

Investi Gator™

CLUB

★ 2025
Pre-K3

Alignment to
Maryland Early Learning Standards
36-48 Months



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Just for Threes

Alignment to Maryland Early Learning Standards 36-48 Months

The following references are examples of components and teaching in the Just for Threes program that align to the **Maryland Early Learning Standards** for 36-48 months. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Alignment to Maryland Early Learning Standards (36-48 Months)	
SOCIAL AND EMOTIONAL DEVELOPMENT	
Strand: SE.RA: Relationships with Adults	
Standard SE.RA.1: Initiates and engages in interactions with familiar adults.	
Age Range	Evidence and Page Numbers
Pre-K3	Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p.120 Back to School: Teacher News TG p.126 Back to School: School Helpers TG p 142 Back to School: Helper Chart Just for Threes: Marvelous Me! TG. p. 1 I Can Bend and Move TG p. 30 My Family Tree TG p. 31 Baby Talk Building Social and Emotional Skills TG p. 32 Social and Emotional: Don't Leave!
SOCIAL AND EMOTIONAL DEVELOPMENT	
Strand: SE.RA: Relationships with Adults	
Standard SE.RA.2: Develops close relationships with familiar adults who provide consistent care.	
Age Range	Evidence and Page Numbers
Pre-K3	Let's Investigate TG p.104 Back to School: Getting to Know the Teacher TG p.126 Back to School: School Helpers TG p.126 Back to School: School Helpers TG p. 142 Back to School: Helper Chart Just for Threes: Marvelous Me!

	TG p. 36 Friendship Game
Strand: SE.RA: Relationships with Adults	
Standard SE.RC.1: Initiates and engages in interactions with other children.	
Age Range	Evidence and Page Numbers
Pre-K3	Let's Investigate! TG p. 56 Music: "The More We Get Together" TG pp. 80–81 Opening Circle Time: Oral Language TG p. 135 Social Studies: How We Change Over Time TG p. 208 Back to School: Busy Bees Just for Threes: Marvelous Me! TG p. 34 All Around the Block Building Social and Emotional Skills TG p. 8 Social and Emotional: Dilly and the Investigator Club
Strand: SE.RC: Relationships with Children	
Standard SE.RC.2: Develops relationships with peers through interactions over time.	
Age Range	Evidence and Page Numbers
Pre-K3	Let's Investigate! TG p. 56 Music: "The More We Get Together" TG pp. 80–81 Opening Circle Time: Oral Language TG p. 135 Social Studies: How We Change Over Time TG p. 208 Back to School: Busy Bees Just for Threes: Marvelous Me! TG p. 34 All Around the Block Building Social and Emotional Skills TG p. 8 Social and Emotional: Dilly and the Investigator Club
Strand: SE.EF: Emotional Functioning	
Standard SE.EF.1: Develops an understanding of one's own emotions.	
Age Range	Evidence and Page Numbers
Pre-K3	Let's Investigate! TG p.98 Back to School: Mirror Me Just for Threes: Marvelous Me!

	<p>TG p. 32 How Do I Feel?</p> <p>Just for Threes: Songs, Chants, Rhymes, and Games</p> <p>TG p. 23 How Am I Feeling?</p> <p>Just for Threes: Extension Activities</p> <p>TG p. 31 Feelings</p> <p>Building Social and Emotional Skills</p> <p>TG p. 14 Social and Emotional: Tell Us How You Feel</p> <p>TG p. 17 Social and Emotional: Show How You Feel</p> <p>TG p. 21 Social and Emotional: I Know How You Feel</p> <p>TG p. 24 Social and Emotional: Guess Who I Am</p> <p>TG p. 26 Social and Emotional: Let's Help Dilly</p>
Strand: SE.EF: Emotional Functioning	
Standard SE.EF.2: Develops an understanding of the emotions of others.	
Pre-K3	<p>Let's Investigate!</p> <p>TG p. 98 Back to School: Mirror Me</p> <p>Just for Threes: Marvelous Me!</p> <p>TG p. 32 How Do I Feel?</p> <p>Building Social and Emotional Skills</p> <p>TG p. 21 Social and Emotional: I Know How You Feel</p> <p>TG p. 24 Social and Emotional: Guess Who I Am</p> <p>TG p. 26 Social and Emotional: Let's Help Dilly</p>
Strand: SE.SR: Emotional Self-Regulation	
Standard SE.SR.1: Develops the ability to manage own emotions and their expression.	
Age Range	Evidence and Page Numbers
Pre-K3	<p>Let's Investigate!</p> <p>TG p 125 Opening Circle Time: Oral Language</p> <p>Just for Threes: Marvelous Me!</p> <p>TG p. 34 How Do I feel?</p> <p>Just for Threes: Extension Activities</p> <p>TG p. 31 Feelings</p> <p>Building Social and Emotional Skills</p> <p>TG p.12 It's Okay to Be Me</p> <p>TG p. 14 Tell Us How You Feel</p> <p>TG p. 17 Show How You Feel</p> <p>TG p. 24 Guess Who I Am</p>

