounds) (CLLD1.1q)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  127 Hold It, Say It  128 Face Time  132 Picture Hunt</p>

<p>Begins to recognize some body parts (LLD1.1r)</p> <p>Understands and responds to some pronouns (mine, you, me) (CLLD1.1s)</p>	<p>153 Story Time 154 Pick-up Pop-up! <b>InvestiGator Tots Play and Grow Cards:</b> 211 Picture Perfect Placemats 288 Moo, Moo, Quack! 221 Name That Toy</p> <p><b>Baby InvestiGators Play and Grow Cards:</b> 27 Shiny Hands and Face 128 Face Time 172 Look in the Mirror <b>InvestiGator Tots™ Play and Grow Cards</b> 231 Where Is Your Nose</p> <p><b>InvestiGator Tots™ Play and Grow Cards</b> 201 One Cracker, Two Cracker 330 Meet My Family 426 This Is Me!</p>
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**CLLD1.2. Using vocabulary and nonverbal cues to communicate**

<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
<p>Repeats words heard in conversations (CLLD1.2h)</p> <p>Makes simple one word requests such as saying or signing “milk’ or “leche” when asking for a drink) (CLLD1.2i)</p> <p>Uses vocabulary for familiar items and events (e.g., hat, ball) (CLLD1.2j)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b> 127 Hold It, Say It 185 Chat with Me InvestiGator Tots Play and Grow Cards 300 What We See 327 Say It Loud!</p> <p><b>Baby InvestiGators Play and Grow Cards:</b> 101 More, Please! 102 Where Are You? 103 Yes or No? 104 The Hello Song 111 Sign “Out” 125 Pat-a-Cake 127 Hold It, Say It <b>InvestiGator Tots Play and Grow Cards:</b> 206 Point and Pick</p> <p><b>Baby InvestiGators Play and Grow Cards:</b> 183 What We See <b>InvestiGator Tots Play and Grow Cards:</b> 202 Rhyme Around the Circle 204 Time for Bed 209 Rainbow Shoes 221 Name That Toy 225 Rebus Rhymes</p>

<p>Begins to combine words, verbally or through signing (e.g., making requests through two- and multi-word use/utterances such as "eat- or comer- 'nana'/banana" CLLD1.2k)</p>	<p><b>InvestiGator Tots Play and Grow Cards:</b>  221 Name That Toy  224 Daily Wrap Up  325 What is It?  327 Say It Loud  331 What's The Word?</p>
<p align="center"><b>CLLD1.3 Learning and engaging in conversational interactions</b></p>	
<p align="center"><b>Focus Area</b></p>	<p align="center"><b>The InvestiGator Club Components</b></p>
<p>Responds with facial expressions, vocalizations, and/or gestures to engage in conversation with others (CLLD1.3g)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  103 Yes or No?  104 The Hello Song  119 Yummy, Yucky  128 Face Time  <b>InvestiGator Tots Play and Grow Cards:</b>  201 One Cracker, Two Crackers  221 Name That Toy  224 Daily Wrap Up  250 Big Little Build  271 What Are You Doing?  272 Toy Hunt</p>
<p align="center"><b>CLLD2. FOUNDATIONS OF READING</b></p>	
<p align="center"><b>CLLD2.1. Paying attention to print as meaningful</b></p>	
<p align="center"><b>Focus Area</b></p>	<p align="center"><b>The InvestiGator Club Components</b></p>
<p>Recognizes and engages with print and pictures, or braille in their environment (e.g., points to words and images; touches with fingers) (CLLD2.1c)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  122 Picture Hunt  134 What's Under There?  135 Books to Touch  136 Songs in Books  137 Rhythm and Rhyme  <b>InvestiGator Tots Play and Grow Cards:</b>  204 Time for Bed  304 Lunchtime Letters  333 Information Station</p>
<p>Demonstrates interest in written forms of language, such as print in books or signs on building (CLLD2.1d)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  131 Picture Hunt  134 What's Under There?  135 Books to Touch  136 Songs in Books  137 Rhythm and Rhyme  <b>InvestiGator Tots Play and Grow Cards:</b>  204 Time for Bed  303 Learning Labels</p>
<p>Distinguishes print from pictures (CLLD2.1e)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  132 Picture Hunt  135 Books to Touch</p>

