

The InvestiGator Club®

Pre-K Lesson Plans

For Texas Rising Star



Introduction

The InvestiGator Club® Pre-K Lesson Plans for Texas Rising Star assist teachers in achieving and improving TRS Provider Certification Rating Levels with a complete set of well-developed lesson plans that:

- show each learning domain in the context of the weekly requirements of TRS Guidelines for Curriculum.
- directly link to curriculum investigation topics.
- follow a scaffolded scope and sequence.
- include Daily Routines and Transitions.

To support the instructional needs of individual children, teachers may wish to include differentiation strategies and tips shown in the sidebars of the Teacher Guides.

Lesson plans for all seven InvestiGator Club Pre-K investigations follow.

Happy investigating!

Week 1 Let's Build					
Lesson plans for week of _____					
Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	"Let's Dance" p. 68 Obj: Show proficiency, control, and balance when moving.	Clap Words p. 60 Obj: Coordinate movements when playing.	Gross Motor Skills: Woodscrews p. 34 Obj: Show proficiency, control, and balance while moving.	Gross Motor Skills: "Under Construction Dance" p. 34 Obj: Explore moving in space.	Independent Outdoor Play Obj: Participate in games, outdoor play, and exercise.
Language and Communication (Daily)	On the Way to School pp. 56-57 Obj: Understand complex and varied vocabulary.	Whoosh! Whoosh! p. 58 Obj: Listen for different purposes. * ELL (Chen, Diego)	Sharing Chair p. 72 Obj: Understand and use language to communicate. * Differentiation: Kinesthetic (Alex)	Steam Shovel p. 58 Obj: Listen to and recite familiar poems and chants. * ELL (Chen, Diego)	What Do You See? p. 59 Obj: Initiate and respond in conversations and discussions with peers.
Emergent Literacy Reading (Daily)	Investigation Launch p. 52 Obj: Contribute personal experiences and prior knowledge during storybook reading.	Goodnight, Goodnight, Construction Site pp. 66-67 Obj: Ask questions and comment on information and events from a book.	Rock and Rhyme p. 60 Obj: Recognize rhymes.	Alphabet Song p. 61 Obj: Listen to and sing along with alphabet songs while following print.	The Letter Mm p. 61 Obj: Know that letters of the alphabet are a special category of visual graphics.
Emergent Literacy Writing (Daily)	Building Plans pp. 62-63 Obj: Represent stories and experiences through pictures and dictation and in play.	Experience Chart pp. 70-71 Obj: Represent stories and experiences through pictures and dictation and in play.	Name Cards p. 65 Obj: Understand writing as a way of communicating.	That's My Name! p. 41 Obj: Trace and write letters.	Write the Letter Mm p. 61 Obj: Trace and write letters.
Math (Daily)	The Number 1 p. 64 Obj: Associate number concepts, vocabulary, and quantities with written numerals.	One Truck p. 69 Obj: Associate number concepts, vocabulary, and quantities with written numerals.	Nuts and Bolts p. 37 Obj: Associate number concepts, vocabulary, quantities, and written numerals.	Build a Pattern p. 42 Obj: Recognize, duplicate, and extend patterns. * Differentiation: Inclusion (Amy)	Sorting p. 42 Obj: Use size and shape to compare and contrast shapes.

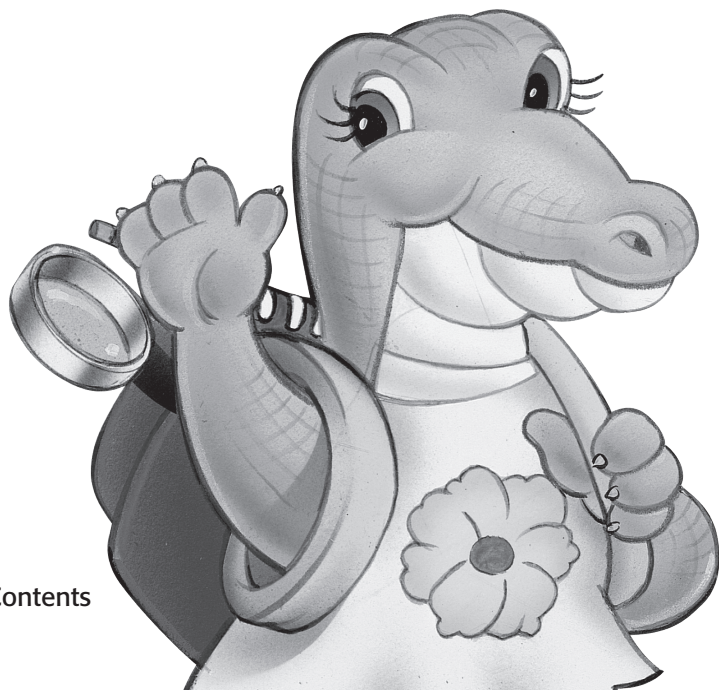
Transitions: Rocks, Who Is It?, Give Yourself a Hug, Open, Shut Them, Giant Steps, Sing from Here to There pp. 38-39

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Let's Investigate Lesson Plans



Week 1 Meet Dilly Gator

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	"The More We Get Together" p. 56 Obj: Move and dance to music.	The Imagination in You p. 73 Obj: Participate in games, outdoor play, and exercise.	Morning Stretch p. 36 Obj: Develop ability to reach, turn, twist, and bend.	Playground Tour p.36 Obj: Follow basic health and safety rules. Independent	Outdoor Play Obj: Increase physical growth, strength, stamina, and flexibility.
Language and Communication (Daily)	The InvestiGator Club: Adventure in Circle Forest pp. 54-55 Obj: Share ideas and take turns listening	Getting to Know Each Other p. 56 Obj: Use language to express routines and scripts.	Sharing Chair p. 72 Obj: Understand and use language to communicate.	Birthdays p. 30 Obj: Listen for different purposes.	Days in Review p. 30 Obj: Use language to express routines and scripts.
Emergent Literacy Reading (Daily)	Environmental Sounds pp. 58-59 Obj: Identify environmental sounds.	"Dilly's Alphabet Song" pp. 60-61 Obj: Listen to and sing along with alphabet songs while following print.	Reread a Story pp. 62-63 Obj: Demonstrate awareness of concepts of print.	The Reader in You p. 57 Obj: Show awareness of print in various settings.	Read Around the Room p. 69 Obj: Show awareness of print in various settings.
Emergent Literacy Writing (Daily)	Make a List pp. 70-71 Obj: Understand that writing is a way of communicating.	Our New Friend Dilly p. 73 Obj: Engage in written exploration.	Weather: Draw a Weather Symbol p. 32 Obj: Demonstrate awareness of concepts of print.	Bee Mail: Copy the Word p. 32 Obj: Engage in written exploration.	Writing Practice p. 43 Obj: Engage in written exploration.
Math (Daily)	All Sorts of Colors p. 69 Obj: Sort objects according to one or two attributes.	Color Sorting Stacks p. 65 Obj: Sort objects according to one or two attributes.	Attendance: Count the Class p. 33 Obj: Use numbers and counting to solve problems and determine quantity.	Numbers: Line Up Counting p. 35 Obj: Count in sequence to ten and beyond.	Numbers: Action Number p. 35 Obj: Associate number concepts, vocabulary, quantities and written numerals.

Transitions: Arrival Transitions, Departure Transitions, Tidy-Up Time, Quiet, Please pp. 40-41

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)	I Belong p. 57 Obj: Understand similarities and respect differences among people.		My Space, Your Space p. 72 Obj: Develop a sense of personal space.		Dilly and the InvestiGator Club (Building Social and Emotional Skills Guide p. 8) Obj: Interact with peers by helping and sharing and through discussion.
Science (2x Week)		Gathering Reading Data p. 64 Obj: Observe and describe.			Colors pp. 66-67 Obj: Participate in an investigation, think about it, and discuss what happened.
Social Studies (2x Week)		Family Matters p. 68 Obj: Identify personal characteristics of families.		Family Roles and Traditions p. 65 Obj: Identify similarities and differences in family characteristics.	
Fine Arts (2xWeek)	Dilly Discovers Primary Colors p. 64 Obj: Identify primary colors.		The Imagination in You p. 73 Obj: Participate in dramatic play activities.	Art Clues p. 68 Obj: Understand and share opinions of artistic products and experiences.	
Technology (2x Week)			Computer Parts p. 48 Obj: Start, use and exit software programs.		Media Time p. 48 Obj: Understand how technology affects life.

Transitions: Arrival Transitions, Departure Transitions, Tidy-Up Time, Quiet, Please pp. 40-41

Week 2 Meet JT

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	"Gone Investigating" p. 82 Obj: Coordinate movements when playing.	Outdoor Play: Play with Balls p. 36 Obj: Participate in games, outdoor play, and exercise.	Gross Motor Skills: Move to the Beat p. 36 Obj: Explore moving in space.	Gross Motor Skills: "Go and Stop" p. 36 Obj: Show proficiency, control, and balance when moving.	Independent Outdoor Play Obj: Increase in physical growth, strength, flexibility.
Language and Communication (Daily)	Investigation Launch pp. 76-77 Obj: Ask questions and comment on information and events from a book.	Near and Far pp. 92-93 Obj: Ask and answer questions.	Getting to Know Dilly and JT p. 83 Obj: Understand and use language to communicate.	Sharing Chair p. 98 Obj: Use appropriate language and style.	Travel with JT p.99 Obj: Listen to and understand conversations, stories, songs, poems.
Emergent Literacy Reading (Daily)	JT's Spooky Creepy Room pp. 80-81 Obj: Understand that illustrations carry meaning but cannot be read.	Environmental Sounds in Nature pp. 84-85 Obj: Identify environmental sounds.	Dilly's Alphabet Show pp. 86-87 Obj: Know that letters of the alphabet are a special category of visual graphics.	Reread JT's Spooky Creepy Room pp. 80-81 (Focus on Make Connections.) Obj: Share personal experiences during book reading.	Reading Everywhere p. 95 Obj: Understand different functions of printed forms.
Emergent Literacy Writing (Daily)	Investigation Station pp. 78-79 Obj: Engage in written exploration.	Word of the Week: Write the Word p. 33 Obj: Engage in written exploration.	Writing Role Play p. 43 Obj: Understand that writing in a way of communicating.	Names on Cubbies (Post names on cubby holes. Children trace the letters.) Obj: Trace and write letters.	List Favorite Things pp. 96-97 Obj: Understand that writing is a way of communicating.
Math (Daily)	JT's Near or Far p. 90 Obj: Understand directionality.	One to One p. 91 Obj: Use one-to-one correspondence in counting objects.	The Traveler in You p. 83 Obj: Use time-associated language to categorize time intervals.	Match One to One p. 95 Obj: Use one-to-one correspondence to match groups of objects.	Numbers: Number Line p. 35 Obj: Count in sequence to ten and beyond.

Transitions: Arrival Transitions, Departure Transitions, Tidy-Up Time, Quiet, Please pp. 40-41

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)		Name Song p. 82 Obj: Develop friendships with peers.	Mirror Me p. 98 Obj: Develop friendships with peers.		Dilly and JT Gator (Building Social and Emotional Skills Guide p. 9) Obj: Use physical and cognitive resources to comfort self.
Science (2x Week)	Investigation Station pp. 78-79 Obj: Participate in an investigation, think about it, and discuss what happened.		Investigators Look p. 90 Obj: Observe and describe.		
Social Studies (2x Week)	Many Languages pp. 88-89 Obj: Identify similarities and differences among people.			Hello Around the World p. 94 Obj: Identify similarities and differences among people.	
Fine Arts (2xWeek)			Art Across Cultures p. 94 Obj: Understand and share opinions about artistic products and experiences.		The Musician in You p. 99 Obj: Appreciate different types of music.
Technology (2x Week)		Computer Pals p. 91 Obj: Listen to and interact with books in electronic forms.		Dilly and JT Gator (Listen to the story on the Read Along CD.) Obj: Use various types of technology.	

Transitions: Arrival Transitions, Departure Transitions, Tidy-Up Time, Quiet, Please pp. 40-41

Week 3 Meet Great Auntie Lu

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Outdoor Play: Dress for Outside p. 36 Obj: Practice self-help skills.	Outdoor Play: Activity Choice p. 36 Obj: Coordinate movements when playing.	Outdoor Play: Games p. 36 Obj: Participate in games, outdoor play, and exercise.	Clap, Pat, Clap, Pat p. 117 Obj: Imitate pattern sounds and physical movements	Independent Outdoor Play Obj: Increase physical growth, strength, and flexibility.
Language and Communication (Daily)	Getting to Know the Teacher p. 104 Obj: Initiate and respond in conversations.	Sharing Chair p. 120 Obj: Tell a simple personal narrative.	Getting to Know Auntie Lu p. 105 Obj: Ask and answer questions	Storytelling Necklaces p. 117 Obj: Use increasingly complex and varied spoken vocabulary.	Tell Us a Story p. 121 Obj: Use appropriate language and style.
Emergent Literacy Reading (Daily)	Trouble at Triangle Beach pp. 102-103 Obj: Understand book features such as title, author, and illustrator.	Listen for Words pp. 106-107 Obj: Discriminate and identify sounds in spoken language.	Play a Letter Game pp. 108-109 Obj: Know that letters of the alphabet are a special category of visual graphics.	Reread a Story pp. 102-103 Obj: Listen to and understand stories.	Favorite Books p. 112 Obj: Understand how to handle and care for books.
Emergent Literacy Writing (Daily)	Plan a Story pp. 118-119 Obj: Represent stories and experiences through dictation.	Teacher News p. 120 Obj: Represent stories and experiences through dictation.	Disappearing Letters (Go outside. Using water, paint the first and last letters of the alphabet.) Obj: Experiment with writing tools and materials.	New Ending pp. 102-103 (Use blank Flap Fillers to draw or write a new ending to the story.) Obj: Engage in written exploration	The Artist in You p. 121 Obj: Engage in written exploration
Math (Daily)	Clap, Pat, Clap, Pat p. 117 Obj: Recognize patterns in the environment	People Patterns p. 113 Obj: Recognize patterns in the environment.	Math Match p. 44 Obj: Use one-to-one correspondence in counting objects.	Guess My Direction p. 44 Obj: Understand order and positions of objects.	Exploring Blocks: Sort Blocks p. 50 Obj: Sort objects according to one or two attributes.

Transitions: Arrival Transitions, Departure Transitions, Tidy-Up Time, Quiet, Please pp. 40-41

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)		The One and Only You! p. 116 Obj: Understand similarities and respect differences among people.		Special Me, Special You p. 113 Obj: Demonstrate confidence in ability and pride in accomplishments.	Dilly and Auntie Lu (Building Social and Emotional Skills Guide p. 9) Obj: Understand how actions affect others and accept the consequences.
Science (2x Week)	Experiment with Magnets pp. 110-111 Obj: Use simple tools to gather information.		Make Magnets p. 111 Obj: Use tools safely and appropriately.		
Social Studies (2x Week)	Know Your Address p. 112 Obj: Identify common features of the local landscape.	Names and Addresses pp. 114-115 Obj: Understand concepts and language of geography in the community.			
Fine Arts (2xWeek)		Make Your Own Music p. 104 Obj: Observe changes in sound.	Talking About Art p. 116 Obj: Understand and share opinions about artistic products and experiences.		
Technology (2x Week)				Drawing Sea Animals (Use drawing or painting software to create ocean animals.) Obj: Use a variety of software packages.	Dilly and Great Auntie Lu (Listen to the story on the Read Along CD.) Obj: Use various types of technology.