	TG p. 25 What Do You Want? TG p. 26 Let's Help Dilly TG p. 33 Move Your Muscles TG p. 15 Use Your Indoor Voice TG p. 25 Stay Calm! TG p. 29 Turtle Talk TG p. 33 Don't Stress
Strand: SE.IB: Sense of Identity and Belonging	
Standard SE.IB.1: Develops an understanding of self in relation to others.	
Age Range	Evidence and Page Numbers
Pre-K3	Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 138 Social Studies: We Grow and Change TG p. 187 Social and Emotional: The Superhero in You Building Social and Emotional Skills TG p.22 Same and Different TG p.24 Friends Have a Lot in Common TG p.28 A Different Perspective
Strand: SE.IB: Sense of Identity and Belonging	
Standard SE.IB.2: Expresses comfort and a sense of belonging with their family and other familiar people	
Age Range	Evidence and Page Numbers
Pre-K3	Let's Investigate! TG p. 208 Sharing Chair TG p. 208 Busy Bees TG p. 209 The "Big Kid" in You Building Social and Emotional Skills TG p.8 Dilly and the InvestiGator Club TG p.9 Dilly and Great Auntie Lu TG p.13 You're Fabulous! TG p.21 You Can Ask Me TG p.24 Friends Have a Lot in Common TG p.27 We Say Thank You TG p.29 Hello and Goodbye TG p.19 Let's Be Friends
APPROACHES TO LEARNING	

Strand: ATL.IC: Initiative and Curiosity	
Standard ATL.IC.1: Shows initiative in interactions, routines, play, and other experiences.	
Age Range	Evidence and Page Numbers
Pre-K3	Let's Investigate! TG pp. 202-203 Readiness: Alike and Different TG p. 208 Oral Language: Sharing Chair TG p. 209 Oral Language: The "Big Kid" in You Just for Threes: Marvelous Me! TG p. 13 My Own Bag Building Social and Emotional Skills TG p. 34 Sidewalk Art
Strand: ATL.IC: Initiative and Curiosity	
Standard ATL.IC.2: Shows curiosity and interest when engaging with new objects, people, and experiences.	
Age Range	Evidence and Page Numbers
Pre-K3	Let's Investigate! TG p. 215 Literacy: The Curiosity in You TG p. 222 Science: Mixing Colors TG p. 224 Readiness: Investigating Shapes Just for Threes: Marvelous Me! TG p. 37 Friendship Pops TG p. 37 Heavy and Light Building Social and Emotional Skills TG p.39 Imagine New Places TG p.35 Nature Walk TG p.22 Same and Different TG p.20 Superheroes TG p.39 Obstacle Course
Strand: ATL.IC: Initiative and Curiosity	
Standard ATL.IC.3: Shows engagement and interest in play.	
Age Range	Evidence and Page Numbers
Pre-K3	Let's Investigate! TG p. 49 Exploring Water TG p. 49 Exploring Sand TG p. 50 Exploring Blocks TG p. 50 Build a Tree House TG p. 51 Props and Costumes TG p. 51 Puppets

	<p>TG p 215 Dramatic Play: Be an InvestiGator</p> <p>TG p.219 Play a Letter Game</p> <p>TG p.227 Math: Knock Again</p> <p>TG p.227 Literacy: Sequence of Events</p> <p>Just for Threes: Marvelous Me!</p> <p>TG p. 28 Musical Hoop-Dee-Do</p> <p>TG p. 34 All Around the Block</p> <p>Just for Threes: Extension Activities</p> <p>TG p. 14 The InvestiGator Clubhouse Investigation</p> <p>TG p. 16 Watch It Grow Leaf Collection Investigation</p> <p>Building Social and Emotional Skills</p> <p>TG p. 26 Social and Emotional: Play an Animal Game</p> <p>TG p. 36 Social and Emotional: A Beach Ball Kind of Day</p>
Strand: ATL.EF: Executive Functioning	
Standard ATL.EF.1: Develops the ability to persist in actions and behaviors.	
Age Range	Evidence and Page Numbers
Pre-K3	<p>Let's Investigate!</p> <p>TG p. 64 Science: Gathering Reading Data</p> <p>TG pp. 92–93 Readiness: Near and Far</p> <p>TG p. 46 Families</p> <p>TG p. 46 Classroom Hunt</p> <p>TG p. 47 Painting Pals</p> <p>TG p.50 Exploring Blocks</p> <p>TG p. 50 Build a Tree House</p> <p>TG p. 51 Puppets</p> <p>Building Social and Emotional Skills</p> <p>TG p. 23 Social and Emotional: I Did It!</p>
Strand: ATL.EF: Executive Functioning	
Standard ATL.EF.2: Develops the ability to keep information in mind active for immediate use (working memory).	
Age Range	Evidence and Page Numbers
Pre-K3	<p>Let's Investigate!</p> <p>TG p. 38 Daily Routines: Establish Toilet Routines</p> <p>TG p. 44 Math Match</p> <p>Just for Threes: Extension Activities</p> <p>TG p. 12 Dilly's Alphabet Cards</p>

