



Alignment to Virginia’s Early Learning and Development Standards: Early Toddler 22-36 Months

The following references are examples of components and teaching in **Little InvestiGators** that align to the **Virginia Early Learning and Development Standards: 22-36 Months**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

AREA ONE: APPROACHES TO PLAY AND LEARNING (APL)

APL1. CURIOSITY AND INITIATIVE	
APL1.1. Being curious learners	
Focus Area	The InvestiGator Club Components
Asks questions about materials and how they are used (APL1.1e)	InvestiGator Tots Play and Grow Cards: 329 The Animal Game 355 Clay Constructor 442 Which Part? 444 Sea Creature Sift 481 Ask Me a Question
Shows interest and awareness in changes in the environment (APL1.1f)	InvestiGator Tots Play and Grow Cards: 208 Nature Time! 246 Weather Report 310 Weather Watchers 350 Natural Scientists 411 The Season Tree
APL1.2. Taking initiative	
Focus Area	The InvestiGator Club Components
Tries out different ways of using new materials (APL1.2i)	InvestiGator Tots Play and Grow Cards: 237 Scarf Dancing 249 Kitchen Sink Art 332 Floor Art 348 Window Art 362 Box Blocks 367 Paint a Forest

	<p>389 Happy Campers 396 Chalk Portrait 415 Easel Showcase 429 Art Gallery 450 Clay Sculptors 453 Center Stage! 489 Water Painting</p>
APL2. CREATIVITY AND IMAGINATION	
APL2.1 Showing creativity and imagination	
Focus Area	The InvestiGator Club Components
<p>Creates three dimensional structures using blocks and found materials (e.g., stones or sticks) (APL2.1i)</p>	<p>InvestiGator Tots Play and Grow Cards: 380 Tube Ball? 389 Happy Campers 386 Road Trip 391 Sculpture Garden</p>
<p>Incorporates props while talking about actions (e.g., takes play dough to the housekeeping area to fill muffin tins before putting them in the play oven) (APL2.1j)</p>	<p>InvestiGator Tots Play and Grow Cards: 252 Class Puppet 293 Outdoor Kitchen 360 Little Green Thumbs 456 Kiddie Catering</p>
<p>Creates new words or rhymes (APL2.1k)</p>	<p>InvestiGator Tots Play and Grow Cards: 225 Rebus Rhymes 228 Storm Sounds 403 The Name Game Song</p>
APL3. EXECUTIVE FUNCTIONS AND COGNITIVE SELF-REGULATION	
APL3.1: Focusing and paying attention	
Focus Area	The InvestiGator Club Components
<p>Focuses on self-initiated activities for a short amount of time (e.g., works on a puzzle) (APL3.1g)</p>	<p>InvestiGator Tots Play and Grow Cards: 334 Cut the Dough 339 Shape Sorting 352 Little Architect 381 Special Delivery 436 Personalized Puzzles 443 Colander Creations 498 Outdoor Choice Time</p>

<p>Sustains interest with one or two tasks that engage them (e.g., plays at the sensory table for 5-10 minutes) (APL3.1h)</p>	<p>InvestiGator Tots Play and Grow Cards: 226 226 Imitation Creations 385 Bird watchers 388 Mud Pie Play 391 Sculpture Garden 241 Sort It Out 242 Baby Bubble Bath 248 Friendship Match 249 Kitchen Sink Art 251 Choo-Choo! 439 If You Build It... 446 Wee Workspace 499 Traveling Water</p>
<p>APL3.2 Building working memory</p>	
<p>Focus Area</p>	<p>The InvestiGator Club Components</p>
<p>Practices remembering by recounting a story or verbally describing a picture no longer in view (APL3.2h)</p> <p>Remembers where materials are kept in familiar environments (e.g., can retrieve spare clothes from cubby) (APL3.2i)</p>	<p>InvestiGator Tots Play and Grow Cards: 387 Wiggledy-Woo 388 Mud Pie Play 447 Storytellers</p> <p>InvestiGator Tots Play and Grow Cards: 312 Picture Perfect 323 Be a Star 413 Set-Up Duty</p>
<p>APL3.3 Thinking flexibly and adapting</p>	
<p>Focus Area</p>	<p>The InvestiGator Club Components</p>
<p>Adjusts to changes in routines when informed in advance (APL3.3h)</p> <p>Identifies signals for changes between activities (APL.3.3i)</p> <p>Makes transitions that are part of a daily schedule (APL3.3j)</p>	<p>InvestiGator Tots Play and Grow Cards: 205 Taking a Trip 402 Transition Signals 412 Mealtime Melody</p> <p>InvestiGator Tots Play and Grow Cards: 302 Pick It Up, Put It Away 358 Come Read with Me! 402 Transition Signals 412 Mealtime Melody</p> <p>InvestiGator Tots Play and Grow Cards: 205 Taking a Trip 218 Blow a Kiss 302 Pick It Up, Put It Away 402 Transition Signals 412 Mealtime Melody</p>