	<p>137 Rhythm and Rhyme  <b>InvestiGator Tots Play and Grow Cards:</b>  255 Rebus Rhymes  371 What's in a Smile</p>
<b>CLLD2.2. Understanding ideas, vocabulary, and information in stories and texts</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
<p>Begins to show specific interest in being read to (e.g., brings a book to an adult or points to pictures in the environment or a book) CLLD2.2c)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  134 What's Under There?  135 Books to Touch  136 Songs in Books  137 Rhythm and Rhyme  <b>InvestiGator Tots Play and Grow Cards:</b>  225 Rebus Rhymes  303 Learning Labels  333 Information Station  430 Bedtime for Teddy  432 Character Puppets  433 Tell a Story</p>
<p>Engages in familiar stories verbally (e.g., fills in a word when the reader pauses) or with motions (e.g., imitates actions with an adult) (CLLD2.2d)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  28 Where's The Beat  <b>InvestiGator Tots Play and Grow Cards:</b>  225 Rebus Rhymes  337 Sing Along</p>
<p>Listens to explanations of words or repeats words adults explain or emphasize (CLLD2.2e)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  2 Do You Want?  101 More Please!  <b>InvestiGator Tots Play and Grow Cards:</b>  228 Moo, Moo Quack  270 Animal Parade  271 What Are You Doing?  276 Outdoor Q&amp;A  327 Say It Loud!  336 Sss,Sss Snake!</p>
<b>CLLD2.3. Learning spoken language is composed of smaller segments of sound</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
<p>Orally repeats a few words of culturally and linguistically familiar rhymes and repetitive refrains in stories or songs or directions/ requests from adults or peers (CLLD2.3d)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  28 Where's The Beat  <b>InvestiGator Tots Play and Grow Cards:</b>  202 Rhyme Around the Circle  203 Rhyming Routines</p>

CLLD3. FOUNDATIONS OF WRITING	
CLLD3.1. Drawing, scribbling, and writing to communicate	
Focus Area	The InvestiGator Club Components
Begins to use controlled marks like swoops, circles, and waves to represent their ideas (CLLD3.1d)	<b>InvestiGator Tots Play and Grow Cards:</b> 274 Connect the Rocks 226 Imitation Creations 235 Foam Painting 227 Chalk Changes 274 Connect the Rocks 332 Floor Art
Writes in a linear fashion and connects marks with repetitive up/down or looping motions (CLLD3.1e)	<b>InvestiGator Tots Play and Grow Cards:</b> 274 Connect the Rocks 226 Imitation Creations 227 Chalk Changes 274 Connect the Rocks
Begins to use scribbles or intentional marks to represent objects (CLLD3.1f)	<b>InvestiGator Tots Play and Grow Cards:</b> 226 Imitation Creations 227 Chalk Changes 332 Floor Art
Attempts to “read” their writing or drawing to others, including their name (CLLD3.1g)	<b>InvestiGator Tots Play and Grow Cards:</b> 332 Floor Art 335 Name That Drawing
CLLD3.2. Developing writing habits and skills	
Focus Area	The InvestiGator Club Components
Begins to share drawings/writing and explains the meaning of the illustrations/text (e.g., says circle is a ball) (CLLD3.2b)	<b>InvestiGator Tots Play and Grow Cards:</b> 255 Imitation Creations 274 Connect the Rocks 332 Floor Art 335 Name That Drawing



CLLD3.3. Handling writing tools	
Focus Area	The InvestiGator Club Components
Uses the whole arm to control and direct the scribbles, marks, drawing, and writing intentions (CLLD3.3c)	<b>InvestiGator Tots Play and Grow Cards:</b> 226 Imitation Creations 227 Chalk Changes 274 Connect the Rocks 332 Floor Art 429 Art Gallery