	TG p. 22 Letter Match TG p. 22 Looking for Letters Just for Threes: Songs, Chants, Rhymes, and Games TG p. 25 I Can Do It Myself Building Social and Emotional Skills TG p. 33 Social and Emotional: Move Your Muscles
Strand: ATL.EF: Executive Functioning	
Standard ATL.EF.3: Develops the ability to manage impulses and reactions (inhibitory control).	
Age Range	Evidence and Page Numbers
Pre-K3	Building Social and Emotional Skills TG p. 11 Social and Emotional: Dilly and Bruno Buzzbee TG p.19 Take Turns TG p.22 I Can Think for Myself TG p.23 Focus Glasses TG p.25 Stay Calm! TG p.33 Don't Stress TG p.33 Move Your Muscles TG p.34 Play by the Rules TG p.34 Marching Band TG p.36 Click Clack, Down the Track
Strand: ATL.EF: Executive Functioning	
Standard ATL.EF.4: Develops the ability to maintain attention and focus (sustained attention).	
Age Range	Evidence and Page Numbers
Pre-K3	Building Social and Emotional Skills TG p.14 Be a Good Listener TG p.15 Circle Forest Walk TG p.23 Focus Glasses TG p.26 Play an Animal Game TG p.34 Marching Band TG p.34 Play by the Rules TG p.38 1, 2, Buckle My Shoe
Strand: ATL.EF: Executive Functioning	
Standard ATL.EF.5: Develops flexibility in attention, actions, and behaviors (cognitive flexibility).	

Age Range	Evidence and Page Numbers
Pre-K3	Let's Investigate! TG p. 41 Daily Routines: Tidy Up Time TG p. 51 Dramatic Play: Props and Costumes TG p. 187 Listening: Chuck Says Building Social and Emotional Skills TG p.18 Changes, Changes TG p.28 A Different Perspective TG p.28 Choices for Sorting TG p.29 Hello and Goodbye TG p.30 We Can Compromise TG p.32 Don't Leave! TG p.34 Sidewalk Art TG p.35 Bubble Shapes TG p.36 Animal Charades TG p.38 Hen, Chicks, and Fox TG p.39 Imagine New Places

LANGUAGE AND LITERACY

Strand: L.LU: Listening and Understanding

Standard L.LU.1: Attends and responds to others and develops the ability to engage in joint attention with another person.

Age Range	Evidence and Page Numbers
Pre-K3	Building Social and Emotional Skills TG p.14 Be a Good Listener TG p.15 Circle Forest Walk TG p.18 Talk About It TG p.19 Take Turns TG p.17 Share-a-Toy Day TG p.21 I Know How You Feel TG p.23 Focus Glasses TG p.24 Friends Have a Lot in Common TG p.26 Let's Help Dilly TG p.26 Play an Animal Game TG p.28 Choices for Sorting TG p.30 We Can Compromise TG p.34 Marching Band TG p.36 Animal Charades TG p.36 A Beach Ball Kind of Day TG p.40 Hot Potatoes! TG p.40 Follow the Footsteps

Strand: L.LU: Listening and Understanding

Standard L.LU.2: Understands and follows directions.	
Age Range	Evidence and Page Numbers
Pre-K3	Let's Investigate! TG p. 38 Daily Routines: Establish Hand Washing and Tooth Care Routines TG p. 38 Daily Routines: Establish Toilet Routines TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG. p. 154–155 Literacy: Tell the Story Just for Threes: Marvelous Me! TG pp. 1–2 I Can Bend and Move
Strand: L.LU: Listening and Understanding	
Standard L.LU.3: Understands increasingly complex sentences and utterances.	
Age Range	Evidence and Page Numbers
Pre-K3	Just for Threes: Marvelous Me! TG pp. 1–2 I Can Bend and Move Let's Investigate! TG pp. 54–55 Oral Language: Read the Story TG pp. 80–81 Oral Language: Read the Story TG p. 156 Readiness: Left and Right Building Social and Emotional Skills TG p. 15 Social and Emotional: Circle Forest Walk
Strand: L.CS: Communicating and Speaking	
Standard L.CS.1: Uses increasingly complex grammar to communicate.	
Age Range	Evidence and Page Numbers
Pre-K3	Let's Investigate! TG p. 201 Social Studies What's My Job? TG p. 208 Oral Language Sharing Chair TG p. 215 Literacy the Curiosity in You TG p. 223 Literacy Sequence of Events TG p. 228 Shared Writing Write a Message TG p. 230 Oral Language Sharing Chair