APL3.5 Persisting and problem-solving	
Focus Area	The InvestiGator Club Components
Practices a skill or activity many times, even with difficulty (e.g., building a taller block tower or balancing on a log or balance beam) (APL3.5l)	InvestiGator Tots Play and Grow Cards: 255 Lacing Boards 356 Polly to the Rescue 393 Game Walk 487 Trike Course 498 Outdoor Choice Time
Alters approach to tasks when initial approach does not work (e.g., tries different techniques when assembling a shape puzzle) (APL3.5m)	InvestiGator Tots Play and Grow Cards: 249 Kitchen Sink Art 255 Lacing Boards 382 Balance Beam Maze 436 Personalized Puzzles
Responds to adult’s verbal encouragement to try a new object or experience or try again after an unsuccessful attempt at an activity (APL3.5n)	InvestiGator Tots Play and Grow Cards: 285 Mountain Climbers 291 Sand castle Swap 319 I Can Do It! 392 Confident Climbers
APL4. BEHAVIORAL SELF-REGULATION	
APL4.1 Managing actions and behaviors	
Focus Area	The InvestiGator Club Components
Participates in simple routines with adult support (e.g., hand washing before eating, clean up after eating) (APL4.1e)	InvestiGator Tots Play and Grow Cards: 217 The Cleanup Song 220 Special Spot 302 Pick It Up, Put It Away 322 Neat and Tidy 323 Be a Star 373 Ready, Set, Crow! 419 Sidewalk Talk 420 Please, Casey
Becomes familiar with basic safety rules (e.g., hold an adult’s hand when crossing the street) (APL4.1f)	InvestiGator Tots Play and Grow Cards: 205 Taking a Trip 345 Stop Your Feet! 377 Let It Roll 407 The Crossing Song

AREA TWO: SOCIAL AND EMOTIONAL DEVELOPMENT (SED)

SED1. POSITIVE SELF-CONCEPT	
SED1.1. Developing self-awareness	
Focus Area	The InvestiGator Club Components
Shows awareness of being part of a family and a larger community (e.g., identifies siblings in family photo) (SED1.1h)	InvestiGator Tots Play and Grow Cards: 218 Blow a Kiss 245 Growing, Changing 259 We Are All Here! 260 Neighborhood Album 301 That's My Name! 330 Meet My Family 418 Help-a-Lot 459 Where We Go 469 Hip Hoorah Holiday 474 Family Slideshow
Describes own physical characteristics and behaviors (SED1.1i)	InvestiGator Tots Play and Grow Cards: 231 Where Is Your Nose? 258 A Story About Me 301 That's My Name 388 Show Me Your... 458 Friendship Puzzles 460 I See Me
Indicates likes and dislikes when asked (SED1.1j)	InvestiGator Tots Play and Grow Cards: 308 The Farmer in the Dell 318 Free Choice Time 341 Healthy Choices 457 You Can Choose 462 Artistic License 468 Little Artists 471 My Special Book 473 Are You Sunny Yellow?
SED1.2. Developing self-confidence	
Focus Area	The InvestiGator Club Components
Performs the tasks requested of them and may initiate tasks on their own (SED1.2e)	InvestiGator Tots Play and Grow Cards: 217 The Cleanup Song 220 Special Spot 302 Pick It Up, Put It Away 322 Neat and Tidy 323 Be a Star 324 Plates Are Circles 373 Ready, Set, Crow! 419 Sidewalk Talk

<p>Expresses likes and dislikes, including favorite foods, colors, or activities (SED1.2f)</p>	<p>InvestiGator Tots Play and Grow Cards: 308 The Farmer in the Dell 318 Free Choice Time 341 Healthy Choices 457 You Can Choose 462 Artistic License 468 Little Artists 471 My Special Book 473 Are You Sunny Yellow?</p>
<p>Demonstrates new skills and abilities to others (SED1.2g)</p>	<p>InvestiGator Tots Play and Grow Cards: 270 Animal Parade 357 Rubber Duckies 359 3-D Map 360 Little Green Thumbs 480 Soft, Slimy, Sticky 483 Cup Tower Target</p>
<p>SED1.3. Becoming autonomous and independent</p>	
<p>Focus Area</p>	<p>The InvestiGator Club Components</p>
<p>Shows signs of security and trust when separated from familiar adults (SED1.3g)</p>	<p>InvestiGator Tots Play and Grow Cards: 218 Blow a Kiss 321 Welcome Song 464 How Many Hugs?</p>
<p>Asks for help from familiar adults, but may push away and refuse help (SED1.3h)</p>	<p>InvestiGator Tots Play and Grow Cards: 216 Stop, Sit, and Share 263 That One, Please! 319 I Can Do It! 347 Dressing Boards 408 Flip It 470 On Our Own</p>
<p>Knows and states independent thoughts (e.g., "I do it myself.") (SED1.3i)</p>	<p>InvestiGator Tots Play and Grow Cards: 224 Daily Wrap-Up 271 What Are You Doing? 330 Meet My Family 426 This is Me! 427 My Story</p>
<p>SED2. EMOTIONAL COMPETENCE</p>	
<p>SED2.1. Seeing and naming emotions in self and others</p>	
<p>Focus Area</p>	<p>The InvestiGator Club Components</p>
<p>Recognizes emotions of others (e.g., "mama sad," "papa happy") (SED2.1g)</p>	<p>InvestiGator Tots Play and Grow Cards: 257 Faces & Feelings 264 Share a Hug 252 Class Puppet 366 The Emotion Show 368 Show Kindness 371 What's in a Smile</p>