**AREA FOUR: HEALTH AND PHYSICAL DEVELOPMENT (HPD)**

HPD1. USING SENSES	
HPD1.1. Learning through all senses	
Focus Area	The InvestiGator Club Components
Demonstrates sensory preferences (e.g., chooses clothes of a particular color or enjoys putting their feet in sand or grass) (HPD1.1i)	<b>Baby InvestiGators Play and Grow Cards:</b> 69 What's That Sound? 79 Fuzzy Bear 150 Treasure Hunt 164 Block Demolition <b>InvestiGator Tots Play and Grow Cards:</b> 242 Baby Bubble Bath 318 Free Choice Time 350 Natural Scientists 362 Box Blocks 411 The Season Tree
Combines information from the senses to inform the way they interact with the environment and acquire information (e.g., touches a variety of objects during walk) (HPD1.1j)	<b>Baby InvestiGators Play and Grow Cards:</b> 46 Crinkle Crawl 90 See, Shake, and Hear 113 Sounds to Go! 150 Treasure Hunt 164 Block Demolition 165 Watch What Happens <b>InvestiGator Tots Play and Grow Cards</b> 208 Nature Time! 242 Baby Bubble Bath 275 Vroom, Vroom! 310 Weather Watchers 350 Natural Scientists 362 Box Blocks 411 The Season Tree

HPD2. GROSS MOTOR	
HPD2.1. Developing large muscle control	
Focus Area	The InvestiGator Club Components
Moves through the world with more independence (HPD2.1e)	<p><b>Baby InvestiGators Play and Grow Cards:</b>            138 Animal Taxi            141 Baby Basketball            187 Walk About</p> <p><b>InvestiGator Tots Play and Grow Cards:</b>            236 Weeble Wobble            237 Scarf Dancing            238 Pillow Walk            239 Tunnel Adventure            277 Kick Ball            278 Jungle Walk            285 Mountain Climbers            343 Fort Fun            346 Balloon Bounce            376 Goal!            383 Bear's Stairs</p>
Develops strength, balance, and coordination by repeating movements (e.g., walks up and down stairs while holding on, climbs onto furniture, and begins to run) (HPD2.1f)	<p><b>Baby InvestiGators Play and Grow Cards:</b>            139 Animal Taxi            141 Baby Basketball            146 if You're happy            147 Shake, Rattle, Tap</p> <p><b>InvestiGator Tots Play and Grow Cards</b>            236 Weeble Wobble            237 Scarf Dancing            238 Pillow Walk            239 Tunnel Adventure            277 Kick Ball            278 Jungle Walk            280 Delivery service            284 Freeze!            285 Mountain Climbers            309 Head and Shoulders            343 Fort Fun            346 Balloon Bounce            376 Goal!            379 Passenger Pals            382 Balance Beam Maze            410 Snack Helpers            437 Beanbag Tricks</p>

HPD2.2 Exploring the environment	
Focus Area	The InvestiGator Club Components
Shows enjoyment of active play and engages in regular and sustained movement (e.g., pushes toys around, goes up and down slide over and over, dumps items out of containers) (HPD2.2c)	Baby InvestiGators Play and Grow Cards: 139 Animal Taxi 143 Exploration Station 144 Fabric Pull 194 Push and Pull <b>InvestiGator Tots™ Play and Grow Cards:</b> 236 Weeble Wobble 237 Scarf Dancing 239 Tunnel Adventure 277 Kick Ball 284 Freeze! 378 Walk the Line 381 Special Delivery 383 Bear's Stairs 438 Bunny Hop
HPD3. FINE MOTOR	
HPD3.1. Using eyes and hands together	
Focus Area	The InvestiGator Club Components
Plays with objects such as putting together and taking apart toys (HPD3.1d)	<b>Baby InvestiGators Play and Grow Cards:</b> 138 Kitchen Puzzles 144 fabric Pull 156 Recycle Bin 166 Ramp It Up <b>InvestiGator Tots™ Play and Grow Cards</b> 200 Collecting Nature's Gifts 208 Nature Time 233 Soft Landings 241 Sort It Out 243 Make a Pair 244 Park the Car 279 Sponge Fun
Uses simple tools (e.g., spoon, play hammer, crayon) (HPD3.1e)	<b>Baby InvestiGators Play and Grow Cards:</b> 129 I Write, You Write 142 Little Artists <b>InvestiGator Tots™ Play and Grow Cards:</b> 227 Chalk Changes 234 Stir It Up 235 Foam Painting 249 Kitchen Sink Art 274 Connect the Rocks 279 Sponge Fun 281 Car Wash 283 rainbow Rice 344 Cut the Dough 440 Tea Party