	<p>TG p. 231 Oral Language: The InvestiGator in You Just for Threes: Marvelous Me! TG p. 12 We Can Use Sign Language TG p. 19 Is It Me? TG p. 35 H is for Home</p>
Strand: L.CS: Communicating and Speaking	
Standard L.CS.2: Expresses interests, wants, and needs through nonverbal and increasingly verbal communication.	
Age Range	Evidence and Page Numbers
Pre-K3	<p>Let's Investigate! TG p. 72 Oral Language: Sharing Chair TG p. 117: Literacy: Storytelling Necklaces TG p. 127 Oral Language: Getting to Know Rosalita TG p. 164 Oral Language: Sharing Chair TG pp. 168–169 Opening Circle Time: Oral Language TG p. 171 Oral Language: The Handy Person in You TG pp. 190–191 Opening Circle Time: Oral Language TG p. 193 Oral Language: Getting to Know Bruno TG p. 209 Oral Language: The "Big Kid" in You Just for Threes: Marvelous Me! TG p.4 Taste Buddies TG p.15 My Own Bag TG p.17 I Can Do It! TG p.27 Movin' and Groovin' TG p.31 Yummy or Just OK? TG p.32 My Family Tree TG p.34 How Do I Feel? TG p.36 All Around the Block Building Social and Emotional Skills TG p. 25 Social and Emotional: What Do You Want</p>
Strand: L.CS: Communicating and Speaking	
Standard L.CS.3: Develops the capacity to speak or sign clearly.	
Age Range	Evidence and Page Numbers

Pre-K3	Let's Investigate! TG p. 57 Oral Language: I Belong TG p. 208 Oral Language: Sharing Chair Just for Threes: Marvelous Me! TG p. 12 We Can Use Sign Language TG p. 19 Is It Me? Just for Threes: Extension Activities TG p. 19 We Like to Eat and Drink TG p. 41 Action Words Just for Threes: Songs, Chants, Rhymes, and Games TG p. 70 Who's Got the Seed?
Strand: L.CS: Communicating and Speaking	
Standard L.CS.4: Learns to engage in conversation.	
Age Range	Evidence and Page Numbers
Pre-K3	Let's Investigate! TG p. 50 Build a Tree House TG p. 51 Props and Costumes TG p. 51 Puppets TG p. 121 Oral Language: Tell Us a Story TG p. 105 Getting to Know Auntie Lu TG pp. 144-115 Readiness: Names and Addresses TG p. Oral Language: Sharing Chair TG p. 198-199 Science TG 204 Science: Here Comes the Mail! Just for Threes: Marvelous Me TG p. 30 My Family Tree TG p. 13 My Own Bag TG p. 36 Friendship Game
Strand: L.VO: Vocabulary	
Standard L.VO.1: Understands an increasing number and variety of words heard in familiar environments, play, and routines.	
Age Range	Evidence and Page Numbers
Pre-K3	Let's Investigate! TG p. 57 Oral Language: I Belong TG p. 33 Daily Routines: Word of the Week TG p. 39 Daily Routines: Establish Good

	<p>Table Manners</p> <p>TG p. 208 Oral Language: Sharing Chair</p> <p>TG p. 105 Oral Language: Getting to Know Auntie Lu</p> <p>TG p. 105 Literacy: The Storyteller in You</p> <p>Just for Threes: Extension Activities</p> <p>TG p. 19 We Like to Eat and Drink TG p. 41 Action Words</p> <p>Just for Threes: Songs, Chants, Rhymes, and Games</p> <p>TG p. 70 Who's Got the Seed?</p>
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EARLY COGNITION AND STEAM

Strand C.GCD: General Cognitive Development

Standard C.GCD.1: Develops the ability to store, recall, and share information about people, objects, and previous experiences.

Age Range	Evidence and Page Numbers
Pre-K3	<p>Let's Investigate!</p> <p>TG p. 31 Daily Routines: Safety</p> <p>TG p. 39 Daily Routines: Establish Set-Up/Clean Up Routines</p> <p>TG pp.168-169 Opening Circle Time: Oral Language</p> <p>TG pp.190-191 Opening Circle Time: Oral Language</p> <p>TG p. 208 Oral Language: Sharing Chair</p> <p>Just for Threes: Marvelous Me</p> <p>TG p. 11 Special Me!</p> <p>TG p. 30 My Family and Friends</p> <p>TG p. 34 All Around the Block</p> <p>Just for Threes: Extension Activities</p> <p>TG p. 2 Birthday Celebration</p> <p>TG p. 13 My Own Bag</p> <p>TG p. 38 Revisit the Lapbook: Superhero to the Rescue</p>

Strand C.GCD: General Cognitive Development

Standard C.GCD.2: Uses memories to anticipate what will happen and engages in more complex actions.