	<p>461 What Does It Show? 463 Taking Care of Baby 465 All Kinds of Characters 476 Find a Friend</p>
SED2.2. Expressing emotions	
Focus Area	The InvestiGator Club Components
<p>Demonstrates an emotional response to a situation (e.g., throws toy because told to clean up; smiles and cheers when it is time to go outside) (SED2.2g)</p>	<p>InvestiGator Tots Play and Grow Cards: 259 We Are All Here! 297 Field day Fun 321 Welcome Song 367 Paint a Forest 393 Game Walk 464 How Many Hugs?</p>
<p>Begins to express complex emotions such as pride, gratitude, embarrassment, shame, and guilt (SED2.2h)</p>	<p>InvestiGator Tots Play and Grow Cards: 259 We Are All Here! 297 Field day Fun 367 Paint a Forest 393 Game Walk 467 Brag Bag</p>
SED2.3. Communicating feelings, wants, and needs	
Focus Area	The InvestiGator Club Components
<p>Communicates wants and needs verbally or through alternative communication (e.g., “pick me up” or raises up arms) (SED2.3d)</p>	<p>InvestiGator Tots Play and Grow Cards: 206 Point and Pick 263 That One, Please! 307 Pre-Potty Prep 457 You Can Choose!</p>
SED2.4. Regulating emotions	
Focus Area	The InvestiGator Club Components
<p>Engages in pretend play to manage uncertainty and fear (e.g., comforts stuffed animal and puts on Band-Aid after a “fall” or “cut”) (SED2.4f)</p>	<p>InvestiGator Tots Play and Grow Cards: 213 Bedtime for Bears 252 Class Puppet 452 Little Loves 463 Taking Care of Baby</p>
<p>Uses some self-comfort strategies (SED2.4g)</p>	<p>InvestiGator Tots Play and Grow Cards: 216 Stop, Sit and Share 218 Blow a Kiss</p>
<p>Accepts adult suggestions for managing feelings by themselves (SED2.4h)</p>	<p>InvestiGator Tots Play and Grow Cards: 216 Stop, Sit and Share 372 We Work It Out 374 A Spot for Me</p>

Seeks caregiver support when feeling overwhelmed by emotion; may reject support (SED2.4i)	InvestiGator Tots Play and Grow Cards: 216 Stop, Sit and Share 219 Instant Freeze
SED2.5 Showing care and concern for others	
Focus Area	The InvestiGator Club Components
Expresses empathy toward other children who are crying by showing concerned attention; tries to comfort them with words or actions (SED2.5d)	InvestiGator Tots Play and Grow Cards: 264 Share a Hug 267 Zookeepers 368 Show Kindness 371 What's in a Smile? 395 Two By Two
Expresses empathy toward adults who are sad by comforting them with words or actions (SED2.5e)	InvestiGator Tots Play and Grow Cards: 368 Show Kindness 371 What's in a Smile? 464 How Many Hugs?
SED3. INTERACTING WITH OTHERS	
SED3.1. Developing relationships with adults	
Focus Area	The InvestiGator Club Components
Imitates and attempts to please familiar adults (e.g., puts plates on table before lunch) (SED3.1i)	InvestiGator Tots Play and Grow Cards: 213 Bedtime for Bears 293 Outdoor Kitchen 358 Come Read with Me! 370 Talk It Out 416 Ready, Set, Action! 418 Help-a-Lot
Engages in positive interactions in a wide variety of situations with familiar adults (SED3.1j)	InvestiGator Tots Play and Grow Cards: 218 Blow A Kiss 220 Special Spot 261 Doll's Day Out 262 Take A Turn! 268 Flower Faces 365 What's for Dinner? 370 Talk It Out 398 Garden Club
Looks to or seeks familiar adults for comfort when distressed or tired (SED3.1k)	InvestiGator Tots Play and Grow Cards: 372 We Work It Out 374 A Spot for Me

SED3.2. Developing relationships with other children	
Focus Area	The InvestiGator Club Components
Plays alongside peers and engages in simple turn-taking (e.g., takes turns on the slide at the playground) (SED3.2i)	InvestiGator Tots Play and Grow Cards: 262 Take a Turn! 267 Zookeepers 300 Catch, Friend! 424 Stop and Talk 478 Nature Talk
Interacts with a few children on shared activities and understands simple social interaction rules (e.g., “your turn” or “my turn”) (SED3.2j)	InvestiGator Tots Play and Grow Cards: 202 Rhyming Routines 262 take a Turn! 263 That One, Please! 264 Share a Hug 267 Zookeepers 300 Catch, Friend! 354 Finding Fido
Responds to others’ questions in social interactions with words or actions (SED 3.2k)	InvestiGator Tots Play and Grow Cards: 224 Daily Wrap-Up 271 What Are You Doing? 272 Toy Hunt 356 Polly to the Rescue 325 What Is It? 331 What’s the Word? 423 What Happens Next? 424 Stop and Talk 478 Nature Talk 479 Talk and Play
Begins to initiate interactions with other children in shared play activities (SED3.2l)	InvestiGator Tots Play and Grow Cards: 266 Work Buddies 299 Tunnel Explorer
SED3.3. Engaging in cooperative play	
Focus Area	The InvestiGator Club Components
Engages in parallel play, playing near or beside other children using similar materials (e.g. playing in the sand box using shared objects) (SED3.3i)	InvestiGator Tots Play and Grow Cards: 262 Take A Turn! 263 That One, Please! 266 Work Buddies 268 Flower Faces 299 Tunnel Explorer 300 Catch, Friend! 395 Two By Two 397 Jump Rope Tangle 398 Garden Club 399 Step Right Up! 400 On the Job

