



The InvestiGator Club®

Alignment to Virginia’s Early Learning and Development Standards: 44–60 Months

The following references are examples of components and teaching in **The InvestiGator Club® Prekindergarten Learning System** that align to the **Virginia Early Learning and Development Standards: 44–60 Months**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

AREA ONE: APPROACHES TO PLAY AND LEARNING (APL)

APL1. CURIOSITY AND INITIATIVE	
APL1.1. Being curious learners	
APL1.1h Shows curiosity by saying things like, “I wonder what will happen next.”	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 45 Science: Science Stuff TG p. 45 Science: Safe Scientists TG pp. 66-67 Readiness: Colors TG p. 182 Science: Listening to Sounds TG p. 215 Literacy: The Curiosity in You</p> <p>Under Construction TG p. 119 Oral Language: Wheels</p> <p>Healthy You</p> <p>Splash and Dig TG p. 47 Sand and Water: Mountains TG p. 104 Science: Fresh or Salt?</p> <p>Weather Watchers TG pp. 56–57 Oral Language: Make Connections</p>	<p><i>Adventure in Circle Forest</i></p> <p>JT Puppet</p>

APL1.1i Seeks out new information by asking, “How does that work?”	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 45 Science: Science Stuff TG p. 45 Science: Safe Scientists</p> <p>Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels</p> <p>Healthy You TG pp. 54–55 Investigation: Investigation Station</p> <p>Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station</p> <p>Splash and Dig TG pp. 54–55 Investigation Station</p> <p>Weather Watchers TG p. 47 Sand and Water: Raindrops</p>	<p>Interactive Flapboards: “Building Plans”</p>
APL1.1j Shows eagerness to learn about a variety of topics.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 45 Science: Science Stuff TG p. 45 Science: Safe Scientists TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG p. 43 Science: Go! Go! Go!</p> <p>Healthy You TG p. 49 Dramatic Play: Your Heart Beats TG pp. 54–55 Investigation: Investigation Station</p> <p>Finny, Feathery, Furry Friends TG p. 47 Sand and Water: Animal Habitats TG p. 47 Sand and Water: Water or Land?</p> <p>Splash and Dig TG p. 104 Science: Fresh or Salt?</p> <p>Weather Watchers TG pp. 56–57 Oral Language: Make Connections</p>	<p>Bruno Bee Mail Poster, Dilly and Friends Puppets</p> <p>Center Card: “Your Heart Beats”</p> <p>Center Card: “Animal Habitats”</p> <p>JT Puppet</p>

APL1.2. Taking initiative	
APL1.2o Chooses different ways to explore the environment based on prior experiences with tools or actions.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 45 Science: Science Stuff TG p. 49 Sand and Water: Exploring Water TG pp. 198–199 Science: Get Started, Investigate Ants and Food, Make Connections TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG p. 104 Science: Rock's Rock!</p> <p>Healthy You TG p. 47 Sand and Water: Soup du Jour</p> <p>Splash and Dig TG p. 43 Science: Float or Sink? TG p. 47 Sand and Water: Water Play</p> <p>Watch It Grow TG p. 99 Oral Language: All About Soil TG p. 119 Oral Language: Dirt Detectives</p> <p>Weather Watchers TG p. 47 Sand and Water: Oceans and Weather TG p. 48 Blocks: Strong Winds</p>	<p style="text-align: center;"><i>Mystery in the Garden</i></p> <p>Bruno Bee Mail Poster, Dilly and Friends Puppets</p> <p>JT Puppet</p> <p style="text-align: center;">Center Card: "Float or Sink?"</p> <p style="text-align: center;">Center Card: "Strong Winds"</p>
APL1.2p Suggests new ideas for play activities and follows through with self-direction and independence.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 45 Science: Science Stuff TG p. 45 Science: Safe Scientists</p> <p>Healthy You TG p. 49 Dramatic Play: Your Heart Beats TG p. 129 Art: Healthy Food Prints</p> <p>Finny, Feathery, Furry Friends TG p. 45 Art: Animal Puppets TG p. 47 Sand and Water: Animal Habitats</p> <p>Splash and Dig TG p. 47 Sand and Water: Water Play</p> <p>Weather Watchers TG pp. 134–135 Culminating Activity: Investigation Celebration</p>	<p style="text-align: center;">Center Card: "Your Heart Beats"</p> <p style="text-align: center;">Center Card: "Animal Habitats"</p>

APL1.2q Seeks new challenges with familiar materials and activities independently (e.g., climbs up the slide).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 45 Science: Science Stuff TG p. 45 Science: Safe Scientists TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG p. 47 Sand and Water: Dump Trucks TG p. 47 Sand and Water: Sand Construction</p> <p>Healthy You TG p. 49 Dramatic Play: Your Heart Beats</p> <p>Finny, Feathery, Furry Friends TG p. 47 Sand and Water: Animal Habitats TG p. 47 Sand and Water: Water or Land?</p>	<p>Center Card: “Your Heart Beats”</p> <p>Center Card: “Animal Habitats”</p>
APL2. CREATIVITY AND IMAGINATION	
APL2.1 Showing creativity and imagination	
APL2.1o Represents reality through the arts and with art materials (e.g., by creating stories, drawing, or enacting experiences in dramatic play).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 51: Dramatic Play: Props and Costumes</p> <p>Under Construction TG p. 49 Dramatic Play: Hardware Store</p> <p>Healthy You TG p. 48 Blocks: Drive-Through Restaurant TG p. 49 Dramatic Play: Grocery Store TG pp. 86–87 Math: Make Connections</p> <p>Finny, Feathery, Furry Friends TG p. 45 Art: Clay Animals TG p. 49 Dramatic Play: At the Vet's TG p. 49 Dramatic Play: Act Out Animals</p> <p>Splash and Dig TG p. 39 Daily Routines: What Shall I See? TG p. 45 Art: Beach Mural TG p. 49 Dramatic Play: Beach Outing</p> <p>Watch It Grow TG p. 44 Social Studies: From Farm to Market TG p. 49 Dramatic Play: Produce Stand</p> <p>Weather Watchers TG p. 45 Art: Weather Collage TG p. 45 Art: Night Pictures TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride</p>	<p><i>More, Fewer, Less</i></p> <p>Center Card: “At the Vet's”</p> <p>Center Card: “Produce Stand”</p>

APL2.1p Utilizes realistic and open-ended materials in cooperative play.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 45 Science: Science Stuff TG p. 45 Science: Safe Scientists TG p. 51: Dramatic Play: Props and Costumes</p> <p>Under Construction TG p. 49 Dramatic Play: Hardware Store</p> <p>Healthy You TG p. 48 Blocks: Drive-Through Restaurant TG p. 49 Dramatic Play: Grocery Store</p> <p>Finny, Feathery, Furry Friends TG p. 48 Blocks: Build a Farm TG p. 48 Blocks: Tabletop Zoo or Wildlife Park</p> <p>Watch It Grow TG p. 44 Social Studies: From Farm to Market TG p. 49 Dramatic Play: Produce Stand</p> <p>Weather Watchers TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride</p>	
APL2.1q Shows purpose and inventiveness in play (e.g., collects different shapes of blocks to build a castle).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 50 Blocks: Build a Tree House</p> <p>Under Construction TG p. 34 Outdoor Play TG p. 44 Social Studies: Building Plans TG p. 45 Art: Building with Boxes TG p. 48 Blocks: Block Town</p> <p>Healthy You TG p. 48 Blocks: Drive-Through Restaurant</p> <p>Finny, Feathery, Furry Friends TG p. 48 Blocks: Build a Farm TG p. 48 Blocks: Tabletop Zoo or Wildlife Park</p> <p>Splash and Dig TG p. 48 Blocks: Boat Builders TG p. 49 Dramatic Play: Beach Outing</p> <p>Weather Watchers TG p. 48 Blocks: Build a Castle</p>	<p>Center Card: "Building Plans"</p> <p>Center Card: "Block Town"</p>

APL3. EXECUTIVE FUNCTIONS AND COGNITIVE SELF-REGULATION	
APL3.1: Focusing and paying attention	
APL3.1k Focuses attention on tasks and activities like painting or block building for longer periods of time with increasing independence.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 47 Art: Initial Prints TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG p. 44 Social Studies: Building Plans TG p. 44 Social Studies: Who Uses What? TG p. 48 Blocks: Block Town</p> <p>Healthy You TG p. 45 Art: Food Prints</p> <p>Finny, Feathery, Furry Friends TG p. 45 Art: Clay Animals</p> <p>Splash and Dig TG p. 48 Blocks: Water Maze</p> <p>Watch It Grow TG p. 48 Blocks: Local Crops</p>	<p>Center Card: "Building Plans"</p> <p>Center Card: "Block Town"</p> <p>Center Card: "Clay Animals"</p> <p>Center Card: "Water Maze"</p>
APL3.1l Sustains engagement with a task that interests them for long periods of time (e.g., works in the art center creating watercolor paintings for 30 minutes).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG pp. 54–55 Investigation: Investigation Station</p> <p>Finny, Feathery, Furry Friends TG p. 45 Art: Animal Puppets</p> <p>Splash and Dig TG p. 45 Art: Beach Mural TG pp. 54–55 Investigation: Investigation Station</p> <p>Watch It Grow TG p. 45 Art: Nature Collage</p> <p>Weather Watchers TG p. 45 Art: Weather Collage</p>	<p>Center Card: "Nature Collage"</p>

APL3.1m Begins to attend to adult-initiated tasks that are not based on their interests (e.g., participates in a teacher-led small or large group)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 102–103 Oral Language Building Social and Emotional Skills Activity Guide TG p. 14 Social and Emotional: Be a Good Listener TG p. 23 Social and Emotional: Focus Glasses TG p. 15 Social and Emotional: Circle Forest Walk	<i>Trouble at Triangle Beach</i> , Great Auntie Lu Puppet <i>Dilly and Great Auntie Lu</i> book, Great Auntie Lu Puppet Bruno and Chuck Puppets
APL3.2 Building working memory	
APL3.2m Remembers several steps in sequence to complete multi-step directions.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 154–155 Literacy TG pp. 158–159 Readiness: Left and Right TG p. 170 Back to School: Fire Safety Healthy You TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act Watch It Grow TG pp. 106–107 Social and Emotional TG pp. 110–111 Shared Writing: Write Directions	Literacy Interactive Flapboards: “JT Says” <i>Trouble at Triangle Beach</i> Bruno Puppet <i>Mystery in the Garden</i> , Bruno Puppet
APL3.2n Remembers actions that go with stories or songs.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 56 Music: “The More We Get Together” TG p. 82 Music: “Gone Investigating” TG p. 214 Music: “InvestiGator Club Theme Song” Under Construction TG p. 40 Reading: Act Out a Story TG p. 68 Music: Let's Dance TG p. 73 Music: “The Backhoe Song” Finny, Feathery, Furry Friends TG p. 56 Oral Language: Act Out the Rhyme TG p. 68 Music: “I'm Glad to Be a Bee” Watch It Grow TG pp. 76–77 Oral Language: Sing a Song	Dilly's Music and Movement Songs and Guide Interactive Flapboards: “Gone Investigating” <i>Adventure in Circle Forest</i> Dilly and Friends Puppets

APL3.2o Teaches another child the steps taken for a given action (e.g., shows a peer how to use soap to wash hands before snack).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 154–155 Literacy: Make Connections Healthy You TG p. 99 Oral Language: Scrub and Rub Building Social and Emotional Skills Activity Guide TG p. 20 Social and Emotional: I Can Help!	Literacy Interactive Flapboards: “JT Says” <i>Dilly and the InvestiGator Club</i> , Dilly and Friends Puppets
APL3.3 Thinking flexibly and adapting	
APL3.3m Adapts to new rules in game or activity (e.g., sorting cards by color and then by shape).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 94 Social Studies: Hello Around the World TG p. 200 Readiness: Alike and Different Splash and Dig TG p. 60 Phonological Awareness: Loading the Ship TG p. 93 Music and Movement: Sea Limbo Building Social and Emotional Skills Activity Guide TG p. 18 Social and Emotional: Changes, Changes TG p. 39 Social and Emotional: Imagine New Places TG p. 39 Social and Emotional: Obstacle Course	Dilly's Music and Movement Songs Dilly and Friends Puppets Outdoor Creative Play and Learning Card 15 Outdoor Creative Play and Learning Card 16
APL3.3n Considers ideas from adults and other children in finding a solution or strategy.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different Finny, Feathery, Furry Friends TG p. 47 Sand and Water: Water or Land? TG p. 124 Social and Emotional: Overcoming Fears TG pp. 136–137 Family Investigation Night: Feathery Feeders	Bruno Bee Mail Poster, Dilly and Friends Puppets

<p>Building Social and Emotional Skills Activity Guide TG p. 18 Social and Emotional: Changes, Changes</p>	<p>Dilly and Friends Puppets</p>
<p>APL3.3o Demonstrates flexibility and adaptability with less adult prompting (e.g., sharing toys or trying out new materials).</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Healthy You TG p. 35 Quick Minutes: Social and Emotional Development Building Social and Emotional Skills Activity Guide TG p. 27 Social and Emotional: Do Your Own Thing TG p. 34 Social and Emotional: Play By the Rules</p>	<p>Chuck Puppet</p>
<p>APL3.3p Responds consistently to adult suggestions to try out different activities.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Healthy You TG p. 44 Social Studies: Doctor's Office Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders Weather Watchers TG pp. 136–137 Family Investigation Night: Kites</p>	
<p>APL3.4 Inhibiting responses</p>	
<p>APL3.4e Controls impulses with more independence (e.g., walks instead of runs; asks for a turn with a toy instead of grabbing; waits to share out instead of calling out).</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 72 Back to School: My Space Your Space TG p. 230: Back to School: Personal Space Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG pp. 106-107 Social and Emotional: Read the Story, Make Connections Weather Watchers TG p. 124 Social and Emotional: The Picnic Is Cancelled Building Social and Emotional Skills Activity Guide TG p. 25 Social and Emotional: Stay Calm!</p>	<p><i>It's My Turn</i>, Dilly and Friends Read Along</p>

<p>TG p. 31 Social and Emotional: Tall Like a Tower TG p. 33 Social and Emotional: Don't Stress</p>	<p>Chuck Puppet</p>
<p>APL3.4f Uses strategies to help control own actions more frequently such as creating physical distance or finding an alternative toy or activity.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 72 Back to School: My Space Your Space TG p. 230: Back to School: Personal Space Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG pp. 106-107 Social and Emotional: Read the Story, Make Connections Weather Watchers TG p. 124 Social and Emotional: The Picnic Is Cancelled Building Social and Emotional Skills Activity Guide TG p. 25 Social and Emotional: Stay Calm! TG p. 31 Social and Emotional: Tall Like a Tower TG p. 33 Social and Emotional: Don't Stress</p>	<p><i>It's My Turn</i>, Dilly and Friends Read Along</p> <p>Chuck Puppet</p>
<p>APL3.5 Persisting and problem-solving</p>	
<p>APL3.5r Sometimes persists in less preferred activities with or without adult support.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees Splash and Dig TG p. 35 Social and Emotional Development TG p. 109 Literacy: Really Listen! Watch It Grow TG pp. 106–107 Social and Emotional: Read the Story Building Social and Emotional Skills Activity Guide TG p. 14 Social and Emotional: Be a Good Listener TG p. 15 Social and Emotional: Circle Forest Walk</p>	<p>Chuck Safety Poster Bruno Puppet</p> <p><i>Trouble at Triangle Beach</i></p> <p><i>Mystery in the Garden</i>, Dilly and Friends Read Along, Bruno Puppet</p> <p><i>Dilly and Great Auntie Lu</i>, Great Auntie Lu Puppet Bruno and Chuck Puppets</p>