Age Range	Evidence and Page Numbers
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Pre-K3	Let's Investigate! TG pp. 76-79: Investigation Launch and Investigation Station TG pp. 154-155 Small Group: Literacy TG pp. 220-221 Small Group: Math Just for Threes: Marvelous Me TG p. 23 Build a Snack TG p. 34 All Around the Block Just for Threes: Extension Activities TG p. 7 Watch It Grow Flowers Investigation: Part 1 TG p. 8 Let's Investigate! Investigation TG p. 10 Build a Word TG p. 15 Watch It Grow Flowers Investigation: Part 2
Strand C.GCD: General Cognitive Development	
Standard C.GCD.3: Observes people and imitates their behaviors, sounds, or words.	
Age Range	Evidence and Page Numbers
Pre-K3	Let's Investigate! TG p. 104 Music: Make Your Own Music TG p. 117 Math: Clap, Pat, Clap, Pat TG p. 170 Music: Clap and Step TG. p. 187 Listening: Chuck Says Just for Threes: Marvelous Me TG p. 1 I Can Bend and Move TG p. 10 We Can Use Sign Language TG p. 25 Movin' and Groovin' TG p. 27 Fun with First Aid Just for Threes: Extension Activities TG p. 1 Dramatic Play with Dilly and Friends Puppets TG p.15 Did You Ever See a Gator? TG p. 31 Jump or Jiggle TG p. 33 Like an Animal TG p. 5 Dilly and Manny Share TG p. 9 Dilly Dally TG p. 11 Dance Fever
Strand C.GCD: General Cognitive Development	
Standard C.GCD.4: Develops an understanding that certain objects, actions, or symbols can represent other objects or actions.	
Age Range	Evidence and Page Numbers

Pre-K3	<p>Let's Investigate! TG p. 105 Literacy: The Storyteller in You TG p. 138 Social Studies: We Grow and Change TG p. 142 Back to School: Helper Chart TG p. 183 Literacy: Word Puzzles Just for Threes: Marvelous Me TG p. 9 We Can Use Sign Language TG p. 11-12 My Name TG p. 14 Me and My Shadow TG p. 31 baby Talk Just for Threes: Extension Activities TG p. 1 Dramatic Play with Dilly and Friends Puppets TG p. 8 Hamm It Up TG p. 9 Dilly Dally TG p.10 Build a Word TG p. 40 Bruno's Bee Mail Bag Just for Threes: Songs, Chants, Rhymes, and Games TG p. 3 Animals TG p. 31 Jump and Jiggle</p>
Strand C.MT: Mathematics	
Standard C.MT.1: Develops a sense of numbers and demonstrates some basic knowledge of counting.	
Age Range	Evidence and Page Numbers
Pre-K3	<p>Let's Investigate! TG pp. 106-107 Phonological Awareness: Listen for Words in a Sentence TG pp. 132-133 Math: Perfect Match TG pp. 136-137 Readiness: Time TG. p.156 Math: More or Less TG p. 178 Math: From Small to Large TG pp. 220-221 Small Group: Math Just for Threes: Marvelous Me TG p. 17 Happy Birthday TG p. 33 One-to-One Correspondence TG p. 37 Math and Manny TG p. 39 Counting to 10 Just for Threes: Extension Activities TG p. 14 Math Board TG p. 18 All Sorts of Clothing Investigate Math TG p. 9 Count and Combine TG p. 11 Ants Go Marching</p>

	TG p. 12 Match the Counters TG p. 13 Five Speckled Frogs TG p. 15 The Number or Not? TG p. 16 Which Number Is Missing? TG p. 24 Train Game TG p. 26 Roll a Monster TG p. 27 Estimation Station TG p. 43 Roll the Dice!
Strand C.MT: Mathematics	
Standard C.MT.2: Develops spatial understanding and explores how objects and their own bodies move and fit in space.	
Age Range	Evidence and Page Numbers
Pre-K3	<p>Let's Investigate! TG pp. 78-79 Investigation Station TG pp. 92-93 Readiness: Near and Far TG p. 143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG pp. 158-159 Readiness: Left and Right TG p. 165 Gross Motor Skills: Exercise Like Manny TG p. 178 Readiness: Opposites</p> <p>Just for Threes: Marvelous Me TG p. 1 I Can Bend and Move TG p. 22 J is for Jump TG p. 25 Movin' and Groovin' TG p. 28 Musical Hoop-Dee-Do</p> <p>Just for Threes: Extension Activities TG p. 9 Under Construction Investigation TG p. 13 Splash and Dig Sandcastle Investigation</p> <p>Just for Threes: Songs, Chants, Rhymes, and Games TG p. 50 Red Light, Green Light</p> <p>Building Social and Emotional Skills TG p. 38 Social and Emotional: Hen, Chicks and Fox</p> <p>Investigate Math TG p. 7 Can You Build It? TG p. 8 Fill the Space TG p. 28 Map the Room TG p. 31 Shadow Play TG p. 38 Pattern Relay TG p. 39 Kangaroo Hop</p>
Strand C.MT: Mathematics	
Standard C.MT.3: Identifies and recognizes a few basic shapes.	