Plays simple games (e.g., Simon Says/ Follow the Leader, Hide and Seek or the Hokey Pokey) led by familiar adults (SED3.3j)	InvestiGator Tots Play and Grow Cards: 273 Marching Ants 373 Ready, Set, Crow! 375 The Hokey Pokey 393 Game Walk 421 Simon Says
SED3.4. Solving social interaction problems	
Focus Area	The InvestiGator Club Components
Begins to solve social problems when facilitated by an adult (SED3.4a)	InvestiGator Tots Play and Grow Cards: 291 Sand Castle Swap 356 Polly to the Rescue 372 We Work It Out

AREA THREE: COMMUNICATION, LANGUAGE AND LITERACY DEVELOPMENT (CLLD)

CLLD1. COMMUNICATION	
CLLD1.1 Understanding verbal and nonverbal cues	
CLLD1.1aa Answers questions and adds comments relevant to the topic.	
Focus Area	The InvestiGator Club Components
Listens to and attends to spoken language and read-aloud texts (CLLD1.1t)	InvestiGator Tots Play and Grow Cards: 204 Time for Bed 328 Listening Station 428 Reader Response 434 Book Buddies
Follows simple and short directions for routine practices (CLLD1.1u)	InvestiGator Tots Play and Grow Cards: 205 Taking a Trip 345 Stop Your Feet! 377 Let It Roll 406 Germ Busters 407 The Crossing Song
Understands and responds to several hundred words or more (CLLD1.1v)	InvestiGator Tots Play and Grow Cards: 330 Meet My Family 331 What's the Word? 401 Let's Put It Away 421 Simon Says 424 Stop and Talk 426 This Is Me! 427 My Story 478 Nature Talk 479 Talk and Play

Understands and responds to basic attribute word differences such as personal (I/me/ you/it) and possessive (my and mine) pronouns (CLLD1.1w)	InvestiGator Tots Play and Grow Cards: 330 Meet My Family 426 This Is Me! 466 Just Like Little Critter
CLLD1.2. Using vocabulary and nonverbal cues to communicate	
Focus Area	The InvestiGator Club Components
Asks short questions and requests clarifications (CLLD1.2i)	InvestiGator Tots Play and Grow Cards: 272 Toy Hunt 329 The Animal Game 428 Reader Response 481 Ask Me a Question
Speaks in or signs short sentences and some expanded sentences and is understood by familiar peers or adults most of the time (CLLD1.2m)	InvestiGator Tots Play and Grow Cards: 258 A Story About Me 329 The Animal Game 330 Meet My Family 422 Memory Lane 424 Stop and Talk 426 This Is Me! 427 My Story 479 Talk and Play
Begins to use more diverse types of words, such as color and quantity words (all, some, more, and including numbers) (CLLD1.2n)	InvestiGator Tots Play and Grow Cards: 312 Picture Perfect 317 Grape Gobblers 336 Sss, Sss, Snake! 350 Natural Scientists 480 Soft, Slimy, Sticky 493 Hula-Hoop Sort
CLLD1.3 Learning and engaging in conversational interactions	
Focus Area	The InvestiGator Club Components
Uses simple verbal responses and nonverbal gestures (CLLD1.3h)	InvestiGator Tots Play and Grow Cards: 204 Time for Bed 221 Name That Toy 301 That's My Name 331 What's the Word? 423 What Happens Next? 428 Reader Response 426 This Is Me! 427 My Story 479 Talk and Play
Uses words, gestures, signs, and phrases to converse with others (CLLD1.3i)	InvestiGator Tots Play and Grow Cards: 224 Daily Wrap-Up 288 Moo, Moo Quack! 330 Meet My Family 331 What's the Word? 422 Memory Lane 478 Nature Talk 480 Soft, Slimy, Sticky

Begins to ask and respond to questions (CLLD1.3j)	InvestiGator Tots Play and Grow Cards: 329 The Animal Game 272 Toy Hunt 329 The Animal Game 385 Bird Watchers 417 Good Morning Song 428 Reader Response 455 Dozing Dolly 481 Ask Me a Question
CLLD2. FOUNDATIONS OF READING	
CLLD2.1. Paying attention to print as meaningful	
Focus Area	The InvestiGator Club Components
Attributes meaning to some symbols, such as a familiar logo or design (CLLD2.1f)	InvestiGator Tots Play and Grow Cards: 303 Learning Labels 482 Drive-Through
Identifies common words in the environment (e.g., name, exit, stop) (CLLD2.1g)	InvestiGator Tots Play and Grow Cards: 246 Weather Report 303 Learning Labels 352 Veterinarian Corner 482 Drive-Through
Points to and names some letters or characters in their names when seen in other words (CLLD2.1h)	InvestiGator Tots Play and Grow Cards: 304 Lunchtime Letters 334 Magnet Match
CLLD2.2. Understanding ideas, vocabulary, and information in stories and texts	
Focus Area	The InvestiGator Club Components
Identifies the feelings of characters in a book or story (CLLD2.2f)	InvestiGator Tots Play and Grow Cards: 428 Reader Response 432 Character Puppets 464 How Many Hugs?
Asks to be read to or asks the meaning of written text (CLLD2.2g)	InvestiGator Tots Play and Grow Cards: 333 Information Station 428 Reader response 433 Tell a Story
Makes connections to the story through talking about characters and events (CLLD2.2h)	InvestiGator Tots Play and Grow Cards: 276 Outdoor Q&A 333 Information Station 428 Reader Response 434 Book Buddies 466 Just Like Little Critter 482 Drive-Through
Expresses empathy for characters and problems in text and stories with adult guidance and support	InvestiGator Tots Play and Grow Cards: 428 Reader Response

