

# The InvestiGator Club®

## Alignment to Louisiana's Birth to Five Early Learning and Development Standards

The following references are examples of components and teaching in **The InvestiGator Club Preschool Learning System** that align to the **Louisiana Birth to Five Early Learning and Development Standards**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

### Approaches to Learning

<b>SUBDOMAIN: INITIATIVE AND CURIOSITY</b>	
Standard AL 1: Engage in play-based learning to explore, investigate, and acquire knowledge about themselves and their world.	
<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
Dilly's Music and Movement CD Investigation Flapboards and Flap Fillers Learning Center Cards Dilly and Friends Puppets Dilly's Music and Movement CD Clubhouse Attendance Poster	<u><i>Let's Investigate!</i></u> TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different <u><i>Under Construction</i></u> TG p. 47 Learning Centers: Dump Trucks TG p. 47 Learning Centers: Sand Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels <u><i>Healthy You</i></u> TG p. 49 Learning Centers: Your Heart Beats <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land? TG pp. 134–135 Culminating Activity: Investigation Celebration <u><i>Splash and Dig</i></u> TG p. 104 Science: Fresh or Salt? TG p. 118 Oral Language: Follow the River <u><i>Weather Watchers</i></u> TG pp. 56–57 Opening Circle Time: Oral Language TG p. 93 Oral Language: Weather Report

### **SUBDOMAIN: ATTENTION, ENGAGEMENT, AND PERSISTENCE**

Standard AL 2: Demonstrate attention, engagement, and persistence in learning.

The InvestiGator Club® Components	The InvestiGator Club® Guides
Investigation Flapboards and Flap Fillers Learning Center Cards Bruno’s Buzz Nonfiction Reader: <i>The Shopping List</i> Trade Book: <i>Growing Vegetable Soup</i>	<u><i>Let’s Investigate!</i></u> TG p. 41 Daily Routines: Tidy-Up Time TG p. 45: Learning Centers: Exploring Blocks TG p. 135 Science: InvestiGators Try and Record <u><i>Under Construction</i></u> TG p. 46 Learning Centers: CD Corner TG p. 44 Learning Centers: Who Uses What? TG p. 48 Learning Centers: Mega-Block Houses <u><i>Healthy You</i></u> TG pp. 96–97 Opening Circle Time: Oral Language <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 45 Learning Centers: Clay Animals <u><i>Splash and Dig</i></u> TG pp. 52–53 Investigation: Investigation Launch <u><i>Watch It Grow</i></u> TG p. 48 Learning Centers: Local Crops TG pp. 66–67 Whole Group: Literacy TG p. 133 Science: Grocery Match

**SUBDOMAIN: REASONING, PROBLEM-SOLVING, AND CREATIVE THINKING**

Standard AL 3: Recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions.

The InvestiGator Club® Components	The InvestiGator Club® Guides
Investigation Flapboards and Flap Fillers Learning Center Cards <i>Dilly and Bruno Buzzbee</i> Bruno’s Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 44	<u><i>Let’s Investigate!</i></u> TG pp. 66–67 Whole Group: Readiness: Colors TG pp. 78–79 Investigation Station TG p. 171 Oral Language: The Handy Person in You TG pp. 198–199 Science: Investigate Ants and Food TG pp. 202–203 Readiness: Alike and Different <u><i>Under Construction</i></u> TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Story TG p. 129 Literacy: Retell a Classic <u><i>Healthy You</i></u> TG p. 47 Learning Centers: What Your Hands Can Do <u><i>Finny, Feathery, Furry Friends</i></u> TG pp. 136–137 Family Investigation Night: Feathery Friends <u><i>Splash and Dig</i></u> TG pp. 134–135 Culminating Activity: Investigation Celebration TG pp. 126–127 Whole Group: Storytelling Classics <u><i>Weather Watchers</i></u> TG p. 136–137 Family Investigation Night: Kites

**SUBDOMAIN: REASONING, PROBLEM-SOLVING, AND CREATIVE THINKING**

Standard AL 4: Demonstrate creative thinking when using materials, solving problems, and/or learning new information.

The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Investigation Flapboards and Flap Fillers            Learning Center Cards            Dilly and Friends Puppets            Bruno Bee Mail Poster</p>	<p><u><i>Let's Investigate!</i></u>            TG p. 45 Learning Centers: Science Stuff            TG p. 171 Oral Language: The Handy Person in You            TG pp. 202–203 Whole Group: Readiness: Alike and Different</p> <p><u><i>Under Construction</i></u>            TG p. 47 Learning Centers: Dump Trucks            TG pp. 54–55 Investigation: Investigation Station</p> <p><u><i>Healthy You</i></u>            TG p. 105 Literacy: Act Out a Story            TG p. 118 Oral Language: Red Light, Green Light            TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><u><i>Finny, Feathery, Furry Friends</i></u>            TG p. 47 Learning Centers: Animal Habitats            TG p. 124 Social and Emotional: Overcoming Fears            TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p><u><i>Splash and Dig</i></u>            TG p. 39 Daily Routines: What Shall I See?            TG pp. 54–55 Investigation: Investigation Station</p>

# Cognitive Development

<b>SUBDOMAIN: CREATIVE THINKING AND EXPRESSION</b>	
Standard CC 1: Develop an appreciation for music and participate in music and movement activities that represent a variety of the cultures and the home languages of the children in the classroom.	
<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
Dilly's Music and Movement CD Theme Song Poster Alphabet Song Poster Listen to Your World CD Oral Language Cards	<u><i>Let's Investigate!</i></u> TG p. 34 Quick Minutes: Music TG p. 82 Back to School: Name Song TG p. 104 Music: Make Your Own Music TG p. 126 Music: Music Long Ago TG p. 143 Gross Motor Skills: The Dancer in You TG p. 192 Music: All Kinds of Music TG p. 214 Music: "InvestiGator Club Theme Song" <u><i>Under Construction</i></u> TG p. 88 Music and Movement: Rhythm TG p. 128 Music: Little Pigs Sing-Along <u><i>Healthy You</i></u> TG pp. 76–77 Opening Circle Time: Oral Language TG p. 128 Music: Sing About Vegetables <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 68 Music: "I'm Glad to Be a Bee" TG p. 128 Music: Bumblebee Buzz <u><i>Splash and Dig</i></u> TG p. 68 Music: "Earth and Water Hula" TG p. 73 Music: The Water Song TG p. 88 Music and Movement: Instruments TG p. 93 Music: "Merrily We Roll Along" TG p. 108 Music: Feel the Beat TG p. 113 Music: Sing and Play <u><i>Watch It Grow</i></u> TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music TG p. 128 Music and Movement: Johnny Appleseed Dance <u><i>Weather Watchers</i></u> TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow" TG pp. 76–77 Opening Circle Time: Oral Language TG p. 88 Music and Movement: Rhythm of the Rain TG p. 128 Music: Spring Rain Showers

**SUBDOMAIN: CREATIVE THINKING AND EXPRESSION**

Standard CC 2: Develop an appreciation for visual arts from different cultures and create various forms of visual arts.

<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
Great Auntie Lu Art Poster Art Prints Flapboards and Flap Fillers Learning Center Cards	Each Investigation contains a Featured Artist Daily Routine that provides an opportunity to display and discuss artwork created by the children. (See Investigation TG p. 29). Also: <u>Let's Investigate!</u> TG pp. 66–67 Readiness: Colors TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today TG p. 226 Art: Tilt the Colors <u>Under Construction</u> TG p. 45 Learning Centers: Tire Track Prints TG p. 89 Art: Shapely Homes <u>Healthy You</u> TG p. 89 Art: More or Fewer? TG p. 129 Art: Healthy Food Prints <u>Finny, Feathery, Furry Friends</u> TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture TG p. 109 Art: Feather Painting <u>Splash and Dig</u> TG p. 45 Watercolor Artworks TG p. 68 Fine Art: Children Playing at the Beach <u>Watch It Grow</u> TG p. 45 Learning Centers: Nature Collage TG p. 89 Art: Seed Picture Frames <u>Weather Watchers</u> TG p. 45 Learning Centers: Weather Collage TG p. 68 Fine Art: My Country is Winter

**SUBDOMAIN: CREATIVE THINKING AND EXPRESSION**

Standard CC 3: Explore roles and experiences through dramatic art and play.