APL3.5s Figures out more than one solution to a problem (e.g., using packing tape with strings to hold cardboard pieces together when masking tape doesn't work).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: Handy Person in You TG pp. 202–203 Readiness: Alike and Different</p> <p>Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p>Splash and Dig TG p. 104 Science: Fresh or Salt? TG pp. 122–123 Science: Make Connections TG p. 125 Science: Reread a Muddy Story</p> <p>Weather Watchers TG pp. 136–137 Family Investigation Night: Kites</p>	<p>Bruno Bee Mail Poster, Dilly and Friends Puppets</p> <p>JT Puppet Bruno's Buzz: <i>Mud Pies</i>, Bruno Bee Mail Poster</p>
APL4. BEHAVIORAL SELF-REGULATION	
APL4.1 Managing actions and behaviors	
APL4.1i Follows classroom rules and routines more independently (e.g., morning arrival).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees</p> <p>Splash and Dig TG p. 35 Social and Emotional Development TG p. 109 Literacy: Really Listen!</p> <p>Watch It Grow TG pp. 106–107 Social and Emotional: Read the Story</p> <p>Building Social and Emotional Skills Activity Guide TG p. 14 Social and Emotional: Be a Good Listener TG p. 15 Social and Emotional: Circle Forest Walk</p>	<p>Chuck Safety Poster Bruno Puppet</p> <p><i>Trouble at Triangle Beach</i></p> <p><i>Mystery in the Garden</i>, Dilly and Friends Read Along, Bruno Puppet</p> <p><i>Dilly and Great Auntie Lu</i>, Great Auntie Lu Puppet Bruno and Chuck Puppets</p>
APL4.1j Uses classroom materials appropriately.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 41 Transitions: Tidy-Up Time</p> <p>Healthy You TG p. 38 Transitions: The Cleanup Song TG p. 47 Sand and Water: What Your Hands Can Do</p>	

<p>Splash and Dig TG p. 35 Quick Minutes: Social and Emotional Development Building Social and Emotional Skills Activity Guide TG p. 16 Social and Emotional: Clean-Up Time</p>	<p>Chuck Puppet</p>
<p>APL4.1k Manages actions, words, and behavior with increasing independence (e.g., matches behavior to context and expectations).</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 72 Back to School: My Space Your Space TG p. 230: Back to School: Personal Space Building Social and Emotional Skills Activity Guide TG p. 15 Social and Emotional: Use Your Indoor Voice TG p. 27 Social and Emotional: We Say Thank You TG p. 32 Social and Emotional: Showing Respect</p>	<p>Manny Puppet Dilly Puppet</p>

AREA TWO: SOCIAL AND EMOTIONAL DEVELOPMENT (SED)

<p>SED1. POSITIVE SELF-CONCEPT</p>	
<p>SED1.1. Developing self-awareness</p>	
<p>SED1.1n Describes themselves (e.g., talks about self in terms of looks, gender, family, and interests).</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 46 Social Studies: Families TG p. 57 Oral Language: I Belong TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 38 Daily Routines: Who Is It? TG p. 107 Social and Emotional: Make Connections Healthy You TG p. 41 Writing: Look at Me! TG p. 41 Writing: Me Books TG p. 84 Social Studies: Food Around the World</p>	<p>Dilly Puppet Center Card: "Look at Me!"</p>

<p>Weather Watchers TG p. 69 Literacy: Reread a Snowy Story Building Social and Emotional Skills Activity Guide TG p. 12 Social and Emotional: It's Okay to Be Me</p>	<p><i>The Snowy Day</i></p> <p>Manny and Rosalita Puppets</p>
<p>SED1.1o Positively identifies self as a member of a specific culture or group that fits into a larger world picture.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 57 Oral Language: I Belong TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 84 Social Studies: Food Around the World Weather Watchers TG p. 69 Literacy: Reread a Snowy Story Building Social and Emotional Skills Activity Guide TG p. 12 Social and Emotional: It's Okay to Be Me</p>	<p>Dilly Puppet</p> <p><i>The Snowy Day</i></p> <p>Manny and Rosalita Puppets</p>
<p>SED1.1p Shares other identifying information (e.g., parent's name).</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 72 Oral Language: Sharing Chair TG p. 83 Oral Language: Getting to Know Dilly and JT TG pp. 114–115 Readiness: Names and Addresses TG p. 135 Social Studies: How We Change Over Time</p>	<p>Dilly and JT Puppets</p>
<p>SED1.1q Describes a larger range of individual characteristics and interests and communicates how these are similar or different from those of other people.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 96–97 Shared Writing: List Favorite Things TG p. 112 Literacy: Favorite Books TG p. 113 Social Studies: Special Me, Special You</p>	<p><i>JT's Spooky Creepy Room</i>, JT Puppet</p>

<p>TG p. 116 Social Studies: The One and Only You! Healthy You TG p. 84 Social Studies: Food Around the World Weather Watchers TG p. 69 Literacy: Reread a Snowy Story Building Social and Emotional Skills Activity Guide TG p. 22 Social and Emotional: Same and Different TG p. 28 Social and Emotional: A Different Perspective</p>	<p><i>The Snowy Day</i></p> <p>Dilly and Friends Puppets</p> <p>Rosalita Puppet</p>
SED1.2. Developing self-confidence	
SED1.2k Displays pride in their accomplishments.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 138 Social Studies: We Grow and Change TG pp. 162–163 Shared Writing Under Construction TG p. 72 Oral Language: Sharing Chair TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 112 Oral Language: I'm a Good Listener Building Social and Emotional Skills Activity Guide TG p. 13 Social and Emotional: You're Fabulous! TG p. 12 Social and Emotional: It's Okay to Be Me TG p. 35 Social and Emotional: Let's Be Frogs!</p>	<p><i>It's My Turn</i>, Manny Puppet</p> <p>Clubhouse Attendance Poster, Dilly's Music and Movement Songs, Interactive Flapboards: "Building Plans"</p> <p>Houseboat Scene, Dilly and Friends Puppets</p> <p>Outdoor Creative Play and Learning Card 4</p>

SED1.3. Becoming autonomous and independent	
SED1.3l Acts independently in unfamiliar settings with unfamiliar adults.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 40 Daily Routines: Arrival Transitions TG p. 104 Back to School: Getting to Know the Teacher TG p. 124 Back to School: School Helpers TG p. 148 Back to School: School Tour</p> <p>Watch It Grow TG p. 35 Quick Minutes: Social and Emotional Development TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p> <p>Building Social and Emotional Skills Activity Guide TG p. 29 Social and Emotional: Hello and Goodbye TG p. 32 Social and Emotional: Don’t Leave!</p>	<p>JT Puppet</p> <p>Great Auntie Lu and JT Puppets</p>
SED1.3m Attempts to complete tasks independently.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 45 Science: Science Stuff</p> <p>Healthy You TG pp. 52–53 Investigation: Investigation Launch TG p. 113 Oral Language: I Can Do It!</p> <p>Finny, Feathery, Furry Friends TG p. 92 Oral Language: Sharing Chair TG p. 124 Social and Emotional: Overcoming Fears</p> <p>Splash and Dig TG p. 124 Social and Emotional: Water Winners</p> <p>Building Social and Emotional Skills Activity Guide TG p. 22 Social and Emotional: I Can Think for Myself TG p. 28 Social and Emotional: Choices for Sorting</p>	<p>Interactive Flapboards: “Healthy Hero”</p> <p>Rosalita Puppet</p> <p>Manny Puppet</p>

SED1.3n Asks for support from adults only when needed.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 102–103 Oral Language: Set the Stage, Read the Story, Make Connections</p> <p>Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat</p> <p>Building Social and Emotional Skills Activity Guide TG p. 21 Social and Emotional: You Can Ask Me TG p. 31 Social and Emotional: Helping Others</p>	<p><i>Trouble at Triangle Beach</i>, Great Auntie Lu Puppet, Dilly and Friends Read Along</p> <p>Great Auntie Lu Puppet</p> <p>Rosalita and JT Puppets</p>
SED2. EMOTIONAL COMPETENCE	
SED2.1. Seeing and naming emotions in self and others	
SED2.1i Begins to recognize their own emotions before reacting (e.g., pauses and takes deep breath when mad).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: May I Please?</p> <p>Healthy You TG pp.106-107 Social and Emotional: Read the Story</p> <p>Splash and Dig TG pp. 65: Social and Emotional: Puppet Play TG pp. 106–107 Social and Emotional: Read the Story, Make Connections</p> <p>Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic Is Cancelled</p> <p>Building Social and Emotional Skills Activity Guide TG p. 25 Social and Emotional: Stay Calm! TG p. 33 Social and Emotional: Don't Stress</p>	<p><i>It's My Turn</i>, Dilly and Friends Read Along, Dilly Puppet</p> <p><i>Trouble at Triangle Beach</i>, Dilly and Great Auntie Lu Puppets <i>Trouble at Triangle Beach</i>, Dilly and Friends Read Along</p> <p>Chuck Puppet</p>

SED2.1j Communicates how other children or adults may be feeling and why (e.g., states that a peer is sad because their toy was taken away).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Social and Emotional: Set the Stage, Get Started, Read the Story, Make Connections TG pp. 110–111: Shared Writing: Write About Fears, Make Connections TG p. 124 Social and Emotional: Overcoming Fears</p> <p>Building Social and Emotional Skills Activity Guide TG p. 10 Social and Emotional: Dilly and Rosalita Sausalita TG p. 20 Social and Emotional: Superheroes TG p. 21 Social and Emotional: I Know How You Feel TG p. 30 Social and Emotional: I'm Sorry!</p>	<p>Interactive Flapboards: "To Be a Bee"</p> <p><i>JT's Spooky Creepy Room</i>, JT Puppet, Dilly and Friends Read Along</p> <p><i>JT's Spooky Creepy Room</i>, JT Puppet</p> <p><i>Dilly and Rosalita Sausalita</i>, Dilly and Friends Puppets Chuck Puppet</p> <p>Rosalita Puppet</p>
SED2.2. Expressing emotions	
SED2.2k Recognizes appropriate reaction to situations.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day Investigation Celebration</p> <p>Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Puppet Play</p> <p>Building Social and Emotional Skills Activity Guide TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 18 Social and Emotional: Talk About It TG p. 22 Social and Emotional: I Can Think for Myself TG p. 30 Social and Emotional: We Can Compromise</p>	<p><i>Trouble at Triangle Beach</i>, Dilly and Great Auntie Lu Puppets</p> <p><i>Dilly and Manny Salamander</i></p> <p>Dilly and Friends Puppets</p> <p>Dilly and Friends Puppets</p>

SED2.2i Uses words and respectful language to express thoughts and emotions (e.g., “I’m frustrated because Jay won’t let me play” or “I’m excited to play with my cousin Santiago tomorrow.”)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG pp. 106–107 Social and Emotional TG p. 124 Social and Emotional: May I Please? Healthy You TG p. 98 Oral Language: How Am I Feeling? Building Social and Emotional Skills Activity Guide TG p. 14 Social and Emotional: Tell Us How You Feel TG p. 22 Social and Emotional: I Can Think for Myself TG p. 25 Social and Emotional: What Do You Want?	<i>Superhero to the Rescue</i> , Chuck Puppet Oral Language Card 6 <i>Dilly and JT Gator book</i> , Dilly and Friends Puppets Rosalita Puppet Dilly and Friends Puppets
SED2.3. Communicating feelings, wants, and needs	
SED2.3f Demonstrates confidence in meeting own needs.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Healthy You TG pp. 96–97 Oral Language TG p. 98 Oral Language: Care for Cuts TG p. 99 Oral Language: Dressing Up TG p. 113 Oral Language: I Can Do It! Building Social and Emotional Skills Activity Guide TG p. 22 Social and Emotional: I Can Think for Myself TG p. 31 Social and Emotional: Tall Like a Tower	Chuck Puppet Rosalita Puppet
SED2.3g Seeks and accepts help when needed.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Healthy You TG p. 98 Oral Language: Care for Cuts Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat Building Social and Emotional Skills Activity Guide TG p. 21 Social and Emotional: You Can Ask Me TG p. 23 Social and Emotional: I Did It! TG p. 25 Social and Emotional: What Do You Want? TG p. 31 Social and Emotional: Helping Others	Great Auntie Lu Puppet <i>Dilly and Bruno Buzzbee book</i> , Bruno Puppet Dilly and Friends Puppets

SED2.4. Regulating emotions	
SED2.4m Increasingly uses a variety of strategies to self-soothe or solve problems (e.g., goes to a quiet area or uses a fidget toy when upset).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Building Social and Emotional Skills Activity Guide TG p. 9 Social and Emotional: Dilly and JT Gator TG p. 18 Social and Emotional: Talk About It TG p. 25 Social and Emotional: What Do You Want? TG p. 25 Social and Emotional: Stay Calm! TG p. 29 Social and Emotional: Turtle Talk TG p. 31 Social and Emotional: Tall Like a Tower TG p. 33 Social and Emotional: Move Your Muscles TG p. 33 Social and Emotional: Don't Stress	<i>Dilly and JT Gator</i> book Dilly and Friends Puppets
SED2.4n Exhibits emotional control with or without adult support (e.g., follows group activities although upset).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Building Social and Emotional Skills Activity Guide TG p. 33 Social and Emotional: Move Your Muscles TG p. 33 Social and Emotional: Don't Stress TG p. 34 Social and Emotional: Play By the Rules TG p. 34 Social and Emotional: Marching Band	Chuck Puppet Outdoor Creative Play and Learning Card 1
SED2.5 Showing care and concern for others	
SED2.5h Shows care and concern for others, including comforting others in distress.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Social and Emotional: Set the Stage, Get Started, Read the Story, Make Connections TG pp. 110–111: Shared Writing: Write About Fears, Make Connections TG p. 124 Social and Emotional: Overcoming Fears	Interactive Flapboards: "To Be a Bee" <i>JT's Spooky Creepy Room</i> , JT Puppet, Dilly and Friends Read Along <i>JT's Spooky Creepy Room</i> , JT Puppet

<p>Building Social and Emotional Skills Activity Guide TG p. 20 Social and Emotional: I Can Help! TG p. 20 Social and Emotional: Superheroes TG p. 21 Social and Emotional: I Know How You Feel TG p. 26 Social and Emotional: Let’s Help Dilly TG p. 31 Social and Emotional: Helping Others</p>	<p><i>Dilly and the InvestiGator Club</i> book, Dilly and Friends Puppets</p>
<p>SED2.5i Begins to recognize the emotions of peers and responds with empathy and compassion.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Healthy You TG p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Social and Emotional: Set the Stage, Get Started, Read the Story, Make Connections TG pp. 110–111: Shared Writing: Write About Fears, Make Connections TG p. 124 Social and Emotional: Overcoming Fears Building Social and Emotional Skills Activity Guide TG p. 20 Social and Emotional: I Can Help! TG p. 20 Social and Emotional: Superheroes TG p. 21 Social and Emotional: I Know How You Feel TG p. 26 Social and Emotional: Let’s Help Dilly TG p. 31 Social and Emotional: Helping Others</p>	<p>Interactive Flapboards: “To Be a Bee” <i>JT’s Spooky Creepy Room</i>, JT Puppet, Dilly and Friends Read Along <i>JT’s Spooky Creepy Room</i>, JT Puppet <i>Dilly and the InvestiGator Club</i> book, Dilly and Friends Puppets</p>
<p>SED2.5j Begins to understand the reasons for others’ emotions and responds appropriately (e.g., a child comforts a peer who is upset that they have to clean up their toys).</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Social and Emotional: Set the Stage, Get Started, Read the Story, Make Connections TG pp. 110–111: Shared Writing: Write About Fears, Make Connections TG p. 124 Social and Emotional: Overcoming Fears</p>	<p>Interactive Flapboards: “To Be a Bee” <i>JT’s Spooky Creepy Room</i>, JT Puppet, Dilly and Friends Read Along <i>JT’s Spooky Creepy Room</i>, JT Puppet</p>

<p>Building Social and Emotional Skills Activity Guide TG p. 20 Social and Emotional: I Can Help! TG p. 20 Social and Emotional: Superheroes TG p. 21 Social and Emotional: I Know How You Feel TG p. 26 Social and Emotional: Let’s Help Dilly TG p. 31 Social and Emotional: Helping Others</p>	<p><i>Dilly and the InvestiGator Club</i> book, Dilly and Friends Puppets</p>
<p>SED3. INTERACTING WITH OTHERS</p>	
<p>SED3.1. Developing relationships with adults</p>	
<p>SED3.1n Shows enjoyment in interactions with trusted adults while also demonstrating skills in separating from these adults.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Each Investigation contains Daily Routines that provide teachers with opportunities to observe children working with adults. (See Investigation Teacher Guides pp. 28-37) Also: Let’s Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 126 Back to School: School Helpers TG p 142 Back to School: Helper Chart Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Building Social and Emotional Skills Activity Guide TG p. 21 Social and Emotional: You Can Ask Me</p>	<p>Great Auntie Lu Puppet</p>
<p>SED3.1o Comfortable with being with less familiar adults in a safe setting (e.g., engages with visitor to home or classroom).</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG p. 38 Health: Establish Hand-Washing and Tooth Care Routines Under Construction TG pp. 136–137 Family Investigation Night: Wagon Wash Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat</p>	

