



Alignment to Louisiana's Birth to Five Early Learning and Development Standards

The following references are examples of components and teaching in **The InvestiGator Club Preschool Learning System** that align to the **Louisiana Birth to Five Early Learning and Development Standards**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Approaches to Learning

SUBDOMAIN: INITIATIVE AND CURIOSITY	
Standard AL 1: Engage in play-based learning to explore, investigate, and acquire knowledge about themselves and their world.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly's Music and Movement CD Investigation Flapboards and Flap Fillers Learning Center Cards Dilly and Friends Puppets Dilly's Music and Movement CD Clubhouse Attendance Poster	<u><i>Let's Investigate!</i></u> TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different <u><i>Under Construction</i></u> TG p. 47 Learning Centers: Dump Trucks TG p. 47 Learning Centers: Sand Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels <u><i>Healthy You</i></u> TG p. 49 Learning Centers: Your Heart Beats <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land? TG pp. 134–135 Culminating Activity: Investigation Celebration <u><i>Splash and Dig</i></u> TG p. 104 Science: Fresh or Salt? TG p. 118 Oral Language: Follow the River <u><i>Weather Watchers</i></u> TG pp. 56–57 Opening Circle Time: Oral Language TG p. 93 Oral Language: Weather Report

SUBDOMAIN: ATTENTION, ENGAGEMENT, AND PERSISTENCE

Standard AL 2: Demonstrate attention, engagement, and persistence in learning.

The InvestiGator Club® Components	The InvestiGator Club® Guides
Investigation Flapboards and Flap Fillers Learning Center Cards Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Trade Book: <i>Growing Vegetable Soup</i>	<u><i>Let's Investigate!</i></u> TG p. 41 Daily Routines: Tidy-Up Time TG p. 45: Learning Centers: Exploring Blocks TG p. 135 Science: InvestiGators Try and Record <u><i>Under Construction</i></u> TG p. 46 Learning Centers: CD Corner TG p. 44 Learning Centers: Who Uses What? TG p. 48 Learning Centers: Mega-Block Houses <u><i>Healthy You</i></u> TG pp. 96–97 Opening Circle Time: Oral Language <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 45 Learning Centers: Clay Animals <u><i>Splash and Dig</i></u> TG pp. 52–53 Investigation: Investigation Launch <u><i>Watch It Grow</i></u> TG p. 48 Learning Centers: Local Crops TG pp. 66–67 Whole Group: Literacy TG p. 133 Science: Grocery Match

SUBDOMAIN: REASONING, PROBLEM-SOLVING, AND CREATIVE THINKING

Standard AL 3: Recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions.

The InvestiGator Club® Components	The InvestiGator Club® Guides
Investigation Flapboards and Flap Fillers Learning Center Cards <i>Dilly and Bruno Buzzbee</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 44	<u><i>Let's Investigate!</i></u> TG pp. 66–67 Whole Group: Readiness: Colors TG pp. 78–79 Investigation Station TG p. 171 Oral Language: The Handy Person in You TG pp. 198–199 Science: Investigate Ants and Food TG pp. 202–203 Readiness: Alike and Different <u><i>Under Construction</i></u> TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Story TG p. 129 Literacy: Retell a Classic <u><i>Healthy You</i></u> TG p. 47 Learning Centers: What Your Hands Can Do <u><i>Finny, Feathery, Furry Friends</i></u> TG pp. 136–137 Family Investigation Night: Feathery Friends <u><i>Splash and Dig</i></u> TG pp. 134–135 Culminating Activity: Investigation Celebration TG pp. 126–127 Whole Group: Storytelling Classics <u><i>Weather Watchers</i></u> TG p. 136–137 Family Investigation Night: Kites

SUBDOMAIN: REASONING, PROBLEM-SOLVING, AND CREATIVE THINKING

Standard AL 4: Demonstrate creative thinking when using materials, solving problems, and/or learning new information.

The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Investigation Flapboards and Flap Fillers Learning Center Cards Dilly and Friends Puppets Bruno Bee Mail Poster</p>	<p><u><i>Let's Investigate!</i></u> TG p. 45 Learning Centers: Science Stuff TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Whole Group: Readiness: Alike and Different <u><i>Under Construction</i></u> TG p. 47 Learning Centers: Dump Trucks TG pp. 54–55 Investigation: Investigation Station <u><i>Healthy You</i></u> TG p. 105 Literacy: Act Out a Story TG p. 118 Oral Language: Red Light, Green Light TG pp. 134–135 Culminating Activity: Investigation Celebration <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 47 Learning Centers: Animal Habitats TG p. 124 Social and Emotional: Overcoming Fears TG pp. 136–137 Family Investigation Night: Feathery Feeders <u><i>Splash and Dig</i></u> TG p. 39 Daily Routines: What Shall I See? TG pp. 54–55 Investigation: Investigation Station</p>

Cognitive Development

SUBDOMAIN: CREATIVE THINKING AND EXPRESSION	
Standard CC 1: Develop an appreciation for music and participate in music and movement activities that represent a variety of the cultures and the home languages of the children in the classroom.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly's Music and Movement CD Theme Song Poster Alphabet Song Poster Listen to Your World CD Oral Language Cards	<u><i>Let's Investigate!</i></u> TG p. 34 Quick Minutes: Music TG p. 82 Back to School: Name Song TG p. 104 Music: Make Your Own Music TG p. 126 Music: Music Long Ago TG p. 143 Gross Motor Skills: The Dancer in You TG p. 192 Music: All Kinds of Music TG p. 214 Music: "InvestiGator Club Theme Song" <u><i>Under Construction</i></u> TG p. 88 Music and Movement: Rhythm TG p. 128 Music: Little Pigs Sing-Along <u><i>Healthy You</i></u> TG pp. 76–77 Opening Circle Time: Oral Language TG p. 128 Music: Sing About Vegetables <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 68 Music: "I'm Glad to Be a Bee" TG p. 128 Music: Bumblebee Buzz <u><i>Splash and Dig</i></u> TG p. 68 Music: "Earth and Water Hula" TG p. 73 Music: The Water Song TG p. 88 Music and Movement: Instruments TG p. 93 Music: "Merrily We Roll Along" TG p. 108 Music: Feel the Beat TG p. 113 Music: Sing and Play <u><i>Watch It Grow</i></u> TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music TG p. 128 Music and Movement: Johnny Appleseed Dance <u><i>Weather Watchers</i></u> TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow" TG pp. 76–77 Opening Circle Time: Oral Language TG p. 88 Music and Movement: Rhythm of the Rain TG p. 128 Music: Spring Rain Showers