<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
Learning Center Cards Dilly and Friends Puppets <i>Dilly and the InvestiGator Club</i> Lapbook Flapboards and Flap Fillers Oral Language Cards 28, 36	<u><i>Let's Investigate!</i></u> TG p. 73 Dramatic Play: The Imagination in You TG p. 51 Learning Center: Props and Costumes TG p. 143 Dramatic Play: Rosalita's Fancy Footwork Neighborhood TG p. 215 Dramatic Play: Be an InvestiGator <u><i>Under Construction</i></u> TG p. 49 Learning Centers: Dramatic Play: Hardware Store <u><i>Healthy You</i></u> TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Grocery Store TG p. 113 Dramatic Play: All Kinds of Doctors <u><i>Finny, Feathery, Furry Friends</i></u> TG pp. 38 Daily Routines: Like an Animal TG pp. 49 Learning Centers: At the Vet's TG pp. 49 Learning Centers: Act Out Animals <u><i>Splash and Dig</i></u> TG pp. 39 Daily Routines: What Shall I See? TG pp. 49 Learning Centers: Beach Outing TG p. 59 Oral Language: Changing Water <u><i>Watch It Grow</i></u> TG p. 44 Learning Centers: From Farm to Market TG p. 49 Learning Centers: Produce Stand <u><i>Weather Watchers</i></u> TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride TG p. 65: Social and Emotional: Feel It, Show It

**SUBDOMAIN: MATHEMATICS**

Standard CM 1: Understand numbers, ways of representing numbers, and relationships between number and quantities.

<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
Dilly and Friends Puppets Manny Stick Puppet Math Board Magnetic Foam Numbers Counting Strips and Counters Learning Center Cards Daily Routine Posters Flapboards and Flap Fillers	<u><i>Let's Investigate!</i></u> TG p. 35 Daily Routines: Numbers TG p. 44 Learning Center: Math Match TG p. 91 Math: One to One TG p. 95 Math: Match One to One TG pp. 132–133 Math: Find a Perfect Match TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Small to Large TG p. 204 Science: Here Comes the Mail! TG p. 205 Math: Long and Short Worms TG pp. 220–221 Math: Tell the Story “Knock for Numbers” TG p. 227 Math: Knock Again <u><i>Under Construction</i></u> TG p. 69 Math: One Truck TG p. 128 Math: How Many? <u><i>Healthy You</i></u> TG p. 64 Math: The Number 3 TG p. 69 Math: Hide and Seek <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 64 Math: The Number 5 TG p. 69 Math: Color, Size, Shape TG pp. 86–87 Whole Group: Math TG p. 105 Math: Reread a Math Story <u><i>Splash and Dig</i></u> TG p. 64 Math: The Number 6 TG p. 124 Math: The Number 7 <u><i>Watch It Grow</i></u> TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: Peek at a Pocket TG pp. 66–67 Whole Group: Math <u><i>Weather Watchers</i></u> TG p. 42 Learning Centers: How Much Do They Cost? TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10 TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread “Count with Me”

<b>SUBDOMAIN: MATHEMATICS</b>	
Standard CM 2: Understand basic patterns, concepts, and operations.	
<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
Trade Books: <i>The Shape of Things</i> , <i>Apple Farmer Annie</i> Flapboards and Flap Fillers Learning Center Cards	<u><i>Let's Investigate!</i></u> TG p. 178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat <u><i>Under Construction</i></u> TG p. 42 Learning Centers: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG p. 105 Literacy: Reread "Laundry Day" TG pp. 102–103 Small Group: Math TG p. 108 Math: Make and Extend Patterns <u><i>Weather Watchers</i></u> TG p. 128 Whole Group: Math: 0 to 10 Floor Graph <u><i>Watch It Grow</i></u> TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: Peek at a Pocket TG p. 124 Math: The Number 9

<b>SUBDOMAIN: MATHEMATICS</b>	
Standard CM 3: Understand attributes and relative properties of objects as related to size, capacity, and area.	
<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
Trade Books: <i>The Shape of Things</i> , <i>The Birthday Pet</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Flapboards and Flap Fillers Learning Center Cards	<u><i>Let's Investigate!</i></u> TG p. 200 Readiness: Alike and Different TG p. 200 Math: Long and Short TG pp. 202–203 Readiness: Alike and Different <u><i>Under Construction</i></u> TG p. 42 Learning Centers: Sorting <u><i>Healthy You</i></u> TG p. 42 Learning Centers: Geoboards TG pp. 86–87 Whole Group: Math TG p. 89 Art: More or Fewer? TG pp. 102–103 Small Group: Math TG p. 109 Art: Shape People TG p. 133 Math: More or Less? <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 69 Math: Color, Size, Shape <u><i>Splash and Dig</i></u> TG p. 43 Learning Centers: Float or Sink? TG p. 108 Math: Connecting Blocks TG pp. 54–55 Investigation: Investigation Station <u><i>Weather Watchers</i></u> TG p. 42 Learning Centers: Can You Make This? <u><i>Watch It Grow</i></u> TG p. 69 Math: Bigger Than a Tree? TG p. 108 Math: Measuring Sunflowers

**SUBDOMAIN: MATHEMATICS**

Standard CM 4: Understand shapes, their properties, and how objects are related to one another in space.

<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
Trade Book: <i>The Shape of Things</i> Flapboards and Flap Fillers Oral Language Card 18	<u><i>Let's Investigate!</i></u> TG p. 178 Math: From Small to Large TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes <u><i>Under Construction</i></u> TG pp. 86–87 Whole Group: Math TG p. 105 Math: Rubber Band Shapes TG p. 89 Art: Shapely Homes <u><i>Healthy You</i></u> TG pp. 102–103 Small Group: Math TG p. 112 Math: Shape Walk <u><i>Splash and Dig</i></u> TG p. 42 Learning Centers: Puzzle Builders TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks <u><i>Weather Watchers</i></u> TG p. 45 Learning Centers: Weather Collage TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers

**SUBDOMAIN: SCIENCE**

Standard CS 1: Develop the ability to carry out the scientific inquiry process (ask questions, predict, make observations, explain observations, and draw conclusions).

<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
<p>Bruno' Buzz Nonfiction Readers provide science context for asking and answering questions; for example: <i>My Five Senses</i>, <i>Mud Pies</i>, <i>The Fish Tank</i>, and <i>What's the Weather</i>. Learning Center Cards Oral Language Cards Flapboards and Flap Fillers</p>	<p><u><i>Let's Investigate!</i></u> TG p. 64 Science: Gathering Reading Data TG pp. 66–67 Whole Group: Readiness: Colors TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record TG p. 226 Science: InvestiGators Record</p> <p><u><i>Under Construction</i></u> TG p. 43 Learning Centers: Go! Go! Go! TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock! TG p. 118 Oral Language: Push and Pull</p> <p><u><i>Healthy You</i></u> TG p. 43 Learning Centers: Your Sense of Touch TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Clues to Healthy Habits TG pp. 122–123 Small Group: Science</p> <p><u><i>Finny, Feathery, Furry Friends</i></u> TG pp. 54–55 Investigation: Investigation Station TG p. 64 Science: Gathering Pet Data</p> <p><u><i>Splash and Dig</i></u> TG p. 43 Learning Centers: Float or Sink? TG p. 47 Learning Centers: Water Play TG p. 48 Learning Centers: Water Maze TG pp. 122–123 Small Group: Science</p> <p><u><i>Weather Watchers</i></u> TG pp. 54–55 Investigation: Investigation Station TG p. 85 Small Group: Sun and Shadows TG p. 113 Closing Circle Time: Will It Move?</p> <p><u><i>Watch It Grow</i></u> TG p. 108 Whole Group: Measuring Sunflowers TG p. 119 Oral Language: Dirt Detectives</p>

**SUBDOMAIN: SCIENCE**

Standard CS 2: Acquire scientific knowledge related to physical science (properties of objects and materials).