Transitions: Arrival Transitions, Departure Transitions, Tidy-Up Time, Quiet, Please pp. 40-41

Week 4 Meet Rosalita Sausalita

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Social and Emotional Development: Silent Transitions p. 37 Obj: Show proficiency, control, and balance when moving.	Establish Toilet Routines p. 38 Obj: Follow Rules of hygiene, nutrition, and personal care.	Independent Outdoor Play Obj: Increase physical growth, strength, stamina, and flexibility.	Rosalita's Fancy Footwork p. 143 Obj: Explore moving in space.	The Dancer in You p. 143 Obj: Develop ability to reach, turn, twist, and bend.
Language and Communication (Daily)	The Silly Dilly Dance pp. 124-125 Obj: Ask and Answer questions.	School Helpers p. 126 Obj: Initiate and respond in conversations with adults.	Sharing Chair p. 142 Obj: Tell a simple personal narrative.	Getting to Know Rosalita p. 127 Obj: Listen to and understand finger plays.	Phonological Awareness: Tongue Twisters p. 37 Obj: Understand complex and varied vocabulary.
Emergent Literacy Reading (Daily)	Recognize Rhyming Words pp. 128-129 Obj: Listen to and recite familiar poems and chants.	Find the Letter pp. 130-131 Obj: Know that letters in the alphabet are a special category of visual graphics.	Reread a Story pp. 124-125 Obj: Listen to and understand stories.	Books Have Parts p. 134 Obj: Understand book features such as title, author, and illustrator.	Have a Book Parade! P. 139 Obj: Understand how to read or view a book.
Emergent Literacy Writing (Daily)	Type a Class Letter pp. 141-141 Obj: Understand that writing is a way of communicating.	Write the Letters p. 131 (Find and trace the foam letters.) Obj: Trace and write letters.	Make Hippo Labels p. 138 (Write or dictate labels for the clay hippos they created.) Obj: Engage in written exploration	Sand Writing (Practice writing their name in sand.) Obj: Trace and write letters.	Helper Chart p. 142 Obj: Represent stories and experiences through dictation and in play.
Math (Daily)	Perfect Match pp. 132-133 Obj: Match objects according to one or two attributes	Yesterday, Today, Tomorrow p. 134 Obj: Use time-associated language to categorize time intervals.	Time pp. 136-137 Obj: Use time-associated language to categorize time intervals.	Match a Snack p. 139 Obj: Match objects according to one or two attributes.	Numbers: Count to Ten p. 35 Obj: Count in sequence to ten and beyond.

Transitions: Arrival Transitions, Departure Transitions, Tidy-Up Time, Quiet, Please pp. 40-41

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)		Social and Emotional Development: Bubbles p. 37 Obj: Develop a sense of personal space.			Dilly and Rosalita Sausalita (Building Social and Emotional Skills Guide p. 9) Obj: Express empathy and caring for others.
Science (2x Week)			Science: What Will Happen p. 35 Obj: Use past experiences to predict, explain, and generalize.		Investigators Try and Record p. 135 Obj: Use senses tools, and measuring devices to gather information.
Social Studies (2x Week)		How We Change Over Time p.135 Obj: Connect past events to current events.		We Grow and Change p. 138 Obj: Connect past events to current events.	
Fine Arts (2xWeek)	Music Long Ago p. 126 Obj: Appreciate different types of music.		Art From Long Ago p. 138 Obj: Create artworks		
Technology (2x Week)		The “Techie” in You p. 127 Obj: Understand how technology affects life.		Dilly and Rosalita Sausalita (Listen to the story on the Read Along CD.) Obj: Use various types of technology.	

Transitions: Arrival Transitions, Departure Transitions, Tidy-Up Time, Quiet, Please pp. 40-41

Week 5 Meet Manny Salamander

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	School Tour p. 148 Obj: Follow basic health and safety rules.	Left and Right p. 156 Obj: Show proficiency, control, and balance when moving.	Exercise Like Manny p. 165 Obj: Participate in games, outdoor play, and exercise.	The Athlete in You p. 149 Obj: Develop ability to reach, turn, twist, and bend.	Independent Outdoor Play Obj: Increase physical growth, strength, and flexibility.
Language and Communication (Daily)	Back to School Song p. 164 Obj: Listen to and understand songs.	JT Says pp. 154-155 Obj: Understand and follow directions.	Sharing Chair p. 164 Obj: Progress in clarity of pronunciation.	Getting to Know Manny p. 149 Obj: Understand and use language to communicate.	The Rhyme in You p. 165 Obj: Listen for different purposes.
Emergent Literacy Reading (Daily)	It's My Turn pp. 146-147 Obj: Ask questions and comment on information and events from a book.	Match Sounds pp. 150-151 Obj: Recognize matching sounds and rhymes in words.	"Dilly's Alphabet Song" pp. 152-153 Obj: Know that letters of the alphabet are a special category of visual graphics.	Reread a Story p. 147 Obj: Follow print as it's read aloud.	Teach Manny to Read p. 161 Obj: Demonstrate awareness of concepts of print.
Emergent Literacy Writing (Daily)	Write an "I Can" List pp. 162-163 Obj: Engage in written exploration	Writing Practice, p. 43 Obj: Engage in written exploration	Bee Mail: Classroom Rule p. 32 Obj: Show awareness of print in various settings.	Chalk Writing (Write letters of their name in chalk on the sidewalk.) Obj: Trace and write letters.	Write a New Ending pp. 154-155 (Use blank Flap Fillers to draw a new ending to the story.) Obj: Represent stories through pictures and dictation.
Math (Daily)	Left and Right pp. 158-159 Obj: Use real and pictorial graphs.	More or Less p. 156 Obj: Compare numbers of objects using appropriate terms.	A Living Graph p. 161 Obj: Compare numbers of objects using appropriate terms.	Block Snakes (See More InvestiGator Club Math Activities online) p. 1 Obj: Determine if one set has fewer.	Block Train (See More InvestiGator Club Math Activities online) p. 1 Obj: Indicate there are less when removing objects from a set.

Transitions: Arrival Transitions, Departure Transitions, Tidy-Up Time, Quiet, Please pp. 40-41

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/Emotional (2x Week)	Social and Emotional Development: Special Abilities p. 37 Obj: Demonstrate confidence in ability and pride in accomplishments.				Dilly and Manny Salamander (Building Social and Emotional Skills Guide p. 10) Obj: Use compromise and discussions to resolve conflicts.
Science (2x Week)			Science Stuff p. 45 Obj: Use simple tools to gather information.		Be Healthy Like Manny p. 157 Obj: Gather and use information to ask and answer questions.
Social Studies (2x Week)		We Have Needs p. 157 Obj: Understand basic human needs for food, clothing, and shelter.		We Know What We Need p. 160 Obj: Understand basic human needs for food, clothing, and shelter.	
Fine Arts (2xWeek)	Songs With Rhymes p. 148 Obj: Participate in various musical activities.		Art of Today p. 160 Obj: Understand and share opinions about artistic products and experiences.	Blot Painting (On the back of the Art Print: Fourth Grade Class) Obj: Create artworks.	
Technology (2x Week)		Puzzle Play (Use Shape Builder App to put simple puzzles together.) Obj: Start, use and exit software programs.		Dilly and Manny Salamander (Listen to the story on the Read Along CD.) Obj: Use various types of technology.	

Transitions: Arrival Transitions, Departure Transitions, Tidy-Up Time, Quiet, Please pp. 40-41

Week 6 Meet Chuck Wood

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Exploring Blocks p. 50 Obj: Develop hand-eye coordination.	Clap and Step p. 170 Obj: Explore moving in space.	Opposites p. 178 Obj: Show proficiency, control, and balance when moving.	Establish Hand-Washing and Tooth Care Routines p. 38 Obj: Practice self-help skills.	Independent Outdoor Play Obj: Increase physical growth, strength, stamina, and flexibility.
Language and Communication (Daily)	Build a Neighborhood pp. 176-177 Obj: Understand complex and varied vocabulary.	The Handy Person in You p.171 Obj: Initiate and respond in conversations.	Getting to Know Chuck p. 171 Obj: Understand and use language to communicate.	Chuck Says p. 187 Obj: Understand and follow directions.	Sharing Chair p. 186 Obj: Progress in clarity of pronunciation.
Emergent Literacy Reading (Daily)	Superhero to the Rescue pp. 168-169 Obj: Contribute personal experiences and prior knowledge during storybook reading.	Beginning Sounds pp. 172-173 Obj: Show awareness of beginning sounds.	Dilly's Alphabet Show pp. 174-175 Obj: Appreciate repetitive language patterns.	Reread a Story pp. 168-169 Obj: Listen to and discuss books and poetry.	Find a Word p. 179 Obj: Demonstrate awareness of concepts of print.
Emergent Literacy Writing (Daily)	Direction and Position: Make Connections pp. 181 Obj: Engage in written exploration.	Classroom Rules p. 186 Obj: Represent stories and experiences through pictures and dictation and play.	Word Puzzles p. 183 Obj: Understand writing as a way of communicating.	Dictate the Story pp. 184-185 Obj: Engage in written exploration.	Reread Dilly's Alphabet Show pp. 174-175 (Write or draw picture of favorite story event.) Obj: Represent stories through pictures and dictation.
Math (Daily)	Direction and Position pp. 180-181 Obj: Understand directionality.	From Small to Large p. 178 Obj: Compare size between objects.	Cut to Size p. 183 Obj: Compare size between objects.	Boys and Girls (More InvestiGator Club Math Activities online p. 2) Obj: Compare two sets to determine if one set has more.	Coin Purses (More InvestiGator Club Math Activities online p. 2) Obj: Compare two sets to determine if one set has fewer.

Transitions: Arrival Transitions, Departure Transitions, Tidy-Up Time, Quiet, Please pp. 40-41

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)		The Superhero in You p. 187 Obj: Develop and express and awareness of self.			Dilly and Chuck Wood (Building Social and Emotional Skills Guide p. 11) Obj: Interact with peers by helping and sharing and through discussion.
Science (2x Week)		Listening to Sounds p. 182 Obj: Observe changes in sound.			Loud and Quiet Sounds p. 179 Obj: Observe changes in sound.
Social Studies (2x Week)			Families p. 46 Obj: Identify similarities and differences in family characteristics.	Classroom Hunt p. 46 Obj: Identify common features in the home and school environment.	
Fine Arts (2xWeek)	Puppets p. 51 Obj: Participate in dramatic play activities.		Art Media p. 182 Obj: Use art media and materials.		Clap and Step p. 170 Obj: Move in time to beat and rhythm.
Technology (2x Week)	1, 2, 3, Action! (Use video recorder to capture children acting out a story with puppets. Place in learning center for replaying.) Obj: Use various types of technology.			Dilly and Chuck Wood (Listen to the story on the Read Along CD.) Obj: Use various types of technology.	

Transitions: Arrival Transitions, Departure Transitions, Tidy-Up Time, Quiet, Please pp. 40-41

Week 7 Meet Bruno Buzzbee

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Establish Set-Up/Cleanup Routines p. 39 Obj: Develop pincer control.	All Kinds of Music p. 192 Obj: Explore moving in space.	Establish Good Table Manners p. 39 Obj: Use eating utensils correctly.	Quiet, Please! p. 41 Obj: Show proficiency, control, and balance when moving.	Independent Outdoor Play Obj: Increase physical growth, strength, stamina, and flexibility.
Language and Communication (Daily)	Mystery in the Garden pp. 190-191 Obj: Use language to express routines and scripts.	Sharing Chair p. 208 Obj: Use increasingly complex and varied spoken vocabulary.	Busy Bees p. 208 Obj: Listen to understand conversations, stories, finger plays, poems.	Getting to Know Bruno p. 193 Obj: Understand and use language to communicate.	Bee Mail Delivery p. 209 Obj: Use language to express routines and scripts.
Emergent Literacy Reading (Daily)	Ending Sounds pp. 194-195 Obj: Show awareness of ending sounds.	Find Letters pp. 196-197 Obj: Match and sort letters.	Follow That Print p. 201 Obj: Demonstrate awareness of concepts of print.	The Facts in You p. 193 Obj: Understand the different functions of printed forms.	Tracking Print p. 205 Obj: Follow print as it is read aloud.
Emergent Literacy Writing (Daily)	Make a List pp. 206-207 Obj: Understand that writing is a way of communicating.	Letters for Bruno pp. 196-197 (Trace or write letters and names on Bruno's Bee Mail Poster.) Obj: Trace and write letters.	Bruno's Garden (Scribble, write or draw pictures about what's growing in Bruno's garden.) Obj: Engage in written exploration.	Picture Dictionary p. 42 Obj: Understand writing is a way of communicating.	Finger Painting (Practice writing name in finger paint.) Obj: Trace and write letters.
Math (Daily)	Alike and Different p. 200 Obj: Compare several objects based on one attribute.	Sorting Alike and Different pp. 202-203 Obj: Compare several objects based on one attribute.	Long and Short p. 200 Obj: Compare size between objects.	Long and Short Worms p. 205 Obj: Compare size between objects.	Comparing Quantities (More InvestiGator Club Math Activities online p. 2) Obj: Determine if one set is a lot more than another set.

Transitions: Arrival Transitions, Departure Transitions, Tidy-Up Time, Quiet, Please pp. 40-41

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)			The “Big Kid” in You p. 209 Obj: Demonstrate confidence in ability and pride in accomplishments.		Dilly and Bruno Buzzbee (Building Social and Emotional Skills Guide p. 11) Obj: Wait for a short time to get what is wanted.
Science (2x Week)	Ants and Food pp. 198-199 Obj: Participate in an investigation, think about it, and discuss what happened.	Here Comes the Mail! P. 204 Obj: Develop an awareness of jobs.			
Social Studies (2x Week)		Classroom Jobs p. 192 Obj: Identify common events and routines.			What’s My Job? p. 201 Obj: Understand roles and services of community workers.
Fine Arts (2xWeek)		All Kinds of Music p. 192 Obj: Appreciate different types of music.	Art Tools p. 204 Obj: Use art media and materials.	Painting Pals p. 47 Obj: Use art media and materials.	
Technology (2x Week)	Bees Dance! (Watch videos about bees at PBS Kids or another kids’ site.) Obj: Use various types of technology.		Dilly and Chuck Wood (Listen to the story on the Read Along CD.) Obj: Use various types of technology.		