SUBDOMAIN: CREATIVE THINKING AND EXPRESSION	
Standard CC 2: Develop an appreciation for visual arts from different cultures and create various forms of visual arts.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Great Auntie Lu Art Poster Art Prints Flapboards and Flap Fillers Learning Center Cards	<p>Each Investigation contains a Featured Artist Daily Routine that provides an opportunity to display and discuss artwork created by the children. (See Investigation TG p. 29). Also:</p> <p><u><i>Let's Investigate!</i></u> TG pp. 66–67 Readiness: Colors TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today TG p. 226 Art: Tilt the Colors</p> <p><u><i>Under Construction</i></u> TG p. 45 Learning Centers: Tire Track Prints TG p. 89 Art: Shapely Homes</p> <p><u><i>Healthy You</i></u> TG p. 89 Art: More or Fewer? TG p. 129 Art: Healthy Food Prints</p> <p><u><i>Finny, Feathery, Furry Friends</i></u> TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture TG p. 109 Art: Feather Painting</p> <p><u><i>Splash and Dig</i></u> TG p. 45 Watercolor Artworks TG p. 68 Fine Art: Children Playing at the Beach</p> <p><u><i>Watch It Grow</i></u> TG p. 45 Learning Centers: Nature Collage TG p. 89 Art: Seed Picture Frames</p> <p><u><i>Weather Watchers</i></u> TG p. 45 Learning Centers: Weather Collage TG p. 68 Fine Art: My Country is Winter</p>

SUBDOMAIN: CREATIVE THINKING AND EXPRESSION	
Standard CC 3: Explore roles and experiences through dramatic art and play.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards Dilly and Friends Puppets <i>Dilly and the InvestiGator Club</i> Lapbook Flapboards and Flap Fillers Oral Language Cards 28, 36	<u><i>Let's Investigate!</i></u> TG p. 73 Dramatic Play: The Imagination in You TG p. 51 Learning Center: Props and Costumes TG p. 143 Dramatic Play: Rosalita's Fancy Footwork Neighborhood TG p. 215 Dramatic Play: Be an InvestiGator <u><i>Under Construction</i></u> TG p. 49 Learning Centers: Dramatic Play: Hardware Store <u><i>Healthy You</i></u> TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Grocery Store TG p. 113 Dramatic Play: All Kinds of Doctors <u><i>Finny, Feathery, Furry Friends</i></u> TG pp. 38 Daily Routines: Like an Animal TG pp. 49 Learning Centers: At the Vet's TG pp. 49 Learning Centers: Act Out Animals <u><i>Splash and Dig</i></u> TG pp. 39 Daily Routines: What Shall I See? TG pp. 49 Learning Centers: Beach Outing TG p. 59 Oral Language: Changing Water <u><i>Watch It Grow</i></u> TG p. 44 Learning Centers: From Farm to Market TG p. 49 Learning Centers: Produce Stand <u><i>Weather Watchers</i></u> TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride TG p. 65: Social and Emotional: Feel It, Show It

SUBDOMAIN: MATHEMATICS

Standard CM 1: Understand numbers, ways of representing numbers, and relationships between number and quantities.

The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Puppets Manny Stick Puppet Math Board Magnetic Foam Numbers Counting Strips and Counters Learning Center Cards Daily Routine Posters Flapboards and Flap Fillers	<u><i>Let's Investigate!</i></u> TG p. 35 Daily Routines: Numbers TG p. 44 Learning Center: Math Match TG p. 91 Math: One to One TG p. 95 Math: Match One to One TG pp. 132–133 Math: Find a Perfect Match TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Small to Large TG p. 204 Science: Here Comes the Mail! TG p. 205 Math: Long and Short Worms TG pp. 220–221 Math: Tell the Story "Knock for Numbers" TG p. 227 Math: Knock Again <u><i>Under Construction</i></u> TG p. 69 Math: One Truck TG p. 128 Math: How Many? <u><i>Healthy You</i></u> TG p. 64 Math: The Number 3 TG p. 69 Math: Hide and Seek <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 64 Math: The Number 5 TG p. 69 Math: Color, Size, Shape TG pp. 86–87 Whole Group: Math TG p. 105 Math: Reread a Math Story <u><i>Splash and Dig</i></u> TG p. 64 Math: The Number 6 TG p. 124 Math: The Number 7 <u><i>Watch It Grow</i></u> TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: Peek at a Pocket TG pp. 66–67 Whole Group: Math <u><i>Weather Watchers</i></u> TG p. 42 Learning Centers: How Much Do They Cost? TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10 TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Count with Me"

SUBDOMAIN: MATHEMATICS	
Standard CM 2: Understand basic patterns, concepts, and operations.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Books: <i>The Shape of Things</i> , <i>Apple Farmer Annie</i> Flapboards and Flap Fillers Learning Center Cards	<u><i>Let's Investigate!</i></u> TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat <u><i>Under Construction</i></u> TG p. 42 Learning Centers: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG p. 105 Literacy: Reread "Laundry Day" TG pp. 102–103 Small Group: Math TG p. 108 Math: Make and Extend Patterns <u><i>Weather Watchers</i></u> TG p. 128 Whole Group: Math: 0 to 10 Floor Graph <u><i>Watch It Grow</i></u> TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: Peek at a Pocket TG p. 124 Math: The Number 9

SUBDOMAIN: MATHEMATICS	
Standard CM 3: Understand attributes and relative properties of objects as related to size, capacity, and area.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Books: <i>The Shape of Things</i> , <i>The Birthday Pet</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Flapboards and Flap Fillers Learning Center Cards	<u><i>Let's Investigate!</i></u> TG p. 200 Readiness: Alike and Different TG p. 200 Math: Long and Short TG pp. 202–203 Readiness: Alike and Different <u><i>Under Construction</i></u> TG p. 42 Learning Centers: Sorting <u><i>Healthy You</i></u> TG p. 42 Learning Centers: Geoboards TG pp. 86–87 Whole Group: Math TG p. 89 Art: More or Fewer? TG pp. 102–103 Small Group: Math TG p. 109 Art: Shape People TG p. 133 Math: More or Less? <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 69 Math: Color, Size, Shape <u><i>Splash and Dig</i></u> TG p. 43 Learning Centers: Float or Sink? TG p. 108 Math: Connecting Blocks TG pp. 54–55 Investigation: Investigation Station <u><i>Weather Watchers</i></u> TG p. 42 Learning Centers: Can You Make This? <u><i>Watch It Grow</i></u> TG p. 69 Math: Bigger Than a Tree? TG p. 108 Math: Measuring Sunflowers

SUBDOMAIN: MATHEMATICS

Standard CM 4: Understand shapes, their properties, and how objects are related to one another in space.

The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>The Shape of Things</i> Flapboards and Flap Fillers Oral Language Card 18	<u><i>Let's Investigate!</i></u> TG p. 178 Math: From Small to Large TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes <u><i>Under Construction</i></u> TG pp. 86–87 Whole Group: Math TG p. 105 Math: Rubber Band Shapes TG p. 89 Art: Shapely Homes <u><i>Healthy You</i></u> TG pp. 102–103 Small Group: Math TG p. 112 Math: Shape Walk <u><i>Splash and Dig</i></u> TG p. 42 Learning Centers: Puzzle Builders TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks <u><i>Weather Watchers</i></u> TG p. 45 Learning Centers: Weather Collage TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers

SUBDOMAIN: SCIENCE	
Standard CS 1: Develop the ability to carry out the scientific inquiry process (ask questions, predict, make observations, explain observations, and draw conclusions).	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno' Buzz Nonfiction Readers provide science context for asking and answering questions; for example: <i>My Five Senses</i> , <i>Mud Pies</i> , <i>The Fish Tank</i> , and <i>What's the Weather</i> . Learning Center Cards Oral Language Cards Flapboards and Flap Fillers	<u><i>Let's Investigate!</i></u> TG p. 64 Science: Gathering Reading Data TG pp. 66–67 Whole Group: Readiness: Colors TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record TG p. 226 Science: InvestiGators Record <u><i>Under Construction</i></u> TG p. 43 Learning Centers: Go! Go! Go! TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock! TG p. 118 Oral Language: Push and Pull <u><i>Healthy You</i></u> TG p. 43 Learning Centers: Your Sense of Touch TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Clues to Healthy Habits TG pp. 122–123 Small Group: Science <u><i>Finny, Feathery, Furry Friends</i></u> TG pp. 54–55 Investigation: Investigation Station TG p. 64 Science: Gathering Pet Data <u><i>Splash and Dig</i></u> TG p. 43 Learning Centers: Float or Sink? TG p. 47 Learning Centers: Water Play TG p. 48 Learning Centers: Water Maze TG pp. 122–123 Small Group: Science <u><i>Weather Watchers</i></u> TG pp. 54–55 Investigation: Investigation Station TG p. 85 Small Group: Sun and Shadows TG p. 113 Closing Circle Time: Will It Move? <u><i>Watch It Grow</i></u> TG p. 108 Whole Group: Measuring Sunflowers TG p. 119 Oral Language: Dirt Detectives

SUBDOMAIN: SCIENCE

Standard CS 2: Acquire scientific knowledge related to physical science (properties of objects and materials).

The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i>, <i>What's the Weather? Build a Doghouse</i></p> <p>Listen to Your World CD</p> <p>Flapboards and Flap Fillers</p> <p>Learning Center Cards</p>	<p><u><i>Let's Investigate!</i></u></p> <p>TG p. 45 Learning Centers: Science Stuff</p> <p>TG pp. 78 Investigation: Investigation Station</p> <p>TG pp. 110–111 Science: Experiment with Magnets</p> <p>TG pp. 136–137 Readiness: Time</p> <p>TG p. 179 Science: Loud and Quiet Sounds</p> <p>TG p. 182 Science: Listening to Sounds</p> <p><u><i>Under Construction</i></u></p> <p>TG p. 47 Learning Centers: Dump Trucks and Sand Construction</p> <p>TG p. 118 Oral Language: What Am I?</p> <p>TG p. 125 Science: Reread a Story</p> <p><u><i>Healthy You</i></u></p> <p>TG p. 30 Daily Routines: Weather</p> <p>TG p. 104 Science: Clues to Healthy Habits</p> <p><u><i>Finny, Feathery, Furry Friends</i></u></p> <p>TG p. 47 Learning Centers: Sand and Water: Animal Habitats</p> <p>TG p. 47 Learning Centers: Sand and Water: Water or Land?</p> <p><u><i>Splash and Dig</i></u></p> <p>TG p. 43 Learning Centers: Moving Water with a Sponge</p> <p>TG p. 43 Learning Centers: Float or Sink?</p> <p>TG p. 47 Learning Centers: Water Play</p> <p>TG p. 78 Oral language: Ocean Clues</p> <p>TG p. 104 Science: Fresh or Salt?</p> <p>TG pp. 122–123 Small Group: Bruno's Buzz: <i>Mud Pies</i></p> <p>TG p. 125 Science: Reread a Muddy Story</p> <p><u><i>Weather Watchers</i></u></p> <p>TG pp. 52–53 Investigation: Investigation Launch</p> <p>TG pp. 54–55 Investigation: Investigation Station</p> <p>TG p. 104 Science: Make Lightning</p> <p><u><i>Watch It Grow</i></u></p> <p>TG pp. 54–55 Investigation: Investigation Station</p> <p>TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>TG p. 99 Oral Language: All About Soil</p> <p>TG pp. 122–123 Small Group: Science</p>

SUBDOMAIN: SCIENCE

Standard CS 3: Acquire scientific knowledge related to life science (properties of living things).

The InvestiGator Club® Components	The InvestiGator Club® Guides
<i>Dilly and Bruno Buzzbee</i> Lapbook Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Learning Center Cards Flapboards and Flap Fillers Oral Language Cards 44, 47, 49, 55, 56, 59	<u><i>Let's Investigate!</i></u> TG p. 45 Learning Centers: Science Stuff TG p. 157 Science: Be Healthy Like Manny <u><i>Healthy You</i></u> TG p. 30 Daily Routines: Weather TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 49 Learning Centers: Your Heart Beats TG pp. 54–55 Investigation: Investigation Station TG p. 85 Science: Animal Exercises <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 59 Opening Circle Time: Pet the Pet and Pet Talk TG p. 64 Small Group: Gathering Pet Data TG p. 43 Learning Centers: Living and Nonliving TG p. 85 Science: Chicken Egg TG p. 105 Small Group: Bird Feeders TG p. 118 Oral Language: Spiders and Grasshoppers TG p. 112 Math: Favorite Wild Animal TG pp. 122–123 Small Group: Science <u><i>Watch It Grow</i></u> TG pp. 56–57 Opening Circle Time: Oral Language TG p. 59 Oral Language: Tell About Pictures TG pp. 122–123 Small Group: Science

SUBDOMAIN: SCIENCE	
Standard CS 4: Acquire scientific knowledge related to earth science (properties of the earth and objects in the sky).	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Manny Weather Poster Oral Language Cards 61, 63, 64 Learning Center Cards Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i>	<u><i>Let's Investigate!</i></u> TG p. 32 Daily Routines: Weather TG p. 135 Science: Investigators Try and Record <u><i>Healthy You</i></u> TG p. 30 Daily Routines: Weather <u><i>Splash and Dig</i></u> TG p. 30 Daily Routines: Weather <u><i>Watch It Grow</i></u> TG p. 30 Daily Routines: Weather <u><i>Weather Watchers</i></u> TG p. 48 Learning Centers: Strong Winds TG p. 30 Daily Routines: Weather TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station TG p. 79 Oral Language: What Is the Sun? TG p. 85 Science: Sun and Shadows TG p. 104 Science: Make Lightning TG p. 113 Science: Will It Move? TG p. 118 Oral Language: Summer Sounds TG pp. 122–123 Small Group: Bruno's Buzz: <i>What's the Weather?</i> TG pp. 134–135 Culminating Activity: Play "Dress for the Season"

SUBDOMAIN: SOCIAL STUDIES	
Standard CSS 1: Develop the understanding that events happened in the past and how these events relate to one's self, family, and community.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
JT Days Poster Learning Center Cards Oral Language Card 61	<u>Let's Investigate!</u> TG p. 135 Social Studies: How We Change Over Time TG pp. 136–137 Readiness: Time TG p. 138 Social Studies: We Grow and Change <u>Under Construction</u> TG p. 28 Daily Routines: Days in Review <u>Healthy You</u> TG p. 28 Daily Routines: Days in Review <u>Finny, Feathery, Furry Friends</u> TG p. 28 Daily Routines: Days in Review <u>Splash and Dig</u> TG p. 28 Daily Routines: Days in Review <u>Watch It Grow</u> TG p. 28 Daily Routines: Days in Review <u>Weather Watchers</u> TG p. 28 Daily Routines: Days in Review TG p. 29 Daily Routines: Safety TG p. 30 Daily Routines: Weather TG p. 43 Learning Centers: Sequence Game TG p. 84 Social Studies: Morning, Afternoon, Evening