The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i> , <i>What's the Weather? Build a Doghouse</i> Listen to Your World CD Flapboards and Flap Fillers Learning Center Cards	<u><i>Let's Investigate!</i></u> TG p. 45 Learning Centers: Science Stuff TG pp. 78 Investigation: Investigation Station TG pp. 110–111 Science: Experiment with Magnets TG pp. 136–137 Readiness: Time TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds <u><i>Under Construction</i></u> TG p. 47 Learning Centers: Dump Trucks and Sand Construction TG p. 118 Oral Language: What Am I? TG p. 125 Science: Reread a Story <u><i>Healthy You</i></u> TG p. 30 Daily Routines: Weather TG p. 104 Science: Clues to Healthy Habits <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 47 Learning Centers: Sand and Water: Animal Habitats TG p. 47 Learning Centers: Sand and Water: Water or Land? <u><i>Splash and Dig</i></u> TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 43 Learning Centers: Float or Sink? TG p. 47 Learning Centers: Water Play TG p. 78 Oral language: Ocean Clues TG p. 104 Science: Fresh or Salt? TG pp. 122–123 Small Group: Bruno's Buzz: <i>Mud Pies</i> TG p. 125 Science: Reread a Muddy Story <u><i>Weather Watchers</i></u> TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Make Lightning <u><i>Watch It Grow</i></u> TG pp. 54–55 Investigation: Investigation Station TG pp. 56–57 Opening Circle Time: Oral Language TG p. 99 Oral Language: All About Soil TG pp. 122–123 Small Group: Science

**SUBDOMAIN: SCIENCE**

Standard CS 3: Acquire scientific knowledge related to life science (properties of living things).

<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
<p><i>Dilly and Bruno Buzzbee</i> Lapbook  Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i>  Learning Center Cards  Flapboards and Flap Fillers  Oral Language Cards 44, 47, 49, 55, 56, 59</p>	<p><u><i>Let's Investigate!</i></u>  TG p. 45 Learning Centers: Science Stuff  TG p. 157 Science: Be Healthy Like Manny  <u><i>Healthy You</i></u>  TG p. 30 Daily Routines: Weather  TG p. 43 Learning Centers: What Can My Muscles Do?  TG p. 49 Learning Centers: Your Heart Beats  TG pp. 54–55 Investigation: Investigation Station  TG p. 85 Science: Animal Exercises  <u><i>Finny, Feathery, Furry Friends</i></u>  TG p. 59 Opening Circle Time: Pet the Pet and Pet Talk  TG p. 64 Small Group: Gathering Pet Data  TG p. 43 Learning Centers: Living and Nonliving  TG p. 85 Science: Chicken Egg  TG p. 105 Small Group: Bird Feeders  TG p. 118 Oral Language: Spiders and Grasshoppers  TG p. 112 Math: Favorite Wild Animal  TG pp. 122–123 Small Group: Science  <u><i>Watch It Grow</i></u>  TG pp. 56–57 Opening Circle Time: Oral Language  TG p. 59 Oral Language: Tell About Pictures  TG pp. 122–123 Small Group: Science</p>

**SUBDOMAIN: SCIENCE**

Standard CS 4: Acquire scientific knowledge related to earth science (properties of the earth and objects in the sky).

<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
Manny Weather Poster Oral Language Cards 61, 63, 64 Learning Center Cards Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i>	<u><i>Let's Investigate!</i></u> TG p. 32 Daily Routines: Weather TG p. 135 Science: Investigators Try and Record <u><i>Healthy You</i></u> TG p. 30 Daily Routines: Weather <u><i>Splash and Dig</i></u> TG p. 30 Daily Routines: Weather <u><i>Watch It Grow</i></u> TG p. 30 Daily Routines: Weather <u><i>Weather Watchers</i></u> TG p. 48 Learning Centers: Strong Winds TG p. 30 Daily Routines: Weather TG pp. 52–53 Investigation: Investigation Launch TG pp. 54–55 Investigation: Investigation Station TG p. 79 Oral Language: What Is the Sun? TG p. 85 Science: Sun and Shadows TG p. 104 Science: Make Lightning TG p. 113 Science: Will It Move? TG p. 118 Oral Language: Summer Sounds TG pp. 122–123 Small Group: Bruno's Buzz: <i>What's the Weather?</i> TG pp. 134–135 Culminating Activity: Play "Dress for the Season"

<b>SUBDOMAIN: SOCIAL STUDIES</b>	
Standard CSS 1: Develop the understanding that events happened in the past and how these events relate to one’s self, family, and community.	
<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
JT Days Poster Learning Center Cards Oral Language Card 61	<u>Let’s Investigate!</u> TG p. 135 Social Studies: How We Change Over Time TG pp. 136–137 Readiness: Time TG p. 138 Social Studies: We Grow and Change <u>Under Construction</u> TG p. 28 Daily Routines: Days in Review <u>Healthy You</u> TG p. 28 Daily Routines: Days in Review <u>Finny, Feathery, Furry Friends</u> TG p. 28 Daily Routines: Days in Review <u>Splash and Dig</u> TG p. 28 Daily Routines: Days in Review <u>Watch It Grow</u> TG p. 28 Daily Routines: Days in Review <u>Weather Watchers</u> TG p. 28 Daily Routines: Days in Review TG p. 29 Daily Routines: Safety TG p. 30 Daily Routines: Weather TG p. 43 Learning Centers: Sequence Game TG p. 84 Social Studies: Morning, Afternoon, Evening

<b>SUBDOMAIN: SOCIAL STUDIES</b>	
Standard CSS 2: Describe people, events, and symbols of the past and present.	
<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
JT Days Posters Learning Center Cards Oral Language Card 61	<u>Let’s Investigate!</u> TG p. 135 Social Studies: How We Change Over Time TG p. 138 Social Studies: We Grow and Change <u>Under Construction</u> TG p. 28 Daily Routines: Days in Review <u>Healthy You</u> TG p. 28 Daily Routines: Days in Review <u>Finny, Feathery, Furry Friends</u> TG p. 28 Daily Routines: Days in Review <u>Splash and Dig</u> TG p. 28 Daily Routines: Days in Review <u>Watch It Grow</u> TG p. 28 Daily Routines: Days in Review <u>Weather Watchers</u> TG p. 28 Daily Routines: Days in Review TG p. 29 Daily Routines: Safety TG p. 30 Daily Routines: Weather TG p. 43 Learning Centers: Sequence Game TG p. 84 Social Studies: Morning, Afternoon, Evening

**SUBDOMAIN: SOCIAL STUDIES**

Standard CSS 3. Develop an awareness of geographic locations, maps, and landforms.