Age Range	Evidence and Page Numbers
Pre-K3	Let's Investigate! TG p. 78 Math: From Small to Large TG p. 222 Readiness: Basic Shapes TG pp. 224-225 Readiness: Investigating Shapes Just for Threes: Extension Activities TG p. 13 Shape Hunt TG p. 19 All Sorts of Shapes TG p. 24 Introduce Triangles TG p. 24 Introduce Squares TG p. 25 Introduce Circles Investigate Math TG p. 5 Bubble Shapes TG p. 9 Tangram Animals TG p. 15 Funny Face Shapes TG p. 28 Map the Room TG p. 41 Musical Shapes
Strand C.MT: Mathematics	
Standard C.MT.4: Explores the similarities and differences between objects and compares, sorts, and creates simple patterns with objects.	
Age Range	Evidence and Page Numbers
Pre-K3	Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Just for Threes: Marvelous Me TG p. 3 Make a Texture Book TG p. 18 All Sorts of Clothing TG p. 33 People Match=Up Just for Threes: Extension Activities TG p. 18 Is It Red, Yellow, or Blue? TG p. 18 Loudest to Softest TG p. 19 All Sorts of Shapes TG p. 20 Alphabet BINGO TG p. 20 Feely Bag Letters Investigate Math TG p. 6 Sort It Out TG p. 12 Color Sorting TG p. 18 Match and Munch TG p. 24 Musical Patterns TG p. 38 Pattern Relay
Strand C.MT: Mathematics	

Standard C.MT.5: Demonstrates some knowledge of the measurable properties of objects such as size, length, and weight.	
Age Range	Evidence and Page Numbers
Pre-K3	<p>Let's Investigate! TG p.178 Math: From Small to Large TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG pp. 202-203 Readiness: Alike and Different TG p. 205 Math: Long and Short Worms Just for Threes: Marvelous Me TG p.18 All Sorts of Clothing TG p. 37 Heavy and Light Just for Threes: Extension Activities TG p.28 Loudest to Softest TG p. 5 Math: Little, Bigger, Much Bigger (Three Billy Goats Gruff) TG p. 11 Math: From Small to Large Bears (The Three Bears) Investigate Math TG p. 6 Let's Measure! TG p. 7 Duck Pond TG p. 10 Apple Baskets TG p. 11 How High? TG p. 17 Bug Babies TG p. 19 Caterpillar Math TG p. 20 Measuring Cardboard Tubes TG p. 23 Measuring Height TG p. 30 Trail Mix Math TG p. 43 Measure It</p>
Strand C.STE: Science, Technology and Engineering	
Standard C.STE.1: Demonstrates curiosity about the world through exploration and investigation of physical objects and materials	
Pre-K3	<p>Let's Investigate! Teacher Guide TG pp. 55-67 Readiness: Colors TG pp. 78-79 Investigation Station TG p. Readiness: Near and Far TG p. 135 Science: Investigators Try and Record TG p. 110-111 Science TG p. 182 Science: Listening to Sounds Just for Threes: Marvelous Me! TG p. 3 Make a Texture Book TG p. 5 Sniff and Tell TG p. 6 Sounds All Around Me TG p. 8 Take a Closer Look</p>