SUBDOMAIN: SOCIAL STUDIES	
Standard CSS 2: Describe people, events, and symbols of the past and present.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
JT Days Posters Learning Center Cards Oral Language Card 61	<u>Let's Investigate!</u> TG p. 135 Social Studies: How We Change Over Time TG p. 138 Social Studies: We Grow and Change <u>Under Construction</u> TG p. 28 Daily Routines: Days in Review <u>Healthy You</u> TG p. 28 Daily Routines: Days in Review <u>Finny, Feathery, Furry Friends</u> TG p. 28 Daily Routines: Days in Review <u>Splash and Dig</u> TG p. 28 Daily Routines: Days in Review <u>Watch It Grow</u> TG p. 28 Daily Routines: Days in Review <u>Weather Watchers</u> TG p. 28 Daily Routines: Days in Review TG p. 29 Daily Routines: Safety TG p. 30 Daily Routines: Weather TG p. 43 Learning Centers: Sequence Game TG p. 84 Social Studies: Morning, Afternoon, Evening

SUBDOMAIN: SOCIAL STUDIES	
Standard CSS 3. Develop an awareness of geographic locations, maps, and landforms.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<i>Dilly and the InvestiGator Club</i> <i>Dilly and Bruno Buzzbee</i> Lapbook Dilly and Friends Puppets Learning Center Cards Oral Language Cards 28, 36 Flapboards and Flap Fillers	<u><i>Let's Investigate!</i></u> TG p. 46 Learning Centers: Classroom Hunt TG p. 112 Readiness: Know Your Address TG pp. 114–115 Readiness: Names and Address TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies TG p. 223 Social Studies: City and Country Graph <u><i>Under Construction</i></u> TG p. 48 Learning Centers: Block Town TG p. 49 Learning Centers: Playground Builders TG pp. 54–55 Investigation: Investigation Station TG pp. 56–57 Opening Circle Time: Oral Language <u><i>Healthy You</i></u> TG p. 48 Learning Centers: Drive-Through Restaurant <u><i>Splash and Dig</i></u> TG p. 116–117 Opening Circle Time: Oral Language <u><i>Watch It Grow</i></u> TG p. 47 Learning Centers: Make a Garden TG p. 73 Social and Emotional: Plant a Tree TG p. 104 Social Studies: Plan a Town TG p. 133 Math: How Far Is It? TG pp. 116–117 Opening Circle Time: Oral Language

SUBDOMAIN: SOCIAL STUDIES	
Standard CSS 4: Demonstrate awareness of culture and other characteristics of groups of people.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards Dilly and Friends Puppets Dilly's Music and Movement CD Rosalita Word Poster	<u><i>Let's Investigate!</i></u> TG p. 46 Learning Centers: Families TG p. 51 Learning Centers: Props and Costumes TG p. 57 Opening Circle Time: Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions TG p. 83 Oral Language: Getting to Know Dilly and JT TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello, Around the World TG p. 99 Social Studies: Travel with JT TG p. 113 Social Studies: Special You, Special Me <u><i>Healthy You</i></u> TG p. 44 Learning Centers: Same and Different Game TG p. 84 Social Studies: Food Around the World <u><i>Weather Watchers</i></u> TG p. 109 Literacy: Friends Like Rosalita

SUBDOMAIN: SOCIAL STUDIES	
Standard CSS 5: Develop an awareness of the importance of rules and responsibilities within their community and the actions/behaviors necessary for effective citizenship.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Chuck Safety Poster Learning Center Cards	<u><i>Let's Investigate!</i></u> TG p. 45 Learning Centers: Safe Scientist TG p. 45 Learning Centers: Painting Pals TG p. 31 Daily Routines: Safety TG p. 38 Daily Routines: Health: Establish Toilet Routines TG p. 38 Daily Routines: Health: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set Up/Cleanup Routines TG p. 39 Daily Routines: Establish Good Table Manners TG p.170 Back to School: Fire Safety TG p. 214 Back to School: A Community of Learners TG p. 230 Back to School: Personal Space <u><i>Healthy You</i></u> TG p. 49 Learning Centers: Grocery Store TG pp. 116–117 Opening Circle Time: Oral Language <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 104 Social Studies: Bunch of Wild Animals! <u><i>Watch It Grow</i></u> TG p. 84 Social Studies: Robby's Job Chart TG p.124 Social and Emotional: Kabob Crew

SUBDOMAIN: SOCIAL STUDIES	
Standard CSS 6: Demonstrate an awareness of basic economic concepts.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>Apple Farmer Annie</i> <i>Dilly and Chuck Wood</i> Lapbook Learning Center Cards Oral Language Cards 57, 60	<u><i>Let's Investigate!</i></u> TG p. 51 Learning Centers: Props and Costumes TG p. 177 Build a Neighborhood TG p. 201 Social Studies: What's My Job? <u><i>Under Construction</i></u> TG p. 59 Opening Circle Time: Oral Language: Off to Work TG pp. 116-119 Opening Circle Time: Oral Language <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 49 Learning Centers: At the Vet's <u><i>Watch It Grow</i></u> TG p. 49 Learning Centers: Produce Stand TG p.119 Opening Circle Time: Oral Language: Jobs on the Farm TG p. 132 Dramatic Play: Farm to Store Role Play

LANGUAGE AND LITERACY DEVELOPMENT

SUBDOMAIN: SPEAKING AND LISTENING	
Standard LL1: Comprehend or understand and use language.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Oral Language Cards Flapboards and Flap Fillers Dilly and Friends Puppets Dilly's Music and Movement CD	<u><i>Let's Investigate!</i></u> TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 99 Music: The Musician in You TG pp. 102-103 Opening Circle Time: Oral Language TG p. 127 Oral Language: Getting to Know Rosalita TG pp. 154–155 Literacy: “Gone Investigating” TG pp. 168–169 Oral Language: <i>Dilly and Chuck Wood</i> TG p. 171 Oral Language: Getting to Know Chuck TG pp. 212–213 Opening Circle Time: Oral Language TG p. 215 Literacy: The Curiosity in You TG p. 230 Oral Language: Sharing Chair TG p. 231 Oral Language: The Investigator in You TG p. 232 Investigation Celebration <u><i>Under Construction</i></u> TG pp. 56–57 Opening Circle Time: Oral Language TG p. 72 Oral Language: Pass a Hardhat TG p. 92 Oral Language: Sharing Chair <u><i>Healthy You</i></u> TG p. 99 Oral Language: Dressing Up TG p. 132 Oral Language: Sharing Chair <u><i>Finny, Feathery, Furry Friends</i></u> TG pp. 52–53 Investigation: Investigation Launch TG p. 59 Oral Language: Pet Talk TG p. 93 Math: If You Were an Animal <u><i>Splash and Dig</i></u> TG p. 58 Oral Language: Splish, Splash TG p. 92 Oral Language: Sharing Chair TG p. 92 Oral Language: Sharing Chair TG p. 98 Oral Language: Off to the Lake TG p. 109 Literacy: Really Listen! TG pp. 116–117 Opening Circle Time: Oral Language <u><i>Watch It Grow</i></u> TG p. 43 Learning Centers: What We Get from Plants TG p. 78 Oral Language: Who's Got the Seed? TG p. 118 Oral Language: Time for a Hay Ride <u><i>Weather Watchers</i></u> TG p. 30 Daily Routines: Bee Mail TG p. 59 Oral Language: Rainy-Day Walk TG p. 52 Oral Language: Sharing Chair TG pp. 52–53 Investigation: Investigation Launch TG p. 93 Oral Language: If I Could TG pp. 96–97 Opening Circle Time: Oral Language TG p. 132 Oral Language: Sharing Chair

SUBDOMAIN: LANGUAGE

Standard LL 2: Comprehend and use increasingly complex and varied vocabulary.