Transitions: Arrival Transitions, Departure Transitions, Tidy-Up Time, Quiet, Please pp. 40-41

Week 8 Join the InvestiGator Club

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	"InvestiGator Club Them Song" p. 214 Obj: Explore moving in space.	Let's Be Frogs (Outdoor Creative Play and Learn Card 4) Obj: Coordinate movements when playing.	Nature Walk (Outdoor Creative Play and Learn Card 5) Obj: Explore moving in space.	Beach Ball Kind of Day (Outdoor Creative Play and Learn Card 7) Obj: Coordinate movements when playing.	Independent Outdoor Play Obj: Increase physical growth, strength, stamina, and flexibility.
Language and Communication (Daily)	Adventure in Circle Forest pp. 212-213 Obj: Listen to and understand stories, conversations, songs.	A Community of Learners p. 214 Obj: Use language to express routines and scripts.	Sharing Chair p. 230 Obj: Understand and use language to communicate.	The Curiosity in You p. 215 Obj: Identify objects in the environment.	The InvestiGator in You p. 231 Obj: Understand and use language to communicate.
Emergent Literacy Reading (Daily)	Listen for Syllables pp. 216-217 Obj: Hear and discriminate separate syllables in words.	Play a Letter Game pp. 218-219 Obj: Know that letters of the alphabet are a special category of visual graphics.	Reread a Story pp. 212-213 Obj: Show interest in reading-related activities.	Sequence of Events p. 223 Obj: Retell and dictate stories.	Sequence of Events p. 227 Obj: Retell and dictate stories.
Emergent Literacy Writing (Daily)	Write a Message pp. 228-229 Obj: Engage in written exploration.	The InvestiGator Club p. 231 Obj: Understand that writing is a way of communicating.	Clubhouse Adventure (Write and draw a story about the InvestiGator clubhouse.) Obj: Engage in written exploration.	A Walk in Circle Forest (Paint and then label objects in Circle Forest.) Obj: Progress in ability to write letters.	Investigation Celebration pp. 232-233 (Build a box clubhouse. Make a sign to welcome friends.) Obj: Understand that writing as a way of communicating.
Math (Daily)	Knock for Numbers pp. 220-221 Obj: Associate number concepts.	Investigating Shapes pp. 224-225 Obj: Recognize, describe, and compare shapes.	Basic Shapes p. 222 Obj: Recognize, describe, and compare shapes.	Knock Again p. 227 Obj: Count in sequence to ten and beyond.	Car Garages (More InvestiGator Club Math p. 3) Obj: Explore separating a set into four parts.

Transitions: Arrival Transitions, Departure Transitions, Tidy-Up Time, Quiet, Please pp. 40-41

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)			Personal Space p. 230 Obj: Develop a sense of personal space.	Dilly Hide and Seek (Building Social and Emotional Skills Guide p. 12) Obj: Develop a sense of personal space.	
Science (2x Week)		InvestiGators Record p. 226 Obj: Test observations, draw conclusions, and form generalizations.		Mixing Colors p. 222 Obj: Participate in an investigation, think about it, and discuss what happened.	
Social Studies (2x Week)	Props and Costumes p. 51 Obj: Describe people's jobs.		City and Country Graph p. 223 Obj: Identify common features of the local landscape.		
Fine Arts (2xWeek)	Be an InvestiGator p. 215 Obj: Participate in dramatic play activities.		Tilt the Colors p. 226 Obj: Identify primary colors.		"InvestiGator Club Theme Song" pp. 232-233 Obj: Participate in various musical activities.
Technology (2x Week)		Quiet Corner (Invite children to use headsets and recorded music to soothe self.) Obj: Understand how technology affects life.			Picture This (Take digital photos of the Investigation Celebration to share with families.) Obj: Use various types of technology.

Transitions: Arrival Transitions, Departure Transitions, Tidy-Up Time, Quiet, Please pp. 40-41

Under Construction

Lesson Plans



Week 1 Let's Build

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	"Let's Dance" p. 68 Obj: Show proficiency, control, and balance when moving.	Clap Words p. 60 Obj: Coordinate movements when playing.	Gross Motor Skills: Woodscrews p. 34 Obj: Show proficiency, control, and balance while moving.	Gross Motor Skills: "Under Construction Dance" p. 34 Obj: Explore moving in space.	Independent Outdoor Play Obj: Participate in games, outdoor play, and exercise.
Language and Communication (Daily)	On the Way to School pp. 56–57 Obj: Understand complex and varied vocabulary.	Whoosh! Whoosh! p. 58 Obj: Listen for different purposes.	Sharing Chair p. 72 Obj: Understand and use language to communicate.	Steam Shovel p. 58 Obj: Listen to and recite familiar poems and chants.	What Do You See? p. 59 Obj: Initiate and respond in conversations and discussions with peers.
Emergent Literacy Reading (Daily)	Investigation Launch p. 52 Obj: Contribute personal experiences and prior knowledge during storybook reading.	Goodnight, Goodnight, Construction Site pp. 66–67 Obj: Ask questions and comment on information and events from a book.	Rock and Rhyme p. 60 Obj: Recognize rhymes.	Alphabet Song p. 61 Obj: Listen to and sing along with alphabet songs while following print.	The Letter Mm p. 61 Obj: Know that letters of the alphabet are a special category of visual graphics.
Emergent Literacy Writing (Daily)	Building Plans pp. 62–63 Obj: Represent stories and experiences through pictures and dictation and in play.	Experience Chart pp. 70–71 Obj: Represent stories and experiences through pictures and dictation and in play.	Name Cards p. 65 Obj: Understand writing as a way of communicating.	That's My Name! p. 41 Obj: Trace and write letters.	Write the Letter Mm p. 61 Obj: Trace and write letters.
Math (Daily)	The Number 1 p. 64 Obj: Associate number concepts, vocabulary, and quantities and written numerals.	One Truck p. 69 Obj: Associate number concepts, vocabulary, and quantities with written numerals.	Nuts and Bolts p. 37 Obj: Associate number concepts, vocabulary, quantities, and written numerals.	Build a Pattern p. 42 Obj: Recognize, duplicate, and extend patterns.	Sorting p. 42 Obj: Use size and shape to compare and contrast shapes.

Transitions: Rocks, Who Is It?, Give Yourself a Hug, Open, Shut Them, Giant Steps, Sing from Here to There pp. 38–39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)		Play a Sharing Game p. 65 Obj: Use compromise and discussion to resolve conflicts with peers.			It's Okay to Be Me (Building Social & Emotional Skills Guide p. 12) Obj: Develop and express an awareness of self.
Science (2x Week)	Investigation Station pp. 54-55 Obj: Test Observations, draw conclusions, and form generalizations.		Observe and Compare p. 64 Obj: Compare and contrast objects, materials, and organisms.		Construction Sounds p. 73 Obj: Observe changes in sound.
Social Studies (2x Week)		Rice Cake Rocks p. 37 Obj: Participate in jobs and contribute to the classroom.		Off to Work p. 59 Obj: Understand roles, responsibilities, and services of community workers.	
Fine Arts (2xWeek)			Bridge Tower p. 68 Obj: Identify color patterns.	"The Backhoe Song" p. 73 Obj: Participate in various musical activities	
Technology (2x Week)	CD Corner p. 46 Obj: Use a variety of software packages with audio, video, and graphics.				Karaoke Kid p. 46 Obj: Use various types of technology.

Transitions: Rocks, Who Is It?, Give Yourself a Hug, Open, Shut Them, Giant Steps, Sing from Here to There pp. 38–39

Week 2 Homes

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	"Skip to My Lou" p. 80 Obj: Explore moving in space.	Do You See It? p. 79 Obj: Coordinate movements while playing.	The House Song p. 93 Obj: Coordinate movements while playing.	Gross Motor Skills: Concrete Mixer p. 34 Obj: Coordinate movements while playing.	Independent Outdoor Play Obj: Participate in games, outdoor play, and exercise.
Language and Communication (Daily)	"Dilly Builds with One Hammer" pp. 76-77 Obj: Listen to and understand songs.	Draw a Story p. 78 Obj: Listen to and understand stories.	Sharing Chair p. 92 Obj: Initiate and respond in conversations and discussions with peers.	Room Riddles p. 78 Obj: Identify objects in the environment.	House Talk p. 92 Obj: Identify objects in the environment.
Emergent Literacy Reading (Daily)	"At the Museum" pp. 82-83 Obj: Recognize rhymes.	How Many Words p. 80 Obj: Discriminate and identify sounds in spoken language. My Home Address	My Home Address p. 88 Obj: Show awareness of print in various settings.	Dilly's Alphabet Book p. 81 Obj: Know that the letters of the alphabet are a special category of visual graphics.	The Letter Ff p. 81 Obj: Know that the letters of the alphabet are a special category of visual graphics.
Emergent Literacy Writing (Daily)	Make a Web pp. 90-91 Obj: Engage in written exploration.	While You Were Out p. 41 Obj: Progress in ability to write letters.	My Address (Children draw their house and copy their address from the p. 88 activity.) Obj: Engage in written exploration.	Draw and Label Shapes (Children draw and label shapes they saw in <i>The Shape of Things</i> pp. 86-87.) Obj: Engage in written exploration.	Write The Letter Ff p. 81 Obj: Trace and write letters.
Math (Daily)	The Shape of Things pp. 86-87 Obj: Name shapes and their parts and attributes.	The Number 1 p. 84 Obj: Associate number concepts and quantities.	Reread a Shape Story p. 89 Obj: Recognize, duplicate, and extend patterns.	Dump Trucks p. 47 Obj: Use numbers and counting to solve problems and determine quantity.	Block Town p. 48 Obj: Understand order and position of objects.

Transitions: Rocks, Who Is It?, Give Yourself a Hug, Open, Shut Them, Giant Steps, Sing from Here to There pp. 38–39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/Emotional (2x Week)	Social and Emotional Development: Emotion Story p. 35 Obj: Express thoughts, feelings, and ideas, using language and gestures.				If I Could Do Anything (Building Social and Emotional Skills Guide p. 13) Obj: Develop a capacity for rational action.
Science (2x Week)		Applesauce Surprise p. 37 Obj: Understand changes in materials and cause-effect relationships.		Gather Water Data p. 65 Obj: Observe and describe.	
Social Studies (2x Week)	Community Workers p. 84 Obj: Understand roles of community workers.		Moving Day p. 93 Obj: Use words to indicate relative location.		
Fine Arts (2xWeek)			Rhythm p. 88 Obj: Participate in various musical activities.	Shapely Homes p. 89 Obj: Use art media and materials.	
Technology (2x Week)		Digital Shapes (Use painting or drawing software program to create shapes seen in <i>The Shape of Things</i>.) Obj: Use various types of technology.			Block Town Map (Take digital photos of buildings made during Block Town activity on p. 48. Print to make a realistic map.) Obj: Use various types of technology.

Transitions: Rocks, Who Is It?, Give Yourself a Hug, Open, Shut Them, Giant Steps, Sing from Here to There pp. 38–39

Week 3 Tools and Helpers

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Carpenter's Rhythm p. 108 Obj: Coordinate movements when playing.	Let's Paint p. 98 Obj: Develop strength, dexterity, and control using tools.	Chuck Says p. 99 Obj: Develop strength, dexterity, and control using tools.	Independent Outdoor Play Obj: Participate in games, outdoor play, and exercise.	Letter Hokey Pokey p. 105 Obj: Show proficiency, control, and balance when moving.
Language and Communication (Daily)	"The Carpenter's Tools" pp. 96-97 Obj: Listen to and understand songs.	Tool Talk p. 98 Obj: Listen to and understand conversations.	Sharing Chair p. 112 Obj: Use appropriate language and style.	Medallion Day p. 112 Obj: Use increasingly complex phrases and sentences.	Character Puppets p. 113 Obj: Understand and use language to communicate.
Emergent Literacy Reading (Daily)	Which Ones Rhyme? p. 100 Obj: Recognize matching sounds and rhymes in words.	Tool Words Clap Along p. 100 Obj: Discriminate and identify sounds in spoken language.	ABC Time p. 101 Obj: Listen to and sing along with alphabet songs while following print.	Chuck, Chuck, and Away p. 109 Obj: Understand that illustrations carry meaning but cannot be read.	The Letter Ss p. 101 Obj: Know that letters of the alphabet are a special category or visual graphics.
Emergent Literacy Writing (Daily)	If I Were a Tool p. 113 Obj: Understand writing as a way of communicating.	Letter to Dilly and Chuck pp. 110-111 Obj: Represent stories and experiences through dictation.	Write About Rocks (Children draw pictures of their rocks from p. 104 and dictate words to describe them.) Obj: Engage in written exploration.	Letter Patterns (Children use chalk to write letter patterns Mm, Mm and MSS, MSS.) Obj: Experiment with writing tools and materials.	Write the Letter Ss p. 101 Obj: Trace and write letters.
Math (Daily)	"Laundry Day" pp. 102-103 Obj: Recognize, duplicate, and extend patterns.	Make and Extend Patterns p. 108 Obj: Recognize, duplicate, and extend patterns.	Let's Talk about Patterns p. 99 Obj: Recognize patterns in the environment.	Reread "Laundry Day" p. 105 Obj: Recognize, duplicate, and extend patterns.	Mega-Block Houses p. 48 Obj: Employ reasoning strategies using geometric shapes.

Transitions: Rocks, Who Is It?, Give Yourself a Hug, Open, Shut Them, Giant Steps, Sing from Here to There pp. 38–39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)	<i>Superhero to the Rescue</i> pp. 106-107 Obj: Interact with peers by helping and sharing and through discussion.				You're Fabulous! (Building Social and Emotional Skills Guide p. 13) Obj: Demonstrate confidence in ability and pride in accomplishments.
Science (2x Week)	That's a Match p. 43 Obj: Use knowledge to solve problems.		Rocks Rock! p. 104 Obj: Use senses, tools, and measuring devices to gather information.		
Social Studies (2x Week)		Plumbers p. 104 Obj: Understand roles and services of community workers.		Building Plans p. 44 Obj: Cooperate with others in an activity.	
Fine Arts (2xWeek)		Act Out a Story p. 40 Obj: Participate in dramatic play activities.		Sponge Print Patterns p. 109 Obj: Use art media and materials.	Carpenter's Rhythm p. 108 Obj: Participate in musical activities.
Technology (2x Week)			Construction Vehicles (Children explore toy cranes, bulldozers, dump trucks and other construction vehicles to see how they work.) Obj: Understand how technology affects life.		Clip Art Patterns (Children copy images from a clip art program to create patterns.) Obj: Use a variety of software packages with graphics.