	TG p. 14 Me and My Shadow TG p. 16 Fingerprint Critters TG p. 24 No More Germs!
Strand C.STE: Science, Technology and Engineering	
Standard C.STE.2: Develops an understanding of the causes and effects of actions and events.	
Pre-K3	Let's Investigate! Teacher Guide TG p. 204 Science: Here Comes the Mail! TG p. 214 Back to School: A Community of Learners TG p. 222 Science: Mixing Colors TG p. 226 Science: InvestiGators Record TG p. 226 Art: Tilt the Colors TG p. 230 Back to School: Personal Space Just for Threes: Marvelous Me! TG p. 14 Me and My Shadow TG p. 24 No More Germs! TG p. 26 Emergency!
Strand C.STE: Science, Technology and Engineering	
Standard C.STE.3: Explores the characteristics of the natural world, including living things, earth materials, the weather, and objects in the sky.	
Pre-K3	Let's Investigate! Teacher Guide TG p. 45 Science Stuff TG p. 135 Science: Investigators Try and Record TG p. 157 Social Studies: We Have Needs TG pp. 198-199 Small Group: Science Just for Threes: Marvelous Me! TG p.37 Heavy and Light
Strand C.STE: Science, Technology and Engineering	
Standard C.STE.4: Takes action, uses tools, and carries out solutions to achieve goals or solve problems.	
Strand C.A: Arts	
Pre-K3	Let's Investigate! Teacher Guide TG p. 47 Initial Prints TG pp. 110-111 Small Group: Science TG p. 171 Oral Language: The Handy Person in You TG pp. 176-177 Small Group: Social Studies Just for Threes: Marvelous Me! TG p. 3 Make a Texture Book TG p. 15 Mirror, Mirror TG p. 24 No More Germs!

	<p>TG p. 26 Emergency!</p> <p>Just for Threes: Extension Activities</p> <p>TG p. 14 Math Board</p> <p>TG p. 20 Feely Bag Letters</p> <p>TG p. 29 Buried Letters</p>
Standard C.A.1: Demonstrates interest in and increasing capacity to create visual art.	
Pre-K3	<p>Let's Investigate! Teacher Guide</p> <p>TG p. 182 Art: Art Media</p> <p>TG p. 204 Art: Art Tools</p> <p>TG p. 224 Art: Tilt the Colors</p> <p>Just for Threes: Marvelous Me!</p> <p>TG p. 8 Take a Closer Look</p> <p>TG p. 13 My Own Bag</p> <p>TG p. 16 Fingerprint Critters</p> <p>Just for Threes: Extension Activities</p> <p>TG p. 3 Great Auntie Lu's Clay Animals</p> <p>TG p. 26 Self Portrait</p> <p>TG p. 27 Mold Clay</p> <p>TG p. 28 Make Your Own Stick Puppets: Part 1</p> <p>TG p. 29 Make Your Own Stick Puppets: Part 2</p> <p>TG p. 34 Textures in Art</p>
Strand C.A: Arts	
Standard C.A.2: Demonstrates interest in and increased capacity to explore, create, and respond to vocal and instrumental music.	
Pre-K3	<p>Let's Investigate! Teacher Guide</p> <p>TG p. 104 Music: Make Your Own Music</p> <p>TG p. 192 Music: All Kinds of Music</p> <p>TG p. 214 Music: "InvestiGator Club Theme Song"</p> <p>Just for Threes: Marvelous Me!</p> <p>TG pp. 1-2 I Can Bend and Move</p> <p>TG pp. 6-7 Sounds All Around Me</p> <p>TG p. 9 Dance to the Music</p> <p>TG p. 25 Movin' and Groovin'</p> <p>Just for Threes: Extension Activities</p> <p>TG p. 8 Ham It Up</p> <p>TG p. 11 Dance Fever</p> <p>TG p. 43 Discriminate Musical Sounds</p> <p>TG p. 47 Review the Theme Song</p> <p>Just for Threes: Songs, Chants, Rhymes and Games</p> <p>TG p. 4 The Bear Went Over the Mountain</p> <p>TG p. 7 Bringing Home a Baby Bumblebee</p> <p>TG p. 15 Did You Ever See a Gator?</p>

	TG p. 53 Rub-a-Dub-Dub
Strand C.A: Arts	
Standard C.A.3: Develops the ability to engage in role-play.	
Pre-K3	Let's Investigate! Teacher Guide TG pp. 114-115 readiness: Names and Addresses TG p.143 Dramatic Play: Rosalita's Fancy Footwork TG p.149 Dramatic Play: Getting to Know Manny Just for Threes: Marvelous Me! TG p. 26 Emergency! TG p. 27 Fun with First Aid TG. 31 Baby Talk Just for Threes: Extension Activities TG p. 5 Dilly and Many Share TG. p. 6 Dilly and Chuck Wood's Go-cart
PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT	
Strand P.PS: Strand P.PS: Perception and Sensory Integration	
Standard P.PS.1: Uses and integrates information from the senses to explore and learn about objects, people, and experiences and to navigate own movement and actions.	
Pre-K3	Let's Investigate! Teacher Guide TG pp.110-111 Small Group: Science TG pp.132-133 Small Group: Math TG p.179 Science: Loud and Quiet Sounds TG p.182 Science: Listening to Sounds TG p.192 Music: All Kinds of Music TG pp. 202-203 Readiness: Alike and Different Just for Threes: Marvelous Me! TG p. 37 Heavy and Light Just for Threes: Extension Activities TG p. 34 Textures in Art Just for Threes: Songs, Chants, Rhymes and Games TG p. 3 Animals
Strand P.GM: Gross Motor	
Standard P.GM.1: Demonstrates increased control and movement of the body using large muscles (involving the use of head, trunk, legs, and arms).	
Pre-K3	Let's Investigate! Teacher Guide TG p.126 Music: Music Long Ago TG p.143 Gross Motor Skills: The Dancer in You TG p. 149 Gross Motor Skills: The Athlete in You TG p. 165 Gross Motor Skills: Exercise Like Manny