HPD3.2. Developing small muscle control	
Focus Area	The InvestiGator Club Components
Uses hands and fingers to build a tall block tower, turns single book pages, twists toy nuts and bolts, uses one hand to hold and drink from a cup (HPD3.2e)	<p><b>Baby InvestiGators™ Play and Grow Cards:</b>            144 Fabric Pull            142 Little Artists            186 Flower Garden            189 Little Squirt            190 Color Cubes</p> <p><b>InvestiGator Tots™ Play and Grow Cards:</b>            232 Teddy Bear Picnic            233 Soft Landings            235 Foam Painting            279 Sponge Fun            282 Pudding Paint            339 Shape Sorting            340 Tower Trials            348 Window Art            380 Tube Ball            409 Pick a Hand</p>
Extends reach by using simple tools such as a stick or rake to pull a distant object closer (HPD3.2f)	<p><b>InvestiGator Tots Play and Grow Cards:</b>            281 Car Wash            283 Rainbow Rice            444 Sea Creature Sift</p>
HPD4. PHYSICAL HEALTH AND SELF-CARE	
HPD4.1. Taking care of daily health needs	
Focus Area	The InvestiGator Club Components
Cooperates and helps with care routines (e.g., dental care, handwashing) (HPD4.1f)	<p><b>Baby InvestiGators Play and Grow Cards:</b>            27 Shiny Hands and Face            99 We Can Stop            122 Naptime</p> <p><b>InvestiGator Tots Play and Grow Cards:</b>            207 The Getting Dressed Song            216 The Cleanup Song            234 Stir It Up            306 Pearly Whites            322 Neat and Tidy            406 Germ Busters</p>
Uses gestures, words, or sign language to communicate what they need (HPD4.1g)	<p><b>Baby InvestiGators Play and Grow Cards:</b>            2 Do You Want?            7 Signal Log            8 See, Say, and Sign            101 More, Please!            103 Yes or No?            107 Point to It!</p>

<p>Soothes themselves when needed (e.g., looks at book before nap) (HPD4.1h)</p>	<p><b>InvestiGator Tots™ Play and Grow Cards:</b>  206 Point and Pick  262 That One, Please!  341 Healthy Choices  366 The Emotion Show</p> <p><b>Baby InvestiGators Play and Grow Cards:</b>  87 Out for a Stroll  121 It's OK!  123 Snug-as-a-Bug</p> <p><b>InvestiGator Tots Play and Grow Cards:</b>  218 Blow a Kiss</p>
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**HPD4.2. Adopting safe behaviors**

Focus Area	The InvestiGator Club Components
<p>Cooperates with safety instructions and warnings (e.g., holding a caregiver's hand) (HPD4.2e)</p> <p>Watches for adult reactions to unfamiliar people or situations (HPD4.2f)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  49 Texture Crawl</p> <p><b>InvestiGator Tots Play and Grow Cards:</b>  205 Taking a Trip  345 Stop Your Feet!  377 Let It Roll  407 The Crossing Song</p> <p><b>Baby InvestiGators Play and Grow Cards:</b>  178 Our Happy Puppy  182 Parade Day  193 Streamer Play</p> <p><b>InvestiGator Tots Play and Grow Cards:</b>  237 Scarf Dancing  453 Center Stage</p>

**HPD4.3. Eating with healthy habits**

Focus Area	The InvestiGator Club Components
<p>Shows interest in new foods that are offered (HPD4.3e)</p> <p>Begins to distinguish between food and non-food items (HPD4.3f)</p>	<p><b>Baby InvestiGators Play and Grow Cards:</b>  101 More, Please!  107 Point to It!  108 Finger Foods  119 Yummy, Yucky</p> <p><b>InvestiGator Tots™ Play and Grow Cards:</b>  206 Point and Pick  341 Healthy Choices  414 Pass the Crackers, Please</p> <p><b>Baby InvestiGators Play and Grow Cards:</b>  119 Yummy, Yucky</p> <p><b>InvestiGator Tots Play and Grow Cards:</b>  341 Healthy Choices</p>