(CLLD2.2i) Repeats words heard during story reading (CLLD2.2j)	463 Taking Care of Baby 464 How Many Hugs 465 All Kinds of Characters InvestiGator Tots Play and Grow Cards: 225 Rebus Rhymes 338 Show Me Your...
CLLD2.3. Learning spoken language is composed of smaller segments of sound	
Focus Area	The InvestiGator Club Components
Orally produces or reproduces simple culturally and linguistically familiar rhymes or sings favorite songs (CLLD2.3e) Imitates most sounds of language using familiar words (CLLD2.3f)	InvestiGator Tots Play and Grow Cards: 202 Rhyme Around the Circle 225 Rebus Rhymes 305 Waiting, Waiting 337 Sing Along! InvestiGator Tots Play and Grow Cards: 225 Rebus Rhymes 327 Say It Loud!
CLLD2.4. Learning how letters and print work to create words and meaning	
Focus Area	The InvestiGator Club Components
Begins to recognize a few upper or lower case letters (if taught) (CLLD2.4a)	InvestiGator Tots Play and Grow Cards: 334 Magnet Match 304 Lunchtime Letters
CLLD3. FOUNDATIONS OF WRITING	
CLLD3.1. Drawing, scribbling, and writing to communicate	
Focus Area	The InvestiGator Club Components
Begins to use distinct letter-like symbols and letter formations with curves, lines, circles, and dots to represent words, ideas, phrases, sentences, and stories or events with or without drawing (CLLD3.1h) Begins to draw/write for a variety of audiences (e.g., family members and teachers) (CLLD3.1i) Begins to draw/ write for a variety of purposes (e.g., grocery lists, invitations, birthday cards) (CLLD3.1j)	InvestiGator Tots Play and Grow Cards: 226 Imitation Creations 332 Floor Art InvestiGator Tots Play and Grow Cards: 227 Chalk Changes 274 Connect the Rocks 431 Letter Race InvestiGator Tots Play and Grow Cards: 227 Chalk Changes 256 Crayon Cool Down 274 Connect the Rocks 431 Letter Race

CLLD3.2. Developing writing habits and skills	
Focus Area	The InvestiGator Club Components
Shares writing with others as a way to represent their understandings and ideas (CLLD3.2c)	InvestiGator Tots Play and Grow Cards: 429 Art Gallery 430 Bedtime for Teddy
CLLD3.3. Handling writing tools	
Focus Area	The InvestiGator Club Components
Attempts to use their fingertips to grip writing tools, finger grip may be loose or too tight and finger positioning may be too high or too close to the tip (CLLD3.3d)	InvestiGator Tots Play and Grow Cards: 227 Chalk Changes 429 Art Gallery

AREA FOUR: HEALTH AND PHYSICAL DEVELOPMENT (HPD)

HPD1. USING SENSES	
HPD1.1. Learning through all senses	
Focus Area	The InvestiGator Club Components
Uses the information received from their senses to guide interactions with the environment (e.g., notices that adults put on coats before going outside and then goes to get their own coat) (HPD1.1k)	InvestiGator Tots Play and Grow Cards: 208 Nature Time! 242 Baby Bubble Bath 310 Weather Watchers 350 Natural Scientists 411 The Season Tree 444 Sea Creature Sift
Shows understanding of body size, such as doll clothes will not fit on a child’s body or a child’s body will not fit on doll furniture (HPD1.1l)	InvestiGator Tots Play and Grow Cards: 245 Growing, Changing
Shows increased balance and coordination in play activities and daily routines, such as playing a game or singing a song with hand motions (HPD1.1m309)	InvestiGator Tots Play and Grow Cards: 230 Where Is Thumbkin? 237 Scarf Dancing 280 Delivery Service 309 Head and Shoulders 410 Snack Helpers 483 Cup Tower Target

HPD2. GROSS MOTOR	
HPD2.1. Developing large muscle control	
Focus Area	The InvestiGator Club Components
Gains control of a variety of movements including running and jumping with increasing independence (HPD2.1g)	InvestiGator Tots Play and Grow Cards: 238 Pillow Walk 239 Tunnel Adventure 277 Kick Ball 278 Jungle Walk 285 Mountain Climbers 346 Balloon Bounce 376 Goal! 378 Walk the Line 382 Balance Beam Maze 383 Bear's Stairs 384 Marching Band 437 Beanbag Tricks 438 Bunny Hop 486 Red Light, Green Light
Uses familiar objects that encourage large motor movements (e.g., riding toys, crawl tubes, slides) (HPD2.1h)	InvestiGator Tots Play and Grow Cards: 239 Tunnel Adventure 379 Passenger Pals 381 Special Delivery 487 Trike Course
Performs actions smoothly with balance, strength, and coordination (e.g., dances, bends over to pick up a toy, reaches up high on a shelf, walks up and down steps) (HPD2.1i)	InvestiGator Tots Play and Grow Cards: 236 Weeble Wobble 237 Scarf Dancing 278 Jungle Walk 284 Freeze! 285 Mountain Climbers 378 Walk the Line 383 Bear's Stairs 384 Marching Band 437 Beanbag Tricks 486 Red Light, Green Light
HPD2.2 Exploring the environment	
Focus Area	The InvestiGator Club Components
Uses a variety of increasingly complex movements and body positions to participate in active and quiet indoor and outdoor play (HPD2.2d)	InvestiGator Tots Play and Grow Cards: 238 Pillow Walk 239 Tunnel Adventure 278 Jungle Walk 285 Mountain Climbers 346 Balloon Bounce 316 Animal Play 382 Balance Beam Maze 392 Confident Climbers