	<p>TG p. Music: Clap and Step Just for Threes: Marvelous Me! TG pp. 1-2 I Can Bend and Move TG p. 28 Musical Hoop-Dee-Doo Just for Threes: Extension Activities TG p. 11 Dance Fever Just for Threes: Songs, Chants, Rhymes and Games TG p. 32 Like an Animal</p>
Strand P.GM: Gross Motor	
Standard P.GM.2: Use large muscles and whole-body movements to explore their environment and interact with others.	
Pre-K3	<p>Let's Investigate! Teacher Guide TG p.170 Music: Clap and Step TG p.178 Readiness: Opposites TG pp.180-181Readiness: Direction and Position TG p.192 Music: All Kinds of Music Just for Threes: Marvelous Me! TG pp. 1-2 I Can Bend and Move TG pp. 6-7 Sounds All Around Me TG p. 9 Dance to the Music TG p. 22 J is for Jump TG p. 25 Movin' and Groovin' Just for Threes: Extension Activities TG p. 9 Under Construction Investigation Just for Threes: Songs, Chants, Rhymes and Games TG p. 15 Did You Ever See A Gator? TG p. 31 Jump or Jiggle</p>
Strand P.FM: Fine Motor	
Standard P.FM.1: Demonstrates increased control and coordination of small muscles in the hands and fingers to allow for more precise actions on objects.	
Pre-K3	<p>Let's Investigate! Teacher Guide TG p. 39 Daily Routines: Establish Good Table Manners TG p. 43 Learning Centers: Writing Practice TG p. 45 Learning Centers: Safe Scientists TG p. 47 Learning Centers: Initial Prints TG p. 47 Learning Centers: Painting Pals TG p. 160 Fine Art: Art of Today TG p. 160 Social Studies: We Know What We Need TG p. 171 Oral Language: The Handy Person in You TG p. 183 Math: Cut to Size</p>

	<p>TG p. 204 Art: Art Tools</p> <p>Just for Threes: Extension Activities</p> <p>TG p. 40 Extension Activities: Lines in Art</p> <p>Just for Threes: Songs, Chants, Rhymes and Games</p> <p>TG p. 14 Day at the Beach</p> <p>TG p. 18 Five Little Fingers</p> <p>TG p. t. 36 Little Turtle</p> <p>TG p. 51 Relaxing Flowers</p>
Strand P.FM: Fine Motor	
Standard P.FM.2: Uses tools as a way to extend the abilities of their body and accomplish goals more efficiently.	
Pre-K3	<p>Let's Investigate! Teacher Guide</p> <p>TG p. 45 Science: Science Stuff</p> <p>TG. pp. 110–111 Science: Experiment with Magnets</p> <p>Just for Threes: Marvelous Me!</p> <p>TG p. 8 Take a Closer Look</p> <p>TG p. 9 Dance to the Music</p>
Strand P.RH: Daily Routines, Health & Nutrition	
Standard P.RH.1: Develops increasing independence around daily routines and self-care.	
Pre-K3	<p>Let's Investigate! Teacher Guide</p> <p>TG p. 38 Establish Toilet Routines</p> <p>TG p. 38 Establish Handwashing and Tooth Care Routines.</p> <p>TG p.39 Establish Set-Up/Cleanup Routines</p> <p>TG p. 39 Establish Good Table Manners</p> <p>TG p. 41 Tidy-Up Time</p> <p>Just for Threes: Marvelous Me!</p> <p>TG p. 20-21 I Can Take Care of Myself</p> <p>TG p. 24 No More Germs</p> <p>TG p. 26 Emergency!</p> <p>TG p. 27 Fun with First Aid</p> <p>Just for Threes: Extension Activities</p> <p>TG p. 28 Naptime Routines</p> <p>Just for Threes: Songs, Chants, Rhymes and Games</p> <p>TG p. 26 Then I can Song</p>
Strand P.RH: Daily Routines, Health & Nutrition	
Standard P.RH.2: Shows an interest in healthy eating habits and nutritious food.	
Pre-K3	<p>Let's Investigate! Teacher Guide</p> <p>TG pp. 206-207</p>

	Just for Threes: Marvelous Me! TG p. 23 Build a Snack TG p. 29 Yummy or Just OK? TG pp. 20-21 I Can Take Care of Myself TG p. 24 No More Germs!
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