HPD4.4. Developing healthy habits for rest and sleep	
Focus Area	The InvestiGator Club Components
Sleeps more consistently and shows alertness when awake (HPD4.4e)	<b>Baby InvestiGators Play and Grow Cards:</b> 71 Pass and Play 164 Block Demolition 165 Watch What Happens 168 Rowing the Boat 199 Ruf, Ruf, Reach <b>InvestiGator Tots Play and Grow Cards:</b> 244 Park the Car 255 Lacing Boards 287 Waterfall 392 Confident Climbers
Cooperates with sleep routines (HPD4.4f)	<b>Baby InvestiGators Play and Grow Cards:</b> 122 Naptime 122 Snug-as-a-Bug <b>InvestiGator Tots Play and Grow Cards:</b> 204 Time for Bed

#### AREA FIVE: COGNITIVE DEVELOPMENT (CD)

CD1: SCIENCE: THE NATURAL AND PHYSICAL WORLD	
CD1.1. Paying attention to the natural world	
Focus Area	The InvestiGator Club Components
Shows more focus and spends more time when observing or exploring (CD1.1d)	<b>Baby InvestiGators Play and Grow Cards:</b> 73 Gone Fishin' 149 Explore and Examine 167 Sprinkle, Sprinkle <b>InvestiGator Tots Play and Grow Cards:</b> 241 Sort It Out 243 Make a Pair 244 Park the Car 253 Cardboard Cubby 286 Plant Hunt 310 Weather Watchers 311 Zip! Zoom! Zing!
Handles toys and materials in different ways (e.g., filling, dumping, etc.) (CD1.1e)	<b>Baby InvestiGators Play and Grow Cards:</b> 73 Gone Fishin' 95 Peek-a-Doodle 164 Block Demolition 166 Ramp It Up <b>InvestiGator Tots™ Play and Grow Cards</b> 241 Sort It Out 242 Baby Bubble Bath 243 Make a Pair 254 Two Together 391 Sculpture Garden

<b>CD1.2. Testing questions and ideas</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
Continues to play or explore in spite of distracting sounds or objects (CD1.2e)	<b>Baby InvestiGators Play and Grow Cards:</b> 149 Explore and Examine 166 Ramp It Up 168 Rowing the Boat 181 Musical Jam 199 Ruf, Ruf, Reach <b>InvestiGator Tots Play and Grow Cards:</b> 255 Lacing Boards 286 Plant Hunt 287 Waterfall 392 Confident Climbers
Shows more independence and uses “trial and error” when exploring toys and materials (CD1.2f)	<b>Baby InvestiGators Play and Grow Cards:</b> 61 Discover Today 116 Snack Time Counting 158 158 A Tricky Path 198 Sandbox Band 199 Ruf, Ruf, Reach <b>InvestiGator Tots Play and Grow Cards:</b> 214 Potty Party 226 Imitation Creations 249 Kitchen Sink Art 255 Lacing Boards 287 Waterfall 291 Sand Castle Swap 317 Grape Gobblers 392 Confident Climbers 351 Veterinarian Corner
<b>CD2. SOCIAL SCIENCE: PEOPLE, COMMUNITY, AND CULTURE</b>	
<b>CD2.1. Learning about ways that people interact</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
Imitates sounds, gestures, and actions observed in daily interactions and routines (CD2.1c)	<b>Baby InvestiGators Play and Grow Cards:</b> 1 Talk with Me 18 Hello Over There! 38 Copy Cat 65 Monkey See, Monkey Do! 67 Funny Face 94 Roll It, Pat It 125 Pat-a-Cake 127 Hold It, Say It 131 Fill in the Blank <b>InvestiGator Tots Play and Grow Cards:</b> 213 Bedtime for Bears 240 Puppet Pals 292 Zoo Groove! 327 Say It Aloud! 358 Come Read with Me!