Transitions: Rocks, Who Is It?, Give Yourself a Hug, Open, Shut Them, Giant Steps, Sing from Here to There pp. 38–39

Week 4 Builders at Work

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Outdoor Play: Pretend to Be Dump Trucks p. 34 Obj: Show control and balance when moving.	Dump Trucks p. 47 Obj: Develop hand-eye coordination.	Wheels p. 119 Obj: Develop strength, dexterity, and control using tools.	Say It with Signs p. 133 Obj: Develop hand-eye coordination.	Independent Outdoor Play Obj: Participate in games, outdoor play, and exercise.
Language and Communication (Daily)	"Check It Out!" pp. 116-117 Obj: Listen to and understand poems.	What Am I? p. 118 Obj: Identify objects in the environment.	Sharing Chair p. 132 Obj: Use appropriate language and style.	Hello, My Name Is Gabby p. 132 Obj: Listen to and understand conversations.	Does It Matter? p. 119 Obj: Initiate and respond in conversations and discussions with peers.
Emergent Literacy Reading (Daily)	"The Three Little Pigs" pp. 126-127 Obj: Listen to and understand stories.	Which Ones Rhyme? p. 120 Obj: Recognize rhymes.	Listen and Clap p. 120 Obj: Discriminate words in spoken language.	Retell a Classic p. 129 Obj: Retell stories.	The Letter Pp p. 121 Obj: Match and sort letters.
Emergent Literacy Writing (Daily)	Create a Cartoon pp. 130-131 Obj: Engage in written exploration.	Write Away p. 133 Obj: Represent stories and experiences through dictation.	Bend a Letter (Children form the letters Mm, Ff, Ss, and Pp with chenille sticks.) Obj: Use a variety of forms of writing.	A New Ending (Draw and write or dictate a new ending to "The Three Little Pigs" pp. 126-127) Obj: Engage in written exploration.	Write The Letter Pp p. 121 Obj: Trace and Write Letters.
Math (Daily)	The Number 2 p. 124 Obj: Associate number concepts, vocabulary, quantities, and written numerals.	How Many p. 128 Obj: Recognize groups of up to three or more objects while counting.	Letter or Number? p. 121 Obj: Associate number concepts, vocabulary, quantities, and numerals.	Counting All Hands (More InvestiGator Club Math Activities online p. 3) Obj: Count in sequence to ten and beyond.	The More the Merrier (More InvestiGator Club Math Activities online p. 4) Obj: Compare numbers of objects using appropriate terms.

Transitions: Rocks, Who Is It?, Give Yourself a Hug, Open, Shut Them, Giant Steps, Sing from Here to There pp. 38–39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)		May I Please? p. 124 Obj: Express feelings, needs, and opinions productively.			Tell Us How You Feel (Building Social and Emotional Skills p. 14) Obj: Express feelings, needs, and opinions productively.
Science (2x Week)	Build a Doghouse! pp. 122-123 Obj: Understand changes in materials and cause-effect relationships.	Push and Pull p. 118 Obj: Use knowledge to solve problems.		Reread a Story p. 125 Obj: Understand changes in materials and cause-effect relationships.	
Social Studies (2x Week)			Who Uses What? p. 44 Obj: Understand roles, responsibilities, and services of community workers.		Investigation Celebration pp. 134-135 Obj: Cooperate with others in an activity.
Fine Arts (2xWeek)		Little Pigs Sing-Along p. 128 Obj: Participate in various musical activities.	Building with Boxes p. 45 Obj: Use art media and materials.		We Are Illustrators p. 129 Obj: Share opinions about artistic experiences.
Technology (2x Week)	Make a Movie (Make a video recording of children acting out "The Three Little Pigs.") Obj: Understand how technology affects life.		Building with Boxes p. 45 (Children take digital photos of their completed structures to print and post.) Obj: Use various types of technology.		

Transitions: Rocks, Who Is It?, Give Yourself a Hug, Open, Shut Them, Giant Steps, Sing from Here to There pp. 38–39

Healthy You

Lesson Plans



Week 1 Body and Senses

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	"Tooth Time March" p. 68 Obj: Coordinate movements while playing.	Chuck Says p. 58 Obj: Coordinate movements when playing.	Statues p. 59 Obj: Show proficiency, balance, and control when moving.	Teddy Bear p. 59 Obj: Develop ability to reach, turn, twist, and bend.	Jump and Jive p. 73 Obj: Show proficiency, control, and balance when moving.
Language and Communication (Daily)	Investigation Launch pp. 52-53 Obj: Understand complex and varied vocabulary.	"The Hokey Pokey" pp. 56-57 Obj: Understand complex and varied vocabulary.	Use the Clues p. 60 Obj: Listen for different purposes.	Sharing Chair p. 72 Obj: Tell a simple personal narrative.	Quiz Show p. 72 Obj: Ask and answer questions.
Emergent Literacy Reading (Daily)	Nose and Toes p. 60 Obj: Recognize matching sounds and rhymes in words.	Alphabet Song p. 61 Obj: Know that letters of the alphabet are a special category of visual graphics.	Where Does It Go? p. 65 Obj: Notice beginning letters in familiar words.	Octopus Story p. 69 Obj: Follow print as it is read aloud.	The Letter Nn p. 61 Obj: Match and sort letters.
Emergent Literacy Writing (Daily)	Role Play pp. 62-63 Obj: Experiment with writing tools and materials.	Good Thing You're Not an Octopus! pp. 66-67 Obj: Represent stories and experiences through pictures and dictation.	Write a List pp. 70-71 Obj: Represent stories and experiences through pictures and dictation and in play.	What's Inside Me? p. 64 Obj: Experiment with writing tools and materials.	Write the Letter Nn p. 61 Obj: Trace and write letters.
Math (Daily)	The Number 3 p. 64 Obj: Associate number concepts, vocabulary, quantities, and written numerals.	Hide and Seek p. 69 Obj: Compare numbers of objects using appropriate terms.	Numbers: Count Body Parts p. 33 Obj: Count in sequence to ten and beyond.	Numbers: Counting Claps p. 33 Obj: Count in sequence to ten and beyond.	Numbers: What Comes Next? P. 33 Obj: Count in sequence to ten and beyond.

Transitions: Rocks, Who Is It?, Give Yourself a Hug, Open, Shut Them, Giant Steps, Sing from Here to There pp. 38–39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)		Alike and Different p. 65 Obj: Identify similarities and differences in personal characteristics.			Be a Good Listener (Building Social and Emotional Skills Guide, p. 14) Obj: Follow rules and routines.
Science (2x Week)	Investigation Station pp. 54-55 Obj: Use senses, tools, and measuring devices to gather information.		Your Senses p. 58 Obj: Know the five senses.		What Can Muscles Do? p. 43 Obj: Understand and respect the body and the environment.
Social Studies (2x Week)		Nothing In Your Mouth p. 36 Obj: Demonstrate an awareness of rules.		Same and Different Game p. 44 Obj: Identify similarities and differences in personal characteristics.	
Fine Arts (2xWeek)			Bridge Tower p. 68 Obj: Identify types of lines.	Healthy Hero Song p. 73 Obj: Participate in various musical activities.	
Technology (2x Week)	Animal Movements p. 46 Obj: Listen and interact with books in electronic forms.				Your Name in Print p. 46 Obj: Follow basic oral and pictorial cues for operating programs.

Transitions: Seat Belts, Please!, What Are You Wearing?, The Clean-up Song, Where Is Thumbkin?, How Shall I Move?, Hot Potato, pp. 38-39

Week 2 Food and Exercise

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Healthy Food Hopscotch p. 88 Obj: Show proficiency, control, and balance when moving.	Animal Exercises p. 85 Obj: Show proficiency, control, and balance when moving.	"Tooth Time March" p. 93 Obj: Coordinate movements while playing.	Play Time p. 79 Obj: Coordinate movements while playing.	Independent Outdoor Play Obj: Increase in physical growth, strength, stamina, and flexibility.
Language and Communication (Daily)	"Head, Shoulders, Knees, and Toes" pp. 76-77 Obj: Understand complex and varied vocabulary.	Sharing Chair p. 92 Obj: Understand and use language to communicate.	Nutritious Food p. 78 Obj: Use complex and varied spoken vocabulary.	My Favorite Healthy Food p. 80 Obj: Recognize rhymes.	Reread a Story p. 85 Obj: Listen to and understand stories.
Emergent Literacy Reading (Daily)	"Poetry Pox" pp. 82-83 Obj: Show interest in reading-related activities.	Manny's Breakfast p. 80 Obj: Recognize matching sounds and rhymes in words.	Sing an Alphabet Song p. 81 Obj: Know that letters are a special category of visual graphics.	Matching Pairs p. 93 Obj: Differentiate between letters and numbers.	The Letter Aa p. 81 Obj: Match and sort letters.
Emergent Literacy Writing (Daily)	Writing a Letter pp. 90-91 Obj: Represent stories and experiences through pictures and dictation and in play.	Make a Menu p. 88 Obj: Experiment with writing tools and materials.	Where's the Fox? p. 92 Obj: Understand writing as a way of communicating.	Look at Me! p. 41 Obj: Experiment with writing tools and materials.	Write the Letter Aa p. 81 Obj: Trace and write letters.
Math (Daily)	More, Fewer, Less pp. 86-87 Obj: Compare numbers of objects using appropriate terms.	The Number 3 p. 84 Obj: Differentiate between letters and numbers.	More or Fewer? p. 89 Obj: Compare numbers of objects using appropriate terms.	Reread a Math Story p. 89 Obj: Compare numbers of objects using appropriate terms.	Geoboards p. 42 Obj: Use size and shape to compare and contrast shapes.

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Transitions: Seat Belts, Please!, What Are You Wearing?, The Clean-up Song, Where Is Thumbkin?, How Shall I Move?, Hot Potato, pp. 38-39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/Emotional (2x Week)	Social and Emotional Development: Happy and You Know It p. 35 Obj: Express feelings, needs, and opinions productively.				Use Your Indoor Voice (Building Social and Emotional Skills Guide, p. 15) Obj: Follow rules and routines.
Science (2x Week)		Veggies p.78 Obj: Identify plants as living things.		Let's Go Shopping! p. 79 Obj: Use past experiences to predict, explain, generalize.	
Social Studies (2x Week)	Food Around the World p. 84 Obj: Understand similarities and respect differences among people.		Doctor's Office p. 44 Obj: Understand roles, responsibilities, and services of community workers.		
Fine Arts (2xWeek)			Music: Songs about Food p. 32 Obj: Participate in various musical activities.		Curved Lines p. 45 Obj: Use art media and materials.
Technology (2x Week)		A Bad Case of Stripes (Explore the read aloud video at storylineonline.net) Obj: Listen to and interact with books in electronic forms.		Music: "Head, Shoulders, Knees, and Toes" p. 32 Obj: Use various types of technology.	

Transitions: Seat Belts, Please!, What Are You Wearing?, The Clean-up Song, Where Is Thumbkin?, How Shall I Move?, Hot Potato, pp. 38-39

Week 3 I Can Do It!

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Dance to the Music p. 108 Obj: Explore moving in space.	Shape Walk p. 112 Obj: Show proficiency, control, and balance when moving.	Dressing Up p. 99 Obj: Develop hand-eye coordination.	Scrub and Rub p. 99 Obj: Develop hand-eye coordination.	Independent Outdoor Play Obj: Increase in physical growth, strength, stamina, and flexibility.
Language and Communication (Daily)	Sharing Chair p. 112 Obj: Understand and use language to communicate.	How Am I Feeling? P. 98 Obj: Understand and follow directions.	Act Out a Story p. 105 Obj: Use language to express routines and scripts.	Read and Follow p. 109 Obj: Listen for different purposes.	I Can Do It! p. 113 Obj: Understand complex and varied vocabulary.
Emergent Literacy Reading (Daily)	Dilly and Manny Salamander pp.106-107 Obj: Ask questions and comment on book information and events.	What Doesn't Belong p. 100 Obj: Recognize matching sounds and rhymes in words.	Healthy Habit Rhymes p. 100 Obj: Recognize rhymes.	Investigate the Alphabet p. 101 Obj: Know that letters are a special category of visual graphics.	The Letter Dd p. 101 Obj: Match and sort letters.
Emergent Literacy Writing (Daily)	Create a Comic Strip pp. 110-111 Obj: Represent stories and experiences through pictures and dictation.	Me Books p. 41 Obj: Represent stories and experiences through dictation.	Finger Paint in a Bag (Use fingers to form letters on a sealed Ziploc bag filled with paint or sand.) Obj: Progress in ability to write letters.	Magnetic Letters (Use Foam Letters to form words for body parts.) Obj: Understand writing as a way of communicating.	Write The Letter Dd p. 101 Obj: Trace and write letters.
Math (Daily)	"The Shape Game" pp. 102-103 Obj: Recognize, describe, and compare shapes.	Manny May I? p. 108 Obj: Associate number quantities.	Rubber Band Shapes p. 105 Obj: Recognize, describe, and compare shapes.	Shape People p. 109 Obj: Recognize, describe, and compare shapes.	Doughy Numbers p. 42 Obj: Associate number quantities and written numerals.

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Transitions: Seat Belts, Please!, What Are You Wearing?, The Clean-up Song, Where Is Thumbkin?, How Shall I Move?, Hot Potato, pp. 38-39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/Emotional (2x Week)	"The I Can Song" pp. 96-97 Obj: Develop and express an awareness of self.				Circle Forest Walk (Building Social and Emotional Skills Guide, p. 15) Obj: Follow rules and routines.
Science (2x Week)			Clues to Healthy Habits p. 104 Obj: Use senses, tools, and measuring devices to gather information.		Science: Teeth p. 33 Obj: Understand and respect the body and the environment.
Social Studies (2x Week)		Clothes and Climate p. 104 Obj: Understand basic human need for clothing.		All Kinds of Doctors p. 113 Obj: Describe people's jobs.	
Fine Arts (2xWeek)	Care for Cuts p. 98 Obj: Use materials in dramatic play situations.		Food Prints p. 45 Obj: Use art media and materials.	Act Out the Story "The Shape Game," p. 105 Obj: Act out stories in dramatic play.	
Technology (2x Week)		Dilly and Manny Salamander (Listen and follow along to the story CD.) Obj: Use various types of technology.		The Letter Aa (Use interactive lesson on Starfall.com or Starfall ABC app) Obj: Associate names of letters with their shapes and sounds.	

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Transitions: Seat Belts, Please!, What Are You Wearing?, The Clean-up Song, Where Is Thumbkin?, How Shall I Move?, Hot Potato, pp. 38-39

Week 4 Safety and Health

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Red Light, Green Light p. 118 Obj: Show proficiency, control, and balance when moving.	Stop, Drop, Roll p. 132 Obj: Coordinate movements while playing.	Balloon Toss p. 133 Obj: Develop hand-eye coordination.	Music: Mulberry Bush p. 32 Obj: Explore moving in space.	Independent Outdoor Play Obj: Increase in physical growth, strength, stamina, and flexibility.
Language and Communication (Daily)	"Stop, Drop, and Roll" pp. 116-117 Obj: Understand complex and varied vocabulary.	Everyday Safety p. 118 Obj: Ask and answer questions.	Sharing Chair p. 132 Obj: Use appropriate language and style.	Retell a Classic p. 129 Obj: Use language to express routines and scripts.	Healthy Starts p.119 Obj: Use language to express routines and scripts.
Emergent Literacy Reading (Daily)	"Stone Soup" pp. 126-127 Obj: Listen to and understand stories.	Make a Match p. 120 Obj: Recognize rhymes.	What's the Word? p. 120 Obj: Recognize matching sounds and rhymes in words.	What Do I See? P. 121 Obj: Identify at least ten letters of the alphabet.	The Letter Vv p. 121 Obj: Match and sort letters.
Emergent Literacy Writing (Daily)	Write a Story pp. 130-131 Obj: Represent stories and experiences through pictures and dictation.	Safety Signs p. 125 Obj: Understand writing is a way of communicating.	Write About the Five Senses p. 123 Obj: Engage in written exploration.	Stamp Words (Children use ABC stamps to copy safety words they see in the classroom.) Obj: Use various forms of writing.	Write the Letter Vv p. 121 Obj: Trace and write letters.
Math (Daily)	The Number 4 p. 124 Obj: Associate number concepts, vocabulary, quantities, and written numerals.	Stories for 1,2,3,4 p. 128 Obj: Associate number quantities and written numerals.	More or Less? p. 133 Obj: Compare numbers of objects using appropriate terms.	Dogs and Doghouses (More InvestiGator Club Math Activities online p. 4) Obj: Use one-to-one correspondence counting objects.	Elephant Play (More InvestiGator Club Math Activities online p. 5) Obj: Indicate there are more when combining sets of objects.