HPD3. FINE MOTOR	
HPD3.1. Using eyes and hands together	
Focus Area	The InvestiGator Club Components
Uses tools that require finger and hand control (e.g., painting with a large paintbrush, holding eating utensils, buttoning clothes) (HPD3.1f)	InvestiGator Tots Play and Grow Cards: 235 Foam Painting 283 Rainbow Rice 344 Cut the Dough 440 Tea Party
HPD3.2. Developing small muscle control	
Focus Area	The InvestiGator Club Components
Plans ways to use hands for various activities, such as stacking, building, connecting, drawing (HPD3.2g)	InvestiGator Tots Play and Grow Cards: 233 Soft Landings 282 Pudding Paint 340 Tower Trials 349 Clothespin Challenge 436 Personalized Puzzles 439 If You Build It . . .
Adjusts grasp to use different tools for different purposes, such as a spoon and marker (HPD3.2h)	InvestiGator Tots Play and Grow Cards: 283 Rainbow Rice 348 Window Art 349 Clothespin Challenge 405 Lunch and Learn 409 Pick a Hand 439 If You Build It . .
HPD4. PHYSICAL HEALTH AND SELF-CARE	
HPD4.1. Taking care of daily health needs	
Focus Area	The InvestiGator Club Components
Takes care of personal self-care needs like hand washing with some adult assistance (HPD4.1i)	InvestiGator Tots Play and Grow Cards: 207 The Getting Dressed Song 234 Stir It Up 404 Clean hands Club 406 Germ Busters 408 Flip It
Uses words or sign language to ask for what they need (e.g., food when hungry, drink when thirsty) (HPD4.1j)	InvestiGator Tots Play and Grow Cards: 206 Point and Pick 263 That One, Please 341 Healthy Choices
Begins to use different strategies to calm themselves when needed (e.g., seeks out a quiet space) (HPD4.1k)	InvestiGator Tots Play and Grow Cards: 216 Stop, Sit, and Share 219 Instant Freeze 372 We Work it Out 374 A Spot for Me

HPD4.2. Adopting safe behaviors	
Focus Area	The InvestiGator Club Components
Accepts adult guidance, support, and protection when encountering unsafe situations (HPD4.2g)	InvestiGator Tots Play and Grow Cards: 205 Taking a Trip 345 Stop Your Feet! 377 Let It Roll 383 Bear's Stairs 407 The Crossing Song
Learns some differences between safe and unsafe play behaviors (e.g., not standing on chairs or tables) (HPD4.2h)	InvestiGator Tots Play and Grow Cards: 205 Taking a Trip 345 Stop Your Feet! 407 The Crossing Song
Pays attention to simple safety instructions (HPD4.2i)	InvestiGator Tots Play and Grow Cards: 205 Taking a Trip 345 Stop Your Feet! 377 Let It Roll 383 Bear's Stairs 407 The Crossing Song
HPD4.3. Eating with healthy habits	
Focus Area	The InvestiGator Club Components
Eats a variety of nutritious foods and recognizes healthy foods (HPD4.3g)	InvestiGator Tots Play and Grow Cards: 212 Fruit Pops 320 Taste Test Tuesday 341 Healthy Choices
Prepares nutritious snacks with adult assistance by stirring and using measuring cups (HPD4.3h)	InvestiGator Tots Play and Grow Cards: 320 Taste Test Tuesday
HPD4.4. Developing healthy habits for rest and sleep	
Focus Area	The InvestiGator Club Components
Sleeps well, wakes up rested and ready for daily activities (HPD4.4g)	InvestiGator Tots Play and Grow Cards: Family Corner p. 3
Participates in sleep routines with guidance (HPD4.4h)	InvestiGator Tots Play and Grow Cards: 204 Time for Bed 213 Bedtime for Bears
Indicates they are tired by saying, "I'm sleepy." (HPD4.4i)	InvestiGator Tots Play and Grow Cards:

AREA FIVE: COGNITIVE DEVELOPMENT (CD)

CD1: SCIENCE: THE NATURAL AND PHYSICAL WORLD	
CD1.1. Paying attention to the natural world	
Focus Area	The InvestiGator Club Components
Observes and describes items and events in the natural world using words, signs, or gestures (CD1.1f)	InvestiGator Tots Play and Grow Cards: 208 Nature Time! 286 Plant Hunt 350 Natural Scientists 385 Bird Watchers 411 The Season Tree 494 Garden Helpers
Observes and describes natural phenomena using the tools of the arts (e.g., expressions, sounds, movements, drawing) (CD1.1g)	InvestiGator Tots Play and Grow Cards: 286 Plant Hunt 296 House Painters 286 Plant Hunt 411 The Season Tree 444 Sea Creature Sift 492 Growing Garden
CD1.2. Testing questions and ideas	
Focus Area	The InvestiGator Club Components
Notices differences among materials such as sand and water (CD1.2g)	InvestiGator Tots Play and Grow Cards: 283 Rainbow Rice 288 Moo, Moo Quack 480 Soft, Slimy, Sticky
Follows adult’s model to use simple tools to manipulate and explore objects (CD1.2h)	InvestiGator Tots Play and Grow Cards: 234 Stir It Up 268 Flower Faces 296 House Painters 255 Lacing Boards 426 This is Me 478 Nature Talk 488 Skee-Ball
Reacts to and comments on changes when mixing or manipulating materials (CD1.2i)	InvestiGator Tots Play and Grow Cards: 208 Nature Time! 227 Chalk Changes 234 Stir it Up 235 Foam Painting 241 Sort It Out 479 Talk and Play