Shows preference for a familiar adult over others (CD2.1d)	<b>Baby InvestiGators Play and Grow Cards:</b> 23 Gurgle Coo, I'm Listening to You 97 Tummy to Tummy <b>InvestiGator Tots Play and Grow Cards:</b> 215 I Am Special 218 Blow a Kiss 264 Share a Hug 268 Flower Faces 321 Welcome Song 330 Meet My Family
<b>CD2.2. Understanding relationships and connections</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
Pays attention to children nearby by watching and possibly imitating their play (CD2.2c)	<b>Baby InvestiGators Play and Grow Cards:</b> 181 Musical Jam <b>InvestiGator Tots Play and Grow Cards:</b> 262 Take a Turn! 266 Work Buddies 268 Flower Faces 277 Kick Ball 300 Catch, Friend! 370 Talk It Out 400 On the Job
<b>CD2.3. Learning about differences</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
Imitates other children's behavior (CD2.3c)	<b>Baby InvestiGators Play and Grow Cards:</b> 177 See Me <b>InvestiGator Tots Play and Grow Cards:</b> 299 Tunnel Explorer 327 Say It Loud!
<b>CD3. MATHEMATICS</b>	
<b>CD3.1. Comparing numbers, counting, and recognizing quantities</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
Sings number words in chants or songs (CD3.1c)	<b>Baby InvestiGators Play and Grow Cards:</b> 63 Elephant Song 64 Ten Little Monkeys 159 Two Little Muffins <b>InvestiGator Tots Play and Grow Cards:</b> 390 Stair Stepper!
Can name and sing/chant some numbers with no sequence (CD3.1d)	<b>Baby InvestiGators Play and Grow Cards:</b> 63 Ten Little Monkeys 116 Snack Time Counting 159 Two Little Muffins



	<p><b>InvestiGator Tots Play and Grow Cards:</b>  212 Fruit Pops  317 Grape Gobblers  357 Rubber Duckies  361 Ducks on Lily Pads  390 Stair Stepper!</p>
<b>CD3.3. Geometric thinking and spatial reasoning</b>	
Matches simple shapes in a sorting box or puzzle (CD3.3c)	<p><b>Baby InvestiGators Play and Grow Cards:</b>  12 See and Touch Shapes  68 Round and Square  138 Kitchen Puzzles  197 Beanbag Toss</p> <p><b>InvestiGator Tots Play and Grow Cards:</b>  241 Sort It Out  248 Friendship Match  339 Shape Sorting  493 Hula-Hoop Sort</p>
Places one block or an alternative item on another and says or signs “on” (CD3.3d)	<p><b>Baby InvestiGators Play and Grow Cards:</b>  164 Block Demolition</p> <p><b>InvestiGator Tots Play and Grow Cards:</b>  250 Big, Little Build  352 Little Architect</p>
Plays with blocks, found materials (e.g., stones or sticks), or other items by placing them side by side (CD3.3e)	<p><b>Baby InvestiGators™ Play and Grow Cards:</b>  138 Kitchen Puzzles</p> <p><b>InvestiGator Tots™ Play and Grow Cards:</b>  241 Sort It Out  243 Make a Pair</p>
Uses blocks or found materials to represent a simple construction such as a road or a room (CD3.3f)	<p><b>Baby InvestiGators Play and Grow Cards:</b>  161 Skyscraper Stackers  164 Block Demolition  165 Watch What Happens</p> <p><b>InvestiGator Tots™ Play and Grow Cards:</b>  251 Choo-Choo  439 If You Build It...  445 Merry Mail  497 Sandtastic</p>