The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Oral Language Cards 8–10, 28, 36, 44, 54 Rosalita Word Poster Flapboards and Flap Fillers Trade Book: <i>I Love Trucks!</i> Dilly and Friends Read Along CD Dilly and Friends Puppets</p>	<p>Each Investigation contains Daily Routines and Learning Centers along with whole group and small group instruction that provide teachers with opportunities to observe children speaking to adults and peers. Also, <u><i>Let's Investigate!</i></u> TG p. 56 Back to School: Getting to Know Each Other TG p. 104 Back to School: Getting to Know the Teacher TG p. 127 Oral Language: Getting to Know Rosalita TG p. 201 Social Studies: What's My Job? <u><i>Under Construction</i></u> TG pp. 56–57 Opening Circle Time: Oral Language TG p. 69 Literacy: Reread a Story TG p. 72 Oral Language: Pass a Hardhat TG p. 92 Oral Language: Sharing Chair <u><i>Healthy You</i></u> TG p. 78 Oral Language: Nutritious Food TG p. 99 Oral Language: Dressing Up <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 59 Oral Language: Pet Talk TG pp. 96–97 Opening Circle Time: Oral Language TG p. 106–107 Whole Group: Social and Emotional TG p. 133 Oral Language: Making a Home <u><i>Splash and Dig</i></u> TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: Off to the Lake TG p. 99 Oral Language: Lakes and Oceans TG pp. 116–117 Opening Circle Time: Oral Language <u><i>Watch It Grow</i></u> TG p. 43 Learning Centers: What We Get from Plants TG p. 98 Oral Language: If Flowers Could Talk <u><i>Weather Watchers</i></u> TG p. 30 Daily Routines: Bee Mail TG p. 98 Oral Language: "Boom, Bang!"</p>

SUBDOMAIN: READING: LITERATURE AND INFORMATION IN PRINT

Standard LL3: Develop an interest in books and their characteristics.

The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly and Friends Puppets Bruno's Buzz Nonfiction Readers Trade Books: <i>One-Dog Canoe, I Love Trucks!</i> <i>The Snowy Day</i> Flapboards and Flap Fillers	<u><i>Let's Investigate!</i></u> TG p. 42 Learning Centers: Reading Practice TG pp. 54–55 Oral Language: <i>Dilly and the InvestiGator Club</i> TG pp. 80–81 Oral Language: <i>Dilly and JT Gator</i> TG pp. 102–103 Oral Language: <i>Dilly and Great Auntie Lu</i> TG p.112 Literacy: Favorite Books TG pp. 124–125 Oral Language: <i>Dilly and Rosalita Sausalita</i> TG pp. 146–147 Oral Language: <i>Dilly and Manny Salamander</i> TG pp. 168–169 Oral Language: <i>Dilly and Chuck Wood</i> TG pp. 190–191 Oral Language: <i>Dilly and Bruno Buzzbee</i> TG pp. 212–213 Oral Language: <i>Dilly and the InvestiGator Club</i> <u><i>Under Construction</i></u> TG p. 40 Learning Centers: Let's Read! TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Reread a Story <u><i>Healthy You</i></u> TG pp. 82–83 Small Group: Literacy TG pp. 102–103 Small Group: Math <u><i>Finny, Feathery, Furry Friends</i></u> TG pp. 66–67 Whole Group: Literacy <u><i>Splash and Dig</i></u> TG 40 Learning Centers: Let's Read! TG pp. 86–87 Whole Group: Math TG p. 120 Everyday Literacy: Jack and Jill <u><i>Watch It Grow</i></u> TG pp. 66–67 Whole Group: Literacy TG pp. 86–87 Whole Group: Math TG p. 125 Science: Reread a Shopping Story <u><i>Weather Watchers</i></u> TG p. 40 Learning Centers: Read and Talk TG pp. 66–67 Whole Group: Literacy TG p. 89 Literacy: Reread a Number Story

SUBDOMAIN: READING: LITERATURE AND INFORMATION IN PRINT	
Standard LL4: Comprehend stories and information from books and other print materials.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly and Friends Puppets Bruno's Buzz Nonfiction Readers: <i>What's the Weather?</i> Trade Books: <i>One-Dog Canoe, I Love Trucks!, The Birthday Pet, Growing Vegetable Soup, The Snowy Day, Commotion in the Ocean</i> Investigation Flapboards and Flap Fillers	<u><i>Let's Investigate!</i></u> TG p. 54–55 Oral Language: <i>Dilly and the InvestiGator Club</i> TG pp. 80–81 Opening Circle Time: Oral Language TG pp. 102–103 Opening Circle Time: Oral Language TG pp. 124–125 Opening Circle Time: Oral Language TG pp. 146–147 Opening Circle Time: Oral Language TG pp. 212–213 Opening Circle Time: Oral Language <u><i>Under Construction</i></u> TG p. 40 Learning Centers: Act Out a Story TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Reread a Story <u><i>Healthy You</i></u> TG p. 105 Literacy: Act Out a Story TG p. 129 Literacy: Retell a Classic <i>Finny, Feathery, Furry Friends</i> TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Reread a Story <u><i>Splash and Dig</i></u> TG 40 Learning Centers: Let's Read! TG p. 40 Learning Centers: Flannel Board Stories TG pp. 66–67 Whole Group: Read the Poems TG pp. 86–87 Whole Group: Math TG p. 125 Science: Reread a Muddy Story <u><i>Watch It Grow</i></u> TG p. 69 Literacy: Reread a Soup Story TG p. 129 Literacy: Retell a Classic <u><i>Weather Watchers</i></u> TG p. 40 Learning Centers: Read and Talk TG p. 65 Literacy: "We Watch Weather" TG pp. 66–67 Whole Group: Literacy TG p. 125 Science: Reread a Weather Story