<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
<p><i>Dilly and the InvestiGator Club</i>  <i>Dilly and Bruno Buzzbee</i> Lapbook  Dilly and Friends Puppets  Learning Center Cards  Oral Language Cards 28, 36  Flapboards and Flap Fillers</p>	<p><u><i>Let's Investigate!</i></u>  TG p. 46 Learning Centers: Classroom Hunt  TG p. 112 Readiness: Know Your Address  TG pp. 114–115 Readiness: Names and Address  TG p. 148 Back to School: School Tour  TG pp. 176–177 Small Group: Social Studies  TG p. 223 Social Studies: City and Country Graph  <u><i>Under Construction</i></u>  TG p. 48 Learning Centers: Block Town  TG p. 49 Learning Centers: Playground Builders  TG pp. 54–55 Investigation: Investigation Station  TG pp. 56–57 Opening Circle Time: Oral Language  <u><i>Healthy You</i></u>  TG p. 48 Learning Centers: Drive-Through Restaurant  <u><i>Splash and Dig</i></u>  TG p. 116–117 Opening Circle Time: Oral Language  <u><i>Watch It Grow</i></u>  TG p. 47 Learning Centers: Make a Garden  TG p. 73 Social and Emotional: Plant a Tree  TG p. 104 Social Studies: Plan a Town  TG p. 133 Math: How Far Is It?  TG pp. 116–117 Opening Circle Time: Oral Language</p>

**SUBDOMAIN: SOCIAL STUDIES**

Standard CSS 4: Demonstrate awareness of culture and other characteristics of groups of people.

<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
<p>Learning Center Cards  Dilly and Friends Puppets  Dilly's Music and Movement CD  Rosalita Word Poster</p>	<p><u><i>Let's Investigate!</i></u>  TG p. 46 Learning Centers: Families  TG p. 51 Learning Centers: Props and Costumes  TG p. 57 Opening Circle Time: Oral Language: I Belong  TG p. 65 Social Studies: Family Roles and Traditions  TG p. 83 Oral Language: Getting to Know Dilly and JT  TG pp. 88–89 Small Group: Social Studies  TG p. 94 Social Studies: Hello, Around the World  TG p. 99 Social Studies: Travel with JT  TG p. 113 Social Studies: Special You, Special Me  <u><i>Healthy You</i></u>  TG p. 44 Learning Centers: Same and Different Game  TG p. 84 Socials Studies: Food Around the World  <u><i>Weather Watchers</i></u>  TG p. 109 Literacy: Friends Like Rosalita</p>

<b>SUBDOMAIN: SOCIAL STUDIES</b>	
Standard CSS 5: Develop an awareness of the importance of rules and responsibilities within their community and the actions/behaviors necessary for effective citizenship.	
<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
Chuck Safety Poster Learning Center Cards	<u><i>Let's Investigate!</i></u> TG p. 45 Learning Centers: Safe Scientist TG p. 45 Learning Centers: Painting Pals TG p. 31 Daily Routines: Safety TG p. 38 Daily Routines: Health: Establish Toilet Routines TG p. 38 Daily Routines: Health: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set Up/Cleanup Routines TG p. 39 Daily Routines: Establish Good Table Manners TG p.170 Back to School: Fire Safety TG p. 214 Back to School: A Community of Learners TG p. 230 Back to School: Personal Space <u><i>Healthy You</i></u> TG p. 49 Learning Centers: Grocery Store TG pp. 116–117 Opening Circle Time: Oral Language <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 104 Social Studies: Bunch of Wild Animals! <u><i>Watch It Grow</i></u> TG p. 84 Social Studies: Robby's Job Chart TG p.124 Social and Emotional: Kabob Crew

<b>SUBDOMAIN: SOCIAL STUDIES</b>	
Standard CSS 6: Demonstrate an awareness of basic economic concepts.	
<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
Trade Book: <i>Apple Farmer Annie</i> <i>Dilly and Chuck Wood</i> Lapbook Learning Center Cards Oral Language Cards 57, 60	<u><i>Let's Investigate!</i></u> TG p. 51 Learning Centers: Props and Costumes TG p. 177 Build a Neighborhood TG p. 201 Social Studies: What's My Job? <u><i>Under Construction</i></u> TG p. 59 Opening Circle Time: Oral Language: Off to Work TG pp. 116-119 Opening Circle Time: Oral Language <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 49 Learning Centers: At the Vet's <u><i>Watch It Grow</i></u> TG p. 49 Learning Centers: Produce Stand TG p.119 Opening Circle Time: Oral Language: Jobs on the Farm TG p. 132 Dramatic Play: Farm to Store Role Play

# LANGUAGE AND LITERACY DEVELOPMENT

<b>SUBDOMAIN: SPEAKING AND LISTENING</b>	
Standard LL1: Comprehend or understand and use language.	
<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
Oral Language Cards Flapboards and Flap Fillers Dilly and Friends Puppets Dilly’s Music and Movement CD	<u><i>Let’s Investigate!</i></u> TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 99 Music: The Musician in You TG pp. 102-103 Opening Circle Time: Oral Language TG p. 127 Oral Language: Getting to Know Rosalita TG pp. 154–155 Literacy: “Gone Investigating” TG pp. 168–169 Oral Language: <i>Dilly and Chuck Wood</i> TG p. 171 Oral Language: Getting to Know Chuck TG pp. 212–213 Opening Circle Time: Oral Language TG p. 215 Literacy: The Curiosity in You TG p. 230 Oral Language: Sharing Chair TG p. 231 Oral Language: The Investigator in You TG p. 232 Investigation Celebration <u><i>Under Construction</i></u> TG pp. 56–57 Opening Circle Time: Oral Language TG p. 72 Oral Language: Pass a Hardhat TG p. 92 Oral Language: Sharing Chair <u><i>Healthy You</i></u> TG p. 99 Oral Language: Dressing Up TG p. 132 Oral Language: Sharing Chair <u><i>Finny, Feathery, Furry Friends</i></u> TG pp. 52–53 Investigation: Investigation Launch TG p. 59 Oral Language: Pet Talk TG p. 93 Math: If You Were an Animal <u><i>Splash and Dig</i></u> TG p. 58 Oral Language: Splish, Splash TG p. 92 Oral Language: Sharing Chair TG p. 92 Oral Language: Sharing Chair TG p. 98 Oral Language: Off to the Lake TG p. 109 Literacy: Really Listen! TG pp. 116–117 Opening Circle Time: Oral Language <u><i>Watch It Grow</i></u> TG p. 43 Learning Centers: What We Get from Plants TG p. 78 Oral Language: Who’s Got the Seed? TG p. 118 Oral Language: Time for a Hay Ride <u><i>Weather Watchers</i></u> TG p. 30 Daily Routines: Bee Mail TG p. 59 Oral Language: Rainy-Day Walk TG p. 52 Oral Language: Sharing Chair TG pp. 52–53 Investigation: Investigation Launch TG p. 93 Oral Language: If I Could TG pp. 96–97 Opening Circle Time: Oral Language TG p. 132 Oral Language: Sharing Chair

**SUBDOMAIN: LANGUAGE**

Standard LL 2: Comprehend and use increasingly complex and varied vocabulary.