<b>CD3.4. Sorting, classifying, and patterning</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
Sorts and classifies objects according to one attribute or feature (e.g., sorts socks by color, sorts twigs from leaves) (CD3.4d)	<b>Baby InvestiGators Play and Grow Cards:</b> 68 Round and Square 197 Beanbag Toss <b>InvestiGator Tots Play and Grow Cards:</b> 241 Sort It Out 243 Make a Pair 339 Shape Sorting 493 Hula-Hoop Sort
Imitates patterns in movement (e.g., clapping patterns) (CD3.4e)	<b>Baby InvestiGators Play and Grow Cards:</b> 94 Roll It, Pat It 125 Pat-a-Cake <b>InvestiGator Tots™ Play and Grow Cards:</b> 212 Fruit Pops 223 Clap, Jump, Touch 243 Make a Pair 337 Sing Along!
Imitates adult's words in naming a pattern (e.g., blue - red - blue - red) (CD3.4f)	<b>InvestiGator Tots Play and Grow Cards:</b> 209 Rainbow Shoes 223 Clap, Jump, Touch 243 Make a Pair 337 Sing Along!
<b>CD3.5. Describing, comparing, and measuring</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
With adult support, begins to match objects by similar or related attributes/ characteristics (e.g. explores matching shapes using a shape sorting box) (CD3.5c)	<b>Baby InvestiGators Play and Grow Cards:</b> 68 Round and Square 197 Beanbag Toss <b>InvestiGator Tots Play and Grow Cards:</b> 243 Make a Pair 339 Shape Sorting
<b>CD4. FINE ARTS</b>	
<b>CD4.1. Exploring and expressing ideas through movement and dance</b>	
<b>Focus Area</b>	<b>The InvestiGator Club Components</b>
Keeps a steady beat by tapping on legs or shaking or tapping a simple instrument while seated on the floor (CD4.1e)	<b>Baby InvestiGators Play and Grow Cards:</b> 84 Rhythm Kicks 147 Shake, Rattle, Tap
With adult help, practices moving through space and exploring different movements such as jumping, walking, bouncing, and turning (CD4.1f)	<b>Baby InvestiGators Play and Grow Cards:</b> 139 Animal Taxi 18 Walk About

	193 Streamer Play 194 Push and Pull <b>InvestiGator Tots Play and Grow Cards:</b> 236 Weeble Wobble 277 Kick Ball 285 Mountain Climbers 309 Head and Shoulders 346 Balloon Bounce 376 Goal! 382 Balance Beam Maze 384 Marching Band
<b>CD4.2. Learning about and through music</b>	
Focus Area	The InvestiGator Club Components
Directs attention to the source of sound and shows interest or pleasure when provided music (CD4.2f)	<b>Baby InvestiGators™ Play and Grow Cards:</b> 17 Music Please! 167 Sprinkle, Sprinkle 170 Big Bam Band InvestiGator Tots™ Play and Grow Cards 217 The Cleanup Song 231 Where Is Your Nose? 230 Where Is Thumbkin? 237 Scarf Dancing 292 Zoo Groove! 384 Marching Band
Imitates a steady beat with body parts or simple “instruments” (e.g., hitting a metal bowl with a spoon, drumming on a table top) (CD4.2g)	<b>Baby InvestiGators Play and Grow Cards:</b> 74 Pots and Pans Play 151 Silly Sound Wall 181 Musical Jam <b>InvestiGator Tots Play and Grow Cards:</b> 237 Scarf Dancing 384 Marching Band
<b>CD4.3. Building understanding, empathy, and relationship skills through drama and theatre arts</b>	
Focus Area	The InvestiGator Club Components
Recognizes and demonstrates actual uses of objects (e.g., combing hair with comb) (CD4.3e)	<b>Baby InvestiGators Play and Grow Cards:</b> 160 Do What I Do 163 Ring-a-Ling! <b>InvestiGator Tots Play and Grow Cards:</b> 213 Bedtime for Bears 306 Pearly Whites
Interacts with an adult in role play (e.g., acting out the characters and story in a familiar book) (CD4.3f)	<b>InvestiGator Tots Play and Grow Cards:</b> 252 Class Puppet 292 Zoo Groove! 293 Outdoor Kitchen 316 Animal Play 453 Center Stage

CD4.4. Using visual arts media to express thoughts and feelings	
Focus Area	The InvestiGator Club Components
Begins to use materials (e.g., crayons, chalk) to leave marks on paper (CD4.4f)	<b>Baby InvestiGators Play and Grow Cards:</b> 62 Budding Artist 129 I Write, You Write 142 Little Artists <b>InvestiGator Tots Play and Grow Cards:</b> 227 Chalk Changes
Begins to make controlled marks and drawings on paper (CD4.4g)	<b>InvestiGator Tots Play and Grow Cards:</b> 226 Imitation Creation 332 Floor Art 335 Name That Drawing 429 Art Gallery