SED3.2. Developing relationships with other children	
SED3.2r Demonstrates strategies for participating in social play with peers (e.g., asks to join in game or brings new item to add to existing play).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Healthy You TG pp. 106–107 Social and Emotional TG p. 108 Music and Movement: Dance to the Music</p> <p>Building Social and Emotional Skills Activity Guide TG p. 16 Social and Emotional: Make Things Right TG p. 17 Social and Emotional: Share-a-Toy Day TG p. 18 Social and Emotional: Talk About It</p>	<p><i>It's My Turn</i>, Dilly Puppet Dilly's Music and Movement Songs</p> <p>Dilly Puppet</p> <p><i>Dilly and Chuck Wood</i> book, Chuck and Dilly Puppets Dilly and Friends Puppets</p>
SED3.2s Plays with peers in a coordinated manner including assigning roles, materials, and actions (e.g., sets up and assigns roles in restaurant in dramatic play area).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 51 Dramatic Play: Puppets</p> <p>Under Construction TG p. 65 Social and Emotional: Play a Sharing Game</p> <p>Healthy You TG p. 48 Blocks: Drive-Through Restaurant TG pp. 62–63 Early Writing: Role Play</p> <p>Finny, Feathery, Furry Friends TG p. 49 Dramatic Play: At the Vet's</p> <p>Splash and Dig TG p. 49 Dramatic Play: Beach Outing TG p. 49 Dramatic Play: Act Out Water Animals</p> <p>Watch It Grow TG p. 49 Dramatic Play: Produce Stand</p>	<p>Dilly and Friends Puppets</p> <p>Interactive Flapboards: "Healthy Hero"</p> <p>Center Card: "At the Vet's"</p> <p>Center Card: "Produce Stand"</p>
SED3.2t Maintains friendships over time.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 56 Back to School: Getting to Know Each Other TG p. 98 Back to School: Mirror Me</p> <p>Under Construction TG pp. 106–107 Social and Emotional: Set the Stage, Get Started, Read the Story, Make Connections</p>	<p><i>Superhero to the Rescue</i>, Chuck Puppet</p>

<p>Healthy You TG pp. 106–107 Social and Emotional: Set the Stage, Get Started, Read the Story, Make Connections</p> <p>Building Social and Emotional Skills Activity Guide TG p. 8 Social and Emotional: Dilly and the Investigator Club TG p. 19 Social and Emotional: Let’s Be Friends TG p. 24 Social and Emotional: Friends Have a Lot in Common</p>	<p><i>It’s My Turn</i>, Dilly and Friends Read Along , Dilly Puppet</p> <p><i>Dilly and the Investigator Club</i></p> <p>Dilly and Chuck Puppets</p> <p>Dilly and Friends Stickers, Great Auntie Lu Puppet</p>
<p>SED3.2u Responds to the needs of others and tries to help others with simple tasks.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Social and Emotional: Set the Stage, Get Started, Read the Story, Make Connections TG pp. 110–111: Shared Writing: Write About Fears, Make Connections TG p. 124 Social and Emotional: Overcoming Fears</p> <p>Building Social and Emotional Skills Activity Guide TG p. 20 Social and Emotional: I Can Help! TG p. 20 Social and Emotional: Superheroes TG p. 21 Social and Emotional: I Know How You Feel TG p. 26 Social and Emotional: Let’s Help Dilly TG p. 31 Social and Emotional: Helping Others</p>	<p>Interactive Flapboards: “To Be a Bee”</p> <p><i>JT’s Spooky Creepy Room</i>, JT Puppet, Dilly and Friends Read Along</p> <p><i>JT’s Spooky Creepy Room</i>, JT Puppet</p> <p><i>Dilly and the InvestiGator Club</i> book, Dilly and Friends Puppets</p>
<p>SED3.3. Engaging in cooperative play</p>	
<p>SED3.3n Builds on cooperative play, communication, and working memory skills by engaging in dramatic play with several other children, each taking on a particular role in a shared theme.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG p. 51 Dramatic Play: Puppets</p> <p>Under Construction TG p. 65 Social and Emotional: Play a Sharing Game</p> <p>Healthy You TG p. 48 Blocks: Drive-Through Restaurant TG pp. 62–63 Early Writing: Role Play</p> <p>Finny, Feathery, Furry Friends TG p. 49 Dramatic Play: At the Vet’s</p>	<p>Dilly and Friends Puppets</p> <p>Interactive Flapboards: “Healthy Hero”</p> <p>Center Card: “At the Vet’s”</p>

<p>Splash and Dig TG p. 49 Dramatic Play: Beach Outing TG p. 49 Dramatic Play: Act Out Water Animals Watch It Grow TG p. 49 Dramatic Play: Produce Stand</p>	<p>Center Card: "Produce Stand"</p>
<p align="center">SED3.4. Solving social interaction problems</p>	
<p>SED3.4d Engages in prosocial behavior such as cooperating, compromising, turn-taking, and resolving social conflict.</p>	
<p align="center">The InvestiGator Club Teacher Guides</p>	<p align="center">The InvestiGator Club Components</p>
<p>Under Construction TG p. 65 Social and Emotional: Play a Sharing Game Healthy You TG pp. 106–107 Social and Emotional TG p. 108 Music and Movement: Dance to the Music Building Social and Emotional Skills Activity Guide TG p. 18 Social and Emotional: Talk About It TG p. 19 Social and Emotional: Take Turns TG p. 26 Social and Emotional: Play an Animal Game TG p. 30 Social and Emotional: We Can Compromise TG p. 34 Social and Emotional: Play By the Rules</p>	<p><i>It's My Turn, Dilly Puppet</i> <i>Dilly's Music and Movement Songs</i></p> <p><i>Dilly and Friends Puppets</i> <i>Dilly and Manny Salamander book</i></p>
<p>SED3.4e Expresses feelings and needs in conflict situations (e.g., "I'm feeling upset because you have the truck I need for my racetrack.").</p>	
<p align="center">The InvestiGator Club Teacher Guides</p>	<p align="center">The InvestiGator Club Components</p>
<p>Under Construction TG pp. 106–107 Social and Emotional TG p. 124 Social and Emotional: May I Please? Building Social and Emotional Skills Activity Guide TG p. 10 Social and Emotional: Dilly and Manny Salamander TG p. 18 Social and Emotional: Talk About It TG p. 30 Social and Emotional: We Can Compromise TG p. 33 Social and Emotional: Move Your Muscles</p>	<p><i>Superhero to the Rescue, Chuck Puppet</i></p> <p><i>Dilly and Manny Salamander book</i></p>

SED3.4f Uses problem-solving strategies independently or with adult prompting when feeling angry or frustrated (e.g., asks peer to trade toys because they want the one-of-a-kind toy).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 65 Social and Emotional: Play a Sharing Game</p> <p>Building Social and Emotional Skills Activity Guide TG p. 18 Social and Emotional: Talk About It TG p. 19 Social and Emotional: Take Turns TG p. 26 Social and Emotional: Play an Animal Game TG p. 30 Social and Emotional: We Can Compromise TG p. 34 Social and Emotional: Play By the Rules</p>	<p>Dilly and Friends Puppets <i>Dilly and Manny Salamander</i> book</p>

AREA THREE: COMMUNICATION, LANGUAGE AND LITERACY DEVELOPMENT (CLLD)

CLLD1. COMMUNICATION	
CLLD1.1 Understanding verbal and nonverbal cues	
CLLD1.1aa Answers questions and adds comments relevant to the topic.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 54–55 Oral Language TG p. 99 Music: The Musician in You TG pp. 212–213 Oral Language: Read the Story TG p. 215 Literacy: The Curiosity in You</p> <p>Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 76 Oral Language: Set the Stage, Get Started</p> <p>Healthy You TG p. 132 Oral Language: Sharing Chair</p> <p>Splash and Dig TG p. 98 Oral Language: Off to the Lake</p> <p>Watch It Grow TG p. 78 Oral Language: In the Garden</p>	<p><i>Adventure in Circle Forest</i>, Dilly Puppet Dilly's Music and Movement Songs, Listen to Your World Environmental Sounds</p> <p><i>Adventure in Circle Forest</i>, Dilly Puppet</p> <p>Oral Language Card 30, Dilly Puppet</p> <p>Oral Language Card 54, JT Puppet</p> <p>Oral Language Cards 40, 41, 56, 57</p>

CLLD1.1ab Begins to demonstrate understanding of implied messages based on speaker’s tone and/or gestures (e.g., finger on lip and saying “shhhh” means be quiet).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 133 Oral Language: Say It with Signs</p> <p>Healthy You TG p. 98 Oral Language: How Am I Feeling?</p> <p>Weather Watchers TG p. 35 Social and Emotional Development TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 124 Social and Emotional: The Picnic is Canceled</p> <p>Building Social and Emotional Skills Activity Guide TG p. 17 Social and Emotional: Show How You Feel</p>	<p>Oral Language Card 6</p> <p><i>Dilly and Rosalita Sausalita</i> book, Rosalita Puppet</p>
CLLD1.1ac Understands and responds to words for descriptive concepts (e.g., hard, square).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Under Construction TG pp. 86–87 Math TG p. 104 Science: Rocks Rock! TG p. 105 Literacy: Reread “Laundry Day”</p> <p>Healthy You TG pp. 122–123 Science: Set the Stage</p> <p>Finny, Feathery, Furry Friends TG p. 78 Listening: Name the Animals</p>	<p>Dilly Puppet</p> <p><i>The Shape of Things</i> JT Puppet Math Interactive Flapboards: “Laundry Day” Manny Puppet</p> <p>Bruno’s Buzz: <i>My Five Senses</i></p>

CLLD1.1ad Follows 2-3 step related directions and some new directions related to familiar and daily routines.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 38 Daily Routines: Establish Toilet Routines TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG pp. 154–155 Literacy TG pp. 158–159 Readiness: Left and Right TG p. 170 Back to School: Fire Safety</p> <p>Under Construction TG p. 39 Transitions: Open, Shut Them</p> <p>Healthy You TG pp. 54–55 Investigation: Investigation Station</p> <p>Splash and Dig TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act</p> <p>Watch It Grow TG pp. 106–107 Social and Emotional TG pp. 110–111 Shared Writing: Write Directions</p>	<p>Clubhouse Attendance Poster</p> <p>Literacy Interactive Flapboards: “JT Says”</p> <p><i>Trouble at Triangle Beach</i> Bruno Puppet <i>Mystery in the Garden</i>, Bruno Puppet</p>
CLLD1.1ae Demonstrates understanding of communication that includes a variety of complex sentences related to familiar stories, learning activities, and events (e.g., After Clifford the dog came home, he played with Emily Elizabeth.)	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 30 Days in Review TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 121 Art: The Artist in You TG p. 112 Oral Language: Sharing Chair</p> <p>Finny, Feathery, Furry Friends TG pp. 52–53 Investigation: Investigation Launch TG p. 59 Oral Language: Pet Talk TG p. 93 Math: If You Were an Animal</p> <p>Splash and Dig TG p. 58 Oral Language: Splish Splash TG p. 79 Oral Language: Questions, Please! TG p. 92 Oral Language: Sharing Chair TG p. 98 Oral Language: Off to the Lake</p> <p>Weather Watchers TG p. 93 Oral Language: If I Could TG pp. 96–97 Oral Language: Say a Poem TG p. 132 Oral Language: Sharing Chair</p>	<p>JT Days Poster Dilly and Great Auntie Lu Puppets</p> <p>Great Auntie Lu Art Poster</p> <p>Interactive Flapboards: “To Be a Bee,” Bruno Puppet</p> <p><i>Commotion in the Ocean</i></p> <p>Oral Language Card 54, JT Puppet</p>

CLLD1.2. Using vocabulary and nonverbal cues to communicate	
CLLD1.2s Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences (e.g., uses irregular past tense verbs such as came, ran, fell, broke, went, told, did).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 30 Days in Review TG p. 121 Art: The Artist in You</p> <p>Under Construction TG pp. 56–57 Oral Language: Play a Game</p> <p>Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk TG p. 93 Math: If You Were an Animal TG p. 118 Oral Language: Grasshoppers</p> <p>Splash and Dig TG p. 58 Oral Language: Splish Splash TG p. 79 Oral Language: Questions, Please! TG p. 92 Oral Language: Sharing Chair TG p. 98 Oral Language: Off to the Lake</p> <p>Weather Watchers TG p. 93 Oral Language: If I Could TG pp. 96–97 Oral Language: Say a Poem TG p. 99 Oral Language: A Windy-Day Story TG p. 132 Oral Language: Sharing Chair</p>	<p>JT Days Poster Great Auntie Lu Art Poster</p> <p>Interactive Flapboards: "Building Plans"</p> <p>Oral Language Card 50</p> <p><i>Commotion in the Ocean</i></p> <p>Oral Language Card 54, JT Puppet</p>
CLLD1.2t Answers open-ended questions comfortably.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 99 Music: The Musician in You TG pp. 212–213 Oral Language: Read the Story TG p. 215 Literacy: The Curiosity in You</p> <p>Under Construction TG p. 76 Oral Language: Set the Stage, Get Started</p> <p>Healthy You TG p. 132 Oral Language: Sharing Chair</p> <p>Splash and Dig TG p. 98 Oral Language: Off to the Lake</p> <p>Watch It Grow TG p. 78 Oral Language: In the Garden</p>	<p>Dilly's Music and Movement Songs, Listen to Your World Environmental Sounds</p> <p><i>Adventure in Circle Forest</i>, Dilly Puppet</p> <p>Oral Language Card 30, Dilly Puppet</p> <p>Oral Language Card 54, JT Puppet</p> <p>Oral Language Cards 40, 41, 56, 57</p>

<p>CLLD1.2u Retells stories and events in sequence with multiple details (e.g., retells <i>The Three Bears</i> noting three chairs, three beds, etc.).</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 124–125 Oral Language: Make Connections TG pp. 168–169 Oral Language: Read the Story TG p. 223 Literacy: Sequence of Events Under Construction TG p. 109 Literacy: Chuck, Chuck, and Away TG p. 113 Oral Language: Character Puppets Healthy You TG p. 105 Literacy: Act Out a Story Splash and Dig TG p. 125 Literacy: Reread a Muddy Story Watch It Grow TG p. 83 Literacy: Tell the Story, Make Connections TG p. 126 Make Connections TG p. 129 Literacy: Retell a Classic</p>	<p>Dilly and Rosalita Puppets, <i>The Silly Dilly Dance</i> <i>Superhero to the Rescue</i>, Dilly and Chuck Puppets Interactive Flapboards: “Gone Investigating,” Great Auntie Lu Puppet <i>Superhero to the Rescue</i></p> <p>Dilly and Friends Puppets, Math Interactive Flapboards: “The Shape Game” Bruno’s Buzz: <i>Mud Pies</i></p> <p>Literacy Interactive Flapboards: “Robby the Robot”</p>
<p>CLLD1.3 Learning and engaging in conversational interactions</p>	
<p>CLLD1.3n Begins to match language to contexts (e.g., voice volume, inflection/rise and fall of voice in speaking, and parting/greeting rituals).</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 39 Daily Routines: Establish Good Table Manners Building Social and Emotional Skills Activity Guide TG p. 15 Social and Emotional: Use Your Indoor Voice TG p. 27 Social and Emotional: We Say Thank You TG p. 32 Social and Emotional: Showing Respect STEAM and Literacy Challenge Activity Guide TG p. 4 Literacy: Truck Web TG p. 11 Dramatic Play: What’s My Job? TG p. 18 Dramatic Play: Huff and Puff TG p. 78 Literacy: Get the Word</p>	<p>Manny Puppet</p> <p>Dilly Puppet</p> <p><i>Goodnight, Goodnight, Construction Site</i></p> <p>Bruno’s Buzz: <i>Mud Pies</i></p>