SUBDOMAIN: READING: FOUNDATIONAL SKILLS	
Standard LL 5: Demonstrate understanding of the organization and basic features of print.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Lapbooks and Little Books Dilly's Music and Movement CD Listen to Your World CD Trade Books: <i>I Love Trucks!</i> , <i>Commotion in the Ocean</i> Bruno's Buzz Nonfiction Readers <i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Dilly's Alphabet Song Poster ABC Game Cards Magnetic Foam Letters Alphabet Flapboard and Flap Fillers Dilly's Alphabet Cards	<u><i>Let's Investigate!</i></u> TG p. 34 Daily Routines: Letters TG pp. 102–103 Opening Circle Time: Oral Language TG pp. 124–125 Opening Circle time: Oral Language TG p. 125 Literacy: Reread a Senses Story TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! TG p. 161 Literacy: Teach Manny to Read TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print TG pp. 86–87 Everyday Literacy: Alphabet TG pp. 108–109 Everyday Literacy: Alphabet TG pp. 130–131 Everyday Literacy: Alphabet TG pp. 152–153 Everyday Literacy: Alphabet TG pp. 174–175 Everyday Literacy: Alphabet TG pp. 190–191 Everyday Literacy: Alphabet TG pp. 196–197 Everyday Literacy: Alphabet <u><i>Under Construction</i></u> TG pp. 52–53 Investigation: Investigation Launch TG p. 61 Everyday Literacy: The Letter Mm TG pp. 66–67 Whole Group: Literacy TG p. 81 Everyday Literacy: Dilly's Alphabet Book <u><i>Healthy You</i></u> TG p. 61 Everyday Literacy: Alphabet Song TG p. 109 Literacy: Read and Follow <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 40 Learning Centers: Storytelling Time TG p. 65 Literacy: Book Knowledge TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 109 Literacy: Reread a Bedtime Story <u><i>Splash and Dig</i></u> TG p. 61 Everyday Literacy: Letter/Prop Match TG pp. 66–67 Whole Group: Read the Poems TG p. 81 Everyday Literacy: Dilly's Alphabet Show TG p. 81 Everyday Literacy: The Letter Oo TG p. 125 Literacy: Concepts of Print TG p. 105 Literacy: We Know Letters <u><i>Weather Watchers</i></u> TG p. 61 Everyday Literacy: The Letters Ii and Tt TG pp. 66–67 Whole Group: Literacy <u><i>Watch It Grow</i></u> TG p. 91 Closing Circle Time: Write a Story

SUBDOMAIN: READING: FOUNDATIONAL SKILLS

Standard LL 6: Demonstrate understanding of different units of sound in language (words, syllables, phonemes).

The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Alphabet Flapboard and Flap Fillers</p> <p>Magnetic Foam Letters</p> <p>Dilly's Alphabet Cards</p> <p><i>Dilly's Alphabet Show</i></p> <p>Dilly and Friends Lapbooks and Little Books</p> <p>Dilly and Friends Read Along CD</p> <p>Dilly's Music and Movement CD</p> <p>Listen to Your World CD</p> <p>Trade Books</p> <p>Bruno's Buzz Nonfiction Readers</p> <p>Oral Language Cards</p> <p>Flapboards and Flap Fillers</p>	<p><u><i>Let's Investigate!</i></u></p> <p>TG pp. 106–107 Everyday Literacy: Phonological Awareness</p> <p>TG pp. 128–129 Everyday Literacy: Phonological Awareness</p> <p>TG pp. 150–151 Everyday Literacy: Phonological Awareness</p> <p>TG pp. 172–173 Everyday Literacy: Phonological Awareness</p> <p>TG pp. 194–195 Everyday Literacy: Phonological Awareness</p> <p>TG pp. 216–217 Everyday Literacy: Phonological Awareness</p> <p><u><i>Under Construction</i></u></p> <p>TG p. 60 Everyday Literacy: Clap Words</p> <p>TG p. 60 Everyday Literacy: Rock and Rhyme</p> <p>TG p. 100 Everyday Literacy: Tool Words Clap-Along</p> <p>TG p. 120 Everyday Literacy: Listen and Clap</p> <p><u><i>Healthy You</i></u></p> <p>TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p><u><i>Finny, Feathery, Furry Friends</i></u></p> <p>TG p. 60 Everyday Literacy: Clap Words</p> <p>TG p. 80 Everyday Literacy: Syllables Stack Up</p> <p>TG p. 100 Everyday Literacy: One, Two, Three, Four</p> <p><u><i>Splash and Dig</i></u></p> <p>TG p. 88 Literacy: Ocean Word Match</p> <p><u><i>Watch It Grow</i></u></p> <p>TG p. 35 Daily Routines: Phonological Awareness</p> <p>TG p. 72 Oral Language: Finish the Rhyme</p> <p>TG p. 80 Everyday Literacy: Tap for Syllables</p> <p>TG p. 89 Literacy: Reread an Apple Story</p> <p>TG p. 100 Everyday Literacy: Vanishing Syllables</p> <p><u><i>Weather Watchers</i></u></p> <p>TG pp. 66–67 Whole Group: Literacy</p> <p>TG p. 88 Literacy: The Umbrella is Red</p> <p>TG p. 120 Everyday Literacy: Sound Bounce</p> <p>TG p. 120 Everyday Literacy: Leaf Game</p>

SUBDOMAIN: WRITING	
Standard LL 7: Develop familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Letters Flapboards and Flap Fillers Learning Center Cards	<u><i>Let's Investigate!</i></u> TG p. 42 Learning Centers: Writing Practice TG p. 43 Learning Centers: Writing Role Play TG pp. 70–71 Shared Writing: Make a List TG p. 73 Early Writing: Our New Friend Dilly TG pp. 96–97 Shared Writing: List Favorite Things TG pp. 118–119 Shared Writing: Plan a Story TG pp. 140–141 Shared Writing: Type a Class Letter TG pp. 162–163 Shared Writing: Write About Strengths TG pp. 184–185 Shared Writing: Dictate a Story TG pp. 206–207 Shared Writing: Make a List TG pp. 228–229 Shared Writing: Write a Message <u><i>Under Construction</i></u> TG p. 41 Learning Centers: While You Were Out TG p. 41 Learning Centers: "That's My Name!" TG p. 63 Small Group: Write About Helping <u><i>Healthy You</i></u> TG p. 41 Learning Centers: Look at Me! TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 90–91 Closing Circle Time: Shared Writing <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 41 Learning Centers: Animal Riddle Books TG p. 41 Learning Centers: What Do Animals Need? TG pp. 62–63 Small Group: Early Writing TG pp. 110–111 Closing Circle Time: Shared Writing <u><i>Splash and Dig</i></u> TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing <u><i>Watch It Grow</i></u> TG pp. 62–63 Small Group: Early Writing TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle: Shared Writing <u><i>Weather Watchers</i></u> TG p. 41 Learning Centers: Weather Book TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 105 Literacy: Write a Story TG pp. 130–131 Closing Circle Time: Shared Writing

PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT

SUBDOMAIN: MOTOR SKILLS AND PHYSICAL FITNESS	
Standard PM 1: Develop large muscle control and coordinate movements in their upper and/or lower body.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<i>Dilly and Manny Salamander</i> Lapbook and Little Books Dilly's Music and Movement CD Dilly and Friends Puppets	Each Investigation contains a Gross Motor Skills Daily Routine that provides ideas and activities for games and other types of play that improve large muscle skills. (See Investigation Teacher Guides p. 34). Also: <u><i>Let's Investigate!</i></u> TG p. 36 Daily Routine: Gross Motor Skills TG p. 36 Daily Routines: Outdoor Play TG p. 143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny TG pp. 180–181 Readiness: Direction and Position TG p. 214 Music: "InvestiGator Club Theme Song" <u><i>Under Construction</i></u> TG p. 39 Daily Routines: Giant Steps TG p. 73 Music: "The Backhoe Song" <u><i>Healthy You</i></u> TG p. 39 Daily Routines: How Shall I Move? TG p. 43 Learning Centers: What Can My Muscles Do? TG pp. 54–55 Investigation: Investigation Station TG p. 73 Movement: Jump and Jive <u><i>Watch It Grow</i></u> TG p. 93 Music and Movement: Hot Potato <u><i>Weather Watchers</i></u> TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: The Numbers 0 to 10