CD2. SOCIAL SCIENCE: PEOPLE, COMMUNITY, AND CULTURE	
CD2.1. Learning about ways that people interact	
Focus Area	The InvestiGator Club Components
Uses props and dramatic play to play out roles (e.g., mother, teacher, baby) and play out relationships and routines such as feeding, shopping, or story time (CD2.1e)	InvestiGator Tots Play and Grow Cards: 213 Bedtime for Bears 252 Class Puppet 326 Act It Out 358 Come Read with Me 452 Little Loves 454 Cherry Cafe
Makes comments, signs, or gestures about family members and friends, including where they are and what they do (CD2.1f)	InvestiGator Tots Play and Grow Cards: 330 Meet My Family 424 Stop and Talk 459 Where We go 476 Find a Friend
Helps with daily routines at home or in the classroom (CD2.1g)	InvestiGator Tots Play and Grow Cards: 280 Delivery Service 322 Neat and Tidy 401 Let's Put It Away 410 Snack Helpers
CD2.2. Understanding relationships and connections	
Focus Area	The InvestiGator Club Components
Communicates about self and others in terms of physical characteristics (e.g., big/little, curly hair/straight hair) (CD2.2d)	InvestiGator Tots Play and Grow Cards: 330 Meet My Family 426 This Is Me! 460 I See Me
CD2.3 Learning about differences	
Focus Area	The InvestiGator Club Components
Uses words to describe their own physical features (e.g., size, gender, assistive devices, etc.) and those of peers and adults (CD2.3d)	InvestiGator Tots Play and Grow Cards: 330 Meet My Family 426 This Is Me! 460 I See Me
CD3. MATHEMATICS	
CD3.1. Comparing numbers, counting, and recognizing quantities	
Focus Area	The InvestiGator Club Components
Notifies or points to the presence of numbers (as distinct from letters) in the environment such as in books or on buildings or signs (CD3.1e)	InvestiGator Tots Play and Grow Cards: 357 Rubber Duckies 414 Pass the Crackers, Please
Compares quantities of items and indicates "same" or "more" (CD3.1f)	InvestiGator Tots Play and Grow Cards: 317 Grape Gobblers 357 Rubber Duckies 361 Ducks on Lily Pads

<p>Begins to match numerals to the correct quantity (amount) (CD3.1g)</p> <p>Uses number words for counting, though not necessarily in order (CD3.1h)</p> <p>Imitates an adult who is counting along with actions such as clapping (CD3.1i)</p>	<p>InvestiGator Tots Play and Grow Cards: 357 Rubber Duckies 414 Pass the Crackers, Please</p> <p>InvestiGator Tots Play and Grow Cards: 212 Fruit Pops 357 Rubber Duckies 361 Ducks on Lily Pads 390 Stair Stepper!</p> <p>InvestiGator Tots Play and Grow Cards: 357 Rubber Duckies 390 Stair Stepper!</p>
CD3.3. Geometric thinking and spatial reasoning	
Focus Area	The InvestiGator Club Components
<p>Imitates adult in calling simple shapes (e.g., circle, square, triangle) by name (CD3.3g)</p> <p>Sorts items or pictures by shape (CD3.3h)</p> <p>Recognizes certain shapes (circle or square) in the classroom, home, or neighborhood (CD3.3i)</p> <p>Responds to and uses words describing a place in space such as “next to”, “inside of”, “under” (CD3.3j)</p> <p>Stacks 4 or more blocks or items vertically (CD3.3k)</p>	<p>InvestiGator Tots Play and Grow Cards: 248 Friendship Match 324 Plates Are Circles 339 Shape Sorting</p> <p>InvestiGator Tots Play and Grow Cards: 248 Friendship Match 324 Plates Are Circles 339 Shape Sorting</p> <p>InvestiGator Tots Play and Grow Cards: 248 Friendship Match 324 Plates Are Circles 339 Shape Sorting</p> <p>InvestiGator Tots Play and Grow Cards: 352 Little Architect 493 Hula-Hoop Sort</p> <p>InvestiGator Tots Play and Grow Cards: 233 Soft Landings 340 Tower Trials 439 If You Build it ...</p>
CD3.4. Sorting, classifying, and patterning	
Focus Area	The InvestiGator Club Components
<p>Imitates an adult in naming the elements of a pattern and then predicts the next item in the chain (CD3.4g)</p>	<p>InvestiGator Tots Play and Grow Cards: 337 Sing Along! 352 Little Architect 209 Rainbow Shoes</p>