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Transitions: Seat Belts, Please!, What Are You Wearing?, The Clean-up Song, Where Is Thumbkin?, How Shall I Move?, Hot Potato, pp. 38-39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)		Be Prepared! p. 124 Obj: Express feelings, needs, and opinions productively.			Clean-Up Time (Building Social and Emotional Skills Guide, p. 16) Obj: Use materials purposefully, safely, and respectfully.
Science (2x Week)	My Five Senses pp. 122-123 Obj: Know the five senses.			Animal Safety p. 119 Obj: Test observations, draw conclusions, and form generalizations.	
Social Studies (2x Week)		Soup Du Jour p. 47 Obj: Participate in jobs and contribute to the classroom.			Investigation Celebration pp. 134-135 Obj: Cooperate with others in an activity.
Fine Arts (2xWeek)	Sing About Vegetables p. 128 Obj: Participate in various musical activities.		Healthy Food Prints p. 129 Obj: Plan and complete art projects.		
Technology (2x Week)			Call for Help (Children use a toy phone to practice dialing 911 and providing their name and location.) Obj: Use various types of technology.		Scrapbook (Children take digital photos of the Investigation Celebration. Print to make a scrapbook) Obj: Use various types of technology.

Transitions: Seat Belts, Please!, What Are You Wearing?, The Clean-up Song, Where Is Thumbkin?, How Shall I Move?, Hot Potato, pp. 38-39

Finny, Feathery, Furry Friends

Lesson Plans



Week 1 Pets

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Blocks: Build a Farm p. 48 Obj: Develop hand-eye coordination	Move Like an Animal p. 34 Obj: Explore moving in space.	Squirrels and Trees p. 34 Obj: Coordinate movements when playing.	Frog Jumping Contest p. 34 Obj: Show proficiency, control, and balance when moving.	Outdoor Play: Mother May I? p. 34 Obj: Develop ability to reach, turn, twist, bend.
Language and Communication (Daily)	Act Out the Rhyme pp. 56-57 Obj: Understand complex and varied vocabulary.	What Made That Sound? p. 58 Obj: Demonstrate auditory and visual ability.	What is it? p. 58 Obj: Understand complex and varied vocabulary.	Pet the Pet p. 59 Obj: Understand and use language to communicate.	Pet Talk p. 59 Obj: Ask and answer questions.
Emergent Literacy Reading (Daily)	Investigation Launch: "To Be a Bee" pp. 52-53 Obj: Make predictions.	The Birthday Pet pp. 66-67 Obj: Contribute personal experiences during reading.	Beginning Sounds p. 60 Obj: Show awareness of beginning sounds.	Clap Words p. 60 Obj: Show awareness of separation of word sounds.	The Letter Ee p. 61 Obj: Notice beginning letters in familiar words.
Emergent Literacy Writing (Daily)	Write About Animals pp. 62-63 Obj: Engage in written expression.	Write About the Birthday Pet (Draw the birthday pet and label its body parts.) Obj: Engage in written expression.	Animal Riddle Books p. 41 Obj: Experiment with writing tools and materials.	Write a List pp. 70-71 Obj: Represent experiences through dictation.	Writing Letter Ee p. 61 Obj: Progress in ability to write letters.
Math (Daily)	The Number 5 p. 64 Obj: Associate number quantities and written numbers.	"Once I Caught a Fish Alive" #3 (Number of the Day Chart) Obj: Count in sequence.	Part and Whole p. 42 Obj: Recognize part and whole.	How Many Dogs? p. 42 Obj: Associate number concepts and quantities with written numerals.	Five Speckled Frogs (More InvestiGator Club Math Activities online p. 5.) Obj: Indicate there are less when removing objects from a set.

Transitions: Musical Animals, Like and Animal, The Ants Go Marching, How Shall I Move?, All Aboard pp. 38-39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)	Show You Care p. 65 Obj: Respond sympathetically to peers		Hold the Pet p. 72 Obj: Interact with peers by helping, sharing, and discussion.		Dilly Hide and Seek (Social and Emotional Skills Guide p. 12) Obj: Develop a sense of personal space.
Science (2x Week)	Investigation Launch p. 52 Obj: Observe and discuss properties of organisms.		Revisit Investigation Station pp. 54-55 (Children feed and provide other daily care for worms.) Obj: Recognize that living things need water, food, and air.	Life Cycle of Butterfly p. 32 Obj: Identify animals as living things.	Revisit Investigation Station pp. 54-55 (Children observe and collect data on worms.) Obj: Collect and record data.
Social Studies (2x Week)	Daily Pet Care p.44 Obj: Identify common events and routines.			Tools of the Trade p. 44 Obj: Understand roles, responsibilities, and service of community helpers.	
Fine Arts (2xWeek)		"I'm Glad to Be a Bee" p. 68 Obj: Experiment with musical instruments.	Los Pescados Peña p.68 Obj: Understand and share opinions about artistic products and experiences.		Clay Animals p. 45 Obj: Plan and complete art projects.
Technology (2x Week)		Computer Fun p. 46 Obj: Start, use, and exit software programs		Record Animal Sounds p. 46 Obj: Use a variety of input devices.	

Transitions: Musical Animals, Like and Animal, The Ants Go Marching, How Shall I Move?, All Aboard pp. 38-39

Week 2 Farm Animals

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Rabbit Hole Game p. 34 Obj: Participate in games, outdoor play and exercise.	Animal Moves p. 34 Obj: Coordinate movements when playing.	Milk Pail Bean Bag Toss (Children toss bean bags into a milk pail or bucket.) Obj: Develop hand-eye coordination	Build a Farm p. 48 Obj: Develop hand-eye coordination	The Farmyard (More Songs, Chants, Rhymes and Games online p. 17) Obj: Develop pincer control.
Language and Communication (Daily)	"Old MacDonald Had a Farm" pp. 76-77 Obj: Listen to and understand songs.	Name the Animals p. 78 Obj: Understand complex and varied vocabulary.	What Does It Come From? p. 78 Obj: Understand and use language to communicate.	"The Farmyard" p. 79 Obj: Listen for different purposes	Sharing Chair p. 92 Obj: Use appropriate language and style.
Emergent Literacy Reading (Daily)	Read: "Collecting the Collection" pp. 82-83 Obj: Understand book features: title, author, illustrator.	Listen for Beginning Sounds p. 80 Obj: Show awareness of beginning sounds.	Syllable Stack Up, p. 80 Obj: Hear and discriminate separate syllables in words.	Beginning Letter Word Sort p. 81 Obj: Notice beginning letters in familiar words.	The Letter Cc, p. 81 Obj: Associate the names of letters with their shapes and sounds.
Emergent Literacy Writing (Daily)	Experience Chart pp. 90-91 Obj: Represent stories and experiences through dictation	Outside My Window pp. 142-143 Obj: Children will write their name.	Write a Shopping List p. 84 Obj: Use a variety of forms of writing.	If I Were an Animal p. 93 Obj: Represent stories and experiences through pictures and dictation.	Write the Letter Cc p. 81 Obj: Trace and write letters.
Math (Daily)	Read: Little Quack pp. 86-87 Obj: Children will associate number vocabulary.	Shape Farm (Online Home and Back Book Outside My Window.) Obj: Flip and turn shapes to determine that shapes remain the same.	If I Were an Animal p. 93 Obj: Children will use real and pictorial graphs.	The Number 5 p.84 Obj: Children will recognize groups of five objects without counting.	Number 5 p.84 Obj: Children will recognize groups of five objects without counting.

Transitions: Musical Animals, Like and Animal, The Ants Go Marching, How Shall I Move?, All Aboard pp. 38-39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/Emotional (2x Week)		Social and Emotional Development: Animal Fables and Folktales p. 35 Obj: Develop and express an awareness of self.		Make Things Right (Social and Emotional Skills Guide p. 17) Obj: Understand how actions affect others and accept consequences.	Reread <i>Little Quack</i> p. 89 Obj: Express feelings, needs, and opinions productively.
Science (2x Week)	Chicken Egg, p. 85 Obj: Children will observe, describe and discuss the natural world.			Hidden Animal Pictures, p. 93 Obj: Observe, describe and discuss the natural world.	
Social Studies (2x Week)		Shopping List p. 84 Obj: Understand roles, responsibilities, and services of community workers.	At the Vet's p. 49 Obj: Understand roles, responsibilities for community workers.		
Fine Arts (2xWeek)		Make Instruments p. 88 Obj: Experiment with musical instruments.	Paper Bag Animal Puppets, p. 45 Obj: Understand and share opinions about artistic products		Farm Animal Sculpture p. 89 Obj: Plan and complete art projects.
Technology (2x Week)	Ask the Farmer p. 79 Obj: Use various types of technology.				Interactive Smartboard: Down on the Farm at Smart Exchange (online) Obj: Follow basic oral or pictorial cues for operating programs.

Transitions: Musical Animals, Like and Animal, The Ants Go Marching, How Shall I Move?, All Aboard pp. 38-39

Week 3 Wild Animals

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Going on a Bear Hunt (Children repeat the words and move to the familiar chant.) Obj: Coordinate movements when playing.	Move like a Zoo Animal p. 34 Obj: Show proficiency, control and balance when moving.	"The Bear Went Over the Mountain," p. 108 Obj: Show proficiency, control, and balance when moving.	Play "Squirrels and Trees" p. 34 Obj: Participate in games, outdoor play, and exercise.	Independent Outdoor Play Obj: Increase in physical growth, strength, stamina, and flexibility.
Language and Communication (Daily)	"Little Turtle" p. 96-97 Obj: Understand and use language to communicate.	Binoculars, p. 98 Obj: Identify objects in the environment.	"The Squirrel," p. 98 Obj: Listen for different purposes.	For the Birds, p. 99 Obj: Understand complex and varied vocabulary.	A Bear Story, p. 99 Obj: Understand complex and varied vocabulary.
Emergent Literacy Reading (Daily)	The Letter Hh p. 101 Obj: Associate the names of letters with their shapes and sounds.	Listen for the Beginning Sound p. 100 Obj: Show awareness of beginning sounds.	One, Two, Three, or Four p. 100 Obj: Hear and discriminate separate syllables in words.	ABC Time p. 101 Obj: Notice beginning letters in familiar words.	Bird Feeders, p. 105 Obj: Understand different functions of printed forms
Emergent Literacy Writing (Daily)	Shared Writing: Write about Fears pp. 110-111 Obj: Represent stories and experiences through dictation.	If I Lived in a Forest p. 113 Obj: Experiment with writing tools and materials.	Journal Activity p. 141 Obj: Engage in written exploration.	Write the Letter Hh p. 101 (Form the letters using clay.) Obj: Trace and write letters.	Shared Writing: A Bear Story p. 99 Obj: Dictate stories.
Math (Daily)	Read "Bruno's Hide and Seek" pp. 102-103 Obj: Recognize part and whole.	Math Board (More InvestiGator Club Math Activities Guide online, p. 11.) Obj: Demonstrate ordinal position with concrete objects.	Elephant Play (More InvestiGator Club Math Activities Guide online, p. 5) Obj: Indicate there are more when combining sets of objects.	Favorite Wild Animals, p. 112 Obj: Use real and pictorial graphs.	Reread a Math Story p. 105 Obj: Associate number vocabulary and written numerals.

Transitions: Musical Animals, Like and Animal, The Ants Go Marching, How Shall I Move?, All Aboard pp. 38-39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)	<i>JT's Spooky Creepy Room</i> pp. 106-107 Obj: Respond sympathetically to peers.		Play an Animal Game (Social and Emotional Skills Guide p. 26) Obj: Take turns in activities and interact effectively.		Helping Others (Social and Emotional Skills Guide p. 31) Obj: Seek assistance for others who need support.
Science (2x Week)			A Closer Look at Frogs, p. 104 Obj: Observe, describe and discuss the natural world.		Bird Feeders p. 105 Obj: Recognize that living things need water, food and air.
Social Studies (2x Week)	Tabletop Zoo p. 48 Obj: Understand the roles, responsibilities and services of community workers (Zookeepers).	Reread <i>JT's Spooky Creepy Room</i> pp. 106-107 Obj: Identify personal characteristics of families.	Bunch of Wild Animals p. 104 Obj: Identify and follow classroom rules		
Fine Arts (2xWeek)	Art Studio (See the back of the <i>Los Pescados Peña Art Print</i>.) Obj: Create art works.			Feather Painting p. 109 Obj: Develop strength, dexterity, and control using tools.	"The Bear Went Over the Mountain" p. 108 Obj: Participate in musical activities.
Technology (2x Week)		Wild Animals (Read eBooks about Wild Animals.) Obj: Listen to and interact with books in electronic forms.		<i>Dilly and JT Gator</i> (Listen to the story on the Dilly and Friends Music and Movement CD.) Obj: Use various types of technology.	

Transitions: Musical Animals, Like and Animal, The Ants Go Marching, How Shall I Move?, All Aboard pp. 38-39

Week 4 Creepy Crawlies

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Clay Bug p. 45 Obj: Develop strength, dexterity, and control using tools.	"The Caterpillar" pp. 116-117 Obj: Develop hand-eye coordination.	"The Ants Go Marching" p. 39 Obj: Show proficiency in control and balance when moving.	Zoned for Bees Game (Songs, Chants, Rhymes, and Games online, p. 86) Obj: Participate in games, outdoor play, and exercise.	Outdoor Free Play Obj: Participate in games, outdoor play, and exercise
Language and Communication (Daily)	"The Caterpillar" pp. 116-117 Obj: Ask and answer questions.	"Spiders" p. 118 Obj: Understand and use language to communicate.	Grasshoppers p. 118 Obj: Ask and answer questions.	Classroom Nature Walk p. 119 Obj: Progress in clarity of pronunciation.	In the Garden p. 119 Obj: Understand and use language to communicate.
Emergent Literacy Reading (Daily)	Read: "The Lion and the Mouse" pp. 126-127 Obj: Make predictions.	The Letter Yy p. 121 Obj: Notice beginning letters in familiar words	Syllable Sing-Along p. 120 Obj: Hear and discriminate separate syllables in words.	Retell a Classic p. 129 Obj: Retell stories.	That's a Match! p. 121 Obj: Associate the names of letters with their shapes and sounds.
Emergent Literacy Writing (Daily)	Make a Word Web pp. 130-131 Obj: Engage in written exploration.	Bug Riddles p. 131 Obj: Engage in written expression.	Grasshoppers p. 118 Obj: Engage in written exploration.	Kindness Counts p. 133 Obj: Represent stories and experiences through dictation.	Write the Letter Yy p. 121 Obj: Trace and write letters.
Math (Daily)	Cricket Math: The Number 0 p. 124 Obj: Associate number concepts, vocabulary, and quantities and written numerals.	Grasshopper Math 0 to 5 p. 128 Obj: Associate written numerals and number quantities.	Ladybug Math (More InvestiGator Club Math Activities Guide online p. 11) Obj: Demonstrate ordinal position with objects.	The Hungry Puppet p. 9 (More InvestiGator Club Math Activities Guide online) Obj: Indicate there are more when combining sets.	Bug Graphs (See back of Math Board.) Obj: Use real and pictorial graphs.