SUBDOMAIN: MOTOR SKILLS AND PHYSICAL FITNESS	
Standard PM 2: Develop small muscle control and coordination.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<i>Dilly and Manny Salamander</i> Lapbook <i>Dilly and Bruno Buzzbee</i> Lapbook Dilly and Friends Puppets Great Auntie Lu Art Poster Bruno Bee Mail Poster Flapboards and Flap Fillers Trade Book: <i>One-Dog Canoe</i> Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i> Learning Center Cards	<u><i>Let's Investigate!</i></u> TG p. 39 Daily Routines: Establish Good Table Manners TG p. 43 Learning Centers: Writing Practice TG p. 47 Learning Centers: Painting Pals TG p. 50 Learning Centers: Exploring Blocks TG pp. 66–67 Readiness: Colors TG pp. 158–159 Readiness: Left and Right TG p. 160 Social Studies: We Know What We Need TG p. 162–163 Shared Writing TG p. 171 Oral Language: The Handy Person in You TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG p. 204 Art: Art Tools TG p. 205 Math: Long and Short Worms TG pp. 206–207 Shared Writing TG p. 222 Science: Mixing Colors TG p. 226 Science: InvestiGators Record <u><i>Under Construction</i></u> TG p. 42 Learning Centers: Build a Pattern TG p. 129 Art: We Are Illustrators <u><i>Healthy You</i></u> TG p. 41 Learning Centers: Look at Me! TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 47 Learning Centers: What Your Hands Can Do TG p. 48 Learning Centers: Drive-Through Restaurant <u><i>Splash and Dig</i></u> TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 45 Learning Centers: Watercolor Artwork TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 108 Math: Connecting the Blocks TG pp. 122–123 Small Group: Science <u><i>Watch It Grow</i></u> TG p. 64 Math: The Number 8 <u><i>Weather Watchers</i></u> TG p. 129 Art: Four Seasons Mobile

SUBDOMAIN: MOTOR SKILLS AND PHYSICAL FITNESS	
Standard PM 3: Participate in a variety of physical activities to enhance strength and stamina.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly's Music and Movement CD Dilly and Friends Puppets <i>Dilly and the InvestiGator Club</i> Lapbook Flapboards and Flap Fillers Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i> Oral Language Cards 3, 4	Each Investigation contains an Outdoor Play Daily Routine that provides ideas and activities for games and other types of outdoor play. (See Investigation Teacher Guides p. 34). Also: <u><i>Let's Investigate!</i></u> TG p. 36 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Gross Motor Skills TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor: Exercise Like Manny TG pp. 180–181 Readiness: Direction and Position <u><i>Under Construction</i></u> TG p. 68 Music: Let's Dance <u><i>Healthy You</i></u> TG p. 36 Daily Routines: Daily Stretches TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 134–135 Investigation Celebration <u><i>Splash and Dig</i></u> TG p. 128 Math: Bounce and Count TG p. 133 Listening: River Statues <u><i>Watch It Grow</i></u> TG p. 128 Music and Movement: Johnny Appleseed Dance <u><i>Weather Watchers</i></u> TG p. 124 Math: The Numbers 0 to 10

SUBDOMAIN: MOTOR SKILLS AND PHYSICAL FITNESS

Standard PM 4: Develop appropriate health and hygiene skills.

The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Dilly's Music and Movement CD <i>Dilly and the InvestiGator Club</i> Lapbook Dilly and Friends Puppets Flapboards and Flap Fillers Oral Language Cards 40–43 Trade Books: <i>Apple Farmer Annie</i>, <i>Growing Vegetable Soup</i></p>	<p>Each Investigation contains a Health Daily Routine that provides ideas and activities for communicating health related information and establishing healthy routines. (See Investigation Teacher Guides p. 36)</p> <p><u><i>Let's Investigate!</i></u> TG p. 36 Daily Routines: Outdoor Play TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 157 Science: Be Healthy Like Manny TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p><u><i>Healthy You</i></u> TG pp. 52–53 Investigation: Investigation Launch TG pp. 62–63 Small Group: Early Writing TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 88 Movement: Healthy Food Hopscotch TG p. 88 Literacy: Make a Menu TG p. 99 Oral Language: Scrub and Rub TG p. 113 Dramatic Play: All Kinds of Doctors</p> <p><u><i>Finny, Feathery, Furry Friends</i></u> TG p. 36 Daily Routines: Food Wash</p> <p><u><i>Splash and Dig</i></u> TG p. 36 Daily Routines: Drink Your Water!</p> <p><u><i>Watch It Grow</i></u> TG p. 47 Learning Centers: Vegetable Stew TG pp. 66–67 Whole Group: Literacy TG p. 88 Literacy: Write a Recipe TG p. 93 Science: Fruit Salad Survey</p> <p><u><i>Weather Watchers</i></u> TG p. 36 Daily Routines: What to Wear? TG p. 37 Daily Routines: Trail Mix</p>

SUBDOMAIN: MOTOR SKILLS AND PHYSICAL FITNESS

Standard PM 5: Demonstrate safe behaviors.

The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Daily Routine Posters: Safety Tips Chuck Safety Poster Manny Salamander Stick Puppet Flapboards and Flap Fillers Oral Language Card 34</p>	<p>Each Investigation contains a Safety Daily Routine (Investigation Teacher Guides p. 29) that provide ideas and activities for communicating safety rules, and helping children learn to follow safety rules. Also: <u><i>Let's Investigate!</i></u> TG p. 31 Daily Routines: Safety TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules <u><i>Healthy You</i></u> TG p. 38 Daily Routines: Seat Belts, Please! TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 119 Oral Language: Animal Safety TG p. 124 Social and Emotional: Be Prepared! TG p. 125 Small Group: Literacy: Safety Signs TG p. 132 Health: Stop, Drop, Roll <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 36 Daily Routines: Keen Senses for Crossing</p>

SOCIAL-EMOTIONAL DEVELOPMENT

SUBDOMAIN: SOCIAL RELATIONSHIPS	
Standard SE 1: Develop healthy relationships and interactions with peers and adults.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<i>Dilly and Great Auntie Lu</i> Lapbook <i>Dilly and Manny Salamander</i> Lapbook <i>Dilly and JT Gator</i> Lapbook <i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and the InvestiGator Club</i> Lapbook <i>Dilly and Rosalita Sausalita</i> Lapbook Dilly and Friends Puppets Dilly and Friends Read Along CD Chuck Safety Poster Flapboards and Flap Fillers Oral Language Card 18	<u><i>Let's Investigate!</i></u> TG p. 37 Daily Routines: Social and Emotional Development TG p. 56 Back to School: Getting to Know Each Other TG p. 56 Music: "The More We Get Together" TG pp. 80–81 Opening Circle Time: Oral Language TG p. 98 Back to School: Mirror Me TG pp. 102–103 Opening Circle Time: Oral Language TG p. 104 Opening Circle Time: Getting to Know the Teacher TG pp. 124–125 Opening Circle Time: Oral Language TG p. 135 Social Studies: How We Change Over Time TG pp. 146–147 Opening Circle Time: Oral Language TG p. 149 Dramatic Play: Getting to Know Manny TG pp. 168–169 Opening Circle Time: Oral Language TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners <u><i>Under Construction</i></u> TG p. 35 Daily Routines: Social and Emotional TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional <u><i>Healthy You</i></u> TG p. 105 Math: Rubber Band Shapes TG pp. 106–107 Whole Group: Social and Emotional <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 65 Social and Emotional: Show Your Care TG pp. 134–135 Culminating Activity: Investigation Celebration <u><i>Splash and Dig</i></u> TG p. 65 Social and Emotional: Puppet Play TG pp. 106–107 Whole Group: Social and Emotional <u><i>Watch It Grow</i></u> TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Thank-You Leaf Bouquet TG pp. 136–137 Family Investigation Night: Planting Party <u><i>Weather Watchers</i></u> TG pp. 106–107 Whole Group: Social and Emotional TG p. 109 Literacy: Friends Like Rosalita TG pp. 134–135 Culminating Activity: Investigation Celebration

SUBDOMAIN: SELF-CONCEPT AND SELF-EFFICACY

Standard SE 2: Develop positive self-identity and sense of belonging.