CLLD1.3o Engages in multiple back-and-forth conversations with adults in ways that can be goal directed (such as solving problems).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 201 Social Studies: What's My Job? TG pp. 224–225 Readiness: Investigating Shapes</p> <p>Under Construction TG pp. 56–57 Oral Language: Get Started, Play a Game, Make Connections TG p. 59 Oral Language: What Do You See? TG pp. 96–97 Oral Language: Set the Stage, Get Started, Sing the Song</p> <p>Finny, Feathery, Furry Friends TG pp. 96–97: Oral Language: Set the Stage, Get Started Learn a Finger Play TG p. 133 Oral Language: Making a Home</p> <p>Watch It Grow TG p. 58 Oral Language: From the Forest TG pp. 116–117 Oral Language: Get Started, Sing a Song, Make Connections</p> <p>Weather Watchers TG p. 98 Oral Language: "Boom, Bang!" TG p. 104 Social Studies: It's a Matter of Opinion</p>	<p>Dilly Puppet, Interactive Flapboards: "Gone Investigating"</p> <p>Oral Language Cards 28 and 36, Interactive Flapboards: "Building Plans"</p> <p>Oral Language Card 37</p> <p>Oral Language Card 44</p> <p>Rosalita Puppet</p>
CLLD1.4p Asks and responds to questions with accurate information.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 30 Days in Review TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 157 Science: Be Healthy Like Manny</p> <p>Under Construction TG pp. 56–57 Oral Language: Get Started, Play a Game</p> <p>Healthy You TG p. 112 Oral Language: Sharing Chair</p> <p>Finny, Feathery, Furry Friends TG pp. 52–53 Investigation: Investigation Launch TG p. 59 Oral Language: Pet Talk TG p. 93 Math: If You Were an Animal</p> <p>Splash and Dig TG p. 58 Oral Language: Splish Splash TG p. 79 Oral Language: Questions, Please! TG p. 98 Oral Language: Off to the Lake</p> <p>Weather Watchers TG p. 93 Oral Language: If I Could TG pp. 96–97 Oral Language</p>	<p>JT Days Poster Dilly and Great Auntie Lu Puppets</p> <p>Manny Puppet</p> <p>Interactive Flapboards: "Building Plans"</p> <p>Interactive Flapboards: "To Be a Bee," Bruno Puppet</p> <p>Oral Language Card 51 <i>Commotion in the Ocean</i></p> <p>Oral Language Card 54, JT Puppet</p>

CLLD2. FOUNDATIONS OF READING	
CLLD2.1. Paying attention to print as meaningful	
CLLD2.1I Distinguishes among a variety of texts and their purposes (e.g., books, shopping lists, etc.).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 32 Daily Routines: Weather TG p. 32 Daily Routines: Bee Mail TG p. 69 Literacy: Read Around the Room TG p. 95 Literacy: Reading Everywhere TG p. 57 Literacy: The Reader in You TG pp. 62–63 Literacy TG p. 193 Oral Language: The Facts in You</p> <p>Under Construction TG p. 88 Literacy: My Home Address TG p. 105 Literacy: Letter Hokey Pokey</p> <p>Healthy You TG p. 29 Daily Routines: Safety TG p. 125 Literacy: Safety Signs</p> <p>Watch It Grow TG p. 31 Daily Routines: Attendance</p>	<p>Manny Weather Poster Bruno Bee Mail Poster</p> <p>Daily Routine Posters Dilly Puppet, <i>Adventure in Circle Forest</i> <i>Mystery in the Garden</i></p> <p>Chuck Safety Poster Oral Language Card 28</p> <p>Clubhouse Attendance Poster</p>
CLLD2.1m Begins to track individual words in text or braille by pointing or touching.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 124–125 Oral Language: Get Started TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print</p> <p>Healthy You TG p. 69 Literacy: Octopus Story TG p. 109 Literacy: Read and Follow</p> <p>Finny, Feathery, Furry Friends TG p. 40 Reading: Storytelling Time TG pp. 70–71 Shared Writing: Write a List TG p. 109 Literacy: Reread a Bedtime Story</p> <p>Splash and Dig TG pp. 66–67 Literacy: Read the Poems</p>	<p><i>The Silly Dilly Dance</i>, Dilly and Rosalita Puppets <i>Mystery in the Garden</i> Bruno Bee Mail Poster</p> <p><i>Good Thing You're Not an Octopus!</i> <i>It's My Turn</i></p> <p>Interactive Flapboards: "To Be a Bee," <i>The Birthday Pet</i>, <i>JT's Spooky</i>, <i>Creepy Room</i>, JT Puppet <i>Commotion in the Ocean</i></p>

CLLD2.2. Understanding ideas, vocabulary, and information in stories and texts	
CLLD2.2p Listens and responds to a variety of texts and media (e.g., audio book, music and movement).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" TG pp. 96–97 Oral Language TG pp. 126–127 Storytelling Classics</p> <p>Splash and Dig TG pp. 56–57 Oral Language TG pp. 66–67 Literacy</p> <p>Watch It Grow TG pp. 106–107 Social and Emotional</p> <p>Weather Watchers TG p. 112 Listening: "The Wind"</p>	<p>Dilly's Music and Movement Songs, Bruno Puppet Oral Language Card 44 Great Auntie Lu Puppet</p> <p>Interactive Flapboards: "Out to Sea," JT Puppet, <i>Commotion in the Ocean</i> <i>Mystery in the Garden</i>, Bruno Puppet</p> <p>Oral Language Card 64</p>
CLLD2.2q Tells fictional or personal stories sequentially and with 3 or more details.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 124–125 Oral Language: Make Connections TG pp. 168–169 Oral Language: Read the Story TG p. 223 Literacy: Sequence of Events</p> <p>Under Construction TG p. 109 Literacy: Chuck, Chuck, and Away TG p. 113 Oral Language: Character Puppets</p> <p>Healthy You TG pp. 66–67 Literacy: Make Connections TG p. 105 Literacy: Act Out a Story</p> <p>Finny, Feathery, Furry Friends TG p. 107 Social and Emotional: Read the Story, Make Connections</p> <p>Splash and Dig TG p. 125 Literacy: Reread a Muddy Story</p> <p>Watch It Grow TG p. 83 Literacy: Tell the Story, Make Connections TG p. 126 Make Connections TG p. 129 Literacy: Retell a Classic</p>	<p>Dilly and Rosalita Puppets, <i>The Silly Dilly Dance</i> <i>Superhero to the Rescue</i>, Dilly and Chuck Puppets Interactive Flapboards: "Gone Investigating," Great Auntie Lu Puppet <i>Superhero to the Rescue</i></p> <p><i>Good Thing You're Not an Octopus!</i> Dilly and Friends Puppets, Math Interactive Flapboards: "The Shape Game" <i>JT's Spooky Creepy Room</i>, JT Puppet</p> <p>Bruno's Buzz: <i>Mud Pies</i></p> <p>Literacy Interactive Flapboards: "Robby the Robot"</p>

CLLD2.2r Begins to understand cause and effect relationships in fiction and nonfiction texts.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Healthy You TG p. 67 Literacy: Make Connections TG p. 89 Literacy: Reread a Math Story</p> <p>Watch It Grow TG pp. 66–67 Literacy: Read the Story TG p. 69 Literacy: Reread a Soup Story TG p. 87 Math: Read the Story, Make Connections TG p. 123 Science: Read the Story, Make Connections</p> <p>Finny, Feathery, Furry Friends TG p. 67 Literacy: Get Started, Read the Story, Make Connections</p> <p>Splash and Dig TG p. 67 Literacy: Read the Poems, Make Connections</p> <p>Weather Watchers TG pp. 66–67 Literacy: Get Started, Read the Story, Make Connections</p>	<p><i>Good Thing You're Not an Octopus! More, Fewer, Less</i></p> <p><i>Growing Vegetable Soup Growing Vegetable Soup Apple Farmer Annie</i></p> <p><i>The Shopping List</i></p> <p><i>The Birthday Pet</i></p> <p><i>Commotion in the Ocean</i></p> <p><i>The Snowy Day</i></p>
CLLD2.2s Predicts what will happen next in an unfamiliar story.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 169 Oral Language: Read the Story TG pp. 190–191 Oral Language: Get Started, Read the Story</p> <p>Under Construction TG pp. 66–67 Literacy: Get Started, Read the Story</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Literacy: Get Started, Read the Story</p> <p>Watch It Grow TG pp. 66–67 Literacy: Get Started, Read the Story</p> <p>STEAM and Literacy Challenge Activity Guide TG p. 5 Literacy: Leveled Readers TG p. 70 Literacy: Leveled Readers TG p. 90 Literacy: Leveled Readers</p>	<p><i>Superhero to the Rescue, Dilly and Chuck Puppets Mystery in the Garden, Dilly and Bruno Puppets Goodnight, Goodnight Construction Site</i></p> <p><i>The Birthday Pet</i></p> <p><i>Growing Vegetable Soup</i></p>

CLLD2.2t Uses new words learned through listening to stories.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 168–169 Oral Language: Set the Stage, Get Started, Make Connections TG pp. 224–225 Readiness: Investigating Shapes</p> <p>Under Construction TG pp. 56–57 Oral Language: Set the Stage, Get Started, Play a Game, Make Connections TG p. 69 Literacy: Reread a Story</p> <p>Healthy You TG p. 78 Oral Language: Nutritious Food</p> <p>Watch It Grow TG pp. 66–67 Literacy: Read the Story, Make Connections</p> <p>Weather Watchers TG pp. 66–67 Literacy: Get Started, Read the Story, Make Connections</p>	<p><i>Superhero to the Rescue</i>, Dilly and Chuck Puppets Dilly Puppet, Interactive Flapboards: “Gone Investigating”</p> <p>Interactive Flapboards: “Building Plans,” Oral Language Cards 28 and 36</p> <p><i>Goodnight, Goodnight, Construction Site</i></p> <p>Interactive Flapboards: “Healthy Hero”</p> <p><i>Growing Vegetable Soup</i></p> <p><i>The Snowy Day</i></p>
CLLD2.3. Learning spoken language is composed of smaller segments of sound	
CLLD2.3i Begins to rhyme and produce rhymes of simple words.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 128–129 Phonological Awareness: Get Started, Recognize Rhyming Words, Make Connections TG p. 148 Music: Songs with Rhymes TG p. 165 Literacy: The Rhyme in You</p> <p>Under Construction TG p. 35 Daily Routines: Phonological Awareness TG p. 60 Phonological Awareness: Rock and Rhyme TG p. 120 Phonological Awareness: Which Ones Rhyme?</p> <p>Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Phonological Awareness</p> <p>Watch It Grow TG p. 72 Oral Language: Finish the Rhyme</p>	<p>Oral Language Cards 3, 15, 31, 44</p> <p>Manny Puppet</p>

CLLD2.3j Begins to orally segment and combine compound words (e.g., lunchbox segmented is lunch-box; when combined it is lunchbox).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Weather Watchers TG p. 89 Literacy: Reread a Number Story STEAM and Literacy Challenge Activity Guide TG p. 91 Phonemic Awareness: Word Puzzles TG p. 104 Literacy: Snow + _____ TG p. 131 Phonological Awareness: Compound Word Riddles TG p. 132 Phonological Awareness: Help the Puppet!	<i>Snow</i> Oral Language Cards 9, 32, 34, 35, 50, 44, 56, 64 Dilly Puppet
CLLD2.3k Begins to segment and combine syllables (e.g., purple segmented is pur-ple; when combined it is purple).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 216–217 Phonological Awareness: Hear and Discriminate Syllables Finny, Feathery, Furry Friends TG p. 60 Phonological Awareness: Clap Words TG p. 80 Phonological Awareness: Syllables Stack Up TG p. 100 Phonological Awareness: One, Two, Three, Four Watch It Grow TG p. 35 Daily Routines: Phonological Awareness TG p. 100 Phonological Awareness: Vanishing Syllables	Oral Language Card 37, Manny Puppet Oral Language Cards 46, 47
CLLD2.3l Begins to identify the initial and final sound in words (e.g., /b/ in bat).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 172–173 Phonological Awareness: Show Awareness of Beginning Sounds Finny, Feathery, Furry Friends TG p. 60 Phonological Awareness: Beginning Sounds Splash and Dig TG p. 60 Phonological Awareness: Wading in the Water Watch It Grow TG p. 100 Phonological Awareness: Finish the Word TG p. 120 Phonological Awareness: Going	Chuck Puppet Dilly Puppet

<p>Shopping Weather Watchers TG p. 60 Phonological Awareness: Substitute Sounds TG p. 120 Phonological Awareness: Sound Bounce</p>	
CLLD2.4. Learning how letters and print work to create words and meaning	
CLLD2.4f For many, with instructional support, matches the sound with the corresponding letter.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Splash and Dig TG p. 88 Literacy: Ocean Word Match Watch It Grow TG p. 41 Writing: Alphabet Book TG p. 61 Alphabet Knowledge: The Letters <i>li</i> and <i>Tt</i> TG p. 121 Alphabet Knowledge: The Letter <i>Qq</i> STEAM and Literacy Challenge Activity Guide* TG p. 2 Phonics: Final <i>M</i> TG p. 6 Phonics: Final <i>F</i> TG p. 12 Phonics: Final <i>S</i> TG p. 17 Phonics: Final <i>P</i> TG p. 21 Phonics: Final <i>N</i> TG p. 32 Phonics: Final <i>D</i> TG p. 37 Phonics: Final <i>/v/</i> TG p. 61 Phonics: Final <i>L</i> TG p. 71 Phonics: Final <i>R</i> TG p. 77 Phonics: Final <i>Z</i> TG p. 87 Phonics: Words with Final <i>/b/</i> TG p. 91 Phonics: Initial <i>/j/</i> TG p. 101 Phonics: Final <i>/w/</i></p>	<p><i>Commotion in the Ocean</i>, Foam Letters Dilly’s Alphabet Cards Dilly Puppet, Dilly’s Alphabet Cards <i>li</i>, <i>Tt</i> Dilly Puppet, Dilly’s Alphabet Card <i>Qq</i> Oral Language Cards 3, 20, 50, 54, 60 Oral Language Cards 31, 39, 47, 49, 55 Oral Language Cards 15, 38 Oral Language Card 4 Oral Language Cards 23, 24 Oral Language Cards 46 and 64</p>
CLLD2.4g For many, with instructional support, matches the letter with the corresponding sound.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp. 61, 81, 101, 121). Also: Let’s Investigate! TG p.34 Daily Routines: Letters TG p. 47 Art: Initial Prints TG pp. 60–61 Alphabet Knowledge: Sing the Song TG pp. 86–87 Alphabet Knowledge: Read the Story TG pp. 108–109 Alphabet Knowledge: Play a Letter Game, Make Connections</p>	<p>Center Card: “Initial Prints” Alphabet Song Poster, Dilly Puppet, Dilly’s Music and Movement Songs, Dilly’s Alphabet Cards, <i>Dilly’s Alphabet Show</i> Dilly’s Alphabet Cards</p>

<p>TG pp. 130–131 Alphabet Knowledge: Use the Flapboard, Make Connections TG pp. 196–197 Alphabet Knowledge: Find Letters Under Construction TG p. 31 Daily Routines: Attendance TG p. 32 Daily Routines: Letters TG p. 41 Writing: That’s My Name! TG p. 65 Literacy: Name Cards Healthy You TG p. 61 Alphabet Knowledge: Alphabet Song Splash and Dig TG p. 61 Alphabet Knowledge: Letter/Prop Match TG p. 81 Alphabet Knowledge: Dilly’s Alphabet Show</p>	<p>Bruno Bee Mail Poster, Dilly’s Music and Movement Songs, Alphabet Song Poster, Interactive Alphabet Flapboard, Dilly’s Alphabet Cards Clubhouse Attendance Poster Center Card: “That’s My Name!”, Manny Puppet Dilly’s Music and Movement Songs, Dilly’s Alphabet Cards Interactive Alphabet Flapboard <i>Dilly’s Alphabet Show</i></p>
<p>CLLD2.4h Recognizes many upper and lower case letters.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp. 61, 81, 101, 121). Also: Let’s Investigate! TG p.34 Daily Routines: Letters TG p. 47 Art: Initial Prints TG pp. 60–61 Alphabet Knowledge: Sing the Song TG pp. 86–87 Alphabet Knowledge: Read the Story TG pp. 108–109 Alphabet Knowledge: Play a Letter Game, Make Connections TG pp. 130–131 Alphabet Knowledge: Use the Flapboard, Make Connections TG pp. 196–197 Alphabet Knowledge: Find Letters Under Construction TG p. 31 Daily Routines: Attendance TG p. 32 Daily Routines: Letters TG p. 41 Writing: That’s My Name! TG p. 65 Literacy: Name Cards Healthy You TG p. 61 Alphabet Knowledge: Alphabet Song Splash and Dig TG p. 61 Alphabet Knowledge: Letter/Prop Match TG p. 81 Alphabet Knowledge: Dilly’s Alphabet Show</p>	<p>Center Card: “Initial Prints” Alphabet Song Poster, Dilly Puppet, Dilly’s Music and Movement Songs, Dilly’s Alphabet Cards, <i>Dilly’s Alphabet Show</i> Dilly’s Alphabet Cards Bruno Bee Mail Poster, Dilly’s Music and Movement Songs, Alphabet Song Poster, Interactive Alphabet Flapboard, Magnetic Letters, Dilly’s Alphabet Cards Clubhouse Attendance Poster Center Card: “That’s My Name!” Foam Letters, Manny Puppet Dilly’s Music and Movement Songs, Dilly’s Alphabet Cards Interactive Alphabet Flapboard, Magnetic Letters <i>Dilly’s Alphabet Show</i></p>