Transitions: Musical Animals, Like and Animal, The Ants Go Marching, How Shall I Move?, All Aboard pp. 38-39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/Emotional (2x Week)	Overcoming Fears p. 124 Obj: Respond sympathetically to peers			Kindness Counts p. 133 Obj: Express empathy or caring for others.	Follow the Footsteps (Social and Emotional Skills Guide, p. 40) Obj: Develop friendships.
Science (2x Week)	Read: <i>The Fish Tank</i> p. 125 Obj: Recognize that living things need water, food and air.		Life of a Butterfly p. 33 Obj: Explore life cycles.		Spiders p. 118 Obj: Observe, describe, and discuss the natural world.
Social Studies (2x Week)		Play an Animal Game p. 135 Obj: Cooperate with others in an activity.			Retell a Classic: "The Lion and the Mouse" p. 129 Obj: Examine a situation from another perspective.
Fine Arts (2xWeek)	Bumblebee Buzz p. 128 Obj Experiment with musical instruments.		Sing "I'm Glad to Be a Bee" p. 32 Obj: Participate in various types of musical activities	Wiggle Worm Art p. 129 Obj: Understand and share opinions about artistic products and experiences.	
Technology (2x Week)		Interactive Smartboard (Use a Paint Program to make spiders.) Obj: Use a variety of input devices such as touch screens.		Watch Videos about Creepy Crawlers Obj: Use various types of technology.	

Transitions: Musical Animals, Like and Animal, The Ants Go Marching, How Shall I Move?, All Aboard pp. 38-39

Splash and Dig

Lesson Plans



Week 1 Fun and Water

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	"Earth and Water Hula" p. 68 Obj: Explore moving in space.	The Water Song p. 73 Obj: Coordinate movements while playing.	Independent Outdoor Play Obj: Increase in physical growth, strength, stamina, and flexibility.	Music: Stretch and Sing p. 32 Obj: Develop the ability to reach, turn, twist, and bend.	Digging the Alphabet p. 65 Obj: Develop strength, dexterity, and control using tools.
Language and Communication (Daily)	Investigation Launch pp. 52-53 Obj: Ask and answer questions.	Rhyme About Water pp. 56-57 Obj: Listen to and understand conversations and songs.	Sharing Chair p. 72 Obj: Understand and use language to communicate.	Splish, Splash p. 58 Obj: Initiate and respond in conversations and discussions with peers.	"A Sailor Went to Sea" p. 59 Obj: Listen to and understand poems.
Emergent Literacy Reading (Daily)	Commotion in the Ocean pp. 66-67 Obj: Listen to and discuss books and poetry.	Loading the Ship p. 60 Obj: Recognize matching sounds and rhymes in games.	Wading in the Water p. 60 Obj: Listen to and identify alliteration.	Letter and Prop Match p. 61 Obj: Know that the letters of the alphabet are a special category of visual graphics.	The Letter L/ p. 61 Obj: Associate the names of letters with their shapes and sounds.
Emergent Literacy Writing (Daily)	Write About Water Activities pp. 62-63 Obj: Experiment with writing tools and materials.	Write a Water Book pp. 70-71 Obj: Represent stories and experiences through pictures.	Letters: Paint with Water p. 32 Obj: Progress in ability to write letters.	Read Poetry p. 69 Obj: Progress in ability to write letters.	Write The Letter L/ p. 61 Obj: Trace and write letters.
Math (Daily)	The Number 6 p. 64 Obj: Associate number concepts, vocabulary, and quantities with written numerals.	Seaworthy Shapes p. 69 Obj: Put together and take apart shapes.	Numbers: Fishing p. 33 Obj: Count in sequence to ten and beyond.	Numbers: How Many? P. 33 Obj: Count in sequence to ten and beyond.	Numbers: Counting Up and Down p. 33 Obj: Count in sequence to ten and beyond.

Transitions: Shell Stories, All the Fish in the Sea, Rhyming Riddles, Day at the Beach, What Shall I See?, Sing as You Go pp. 38-39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)				Puppet Play p. 65 Obj: Interact with adults effectively.	Make Things Right (Building Social and Emotional Skills Guide p. 16) Obj: Understand how actions affect others and accept consequences of their actions.
Science (2x Week)	Investigation Station pp. 54-55 Obj: Test observations, draw conclusions, and form generalizations.	Ocean Friends p. 72 Obj: Identify animals as living things.	Gathering Water Data p. 64 Obj: Observe, describe, and discuss the natural world.		
Social Studies (2x Week)	Cause and Effect p. 44 Obj: Understand cause-and-effect relationships.	Let's Recycle p. 44 Obj: Examine how actions affect the environment.			
Fine Arts (2xWeek)			Children Playing on the Beach p. 68 Obj: Use art media and materials.	Changing Water p. 59 Obj: Describe properties of water.	
Technology (2x Week)		Sounds of the Sea p. 58 Obj: Use various types of technology.			What's in the Water? (Use digital magnifying glass on a cell phone or tablet to examine pond water.) Obj: Use various types of technology.

Transitions: Shell Stories, All the Fish in the Sea, Rhyming Riddles, Day at the Beach, What Shall I See?, Sing as You Go pp. 38-39

Week 2 Oceans and Beaches

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Ocean Shell p. 78 Obj: Develop hand-eye coordination.	Instruments p. 88 Obj: Coordinate movements while playing.	A Walk on the Beach p. 79 Obj: Show proficiency, balance, and control when moving.	Sea Limbo p. 93 Obj: Show proficiency, control, and balance when moving.	Independent Outdoor Play Obj: Increase in physical growth, strength, stamina, and flexibility.
Language and Communication (Daily)	"Over in the Meadow" pp. 76-77 Obj: Listen to and understand songs.	"What Am I?" pp. 82-83 Obj: Listen for different purposes.	Ocean Clues p. 78 Obj: Identify objects in the environment.	Sharing Chair p. 92 Obj: Use age-appropriate grammar in conversation.	Questions, Please! p. 79 Obj: Ask and answer questions.
Emergent Literacy Reading (Daily)	Rub-a-Dub-Dub p. 80 Obj: Recognize matching sounds and rhymes in poems.	"Did You Ever?" p. 80 Obj: Recognize matching sounds and rhymes in songs.	Ocean Word Match p. 88 Obj: Notice beginning letters in familiar words.	Dilly's Alphabet Show p. 81 Obj: Know that letters of the alphabet are a special category of visual graphics.	The Letter Oo p. 81 Obj: Match and sort letters.
Emergent Literacy Writing (Daily)	Make a List pp. 90-91 Obj: Engage in written exploration.	Watercolor Words (Practice making lines, curves, and letters with watercolors and brushes. Obj: Experiment with writing tools and materials.	Connect the Dots (Practice writing letters by connecting dots made by the teacher.) Obj: Trace and write letters.	Reread a Water Story p. 85 Obj: Represent stories and experiences through dictation.	Write The Letter Oo p. 81 Obj: Trace and write letters.
Math (Daily)	One-Dog Canoe pp. 86-87 Obj: Use numbers and counting to solve problems and determine quantity.	We Dig 6 p. 84 Obj: Associate written numerals.	Fish Ponds p. 42 Obj: Use numbers and counting to solve problems and determine quantity.	Puzzle Builders p. 42 Obj: Put together and take apart shapes.	Reread One-Dog Canoe p. 89 Obj: Use numbers and counting to solve problems and determine quantity.

Transitions: Shell Stories, All the Fish in the Sea, Rhyming Riddles, Day at the Beach, What Shall I See?, Sing as You Go pp. 38-39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/Emotional (2x Week)	Social and Emotional Development: Clean-Up Crew p. 35 Obj: Follow rules and routines.				Show How You Feel (Building Social and Emotional Skills Guide p. 17) Obj: Express thoughts, feelings, and ideas through language and gestures.
Science (2x Week)			Float or Sink? p. 43 Obj: Test observations, draw conclusions, and form generalizations.	Rubber Blubber Gloves p. 85 Obj: Participate in an investigation, think about it, and discuss what happened.	
Social Studies (2x Week)		Ocean in a Bottle p. 84 Obj: Understand cause-and-effect relationships.	Mountains p. 47 Obj: Recognize changes in the environment over time.		
Fine Arts (2xWeek)				Crayon Resist p. 89 Obj: Use art media and materials.	"Merrily We Roll Along" p. 93 Obj: Participate various musical activities.
Technology (2x Week)	Water Sounds p. 73 Obj: Use various types of technology.	Clark The Shark Read Aloud (See Storylineonline.net.) Obj: Listen to and interact with books in electronic forms.			

Transitions: Shell Stories, All the Fish in the Sea, Rhyming Riddles, Day at the Beach, What Shall I See?, Sing as You Go pp. 38-39

Week 3 Lakes and Shores

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Feel the Beat p. 108 Obj: Coordinate movements while playing.	Pond Words Match p. 100 Obj: Explore moving in space.	Gross Motor Skills: Jump the River p. 34 Obj: Increase in physical growth, strength, stamina, and flexibility.	Really Listen! p. 109 Obj: Coordinate movements while playing.	Independent Outdoor Play Obj: Increase in physical growth, strength, stamina, and flexibility.
Language and Communication (Daily)	"Five Great Lakes" pp. 96-97 Obj: Listen to and understand poems.	Off to the Lake p. 98 Obj: Listen to and understand conversations.	Sharing Chair p. 112 Obj: Use appropriate language and style.	If I Could Be... p. 98 Obj: Listen to and understand songs.	Lakes and Oceans p. 99 Obj: Listen to and understand conversations.
Emergent Literacy Reading (Daily)	Trouble at Triangle Beach pp. 106-107 Obj: Appreciate repetitive language patterns.	A Walk by the Lake p. 100 Obj: Recognize matching sounds and rhymes in stories.	Fishing for ABCs p. 101 Obj: Match and sort letters.	We Know Letters! P. 105 Obj: Notice beginning letters in familiar words.	The Letter Rr p. 101 Obj: Match and sort letters.
Emergent Literacy Writing (Daily)	Listen and Write pp. 110-111 Obj: Represent stories and experiences through dictation.	Play-Doh Rs (Children form the letters Rr using modeling dough.) Obj: Engage in written exploration.	Fishing for ABCs p. 101 (Children trace and write the letters they "catch.") Obj: Trace and write letters.	Lake Labels (Children draw a lake scene and label some of the animals in or around the water.) Obj: Progress in ability to write letters.	Write The Letter Rr p. 101 Obj: Trace and write letters.
Math (Daily)	"How Many?" pp. 102-103 Obj: Use numbers and counting to solve problems and determine quantity.	Connecting Blocks p. 108 Obj: Put together and take apart shapes.	"Seven Minnows" p. 99 Obj: Associate number concepts and vocabulary.	Show Us How p. 113 Obj: Use numbers and counting to solve problems and determine quantity.	Reread "How Many?" p. 105 Obj: Use numbers and counting to solve problems and determine quantity.

Transitions: Shell Stories, All the Fish in the Sea, Rhyming Riddles, Day at the Beach, What Shall I See?, Sing as You Go pp. 38-39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)			I'm a Good Listener p. 112 Obj: Demonstrate confidence in ability and pride in accomplishments.		Share-a-Toy Day (Building Social and Emotional Skills Guide p. 17) Obj: Interact with peers by helping and sharing through discussion.
Science (2x Week)	Moving Water with a Sponge p. 43 Obj: Observe and discuss properties of objects, materials, and organisms.		Fresh or Salt? p. 104 Obj: Describe properties of rocks, soil, and water.		
Social Studies (2x Week)		Drinking Water p. 104 Obj: Understand cause-and-effect relationships.		Boat Builders p. 48 Obj: Cooperate with others in an activity.	
Fine Arts (2xWeek)	Feel the Beat p. 108 Obj: Move in time to beat and rhythm.		Draw a Game p. 109 Obj: Use art media and materials.	Sing and Play p.113 Obj: Experiment with musical instruments.	
Technology (2x Week)		Dilly and Great Auntie Lu (Listen to the story on the Dilly and Friends Read Along CD.) Obj: Listen to and interact with books in electronic forms.			Letters I Know p. 46 Obj: Use technology terminology.

Transitions: Shell Stories, All the Fish in the Sea, Rhyming Riddles, Day at the Beach, What Shall I See?, Sing as You Go pp. 38-39

Week 4 Rivers and Wetlands

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Music That Rocks! p. 128 Obj: Develop hand-eye coordination.	Gross Motor Skills: Invisible Jump Rope p. 34 Obj: Increase in physical growth, strength, stamina, and flexibility.	Independent Outdoor Play Obj: Increase in physical growth, strength, stamina, and flexibility.	Listen and Act p. 119 Obj: Coordinate movements while playing.	Investigation Celebration pp. 134-135 Obj: Show proficiency, control, and balance when moving.
Language and Communication (Daily)	"How the Fly Saved the River" pp. 126-127 Obj: Listen for different purposes.	Sharing Chair p. 132 Obj: Speak clearly without contextual clues.	Follow the River p. 118 Obj: Initiate and respond in conversations and discussions.	In My Yard p. 132 Obj: Use appropriate language and style.	Retell a Classic p. 129 Obj: Listen for different purposes.
Emergent Literacy Reading (Daily)	We Know a Word! p. 120 Obj: Recognize rhymes.	Jack and Jill p. 120 Obj: Listen to and recite familiar poems and chants.	Alphabet Match-Up p. 121 Obj: Notice beginning letters in familiar words.	Concepts of Print p. 125 Obj: Demonstrate awareness of concepts of print.	The Letter Zz p. 121 Obj: Match and sort letters.
Emergent Literacy Writing (Daily)	Write a Thank-You Note pp. 130-131 Obj: Engage in written exploration.	Q-tip Paint Tracing (Children use a Q-tip dipped in paint to trace letters Ll, Oo, Rr on a piece of paper.) Obj: Engage in written exploration.	Water Winners p. 124 Obj: Represent stories and experiences through pictures and dictation.	Noodle Notes (Children form letters with soft spaghetti noodles or yarn.) Obj: Engage in written exploration.	Write The Letter Zz p. 121 Obj: Trace and write letters.
Math (Daily)	The Number 7 p. 124 Obj: Associate number concepts, vocabulary, and quantities and written numerals.	Bounce and Count p. 128 Obj: Associate number quantities and written numerals.	River Statues p. 133 Obj: Count in sequence to ten and beyond.	Farmers (More InvestiGator Club Math Activities online p. 6) Obj: Compare to sets to determine if they are equal.	Favorite Colors (More InvestiGator Club Math Activities online p. 6) Obj: Compare to sets to determine if they are equal.