The InvestiGator Club® Components	The InvestiGator Club® Guides
<i>Dilly and Rosalita Sausalita</i> Lapbook Dilly and Friends Puppets Learning Center Cards Flapboards and Flap Fillers Dilly's Music and Movement CD Clubhouse Attendance Poster	<u><i>Let's Investigate!</i></u> TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You TG p. 138 Social Studies: We Grow and Change TG p. 209 Oral Language: The "Big Kid" in You <u><i>Under Construction</i></u> TG p. 38 Daily Routines: Who Is It? TG pp. 134–135 Culminating Activity: Investigation Celebration TG pp. 136–137 Family Investigation Night: Wagon Wash <u><i>Healthy You</i></u> TG p. 41 Learning Centers: Look at Me! TG p. 64 Science: What's Inside Me TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: How Am I Feeling? <u><i>Splash and Dig</i></u> TG p. 112 Oral Language: I'm a Good Listener <u><i>Finny, Feathery, Furry Friends</i></u> TG pp. 136–137 Family Investigation Night: Feathery Feeders <u><i>Watch It Grow</i></u> TG pp. 136–137 Family Investigation Night: Planting Party TG pp. 134–135 Culminating Activity: Investigation Celebration <u><i>Weather Watchers</i></u> TG p. 65 Social and Emotional: Feel It, Show It, Say It TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 134–135 Culminating Activity: Investigation Celebration TG pp. 136–137 Family Investigation Night: Kites

SUBDOMAIN: SELF-CONCEPT AND SELF-EFFICACY

Standard SE 3: Express feelings and beliefs that he/she is capable of successfully making decisions, accomplishing tasks, and meeting goals.

The InvestiGator Club® Components	The InvestiGator Club® Guides
<i>Dilly and Bruno Buzzbee</i> Lapbook <i>Dilly and Manny Salamander</i> Lapbook Dilly's Music and Movement CD Dilly and Friends Puppets Learning Center Cards Flapboards and Flap Fillers Clubhouse Attendance Poster Art Prints	<u><i>Let's Investigate!</i></u> TG pp. 42–51 Learning Centers: Reading Practice, Writing Practice, Science Stuff, Painting Pals, Exploring Water, Exploring Sand, Exploring Blocks, Props and Costumes TG pp. 162–163 Closing Circle Time: Shared Writing TG p. 164 Oral Language: Sharing Chair TG p. 186 Oral Language: Sharing Chair TG p. 187 Social and Emotional: The Superhero in You <u><i>Under Construction</i></u> TG p. 72 Oral Language: Sharing Chair TG pp. 134–135 Culminating Activity: Investigation Celebration <u><i>Healthy You</i></u> TG p. 29 Featured Artist TG pp. 52–53 Investigation: Investigation Launch TG p. 92 Oral Language: Sharing Chair <u><i>Splash and Dig</i></u> TG p. 112 Oral Language: I'm a Good Listener TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair TG pp. 134–135 Culminating Activity: Investigation Celebration <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 38 Daily Routines: Like an Animal TG p. 92 Oral Language: Sharing Chair TG p. 112 Oral Language: Sharing Chair TG p. 124 Social and Emotional: Overcoming Fears TG pp. 134–135 Culminating Activity: Investigation Celebration <u><i>Watch It Grow</i></u> TG p. 73 Social and Emotional: Plant a Tree TG p. 92 Oral Language: Sharing Chair <u><i>Weather Watchers</i></u> TG p. 47 Learning Centers: Oceans and Weather TG p. 65 Social and Emotional: Feel It, Show It, Say It

SUBDOMAIN: SELF-REGULATION	
Standard SE 4: Regulate own emotions and behavior.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Puppets Dilly and Friends Read Along CD <i>Dilly and Rosalita Sausalita</i> Lapbook <i>Dilly and Manny Salamander</i> Lapbook <i>Dilly and JT Gator</i> Lapbook <i>Dilly and Chuck Wood</i> Lapbook Trade Book: <i>The Snowy Day</i> Oral Language Card 6 Flapboards and Flap Fillers	<u><i>Let's Investigate!</i></u> TG p. 30 Daily Routines: Days in Review TG p. 41 Daily Routines: Transitions: Quiet, Please! TG p. 51 Learning Centers: Props and Costumes TG p. 51 Learning Centers: Puppets TG p. 57 Oral Language: I Belong TG pp. 54–55 Opening Circle Time: Oral Language TG p. 99 Music: The Musician in You TG pp. 124–125 Opening Circle Time: Oral Language TG p. 171 Oral Language: Getting to Know Chuck TG p. 208 Back to School: Busy Bees TG p. 230 Back to School: Personal Space <u><i>Under Construction</i></u> TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional TG p. Social and Emotional: May I Please? <u><i>Healthy You</i></u> TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: Overcoming Fears <u><i>Splash and Dig</i></u> TG pp. 65: Social and Emotional: Puppet Play TG pp. 106-107 Whole Group: Social and Emotional <u><i>Weather Watchers</i></u> TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 69 Literacy: Reread a Snowy Story TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing TG p. 124 Social and emotional: The Picnic is Cancelled

SUBDOMAIN: SELF-REGULATION	
Standard SE 5: Regulate attention, impulses, and behavior.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Chuck Safety Poster <i>Dilly and JT Gator</i> Lapbook Dilly and Friends Puppets Dilly and Friends Read Along CD	<u><i>Let's Investigate!</i></u> TG p. 36 Daily Routines: Outdoor Play TG p. 37 Daily Routines: Social and Emotional Development TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 49 Exploring Water TG p. 50 Exploring Blocks TG p. 56 Back to School: Getting to Know Each Other TG p. 72 Back to School: My Space, Your Space TG p. 113 Social Studies: Special Me, Special You TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners TG p. 230 Back to School: Personal Space <u><i>Under Construction</i></u> TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game <u><i>Healthy You</i></u> TG pp. 106–107 Whole Group: Social and Emotional <u><i>Finny, Feathery, Furry Friends</i></u> TG pp. 106–107 Whole Group: Social and Emotional <u><i>Watch It Grow</i></u> TG p. 39 Transitions: Move Like the Trees <u><i>Weather Watchers</i></u> TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic is Cancelled