Predicts the next word or phrase in a familiar story (CD3.4h)	InvestiGator Tots Play and Grow Cards: 202 Rhyme Around the Circle 225 Rebus Rhymes 430 Bedtime for Teddy 433 Tell a Story
Recognizes and follows simple patterns in stories or books such as I Know an Old Lady Who Swallowed a Fly or The Very Hungry Caterpillar (CD3.4i)	InvestiGator Tots Play and Grow Cards: 229 Animal Sounds 430 Bedtime for Teddy 433 Tell a Story
CD3.5. Describing, comparing, and measuring	
Focus Area	The InvestiGator Club Components
With adult support, sorts objects into two groups based on a single attribute/ characteristic (e.g. grouping blocks separately from toy animals or putting red blocks and blue blocks in different piles) (CD3.5d)	InvestiGator Tots Play and Grow Cards: 241 Sort It Out 243 Make a Pair 493 Hula-Hoop Sort
CD4. FINE ARTS	
CD4.1. Exploring and expressing ideas through movement and dance	
Focus Area	The InvestiGator Club Components
Follows adult's guidance for recognizing personal space (CD4.1g)	InvestiGator Tots Play and Grow Cards: 217 The Cleanup Song 219 Instant Freeze
Adjusts movements to match the music or beat when adult introduces varied types of music to invite kinds and rates of movement (CD4.1h)	InvestiGator Tots Play and Grow Cards: 237 Scarf Dancing 305 Waiting, Waiting 309 Head and Shoulders 337 Sing Along! 353 Tip Me Over 384 Marching Band
Repeats short rhythm patterns (CD4.1i)	InvestiGator Tots Play and Grow Cards: 202 Rhyme Around the Circle 225 Rebus Rhymes 337 Sing Along! 353 Tip Me Over
CD4.2. Learning about and through music	
Focus Area	The InvestiGator Club Components
Asks with words, signs, or gestures to hear music again (CD4.2h)	InvestiGator Tots Play and Grow Cards: 353 Tip Me Over 363 Shake Your Sillies Out
Participates in group musical experiences (CD4.2i)	InvestiGator Tots Play and Grow Cards: 202 Rhyme Around the Circle

	<p>225 Rebus Rhymes 237 Scarf Dance 273 Marching Ants 284 Freeze! 292 Zoo Groove! 305 Waiting, Waiting 306 Pearly Whites 308 The Farmer in the Dell 309 Head and Shoulders 337 Sing Along! 345 Stop Your Feet! 353 Tip Me Over 363 Shake Your Sillies Out 375 The Hokey Pokey 384 Marching Band 496 Freestyle</p>
Echoes short phrases as sung by an adult (CD4.2j)	<p>InvestiGator Tots Play and Grow Cards: 202 Rhyme Around the Circle 309 Head and Shoulders 337 Sing Along!</p>
Changes the tempo of a beat between fast and slow (CD4.2k)	<p>InvestiGator Tots Play and Grow Cards: 237 Scarf Dance 284 Freeze! 345 Stop Your Feet! 353 Tip Me Over 363 Shake Your Sillies Out</p>
Repeats short rhythm patterns (CD4.2l)	<p>InvestiGator Tots Play and Grow Cards: 202 Rhyme Around the Circle 225 Rebus Rhymes</p>
Responds to and follows changes in tempo (CD4.2m)	<p>InvestiGator Tots Play and Grow Cards: 237 Scarf Dance 284 Freeze! 345 Stop Your Feet! 353 Tip Me Over 363 Shake Your Sillies Out</p>
CD4.3 Building understanding, empathy, and relationship skills through drama and theatre arts	
Focus Area	The InvestiGator Club Components
Shows imagination by substituting items to represent actual items (e.g., using a block as a cell phone) (CD4.3g)	<p>InvestiGator Tots Play and Grow Cards: 281 Car Wash 294 Let's Go Fishin'! 359 3-D Map 360 Little Green Thumbs</p>

<p>Uses figures (e.g., dolls, action figures) to role play interactions and relationships, including differences related to culture, gender, race, age, and ability (CD4.3h)</p>	<p>InvestiGator Tots Play and Grow Cards: 213 Bedtime for Bears 261 Doll’s Day Out 463 Taking Care of Baby</p>
<p>Transitions between imagination and reality in dramatic play or in a guided drama experience (CD4.3i)</p>	<p>InvestiGator Tots Play and Grow Cards: 252 Class Puppet 293 Outdoor Kitchen 294 Let’s Go Fishin’! 316 Animal Play 360 Little Green Thumbs 453 Center Stage 456 Kiddie Catering</p>
<p>Uses props and dramatic play to explore roles in their circle of family and friends (e.g., holding and patting a baby doll on the back to demonstrate care) (CD4.3j)</p>	<p>InvestiGator Tots Play and Grow Cards: 252 Class Puppet 293 Outdoor Kitchen 456 Kiddie Catering 463 Taking Care of Baby</p>
<p>CD4.4. Using visual arts media to express thoughts and feelings</p>	
<p>Focus Area</p>	<p>The InvestiGator Club Components</p>
<p>Explores a variety of media including paper, tape, glue, clay, watercolor, etc. (CD4.4h)</p>	<p>InvestiGator Tots Play and Grow Cards: 235 Foam Painting 279 Sponge Fun 281 Car Wash 282 Pudding Paint 283 Rainbow Rice 344 Cut the Dough 348 Window Art 349 Clothespin Challenge 435 For the Birds 441 Treasure Bags 443 Colander Creations 484 Spray and Play 489 Water Painting</p>