<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
Oral Language Cards 8–10, 28, 36, 44, 54 Rosalita Word Poster Flapboards and Flap Fillers Trade Book: <i>I Love Trucks!</i> Dilly and Friends Read Along CD Dilly and Friends Puppets	Each Investigation contains Daily Routines and Learning Centers along with whole group and small group instruction that provide teachers with opportunities to observe children speaking to adults and peers. Also, <u><i>Let's Investigate!</i></u> TG p. 56 Back to School: Getting to Know Each Other TG p. 104 Back to School: Getting to Know the Teacher TG p. 127 Oral Language: Getting to Know Rosalita TG p. 201 Social Studies: What's My Job? <u><i>Under Construction</i></u> TG pp. 56–57 Opening Circle Time: Oral Language TG p. 69 Literacy: Reread a Story TG p. 72 Oral Language: Pass a Hardhat TG p. 92 Oral Language: Sharing Chair <u><i>Healthy You</i></u> TG p. 78 Oral Language: Nutritious Food TG p. 99 Oral Language: Dressing Up <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 59 Oral Language: Pet Talk TG pp. 96–97 Opening Circle Time: Oral Language TG p. 106–107 Whole Group: Social and Emotional TG p. 133 Oral Language: Making a Home <u><i>Splash and Dig</i></u> TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: Off to the Lake TG p. 99 Oral Language: Lakes and Oceans TG pp. 116–117 Opening Circle Time: Oral Language <u><i>Watch It Grow</i></u> TG p. 43 Learning Centers: What We Get from Plants TG p. 98 Oral Language: If Flowers Could Talk <u><i>Weather Watchers</i></u> TG p. 30 Daily Routines: Bee Mail TG p. 98 Oral Language: "Boom, Bang!"

**SUBDOMAIN: READING: LITERATURE AND INFORMATION IN PRINT**

Standard LL3: Develop an interest in books and their characteristics.

The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Dilly and Friends Lapbooks and Little Books  Dilly and Friends Read Along CD  Dilly and Friends Puppets  Bruno's Buzz Nonfiction Readers  Trade Books: <i>One-Dog Canoe, I Love Trucks!</i>  <i>The Snowy Day</i>  Flapboards and Flap Fillers</p>	<p><u><i>Let's Investigate!</i></u>  TG p. 42 Learning Centers: Reading Practice  TG pp. 54–55 Oral Language: <i>Dilly and the InvestiGator Club</i>  TG pp. 80–81 Oral Language: <i>Dilly and JT Gator</i>  TG pp. 102–103 Oral Language: <i>Dilly and Great Auntie Lu</i>  TG p.112 Literacy: Favorite Books  TG pp. 124–125 Oral Language: <i>Dilly and Rosalita Sausalita</i>  TG pp. 146–147 Oral Language: <i>Dilly and Manny Salamander</i>  TG pp. 168–169 Oral Language: <i>Dilly and Chuck Wood</i>  TG pp. 190–191 Oral Language: <i>Dilly and Bruno Buzzbee</i>  TG pp. 212–213 Oral Language: <i>Dilly and the InvestiGator Club</i></p> <p><u><i>Under Construction</i></u>  TG p. 40 Learning Centers: Let's Read!  TG pp. 66–67 Whole Group: Literacy  TG p. 69 Literacy: Reread a Story  <u><i>Healthy You</i></u>  TG pp. 82–83 Small Group: Literacy  TG pp. 102–103 Small Group: Math  <u><i>Finny, Feathery, Furry Friends</i></u>  TG pp. 66–67 Whole Group: Literacy  <u><i>Splash and Dig</i></u>  TG 40 Learning Centers: Let's Read!  TG pp. 86–87 Whole Group: Math  TG p. 120 Everyday Literacy: Jack and Jill  <u><i>Watch It Grow</i></u>  TG pp. 66–67 Whole Group: Literacy  TG pp. 86–87 Whole Group: Math  TG p. 125 Science: Reread a Shopping Story  <u><i>Weather Watchers</i></u>  TG p. 40 Learning Centers: Read and Talk  TG pp. 66–67 Whole Group: Literacy  TG p. 89 Literacy: Reread a Number Story</p>

**SUBDOMAIN: READING: LITERATURE AND INFORMATION IN PRINT**

Standard LL4: Comprehend stories and information from books and other print materials.

The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly and Friends Puppets Bruno's Buzz Nonfiction Readers: <i>What's the Weather?</i> Trade Books: <i>One-Dog Canoe, I Love Trucks!, The Birthday Pet, Growing Vegetable Soup, The Snowy Day, Commotion in the Ocean</i> Investigation Flapboards and Flap Fillers	<u><i>Let's Investigate!</i></u> TG p. 54–55 Oral Language: <i>Dilly and the InvestiGator Club</i> TG pp. 80–81 Opening Circle Time: Oral Language TG pp. 102–103 Opening Circle Time: Oral Language TG pp. 124–125 Opening Circle Time: Oral Language TG pp. 146–147 Opening Circle Time: Oral Language TG pp. 212–213 Opening Circle Time: Oral Language <u><i>Under Construction</i></u> TG p. 40 Learning Centers: Act Out a Story TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Reread a Story <u><i>Healthy You</i></u> TG p. 105 Literacy: Act Out a Story TG p. 129 Literacy: Retell a Classic <i>Finny, Feathery, Furry Friends</i> TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Reread a Story <u><i>Splash and Dig</i></u> TG 40 Learning Centers: Let's Read! TG p. 40 Learning Centers: Flannel Board Stories TG pp. 66–67 Whole Group: Read the Poems TG pp. 86–87 Whole Group: Math TG p. 125 Science: Reread a Muddy Story <u><i>Watch It Grow</i></u> TG p. 69 Literacy: Reread a Soup Story TG p. 129 Literacy: Retell a Classic <u><i>Weather Watchers</i></u> TG p. 40 Learning Centers: Read and Talk TG p. 65 Literacy: "We Watch Weather" TG pp. 66–67 Whole Group: Literacy TG p. 125 Science: Reread a Weather Story

<b>SUBDOMAIN: READING: FOUNDATIONAL SKILLS</b>	
Standard LL 5: Demonstrate understanding of the organization and basic features of print.	
<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
Dilly and Friends Lapbooks and Little Books	<u>Let's Investigate!</u>
Dilly's Music and Movement CD	TG p. 34 Daily Routines: Letters
Listen to Your World CD	TG pp. 102–103 Opening Circle Time: Oral Language
Trade Books: <i>I Love Trucks!</i> , <i>Commotion in the Ocean</i>	TG pp. 124–125 Opening Circle time: Oral Language
Bruno's Buzz Nonfiction Readers	TG p. 125 Literacy: Reread a Senses Story
<i>Dilly's Alphabet Show</i>	TG p. 134 Literacy: Books Have Parts
Dilly's Alphabet Cards	TG p. 139 Literacy: Have a Book Parade!
Dilly's Alphabet Song Poster	TG p. 161 Literacy: Teach Manny to Read
ABC Game Cards	TG p. 179 Literacy: Find a Word
Magnetic Foam Letters	TG p. 183 Literacy: Word Puzzles
Alphabet Flapboard and Flap Fillers	TG p. 201 Literacy: Follow That Print
Dilly's Alphabet Cards	TG p. 205 Literacy: Tracking Print
	TG pp. 86–87 Everyday Literacy: Alphabet
	TG pp. 108–109 Everyday Literacy: Alphabet
	TG pp. 130–131 Everyday Literacy: Alphabet
	TG pp. 152–153 Everyday Literacy: Alphabet
	TG pp. 174–175 Everyday Literacy: Alphabet
	TG pp. 190–191 Everyday Literacy: Alphabet
	TG pp. 196–197 Everyday Literacy: Alphabet
	<u>Under Construction</u>
	TG pp. 52–53 Investigation: Investigation Launch
	TG p. 61 Everyday Literacy: The Letter Mm
	TG pp. 66–67 Whole Group: Literacy
	TG p. 81 Everyday Literacy: Dilly's Alphabet Book
	<u>Healthy You</u>
	TG p. 61 Everyday Literacy: Alphabet Song
	TG p. 109 Literacy: Read and Follow
	<u>Finny, Feathery, Furry Friends</u>
	TG p. 40 Learning Centers: Storytelling Time
	TG p. 65 Literacy: Book Knowledge
	TG pp. 70–71 Closing Circle Time: Shared Writing
	TG p. 109 Literacy: Reread a Bedtime Story
	<u>Splash and Dig</u>
	TG p. 61 Everyday Literacy: Letter/Prop Match
	TG pp. 66–67 Whole Group: Read the Poems
	TG p. 81 Everyday Literacy: Dilly's Alphabet Show
	TG p. 81 Everyday Literacy: The Letter Oo
	TG p. 125 Literacy: Concepts of Print
	TG p. 105 Literacy: We Know Letters
	<u>Weather Watchers</u>
	TG p. 61 Everyday Literacy: The Letters Ii and Tt
	TG pp. 66–67 Whole Group: Literacy
	<u>Watch It Grow</u>
	TG p. 91 Closing Circle Time: Write a Story

**SUBDOMAIN: READING: FOUNDATIONAL SKILLS**

Standard LL 6: Demonstrate understanding of different units of sound in language (words, syllables, phonemes).