Transitions: Shell Stories, All the Fish in the Sea, Rhyming Riddles, Day at the Beach, What Shall I See?, Sing as You Go pp. 38-39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)		Social and Emotional Development: Puppet Practice p. 35 Obj: Take turns in activities and interact effectively.			Talk About It (Building Social and Emotional Skills Guide p. 18) Obj: Use compromise and discussion to resolve conflicts.
Science (2x Week)	Mud Pies pp. 122-123 Obj: Describe properties of rocks, soil, and water.			Wet and Dry p. 119 Obj: Observe cycles.	Reread a Muddy Story p. 125 Obj: Describe properties of soil.
Social Studies (2x Week)	"River Song" pp. 116-117 Obj: Recognize changes in the environment over time.			Water Maze p. 48 Obj: Examine how actions affect the environment.	
Fine Arts (2xWeek)		Music that Rocks! p. 128 Obj: Experiment with musical instruments	Sculpt a Story Scene p. 129 Obj: Use art media and materials.		What Comes Next? p. 133 Obj: Participate in dramatic play activities.
Technology (2x Week)		Follow That Sound! p. 118 Obj: Use various types of technology.	Story Scene Movie p. 129 (Record children acting out the story "How the Fly Saved the River" using their clay sculptures.) Obj: Use various types of technology.		

Transitions: Shell Stories, All the Fish in the Sea, Rhyming Riddles, Day at the Beach, What Shall I See?, Sing as You Go pp. 38-39

Watch it Grow

Lesson Plans



Week 1 Trees

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development <i>(Daily)</i>	"Watch It Grow Cha Cha" p. 68 Obj: Show proficiency, control, and balance when moving.	Local Crops p. 48 Obj: Develop hand-eye coordination.	Seeds on the Move p. 64 Obj: Explore moving in space.	Squirrel in a Tree p. 73 Obj: Coordinate movements when playing.	Independent Outdoor Play Obj: Increase in physical growth, strength, stamina, and flexibility.
Language and Communication <i>(Daily)</i>	Investigation Launch p. 52 Obj: Understand complex and varied vocabulary.	Tree Hunt pp. 56-57 Obj: Understand complex and varied vocabulary.	Seeds for Sounds p. 60 Obj: Listen for different purposes.	Sharing Chair p. 72 Obj: Tell a simple personal narrative.	Finish the Rhyme p. 72 Obj: Show awareness of ending sounds.
Emergent Literacy Reading <i>(Daily)</i>	Growing Vegetable Soup pp. 66-67 Obj: Make predictions.	What's That Sound? p. 60 Obj: Show awareness of ending sounds.	Alphabet Play p. 61 Obj: Associate the names of letters with their shapes and sounds.	Reread a Soup Story p. 69 Obj: Understand different functions of printed forms.	The Letters <i>li</i> and <i>Tt</i> p. 61 Obj: Match and sort letters.
Emergent Literacy Writing <i>(Daily)</i>	Write About a Cactus pp. 62-63 Obj: Understand that writing is a way of communicating.	Make Garden Stakes pp. 70-71 Obj: Understand that writing is a way of communicating.	Uses for Trees p. 65 Obj: Trace and write letters.	Alphabet Book p. 41 Obj: Understand that writing is a way of communicating.	Write the Letters <i>li</i> and <i>Tt</i> p. 61 Obj: Trace and write letters.
Math <i>(Daily)</i>	The Number 8 p. 64 Obj: Associate number concepts, vocabulary, and quantities with written numerals.	Bigger than a Tree? p. 69 Obj: Use standard and nonstandard measures for length and area of objects.	Sorting Seeds p. 42 Obj: Match, sort, and regroup objects according to one or two attributes.	Counting Tulips p. 42 Obj: Associate number quantities.	What We Get from Plants p. 43 Obj: Sort objects according to one or two attributes.

Transitions: Farm and Forest, Who Can Help?, Sounds the Same, To Market, Truckin' Time, Move Like the Trees pp. 38-39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)		Thank-You Leaf Bouquet p. 65 Obj: Interact with adults effectively.			Changes, Changes (Building Social and Emotional Skills Guide p. 18) Obj: Express feelings, needs, and opinions productively.
Science (2x Week)	Investigation Station pp. 54-55 Obj: Collect and record information using drawings, maps or charts.		Explore a Rain Forest p. 58 Obj: Observe, describe, and discuss the natural world.		
Social Studies (2x Week)		From the Forest p. 58 Obj: Examine how actions affect the environment.		Plant a Tree p. 73 Obj: Recognize changes in the environment over time.	
Fine Arts (2xWeek)			Sunflowers p. 68 Obj: Identify textures.		Tell About Pictures p. 59 Obj: Understand and share opinions about artistic products and experiences.
Technology (2x Week)	Photos of Trees p. 57 (Children take digital photos of trees they find on their tree hunt and view them on a computer.) Obj: Use various types of technology.		Textures (Use a microscope or magnifying glass to look at different textures in flowers.) Obj: Use various types of technology.	What Do You Hear? p. 59 Obj: Use various types of technology.	

Transitions: Farm and Forest, Who Can Help?, Sounds the Same, To Market, Truckin' Time, Move Like the Trees pp. 38-39

Week 2 Fruits and Veggies

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	"Oats, Peas, Beans, and Barley Grow" pp. 76-77 Obj: Coordinate movements while playing.	Shake It Cha Cha p. 88 Obj: Explore moving in space.	Tap for Syllables p. 80 Obj: Coordinate movements while playing.	Hot Potato p. 93 Obj: Coordinate movements when playing.	Independent Outdoor Play Obj: Increase in physical strength, stamina, and flexibility.
Language and Communication (Daily)	Who's Got the Seed? P. 78 Obj: Ask and answer questions.	Ending Sounds p. 80 Obj: Show awareness of ending sounds.	Sharing Chair p. 92 Obj: Use appropriate language and style.	In the Garden p. 78 Obj: Speak clearly without contextually clues.	What Grows in My Garden? p. 92 Obj: Listen for different purposes.
Emergent Literacy Reading (Daily)	"Robby Robot" pp. 82-83 Obj: Retell and dictate stories.	"Dilly's Alphabet Song" p. 81 Obj: Identify at least ten letters of the alphabet song.	Reread a Robot Story p. 85 Obj: Identify characters.	Reread an Apple Story p. 89 Obj: Recognize a word as a unit of print.	The Letter Bb p. 81 Obj: Identify at least ten letters of the alphabet.
Emergent Literacy Writing (Daily)	Write A New Ending p. 83 Obj: Engage in written exploration.	Write a Story pp. 90-91 Obj: Use a variety of forms of writing.	Write a Recipe p. 88 Obj: Use a variety of forms of writing.	Greetings from the Garden p. 41 Obj: Use a variety of forms of writing.	Write The Letter Bb p. 81 Obj: Trace and write letters.
Math (Daily)	Apple Farmer Annie pp. 86-87 Obj: Match, sort, regroup, and put objects in a series according to one or two attributes.	A Basket of 8 p. 84 Obj: Associate number vocabulary.	Seed Picture Frames p. 89 Obj: Sort objects according to one or two attributes.	Peek at a Pocket p. 43 Obj Match objects according to one or two attributes.	Numbers: "Gardener Green Thumb" p. 33 Obj: Associate number concepts, vocabulary, quantities, and written numerals.

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Transitions: Farm and Forest, Who Can Help?, Sounds the Same, To Market, Truckin' Time, Move Like the Trees pp. 38-39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/Emotional (2x Week)	Social and Emotional Development: Helpful Puppets p. 35 Obj: Interact with peers by helping and sharing and through discussion.		Move Your Muscles (Building Social and Emotional Skills Guide p. 33) Obj: Refrain from emotional outbursts and unsafe behaviors.		Let's Be Friends (Building Social and Emotional Skills Guide p. 19) Obj: Develop friendships with peers.
Science (2x Week)				In Living Color p. 85 Obj: Recognize that living things need water, food, and air.	Fruit Salad Survey p. 93 Obj: Collect, describe, and record information through discussions, drawings, maps, or charts.
Social Studies (2x Week)		Robby's Job Chart p. 84 Obj: Participate in jobs and contribute to the classroom.		Tools of the Trade p. 44 Obj: Use tools safely and appropriately.	
Fine Arts (2xWeek)		Old MacDonald's Crops p. 79 Obj: Participate in various musical activities.	Fruit and Vegetable Puppets p. 79 Obj: Participate in dramatic play activities.		
Technology (2x Week)	Hot Potato p. 93 Obj: Start, use and exit software programs.				Move to the Rhythm p. 46 Obj: Use various types of technology.

Transitions: Farm and Forest, Who Can Help?, Sounds the Same, To Market, Truckin' Time, Move Like the Trees pp. 38-39

Week 3 Flowers

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Water Music p. 108 Obj: Develop hand-eye coordination.	"Relaxing Flowers" p. 112 Obj: Develop hand-eye coordination.	Picture Match Relay p. 113 Obj: Coordinate movements when playing.	Make a Garden p. 47 Obj: Develop hand-eye coordination.	Independent Outdoor Play Obj: Increase in physical growth, strength, stamina, and flexibility.
Language and Communication (Daily)	If Flowers Could Talk p. 98 Obj: Use complex and varied spoken vocabulary.	Sharing Chair p. 112 Obj: Use increasingly complex and varied spoken vocabulary.	Drink Your Milk! p. 37 Obj: Understand and use language to communicate.	All About Soil p. 99 Obj: Ask and answer questions.	Planting Rhyme p. 99 Obj: Plan and carry out a sequence of actions.
Emergent Literacy Reading (Daily)	Finish the Word p. 100 Obj: Show awareness of ending sounds.	Vanishing Syllables p. 100 Obj: Hear and discriminate separate syllables in words.	Alphabet Garden p. 101 Obj: Identify at least ten letters of the alphabet.	Reread a Sunflower Story p. 109 Obj: Identify characters and events.	The Letter Jj p. 101 Obj: Match and sort letters.
Emergent Literacy Writing (Daily)	Write Directions pp. 110-111 Obj: Understand that writing is a way of communicating.	Bee Mail p. 30 (Together, write a letter to Bruno Buzzbee, telling him about the plants you're growing.) Obj: Engage in written exploration.	Notes to Friends (Using various writing materials and paper, write messages to each other.) Obj: Engage in written exploration.	Pudding Paint (Children finger paint letters in a tray of pudding.) Obj: Progress in ability to write letters.	Write The Letter Jj p. 101 Obj: Trace and write letters.
Math (Daily)	"Daisies" pp. 96-97 Obj: Associate number quantities.	Rosalita Sorts" pp. 102-103 Obj: Sort objects according to one or two attributes.	Guess My Category p. 98 Obj: Sort objects according to one or two attributes.	Measuring Sunflowers p. 108 Obj: Use standard and nonstandard measures for length and area of objects.	Reread a Sorting Story p. 105 Obj: Sort objects according to one or two attributes.

Transitions: Farm and Forest, Who Can Help?, Sounds the Same, To Market, Truckin' Time, Move Like the Trees pp. 38-39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)	Dilly and Bruno Buzzbee pp. 106-107 Obj: Follow rules and routines.				Take Turns (Building Social and Emotional Skills Guide p. 19) Obj: Take turns in activities.
Science (2x Week)			Where Does It Go? p. 104 Obj: Categorize as living or nonliving.	Plant Anatomy p. 105 Obj: Identify plants as living things.	
Social Studies (2x Week)		Plan a Town p. 104 Obj: Examine how actions affect the environment.			From Farm to Market p. 44 Obj: Understand cause-and-effect relationships.
Fine Arts (2xWeek)		Sunflower Seed Shakers (See the back of Art Print 7.) Obj: Move in time to beat and rhythm.		Living or Not? p. 109 Obj: Respond to artistic creations or events.	Say It with Music p. 113 Obj: Distinguish the sounds of instruments.
Technology (2x Week)	The Letter Jj (www.starfall.com) Obj: Use a variety of software packages with audio, video, and graphics.		Sid the Seed (www.Justbooks readaloud.com) Obj: Listen to and interact with books in electronic forms.		

Transitions: Farm and Forest, Who Can Help?, Sounds the Same, To Market, Truckin' Time, Move Like the Trees pp. 38-39

Week 4 To Market, To Market

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Johnny Appleseed Dance p. 128 Obj: Increase in physical growth, strength, stamina, and flexibility.	Vegetable Stew p. 47 Obj: Develop hand-eye coordination.	Building with Plants p. 48 Obj: Develop hand-eye coordination.	Independent Outdoor Play Obj: Increase in physical growth, strength, stamina, and flexibility.	Investigation Celebration pp. 134-135 Obj: Explore moving in space.
Language and Communication (Daily)	"The Farmer and the Store" pp. 116-117 Obj: Use complex and varied spoken vocabulary.	It's in the Bag! p. 118 Obj: Ask and answer questions.	Retell a Classic p. 129 Obj: Retell and dictate stories.	Time for a Hay Ride p. 118 Obj: Speak clearly without contextual clues.	Sharing Chair p. 132 Obj: Speak clearly without contextual clues.
Emergent Literacy Reading (Daily)	"Johnny Appleseed" pp. 126-127 Obj: Listen to storybook reading or tapes.	Going Shopping p. 120 Obj: Show awareness of ending sounds.	Finish the Word p. 120 Obj: Hear and discriminate separate syllables in words.	The Alphabet Store p. 121 Obj: Identify at least ten letters of the alphabet.	The Letter Qq p. 121 Obj: Associate sounds with written words.
Emergent Literacy Writing (Daily)	Make a Shopping List p. 123 (After reading <i>The Shopping List</i>) Obj: Engage in written exploration.	Make a Class Book pp. 130-131 Obj: Trace and write letters.	Shopping Lists p. 125 Obj: Understand different functions of printed forms.	Plant Journal p. 141 Obj: Represent ideas through dictating, writing, and drawing.	Write The Letter Qq p. 121 Obj: Trace and write letters.
Math (Daily)	The Number 9 p. 124 Obj: Associate number concepts, vocabulary, and quantities and written numerals.	Scavenger Hunt p. 128 Obj: Associate number quantities and written numerals.	How Far Is It? p. 133 Obj: Use standard and nonstandard measures for length and area of objects.	Produce Stand p. 49 Obj: Use standard and nonstandard measures for length and area of objects.	Numbers: "Gardener Green Thumb" p. 33 Obj: Count in sequence to ten and beyond.

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Transitions: Farm and Forest, Who Can Help?, Sounds the Same, To Market, Truckin' Time, Move Like the Trees pp. 38-39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)		Kabob Crew p. 124 Obj: Understand the role of a leader.			I Can Help! (Building Social and Emotional Skills Guide p. 20) Obj: Respond sympathetically to peers.
Science (2x Week)	The Shopping List pp. 122-123 Obj: Identify plants as living things.			Grocery Match p. 133 Obj: Identify plants as living things.	Reread a Shopping Story p. 125 Obj: Identify plants as living things.
Social Studies (2x Week)			Jobs on the Farm p. 119 Obj: Understand cause-and-effect relationships.	Dirt Detectives p. 119 Obj: Examine how actions affect the environment.	
Fine Arts (2xWeek)	Nature Collage p. 45 Obj: Use art media and materials.			Apple Prints p. 129 Obj: Create artworks.	Johnny Appleseed Dance p. 132 Obj: Participate in various musical activities.
Technology (2x Week)		Strega Nona (storylineonline.net read aloud) Obj: Listen to and interact with books in electronic forms.	From Farm to Store p. 132 (Let children help record a video of the performance for repeated viewing.) Obj: Use a variety of input devices.		