CLLD2.4i Will use a combination of letters and symbols to represent words.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 73 Early Writing: Our New Friend Dilly TG pp. 162–163 Shared Writing: Write About Strengths</p> <p>Under Construction TG p. 41 Writing: That's My Name!" TG p. 63 Early Writing: Write About Helping</p> <p>Healthy You TG pp. 70–71 Shared Writing: Write a List TG pp. 90–91 Shared Writing: Write a Letter</p> <p>Finny, Feathery, Furry Friends TG p. 41 Writing: What Do Animals Need? TG pp. 110–111 Shared Writing: Write About Fears</p> <p>Splash and Dig TG pp. 62–63 Early Writing: Write About Water Activities TG pp. 70–71 Shared Writing: Write a Water Book</p> <p>Weather Watchers TG pp. 130–131 Shared Writing: Write About the Seasons</p>	<p>Dilly Puppet <i>It's My Turn</i>, Manny Puppet</p> <p>Center Card: "That's My Name!" Interactive Flapboards: "Building Plans"</p> <p>Oral Language Cards 3, 4</p> <p><i>JT's Spooky Creepy Room</i>, JT Puppet</p> <p>Interactive Flapboards: "Out to Sea," JT Puppet</p> <p>JT Puppet</p> <p>Interactive Flapboards: "Silly Seasons," Bruno's Buzz: <i>What's the Weather?</i> Oral Language Card 62</p>
CLLD3. FOUNDATIONS OF WRITING	
CLLD3.1. Drawing, scribbling, and writing to communicate	
CLLD3.1q Begins to use initial letter sounds to represent a whole word (e.g., /f/ for fish).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 41 Writing: That's My Name!</p> <p>Splash and Dig TG pp. 70–71 Shared Writing: Write a Water Book TG p. 130–131 Shared Writing: Write a Thank-You Note</p> <p>Weather Watchers TG pp. 70–71 Shared Writing: Write a Weather Poem</p>	<p>Center Card: "That's My Name!"</p> <p>JT Puppet</p> <p>Great Auntie Lu Puppet</p> <p>Interactive Flapboards: "Silly Seasons," <i>The Snowy Day</i></p>

CLLD3.1r Begins to represent the initial and final sounds to represent a word (e.g., ‘dg’ for dog).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 41 Writing: That’s My Name! TG pp. 62–63 Early Writing: Write About Helping</p> <p>Splash and Dig TG pp. 70–71 Shared Writing: Write a Water Book TG p. 90–91 Shared Writing: Make a List TG p. 130–131 Shared Writing: Write a Thank-You Note</p> <p>Watch It Grow TG pp. 130–131 Shared Writing: Make a Class Book</p> <p>Weather Watchers TG pp. 70–71 Shared Writing: Write a Weather Poem</p>	<p>Center Card: “That’s My Name!”</p> <p>JT Puppet</p> <p><i>One-Dog Canoe</i> Great Auntie Lu Puppet</p> <p>Interactive Flapboards: “The Droopy Cactus,” Oral Language Cards 40, 41, 55, 56 58, 59, 60, <i>Growing Vegetable Soup</i>, <i>Apple Farmer Annie</i> Interactive Flapboards: “Silly Seasons,” <i>The Snowy Day</i></p>
CLLD3.1s Retells or reads their writing to others.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 73 Early Writing: Our New Friend Dilly TG pp. 162–163 Shared Writing: Make Connections</p> <p>Under Construction TG p. 63 Early Writing: Write About Helping</p> <p>Splash and Dig TG pp. 62–63 Early Writing: Write About Water Activities, Make Connections TG pp. 70–71 Shared Writing: Write a Water Book, Make Connections</p>	<p>Dilly Puppet <i>It’s My Turn</i>, Manny Puppet</p> <p>Interactive Flapboards: “Building Plans”</p> <p>Interactive Flapboards: “Out to Sea,” JT Puppet</p> <p>JT Puppet</p>
CLLD3.1t Represents all letters in their own name, with sequencing, positioning, and reversals still evidenced.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 41 Writing: That’s My Name!” TG pp. 110–111 Shared Writing: Write a Letter</p> <p>Finny, Feathery, Furry Friends TG pp. 90–91 Shared Writing: Write an Experience Chart TG pp. 110–111 Shared Writing: Write About Fears</p> <p>Splash and Dig TG p. 46 Technology: Letters I Know TG pp. 110–111 Shared Writing: Listen and Write</p>	<p>Center Card: “That’s My Name!” <i>Superhero to the Rescue</i>, Bruno Puppet</p> <p>Dilly’s Music and Movement Songs</p> <p><i>JT’s Spooky Creepy Room</i></p> <p><i>Dilly’s Alphabet Show</i> <i>Trouble at Triangle Beach</i>, Great Auntie Lu Puppet</p>

<p>Weather Watchers TG pp. 90–91 Shared Writing: Write About Numbers</p>	<p>Dilly’s Music and Movement Songs</p>
<p>CLLD3.1u Begins to produce a correct representation of their name using capital letters, lowercase letters, or a combination of both moving from left to right.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Under Construction TG p. 41 Writing: That’s My Name!” TG pp. 110–111 Shared Writing: Write a Letter</p> <p>Finny, Feathery, Furry Friends TG pp. 90–91 Shared Writing: Write an Experience Chart TG pp. 110–111 Shared Writing: Write About Fears</p> <p>Splash and Dig TG p. 46 Technology: Letters I Know TG pp. 110–111 Shared Writing: Listen and Write</p> <p>Weather Watchers TG pp. 90–91 Shared Writing: Write About Numbers</p>	<p>Center Card: “That’s My Name!” <i>Superhero to the Rescue</i>, Bruno Puppet</p> <p>Dilly’s Music and Movement Songs <i>JT’s Spooky Creepy Room</i></p> <p><i>Dilly’s Alphabet Show</i> <i>Trouble at Triangle Beach</i>, Great Auntie Lu Puppet</p> <p>Dilly’s Music and Movement Songs</p>
<p>CLLD3.1v Begins to copy names of familiar people and objects.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG pp. 162–163 Shared Writing: Write About Strengths</p> <p>Under Construction TG p. 41 Writing: That’s My Name!” TG p. 63 Early Writing: Write About Helping</p> <p>Healthy You TG pp. 70–71 Shared Writing: Write a List TG pp. 90–91 Shared Writing: Write a Letter</p> <p>Finny, Feathery, Furry Friends TG p. 41 Writing: What Do Animals Need? TG pp. 110–111 Shared Writing: Write About Fears</p> <p>Splash and Dig TG pp. 62–63 Early Writing: Write About Water Activities TG pp. 70–71 Shared Writing: Write a Water Book</p> <p>Weather Watchers TG pp. 130–131 Shared Writing: Write About the Seasons</p>	<p><i>It’s My Turn</i>, Manny Puppet</p> <p>Center Card: “That’s My Name!” Interactive Flapboards: “Building Plans”</p> <p>Oral Language Cards 3, 4</p> <p><i>JT’s Spooky Creepy Room</i>, JT Puppet</p> <p>Interactive Flapboards: “Out to Sea,” JT Puppet</p> <p>JT Puppet</p> <p>Interactive Flapboards: “Silly Seasons,” Bruno’s Buzz: <i>What’s the Weather?</i> Oral Language Card 62</p>

CLLD3.2. Developing writing habits and skills	
CLLD3.2f Continues to revise writing in the moment based on interactions with peers and adults.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 43 Writing: Writing Role Play</p> <p>Under Construction TG p. 41 Writing: While You Were Out</p> <p>Watch It Grow TG pp. 62–63 Early Writing: Write About a Cactus</p> <p>STEAM and Literacy Challenge Activity Guide TG p. 15 Writing: Revise a Character Sketch TG p. 20 Writing: Recipe for Nuts and Bolts TG p. 80 Writing: Dear River Critters TG p. 146 Writing: A Butterfly's Day</p>	<p>Interactive Flapboards: "The Droopy Cactus"</p> <p><i>Superhero to the Rescue</i></p> <p>Manny Weather Poster</p>
CLLD3.2g Begins to revise by adding details to drawings/writings to express their ideas.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 224–225 Readiness: Investigating Shapes: Make Connections</p> <p>Splash and Dig TG p. 109 Art: Draw a Game</p> <p>Watch It Grow TG pp. 130–131 Shared Writing: Make a Class Book</p> <p>STEAM and Literacy Challenge Activity Guide TG p. 15 Writing: Revise a Character Sketch TG p. 20 Writing: Recipe for Nuts and Bolts TG p. 80 Writing: Dear River Critters TG p. 146 Writing: A Butterfly's Day</p>	<p>Dilly Puppet, Interactive Flapboards: "Gone Investigating"</p> <p>Math Interactive Flapboards: "How Many?"</p> <p><i>Growing Vegetable Soup, Apple Farmer Annie</i></p> <p><i>Superhero to the Rescue</i></p> <p>Manny Weather Poster</p>
CLLD3.2h Begins to make a plan for the writing they will produce (e.g., creates picture to tell story and then writes).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 118–119 Shared Writing: Plan a Story, Make Connections TG pp. 224–225 Readiness: Investigating Shapes: Make Connections</p> <p>Under Construction TG pp. 90–91 Shared Writing: Make a Web</p> <p>Healthy You TG pp. 70–71 Shared Writing: Write a List</p>	<p><i>Trouble at Triangle Beach</i>, Great Auntie Lu Puppet</p> <p>Dilly Puppet, Interactive Flapboards: "Gone Investigating"</p> <p>Dilly's Music and Movement Songs</p> <p>Oral Language Cards 3, 4</p>

<p>TG pp. 90–91 Shared Writing: Write a Letter</p> <p>Finny, Feathery, Furry Friends</p> <p>TG pp. 70–71 Shared Writing: Write a List</p> <p>Watch It Grow</p> <p>TG pp. 130–131 Shared Writing: Make a Class Book</p>	<p>Interactive Flapboards: “To Be a Bee,” <i>The Birthday Pet</i>, Listen to Your World Environmental Sounds, Bruno Puppet <i>Growing Vegetable Soup</i>, <i>Apple Farmer Annie</i></p>
CLLD3.3. Handling writing tools	
<p>CLLD3.3g Begins to use a comfortable and efficient three-finger grip to control a variety of writing tools.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate!</p> <p>TG p. 43 Writing: Writing Practice</p> <p>Under Construction</p> <p>TG p. 41 Writing: While You Were Out</p> <p>TG pp. 62–63 Early Writing: Write About Helping</p> <p>Splash and Dig</p> <p>TG pp. 70–71 Shared Writing: Write a Water Book</p>	<p>Interactive Flapboards: “Building Plans”</p> <p>JT Puppet</p>
<p>CLLD3.3h Uses a variety of digital tools to write or draw.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction</p> <p>TG p. 46 Technology: Karaoke Kid</p> <p>Healthy You</p> <p>TG p. 46 Technology: Your Name in Print</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 46 Technology: Record Animal Songs</p> <p>Splash and Dig</p> <p>TG p. 46 Technology: Letters I Know</p> <p>TG pp. 70–71 Shared Writing: Write a Water Book</p> <p>Weather Watchers</p> <p>TG p. 46 Technology: Spring Pictures</p> <p>TG p. 46 Technology: Record Weather Stories</p>	<p>Center Card: “Karaoke Kid”</p> <p>Center Card: “Your Name in Print”</p> <p><i>Dilly’s Alphabet Show</i></p> <p>JT Puppet</p> <p>Center Card: “Spring Pictures”</p>

AREA FOUR: HEALTH AND PHYSICAL DEVELOPMENT (HPD)

HPD1. USING SENSES	
HPD1.1. Learning through all senses	
HPD1.1q Uses sensory information to guide motions and interactions with objects and other people (e.g., plays games like tag with other children).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 149 Gross Motor Skills: The Athlete in You</p> <p>Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 68 Music: Let's Dance</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Daily Stretches TG pp. 134–135 Investigation Celebration: Raise Your Heart Rate</p> <p>Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p>Weather Watchers TG p. 124 Math: The Numbers 0 to 10</p>	<p><i>It's My Turn</i></p> <p>Dilly's Music and Movement Songs</p> <p>Dilly's Music and Movement Songs</p> <p>Dilly's Music and Movement Songs</p>
HPD1.1r Shows increasing awareness of body, space, and relationship to other objects to allow more coordinated movements, actions, and interactions with others (e.g., shows the ability to get in line with other children and walk in line).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play</p> <p>Healthy You TG pp. 134–135 Investigation Celebration: Raise Your Heart Rate</p> <p>Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p>Weather Watchers TG p. 124 Math: The Numbers 0 to 10</p> <p>Building Social and Emotional Skills Activity Guide TG p. 15 Social and Emotional: Circle Forest Walk</p>	<p>Dilly's Music and Movement Songs</p> <p>Dilly's Music and Movement Songs</p> <p>Bruno and Chuck Puppets</p>

HPD2. GROSS MOTOR	
HPD2.1. Developing large muscle control	
HPD2.1o Demonstrates more coordinated movement when jumping for height and distance, hopping, and running.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 149 Gross Motor Skills: The Athlete in You</p> <p>Under Construction TG p. 68 Music: Let's Dance</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG pp. 134–135 Investigation Celebration: Raise Your Heart Rate</p> <p>Watch It Grow TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play</p> <p>Weather Watchers TG p. 124 Math: The Numbers 0 to 10</p>	<p><i>It's My Turn (Dilly and Manny Salamander)</i></p> <p>Dilly's Music and Movement Songs</p>
HPD2.1p Carries out activities that combine and coordinate large muscle movements, including swinging on a swing, climbing a ladder, dancing to music, or balancing on one leg for longer periods of time.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 149 Gross Motor Skills: The Athlete in You</p> <p>Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 68 Music: Let's Dance</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Daily Stretches TG pp. 134–135 Investigation Celebration: Raise Your Heart Rate</p> <p>Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance</p>	<p><i>It's My Turn</i></p> <p>Dilly's Music and Movement Songs</p> <p>Dilly's Music and Movement Songs</p> <p>Dilly's Music and Movement Songs</p>

HPD2.1q Shows awareness of one’s own body in relation to other people and objects while moving or dancing through space and at varying speeds and levels.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 149 Gross Motor Skills: The Athlete in You</p> <p>Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 68 Music: Let's Dance</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Daily Stretches TG pp. 134–135 Investigation Celebration: Raise Your Heart Rate</p> <p>Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p>Weather Watchers TG p. 124 Math: The Numbers 0 to 10</p>	<p><i>It's My Turn</i></p> <p>Dilly's Music and Movement Songs</p> <p>Dilly's Music and Movement Songs</p> <p>Dilly's Music and Movement Songs</p>
HPD2.2 Exploring the environment	
HPD2.2f Develops strength and stamina by spending extended periods of time playing and participating in activities that build strength, speed, flexibility, and coordination (e.g., tag, red light - green light).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 34 Daily Routines: Outdoor Play TG p. 68 Music: Let's Dance</p> <p>Healthy You TG p. 34 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Daily Stretches TG p. 118: Oral Language: Red Light, GreenLight TG pp. 134–135 Investigation Celebration: Raise Your Heart Rate</p> <p>Watch It Grow TG p. 128 Music and Movement: Johnny Appleseed Dance</p> <p>Weather Watchers TG p. 124 Math: The Numbers 0 to 10</p>	<p>Dilly's Music and Movement Songs</p> <p>Dilly's Music and Movement Songs</p>

HPD3. FINE MOTOR	
HPD3.1. Using eyes and hands together	
HPD3.1j Uses objects with ease (e.g., fork, spoon, and sometimes a table knife).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 39 Daily Routines: Establish Good Table Manners TG p. 47 Art: Initial Prints TG p. 183 Math: Cut to Size</p> <p>Healthy You TG p. 47 Sand and Water: What Your Hands Can Do</p> <p>Finny, Feathery, Furry Friends TG p. 42 Math: Part and Whole TG p. 89 Art: Farm Animal Sculptures</p> <p>Splash and Dig TG p. 42 Math: Puzzle Builders TG p. 45 Art: Watercolor Artworks</p> <p>Watch It Grow TG p. 124 Social and Emotional: Kabob Crew</p>	
HPD3.1k Draws smaller figures and includes more detail (e.g., faces with features).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 113 Social Studies: Special Me, Special You</p> <p>Finny, Feathery, Furry Friends TG p. 126 Storytelling Classics: Make Connections</p> <p>Splash and Dig TG pp. 70–71 Shared Writing: Get Started, Write a Water Book TG p. 89 Art: Crayon Resist TG pp. 90–91 Shared Writing: Make a List</p> <p>Weather Watchers TG p. 84 Social Studies: Morning, Afternoon, Evening</p>	<p>JT Puppet</p> <p><i>One-Dog Canoe</i></p> <p>Oral Language Card 61</p>
HPD3.2. Developing small muscle control	
HPD3.2j Draws with crayons and markers and cuts with scissors, with moderate levels of precision and control (e.g., cuts along a line or circle).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 183 Math: Cut to Size TG p. 204 Art: Art Tools</p> <p>Healthy You TG p. 125 Literacy: Safety Signs</p> <p>Finny, Feathery, Furry Friends</p>	<p>Great Auntie Lu Puppet</p> <p>Oral Language Card 28</p>