The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Alphabet Flapboard and Flap Fillers                      Magnetic Foam Letters                      Dilly's Alphabet Cards  <i>Dilly's Alphabet Show</i>                      Dilly and Friends Lapbooks and Little Books                      Dilly and Friends Read Along CD                      Dilly's Music and Movement CD                      Listen to Your World CD                      Trade Books                      Bruno's Buzz Nonfiction Readers                      Oral Language Cards                      Flapboards and Flap Fillers</p>	<p><u><i>Let's Investigate!</i></u>                      TG pp. 106–107 Everyday Literacy: Phonological Awareness                      TG pp. 128–129 Everyday Literacy: Phonological Awareness                      TG pp. 150–151 Everyday Literacy: Phonological Awareness                      TG pp. 172–173 Everyday Literacy: Phonological Awareness                      TG pp. 194–195 Everyday Literacy: Phonological Awareness                      TG pp. 216–217 Everyday Literacy: Phonological Awareness</p> <p><u><i>Under Construction</i></u>                      TG p. 60 Everyday Literacy: Clap Words                      TG p. 60 Everyday Literacy: Rock and Rhyme                      TG p. 100 Everyday Literacy: Tool Words Clap-Along                      TG p. 120 Everyday Literacy: Listen and Clap</p> <p><u><i>Healthy You</i></u>                      TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p><u><i>Finny, Feathery, Furry Friends</i></u>                      TG p. 60 Everyday Literacy: Clap Words                      TG p. 80 Everyday Literacy: Syllables Stack Up                      TG p. 100 Everyday Literacy: One, Two, Three, Four</p> <p><u><i>Splash and Dig</i></u>                      TG p. 88 Literacy: Ocean Word Match</p> <p><u><i>Watch It Grow</i></u>                      TG p. 35 Daily Routines: Phonological Awareness                      TG p. 72 Oral Language: Finish the Rhyme                      TG p. 80 Everyday Literacy: Tap for Syllables                      TG p. 89 Literacy: Reread an Apple Story                      TG p. 100 Everyday Literacy: Vanishing Syllables</p> <p><u><i>Weather Watchers</i></u>                      TG pp. 66–67 Whole Group: Literacy                      TG p. 88 Literacy: The Umbrella is Red                      TG p. 120 Everyday Literacy: Sound Bounce                      TG p. 120 Everyday Literacy: Leaf Game</p>

**SUBDOMAIN: WRITING**

Standard LL 7: Develop familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.

<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Letters Flapboards and Flap Fillers Learning Center Cards	<p><u><i>Let's Investigate!</i></u> TG p. 42 Learning Centers: Writing Practice TG p. 43 Learning Centers: Writing Role Play TG pp. 70–71 Shared Writing: Make a List TG p. 73 Early Writing: Our New Friend Dilly TG pp. 96–97 Shared Writing: List Favorite Things TG pp. 118–119 Shared Writing: Plan a Story TG pp. 140–141 Shared Writing: Type a Class Letter TG pp. 162–163 Shared Writing: Write About Strengths TG pp. 184–185 Shared Writing: Dictate a Story TG pp. 206–207 Shared Writing: Make a List TG pp. 228–229 Shared Writing: Write a Message</p> <p><u><i>Under Construction</i></u> TG p. 41 Learning Centers: While You Were Out TG p. 41 Learning Centers: "That's My Name!" TG p. 63 Small Group: Write About Helping</p> <p><u><i>Healthy You</i></u> TG p. 41 Learning Centers: Look at Me! TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 90–91 Closing Circle Time: Shared Writing</p> <p><u><i>Finny, Feathery, Furry Friends</i></u> TG p. 41 Learning Centers: Animal Riddle Books TG p. 41 Learning Centers: What Do Animals Need? TG pp. 62–63 Small Group: Early Writing TG pp. 110–111 Closing Circle Time: Shared Writing</p> <p><u><i>Splash and Dig</i></u> TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing</p> <p><u><i>Watch It Grow</i></u> TG pp. 62–63 Small Group: Early Writing TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle: Shared Writing</p> <p><u><i>Weather Watchers</i></u> TG p. 41 Learning Centers: Weather Book TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 105 Literacy: Write a Story TG pp. 130-131 Closing Circle Time: Shared Writing</p>

# PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT

<b>SUBDOMAIN: MOTOR SKILLS AND PHYSICAL FITNESS</b>	
Standard PM 1: Develop large muscle control and coordinate movements in their upper and/or lower body.	
<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Books  <i>Dilly's Music and Movement</i> CD  <i>Dilly and Friends Puppets</i></p>	<p>Each Investigation contains a Gross Motor Skills Daily Routine that provides ideas and activities for games and other types of play that improve large muscle skills. (See Investigation Teacher Guides p. 34). Also:</p> <p><u><i>Let's Investigate!</i></u>            TG p. 36 Daily Routine: Gross Motor Skills            TG p. 36 Daily Routines: Outdoor Play            TG p. 143 Gross Motor Skills: The Dancer in You            TG p. 149 Gross Motor Skills: The Athlete in You            TG p. 165 Gross Motor Skills: Exercise Like Manny            TG pp. 180–181 Readiness: Direction and Position            TG p. 214 Music: "InvestiGator Club Theme Song"</p> <p><u><i>Under Construction</i></u>            TG p. 39 Daily Routines: Giant Steps            TG p. 73 Music: "The Backhoe Song"</p> <p><u><i>Healthy You</i></u>            TG p. 39 Daily Routines: How Shall I Move?            TG p. 43 Learning Centers: What Can My Muscles Do?            TG pp. 54–55 Investigation: Investigation Station            TG p. 73 Movement: Jump and Jive</p> <p><u><i>Watch It Grow</i></u>            TG p. 93 Music and Movement: Hot Potato</p> <p><u><i>Weather Watchers</i></u>            TG p. 120 Everyday Literacy: Sound Bounce            TG p. 124 Math: The Numbers 0 to 10</p>

**SUBDOMAIN: MOTOR SKILLS AND PHYSICAL FITNESS**

Standard PM 2: Develop small muscle control and coordination.