Transitions: Farm and Forest, Who Can Help?, Sounds the Same, To Market, Truckin' Time, Move Like the Trees pp. 38-39

Weather Watchers

Lesson Plans



Week 1 Rain and Snow

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	"Bad Weather Blues" p. 68 Obj: Explore moving in space.	Rainy Day Walk p. 59 Obj: Explore moving in space.	"Walking in the Snow" p. 73 Obj: Show proficiency, control, and balance when moving.	Music: "This Is the Way" p. 32 Obj: Show proficiency, control, and balance when moving.	Independent Outdoor Play Obj: Increase in physical growth, strength, stamina, and flexibility.
Language and Communication (Daily)	Investigation Launch pp. 52-53 Obj: Understand complex and varied vocabulary.	"The Storm" pp. 56-57 Obj: Understand complex and varied vocabulary.	Sharing Chair p. 72 Obj: Use complex and varied spoken vocabulary.	Pass the Rain Hat p. 72 Obj: Understand complex and varied vocabulary.	"We Watch Weather" p. 65 Obj: Listen for different purposes.
Emergent Literacy Reading (Daily)	The Snowy Day pp. 66-67 Obj: Identify characters, plot, events, and resolution.	Listen and Count Sounds p. 60 Obj: Show awareness of separation of word sounds.	Substitute Sounds p. 60 Obj: Show awareness of separation of word sounds.	Reread a Snowy Story p. 69 Obj: Understand how to care for and handle books.	The Letter Ww p. 61 Obj: Match and sort letters.
Emergent Literacy Writing (Daily)	Write About Seasons pp. 62-63 Obj: Trace and write letters.	Write a Weather Poem pp. 70-71 Obj: Use a variety of forms of writing.	Raindrop Letters p. 61 Obj: Understand writing as a way of communicating.	Felt Board Names and Stories p. 41 Obj: Trace and write letters.	Write The Letter Ww p. 61 Obj: Trace and write letters.
Math (Daily)	The Number 10 p. 64 Obj: Associate number quantities and written numerals.	Snowy Shapes p. 69 Obj: Employ reasoning strategies using geometric shapes.	Add One More p. 73 Obj: Put objects in a series according to one or two attributes.	Can You Make This? p. 42 Obj: Employ reasoning strategies using geometric shapes.	How Much Do They Cost? p. 42 Obj: Combine, separate, and name "how many" objects.

Transitions: A Musical Signal, Please Line Up, You're Excused, Weather Walking, Signs of the Seasons, As Many as You Can pp. 38-39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)		Play an Animal Game (Building Social and Emotional Skills Guide p. 26) Obj: Take turns in activities and Interact effectively.		Feel It, Show It, Say It p. 65 Obj: Express thoughts, feelings, and ideas using language and gestures.	Same and Different (Building Social and Emotional Skills Guide p. 22) Obj: Understand similarities and respect differences among people.
Science (2x Week)	Investigation Launch pp. 54-55 Obj: Collect, describe, and record information through discussions, drawings, maps, or charts.		Make a Rainbow p. 64 Obj: Use the concepts of light and shadow.		Make a Cloud p. 59 Obj: Observe changes in weather.
Social Studies (2x Week)	Sequence Game p. 43 Obj: Categorize time intervals using words.			Season Sort p. 43 Obj: Recognize changes in the environment over time.	
Fine Arts (2xWeek)		Wonderful Water p. 58 Obj: Participate in various musical activities.	My Country is Winter p. 68 Obj: Create forms and meaning using colors, textures, and shapes.		
Technology (2x Week)		The Sounds of Stormy Weather p. 58 Obj: Use various types of technology.		Spring Pictures p. 46 Obj: Use various types of technology.	

Transitions: A Musical Signal, Please Line Up, You're Excused, Weather Walking, Signs of the Seasons, As Many as You Can pp. 38-39

Week 2 Sun and Clouds

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Rhythm of the Rain p. 88 Obj: Coordinate movements while playing.	"The Sun" p. 79 Obj: Coordinate movements while playing.	Gross Motor Skills: Twirling Leaves p. 34 Obj: Explore moving in space.	Gross Motor Skills: Windmill Stretch p. 34 Obj: Develop ability to reach, turn, twist, and bend.	Independent Outdoor Play Obj: Increase in physical growth, strength, stamina, and flexibility.
Language and Communication (Daily)	"Rain, Rain, Go Away" pp. 76-77 Obj: Initiate and respond in conversations and discussions with peers.	How Many Sounds Do You Hear? p. 80 Obj: Listen for different purposes.	Sharing Chair p. 92 Obj: Use complex and varied spoken vocabulary.	Letter Time p. 81 Obj: Understand and follow directions.	Reread a Number Story p. 89 Obj: Listen to and discuss books and poetry.
Emergent Literacy Reading (Daily)	"Letter Look" pp. 82-83 Obj: Associate the names of letters with their shapes and sounds.	Silly Sound Substitution p. 80 Obj: Use sound substitution.	The Umbrella is Red p. 88 Obj: Recognize that letters are grouped to form words.	Look Again p. 85 Obj: Match and sort letters.	The Letter Uu p. 81 Obj: Match and sort letters.
Emergent Literacy Writing (Daily)	Write About Numbers pp. 90-91 Obj: Use a variety of forms of writing.	Morning, Afternoon, Evening p. 84 Obj: Represent stories and experiences through pictures and dictation.	Weather Book p. 41 Obj: Use a variety of forms of writing.	Letters in the Snow (Children draw letters, words, and shapes in shaving cream or white finger paint.) Obj: Progress in ability to write letters.	Write The Letter Uu p. 81 Obj: Trace and write letters.
Math (Daily)	Snow pp. 86-87 Obj: Associate number concepts, vocabulary, and quantities.	We Know 10 p. 84 Obj: Associate number concepts and quantities and written numerals.	We Remember p. 92 Obj: Compare several objects based on one attribute.	If I Could p. 93 Obj: Use real and pictorial graphs.	Trail Mix p. 37 Obj: Use one-to-one correspondence in counting objects.

Transitions: A Musical Signal, Please Line Up, You're Excused, Weather Walking, Signs of the Seasons, As Many as You Can pp. 38-39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/Emotional (2x Week)	I Can Think for Myself (Building Social and Emotional Skills Guide p. 22) Obj: Make independent choices.				I Did It! (Building Social and Emotional Skills Guide p. 23) Obj: Complete tasks, and activities.)
Science (2x Week)		"Our Snowman" p. 78 Obj: Understand the concepts of time and temperature.	Cloud Watching p. 78 Obj: Observe, describe, and discuss the natural world.		What Is the Sun? p. 79 Obj: Use the concepts of light and shadow, sun, moon, and stars.
Social Studies (2x Week)		Different Perspective (Building Social and Emotional Skills Guide p. 28) Obj: Understand similarities and respect difference among people.		Sun and Shadows p. 85 Obj: Recognize changes in the environment over time.	
Fine Arts (2xWeek)			Sun Prints p. 89 Obj: Create artworks.	Weather Report p. 93 Obj: Participate in dramatic play.	
Technology (2x Week)	Record Weather Stories p. 46 Obj: Use various types of technology.				Continue Investigation Station pp. 54-55 (Focus on rain gauges and thermometers.) Obj: Understand how technology affects life.

Transitions: A Musical Signal, Please Line Up, You're Excused, Weather Walking, Signs of the Seasons, As Many as You Can pp. 38-39

Week 3 In the Sky

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Gross Motor Skills: Move Like the Weather p. 34 Obj: Explore moving in space.	Outdoor Play: "Raindrops, Sunshine" p. 34 Obj: Show proficiency, control, and balance when moving.	Outdoor Play: "Puddles" p. 34 Obj: Coordinate movements when playing.	Falling Leaves p. 113 Obj: Show proficiency, control, and balance when moving.	Independent Outdoor Play Obj: Increase in physical growth, strength, stamina, and flexibility.
Language and Communication (Daily)	"Wind Tricks" pp. 96-97 Obj: Use complex phrases and sentences.	"Boom, Bang!" p. 98 Obj: Understand complex and varied vocabulary.	Sharing Chair p. 112 Obj: Use complex phrases and sentences.	"The Wind" p. 112 Obj: Understand complex and varied vocabulary.	A Windy-Day Story p. 99 Obj: Use complex and varied vocabulary.
Emergent Literacy Reading (Daily)	The Silly Dilly Dance pp. 106-107 Obj: Show interest in reading-related activities.	Spin, Find, and Say p. 100 Obj: Show awareness of separation of word sounds.	One Sun p. 100 Obj: Use sound substitution.	ABC Time p. 101 Obj: Identify at least ten letters of the alphabet.	The Letter Gg p. 101 Obj: Match and sort letters.
Emergent Literacy Writing (Daily)	Write About Feelings pp. 110-111 Obj: Trace and write letters.	Write a Story p. 105 Obj: Use a variety of forms of writing.	Up in the Sky (Children draw and label pictures of things they see in the sky.) Obj: Engage in writing exploration.	Disappearing Names (Write names on the sidewalk with paintbrushes dipped in water. Watch as the letters disappear.) Obj: Write own name.	Write The Letter Gg p. 101 Obj: Trace and write letters.
Math (Daily)	"Count with Me" pp. 102-103 Obj: Combine, separate, and name "how many" objects.	Puzzlers p. 108 Obj: Employ reasoning strategies using geometric shapes.	Hokey Pokey Problems (More InvestiGator Club Math activities online p. 7) Obj: Use concrete objects to solve complex problems.	Reread "Count with Me" p. 105 Obj: Combine, separate, and name "how many" objects.	How Many Children? (More InvestiGator Club Math Activities online p. 7) Obj: Combine sets of objects to equal a set no larger than 10.

Transitions: A Musical Signal, Please Line Up, You're Excused, Weather Walking, Signs of the Seasons, As Many as You Can pp. 38-39

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)		Focus Glasses (Building Social and Emotional Skills Guide p. 23) Obj: Maintain concentration over time.	Helping Others (Building Social and Emotional Skills Guide p. 31) Obj: Seek assistance for others who need support.		I'm Sorry! (Building Social and Emotional Skills Guide p. 30) Obj: Express empathy or caring for others.
Science (2x Week)	Tornado in a Jar p. 98 Obj: Observe changes in size, color, and position.		Make Lightning p. 104 Obj: Collect, describe, and record information through discussions, drawings, maps, or charts.	Will It Move? p. 113 Obj: Use patterns to predict what happens next.	
Social Studies (2x Week)		It's a Matter of Opinion p. 104 Obj: Examine a situation from another perspective.			Friends Like Rosalita p. 109 Obj: Identify similarities among people like himself/herself and classmates.
Fine Arts (2xWeek)	Musical Weather p. 108 Obj: Experiment with music concepts, volume, tempo, and sound.			Bubble Paintings p. 109 Obj: Create artworks.	
Technology (2x Week)	Tornado in a Jar p. 98 (Video children explaining what's happening in the jar.) Obj: Use various types of technology.		Windy Words p. 99 Obj: Use various types of technology.		

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Week 4 Seasons

Lesson plans for week of _____

Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Activity and Motor Development (Daily)	Spring Rain Shower p. 128 Obj: Show proficiency, control, and balance when moving.	Outdoor Play: Let's Pretend p. 34 Obj: Explore moving in space.	Fastening Practice p. 36 Obj: Develop pincer control.	Sunshine Spread p. 37 Obj: Develop Pincer control .	Independent Outdoor Play Obj: Increase in physical growth, strength, stamina, and flexibility.
Language and Communication (Daily)	"The Seasons" pp. 116-117 Obj: Identify objects in the environment.	Spring Blossoms p. 118 Obj: Understand and use language to communicate.	Sharing Chair p. 132 Obj: Use complex phrases and sentences.	Seasons Game p. 119 Obj: Listen for different purposes.	Season Chair p. 119 Obj: Ask and answer questions.
Emergent Literacy Reading (Daily)	"The Wind and the Sun" pp. 126-127 Obj: Listen to culturally diverse stories read aloud.	Sound Bounce p. 120 Obj: Show awareness of separation of word sounds.	Leaf Game p. 120 Obj: Use sound substitution.	Costume/Prop Match p. 121 Obj: Identify at least ten letters of the alphabet.	The Letters Kk and Xx p. 121 Obj: Match and sort letters.
Emergent Literacy Writing (Daily)	Write About the Seasons pp. 130-131 Obj: Use a variety of forms of writing.	Letters in the Sand (Children use their fingers to make letters in a tray of sand or cornmeal.) Obj: Trace and write letters.	My Favorite Season (Children draw and label their favorite season.) Obj: Engage in writing exploration.	A New Story p. 133 Obj: Represent stories and experiences through dictation.	Write The Letters Kk and Xx p. 121 Obj: Trace and write letters.
Math (Daily)	The Numbers 0 to 10 p. 124 Obj: Associate number concepts, vocabulary, and quantities and written numerals.	The Hungry Puppet (More InvestiGator Club Math Activities online p. 9) Obj: Indicate there are more when combining sets of objects.	Leap Frog (More InvestiGator Club Math Activities online p. 10) Obj: Demonstrate ordinal position with concrete objects.	A Lot More (More InvestiGator Club Math Activities online p. 10) Obj: Determine one set is a lot more than another set.	A Lot More Pretzels (More InvestiGator Club Math Activities online p.11) Obj: Determine one set is a lot more than another set.

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Domain	Monday	Tuesday	Wednesday	Thursday	Friday
Social/ Emotional (2x Week)		The Picnic is Canceled p. 124 Obj: Express thoughts, feelings, and ideas using language and gestures.			Guess Who I Am (Building Social and The Picnic is Canceled p. 124) Obj: Express thoughts, feelings, and ideas using language and gestures.
Science (2x Week)	What's the Weather? Pp. 122-123 Obj: Observe changes in weather.			Reread a Weather Story p. 125 Obj: Observe changes in weather.	
Social Studies (2x Week)			Scepter Pass p. 132 Obj: Recognize changes in the environment over time.		Retell a Classic p. 129 Obj: Understand cause-and-effect relationships.
Fine Arts (2xWeek)		Music: "Bad Weather Blues" p. 32 Obj: Appreciate different types of music.		Four Seasons Mobile p. 129 Obj: Create form and meaning using colors, textures, and shapes.	Investigation Celebration pp. 134-135 Obj: Use art media and materials.
Technology (2x Week)	The Cloud Spinner (www. Justbooksread aloud.com) Obj: Listen to and interact with books in electronic forms.		Summer Sounds p. 118 Obj: Use various types of technology.		

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Investigation Teacher Guides

Let's Investigate!

Under Construction

Healthy You

Finny, Feathery, Furry Friends

Splash and Dig

Watch It Grow

Weather Watchers