<p>TG pp. 62–63 Early Writing: Write About Animals TG p. 89 Art: Farm Animal Sculptures Splash and Dig TG p. 45 Art: Beach Mural Watch It Grow TG pp. 62–63 Early Writing: Write About a Cactus</p>	<p>Interactive Flapboards “To Be a Bee” Interactive Flapboards: “The Droopy Cactus”</p>
<p>HPD3.2k Manages self-help routines such as dressing self (e.g., zipping, buttoning, snapping).</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38: Daily Routines: Establish Hand-Washing and Tooth Care Routines Healthy You TG pp. 96–97 Oral Language TG p. 99 Oral Language: Dressing Up</p>	<p>Chuck Puppet Oral Language Cards 8–10</p>
<p>HPD4. PHYSICAL HEALTH AND SELF-CARE</p>	
<p>HPD4.1. Taking care of daily health needs</p>	
<p>HPD4.1r Takes more responsibility for personal hygiene and self-care skills (e.g., washing hands independently).</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines Healthy You TG pp. 52–53 Investigation: Investigation Launch TG pp. 62–63 Early Writing: Set the Stage, Get Started, Role Play TG p. 66–67 Literacy: Read the Story, Make Connections TG p. 113 Dramatic Play: All Kinds of Doctors</p>	<p>Interactive Flapboards: “Healthy Hero” Interactive Flapboards: “Healthy Hero” <i>Good Thing You’re Not an Octopus!</i> Interactive Flapboards: “Healthy Hero,” Interactive Flapboards: “Poetry Pox,” “The Shape Game”</p>

HPD4.1s Uses language to ask adults or peers for the help needed in a particular situation, including acting out stories or in play scenes.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 102–103 Oral Language: Set the Stage, Read the Story, Make Connections</p> <p>Splash and Dig TG pp. 136–137 Family Investigation Night: Build a Boat</p> <p>Building Social and Emotional Skills Activity Guide TG p. 21 Social and Emotional: You Can Ask Me TG p. 31 Social and Emotional: Helping Others</p>	<p><i>Trouble at Triangle Beach</i>, Great Auntie Lu Puppet</p> <p>Great Auntie Lu Puppet</p> <p>Rosalita and JT Puppets</p>
HPD4.1t Consistently uses strategies to calm themselves when needed.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Building Social and Emotional Skills Activity Guide TG p. 9 Social and Emotional: Dilly and JT Gator TG p. 18 Social and Emotional: Talk About It TG p. 25 Social and Emotional: What Do You Want? TG p. 25 Social and Emotional: Stay Calm! TG p. 29 Social and Emotional: Turtle Talk TG p. 31 Social and Emotional: Tall Like a Tower TG p. 33 Social and Emotional: Move Your Muscles TG p. 33 Social and Emotional: Don't Stress</p>	<p><i>Dilly and JT Gator</i> book</p> <p>Dilly and Friends Puppets</p>
HPD4.2. Adopting safe behaviors	
HPD4.2o Follows basic safety rules, signs, and labels consistently and anticipates consequences of not following rules.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 31 Daily Routines: Safety TG p. 170 Back to School: Fire Safety</p> <p>Under Construction TG p. 29 Daily Routines: Safety</p> <p>Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG pp. 116–117 Health: Stop, Drop, Roll</p>	<p>Chuck Safety Poster</p> <p>Chuck Safety Poster</p> <p>Oral Language Card 28</p> <p>Oral Language Card 34</p>

HPD4.2p Participates in safety practices by helping to use car seat restraints and helmets.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG pp. 56–57 Oral Language: Set the Stage</p> <p>Healthy You TG p. 38 Daily Routines: Seat Belts, Please! TG pp. 66–67 Literacy: Read the Story TG p. 118 Oral Language: Everyday Safety</p>	<p>Oral Language Cards 28 and 36, Interactive Flapboards: “Building Plans”</p> <p>Oral Language Card 28</p> <p><i>Good Thing You’re Not an Octopus!</i> Oral Language Card 34</p>
HPD4.2q Identifies people in the community who can help them (e.g., firefighter, nurse).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 126 Back to School: School Helpers TG p. 201 Social Studies: What’s My Job?</p> <p>Under Construction TG p. 84 Social Studies: Community Workers</p> <p>Healthy You TG p. 44 Social Studies: Doctor’s Office TG pp. 52–53 Investigation: Investigation Launch TG p. 113 Dramatic Play: All Kinds of Doctors</p> <p>Splash and Dig TG p. 29 Daily Routines: Safety</p>	<p>Interactive Flapboards: “Healthy Hero”</p> <p>Interactive Flapboards: “Healthy Hero,” Interactive Flapboards: “Poetry Pox,” “The Shape Game” Chuck Safety Poster</p>
HPD4.2r Identifies emergency and non-emergency situations.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! Back to School: Fire Safety</p> <p>Healthy You TG p. 118 Oral Language: Everyday Safety TG p. 124 Social and Emotional: Be Prepared! TG p. 132 Health: Stop, Drop, Roll</p> <p>Weather Watchers TG p. 98 Oral Language: Tornado in a Jar</p>	
HPD4.3. Eating with healthy habits	
HPD4.3m Makes healthy eating choices both independently and with support.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Healthy You TG p. 37 Daily Routines: Trying New Foods TG p. 37 Daily Routines: Feast for the Senses! TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 79 Oral Language: Let’s Go Shopping! TG p. 88 Movement: Healthy Food Hopscotch TG p. 88 Literacy: Make a Menu</p>	<p>Oral Language Card 41 Interactive Flapboards: “Healthy Hero”</p> <p>Oral Language Cards 40–43</p>

<p>Watch It Grow TG pp. 66–67 Literacy: Read the Story, Make Connections TG p. 88 Literacy: Write a Recipe</p>	<p><i>Growing Vegetable Soup</i> <i>Apple Farmer Annie</i></p>
<p>HPD4.3n Follows picture recipes to prepare a simple snack.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Healthy You TG p. 42 Math: Doughy Numbers TG p. 47 Sand and Water: Soup du Jour TG pp. 136–137 Family Investigation Night: Trail Mix STEAM and Literacy Challenge Activity Guide TG p. 20 Writing: Recipe for Nuts and Bolts</p>	
<p>HPD4.3o Demonstrates an increasing understanding of the ways in which healthy food helps the body grow, like saying, “Milk makes my bones strong.”</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Healthy You TG p. 37 Daily Routines: Trying New Foods TG p. 37 Daily Routines: Feast for the Senses! TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 79 Oral Language: Let’s Go Shopping! TG p. 88 Movement: Healthy Food Hopscotch TG p. 88 Literacy: Make a Menu Watch It Grow TG pp. 66–67 Literacy: Read the Story, Make Connections TG p. 88 Literacy: Write a Recipe</p>	<p>Oral Language Card 41 Interactive Flapboards: “Healthy Hero” Oral Language Cards 40–43 <i>Growing Vegetable Soup</i> <i>Apple Farmer Annie</i></p>
<p>HPD4.4. Developing healthy habits for rest and sleep</p>	
<p>HPD4.4m Independently starts and participates in sleep routines.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG p. 41 Transitions: Quiet, Please! TG p. 186 Back to School: Classroom Rules Splash and Dig TG p. 39 Transitions: Day at the Beach</p>	<p>Chuck Safety Poster</p>

HPD4.4n Can describe why sleep keeps us healthy.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG pp. 66–67 Literacy: Set the Stage, Get Started, Read the Story, Make Connections TG p. 69: Literacy: Reread a Story Healthy You TG pp. 66–67 Literacy: Make Connections TG pp. 136–137 Family Investigation Night: Trail Mix: Look and Ask	<i>Goodnight, Goodnight, Construction Site</i> <i>Goodnight, Goodnight, Construction Site</i> <i>Good Thing You're Not an Octopus!</i>

AREA FIVE: COGNITIVE DEVELOPMENT (CD)

CD1: SCIENCE: THE NATURAL AND PHYSICAL WORLD	
CD1.1. Paying attention to the natural world	
CD1.1j Compares and categorizes observable phenomena (e.g., by collecting, organizing, and describing materials according to their physical characteristics).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG p. 135 Science: Investigators Try and Record Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Science: Your Sense of Touch TG pp. 122-123 Science: Read the Story Splash and Dig TG p. 47 Sand and Water: Water Play Watch It Grow TG p. 64 Science: Seeds on the Move Weather Watchers TG pp. 54–55 Investigation: Investigation Station	JT Puppet Center Card: "Your Sense of Touch" Bruno's Buzz: <i>My Five Senses</i>
CD1.1k Imitates and uses adults' words and ideas when talking about the physical and natural worlds.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG p. 135 Science: Investigators Try and Record	

<p>Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock!</p> <p>Healthy You TG p. 43 Science: Your Sense of Touch TG pp. 122–123 Science: Read the Story</p> <p>Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station</p> <p>Splash and Dig TG pp. 56–57 Oral Language</p> <p>Watch It Grow TG p. 64 Science: Seeds on the Move</p> <p>Weather Watchers TG pp. 54–55 Investigation: Investigation Station</p>	<p>JT Puppet</p> <p>Center Card: “Your Sense of Touch” Bruno’s Buzz: <i>My Five Senses</i></p> <p>Interactive Flapboards: “Out to Sea,” JT Puppet</p>
<p>CD1.1I Shows detail in drawings, constructions, demonstrations to show thinking.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate! TG pp. 78–79 Investigation: Investigation Station: Make Meaning TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock!</p> <p>Healthy You TG pp. 122–123 Science: Make Connections</p> <p>Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station: Think About It</p> <p>Watch It Grow TG pp. 54–55 Investigation: Investigation Station: Think About It</p> <p>Weather Watchers TG pp. 54–55 Investigation: Investigation Station: Think About It</p>	<p>JT Puppet</p> <p>Bruno’s Buzz: <i>My Five Senses</i></p>
<p>CD1.2. Testing questions and ideas</p>	
<p>CD1.2n Uses many sources (e.g., pictures, books) to gather information.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Under Construction TG pp. 122–123 Science TG p. 125 Science: Reread a Story</p> <p>Healthy You TG p. 125 Literacy: Reread a Senses Story</p> <p>Finny, Feathery, Furry Friends TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Science</p>	<p>Bruno’s Buzz: <i>Build a Doghouse!</i> Bruno’s Buzz: <i>Build a Doghouse!</i></p> <p>Bruno’s Buzz: <i>My Five Senses</i></p> <p>Bruno’s Buzz: <i>The Fish Tank</i></p>

<p>TG p. 125 Science: Reread a Story Splash and Dig TG p. 58 Oral Language: Splish, Splash TG pp. 122–123 Science Weather Watchers TG p. 79 Oral Language: What Is the Sun? TG pp. 122–123 Science</p>	<p>Bruno's Buzz: <i>The Fish Tank</i> Oral Language Card 51 Bruno's Buzz: <i>Mud Pies</i> Oral Language Card 63 Bruno's Buzz: <i>What's the Weather?</i></p>
<p>CD1.2o With adult guidance, plans and conducts investigations.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 78–79 Investigation: Investigation Station: Make Meaning TG p. 135 Science: Investigators Try and Record Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock! Healthy You TG pp. 122–123 Science: Make Connections Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station: Think About It Watch It Grow TG pp. 54–55 Investigation: Investigation Station: Think About It Weather Watchers TG pp. 54–55 Investigation: Investigation Station: Think About It</p>	<p>JT Puppet Bruno's Buzz: <i>My Five Senses</i></p>
<p>CD1.2p Analyzes results, draws conclusions, and communicates results.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG pp. 66–67 Readiness: Colors TG pp. 78–79 Investigation: Investigation Station TG p. 179 Science: Loud and Quiet Sounds Under Construction TG p. 43 Science: Go! Go! Go! TG pp. 54–55 Investigation: Investigation Station Healthy You TG pp. 54–55 Investigation: Investigation Station Splash and Dig TG p. 43 Science: Float or Sink? TG p. 48 Learning Centers: Water Maze Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG pp. 54–55 Investigation: Investigation Station</p>	<p>Center Card: "Float or Sink" Center Card: "Water Maze"</p>

CD1.2q Collaborates with others to conduct investigations.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp. 66–67 Readiness: Colors TG pp. 78–79 Investigation: Investigation Station TG p. 179 Science: Loud and Quiet Sounds</p> <p>Under Construction TG p. 43 Science: Go! Go! Go! TG pp. 54–55 Investigation: Investigation Station</p> <p>Healthy You TG pp. 54–55 Investigation: Investigation Station</p> <p>Splash and Dig TG p. 43 Science: Float or Sink? TG p. 48 Learning Centers: Water Maze</p> <p>Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG pp. 54–55 Investigation: Investigation Station</p>	<p>Center Card: "Float or Sink" Center Card: "Water Maze"</p>
CD2. SOCIAL SCIENCE: PEOPLE, COMMUNITY, AND CULTURE	
CD2.1. Learning about ways that people interact	
CD2.1n Communicates about the roles of people in the community encountered directly (caregiver or educator) and roles introduced through pictures, books, and other media (artists, cooks, cashiers, construction workers).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 51 Dramatic Play: Props and Costumes TG p. 192 Back to School: Classroom Jobs TG p. 201 Social Studies: What's My Job?</p> <p>Under Construction TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers</p> <p>Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors TG p. 118 Oral Language: Red Light, Green Light</p> <p>Finny, Feathery, Furry Friends TG p. 84 Social Studies: Shopping List</p> <p>Watch It Grow TG p. 84 Social Studies: Robby's Job Chart</p> <p>Weather Watchers TG p. 44 Social Studies: Weather Watching</p>	<p>Interactive Flapboards: "Healthy Hero," Interactive Flapboards: "Poetry Pox" Oral Language: Red Light, Green Light</p> <p>Center Card: "Weather Watching"</p>

CD2.1o Uses props and dramatic play to show growing awareness of things and events in the larger world (using a computer, driving a bus).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator</p> <p>Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors</p> <p>Splash and Dig TG p. 79 Oral Language: A Walk on the Beach TG p. 119 Listening: Listen and Act</p> <p>Watch It Grow TG p. 49 Dramatic Play: Produce Stand TG p. 109 Literacy: Reread a Sunflower Story</p> <p>Weather Watchers TG p. 48 Blocks: Build a Castle TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride</p>	<p>Rosalita Puppet</p> <p>Dilly and Friends Puppets</p> <p>Interactive Flapboards: "Healthy Hero," Interactive Flapboards: "Poetry Pox," "The Shape Game" Bruno Bee Mail Poster</p> <p>Bruno Puppet</p> <p>Center Card: "Produce Stand" <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p>
CD2.1p Shows more detail in drawings, buildings, models, and performances, reflecting their thinking and understanding about social connections.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 94 Social Studies: Hello Around the World TG p. 157 Science: Be Healthy Like Manny</p> <p>Healthy You TG p. 41 Writing: Look at Me! TG pp. 66–67 Literacy: Make Connections</p> <p>Finny, Feathery, Furry Friends TG p. 45 Art: Clay Animals TG p. 89 Art: Farm Animal Sculpture</p> <p>Splash and Dig TG p. 68 Fine Art: <i>Children Playing at the Beach</i></p> <p>Watch It Grow TG p. 48 Blocks: Local Crops TG p. 45 Art: Nature Collage TG p. 109 Literacy: Reread a Sunflower Story</p> <p>Weather Watchers TG p. 45 Art: Weather Collage TG p. 49 Dramatic Play: Airplane Ride TG p. 68 Fine Art: <i>My Country Is Winter</i></p>	<p>Dilly's Music and Movement Songs</p> <p>Manny Puppet</p> <p>Center Card: "Look at Me!" <i>Good Thing You're Not an Octopus</i></p> <p>Great Auntie Lu Puppet, Art Print: <i>Children Playing on the Beach</i></p> <p>Center Card: "Nature Collage" <i>Mystery in the Garden</i></p> <p>Great Auntie Lu Puppet, Art Print: <i>My Country Is Winter</i></p>