The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly and Manny Salamander</i> Lapbook  <i>Dilly and Bruno Buzzbee</i> Lapbook  Dilly and Friends Puppets  Great Auntie Lu Art Poster  Bruno Bee Mail Poster  Flapboards and Flap Fillers  Trade Book: <i>One-Dog Canoe</i>  Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i>  Learning Center Cards</p>	<p><u><i>Let's Investigate!</i></u>  TG p. 39 Daily Routines: Establish Good Table Manners  TG p. 43 Learning Centers: Writing Practice  TG p. 47 Learning Centers: Painting Pals  TG p. 50 Learning Centers: Exploring Blocks  TG pp. 66–67 Readiness: Colors  TG pp. 158–159 Readiness: Left and Right  TG p. 160 Social Studies: We Know What We Need  TG p. 162–163 Shared Writing  TG p. 171 Oral Language: The Handy Person in You  TG p. 183 Math: Cut to Size  TG p. 200 Math: Long and Short  TG p. 204 Art: Art Tools  TG p. 205 Math: Long and Short Worms  TG pp. 206–207 Shared Writing  TG p. 222 Science: Mixing Colors  TG p. 226 Science: InvestiGators Record  <u><i>Under Construction</i></u>  TG p. 42 Learning Centers: Build a Pattern  TG p. 129 Art: We Are Illustrators  <u><i>Healthy You</i></u>  TG p. 41 Learning Centers: Look at Me!  TG p. 43 Learning Centers: What Can My Muscles Do?  TG p. 47 Learning Centers: What Your Hands Can Do  TG p. 48 Learning Centers: Drive-Through Restaurant  <u><i>Splash and Dig</i></u>  TG p. 43 Learning Centers: Moving Water with a Sponge  TG p. 45 Learning Centers: Watercolor Artwork  TG pp. 90–91 Closing Circle Time: Shared Writing  TG p. 108 Math: Connecting the Blocks  TG pp. 122–123 Small Group: Science  <u><i>Watch It Grow</i></u>  TG p. 64 Math: The Number 8  <u><i>Weather Watchers</i></u>  TG p. 129 Art: Four Seasons Mobile</p>

**SUBDOMAIN: MOTOR SKILLS AND PHYSICAL FITNESS**

Standard PM 3: Participate in a variety of physical activities to enhance strength and stamina.

<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
Dilly's Music and Movement CD Dilly and Friends Puppets <i>Dilly and the InvestiGator Club</i> Lapbook Flapboards and Flap Fillers Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i> Oral Language Cards 3, 4	Each Investigation contains an Outdoor Play Daily Routine that provides ideas and activities for games and other types of outdoor play. (See Investigation Teacher Guides p. 34). Also: <u><i>Let's Investigate!</i></u> TG p. 36 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Gross Motor Skills TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor: Exercise Like Manny TG pp. 180–181 Readiness: Direction and Position <u><i>Under Construction</i></u> TG p. 68 Music: Let's Dance <u><i>Healthy You</i></u> TG p. 36 Daily Routines: Daily Stretches TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 134–135 Investigation Celebration <u><i>Splash and Dig</i></u> TG p. 128 Math: Bounce and Count TG p. 133 Listening: River Statues <u><i>Watch It Grow</i></u> TG p. 128 Music and Movement: Johnny Appleseed Dance <u><i>Weather Watchers</i></u> TG p. 124 Math: The Numbers 0 to 10

**SUBDOMAIN: MOTOR SKILLS AND PHYSICAL FITNESS**

Standard PM 4: Develop appropriate health and hygiene skills.

<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
Dilly's Music and Movement CD <i>Dilly and the InvestiGator Club</i> Lapbook Dilly and Friends Puppets Flapboards and Flap Fillers Oral Language Cards 40–43 Trade Books: <i>Apple Farmer Annie</i> , <i>Growing Vegetable Soup</i>	Each Investigation contains a Health Daily Routine that provides ideas and activities for communicating health related information and establishing healthy routines. (See Investigation Teacher Guides p. 36) <u><i>Let's Investigate!</i></u> TG p. 36 Daily Routines: Outdoor Play TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 157 Science: Be Healthy Like Manny TG p. 165 Gross Motor Skills: Exercise Like Manny <u><i>Healthy You</i></u> TG pp. 52–53 Investigation: Investigation Launch TG pp. 62–63 Small Group: Early Writing TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 88 Movement: Healthy Food Hopscotch TG p. 88 Literacy: Make a Menu TG p. 99 Oral Language: Scrub and Rub TG p. 113 Dramatic Play: All Kinds of Doctors <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 36 Daily Routines: Food Wash <u><i>Splash and Dig</i></u> TG p. 36 Daily Routines: Drink Your Water! <u><i>Watch It Grow</i></u> TG p. 47 Learning Centers: Vegetable Stew TG pp. 66–67 Whole Group: Literacy TG p. 88 Literacy: Write a Recipe TG p. 93 Science: Fruit Salad Survey <u><i>Weather Watchers</i></u> TG p. 36 Daily Routines: What to Wear? TG p. 37 Daily Routines: Trail Mix

**SUBDOMAIN: MOTOR SKILLS AND PHYSICAL FITNESS**

Standard PM 5: Demonstrate safe behaviors.

<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
Daily Routine Posters: Safety Tips Chuck Safety Poster Manny Salamander Stick Puppet Flapboards and Flap Fillers Oral Language Card 34	Each Investigation contains a Safety Daily Routine (Investigation Teacher Guides p. 29) that provide ideas and activities for communicating safety rules, and helping children learn to follow safety rules. Also: <u>Let's Investigate!</u> TG p. 31 Daily Routines: Safety TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules <u>Healthy You</u> TG p. 38 Daily Routines: Seat Belts, Please! TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 119 Oral Language: Animal Safety TG p. 124 Social and Emotional: Be Prepared! TG p. 125 Small Group: Literacy: Safety Signs TG p. 132 Health: Stop, Drop, Roll <u>Finny, Feathery, Furry Friends</u> TG p. 36 Daily Routines: Keen Senses for Crossing

# SOCIAL-EMOTIONAL DEVELOPMENT

<b>SUBDOMAIN: SOCIAL RELATIONSHIPS</b>	
Standard SE 1: Develop healthy relationships and interactions with peers and adults.	
<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
<p><i>Dilly and Great Auntie Lu</i> Lapbook  <i>Dilly and Manny Salamander</i> Lapbook  <i>Dilly and JT Gator</i> Lapbook  <i>Dilly and Chuck Wood</i> Lapbook  <i>Dilly and the InvestiGator Club</i> Lapbook  <i>Dilly and Rosalita Sausalita</i> Lapbook  Dilly and Friends Puppets  Dilly and Friends Read Along CD  Chuck Safety Poster  Flapboards and Flap Fillers  Oral Language Card 18</p>	<p><u><i>Let's Investigate!</i></u>  TG p. 37 Daily Routines: Social and Emotional Development  TG p. 56 Back to School: Getting to Know Each Other  TG p. 56 Music: "The More We Get Together"  TG pp. 80–81 Opening Circle Time: Oral Language  TG p. 98 Back to School: Mirror Me  TG pp. 102–103 Opening Circle Time: Oral Language  TG p. 104 Opening Circle Time: Getting to Know the Teacher  TG pp. 124–125 Opening Circle Time: Oral Language  TG p. 135 Social Studies: How We Change Over Time  TG pp. 146–147 Opening Circle Time: Oral Language  TG p. 149 Dramatic Play: Getting to Know Manny  TG pp. 168–169 Opening Circle Time: Oral Language  TG p. 186 Back to School: Classroom Rules  TG p. 208 Back to School: Busy Bees  TG p. 214 Back to School: A Community of Learners</p> <p><u><i>Under Construction</i></u>  TG p. 35 Daily Routines: Social and Emotional  TG p. 65 Social and Emotional: Play a Sharing Game  TG pp. 106–107 Whole Group: Social and Emotional</p> <p><u><i>Healthy You</i></u>  TG p. 105 Math: Rubber Band Shapes  TG pp. 106–107 Whole Group: Social and Emotional</p> <p><u><i>Finny, Feathery, Furry Friends</i></u>  TG p. 65 Social and Emotional: Show Your Care  TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p><u><i>Splash and Dig</i></u>  TG p. 65 Social and Emotional: Puppet Play  TG pp. 106–107 Whole Group: Social and Emotional</p> <p><u><i>Watch It Grow</i></u>  TG p. 35 Daily Routines: Social and Emotional Development  TG p. 65 Social and Emotional: Thank-You Leaf Bouquet  TG pp. 136–137 Family Investigation Night: Planting Party</p> <p><u><i>Weather Watchers</i></u>  TG pp. 106–107 Whole Group: Social and Emotional  TG p. 109 Literacy: Friends Like Rosalita  TG pp. 134–135 Culminating Activity: Investigation Celebration</p>

**SUBDOMAIN: SELF-CONCEPT AND SELF-EFFICACY**

Standard SE 2: Develop positive self-identity and sense of belonging.