CD2.2. Understanding relationships and connections	
CD2.2g Communicates about self as member of many different groups, such as within a family, classroom, faith community, or sport team.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 46 Social Studies: Families TG p. 51 Dramatic Play: Props and Costumes TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 83 Oral Language: Getting to Know Dilly and JT TG p. 126 Back to School: School Helpers TG p. 214 Back to School: A Community of Learners</p> <p>Under Construction TG p. 122–123 Science: Read the Story</p>	<p>Dilly Puppet</p> <p>Dilly and JT Puppets</p> <p>Oral Language Card 44, Bruno's Buzz: <i>Build a Doghouse!</i></p>
CD2.2h Uses positive social behaviors (taking turns, sharing, helping with jobs) to help meet needs of the group.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 214 Back to School: A Community of Learners</p> <p>Under Construction TG p. 35 Daily Routine: Social and Emotional TG pp. 106–107 Social and Emotional: Read the Story TG p. 124 Social and Emotional: May I Please?</p> <p>Healthy You TG pp. 106–107 Social and Emotional: Read the Story</p> <p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care</p>	<p>Chuck Puppet, <i>Superhero to the Rescue</i></p> <p><i>It's My Turn</i>, Dilly Puppet</p> <p>Interactive Flapboards: "To Be a Bee"</p>
CD2.2i With adult help, participates with peers in solving problems, settling conflicts, and negotiating plans and decisions.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 65 Social and Emotional: Play a Sharing Game</p> <p>Healthy You TG pp. 106–107 Social and Emotional</p>	<p><i>It's My Turn</i>, Dilly Puppet</p>

<p>TG p. 108 Music and Movement: Dance to the Music</p> <p>Building Social and Emotional Skills Activity Guide</p> <p>TG p. 18 Social and Emotional: Talk About It</p> <p>TG p. 19 Social and Emotional: Take Turns</p> <p>TG p. 26 Social and Emotional: Play an Animal Game</p> <p>TG p. 30 Social and Emotional: We Can Compromise</p> <p>TG p. 34 Social and Emotional: Play By the Rules</p>	<p>Dilly’s Music and Movement Songs</p> <p>Dilly and Friends Puppets</p> <p><i>Dilly and Manny Salamander</i> book</p>
<p>CD2.3 Learning about differences</p>	
<p>CD2.3g Learns simple vocabulary of other languages spoken in home, classroom, or school community.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate!</p> <p>TG pp. 88–89 Social Studies: Say the Chant</p> <p>TG p. 94 Social Studies: Hello, Around the World</p> <p>TG p. 99 Social Studies: Travel with JT</p> <p>Healthy You</p> <p>TG p. 84 Social Studies: Food Around the World</p>	<p>Rosalita Word Poster, JT Puppet</p> <p>Dilly’s Music and Movement Songs</p> <p>JT Puppet</p>
<p>CD2.3h Represents self and others in drawing with increasing detail and accuracy, including distinguishing features related to physical, racial, and cultural differences.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let’s Investigate!</p> <p>TG p.113 Social Studies: Special You, Special Me</p> <p>Healthy You</p> <p>TG p. 44 Social Studies: Same and Different Game</p> <p>TG p. 65 Social and Emotional: Alike and Different</p> <p>TG p. 84 Social Studies: Food Around the World</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 65 Social and Emotional: Show You Care</p> <p>Weather Watchers</p> <p>TG p. 109 Literacy: Friends Like Rosalita</p>	<p>Oral Language Card 1</p> <p>Interactive Flapboards: “To Be a Bee”</p> <p><i>The Silly Dilly Dance</i>, Dilly Puppet</p>

CD2.3i With adult help, notices and communicates about different family structures represented in the group.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 46 Social Studies: Families TG p. 51 Dramatic Play: Props and Costumes TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG p. 83 Oral Language: Getting to Know Dilly and JT Under Construction TG p. 122–123 Science: Read the Story	Dilly Puppet Dilly and JT Puppets Oral Language Card 44, Bruno's Buzz: <i>Build a Doghouse!</i>
CD2.3j Communicates about own family's culture and traditions and accepts that children and families are different.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG pp. 88–89 Social Studies: Say the Chant TG p. 94 Social Studies: Hello, Around the World TG p. 94 Fine Art: Art Across Cultures TG p. 99 Social Studies: Travel with JT	Rosalita Word Poster, JT Puppet Art Prints: <i>Fourth Grade Class, Hippopotamus</i> Dilly's Music and Movement Songs
CD3. MATHEMATICS	
CD3.1. Comparing numbers, counting, and recognizing quantities	
CD3.1q Counts forward to 20 by memory.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 69 Math: All Sorts of Colors TG pp. 136–137 Readiness: Time TG p. 227 Math: Knock Again Healthy You TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story Splash and Dig TG pp. 102–103 Math: Tell the Story TG p. 133 Listening: River Statues Watch It Grow TG p. 33 Daily Routines: Numbers Weather Watchers TG p. 33 Daily Routines: Numbers TG p. 84 Math: We Know 10 STEAM and Literacy Challenge Activity Guide TG p.132 Math: Frozen for Thirty	JT Days Poster Math Interactive Flapboards: "Knock for Numbers" Bruno Puppet, Interactive Flapboards: "To Be a Bee," Math Interactive Flapboards: "Bruno's Hide and Seek" Interactive Flapboards: "Out to Sea," Math Interactive Flapboards: "How Many?" Foam Numbers, Interactive Math Board, Counting Strips

CD3.1r Counts backwards from 5.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Healthy You TG p. 33 Quick Minutes: Numbers</p> <p>Finny, Feathery, Furry Friends TG pp. 86–87 Math</p> <p>STEAM and Literacy Challenge Activity Guide TG p. 3 Math: The Number 0 TG p. 39 Math: Making 4 TG p. 142 Math: Five Little Monkeys Jumping on the Bed</p>	<p><i>Little Quack</i></p>
CD3.1s Shows accuracy in demonstrating one-to-one correspondence for up to 10 objects.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 91 Math: One to One TG pp. 220-221 Math: Tell the Story</p> <p>Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many?</p> <p>Weather Watchers TG p. 42 Math: How Much Do They Cost? TG p. 84 Math: We Know 10 TG p. 124 Math: 0 to 10 Floor Graph</p>	<p>JT Puppet, Interactive Flapboards: "Gone Investigating," Math Interactive Flapboards: "Knock for Numbers" Dilly's Music and Movement Songs</p> <p>Foam Numbers, Interactive Math Board, Counting Strips</p>
CD3.1t Counts up to 10 objects in a line.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 91 Math: One to One TG pp. 220-221 Math: Tell the Story</p> <p>Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many?</p> <p>Weather Watchers TG p. 42 Math: How Much Do They Cost? TG p. 84 Math: We Know 10 TG p. 124 Math: 0 to 10 Floor Graph</p> <p>STEAM and Literacy Challenge Activity Guide TG p. 133 Math: Counting All Pets</p>	<p>JT Puppet, Interactive Flapboards: "Gone Investigating," Math Interactive Flapboards: "Knock for Numbers" Dilly's Music and Movement Songs</p> <p>Foam Numbers, Interactive Math Board, Counting Strips</p>

CD3.1u Answers the question, “How many?” for up to 10 objects.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 91 Math: One to One TG pp. 220-221 Math: Tell the Story Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many? Weather Watchers TG p. 42 Math: How Much Do They Cost? TG p. 84 Math: We Know 10 TG p. 124 Math: 0 to 10 Floor Graph	JT Puppet, Interactive Flapboards: “Gone Investigating,” Math Interactive Flapboards: “Knock for Numbers” Dilly’s Music and Movement Songs Foam Numbers, Interactive Math Board, Counting Strips
CD3.1v Counts out 10-20 objects in a line from a larger group.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
STEAM and Literacy Challenge Activity Guide TG p. 19 Math: How Many in a Dozen? TG p. 29 Math: Fruit and Veggie Poll TG p. 58 Math: Ordering Numbers 0 to 20 TG p. 133 Math: Counting All Pets TG p. 143 Math: How Many Can Fit?	
CD3.1w Instantly recognizes a collection of up to 10 objects (i.e. subitizes).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 44 Math: Math Match TG p. 91 Math: One to One Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many? Splash and Dig TG p. 42 Math: Fish Ponds	Center Card: “Math Match” Dilly’s Music and Movement Songs
CD3.1x Uses words that mean zero such as “nothing” or “none.”	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 37 Snacks: Nuts and Bolts Finny, Feathery, Furry Friends TG pp. 86–87 Math: Read the Story STEAM and Literacy Challenge Activity Guide TG p. 3 Math: The Number 0 TG p. 58 Math: Ordering Numbers 0 to 20 TG p. 62 Math: Six Fish	<i>Little Quack</i>

CD3.1y Shows a quantity to match a numeral by making marks, drawing items, or placing actual objects.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG p. 69 Math: One Truck</p> <p>Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story</p> <p>Splash and Dig TG p. 99 Oral Language: "Seven Minnows" TG p. 124 Math: The Number 7</p> <p>Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math: The Number 9</p> <p>Weather Watchers TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10 TG pp. 86–87 Math: Read the Story TG pp. 90–91 Shared Writing: Write About Numbers</p> <p>STEAM and Literacy Challenge Activity Guide TG p. 29 Math: Fruit and Veggie Poll</p>	<p>Bruno Puppet, Interactive Flapboards: "To Be a Bee," Math Interactive Flapboards: "Bruno's Hide and Seek"</p> <p>Dilly's Music and Movement Songs</p> <p>Bruno Puppet</p> <p>Foam Numbers, Interactive Math Board, Counting Strips Dilly's Music and Movement Songs</p>
CD3.1z Compare sets of objects that range in size from 1-10, as having "more," "fewer" or "same."	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Large to Small TG p. 183 Math: Cut to Size</p> <p>Healthy You TG p. 69 Math: Hide and Seek</p> <p>Watch It Grow TG p. 42 Math: Sorting Seeds</p>	<p>Center Card: "Sorting Seeds"</p>
CD3.1aa Arranges images with 3 or more different quantities of objects in correct order.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 227 Math: Knock Again</p> <p>Under Construction TG p. 128 Math: How Many?</p> <p>Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 TG p. 105 Math: Reread a Math Story</p> <p>Splash and Dig TG p. 64 Math: The Number 6 TG p. 124 Math: The Number 7</p>	<p>Math Interactive Flapboards: "Knock for Numbers"</p> <p>Dilly's Music and Movement Songs</p> <p>Bruno Puppet, Interactive Flapboards: "To Be a Bee," Math Interactive Flapboards: "Bruno's Hide and Seek"</p>

<p>Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math; The Number 9</p>	<p>Dilly's Music and Movement Songs Bruno Puppet</p>
<p>CD3.2. Understanding number relationships and solving problems using operations</p>	
<p>CD3.2c Solves addition (joining) problems using manipulatives (e.g., fingers, objects, tally marks).</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Finny, Feathery, Furry Friends TG pp. 86–87 Math: Read the Story Watch It Grow TG pp. 86–87 Math: Read the Story Weather Watchers TG p. 64 Math: The Number 10 STEAM and Literacy Challenge Activity Guide TG p. 49 Math: Addition Facts to Five TG p. 57 Math: Making 5 Investigate Math Activity Guide TG p. 14 How Many Crackers? TG p. 16 Hop Along Frog TG p. 17 Hot Potato TG p. 29 The Add On Song TG p. 39 Math Ball</p>	<p><i>Little Quack</i> <i>Apple Farmer Annie</i> Number Line Strip</p>
<p>CD3.2d Solves subtraction (separating) problems using manipulatives (e.g., fingers, objects, tally marks).</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Finny, Feathery, Furry Friends TG pp. 86–87 Math: Read the Story Watch It Grow TG pp. 86–87 Math: Read the Story Weather Watchers TG p. 64 Math: The Number 10 STEAM and Literacy Challenge Activity Guide TG p. 3 Math: The Number 0 TG p. 142 Math: Five Little Monkeys Jumping on the Bed Investigate Math Activity Guide TG p. 14 How Many Crackers? TG p. 16 Hop Along Frog TG p. 17 Hot Potato TG p. 29 The Add On Song TG p. 39 Math Ball</p>	<p><i>Little Quack</i> <i>Apple Farmer Annie</i> Number Line Strip</p>

CD3.3t Correctly names squares, rectangles and triangles regardless of size or orientation.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 50 Blocks: Exploring Blocks TG p. 178 Math: From Small to Large TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes</p> <p>Under Construction TG pp. 86–87 Math: Read the Story TG p. 89 Art: Shapely Homes</p> <p>Healthy You TG pp. 102–103 Math: Tell the Story TG p. 112 Math: Shape Walk</p> <p>Splash and Dig TG p. 108 Math: Connecting Blocks</p> <p>Weather Watchers TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers</p>	<p>Dilly Puppet Dilly Puppet, Interactive Flapboards: “Gone Investigating”</p> <p><i>The Shape of Things</i></p> <p>Interactive Flapboards: “Healthy Hero,” Math Interactive Flapboards: “The Shape Game”</p> <p>Chuck Puppet</p>
CD3.3u Describes attributes of two and three dimensional shapes (e.g., “A square has four corners/angles”, “a triangle has three straight sides”).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Under Construction TG pp. 86–87 Math: Read the Story TG p. 89 Literacy: Reread a Shape Story Healthy You TG pp. 102–103 Math: Tell the Story</p> <p>Investigate Math Activity Guide TG p. 5 Marshmallow Math TG p. 22 3-D Art Prints TG p. 23 The 3-D Song</p>	<p><i>The Shape of Things</i> <i>The Shape of Things</i></p> <p>Interactive Flapboards: “Healthy Hero,” Math Interactive Flapboards: “The Shape Game” <i>The Shape of Things</i></p>
CD3.3v Draws and describes pictures that show relative locations and uses terms like “near to” or “closer to.”	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 44 Math: Guess My Direction TG p. 90 Readiness: JT's Near and Far TG p. 156 Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position</p>	<p>JT Puppet</p> <p>Chuck Safety Poster, Chuck Puppet</p>

CD3.4. Sorting, classifying, and patterning	
CD3.4I Identifies, duplicates, extends, and creates simple repeating patterns.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat</p> <p>Under Construction TG p. 42 Math: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Math: Tell the Story TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns</p>	<p>Center Card: "Build a Pattern"</p> <p><i>The Shape of Things</i></p> <p>Interactive Flapboards: "Building Plans," Math Interactive Flapboards: "Laundry Day"</p>
CD3.4m Fills in missing elements of simple, repeating patterns.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat</p> <p>Under Construction TG p. 42 Math: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Math: Tell the Story TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns</p> <p>STEAM and Literacy Challenge Activity Guide TG p. 39 Math: Making 4</p>	<p>Center Card: "Build a Pattern"</p> <p><i>The Shape of Things</i></p> <p>Interactive Flapboards: "Building Plans," Math Interactive Flapboards: "Laundry Day"</p>
CD3.4n Recognizes, names, and extends simple repeating patterns.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat</p> <p>Under Construction TG p. 42 Math: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Math: Tell the Story TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns</p> <p>STEAM and Literacy Challenge Activity Guide TG p. 52 Math: Shape Patterns</p> <p>Investigate Math Activity Guide TG p. 18 Match and Munch</p>	<p>Center Card: "Build a Pattern"</p> <p><i>The Shape of Things</i></p> <p>Interactive Flapboards: "Building Plans," Math Interactive Flapboards: "Laundry Day"</p>

CD3.4o Describes quantitative changes (e.g., “I am two years older than when I started school.”).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG p. 136–137 Readiness: Time TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 205 Math: Long and Short Worms</p> <p>Watch It Grow TG p. 49 Dramatic Play: Produce Stand TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?</p>	<p>JT Days Poster</p> <p><i>Mystery in the Garden</i></p> <p>Center Card: “Produce Stand”</p>
CD3.5. Describing, comparing, and measuring	
CD3.5g Directly compares the length or volume of two objects.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp.132–133 Math: Find a Perfect Match TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short</p> <p>Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape</p> <p>Watch It Grow TG p. 42 Math: Sorting Seeds TG p. 69 Math: Bigger than a Tree? TG pp. 108–109 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?</p>	<p>Interactive Flapboards: “To Be a Bee”</p> <p>Center Card: “Sorting Seeds”</p>
CD3.5h Uses comparative language to describe and compare objects using attributes (e.g., longer, shorter, lighter, heavier, etc.).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let’s Investigate! TG pp.132–133 Math: Find a Perfect Match TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short</p> <p>Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape</p> <p>Watch It Grow TG p. 42 Math: Sorting Seeds TG p. 69 Math: Bigger than a Tree? TG pp. 108–109 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?</p>	<p>Interactive Flapboards: “To Be a Bee”</p> <p>Center Card: “Sorting Seeds”</p>