<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
<p><i>Dilly and Rosalita Sausalita</i> Lapbook Dilly and Friends Puppets Learning Center Cards Flapboards and Flap Fillers Dilly's Music and Movement CD Clubhouse Attendance Poster</p>	<p><u><i>Let's Investigate!</i></u> TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You TG p. 138 Social Studies: We Grow and Change TG p. 209 Oral Language: The "Big Kid" in You <u><i>Under Construction</i></u> TG p. 38 Daily Routines: Who Is It? TG pp. 134–135 Culminating Activity: Investigation Celebration TG pp. 136–137 Family Investigation Night: Wagon Wash <u><i>Healthy You</i></u> TG p. 41 Learning Centers: Look at Me! TG p. 64 Science: What's Inside Me TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: How Am I Feeling? <u><i>Splash and Dig</i></u> TG p. 112 Oral Language: I'm a Good Listener <u><i>Finny, Feathery, Furry Friends</i></u> TG pp. 136–137 Family Investigation Night: Feathery Feeders <u><i>Watch It Grow</i></u> TG pp. 136–137 Family Investigation Night: Planting Party TG pp. 134–135 Culminating Activity: Investigation Celebration <u><i>Weather Watchers</i></u> TG p. 65 Social and Emotional: Feel It, Show It, Say It TG pp. 110–111 Closing Circle Time: Shared Writing TG pp. 134–135 Culminating Activity: Investigation Celebration TG pp. 136–137 Family Investigation Night: Kites</p>

**SUBDOMAIN: SELF-CONCEPT AND SELF-EFFICACY**

Standard SE 3: Express feelings and beliefs that he/she is capable of successfully making decisions, accomplishing tasks, and meeting goals.

<b>The InvestiGator Club® Components</b>	<b>The InvestiGator Club® Guides</b>
<p><i>Dilly and Bruno Buzzbee</i> Lapbook <i>Dilly and Manny Salamander</i> Lapbook Dilly's Music and Movement CD Dilly and Friends Puppets Learning Center Cards Flapboards and Flap Fillers Clubhouse Attendance Poster Art Prints</p>	<p><u><i>Let's Investigate!</i></u> TG pp. 42–51 Learning Centers: Reading Practice, Writing Practice, Science Stuff, Painting Pals, Exploring Water, Exploring Sand, Exploring Blocks, Props and Costumes TG pp. 162–163 Closing Circle Time: Shared Writing TG p. 164 Oral Language: Sharing Chair TG p. 186 Oral Language: Sharing Chair TG p. 187 Social and Emotional: The Superhero in You <u><i>Under Construction</i></u> TG p. 72 Oral Language: Sharing Chair TG pp. 134–135 Culminating Activity: Investigation Celebration <u><i>Healthy You</i></u> TG p. 29 Featured Artist TG pp. 52–53 Investigation: Investigation Launch TG p. 92 Oral Language: Sharing Chair <u><i>Splash and Dig</i></u> TG p. 112 Oral Language: I'm a Good Listener TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair TG pp. 134–135 Culminating Activity: Investigation Celebration <u><i>Finny, Feathery, Furry Friends</i></u> TG p. 38 Daily Routines: Like an Animal TG p. 92 Oral Language: Sharing Chair TG p. 112 Oral Language: Sharing Chair TG p. 124 Social and Emotional: Overcoming Fears TG pp. 134–135 Culminating Activity: Investigation Celebration <u><i>Watch It Grow</i></u> TG p. 73 Social and Emotional: Plant a Tree TG p. 92 Oral Language: Sharing Chair <u><i>Weather Watchers</i></u> TG p. 47 Learning Centers: Oceans and Weather TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>

**SUBDOMAIN: SELF-REGULATION**

Standard SE 4: Regulate own emotions and behavior.

The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Dilly and Friends Puppets  Dilly and Friends Read Along CD  <i>Dilly and Rosalita Sausalita</i> Lapbook  <i>Dilly and Manny Salamander</i> Lapbook  <i>Dilly and JT Gator</i> Lapbook  <i>Dilly and Chuck Wood</i> Lapbook  Trade Book: <i>The Snowy Day</i>  Oral Language Card 6  Flapboards and Flap Fillers</p>	<p><u><i>Let's Investigate!</i></u>  TG p. 30 Daily Routines: Days in Review  TG p. 41 Daily Routines: Transitions: Quiet, Please!  TG p. 51 Learning Centers: Props and Costumes  TG p. 51 Learning Centers: Puppets  TG p. 57 Oral Language: I Belong  TG pp. 54–55 Opening Circle Time: Oral Language  TG p. 99 Music: The Musician in You  TG pp. 124–125 Opening Circle Time: Oral Language  TG p. 171 Oral Language: Getting to Know Chuck  TG p. 208 Back to School: Busy Bees  TG p. 230 Back to School: Personal Space</p> <p><u><i>Under Construction</i></u>  TG p. 65 Social and Emotional: Play a Sharing Game  TG pp. 106–107 Whole Group: Social and Emotional  TG p. Social and Emotional: May I Please?</p> <p><u><i>Healthy You</i></u>  TG p. 98 Oral Language: How Am I Feeling?  TG p. 124 Social and Emotional: Be Prepared!</p> <p><u><i>Finny, Feathery, Furry Friends</i></u>  TG p. 65 Social and Emotional: Show You Care  TG pp. 106–107 Whole Group: Social and Emotional  TG p. 124 Social and Emotional: Overcoming Fears</p> <p><u><i>Splash and Dig</i></u>  TG pp. 65: Social and Emotional: Puppet Play  TG pp. 106-107 Whole Group: Social and Emotional</p> <p><u><i>Weather Watchers</i></u>  TG p. 65 Social and Emotional: Feel It, Show It, Say It  TG p. 69 Literacy: Reread a Snowy Story  TG pp. 106–107 Whole Group: Social and Emotional  TG pp. 110–111 Closing Circle Time: Shared Writing  TG p. 124 Social and emotional: The Picnic is Cancelled</p>

**SUBDOMAIN: SELF-REGULATION**

Standard SE 5: Regulate attention, impulses, and behavior.

The InvestiGator Club® Components	The InvestiGator Club® Guides
Chuck Safety Poster <i>Dilly and JT Gator</i> Lapbook Dilly and Friends Puppets Dilly and Friends Read Along CD	<u><i>Let's Investigate!</i></u> TG p. 36 Daily Routines: Outdoor Play TG p. 37 Daily Routines: Social and Emotional Development TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 49 Exploring Water TG p. 50 Exploring Blocks TG p. 56 Back to School: Getting to Know Each Other TG p. 72 Back to School: My Space, Your Space TG p. 113 Social Studies: Special Me, Special You TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners TG p. 230 Back to School: Personal Space <u><i>Under Construction</i></u> TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game <u><i>Healthy You</i></u> TG pp. 106–107 Whole Group: Social and Emotional <u><i>Finny, Feathery, Furry Friends</i></u> TG pp. 106–107 Whole Group: Social and Emotional <u><i>Watch It Grow</i></u> TG p. 39 Transitions: Move Like the Trees <u><i>Weather Watchers</i></u> TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic is Cancelled