CD3.5i With adult support, measures using the same non-standard unit, such as putting together snap cubes to see how tall a book is.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp.132–133 Math: Find a Perfect Match TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short</p> <p>Under Construction TG p. 43 Science: Go! Go! Go!</p> <p>Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape</p> <p>Watch It Grow TG p. 42 Math: Sorting Seeds TG p. 69 Math: Bigger than a Tree? TG pp. 108–109 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?</p>	<p>Interactive Flapboards: “To Be a Bee”</p> <p>Center Card: “Sorting Seeds”</p>
CD3.5j With adult support, compares or orders up to 5 objects based on their measurable attributes, such as height or weight.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp.132–133 Math: Find a Perfect Match TG 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 200 Readiness: Alike and Different</p> <p>Under Construction TG p. 42 Math: Sorting</p> <p>Watch It Grow TG pp. 86–87 Math: Read the Story TG pp. 90–91 Shared Writing: Write a Story TG pp. 102–103 Math: Tell the Story TG p. 124 Math: The Number 9</p>	<p><i>Apple Farmer Annie</i> <i>Apple Farmer Annie</i> Interactive Flapboards: “The Droopy Cactus,” Math Interactive Flapboards: “Rosalita Sorts”</p>
CD3.5k With adult support, recognizes that different attributes such as weight, height, and volume require different tools to measure.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG pp.132–133 Math: Find a Perfect Match TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short</p> <p>Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape</p> <p>Watch It Grow TG p. 42 Math: Sorting Seeds TG p. 69 Math: Bigger than a Tree? TG pp. 108–109 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?</p>	<p>Interactive Flapboards: “To Be a Bee”</p> <p>Center Card: “Sorting Seeds”</p>

CD3.5l With adult support, demonstrates “size seriation” by comparing and ordering objects according to measured attribute/characteristic (e.g., places books on shelf according to measured size).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG 178 Math: From Small to Large TG 200 Readiness: Alike and Different Under Construction TG p. 42 Math: Sorting Watch It Grow TG pp. 86–87 Math: Read the Story TG pp. 90–91 Shared Writing: Write a Story TG pp. 102–103 Math: Tell the Story TG p. 124 Math: The Number 9	<i>Apple Farmer Annie</i> <i>Apple Farmer Annie</i> Interactive Flapboards: “The Droopy Cactus,” Math Interactive Flapboards: “Rosalita Sorts”
CD3.5m With adult support, explores tools of measurement such as rulers, scales, and measuring cup, using the appropriate tool for the attribute/characteristic being measured.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG pp. 116–117 Oral Language: Set the Stage TG pp. 134–135 Investigation Celebration: Build Tall Towers Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 69 Math: Bigger than a Tree? TG pp. 108–109 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?	Interactive Flapboards: “To Be a Bee”
CD3.5n With instruction, shows an awareness of time by talking about events with words such as before, after, and later.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let’s Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time TG pp.136–137 Readiness: Time Under Construction TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review Splash and Dig TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review	JT Days Poster JT Days Poster Dilly Birthday Poster, Dilly Puppet JT Days Poster Dilly Birthday Poster, Dilly Puppet JT Days Poster Dilly Birthday Poster, Dilly Puppet JT Days Poster

<p>Watch It Grow TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review</p> <p>Weather Watchers TG p. 28 Daily Routines: Birthdays TG p. 28 Daily Routines: Days in Review TG p. 43 Science: Sequence Games TG p. 84 Social Studies: Morning, Afternoon, Evening</p>	<p>Dilly Birthday Poster, Dilly Puppet JT Days Poster</p> <p>Dilly Birthday Poster, Dilly Puppet JT Days Poster Center Card: "Sequence Game" Oral Language Card 61</p>
CD4. FINE ARTS	
CD4.1. Exploring and expressing ideas through movement and dance	
<p>CD4.1p Imitates adult model of walking in a circle or circular fashion, walking on tiptoe and balancing on one foot during guided movement experiences.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 156 Readiness: Left and Right</p> <p>Under Construction TG p. 32 Daily Routines: Music</p> <p>Healthy You TG pp. 56–57 Oral Language: Sing an Action Song TG p. 58 Oral Language: Chuck Says TG p. 59 Oral Language: Statues TG p. 73 Movement: Jump and Jive TG p. 93 Music and Movement: "Tooth Time March"</p> <p>Splash and Dig TG p. 73 Music: The Water Song TG p. 93 Music And Movement: Sea Limbo</p> <p>Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha"</p> <p>Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"</p>	<p>Dilly's Music and Movement Songs</p> <p>Oral Language Cards 3, 4</p> <p>Dilly's Music and Movement Songs</p> <p>Dilly's Music and Movement Songs</p> <p>Dilly's Music and Movement Songs</p> <p>Oral Language Card 20, Dilly's Music and Movement Songs <i>The Snowy Day</i></p>
<p>CD4.1q Follows directions or demonstrations of moving forward, backwards, sideways, or in a turning motion.</p>	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 156 Readiness: Left and Right</p> <p>Under Construction TG p. 34 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 36 Health: Daily Stretches TG p. 43 Learning Centers: What Can My Muscles Do? TG pp. 56–57 Oral Language: Sing an Action Song</p>	<p>Oral Language Cards 3, 4</p>

<p>TG p. 58 Oral Language: Chuck Says TG p. 59 Oral Language: Statues TG pp. 76–77 Oral Language: Sing the Song Splash and Dig TG p. 34 Daily Routines: Outdoor Play Watch It Grow TG p. 124 Math: The Numbers 0 to 10</p>	<p>Oral Language Cards 3, 4, Chuck Puppet Great Auntie Lu Puppet Dilly's Music and Movement, JT Puppet</p>
<p>CD4.1r Changes tempo of movements in response to changes in tempo or beat of music.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Under Construction TG p. 32 Daily Routines: Music Healthy You TG p. 73 Movement: Jump and Jive TG p. 93 Music and Movement: "Tooth Time March" TG p. 108 Music and Movement: Dance to the Music Splash and Dig TG p. 73 Music: The Water Song Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"</p>	<p>Dilly's Music and Movement Songs Dilly's Music and Movement Songs Dilly's Music and Movement Songs Listen to Your World Environmental Sounds Dilly's Music and Movement Songs Dilly's Music and Movement Songs <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Oral Language Card 20, Dilly's Music and Movement Songs</p>
<p>CD4.1s Follows directions or example to stop moving on cue.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 156 Readiness: Left and Right Under Construction TG p/ 34 Daily Routines: Outdoor Play TG pp. 54–55 Investigation: Investigation Station Healthy You TG p. 118 Oral Language: Red Light, Green Light Splash and Dig TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act</p>	<p>Oral Language Card 29 <i>Trouble at Triangle Beach (Dilly and Great Auntie Lu), Bruno Puppet</i></p>

CD4.1t Reproduces dance steps or movements several times.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 104 Music: Make Your Own Music Under Construction TG p. 61 Alphabet Knowledge: Alphabet Song TG p. 88 Music and Movement: Rhythm TG p. 108 Music: Carpenter's Rhythm Splash and Dig TG p. 73 Music: The Water Song TG p. 108 Music: Feel the Beat Investigate Math Activity Guide TG p. 24 Musical Patterns	Dilly's Music and Movement Songs Dilly's Music and Movement Songs, Alphabet Song Poster Dilly's Music and Movement Songs
CD4.1u Uses dance to communicate ideas or feelings.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Under Construction TG p. 32 Daily Routines: Music Healthy You TG p. 73 Movement: Jump and Jive TG p. 93 Music and Movement: "Tooth Time March" TG p. 108 Music and Movement: Dance to the Music Splash and Dig TG p. 73 Music: The Water Song TG p. 88 Music and Movement: Instruments TG p. 93 Music And Movement: Sea Limbo Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"	Dilly's Music and Movement Songs Dilly's Music and Movement Songs Dilly's Music and Movement Songs Listen to Your World Environmental Sounds Dilly's Music and Movement Songs Dilly's Music and Movement Songs <i>Mystery in the Garden</i> Oral Language Card 20, Dilly's Music and Movement Songs <i>The Snowy Day</i>
CD4.2. Learning about and through music	
CD4.2s Creates original lyrics and songs.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
Let's Investigate! TG p. 104 Music: Make Your Own Music Under Construction TG p. 108 Music: Carpenter's Rhythm Watch It Grow TG p. 108 Music and Movement: Water Music	<i>Mystery in the Garden</i>

<p>TG p. 113 Music: Say It with Music Building Social and Emotional Skills Activity Guide TG p. 34 Social and Emotional: Marching Band Investigate Math Activity Guide TG p. 24 Musical Patterns</p>	<p>Outdoor Creative Play and Learning Card 1</p>
<p>CD4.2t Keeps a steady beat for 8-16 counts by patting body parts or using small instruments.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 104 Music: Make Your Own Music Under Construction TG p. 108 Music: Carpenter's Rhythm Watch It Grow TG p. 108 Music and Movement: Water Music TG p. 113 Music: Say It with Music Building Social and Emotional Skills Activity Guide TG p. 34 Social and Emotional: Marching Band Investigate Math Activity Guide TG p. 24 Musical Patterns</p>	<p><i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i></p> <p>Outdoor Creative Play and Learning Card 1</p>
<p>CD4.2u Draws to represent patterns in sound (e.g., "clap, clap, stomp, stomp" drawn as "dot, dot, dash, dash").</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Fine Art Print 3: Bridge Tower p. 2 Music: Patterns in Music Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow" TG p. 108 Music: Musical Weather TG p. 128 Music: Spring Rain Shower</p>	<p>Art Print: Bridge Tower</p> <p>Oral Language Card 20, Dilly's Music and Movement Songs, <i>The Snowy Day</i></p>
<p>CD4.2v Uses songs, simple instruments and found materials to create music that expresses mood, story, or relationships.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 82 Back to School: Name Song TG p. 104 Music: Make Your Own Music Under Construction TG p. 88 Music and Movement: Rhythm Healthy You TG p. 128 Music: Sing About Vegetables Splash and Dig TG p. 88 Music and Movement: Instruments TG p. 108 Music: Feel the Beat TG p. 113 Music: Sing and Play</p>	<p>JT Puppet Dilly's Music and Movement Songs</p> <p>Dilly's Music and Movement Songs</p> <p><i>One-Dog Canoe</i>, Listen to Your World Environmental Sounds Dilly's Music and Movement Songs</p>

<p>Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 88 Music and Movement: Shake it Cha Cha TG p. 108 Music and Movement: Water Music Weather Watchers TG pp. 76–77 Oral Language: Sing the Song TG p. 128 Music: Spring Rain Showers</p>	<p>Dilly's Music and Movement Songs Dilly's Music and Movement Songs <i>Mystery in the Garden (Dilly and Bruno Buzzbee)</i> Oral Language Card 64, Dilly's Music and Movement Songs</p>
<p>CD4.3 Building understanding, empathy, and relationship skills through drama and theatre arts</p>	
<p>CD4.3n Uses props and dramatic play to explore roles and events in the larger community and world.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Splash and Dig TG p. 79 Oral Language: A Walk on the Beach TG p. 119 Listening: Listen and Act Finny, Feathery, Furry Friends TG p. 49 Dramatic Play: At the Vet's Watch It Grow TG p. 49 Dramatic Play: Produce Stand TG p. 109 Literacy: Reread a Sunflower Story Weather Watchers TG p. 48 Blocks: Build a Castle TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride</p>	<p>Rosalita Puppet Dilly and Friends Puppets Interactive Flapboards: "Healthy Hero," Interactive Flapboards: "Poetry Pox," "The Shape Game" Bruno Bee Mail Poster Bruno Puppet Center Card: "Produce Stand" <i>Mystery in the Garden</i></p>
<p>CD4.3o Negotiates roles and dialogue with peers and adapts to the needs of the group in dramatic play.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator Healthy You TG p. 44 Social Studies: Doctor's Office TG p. 113 Dramatic Play: All Kinds of Doctors Splash and Dig TG p. 119 Listening: Listen and Act</p>	<p>Rosalita Puppet Dilly and Friends Puppets Interactive Flapboards: "Healthy Hero," Interactive Flapboards: "Poetry Pox," "The Shape Game"</p>

<p>Watch It Grow TG p. 49 Dramatic Play: Produce Stand TG p. 109 Literacy: Reread a Sunflower Story</p> <p>Weather Watchers TG p. 48 Blocks: Build a Castle TG p. 49 Dramatic Play: A Chance of Snow TG p. 49 Dramatic Play: Airplane Ride</p>	<p>Bruno Puppet</p> <p>Center Card: "Produce Stand" <i>Mystery in the Garden</i></p>
<p>CD4.4. Using visual arts media to express thoughts and feelings</p>	
<p>CD4.4k Begins to draw with planning and purpose to show or tell a story about something in their experience.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 138 Social Studies: We Grow and Change</p> <p>Under Construction TG p. 78 Oral Language: Draw a Story TG pp. 126–127 Storytelling Classics: Make Connections TG p. 129 Art: We Are Illustrators</p> <p>Healthy You TG p. 41 Writing: Me Books TG pp. 86–87 Math: Make Connections</p> <p>Finny, Feathery, Furry Friends TG p. 41 Writing: Animal Riddle Books TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p>Splash and Dig TG p. 54–55 Investigation: Investigation Station</p>	<p>Great Auntie Lu Puppet</p> <p><i>More, Fewer, Less</i></p>
<p>CD4.4l Draws the human form with more accuracy and detail.</p>	
<p>The InvestiGator Club Teacher Guides</p>	<p>The InvestiGator Club Components</p>
<p>Let's Investigate! TG p. 94 Social Studies: Hello Around the World TG p. 157 Science: Be Healthy Like Manny</p> <p>Healthy You TG p. 41 Writing: Look at Me! TG pp. 66–67 Literacy: Make Connections</p> <p>Splash and Dig TG p. 41 Writing: Fun with Water TG p. 124 Social and Emotional: Water Winners</p> <p>Weather Watchers TG pp. 62–63 Early Writing: Write About Seasons TG p. 84 Social Studies: Morning, Afternoon, Evening</p>	<p>Dilly's Music and Movement Songs</p> <p>Manny Puppet</p> <p>Center Card: "Look at Me!" <i>Good Thing You're Not an Octopus</i></p> <p>Interactive Flapboards: "Silly Seasons"</p> <p>Oral Language Card 61</p>

CD4.4m Begins to describe art and the story it tells.	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Each Investigation contains a Featured Artist Daily Routine that provides an opportunity to display and discuss artwork created by the children. (See Investigation TG p. 29). Also:</p> <p>Let's Investigate! TG p. 68 Art: Art Clues TG p. 94 Fine Art: Art Across Cultures</p> <p>Under Construction TG p. 129 Art: We Are Illustrators</p> <p>Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> TG p. 89 Art: Farm Animal Sculpture`</p> <p>Splash and Dig TG p. 68 Fine Art: <i>Children Playing on the Beach</i></p> <p>Weather Watchers TG p. 45 Art: Weather Collage</p>	<p>Art Prints: <i>Fourth Grade Class, Hippopotamus</i></p> <p>Great Auntie Lu Puppet, Art Print: <i>Los Pescados Peña</i></p> <p>Great Auntie Lu Puppet, Art Print: <i>Children Playing on the Beach</i></p>
CD4.4n With adult help, chooses media to match the intention of the art (e.g., clay vs. paint vs. 3-D vs. collage).	
The InvestiGator Club Teacher Guides	The InvestiGator Club Components
<p>Let's Investigate! TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today</p> <p>Under Construction TG p. 45 Art: Tire Track Prints TG p. 89 Art: Shapely Homes</p> <p>Healthy You TG p. 129 Art: Healthy Food Prints</p> <p>Finny, Feathery, Furry Friends TG p. 45 Art: Clay Animals TG p. 89 Art: Farm Animal Sculpture TG p. 109 Art: Feather Painting</p> <p>Splash and Dig TG p. 45 Art: Watercolor Artworks TG p. 68 Fine Art: <i>Children Playing at the Beach</i></p> <p>Watch It Grow TG p. 45 Art: Nature Collage TG p. 89 Art: Seed Picture Frames</p> <p>Weather Watchers TG p. 45 Art: Weather Collage TG p. 68 Fine Art: <i>My Country Is Winter</i></p>	<p>Art Print: <i>Hippopotamus</i> Art Print: <i>Fourth Grade Class</i></p> <p>Great Auntie Lu Puppet</p> <p>Great Auntie Lu Puppet, Art Print: <i>Children Playing on the Beach</i></p> <p>Center Card: "Nature Collage"</p> <p>Great Auntie Lu Puppet, Art Print: <i>My Country Is Winter</i></p>